



NSSE 2025

Frequencies and Statistical Comparisons

Colorado Mesa University

NSSE 2025 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the instrument available on the NSSE website.

3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

				Frequency Distributions ^a								Statistical Comparisons ^d							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
Item wording or description	Variable name ^c	Values ^b	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 7,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
				615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	14	3	107	4	119	3	259	4	2.8	2.8	.00	2.9	-.03	2.7 *	.10	
		2	Sometimes	207	34	1,159	35	1,493	34	2,718	39								
		3	Often	241	41	1,197	36	1,625	37	2,520	36								
		4	Very often	132	22	843	25	1,159	26	1,575	21								
		Total		594	100	3,306	100	4,396	100	7,072	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	69	12	465	17	522	13	923	14	2.5	2.4	.06	2.5	.00	2.4	.02	
		2	Sometimes	252	43	1,337	41	1,872	43	2,940	42								
		3	Often	187	31	970	28	1,297	29	2,198	31								
		4	Very often	80	13	521	15	703	15	1,009	14								
		Total		588	100	3,293	100	4,394	100	7,070	100								
c. Explained course material to one or more students	CLexplain	1	Never	41	7	320	12	357	9	702	11	2.6	2.5 *	.09	2.5	.05	2.5 *	.09	
		2	Sometimes	247	42	1,347	41	1,887	44	2,967	42								
		3	Often	222	37	1,100	32	1,444	32	2,363	33								
		4	Very often	81	14	514	15	681	15	1,019	14								
		Total		591	100	3,281	100	4,369	100	7,051	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	104	19	768	26	847	20	1,531	24	2.4	2.2 **	.12	2.4	.01	2.3 *	.08	
		2	Sometimes	224	38	1,186	36	1,618	37	2,610	37								
		3	Often	190	32	860	25	1,250	28	1,880	26								
		4	Very often	70	12	453	13	643	14	984	13								
		Total		588	100	3,267	100	4,358	100	7,005	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	58	10	369	14	343	9	729	11	2.5	2.5	.05	2.6 **	-.13	2.5	-.02	
		2	Sometimes	231	39	1,236	39	1,566	37	2,689	38								
		3	Often	224	38	1,109	32	1,599	36	2,405	34								
		4	Very often	70	12	536	15	819	18	1,145	16								
		Total		583	100	3,250	100	4,327	100	6,968	100								
f. Given a course presentation	present	1	Never	158	27	704	24	751	19	1,687	25	2.1	2.2 **	-.11	2.3 ***	-.24	2.1 *	-.09	
		2	Sometimes	268	46	1,483	44	1,951	45	3,119	44								
		3	Often	118	21	720	22	1,095	25	1,473	21								
		4	Very often	38	7	332	10	514	12	668	9								
		Total		582	100	3,239	100	4,311	100	6,947	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group							
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																							
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	41	7	210	8	338	9	625	10	2.6	2.7	-.05	2.6	.02	2.6	.03					
		2	Sometimes	203	35	1,102	34	1,510	36	2,482	35												
		3	Often	246	43	1,270	39	1,698	39	2,591	38												
		4	Very often	85	15	618	19	709	16	1,169	17												
		Total		575	100	3,200	100	4,255	100	6,867	100												
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	39	7	302	11	360	10	746	12	2.6	2.6	.01	2.6	-.01	2.6 *	△					
		2	Sometimes	217	38	1,118	35	1,534	36	2,547	37												
		3	Often	231	40	1,149	36	1,559	36	2,372	34												
		4	Very often	84	15	591	18	752	18	1,126	16												
		Total		571	100	3,160	100	4,205	100	6,791	100												
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	66	12	369	13	419	11	821	13	2.5	2.6	-.05	2.6 **	-1.3	2.6	-0.4					
		2	Sometimes	227	41	1,110	35	1,447	34	2,436	36												
		3	Often	186	32	1,061	33	1,459	34	2,243	34												
		4	Very often	91	16	584	18	840	20	1,227	17												
		Total		570	100	3,124	100	4,165	100	6,727	100												
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	11	2	130	5	179	5	298	5	2.8	2.8	.00	2.8	-.01	2.8	.04					
		2	Sometimes	173	30	903	29	1,139	28	2,020	30												
		3	Often	283	51	1,398	44	1,903	45	2,923	44												
		4	Very often	98	17	645	22	881	22	1,384	21												
		Total		565	100	3,076	100	4,102	100	6,625	100												
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	16	3	79	4	131	4	208	4	2.9	2.9	.00	3.0	-.03	2.9	.00					
		2	Sometimes	125	23	762	26	975	24	1,581	25												
		3	Often	286	52	1,417	46	1,852	45	3,032	47												
		4	Very often	121	22	760	25	1,092	27	1,664	25												
		Total		548	100	3,018	100	4,050	100	6,485	100												
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	10	2	96	4	91	3	190	3	2.8	2.9	-.07	2.9 *	-0.9	2.9	-0.3					
		2	Sometimes	164	30	804	27	1,065	28	1,823	29												
		3	Often	266	49	1,334	44	1,835	45	2,944	46												
		4	Very often	99	19	728	25	995	25	1,426	22												
		Total		539	100	2,962	100	3,986	100	6,383	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group						
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%					
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group				
				Mean		Mean		Effect size ^e		Mean		Effect size ^e		Mean		Effect size ^e		Mean		Effect size ^e		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	10	2	29	1	46	1	92	2	3.0	3.1 ***	-0.16	3.1 **	-0.12	3.1	-0.08				
		2	Sometimes	111	21	506	18	731	19	1,270	20											
		3	Often	282	52	1,435	48	1,910	48	3,078	48											
		4	Very often	133	25	935	32	1,240	31	1,861	30											
			Total	536	100	2,905	100	3,927	100	6,301	100											
3. During the current school year, about how often have you done the following?																						
a. Talked about career plans with a faculty member	SFcareer	1	Never	119	22	580	22	625	18	1,073	18	2.3	2.3	.01	2.4 **	-0.14	2.3	-0.08				
		2	Sometimes	218	40	1,251	43	1,601	40	2,661	43											
		3	Often	128	25	686	22	1,046	26	1,628	25											
		4	Very often	67	12	395	13	643	16	928	14											
			Total	532	100	2,912	100	3,915	100	6,290	100											
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	265	49	1,376	49	1,587	43	2,646	43	1.8	1.8	.00	1.9 ***	-0.15	1.9 **	-0.12				
		2	Sometimes	156	30	905	30	1,321	32	2,062	33											
		3	Often	75	14	411	14	621	15	1,013	16											
		4	Very often	36	6	213	7	372	10	542	8											
			Total	532	100	2,905	100	3,901	100	6,263	100											
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	173	33	970	35	1,112	30	1,997	32	2.0	2.0	.05	2.1	-0.08	2.0	-0.01				
		2	Sometimes	216	41	1,159	41	1,576	40	2,471	41											
		3	Often	91	18	509	17	765	20	1,194	19											
		4	Very often	46	9	219	8	381	10	540	8											
			Total	526	100	2,857	100	3,834	100	6,202	100											
d. Discussed your academic performance with a faculty member	SFperform	1	Never	155	28	787	29	820	22	1,523	26	2.1	2.1	.00	2.2 ***	-0.19	2.1	-0.08				
		2	Sometimes	233	45	1,260	44	1,706	43	2,698	44											
		3	Often	98	20	580	19	919	24	1,400	22											
		4	Very often	41	7	229	8	399	11	570	9											
			Total	527	100	2,856	100	3,844	100	6,191	100											
4. During the current school year, how much has your coursework emphasized the following?																						
a. Memorizing course material	memorize	1	Very little	13	3	125	5	128	4	201	4	3.0	2.8 ***	.19	2.9	.07	2.9 *	.11				
		2	Some	127	25	791	29	967	25	1,581	26											
		3	Quite a bit	225	43	1,250	43	1,718	45	2,795	46											
		4	Very much	157	30	659	23	982	26	1,550	24											
			Total	522	100	2,825	100	3,795	100	6,127	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	8	2	42	2	46	1	122	2	3.2	3.1	.04	3.2	-.01	3.1	.06	
		2	Some	73	14	505	19	644	18	1,108	19								
		3	Quite a bit	260	51	1,229	44	1,630	44	2,674	45								
		4	Very much	170	33	909	35	1,333	36	1,987	34								
		Total		511	100	2,685	100	3,653	100	5,891	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	19	4	82	4	111	3	226	4	3.0	3.1	-.02	3.1	-.03	3.0	.02	
		2	Some	90	18	535	20	696	19	1,186	20								
		3	Quite a bit	249	48	1,195	43	1,628	44	2,600	44								
		4	Very much	152	30	859	34	1,206	33	1,851	32								
		Total		510	100	2,671	100	3,641	100	5,863	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	3	82	4	84	2	204	4	3.1	3.1	.01	3.1	-.07	3.0	.04
		2	Some	92	19	574	22	726	20	1,273	22							
		3	Quite a bit	241	47	1,127	41	1,496	41	2,469	42							
		4	Very much	160	31	884	34	1,327	36	1,911	32							
		Total		508	100	2,667	100	3,633	100	5,857	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	42	9	190	8	189	5	439	8	2.8	2.8	.00	2.9 **	-0.13	2.8	.00
		2	Some	127	25	775	29	938	26	1,627	28							
		3	Quite a bit	208	41	968	35	1,401	38	2,144	36							
		4	Very much	132	25	729	28	1,096	31	1,634	28							
		Total		509	100	2,662	100	3,624	100	5,844	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	34	7	173	7	214	6	445	8	2.8	2.8	.03	2.9	-.03	2.8	.06
		2	Some	138	27	843	31	1,057	29	1,752	30							
		3	Quite a bit	209	42	1,010	38	1,387	39	2,228	38							
		4	Very much	124	24	611	25	951	26	1,377	24							
		Total		505	100	2,637	100	3,609	100	5,802	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	13	3	85	4	88	2	178	3	3.1	3.0 *	.09	3.1	-.01	3.0	.07
		2	Some	87	17	608	22	743	21	1,274	22							
		3	Quite a bit	252	50	1,131	42	1,520	42	2,466	43							
		4	Very much	155	30	798	31	1,219	35	1,847	32							
		Total		507	100	2,622	100	3,570	100	5,765	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	15	3	78	3	85	2	164	3	3.0	3.0	.06	3.1	-.04	3.0	.04
