





Student Teaching Internship



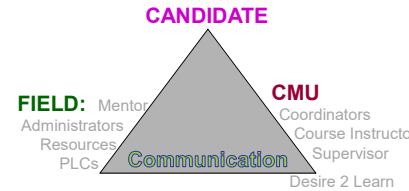
COLORADO MESA UNIVERSITY
Center for Teacher Education

Overview

- One full semester
 - START and END with school district calendar – ***not*** by *hours completed or CMU calendar*
- An opportunity for student teachers to apply what they have learned
- Intensive induction experience
- Semester Schedule
 - Gradual phase-in→**lead role (8-10 weeks for Art; 4 weeks in each placement for PE & Music)**→phase out
 - For more details on pacing, see the [recommended timeline](#)
 - For an observation overview see the [visitation timeline](#)



Expectations



CANDIDATE

FIELD: Mentor
Administrators
Resources
PLCs

CMU
Coordinators
Course Instructor
Supervisor
Desire 2 Learn


Communication

- Team Teaching Model
 - Learners come 1st
 - Interns should not be left alone in the classroom
 - Interns cannot be substitute teachers
 - Guide intern through reflective practice: the why, how, what & when of teaching
 - Mentor Resources: <https://www.coloradomesa.edu/teacher-education/mentors.html>
- Program Supervisor:
 - Facilitates strong triad relationship between intern, mentor and program.
- Student Teacher:
 - It is your responsibility to complete ALL CMU program requirements. Stay connected through D2L, colloquia, email, and the CTE [Field Resources](#) page.
 - You have learned the theory of teaching. Now you will have the opportunity to develop the art of teaching!!!



Professionalism

- Dispositions: see [Professional Dispositions Form](#)
- Attendance and Punctuality
 - Notify mentor and program coordinator of issues
 - Record on program [time log](#)
 - Absences are generally not acceptable.
 - An [Absence Form](#) must be submitted for all absences.
- Dress: Professional dress required. *Remember this is a yearlong interview. No denim. You WANT to look like the responsible adult in the room.*
- Communication
 - Oral: *Express yourself thoughtfully with appropriate language.*
 - Written: *Be mindful of your audience. Emails can be forwarded. Proofread. ☺*
 - Social Media/Cell Phones: *See pg. 8 of the [Intern Handbook](#)*
- Attitude: *This is a yearlong interview. All impressions are important. TQS 4: Teacher's demonstrate professionalism through ethical conduct, reflection, and leadership.*

COVID Considerations

- Safety Protocols
 - Teacher Candidates (TCs) expected to follow guidelines of school district.
 - CTE/CMU requires TCs to wear masks while indoors at all times.
 - Candidates on campus will regularly be completing a CMU symptom tracker and will be notified if there is a possible exposure on campus. (For the most part, TC will be in classes only with other TCs.)
 - Full CMU Safe Together, Strong Together plan at: <https://www.coloradomesa.edu/covid-19/return-to-campus.html>
- Distance Education Provisions
 - Should your district need to go to a distance learning format, CDE has approved TCs completing field hours in this environment. See <https://www.cde.state.co.us/educatortalent/educatortalentcovid19faq>
- Field Supervision
 - University Supervisors may choose to supervise face to face (our traditional approach) or from a distance, and will be prepared to pivot to online.
 - We gained experience last semester with supervisors observing recorded lessons, live sessions on ZOOM, etc.
 - University Supervisors are also participating in CMU screening and are also required to wear masks indoors.

Observations - Internship

- Lesson Observation – CMU Supervisor
 - Minimum of 4 observations
 - Formal typed lesson plan must be emailed to supervisor PRIOR to visits
- Lesson Observation – Mentor Teacher
 - Recommended 2-4 formal observations for student feedback and documentation
- Lesson Plan
 - Interns are expected to have written lesson plans for every lesson they teach
 - Mentor teacher should review the lesson plans prior to the lesson being taught
 - Supervisors will be doing spot checks on past lesson plans

Evaluations

Grading

- CMU faculty assign the final Grades
- Grades are based on supervisor evaluations, student performance, and internship requirements.


