### Welcome Teacher Education Students!





## Why a do you need a resume?

Your resume shares your qualifications and what makes you unique.

To stand out among other applicants, you need a resume that markets your *skills* and *strengths*.

### Resume Builder Tools

#### **Pathful Explore**

#### www.coloradomesa.edu/career/students/career-exploration.html

- Create a New Account if you don't have one already
- Check email and click on the validation link
- Login and go to:
  - Career Central
    - Resume/Cover Letter
    - Resume Builder

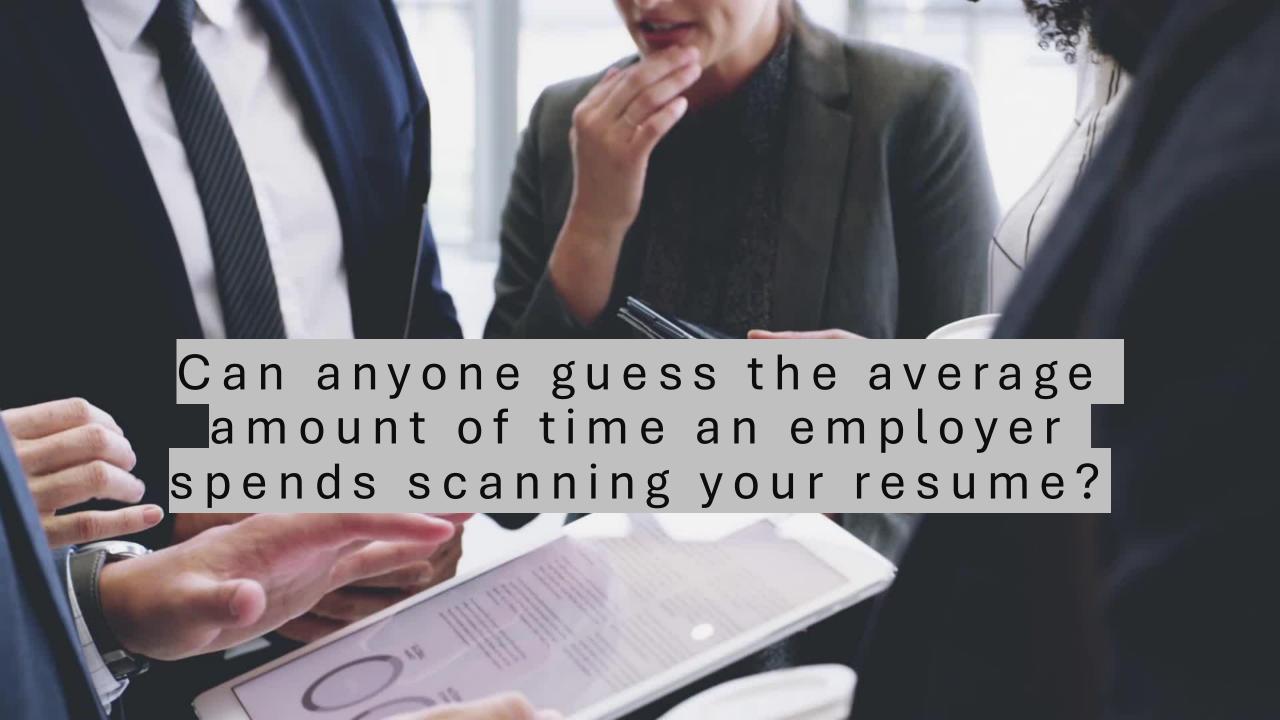
#### **Mesa County Workforce Center**

#### https://mcwfc.us

- Click on Job Seekers
  - Select Resume Builder and Career Assessment
    - Select Resume Builder

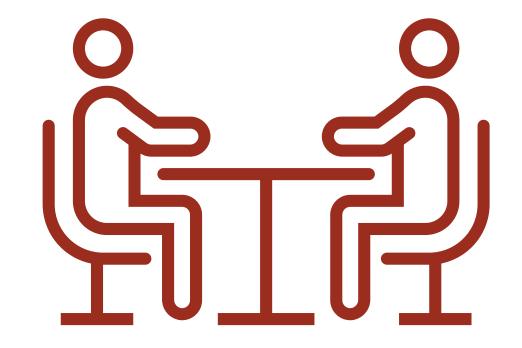






# What makes an effective resume?

- Professional skills and qualifications highlighted
- Highly readable
- Positive and professional



