Exceptional and English Language Learners in the Inclusive Classroom

Week 1: Universal Design for Learning (UDL) Framework

- Universal Design for Learning: UDL by Teachings in Education
  https://www.youtube.com/watch?v=gmgGgpIqkrVw
- Seeing UDL in Action in the Classroom by Neurodiversity Resource Center
  https://www.youtube.com/watch?v=hCHTxTfkBsU

Discussion Questions---What is Universal Design for Learning (UDL)? Give a specific example of how Mr. Crouch: a) provided information to his students in a variety of ways (representation), b) helped his diverse students engage in learning (engagement), and c) gave multiple ways for his students to interact with content and show what they learned (action & expression).

Week 2: 3 UDL Principles: Engagement, Representation, and Action & Expression

- Three Principles for UDL by GPC ideaSPOT
  https://www.youtube.com/watch?v=1V8a8bkgccE
- UDL: Principles and Practice by National Center on Universal Design for Learning
  https://www.youtube.com/watch?v=pGLTJw0GSxk

Discussion Questions---Explain the 3 principles of UDL. From the second video, give a specific example you saw in the video of each of the 3 principles of UDL. In other words, what were the kids in the videos actually doing that a) showed their engagement, b) that showed content being represented in multiple ways, and c) that showed multiple ways of action & expression by students.

Week 3: 9 UDL Guidelines

- Universal Design for Learning Guidelines by CAST
  https://udlguidelines.cast.org/
- How to Read the UDL Guidelines by UDLA LACOE
  https://www.youtube.com/watch?v=lrBZkeAq4t4&t=4s
- UDL Guidelines in Practice by National Center on Universal Design for Learning
  https://www.youtube.com/watch?v=KuTIJQWnMaQ

Discussion Questions---How did the teacher in the video provide multiple means of representation when teaching her students? Please specifically describe at least 3 HLPs/teaching strategies that she used and which UDL guidelines these strategies align with.
Week 4: Teaching Culturally and Linguistically Diverse Students Using UDL Principles, Guidelines, and Checkpoints

- Strategies for Teaching Culturally Diverse Students by Dr. Sherri
  https://www.youtube.com/watch?v=tPutaPc9gB8
- Culturally Responsive Education in Action by New America
  https://www.youtube.com/watch?v=SXWoWaFwpNc

Discussion Questions---List all 8 competencies of Culturally Responsive Teaching and then for each competency write 1 sentence about how you will address the competency in your teaching.

Week 5: Promoting Social Acceptance and Managing Student Behavior Within the UDL Framework

- Classroom Management in Action: Essential PBIS Skills for Elementary Teachers by Trifoia
  https://www.youtube.com/watch?v=XnszQLO1RtE
- The Pax Good Behavior Game in Action by OurFutures
  https://www.youtube.com/watch?v=kzeTK3403W0

Discussion Questions---What are some of your observations about how Mrs. A handled the behavior problem in the first video? What is a Spleem? What is Pax? What are your thoughts about the Pax Good Behavior Game?

Week 6: Teaching Students with Learning Disabilities and Attention Deficit/Hyperactivity Disorder with High-Leverage Practices (HLPs)/Evidence-Based Practices (EBPs)

- Website by Learning Disabilities Association of America
  https://ldaamerica.org/
- What are Learning Disabilities? By LDAassocAB
  https://www.youtube.com/watch?v=_3ONz6TaKIk
- Let Me Be Your Camera-Understanding ADHD by ADHDPerkins
  https://www.youtube.com/watch?v=KyOdenFEwnQ
- Living With ADHD BBC Horizon Documentary

Discussion Questions---Describe three characteristics that teachers must possess that will help them in working successfully with students who have ADHD.

Week 7: Teaching Students with Communication Disorders with HLPs/EBPs

- Practical Magic for /s/ by Pepper Richardson
Discussion Questions---What are some ways that teachers can create an accepting classroom community for students with speech disorders?