Field Evaluation

- Field evaluations are completed with the intern, mentor, & supervisor at midterm and final
- [Intern Field Evaluation Form](#)
 - Midterm and Final (one form) – Conferences
 - Follow the Colorado Teacher Quality Standards
 - Recommend a working copy throughout the semester
 - Notes for ongoing evidence
- Midterm/Final Signatures Page
 - Second Page of Field Eval. Form
 - Must be signed at midterm & final



FIP & Portfolio

- K12 Final Intern Presentation – demonstrate effectiveness in classroom
- K12 Portfolio – demonstrate standards based teaching in classroom



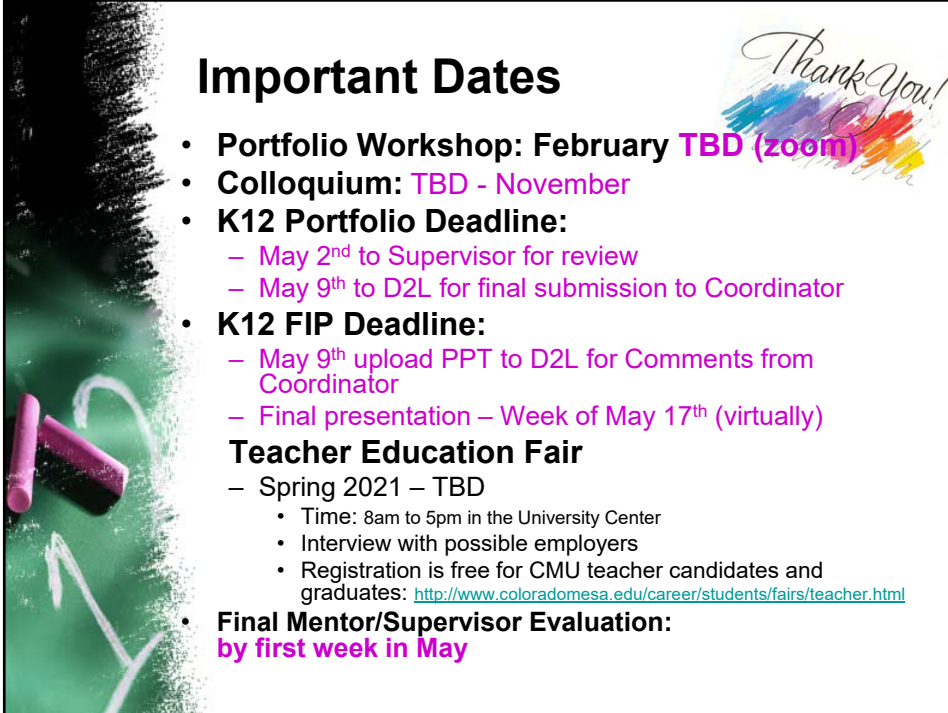
K12- FIP & Portfolio:

K12 Final Intern Presentation (FIP)

- Student's opportunity to demonstrate their teaching effectiveness within their placement classrooms
- PowerPoint presentation of pre/post data for all units taught
- Guidelines can be found on the Student Resource page on the CTE website or at <https://www.coloradomesa.edu/teacher-education/documents/FIPGuidelines9-12.pdf>
- An evaluation rubric can be found at <https://www.coloradomesa.edu/teacher-education/documents/FIPRubric9-12.pdf>
- Presented During Finals Week (May 17-20) Date and Time TBD

K-12 Portfolio

- Students' opportunity to demonstrate that they are meeting the InTASC standards
- Students should work on their portfolios outside of school hours
- Portfolio guidelines and forms can be found on the Student Resource page on the CTE website: <https://www.coloradomesa.edu/teacher-education/undergraduate.html>



Important Dates

- **Portfolio Workshop: February TBD (zoom)**
- **Colloquium: TBD - November**
- **K12 Portfolio Deadline:**
 - May 2nd to Supervisor for review
 - May 9th to D2L for final submission to Coordinator
- **K12 FIP Deadline:**
 - May 9th upload PPT to D2L for Comments from Coordinator
 - Final presentation – Week of May 17th (virtually)
- **Teacher Education Fair**
 - Spring 2021 – TBD
 - Time: 8am to 5pm in the University Center
 - Interview with possible employers
 - Registration is free for CMU teacher candidates and graduates: <http://www.coloradomesa.edu/career/students/fairs/teacher.html>
- **Final Mentor/Supervisor Evaluation: by first week in May**