### WELL ORGANIZED...

- Heading
- Objective Statement/Personal Summary (optional)
- Education (ALWAYS AT THE TOP!)
- Experience 1
- Skills ↓
- Projects/Additional Activities

#### MARIANNE MAVERICK

970.248.1404 rmaverick@coloradomesa.edu Grand Junction, Colorado 81501 linkedin.com/in/rowdymaverick Website or portfolio (if applicable)

**WORK OBJECTIVE:** Dedicated education student with practical experience in classroom management and building positive relationships with students, parents, and colleagues. Committed to creating a well-managed classroom where students can thrive academically.

#### **EDUCATION**

#### Bachelor of Arts, Elementary Education, English Emphasis

Colorado Mesa University, Grand Junction, Colorado Anticipated Graduation May 2027

#### RELEVANT WORK EXPERIENCE

#### Caregiver

Brightlife Care

August 2023 - Present

Grand Junction, Colorado

· Supervised medication schedules for clients to ensure timely administration with no errors

- Partnered with therapists to encourage patient mobility, improved motion by 94% over 6 weeks
- Facilitated patient outings to reduce isolation and encourage socialization

#### Sales Associate Lead

January 2021 - May 2023

Dillard's

Grand Junction, Colorado

- Consistently exceeded sales goals over two years with a customer-first attitude
- Scheduled colleagues based on projected sales volumes and store need
- Partnered with 10+ colleagues to monitor inventory levels and maintain optimal stock levels

#### **RELEVANT SKILLS**

Executing Lesson Plans | Effective Communication | Language: Spanish (Advanced) | Cultural Competence ClassDojo | Quizlet | AdobeSuite | Google Classroom

#### **VOLUNTEER EXPERIENCE**

#### Lead Teacher - Sprouts Hiking Lab

August 2023 to May 2024

- Built interpersonal lessons including outdoor group projects for students aged 5 7 years old.
- Parents reported 91% satisfaction rate with lessons and projects.

#### Reader - Reading Rainbow

September 2021 – May 2022

- Donated three hours each week at several school locations
- Built long lasting relationships with elementary and middle school students
- Worked one-on-one to support students struggling with literacy

### Easy on the eyes



### Length

One page (if more, make sure to fill each page)



### **Appearance**

Well-organized layout

10–12-point font

Consistent bold, italics, etc.

Color used sparingly (if at all)

### Resume Tips for Educators

- Tailor your resume to the job description
  - Do your research on the district and school's mission
- List teaching tools you rely on (i.e. technology in the classroom)
- Highlight relevant coursework
- Include relevant certifications
- Emphasize student teaching or related experiences
- Include tutoring and volunteer work
- Add additional responsibilities
- •Call out your club roles or areas of involvement as a student
- Quantify your experience
  - "Led campus tours" vs. "Led weekly campus tours of 25-50 potential students to assist in recruitment efforts."





Full name



Address (required: city, state)



Phone number (create a professional voice message, empty box)



Email address (use professional email address)



Social media (LinkedIn with name as handle)

### Education

- •Always refer to Degree Works for your specific degree.
- Example,
  - Bachelor of Science, Biology, Secondary Education or
  - Bachelor of Science in Biology for Secondary Education
- •Feel free to drop high school information as you gain college credit.
- •GPA can be included for GPA of 3.5 or higher (especially for a recent grad).
- •GPA can be dropped after a few years of professional experience unless a position specifically requests it.

### Purpose

- •Commonly also called an Objective Statement, Personal Statement or Personal Summary.
- •This short paragraph (2-3 sentences) offers a **concise summary** of your passion for teaching and key qualifications for the specific position.
- •This is considered an optional piece.
- •If you do use this on your resume, **tailor each to align** directly with the job posting.
- •Include hard skills (like technology) with soft skills (empathy).
- •Always have someone proofread this piece before you submit it.

### Experience

- •Experience can also be referred to as:
  - Work Experience
  - Relevant Experience
  - Community Involvement / Community Service
  - Volunteer Experience
- •Format your experience in reverse chronological order: start with your most recent experience and work backwards.
- •Highlight your **job title**, the company name, location, and dates of employment.
- •Use bullet points (3-5) to detail your **key responsibilities and accomplishments**.
- •Use **action verbs and keywords** to describe your skills in classroom management, lesson planning, and student engagement.
- •Use the correct tense **present or past -** for verbs example, "Currently manage" vs. "Managed a team."

