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- A. EBI has established the following policy regarding the disclosure and use of the results from its benchmarking assessments. Individuals or groups who gain access to the results are subject to this confidentiality policy.
- B. EBI results fall into two categories: **Restricted Results and Unrestricted Results**.
1. **Restricted Results** include the following:
 - a. Factor and question means reported for Participant's "Select 6" comparison group, Carnegie classification, "All Institutions" or any other grouping in the study.
 - b. Names of comparison institutions and question or factor ranking or comparison with "Select 6" comparison institutions, Carnegie classification, "All Institutions" or any other grouping in the study.
 - c. All other information contained in or related to the assessment survey, the results of the survey, or any reports generated regarding the assessment, except as expressly designated as "Unrestricted Results" herein.
 2. **Unrestricted Results** shall include general comments about Participant's institutional data as well as differences in factor or question means over time. For example, Participant may indicate qualitative descriptions of the form "we have seen a 15% improvement in overall satisfaction since 1998" or indicate a quantitative description such as "we have improved from a 4.65 to a 5.31 in overall satisfaction."
- C. Participant is permitted to disclose **Restricted Results** to the following parties **only**, subject further to the condition that this confidentiality policy is included with all shared results:
1. Offices or staff internal to Participant, including executive offices and offices of assessment and/or institutional research
 2. Any external consultant hired to assist Participant, provided that any such consultant does not share the results with external organizations, third parties, or members of their consulting organization not engaged in the consulting project for Participant
 3. Regional/national/discipline-specific accrediting organizations or legislative review processes, if applicable
 4. Participant's institutional advisory boards/committees Participant is thereby **not permitted** to disclose **Restricted Results** in any other manner, including but not limited to, disclosing Restricted Results to the following parties: prospective students, organizations external to the institution, or any other third parties, including release to such parties through external newsletters, news releases, websites, marketing materials, or publications viewed by external populations.
- D. Participant is permitted to disclose **Unrestricted Results** to any party mentioned in Section C above, as well as prospective students, students, alumni or organizations external to Participant. This includes release of results through publications viewed by external populations (e.g. external newsletters, news releases, websites or marketing materials).
- E. **Workshop and Professional Publications Confidentiality Statement.** For the limited purpose of sharing their experiences of using results of EBI studies for continuous improvement, including the sharing of results analysis techniques, presenters at conferences designed to facilitate the effective use of project results and authors of professional publications may disclose the following with fellow professionals: (1) their own results analysis, (2) the aggregate results of all institutions, (3) the aggregate results of the Carnegie Class Analysis, and (4) the aggregate results of their Select 6" comparison group, so long as the "Select 6" institutions are not individually identified.

NEED HELP?

If you have questions or comments about this report or EBI's Online Reporting, please contact EBI at (417) 429-0551 (8 a.m. - 5 p.m. CST, Monday - Friday), email at helpdesk@webebi.com, or sign up for one of EBI's free online webinars at <http://www.webebi.com/community/events>.

THE POWER OF ASSESSMENT AND BENCHMARKING

We appreciate your interest and participation in the ACUHO-I/EBI Resident Assessment. Rigorous, research-based EBI® assessments can unlock the power of assessment results to improve your institution's performance. Our assessments provide targeted, analysis-backed insights to measure your performance and guide your improvement efforts. EBI's analysis identifies where you should focus your time, money and resources to improve the overall quality of the student experience and help each student thrive.

OUR MISSION



To empower college educators to positively impact student retention, success, learning and satisfaction; to improve the overall quality of the college student experience.

Since 1994, EBI has been dedicated to improving retention, student success, and the quality of the college student experience. EBI has empowered over 1,500 college and universities to impact student development, learning, retention and satisfaction through the MAP-Works® student success and retention platforms, and through national benchmarking assessments for accreditation and continuous improvement. EBI's retention effectiveness is grounded in theory, research and statistical methods. EBI assessment programs are rooted in accreditation and professional standards and in principles of continuous improvements. EBI offers over 50 nationally benchmarked academic and student affairs assessments as well as MAP-Works, a comprehensive student success and retention platform. EBI's MAP-Works and benchmarking assessments are the essential foundation of an effective assessment and student success initiative. To learn more about EBI and our history, please visit <http://www.webebi.com/about>.

IN PARTNERSHIP WITH ACUHO-I

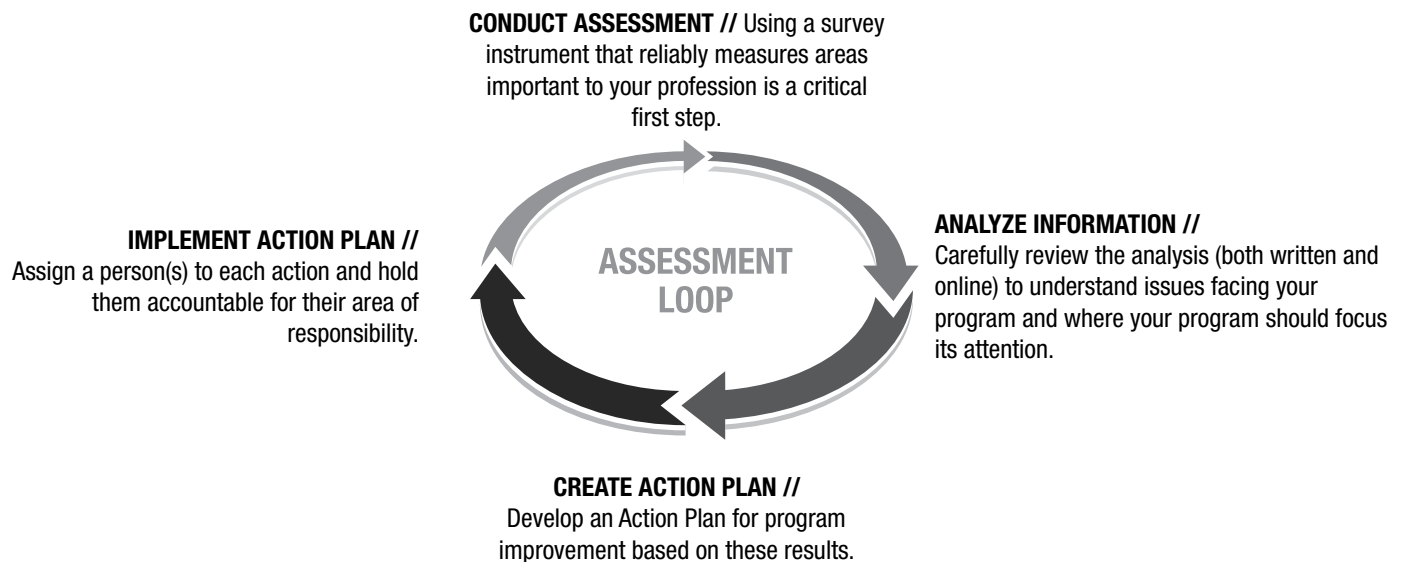


The Association of College and University Housing Officers International (ACUHO-I) and EBI partnered to develop powerful assessment tools for residence life. EBI's proven assessments are rooted in educational theory and research, utilize rigorous statistical methods, and are closely aligned with ACUHO-I Professional Standards. As a result, EBI provides higher education professionals with the information and support they need to enable students to make the most of their college experience.

Commitment to Assessment // Your institution partnered with EBI to participate in the ACUHO-I/EBI Resident Assessment. Assessment is a process to collect information to better understand the perceptions of your institution's effectiveness from the viewpoint of your campus constituents. Assessment information answers important questions such as "How effective is our program?" or "Where should we focus resources to improve?"

Focusing only on your institution's performance can be limiting; questions such as "Is improvement possible?" are difficult to answer without benchmarking information. Benchmarking, a key feature in this project, provides comparisons between your institution and others (external benchmarking), between successive years (longitudinal benchmarking), and between groups (internal benchmarking). Benchmarking allows you to identify comparative strengths and weaknesses.

Closing the Assessment Loop // Successful assessment projects combine data collection, analysis, action planning, and implementation of actions. Unfortunately, most assessment projects end after studying the assessment results without creating and implementing actions for improvement. We recommend the following steps:



EBI provides two reporting platforms for your convenience.

EBI's Written Report // EBI's written report is segmented into four major areas:

- **Confidentiality Statement:** (Located on the first page of this written report.) All results are confidential and may be reproduced and utilized only for continuous improvement purposes on your campus.
- **Assessment Summary:** This section contains supplemental information to assist you in understanding the results such as a glossary of terms, list of survey questions and factors, description of the statistical analysis used, external benchmarking groups, and survey response rates.
- **Executive Summary:** EBI recommends you begin your review of the results with this section. All the major components are pulled together to give an excellent overview of your institution's current performance, external benchmarking comparisons, longitudinal trends, and areas on which to focus resources for improvement. Be sure to identify individual factors key to institutional improvement and any populations (e.g., gender, race) with specific issues in order to target actions as necessary.
- **Individual Factor Analysis:** Once key factors are identified, explore them in-depth to better understand their current and past performance. In addition, detailed information of the factor's scaled questions is reported. Actions should be targeted towards scaled questions which are more tangible and directly actionable.

EBI's Online Reports // If you would like to delve deeper into your assessment information, EBI's Online Reports provides additional information (e.g., population characteristics) and interactive tools (e.g., filtering and cross-tabs) to enrich your understanding of the results.

Summary // Assessment and benchmarking helps focus your time and financial resources for greatest impact and moves your institution from a debate about what is wrong to a discussion of possible solutions. Closing the assessment loop by creating and implementing improvement actions guarantees forward progress.

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Below is a compilation of terms used in this report.

% Total // Relative size of the respondent population.

All Institution Mean // Mean of the aggregated results of all participating institutions.

Carnegie Class Mean // Mean of the aggregated results of the institutions in your Carnegie Classification. If the number of institutions in the class is two or fewer, the results will not be reported to protect anonymity.

Categorical Questions // Categorical questions are closed-ended questions that ask the respondent to choose an answer(s) that best represent their situation. Typical categorical questions are age, gender, and class standing

Contribution // The “contribution to the variance” as explained through the regression analysis. Essentially, this refers to the amount each predictor contributes to the overall variance. The larger the contribution, the larger the impact the factor has on the dependent factor.

Factor // A group of statistically-related questions which describe a broad concept more completely than just a single question.

Goal // The goal value, set by EBI, is a value of 5.50 on a 7-point scale or a value of 75% on the performance scale. Different performance indicators are given based on its relationship with the goal. indicates that the goal was met. indicates the goal is within reach. indicates the performance is well below goal.

Mean // The average (the sum of the values divided by the number of respondents) of the item.

Mean Range // The difference between the minimum mean (Min) and maximum mean (Max) across populations provides a range of means which gives a measure of the variation of the data.

N // Number of respondents to that item.

Negative Correlation (NEG) // The relationship between an independent factor and the dependent factor where the factors move in opposite directions. In other words if the factor’s mean decreases, then we would expect the mean of the overall performance factor to increase.

Non-Factor Questions // Scaled questions that are relevant but not statistically related to a factor. Results of these questions are reported individually.

Not a Predictor (NP) // A factor which does not contribute to the variance thus is not a predictor of the dependent variable. Because this factor is not a predictor, changes to its performance will not impact the dependent factor.

Not Reported (NR) // In order to protect participant anonymity, EBI will not report population data when the number in that population is five or fewer. In order to protect institutional anonymity, EBI will not report performance values for the Carnegie Class if the number of institutions in the class is two or fewer.

Performance // Mean scaled from 0-100%. The translation is: “1” on the 7-point scale equates with 0% performance, “4” equates to 50% performance, and “7” equates to 100% performance.

Predictor // Predictor status of the factor as calculated from the regression analysis. The strongest predictor is labeled as “1st”, the second strongest is “2nd”, and so forth. We label factors that do not contribute to the variance as “NP” (non-predictor).

Rank // Sorting the institutions from highest performance to lowest performance, your institution’s rank is determined. Note, your institution’s data is included when we calculate your institution’s ranking within that comparison group (e.g., your institution’s Select 6 rank is out of 7 institutions since your institution is included in the rank).

Response Rate // The number of participants who completed the assessment divided by the total number of participants attempted to survey.

Scaled Questions // These survey questions rely on a 1-to-7 Likert scale with "1" indicating either strong disagreement or being very dissatisfied and "7" indicating either strong agreement or being very satisfied. This type of question is designed to gather perceptions of the participants across a variety of content areas.

Select 6 Mean // Mean of the aggregated results of the Select 6 institutions.

Standard Deviation // The measure of the variation in response values within that item. Small standard deviations indicate consistency among respondents. In these cases, any intervention taken can be the same for all populations since respondents are responding similarly. Large standard deviations indicate wide variability among respondents. A deeper understanding of which populations are creating this variability is necessary before an intervention can begin. May be abbreviated as Std Dev in reporting.

Statistical Significance (Stat Sig) // The indication of a statistical difference in means. Statistical testing is conducted between your institution's current results and the results from previous years to determine if differences in the means are statistically significant. ▲ indicates where your institution performed statistically higher; = indicates no statistical difference; ▼ and indicates where your institution performed statistically lower. Statistical testing is also conducted between populations and between other institutions when applicable.

There are three types of questions used in this assessment: Categorical Questions, Scaled Questions, and Open-Ended Questions. Below is a full listing of the survey items grouped by question type.

Categorical Questions // Categorical questions are closed-ended questions that ask the respondent to choose an answer(s) that best represents their situation. Typical categorical questions are GPA, Class Standing, and Place of Residence. Below are the categorical questions asked in this assessment. In this written report, EBI has chosen to report detailed information on a few key items marked with an asterisk; reporting by all categorical questions can be found in EBI's Online Reports.

- D001 // What is your gender? *
- D002 // What is your sexual orientation?
- D003 // What is your ethnicity?
- MR004 // What is your race? (Choose all that apply.)
- D005 // Race/Ethnicity (reporting only) *
- D006 // Are you an international student (Non-Resident Alien)?
- D007 // What is your current academic class standing? *
- D008 // How many years have you lived in campus housing on this campus?
- D009 // What is your cumulative GPA?
- D010 // In an average week, how many hours do you spend studying/out-of-class school work (e.g., homework, practice time, lab time)?
- D011 // In an average week, how many hours do you spend working (in a paid job and/or work-study)?
- D012 // Did you transfer to this institution this academic year?
- D013 // How often do you participate in programs/activities sponsored by your hall/apt. complex? *
- D014 // Which best describes the configuration of your living area?
- D015 // How many roommates do you share your bedroom with?
- D016 // Have you changed roommates this year?
- D017 // Are you a member of a living-learning community (LLC)/designated academic community?
- D018 // Do the members of your living-learning community take common academic course(s)?
- D059 // Do you have a meal plan?
- D104 // Where do you plan to live next year?
- D105 // How many alcoholic drinks do you typically consume per event?
- D106 // How frequently do you consume alcohol?
- D107 // Does alcohol use by your fellow residents negatively impact your quality of life in this hall/apartment complex?

Scaled Questions // These survey questions rely on a 1-to-7 Likert scale with “1” indicating either strong disagreement or being Strongly disagree and “7” indicating either strong agreement or being Strongly agree. These questions are designed to gather perceptions of the participants across a variety of content areas. The scaled questions from the survey are listed below.

As a result of your living-learning community, you are better able to:

- Q019 // Connect with faculty/instructors
- Q020 // Connect with fellow students within your living-learning community
- Q021 // Form effective study groups
- Q022 // Be academically successful

How satisfied are you with your student staff member (i.e., RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding:

- Q024 // Availability
- Q025 // Efforts to get to know you
- Q026 // Helping with a problem
- Q027 // Treating everyone fairly
- Q028 // Organizing programs/activities
- Q029 // Promoting tolerance of others
- Q030 // Communicating rules & regulations
- Q031 // Enforcing Policies
- Q032 // Overall, how satisfied are you with the performance of your staff member?

How satisfied are you with programs/activities sponsored by your hall/apt. building regarding:

- Q034 // Social/educational/cultural programs
- Q035 // Athletic/recreational activities
- Q036 // Variety of programs
- Q037 // Quality of programs

How satisfied are you with:

- Q038 // Your ability to study in your room
- Q039 // Your ability to sleep in your room
- Q040 // Your degree of privacy
- Q041 // Temperature in your room
- Q042 // Internet connectivity in your room
- Q043 // The noise level of your floor/community
- Q044 // Cleanliness of your floor/community/public spaces
- Q045 // The cleaning staff
- Q046 // The timeliness of repairs

- Q047 // Laundry room facilities
- Q048 // Cleanliness of bathroom facilities
- Q049 // Common/community areas
- Q050 // Cable TV services
- Q051 // Postal services
- Q052 // Information desk services
- Q053 // Flexibility of the room change policy
- Q054 // Room assignment process

How satisfied are you with:

- Q055 // Security of possessions in your room
- Q056 // How safe you feel in your room
- Q057 // How safe you feel in your hall/apt. building
- Q058 // How safe you feel walking on campus at night

How satisfied are you with the:

- Q060 // Quality of food
- Q061 // Cleanliness of dining area
- Q062 // Dining environment
- Q063 // Service provided by dining service staff
- Q064 // Dining service hours
- Q065 // Variety of the meal plan options
- Q066 // Value of your meal plan

To what degree do your roommate(s) respect your:

- Q068 // Study time
- Q069 // Sleep time
- Q070 // Privacy
- Q071 // Property

To what degree do residents who live near you respect your:

- Q072 // Study time
- Q073 // Sleep time
- Q074 // Privacy
- Q075 // Property

In your living area (i.e., floor, apt. section, community, house), to what degree do you:

- Q076 // Trust other students
- Q077 // Respect other students
- Q078 // Feel accepted by other students

To what extent has living in on-campus housing enhanced your ability to:

- Q079 // Meet other students
- Q080 // Live cooperatively
- Q081 // Resolve conflict
- Q082 // Improve interpersonal relationships

To what degree has your on-campus living experience helped you:

- Q083 // Interact with residents who are different from you
- Q084 // Understand other residents by putting yourself in their place
- Q085 // Benefit from the interactions with residents who are different from you

As a result of your experience living on campus, you are better able to:

- Q086 // Manage your money
- Q087 // Manage your time
- Q088 // Solve your own problems
- Q089 // Balance your social, work and academic commitments
- Q090 // Live a healthy life (e.g., sleep, exercise, diet)

As a result of your on-campus living experience, you better understand:

- Q091 // Alcohol use
- Q092 // Drug use

As a result of your experience living on campus, you are better able to:

- Q093 // Discuss sustainability issues
- Q094 // Alter your actions to live a sustainable life

To what degree has living in on-campus housing contributed to your:

- Q095 // Sense of belonging to this institution
- Q096 // Learning

Regarding your on-campus housing experience, to what degree:

- Q097 // Are you satisfied with your on-campus housing experience this year?

Q098 // Has living on-campus contributed to your academic performance?

Q099 // Will you recommend living in on-campus housing to new students?

Q100 // Has it positively impacted your decision to return to this college/university next year?

Overall Value:

Q101 // Comparing the cost to the quality of your on-campus living experience, how do you rate its overall value?

Open-End Questions // Open-ended questions are designed to encourage a full, meaningful answer from the respondent. Typical open-ended questions are “How can we improve this program?” Below are the open-ended questions asked on this survey; please access EBI’s Online Reports to read or download respondents’ answers.

LA023 // What did you learn by participating in a living-learning community?

LA033 // Please tell us about your experiences with your student staff.

LA067 // How can we improve dining services to better meet your needs?

LA102 // What do you like most about living on campus?

LA103 // What do you like least about living on campus?

Factors, also called constructs, are groupings of related scaled questions. EBI utilizes factors for two important reasons:

- **Reduces complexity:** The number of questions in this assessment is large making analysis based solely on survey questions complex and unwieldy. The number of factors is significantly smaller, bundling the details and reducing the complexity of analysis;
- **Strengthen regression:** The focal point of EBI's analysis, Recommendations for Improvement (based on a multi-variant linear regression), is weakened if too many variables are used. Factors, a significantly shorter set of variables, strengthen the regression analysis.

Factor Analysis // Factor analysis is a statistical technique used to derive factors. The basic assumption of factor analysis is that underlying dimensions, or factors, can be used to explain more complex phenomena. In measuring perceptions, the object is to combine several questions that, in concert, capture the notion for a particular topic, such as "Facilities".

Factor Reliability // Once it has been determined that a set of scaled questions do share a relationship and therefore constitute a factor, there is an additional (and necessary) statistical test to assess the psychometric soundness of the factor. We rely on Cronbach's Alpha to determine the internal consistency or reliability of any factor. A Cronbach's alpha of zero would mean that there is no internal consistency at all, i.e., subjects are likely to respond with any value on any of the questions in a factor with no discernible pattern. An alpha of 1 would mean that every subject answered every question comprising the factor consistently. This is a highly unlikely event. An alpha of .5 is considered acceptable; an alpha of .7 good; alphas in the .8 to .9 range are exceptional.

Below is a list of this assessment's factors and the corresponding Reliability (Chronbach's Alpha).

FACTOR NAME	QUESTION NUMBERS	RELIABILITY
FACTOR 1 // Satisfaction // Hall/Apt Student Staff	24-32	0.96
FACTOR 2 // Satisfaction // Hall/Apt Programming	34-37	0.95
FACTOR 3 // Satisfaction // Hall/Apt Environment	38-40, 43	0.82
FACTOR 4 // Satisfaction // Facilities	44-46, 48	0.80
FACTOR 5 // Satisfaction // Services Provided	42, 47, 49-52	0.88
FACTOR 6 // Satisfaction // Room Assignment or Change Process	53-54	0.83
FACTOR 7 // Satisfaction // Safety and Security	55-58	0.84
FACTOR 8 // Satisfaction // Roommates	68-71	0.89
FACTOR 9 // Satisfaction // Dining Services	60-66	0.90
FACTOR 10 // Satisfaction // Community Environment	72-75	0.01
FACTOR 11 // Learning // Personal Interactions	79-82	0.92
FACTOR 12 // Learning // Sense of Community	76-78	0.01
FACTOR 13 // Learning // Diverse Interactions	83-85	0.94
FACTOR 14 // Learning // Self-Management	86-90	0.94
FACTOR 15 // Learning // Alcohol and Drug Use	91-92	0.96
FACTOR 16 // Learning // Sustainability	93-94	0.91
FACTOR 17 // Learning // LLC Connections and Support	19-22	0.92
FACTOR 18 // Satisfaction // Overall Satisfaction	95, 97, 99	0.83
FACTOR 19 // Learning // Overall Learning	96, 98	0.85
FACTOR 20 // Overall // Overall Program Effectiveness	95-101	0.84
Non-Factor Questions	41	n/a

EBI is dedicated to providing relevant statistical analysis which removes the guesswork from the reader. Making decisions on assessment information without fully understanding if the results are statistical, could lead to decisions with unintended consequences. In this report, we provide results from regression analysis and statistical testing of means.

Regression Analysis (Identifying Predictors) // A correlation establishes the relationship between two variables. Regression analysis, by contrast, allows us to determine the relationship between an assessment's dependent factor (in this assessment, Overall Program Effectiveness) and multiple independent factors (e.g., facilities, environment, etc.). If we suspect, for example, that Overall Program Effectiveness is related to a set of independent factors, we could simultaneously assess the extent to which all of these independent factors predict Overall Program Effectiveness. Beyond that, we can determine the exact weights for each of the independent factors, which allows us to identify which of the independent factors is most important, which is second, and so forth. We can further determine how much each independent factor increases our ability to predict Overall Program Effectiveness.

The first step in regression analysis is to identify which of the independent factors is the best predictor of Overall Program Effectiveness. Next, the analysis takes into account (controls for) the effect of the first predictor and then determines the second best predictor. This is an iterative process, which controls for all prior factors, then identifies the next predictor (e.g., the 3rd most important, 4th most important and so on).

Examining the output of this process allows us to identify the most important predictors among the dependent factors, those with more modest explanatory power, and finally those factors that contribute nothing to our understanding of the Overall Program Effectiveness.

We should note that while the factors in this latter category have no explanatory power, in a practical sense, they contribute greatly to our decision-making ability. Knowing what is not related to -- or predictive of -- Overall Program Effectiveness can be a valuable insight. Presumably, one would not allocate scarce resources to improve elements that are not related to Overall Program Effectiveness. Conversely, if we know the best predictors of Overall Program Effectiveness, investment in those elements would pay high dividends.

In reporting results of regression analysis, we discuss the "contribution to the variance". Essentially, this refers to how well we can explain a certain outcome (improving Overall Program Effectiveness) by using the factors. The higher the contribution, the stronger our conclusions about how well the factors we have identified help us understand what predicts a given outcome (in this case, improving Overall Program Effectiveness).

Statistical Testing of Means (T-Test) // The t-test determines whether the means of two data sets are statistically different from each other. The result of the t-test is a p-value that indicates how likely those results could happen by chance. A difference is identified as "significant" if the probability that the result could have occurred merely due to chance is less than 5%. All differences reported are significant at the $p < 0.05$ levels or better. Many are significant at the $p < 0.01$ (less than 1% of the results could have occurred due to chance) or $p < 0.001$ (less than 0.1% of the results could have occurred due to chance) level.

Statistical testing is conducted between your institution's results and the aggregate of your external benchmarking institutions (Select 6 institutions, Carnegie Class institutions, and all participating institutions). We also conduct statistical testing between populations and between subsequent years. In this report, we indicate if the test was statistical to $p < 0.05$ but do not provide individual p-values; p-values can be found in EBI's Online Reporting.

SURVEY RESPONSE RATES

Survey response rate (also known as completion rate or return rate) refers to percentage of the surveyed population who responded to the survey. It is calculated by dividing the number of survey participants by the number of people in the sample. For example: if 1,000 surveys were attempted and 257 were completed, then the response rate would be 25.7%. Below is the response rate for your institution. We have also included response rates by a few key categorical/demographic questions. Response rates for all other categorical/demographic questions can be found in EBI's Online Reports.

SURVEY RESPONSE RATE PERFORMANCE

	# ATTEMPTED	# RESP	RESPONSE RATE
Your Institution	2,000	638	31.9%

0 ----- RESPONSE RATE ----- 100%

WHAT IS YOUR GENDER?

	# RESP	% TOTAL
Female	395	61.9%
Male	241	37.8%
Other	2	0.3%
Transgender	0	0%

0 ----- % TOTAL ----- 100%

RACE/ETHNICITY (REPORTING ONLY)

	# RESP	% TOTAL
White	461	72.3%
Hispanic (regardless of race)	90	14.1%
Two or more races	33	5.2%
Black or African American	19	3%
Asian	17	2.7%
Native Hawaiian or other Pacific Islander	14	2.2%
American Indian/Alaska Native/First Nation	3	0.5%
Race and ethnicity unknown	1	0.2%

0 ----- % TOTAL ----- 100%

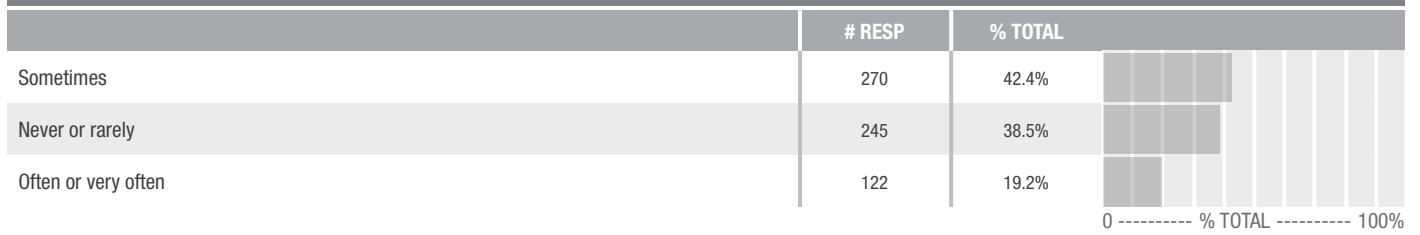
WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?

	# RESP	% TOTAL
Freshman/first-year	357	56.4%
Sophomore	212	33.5%
Junior	39	6.2%
Senior	24	3.8%
Non-degree or other	1	0.2%
Graduate/professional student	0	0%

0 ----- % TOTAL ----- 100%

SURVEY RESPONSE RATES

HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR HALL/APT. COMPLEX?



This assessment allows for a high degree of customization to suit your institutional needs.

Unit-Levels // Your institution had the option of coding their surveys by Unit-Level, which provides analysis at this level of detail. From this analysis, you can immediately identify the areas that are top performing and those that are lower performing which drives the development of internal “best practices”. This analysis can be found within each factor section later in this report. A more detailed analysis can be found in EBI’s Online Reports.

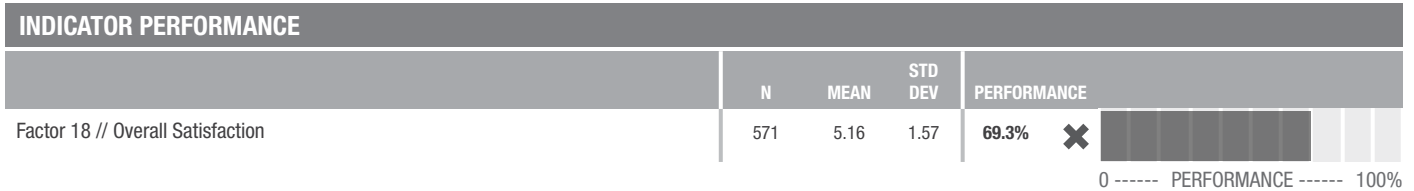
Area	0 coded
Hall	11 coded
Floor	0 coded

Institution Specific Questions (ISQs) // Many institutions choose to take advantage of the opportunity to add “institution specific” questions to the survey. If your institution added questions, a detailed analysis of those questions can be found in EBI’s Online Reports.

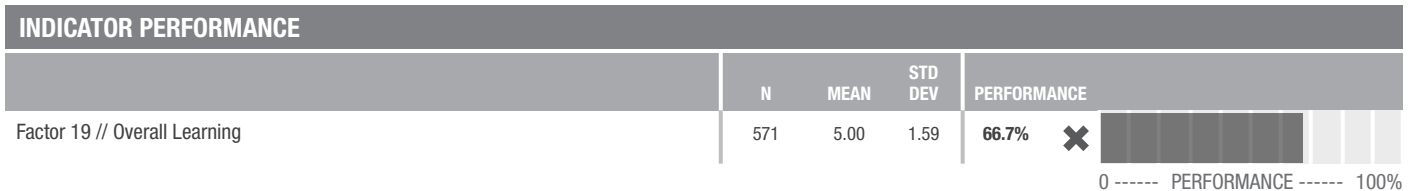
MAJOR INDICATORS OF PERFORMANCE

To help your institution better understand its current performance and potential areas of improvement, EBI reports results by Major Indicators of Performance (current performance of these indicators is listed below). This allows you to better understand each indicator separately to identify areas in need of improvement. Subsequent reports in the Executive Summary provide detailed information for each indicator including recommendations for improvement and longitudinal trends. From that analysis, you may identify one or more factors in need of improvement. For more detailed information on that factor(s), please reference the appropriate section (tabs are labeled by factor numbers). In addition, please reference EBI's Online Reports which provide more detailed reporting.

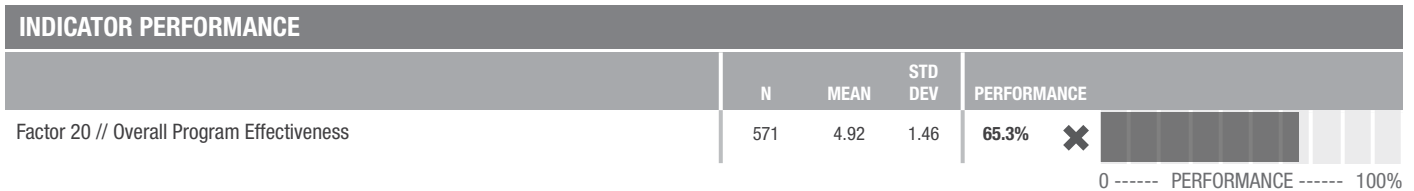
Satisfaction // This indicator is a collection of factors that measures satisfaction on areas such as services, programming, or facilities. The dependent variable, within this indicator, is Overall Satisfaction. It acts as a proxy for the indicator and is composed of questions such as "To what degree did your on-campus housing experience fulfill your expectations?" It is important to understand the factors that drive satisfaction because a positive living environment can improve student learning.






Learning // This indicator is a collection of factors (e.g., Peer Interactions and Personal Growth) that measures student learning outcomes resulting from the residence hall experience. The dependent variable, within this indicator, is Overall Learning. It acts as a proxy for the indicator and is composed of questions such as "To what degree has living in on-campus housing enhanced your learning experience?" It is important to understand the degree to which the residence hall experience impacts overall learning in order to improve the college experience. In addition, by improving the factors that drive learning, student learning improves.



Overall // This indicator, a combination of Satisfaction and Learning, provides a measure of the overall experience of the resident. The dependent variable, Overall Program Effectiveness, acts as the proxy for the indicator and is composed of questions from the dependent variables in Satisfaction and Learning. Ultimately, the residence hall experience is a balance between customer satisfaction and student learning, thus understanding the predictors of Overall Program Effectiveness allows allocation of resources to the area(s) that will most benefit the resident.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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SUMMARY

CURRENT PERFORMANCE


RECOMMENDATIONS

LONGITUDINAL TRENDS

In this series of reports, you will find a summary of the indicator, Satisfaction. This summary includes current performance, recommendations for improvement, and longitudinal trends. Together these analyses create a picture of your institution's performance and provide guidance for future improvement efforts. If you need to better understand the behavior of a factor, please reference its section (tabs are labeled by factor numbers). Also, please reference EBI's Online Reports for additional reporting.



Summary // The analyses below allow you to monitor the overall performance of the indicator, Satisfaction. The summary of this indicator includes the current performance of the indicator's dependent variable, Overall Satisfaction, your institutional strength and weakness (the highest and lowest performance factor within this indicator) and the longitudinal trend of Overall Satisfaction. In subsequent indicator reports, we provide in-depth information in each of these areas.

INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Overall Satisfaction	571	5.16	1.57	69.3% 

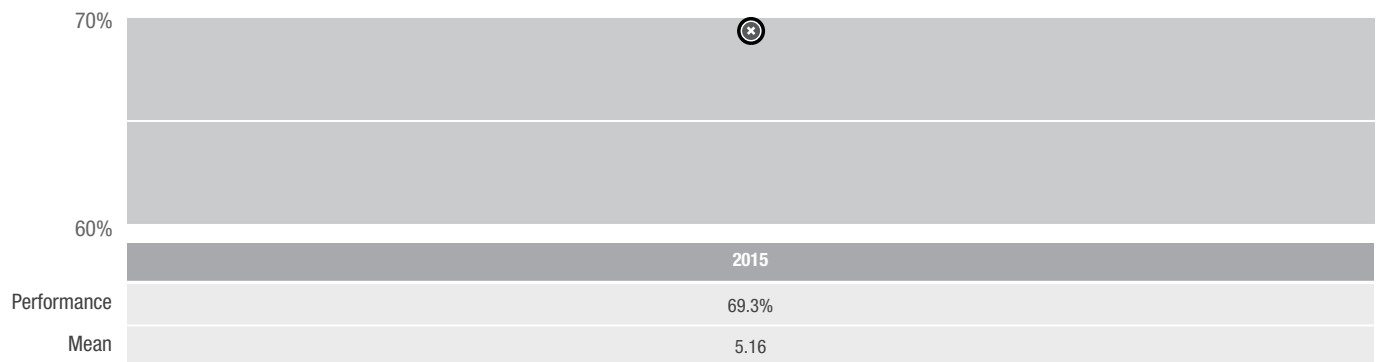
0 ----- PERFORMANCE ----- 100%

STRENGTHS AND WEAKNESSES // YOUR INSTITUTION

	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Safety and Security	593	5.70	1.28	78.3% 
Factor 9 // Dining Services	490	4.58	1.31	59.7% 

0 ----- PERFORMANCE ----- 100%

LONGITUDINAL TREND // OVERALL SATISFACTION



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

SUMMARY

CURRENT PERFORMANCE

RECOMMENDATIONS


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance. The first analysis to examine is the current performance. This information, coupled with understanding of individual population perceptions, longitudinal trends, recommendations for improvement, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Current Performance // Aggregate

Below is your institution's current performance for Overall Satisfaction. This factor would be difficult to improve directly, but improving its predictors should result in its improvement. Be sure to review the Recommendations section, within the indicator, before creating your improvement plan.











INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Overall Satisfaction	571	5.16	1.57	69.3% 



0 ----- PERFORMANCE ----- 100%

Below is the current performance of the factors associated with the Satisfaction indicator. Please review all of the information in this section before creating your program's Action Plan to improve Overall Satisfaction. It is natural to want to improve the lowest performing factors, but be careful! Improving the lowest performing factor may not improve Overall Satisfaction if it is not a predictor. Finish reviewing all analysis before developing your improvement plan.

INDICATOR FACTORS BY PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Safety and Security	593	5.70	1.28	78.3% 
Factor 1 // Hall/Apt Student Staff	594	5.61	1.48	76.8% 
Factor 8 // Roommates	424	5.56	1.47	76.0% 
Factor 10 // Community Environment	552	5.47	1.37	74.5% 
Factor 3 // Hall/Apt Environment	600	5.33	1.42	72.2% 
Factor 4 // Facilities	600	5.31	1.40	71.8% 
Factor 5 // Services Provided	600	5.26	1.18	71.0% 
Factor 6 // Room Assignment or Change Process	573	5.15	1.69	69.2% 
Factor 2 // Hall/Apt Programming	553	4.92	1.52	65.3% 
Factor 9 // Dining Services	490	4.58	1.31	59.7% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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SUMMARY

CURRENT PERFORMANCE

RECOMMENDATIONS

LONGITUDINAL TRENDS

Current Performance // Key Populations

EBI continues to analyze the current performance of Overall Satisfaction by investigating how key subpopulations rate your institution's performance. Key categorical questions have been selected and are reported on below. Answer options within each categorical question have been divided into two groups in order to facilitate a statistical testing of means; a **^** designates the population which is statistically higher than the other population, a **v** designates the population that is statistically lower and an **=** indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. Analysis for other subpopulations can be found in EBI's Online Reporting.

WHAT IS YOUR GENDER?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Female	395	62.1%	=	353	5.20	1.49	70.0% !
Male	241	37.9%	=	216	5.08	1.68	68.0% x

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

RACE/ETHNICITY (REPORTING ONLY)

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
All others	177	27.7%	=	160	5.24	1.53	70.7% !
White	461	72.3%	=	411	5.12	1.58	68.7% x

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Freshman/first-year	357	56.4%	=	324	5.17	1.56	69.5% x
All others	276	43.6%	=	242	5.15	1.58	69.2% x

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR HALL/APT. COMPLEX?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Participate sometimes or often	392	61.5%	^	348	5.54	1.30	75.7% ✓
Rarely or never participate	245	38.5%	v	223	4.56	1.75	59.3% x

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

x Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	v Lower	= Equal	^ Higher
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SUMMARY


CURRENT PERFORMANCE

RECOMMENDATIONS

LONGITUDINAL TRENDS

Arguably the most important piece of the analysis is Recommendations for Improvement. In order to improve Overall Satisfaction, it is necessary to know which factors have the greatest impact. Improving factors with high impact should lead to an improvement in Overall Satisfaction. The first chart shown below is the current performance for Overall Satisfaction. If this performance is below your desired level, identify the high impact factors (listed below) and focus your institution's improvement efforts on those factors.

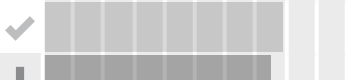



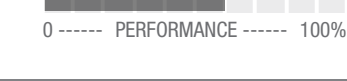
INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Overall Satisfaction	571	5.16	1.57	69.3% 

0 ----- PERFORMANCE ----- 100%





EBI has grouped the Overall Satisfaction predictors into high and low impact as calculated from a multi-variant linear regression analysis. The strongest predictor is labeled as "1st", the second strongest is "2nd", and so forth. We label factors that do not contribute to the variance as "NP" (non-predictor). EBI recommends your program focus its resources to improve the performance of your high impact factors while maintaining, but not expending resources to improve, low/no impact factor performance.

HIGH IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Safety and Security	1ST	10.6%	593	5.70	1.28	78.3% 
Factor 10 // Community Environment	2ND	10.1%	552	5.47	1.37	74.5% 
Factor 6 // Room Assignment or Change Process	3RD	9.7%	573	5.15	1.69	69.2% 
Factor 3 // Hall/Apt Environment	4TH	8.4%	600	5.33	1.42	72.2% 
Factor 9 // Dining Services	5TH	6.3%	490	4.58	1.31	59.7% 


0 ----- PERFORMANCE ----- 100%

LOW/NO IMPACT FACTORS




	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 1 // Hall/Apt Student Staff	NP	0%	594	5.61	1.48	76.8% 
Factor 4 // Facilities	NP	0%	600	5.31	1.40	71.8% 
Factor 5 // Services Provided	NP	0%	600	5.26	1.18	71.0% 
Factor 2 // Hall/Apt Programming	NP	0%	553	4.92	1.52	65.3% 

0 ----- PERFORMANCE ----- 100%

EXCLUDED FROM REGRESSION ANALYSIS

	N	MEAN	STD DEV	PERFORMANCE
Factor 8 // Roommates	424	5.56	1.47	76.0% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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SUMMARY

CURRENT PERFORMANCE

RECOMMENDATIONS

LONGITUDINAL TRENDS

The final piece of the analysis is Longitudinal Trends which supports continuous improvement. The term “continuous improvement” means a never-ending effort to improve programs and processes through several incremental improvements rather than one overwhelming innovation. The term “continuous assessment” means conducting assessment at regular intervals (EBI recommends annual assessment); continuous assessment informs continuous improvement.

Longitudinal trends analysis, an artifact of continuous assessment, is the key to evaluating your institution’s continuous improvement efforts. Understanding trends is necessary to determine whether the actions conducted resulted in a successful outcome. If your institution’s current performance falls short of expectations, review the actions conducted on the top predictors and make adjustments.

Below is the longitudinal trend for the indicator and top predictors for the most recent iterations of this assessment. If your institution did not participate continuously during these iterations, EBI extrapolated between successive iterations. A **▲** designates years where your institution performs statistically higher than the current year; a **▼** designates years where your program is statistically lower in performance; and a **▬** represents years that are statistically equal to the current year.

LONGITUDINAL TRENDS

OVERALL INDICATOR PERFORMANCE

Factor 18 // Overall Satisfaction

1ST PREDICTOR

Factor 7 // Safety and Security

2ND PREDICTOR

Factor 10 // Community Environment

80%

70%

60%

2015

Performance 69.3%

Mean 5.16

Performance 78.3%

Mean 5.70

Performance 74.4%

Mean 5.47



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

▬ Equal

▲ Higher

SUMMARY

CURRENT PERFORMANCE


RECOMMENDATIONS

LONGITUDINAL TRENDS

In this series of reports, you will find a summary of the indicator, Learning. This summary includes current performance, recommendations for improvement, and longitudinal trends. Together these analyses create a picture of your institution's performance and provide guidance for future improvement efforts. If you need to better understand the behavior of a factor, please reference its section (tabs are labeled by factor numbers). Also, please reference EBI's Online Reports for additional reporting.



Summary // The analyses below allow you to monitor the overall performance of the indicator, Learning. The summary of this indicator includes the current performance of the indicator's dependent variable, Overall Learning, your institutional strength and weakness (the highest and lowest performance factor within this indicator) and the longitudinal trend of Overall Learning. In subsequent indicator reports, we provide in-depth information in each of these areas.

INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Learning	571	5.00	1.59	66.7% 

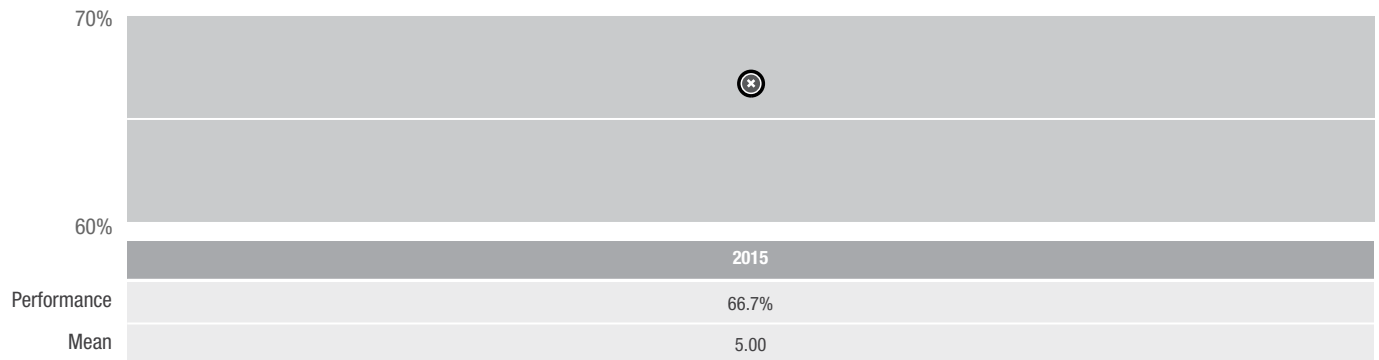
0 ----- PERFORMANCE ----- 100%

STRENGTHS AND WEAKNESSES // YOUR INSTITUTION

	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Sense of Community	582	5.45	1.24	74.2% 
Factor 16 // Sustainability	539	4.84	1.67	64.0% 

0 ----- PERFORMANCE ----- 100%

LONGITUDINAL TREND // OVERALL LEARNING



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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SUMMARY

CURRENT PERFORMANCE

RECOMMENDATIONS


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance. The first analysis to examine is the current performance. This information, coupled with understanding of individual population perceptions, longitudinal trends, recommendations for improvement, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Current Performance // Aggregate

Below is your institution's current performance for Overall Learning. This factor would be difficult to improve directly, but improving its predictors should result in its improvement. Be sure to review the Recommendations section, within the indicator, before creating your improvement plan.








INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Learning	571	5.00	1.59	66.7% 

0 ----- PERFORMANCE ----- 100%

Below is the current performance of the factors associated with the Learning indicator. Please review all of the information in this section before creating your program's Action Plan to improve Overall Learning. It is natural to want to improve the lowest performing factors, but be careful! Improving the lowest performing factor may not improve Overall Learning if it is not a predictor. Finish reviewing all analysis before developing your improvement plan.

INDICATOR FACTORS BY PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Sense of Community	582	5.45	1.24	74.2% 
Factor 17 // LLC Connections and Support	17	5.30	0.92	71.7% 
Factor 11 // Personal Interactions	575	5.17	1.48	69.5% 
Factor 15 // Alcohol and Drug Use	524	5.11	1.84	68.5% 
Factor 14 // Self-Management	575	5.10	1.35	68.3% 
Factor 13 // Diverse Interactions	570	5.07	1.64	67.8% 
Factor 16 // Sustainability	539	4.84	1.67	64.0% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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SUMMARY

CURRENT PERFORMANCE

RECOMMENDATIONS

LONGITUDINAL TRENDS

Current Performance // Key Populations

EBI continues to analyze the current performance of Overall Learning by investigating how key subpopulations rate your institution's performance. Key categorical questions have been selected and are reported on below. Answer options within each categorical question have been divided into two groups in order to facilitate a statistical testing of means; a **^** designates the population which is statistically higher than the other population, a **v** designates the population that is statistically lower and an **=** indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. Analysis for other subpopulations can be found in EBI's Online Reporting.

WHAT IS YOUR GENDER?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Female	395	62.1%	=	353	5.03	1.54	67.2% ✘
Male	241	37.9%	=	216	4.95	1.65	65.8% ✘

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

RACE/ETHNICITY (REPORTING ONLY)

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
All others	177	27.7%	=	160	5.12	1.59	68.7% ✘
White	461	72.3%	=	411	4.95	1.58	65.8% ✘

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Freshman/first-year	357	56.4%	=	324	5.02	1.51	67.0% ✘
All others	276	43.6%	=	242	5.00	1.66	66.7% ✘

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR HALL/APT. COMPLEX?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Participate sometimes or often	392	61.5%	^	348	5.31	1.42	71.8% !
Rarely or never participate	245	38.5%	v	223	4.52	1.71	58.7% ✘

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	v Lower	= Equal	^ Higher
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SUMMARY


CURRENT PERFORMANCE

RECOMMENDATIONS

LONGITUDINAL TRENDS

Arguably the most important piece of the analysis is Recommendations for Improvement. In order to improve Overall Learning, it is necessary to know which factors have the greatest impact. Improving factors with high impact should lead to an improvement in Overall Learning. The first chart shown below is the current performance for Overall Learning. If this performance is below your desired level, identify the high impact factors (listed below) and focus your institution's improvement efforts on those factors.




INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Learning	571	5.00	1.59	66.7% 

0 ----- PERFORMANCE ----- 100%




EBI has grouped the Overall Learning predictors into high and low impact as calculated from a multi-variant linear regression analysis. The strongest predictor is labeled as "1st", the second strongest is "2nd", and so forth. We label factors that do not contribute to the variance as "NP" (non-predictor). EBI recommends your program focus its resources to improve the performance of your high impact factors while maintaining, but not expending resources to improve, low/no impact factor performance.

HIGH IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Self-Management	1ST	29%	575	5.10	1.35	68.3% 
Factor 11 // Personal Interactions	2ND	18.6%	575	5.17	1.48	69.5% 
Factor 12 // Sense of Community	3RD	6.2%	582	5.45	1.24	74.2% 


0 ----- PERFORMANCE ----- 100%

LOW/NO IMPACT FACTORS







	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 15 // Alcohol and Drug Use	NP	0%	524	5.11	1.84	68.5% 
Factor 13 // Diverse Interactions	NP	0%	570	5.07	1.64	67.8% 
Factor 16 // Sustainability	NP	0%	539	4.84	1.67	64.0% 

0 ----- PERFORMANCE ----- 100%

EXCLUDED FROM REGRESSION ANALYSIS

	N	MEAN	STD DEV	PERFORMANCE
Factor 17 // LLC Connections and Support	17	5.30	0.92	71.7% 

0 ----- PERFORMANCE ----- 100%

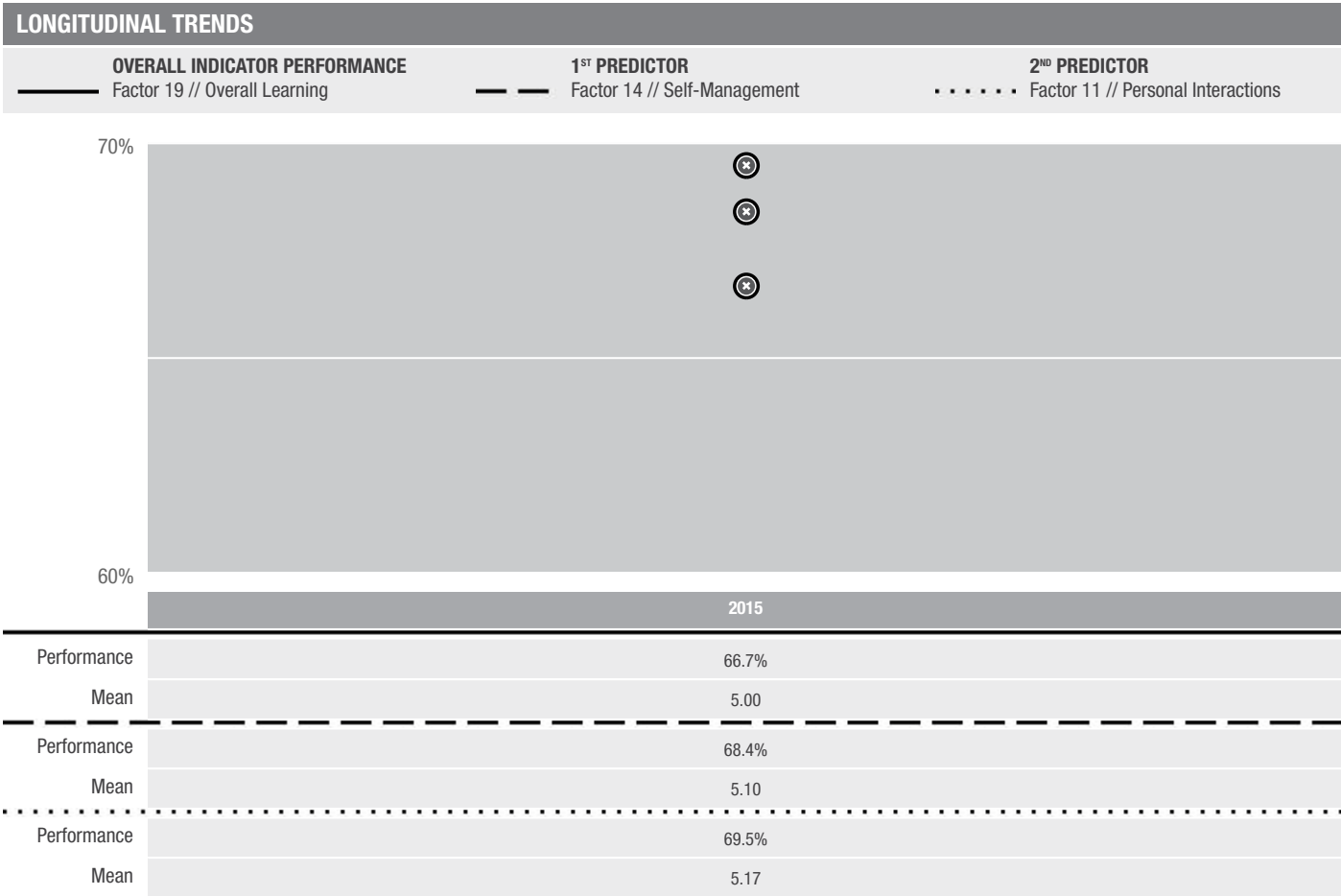
 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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The final piece of the analysis is Longitudinal Trends which supports continuous improvement. The term “continuous improvement” means a never-ending effort to improve programs and processes through several incremental improvements rather than one overwhelming innovation. The term “continuous assessment” means conducting assessment at regular intervals (EBI recommends annual assessment); continuous assessment informs continuous improvement.

Longitudinal trends analysis, an artifact of continuous assessment, is the key to evaluating your institution’s continuous improvement efforts. Understanding trends is necessary to determine whether the actions conducted resulted in a successful outcome. If your institution’s current performance falls short of expectations, review the actions conducted on the top predictors and make adjustments.

Below is the longitudinal trend for the indicator and top predictors for the most recent iterations of this assessment. If your institution did not participate continuously during these iterations, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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SUMMARY CURRENT PERFORMANCE RECOMMENDATIONS LONGITUDINAL TRENDS

In this series of reports, you will find a summary of the indicator, Overall. This summary includes current performance, recommendations for improvement, and longitudinal trends. Together these analyses create a picture of your institution's performance and provide guidance for future improvement efforts. If you need to better understand the behavior of a factor, please reference its section (tabs are labeled by factor numbers). Also, please reference EBI's Online Reports for additional reporting.



