

Colorado Mesa University
Teacher Education
STANDARDS REFLECTION FORM (Directions)

Standard:

Artifact Title:

Course (prefix, number, title):

Context:

- Briefly describe the artifact (unit, assessment, student work, etc.)
- Describe the context in which the artifact was developed/delivered (who, what, when, where, why?)

Rationale connecting artifact to InTASC (aligned to Colorado Effective Teacher Standards and content area standards e.g. ACEI, NCTM, etc.)

- Explain why you have selected this artifact or collection of artifacts as evidence of you meeting the identified InTASC standard. Provide a thorough discussion of how you believe you are meeting the essential knowledge/performance standard elements through your artifact(s) indicating effective teaching and/or professional development.
- You will need to address a majority of the standard elements (e.g. 4a-4n) and cite each one as it is referenced in your rationale.

Reflection/Analysis:

- You are to reflect on what you have learned about yourself as a professional in developing/delivering/reflecting on this artifact including what you learned about student development/learning when appropriate. The focus should be in terms of the standard and the performance/essential knowledge indicators. In addition, you need to describe how this experience will help you to set future goals and shape your Critical Dispositions as a first year teacher (see InTASC Critical Dispositions for each standard)
- You need to support and integrate your ideas/thoughts/suggestions with a minimum of five scholarly resources (e.g. course texts, professional books/articles, district resources, mentor's library, etc.) that provides the research base for this experience – connecting theory to practice.
- You will need to address a majority of the standard elements (e.g. 4a-4n) and cite each one as it is referenced in your rationale.
- Cite educational resources using APA citation format and include in your final reference list.

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Reflection/Analysis: