

Community College Survey of Student Engagement - WCCC

Comparison of 2008 to 2013 Means Summary Report

Item	Year of Survey			11 - 13 Change
	2008	2011	2013	
4. In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
a . Asked questions in class or contributed to class discussions (ACTCOL)	3.11	3.12	3.12	→ 0.00
b . Made a class presentation (ACTCOL)	2.24	2.01	2.13	↗ 0.12
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	2.37	2.24	2.55	↑ 0.31
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	2.68	2.62	2.74	↗ 0.12
e . Came to class without completing readings or assignments (STUEFF)	1.95	1.80	1.71	↘ -0.09
f . Worked with other students on projects during class (ACTCOL)	2.91	2.68	2.55	↘ -0.13
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	2.13	1.87	1.75	↘ -0.12
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	1.55	1.46	1.44	↘ -0.02
i . Participated in a community-based project as a part of a regular course (ACTCOL)	1.53	1.28	1.4	↗ 0.12
j . Used the Internet or instant messaging to work on an assignment	2.82	2.89	2.82	↘ -0.07
k . Used email to communicate with an instructor (STUFAC)	2.60	2.69	2.8	↗ 0.11
l . Discussed grades or assignments with an instructor (STUFAC)	2.63	2.52	2.65	↗ 0.13
m . Talked about career plans with an instructor or advisor (STUFAC)	2.25	2.06	2.1	↗ 0.04
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	2.06	1.77	1.99	↑ 0.22
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	2.78	2.66	2.8	↗ 0.14
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	2.58	2.50	2.64	↗ 0.14
q . Worked with instructors on activities other than coursework (STUFAC)	1.73	1.56	1.48	↘ -0.08
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	2.61	2.51	2.44	↘ -0.07
s . Had serious conversations with students of a different race or ethnicity other than your own	2.41	2.25	2.25	→ 0.00
t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	2.47	2.34	2.32	↘ -0.02
u . Skipped class	1.58	1.54	1.55	↗ 0.01
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much				
a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.85	2.66	2.66	→ 0.00
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	2.92	2.81	2.73	↘ -0.08
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	2.88	2.71	2.78	↗ 0.07
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	2.72	2.51	2.4	↘ -0.11
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	2.90	2.75	2.63	↘ -0.12
f . Using information you have read or heard to perform a new skill (ACCHALL)	3.07	2.96	2.82	↘ -0.14
6. During the current school year, about how much reading and writing have you done at this college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20				
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	3.01	2.69	2.62	↘ -0.07
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	1.95	2.02	2.11	↗ 0.09
c . Number of written papers or reports of any length (ACCHALL)	2.98	2.68	2.6	-0.08

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7. Mark the box that...				
1 = Extremely easy ... 7 = Extremely challenging				
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	5.05	4.86	4.98	↗ 0.12
9. How much does this college emphasize each of the following?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much				
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	2.87	2.90	2.91	↗ 0.01
b . Providing the support you need to help you succeed at this college (SUPPORT)	2.92	3.19	2.99	↘ -0.20
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	2.43	2.71	2.6	↘ -0.11
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	1.97	2.17	2.17	→ 0.00
e . Providing the support you need to thrive socially (SUPPORT)	2.10	2.30	2.25	↘ -0.05
f . Providing the financial support you need to afford your education (SUPPORT)	2.23	2.38	2.4	↗ 0.02
g . Using computers in academic work	3.00	3.33	3.16	↘ -0.17
10. About how many hours do you spend in a typical 7-day week doing each of the following?				
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours				
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	2.02	2.03	1.87	↘ -0.16
b . Working for pay	2.94	2.70	2.75	↗ 0.05
c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	0.50	0.25	0.28	↗ 0.03
d . Providing care for dependents living with you (parents, children, spouse, etc.)	1.47	1.83	1.88	↗ 0.05
e . Commuting to and from classes	1.34	1.39	1.39	→ 0.00
11. Mark the number that best represents the quality of your relationships with people at this college.				
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging				
a . Other students	5.72	5.67	5.43	↓ -0.24
b . Instructors	5.82	5.92	5.73	↘ -0.19
c . Administrative personnel and offices	5.03	5.48	5.04	↓ -0.44
12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much				
a . Acquiring a broad general education	2.87	2.83	2.79	↘ -0.04
b . Acquiring job or work-related knowledge and skills	3.05	2.85	2.79	↘ -0.06
c . Writing clearly and effectively	2.53	2.59	2.6	↗ 0.01
d . Speaking clearly and effectively	2.50	2.67	2.56	↘ -0.11
e . Thinking critically and analytically	2.91	2.89	2.85	↘ -0.04
f . Solving numerical problems	2.59	2.66	2.68	↗ 0.02
g . Using computing and information technology	2.74	2.95	2.88	↘ -0.07
h . Working effectively with others	2.88	2.86	2.84	↘ -0.02
i . Learning effectively on your own	2.96	2.93	3.02	↗ 0.09
j . Understanding yourself	2.66	2.72	2.61	↘ -0.11
k . Understanding people of other racial and ethnic backgrounds	2.37	2.42	2.32	↘ -0.10
l . Developing a personal code of values and ethics	2.45	2.51	2.44	↘ -0.07
m . Contributing to the welfare of your community	2.23	2.25	2.1	↘ -0.15
n . Developing clearer career goals	2.88	2.83	2.54	↓ -0.29
o . Gaining information about career opportunities	2.81	2.69	2.62	-0.07

