



Mobile Apps

Many of tools we use at CMU, such as Microsoft Office 365 and D2L, have a mobile app version.

Contents

Mobile Apps	1
Contents	1
Considerations for Mobile Apps.....	2
Microphone and/or camera:	2
Requirements:	2
Storage/Access:	2
Experiment:	2
Support:	2
Microsoft Office 365.....	3
Outlook.....	3
Teams	3
Stream	3
D2L	3
D2L External Learning Tools	4
Panopto	4

VoiceThread	4
Zoom.....	4
VitalSource	5

Considerations for Mobile Apps

Microphone and/or camera:

You may need a built-in or external **microphone** and/or **camera** to use some features. You will usually need to visit your microphone and/or camera settings to give programs permission to access your microphone and/or camera. Also, some features may be limited based on your location and specific device.

Requirements:

Check the installation and use requirements before any download to make sure the app works with your **device, operating system, and configuration**. Some apps may require a touchscreen, active pen/stylus, mic/camera access, etc. to access some or all of their features. Some apps may have extended or limited features, depending on if you are using the iOS or Android version. Some features may also be limited based on your location and specific device.

Storage/Access:

Check where each application **stores** your information/files. Find out if you are able to easily access, export, and/or share your material in a manner that works well for you. Also, when applicable, please be aware of the permissions you are granting to apps.

Experiment:

Test the app with your mic and/or camera before recording a video, and test them with your internet connectivity before participating in a meeting. Test the app and your internet connectivity before using an app to complete a graded assessment. **When at all possible, use a desktop or laptop computer with a wired (or at least a strong WiFi) connection when completing or submitting graded assessments.**

Support:

You are responsible for installation and trouble-shooting on personal devices. Check out application-specific support and/or user guide web pages.

Microsoft Office 365

All faculty, staff and students have access to **MS Office 365**. You'll use your MAVzone credentials to log in to any app (such as Word, Excel, PowerPoint, Outlook, Teams, Stream, etc.) you decide to install on your device.

1. Login to **MAVzone**.
2. Select **Applications** in the Navigation Bar.
3. From the applications list, launch **Office 365**.
4. Next, click on **Install Office** to access the respective installation page for your device and follow the prompts.

Outlook

This is your **CMU email** application. For more information, check out Microsoft's [Outlook mobile app](#).

Teams

Teams offers many **synchronous communication** options, including chat, audio/video calling, and document/screen sharing features. It may also incorporate other Office 365 apps.

Check out Microsoft's [Teams for iOS](#) or [Teams for Android](#), as well as our [Communicating in Microsoft Teams guide](#).

Stream

Stream is a **video repository**. While it is currently not a recording option in the browser or desktop version, the app does allow you to record. Recordings from Teams are automatically stored here and other videos may be uploaded. You'll use your **MAVzone credentials** to log in. Videos may be downloaded for **offline** viewing in the app.

Check out Microsoft's [Stream overview](#), as well as our [Microsoft Stream guide](#).

D2L

D2L offers two mobile apps, [Pulse](#) (geared toward students, but instructors can use it, too) and [Assignment Grader](#) (sometimes just called Grader, for Faculty). You'll select **Colorado Mesa University** and use your **MAVzone credentials** to log in when you install the app.

Note: If the app asks for the D2L course web address, enter:

<https://d2l.coloradomesa.edu>

While the Assignment Grader app may be installed on a phone, it works best on a tablet. The iPad version seems to work the best.

Check out tutorial videos from D2L:

- [Pulse video](#)
- [Grader video \(iPad\)](#)
- [Grader video \(Android\)](#)

D2L External Learning Tools

Panopto

Panopto offers a **mobile app**: [Panopto for iOS](#) or [Panopto for Android](#). You'll select **Colorado Mesa University D2L** and use your **MAVzone credentials** to log in once the app is installed. The **Android** app version does **not** allow you to **record** a new video; however, the iOS version allows for direct recording from your device's camera. There is no option to record your screen in the app. You may **upload** a video or use it for **viewing** existing videos in Panopto in either platform. If enabled by the video creator, videos may be downloaded for **offline viewing** in the app.

If you have an iOS device, also check out [Record a video of your phone's screen in iOS11 and share it with Panopto](#).

VoiceThread

VoiceThread offers a [mobile app](#). You'll select **Colorado Mesa University D2L** and use your **MAVzone credentials** to log in once the app is installed. You will be able to access D2L via the VoiceThread app as well.

Zoom

Instructors may add Zoom to a D2L course shell. It may also be used outside of D2L.

You may create a Zoom account by going to **MAVzone > Applications > Zoom**. Check out [Zoom's mobile app guide](#) for details on using Zoom with a mobile device. You'll use the SSO option and type **coloradomesa** when prompted for the domain. Then, you'll use your **MAVzone credentials** to sign in.

VitalSource

If you are utilizing VitalSource Bookshelf for electronic textbooks, there's a Bookshelf app. Use your **CMU email address** when you sign up for an account. The Bookshelf app is available for Mac, Windows, Android phones/tablets, Kindle Fire, Chromebook, and iOS. To get started with offline access: Go to the [Download Bookshelf](#) page and check out the installation instructions. **Note: You will need to be online in order to download the app and the textbook(s).** Once you've completed all applicable downloads, you'll have access to your Bookshelf text(s) whether you are on or offline.