Colorado Mesa University
Center for Teacher Education
K-12 Music and Kinesiology Student teaching “Suggested Timeline”

PE & Music teacher interns have an elementary and secondary placement and spend at least 8 weeks in each. The timeline below is meant to serve as a guideline for each 8-week session. The actual schedule should be determined collaboratively by the mentor teacher and intern with guidance as needed from the supervisor.

Week 1 (of CMU Academic Calendar)
Active observation and directed assistance
Orientation to school - if needed
Assumption of routine tasks (attendance, working with small groups of students and whole groups, recording assessments, materials preparation for teacher, etc.)
- Assignments due by Sunday night:
  - Discussion on D2L
  - Journal Reflection on D2L
  - Post Lesson Plans to D2L

Week 2
Guided planning and instruction of individual lessons in some classes and growing responsibility for small groups and teaching.
- Assignments due by Sunday night:
  - Discussion on D2L
  - Journal Reflection on D2L
  - Post Lesson Plans to D2L

Week 3
Taking over of full responsibility for some classes in the mentor teacher’s schedule, and growing responsibility for teaching in the other classes in the teacher’s schedule
- Assignments due by Sunday night:
  - Discussion on D2L
  - Journal Reflection on D2L
  - Post Lesson Plans to D2L

Weeks 4-7
Full responsibility for teaching all of the classes in the mentor teacher’s schedule
- Assignments due by Sunday night:
  - Discussion on D2L
  - Journal Reflection on D2L
  - Post Lesson Plans to D2L

Week 8
Relinquish responsibility for most teaching duties back to the mentor teacher.
- Discussion on D2L (Mandatory)
- Midterm Intern Field Evaluation (after 1st 8 weeks)
- Final Intern Field Evaluation (after 2nd 8 weeks)

REMINDER - Interns (only) are required to attend colloquium during their internship semester. Colloquium is held in November and March. Specific dates are announced via email and D2L.