

K12 INTERNSHIP ORIENTATION FORMS CHECKLIST

Forms turned in to supervisor/program coordinator:

- Intern Field Evaluation Form (Midterm and Final)
 - Completed individually by mentor, intern and supervisor
 - Intern and mentor midterm evaluations due to supervisor (weeks 10-11)
 - Intern and mentor final evaluations due to supervisor (weeks 16-17): supervisor submits to program coordinator
- Field Experience Time Log (NOATS for ITL students)
 - Completed by student, signed by mentor
 - Record absences (absence form should already be on file with undergraduate coordinator)
 - Logs should be updated weekly
 - Final log due to coordinator (weeks 16-17)
- Field Evaluation Signatures and Report Page--*signature page verifying all requirements have been met*
 - Signed by mentor, intern, and supervisor at midterm/final
 - Complete with calculations and ratings
 - Notes and indicators compiled for the Teacher Quality Standards on the formal copy
 - Supervisor submits to program coordinator

Informational Forms: (<http://www.coloradomesa.edu/teachered/stresources.html>)

- CTE Pre-intern/Intern Handbook
- Recommended Timeline
- Guidelines for Continuing in Program
- Teaching Internship and Colloquia Course Requirements
- Visitation Schedule & Required Documents for Internship
- Guidelines for D2L Discussions
- Professional Dispositions
 - Complete by mentor – if needed
- Lesson Observation Form
 - Minimum four formal lesson observations by supervisor
 - Original kept by supervisor, copy to student
- Lesson Plan Format - CTE (recommended)
 - May modify mentor's lesson plan format – see instructor for specific requirements
 - Intern **must have** a lesson plan for every lesson taught
- Portfolio (*K12 only – edTPA required for all other programs*)
 - Guidelines
 - Rubric
 - Standard Reflection Form
- Final Intern Presentation (FIP) (*K12 only – edTPA required for all other programs*)
 - Guidelines
 - Rubric