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13.1. How often you use the following services?				
1 = Rarely/Never, 2 = Sometimes, 3 = Often				
a . Frequency: Academic advising/planning	1.65	1.81	1.76	↘ -0.05
b . Frequency: Career counseling	1.32	1.45	1.47	↗ 0.02
c . Frequency: Job placement assistance	1.42	1.38	1.36	↘ -0.02
d . Frequency: Peer or other tutoring	1.36	1.45	1.44	↘ -0.01
e . Frequency: Skill labs (writing, math, etc.)	1.66	1.87	1.88	↗ 0.01
f . Frequency: Child care	1.19	1.22	1.24	↗ 0.02
g . Frequency: Financial aid advising	1.68	1.70	1.89	↗ 0.19
h . Frequency: Computer lab	2.14	2.32	2.22	↘ -0.10
i . Frequency: Student organizations	1.41	1.28	1.47	↗ 0.19
j . Frequency: Transfer credit assistance	1.49	1.53	1.48	↘ -0.05
k . Frequency: Services for people with disabilities	1.48	1.51	1.54	↗ 0.03
13.2. How satisfied you are with the services?				
1 = Not at all, 2 = Somewhat, 3 = Very				
a . Satisfaction: Academic advising/planning	2.14	2.31	2.38	↗ 0.07
b . Satisfaction: Career counseling	1.97	2.16	2.26	↗ 0.10
c . Satisfaction: Job placement assistance	1.95	1.78	1.96	↗ 0.18
d . Satisfaction: Peer or other tutoring	2.00	2.08	2.29	↗ 0.21
e . Satisfaction: Skill labs (writing, math, etc.)	2.08	2.13	2.35	↗ 0.22
f . Satisfaction: Child care	1.77	1.65	2.22	↗ 0.57
g . Satisfaction: Financial aid advising	2.05	2.05	2.25	↗ 0.20
h . Satisfaction: Computer lab	2.39	2.46	2.52	↗ 0.06
i . Satisfaction: Student organizations	1.96	1.79	2.06	↗ 0.27
j . Satisfaction: Transfer credit assistance	1.94	2.28	2.32	↗ 0.04
k . Satisfaction: Services for people with disabilities	1.98	1.98	2.37	↗ 0.39
13.3. How important the services are to you?				
1 = Not at all, 2 = Somewhat, 3 = Very				
a . Importance: Academic advising/planning	2.29	2.43	2.41	↘ -0.02
b . Importance: Career counseling	2.09	2.29	2.24	↘ -0.05
c . Importance: Job placement assistance	2.05	2.07	2.14	↗ 0.07
d . Importance: Peer or other tutoring	1.91	2.01	2.06	↗ 0.05
e . Importance: Skill labs (writing, math, etc.)	2.08	2.01	2.11	↗ 0.10
f . Importance: Child care	1.70	1.60	1.69	↗ 0.09
g . Importance: Financial aid advising	2.36	2.30	2.32	↗ 0.02
h . Importance: Computer lab	2.38	2.43	2.37	↘ -0.06
i . Importance: Student organizations	1.79	1.71	1.85	↗ 0.14
j . Importance: Transfer credit assistance	2.02	1.87	1.96	↗ 0.09
k . Importance: Services for people with disabilities	1.95	1.98	1.98	↗ 0.00
14. How likely is it that the following issues would cause you to withdraw from class or from this college?				
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely				
a . Working full-time	2.24	2.28	2.46	↗ 0.18
b . Caring for dependents	2.00	1.95	2.05	↗ 0.10
c . Academically unprepared	1.62	1.49	1.64	↗ 0.15
d . Lack of finances	2.59	2.69	2.67	↘ -0.02
e . Transfer to a 4-year college	1.89	1.67	1.64	↘ -0.03

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15. How supportive are your...				
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely				
15. How supportive are your friends of your attending this college?	3.21	3.44	3.18	↓ -0.26
16. How supportive is your...				
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely				
16. How supportive is your immediate family of your attending this college?	3.54	3.68	3.51	↔ -0.17
23. How many TOTAL credit...				
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits				
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	2.19	1.61	1.89	↑ 0.28
25. How many classes are...				
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits				
25. How many classes are you presently taking at OTHER institutions?	1.58	1.62	1.58	↔ -0.04
27. How would you evaluate...				
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent				
27. How would you evaluate your entire educational experience at this college?	3.14	3.30	3.09	↓ -0.21