**Colorado Mesa University Occupational Therapy**

**Level II Fieldwork Experience Supervision Development Worksheet**

When structuring weekly expectations and setting site-specific objectives, ensure that all expectations are aligned with formal evaluation criteria.

Supervision Guidelines: Document a mechanism for evaluating the effectiveness of supervision (e.g., student evaluation of fieldwork) and for providing resources for enhancing supervision (e.g., materials on supervisory skills, continuing education opportunities, articles on theory and practice). {C.1.12)

Ensure that Level II fieldwork supervision is direct and then decreases to less direct supervision as appropriate for the setting, the severity of the client’s condition, and the ability of the student to support progression toward entry-level competence. {C.1.13)

**DIRECT SUPERVISION**



**Entry Level**

**Practitioner**

|  |  |
| --- | --- |
| **Week 1** | * Provide specific and clear student expectations
* Provide facility/department orientation
* Introduce student to members of the department/interprofessional team
* Orient student to facility documentation and provide weekly documentation expectations
* Provide overview of client population; identify common diagnoses treated and any site-specific treatment protocol with which the student should become familiar
* Schedule a due date for the student fieldwork projects
* Provide weekly productivity/caseload expectations (include specific treatment protocol expectations as appropriate)
* Outline a specific schedule for feedback sessions (weekly at minimum, daily if appropriate for site)
 |
| **Week 2** |  |
| **Week 3** |  |
| **Week 4** | * **Complete the midterm evaluation and review with the student**
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| **Week 5** |  |
| **Week 6** |  |
| **Week 7** |  |
| **Week 8** |  |
| **Week 9** |  |
| **Week 10** |  |
| **Week 11** |  |
| **Week 12** | * **Complete the final evaluation and review with the student**
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