### Purpose
- The purpose of the NOATS Log is to provide candidates, mentors and college supervisors with a means of monitoring how a candidate’s time is being spent in the classroom during the day.
- The data gathered through this monitoring will be used to adjust how the candidate’s classroom time is being spent, as needed.

### What & By Whom?
- Maintaining the log is the intern’s responsibility. Its patterns should be monitored by the mentor.
- Its patterns will also be monitored by the college supervisor.

### Awareness of Time Spent Dedicated to Instruction & Learning
- Most schools have a 4.5 – 6.5 hour academic day. Obviously, not all of that time is instructional time. The NOATS Log provides a means of monitoring how much of the academic day is actually being spent on instruction and other duties – contact time with students (not planning).
- Given the high positive correlations between time-on-task and learning, it is useful to be aware of how much time is actually dedicated to instruction and learning each week.
- The data gathered through this monitoring will be used to adjust how the candidate’s classroom time is being spent, as needed.

### NOATS Defined
- NOATS stands for non-contact, observing, assisting, teaming, and soloing. These actions account for the primary ways in which a candidate’s time should be spent during periods of instruction.

#### Non-contact
- Planning, in-service, parent conferences, staff meetings, team meetings, etc.

#### Observing
- Focused observations of mentor modeling that will be discussed or debriefed shortly thereafter.

#### Assisting
- Planning, instruction and assessment are planned by the mentor.
- The candidate assists the mentor by conducting instructional and/or assessment tasks delegated by the mentor.

#### Teaming
- Planning, instruction and assessment are done collaboratively by the mentor and candidate.
- Mentors provide team leadership and think aloud with/for the candidate.
- Teaming is the most powerful way of developing a candidate’s competence and expertise.
- Teaming should account for the majority of how the candidate’s time is spent prior to soloing.

#### Soloing
- Planning, instruction and assessment are the responsibility of the candidate.
- In some settings, this may involve a continuation of teaming with a shift in role responsibilities.
- The breadth and duration of soloing should be sufficient to enable a mentor to positively document the level of performance [proficient] that is baseline for an entry-level professional educator in Colorado.
- Lesson plans are required for all documented solo teaching.

### Worksheet Instructions
- As each day progresses and/or at the end of each day, note and record the total length of time spent engaged in each of the NOATS variables that day.
- Record this number as a decimal fraction of hours, within its appropriate cell.
- At the end of the week, when you total the time engaged in each variable, you will round the total to the nearest number of total hours and record it.
- NOTE. While there will be approximately six hours in your school day, not all of this time is dedicated to instruction. **Reproduce the next page to prepare weekly worksheets for the number of weeks needed.**
NOATS Worksheet for the Week of:

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