		2	Some	94	19	619	24	736	21	1,332	23							
		3	Quite a bit	248	49	1,180	44	1,574	44	2,545	43							
		4	Very much	144	29	738	29	1,159	33	1,708	30							
		Total		501	100	2,615	100	3,554	100	5,749	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	30	6	207	9	205	6	440	8	2.7	2.7	.01	2.8	-.06	2.7	.01
		2	Some	173	34	885	33	1,189	34	1,982	34							
		3	Quite a bit	212	42	1,002	38	1,384	38	2,165	38							
		4	Very much	87	17	513	20	776	22	1,134	20							
		Total		502	100	2,607	100	3,554	100	5,721	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	10	2	62	3	68	2	127	2	3.2	3.1	.04	3.2	.01	3.1	.07	
		2	Some	67	14	449	18	589	17	1,045	19								
		3	Quite a bit	238	48	1,126	42	1,540	43	2,493	43								
		4	Very much	184	36	964	37	1,357	38	2,048	36								
		Total		499	100	2,601	100	3,554	100	5,713	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	47	9	227	9	308	9	565	10	2.6	2.7	-.05	2.6	-.03	2.6	.02	
		2	Sometimes	172	34	901	35	1,259	36	2,096	37								
		3	Often	204	42	947	37	1,317	37	2,053	37								
		4	Very often	68	14	458	19	623	18	906	16								
		Total		491	100	2,533	100	3,507	100	5,620	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	70	14	441	18	551	16	987	18	2.4	2.4	.06	2.4	.04	2.4	.07	
		2	Sometimes	200	41	984	39	1,412	41	2,226	40								
		3	Often	158	33	747	29	1,043	30	1,661	30								
		4	Very often	64	13	346	14	477	14	712	13								
		Total		492	100	2,518	100	3,483	100	5,586	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	74	15	406	17	558	16	989	18	2.5	2.4	.08	2.4	.07	2.3 **	.12	
		2	Sometimes	190	37	1,023	40	1,441	41	2,264	41								
		3	Often	164	35	778	31	1,012	29	1,684	31								
		4	Very often	62	13	298	12	455	13	604	11								
		Total		490	100	2,505	100	3,466	100	5,541	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	28	6	147	6	221	7	443	8	6.5	6.7	-.04	6.5	.00	6.3	.03	
		1.5	1-2	105	22	515	21	696	20	1,240	22								
		4	3-5	149	31	769	31	1,094	32	1,701	31								
		8	6-10	121	24	548	22	778	22	1,152	21								
		13	11-15	46	9	239	9	340	10	492	9								
		18	16-20	17	3	115	4	142	4	201	4								
		23	More than 20	22	5	148	6	168	5	278	5								
Total		488	100	2,481	100	3,439	100	5,507	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public		Carnegie Class		Peer Group		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	209	43	899	37	1,313	40	2,386	42	2.1	2.6 *** ▽	-0.14	2.5 ** ▽	-0.11	2.5 ** ▽	-0.12	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	155	32	843	34	1,119	32	1,570	29								
		4	3-5	78	16	415	16	565	16	824	15								
		8	6-10	30	7	201	8	254	7	427	8								
		13	11-15	6	1	69	3	99	3	168	3								
		18	16-20	3	1	24	1	29	1	42	1								
		23	More than 20	2	1	27	1	35	1	61	1								
	Total			483	100	2,478	100	3,414	100	5,478	100								
c. 11 pages or more	wrlongnum	0	None	393	80	1,844	75	2,545	75	4,222	76	1.0	1.3 * ▽	-0.09	1.3	-0.08	1.4 * ▽	-0.10	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	48	10	331	13	476	14	588	12								
		4	3-5	16	3	120	5	151	4	253	4								
		8	6-10	10	2	80	3	106	3	191	3								
		13	11-15	8	2	55	3	79	2	136	3								
		18	16-20	6	1	11	0	24	1	36	1								
		23	More than 20	1	0	26	1	36	1	57	1								
	Total			482	100	2,467	100	3,417	100	5,483	100								
Estimated number of assigned pages of student writing.	wrpages											50.4	60.5 ** ▽	-0.11	57.3	-0.08	59.2 * ▽	-0.10	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	29	6	138	7	176	6	255	5	3.0	2.9 * △	.09	3.0	-0.04	3.0	.01	
		2	Sometimes	112	23	712	29	836	24	1,406	27								
		3	Often	191	40	852	33	1,156	33	1,939	34								
		4	Very often	153	32	768	31	1,258	37	1,888	34								
		Total			485	100	2,470	100	3,426	100	5,488								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	21	4	120	6	155	5	254	5	3.0	2.9 * △	.11	3.0	.03	3.0	.04	
		2	Sometimes	107	22	607	25	800	23	1,278	24								
		3	Often	195	40	998	40	1,323	38	2,101	38								
		4	Very often	162	33	747	30	1,135	34	1,848	33								
		Total			485	100	2,472	100	3,413	100	5,481								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. People with religious beliefs other than your own	DDreligion	1	Never	27	6	131	6	279	8	341	7	3.0	3.0	.01	2.8 **	.13	2.9	.08	
		2	Sometimes	116	24	601	25	1,016	29	1,491	28								
		3	Often	184	38	890	35	1,108	33	1,901	34								
		4	Very often	158	32	847	34	1,007	30	1,744	31								
		Total		485	100	2,469	100	3,410	100	5,477	100								
d. People with political views other than your own	DDpolitical	1	Never	26	5	161	8	274	8	403	8	3.0	2.8 **	.14	2.8 ***	.18	2.8 ***	.16	
		2	Sometimes	112	23	720	29	1,013	30	1,612	30								
		3	Often	193	39	854	34	1,147	33	1,836	33								
		4	Very often	154	32	726	29	967	28	1,617	29								
		Total		485	100	2,461	100	3,401	100	5,468	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	38	8	214	10	334	10	534	11	2.8	2.8	.03	2.8	.03	2.8	.01	
		2	Sometimes	141	30	716	30	1,018	30	1,545	29								
		3	Often	162	33	763	30	1,059	31	1,632	29								
		4	Very often	144	29	767	30	981	29	1,750	31								
		Total		485	100	2,460	100	3,392	100	5,461	100								
f. People from countries other than your own	ddcountry	1	Never	55	11	241	10	438	13	535	11	2.5	2.6	-.09	2.6	-.02	2.6	-.07	
		2	Sometimes	204	42	1,001	40	1,305	39	2,127	40								
		3	Often	142	29	695	29	866	25	1,521	27								
		4	Very often	84	18	527	22	784	22	1,271	22								
		Total		485	100	2,464	100	3,393	100	5,454	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	13	3	47	2	50	2	125	3	2.9	3.0	-.08	3.0 *	-.11	3.0	-.01	
		2	Sometimes	113	23	548	23	758	22	1,324	25								
		3	Often	239	50	1,147	46	1,577	47	2,574	47								
		4	Very often	116	24	704	28	991	29	1,387	26								
		Total		481	100	2,446	100	3,376	100	5,410	100								
b. Reviewed your notes after class	LSnotes	1	Never	13	3	128	6	137	4	232	5	2.9	2.9	.04	3.0	-.06	2.9	-.01	
		2	Sometimes	138	30	722	30	899	27	1,462	29								
		3	Often	185	38	840	34	1,210	36	1,987	35								
		4	Very often	144	29	748	30	1,125	33	1,710	31								
		Total		480	100	2,438	100	3,371	100	5,391	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	19	4	126	5	136	4	244	5	2.8	2.8	-0.03	2.9 **	-0.15	2.8	-0.06	
		2	Sometimes	153	32	761	33	905	28	1,561	30								
		3	Often	208	44	898	36	1,345	39	2,159	40								
		4	Very often	101	20	650	26	981	29	1,433	25								
		Total		481	100	2,435	100	3,367	100	5,397	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	4	1	17	1	27	1	43	1	5.2	5.4 *	-0.10	5.4 **	-0.13	5.4 *	-0.11	
		2		2	0	29	1	46	2	62	1								
		3		31	7	123	5	133	4	265	5								
		4		76	16	307	13	420	13	693	13								
		5		159	33	848	35	1,137	34	1,873	35								
		6		122	26	611	24	799	23	1,277	24								
		7	Very much	80	17	484	21	778	23	1,129	21								
Total		474	100	2,419	100	3,340	100	5,342	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	79	17	374	17	539	17	884	17	5%	9% ***	-0.18	8% **	-0.15	8% *	-0.12		
		Do not plan to do	32	7	193	9	240	8	443	9									
		Plan to do	339	72	1,603	65	2,262	67	3,584	66									
		Done or in progress	23	5	232	9	277	8	415	8									
		Total	473	100	2,402	100	3,318	100	5,326	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	160	34	660	27	1,011	31	1,476	27	8%	8%	0.02	10%	-0.07	11% *	-0.10		
		Do not plan to do	156	33	804	36	933	29	1,555	31									
		Plan to do	115	25	738	29	1,009	30	1,678	31									
		Done or in progress	39	8	197	8	348	10	598	11									
		Total	470	100	2,399	100	3,301	100	5,307	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	182	39	797	33	1,188	36	1,804	33	6%	11% ***	-0.18	11% ***	-0.19	10% *	-0.13		
		Do not plan to do	122	26	741	32	842	27	1,574	31									
		Plan to do	138	29	573	24	897	26	1,397	26									
		Done or in progress	28	6	280	11	361	11	517	10									
		Total	470	100	2,391	100	3,288	100	5,292	100									

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NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	167	35	743	31	1,023	31	1,591	29	1%	5% *** ▽	-0.23	3% ** ▽	-0.16	4% ** ▽	-0.18									
			Do not plan to do	200	42	796	34	1,174	36	2,064	40																
			Plan to do	100	22	749	30	972	29	1,454	28																
			Done or in progress	4	1	104	5	114	3	176	4																
			Total	471	100	2,392	100	3,283	100	5,285	100																
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	194	42	880	37	1,266	39	1,982	37	6%	6%	-0.02	5%	.01	6%	-0.01									
			Do not plan to do	137	28	602	26	869	27	1,486	28																
			Plan to do	113	24	762	32	964	28	1,519	29																
			Done or in progress	26	6	146	6	186	5	306	6																
			Total	470	100	2,390	100	3,285	100	5,293	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	153	33	822	35	1,090	34	1,848	34	2%	2%	-0.02	2%	-0.02	3%	-0.05									
			Do not plan to do	61	13	312	14	402	13	774	15																
			Plan to do	247	52	1,205	49	1,710	50	2,534	48																
			Done or in progress	10	2	53	2	75	2	130	3																
			Total	471	100	2,392	100	3,277	100	5,286	100																
12. About how many of your courses at this institution have included a community-based project (service-learning)?																											
	servcourse		1 None	234	50	1,146	47	1,317	41	2,362	46	1.6	1.6	-0.01	1.7 ** ▽	-0.14	1.7	-0.06									