Summary // The analyses below allow you to monitor the overall performance of the indicator, Overall. The summary of this indicator includes the current performance of the indicator's dependent variable, Overall Program Effectiveness, your institutional strength and weakness (the highest and lowest performance factor within this indicator) and the longitudinal trend of Overall Program Effectiveness. In subsequent indicator reports, we provide in-depth information in each of these areas.

INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Program Effectiveness	571	4.92	1.46	65.3% 

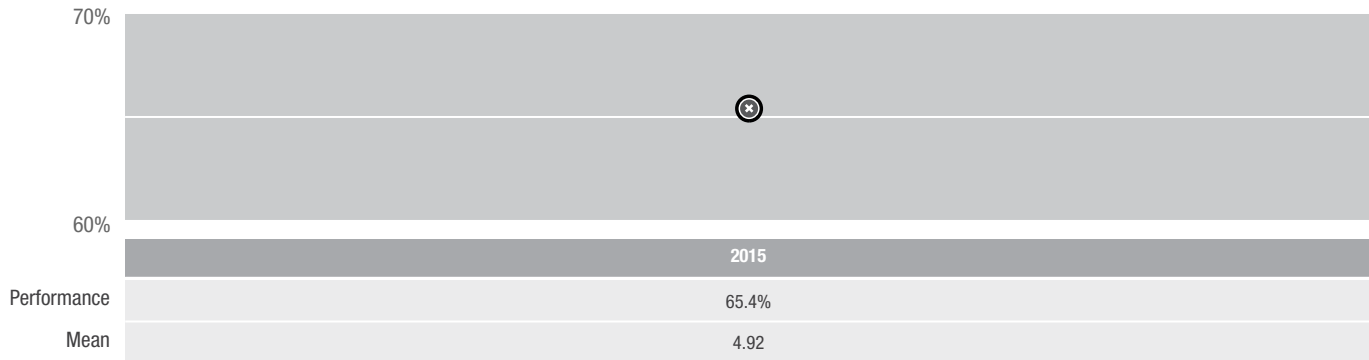
0 ----- PERFORMANCE ----- 100%

STRENGTHS AND WEAKNESSES // YOUR INSTITUTION

	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Safety and Security	593	5.70	1.28	78.3% 
Factor 9 // Dining Services	490	4.58	1.31	59.7% 

0 ----- PERFORMANCE ----- 100%

LONGITUDINAL TREND // OVERALL PROGRAM EFFECTIVENESS




 **Issue** 0%-70%
  **Needs Work** 71%-74%
  **Good** 75%-100%
 NR Not Reported
 NEG Negative Correlation
  Lower
 = Equal
  Higher

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance. The first analysis to examine is the current performance. This information, coupled with understanding of individual population perceptions, longitudinal trends, recommendations for improvement, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.
















Current Performance // Aggregate

Below is your institution's current performance for Overall Program Effectiveness. This factor would be difficult to improve directly, but improving its predictors should result in its improvement. Be sure to review the Recommendations section, within the indicator, before creating your improvement plan.

INDICATOR PERFORMANCE				
	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Program Effectiveness	571	4.92	1.46	65.3% 

0 ----- PERFORMANCE ----- 100%

Below is the current performance of the factors associated with the Overall indicator. Please review all of the information in this section before creating your program's Action Plan to improve Overall Program Effectiveness. It is natural to want to improve the lowest performing factors, but be careful! Improving the lowest performing factor may not improve Overall Program Effectiveness if it is not a predictor. Finish reviewing all analysis before developing your improvement plan.

INDICATOR FACTORS BY PERFORMANCE				
	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Safety and Security	593	5.70	1.28	78.3% 
Factor 1 // Hall/Apt Student Staff	594	5.61	1.48	76.8% 
Factor 8 // Roommates	424	5.56	1.47	76.0% 
Factor 10 // Community Environment	552	5.47	1.37	74.5% 
Factor 12 // Sense of Community	582	5.45	1.24	74.2% 
Factor 3 // Hall/Apt Environment	600	5.33	1.42	72.2% 
Factor 4 // Facilities	600	5.31	1.40	71.8% 
Factor 17 // LLC Connections and Support	17	5.30	0.92	71.7% 
Factor 5 // Services Provided	600	5.26	1.18	71.0% 
Factor 11 // Personal Interactions	575	5.17	1.48	69.5% 
Factor 6 // Room Assignment or Change Process	573	5.15	1.69	69.2% 
Factor 15 // Alcohol and Drug Use	524	5.11	1.84	68.5% 
Factor 14 // Self-Management	575	5.10	1.35	68.3% 
Factor 13 // Diverse Interactions	570	5.07	1.64	67.8% 
Factor 2 // Hall/Apt Programming	553	4.92	1.52	65.3% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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INDICATOR // OVERALL

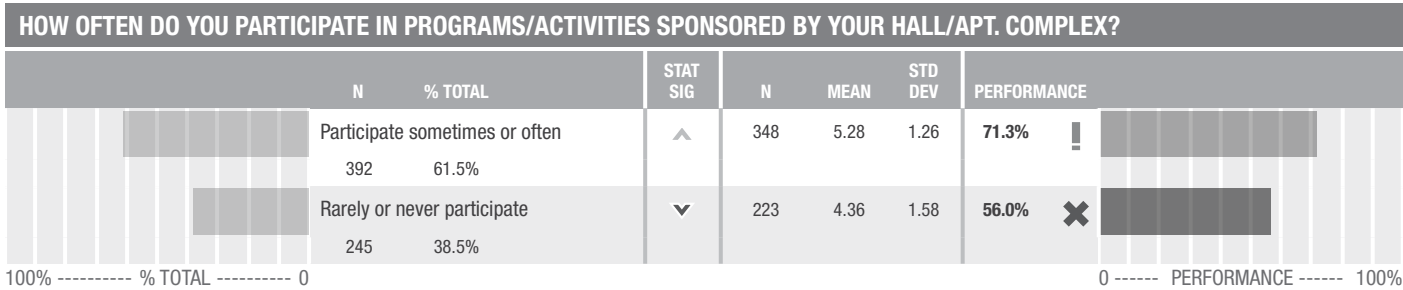
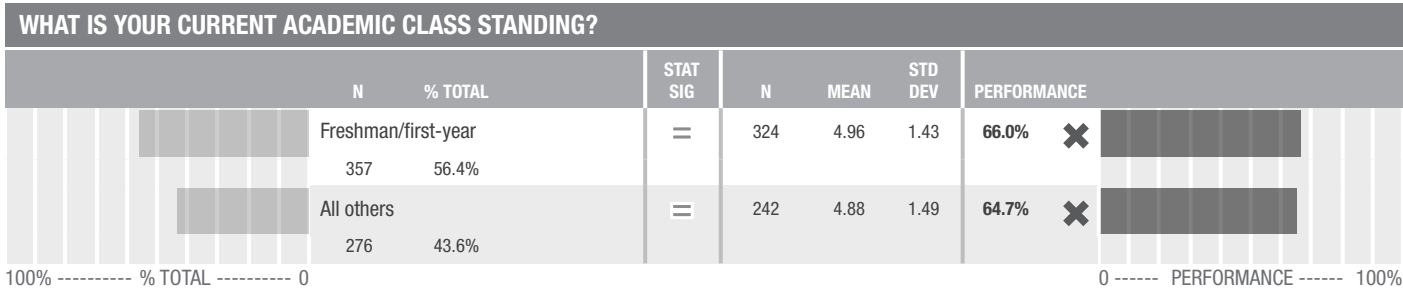
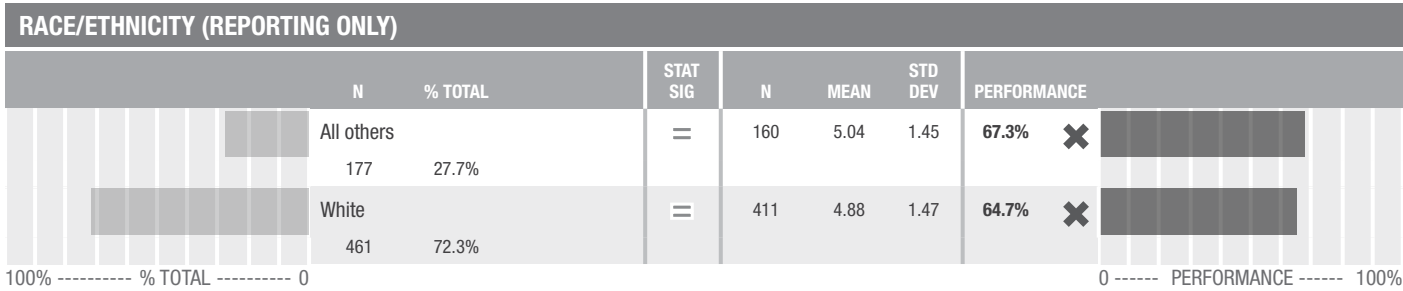
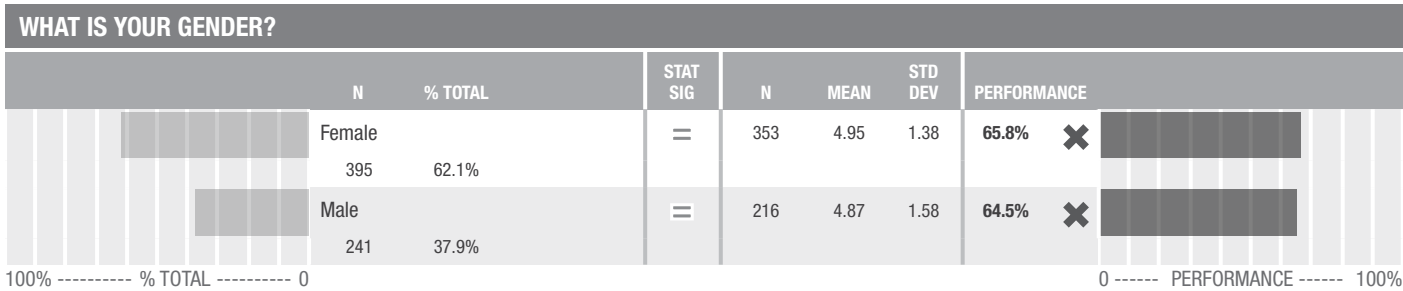
	N	MEAN	STD DEV	PERFORMANCE
Factor 16 // Sustainability	539	4.84	1.67	64.0% ✘
Factor 9 // Dining Services	490	4.58	1.31	59.7% ✘

0 ----- PERFORMANCE ----- 100%

✘	Issue 0%-70%	!	Needs Work 71%-74%	✓	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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Current Performance // Key Populations

EBI continues to analyze the current performance of Overall Program Effectiveness by investigating how key subpopulations rate your institution's performance. Key categorical questions have been selected and are reported on below. Answer options within each categorical question have been divided into two groups in order to facilitate a statistical testing of means; a ^ designates the population which is statistically higher than the other population, a v designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. Analysis for other subpopulations can be found in EBI's Online Reporting.






✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	v Lower	= Equal	^ Higher
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Arguably the most important piece of the analysis is Recommendations for Improvement. In order to improve Overall Program Effectiveness, it is necessary to know which factors have the greatest impact. Improving factors with high impact should lead to an improvement in Overall Program Effectiveness. The first chart shown below is the current performance for Overall Program Effectiveness. If this performance is below your desired level, identify the high impact factors (listed below) and focus your institution's improvement efforts on those factors.












INDICATOR PERFORMANCE				
	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Program Effectiveness	571	4.92	1.46	65.3% 

0 ----- PERFORMANCE ----- 100%

EBI has grouped the Overall Program Effectiveness predictors into high and low impact as calculated from a multi-variant linear regression analysis. The strongest predictor is labeled as "1st", the second strongest is "2nd", and so forth. We label factors that do not contribute to the variance as "NP" (non-predictor). EBI recommends your program focus its resources to improve the performance of your high impact factors while maintaining, but not expending resources to improve, low/no impact factor performance.



HIGH IMPACT FACTORS						
	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Personal Interactions	1ST	28.3%	575	5.17	1.48	69.5% 
Factor 14 // Self-Management	2ND	25%	575	5.10	1.35	68.3% 
Factor 9 // Dining Services	3RD	14.3%	490	4.58	1.31	59.7% 

0 ----- PERFORMANCE ----- 100%





LOW/NO IMPACT FACTORS						
	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Safety and Security	NP	0%	593	5.70	1.28	78.3% 
Factor 1 // Hall/Apt Student Staff	NP	0%	594	5.61	1.48	76.8% 
Factor 10 // Community Environment	NP	0%	552	5.47	1.37	74.5% 
Factor 12 // Sense of Community	NP	0%	582	5.45	1.24	74.2% 
Factor 3 // Hall/Apt Environment	NP	0%	600	5.33	1.42	72.2% 
Factor 4 // Facilities	NP	0%	600	5.31	1.40	71.8% 
Factor 5 // Services Provided	NP	0%	600	5.26	1.18	71.0% 
Factor 6 // Room Assignment or Change Process	NP	0%	573	5.15	1.69	69.2% 
Factor 15 // Alcohol and Drug Use	NP	0%	524	5.11	1.84	68.5% 
Factor 13 // Diverse Interactions	NP	0%	570	5.07	1.64	67.8% 
Factor 2 // Hall/Apt Programming	NP	0%	553	4.92	1.52	65.3% 

0 ----- PERFORMANCE ----- 100%

 **Issue** 0%-70%
  **Needs Work** 71%-74%
  **Good** 75%-100%
 NR Not Reported
 NEG Negative Correlation
  Lower
 = Equal
  Higher

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 16 // Sustainability	NP	0%	539	4.84	1.67	64.0%  

0 ----- PERFORMANCE ----- 100%

EXCLUDED FROM REGRESSION ANALYSIS						
			N	MEAN	STD DEV	PERFORMANCE
Factor 8 // Roommates			424	5.56	1.47	76.0%  
Factor 17 // LLC Connections and Support			17	5.30	0.92	71.7%  

0 ----- PERFORMANCE ----- 100%

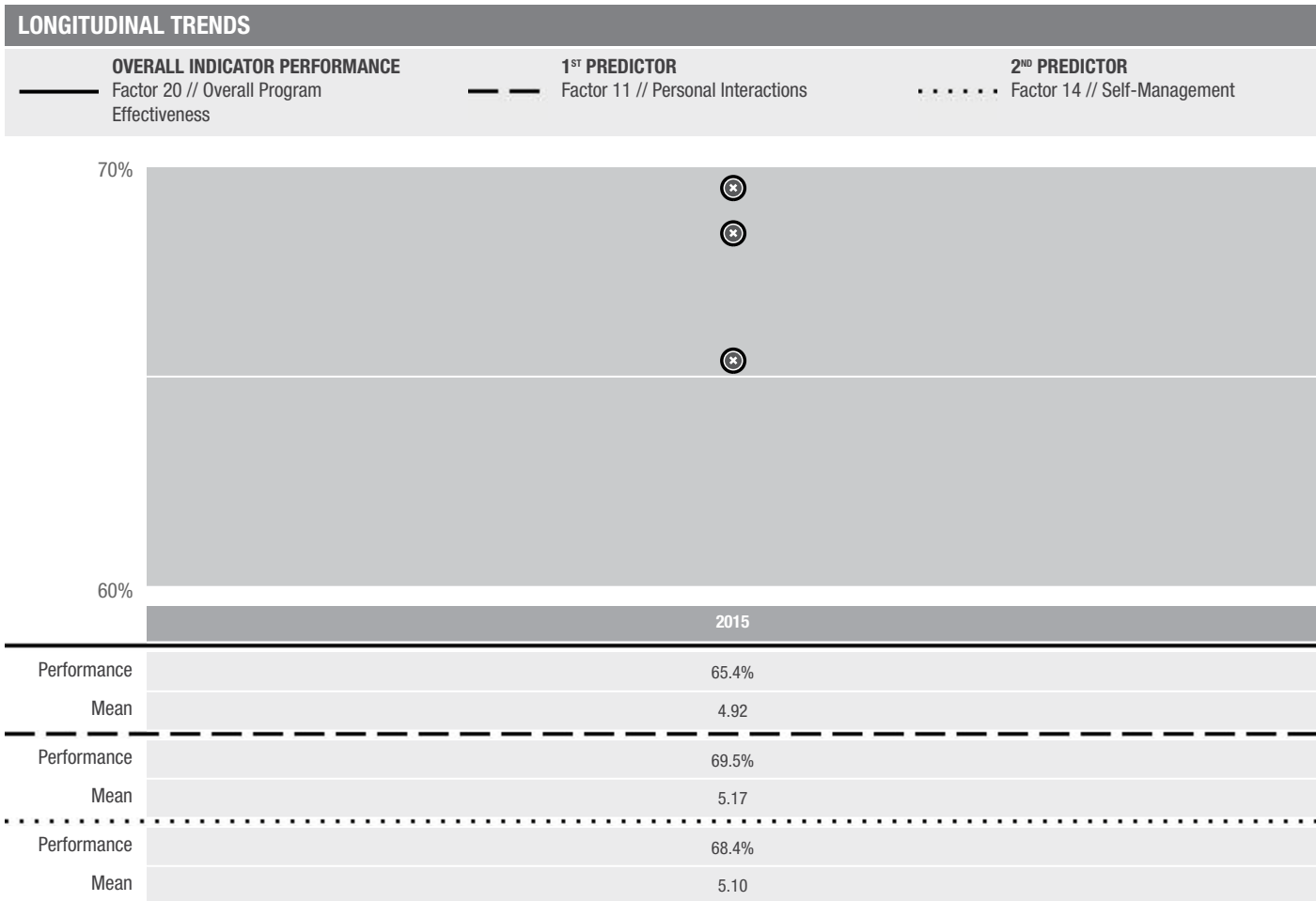
 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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The final piece of the analysis is Longitudinal Trends which supports continuous improvement. The term “continuous improvement” means a never-ending effort to improve programs and processes through several incremental improvements rather than one overwhelming innovation. The term “continuous assessment” means conducting assessment at regular intervals (EBI recommends annual assessment); continuous assessment informs continuous improvement.

Longitudinal trends analysis, an artifact of continuous assessment, is the key to evaluating your institution’s continuous improvement efforts. Understanding trends is necessary to determine whether the actions conducted resulted in a successful outcome. If your institution’s current performance falls short of expectations, review the actions conducted on the top predictors and make adjustments.

Below is the longitudinal trend for the indicator and top predictors for the most recent iterations of this assessment. If your institution did not participate continuously during these iterations, EBI extrapolated between successive iterations. A **▲** designates years where your institution performs statistically higher than the current year; a **▼** designates years where your program is statistically lower in performance; and a **▬** represents years that are statistically equal to the current year.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower ▬ Equal ▲ Higher
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PROFESSIONAL STANDARDS

In this report, EBI provides your institution's performance for your professional standards. The breakdown of each professional standard by individual scaled question can be found in EBI's Online Reporting.

ACUHO-I STANDARDS/ETHICAL PRINCIPLES FOR COLLEGE/UNIV HOUSING PROFESSIONALS				
	N	MEAN	STD DEV	PERFORMANCE
II. Functional Areas: Business/Management - b. Personnel	594	5.61	1.48	76.8% ✓
II. Functional Areas: Business/Management - f. Service	600	5.52	1.34	75.3% ✓
II. Functional Areas: Residential Facilities - a. Facilities	600	5.31	1.06	71.8% !
II. Functional Areas: Education/Programming - a. Educational Opportunities	599	5.27	1.03	71.2% !
II. Functional Areas: Business/Management - e. Contract Administration	573	5.15	1.69	69.2% ✗
I. Mission	571	4.85	1.49	64.2% ✗
II. Functional Areas: Residential Facilities - b. Food Service	490	4.58	1.31	59.7% ✗
II. Functional Areas: Business/Management - i. Technology	588	4.27	2.04	54.5% ✗

0 ----- PERFORMANCE ----- 100%

CAS - COUNCIL FOR THE ADVANCEMENT OF STANDARDS PROGRAM CRITERIA, UPDATED AUGUST 2009				
	N	MEAN	STD DEV	PERFORMANCE
CAS Program Criteria 5: Humanitarianism and civic engagement	588	5.40	1.16	73.3% !
CAS Program Criteria 4: Interpersonal competence	587	5.29	1.23	71.5% !
CAS Program Criteria 1: Knowledge acquisition, integration, construction, and application	572	5.16	1.55	69.3% ✗
CAS Program Criteria 6: Practical competence	575	5.10	1.35	68.3% ✗
CAS Program Criteria 3: Intrapersonal development	535	4.89	1.70	64.8% ✗

0 ----- PERFORMANCE ----- 100%

NASPA/ACPA LEARNING RECONSIDERED				
	N	MEAN	STD DEV	PERFORMANCE
Learning Reconsidered Criteria #1: Cognitive Complexity	573	5.36	1.37	72.7% !
Learning Reconsidered Criteria #3: Humanitarianisms	570	5.15	1.64	69.2% ✗
Learning Reconsidered Criteria #2: Knowledge acquisitions, integration and application	555	5.02	1.63	67.0% ✗

0 ----- PERFORMANCE ----- 100%

✗ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 1 // Satisfaction: Hall/Apt Student Staff

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Hall/Apt Student Staff, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Hall/Apt Student Staff // How satisfied are you with your student staff member (i.e., RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding:

Q024 // Availability

Q025 // Efforts to get to know you

Q026 // Helping with a problem

Q027 // Treating everyone fairly

Q028 // Organizing programs/activities

Q029 // Promoting tolerance of others

Q030 // Communicating rules & regulations

Q031 // Enforcing Policies

Q032 // Overall, how satisfied are you with the performance of your staff member?

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 1 // Satisfaction: Hall/Apt Student Staff

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

Below is your institution's current performance for Hall/Apt Student Staff and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 1 // Satisfaction: Hall/Apt Student Staff	594	5.61	1.48	76.8% ✓

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q032 // Overall, how satisfied are you with the performance of your staff member?	586	5.79	1.70	79.8% ✓
Q027 // Treating everyone fairly	574	5.79	1.67	79.8% ✓
Q030 // Communicating rules & regulations	581	5.73	1.60	78.8% ✓
Q029 // Promoting tolerance of others	568	5.68	1.59	78.0% ✓
Q031 // Enforcing Policies	569	5.68	1.64	78.0% ✓
Q024 // Availability	582	5.58	1.65	76.3% ✓
Q026 // Helping with a problem	560	5.57	1.72	76.2% ✓
Q028 // Organizing programs/activities	573	5.42	1.70	73.7% !
Q025 // Efforts to get to know you	588	5.41	1.85	73.5% !

0 ----- PERFORMANCE ----- 100%

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 1 // Satisfaction: Hall/Apt Student Staff

FACTOR COMPOSITION

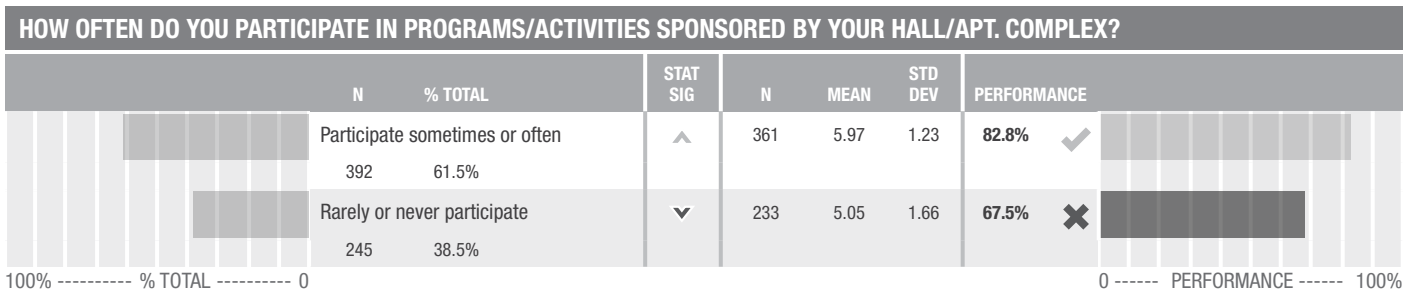
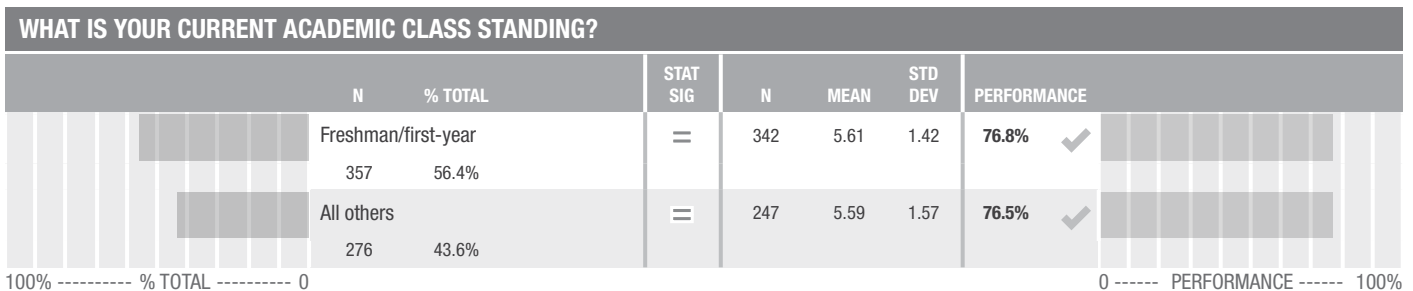
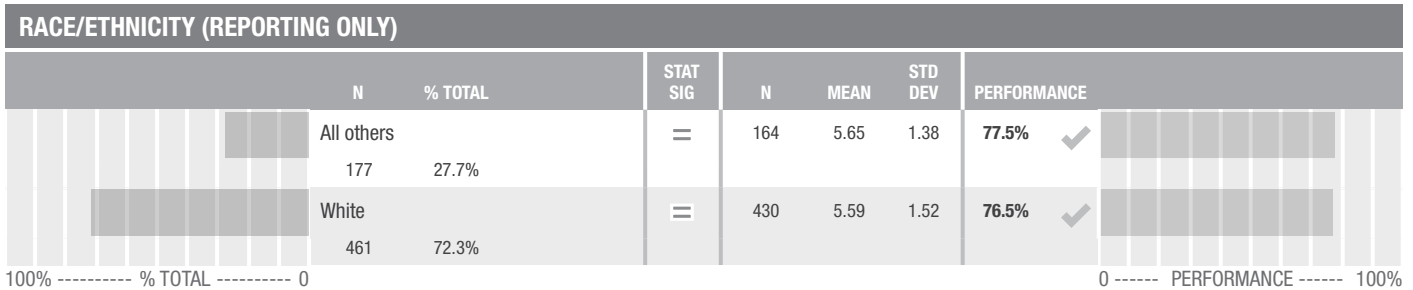
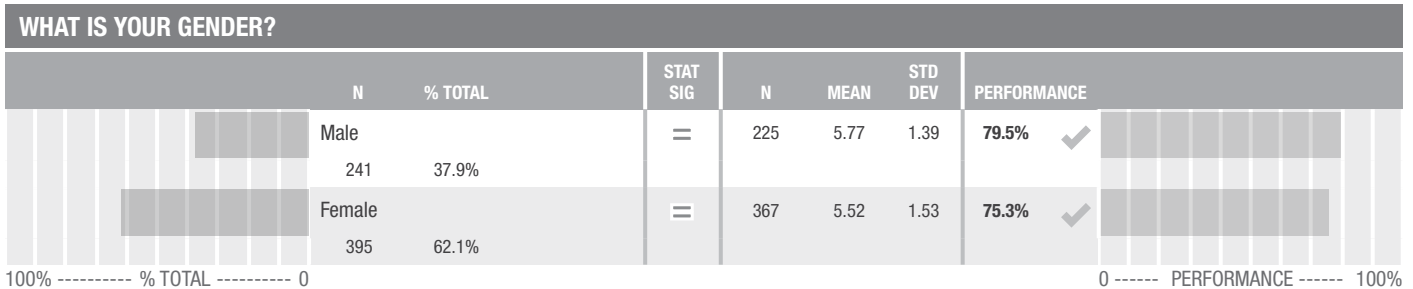
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Key Populations

Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \wedge designates the population which is statistically higher than the other population, a \blacktriangledown designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	\blacktriangledown Lower	= Equal	\wedge Higher
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FACTOR 1 // Satisfaction: Hall/Apt Student Staff

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall

In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 1 // Satisfaction: Hall/Apt Student Staff	594	5.61	1.48	76.8% ✓

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
North Avenue Apartments	36	6.23	1.01	87.2% ✓
Tolman Hall	39	6.17	1.26	86.2% ✓
Bunting Hall	78	5.99	1.02	83.2% ✓
Grand Mesa Hall	67	5.95	1.03	82.5% ✓
Walnut Ridge Apartments	55	5.84	1.48	80.7% ✓
North Avenue Suites	40	5.82	1.49	80.3% ✓
Pinon Hall	24	5.68	1.24	78.0% ✓
Monument Hall	50	5.66	1.28	77.7% ✓
Garfield Hall	80	5.30	1.67	71.7% !
Rait Hall	47	5.29	1.51	71.5% !
Orchard Avenue Apartments	65	4.31	1.74	55.2% ✗

0 ----- PERFORMANCE ----- 100%

✗ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 1 // Satisfaction: Hall/Apt Student Staff

FACTOR COMPOSITION

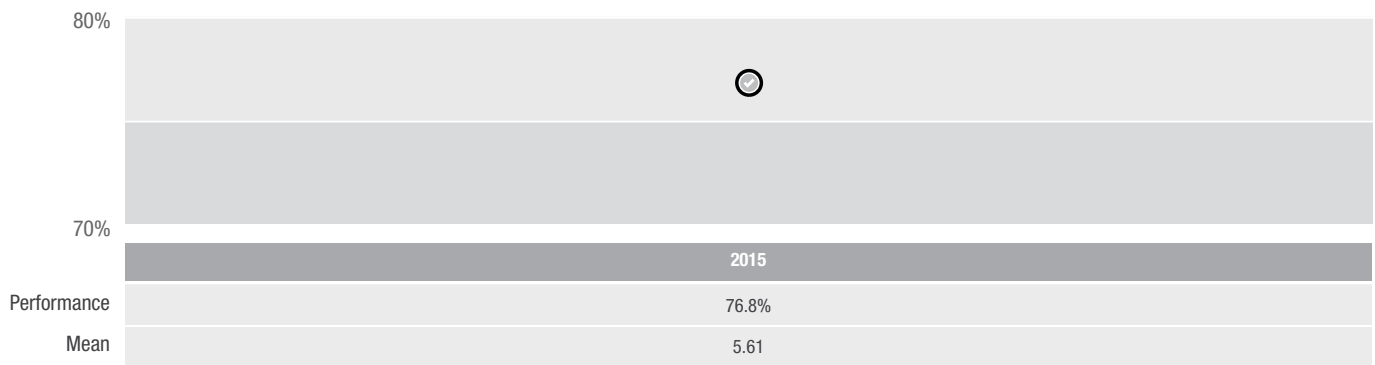
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 1 // Satisfaction: Hall/Apt Student Staff // Q024

Q024 // Hall/Apt. Student Staff: // How satisfied are you with your student staff member (i.e., RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding: Availability

A summary of Q024 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	582	5.58	1.65	76.3%

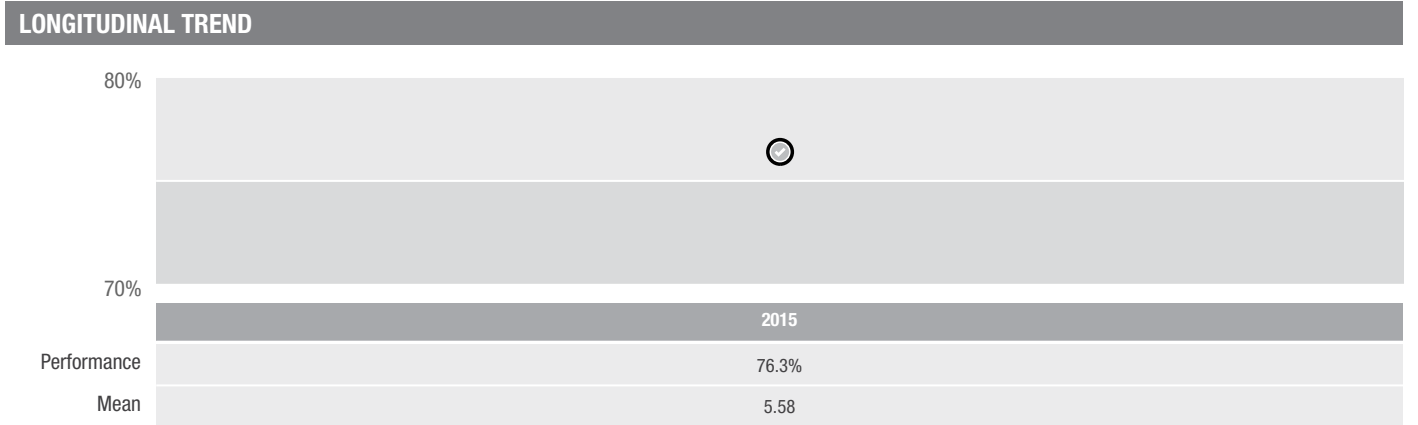
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED -----			NEUTRAL -----		VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	3.8%	2.6%	4.1%	17.0%	7.7%	23.4%	41.4%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

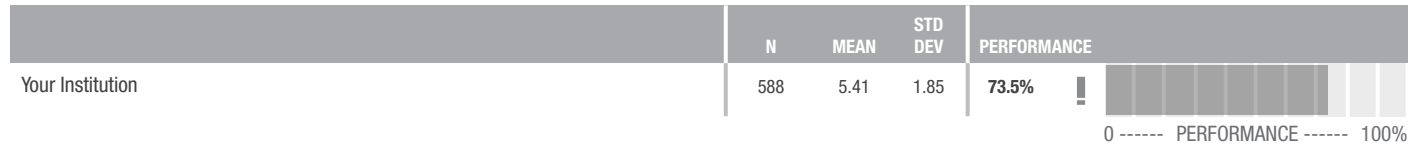


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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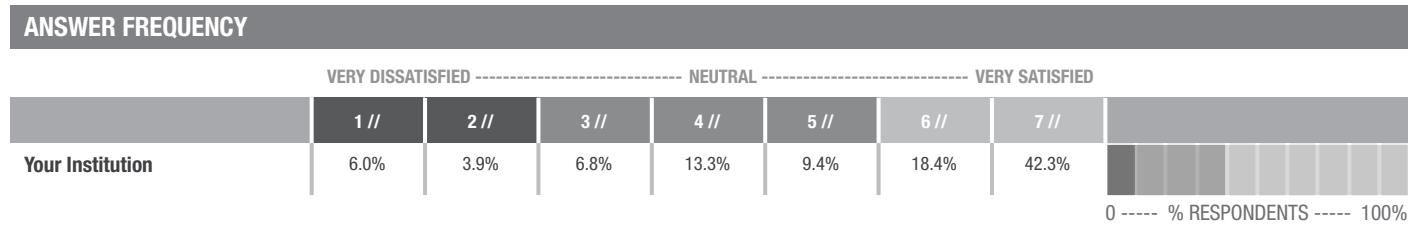
FACTOR 1 // Satisfaction: Hall/Apt Student Staff // Q025

Q025 // Hall/Apt. Student Staff: // How satisfied are you with your student staff member (i.e., RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding: Efforts to get to know you

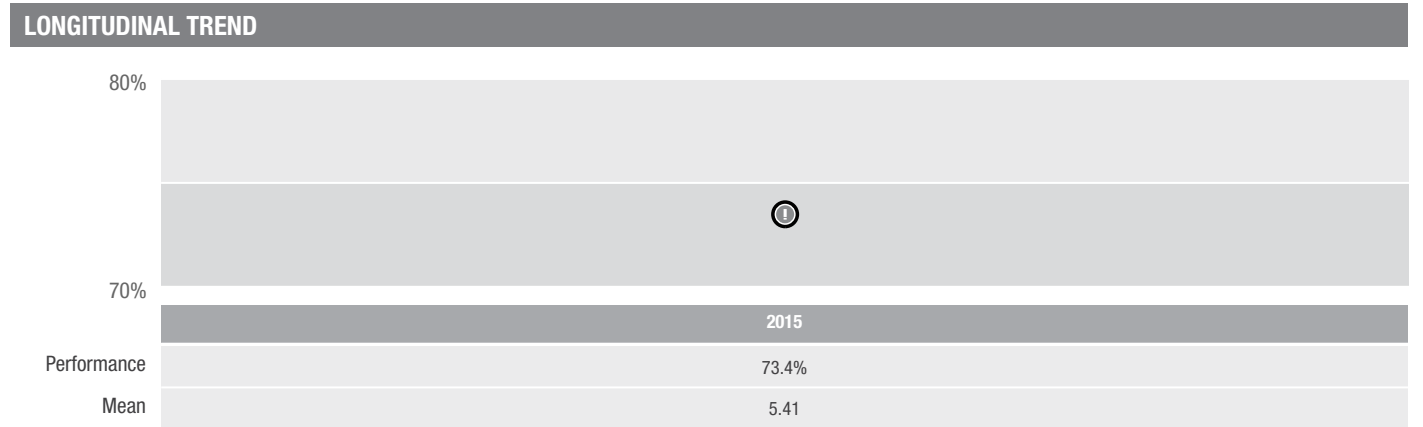
A summary of Q025 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	<input type="checkbox"/> Lower <input type="checkbox"/> Equal <input type="checkbox"/> Higher
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FACTOR 1 // Satisfaction: Hall/Apt Student Staff // Q026

Q026 // Hall/Apt. Student Staff: // How satisfied are you with your student staff member (i.e., RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding: Helping with a problem

A summary of Q026 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

Your Institution	N	MEAN	STD DEV	PERFORMANCE
Your Institution	560	5.57	1.72	76.2% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED -----			NEUTRAL -----		VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	4.5%	2.9%	4.1%	17.0%	6.8%	20.7%	44.1%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND	
Performance	76.2%
Mean	5.57

2015

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	<input type="checkbox"/> Lower <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Higher
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FACTOR 1 // Satisfaction: Hall/Apt Student Staff // Q027

Q027 // Hall/Apt. Student Staff: // How satisfied are you with your student staff member (i.e., RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding: Treating everyone fairly

A summary of Q027 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

Your Institution	N	MEAN	STD DEV	PERFORMANCE
Your Institution	574	5.79	1.67	79.8%

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED -----			NEUTRAL -----		VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	4.2%	2.8%	2.3%	13.8%	6.1%	19.3%	51.6%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

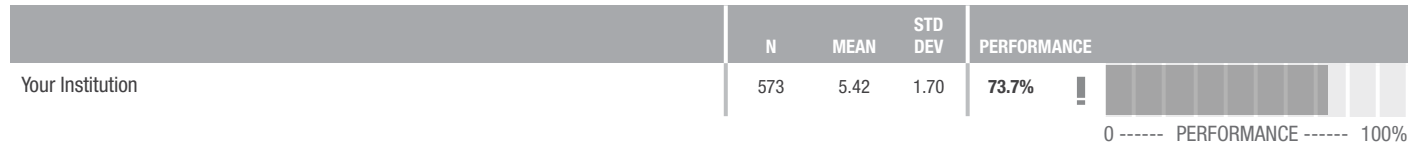
LONGITUDINAL TREND	
80%	
70%	
Performance	2015 79.8%
Mean	5.79

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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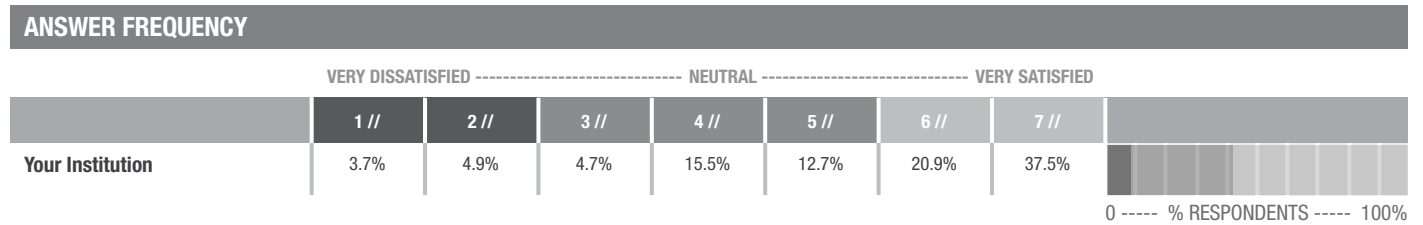
FACTOR 1 // Satisfaction: Hall/Apt Student Staff // Q028

Q028 // Hall/Apt. Student Staff: // How satisfied are you with your student staff member (i.e., RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding: Organizing programs/activities

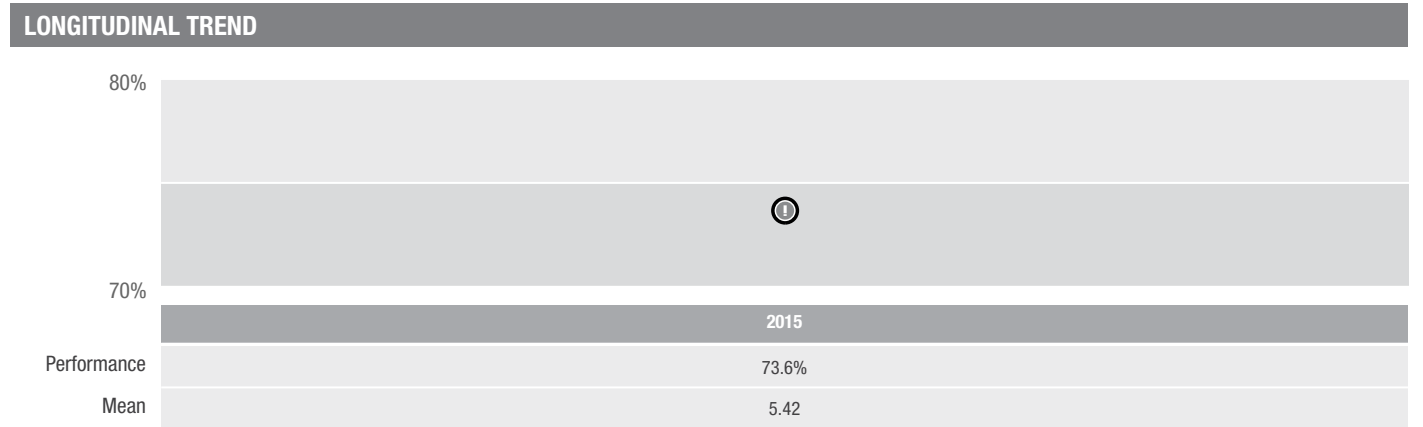
A summary of Q028 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 1 // Satisfaction: Hall/Apt Student Staff // Q029

Q029 // Hall/Apt. Student Staff: // How satisfied are you with your student staff member (i.e., RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding: Promoting tolerance of others

A summary of Q029 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

Your Institution	N	MEAN	STD DEV	PERFORMANCE
Your Institution	568	5.68	1.59	78.0% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED -----			NEUTRAL -----		VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	3.0%	1.8%	3.5%	19.2%	6.2%	21.0%	45.4%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND	
Performance	78.1%
Mean	5.68

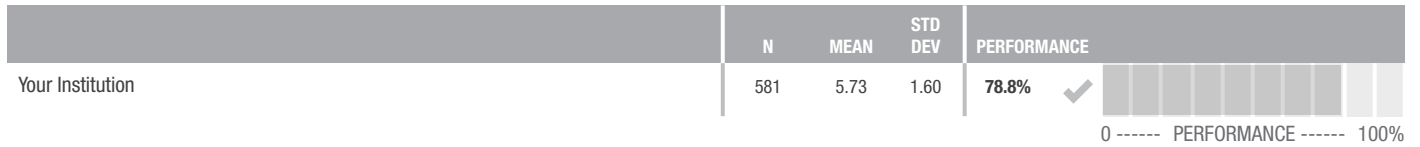
2015

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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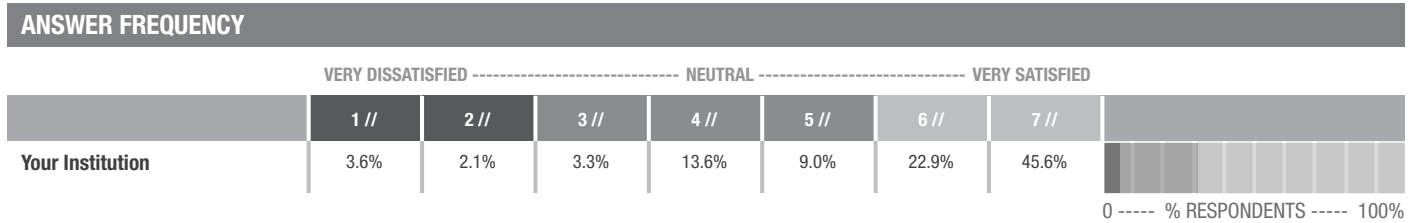
FACTOR 1 // Satisfaction: Hall/Apt Student Staff // Q030

Q030 // Hall/Apt. Student Staff: // How satisfied are you with your student staff member (i.e., RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding: Communicating rules & regulations

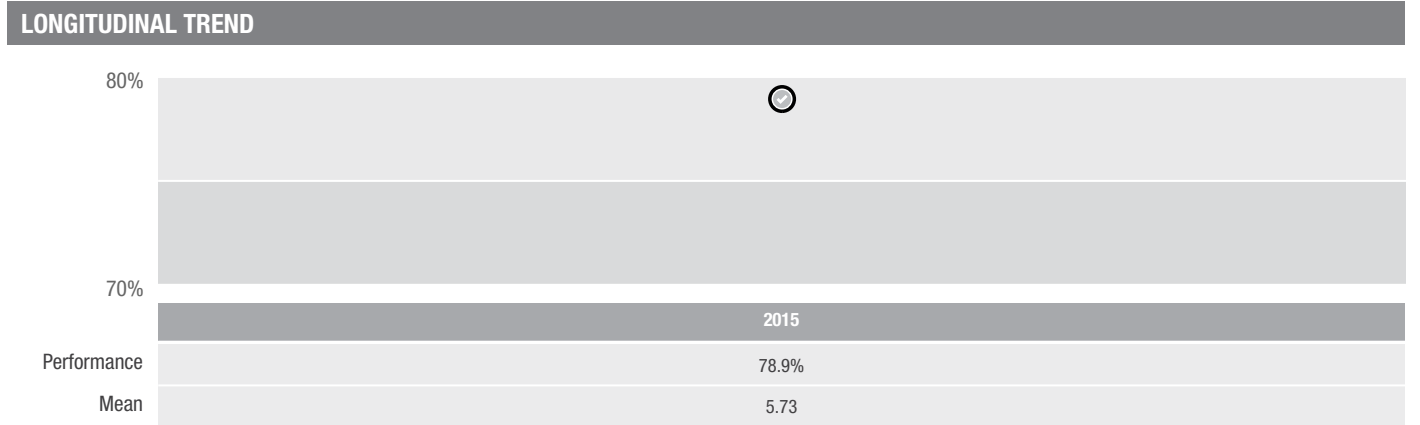
A summary of Q030 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 1 // Satisfaction: Hall/Apt Student Staff // Q031

Q031 // Hall/Apt. Student Staff: // How satisfied are you with your student staff member (i.e., RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding: Enforcing Policies

A summary of Q031 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	569	5.68	1.64	78.0%

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED -----			NEUTRAL -----		VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	4.2%	2.6%	1.8%	16.0%	7.9%	22.8%	44.6%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.


LONGITUDINAL TREND	
80%	
70%	
Performance	2015 78.0%
Mean	5.68

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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FACTOR 1 // Satisfaction: Hall/Apt Student Staff // Q032

Q032 // Hall/Apt. Student Staff: // How satisfied are you with your student staff member (i.e., RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding: Overall, how satisfied are you with the performance of your staff member?

A summary of Q032 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	586	5.79	1.70	79.8% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY

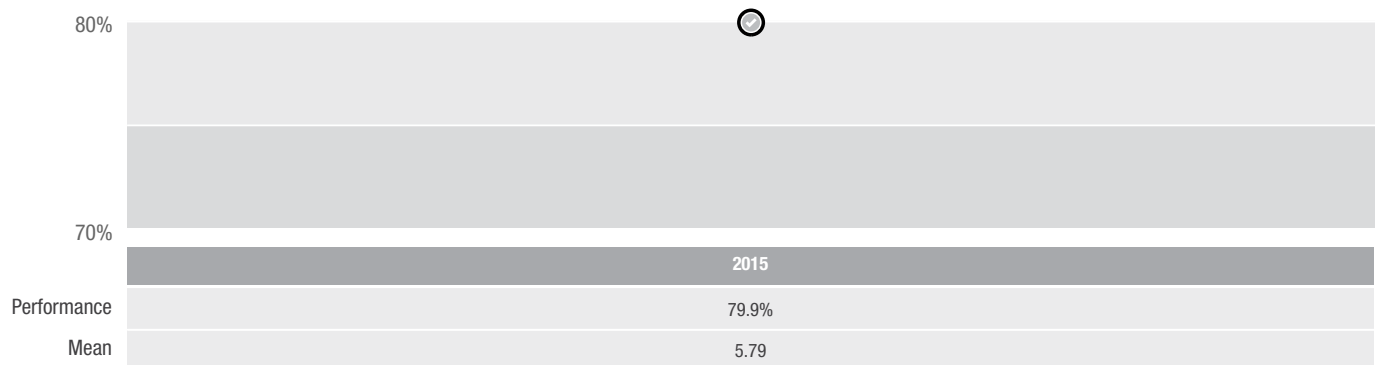
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	3.8%	4.3%	3.6%	9.7%	6.8%	19.6%	52.2%

VERY DISSATISFIED ----- NEUTRAL ----- VERY SATISFIED

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 2 // Satisfaction: Hall/Apt Programming

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Hall/Apt Programming, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Hall/Apt Programming // How satisfied are you with programs/activities sponsored by your hall/apt. building regarding:

Q034 // Social/educational/cultural programs

Q035 // Athletic/recreational activities

Q036 // Variety of programs

Q037 // Quality of programs



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 2 // Satisfaction: Hall/Apt Programming

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate





Below is your institution's current performance for Hall/Apt Programming and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 2 // Satisfaction: Hall/Apt Programming	553	4.92	1.52	65.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q037 // Quality of programs	536	4.97	1.58	66.2% 
Q034 // Social/educational/cultural programs	522	4.94	1.62	65.7% 
Q036 // Variety of programs	541	4.91	1.64	65.2% 
Q035 // Athletic/recreational activities	518	4.83	1.70	63.8% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 2 // Satisfaction: Hall/Apt Programming

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Key Populations

Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ^ designates the population which is statistically higher than the other population, a v designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

WHAT IS YOUR GENDER?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Male	241	37.9%	=	209	4.98	1.56	66.3% ✘
Female	395	62.1%	=	342	4.89	1.50	64.8% ✘

100% ----- % TOTAL ----- 0 0 ----- PERFORMANCE ----- 100%

RACE/ETHNICITY (REPORTING ONLY)

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
All others	177	27.7%	=	154	4.98	1.50	66.3% ✘
White	461	72.3%	=	399	4.90	1.53	65.0% ✘

100% ----- % TOTAL ----- 0 0 ----- PERFORMANCE ----- 100%

WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Freshman/first-year	357	56.4%	=	320	4.93	1.46	65.5% ✘
All others	276	43.6%	=	228	4.92	1.61	65.3% ✘

100% ----- % TOTAL ----- 0 0 ----- PERFORMANCE ----- 100%

HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR HALL/APT. COMPLEX?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Participate sometimes or often	392	61.5%	^	352	5.26	1.41	71.0% !
Rarely or never participate	245	38.5%	v	201	4.33	1.54	55.5% ✘

100% ----- % TOTAL ----- 0 0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

v Lower

= Equal

^ Higher

FACTOR 2 // Satisfaction: Hall/Apt Programming

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 2 // Satisfaction: Hall/Apt Programming	553	4.92	1.52	65.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
Tolman Hall	36	5.69	1.42	78.2% 
North Avenue Apartments	32	5.56	0.95	76.0% 
Grand Mesa Hall	60	5.27	1.24	71.2% 
Walnut Ridge Apartments	53	5.25	1.25	70.8% 
Bunting Hall	74	5.24	1.27	70.7% 
Monument Hall	47	4.99	1.31	66.5% 
North Avenue Suites	34	4.89	1.59	64.8% 
Pinon Hall	25	4.73	1.44	62.2% 
Garfield Hall	77	4.64	1.77	60.7% 
Rait Hall	42	4.63	1.40	60.5% 
Orchard Avenue Apartments	60	3.65	1.63	44.2% 

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

= Equal

▲ Higher

FACTOR 2 // Satisfaction: Hall/Apt Programming

FACTOR COMPOSITION

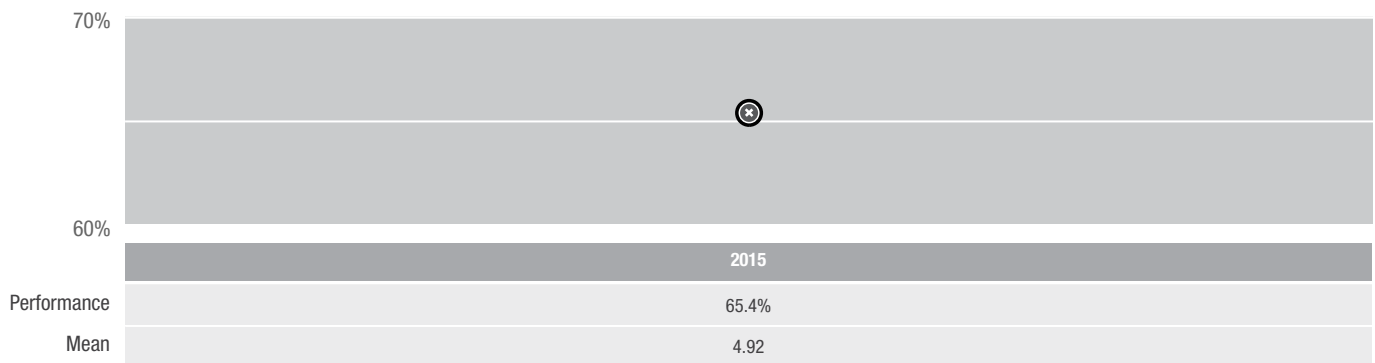
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

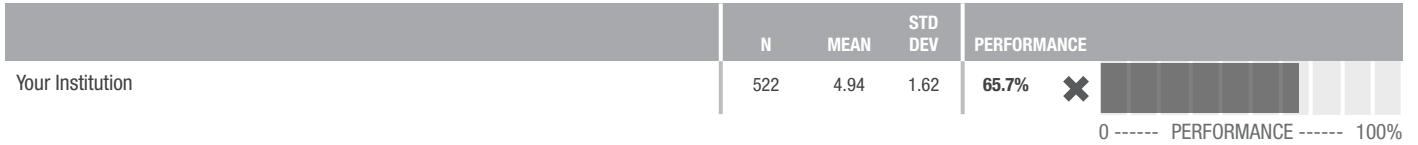
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

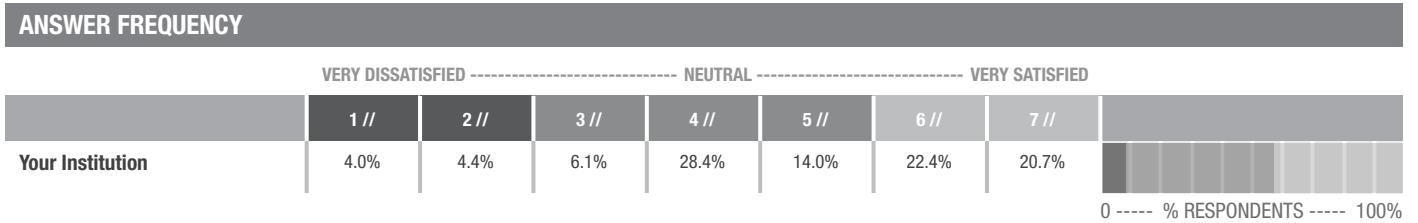
FACTOR 2 // Satisfaction: Hall/Apt Programming // Q034

Q034 // How satisfied are you with programs/activities sponsored by your hall/apt. building regarding: Social/educational/cultural programs

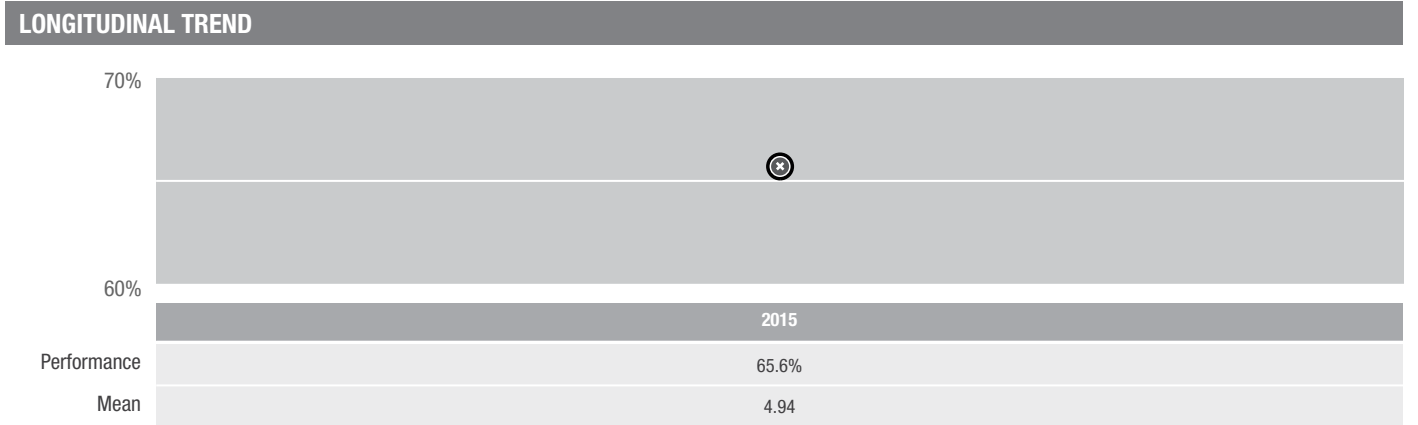
A summary of Q034 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.









Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

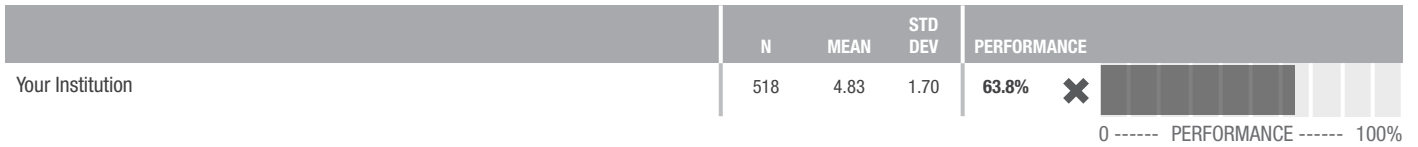


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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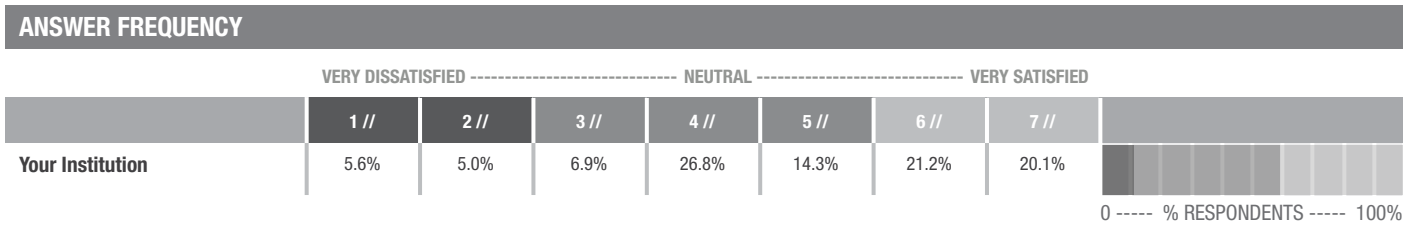
FACTOR 2 // Satisfaction: Hall/Apt Programming // Q035

Q035 // How satisfied are you with programs/activities sponsored by your hall/apt. building regarding: Athletic/recreational activities

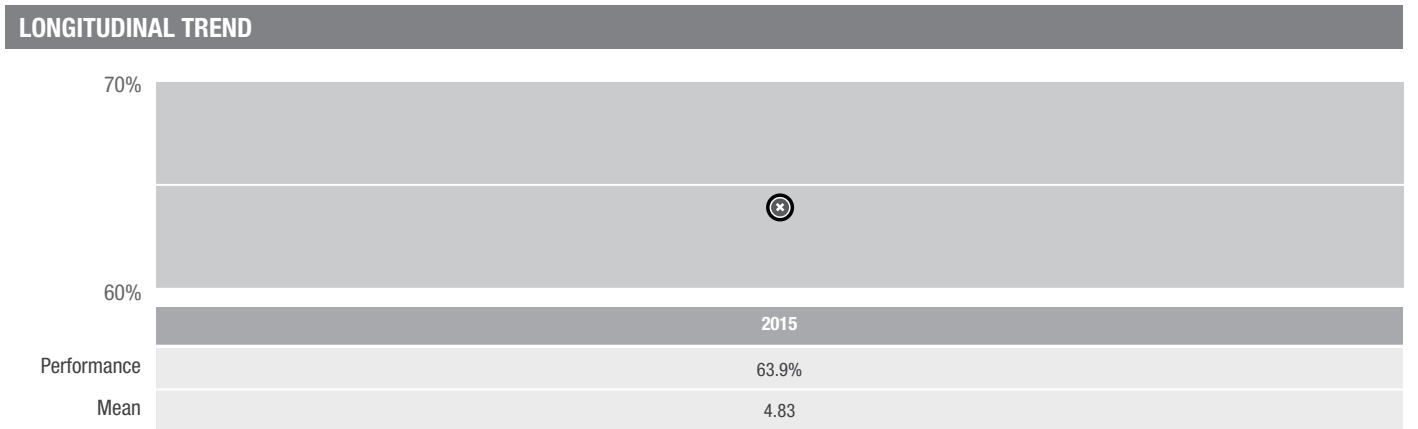
A summary of Q035 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

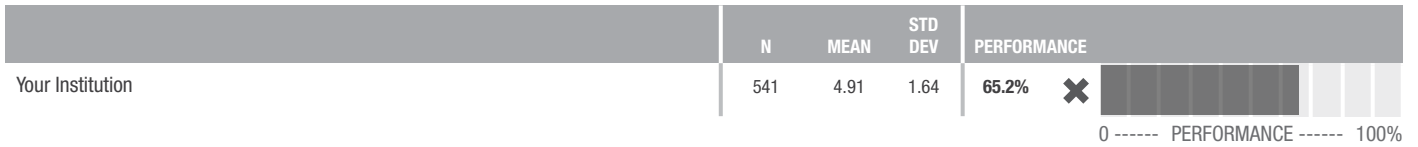


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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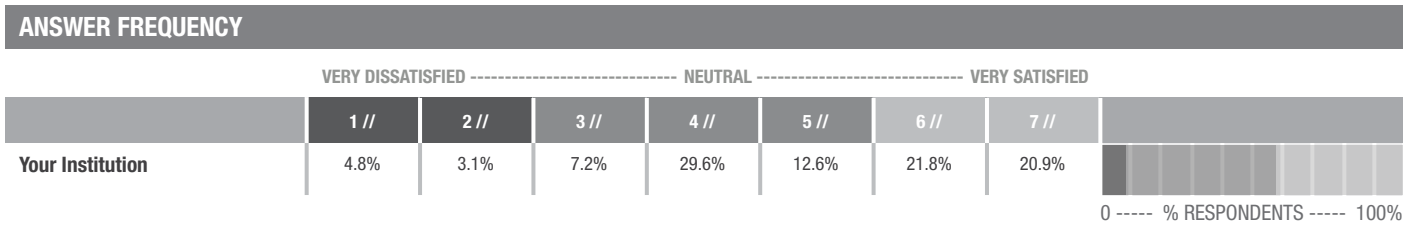
FACTOR 2 // Satisfaction: Hall/Apt Programming // Q036

Q036 // How satisfied are you with programs/activities sponsored by your hall/apt. building regarding: Variety of programs

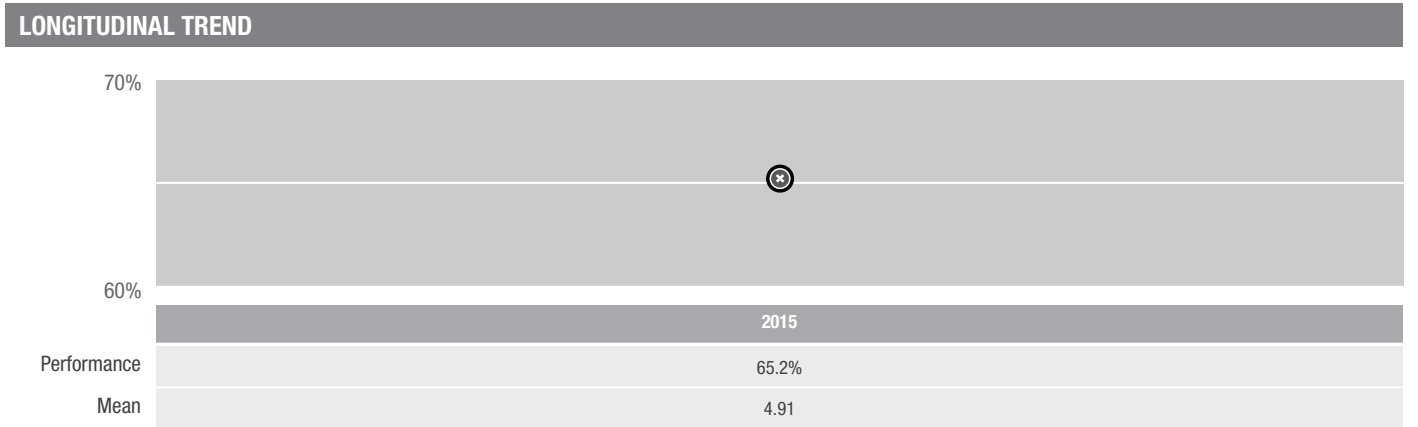
A summary of Q036 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

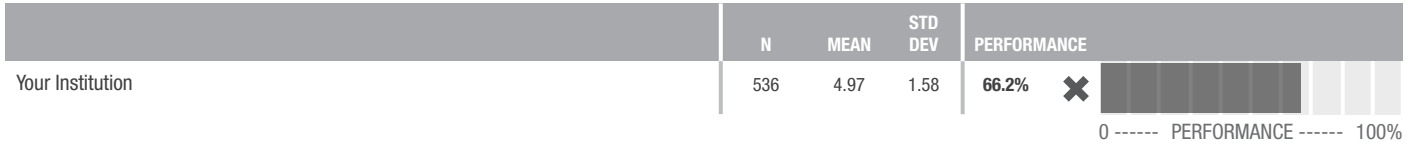


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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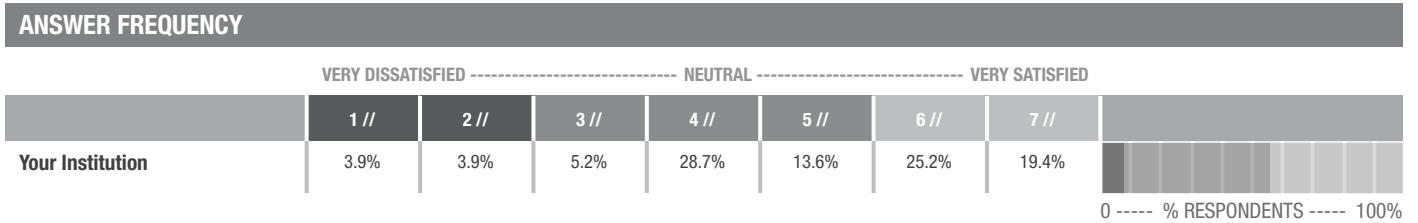
FACTOR 2 // Satisfaction: Hall/Apt Programming // Q037

Q037 // How satisfied are you with programs/activities sponsored by your hall/apt. building regarding: Quality of programs

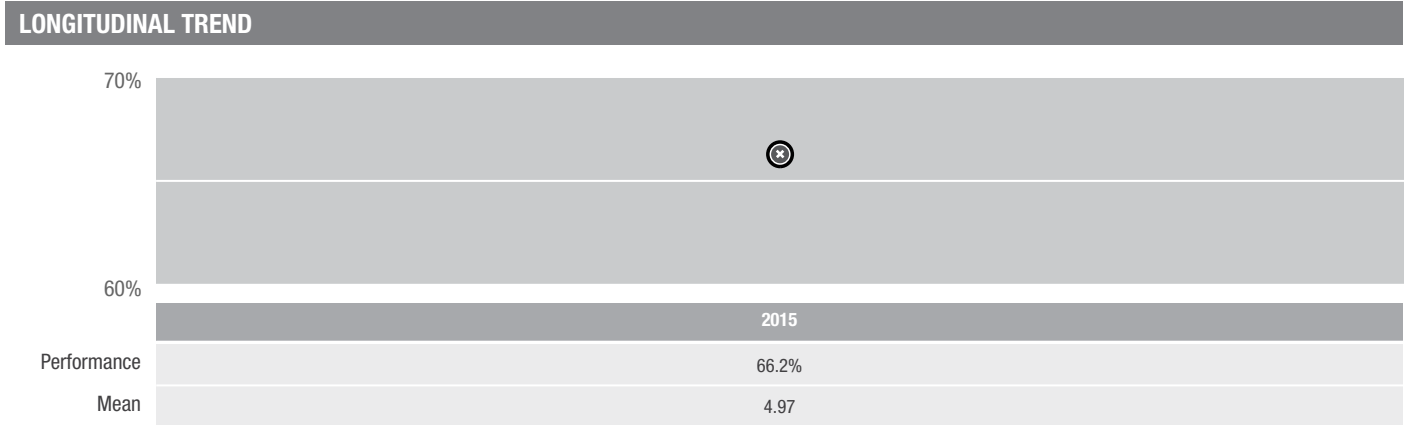
A summary of Q037 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 3 // Satisfaction: Hall/Apt Environment

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Hall/Apt Environment, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

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FACTOR COMPOSITION

Hall/Apt Environment // How satisfied are you with:

Q038 // Your ability to study in your room

Q039 // Your ability to sleep in your room

Q040 // Your degree of privacy

Q043 // The noise level of your floor/community



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 3 // Satisfaction: Hall/Apt Environment

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate





Below is your institution's current performance for Hall/Apt Environment and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 3 // Satisfaction: Hall/Apt Environment	600	5.33	1.42	72.2% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q039 // Your ability to sleep in your room	592	5.59	1.71	76.5% ✓ 
Q040 // Your degree of privacy	588	5.55	1.70	75.8% ✓ 
Q038 // Your ability to study in your room	597	5.45	1.67	74.2% ! 
Q043 // The noise level of your floor/community	592	4.77	1.87	62.8% ✗ 

0 ----- PERFORMANCE ----- 100%

			NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 3 // Satisfaction: Hall/Apt Environment

FACTOR COMPOSITION

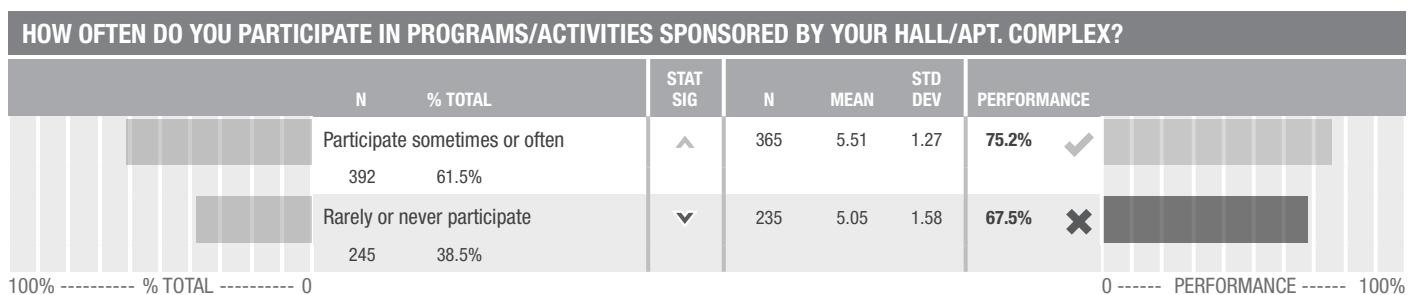
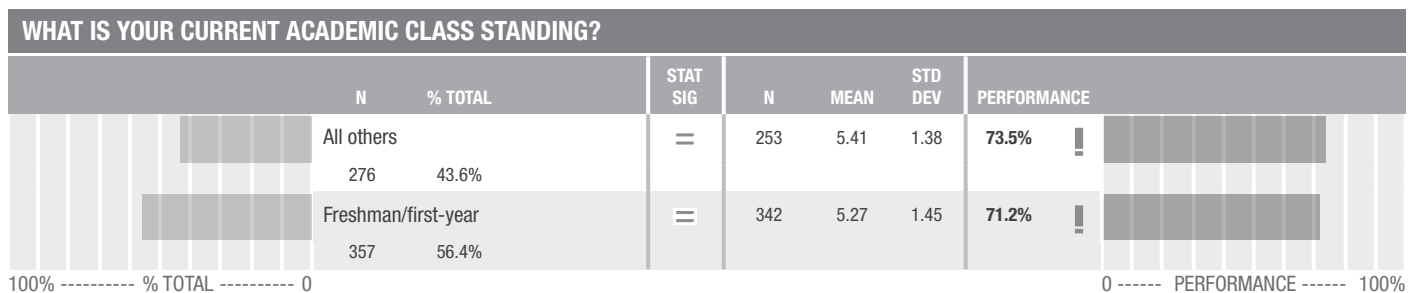
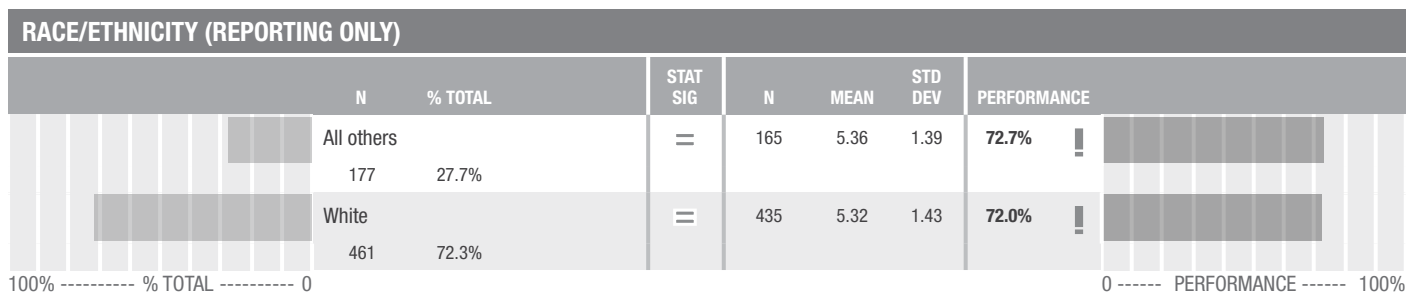
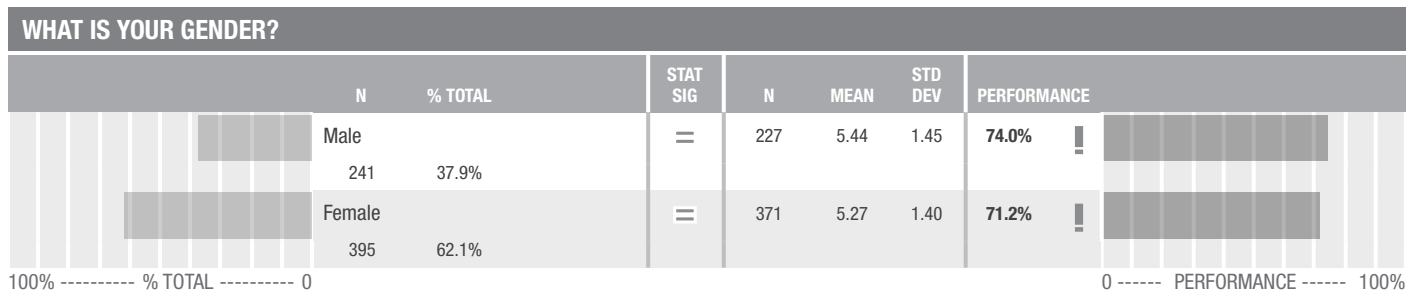
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Key Populations

Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a **^** designates the population which is statistically higher than the other population, a **v** designates the population that is statistically lower and an **=** indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.



✗ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	v Lower	= Equal	^ Higher
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FACTOR 3 // Satisfaction: Hall/Apt Environment

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 3 // Satisfaction: Hall/Apt Environment	600	5.33	1.42	72.2% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
North Avenue Apartments	36	5.85	0.82	80.8% ✓ 
Monument Hall	50	5.75	1.21	79.2% ✓ 
Grand Mesa Hall	68	5.68	1.10	78.0% ✓ 
Tolman Hall	39	5.63	1.29	77.2% ✓ 
Bunting Hall	79	5.46	1.22	74.3% ! 
Walnut Ridge Apartments	55	5.19	1.26	69.8% ✗ 
North Avenue Suites	40	5.14	1.92	69.0% ✗ 
Pinon Hall	25	5.12	1.53	68.7% ✗ 
Orchard Avenue Apartments	66	5.07	1.58	67.8% ✗ 
Rait Hall	47	5.06	1.38	67.7% ✗ 
Garfield Hall	82	4.96	1.63	66.0% ✗ 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 3 // Satisfaction: Hall/Apt Environment

FACTOR COMPOSITION

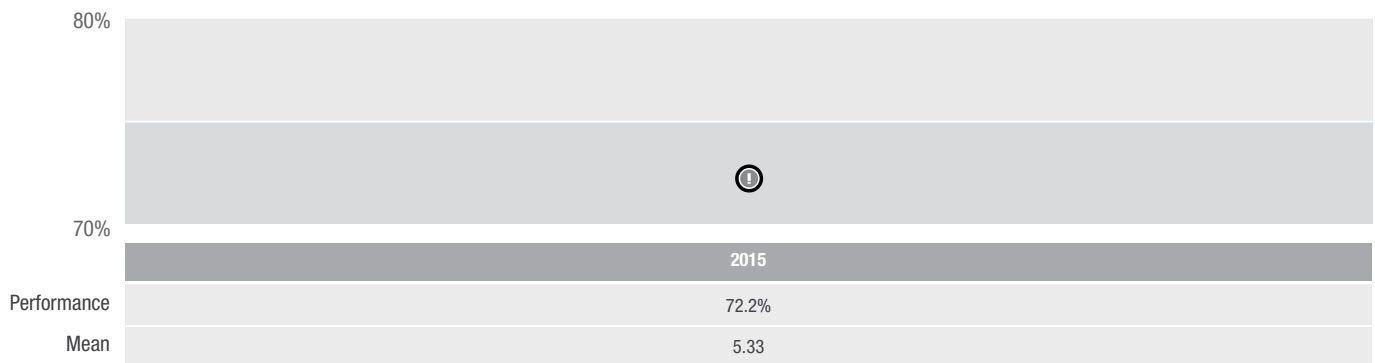
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

= Equal

▲ Higher

FACTOR 3 // Satisfaction: Hall/Apt Environment // Q038

Q038 // Hall/Apt. Environment // How satisfied are you with: Your ability to study in your room

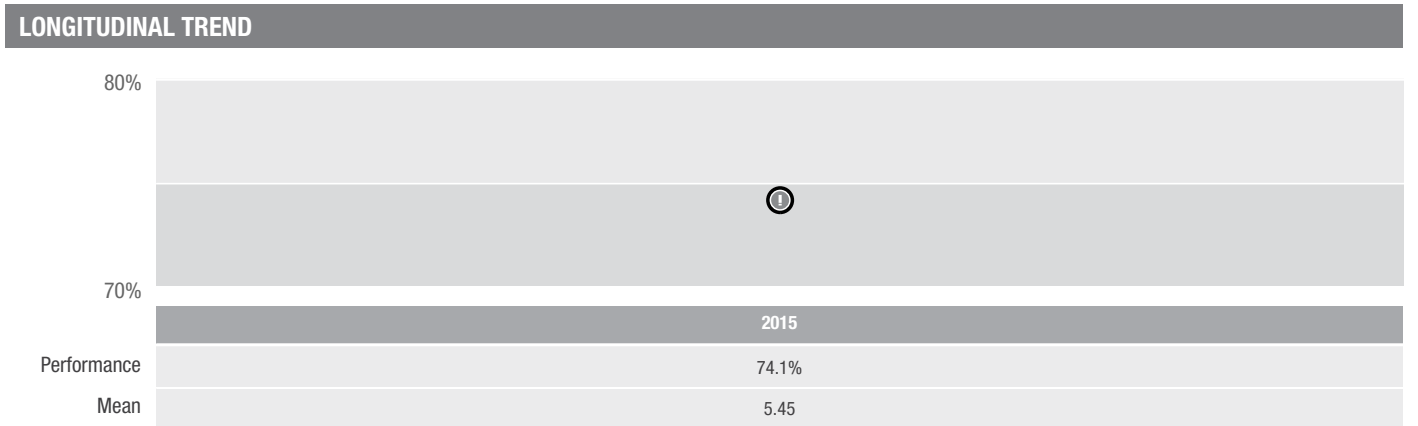
A summary of Q038 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	597	5.45	1.67	74.2%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED		NEUTRAL			VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	3.5%	4.4%	7.4%	9.2%	14.2%	26.6%	34.7%

A longitudinal trend and table for this question is shown below.




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 3 // Satisfaction: Hall/Apt Environment // Q039

Q039 // Hall/Apt. Environment // How satisfied are you with: Your ability to sleep in your room

A summary of Q039 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	592	5.59	1.71	76.5% 

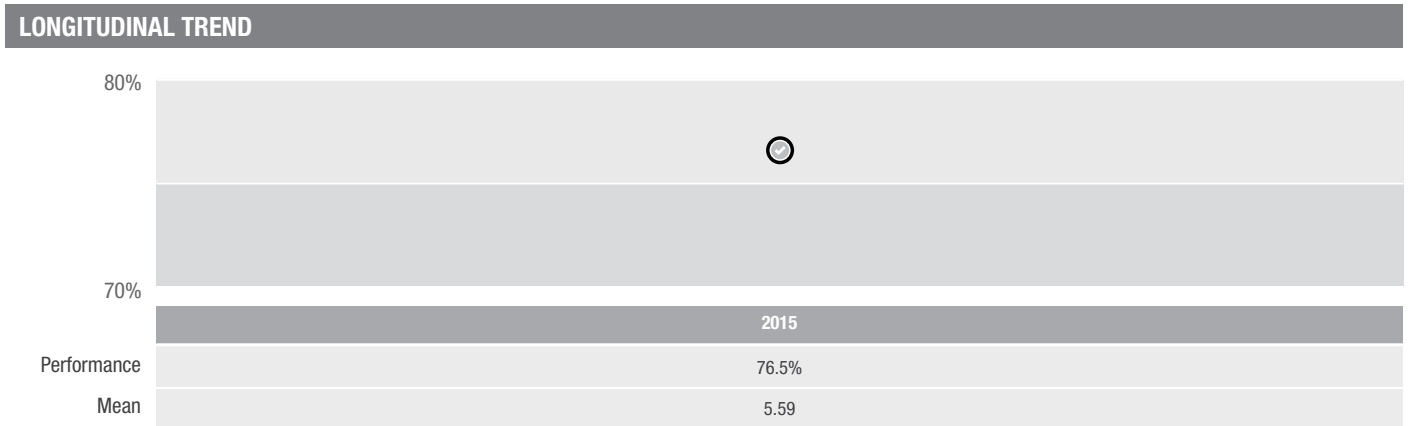
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED -----		NEUTRAL -----		VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	4.2%	3.9%	6.9%	6.9%	11.1%	25.2%	41.7%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.




 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
--	--	---	---	--

FACTOR 3 // Satisfaction: Hall/Apt Environment // Q040

Q040 // Hall/Apt. Environment // How satisfied are you with: Your degree of privacy

A summary of Q040 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	588	5.55	1.70	75.8% 

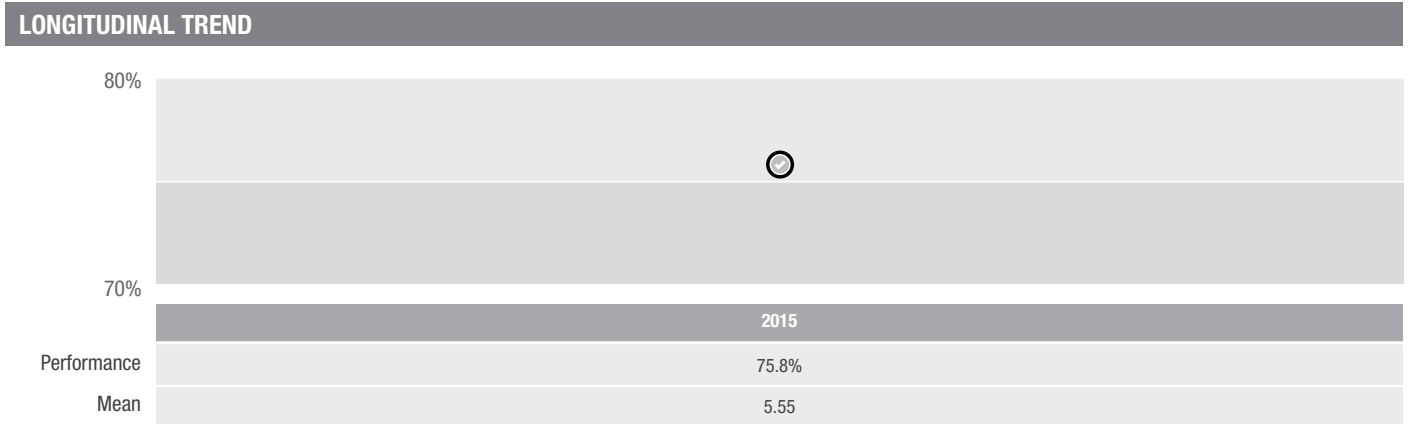
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED -----		NEUTRAL -----			VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	3.2%	4.6%	7.1%	9.9%	10.0%	24.8%	40.3%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

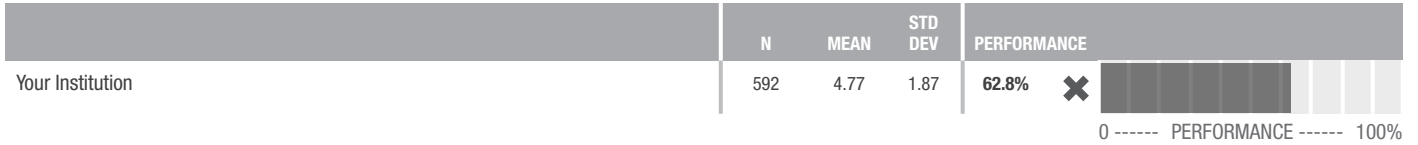


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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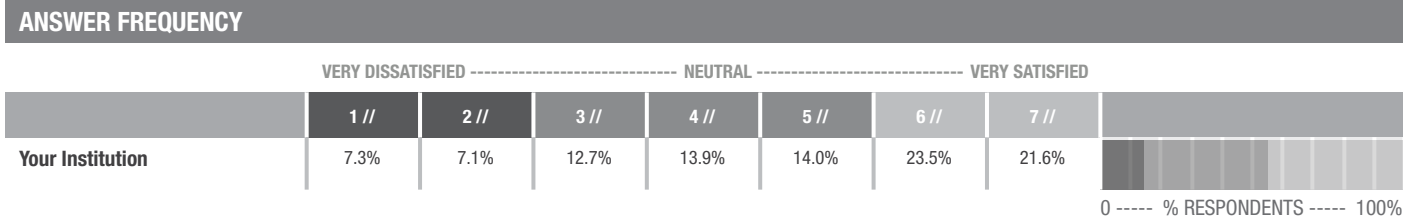
FACTOR 3 // Satisfaction: Hall/Apt Environment // Q043

Q043 // Hall/Apt. Environment // How satisfied are you with: The noise level of your floor/community

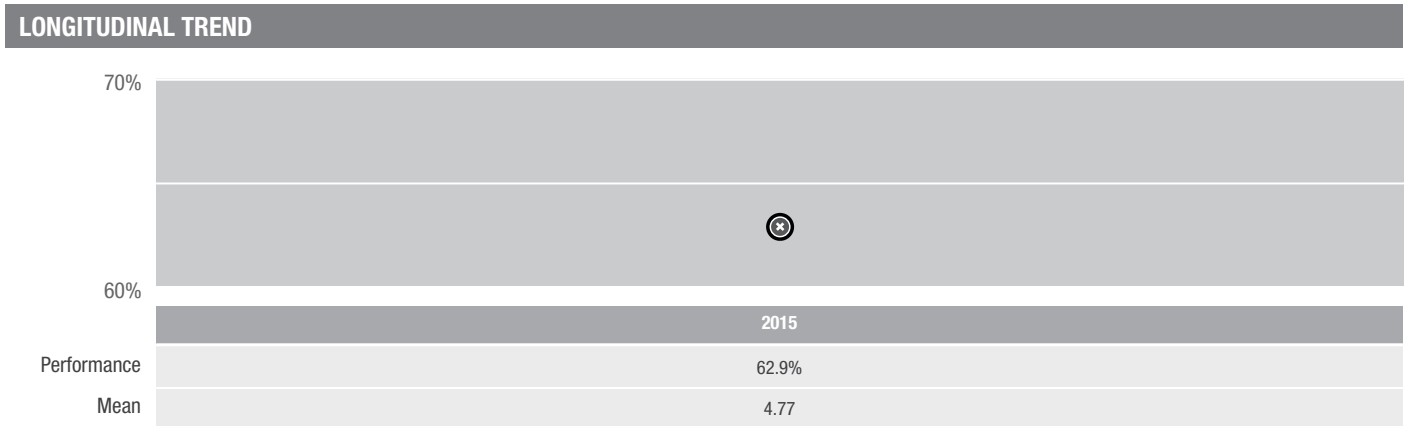
A summary of Q043 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 4 // Satisfaction: Facilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Facilities, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Facilities // How satisfied are you with:

Q044 // Cleanliness of your floor/community/public spaces

Q045 // The cleaning staff

Q046 // The timeliness of repairs

Q048 // Cleanliness of bathroom facilities



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 4 // Satisfaction: Facilities

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate





Below is your institution's current performance for Facilities and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE



	N	MEAN	STD DEV	PERFORMANCE
Factor 4 // Satisfaction: Facilities	600	5.31	1.40	71.8% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q045 // The cleaning staff	550	5.88	1.56	81.3% 
Q044 // Cleanliness of your floor/community/public spaces	588	5.49	1.68	74.8% 
Q048 // Cleanliness of bathroom facilities	508	5.31	1.79	71.8% 
Q046 // The timeliness of repairs	534	4.55	1.98	59.2% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 4 // Satisfaction: Facilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Key Populations

Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ^ designates the population which is statistically higher than the other population, a v designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

WHAT IS YOUR GENDER?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Female	395	62.1%	=	371	5.38	1.29	73.0%
Male	241	37.9%	=	227	5.20	1.57	70.0%

100% ----- % TOTAL ----- 0 0 ----- PERFORMANCE ----- 100%

RACE/ETHNICITY (REPORTING ONLY)

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
White	461	72.3%	=	435	5.34	1.42	72.3%
All others	177	27.7%	=	165	5.24	1.37	70.7%

100% ----- % TOTAL ----- 0 0 ----- PERFORMANCE ----- 100%

WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Freshman/first-year	357	56.4%	=	342	5.38	1.37	73.0%
All others	276	43.6%	=	253	5.22	1.44	70.3%

100% ----- % TOTAL ----- 0 0 ----- PERFORMANCE ----- 100%

HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR HALL/APT. COMPLEX?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Participate sometimes or often	392	61.5%	^	365	5.44	1.33	74.0%
Rarely or never participate	245	38.5%	v	235	5.11	1.49	68.5%

100% ----- % TOTAL ----- 0 0 ----- PERFORMANCE ----- 100%

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	v Lower = Equal ^ Higher
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FACTOR 4 // Satisfaction: Facilities

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 4 // Satisfaction: Facilities	600	5.31	1.40	71.8% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
Bunting Hall	79	5.95	0.89	82.5% ✓ 
Tolman Hall	39	5.72	1.24	78.7% ✓ 
Monument Hall	50	5.67	1.22	77.8% ✓ 
North Avenue Apartments	36	5.64	1.09	77.3% ✓ 
Garfield Hall	82	5.40	1.40	73.3% ! 
Grand Mesa Hall	68	5.27	1.28	71.2% ! 
North Avenue Suites	40	5.26	1.39	71.0% ! 
Orchard Avenue Apartments	66	5.20	1.36	70.0% ! 
Rait Hall	47	4.77	1.59	62.8% ✗ 
Walnut Ridge Apartments	55	4.60	1.66	60.0% ✗ 
Pinon Hall	25	4.36	1.59	56.0% ✗ 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 4 // Satisfaction: Facilities

FACTOR COMPOSITION

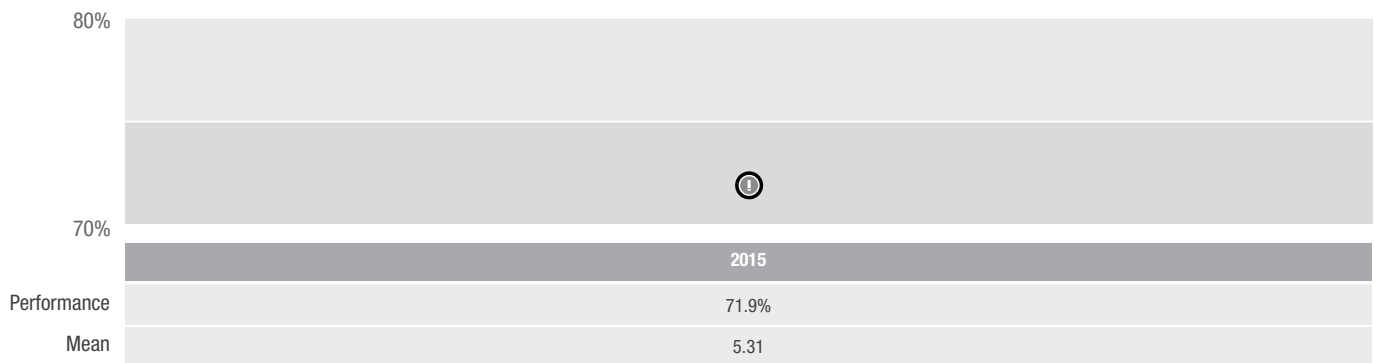
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

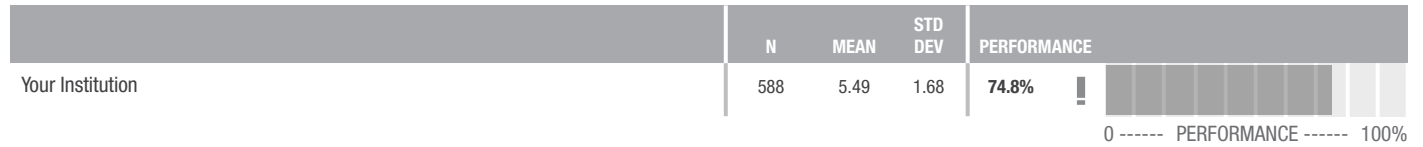
= Equal

▲ Higher

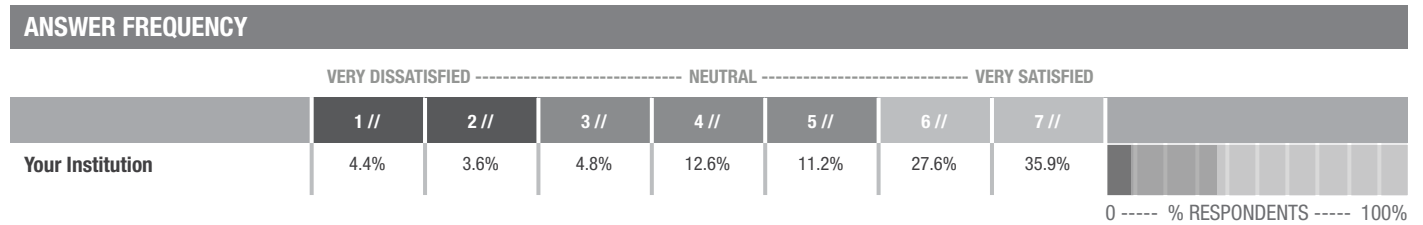
FACTOR 4 // Satisfaction: Facilities // Q044

Q044 // Hall/Apt. Environment // How satisfied are you with: Cleanliness of your floor/community/public spaces

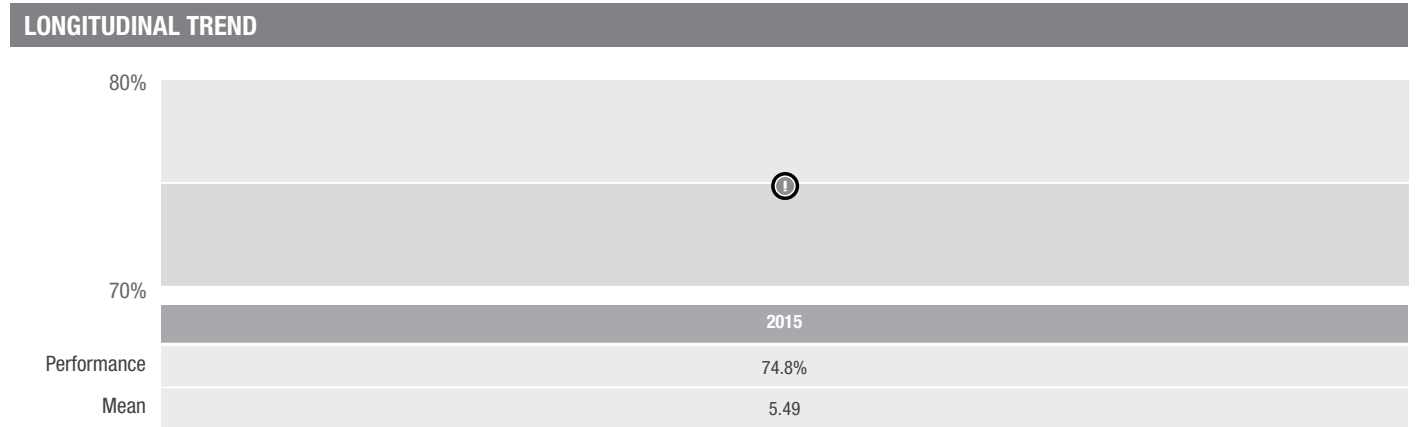
A summary of Q044 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 4 // Satisfaction: Facilities // Q045

Q045 // Hall/Apt. Environment // How satisfied are you with: The cleaning staff

A summary of Q045 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	550	5.88	1.56	81.3% 

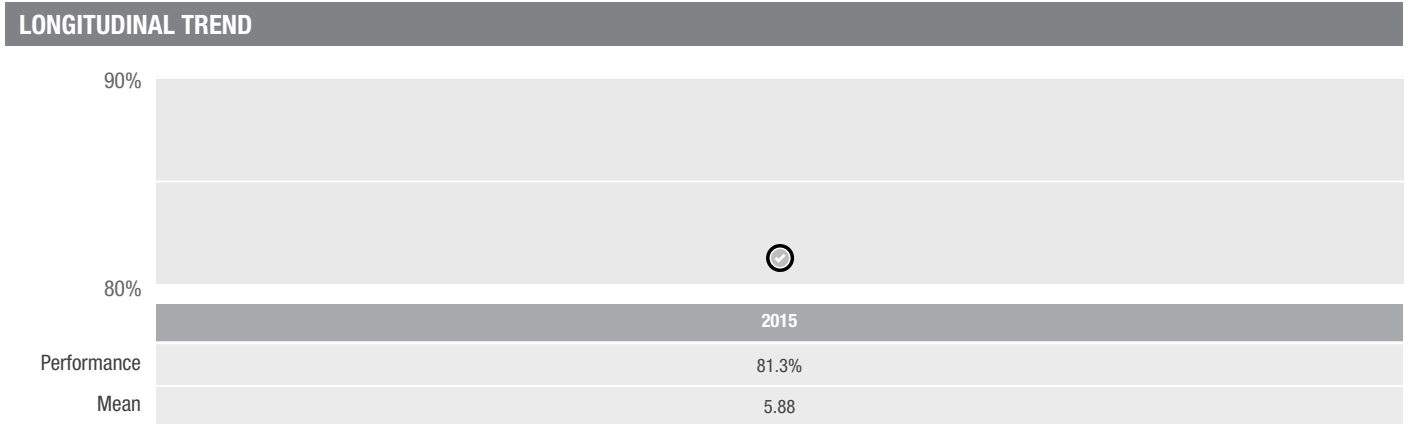
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED -----		NEUTRAL -----		VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	2.5%	2.9%	3.5%	10.9%	8.0%	20.0%	52.2%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

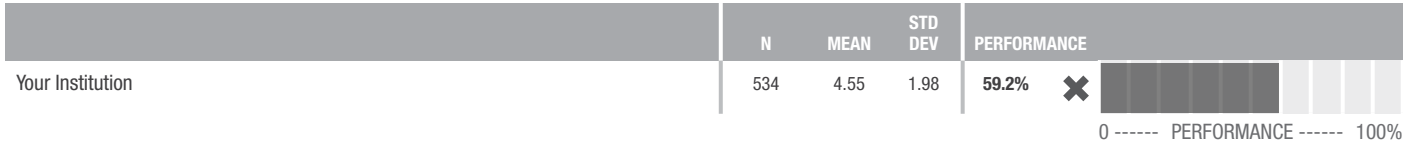


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	<input type="checkbox"/> Lower <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Higher
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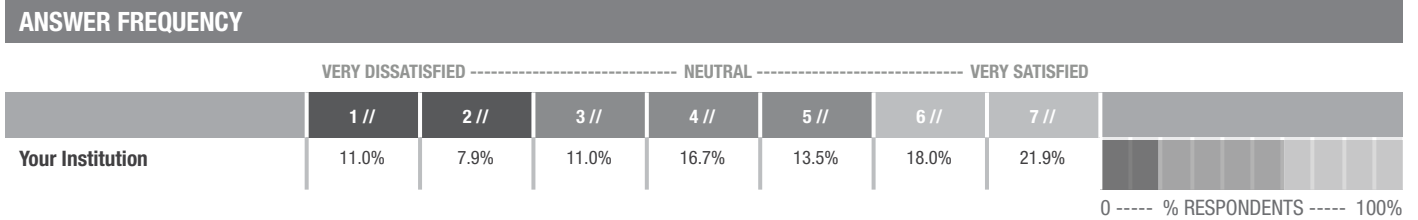
FACTOR 4 // Satisfaction: Facilities // Q046

Q046 // Hall/Apt. Environment // How satisfied are you with: The timeliness of repairs

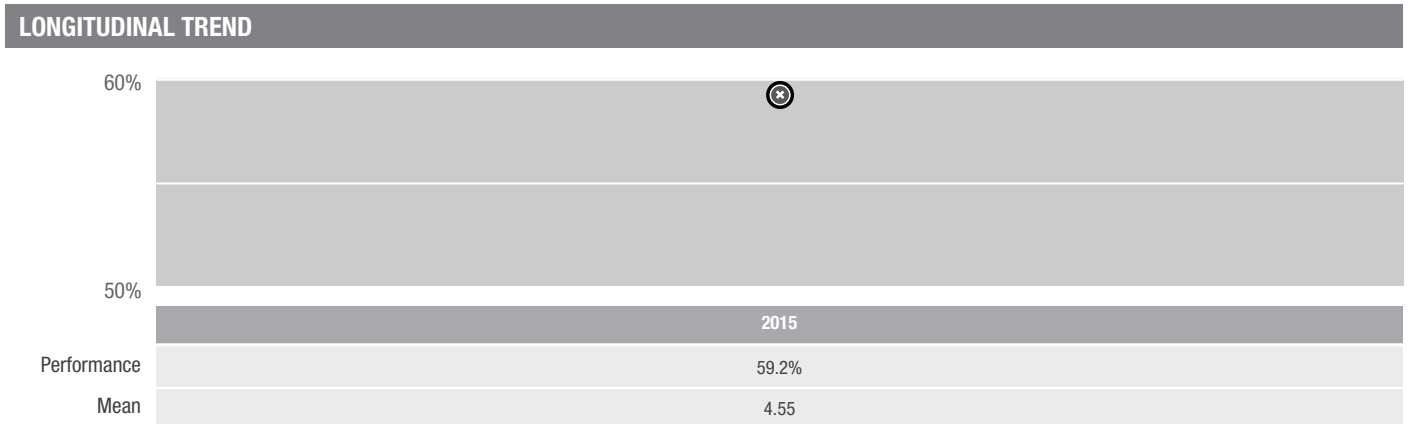
A summary of Q046 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

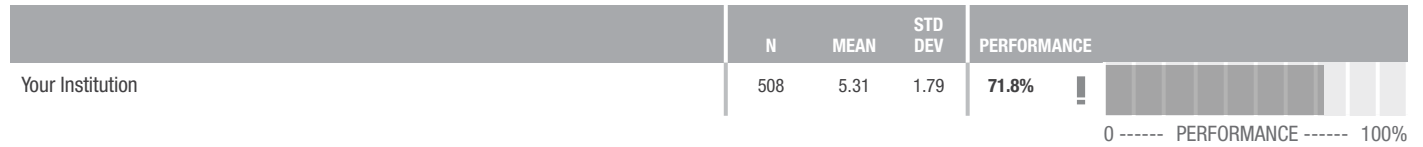


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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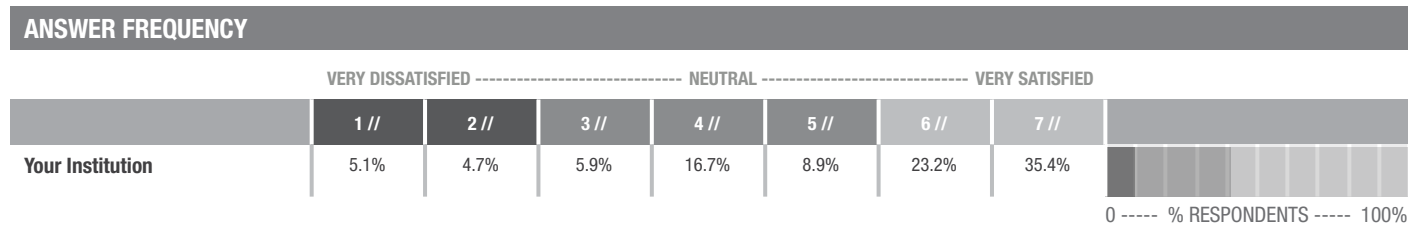
FACTOR 4 // Satisfaction: Facilities // Q048

Q048 // Hall/Apt. Environment // How satisfied are you with: Cleanliness of bathroom facilities

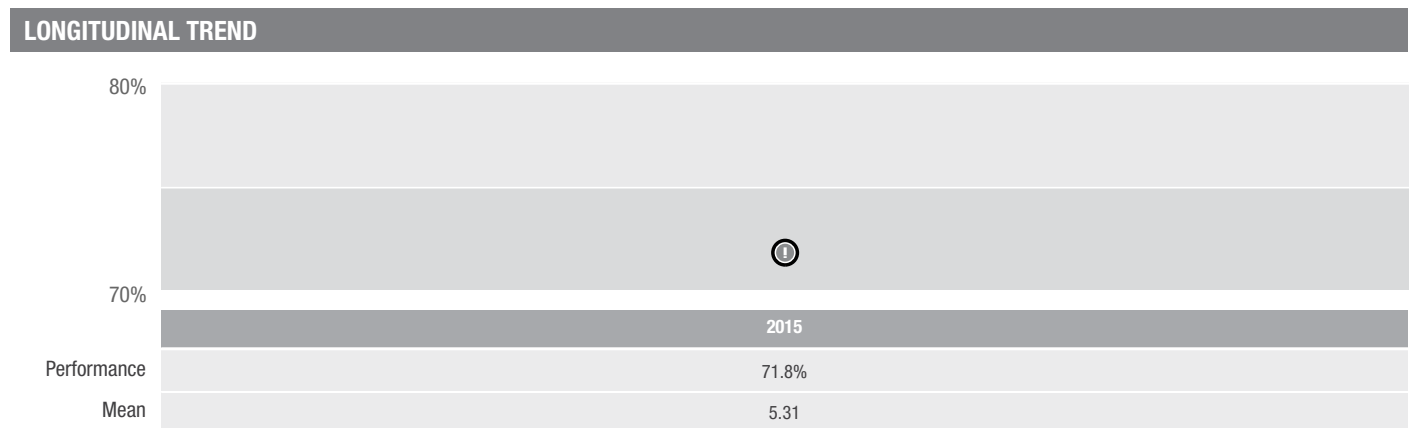
A summary of Q048 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 5 // Satisfaction: Services Provided

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Services Provided, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Services Provided // How satisfied are you with:

Q042 // Internet connectivity in your room

Q047 // Laundry room facilities

Q049 // Common/community areas

Q050 // Cable TV services

Q051 // Postal services

Q052 // Information desk services



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 5 // Satisfaction: Services Provided