**Week 8: Teaching Students with Emotional and Behavioral Disorders with HLPs/EBPs**

- Emotional Behavioral Disability by Katherine Tatum
  [https://www.youtube.com/watch?v=60rIWA_ke60](https://www.youtube.com/watch?v=60rIWA_ke60)
- Parents Fear for Young Daughter’s Safety as Her Behavior changes Dramatically: 20/20 Jul 20 Part 1 by ABC News
  [https://www.youtube.com/watch?v=J2VaHN3aI0s](https://www.youtube.com/watch?v=J2VaHN3aI0s)

Discussion Questions---Alexia is a student in your class. What positive behavior supports might you try with her? How would you bring your other students on board to understand, accept, and support Alexia?

**Week 9: Teaching Students with Autism Spectrum Disorders/Pervasive Developmental Disorders with HLPs/EBPs**

- Website by Autism Speaks
  [https://www.autismspeaks.org/](https://www.autismspeaks.org/)
- Website by Taylor Crowe
- What is Autism? by National Autistic Society
  [https://www.youtube.com/watch?v=d4G0HTIUBLI](https://www.youtube.com/watch?v=d4G0HTIUBLI)

Discussion Questions---What is autism? What role does the general education teacher play in modifying instruction and providing supports for students with autism spectrum disorders?

**Week 10: Teaching Students with Intellectual and Developmental Disabilities with HLPs/EBPs**

- Intellectual Disability by Special Olympics
  [https://www.youtube.com/watch?v=K6WmGhY8Q4I](https://www.youtube.com/watch?v=K6WmGhY8Q4I)

Discussion Questions---Pick an elementary grade level and give 3 examples of specific things you would modify for your student with InD. For example: 3rd grade---I would have my student with InD dictate sentences to a friend and have the friend write the sentences out and help the student with InD read them back during writing. I would engage my student with InD in Tier 2 social skills instruction by role playing social situations (like asking for help) with their general education peers.
Week 11: Teaching Students with Lower-Incidence Disabilities with HLPs/EBPs

- “If You Listen, You Will hear Us” by Leicestershire Partnership NHS Trust
  https://www.youtube.com/watch?v=Hp4PW17U_h8

Discussion Questions---Do children with low incidence/profound disabilities belong in a general education class at least some of the time? How would you include a student like this in your general education classroom?

Week 12: Differentiating Instruction and Assessment, Progress Monitoring, and Data-Based Decision Making for All Learners

- Classroom Engagement by Marcus Edwards
  https://www.youtube.com/watch?v=tE09bRvWtdA

Discussion Questions---What are some specific things Mr. Edwards does to engage his students? Describe Mr. Edwards; what kind of teacher is he? What kind of person is he? What are some characteristics you observed in the video?

Week 13: Promoting Content Learning Through the Teaching and Learning Connection Within the UDL Framework

- Station Rotation: Differentiating Instruction to Reach All Students by Edutopia
  https://www.youtube.com/watch?v=Kg38A1ggYiE

Discussion Questions---Describe the 3 differentiated station rotations in the video you watched for this week. What were the kids doing in each station and which learning modalities/intelligences did each station target?

Week 14: Facilitating Reading and Writing with HLPs/EBPs in the UDL Framework

- UDL Strategies for Reading by Tess Weber
  https://www.youtube.com/watch?v=-Z14UG9zDpg

- UDL Strategies for Writing by Tess Weber
  https://www.youtube.com/watch?v=NrQa6n9eFG4

Discussion Questions---List some UDL/high-leverage strategies you will use in your future classroom to teach reading and writing.

Week 15: Helping All Students Succeed in Mathematics with HLPs/EBPs in the UDL Framework

- UDL Strategies Used Within an Elementary Math Lesson by Jessica G
  https://www.youtube.com/watch?v=UnAZUX9Nuws
Discussion Questions---List some UDL/high-leverage strategies you will use in your future classroom to teach math.

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