			2 Some	188	40	994	43	1,496	46	2,261	43																
			3 Most	30	7	195	8	341	10	510	9																
			4 All	15	3	40	2	89	3	120	2																
			Total	467	100	2,375	100	3,243	100	5,253	100																
13. Indicate the quality of your interactions with the following people at your institution.																											
a. Students	Q1student		1 Poor	3	1	26	1	39	2	66	1	5.3	5.4	-0.06	5.5 ** ▽	-0.13	5.4	-0.07									
			2	11	2	52	2	61	2	101	2																
			3	22	5	124	5	136	5	252	5																
			4	64	13	295	13	350	11	644	12																
			5	150	33	683	27	915	28	1,506	28																
			6	134	29	627	26	902	27	1,437	27																
			7 Excellent	75	15	503	22	811	24	1,146	21																
			— Not applicable	6	1	58	3	50	2	117	3																
Total	465	100	2,368	100	3,264	100	5,269	100																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	9	2	49	2	55	2	129	3	5.4	5.4	-.03	5.6 ***	-.17	5.5	-.08
		2		15	3	86	3	86	3	145	3							
		3		29	6	151	6	152	5	296	6							
		4		58	12	270	11	353	11	569	11							
		5		92	19	505	21	598	18	1,016	19							
		6		125	27	540	23	716	22	1,156	22							
		7	Excellent	120	25	701	30	1,243	38	1,862	34							
		—	Not applicable	20	4	64	3	52	2	91	3							
	Total	468	100	2,366	100	3,255	100	5,264	100									
c. Faculty	QIfaculty	1	Poor	3	1	18	1	32	1	66	1	5.5	5.5	.00	5.6	-.08	5.6	-.02
		2		7	1	38	2	46	1	90	2							
		3		17	3	104	5	120	4	201	4							
		4		51	11	277	11	298	9	560	11							
		5		124	26	593	24	780	24	1,252	24							
		6		156	34	714	29	998	31	1,569	29							
		7	Excellent	102	22	570	25	928	28	1,424	27							
		—	Not applicable	7	2	56	3	54	2	94	2							
	Total	467	100	2,370	100	3,256	100	5,256	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	9	2	46	2	64	2	121	2	5.2	5.3	-.03	5.5 **	-.16	5.3	-.05
		2		15	3	65	3	89	3	135	3							
		3		30	6	131	5	147	4	278	5							
		4		55	11	306	12	312	9	653	12							
		5		99	22	478	20	623	19	1,103	21							
		6		125	27	484	20	793	24	1,145	21							
		7	Excellent	89	18	488	21	867	26	1,290	23							
		—	Not applicable	45	9	370	17	357	12	535	12							
	Total	467	100	2,368	100	3,252	100	5,260	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	2	55	3	68	2	118	3	5.3	5.2	.08	5.4	-.07	5.3	.04
		2		11	2	60	2	98	3	130	2							
		3		28	6	162	6	162	5	317	6							
		4		62	13	345	14	348	11	706	14							
		5		96	21	533	22	680	20	1,220	23							
		6		129	28	511	22	797	24	1,118	21							
		7	Excellent	99	21	493	21	939	29	1,303	23							
		—	Not applicable	36	8	210	10	164	5	354	8							
	Total	468	100	2,369	100	3,256	100	5,266	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	32	2	42	1	83	2	3.0	3.0	-.02	3.1	-.08	3.0	.03
		2	Some	88	20	518	23	595	19	1,124	23							
		3	Quite a bit	256	55	1,116	47	1,628	50	2,660	51							
		4	Very much	115	24	685	29	970	29	1,362	25							
			Total	465	100	2,351	100	3,235	100	5,229	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	4	89	4	107	4	171	4	2.9	3.0	-.05	3.1 ***	-.20	3.0 *	-.11
		2	Some	121	27	562	24	633	20	1,137	23							
		3	Quite a bit	208	44	1,041	43	1,365	42	2,298	43							
		4	Very much	120	25	655	29	1,132	34	1,622	31							
			Total	464	100	2,347	100	3,237	100	5,228	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	19	4	112	5	169	6	306	6	3.1	3.0	.04	3.1	-.06	3.1	.03
		2	Some	88	19	469	20	518	16	946	19							
		3	Quite a bit	182	40	951	40	1,216	38	1,999	39							
		4	Very much	170	36	812	35	1,321	41	1,968	36							
			Total	459	100	2,344	100	3,224	100	5,219	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	39	8	274	11	290	9	521	11	2.7	2.6	.09	2.8 *	-.09	2.7	.06
		2	Some	144	32	788	34	856	27	1,579	32							
		3	Quite a bit	179	39	797	33	1,197	37	1,889	35							
		4	Very much	98	21	488	21	894	27	1,227	22							
			Total	460	100	2,347	100	3,237	100	5,216	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public	Carnegie Class		Peer Group		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	24	5	164	8	133	4	268	6	2.9	2.9	.06	3.0 **	-.15	2.9	-.04
		2	Some	112	25	587	25	679	21	1,160	23							
		3	Quite a bit	200	43	964	41	1,309	41	2,179	42							
		4	Very much	125	26	623	26	1,103	34	1,603	29							
		Total		461	100	2,338	100	3,224	100	5,210	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	24	5	152	7	164	5	296	6	2.9	2.9	.00	3.0 *	-.11	2.9	-.06
		2	Some	121	27	596	25	748	24	1,189	23							
		3	Quite a bit	195	43	942	40	1,248	39	2,140	41							
		4	Very much	117	25	645	28	1,061	32	1,574	29							
		Total		457	100	2,335	100	3,221	100	5,199	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	93	20	579	26	585	19	1,068	22	2.3	2.2 *	.11	2.4 *	-.11	2.3	.01
		2	Some	182	40	906	38	1,125	35	1,888	36							
		3	Quite a bit	125	28	575	24	970	30	1,514	28							
		4	Very much	57	12	278	12	540	16	715	13							
		Total		457	100	2,338	100	3,220	100	5,185	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	39	9	208	10	217	7	384	8	2.8	2.8	.05	2.9 *	-.11	2.8	-.04
		2	Some	112	25	611	27	768	24	1,287	25							
		3	Quite a bit	194	42	926	39	1,256	39	2,093	40							
		4	Very much	111	24	582	24	975	30	1,430	26							
		Total		456	100	2,327	100	3,216	100	5,194	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	86	19	482	22	496	16	962	20	2.4	2.3	.07	2.5 **	-.16	2.4	-.02
		2	Some	172	38	925	39	1,110	34	1,882	36							
		3	Quite a bit	139	30	624	26	1,026	32	1,563	30							
		4	Very much	59	13	296	13	588	18	785	14							
		Total		456	100	2,327	100	3,220	100	5,192	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group							
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																							
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	6	2	41	2	54	2	92	2	3.2	3.2	.02	3.2	-.03	3.2	.00					
		2	Disagree	40	9	199	9	226	7	404	8												
		3	Agree	263	56	1,324	56	1,820	57	2,958	56												
		4	Strongly agree	148	33	761	33	1,105	34	1,746	34												
		Total		457	100	2,325	100	3,205	100	5,200	100												
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	16	4	73	4	79	3	162	4	3.0	3.0	.07	3.1 *	-0.12	3.0	.03					
		2	Disagree	58	12	407	18	372	12	805	16												
		3	Agree	286	64	1,361	58	1,916	60	3,080	58												
		4	Strongly agree	93	20	482	20	835	25	1,149	22												
		Total		453	100	2,323	100	3,202	100	5,196	100												
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	9	2	93	5	106	4	191	4	3.0	2.9 **	.13	3.0	-.04	3.0	.03					
		2	Disagree	78	17	473	21	445	14	837	17												
		3	Agree	269	59	1,259	53	1,818	57	2,928	56												
		4	Strongly agree	101	22	497	21	840	25	1,245	23												
		Total		457	100	2,322	100	3,209	100	5,201	100												
16. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	6	0	9	0	31	1	13.1	14.5 ***	-0.18	13.7	-0.08	13.7	-0.07					
		3	1-5 hrs	59	14	277	13	458	15	740	15												
		8	6-10 hrs	125	27	503	22	754	24	1,319	26												
		13	11-15 hrs	122	27	544	24	756	24	1,174	22												
		18	16-20 hrs	77	17	479	19	558	17	935	18												
		23	21-25 hrs	37	8	259	11	337	10	487	9												
		28	26-30 hrs	21	4	125	6	182	5	257	5												
		33	More than 30 hrs	12	3	125	5	134	4	232	5												
		Total		454	100	2,318	100	3,188	100	5,175	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	168	37	1,042	48	1,241	40	1,918	38	5.2	4.1 ** △	.17	4.9	.05	5.2	.01	
	(Recorded version of tmcocurr)	3	1-5 hrs	148	33	667	27	1,063	33	1,617	31								
	created by NSSE.	8	6-10 hrs	50	11	263	11	397	12	757	14								
	Values are estimated number of hours per week.)	13	11-15 hrs	50	11	159	7	240	7	417	8								
		18	16-20 hrs	19	4	109	5	147	4	270	5								
		23	21-25 hrs	8	2	37	1	72	2	133	3								
		28	26-30 hrs	5	1	13	1	31	1	44	1								
		33	More than 30 hrs	5	1	19	1	44	1	59	1								
		Total			453	100	2,309	100	3,235	100	5,215	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	351	77	1,839	80	2,438	79	4,041	78	3.1	2.6	.07	2.7	.05	3.0	.01	
	(Recorded version of tmworkon)	3	1-5 hrs	17	4	70	3	130	4	155	3								
	created by NSSE.	8	6-10 hrs	22	5	119	5	160	5	239	5								
	Values are estimated number of hours per week.)	13	11-15 hrs	28	6	116	5	130	4	271	5								
		18	16-20 hrs	21	4	106	4	266	6	312	6								
		23	21-25 hrs	7	2	36	2	26	1	85	2								
		28	26-30 hrs	5	1	14	1	14	0	35	1								
		33	More than 30 hrs	3	1	9	0	23	1	30	1								
		Total			454	100	2,309	100	3,187	100	5,168	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	265	59	1,272	54	1,835	58	3,006	60	7.4	8.9 ** ▽	-.13	7.7	-.03	7.4	.00	
	(Recorded version of tmworkoff)	3	1-5 hrs	22	4	112	5	161	5	242	5								
	created by NSSE.	8	6-10 hrs	29	6	125	5	188	6	292	5								
	Values are estimated number of hours per week.)	13	11-15 hrs	33	8	166	7	194	6	330	6								
		18	16-20 hrs	38	8	206	8	291	9	415	7								
		23	21-25 hrs	18	4	153	6	175	5	348	6								
		28	26-30 hrs	17	4	113	5	112	4	193	3								
		33	More than 30 hrs	32	7	164	9	226	7	349	7								
		Total			454	100	2,311	100	3,182	100	5,175	100							
Estimated number of hours working for pay	tmworkhrs											10.4	11.5	-.09	10.4	.00	10.4	.00	

