

Teacher Candidate _____

Mentor Teacher _____

Semester _____ School/Grade _____

Please Check: (√ one box per row)	
<input checked="" type="checkbox"/> Pre-Intern	<input checked="" type="checkbox"/> Final
<input type="checkbox"/> Evaluator <input type="checkbox"/> Self	<input type="checkbox"/> Mentor Teacher <input type="checkbox"/> Supervisor
<input type="checkbox"/> Elementary or Secondary or <input type="checkbox"/> K12 Art	
<input type="checkbox"/> Elem	<input type="checkbox"/> High School
<input type="checkbox"/> EC/EC SPED	<input type="checkbox"/> Middle School

Please complete this evaluation form using the following scale:

4 = almost always 3 = most of the time 2 = somewhat or sometimes 1 = not often or not at all NA = Not applicable

The teacher candidate:

- _____ Shows readiness and takes initiative to help in the classroom in a variety of ways
- _____ Asks questions designed to help prepare him or her for teaching
- _____ Demonstrates knowledge of content/pedagogy informed by sound theory and research
- _____ Is prepared with lesson plan and materials when teaching a lesson
- _____ Presents information and interacts with students with poise, confidence and enthusiasm
- _____ Communicates instructional objectives to students
- _____ Uses positive and effective interactions with students to encourage appropriate behavior
- _____ Uses a variety of instructional strategies that effectively engage student learning
- _____ Reflects on own teaching to learn from his/her experiences and to change his/her practices
- _____ Accepts constructive criticism and guidance and is willing to modify instruction/behavior
- _____ Interacts positively with students showing interest, respect, empathy, patience and sensitivity
- _____ Shows enthusiasm and positive attitude for being in a classroom
- _____ Is punctual in arriving to the classroom
- _____ Interacts positively with other peers, faculty and adults in the classroom/school/program
- _____ Acts and presents self in a professional manner/appearance/appropriateness of dress
- _____ Communicates about course requirements in a timely manner
- _____ Uses standard English in both oral and written expression (spelling, grammar, etc.)

Number of absences _____ Reason(s) given for absence _____

Comments:

Mentor Teacher/Teacher Candidate Signature

Date

Mentors: Please use this form to provide feedback on the teacher candidate working in your class this semester.

Candidates: Use this form to complete a self-evaluation and to discuss your performance with your mentor teacher.

Form Submission: Mentors and candidates **both** complete a candidate evaluation form, sign it and return it to the **program coordinator**
OR to April Chandler at achandler@coloradomesa.edu; phone: 970.248.1732; office: DH 101M.

Mini-Eval of Colorado Teacher Quality Standards Instructions:

- ✓ At end of pre-internship, mark each look-for as observed in the Basic, Partially Proficient, or Proficient columns for each standard.
- ✓ Provide evidence or notes for each standard and discuss rating of candidate for each standard with the TC.

Quality Standard II: TC establish a safe, inclusive and respectful learning environment for a diverse population of students.

ELEMENT A: Teacher Candidate fosters a predictable learning environment characterized by acceptable student behavior and efficient use of time in which each student has a positive, nurturing relationship with caring adults and peers.

Basic	Partially Proficient	Proficient (Meets State Standard)	Evidence/Notes
<p>THE TEACHER CANDIDATE maintains:</p> <p>1 <i>Safety and welfare of students and the environment.</i> <input type="checkbox"/></p> <p>2 <i>Clear expectations for student behavior.</i> <input type="checkbox"/></p> <p>3 <i>Procedures and routines to guide instruction and transitions.</i> <input type="checkbox"/></p>	<p>... and THE TC:</p> <p>4 <i>Facilitates student accountability to school and class procedures and routines.</i> <input type="checkbox"/></p> <p>5 <i>Consistently reinforces student expectations.</i> <input type="checkbox"/></p> <p>6 <i>Demonstrates a caring and respectful relationship with students.</i> <input type="checkbox"/></p>	<p>... and THE TC:</p> <p>makes maximum use of instructional time by:</p> <p>7 <i>Implementing purposeful pacing and efficient transitions.</i> <input type="checkbox"/></p> <p>8 <i>Using appropriate strategies to reduce disruptive or off-task behaviors.</i> <input type="checkbox"/></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p style="text-align: right;">TQS 2A Rating: _____</p>

Quality Standard III: TC plan and deliver effective instruction and create an environment that facilitates learning for their students.

ELEMENT F: Interns model and promote effective communication.

<p>THE TEACHER CANDIDATE:</p> <p>1 <i>Establishes classroom practices to support effective communication.</i> <input type="checkbox"/></p> <p>2 <i>Provides clear directions to guide student learning and behavior.</i> <input type="checkbox"/></p>	<p>... and THE TC:</p> <p>3 <i>Articulates thoughts and ideas clearly and effectively.</i> <input type="checkbox"/></p> <p>4 <i>Uses active listening strategies with students.</i> <input type="checkbox"/></p>	<p>... and THE TC:</p> <p>5 <i>Teaches students, with audience in mind, to articulate thoughts and ideas clearly and effectively.</i> <input type="checkbox"/></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p style="text-align: right;">TQS 3F Rating: _____</p>
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Quality Standard IV: TC demonstrate professionalism through ethical conduct, reflection, and leadership.

ELEMENT B: Interns link professional growth to their professional goals.

<p>THE TEACHER CANDIDATE:</p> <p>reflects on and engages in professional learning activities aligned to:</p> <p>6 Colorado Academic Standards. <input type="checkbox"/></p> <p>7 School and district goals. <input type="checkbox"/></p> <p>8 Professional goals and growth plan. <input type="checkbox"/></p>	<p>... and THE TC:</p> <p>9 <i>Applies knowledge and skills learned through professional learning to improve student outcomes.</i> <input type="checkbox"/></p> <p>10 <i>Seeks performance feedback from supervisor and/or colleagues to improve practice.</i> <input type="checkbox"/></p>	<p>... and THE TC:</p> <p>11 <i>Implements performance feedback from supervisor and/or colleagues to improve practice.</i> <input type="checkbox"/></p> <p>12 Applies research as a key component of ongoing learning and development. <input type="checkbox"/></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p style="text-align: right;">TQS 4B Rating: _____</p>
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Rating Scale	1 = Emerging TC not meeting all indicators in Basic column.	2 = Basic Must meet all indicators in the Basic column to receive this rating.	3 = Partially Proficient Must meet all indicators in the Basic and Partially Proficient columns to receive this rating.	4 = Proficient Must meet all indicators in the Basic, Partially Proficient, and Proficient column to receive this rating.
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