



**EDSE – Cohort 5 – Course Schedule for
Exceptional Learner/Special Education Graduate Program 2015-2016**

Endorsement or Content courses for all candidates are coded in tan

Master of Arts CORE courses are coded in blue

Term	Course Number	Course Title	Credit Hours	Core/Content	Instructor	Grand Junction Dates/Time Location/CRN
Summer 15						
Summer 15		Orientation				
Summer 15	EDUC 503	Intro to Educational Research & Design	3	Core	Bickham	June 8-12 and on-line
Summer 15	EDUC 502	Theory, Design & Assessment of Curriculum	3	Core	Bickham	July 6-10 and on-line
Summer 15	EDUC 500	Culture and Pedagogy	3	Core	Daniels	July 13-17
Summer 15	EDSE 500	Foundations of Special Education Including Implications of the Law	3	Content	Gillies	Full semester on-line
Summer 15	EDSE 510	The Twice Exceptional Learner, Including Gifted and Talented Education	3	Content	Baskin	Full semester on-line
Fall 15						
Fall 15	EDUC 501	Educational Technology	2	Core	Gillies	Full semester on-line
Fall 15	EDSE 501	Instructional Strategies in Special Education	3	Content	Spehar	September 5, 6 October 3, 4 November 7, 8
Fall 15	EDSE 503	Methods of Teaching Students w/ Mild Disabilities Reading & Math	3	Content	Gillies	September 19, 20 October 17, 18 November 14, 15
Fall 15	EDSE 515	K-12 Internship I	3	Content	Hector	School based
Spring 16						
Spring 16	EDSE 502	Behavioral Interventions for the Special Needs Learner	3	Content	Cruickshank	January 16, 17 January 30, 31 February 20, 21
Spring 16	EDSE 506	Students with Low Incidence Disabilities in Inclusive Environments	3	Content	Hector	On-line
Spring 16	EDSE 520	K-12 Internship 2	3	Content	Gillies	School based
Summer 16	(If not taken Summer, 2015)					
Summer 16	EDSE 510	The Twice Exceptional Learner, Including Gifted and Talented Education	3	Content	Baskin	Full semester on-line
Summer 16	EDUC 500	Culture and Pedagogy	3	Core	Daniels	July 5-8, 11, 12
		Comprehensive Exams				May, 2016
Total Credits Hours-Endorsement (Graduate Certificate)			24			
Total Credit Hours Master of Arts			35			