

Colorado Mesa University – Center for Teacher Education Candidate Growth Plan

Teacher Candidate _____

Date: _____

Directions: (Elementary, Secondary, PBL, K-12 Art ONLY)

Complete with mentor teacher at the end of your preinternship (first semester). Select areas that you have identified as needing additional support/attention to further your progress. Obtain feedback from your mentor teacher and methods instructors/supervisor on areas they have identified. Use the attached growth plan form to identify goals. Arrange to consult with your supervisor and mentor teacher at the beginning of your final semester to review your plan and during your supervisor visits as needed to make revisions based on feedback.

Directions: (K-12 Music, K-12 Kinesiology ONLY)

Complete with mentor teacher and supervisor at the end of your first placement (8 weeks). Select areas that you have identified as needing additional support/attention to further your progress. Obtain feedback from your mentor teacher and methods instructors/supervisor on areas they have identified. Use the attached growth plan form to identify goals. Arrange to consult with your supervisor and mentor teacher at the beginning of your second placement to review your plan and during your supervisor visits as needed to make revisions based on feedback.

Once completed, turn in signed form to your supervisor.

Completed by Teacher Candidate

Academics

- Foundational Content Knowledge
- Knowledge of Developmental levels in:
Math, Literacy, Social Science,
Science (**circle area**)
- Personal Writing Skills
- Other: _____

Dispositional

- Passion and Motivation
- Positive Attitude
- Rapport with Students
- Attendance
- Appropriate grammar
- Other: _____

Classroom Teaching

- Attention to Detail/Planning
- Classroom Management
- Reflective Practice
- Theory to Practice
- Instructional Strategies
- Other: _____

The following areas have been identified as needing additional support/attention to further your progress:

Completed by Mentor Teacher

_____ (Name)

Academics

- Foundational Content Knowledge
- Knowledge of Developmental levels in:
Math, Literacy, Social Science,
Science (**circle area**)
- Personal Writing Skills
- Other: _____

Dispositional

- Passion and Motivation
- Positive Attitude
- Rapport with Students
- Attendance
- Appropriate grammar
- Other: _____

Classroom Teaching

- Attention to Detail/Planning
- Classroom Management
- Reflective Practice
- Theory to Practice
- Instructional Strategies
- Other: _____

The following areas have been identified as needing additional support/attention to further your progress:

Completed by Methods Instructor/Supervisor

_____ (Name)

Academics

- Foundational Content Knowledge
- Knowledge of Developmental levels in:
Math, Literacy, Social Science,
Science (**circle area**)
- Personal Writing Skills
- Other: _____

Dispositional

- Passion and Motivation
- Positive Attitude
- Rapport with Students
- Attendance
- Appropriate grammar
- Other: _____

Classroom Teaching

- Attention to Detail/Planning
- Classroom Management
- Reflective Practice
- Theory to Practice
- Instructional Strategies
- Other: _____

Approval of Plan: (Team Members: Teacher Candidate, Mentor Teacher, & Supervisor)

Date: _____

Date: _____

Date: _____

GROWTH PLAN FORM

Goals: Identify your goals and describe 2-3 methods/behaviors/strategies that will help you attain these goals.

Goal #1: _____

1: _____

2: _____

3: _____

Goal #2: _____

1: _____

2: _____

3: _____

Goal #3: _____

1: _____

2: _____

3: _____

Potential Problem Solvers

- Additional Coursework
- Center for Advising and Career Services
- CMU Academic Services
- CMU Tutorial Center
- Observe Other Classrooms
- Ongoing Reflections
- Professional Journal Articles
- Professional Organization Membership
- Professional Mentoring
- Review _____ Textbook
- Supplemental Textbooks
- Video Tape Teaching
- Other

Assessment: How will you document and measure that you have met your goal(s)? (Provide specific criteria)

Timeline for Meeting Goals: Meet with your supervisor and mentor teacher at the start of the semester to set a timeline. Use appropriate timeline on CTE website to help guide your decisions.

Date	Goal

A more in-depth plan may be required by the level coordinator.