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NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	296	66	1,423	62	1,955	63	3,213	63	2.2	2.3	-.03	2.1	.02	2.4	-.05	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	112	24	635	26	910	27	1,309	25								
	8	6-10 hrs	17	4	116	5	158	5	304	6									
	13	11-15 hrs	16	4	66	3	84	3	156	3									
	18	16-20 hrs	4	1	36	2	33	1	87	2									
	23	21-25 hrs	4	1	14	1	19	1	50	1									
	28	26-30 hrs	0	0	6	0	6	0	17	0									
	33	More than 30 hrs	2	1	9	0	14	0	23	1									
	Total				451	100	2,305	100	3,179	100	5,159								100
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	13	3	52	3	69	2	124								3
(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	101	22	552	25	733	23	1,111	21								
8		6-10 hrs	142	31	595	25	885	27	1,406	27									
13		11-15 hrs	85	19	483	20	617	19	1,063	20									
18		16-20 hrs	67	15	329	14	390	12	709	14									
23		21-25 hrs	18	4	141	6	205	7	331	6									
28		26-30 hrs	11	2	54	2	92	3	138	3									
33		More than 30 hrs	16	3	103	5	193	7	286	6									
Total				453	100	2,309	100	3,184	100	5,168	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	359	79	1,766	74	2,246	69	3,864	74	2.4	3.7 ***	-.15	3.6 ***	-.15	3.3 **	-.11	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	9	213	10	415	13	513	10								
	8	6-10 hrs	17	4	101	5	182	5	270	5									
	13	11-15 hrs	13	3	55	2	105	4	165	3									
	18	16-20 hrs	4	1	40	2	78	3	99	2									
	23	21-25 hrs	4	1	21	1	37	1	65	1									
	28	26-30 hrs	0	0	18	1	21	1	34	1									
	33	More than 30 hrs	15	3	95	6	134	4	199	4									
Total				453	100	2,309	100	3,218	100	5,209	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b							
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public		Carnegie Class		Peer Group		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	208	45	590	25	1,210	37	1,710	34	2.9	4.6 *** ▼	-.32	4.2 *** ▼	-.22	4.4 *** ▼	-.24	
		3	1-5 hrs	184	41	1,108	49	1,260	40	2,269	44								
		8	6-10 hrs	36	8	369	16	373	12	582	11								
		13	11-15 hrs	15	4	141	6	153	5	259	5								
		18	16-20 hrs	5	1	59	3	85	3	160	3								
		23	21-25 hrs	2	0	19	1	38	1	84	2								
		28	26-30 hrs	1	0	10	1	23	1	40	1								
		33	More than 30 hrs	2	1	18	1	40	1	67	1								
			Total	453	100	2,314	100	3,182	100	5,171	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	47	10	268	12	439	14	841	16	2.8	2.7	.06	2.6	.09	2.6 *** △	.17	
		2	Some	162	36	813	35	1,094	35	1,891	36								
		3	About half	125	27	680	30	917	29	1,398	27								
		4	Most	92	19	416	18	527	16	775	16								
		5	Almost all	29	6	128	5	188	6	250	5								
			Total	455	100	2,305	100	3,165	100	5,155	100								
	tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)									6.0	6.5	-.08	6.1	-.01	5.8	.05	
	tmreadinghrscol	1	0 hrs	1	0	6	0	9	0	31	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	249	56	1,184	53	1,746	56	3,013	58								
		3	More than 5, up to 10 hrs	129	28	672	29	841	26	1,311	26								
		4	More than 10, up to 15 hrs	40	9	226	10	276	9	402	8								
		5	More than 15, up to 20 hrs	19	4	110	4	136	4	208	4								
		6	More than 20, up to 25 hrs	10	2	78	3	101	3	134	3								
		7	More than 25 hrs	5	1	22	1	47	1	42	1								
				Total	453	100	2,298	100	3,156	100	5,141	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	28	7	182	9	132	4	349	8	2.8	2.7	.06	3.0 ***	-.18	2.8	.03	
		2	Some	127	28	692	30	746	23	1,403	28								
		3	Quite a bit	198	44	926	40	1,439	45	2,254	43								
		4	Very much	98	21	499	22	852	27	1,133	21								
		Total		451	100	2,299	100	3,169	100	5,139	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	50	11	279	13	223	8	464	10	2.6	2.6	-.01	2.8 ***	-.26	2.7	-.09	
		2	Some	150	33	735	33	810	26	1,573	32								
		3	Quite a bit	177	39	821	35	1,340	42	2,024	38								
		4	Very much	74	16	459	20	789	25	1,067	20								
		Total		451	100	2,294	100	3,162	100	5,128	100								
c. Thinking critically and analytically	pgthink	1	Very little	7	2	71	4	64	2	146	4	3.1	3.0	.06	3.1 *	-.10	3.0	.04	
		2	Some	87	19	493	22	539	18	999	20								
		3	Quite a bit	227	50	1,029	44	1,418	44	2,379	46								
		4	Very much	129	29	705	31	1,139	36	1,606	30								
		Total		450	100	2,298	100	3,160	100	5,130	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	46	10	254	11	289	9	556	11	2.7	2.7	-.02	2.7	-.08	2.7	.02	
		2	Some	139	31	737	31	955	30	1,699	33								
		3	Quite a bit	187	41	807	36	1,199	38	1,821	35								
		4	Very much	80	18	500	22	725	23	1,059	21								
		Total		452	100	2,298	100	3,168	100	5,135	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	51	12	315	15	347	12	608	13	2.7	2.6	.07	2.7	-.04	2.6	.02	
		2	Some	141	31	731	32	942	30	1,587	31								
		3	Quite a bit	168	37	773	32	1,125	35	1,856	36								
		4	Very much	89	20	477	21	754	23	1,083	21								
		Total		449	100	2,296	100	3,168	100	5,134	100								
f. Working effectively with others	pgothers	1	Very little	30	7	168	8	142	5	310	7	2.8	2.7	.06	2.9 ***	-.17	2.8	-.02	
		2	Some	126	28	680	31	736	24	1,430	29								
		3	Quite a bit	197	44	910	39	1,365	43	2,112	40								
		4	Very much	98	21	538	22	918	28	1,284	24								
		Total		451	100	2,296	100	3,161	100	5,136	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	42	10	325	16	242	8	549	12	2.7	2.6 *	.09	2.8 ***	-.16	2.7	-.01	
		2	Some	144	32	712	30	856	28	1,512	30								
		3	Quite a bit	182	41	793	34	1,260	39	1,971	37								
		4	Very much	80	17	464	20	805	25	1,094	21								
		Total		448	100	2,294	100	3,163	100	5,126	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	40	9	267	13	220	7	430	9	2.7	2.7	.05	2.9 ***	-.19	2.8	-.07	
		2	Some	137	30	690	30	809	26	1,413	28								
		3	Quite a bit	184	41	811	34	1,213	38	1,993	38								
		4	Very much	92	20	531	23	916	29	1,290	24								
		Total		453	100	2,299	100	3,158	100	5,126	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	56	13	239	11	268	9	487	11	2.7	2.6	.03	2.8 *	-.12	2.7	-.01	
		2	Some	132	28	790	34	910	29	1,613	32								
		3	Quite a bit	171	38	798	34	1,240	39	1,953	37								
		4	Very much	93	20	469	20	748	23	1,069	20								
		Total		452	100	2,296	100	3,166	100	5,122	100								
j. Being an informed and active citizen	pgcizen	1	Very little	46	10	301	14	285	10	547	12	2.6	2.5	.08	2.8 ***	-.16	2.6	-.02	
		2	Some	156	35	838	36	924	29	1,674	33								
		3	Quite a bit	173	39	716	30	1,182	37	1,845	35								
		4	Very much	76	17	444	19	776	24	1,072	21								
		Total		451	100	2,299	100	3,167	100	5,138	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	9	2	39	2	40	1	99	2	3.1	3.1	-.08	3.2 **	-.15	3.1	-.05	
		2	Fair	65	15	301	14	403	13	699	14								
		3	Good	254	55	1,264	54	1,629	51	2,725	53								
		4	Excellent	126	27	703	31	1,126	35	1,643	31								
		Total		454	100	2,307	100	3,198	100	5,166	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	14	3	56	2	78	3	141	3	3.2	3.3 *	-.11	3.3 *	-.12	3.2	-.06	
		2	Probably no	55	12	217	9	323	10	557	11								
		3	Probably yes	221	48	1,125	49	1,424	45	2,408	47								
		4	Definitely yes	165	36	921	39	1,382	42	2,070	39								
		Total		455	100	2,319	100	3,207	100	5,176	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
			Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public		Carnegie Class		Peer Group	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year?^f																	
	returnexp	No	17	4	78	4	140	5	239	6	88%	89%	-.01	89%	-.01	87%	.04
(Means indicate the percentage who responded "Yes.")		Yes	404	88	2,077	89	2,876	89	4,559	87							
		Not sure	35	8	172	8	212	7	390	7							
		Total	456	100	2,327	100	3,228	100	5,188	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	2	85	2	85	2	189	3	3.1	3.1	.04	3.2	-.10	3.1	.04	
		2	Sometimes	91	23	940	24	904	20	1,891	25								
		3	Often	129	33	1,269	34	1,453	32	2,493	32								
		4	Very often	168	42	1,552	40	2,115	46	3,244	40								
		Total		397	100	3,846	100	4,557	100	7,817	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	41	10	629	17	716	16	1,464	20	2.6	2.4 ***	.18	2.4 ***	.17	2.4 ***	.25	
		2	Sometimes	157	40	1,559	41	1,894	42	3,111	40								
		3	Often	119	29	985	25	1,131	25	1,963	25								
		4	Very often	81	21	671	17	801	17	1,270	15								
		Total		398	100	3,844	100	4,542	100	7,808	100								
c. Explained course material to one or more students	CLexplain	1	Never	23	5	419	11	454	10	987	14	2.8	2.6 ***	.22	2.7 ***	.16	2.6 ***	.26	
		2	Sometimes	128	33	1,430	37	1,623	36	2,849	36								
		3	Often	147	37	1,197	31	1,475	33	2,415	31								
		4	Very often	98	25	794	20	992	22	1,544	19								
		Total		396	100	3,840	100	4,544	100	7,795	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	67	17	1,001	27	999	22	2,147	29	2.5	2.3 ***	.24	2.4	.08	2.2 ***	.24	
		2	Sometimes	139	36	1,347	36	1,502	34	2,542	33								
		3	Often	109	28	890	22	1,130	25	1,800	23								
		4	Very often	80	19	584	15	889	19	1,261	15								
		Total		395	100	3,822	100	4,520	100	7,750	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	22	6	343	10	379	8	911	13	2.9	2.8 ***	.18	2.8 *	.12	2.7 ***	.24	
		2	Sometimes	92	24	1,112	31	1,300	29	2,320	30								
		3	Often	168	42	1,307	33	1,542	35	2,512	32								
		4	Very often	112	28	1,053	26	1,291	28	1,982	25								
		Total		394	100	3,815	100	4,512	100	7,725	100								