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

Below is your institution's current performance for Services Provided and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Satisfaction: Services Provided	600	5.26	1.18	71.0% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q049 // Common/community areas	551	5.68	1.43	78.0% ✓ 
Q052 // Information desk services	575	5.59	1.51	76.5% ✓ 
Q050 // Cable TV services	555	5.49	1.70	74.8% ! 
Q051 // Postal services	563	5.46	1.61	74.3% ! 
Q047 // Laundry room facilities	582	5.18	1.76	69.7% ✗ 
Q042 // Internet connectivity in your room	588	4.27	2.04	54.5% ✗ 

0 ----- PERFORMANCE ----- 100%

			NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 5 // Satisfaction: Services Provided

FACTOR COMPOSITION

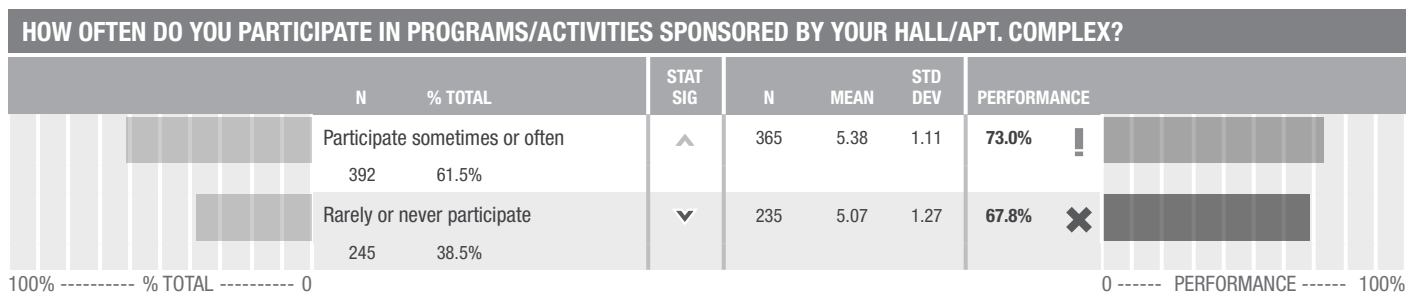
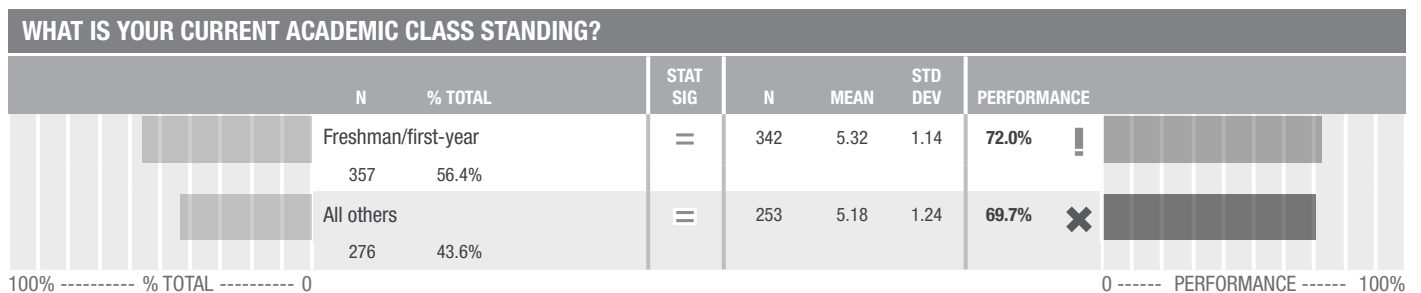
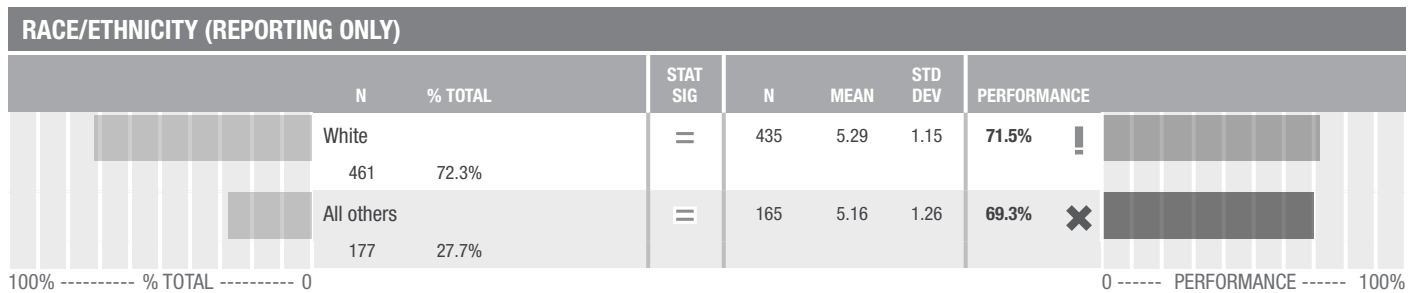
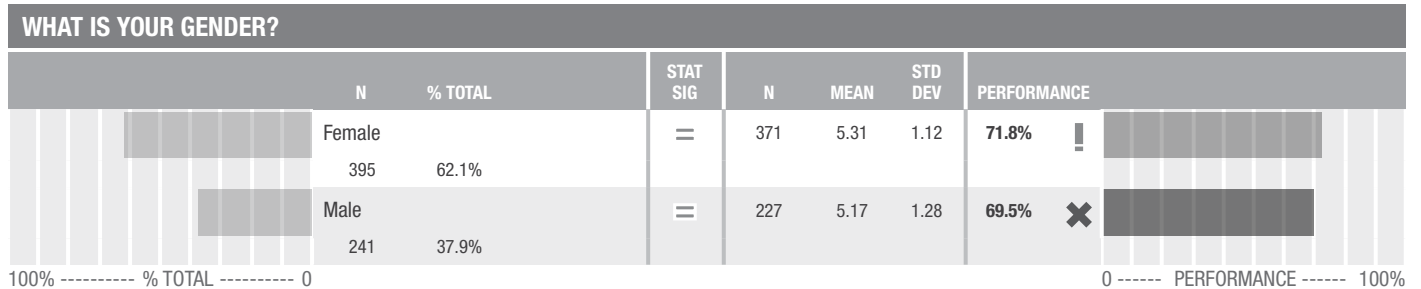
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Key Populations

Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \wedge designates the population which is statistically higher than the other population, a \vee designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	\vee Lower	= Equal	\wedge Higher
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FACTOR 5 // Satisfaction: Services Provided

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE







	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Satisfaction: Services Provided	600	5.26	1.18	71.0% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
Bunting Hall	79	5.74	0.96	79.0% ✓ 
North Avenue Apartments	36	5.64	0.95	77.3% ✓ 
Garfield Hall	82	5.53	1.07	75.5% ✓ 
Tolman Hall	39	5.42	1.09	73.7% ! 
Monument Hall	50	5.42	1.11	73.7% ! 
Grand Mesa Hall	68	5.16	1.11	69.3% ✗ 
Orchard Avenue Apartments	66	5.07	1.31	67.8% ✗ 
Rait Hall	47	5.00	1.05	66.7% ✗ 
North Avenue Suites	40	4.99	1.44	66.5% ✗ 
Pinon Hall	25	4.92	1.07	65.3% ✗ 
Walnut Ridge Apartments	55	4.57	1.25	59.5% ✗ 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 5 // Satisfaction: Services Provided

FACTOR COMPOSITION

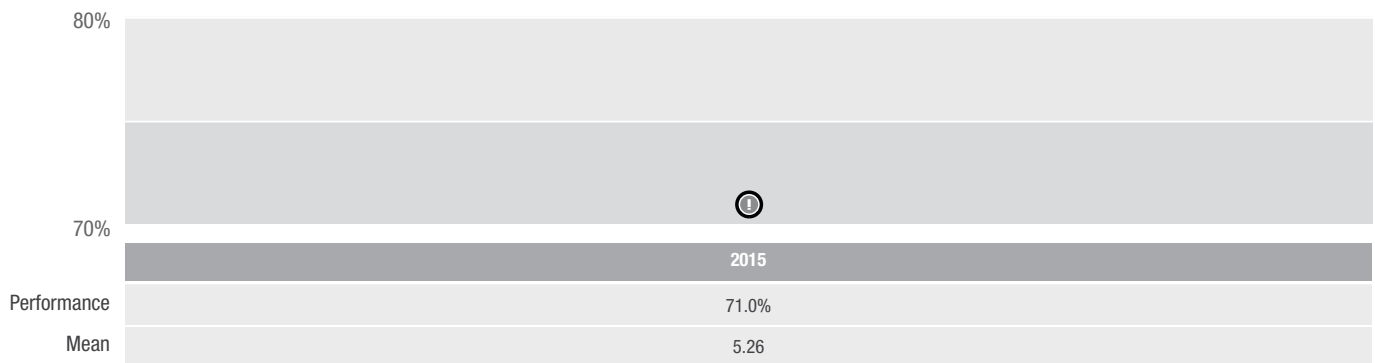
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower


= Equal

▲ Higher

FACTOR 5 // Satisfaction: Services Provided // Q042

Q042 // Hall/Apt. Environment // How satisfied are you with: Internet connectivity in your room

A summary of Q042 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	588	4.27	2.04	54.5% 

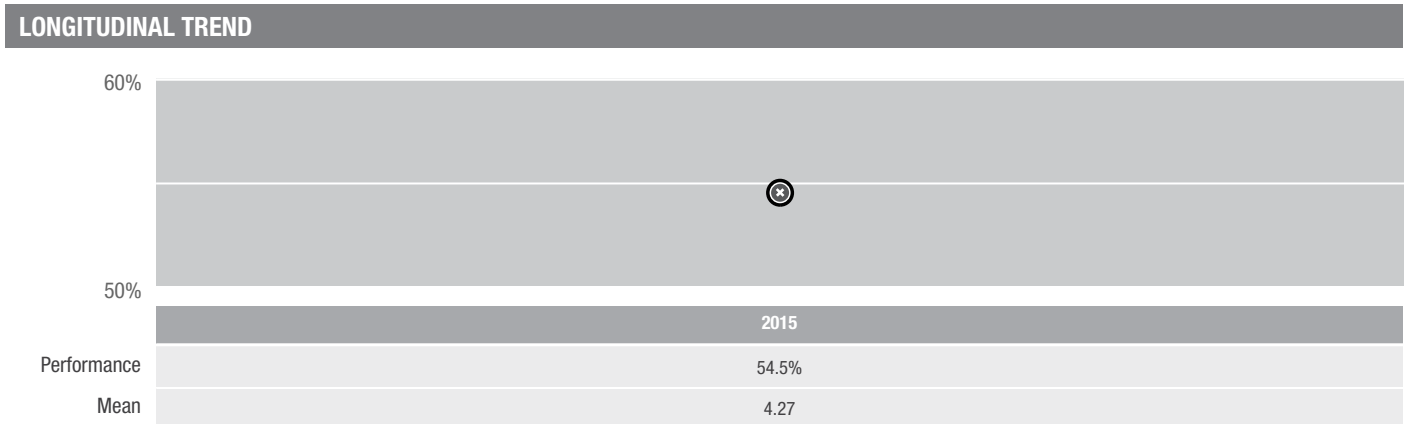
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED -----			NEUTRAL -----		VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	13.6%	10.2%	15.5%	10.7%	13.4%	19.4%	17.2%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.




 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
---	---	--	---	--

FACTOR 5 // Satisfaction: Services Provided // Q047

Q047 // Hall/Apt. Environment // How satisfied are you with: Laundry room facilities

A summary of Q047 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	582	5.18	1.76	69.7% 

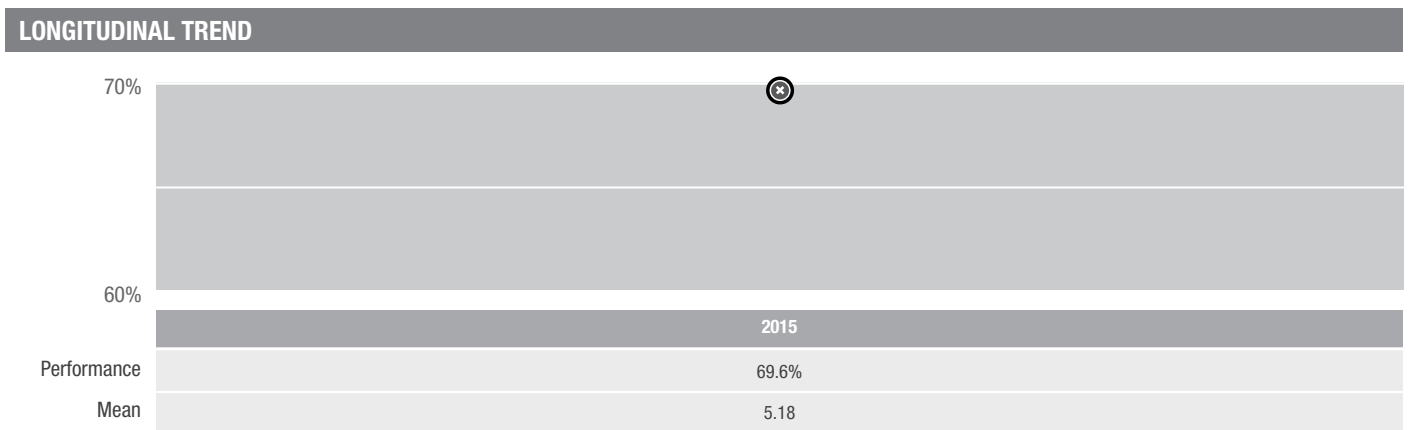
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED -----			NEUTRAL -----		VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	4.5%	5.0%	10.8%	11.3%	14.9%	23.4%	30.1%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.




 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 5 // Satisfaction: Services Provided // Q049

Q049 // Hall/Apt. Environment // How satisfied are you with: Common/community areas

A summary of Q049 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	551	5.68	1.43	78.0% 

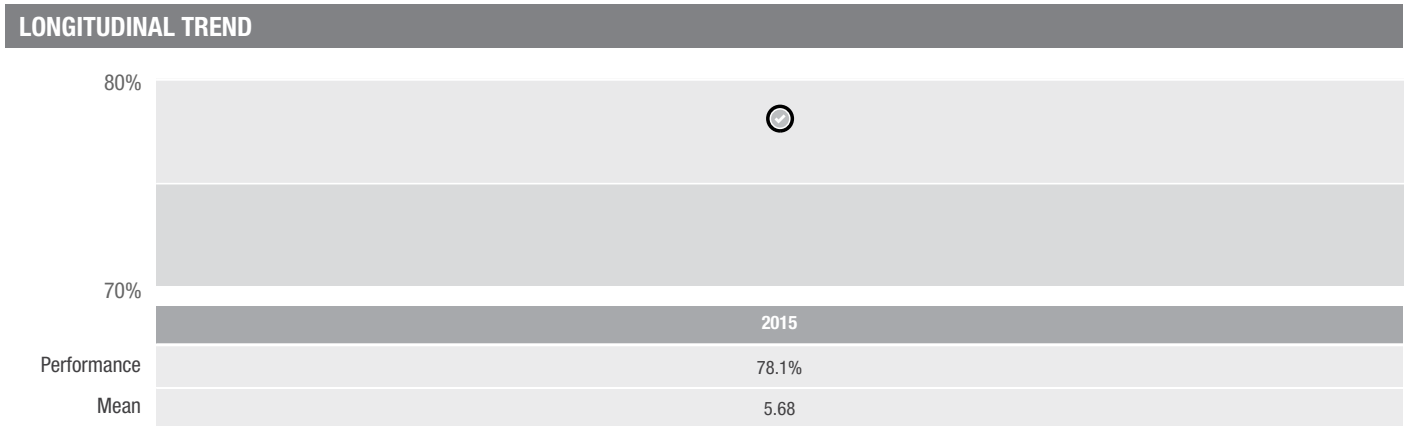
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED		NEUTRAL			VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	1.6%	1.6%	2.9%	17.6%	11.3%	26.7%	38.3%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

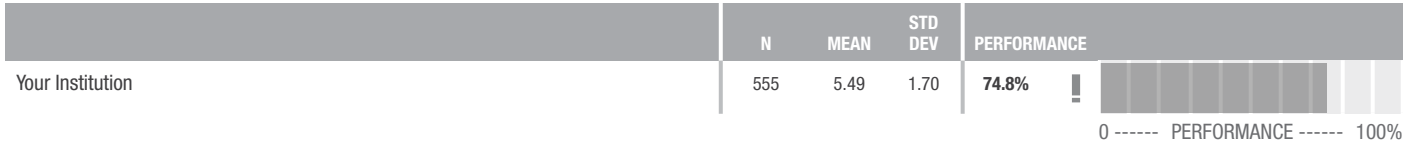


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	<input type="checkbox"/> Lower <input type="checkbox"/> Equal <input type="checkbox"/> Higher
-----------------	-----------------------	------------------	---	---

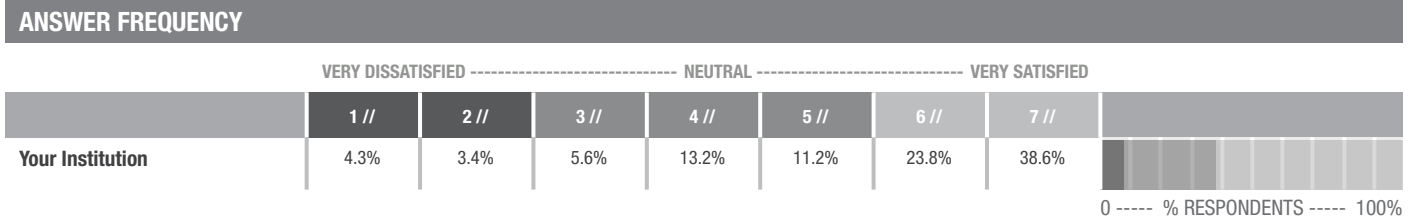
FACTOR 5 // Satisfaction: Services Provided // Q050

Q050 // Hall/Apt. Environment // How satisfied are you with: Cable TV services

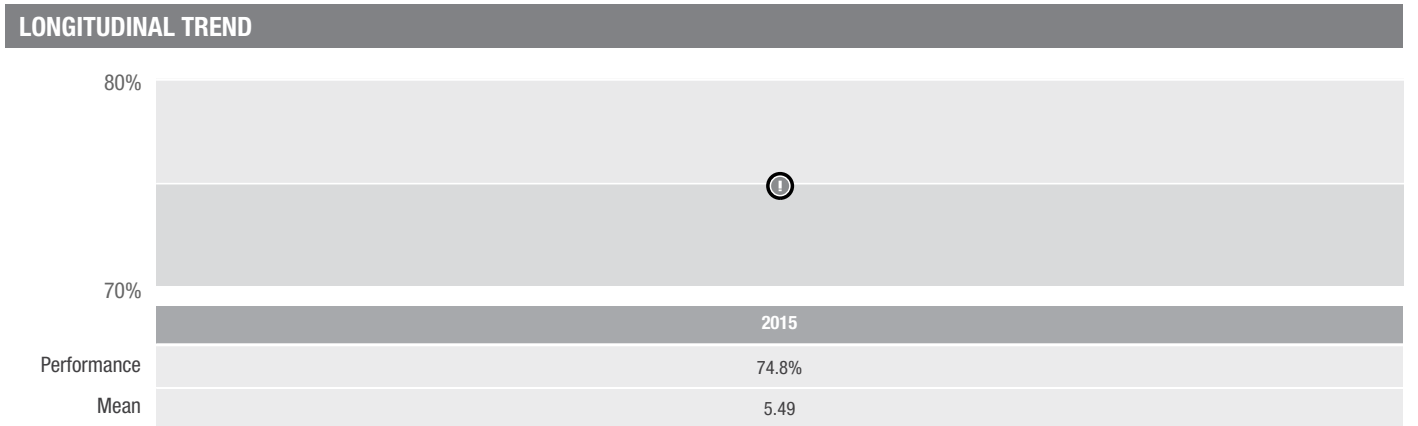
A summary of Q050 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

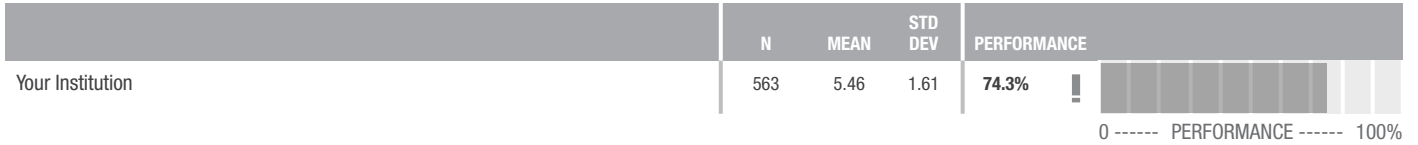


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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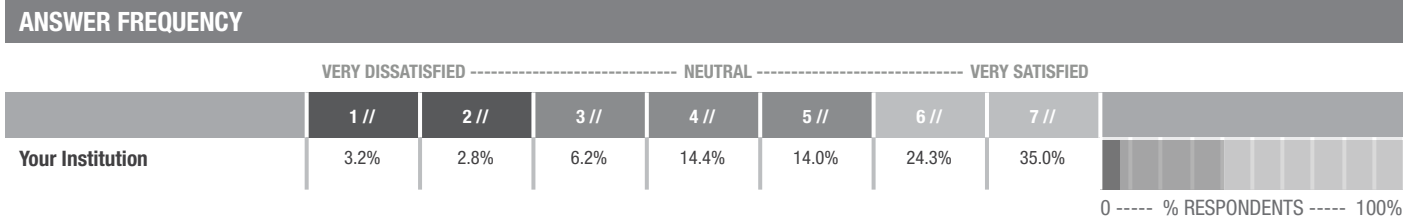
FACTOR 5 // Satisfaction: Services Provided // Q051

Q051 // Hall/Apt. Environment // How satisfied are you with: Postal services

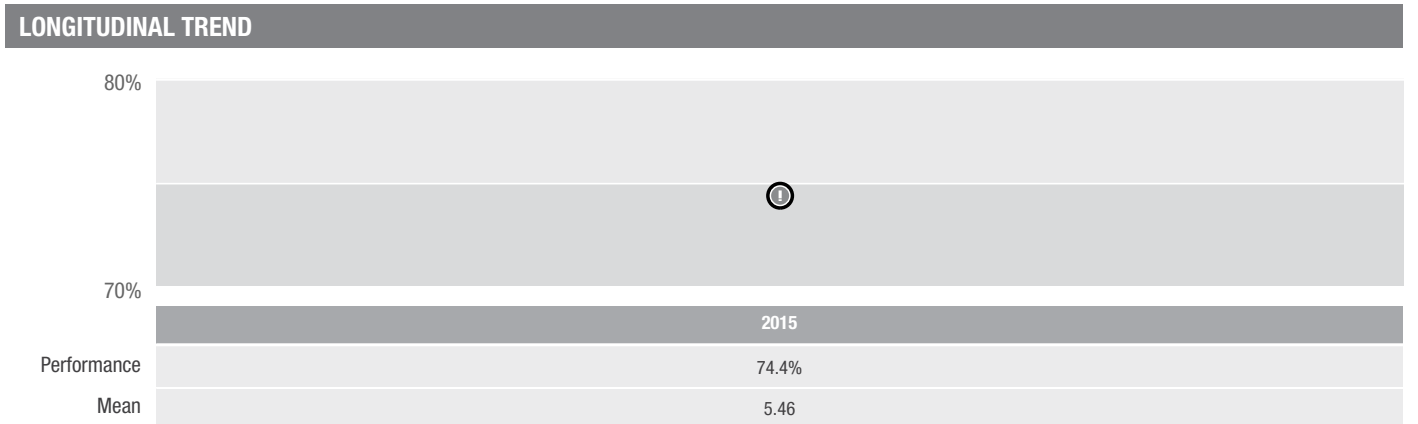
A summary of Q051 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 5 // Satisfaction: Services Provided // Q052

Q052 // Hall/Apt. Environment // How satisfied are you with: Information desk services

A summary of Q052 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	575	5.59	1.51	76.5% 

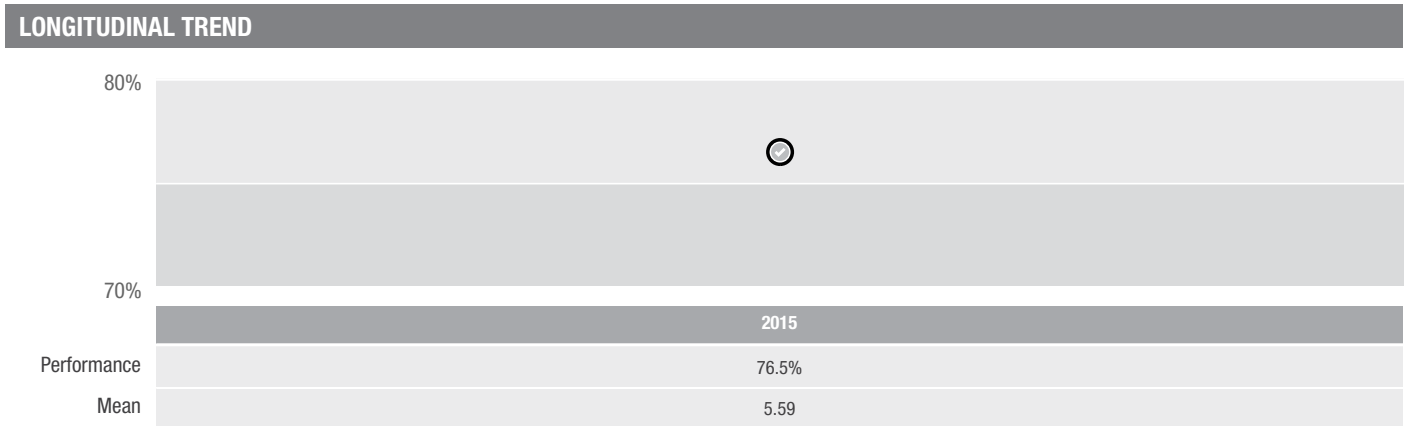
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED		NEUTRAL			VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	1.7%	2.8%	4.9%	16.7%	10.3%	26.8%	36.9%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 6 // Satisfaction: Room Assignment or Change Process

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Room Assignment or Change Process, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Room Assignment or Change Process // How satisfied are you with:

Q053 // Flexibility of the room change policy

Q054 // Room assignment process



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 6 // Satisfaction: Room Assignment or Change Process

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate



Below is your institution's current performance for Room Assignment or Change Process and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 6 // Satisfaction: Room Assignment or Change Process	573	5.15	1.69	69.2% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q053 // Flexibility of the room change policy	425	5.18	1.72	69.7% 
Q054 // Room assignment process	560	5.12	1.85	68.7% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
---	---	--	---	--

FACTOR 6 // Satisfaction: Room Assignment or Change Process

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall

In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 6 // Satisfaction: Room Assignment or Change Process	573	5.15	1.69	69.2%

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
Bunting Hall	75	5.79	1.32	79.8%
North Avenue Apartments	35	5.77	1.46	79.5%
Monument Hall	50	5.35	1.72	72.5%
Tolman Hall	36	5.25	1.79	70.8%
Pinon Hall	24	5.23	1.38	70.5%
Grand Mesa Hall	66	5.23	1.54	70.5%
Rait Hall	45	5.14	1.54	69.0%
Garfield Hall	77	5.02	1.69	67.0%
Walnut Ridge Apartments	54	4.95	1.50	65.8%
Orchard Avenue Apartments	64	4.45	1.88	57.5%
North Avenue Suites	34	4.38	2.20	56.3%

0 ----- PERFORMANCE ----- 100%

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 6 // Satisfaction: Room Assignment or Change Process

FACTOR COMPOSITION

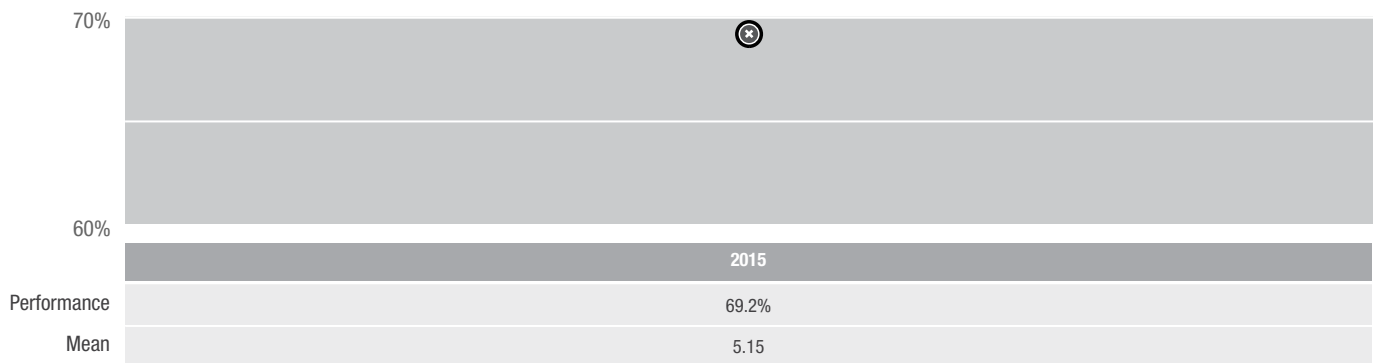
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 6 // Satisfaction: Room Assignment or Change Process // Q053


Q053 // Hall/Apt. Environment // How satisfied are you with: Flexibility of the room change policy

A summary of Q053 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	425	5.18	1.72	69.7% 

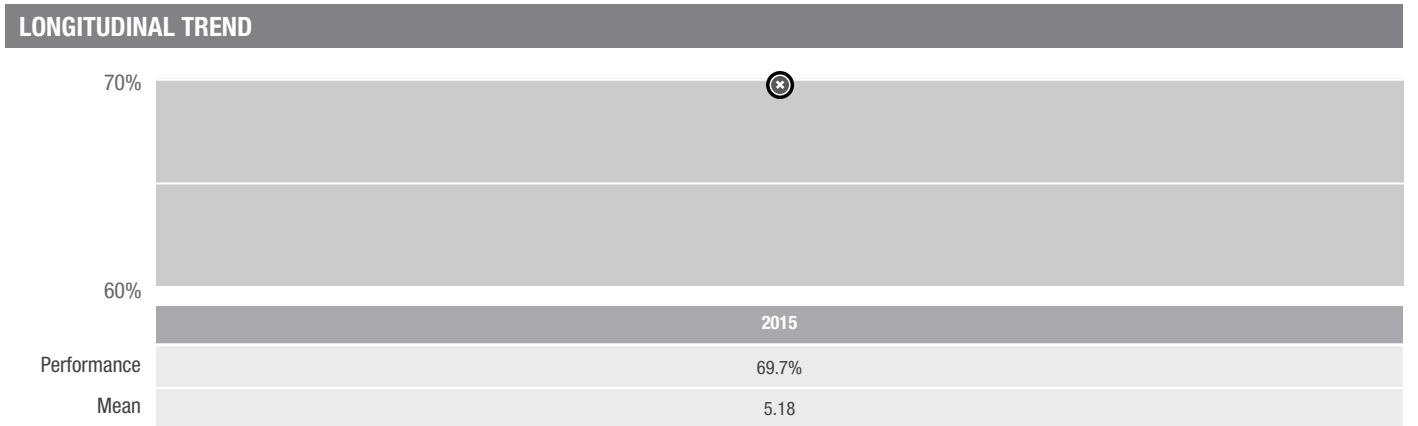
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY								
	VERY DISSATISFIED		NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	4.5%	4.0%	3.3%	29.2%	7.5%	19.3%	32.2%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

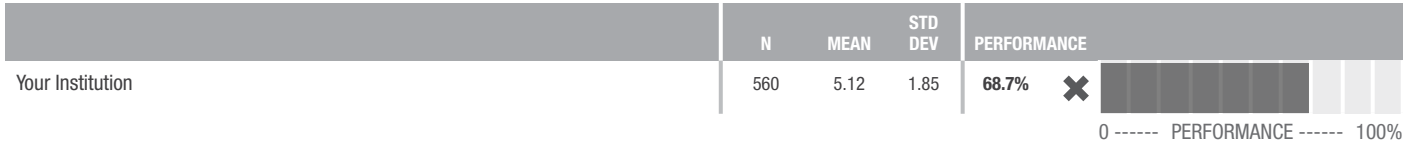


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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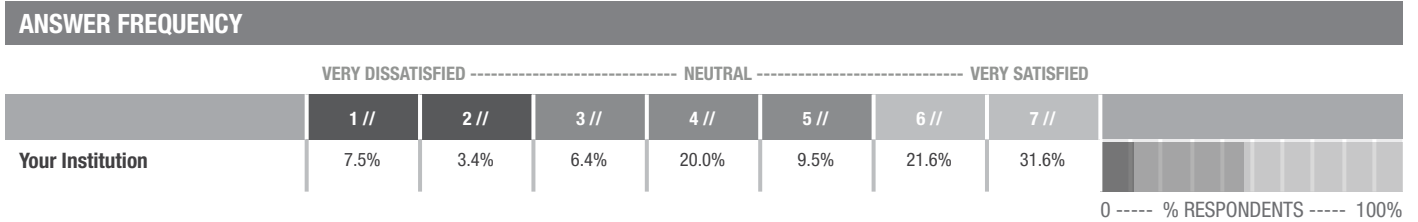
FACTOR 6 // Satisfaction: Room Assignment or Change Process // Q054

Q054 // Hall/Apt. Environment // How satisfied are you with: Room assignment process

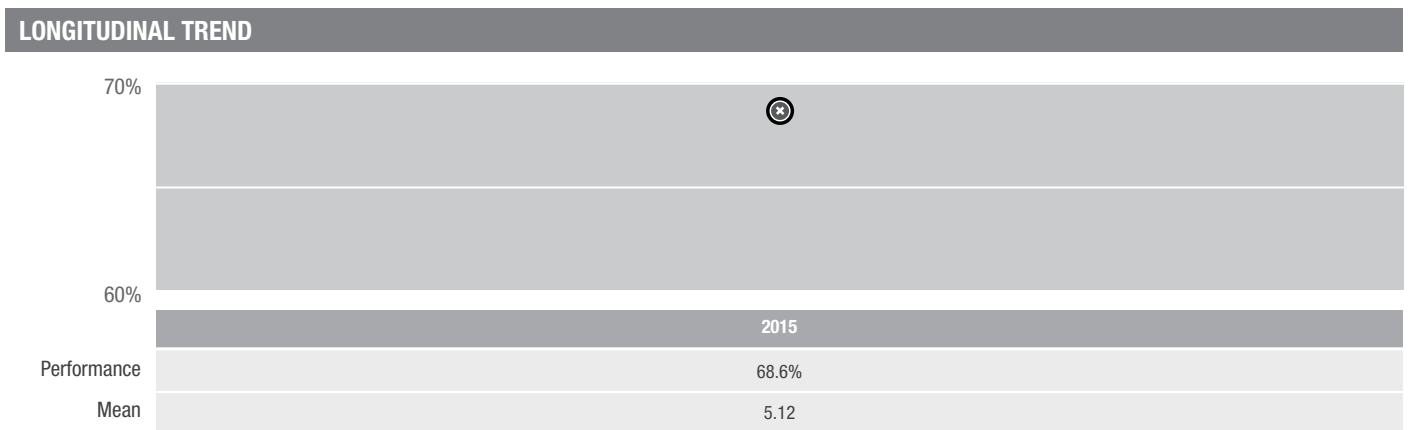
A summary of Q054 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower = Equal Higher
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FACTOR 7 // Satisfaction: Safety and Security

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Safety and Security, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Safety and Security // How satisfied are you with:

Q055 // Security of possessions in your room

Q056 // How safe you feel in your room

Q057 // How safe you feel in your hall/apt. building

Q058 // How safe you feel walking on campus at night



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 7 // Satisfaction: Safety and Security

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

Below is your institution's current performance for Safety and Security and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Satisfaction: Safety and Security	593	5.70	1.28	78.3% ✓

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q057 // How safe you feel in your hall/apt. building	583	6.05	1.39	84.2% ✓
Q056 // How safe you feel in your room	592	6.05	1.44	84.2% ✓
Q055 // Security of possessions in your room	589	5.72	1.61	78.7% ✓
Q058 // How safe you feel walking on campus at night	587	4.99	1.70	66.5% ✗

0 ----- PERFORMANCE ----- 100%

✗ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 7 // Satisfaction: Safety and Security

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall

In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Satisfaction: Safety and Security	593	5.70	1.28	78.3% ✓

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
Bunting Hall	77	6.15	0.79	85.8% ✓
North Avenue Apartments	35	6.15	0.81	85.8% ✓
Grand Mesa Hall	67	5.89	1.04	81.5% ✓
Tolman Hall	39	5.84	1.08	80.7% ✓
Garfield Hall	81	5.75	1.45	79.2% ✓
North Avenue Suites	39	5.72	1.44	78.7% ✓
Monument Hall	50	5.65	1.25	77.5% ✓
Orchard Avenue Apartments	65	5.52	1.33	75.3% ✓
Pinon Hall	25	5.49	1.28	74.8% !
Rait Hall	47	5.40	1.39	73.3% !
Walnut Ridge Apartments	55	5.07	1.49	67.8% ✗

0 ----- PERFORMANCE ----- 100%

✗ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 7 // Satisfaction: Safety and Security

FACTOR COMPOSITION

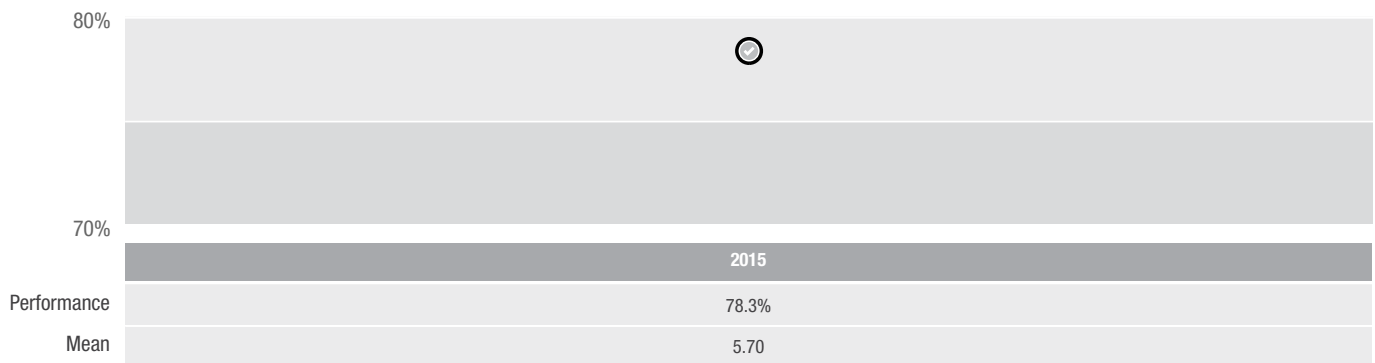
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 7 // Satisfaction: Safety and Security // Q055


Q055 // Safety and Security // How satisfied are you with: Security of possessions in your room

A summary of Q055 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	589	5.72	1.61	78.7% 

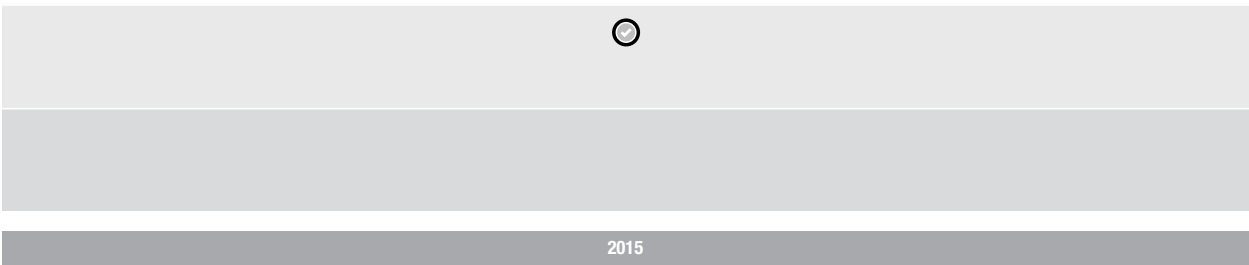
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY								
	VERY DISSATISFIED -----			NEUTRAL -----			VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	3.1%	4.1%	3.2%	10.5%	10.7%	23.8%	44.7%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.


LONGITUDINAL TREND	
80%	
70%	2015
Performance	78.6%
Mean	5.72

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
-----------------	-----------------------	------------------	---	--------------------------

FACTOR 7 // Satisfaction: Safety and Security // Q056


Q056 // Safety and Security // How satisfied are you with: How safe you feel in your room

A summary of Q056 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	592	6.05	1.44	84.2% 

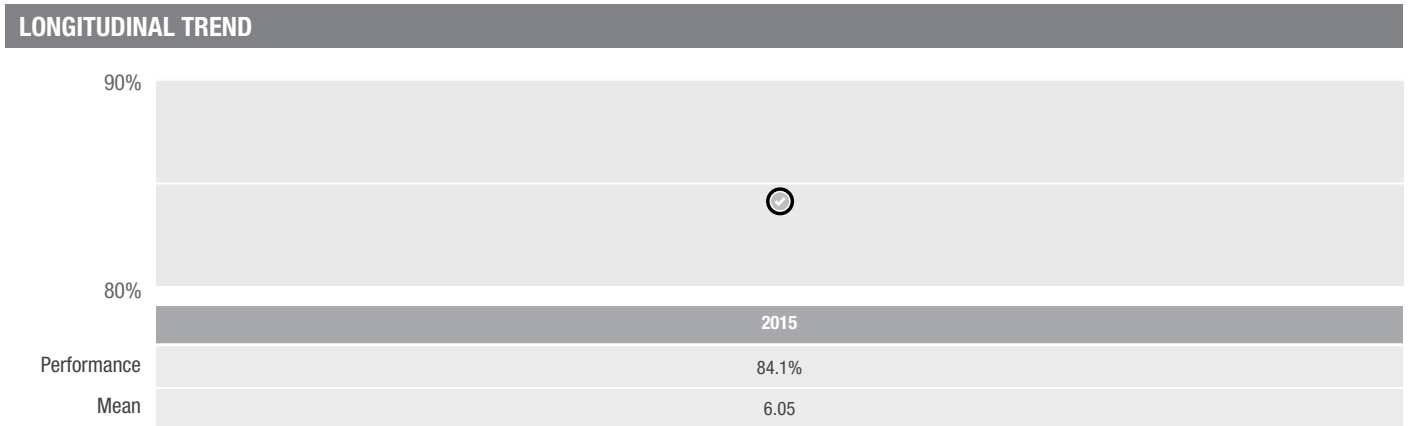
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY								
	VERY DISSATISFIED -----			NEUTRAL -----			VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.0%	2.2%	3.2%	7.4%	7.9%	21.3%	55.9%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.





 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
---	---	--	---	---

FACTOR 7 // Satisfaction: Safety and Security // Q057


Q057 // Safety and Security // How satisfied are you with: How safe you feel in your hall/apt. building

A summary of Q057 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

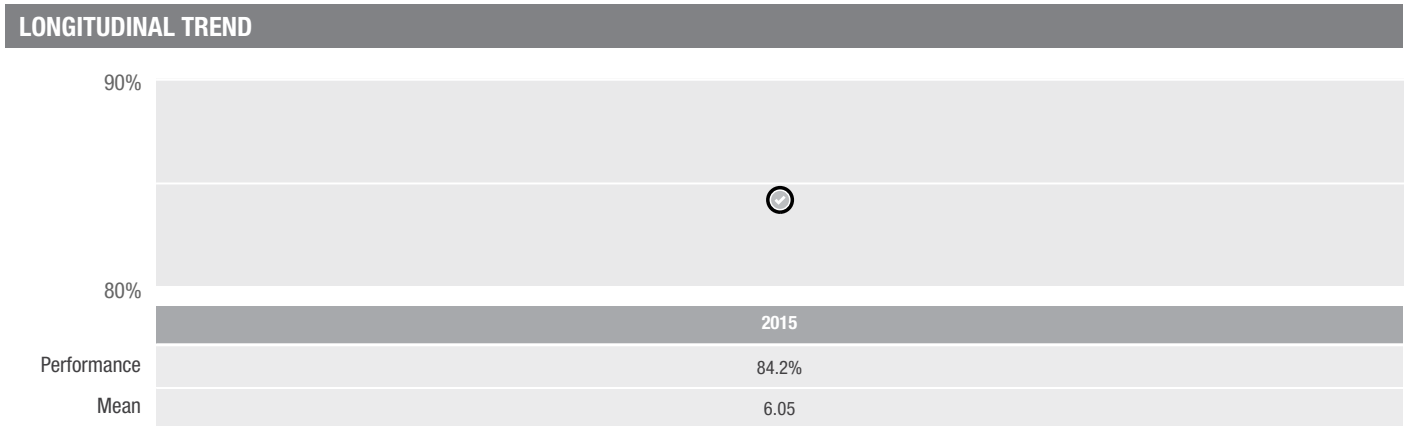
	N	MEAN	STD DEV	PERFORMANCE
Your Institution	583	6.05	1.39	84.2% 



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY								
	VERY DISSATISFIED -----			NEUTRAL -----			VERY SATISFIED	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	1.9%	1.5%	3.3%	7.5%	8.9%	22.5%	54.4%	

A longitudinal trend and table for this question is shown below.

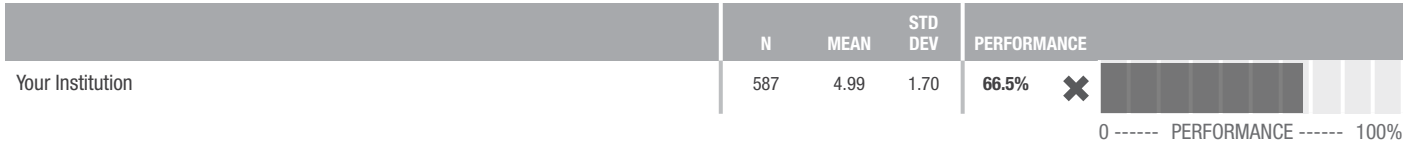


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
---	---	--	---	--

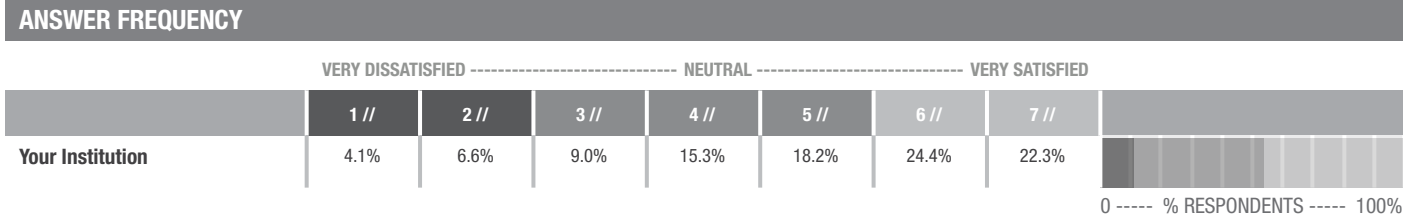
FACTOR 7 // Satisfaction: Safety and Security // Q058

Q058 // Safety and Security // How satisfied are you with: How safe you feel walking on campus at night

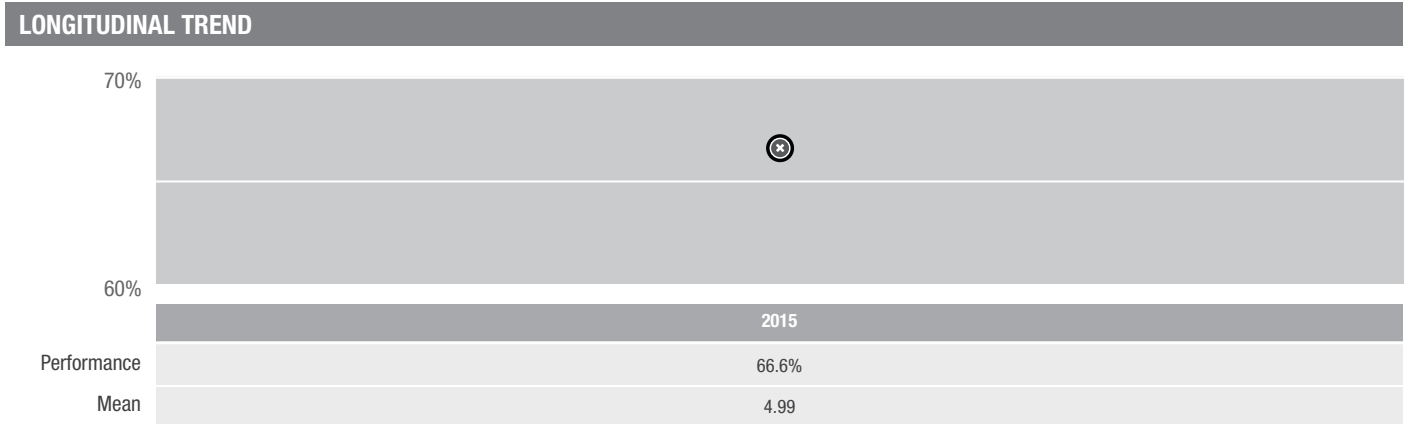
A summary of Q058 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
---	---	--	---	--

FACTOR 8 // Satisfaction: Roommates

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Roommates, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Roommates // To what degree do your roommate(s) respect your:

Q068 // Study time

Q069 // Sleep time

Q070 // Privacy

Q071 // Property



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 8 // Satisfaction: Roommates

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

Below is your institution's current performance for Roommates and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 8 // Satisfaction: Roommates	424	5.56	1.47	76.0% ✓

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q071 // Property	419	5.86	1.57	81.0% ✓
Q070 // Privacy	421	5.68	1.63	78.0% ✓
Q068 // Study time	417	5.41	1.69	73.5% !
Q069 // Sleep time	422	5.32	1.86	72.0% !

