Overview

• One full semester
  – START and END with school district calendar – not by hours completed or CMU calendar

• An opportunity for student teachers to apply what they have learned

• Intensive induction experience

• Semester Schedule
  – Gradual phase-in → 8-10 week lead role → phase out
  – For more details on pacing, see the recommended timeline
  – For an observation overview see the visitation timeline
Expectations

• Team Teaching Model
  – Learners come 1\textsuperscript{st}
  – Interns should not be left alone in the classroom
  – Interns cannot be substitute teachers
  – Guide intern through reflective practice: the why, how, what & when of teaching
  – Mentor Resources: https://www.coloradomesa.edu/teacher-education/mentors.html

• Program Supervisor:
  – Facilitates strong triad relationship between intern, mentor and program.

• Student Teacher:
  – It is you responsibility to complete ALL CMU program requirements. Stay connected through D2L, colloquia, email, and the CTE Field Resources page.
  – You have learned the theory of teaching. Now you will have the opportunity to develop the art of teaching!!!
Professionalism

• **Dispositions:** see [Professional Dispositions Form](#)

• **Attendance and Punctuality**
  – Notify mentor and program coordinator of issues
  – Record on program [time log](#)
    • Absences are generally not acceptable.
    • An [Absence Form](#) must be submitted for all absences.

• **Dress:** Professional dress required. *(Remember this is a yearlong interview. No denim. You WANT to look like the responsible adult in the room.)*

• **Communication**
  – **Oral:** Express yourself thoughtfully with appropriate language.
  – **Written:** Be mindful of your audience. Emails can be forwarded. Proofread. 😊
  – **Social Media/Cell Phones:** See pg. 8 of the [Intern Handbook](#)

• **Attitude:** *This is a yearlong interview. All impressions are important.*
  
  **TQS 4:** Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.
Observations

• Lesson Observation – CMU Supervisor
  – Minimum of 4 observations
  – Formal typed lesson plan must be emailed to supervisor PRIOR to visits

• Lesson Observation – Mentor Teacher
  – Recommended 2-4 formal observations for student feedback and documentation

• Lesson Plan
  – Interns are expected to have written lesson plans for every lesson they teach
  – Mentor teacher should review the lesson plans prior to the lesson being taught
  – Supervisors will be doing spot checks on past lesson plans

• edTPA Lesson Segment
  – Interns will be planning, instructing (video), assessing and analyzing student learning
Evaluations

Grading
• CMU faculty assign the final Grades
• Grades are based on supervisor evaluations, student performance, and internship requirements.

Field Evaluation
• Field evaluations are completed with the intern, mentor, & supervisor at midterm and final
• **Intern Field Evaluation Form**
  – Midterm and Final (one form) – Conferences
  – Follow the Colorado Teacher Quality Standards
  – Recommend a working copy throughout the semester
  – Notes for ongoing evidence
• **Midterm/Final Signatures Page**
  – Second Page of Field Eval. Form
  – Must be signed at midterm & final

**edTPA (Elementary & Secondary)**
• National performance-based assessment for teacher candidates.

**FIP & Portfolio (K12 Only)**
• K12 Final Intern Presentation – demonstrate effectiveness in classroom
• K12 Portfolio – demonstrate standards based teaching in classroom
edTPA Overview
– only required for Elementary & Secondary –
Students’ opportunity to demonstrate that they are meeting the InTASC/CTQ standards
  – Planning, Instruction, and Assessment
  – 3-5 Lesson Segment
  – Lesson Plans, Commentaries & 15-20 minutes of video
  – edTPA Workshops

499/599 Course Upkeep
– Elementary & Secondary –
• Keep a daily journal in the classroom and meet regularly with mentor to reflect on performance on COTQS.
• Participate in edTPA meetings & submit drafts by due dates for timely feedback
• Use resources on D2L
• Submit edTPA documents to Pearson by required due date
K12-only FIP & Portfolio:

K12 Final Intern Presentation (FIP)

• Student’s opportunity to demonstrate their teaching effectiveness within their placement classrooms
• PowerPoint presentation of pre/post data for all units taught
• Guidelines can be found on the Student Resource page on the CTE website or at https://www.coloradomesa.edu/teacher-education/documents/FIPGuidelines9-12.pdf
• An evaluation rubric can be found at https://www.coloradomesa.edu/teacher-education/documents/FIPRubric9-12.pdf

K-12 Portfolio

• Students’ opportunity to demonstrate that they are meeting the InTASC standards
• Students should work on their portfolios outside of school hours
• Portfolio guidelines and forms can be found on the Student Resource page on the CTE website: https://www.coloradomesa.edu/teacher-education/undergraduate.html
Important Dates

• Colloquium: March 11th @ 5:00pm
• edTPA Submission: March (12th?) – see D2L
  – Elementary & Secondary only –
• K12 Portfolio Deadline: May TBA – see D2L
• K12 FIP Deadline: May TBA – see D2L
• Teacher Education Fair
  – Thursday, March 26, 2020:
    • Time: 8am to 5pm in the University Center
    • Interview with possible employers
    • Registration is free for CMU teacher candidates and graduates:
      http://www.coloradomesa.edu/career/students/fairs/teacher.html
  – Prep for the Teacher Job Fair Workshop - Tuesday, March 24th, 5-6:30
• Final Mentor/Supervisor Evaluation:
  by first week in May