f. Given a course presentation	present	1	Never	28	7	503	14	493	11	1,058	14	2.8	2.5 ***	.30	2.7	.07	2.5 ***	.26	
		2	Sometimes	124	33	1,441	39	1,463	33	2,879	37								
		3	Often	140	36	1,123	29	1,368	31	2,213	29								
		4	Very often	99	25	734	18	1,177	26	1,535	20								
		Total		391	100	3,801	100	4,501	100	7,685	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	11	3	121	4	149	4	339	5	3.1	3.0	.08	3.0	.07	3.0 *	.11	
		2	Sometimes	75	21	909	25	1,104	25	1,888	25								
		3	Often	173	43	1,512	40	1,765	39	2,993	39								
		4	Very often	133	33	1,225	31	1,467	32	2,413	31								
		Total		392	100	3,767	100	4,485	100	7,633	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	22	6	270	8	270	6	594	8	2.9	2.8	.05	2.9	-.03	2.8	.08	
		2	Sometimes	109	29	1,064	29	1,183	27	2,262	30								
		3	Often	137	35	1,253	33	1,609	36	2,541	33								
		4	Very often	123	30	1,168	29	1,406	31	2,195	28								
		Total		391	100	3,755	100	4,468	100	7,592	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	45	13	502	15	432	10	1,035	15	2.7	2.6	.07	2.8	-.09	2.6	.05	
		2	Sometimes	123	31	1,200	33	1,338	31	2,404	32								
		3	Often	119	32	1,073	28	1,410	31	2,185	28								
		4	Very often	103	24	958	24	1,245	28	1,932	25								
		Total		390	100	3,733	100	4,425	100	7,556	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	18	5	168	5	174	4	359	5	2.9	2.9	.00	2.9	-.07	2.9	.00	
		2	Sometimes	94	24	950	26	1,104	26	2,014	27								
		3	Often	181	48	1,634	44	1,868	42	3,160	42								
		4	Very often	95	23	950	25	1,246	28	1,968	26								
		Total		388	100	3,702	100	4,392	100	7,501	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	9	3	118	4	117	3	267	4	3.0	3.0	.04	3.1	-.06	3.0	.04	
		2	Sometimes	83	22	827	23	893	21	1,716	24								
		3	Often	178	47	1,685	45	1,945	45	3,229	44								
		4	Very often	114	28	1,044	28	1,390	32	2,201	29								
		Total		384	100	3,674	100	4,345	100	7,413	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	9	2	75	2	80	2	169	3	3.0	3.0	-.01	3.0	-.08	3.0	.02	
		2	Sometimes	89	23	881	25	990	24	1,868	26								
		3	Often	178	47	1,611	44	1,802	41	3,141	43								
		4	Very often	106	27	1,077	29	1,422	33	2,154	29								
		Total		382	100	3,644	100	4,294	100	7,332	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	23	1	43	1	78	1	3.3	3.3	.02	3.3	-.03	3.2	.05	
		2	Sometimes	39	11	457	14	482	12	1,027	14								
		3	Often	179	48	1,579	44	1,846	44	3,157	44								
		4	Very often	153	40	1,549	42	1,894	43	3,012	41								
		Total		373	100	3,608	100	4,265	100	7,274	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	32	9	585	17	523	12	1,118	17	2.7	2.4 ***	.25	2.7	.03	2.5 ***	.19	
		2	Sometimes	137	38	1,455	40	1,485	36	2,645	37								
		3	Often	103	27	856	23	1,126	26	1,900	26								
		4	Very often	98	25	714	19	1,125	26	1,599	21								
		Total		370	100	3,610	100	4,259	100	7,262	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	122	34	1,498	43	1,473	36	2,862	41	2.1	2.0 **	.15	2.1	-.02	2.0	.09	
		2	Sometimes	127	35	1,095	30	1,283	30	2,151	30								
		3	Often	64	17	561	15	785	18	1,200	16								
		4	Very often	56	14	437	12	691	16	1,032	13								
		Total		369	100	3,591	100	4,232	100	7,245	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	61	17	1,034	29	978	23	2,017	29	2.4	2.1 ***	.27	2.3	.07	2.2 ***	.24	
		2	Sometimes	139	40	1,424	40	1,573	37	2,769	38								
		3	Often	107	29	705	20	948	23	1,433	20								
		4	Very often	52	14	405	11	709	17	964	13								
		Total		359	100	3,568	100	4,208	100	7,183	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	56	16	880	26	743	18	1,622	24	2.4	2.2 ***	.26	2.4	-.01	2.2 ***	.18	
		2	Sometimes	158	44	1,590	44	1,682	40	2,969	41								
		3	Often	97	26	701	19	1,101	26	1,633	22								
		4	Very often	52	15	388	11	681	16	954	12								
		Total		363	100	3,559	100	4,207	100	7,178	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	29	8	369	10	284	7	528	8	2.8	2.7 *	.13	2.8	.02	2.7	.05	
		2	Some	104	28	1,141	32	1,279	31	2,193	31								
		3	Quite a bit	141	40	1,320	38	1,651	41	2,769	39								
		4	Very much	89	23	698	20	953	22	1,636	22								
		Total		363	100	3,528	100	4,167	100	7,126	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	11	3	76	3	130	4	201	3	3.2	3.2	.05	3.2	-.01	3.1	.08	
		2	Some	48	14	600	18	629	16	1,270	19								
		3	Quite a bit	146	41	1,363	41	1,504	37	2,665	40								
		4	Very much	150	41	1,353	39	1,786	44	2,739	38								
		Total		355	100	3,392	100	4,049	100	6,875	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	27	8	355	11	245	6	565	9	3.0	2.8 ***	.19	3.0	-.02	2.9 *	.12	
		2	Some	75	21	844	25	923	23	1,698	25								
		3	Quite a bit	119	34	1,149	34	1,334	33	2,352	35								
		4	Very much	134	37	1,041	29	1,539	38	2,259	32								
		Total		355	100	3,389	100	4,041	100	6,874	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	20	6	250	8	245	7	441	7	3.0	2.9 **	.16	3.0	.04	2.9	.10	
		2	Some	74	20	878	27	915	23	1,709	25								
		3	Quite a bit	145	43	1,259	37	1,513	37	2,575	38								
		4	Very much	116	32	989	28	1,344	33	2,109	30								
		Total		355	100	3,376	100	4,017	100	6,834	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	12	4	102	3	102	3	194	3	3.2	3.1	.08	3.2	-.07	3.1	.05	
		2	Some	53	14	631	19	612	15	1,273	19								
		3	Quite a bit	150	44	1,390	41	1,531	38	2,733	41								
		4	Very much	135	38	1,241	36	1,750	44	2,593	37								
		Total		350	100	3,364	100	3,995	100	6,793	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	11	3	101	4	96	3	219	4	3.2	3.1 *	.13	3.2	-.03	3.1 *	.11	
		2	Some	53	15	654	20	609	16	1,261	19								
		3	Quite a bit	153	43	1,463	44	1,638	40	2,914	43								
		4	Very much	136	39	1,135	33	1,648	41	2,386	34								
		Total		353	100	3,353	100	3,991	100	6,780	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	19	7	223	7	225	6	442	7	2.9	2.8 *	.13	2.9	.00	2.8	.10	
		2	Some	91	26	963	29	1,016	25	1,908	28								
		3	Quite a bit	133	37	1,372	42	1,591	40	2,669	40								
		4	Very much	107	30	793	23	1,153	29	1,740	25								
		Total		350	100	3,351	100	3,985	100	6,759	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	9	4	74	3	92	3	156	3	3.3	3.2	.07	3.3	.00	3.2	.06									
		2	Some	47	13	474	14	487	13	965	14																
		3	Quite a bit	130	37	1,440	44	1,614	41	2,793	42																
		4	Very much	165	46	1,354	39	1,785	44	2,848	41																
		Total		351	100	3,342	100	3,978	100	6,762	100																
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	35	10	284	8	389	10	646	9	2.7	2.7	-.02	2.7	.00	2.7	.02									
		2	Sometimes	119	33	1,090	33	1,263	32	2,297	34																
		3	Often	111	32	1,229	37	1,393	35	2,354	36																
		4	Very often	80	25	695	22	892	23	1,393	21																
		Total		345	100	3,298	100	3,937	100	6,690	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	54	16	543	16	611	16	1,080	16	2.6	2.5	.07	2.6	.00	2.5	.05									
		2	Sometimes	112	32	1,176	36	1,328	34	2,433	37																
		3	Often	107	32	1,005	30	1,206	31	1,951	29																
		4	Very often	70	20	567	17	776	20	1,211	18																
		Total		343	100	3,291	100	3,921	100	6,675	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	47	15	458	14	601	16	1,057	15	2.6	2.5	.09	2.5	.10	2.5 *	△									
		2	Sometimes	106	29	1,189	36	1,381	35	2,516	38																
		3	Often	122	37	1,101	34	1,223	31	2,026	31																
		4	Very often	67	19	527	16	699	18	1,046	16																
		Total		342	100	3,275	100	3,904	100	6,645	100																
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	22	8	225	7	246	6	495	7	7.2	7.4	-.03	7.5	-.05	7.2	.00									
		1.5	1-2	72	21	626	20	735	18	1,312	20																
		4	3-5	90	25	901	28	1,170	30	1,925	29																
		8	6-10	75	23	675	21	767	20	1,366	21																
		13	11-15	39	11	346	10	401	11	607	9																
		18	16-20	16	5	194	6	219	6	377	6																
		23	More than 20	26	8	290	8	331	9	513	8																
Total		340	100	3,257	100	3,869	100	6,595	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
b. Between 6 and 10 pages	wrmednum	0	None	111	34	992	32	981	26	1,987	29	3.2	3.0	.05	3.6	-.09	3.3	-.02									
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	110	32	1,080	34	1,247	31	2,105	32																
	4	3-5	57	16	675	20	888	24	1,342	21																	
	8	6-10	31	9	294	9	429	11	658	10																	
	13	11-15	20	6	125	4	152	4	236	4																	
	18	16-20	6	2	28	1	68	2	101	1																	
	23	More than 20	3	1	51	2	82	2	123	2																	
Total		338	100	3,245	100	3,847	100	6,552	100																		
c. 11 pages or more	wrlongnum	0	None	186	55	1,841	58	1,857	48	3,611	54	1.6	1.6	.01	2.1 **	-.13	1.9	-.06									
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	99	29	930	28	1,273	33	1,874	29																
	4	3-5	32	9	267	8	363	9	561	9																	
	8	6-10	10	4	93	3	159	4	254	4																	
	13	11-15	9	3	55	2	96	3	123	2																	
	18	16-20	1	0	24	1	39	1	62	1																	
	23	More than 20	2	1	38	1	72	2	96	1																	
Total		339	100	3,248	100	3,859	100	6,581	100																		
Estimated number of assigned pages of student writing.	wrpages										71.7	69.7	.02	83.4 *	-.11	75.6	-.04										
