



**CENTER FOR  
TEACHER EDUCATION**  
COLORADO MESA UNIVERSITY

# Teacher Candidate Field Evaluation Form

—ECSE/EDUC 300/400-level Observation and Pre-Internship

Candidate \_\_\_\_\_

Mentor Teacher \_\_\_\_\_

Semester \_\_\_\_\_ School/Grade \_\_\_\_\_

**Please Check:** (✓ one box per row)

☐ Midterm **OR** ☐ Final

**Evaluator**

☐ Self **OR** ☐ Mentor Teacher

**Elementary OR Secondary**

☐ Elementary ☐ High School

☐ Pre-K ☐ Middle School

☐ 300/400-level **OR** ☐ Pre-Internship  
(Observation)

Please complete this evaluation form using the following scale:

4 = almost always    3 = most of the time    2 = somewhat or sometimes    1 = not often or not at all    NA = Not applicable

**The teacher candidate:**

- \_\_\_\_\_ Shows readiness and takes initiative to help in the classroom in a variety of ways
- \_\_\_\_\_ Asks questions designed to help prepare him or her for teaching
- \_\_\_\_\_ Demonstrates knowledge of content/pedagogy informed by sound theory and research
- \_\_\_\_\_ Is prepared with lesson plan and materials when teaching a lesson
- \_\_\_\_\_ Presents information and interacts with students with poise, confidence and enthusiasm
- \_\_\_\_\_ Communicates instructional objectives to students
- \_\_\_\_\_ Uses positive and effective interactions with students to encourage appropriate behavior
- \_\_\_\_\_ Uses a variety of instructional strategies that effectively engage student learning
- \_\_\_\_\_ Reflects on own teaching to learn from his/her experiences and to change his/her practices
- \_\_\_\_\_ Accepts constructive criticism and guidance and is willing to modify instruction/behavior
- \_\_\_\_\_ Interacts positively with students showing interest, respect, empathy, patience and sensitivity
- \_\_\_\_\_ Shows enthusiasm and positive attitude for being in a classroom
- \_\_\_\_\_ Is punctual in arriving to the classroom
- \_\_\_\_\_ Interacts positively with other peers, faculty and adults in the classroom/school/program
- \_\_\_\_\_ Acts and presents self in a professional manner/appearance/appropriateness of dress
- \_\_\_\_\_ Communicates about course requirements in a timely manner
- \_\_\_\_\_ Uses standard English in both oral and written expression (spelling, grammar, etc.)

Number of absences \_\_\_\_\_ Reason(s) given for absence \_\_\_\_\_

Comments: *(use back of the form if more room is needed)*

\_\_\_\_\_  
**Mentor Teacher/Teacher Candidate Signature**

\_\_\_\_\_  
**Date**

**Mentors:** Please use this form to provide feedback on the teacher candidate working in your class this semester.

**Candidates:** Use this form to complete a self-evaluation and to discuss your performance with your mentor teacher.

**Form Submission:** Mentors and candidates **both** complete a candidate evaluation form, sign it and return it to the program coordinator or to Patty Kempken [pkempken@coloradomesa.edu](mailto:pkempken@coloradomesa.edu); **phone: 970.248.1732; office: DH 101M.**