Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	5	Small Colleges			2016 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you do	ne each of the follo	owing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	517	3.01	135,721	2.99		433,146	2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	515	2.09	135,277	2.17		431,713	2.17	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	514	2.53	134,768	2.52		429,842	2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	515	2.72	134,970	2.83		430,401	2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	514	1.74	134,600	1.80		429,399	1.83	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	511	2.55	134,415	2.58		428,881	2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	517	1.98	134,733	2.00		429,986	1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	514	1.47	135,051	1.41		430,876	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	516	1.35	134,486	1.40		429,013	1.36	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	512	2.95	134,525	3.08		428,991	3.08	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	510	3.07	134,614	2.97		429,641	2.93	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	516	2.79	134,819	2.70		430,083	2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	512	2.23	134,514	2.27		429,248	2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	511	1.92	134,374	1.87		428,633	1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	514	2.76	134,588	2.79		429,272	2.76	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	\$	Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you do	ne each of the follo	owing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	514	2.67	134,732	2.68		429,715	2.64	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	507	1.60	133,625	1.56		425,678	1.49	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	515	2.52	134,990	2.56		430,514	2.54	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	508	2.36	134,824	2.39		430,066	2.46	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	507	2.32	134,690	2.35		429,777	2.36	
4u. Skipped class	SKIPCLAS	513	1.53	135,108	1.51		431,070	1.54	
Item 5: During the current school year, how much has your coursework at this college emphasized the	e following mental	activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	516	2.82	135,316	2.87		431,714	2.88	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	515	2.75	134,940	2.91		430,448	2.94	-0.22**
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	512	2.65	134,342	2.80		428,550	2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	514	2.50	134,578	2.64		429,163	2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	510	2.68	134,785	2.75		429,904	2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	516	2.87	135,211	2.91		431,333	2.87	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	8	Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this colle	ege?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	515	2.93	133,825	2.91		426,982	2.88	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	515	1.98	133,802	2.00		426,833	2.03	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	514	2.82	133,715	2.88		426,526	2.88	
Item 7									
1 = Extremely easy 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	502	4.97	129,218	4.99		411,102	4.95	
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	514	3.09	133,718	3.07		426,619	3.06	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	512	3.08	133,494	3.11		425,889	3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	510	2.65	133,124	2.63		424,670	2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	513	2.12	133,216	2.11		424,880	2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	511	2.32	132,777	2.32		423,206	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	514	2.33	133,137	2.66	-0.30**	424,202	2.58	-0.23**
9g. Using computers in academic work	ENVCOMP	513	3.23	133,537	3.28		425,861	3.24	

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	٤	small Colleges					
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	512	2.12	133,486	2.02		425,720	2.00		
10b. Working for pay	PAYWORK	512	2.47	133,063	2.75		424,344	2.87	-0.20**	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	514	0.49	133,280	0.38		424,720	0.33	0.21**	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	511	1.42	132,990	1.79		423,874	1.64		
10e. Commuting to and from classes	COMMUTE	511	1.19	133,291	1.36		424,665	1.34		
Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, supportive, sense of belonging										
11a. Other students	ENVSTU	515	5.42	133,659	5.56		425,960	5.43		
11b. Instructors	ENVFAC	515	5.80	133,655	5.78		426,019	5.71		
11c. Administrative personnel and offices	ENVADM	513	5.15	133,565	5.30		425,474	5.08		
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	onal development	in the following	areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	513	2.85	133,315	3.01		424,707	3.01		
12b. Acquiring job or work-related knowledge and skills	GNWORK	511	2.74	133,154	2.75		424,097	2.60		
12c. Writing clearly and effectively	GNWRITE	513	2.60	133,168	2.82	-0.23**	424,331	2.81	-0.22**	
12d. Speaking clearly and effectively	GNSPEAK	512	2.62	133,114	2.76		424,100	2.74		
12e. Thinking critically and analytically	GNANALY	509	2.90	133,033	3.02		423,926	2.99		