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																										
8. During the current school year, about how often have you had discussions with people from the following groups?																											
a. People of races or ethnicities other than your own	DDrace	1	Never	18	6	168	6	199	5	412	7	3.0	2.9	.06	3.1 *	-.13	3.0	.00									
		2	Sometimes	84	24	985	30	887	22	1,620	26																
		3	Often	125	37	1,052	32	1,254	33	2,083	32																
		4	Very often	111	33	1,050	32	1,542	40	2,476	36																
		Total		338	100	3,255	100	3,882	100	6,591	100																
b. People from economic backgrounds other than your own	DDeconomic	1	Never	14	5	113	4	160	4	356	6	3.1	3.0 *	.14	3.1	.02	3.0 *	.12									
		2	Sometimes	60	17	842	26	843	22	1,514	24																
		3	Often	135	39	1,220	37	1,398	36	2,317	36																
		4	Very often	126	38	1,074	32	1,478	38	2,395	35																
		Total		335	100	3,249	100	3,879	100	6,582	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. People with religious beliefs other than your own	DDreligion	1	Never	20	7	160	5	305	8	501	8	3.0	3.0	.07	2.9 **	.16	2.9 **	.17	
		2	Sometimes	64	18	826	25	1,052	27	1,734	27								
		3	Often	128	38	1,140	35	1,283	33	2,127	33								
		4	Very often	122	37	1,120	34	1,240	32	2,214	32								
		Total		334	100	3,246	100	3,880	100	6,576	100								
d. People with political views other than your own	DDpolitical	1	Never	18	6	189	6	264	7	515	8	3.0	2.9 ***	.19	2.9 **	.15	2.8 ***	.22	
		2	Sometimes	73	20	964	31	1,107	29	1,936	30								
		3	Often	123	36	1,078	32	1,259	32	2,064	31								
		4	Very often	121	37	1,016	30	1,249	32	2,060	30								
		Total		335	100	3,247	100	3,879	100	6,575	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	23	8	242	9	328	8	644	11	2.9	2.8	.10	2.9	.07	2.8 **	.15	
		2	Sometimes	76	23	932	29	1,077	28	1,902	30								
		3	Often	122	36	1,016	30	1,227	32	1,899	29								
		4	Very often	114	33	1,047	31	1,230	32	2,101	31								
		Total		335	100	3,237	100	3,862	100	6,546	100								
f. People from countries other than your own	ddcountry	1	Never	41	13	303	9	495	13	740	12	2.6	2.6	-.06	2.6	-.03	2.6	-.04	
		2	Sometimes	134	39	1,358	41	1,517	39	2,548	39								
		3	Often	91	27	862	27	901	24	1,710	26								
		4	Very often	69	21	714	23	946	24	1,563	23								
		Total		335	100	3,237	100	3,859	100	6,561	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	13	4	97	3	83	2	186	3	3.1	3.1	.02	3.2	-.09	3.1	.03	
		2	Sometimes	58	18	592	19	626	17	1,295	20								
		3	Often	137	40	1,364	42	1,615	42	2,731	42								
		4	Very often	126	38	1,178	35	1,536	39	2,333	35								
		Total		334	100	3,231	100	3,860	100	6,545	100								
b. Reviewed your notes after class	LSnotes	1	Never	20	7	193	6	200	6	368	6	2.9	2.9	.04	3.0	-.09	2.9	-.01	
		2	Sometimes	90	27	937	30	950	25	1,711	27								
		3	Often	111	33	1,072	33	1,314	35	2,288	35								
		4	Very often	113	33	1,026	31	1,390	35	2,165	32								
		Total		334	100	3,228	100	3,854	100	6,532	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Summarized what you learned in class or from course materials	LSummary	1	Never	20	6	176	6	140	4	339	5	2.9	2.9	.02	3.0 **	-0.18	2.9	-0.04									
		2	Sometimes	91	28	932	30	878	23	1,680	27																
		3	Often	127	37	1,163	36	1,474	39	2,483	38																
		4	Very often	96	29	955	29	1,362	35	2,031	30																
		Total		334	100	3,226	100	3,854	100	6,533	100																
10. During the current school year, to what extent have your courses challenged you to do your best work?																											
challenge		1	Not at all	4	1	29	1	32	1	53	1	5.5	5.5	-0.02	5.7	-0.10	5.6	-0.04									
		2		5	2	44	2	53	2	94	2																
		3		15	6	108	4	132	4	257	4																
		4		29	10	294	9	362	10	659	10																
		5		89	27	950	30	981	26	1,769	28																
		6		82	24	890	28	996	26	1,642	26																
		7	Very much	108	31	889	26	1,264	33	2,000	30																
		Total		332	100	3,204	100	3,820	100	6,474	100																
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	29	9	322	10	374	10	679	11	52%	47%	.11	51%	.02	45% *	.13									
			Do not plan to do	38	12	506	16	614	17	1,157	19																
			Plan to do	87	27	804	26	787	22	1,598	25																
			Done or in progress	178	52	1,565	47	2,035	51	3,029	45																
			Total	332	100	3,197	100	3,810	100	6,463	100																
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	37	11	416	12	498	14	844	13	30%	27%	.07	32%	-0.04	29%	.02									
			Do not plan to do	164	50	1,646	53	1,686	46	3,118	50																
			Plan to do	30	9	240	8	315	8	537	8																
			Done or in progress	100	30	894	27	1,303	32	1,956	29																
			Total	331	100	3,196	100	3,802	100	6,455	100																
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	50	15	468	14	595	16	1,049	16	24%	20% *	.11	24%	.00	19% *	.12									
			Do not plan to do	157	48	1,776	58	1,859	50	3,443	55																
			Plan to do	42	13	266	8	384	10	653	10																
			Done or in progress	84	24	674	20	950	24	1,284	19																
			Total	333	100	3,184	100	3,788	100	6,429	100																

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NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	37	11	427	13	541	15	868	13	6%	9% *	-0.13	10% **	-0.18	8%	-0.10	
			Do not plan to do	252	76	2,241	71	2,584	68	4,581	71								
			Plan to do	23	7	221	7	253	7	449	7								
			Done or in progress	19	6	292	9	412	10	539	8								
			Total	331	100	3,181	100	3,790	100	6,437	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	58	19	522	16	590	16	1,086	17	22%	24%	-0.05	27% *	-0.12	21%	.03	
			Do not plan to do	158	47	1,462	46	1,725	45	3,216	50								
			Plan to do	40	12	405	13	437	12	778	12								
			Done or in progress	75	22	791	24	1,040	27	1,346	21								
			Total	331	100	3,180	100	3,792	100	6,426	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	30	10	294	9	339	9	655	10	41%	42%	-0.02	50% ***	-0.19	43%	-0.05	
			Do not plan to do	55	17	532	18	585	16	1,192	18								
			Plan to do	107	32	966	31	919	24	1,796	28								
			Done or in progress	140	41	1,391	42	1,949	50	2,791	43								
			Total	332	100	3,183	100	3,792	100	6,434	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	Values	Response options	Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
			Count	%	Count	%	Count	%	Count	%							
1	None		109	35	1,229	42	1,279	34	2,505	41	1.9	1.7 **	.18	1.8	.02	1.7 **	.15
			160	48	1,538	46	1,886	50	2,977	45							
			49	14	333	10	475	13	693	10							
			12	3	69	2	128	3	206	3							
			330	100	3,169	100	3,768	100	6,381	100							

13. Indicate the quality of your interactions with the following people at your institution.

a. Students	Q1student	Values	Response options	Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
				Count	%	Count	%	Count	%	Count	%						
	Poor		4	2	35	1	36	1	91	1	5.5	5.6	-0.04	5.7 *	-0.15	5.6	-0.05
			6	2	45	2	55	1	104	2							
			12	3	133	4	107	3	205	3							
			37	11	295	10	334	9	572	9							
			79	24	751	23	813	21	1,510	23							
			101	29	946	30	1,042	27	1,752	27							
			87	28	908	28	1,297	34	1,916	29							
5	1	67	2	94	3	269	5										
331	100	3,180	100	3,778	100	6,419	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public	Carnegie Class		Peer Group		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	9	3	149	5	117	4	283	4	5.5	5.3 **	.14	5.6	-.03	5.3 *	.13
		2		6	2	159	5	119	3	282	5							
		3		24	7	212	7	180	5	442	7							
		4		37	10	351	11	374	10	730	12							
		5		65	20	567	18	606	16	1,109	17							
		6		58	18	647	20	763	20	1,196	19							
		7	Excellent	121	37	1,058	33	1,571	41	2,296	35							
		—	Not applicable	9	3	37	1	51	2	76	1							
	Total	329	100	3,180	100	3,781	100	6,414	100									
c. Faculty	QIfaculty	1	Poor	7	2	33	1	60	2	82	1	5.7	5.7	.00	5.8	-.07	5.7	-.01
		2		5	1	56	2	61	2	109	2							
		3		11	3	107	4	125	3	213	3							
		4		29	9	286	9	286	8	595	9							
		5		66	20	670	21	722	19	1,355	21							
		6		105	31	989	30	1,073	28	1,832	28							
		7	Excellent	108	33	999	32	1,394	37	2,145	33							
		—	Not applicable	0	0	36	1	51	1	80	1							
	Total	331	100	3,176	100	3,772	100	6,411	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	15	5	130	4	132	3	213	3	4.9	5.1	-.10	5.3 ***	-.26	5.2 **	-.17
		2		13	5	125	4	136	3	206	3							
		3		27	8	158	5	188	5	337	5							
		4		50	14	330	11	396	10	700	11							
		5		61	18	517	16	622	16	1,055	16							
		6		56	16	524	16	665	18	1,023	16							
		7	Excellent	59	19	608	19	963	26	1,420	22							
		—	Not applicable	49	16	784	25	676	18	1,459	23							
	Total	330	100	3,176	100	3,778	100	6,413	100									

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NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	10	3	131	5	141	4	225	4	5.2	5.0	.08	5.3	-.08	5.2	-.02	
		2		19	6	123	4	148	4	217	3								
		3		23	7	234	8	235	6	425	7								
		4		47	14	420	13	448	12	788	12								
		5		67	19	616	19	717	19	1,284	20								
		6		62	18	667	20	744	19	1,292	20								
		7	Excellent	88	29	665	21	1,134	30	1,652	25								
		—	Not applicable	14	4	323	10	210	6	531	9								
	Total			330	100	3,179	100	3,777	100	6,414	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	1	63	2	59	2	112	2	3.1	3.1	.03	3.1	-.02	3.1	.06	
