





Colorado Mesa University Upward Bound

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UPWARD BOUND PROGRAM

Instructions for Application

What is Upward Bound?

TRiO Upward Bound (UB) is a federally funded grant sponsored by the Department of Education. UB is designed to support first-generation, and income eligible students prepare to enter and succeed in college. Upward Bound at Colorado Mesa University is a rigorous college preparatory program that assists high school students with academic potential in developing confidence and necessary skills to succeed in high school and college.

Upward Bound participants receive individualized counseling, instruction, and opportunities to enjoy educational and cultural events. UB participants are expected to take a full academic schedule, attend UB events, and fully participate in weekly Upward Bound tutoring and advising. The Upward Bound program also includes a required six-week summer program at Colorado Mesa University to help participants grow as students and individuals.

Upward Bound provides the following services and resources:

- Academic tutoring, including reading, writing, study skills, math, science, and more!
- Advisement in preparation for high school and college course selection
- Assistance in preparing for college entrance exams and completing college applications
- Financial literacy training including federal and state financial aid programs, scholarships, and completing the Free Application for Student Aid (FAFSA)
- College exploration trips to help students find a campus that fits their unique needs
- A six-week summer program including on-campus living, academic instruction, and social activities

Who Can Participate? (Established by Title 34 §645.3 of Code of Federal Regulations)

A student is eligible to participate in the Upward Bound program if they:

- Is enrolled in grades 9-12 at Central or Grand Junction High School
- Is a United States citizen or Permanent Resident
- Meets **one or more** of the three following criteria:
 - o Is income eligible, as determined by the limits set forth by federal regulations, or
 - o Is **first-generation**, meaning neither parent/guardian has a 4-year college degree
 - o Demonstrates **academic eligibility** (2.5 GPA or below, low standardized test scores, hasn't taken algebra by 10th grade, has a documented disability)



UPWARD BOUND PROGRAM

Information for Families and Students

How does Upward Bound work?

During the academic year, Upward Bound provides participants with:

- Academic, personal, and college-prep advising at their high school with an Upward Bound-specific advisor.
- Monthly Saturday sessions to expand college-preparatory skills.
- Educational and cultural events as well as college visits to enrich high school experiences.
- Assistance in college application and financial aid processes for seniors.

During the summer, Upward Bound provides participants with:

- Four weeks of academic instruction in math, science, language arts, and foreign language
- One week of living on-campus and completing college-style classes at Colorado Mesa University
- One week Scholar's trip to visit colleges, cities, and attractions in the Rocky Mountain Region

What will be expected of Upward Bound students?

1. Enroll in eight academic courses every year including math, literature, composition, science, foreign language, and social studies.

Over four years, Upward Bound students will exceed the minimum course load recommended for admission to most Colorado colleges, including:

- 4 years of math (including Algebra 1, Geometry, and Algebra 2)
- 4 years of English
- 4 years of social studies (courses like psychology, US history, geography, etc.)
- 2 years of the same foreign language
- 3 years of laboratory science (biology, chemistry, physics, etc.)
- 2. Develop and achieve personal, academic, and college-prep goals with the support of the Upward Bound team and your Upward Bound advisor.
- 3. Participate in all Upward Bound events and activities, including evening and weekend obligations.
- 4. Maintain satisfactory academic progress and consistent class attendance.
- 5. Attend each six-week summer program for the duration of your high school career.
- 6. Treat yourself, other students, and staff with respect, being a positive representative of the program, your high school, and your community.

How can I help my child be successful in Upward Bound?

- Encourage your student to be involved in all aspects of Upward Bound
- Participate in parent/guardian workshops on topics including college preparation, college admissions, financial planning for college, and career exploration.
- Attend events during the academic year and summer program that highlight your student's achievements and performance in the program.
- Meet annually with an Upward Bound advisor and maintain contact on an ongoing basis.

Upward Bound is free of charge. There is no financial obligation for families.



Dear Applicants,

We are so excited to that you are interested in being a part of Upward Bound! This application packet contains all required forms you and your parents/guardians must complete. These forms are essential to ensuring our team has all necessary information to consider you for a spot within the program. Please ensure these forms are accurate and completed legibly prior to submission. *Incomplete applications will not be considered*.

To help make this application process easy, check off each of the following steps as you complete them to ensure you have all required forms finished!

Application Checklist: Check off the items as you go!