0 ----- PERFORMANCE ----- 100%



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

= Equal

▲ Higher

FACTOR 8 // Satisfaction: Roommates

FACTOR COMPOSITION

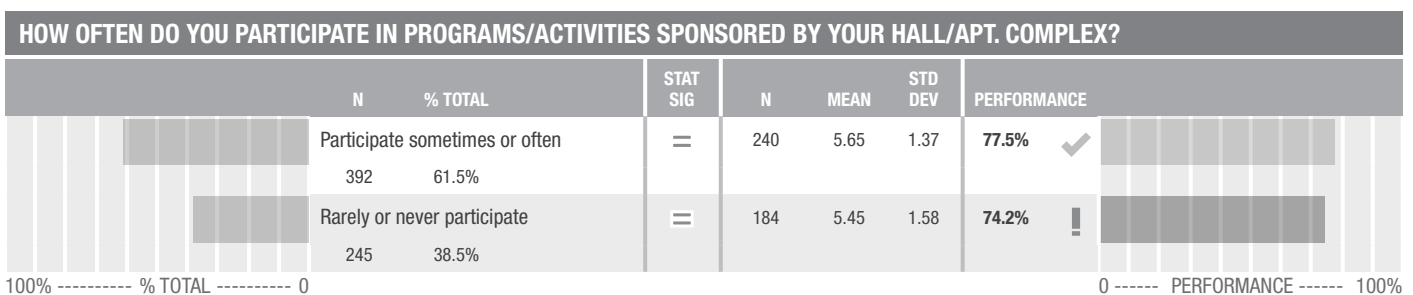
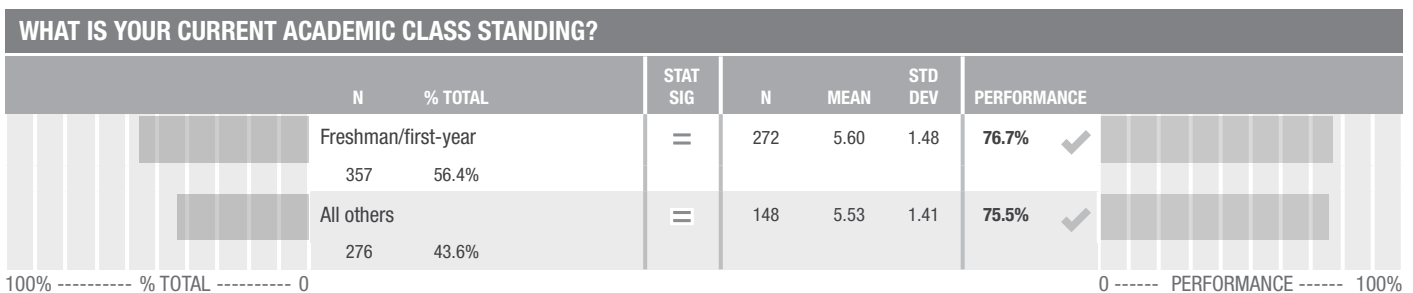
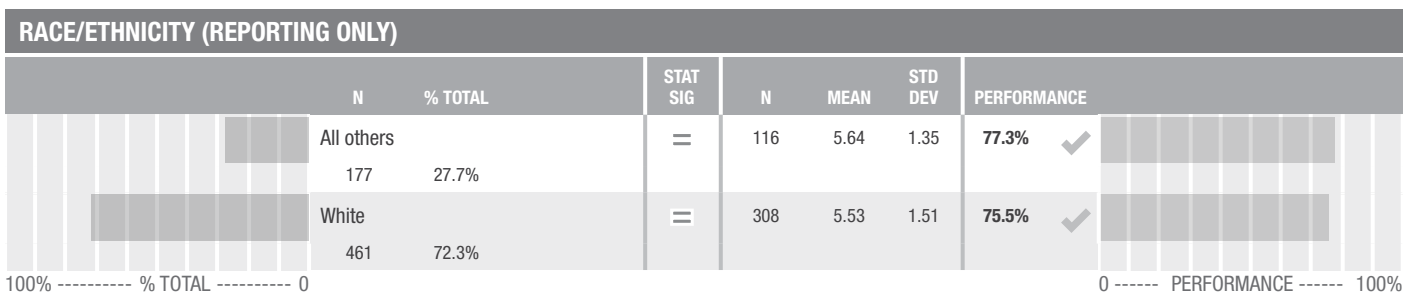
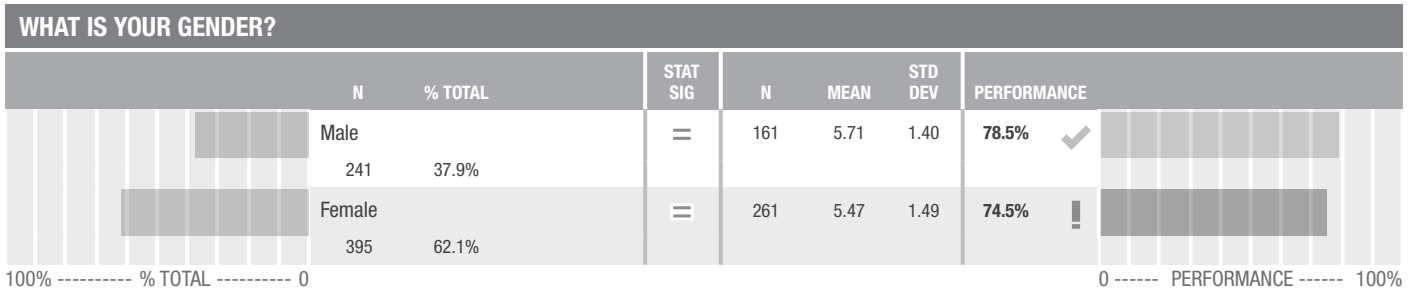
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Key Populations

Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a **^** designates the population which is statistically higher than the other population, a **v** designates the population that is statistically lower and an **=** indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 8 // Satisfaction: Roommates

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 8 // Satisfaction: Roommates	424	5.56	1.47	76.0% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
Pinon Hall	16	6.08	1.07	84.7% 
Tolman Hall	21	6.02	0.98	83.7% 
Monument Hall	46	5.77	1.58	79.5% 
Bunting Hall	59	5.57	1.34	76.2% 
Garfield Hall	70	5.57	1.60	76.2% 
Rait Hall	41	5.49	1.29	74.8% 
Walnut Ridge Apartments	41	5.43	1.46	73.8% 
North Avenue Apartments	23	5.42	1.56	73.7% 
Orchard Avenue Apartments	44	5.40	1.37	73.3% 
Grand Mesa Hall	31	5.28	1.41	71.3% 
North Avenue Suites	24	5.27	1.96	71.2% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 8 // Satisfaction: Roommates

FACTOR COMPOSITION

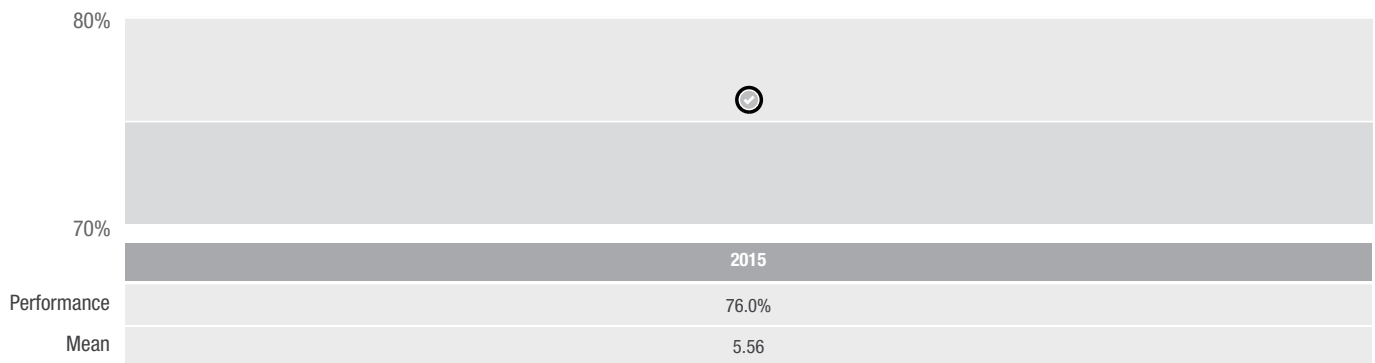
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

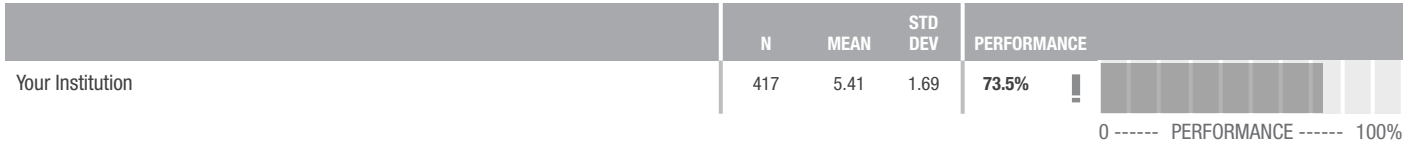
NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

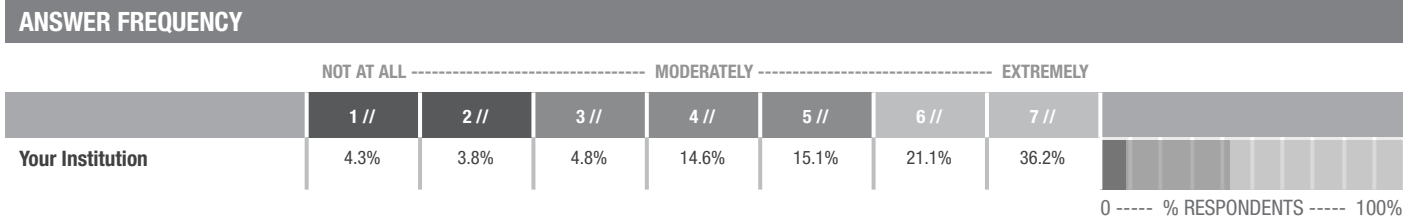
FACTOR 8 // Satisfaction: Roommates // Q068

Q068 // Roommates // To what degree do your roommate(s) respect your: Study time

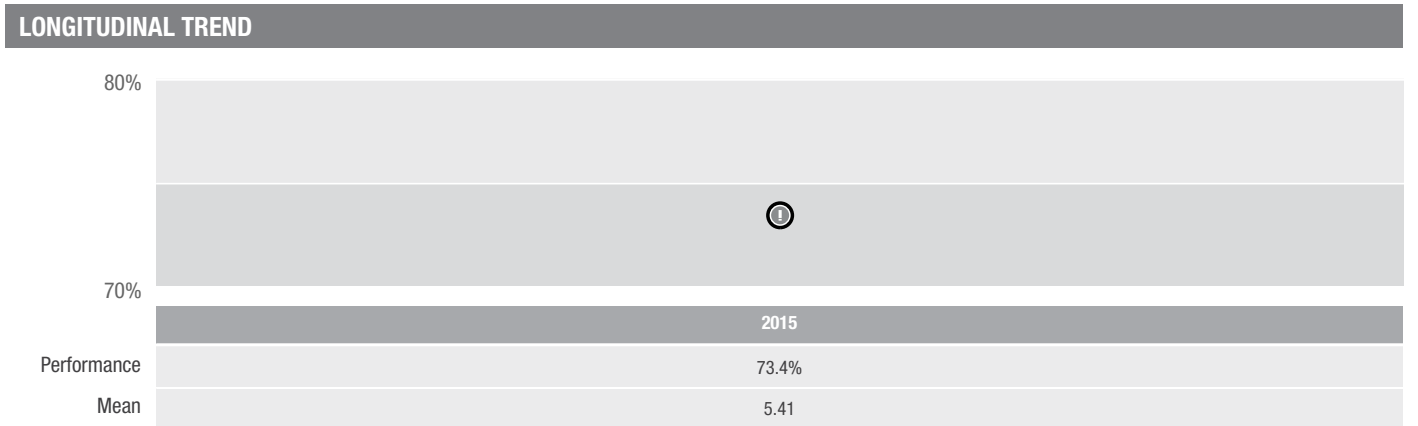
A summary of Q068 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

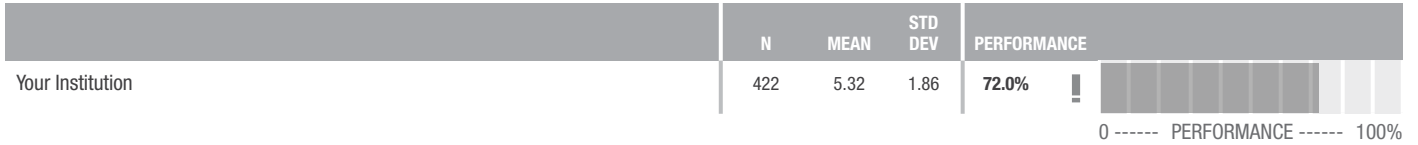


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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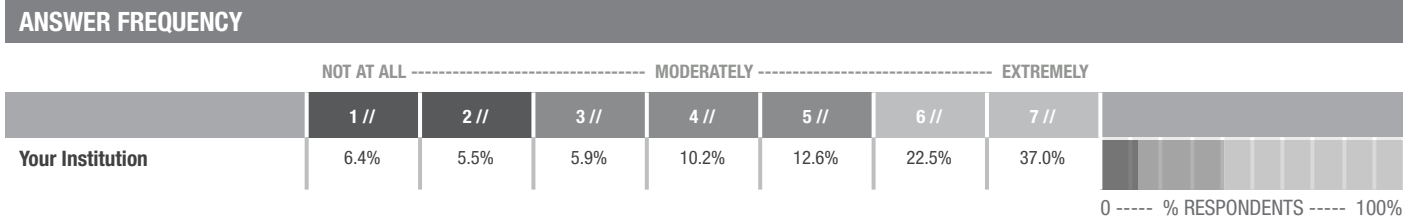
FACTOR 8 // Satisfaction: Roommates // Q069

Q069 // Roommates // To what degree do your roommate(s) respect your: Sleep time

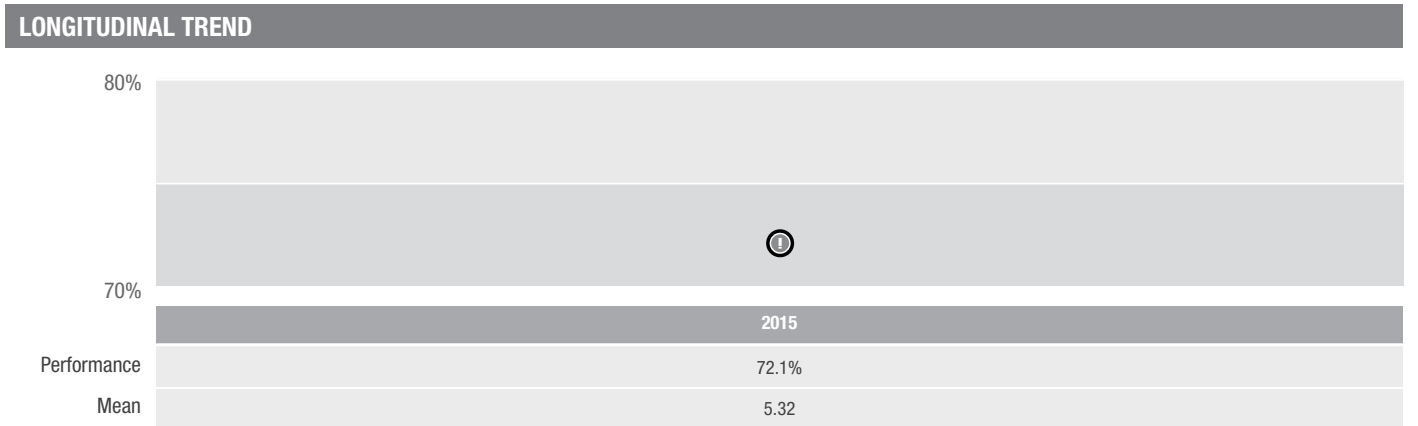
A summary of Q069 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 8 // Satisfaction: Roommates // Q070


Q070 // Roommates // To what degree do your roommate(s) respect your: Privacy

A summary of Q070 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	421	5.68	1.63	78.0% 

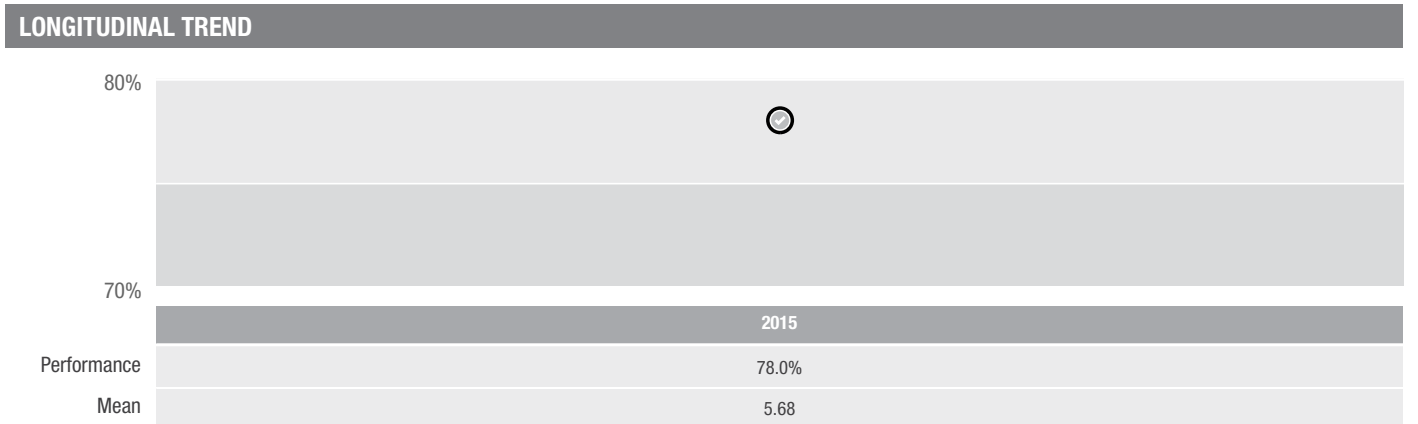
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY								
	NOT AT ALL -----		MODERATELY -----			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	3.8%	2.4%	5.2%	10.0%	12.6%	21.4%	44.7%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
-----------------	-----------------------	------------------	---	----------------------------

FACTOR 8 // Satisfaction: Roommates // Q071

Q071 // Roommates // To what degree do your roommate(s) respect your: Property

A summary of Q071 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	419	5.86	1.57	81.0%

0 ----- PERFORMANCE ----- 100%

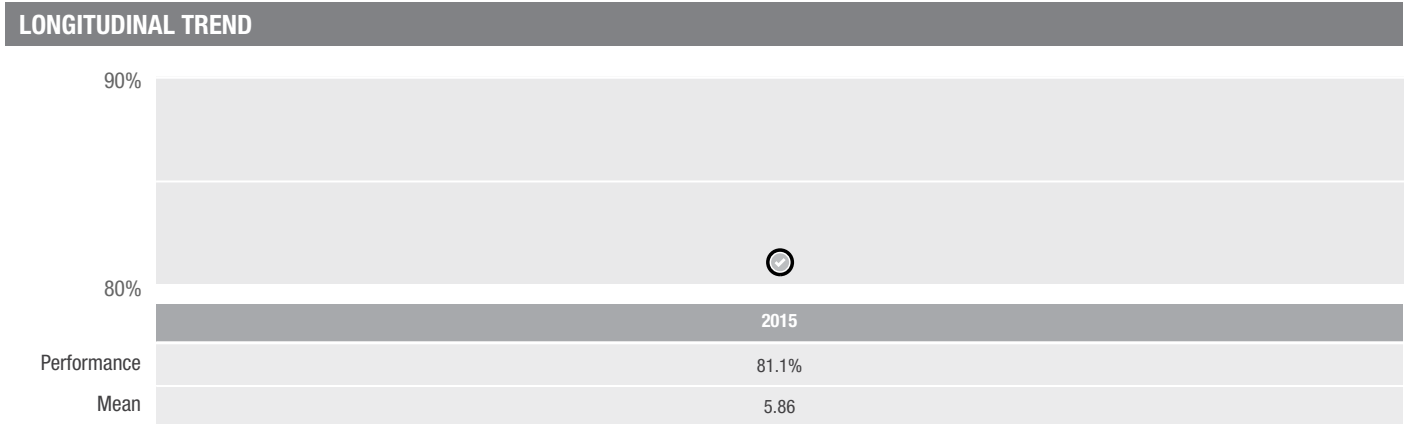
Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	3.3%	1.9%	4.3%	8.6%	9.5%	22.0%	50.4%

NOT AT ALL ----- MODERATELY ----- EXTREMELY

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
-----------------	-----------------------	------------------	---	--

FACTOR 9 // Satisfaction: Dining Services

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Dining Services, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Dining Services // How satisfied are you with the:

Q060 // Quality of food

Q061 // Cleanliness of dining area

Q062 // Dining environment

Q063 // Service provided by dining service staff

Q064 // Dining service hours

Q065 // Variety of the meal plan options

Q066 // Value of your meal plan



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 9 // Satisfaction: Dining Services

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate








Below is your institution's current performance for Dining Services and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Satisfaction: Dining Services	490	4.58	1.31	59.7% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q063 // Service provided by dining service staff	484	5.45	1.57	74.2% 
Q062 // Dining environment	483	5.41	1.37	73.5% 
Q061 // Cleanliness of dining area	490	5.19	1.54	69.8% 
Q060 // Quality of food	487	4.06	1.74	51.0% 
Q064 // Dining service hours	484	4.05	1.85	50.8% 
Q065 // Variety of the meal plan options	482	4.00	1.91	50.0% 
Q066 // Value of your meal plan	483	3.95	1.98	49.2% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 9 // Satisfaction: Dining Services

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Key Populations

Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a **^** designates the population which is statistically higher than the other population, a **v** designates the population that is statistically lower and an **=** indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

WHAT IS YOUR GENDER?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Male	241	37.9%	=	195	4.66	1.32	61.0% ✗
Female	395	62.1%	=	294	4.53	1.29	58.8% ✗

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

RACE/ETHNICITY (REPORTING ONLY)

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
White	461	72.3%	=	353	4.60	1.32	60.0% ✗
All others	177	27.7%	=	137	4.55	1.28	59.2% ✗

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

WHAT IS YOUR CURRENT ACADEMIC CLASS STANDING?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Freshman/first-year	357	56.4%	=	330	4.66	1.34	61.0% ✗
All others	276	43.6%	=	156	4.44	1.22	57.3% ✗

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

HOW OFTEN DO YOU PARTICIPATE IN PROGRAMS/ACTIVITIES SPONSORED BY YOUR HALL/APT. COMPLEX?

	N	% TOTAL	STAT SIG	N	MEAN	STD DEV	PERFORMANCE
Participate sometimes or often	392	61.5%	^	296	4.71	1.24	61.8% ✗
Rarely or never participate	245	38.5%	v	194	4.39	1.37	56.5% ✗

100% ----- % TOTAL ----- 0

0 ----- PERFORMANCE ----- 100%

✗ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	v Lower	= Equal	^ Higher
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FACTOR 9 // Satisfaction: Dining Services

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Satisfaction: Dining Services	490	4.58	1.31	59.7% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
Tolman Hall	39	4.92	1.21	65.3% 
Monument Hall	50	4.80	1.47	63.3% 
Bunting Hall	76	4.78	1.13	63.0% 
North Avenue Apartments	9	4.71	1.42	61.8% 
Garfield Hall	80	4.66	1.35	61.0% 
Pinon Hall	25	4.61	1.42	60.2% 
Rait Hall	47	4.59	1.16	59.8% 
Orchard Avenue Apartments	27	4.42	1.08	57.0% 
Grand Mesa Hall	66	4.39	1.33	56.5% 
Walnut Ridge Apartments	21	4.37	1.18	56.2% 
North Avenue Suites	39	3.97	1.41	49.5% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 9 // Satisfaction: Dining Services

FACTOR COMPOSITION

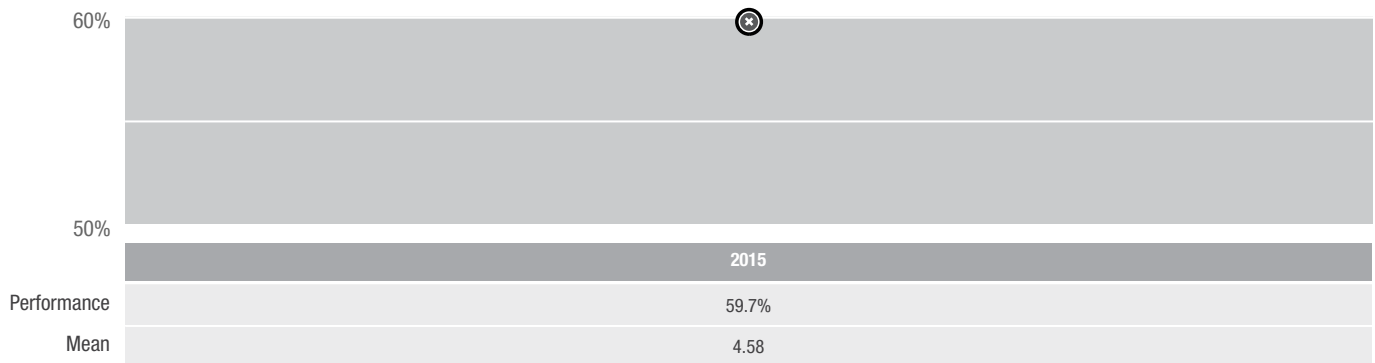
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower


= Equal

▲ Higher

FACTOR 9 // Satisfaction: Dining Services // Q060

Q060 // Dining Services // How satisfied are you with the: Quality of food

A summary of Q060 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	487	4.06	1.74	51.0% 

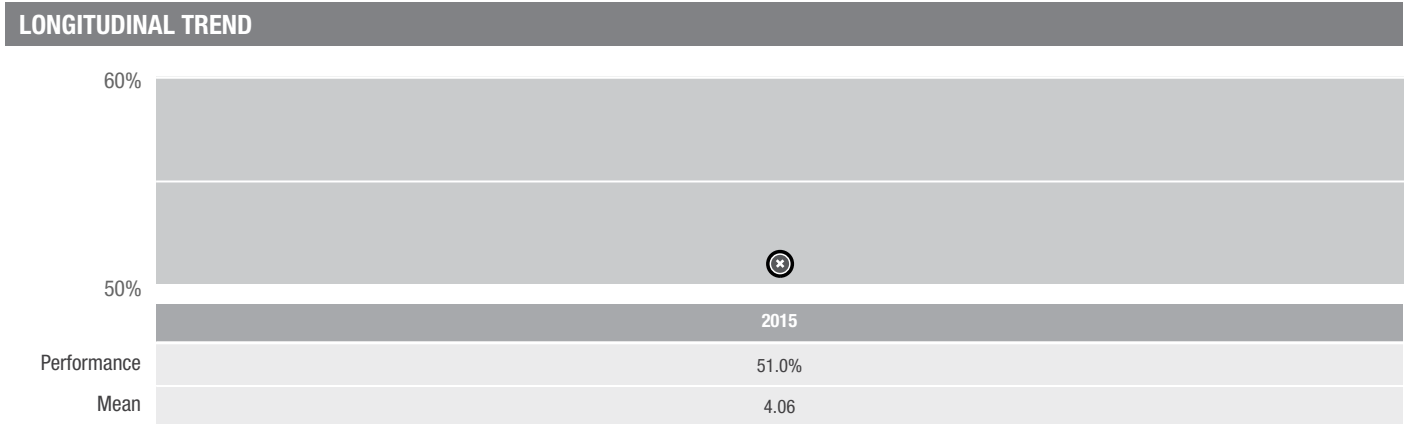
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	VERY DISSATISFIED -----		NEUTRAL -----		VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	10.3%	11.9%	15.6%	16.2%	20.9%	19.9%	5.1%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

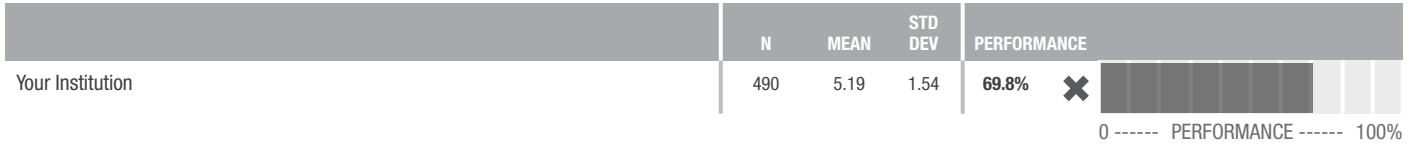


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
---	---	--	---	---

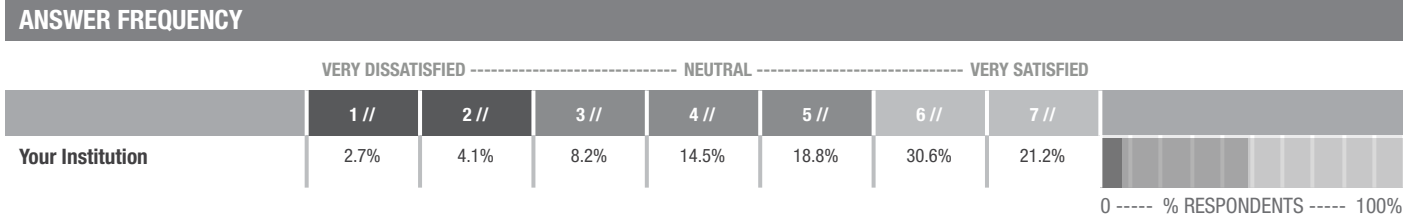
FACTOR 9 // Satisfaction: Dining Services // Q061

Q061 // Dining Services // How satisfied are you with the: Cleanliness of dining area

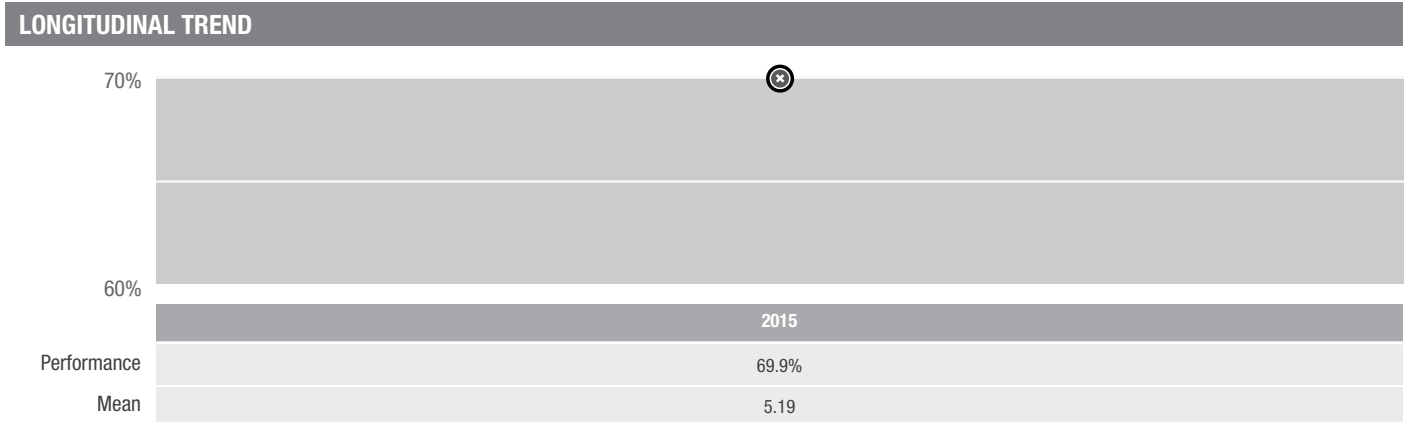
A summary of Q061 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

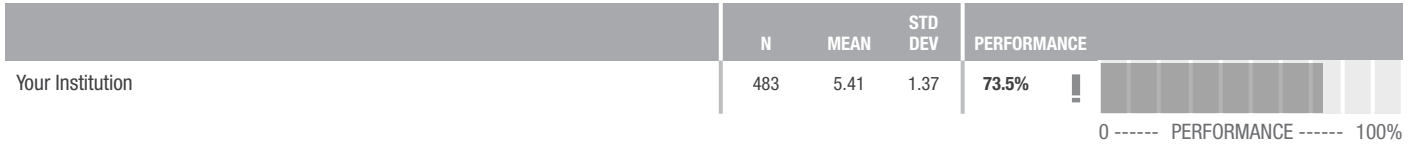


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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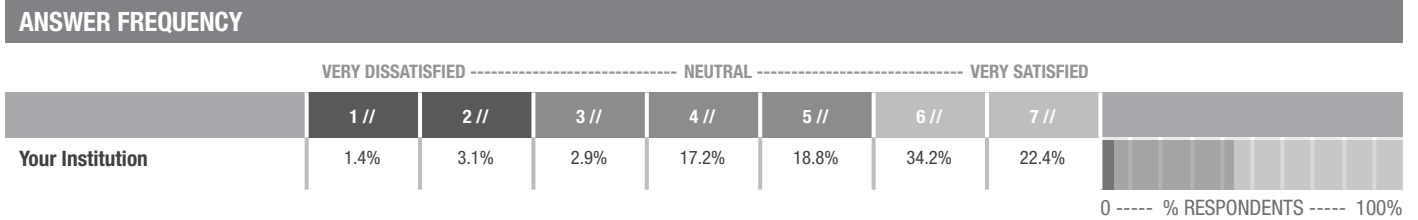
FACTOR 9 // Satisfaction: Dining Services // Q062

Q062 // Dining Services // How satisfied are you with the: Dining environment

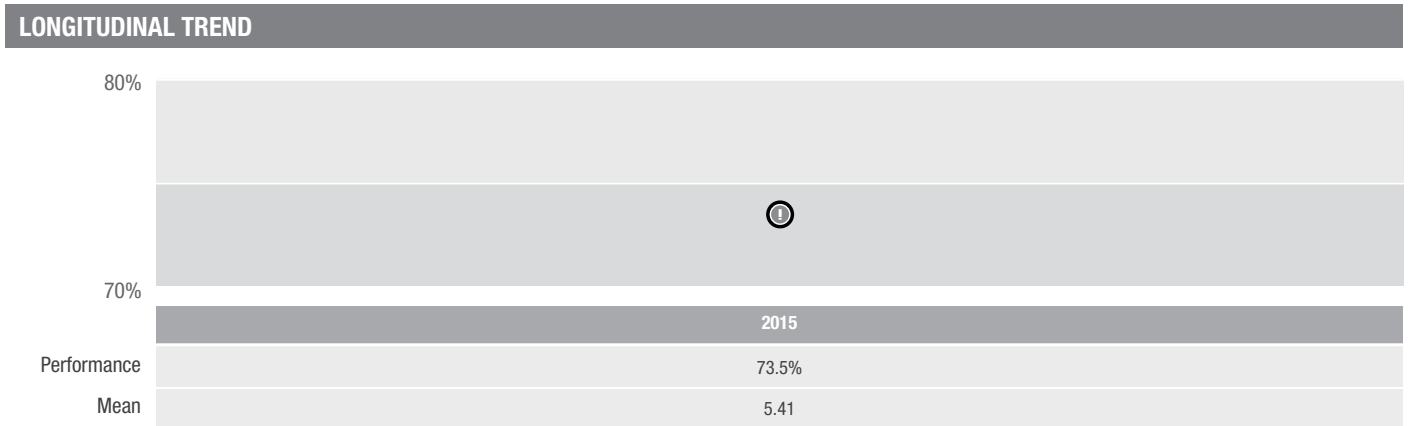
A summary of Q062 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

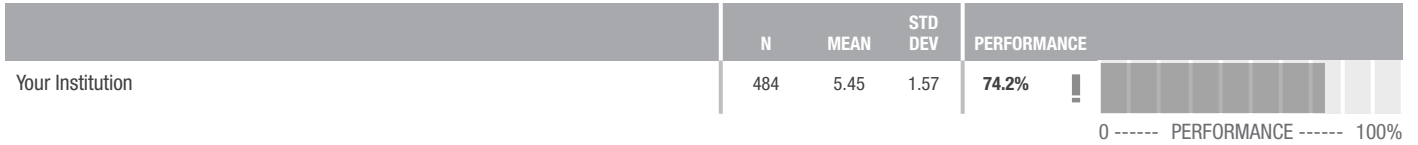


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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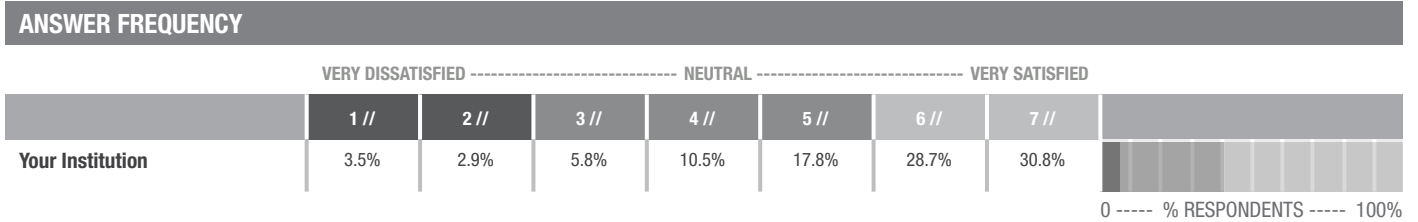
FACTOR 9 // Satisfaction: Dining Services // Q063

Q063 // Dining Services // How satisfied are you with the: Service provided by dining service staff

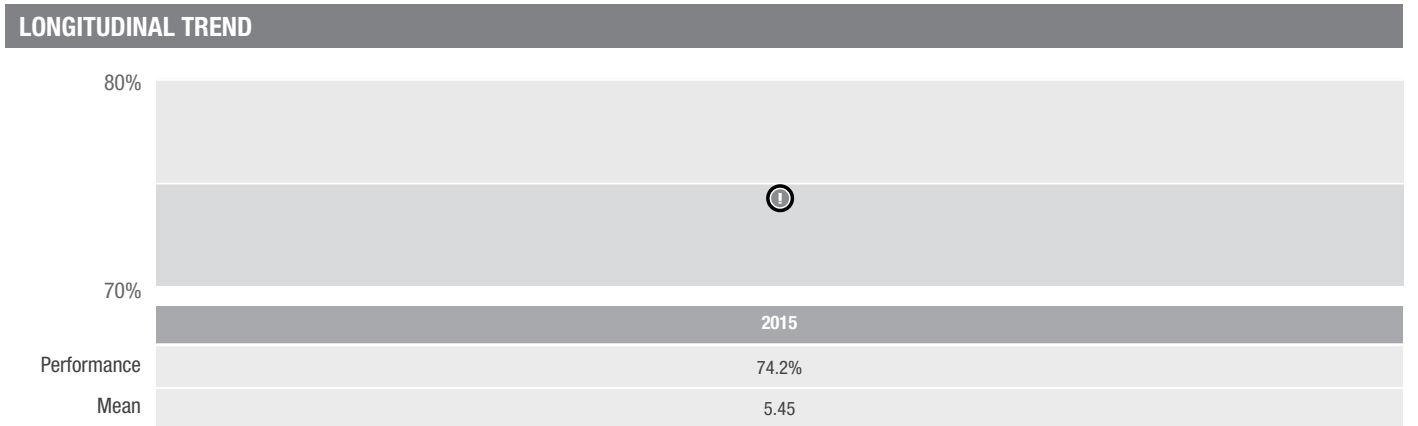
A summary of Q063 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%		▼ Lower = Equal ▲ Higher

FACTOR 9 // Satisfaction: Dining Services // Q064

Q064 // Dining Services // How satisfied are you with the: Dining service hours

A summary of Q064 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	484	4.05	1.85	50.8%

0 ----- PERFORMANCE ----- 100%

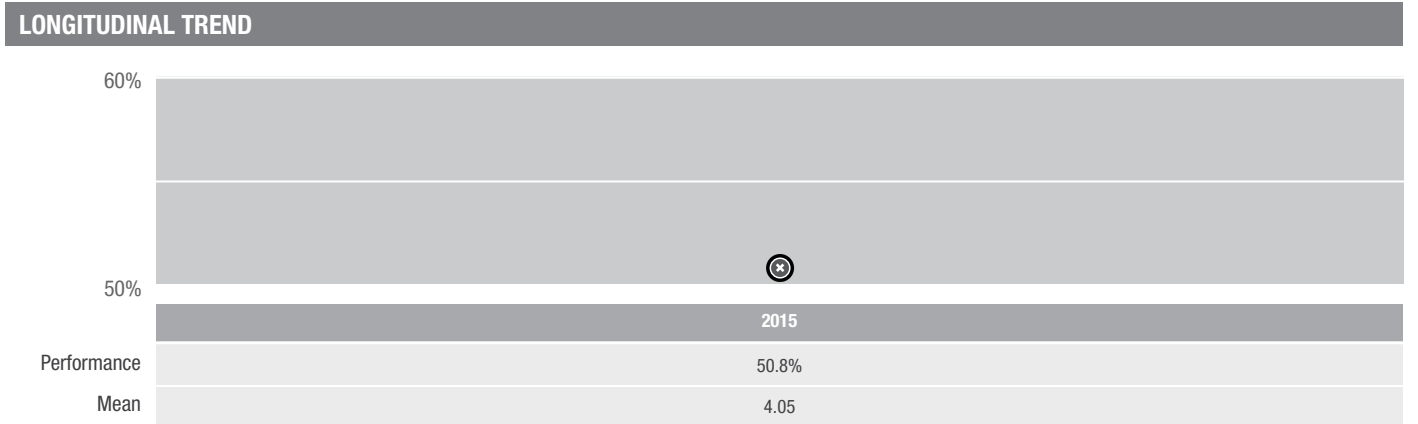
Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	12.2%	9.9%	19.6%	13.6%	17.8%	17.6%	9.3%

VERY DISSATISFIED ----- NEUTRAL ----- VERY SATISFIED

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

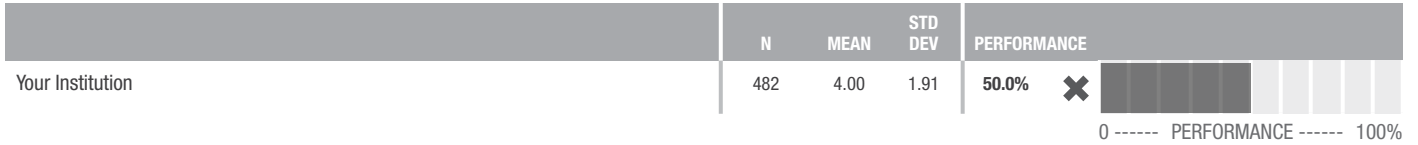


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
-----------------	-----------------------	------------------	---	--------------------------

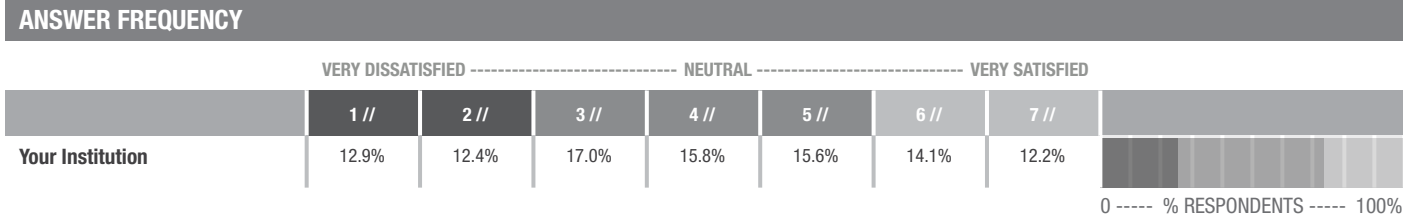
FACTOR 9 // Satisfaction: Dining Services // Q065

Q065 // Dining Services // How satisfied are you with the: Variety of the meal plan options

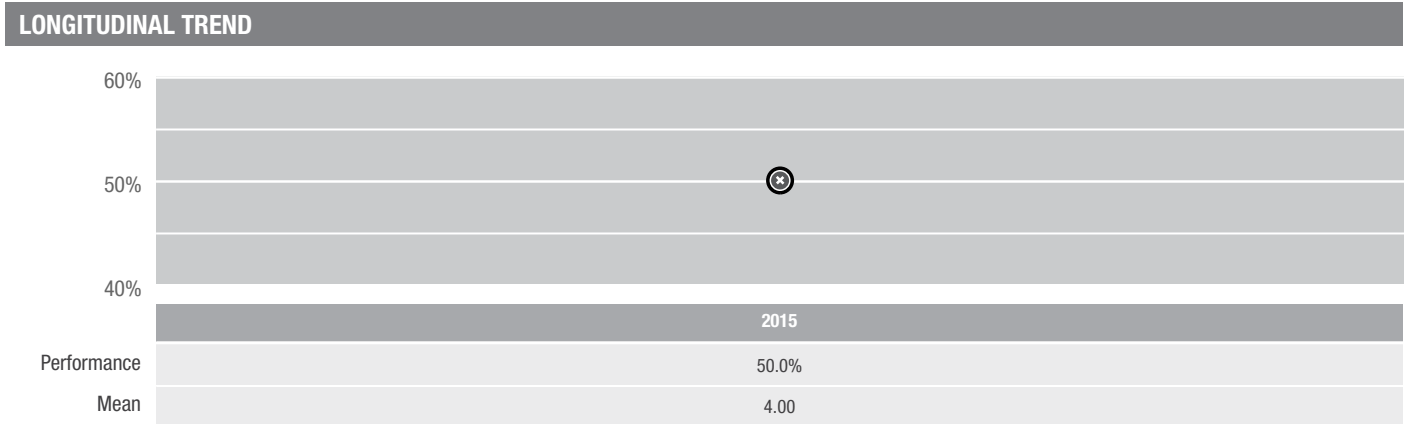
A summary of Q065 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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FACTOR 9 // Satisfaction: Dining Services // Q066

Q066 // Dining Services // How satisfied are you with the: Value of your meal plan

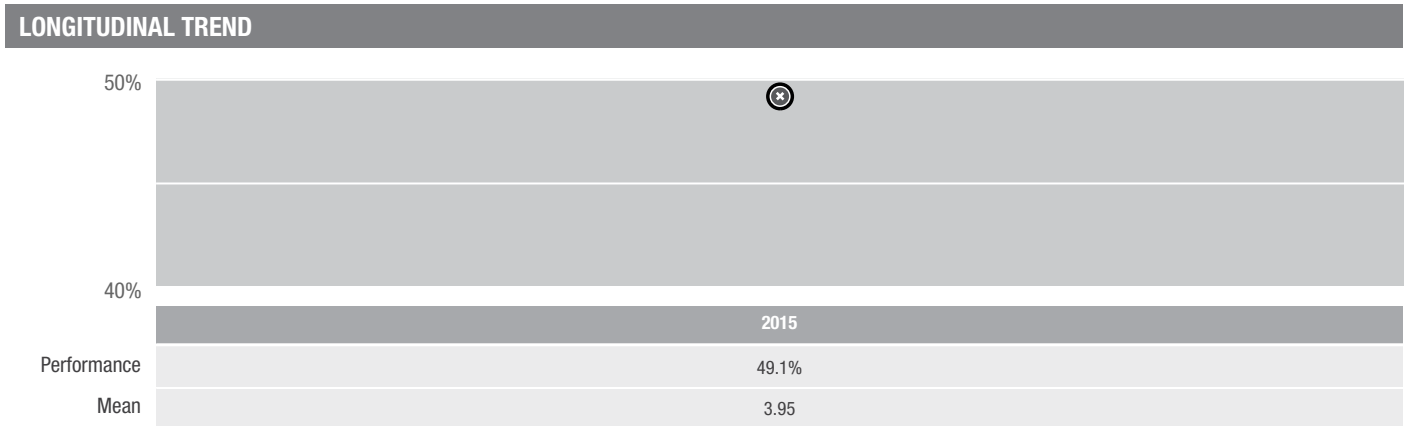
A summary of Q066 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	483	3.95	1.98	49.2%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	16.4%	11.8%	13.7%	16.8%	13.9%	15.3%	12.2%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
-----------------	-----------------------	------------------	---	---

FACTOR 10 // Satisfaction: Community Environment

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Community Environment, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Community Environment // To what degree do residents who live near you respect your:

Q072 // Study time

Q073 // Sleep time

Q074 // Privacy

Q075 // Property



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 10 // Satisfaction: Community Environment

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate





Below is your institution's current performance for Community Environment and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE






	N	MEAN	STD DEV	PERFORMANCE
Factor 10 // Satisfaction: Community Environment	552	5.47	1.37	74.5% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q074 // Privacy	546	5.84	1.44	80.7% 
Q075 // Property	537	5.83	1.50	80.5% 
Q072 // Study time	546	5.22	1.63	70.3% 
Q073 // Sleep time	549	5.01	1.79	66.8% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 10 // Satisfaction: Community Environment

FACTOR COMPOSITION

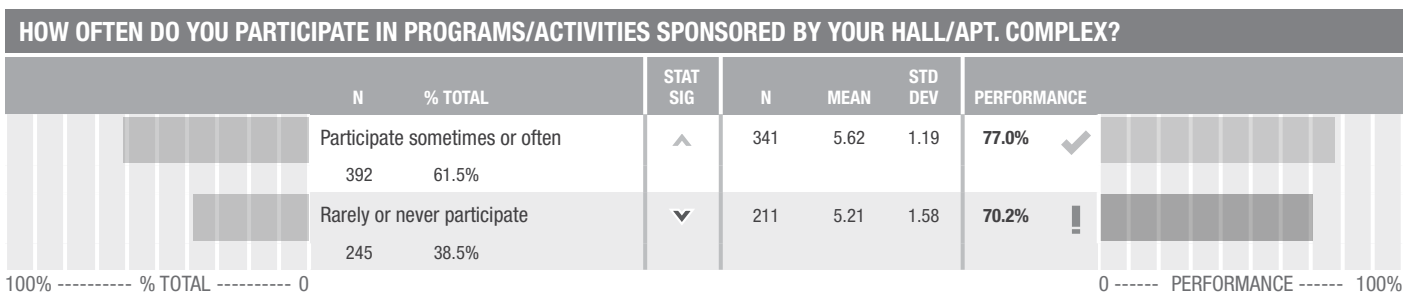
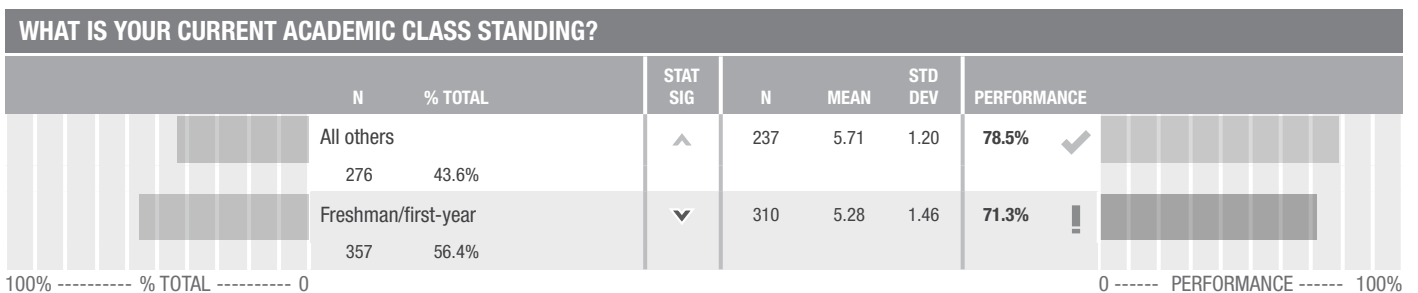
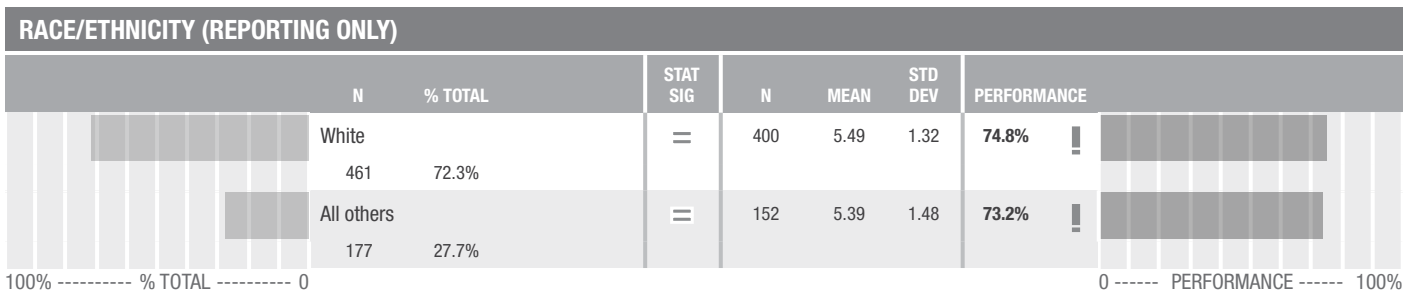
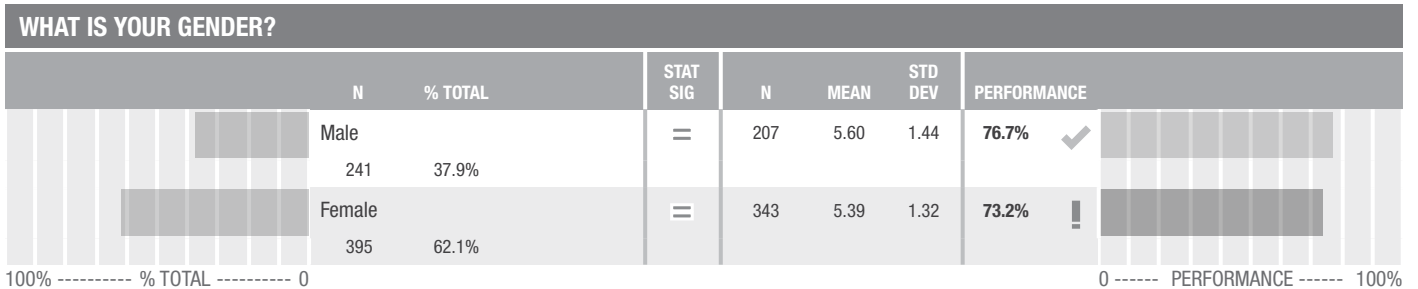
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Key Populations

Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a **^** designates the population which is statistically higher than the other population, a **v** designates the population that is statistically lower and an **=** indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	v Lower = Equal ^ Higher
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FACTOR 10 // Satisfaction: Community Environment

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 10 // Satisfaction: Community Environment	552	5.47	1.37	74.5% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
North Avenue Apartments	32	5.99	1.00	83.2% ✓ 
Tolman Hall	36	5.85	1.35	80.8% ✓ 
Monument Hall	46	5.72	1.08	78.7% ✓ 
North Avenue Suites	37	5.64	1.55	77.3% ✓ 
Bunting Hall	74	5.55	1.14	75.8% ✓ 
Orchard Avenue Apartments	59	5.55	1.39	75.8% ✓ 
Grand Mesa Hall	65	5.49	1.16	74.8% ! 
Walnut Ridge Apartments	52	5.40	1.24	73.3% ! 
Pinon Hall	24	5.30	1.34	71.7% ! 
Garfield Hall	73	5.14	1.65	69.0% ✗ 
Rait Hall	42	4.82	1.64	63.7% ✗ 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 10 // Satisfaction: Community Environment

FACTOR COMPOSITION

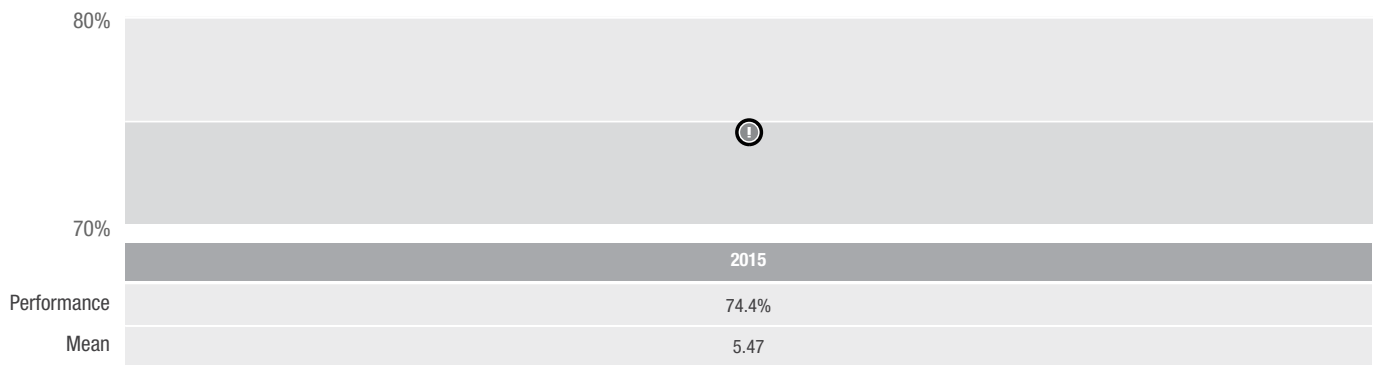
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND

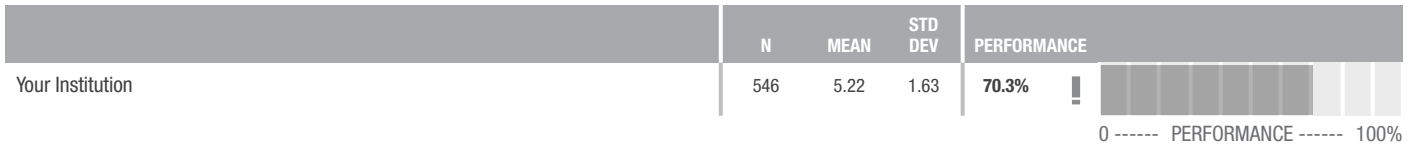


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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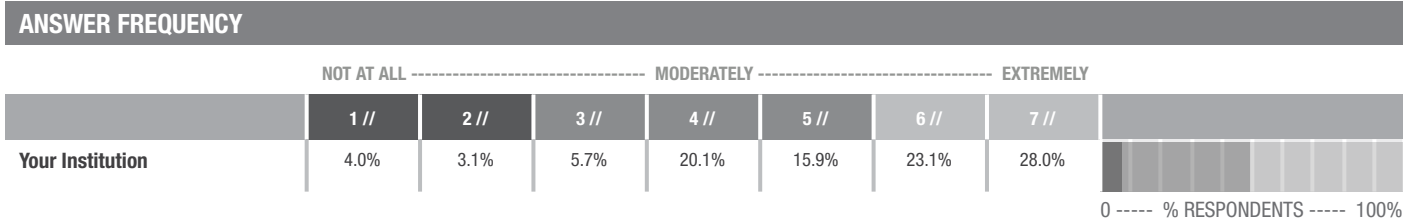
FACTOR 10 // Satisfaction: Community Environment // Q072

Q072 // Community Environment // To what degree do residents who live near you respect your: Study time