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	;	Small Colleges		2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	onal development i	in the following	areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	510	2.82	132,999	2.73		423,745	2.71	
12g. Using computing and information technology	GNCMPTS	511	2.82	133,022	2.90		423,732	2.82	
12h. Working effectively with others	GNOTHERS	507	2.75	133,073	2.90		423,917	2.83	
12i. Learning effectively on your own	GNINQ	511	2.95	133,067	3.04		423,953	3.00	
12j. Understanding yourself	GNSELF	509	2.66	132,967	2.74		423,569	2.70	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	502	2.36	132,756	2.50		422,977	2.52	
12I. Developing a personal code of values and ethics	GNETHICS	509	2.48	132,852	2.55		423,149	2.51	
12m. Contributing to the welfare of your community	GNCOMMUN	509	2.09	132,656	2.18		422,415	2.11	
12n. Developing clearer career goals	CARGOAL	510	2.72	133,040	2.85		423,692	2.77	
12o. Gaining information about career opportunities	GAINCAR	511	2.61	133,243	2.75		424,400	2.64	
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculated in the category and included in means calculated in the category in the category in the category is a category and included in the category in the category in the category in the category is a category in the category is a category in the category	ons)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	455	1.85	124,227	1.90		394,862	1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	393	1.44	106,549	1.47		339,026	1.46	
13.1c. Job placement assistance	USEJOBPL	340	1.35	83,275	1.32		257,834	1.26	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	394	1.52	102,788	1.54		326,698	1.53	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	5	small Colleges		2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculated in the category and included in means calculated in the category in the	ions)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	399	1.77	106,567	1.81		335,246	1.75	
13.1f. Child care	USECHLD	209	1.21	58,783	1.23		185,753	1.18	
13.1g. Financial aid advising	USEFAADV	417	1.72	113,049	1.92	-0.26**	347,204	1.85	
13.1h. Computer lab [STUEFF]	USECOMLB	433	1.99	117,177	2.10		367,375	2.04	
13.1i. Student organizations	USESTORG	359	1.40	91,285	1.46		280,886	1.41	
13.1j. Transfer credit assistance	USETRCRD	297	1.38	87,339	1.57	-0.27**	283,534	1.54	-0.24**
13.1k. Services to students with disabilities	USEDISAB	228	1.32	60,400	1.37		191,829	1.34	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	411	2.36	113,385	2.36		354,279	2.29	
13.2b. Career counseling	SATCACOU	290	2.17	78,882	2.14		242,360	2.11	
13.2c. Job placement assistance	SATJOBPL	242	2.03	56,336	1.95		159,098	1.88	
13.2d. Peer or other tutoring	SATTUTOR	292	2.28	74,305	2.25		230,446	2.23	
13.2e. Skill labs (writing, math, etc.)	SATLAB	318	2.26	83,052	2.33		251,027	2.31	
13.2f. Child care	SATCHLD	125	1.93	32,088	1.85		90,851	1.82	
13.2g. Financial aid advising	SATFAADV	358	2.17	99,020	2.33	-0.23**	291,608	2.26	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege		small Colleges			2016 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	377	2.51	104,311	2.51		318,194	2.49	
13.2i. Student organizations	SATSTORG	264	2.16	64,096	2.10		184,312	2.06	
13.2j. Transfer credit assistance	SATTRCRD	222	2.05	66,563	2.15		208,145	2.11	
13.2k. Services to students with disabilities	SATDISAB	158	2.20	38,435	2.13		111,984	2.10	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	478	2.52	127,680	2.59		405,511	2.59	
13.3b. Career counseling	IMPCACOU	476	2.31	126,221	2.32		400,748	2.34	
13.3c. Job placement assistance	IMPJOBPL	467	2.23	124,980	2.14		396,373	2.10	
13.3d. Peer or other tutoring	IMPTUTOR	469	2.29	125,132	2.20		396,625	2.20	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	468	2.28	124,510	2.27		394,795	2.26	
13.3f. Child care	IMPCHLD	466	1.82	124,076	1.79		393,340	1.77	
13.3g. Financial aid advising	IMPFAADV	470	2.47	125,196	2.52		396,662	2.48	
13.3h. Computer lab	IMPCOMLB	472	2.37	125,216	2.46		397,038	2.43	
13.3i. Student organizations	IMPSTORG	461	1.97	123,809	1.94		391,922	1.92	
13.3j. Transfer credit assistance	IMPTRCRD	465	2.05	124,825	2.24	-0.23**	395,904	2.27	-0.27**

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

		Your C	ollege	\$	Small Colleges			2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3k. Services to students with disabilities	IMPDISAB	467	2.17	124,641	2.12		395,005	2.10		
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	504	2.32	133,237	2.19		424,166	2.24		
14b. Caring for dependents	CAREDEP	502	2.00	132,933	1.94		422,971	1.94		
14c. Academically unprepared	ACADUNP	500	1.70	132,478	1.68		421,610	1.73		
14d. Lack of finances	LACKFIN	504	2.60	132,759	2.45		422,553	2.46		
14e. Transfer to a 4-year college or university	TRANSFER	502	1.89	132,927	2.26	-0.31**	423,131	2.45	-0.46**	
Item 15	<u>'</u>									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	504	3.36	133,350	3.28		424,582	3.24		
Item 16	·									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	502	3.62	132,885	3.55		423,026	3.51		
Item 23	•									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	501	1.87	132,836	2.17	-0.20**	421,942	2.14		

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2016 Cohort\*

			Your College		Small Colleges			2016 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	506	1.84	133,838	1.41	0.40**	425,476	1.41	0.41**	
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	506	3.12	133,822	3.17		425,474	3.14		

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed