There are four distinct pathways in mathematics. A student's pathway is determined by their program of study and additional math courses they intend to take. A student should not enroll in a course that is in a pathway to the left of their own pathway.

**Elem Ed Track [MATH 205]**
- For students majoring in Elem Educ or Early Childhood

**Quantitative Reasoning Track [MATH 110]**
- For students whose major requires MATH 110 and who do not intend to take additional math courses other than statistics.

**Algebra Track [MATH 113]**
- For students whose major requires MATH 113 and who do not intend to take Calculus I or Engineering Calculus I. Students who plan to take Applied Calculus should stay in this track.

**Calculus Track [MATH 151 and MATH 135]**
- For students whose major requires Calculus I or Engineering Calculus I. Students required to take MATH 151 or MATH 135 should not enroll in MATH 110 nor MATH 113.

**Prerequisite Note for students who do not place into MATH 119A:**
- Students who are near the cutoff should practice and review in ALEKS and then retake the ALEKS Placement Assessment.
- Students with lower scores can consider the Bridge course or MATC 092 for practice and review before retaking ALEKS to place into MATH 119A or MATH 119B.