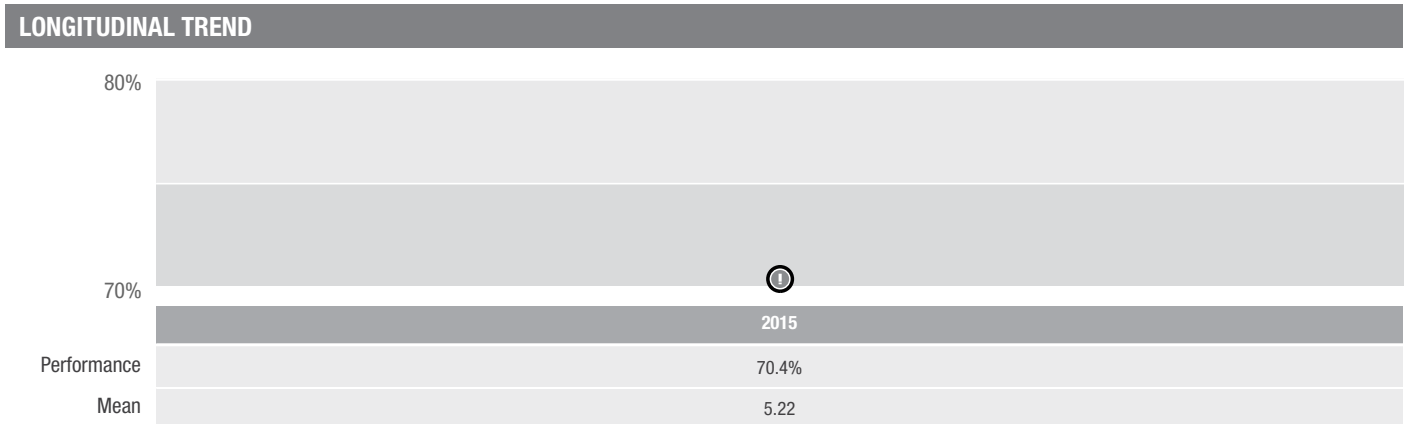
A summary of Q072 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

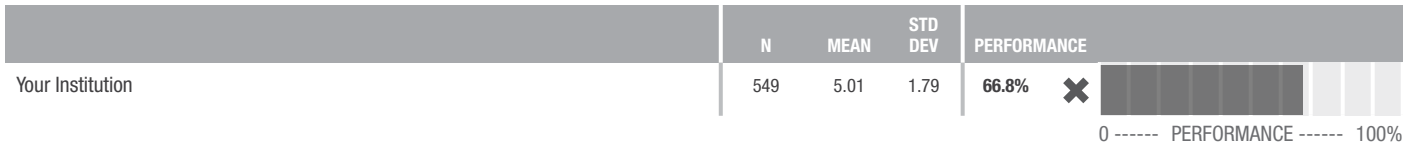


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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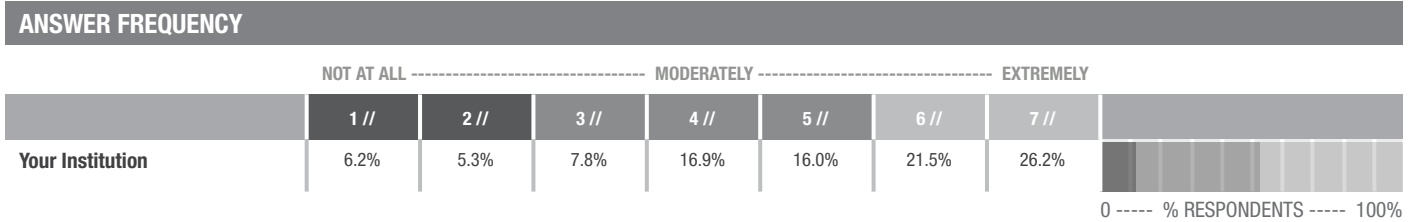
FACTOR 10 // Satisfaction: Community Environment // Q073

Q073 // Community Environment // To what degree do residents who live near you respect your: Sleep time

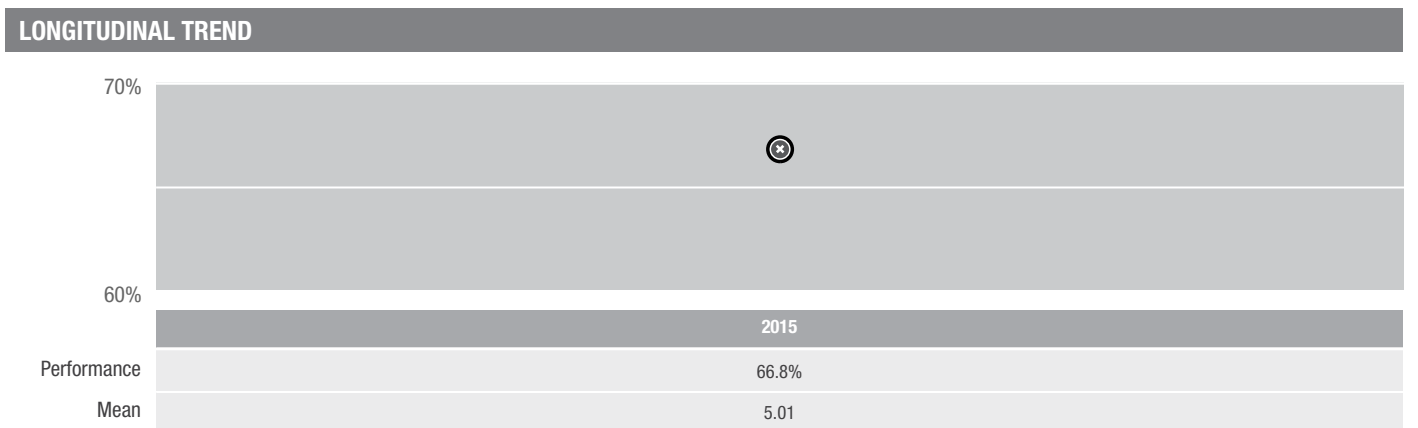
A summary of Q073 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

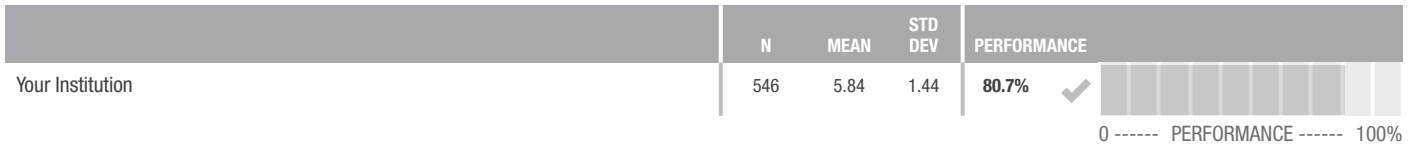


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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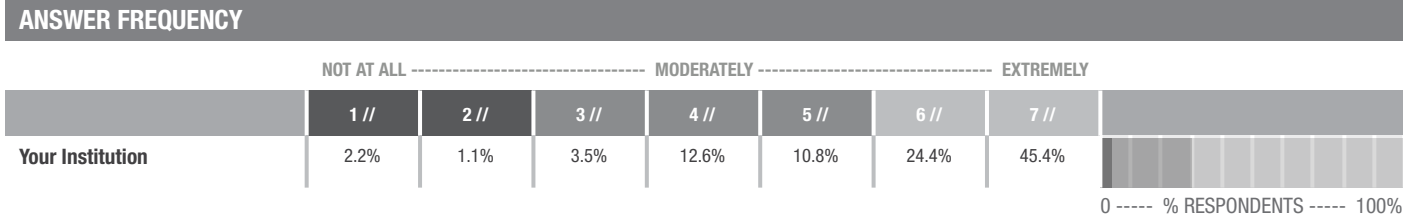
FACTOR 10 // Satisfaction: Community Environment // Q074

Q074 // Community Environment // To what degree do residents who live near you respect your: Privacy

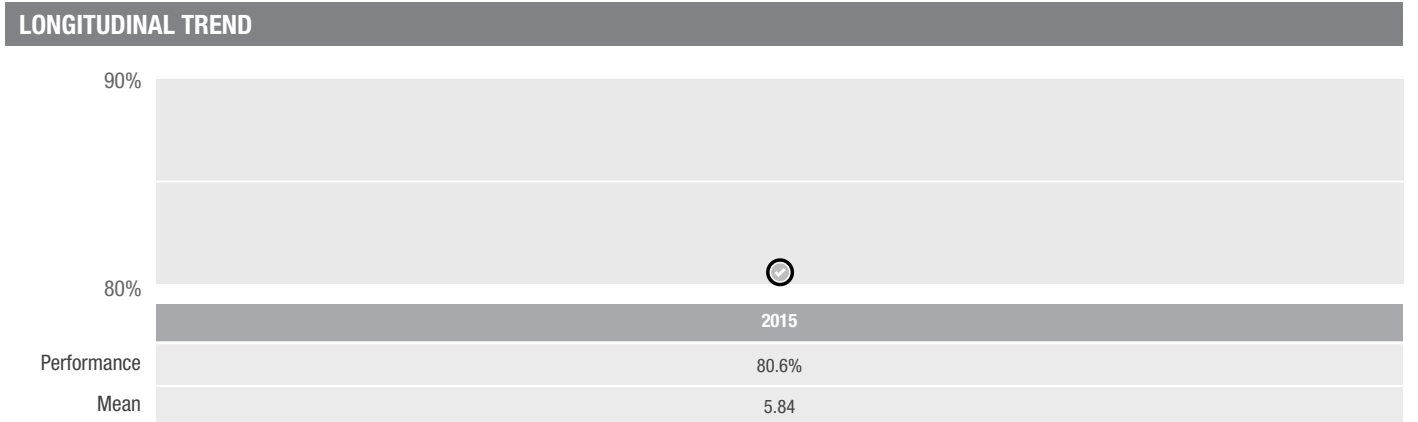
A summary of Q074 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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FACTOR 10 // Satisfaction: Community Environment // Q075

Q075 // Community Environment // To what degree do residents who live near you respect your: Property

A summary of Q075 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	537	5.83	1.50	80.5% 

0 ----- PERFORMANCE ----- 100%

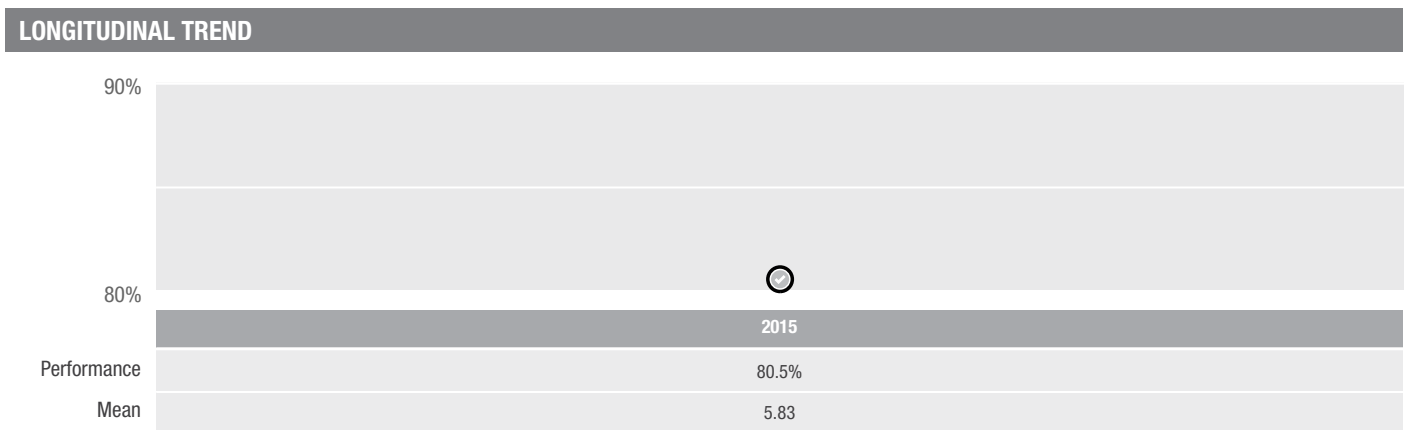
Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.




ANSWER FREQUENCY							
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	2.4%	1.7%	3.4%	13.4%	9.3%	21.6%	48.2%

NOT AT ALL ----- MODERATELY ----- EXTREMELY

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	<input type="checkbox"/> Lower <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Higher
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FACTOR 11 // Learning: Personal Interactions

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Personal Interactions, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Personal Interactions // To what extent has living in on-campus housing enhanced your ability to:

Q079 // Meet other students

Q080 // Live cooperatively

Q081 // Resolve conflict

Q082 // Improve interpersonal relationships



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 11 // Learning: Personal Interactions

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS





There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

Below is your institution's current performance for Personal Interactions and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE				
	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Learning: Personal Interactions	575	5.17	1.48	69.5% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE				
	N	MEAN	STD DEV	PERFORMANCE
Q080 // Live cooperatively	569	5.33	1.56	72.2% 
Q079 // Meet other students	573	5.18	1.75	69.7% 
Q082 // Improve interpersonal relationships	557	5.17	1.65	69.5% 
Q081 // Resolve conflict	542	5.00	1.68	66.7% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 11 // Learning: Personal Interactions

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Learning: Personal Interactions	575	5.17	1.48	69.5% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
North Avenue Apartments	33	5.63	1.15	77.2% 
Bunting Hall	76	5.47	1.39	74.5% 
Tolman Hall	36	5.39	1.31	73.2% 
Monument Hall	49	5.36	1.31	72.7% 
Garfield Hall	76	5.18	1.63	69.7% 
Grand Mesa Hall	65	5.15	1.29	69.2% 
North Avenue Suites	39	5.12	1.97	68.7% 
Pinon Hall	25	5.06	1.43	67.7% 
Rait Hall	46	4.94	1.36	65.7% 
Walnut Ridge Apartments	54	4.89	1.41	64.8% 
Orchard Avenue Apartments	65	4.74	1.61	62.3% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 11 // Learning: Personal Interactions

FACTOR COMPOSITION

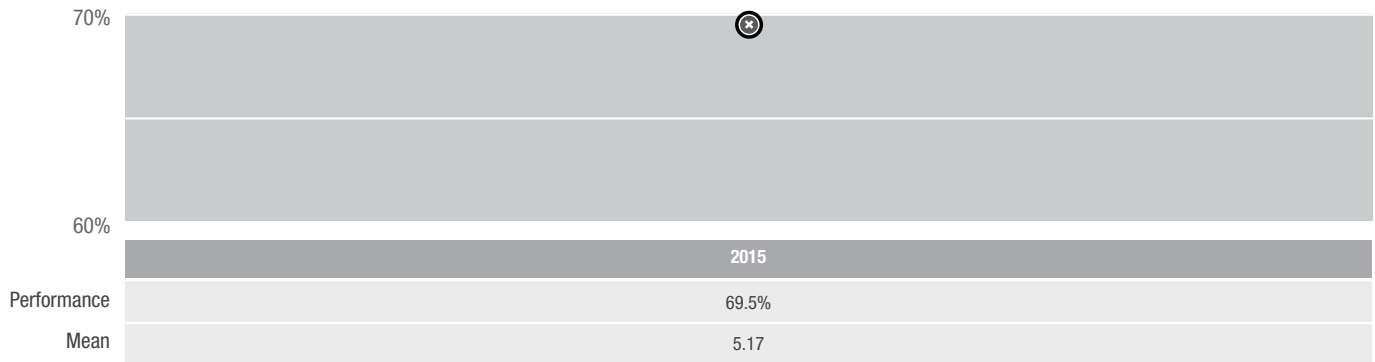
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND

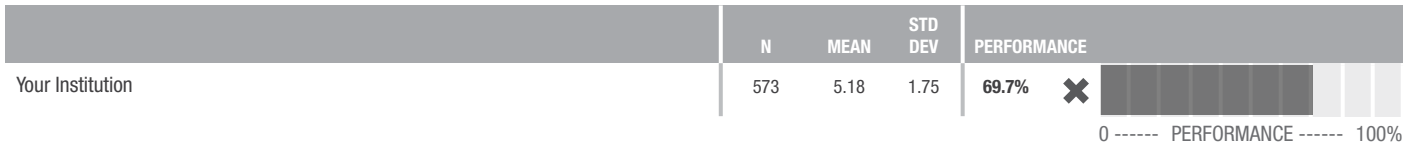


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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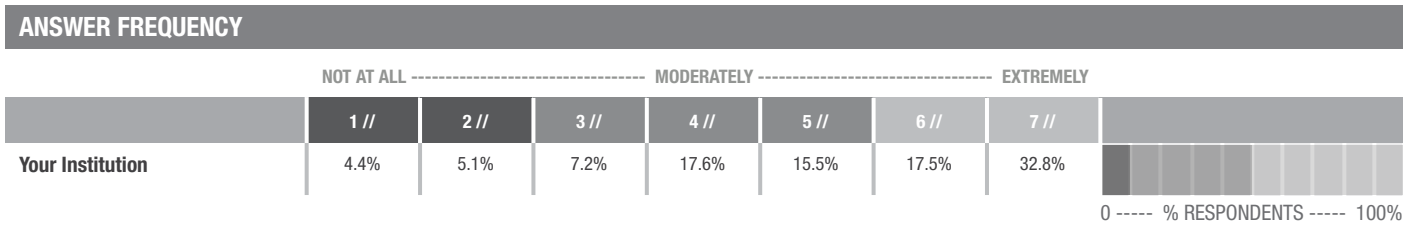
FACTOR 11 // Learning: Personal Interactions // Q079

Q079 // Personal Interactions // To what extent has living in on-campus housing enhanced your ability to: Meet other students

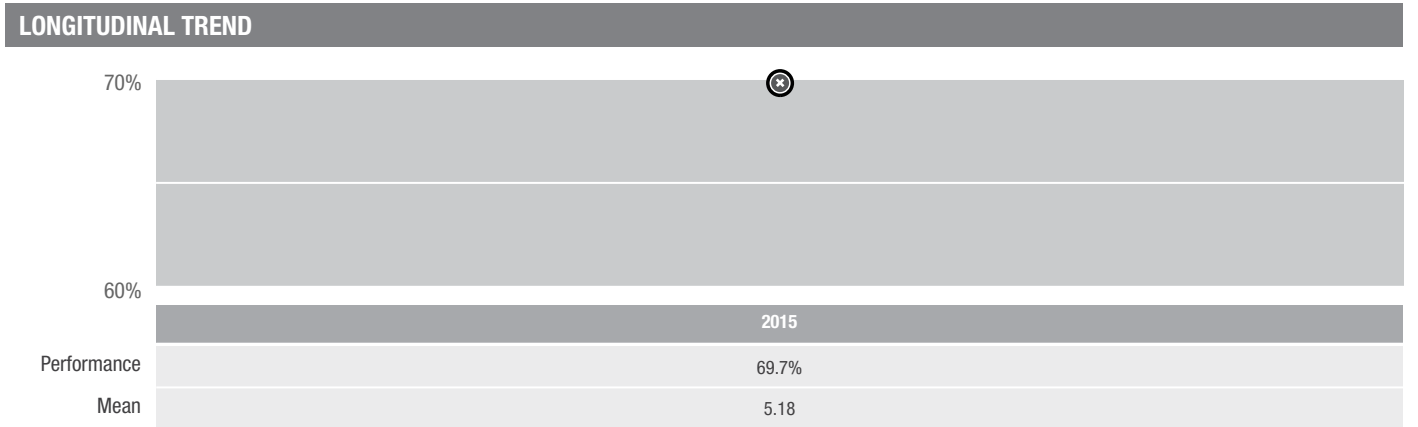
A summary of Q079 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

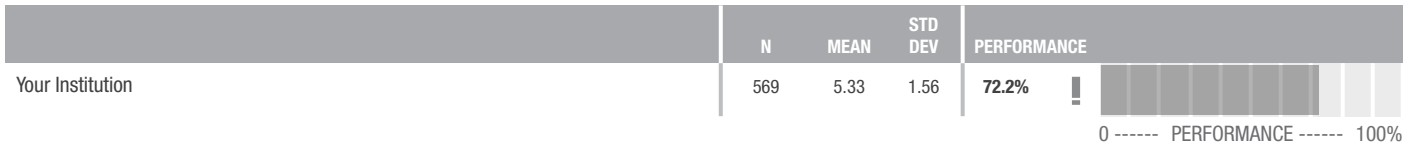


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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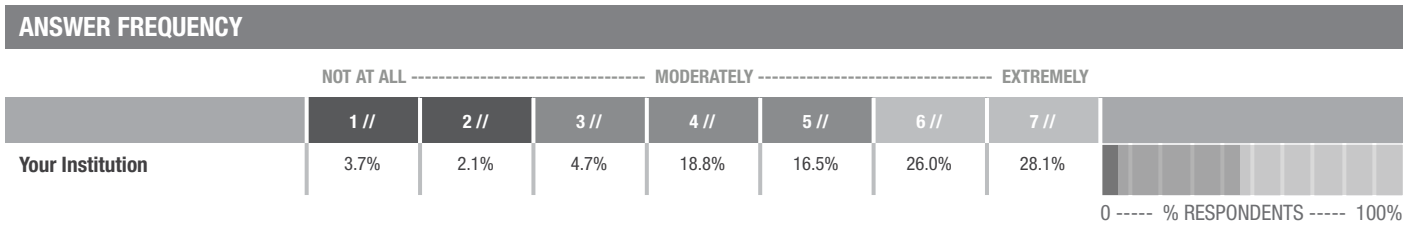
FACTOR 11 // Learning: Personal Interactions // Q080

Q080 // Personal Interactions // To what extent has living in on-campus housing enhanced your ability to: Live cooperatively

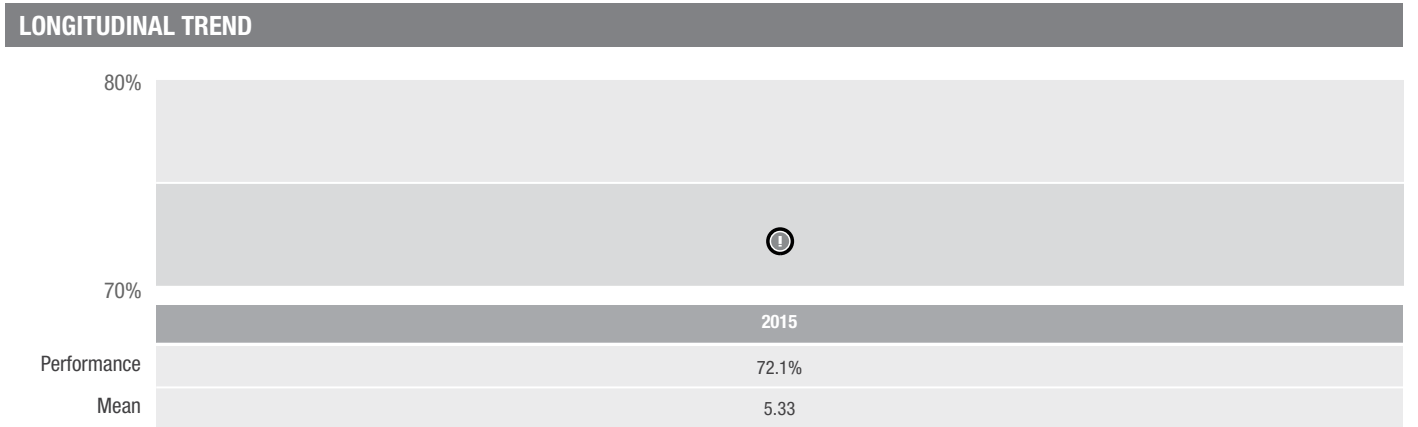
A summary of Q080 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

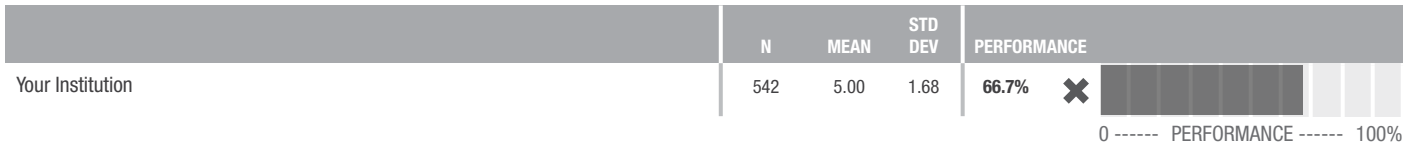


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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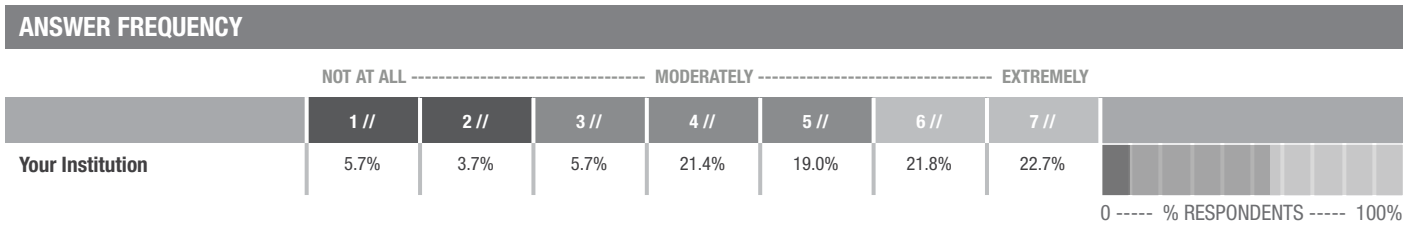
FACTOR 11 // Learning: Personal Interactions // Q081

Q081 // Personal Interactions // To what extent has living in on-campus housing enhanced your ability to: Resolve conflict

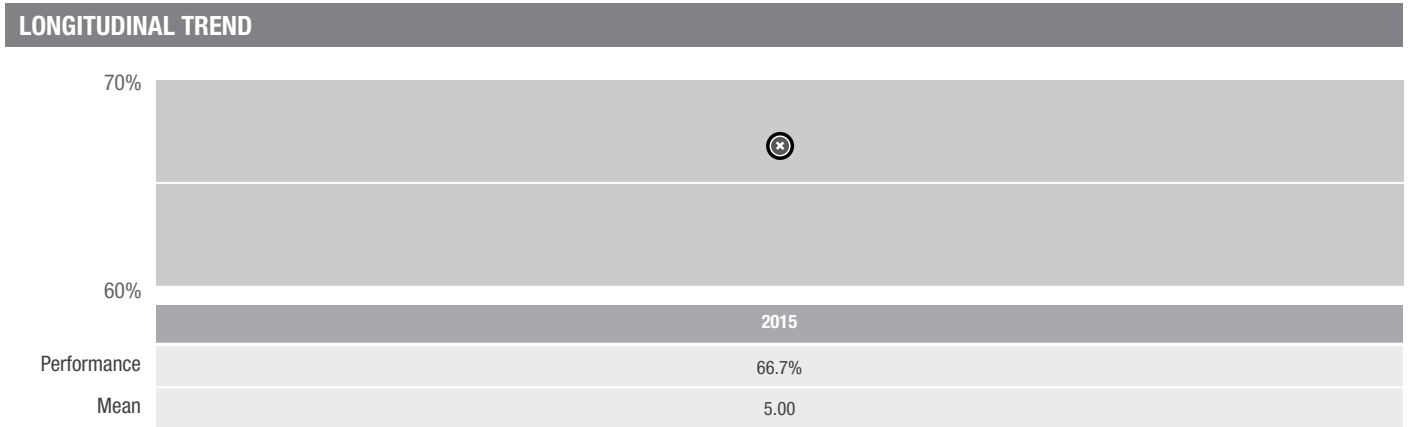
A summary of Q081 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

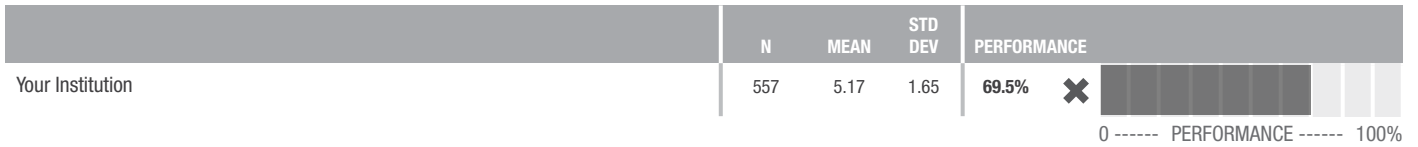


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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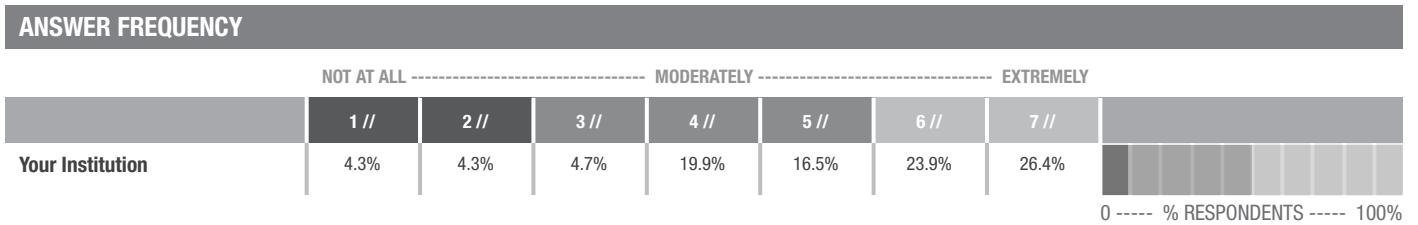
FACTOR 11 // Learning: Personal Interactions // Q082

Q082 // Personal Interactions // To what extent has living in on-campus housing enhanced your ability to: Improve interpersonal relationships

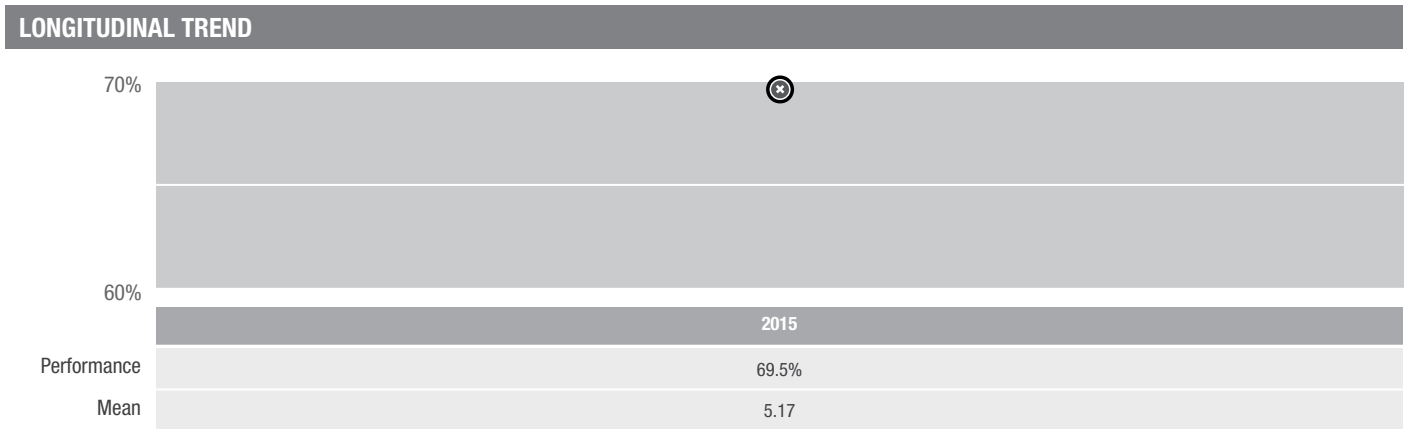
A summary of Q082 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 12 // Learning: Sense of Community

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Sense of Community, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Sense of Community // In your living area (i.e., floor, apt. section, community, house), to what degree do you:

Q076 // Trust other students

Q077 // Respect other students

Q078 // Feel accepted by other students



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 12 // Learning: Sense of Community

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate




Below is your institution's current performance for Sense of Community and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Learning: Sense of Community	582	5.45	1.24	74.2% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q077 // Respect other students	579	6.05	1.21	84.2% 
Q078 // Feel accepted by other students	574	5.38	1.56	73.0% 
Q076 // Trust other students	578	4.92	1.63	65.3% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 12 // Learning: Sense of Community

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Learning: Sense of Community	582	5.45	1.24	74.2% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
North Avenue Apartments	35	5.93	0.76	82.2% ✓ 
Tolman Hall	39	5.86	1.06	81.0% ✓ 
Grand Mesa Hall	65	5.63	1.04	77.2% ✓ 
North Avenue Suites	38	5.60	1.44	76.7% ✓ 
Monument Hall	48	5.56	1.04	76.0% ✓ 
Orchard Avenue Apartments	65	5.48	1.29	74.7% ! 
Bunting Hall	76	5.46	1.29	74.3% ! 
Garfield Hall	79	5.42	1.25	73.7% ! 
Walnut Ridge Apartments	54	5.27	1.28	71.2% ! 
Pinon Hall	25	5.03	1.15	67.2% ✗ 
Rait Hall	46	4.81	1.35	63.5% ✗ 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 12 // Learning: Sense of Community

FACTOR COMPOSITION

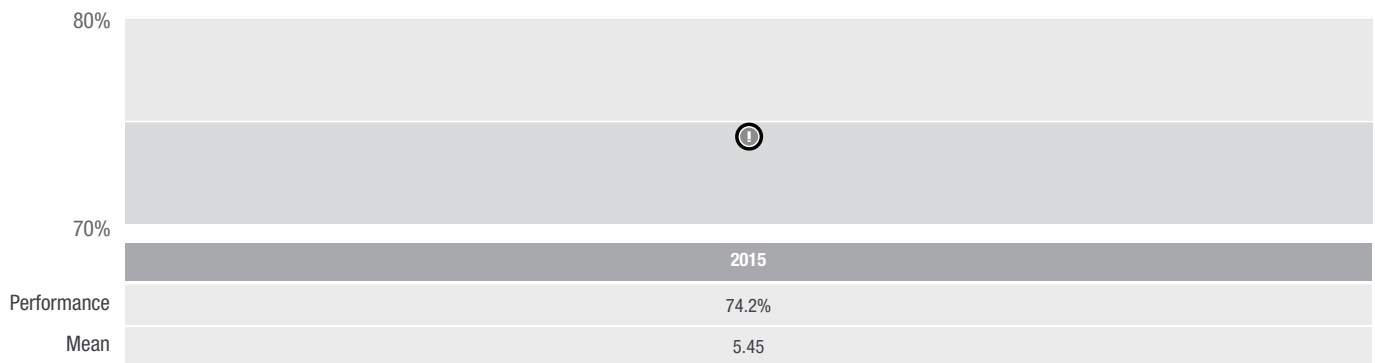
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND

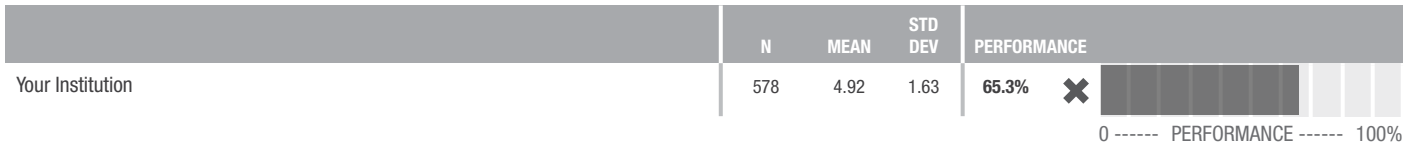


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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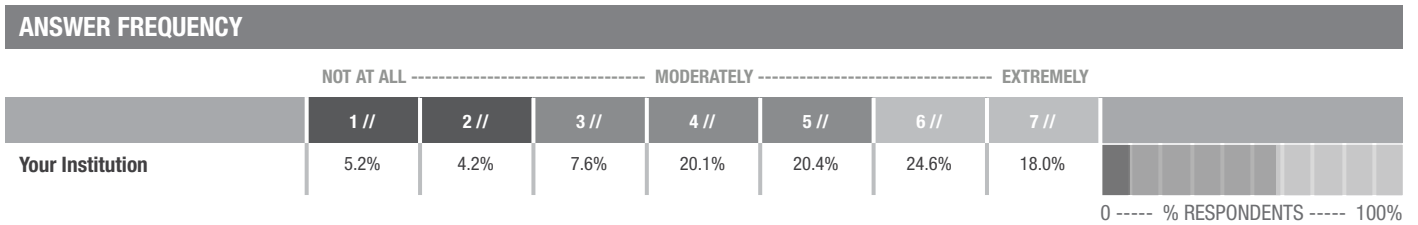
FACTOR 12 // Learning: Sense of Community // Q076

Q076 // In your living area (i.e., floor, apt. section, community, house), to what degree do you: Trust other students

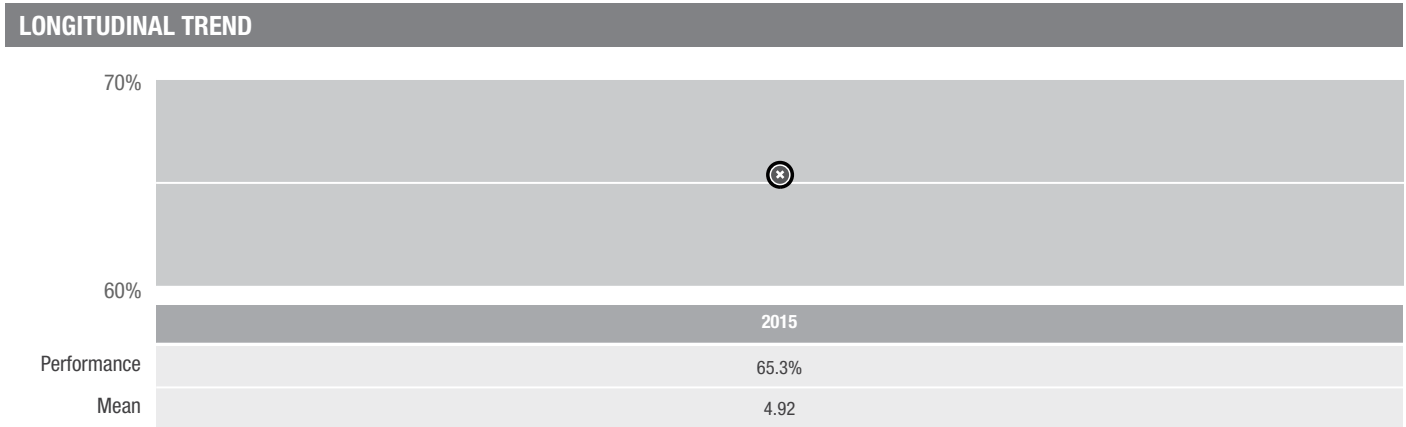
A summary of Q076 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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FACTOR 12 // Learning: Sense of Community // Q077

Q077 // In your living area (i.e., floor, apt. section, community, house), to what degree do you: Respect other students

A summary of Q077 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

Your Institution	N	MEAN	STD DEV	PERFORMANCE
Your Institution	579	6.05	1.21	84.2%

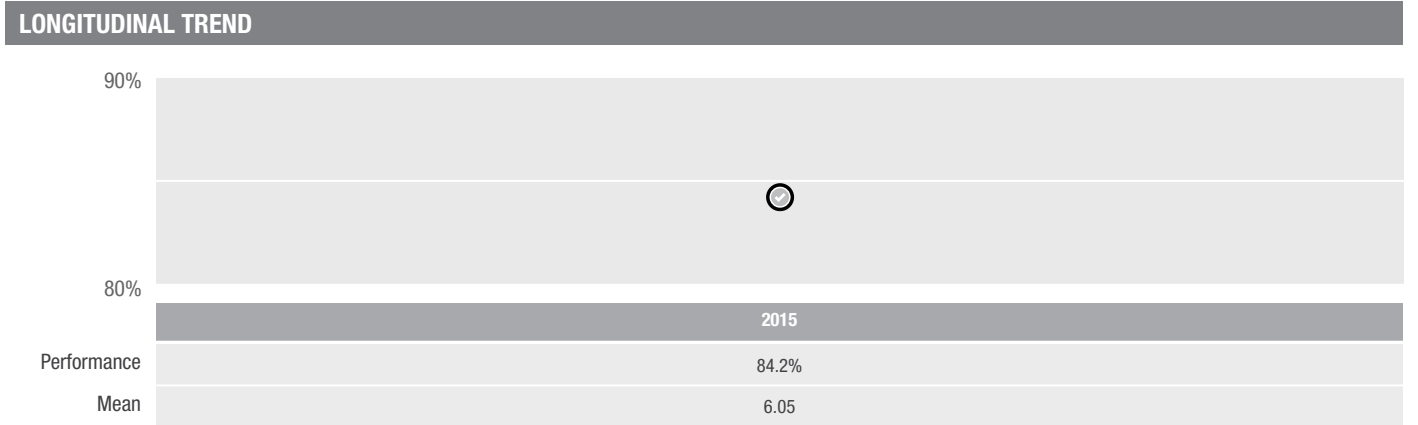
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

Your Institution	NOT AT ALL		MODERATELY				EXTREMELY	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	1.4%	0.3%	1.6%	8.6%	11.2%	30.4%	46.5%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

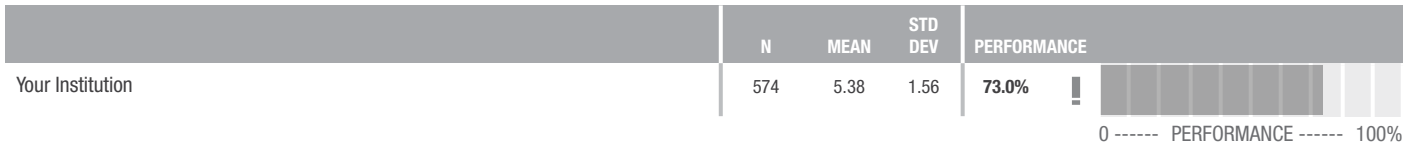


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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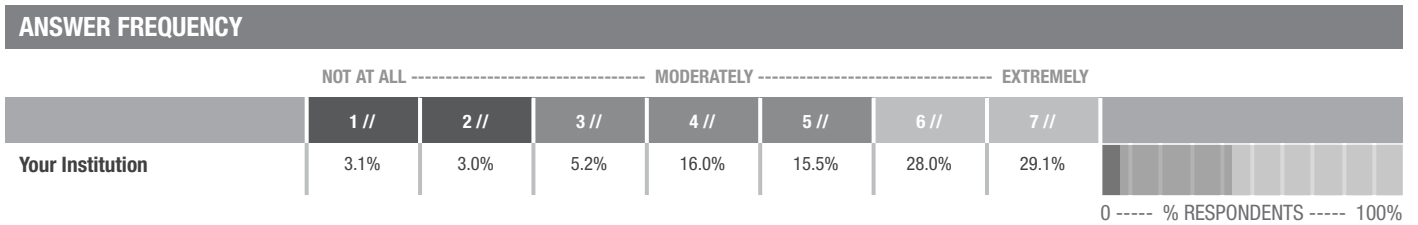
FACTOR 12 // Learning: Sense of Community // Q078

Q078 // In your living area (i.e., floor, apt. section, community, house), to what degree do you: Feel accepted by other students

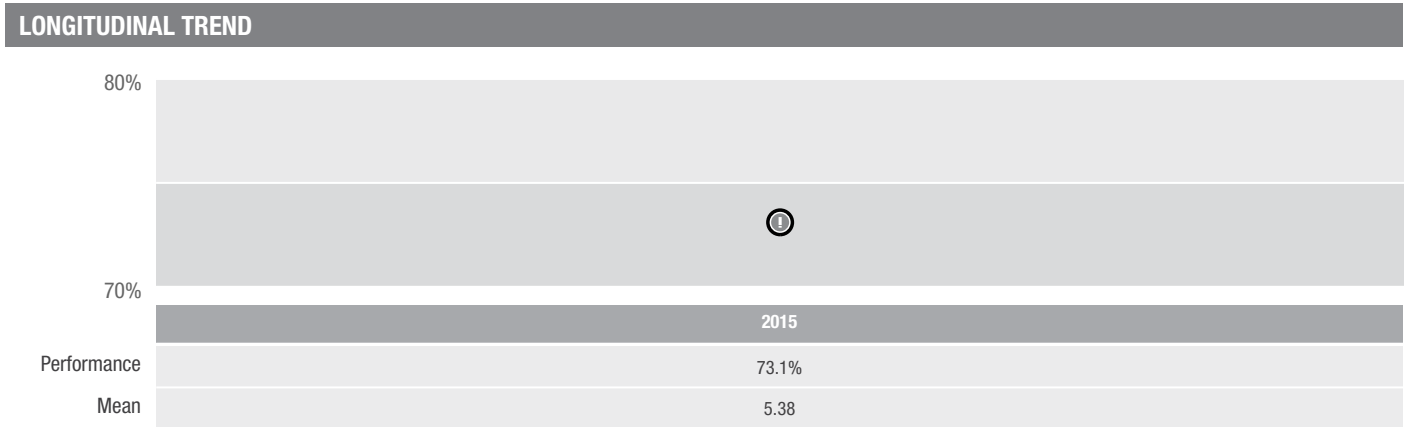
A summary of Q078 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 13 // Learning: Diverse Interactions

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Diverse Interactions, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Diverse Interactions // To what degree has your on-campus living experience helped you:

Q083 // Interact with residents who are different from you

Q084 // Understand other residents by putting yourself in their place

Q085 // Benefit from the interactions with residents who are different from you

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 13 // Learning: Diverse Interactions

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate




Below is your institution's current performance for Diverse Interactions and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 13 // Learning: Diverse Interactions	570	5.07	1.64	67.8% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q083 // Interact with residents who are different from you	567	5.21	1.70	70.2% 
Q085 // Benefit from the interactions with residents who are different from you	558	5.11	1.71	68.5% 
Q084 // Understand other residents by putting yourself in their place	555	4.91	1.77	65.2% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 13 // Learning: Diverse Interactions

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 13 // Learning: Diverse Interactions	570	5.07	1.64	67.8% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
North Avenue Apartments	33	5.62	1.28	77.0% 
Bunting Hall	76	5.44	1.24	74.0% 
North Avenue Suites	37	5.28	2.01	71.3% 
Tolman Hall	36	5.26	1.50	71.0% 
Monument Hall	47	5.10	1.56	68.3% 
Garfield Hall	76	5.09	1.78	68.2% 
Pinon Hall	25	5.05	1.71	67.5% 
Grand Mesa Hall	65	4.97	1.61	66.2% 
Orchard Avenue Apartments	65	4.88	1.68	64.7% 
Walnut Ridge Apartments	53	4.80	1.61	63.3% 
Rait Hall	46	4.42	1.70	57.0% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 13 // Learning: Diverse Interactions

FACTOR COMPOSITION

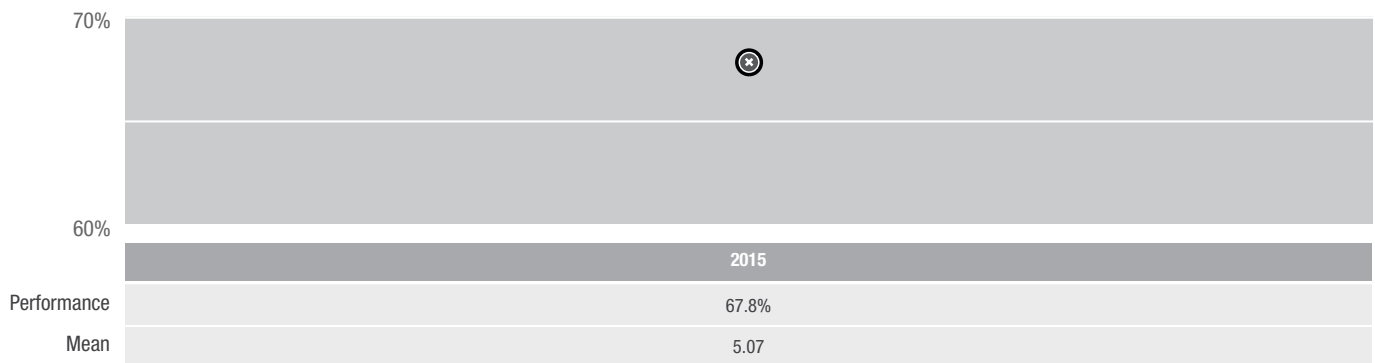
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND

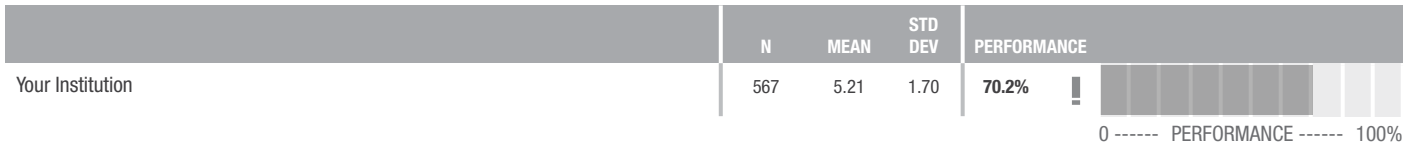


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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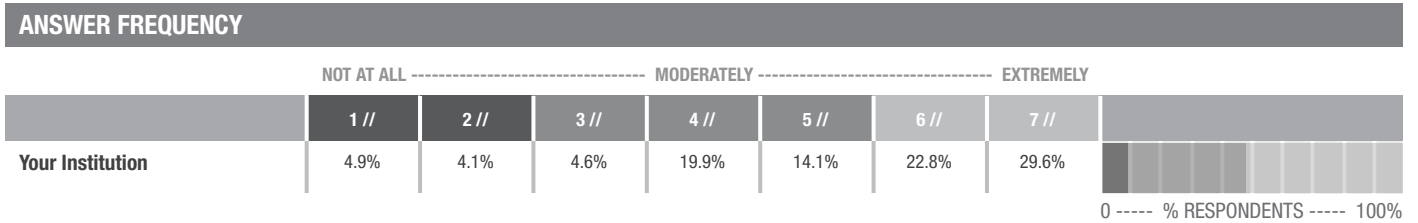
FACTOR 13 // Learning: Diverse Interactions // Q083

Q083 // Diverse Interactions // To what degree has your on-campus living experience helped you: Interact with residents who are different from you

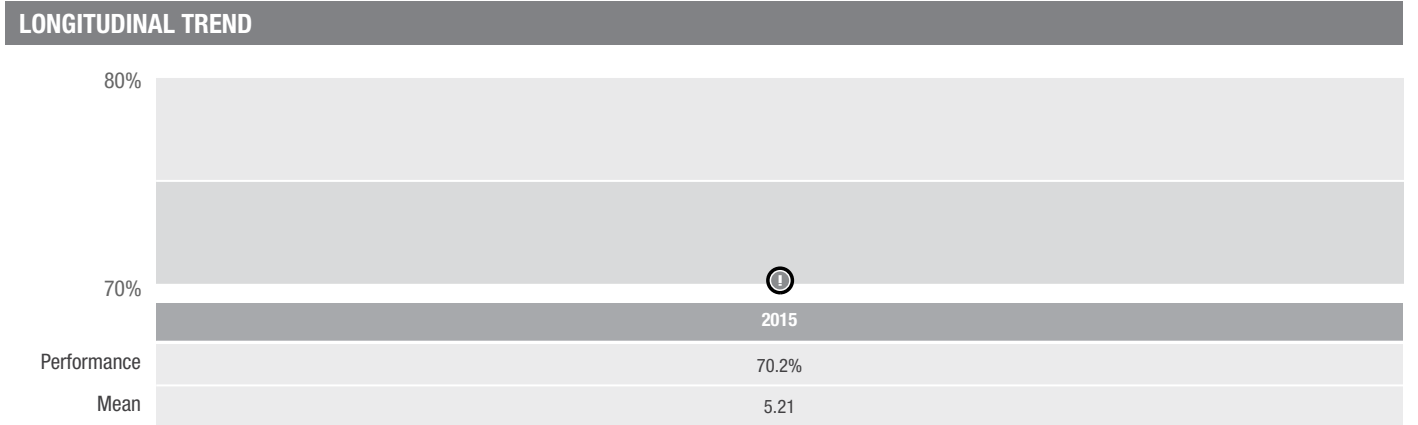
A summary of Q083 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

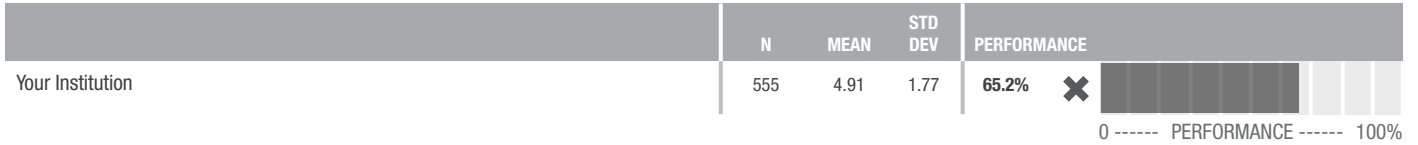


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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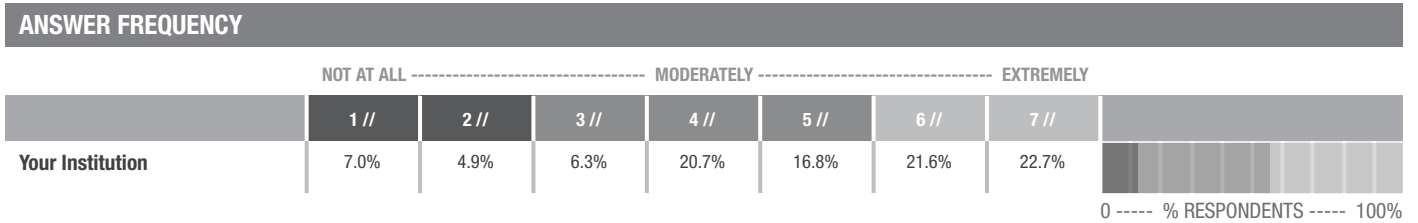
FACTOR 13 // Learning: Diverse Interactions // Q084

Q084 // Diverse Interactions // To what degree has your on-campus living experience helped you: Understand other residents by putting yourself in their place

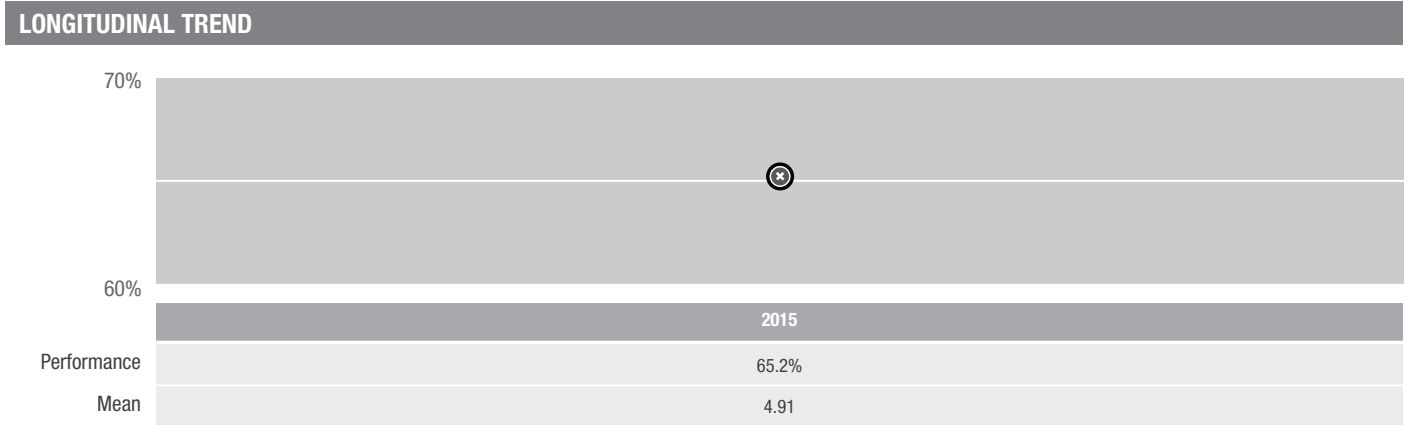
A summary of Q084 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