- □ Section 1: Student Information
 - Provide a copy of your Social Security Card, Birth Certificate (request from your HS registrar's office) <u>or</u>
 - o Permanent Residency Card (both sides), if not a US citizen
- □ Section 2: Family & Eligibility Information
- □ Section 3: Academic Information
- □ Section 4: Personal Statement
- □ Section 5: Letter of Recommendation Form
 - o Remove both forms and give to a teacher, coach, or counselor that knows you well.
 - You can submit your packet without these attached as they'll be submitted by the teacher, coach, or counselor directly.
- □ Section 6: Certifications & Signatures
- □ Submit copies of the following items:
 - o Provide a copy of your high school (or middle school if in 8th grade) transcripts.
 - o Provide a copy of your current class schedule that includes your grade in each class.
 - o Provide a copy of your most recent standardized test scores.

Once you've completed all the above steps, it's time to submit your application!

To hand deliver your completed application:

Drop off your completed application packet to the Upward Bound Advisor at your high school.

Grand Junction High School – Maria Marin Garcia, 2nd Floor

Central High School – Aaron Reed, Counseling Office

To submit your application online:

Email all materials to Shelby Burroughs, Upward Bound Director at Shelby.Burroughs@d51schools.org.



COLORADO MESA UNIVERSITY UPWARD BOUND APPLICATION

Section 1: Student Information

| Name: | | | | |
|--|--------------------------------|--|------------------------------------|----------|
| First | Midd | le | La | st |
| What do you like to be called? | | | | |
| Physical Address: | | | | |
| Street | | City | State | Zip Code |
| Mailing Address: | | | | |
| (If different than physical addre | ess) Street | City | State | Zip Code |
| Home Phone: | | _ Cell Phone: | | |
| Student's Email: | | | | |
| Parent or Guardian Email: | | | | |
| Date of Birth: | Age: | Socia | l Security #: | |
| Are you a US citizen? □ Yes | □ No | | | |
| If not, are you a Permanent Res | sident? □ Yes □ | No Permanent Res | sident # | |
| Gender: □ Male □ Female □ | l Non-Binary | Shirt Size: | | |
| Ethnicity: Hispanic or Latin | o □ Not Hispani | c or Latino | | |
| nce: ☐ American Indian or Alaska Native ☐ Native Hawaiian/Pacific Islander | | ☐ Asian ☐ White | □ Black/Africat □ Prefer Not to | |
| High School: | | | | |
| High School Counselor: | | | | |
| Student ID #: | | | | |
| Current Grade: ☐ Rising 9 th (fi | nishing 8 th grade) | □ 9 th □10 th □ 11 | th 🗆 12 th | |
| What languages are spoken in y | your home? | | | |
| Do you have limited English pr | | | | |
| What is the preferred language | of your parents/gu | uardians? | | |



Section 2: Family Information

To be completed by a parent or legal guardian

| Parent or Guardian 1: | |
|-----------------------------------|---|
| Name: | |
| Name: | Last |
| Relationship to Student: | Phone Number: |
| Have you graduated with a bachelo | or's degree (4-year degree) or higher? ☐ Yes ☐ No |
| Parent or Guardian 2: | |
| Name: | |
| First | Last |
| Relationship to Student: | Phone Number: |
| Have you graduated with a bachelo | or's degree (4-year degree) or higher? ☐ Yes ☐ No |
| the income remaining after you | amily/household taxable income for last year. Taxable income is take any deductions and is found on line 11(b) of your 1040 form. |
| Number of dependents claimed on | your income tax form (including yourself): |
| • | provided above is true and correct to the best of my urately reflects our family's annual, taxable income. |
| Parent/Guardian Signature | Today's Date |
| Student Signature | Today's Date |



Section 3: Academic Information

| Name: | First | Middle | Last |
|--|--|---|------------------------|
| What do yo | ou like to be ca | lled? | |
| What are y | our educationa | al plans after you graduate high school? | Select all that apply: |
| ☐ Work fu☐ Complet☐ | te an associate te a bachelor's te a master's de te a Ph.D, M.D | degree (2-year degree) degree (4-year degree) egree after a bachelor's degree on, law degree, or other advanced degree my educational plans after high school | |
| What is you | ur dream job? | | |
| | | | |
| What woul | d you like to st | tudy in college? What type of career wo | ould you like to have? |
| | | | |
| What are y | ou doing right | now to be successful in school? | |
| | | | |
| What has b | een challengin | g you? | |
| | | | |
| What do yo | ou like to do ou | utside of school? | |
| | | | |
| • | ever been diagrase describe): | nosed with a learning disability? Yes | □ No |
| | | | |



Section 4: Personal Statement

Instructions: Write a one-page essay answering the following questions. Our team is looking for thoughtfulness of content, clearly answering the questions, as well as grammar and word choice.

We are excited to get to know you better!