		2	Some	52	17	612	20	656	18	1,263	21								
		3	Quite a bit	169	51	1,461	46	1,768	48	2,965	47								
		4	Very much	102	30	1,028	32	1,269	33	2,036	30								
			Total			328	100	3,164	100	3,752	100								6,376
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	4	176	6	157	5	334	6	3.0	2.9 *	.13	3.1	-.09	2.9	.08	
		2	Some	77	23	781	25	707	19	1,504	24								
		3	Quite a bit	136	41	1,355	42	1,557	41	2,682	42								
		4	Very much	105	32	850	26	1,328	35	1,866	28								
			Total			330	100	3,162	100	3,749	100								6,386
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	28	9	303	10	272	7	589	10	2.9	2.8 *	.11	3.0 *	-.13	2.9	.05	
		2	Some	78	23	816	26	750	19	1,476	24								
		3	Quite a bit	120	37	1,185	37	1,372	37	2,407	38								
		4	Very much	101	31	853	26	1,365	37	1,903	29								
			Total			327	100	3,157	100	3,759	100								6,375
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	41	13	552	18	413	11	941	16	2.7	2.5 **	.16	2.8	-.10	2.6	.10	
		2	Some	101	31	1,024	32	1,088	28	2,003	32								
		3	Quite a bit	110	33	980	31	1,246	34	2,040	32								
		4	Very much	76	23	594	19	1,002	27	1,380	21								
			Total			328	100	3,150	100	3,749	100								6,364

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NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	24	8	297	10	251	7	499	9	2.8	2.7 *	.13	2.9 *	-.12	2.8	.02	
		2	Some	88	26	906	30	852	23	1,644	26								
		3	Quite a bit	129	40	1,233	38	1,449	39	2,513	39								
		4	Very much	87	25	714	22	1,194	31	1,698	25								
		Total		328	100	3,150	100	3,746	100	6,354	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	46	15	327	11	294	8	618	11	2.7	2.7	.01	2.9 **	-.19	2.8	-.05	
		2	Some	92	27	927	30	976	25	1,787	28								
		3	Quite a bit	101	32	1,183	36	1,372	37	2,333	37								
		4	Very much	88	27	713	22	1,095	29	1,614	24								
		Total		327	100	3,150	100	3,737	100	6,352	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	110	35	1,047	35	981	27	1,940	32	2.1	2.0	.06	2.3 **	-.17	2.1	-.02	
		2	Some	108	31	1,155	36	1,304	35	2,307	36								
		3	Quite a bit	70	22	625	20	896	24	1,354	21								
		4	Very much	36	12	321	10	556	14	752	11								
		Total		324	100	3,148	100	3,737	100	6,353	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	30	10	444	15	462	12	878	14	2.7	2.6 **	.15	2.7	-.04	2.6	.08	
		2	Some	101	31	981	33	989	26	1,872	30								
		3	Quite a bit	125	38	1,107	34	1,349	36	2,219	35								
		4	Very much	70	21	613	18	939	25	1,372	21								
		Total		326	100	3,145	100	3,739	100	6,341	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	80	26	814	26	739	19	1,518	25	2.2	2.2	.06	2.4 **	-.18	2.2	-.01	
		2	Some	121	36	1,251	40	1,343	36	2,444	38								
		3	Quite a bit	85	26	756	24	1,069	29	1,551	24								
		4	Very much	41	12	325	10	589	16	834	13								
		Total		327	100	3,146	100	3,740	100	6,347	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	13	4	84	3	83	2	165	3	3.2	3.2	-.04	3.3 ***	-.22	3.3 *	-.14	
		2	Disagree	28	9	274	9	229	6	381	6								
		3	Agree	168	51	1,614	51	1,731	46	3,174	50								
		4	Strongly agree	114	36	1,181	37	1,689	46	2,620	41								
		Total		323	100	3,153	100	3,732	100	6,340	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public	Carnegie Class		Peer Group			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	30	9	202	7	189	5	368	7	2.8	2.9	-.05	3.1 ***	-.28	3.0 *	-.15	
		2	Disagree	61	19	630	20	513	14	999	16								
		3	Agree	156	50	1,545	48	1,854	49	3,287	51								
		4	Strongly agree	73	22	770	24	1,176	32	1,689	26								
		Total		320	100	3,147	100	3,732	100	6,343	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	27	9	179	6	165	5	329	6	2.9	2.9	-.01	3.1 ***	-.24	3.0	-.11	
		2	Disagree	58	19	691	23	586	16	1,109	18								
		3	Agree	162	50	1,523	48	1,819	48	3,209	50								
		4	Strongly agree	75	23	756	23	1,168	32	1,687	26								
		Total		322	100	3,149	100	3,738	100	6,334	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	10	0	20	1	21	0	15.5	16.2	-.08	15.1	.04	15.1	.04	
		3	1-5 hrs	33	11	295	10	440	12	748	12								
		8	6-10 hrs	65	20	660	21	850	24	1,483	24								
		13	11-15 hrs	69	22	624	20	805	21	1,310	21								
		18	16-20 hrs	65	20	618	19	623	17	1,143	18								
		23	21-25 hrs	43	12	393	13	431	11	677	11								
		28	26-30 hrs	19	6	249	8	237	6	405	6								
		33	More than 30 hrs	27	8	282	9	318	8	520	8								
		Total		322	100	3,131	100	3,724	100	6,307	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	158	49	1,673	54	1,760	48	3,192	51	4.6	3.6 *	.16	4.4	.03	4.1	.07	△								
	(Recorded version of tmcocurr)	3	1-5 hrs	78	23	822	26	1,002	26	1,603	24																
	created by NSSE.	8	6-10 hrs	40	12	281	8	427	11	685	11																
	Values are estimated number of hours per week.)	13	11-15 hrs	20	7	157	5	236	6	398	6																
		18	16-20 hrs	12	4	102	3	153	4	240	4																
		23	21-25 hrs	5	2	66	2	81	2	117	2																
		28	26-30 hrs	3	1	21	1	44	1	53	1																
		33	More than 30 hrs	7	2	32	1	50	1	99	1																
		Total			323	100	3,154	100	3,753	100	6,387	100															
c. Working for pay on campus	tmworkonhrs	0	0 hrs	216	68	2,199	70	2,620	72	4,550	72	4.5	4.2	.04	3.6 *	.14	4.2	.04	△								
	(Recorded version of tmworkon)	3	1-5 hrs	10	3	130	4	187	5	231	3																
	created by NSSE.	8	6-10 hrs	30	9	251	8	250	7	345	6																
	Values are estimated number of hours per week.)	13	11-15 hrs	24	6	185	6	212	6	370	6																
		18	16-20 hrs	27	9	195	6	353	8	485	8																
		23	21-25 hrs	7	2	72	2	44	1	142	2																
		28	26-30 hrs	7	2	39	1	21	1	79	1																
		33	More than 30 hrs	2	0	58	2	30	1	102	2																
		Total			323	100	3,129	100	3,717	100	6,304	100															
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	112	36	1,087	35	1,461	39	2,222	36	13.1	14.2	-.09	13.5	-.03	14.6 *	-.11	▽								
	(Recorded version of tmworkoff)	3	1-5 hrs	21	8	155	5	179	5	298	5																
	created by NSSE.	8	6-10 hrs	18	5	190	6	217	6	357	6																
	Values are estimated number of hours per week.)	13	11-15 hrs	32	9	237	7	258	7	414	7																
		18	16-20 hrs	41	12	346	11	326	9	615	9																
		23	21-25 hrs	28	9	261	8	267	7	471	7																
		28	26-30 hrs	16	5	217	7	204	5	391	6																
		33	More than 30 hrs	54	18	639	21	799	22	1,541	25																
		Total			322	100	3,132	100	3,711	100	6,309	100															
Estimated number of hours working for pay	tmworkhrs											17.6	18.4	-.06	17.0	.04	18.8	-.09									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Effect size ^e	Effect size ^e	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	185	58	1,746	57	2,030	55	3,489	57	2.7	2.7	.02	2.9	-.02	2.8	-.01
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	93	27	952	29	1,130	29	1,872	29							
	8	6-10 hrs	21	7	211	7	283	8	433	7								
	13	11-15 hrs	11	3	96	3	122	4	233	4								
	18	16-20 hrs	6	2	70	2	62	2	135	2								
	23	21-25 hrs	5	2	27	1	32	1	61	1								
	28	26-30 hrs	2	1	12	0	18	0	25	0								
	33	More than 30 hrs	0	0	17	1	32	1	48	1								
	Total			323	100	3,131	100	3,709	100	6,296	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	3	87	3	125	4	239	4	9.7	10.3	-.07	10.7 *	-.12	10.5	-.09
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	104	32	866	28	1,048	28	1,769	28							
	8	6-10 hrs	85	25	948	30	1,024	27	1,794	28								
	13	11-15 hrs	67	21	584	18	659	18	1,118	18								
	18	16-20 hrs	28	9	331	11	425	11	734	12								
	23	21-25 hrs	12	4	156	5	155	4	270	4								
	28	26-30 hrs	6	2	60	2	89	2	142	2								
	33	More than 30 hrs	9	3	93	3	179	5	232	4								
	Total			321	100	3,125	100	3,704	100	6,298	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	222	68	2,083	65	2,303	60	3,983	63	5.3	6.1	-.06	7.0 **	-.14	6.8 *	-.12
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	9	297	10	403	11	624	10							
	8	6-10 hrs	16	5	166	5	194	6	322	5								
	13	11-15 hrs	11	4	84	3	143	4	212	3								
	18	16-20 hrs	4	1	69	2	92	3	173	3								
	23	21-25 hrs	4	1	52	2	63	2	94	2								
	28	26-30 hrs	5	2	46	2	65	2	82	1								
	33	More than 30 hrs	31	10	357	11	484	13	881	13								
	Total			322	100	3,154	100	3,747	100	6,371	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	44	13	577	18	1,152	30	1,757	28	4.4	4.8	-.09	4.5	-.02	4.1	.05
		3	1-5 hrs	216	68	1,672	53	1,666	45	3,135	50							
		8	6-10 hrs	39	11	570	19	521	15	842	13							
		13	11-15 hrs	12	4	177	6	181	5	280	4							
		18	16-20 hrs	4	1	64	2	68	2	122	2							
		23	21-25 hrs	3	1	34	1	47	1	67	1							
		28	26-30 hrs	2	1	17	1	17	1	23	0							
		33	More than 30 hrs	2	1	20	1	57	1	76	1							
			Total	322	100	3,131	100	3,709	100	6,302	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	50	16	429	15	429	11	923	15	2.7	2.7	-.04	2.9 *	-15	2.7	-.04
		2	Some	99	31	954	32	1,108	30	1,944	31							
		3	About half	89	27	882	27	1,034	29	1,702	27							
		4	Most	61	18	609	19	805	21	1,187	19							
		5	Almost all	23	7	249	8	316	8	525	8							
			Total	322	100	3,123	100	3,692	100	6,281	100							
	tmreadinghrs											6.9	7.2	-.05	7.3	-.06	7.0	.00
			(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)															
	tmreadinghrscol	1	0 hrs	1	0	10	0	19	1	21	0	6.9	7.2	-.05	7.3	-.06	7.0	.00
