

Colorado Mesa University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	44%	57%
Four-Class Average	40%	61%
Student-Athlete Academic Success Rate		73%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	14	29	***	***	15	33	***	***	29	31
Asian	5	80	24	50	12	58	33	48	17	65	57	49
Black	9	33	61	23	10	20	32	22	19	26	93	23
Hispanic	73	30	302	30	94	53	366	38	167	43	668	34
Nat. Haw./PI	***	***	14	14	***	***	11	27	***	***	25	20
N-R Alien	8	25	16	44	3	67	13	46	11	36	29	45
Two or More	15	67	87	30	31	55	126	45	46	59	213	39
Unknown	4	25	29	31	5	20	35	31	9	22	64	31
White	371	39	1588	37	414	48	1908	45	785	44	3496	41
Total	489	38	2135	35	571	49	2539	43	1060	44	4674	40

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		ASR		2014-15		4-Class		ASR		2014-15		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	3	33	12	33	0	-	3	67	4	75	0	-	6	50	16	44
Asian	***	***	15	27	21	52	***	***	14	93	18	89	***	***	29	59	39	69
Black	***	***	43	37	74	43	***	***	5	0	4	50	***	***	48	33	78	44
Hispanic	***	***	39	59	52	65	***	***	12	75	18	89	***	***	51	63	70	71
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	62	56	246	57	357	72	38	68	141	76	175	91	100	61	387	64	532	79
Total	94	51	374	53	564	66	46	70	195	74	251	89	140	57	569	61	815	73

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	0-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	0-a
Asian	0-a	50-a	100-a	Asian	-	-	-	Asian	-	0-a	50-a
Black	-	100-a	100-a	Black	-	0-a	0-a	Black	-	50-a	38-c
Hispanic	100-a	71-b	71-b	Hispanic	-	50-a	100-a	Hispanic	-	33-a	67-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	100-a	75-a	Unknown	-	0-a	0-a	Unknown	0-a	25-b	63-b
White	45-c	66-e	83-e	White	-	88-b	82-c	White	71-b	51-e	60-e
Total	50-c	70-e	81-e	Total	-	62-c	59-d	Total	56-b	44-e	57-e

Football				Men's Other			
%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	0-a	33-a	Am. Ind./AN	-	100-a	43-b
Asian	0-a	0-b	14-b	Asian	100-a	50-b	78-b
Black	17-b	30-e	43-e	Black	67-a	50-a	50-b
Hispanic	20-a	53-c	73-c	Hispanic	75-a	67-c	57-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	100-a	100-a
Two or More	-	-	-	Two or More	-	-	-
Unknown	75-a	75-b	67-c	Unknown	0-a	50-b	59-d
White	52-e	43-e	69-e	White	61-e	70-e	75-e
Total	42-e	41-e	60-e	Total	61-e	67-e	70-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2014-15 4-Class ASR				2014-15 4-Class ASR				2014-15 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	-	50-a	67-a
Asian	100-a	100-a	80-a	Asian	-	100-a	100-a	Asian	100-a	89-b	91-c
Black	0-a	0-a	50-a	Black	-	-	-	Black	0-a	0-a	50-a
Hispanic	100-a	100-a	100-a	Hispanic	-	75-a	80-b	Hispanic	100-a	71-b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	100-a	N-R Alien	100-a	100-a	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	100-a	Unknown	-	60-b	69-c	Unknown	100-a	78-b	93-c
White	67-a	78-b	100-c	White	50-a	80-e	85-e	White	71-e	75-e	93-e
Total	67-b	65-d	91-e	Total	50-a	76-e	82-e	Total	72-e	75-e	92-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	12	25	37	Am. Ind./AN	1	4	5
Asian	46	62	108	Asian	3	2	5
Black	99	55	154	Black	37	8	45
Hispanic	595	880	1475	Hispanic	59	24	83
Nat. Haw./PI	22	17	39	Nat. Haw./PI	5	2	7
N-R Alien	48	38	86	N-R Alien	18	7	25
Two or More	151	159	310	Two or More	19	9	28
Unknown	79	69	148	Unknown	9	0	9
White	2061	2390	4451	White	170	153	323
Total	3113	3695	6808	Total	321	209	530

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	0	0
Asian	0	1	0	0	2
Black	1	0	2	31	3
Hispanic	4	7	9	17	22
Nat. Haw./PI	0	0	0	5	0
N-R Alien	0	1	1	0	16
Two or More	1	3	3	10	2
Unknown	0	2	4	1	2
White	10	29	17	30	84
Total	16	43	37	94	131

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	1	3
Asian	0	0	2
Black	1	4	3
Hispanic	1	6	17
Nat. Haw./PI	0	1	1
N-R Alien	1	1	5
Two or More	1	0	8
Unknown	0	0	0
White	9	25	119
Total	13	38	158

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2014-15. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2014-15) and four-class Federal Graduation Rate (i.e., 2011-12 through 2014-15) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2011-12 through 2014-15) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2014-15 and the four-class average, which includes those who entered as freshmen in 2011-12, 2012-13, 2013-14 and 2014-15. The same rates are provided for women. The total for 2014-15 is the rate for men and women combined, and the four-class average is for all students who entered in 2011-12, 2012-13, 2013-14 and 2014-15.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2020 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.