



DEPARTMENT:

FACULTY SPONSOR:

STUDENT(S):

PROJECT TITLE:



# Rote Memorization Vs. Associative Learning

Which spelling assessment provides us with the most information of student's spelling knowledge?

Recall Only

Traditional Spelling Tests



(Learning the Rules)

Words Their Way

Make Mistakes and THEN learn

Conclusion

Conceptual Understanding

Ideas and Experiences Linked

This project was supposed to be over the course of a few months, but unfortunately due to the students moving remotely, I was unable to finish my research. Based on the research that I was able to accomplish, I found that assessments that require the students to use associative learning like Words Their Way gives us the most information about student's spelling knowledge. Traditional tests did not give us very much information on the student's knowledge of spelling. I found that the results from the traditional spelling tests were consistent. Therefore, the students who were successful were successful every week, the students who were not successful, were not. Therefore, I think when rote memorization and associative learning are combined into one, they are beneficial. However, traditional spelling tests do not give us very much information. Going forward, I probably will not give my students traditional spelling tests because based on my research they did not give me very much information on student's spelling knowledge and they are not very beneficial for the students.

bird  
third  
tire  
fir  
pivers  
chirp  
stir  
dirt  
fire  
girl  
flier  
whirl  
crier  
twirl  
drier  
birth  
shirt  
hire  
thirst  
skirt  
wire  
first

bird  
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tire  
fir  
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