### What counts as "Experience?"

Internship or Paid jobs Unpaid jobs Full-time jobs Part-time jobs Apprenticeship Leadership Freelance Relevant roles in clubs or Volunteer work **Projects** projects coursework organizations Community Board Scholarships Study Abroad Awards Involvement Involvement

### Teacher Education Experience Descriptors

#### Classroom Management | Lesson Planning | Student Engagement

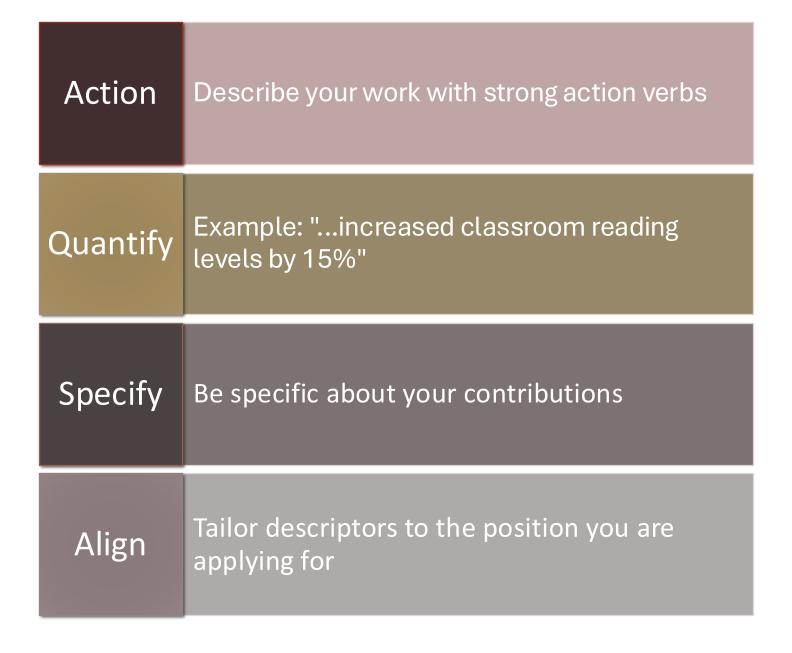
Managod	Ont
Managed	Opt
Developed	Mei
Built	Initi
Achieved	Imp
Designed	Incr
Coordinated	Dec
Presented	Mai
Collaborated	Moi
Streamlined	Faci
Compiled	Eval

Optimized
Mentored
Initiated
Improved
Increased
Decreased
Maintained
Monitored
Facilitated
Evaluated

Investigated
Communicated
Promoted
Spearheaded
Championed
Oversaw
Supported
Trained
Authored

Forecasted	
Adapted	
Restructured	
Prioritized	
Negotiated	
Influenced	
Advocated	
Innovated	
Transformed	
Exceeded	

### Descriptors



### Skills

- Analyze the job description for keywords.
- •Match skills to the specific job requirements.
- •Include skills relevant to the job both technical (hard skills) and interpersonal (soft skills).
- •Hard Skills or Technical Skills Specific, teachable abilities like Excel, a foreign language or data analysis.
- •Soft Skills or Interpersonal Skills Personal attributes like effective communication, problem-solving, or adaptability.
- •Consider the tasks or responsibilities you'd held in past roles, previous jobs, internships, or school projects.
- •Awards can help tease out particular areas of strength.
- Be specific (Communication vs. Public Speaking)

### Quick Reminders...

Don't use personal pronouns (I, me, my)

Don't use a picture (even a great one)!

**Don't** include a supervisor's name and phone number.

**Don't** include references in the body of resume.

**Don't** write "References Available upon Request" on your resume.

**Do:** Triple check for spelleng or no grammatical errors.

**Do:** Include a LinkedIn handle: linkedin.com/in/yourname

Do: Read your resume out loud to find errors.

**Do:** Include keywords specific to the job posting.

**Do:** Ask **multiple** people (and our office) to critique your resume.

Do: Be honest!

### Remember to convert your work!



# Let's connect!

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Phone: 970-248-1404

Career Center Location: University Center - 107









Go Mavs!