



## Center for Teacher Education Lesson Observation

Candidate: \_\_\_\_\_ Elem  Sec  K-12

Mentor Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_ Subject: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_ School: \_\_\_\_\_ Lesson/Unit Title: \_\_\_\_\_

**Observer Completing the Form** (Please print name and title): \_\_\_\_\_

**Observer Signature** \_\_\_\_\_ **Teacher Candidate/Intern Signature** \_\_\_\_\_

Please use the following form as an informal instrument to provide ongoing feedback to teacher candidates/interns. Highlight area(s) of focus for the observation and identify strengths and suggestions for continued growth on the back while setting goals for future lessons. This observation form does not indicate proficiency in any of the required standards.

Indicators <small>(The indicators below are <i>possible</i> "look-fors.")</small>	Comments
<p><b>QS1: Intern demonstrates mastery of pedagogical expertise in the content they teach.</b></p> <ul style="list-style-type: none"> <li>• Lesson is based on CAS</li> <li>• Lesson includes appropriate objectives (a)</li> <li>• Lesson provides opportunity to review prior learning (a)</li> <li>• Instruction enhances students' literacy skill development (a)</li> <li>• Literacy skills integrated into the lesson (b)</li> <li>• Encourages students to make math connections across content (c)</li> <li>• Employs a variety of instructional strategies to address student needs (d)</li> <li>• Content is explained accurately, clearly and in a concise manner (d)</li> <li>• Interdisciplinary connections are clarified and elaborated on for students (e)</li> <li>• Helps students connect learning to prior knowledge, experiences and/or cultural context (f)</li> </ul>	
<p><b>QS2: Intern establishes a safe, inclusive and respectful learning environment for a diverse population of students.</b></p> <ul style="list-style-type: none"> <li>• Creates an environment conducive to learning and characterized by mutual respect (a)</li> <li>• Caring relationships with each student are evident (a)</li> <li>• Processes result in a sense of community, respect for individual differences and positive social relationships (b)</li> <li>• Lesson reflects student interest (c)</li> <li>• Challenging questions are asked throughout the lesson (c)</li> <li>• Equitable wait time is given (c)</li> <li>• Ensures that all students participate in class activities (c)</li> <li>• Monitors the quality of student participation and performance (d)</li> <li>• Provides clear expectations and accountability for student behavior (f)</li> <li>• Procedures are in place to maximize instructional time (f)</li> </ul>	

<p><b>QS3: Intern plans and delivers effective instruction and assessment</b></p> <ul style="list-style-type: none"> <li>• Modifies content to assure that students are working at their ability level (a)</li> <li>• Aligns instruction with academic standards and student assessment results (b)</li> <li>• Monitors instruction against student performance and makes real-time adjustments (b)</li> <li>• Appropriately assesses required skills (b,h)</li> <li>• Incorporates evidence-based strategies (c)</li> <li>• Uses and monitors the use of technology to facilitate student learning (d)</li> <li>• High expectations expected for all students (e)</li> <li>• Incorporates critical thinking and problem-solving (e)</li> <li>• Includes students in individual and group activities (f)</li> <li>• Varies group size, composition and tasks to create opportunities for students to learn from each other (f)</li> <li>• Models effective communication skills (g)</li> <li>• Provides opportunity for students to practice communication skills (g)</li> <li>• Involves students in monitoring their learning (h)</li> <li>• Provides timely, specific and individualized feedback</li> </ul>	
<p><b>Professional Disposition:</b></p> <ul style="list-style-type: none"> <li>• Presents information and interacts with students with poise, confidence and enthusiasm creating positive rapport with students</li> <li>• Reflective and open to feedback</li> </ul>	

Please provide the teacher candidate with some specific feedback as to strengths and areas to improve while setting a couple of goals for his/her next lesson and/or observation.

Areas of Strength and Effectiveness:

Suggestions for Continued Growth:

Goals/Action Plan for Future Lesson(s) – set timeline and attached additional pages as necessary.