

**Professional Dispositions
Colorado Mesa University
Center for Teacher Education**

As a Colorado teacher licensing institution, the Colorado Mesa University has an obligation to the teaching profession to maintain high standards for our teacher education students. In addition to meeting required academic standards, prospective teachers must also demonstrate attitudes and behaviors consistent with professional conduct and effective work with children. Once accepted into the Teacher Education Program, faculty of the Center for Teacher Education monitor teacher candidate performance and attitudes as they relate to appropriate behavior in both courses and field experience schools.

Disposition Procedures:

Documentation of Dispositions

- Each semester candidates complete education courses and/or field hours:
 - Mentors, supervisors, and faculty will complete the disposition evaluation for all EDUC courses on an as needed basis.
 - All forms will be turned in to the Level Coordinator.

Potential Actions

- The program coordinator shall meet with the candidate to discuss remediation strategies if:
 - an instructor, mentor, or field supervisor requests a meeting, or
 - a candidate receives two unacceptable ratings on any single professional disposition, either across clinical experiences or by two raters within a single semester (Teacher Candidate Review Committee may be involved as deemed appropriate by the program coordinator.)
- If a candidate receives three or more unacceptable ratings in any combination of categories or negative ratings by three persons, the program coordinator shall review the documentation and
 - permit the candidate to proceed in the program with appropriate remediation (see Disposition Action Plan form) or
 - deny completion of the program or recommend removal of the candidate from the program to the Director of Teacher Education

Candidates who wish to appeal the CTE Director's decision may do so through the usual Colorado Mesa University appeals process.

Rating Key:

4=Exceeds (Always exhibits)

3=Meets (Frequently exhibits)

2=Learning (Sometimes exhibits)

1=Unacceptable (Never/seldom exhibit)

Professional Dispositions Form
Center for Teacher Education
Colorado Mesa University

Candidate: _____

Dispositions	Behaviors	Rating 4=Exceeds 3=Meets 2=Learning 1=Unacceptable	Comments
1. Effective educators interact positively with peers, faculty, K-12 personnel (mentors, administrators, and other school colleagues), and students.	Works effectively with others, shows emotional maturity and sensitivity.		
2. Educators communicate effectively in ways that are clearly understood. Educators express themselves clearly and effectively, orally and in writing.	Writes and speaks coherently and in an articulate manner with correct grammar and spelling.		
3. Effective educators accept constructive criticism and guidance and are willing to modify their behavior or practice and implement recommended strategies.	Responds appropriately to feedback from educators, families or community members		
4. Effective educators demonstrate a curiosity and willingness to learn, aided by reflection and assessment of new information and ideas.	Reflects on information provided, demonstrates ability to apply new ideas to practice, and exhibits a willingness to learn new ideas.		
5. Effective educators demonstrate respect, empathy, patience, sensitivity, and understanding towards all learners.	Interacts with others appropriately and respectfully, avoiding preconceptions and employing strategies that emphasize interacting in a positive manner.		
6. Effective educators demonstrate a positive attitude toward all students and exhibit enthusiasm for helping all students learn.	Demonstrates a respect for all, regardless of gender, ethnicity, cultural background, socioeconomic levels, sexual orientation and exceptionalities, is encouraging to all students and acknowledges different learning styles and needs.		

7. Effective educators attempt to solve problems in a fair-minded manner, independently and with others.	Seeks pertinent information, learns current ideas and strategies, and uses knowledge to solve problems independently and with school personnel or family/community members.		
8. Effective educators are committed to mastering best practices informed by sound theory and research.	Seeks theoretical knowledge and regularly connects theory to teaching practices by choosing developmentally appropriate and content specific activities and learning experiences.		
9. Effective educators reflect on their teaching to learn from their experiences and to change their practices.	Reflects on teaching practices, considers theory, current research, and student learning in making appropriate planning and teaching modifications.		
10. Effective educators are responsible colleagues and act in a professional manner in accordance with the university's professional education code of conduct (for details see Teacher Candidate Expectations in the Advising Handbook at www.coloradomesa.edu/teachered/stresources.html)	Arrives punctually, completes assignments on time, dresses professionally, communicates in a professional manner, exercises sound judgment in professional practice including restraining from the sharing of inappropriate personal information with minors, and demonstrates ethical behavior including academic honesty.		

Signature of Evaluator

Title

Date

Signature of Candidate

Date

Please check the appropriate recommendation:

- No action recommended
- Action recommended (attach Candidate Growth Plan form)
- Action/Remediation Required (attach Candidate Growth Plan form)