**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**

***Colorado Mesa University* BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**2020 Student Data**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education’s Commission on Accreditation (COA) are required to measure and report student learning outcomes.  All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS). These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA’s recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings.

**Summary of the Program’s Assessment Plan | Generalist Practice**

**Colorado Mesa University, Bachelor Social Work Program**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education

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| **Assessment Measure #1: Field Agency Supervisor Assessment** | |
| Dimension(s) assessed: | Knowledge, Values, Skills, Cognitive/Affective Process |
| When/where students are assessed: | Students are assessed across senior year practicum |
| Who assessed student competence: | Agency Supervisor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Students will achieve at least a 4 rating on a 0-5-point scale on Field Agency Supervisor Assessment |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: Course Embedded Assignment** | |
| Dimension(s) assessed: | Knowledge, Values, Skills, Cognitive/Affective Process |
| When/where students are assessed: | Course Embedded Measure |
| Who assessed student competence: | BSW Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Students will receive a score of 80% or higher on each course assignment |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |

**Directions for completing Form AS 4**

**Assessment Data Collected during the Academic Year (2019-2020)**

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| **COMPETENCY** | **COMPETENCY BENCHMARK (%)** |
|  |  | **Aggregate**  **of Students from BSW Program (2020)**  **n = (26)** | **Measurement #1**  **Field Agency Supervisor Assessment**  **n = (10)** | **Measurement #2**  **Course Embedded Assignment**  **n = (26)** |  |
|  |  |  |  |  |  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 80% of students will demonstrate competence inclusive of 2 or more measures | 90% | 80% | 100% |  |
| **Competency 2: Engage Diversity and Difference in Practice** | 80% of students will demonstrate competence inclusive of 2 or more measures | 82% | 70% | 94% |  |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 80% of students will demonstrate competence inclusive of 2 or more measures | 83% | 70% | 96% |  |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | 80% of students will demonstrate competence inclusive of 2 or more measures | 80% | 60% | 100% |  |
| **Competency 5: Engage in Policy Practice** | 80% of students will demonstrate competence inclusive of 2 or more measures | 86% | 80% | 92% |  |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 80% of students will demonstrate competence inclusive of 2 or more measures | 90% | 80% | 100% |  |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 80% of students will demonstrate competence inclusive of 2 or more measures | 90% | 80% | 100% |  |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 80% of students will demonstrate competence inclusive of 2 or more measures | 85% | 70% | 100% |  |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 80% of students will demonstrate competence inclusive of 2 or more measures | 85% | 70% | 100% |  |