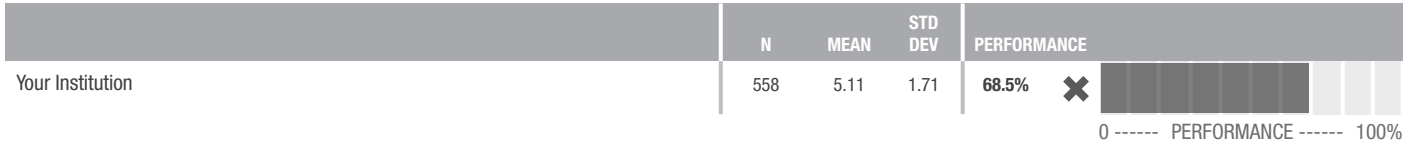


 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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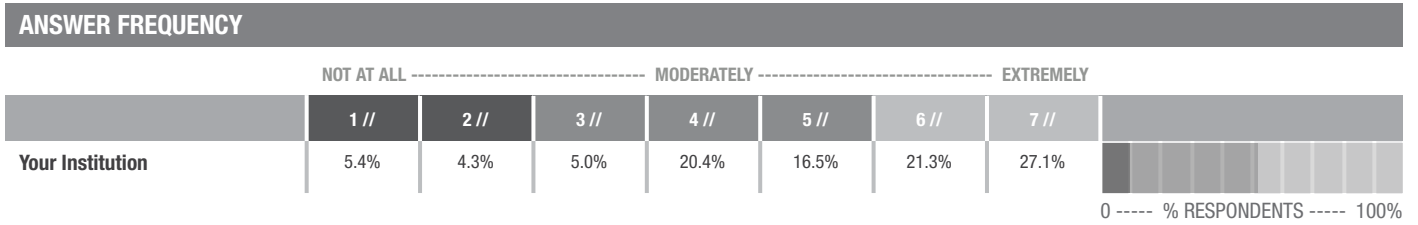
FACTOR 13 // Learning: Diverse Interactions // Q085

Q085 // Diverse Interactions // To what degree has your on-campus living experience helped you: Benefit from the interactions with residents who are different from you

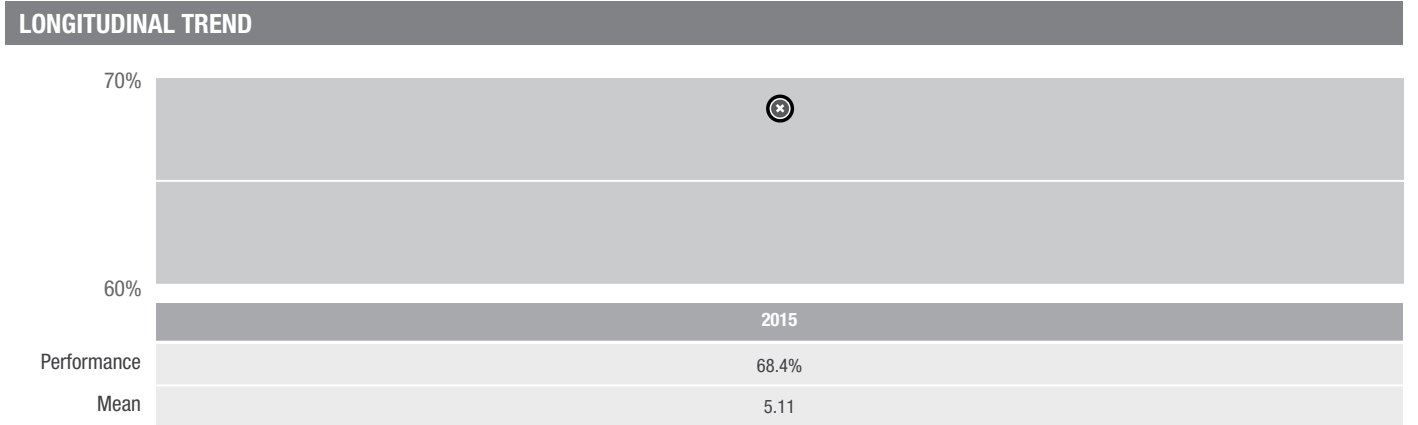
A summary of Q085 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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FACTOR 14 // Learning: Self-Management

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Self-Management, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Self-Management // As a result of your experience living on campus, you are better able to:

Q086 // Manage your money

Q087 // Manage your time

Q088 // Solve your own problems

Q089 // Balance your social, work and academic commitments

Q090 // Live a healthy life (e.g., sleep, exercise, diet)



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 14 // Learning: Self-Management

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate




Below is your institution's current performance for Self-Management and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Learning: Self-Management	575	5.10	1.35	68.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q088 // Solve your own problems	565	5.64	1.45	77.3% 
Q089 // Balance your social, work and academic commitments	567	5.42	1.53	73.7% 
Q087 // Manage your time	570	5.05	1.61	67.5% 
Q090 // Live a healthy life (e.g., sleep, exercise, diet)	569	4.91	1.82	65.2% 
Q086 // Manage your money	564	4.53	1.79	58.8% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 14 // Learning: Self-Management

FACTOR COMPOSITION

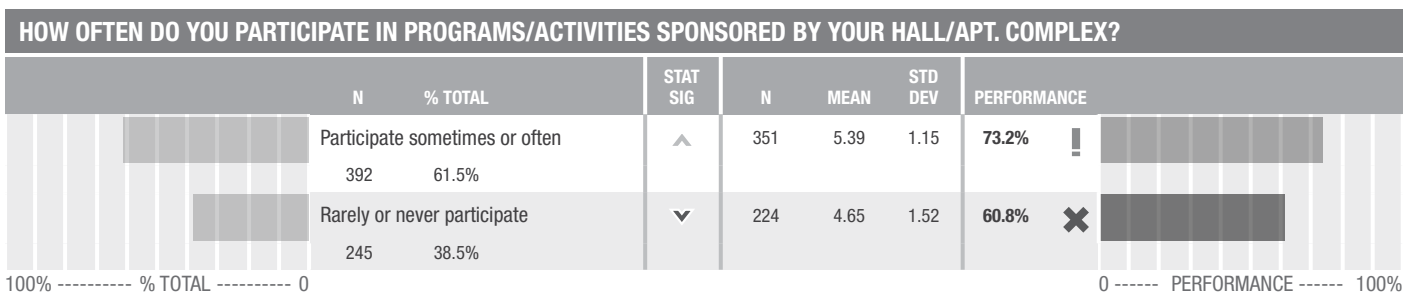
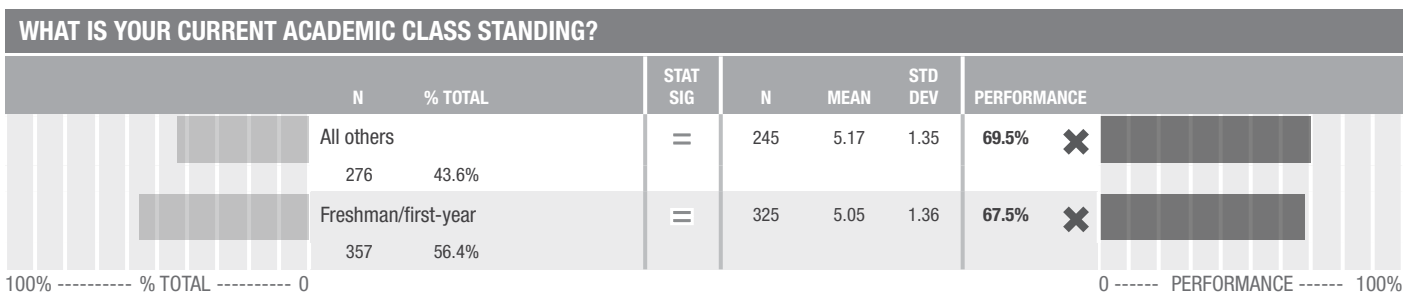
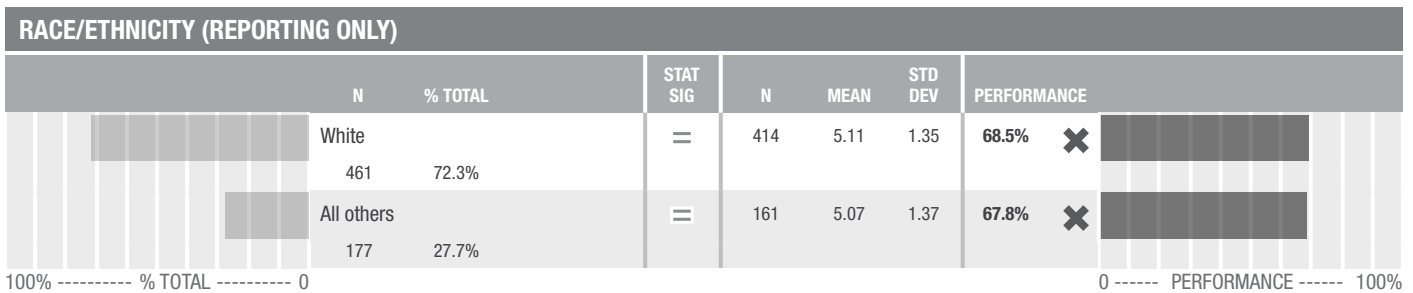
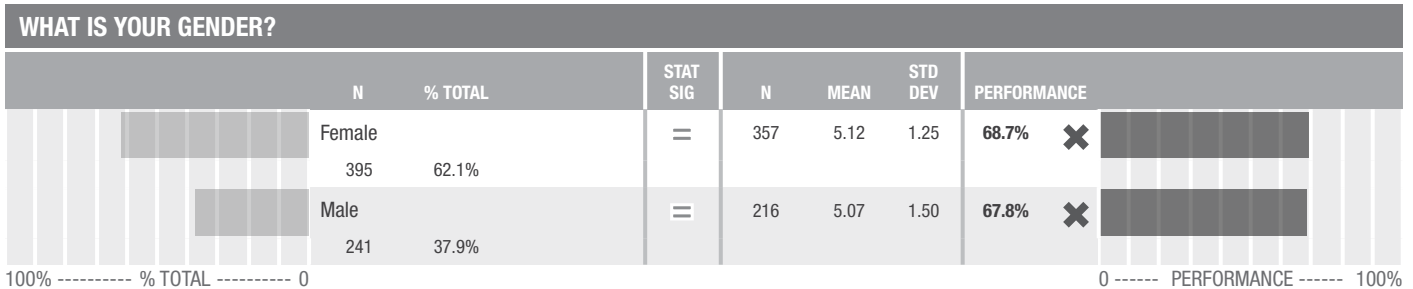
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Key Populations

Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a \wedge designates the population which is statistically higher than the other population, a \vee designates the population that is statistically lower and an $=$ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.



\times Issue 0%-70%	$!$ Needs Work 71%-74%	\checkmark Good 75%-100%	NR Not Reported NEG Negative Correlation	\vee Lower	$=$ Equal	\wedge Higher
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FACTOR 14 // Learning: Self-Management

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Learning: Self-Management	575	5.10	1.35	68.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
North Avenue Apartments	33	5.65	0.90	77.5% 
Monument Hall	49	5.37	1.37	72.8% 
Tolman Hall	36	5.37	1.15	72.8% 
Bunting Hall	75	5.24	1.16	70.7% 
Pinon Hall	25	5.11	1.23	68.5% 
Grand Mesa Hall	65	5.09	1.37	68.2% 
Garfield Hall	77	5.01	1.40	66.8% 
Walnut Ridge Apartments	54	4.98	1.37	66.3% 
Orchard Avenue Apartments	65	4.98	1.47	66.3% 
Rait Hall	46	4.84	1.25	64.0% 
North Avenue Suites	39	4.75	1.67	62.5% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 14 // Learning: Self-Management

FACTOR COMPOSITION

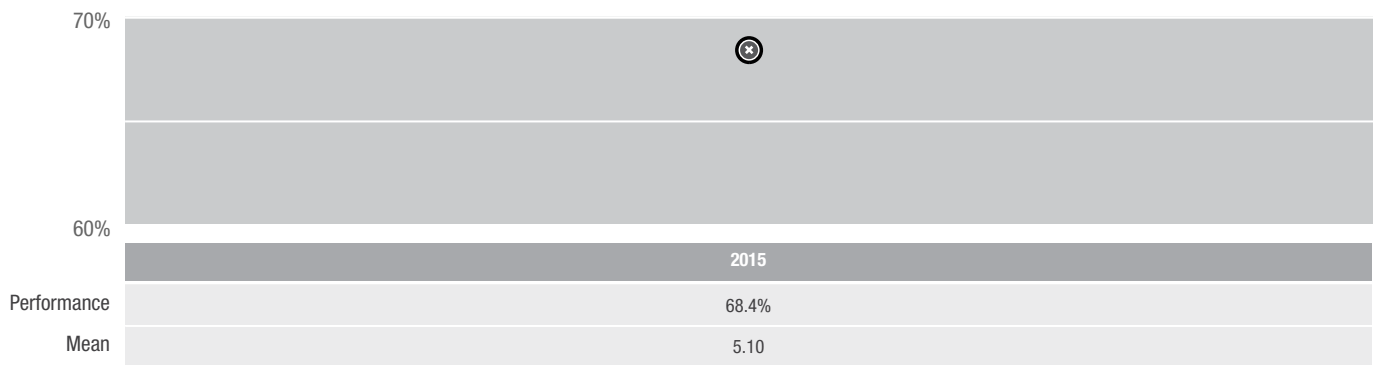
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
-----------------	-----------------------	------------------	---	------------------------------

FACTOR 14 // Learning: Self-Management // Q086


Q086 // Self-Management // As a result of your experience living on campus, you are better able to: Manage your money

A summary of Q086 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	564	4.53	1.79	58.8% 

0 ----- PERFORMANCE ----- 100%

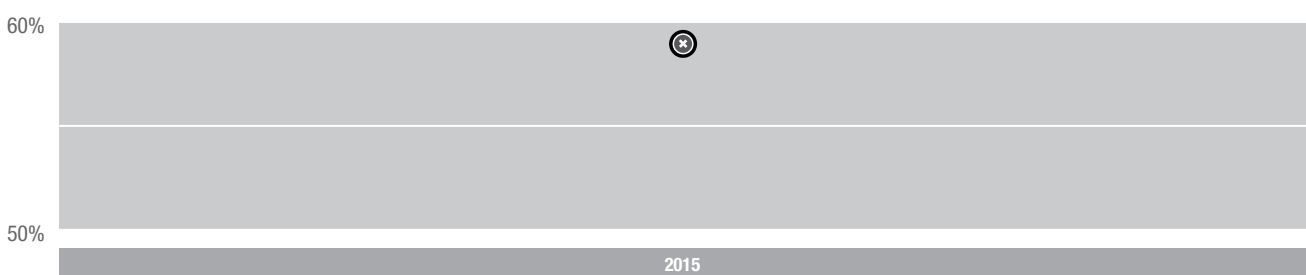
Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

	ANSWER FREQUENCY							0 ----- % RESPONDENTS ----- 100%
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	9.0%	5.1%	10.8%	24.3%	16.5%	17.6%	16.7%	

STRONGLY DISAGREE ----- NEUTRAL ----- STRONGLY AGREE

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND	
Performance	58.9%
Mean	4.53
	2015

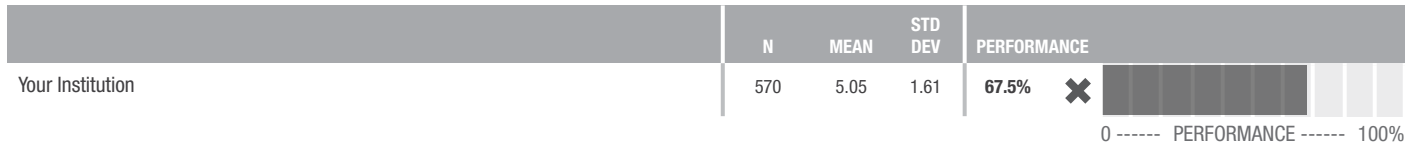


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
-----------------	-----------------------	------------------	---	--------------------------

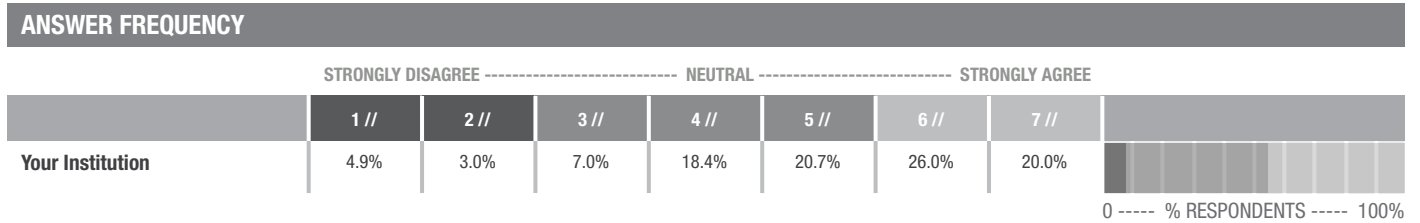
FACTOR 14 // Learning: Self-Management // Q087

Q087 // Self-Management // As a result of your experience living on campus, you are better able to: Manage your time

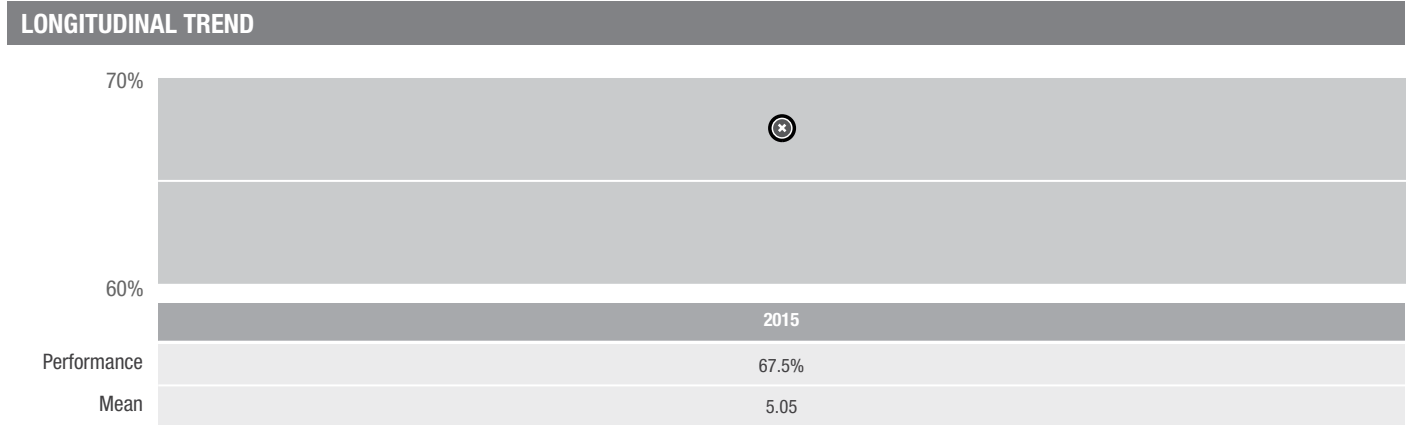
A summary of Q087 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

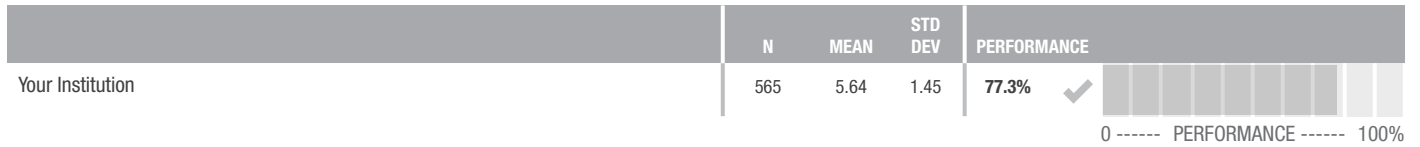


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
-----------------	-----------------------	------------------	---	--------------------------

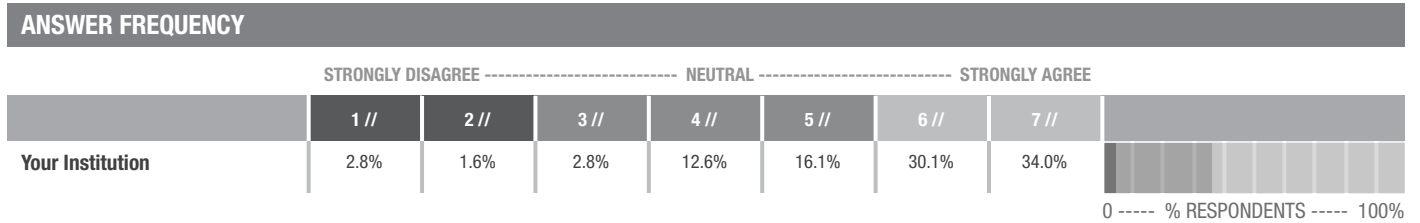
FACTOR 14 // Learning: Self-Management // Q088

Q088 // Self-Management // As a result of your experience living on campus, you are better able to: Solve your own problems

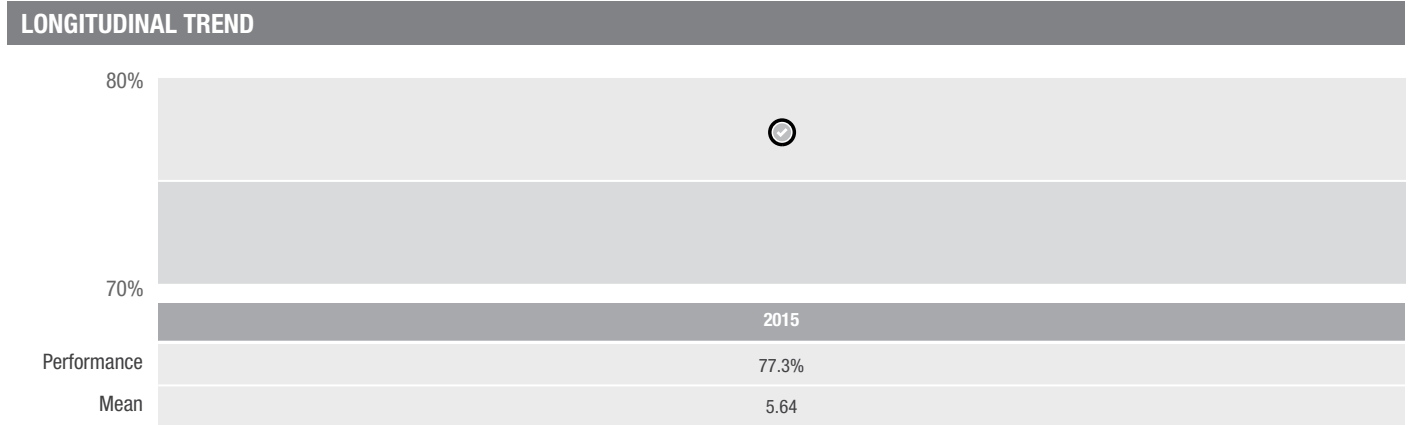
A summary of Q088 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

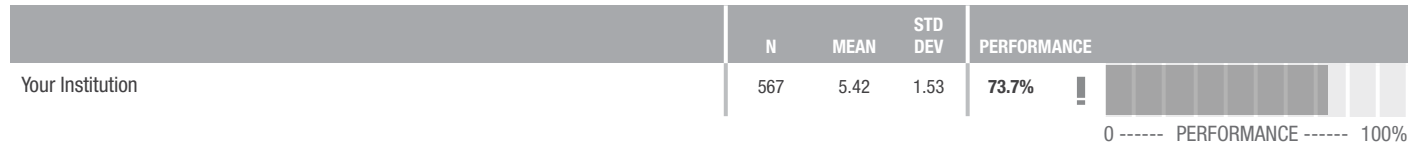


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	<input type="checkbox"/> Lower <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Higher
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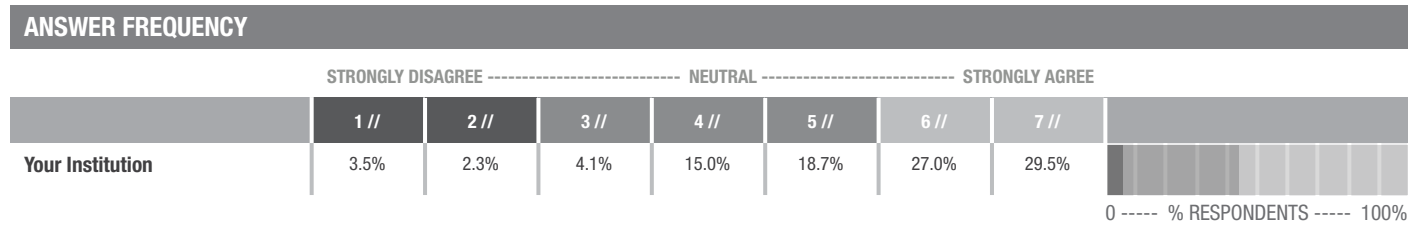
FACTOR 14 // Learning: Self-Management // Q089

Q089 // Self-Management // As a result of your experience living on campus, you are better able to: Balance your social, work and academic commitments

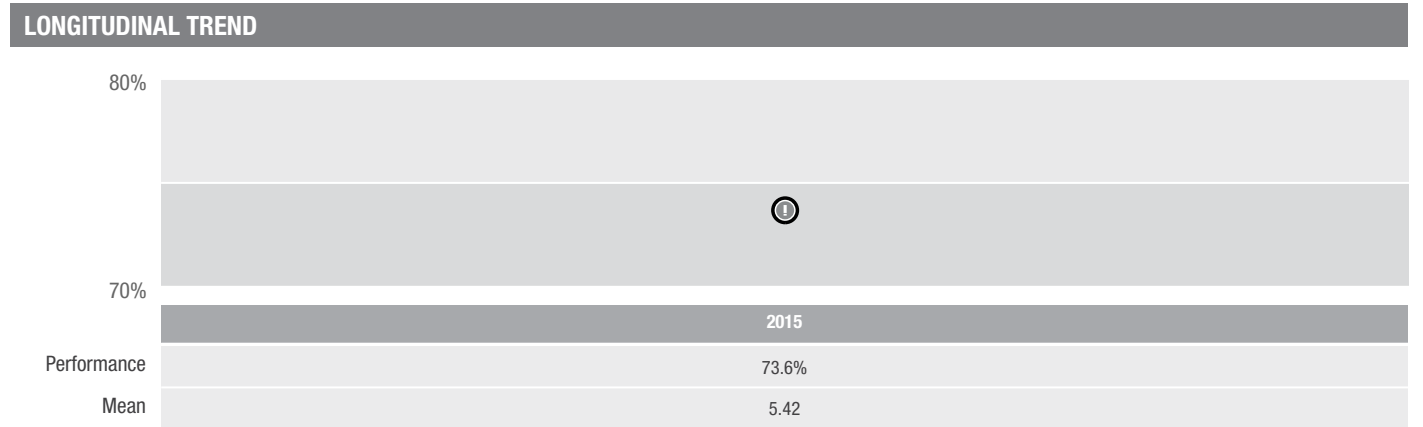
A summary of Q089 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
-----------------	-----------------------	------------------	---	--------------------------

FACTOR 14 // Learning: Self-Management // Q090


Q090 // Self-Management // As a result of your experience living on campus, you are better able to: Live a healthy life (e.g., sleep, exercise, diet)

A summary of Q090 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	569	4.91	1.82	65.2% 

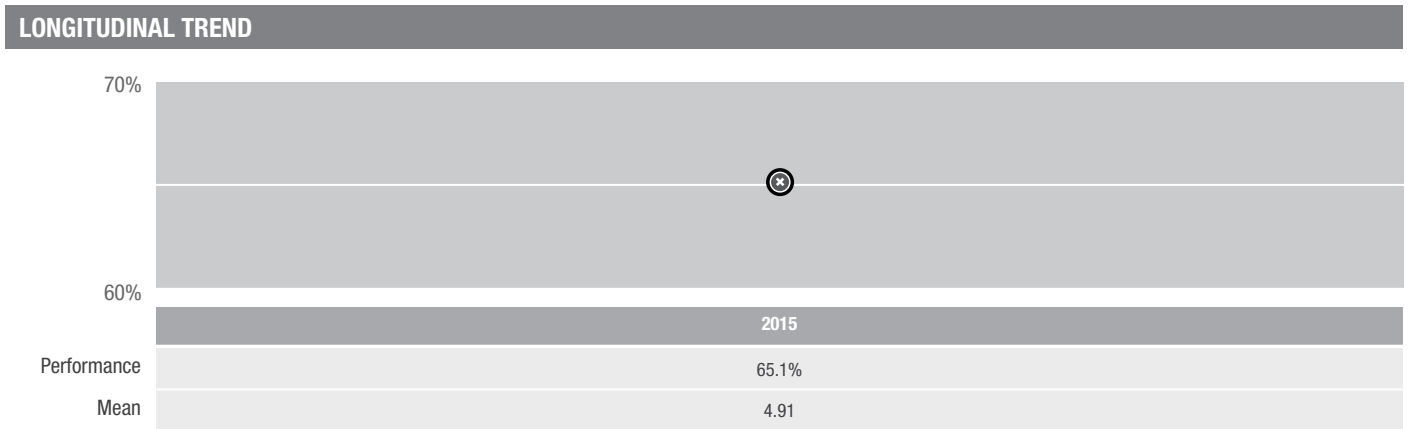
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY								
	STRONGLY DISAGREE		NEUTRAL			STRONGLY AGREE		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	6.5%	6.5%	9.3%	15.1%	16.3%	22.7%	23.6%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 15 // Learning: Alcohol and Drug Use

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Alcohol and Drug Use, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Alcohol and Drug Use // As a result of your on-campus living experience, you better understand:

Q091 // Alcohol use

Q092 // Drug use

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 15 // Learning: Alcohol and Drug Use

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate



Below is your institution's current performance for Alcohol and Drug Use and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 15 // Learning: Alcohol and Drug Use	524	5.11	1.84	68.5% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q091 // Alcohol use	524	5.15	1.85	69.2% 
Q092 // Drug use	507	5.09	1.92	68.2% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
--	--	---	---	--

FACTOR 15 // Learning: Alcohol and Drug Use

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 15 // Learning: Alcohol and Drug Use	524	5.11	1.84	68.5% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
Monument Hall	43	5.73	1.41	78.8% 
North Avenue Apartments	31	5.69	1.55	78.2% 
Tolman Hall	35	5.44	2.00	74.0% 
Bunting Hall	70	5.37	1.68	72.8% 
Garfield Hall	71	5.35	1.67	72.5% 
Walnut Ridge Apartments	52	4.98	1.83	66.3% 
Pinon Hall	22	4.91	1.67	65.2% 
Rait Hall	43	4.91	1.83	65.2% 
Grand Mesa Hall	59	4.82	1.71	63.7% 
North Avenue Suites	31	4.81	2.28	63.5% 
Orchard Avenue Apartments	57	4.31	2.03	55.2% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 15 // Learning: Alcohol and Drug Use

FACTOR COMPOSITION

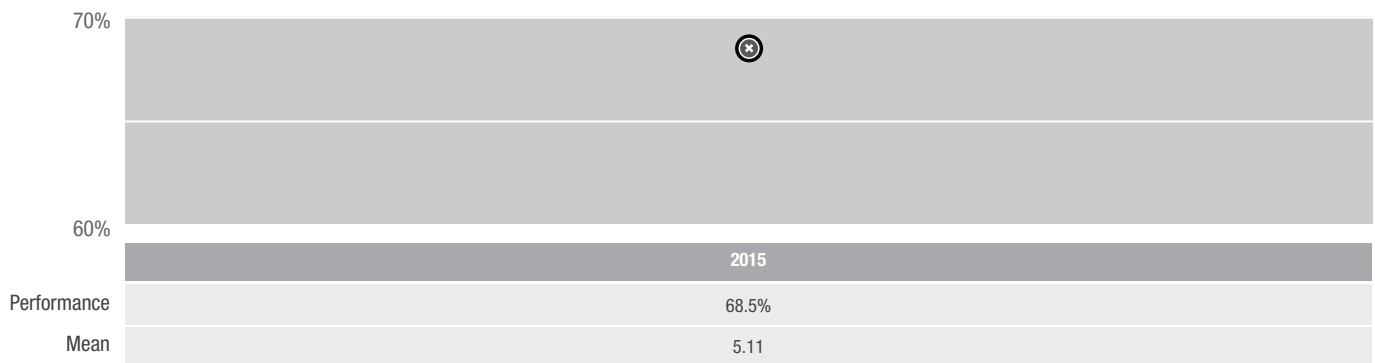
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND

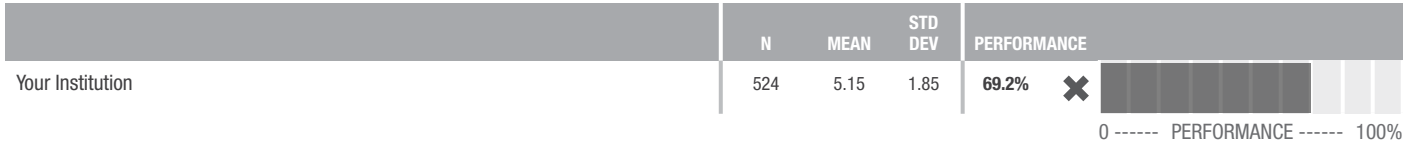


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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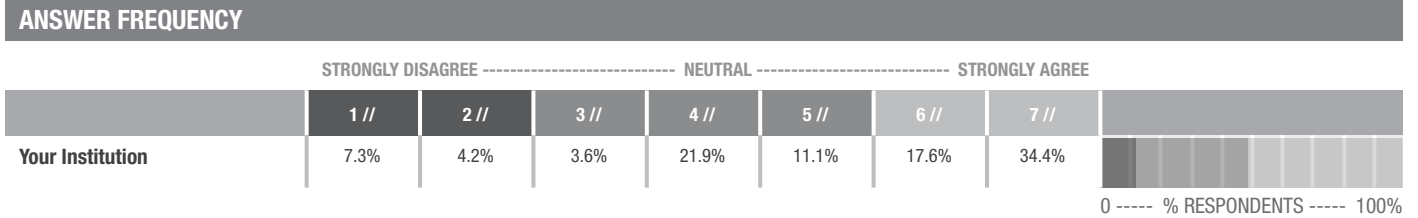
FACTOR 15 // Learning: Alcohol and Drug Use // Q091

Q091 // Risk Behaviors // As a result of your on-campus living experience, you better understand: Alcohol use

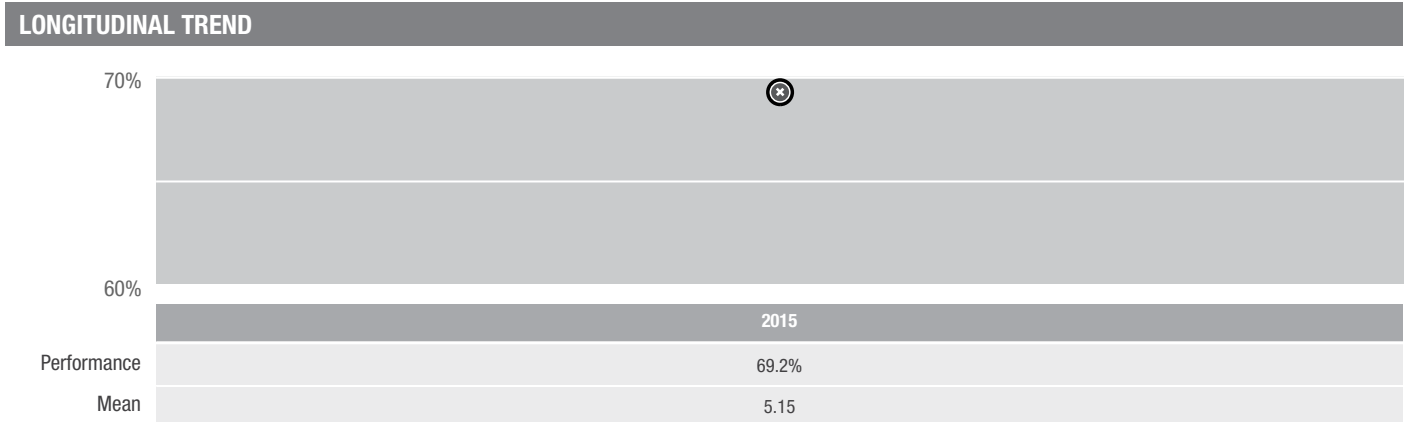
A summary of Q091 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

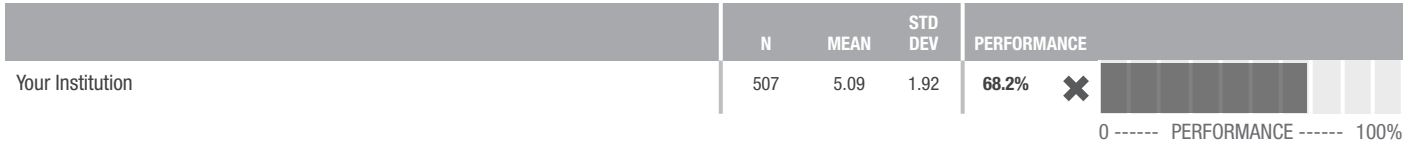


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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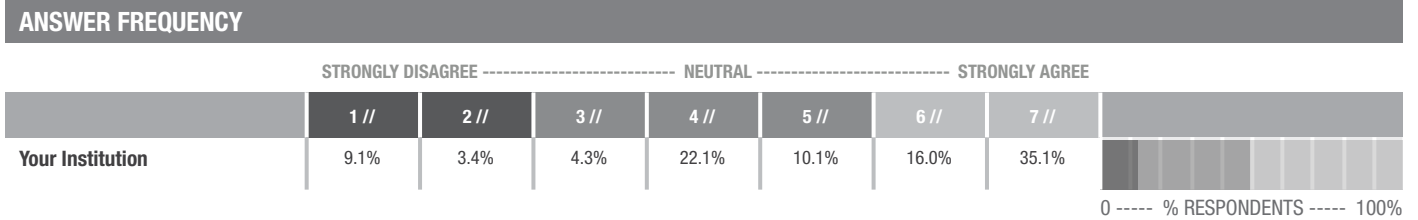
FACTOR 15 // Learning: Alcohol and Drug Use // Q092

Q092 // Risk Behaviors // As a result of your on-campus living experience, you better understand: Drug use

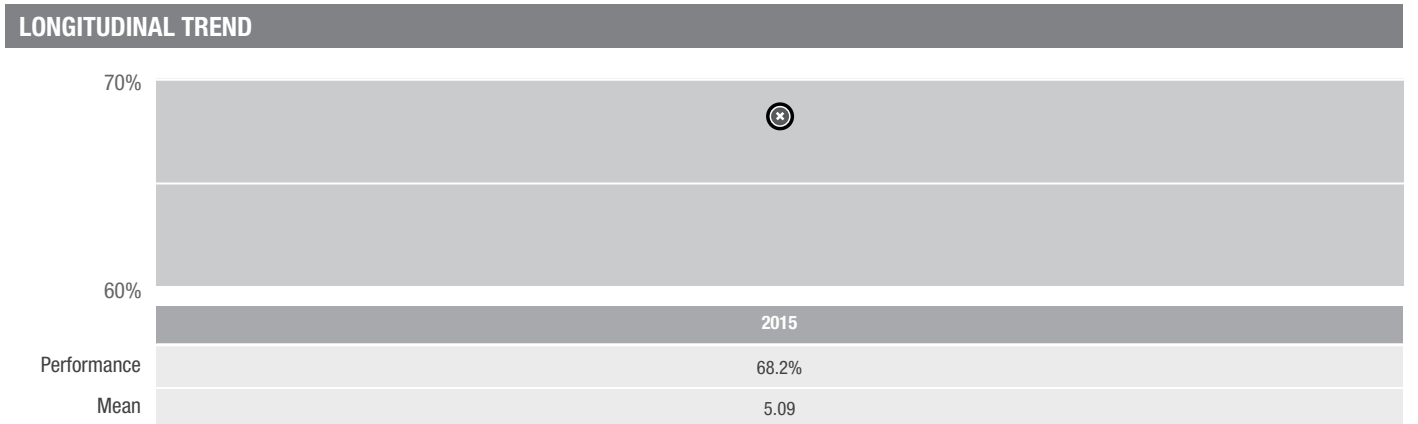
A summary of Q092 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 16 // Learning: Sustainability

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Sustainability, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Sustainability // As a result of your experience living on campus, you are better able to:

Q093 // Discuss sustainability issues

Q094 // Alter your actions to live a sustainable life



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 16 // Learning: Sustainability

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS



There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

Below is your institution's current performance for Sustainability and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE				
	N	MEAN	STD DEV	PERFORMANCE
Factor 16 // Learning: Sustainability	539	4.84	1.67	64.0% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE				
	N	MEAN	STD DEV	PERFORMANCE
Q094 // Alter your actions to live a sustainable life	535	4.89	1.70	64.8% 
Q093 // Discuss sustainability issues	526	4.79	1.70	63.2% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 16 // Learning: Sustainability

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE


	N	MEAN	STD DEV	PERFORMANCE
Factor 16 // Learning: Sustainability	539	4.84	1.67	64.0% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
North Avenue Apartments	29	5.57	1.65	76.2% 
Bunting Hall	71	5.16	1.30	69.3% 
Monument Hall	46	5.14	1.47	69.0% 
Tolman Hall	35	5.09	1.57	68.2% 
Pinon Hall	22	5.00	1.56	66.7% 
North Avenue Suites	33	4.86	2.10	64.3% 
Garfield Hall	75	4.83	1.66	63.8% 
Grand Mesa Hall	60	4.82	1.61	63.7% 
Rait Hall	44	4.53	1.52	58.8% 
Walnut Ridge Apartments	53	4.49	1.76	58.2% 
Orchard Avenue Apartments	62	4.35	1.83	55.8% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 16 // Learning: Sustainability

FACTOR COMPOSITION

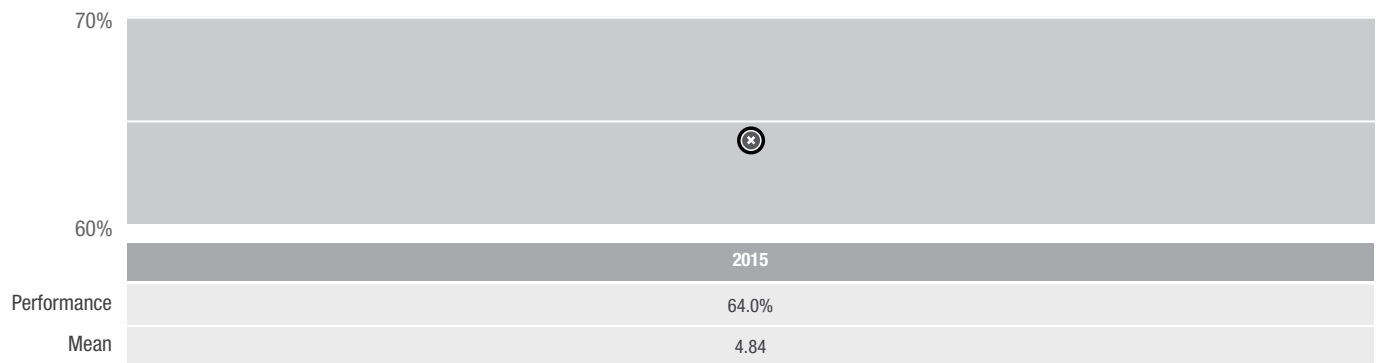
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND

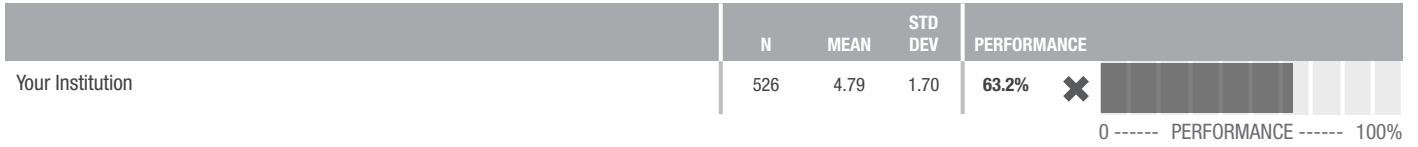


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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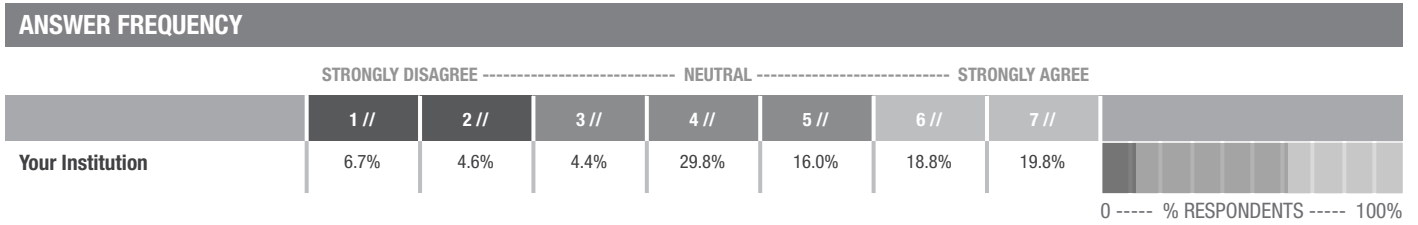
FACTOR 16 // Learning: Sustainability // Q093

Q093 // Sustainability // As a result of your experience living on campus, you are better able to: Discuss sustainability issues

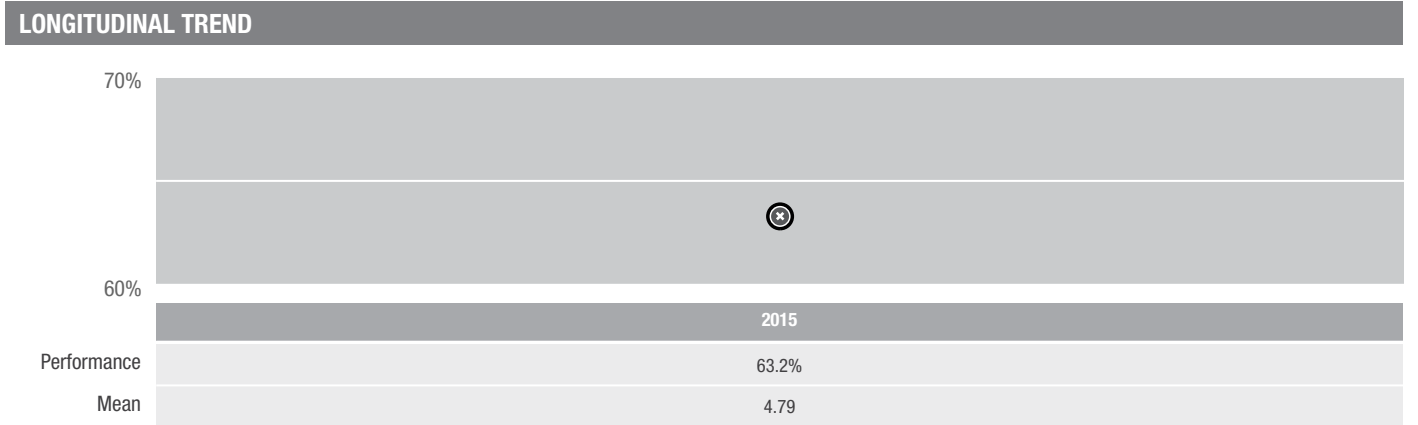
A summary of Q093 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.




	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%		NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 16 // Learning: Sustainability // Q094


Q094 // Sustainability // As a result of your experience living on campus, you are better able to: Alter your actions to live a sustainable life

A summary of Q094 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	535	4.89	1.70	64.8% 

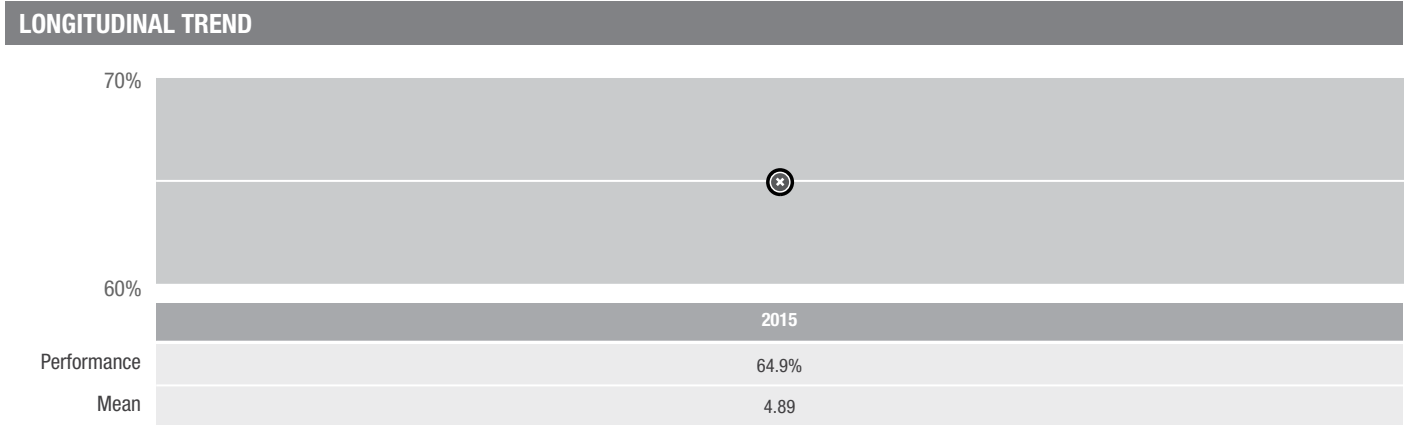
0 ----- PERFORMANCE ----- 100%



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

	ANSWER FREQUENCY							0 ----- % RESPONDENTS ----- 100%
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	6.9%	3.7%	3.7%	26.2%	19.3%	18.5%	21.7%	

STRONGLY DISAGREE ----- NEUTRAL ----- STRONGLY AGREE

A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 17 // Learning: LLC Connections and Support

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, LLC Connections and Support, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; or 3) this factor is of special interest to your institution. Through this analysis (i.e., current performance and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

If improving this factor is a goal for your institution, actions should be targeted towards the factor's composite scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

LLC Connections and Support // As a result of your living-learning community, you are better able to:

Q019 // Connect with faculty/instructors

Q020 // Connect with fellow students within your living-learning community

Q021 // Form effective study groups

Q022 // Be academically successful



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 17 // Learning: LLC Connections and Support

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate





Below is your institution's current performance for LLC Connections and Support and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 17 // Learning: LLC Connections and Support	17	5.30	0.92	71.7% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q022 // Be academically successful	17	5.76	1.00	79.3% 
Q019 // Connect with faculty/instructors	16	5.50	1.00	75.0% 
Q020 // Connect with fellow students within your living-learning community	17	5.24	1.39	70.7% 
Q021 // Form effective study groups	17	4.76	1.39	62.7% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 17 // Learning: LLC Connections and Support

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall













In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 17 // Learning: LLC Connections and Support	17	5.30	0.92	71.7% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
Grand Mesa Hall	8	5.12	1.03	68.7%  
North Avenue Suites	0	NR	NR	NR NR 
North Avenue Apartments	0	NR	NR	NR NR 
Bunting Hall	0	NR	NR	NR NR 
Garfield Hall	5	NR	NR	NR NR 
Orchard Avenue Apartments	0	NR	NR	NR NR 
Monument Hall	2	NR	NR	NR NR 
Walnut Ridge Apartments	0	NR	NR	NR NR 
Tolman Hall	2	NR	NR	NR NR 
Rait Hall	0	NR	NR	NR NR 
Pinon Hall	0	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 17 // Learning: LLC Connections and Support

FACTOR COMPOSITION

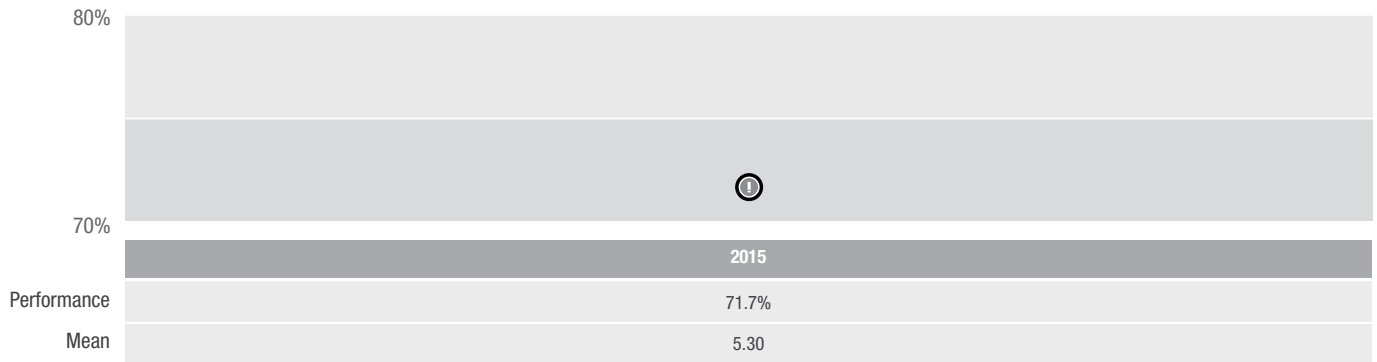
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 17 // Learning: LLC Connections and Support // Q019

Q019 // Living-Learning Outcomes // As a result of your living-learning community, you are better able to: Connect with faculty/instructors

A summary of Q019 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	16	5.50	1.00	75.0%

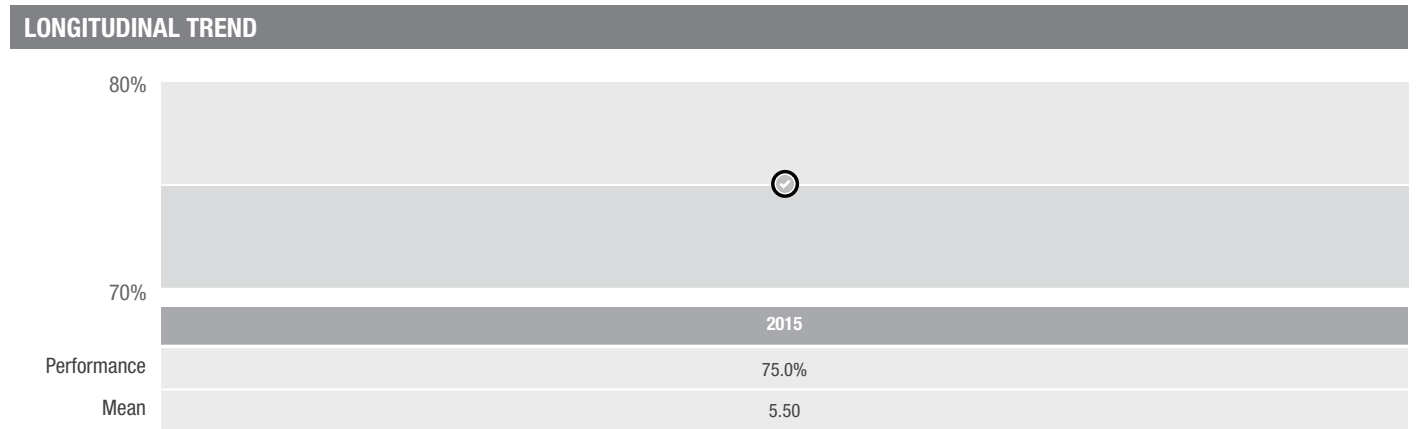
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	STRONGLY DISAGREE -----			NEUTRAL -----		STRONGLY AGREE	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	0.0%	0.0%	0.0%	18.8%	31.2%	31.2%	18.8%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 17 // Learning: LLC Connections and Support // Q020

Q020 // Living-Learning Outcomes // As a result of your living-learning community, you are better able to: Connect with fellow students within your living-learning community

A summary of Q020 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	17	5.24	1.39	70.7%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

	ANSWER FREQUENCY						
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	0.0%	5.9%	5.9%	17.6%	17.6%	35.3%	17.6%

A longitudinal trend and table for this question is shown below.

