

**Colorado Mesa University**  
**Center for Teacher Education**  
**K-12 Art, Music, and Kinesiology Student teaching “Suggested Timeline”**

**Candidate** (Intern): \_\_\_\_\_

**First Placement**

Week 1

Active observation and directed assistance

Orientation to school - if needed

Assumption of routine tasks (attendance, working with small groups of students and whole groups, recording assessments, materials preparation for teacher, etc.)

- Discussion on D2L (**Mandatory**)

Week 2

Guided planning and instruction of individual lessons in some classes and growing responsibility for small groups and teaching.

- Discussion on D2L (**Mandatory**)

Week 3

Taking over of full responsibility for some classes in the mentor teacher’s schedule, and growing responsibility for teaching in the other classes in the teacher’s schedule

- Discussion on D2L (**Mandatory**)

Weeks 4-7

Full responsibility for teaching all of the classes in the mentor teacher’s schedule

- Discussion on D2L (**Mandatory**)

Week 8

Relinquish responsibility for most teaching duties back to the mentor teacher.

- Discussion on D2L (**Mandatory**)
- Midterm (after 1<sup>st</sup> 8 weeks)
- Final (after 2<sup>nd</sup> 8 weeks)

REMINDER - The students must attend two **REQUIRED** colloquiums. As soon as dates are determined, they will be emailed out to the students through their Colorado Mesa email.

Start over with the same schedule for the second placement.

The schedule should be determined collaboratively by the mentor teacher and intern with guidance as needed from the supervisor. Adjustments many need to be made as the semester progresses. This form is to serve as a guideline.