Upward Bound is committed to helping you succeed in high school and prepare for success in college. With that in mind, answer the following questions:

| 1. What are your goals after graduating high school? | |
|--|---|
| 2. How will being a part of Upward Bound help you achieve those goals? | |
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Section 4: Teacher/Coach/Counselor Recommendation

Students:

Remove this section from your packet. Select a teacher or counselor who knows you and your abilities. Ask them to complete this form and return it to Upward Bound directly by email. Please choose a teacher who knows you well and has had you in an academic course (math, science, language arts, social studies), a coach who knows your academic abilities, or a counselor you have worked closely with.

Teachers, Coaches & Counselors:

We appreciate your assistance in completing this form. The student's application will not be complete until this recommendation is received by our Upward Bound team. Please return the form as soon as possible to us via email at (Shelby.Burroughs@d51schools.org).

| me: | | Title: |
|--|--|---|
| | | Title: |
| ist the classes in | | |
| | which you have had this student | : |
| u known the app | licant? | |
| icant in 2-3 word | s: | |
| s and/or aptitude | s that apply to the applicant: | |
| Bilingual □ and school well | Involved in school activities (spor ☐ Is a positive influence to others | ts, clubs, etc.) Respectful to teachers/staff |
| escribe the appli | cant's performance in class? (Ch | eck all that apply): |
| ork late or not at ommunication wi sts eading skills nath skills | th teacher ☐ Must improve amou ☐ Does poorly on tests ☐ Strong math skills ☐ Strong writing skills | ant of effort put forth in class s □ Reads well |
| escribe the appli | cant's motivation to complete hig | gh school (Please circle): |
| uate and go to college |) Fair (plans to graduate) | Weak (high-risk for non-completion) |
| escribe the appli | cant's class attendance record? (| Please circle): |
| air Weak | How many absences have t | they had in your class: |
| | nents that would help in the eva | luation of this applicant (attach |
| | ☐ Creative ☐ ☐ Bilingual ☐ and school well ☐ other students ☐ escribe the application with state or not at a communication with state and go to college escribe the application of the | work late or not at all |

Thank you for your time, we know it is precious!



Section 6: Certifications and Signatures

While personal student information provided to Colorado Mesa University – Upward Bound staff is kept under strict confidentiality, there are times when it is necessary and important to share and/or discuss this information with other high school or college departments and/or public agencies in order to facilitate positive outcomes for participants. Therefore, your written permission is **mandatory** upon application to this federally funded TRiO program.

| to facilitate positive outcomes for participants. T upon application to this federally funded TRiO pro | Therefore, your written permission is mandatory |
|---|---|
| Authorization to | Release Records |
| By signing this release, I agree to allow the Upwar obtain academic records, including grade report scores, and any other relevant educational infor institution I attend for the sole purpose of program strict confidentiality according to federal regulation | s, transcripts, enrollment information, IEPs, test mation from any high school or post-secondary evaluation. This information will be handled with |
| Student's Name | Student's Date of Birth |
| Student's Signature | Today's Date |
| Parent/Guardian Name | |
| Parent/Guardian Signature | Today's Date |
| Certification of I | Parent/Guardian |
| I understand the purpose of the Upward Boun successfully complete a program of post-second participate in all program-sponsored activities. I all photograph, and/or quotes to be utilized for edito purposes. I also understand that students accepted probationary period and final placement into the program, will be under the sole discretion of the Up that to the best of my knowledge, the information | ary education. I give permission for my child to so grant permission for the use of my child's name rial, promotional, recruitment, and/or educational into the program must initially complete a 30-day program, as well as my child's continuation in the oward Bound program staff. My signature indicates |
| Parent/Guardian Name | |
| Parent/Guardian Signature | Todav's Date |

This section aligns with the Family Educational Rights and Privacy Act (FERPA), established by 20 U.S.C. § 1232g; 34 CFR Part 99



Section 6: Certifications and Signatures

Student Participation Agreement

I understand the purpose of the Upward Bound program at Colorado Mesa University is to prepare participants to successfully complete college after high school. As a part of my personal effort in this preparation, I commit to Upward Bound through the entirety of my high school education and intend to participate in all academic year and summer components of the program.

I also understand that students accepted into the program must initially complete a 30-day probationary period and final placement into the program, as well as my continuation in the program, will be under the sole discretion of the Colorado Mesa University Upward Bound program staff.

By singing this agreement, I agree to:

- Work hard in achieving the personal, academic, and college-prep goals that I will set for myself alongside Upward Bound
- Treat myself, other Upward Bound students, and staff with respect
- Be a positive representative of the program in my school, community, and future college campus
- Communicate with my UB advisor, instructors, and mentors about any challenges or obstacles I am facing
- Understand that I may face challenges. Though you may try new things and fail, that's okay! Our entire Upward Bound team will support you and we will get up together.
- Have fun and enjoy growing alongside my Upward Bound peers!

| Student's Name | Student's Date of Birth |
|---------------------|-------------------------|
| | |
| | |
| Student's Signature | Today's Date |