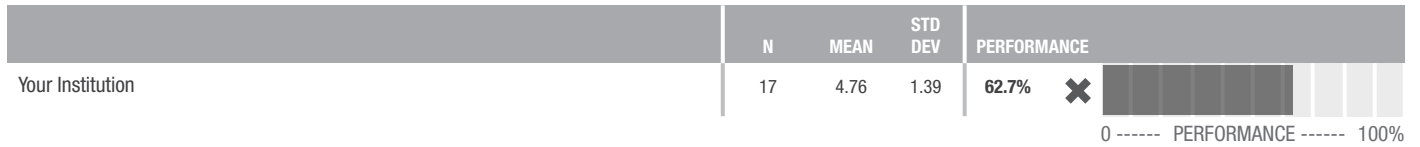
LONGITUDINAL TREND	
Performance	70.6%
Mean	5.24

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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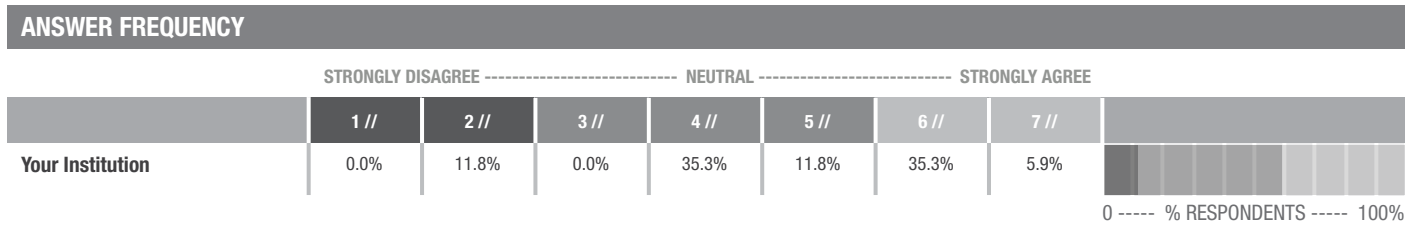
FACTOR 17 // Learning: LLC Connections and Support // Q021

Q021 // Living-Learning Outcomes // As a result of your living-learning community, you are better able to: Form effective study groups

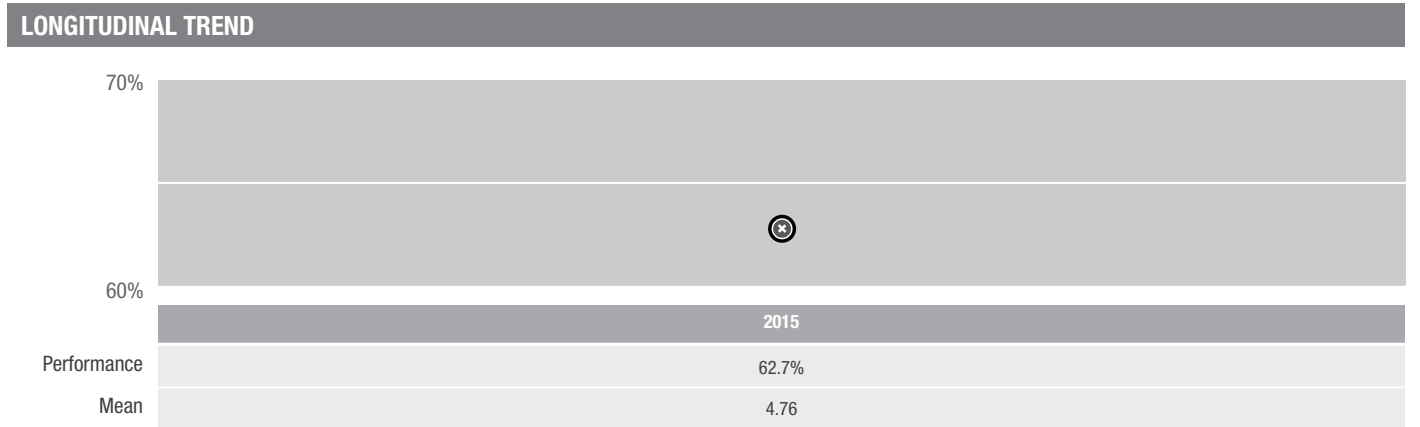
A summary of Q021 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
--	--	---	---	--

FACTOR 17 // Learning: LLC Connections and Support // Q022

Q022 // Living-Learning Outcomes // As a result of your living-learning community, you are better able to: Be academically successful

A summary of Q022 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	17	5.76	1.00	79.3%

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY							
	STRONGLY DISAGREE -----			NEUTRAL -----		STRONGLY AGREE	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	0.0%	0.0%	0.0%	11.8%	29.4%	29.4%	29.4%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND	
80%	
70%	
Performance	2015 79.4%
Mean	5.76

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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FACTOR 18 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Overall Satisfaction, in this section of reports.

This factor is an overall measure of the indicator, Satisfaction. If improving this indicator is a goal for your institution, actions should be targeted toward the factors that are predictors of this indicator and their questions which are more tangible and more directly actionable.

Analysis for the scaled questions that compose this measure is provided in the section allowing for sufficient understanding. Through this analysis (i.e., current performance, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Overall Satisfaction // To what degree has living in on-campus housing contributed to your:

Q095 // Sense of belonging to this institution

Overall Satisfaction // Regarding your on-campus housing experience, to what degree:

Q097 // Are you satisfied with your on-campus housing experience this year?

Q099 // Will you recommend living in on-campus housing to new students?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 18 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate




Below is your institution's current performance for Overall Satisfaction and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Overall Satisfaction	571	5.16	1.57	69.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q099 // Will you recommend living in on-campus housing to new students?	559	5.43	1.81	73.8% 
Q097 // Are you satisfied with your on-campus housing experience this year?	569	5.06	1.71	67.7% 
Q095 // Sense of belonging to this institution	563	5.02	1.78	67.0% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 18 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall

In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Overall Satisfaction	571	5.16	1.57	69.3%

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
North Avenue Apartments	33	5.82	1.16	80.3%
Tolman Hall	36	5.50	1.35	75.0%
Bunting Hall	76	5.49	1.34	74.8%
Monument Hall	49	5.43	1.25	73.8%
Pinon Hall	25	5.36	1.22	72.7%
Grand Mesa Hall	65	5.21	1.54	70.2%
Garfield Hall	76	5.01	1.80	66.8%
Rait Hall	46	4.96	1.57	66.0%
Orchard Avenue Apartments	65	4.89	1.56	64.8%
North Avenue Suites	38	4.73	1.89	62.2%
Walnut Ridge Apartments	53	4.72	1.65	62.0%

0 ----- PERFORMANCE ----- 100%

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 18 // Overall Satisfaction

FACTOR COMPOSITION

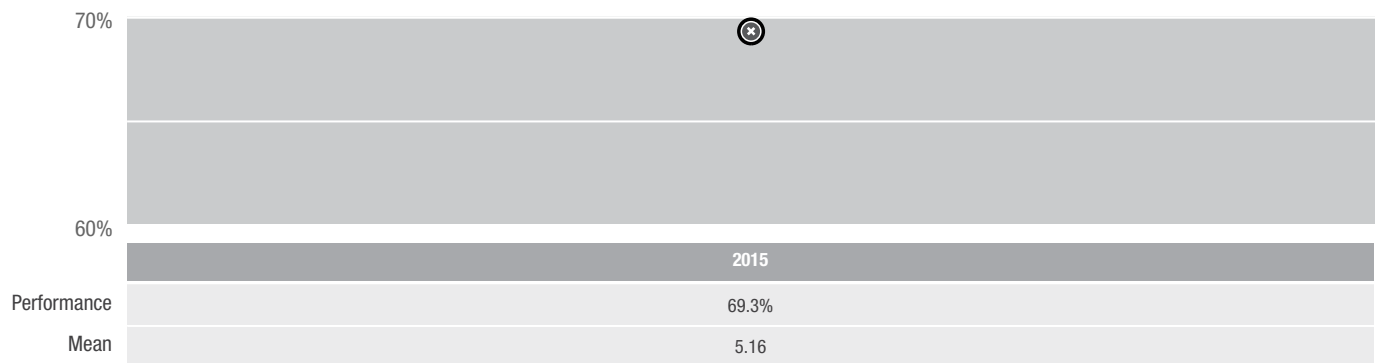
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 18 // Overall Satisfaction // Q095


Q095 // Overall Evaluation // To what degree has living in on-campus housing contributed to your: Sense of belonging to this institution

A summary of Q095 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	563	5.02	1.78	67.0% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

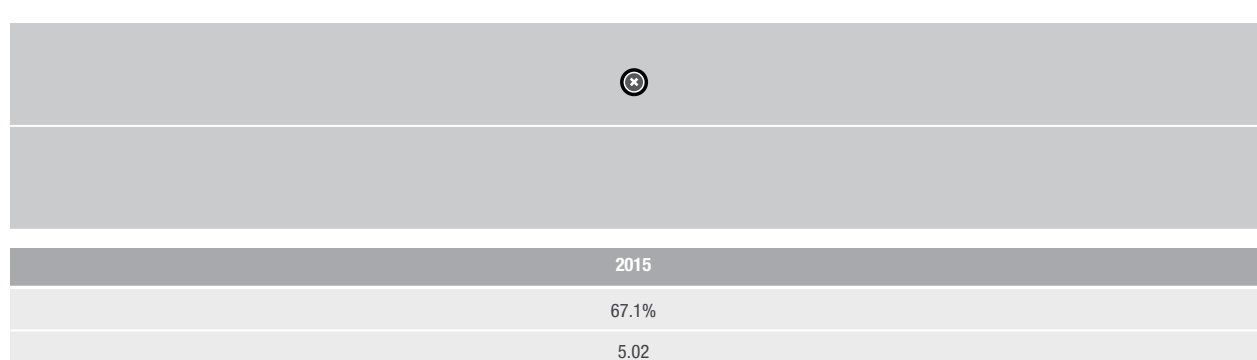
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	7.3%	4.3%	6.0%	17.2%	15.5%	25.9%	23.8%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND	
Performance	67.1%
Mean	5.02

2015




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 18 // Overall Satisfaction // Q097

Q097 // Overall Evaluation // Regarding your on-campus housing experience, to what degree: Are you satisfied with your on-campus housing experience this year?

A summary of Q097 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	569	5.06	1.71	67.7% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

	NOT AT ALL		MODERATELY				EXTREMELY	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	5.8%	4.6%	6.3%	16.0%	18.8%	25.8%	22.7%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND	
Performance	67.6%
Mean	5.06

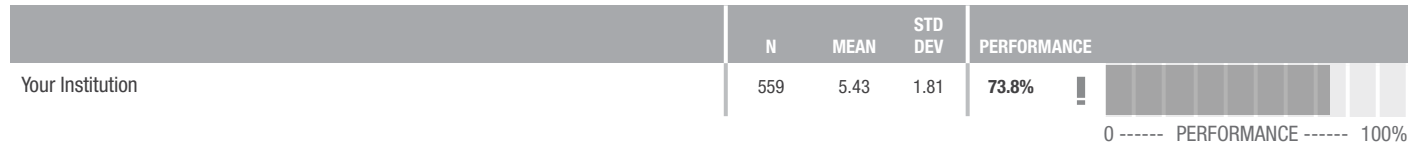
2015

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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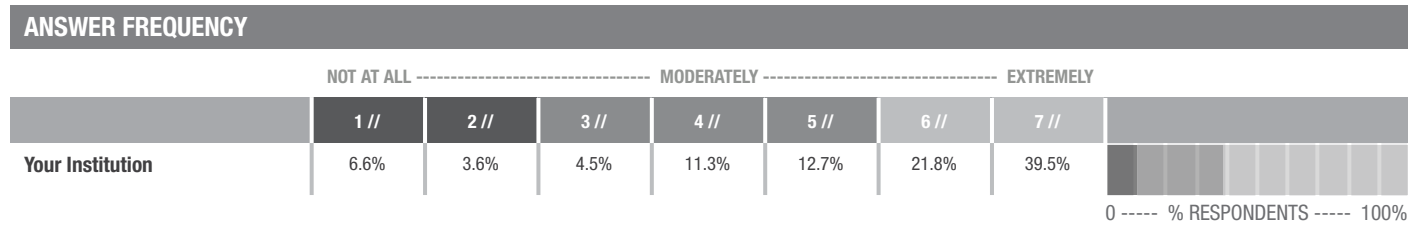
FACTOR 18 // Overall Satisfaction // Q099

Q099 // Overall Evaluation // Regarding your on-campus housing experience, to what degree: Will you recommend living in on-campus housing to new students?

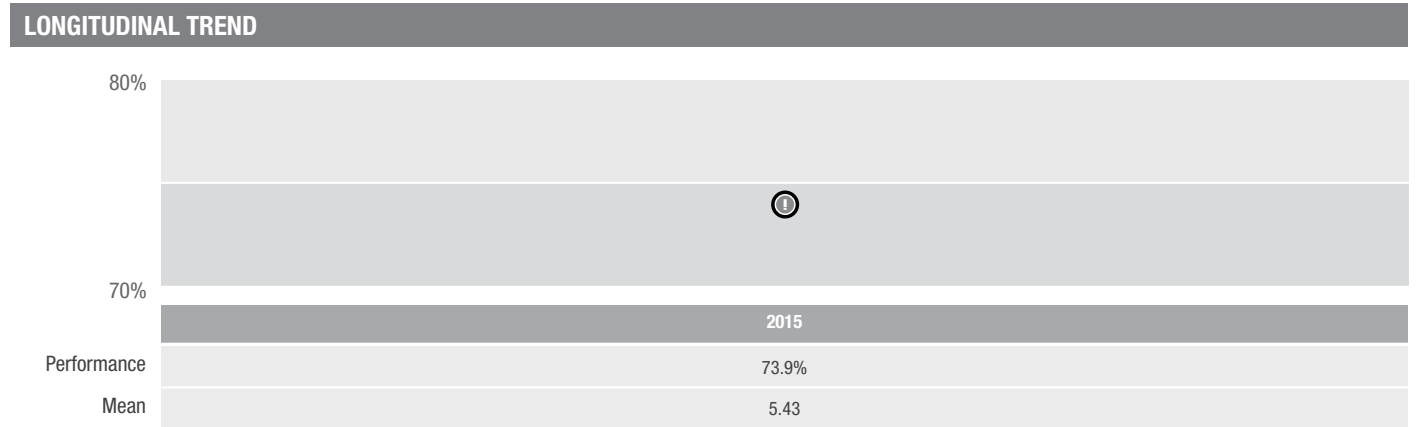
A summary of Q099 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 19 // Overall Learning

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Overall Learning, in this section of reports.

This factor is an overall measure of the indicator, Learning. If improving this indicator is a goal for your institution, actions should be targeted toward the factors that are predictors of this indicator and their questions which are more tangible and more directly actionable.

Analysis for the scaled questions that compose this measure is provided in the section allowing for sufficient understanding. Through this analysis (i.e., current performance, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Overall Learning // To what degree has living in on-campus housing contributed to your:

Q096 // Learning

Overall Learning // Regarding your on-campus housing experience, to what degree:

Q098 // Has living on-campus contributed to your academic performance?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 19 // Overall Learning

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS



There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate



Below is your institution's current performance for Overall Learning and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE				
	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Learning	571	5.00	1.59	66.7% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE				
	N	MEAN	STD DEV	PERFORMANCE
Q096 // Learning	549	5.17	1.66	69.5% 
Q098 // Has living on-campus contributed to your academic performance?	567	4.84	1.77	64.0% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 19 // Overall Learning

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Learning	571	5.00	1.59	66.7% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
North Avenue Apartments	33	5.53	1.41	75.5% 
Tolman Hall	36	5.38	1.52	73.0% 
Monument Hall	49	5.22	1.39	70.3% 
Pinon Hall	25	5.20	1.48	70.0% 
Rait Hall	46	5.09	1.43	68.2% 
Bunting Hall	76	5.07	1.49	67.8% 
Garfield Hall	76	5.04	1.58	67.3% 
Grand Mesa Hall	65	4.86	1.62	64.3% 
Orchard Avenue Apartments	65	4.86	1.58	64.3% 
Walnut Ridge Apartments	53	4.59	1.50	59.8% 
North Avenue Suites	38	4.57	2.04	59.5% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 19 // Overall Learning

FACTOR COMPOSITION

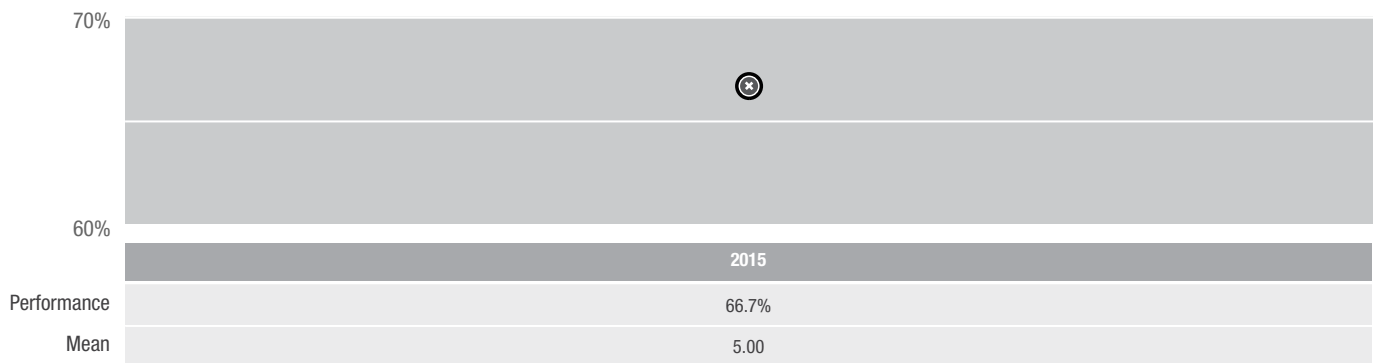
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND

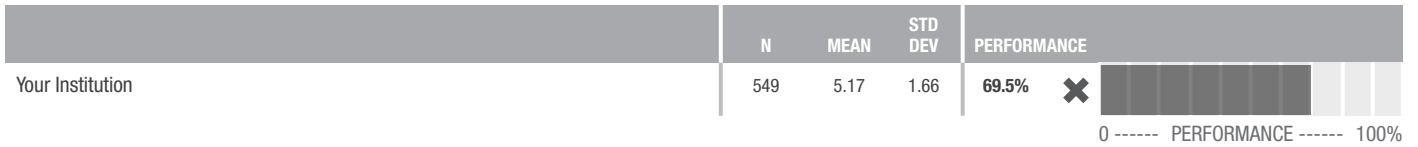


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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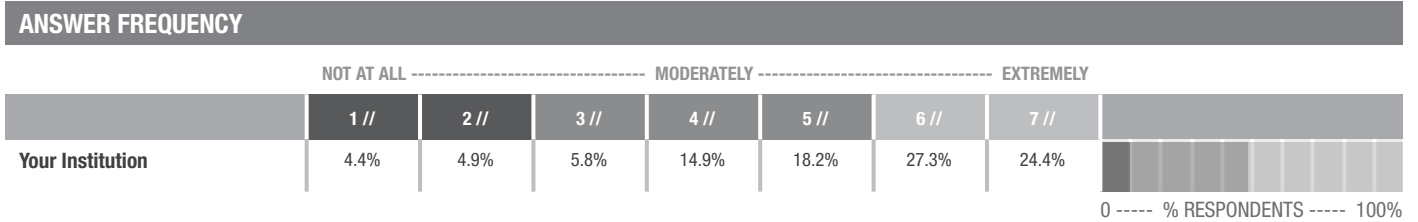
FACTOR 19 // Overall Learning // Q096

Q096 // Overall Evaluation // To what degree has living in on-campus housing contributed to your: Learning

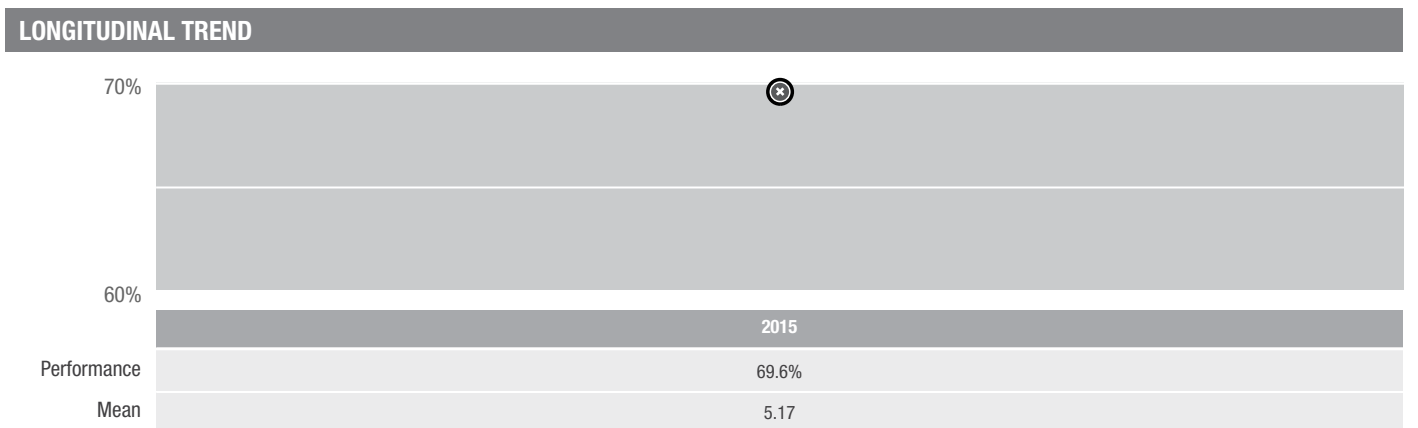
A summary of Q096 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.




 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 19 // Overall Learning // Q098


Q098 // Overall Evaluation // Regarding your on-campus housing experience, to what degree: Has living on-campus contributed to your academic performance?

A summary of Q098 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	567	4.84	1.77	64.0% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

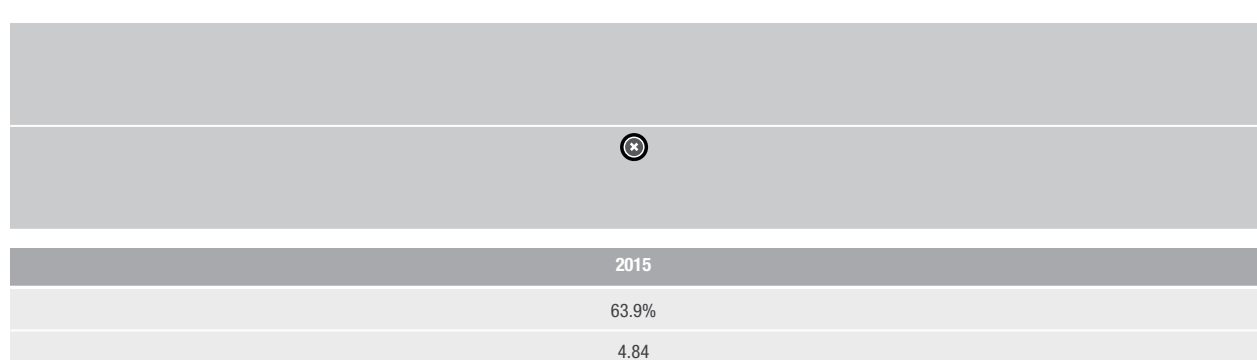
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	7.2%	5.6%	6.9%	18.9%	20.1%	20.5%	20.8%	


0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND	
Performance	63.9%
Mean	4.84

2015



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 20 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in EBI's reporting to reduce complexity and strengthen the analysis. EBI provides an in-depth analysis of the factor, Overall Program Effectiveness, in this section of reports.

This factor is an overall measure of the indicator, Overall. If improving this indicator is a goal for your institution, actions should be targeted toward the factors that are predictors of this indicator and their questions which are more tangible and more directly actionable.

Analysis for the scaled questions that compose this measure is provided in the section allowing for sufficient understanding. Through this analysis (i.e., current performance, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in EBI's Online Reports.

FACTOR COMPOSITION

Overall Program Effectiveness // To what degree has living in on-campus housing contributed to your:

Q095 // Sense of belonging to this institution

Q096 // Learning

Overall Program Effectiveness // Regarding your on-campus housing experience, to what degree:

Q097 // Are you satisfied with your on-campus housing experience this year?

Q098 // Has living on-campus contributed to your academic performance?

Q099 // Will you recommend living in on-campus housing to new students?

Q100 // Has it positively impacted your decision to return to this college/university next year?

Overall Program Effectiveness // Overall Value:

Q101 // Comparing the cost to the quality of your on-campus living experience, how do you rate its overall value?



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower = Equal ▲ Higher

FACTOR 20 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate








Below is your institution's current performance for Overall Program Effectiveness and its composite scaled questions. While this factor might be difficult to improve directly, improving its composite scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Program Effectiveness	571	4.92	1.46	65.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q099 // Will you recommend living in on-campus housing to new students?	559	5.43	1.81	73.8% 
Q096 // Learning	549	5.17	1.66	69.5% 
Q097 // Are you satisfied with your on-campus housing experience this year?	569	5.06	1.71	67.7% 
Q095 // Sense of belonging to this institution	563	5.02	1.78	67.0% 
Q100 // Has it positively impacted your decision to return to this college/university next year?	541	4.86	1.92	64.3% 
Q098 // Has living on-campus contributed to your academic performance?	567	4.84	1.77	64.0% 
Q101 // Comparing the cost to the quality of your on-campus living experience, how do you rate its overall value?	564	4.10	1.66	51.7% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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FACTOR 20 // Overall Program Effectiveness

FACTOR COMPOSITION


FACTOR PERFORMANCE

LONGITUDINAL TRENDS

Factor Performance // Hall












In this report, the institutional mean and a breakdown by Hall is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE


	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Program Effectiveness	571	4.92	1.46	65.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY HALL

	N	MEAN	STD DEV	PERFORMANCE
North Avenue Apartments	33	5.51	1.22	75.2% 
Tolman Hall	36	5.24	1.28	70.7% 
Monument Hall	49	5.24	1.23	70.7% 
Bunting Hall	76	5.22	1.28	70.3% 
Pinon Hall	25	5.17	1.23	69.5% 
Garfield Hall	76	4.90	1.62	65.0% 
Grand Mesa Hall	65	4.85	1.46	64.2% 
Rait Hall	46	4.81	1.40	63.5% 
Orchard Avenue Apartments	65	4.65	1.44	60.8% 
North Avenue Suites	38	4.50	1.71	58.3% 
Walnut Ridge Apartments	53	4.42	1.49	57.0% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 20 // Overall Program Effectiveness

FACTOR COMPOSITION

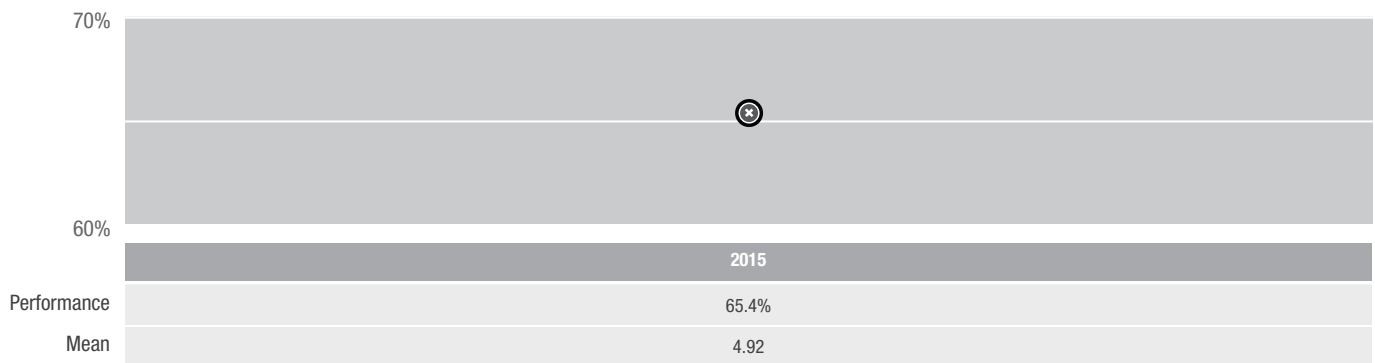
FACTOR PERFORMANCE

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, EBI extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND

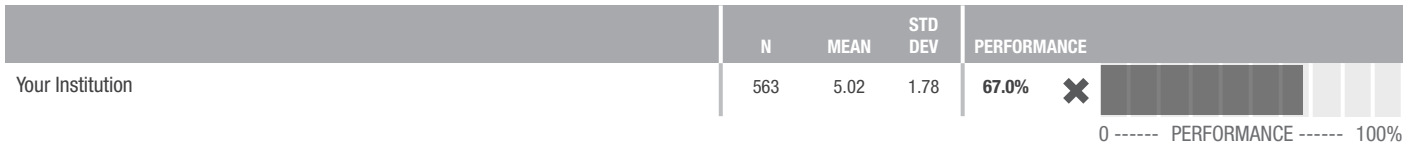


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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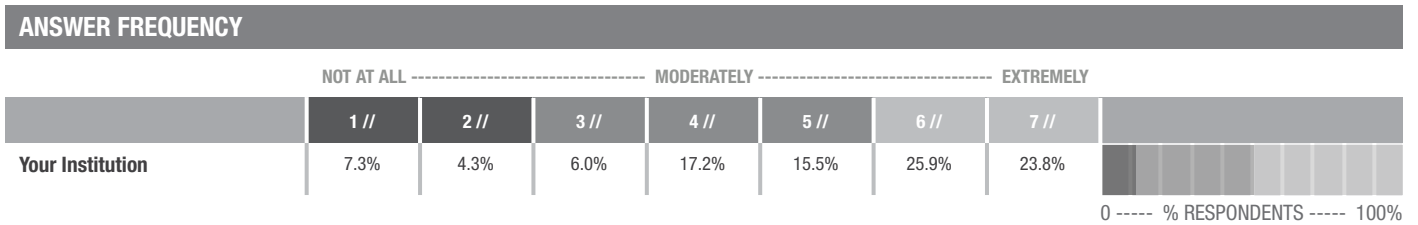
FACTOR 20 // Overall Program Effectiveness // Q095

Q095 // Overall Evaluation // To what degree has living in on-campus housing contributed to your: Sense of belonging to this institution

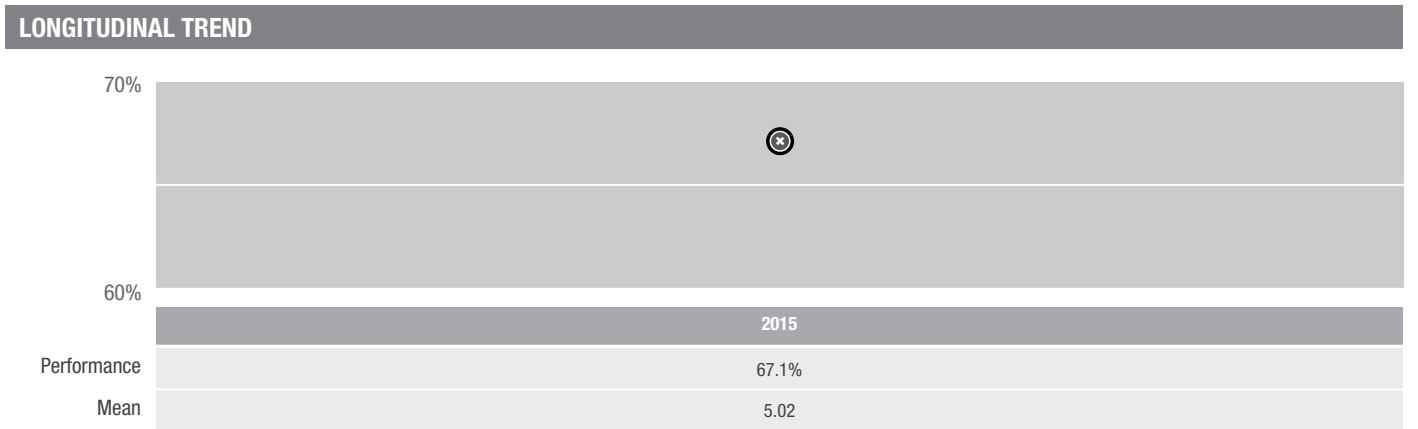
A summary of Q095 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

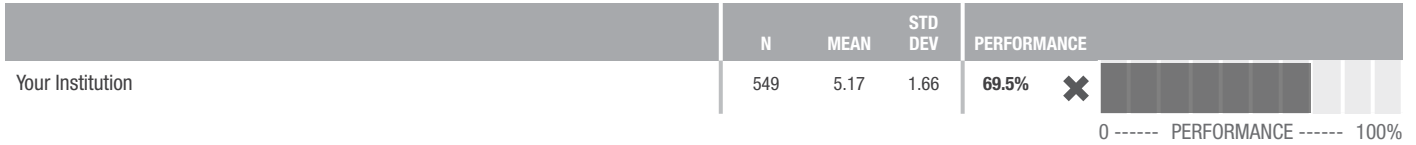


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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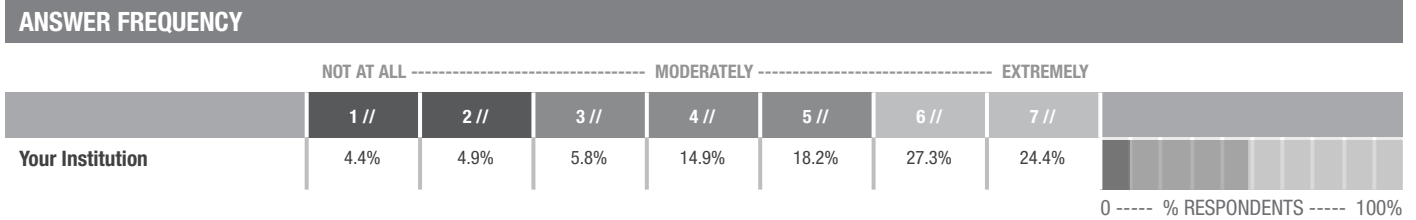
FACTOR 20 // Overall Program Effectiveness // Q096

Q096 // Overall Evaluation // To what degree has living in on-campus housing contributed to your: Learning

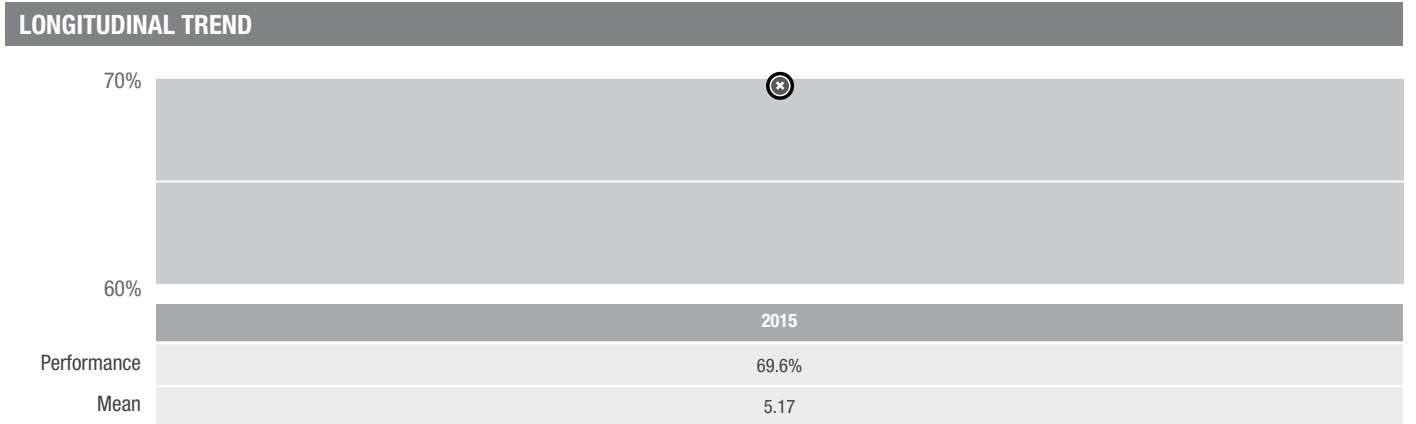
A summary of Q096 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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FACTOR 20 // Overall Program Effectiveness // Q097


Q097 // Overall Evaluation // Regarding your on-campus housing experience, to what degree: Are you satisfied with your on-campus housing experience this year?

A summary of Q097 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	569	5.06	1.71	67.7% 

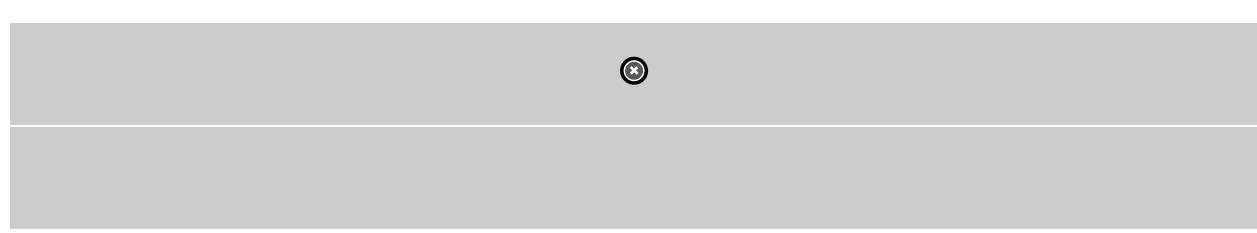
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	5.8%	4.6%	6.3%	16.0%	18.8%	25.8%	22.7%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

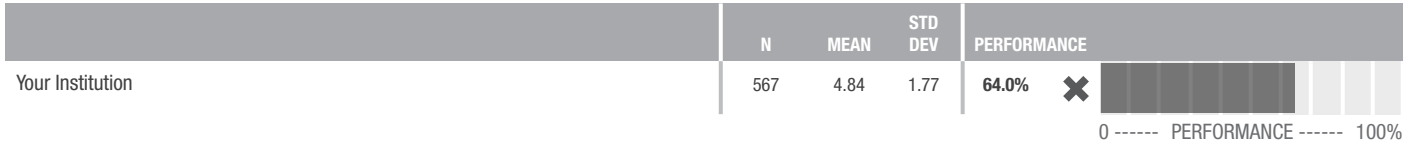
LONGITUDINAL TREND	
70%	
60%	2015
Performance	67.6%
Mean	5.06

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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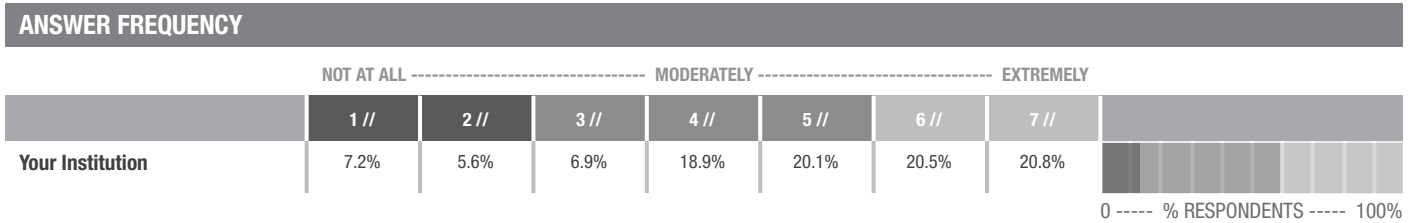
FACTOR 20 // Overall Program Effectiveness // Q098

Q098 // Overall Evaluation // Regarding your on-campus housing experience, to what degree: Has living on-campus contributed to your academic performance?

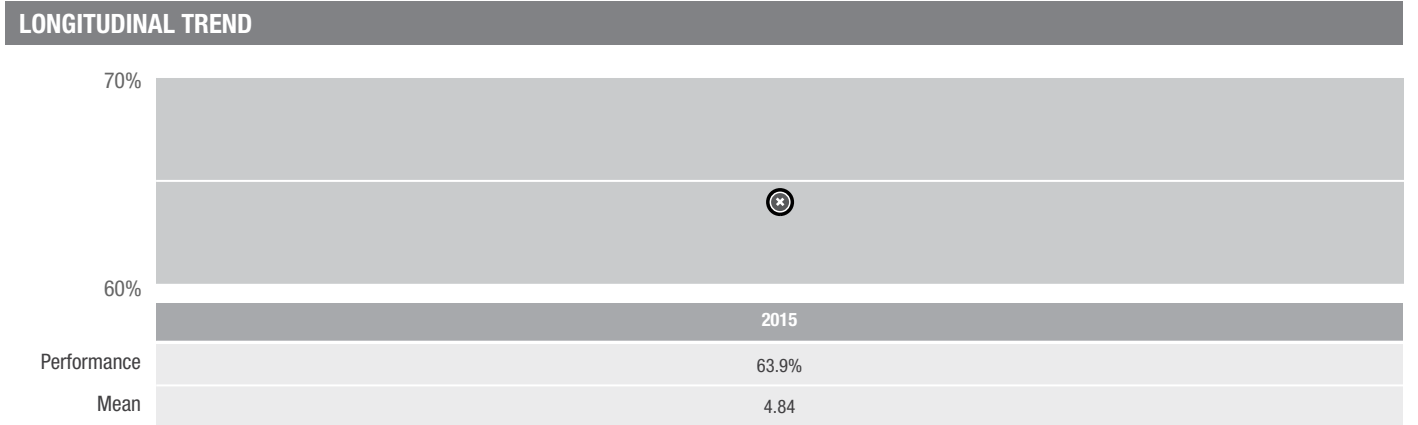
A summary of Q098 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.

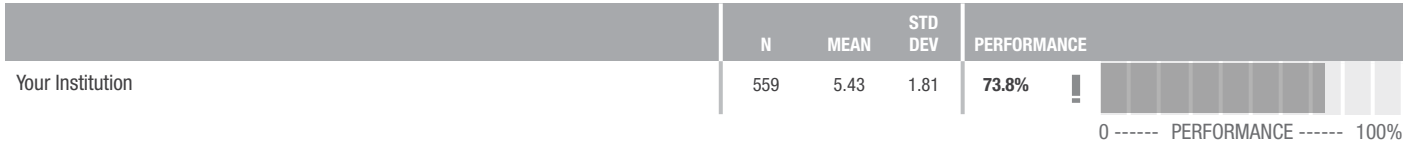


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower Equal Higher
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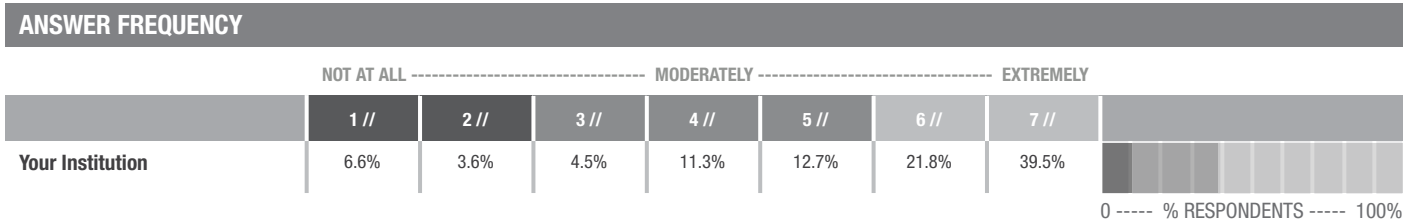
FACTOR 20 // Overall Program Effectiveness // Q099

Q099 // Overall Evaluation // Regarding your on-campus housing experience, to what degree: Will you recommend living in on-campus housing to new students?

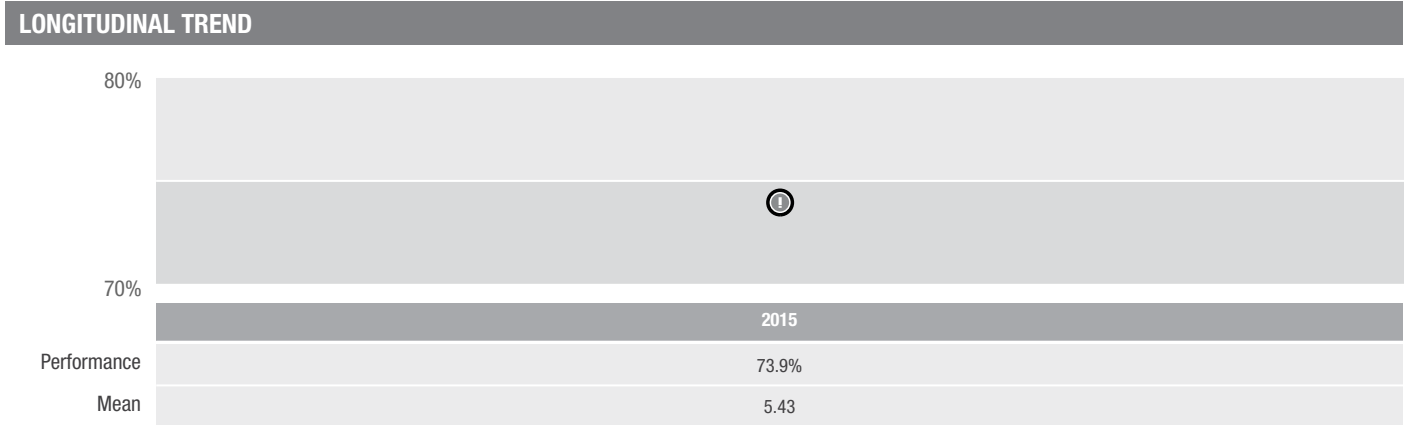
A summary of Q099 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.



A longitudinal trend and table for this question is shown below.




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
-----------------	-----------------------	------------------	---	---

FACTOR 20 // Overall Program Effectiveness // Q100


Q100 // Overall Evaluation // Regarding your on-campus housing experience, to what degree: Has it positively impacted your decision to return to this college/university next year?

A summary of Q100 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	541	4.86	1.92	64.3% 

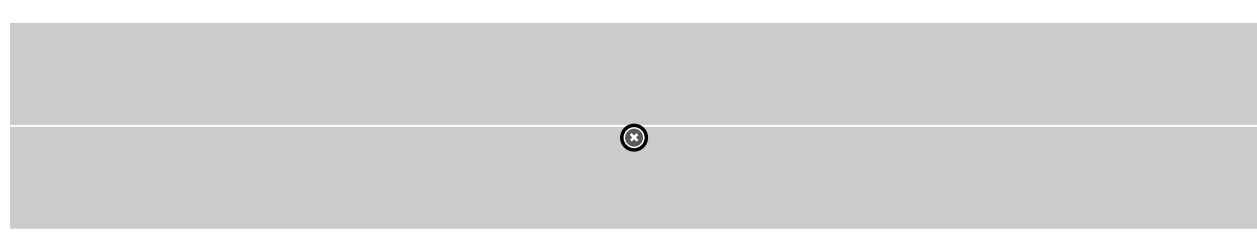
0 ----- PERFORMANCE ----- 100%


Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	10.5%	3.7%	6.5%	20.0%	12.9%	20.3%	26.1%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

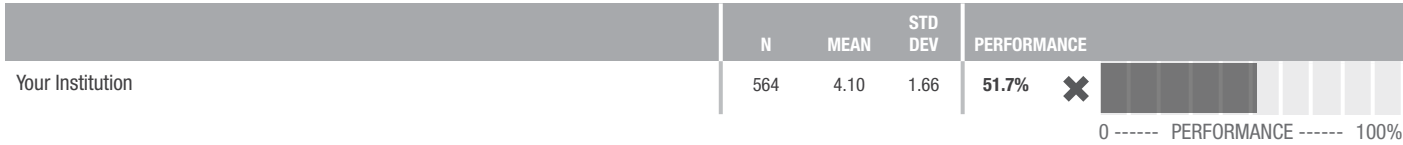
LONGITUDINAL TREND	
70%	
60%	2015
Performance	64.4%
Mean	4.86

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
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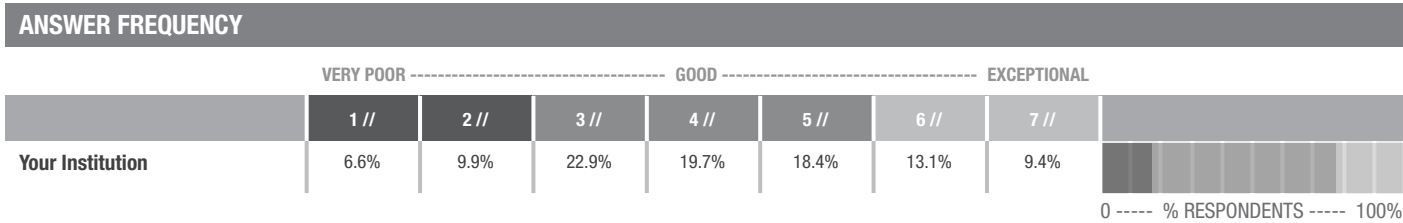
FACTOR 20 // Overall Program Effectiveness // Q101

Q101 // Overall Evaluation // Overall Value: Comparing the cost to the quality of your on-campus living experience, how do you rate its overall value?

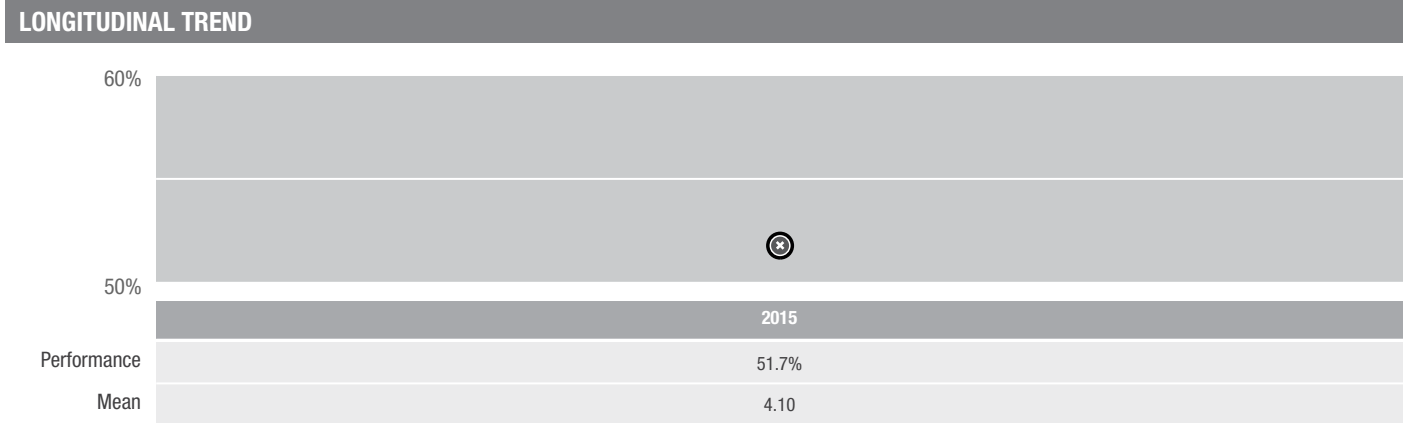
A summary of Q101 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.




A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower  Equal  Higher
---	---	--	---	--

Q041 // Hall/Apt. Environment // How satisfied are you with: Temperature in your room


A summary of Q041 is provided. Please visit EBI's Online Reporting to understand how different populations perceive this question.

	N	MEAN	STD DEV	PERFORMANCE
Your Institution	588	4.56	2.02	59.3% 

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results.

ANSWER FREQUENCY

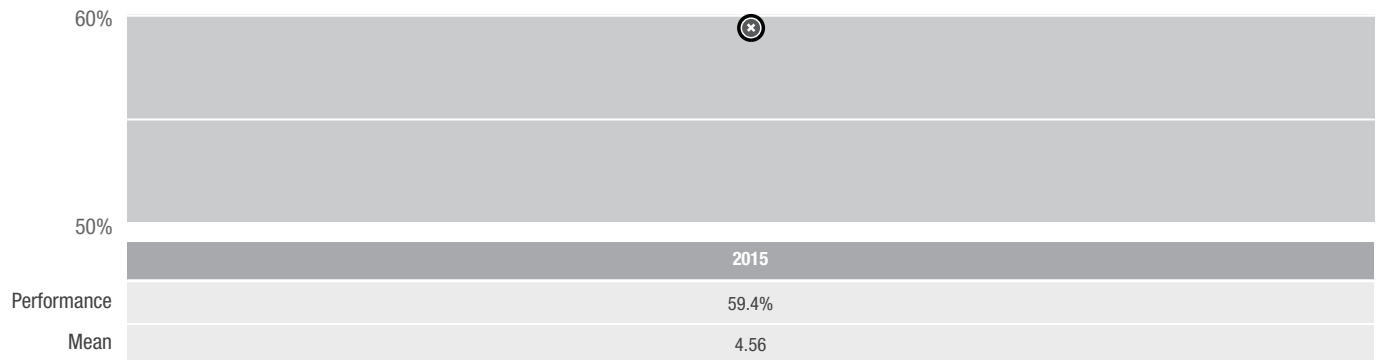
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	11.1%	7.8%	14.6%	10.7%	15.6%	16.5%	23.6%	

VERY DISSATISFIED ----- NEUTRAL ----- VERY SATISFIED

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
---	---	--	---	--------------------------

