

Intern Evaluation Form

Based on Colorado Teacher Quality Standards

Candidate Name (Please Print) _____

Semester _____ Year _____

Content/Program: _____ Level: Early Childhood Elem Sec K-12

ITL Elem ITL Sec

Instructions

- ✓ This form is to be used for both mid-term and final field evaluation.
 - ✓ Ratings need to be completed and averaged in both columns.
 - ✓ Signatures are required at mid-term and for the final evaluation.
- **To be recommended for licensure, interns must demonstrate proficiency through this evaluation and other course requirements.

Rating Scale

- 1 = Emerging
- 2 = Basic
- 3 = Partially Proficient
- 4 = Proficient

Final Proficiency:
Interns must score an overall average of **3.0** in their final evaluation with **no more than two "Basic" (#2) scores.**

Observation Key:

- = **Observable**
Professional practice is observable during a classroom observation.
- = **Not Observable**
Professional Practice is not observable during a classroom observation.

NOTE: The "Accomplished" and "Exemplary" rating labels have been omitted in this form as they are not applicable to interns.

Student TQS Field Ratings: (Use the numbers from the rating scale)

TQS 1	Mid-Term	Final
1A		
1B		
1B – Elementary Literacy ONLY		
1B – Secondary English ONLY		
1C		
1C – Sec. Math & Elementary		
1D		
1E		
1F		
Total		
Average		

TQS 2	Mid-Term	Final
2A		
2B		
2C		
2D		
2E		
2F		
Total		
Average		

TQS 3	Mid-Term	Final
3A		
3B		
3C		
3D		
3E		
3F		
3G		
3H		
Total		
Average		

TQS 4	Mid-Term	Final
4A		
4B		
4C		
Total		
Average		

TQS 5	Mid-Term	Final
5A		
5D		
Total		
Average		

Field Proficiency Summary

Mid-Term Field Proficiency Report	
Total	
Average	

Final Field Proficiency Rating	
Total	
Average	

Averages Key: Elem: score/27; Sec: score/25;
Sec Math or English: score/26; K-12: score/25

Field Evaluation Signatures and Report Page

Colorado Mesa University – Center for Teacher Education

MIDTERM REPORT: *(Select one of the two statements that best reflects the student teacher’s progress)*

1. _____ has demonstrated the knowledge, attitudes, behaviors, and skills leading toward proficiency* of the Colorado Teacher Quality/InTASC Standards and should be allowed to continue with the teaching internship. *(*This statement does not indicate a candidate has met all standards required to be successful in the internship – it is only a check of progress at the midterm point.)*

2. _____ has some significant weaknesses in the knowledge, attitudes, behaviors and skills necessary for meeting the Colorado Teacher Quality/InTASC Standards and/or has not taken the lead role for a minimum of 2-3 weeks. A remediation plan is required before the teacher candidate continues with the internship.

Comments:

Mentor Teacher Signature & Date

University Supervisor Signature & Date

**Teacher Candidate Signature & Date

TC Comments:

FINAL REPORT: *(Select one of the two statements that best reflects the student teacher’s progress)*

1. _____ has demonstrated proficiency in the Colorado Teacher Quality/InTASC Standards in this field placement with an overall final rating average of 3.0 or higher, with no more than two “Basic” rating scores.

2. _____ has failed to demonstrate proficiency in the Colorado Teacher Quality/InTASC Standards, scoring below a 3.0 overall final rating average and/or by receiving more than two “Basic” (#2) rating scores.

Comments:

Mentor Teacher Signature & Date

University Supervisor Signature & Date

**Teacher Candidate Signature & Date

TC Comments:

***My signature indicates that I have read and had this evaluation explained to me by my Mentor Teacher or University Supervisor. However, my signature does not necessarily indicate an agreement with the evaluation.*