		2	More than zero, up to 5 hrs	158	50	1,432	47	1,715	47	3,086	50							
		3	More than 5, up to 10 hrs	90	28	921	30	1,077	29	1,754	28							
		4	More than 10, up to 15 hrs	35	11	357	11	385	10	633	10							
		5	More than 15, up to 20 hrs	19	5	198	6	210	6	378	6							
		6	More than 20, up to 25 hrs	13	4	135	4	190	5	269	4							
		7	More than 25 hrs	5	1	59	2	90	2	122	2							
			Total	321	100	3,112	100	3,686	100	6,263	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group		Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	22	7	182	7	151	4	322	6	2.9	2.9	.00	3.1 ***	-.25	3.0	-.07	
		2	Some	79	25	754	25	659	18	1,339	22								
		3	Quite a bit	113	36	1,177	37	1,399	38	2,495	39								
		4	Very much	109	32	1,011	31	1,488	40	2,128	33								
			Total	323	100	3,124	100	3,697	100	6,284	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	26	8	261	9	192	5	403	7	2.9	2.8	.08	3.1 ***	-.22	2.9	-.05	
		2	Some	75	24	825	28	721	19	1,414	24								
		3	Quite a bit	119	38	1,114	35	1,377	37	2,403	38								
		4	Very much	103	30	919	28	1,407	38	2,051	32								
			Total	323	100	3,119	100	3,697	100	6,271	100								
c. Thinking critically and analytically	pgthink	1	Very little	13	5	76	3	76	2	139	3	3.2	3.2	-.06	3.4 **	-.21	3.3	-.09	
		2	Some	43	15	425	14	377	11	779	13								
		3	Quite a bit	116	36	1,168	38	1,323	35	2,432	39								
		4	Very much	151	44	1,451	45	1,920	52	2,925	46								
			Total	323	100	3,120	100	3,696	100	6,275	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	32	10	247	8	292	8	514	8	2.9	2.9	-.04	3.0	-.09	2.9	-.02	
		2	Some	72	22	765	24	834	22	1,601	25								
		3	Quite a bit	116	36	1,042	33	1,240	33	2,153	34								
		4	Very much	102	32	1,059	34	1,325	36	2,013	32								
			Total	322	100	3,113	100	3,691	100	6,281	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	8	242	9	223	7	437	8	3.0	2.9	.06	3.1	-.11	3.0	-.03	
		2	Some	76	23	758	25	701	20	1,334	22								
		3	Quite a bit	112	35	1,042	33	1,269	34	2,152	34								
		4	Very much	114	34	1,075	33	1,497	39	2,352	36								
			Total	322	100	3,117	100	3,690	100	6,275	100								
f. Working effectively with others	pgothers	1	Very little	17	6	150	6	160	5	318	6	3.0	3.0	.08	3.1 *	-.12	3.0	.01	
		2	Some	61	20	698	24	612	17	1,276	22								
		3	Quite a bit	129	40	1,191	38	1,396	38	2,383	38								
		4	Very much	116	35	1,077	32	1,523	40	2,299	35								
			Total	323	100	3,116	100	3,691	100	6,276	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Colorado Mesa University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Colorado Mesa				Rocky Mt Public				Carnegie Class				Peer Group				Colorado Mesa		Rocky Mt Public		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	46	15	390	14	298	9	657	12	2.7	2.7	.03	3.0 ***	-0.26	2.8	-0.10									
		2	Some	85	28	849	28	789	21	1,497	25																
		3	Quite a bit	91	28	995	31	1,251	34	2,137	33																
		4	Very much	101	29	882	26	1,354	36	1,980	30																
		Total		323	100	3,116	100	3,692	100	6,271	100																
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	33	10	323	12	279	8	549	10	2.7	2.8	-0.06	3.0 ***	-0.30	2.8 **	-0.15									
		2	Some	107	35	881	29	815	22	1,590	26																
		3	Quite a bit	94	30	1,015	33	1,264	35	2,126	33																
		4	Very much	87	25	899	27	1,335	35	2,009	30																
		Total		321	100	3,118	100	3,693	100	6,274	100																
i. Solving complex real-world problems	pgprobolve	1	Very little	35	12	245	9	235	7	482	8	2.7	2.8	-0.09	3.0 ***	-0.24	2.9 **	-0.16									
		2	Some	90	27	848	28	846	23	1,517	25																
		3	Quite a bit	108	33	1,087	34	1,324	35	2,273	36																
		4	Very much	88	27	936	29	1,286	34	2,007	31																
		Total		321	100	3,116	100	3,691	100	6,279	100																
j. Being an informed and active citizen	pgcizen	1	Very little	46	15	433	15	387	11	737	13	2.6	2.6	-0.01	2.9 ***	-0.23	2.7	-0.11									
		2	Some	102	32	955	31	935	24	1,786	29																
		3	Quite a bit	94	29	935	30	1,205	33	2,012	31																
		4	Very much	80	24	796	24	1,165	32	1,757	27																
		Total		322	100	3,119	100	3,692	100	6,292	100																
19. How would you evaluate your entire educational experience at this institution?																											
	evalexp	1	Poor	11	4	98	4	81	3	179	3	3.1	3.2	-0.06	3.3 ***	-0.20	3.2	-0.10									
		2	Fair	45	14	374	13	398	11	753	12																
		3	Good	151	48	1,412	45	1,514	40	2,775	43																
		4	Excellent	116	35	1,251	39	1,711	46	2,615	41																
		Total		323	100	3,135	100	3,704	100	6,322	100																
20. If you could start over again, would you go to the same institution you are now attending?																											
	sameinst	1	Definitely no	21	7	119	4	144	4	256	5	3.2	3.3	-0.11	3.2	-0.09	3.2	-0.09									
		2	Probably no	35	10	317	10	411	11	691	11																
		3	Probably yes	136	43	1,312	42	1,481	40	2,574	40																
		4	Definitely yes	132	40	1,395	44	1,676	45	2,818	44																
		Total		324	100	3,143	100	3,712	100	6,339	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Colorado Mesa University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Colorado Mesa	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group
1 a. askquest	594	2.83	2.83	2.86	2.75	.033	.009	.010	.007	.80	.85	.84	.83	689	712	642	.999	.401	.017	.00	-.03	.10
b. CLaskhelp	588	2.46	2.40	2.45	2.44	.036	.010	.011	.007	.88	.93	.90	.89	681	699	632	.126	.931	.654	.06	.00	.02
c. CLexplain	591	2.58	2.50	2.53	2.50	.033	.010	.010	.007	.81	.89	.86	.87	691	711	641	.020	.186	.018	.09	.05	.09
d. CLstudy	588	2.37	2.25	2.36	2.29	.038	.011	.012	.008	.92	.98	.96	.97	683	705	637	.002	.868	.042	.12	.01	.08
e. CLproject	583	2.53	2.48	2.64	2.55	.035	.010	.011	.007	.84	.91	.88	.89	680	699	632	.188	.002	.683	.05	-.13	-.02
f. present	582	2.07	2.17	2.29	2.15	.036	.010	.011	.007	.86	.90	.90	.90	673	698	630	.007	.000	.035	-.11	-.24	-.09
2 a. RIntegrate	575	2.65	2.69	2.63	2.62	.034	.009	.011	.007	.82	.86	.86	.87	665	689	623	.235	.671	.451	-.05	.02	.03
b. RIsocietal	570	2.62	2.61	2.63	2.55	.034	.010	.011	.007	.82	.91	.89	.90	670	694	622	.720	.853	.036	.01	-.01	.08
c. RIdiverse	569	2.52	2.56	2.64	2.55	.038	.010	.012	.008	.90	.94	.93	.93	658	681	615	.257	.003	.372	-.05	-.13	-.04
d. Rlownview	565	2.83	2.83	2.84	2.80	.030	.009	.010	.007	.72	.83	.82	.82	673	702	621	.913	.890	.346	.00	-.01	.04
e. Rlperspect	546	2.93	2.92	2.95	2.93	.033	.009	.010	.007	.76	.80	.81	.80	633	660	591	.918	.466	.999	.00	-.03	.00
f. Rlnewview	538	2.85	2.90	2.92	2.87	.032	.009	.010	.007	.74	.82	.79	.79	633	651	584	.082	.037	.534	-.07	-.09	-.03
g. Rlconnect	535	3.00	3.11	3.09	3.06	.032	.009	.010	.006	.73	.74	.75	.75	614	637	577	.001	.007	.064	-.16	-.12	-.08
3 a. SFcareer	531	2.27	2.27	2.41	2.34	.041	.011	.012	.008	.95	.94	.96	.93	607	631	570	.839	.002	.094	.01	-.14	-.08
b. SFotherwork	531	1.78	1.78	1.92	1.89	.040	.011	.013	.008	.92	.92	.98	.96	608	642	575	.971	.001	.004	.00	-.15	-.12
c. SFdiscuss	526	2.02	1.97	2.10	2.03	.040	.011	.012	.008	.92	.91	.95	.92	599	629	565	.235	.062	.859	.05	-.08	-.01
d. SFperform	526	2.06	2.06	2.24	2.14	.038	.010	.012	.008	.88	.89	.91	.90	605	633	568	.998	.000	.060	.00	-.19	-.08
4 a. memorize	522	3.00	2.84	2.94	2.91	.035	.010	.011	.007	.81	.82	.81	.80	601	621	561	.000	.104	.016	.19	.07	.11
b. HOapply	520	2.89	2.97	2.93	2.90	.034	.009	.011	.007	.78	.79	.80	.80	599	624	562	.035	.225	.777	-.09	-.05	-.01
c. HOanalyze	519	2.89	2.92	2.95	2.87	.036	.010	.011	.007	.82	.81	.80	.81	594	611	558	.551	.149	.504	-.03	-.07	.03
d. HOevaluate	518	2.89	2.88	2.97	2.88	.036	.010	.011	.007	.81	.83	.80	.82	599	613	559	.718	.035	.735	.02	-.10	.02
e. HOform	515	2.92	2.93	2.95	2.91	.035	.010	.011	.007	.79	.81	.80	.80	597	618	557	.864	.459	.729	-.01	-.03	.02
5 a. ETgoals	511	3.16	3.12	3.16	3.11	.032	.009	.010	.007	.72	.77	.75	.77	599	618	557	.349	.879	.127	.04	-.01	.06
b. ETorganize	510	3.05	3.07	3.08	3.03	.035	.010	.011	.007	.79	.82	.80	.83	594	612	554	.646	.460	.582	-.02	-.03	.02
c. ETexample	508	3.06	3.05	3.11	3.03	.035	.010	.011	.007	.79	.83	.80	.83	595	611	553	.840	.137	.397	.01	-.07	.04
d. ETdraftfb	509	2.83	2.83	2.95	2.83	.040	.011	.012	.008	.91	.93	.88	.93	590	601	551	.988	.008	.961	.00	-.13	.00
e. ETfeedback	505	2.83	2.80	2.85	2.78	.039	.011	.012	.008	.88	.89	.88	.90	583	602	547	.579	.524	.210	.03	-.03	.06
f. etcriteria	507	3.09	3.02	3.09	3.03	.034	.010	.011	.007	.76	.83	.81	.82	602	621	555	.044	.903	.106	.09	-.01	.07
g. etreview	500	3.04	2.99	3.07	3.01	.035	.010	.011	.007	.77	.81	.79	.81	582	601	543	.173	.356	.356	.06	-.04	.04
h. etprefer	502	2.70	2.70	2.76	2.70	.037	.011	.012	.008	.83	.89	.86	.88	591	608	547	.904	.160	.860	.01	-.06	.01
i. etdemonstrate	499	3.17	3.14	3.17	3.12	.034	.010	.011	.007	.75	.80	.77	.79	585	602	543	.364	.799	.130	.04	.01	.07

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Colorado Mesa University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Colorado Mesa	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group
6 a. QRconclude	491	2.61	2.66	2.64	2.60	.038	.011	.012	.008	.85	.88	.88	.87	573	594	532	.241	.561	.656	-.05	-.03	.02
b. QRproblem	492	2.45	2.39	2.41	2.38	.040	.012	.013	.008	.89	.94	.91	.92	580	594	535	.144	.380	.098	.06	.04	.07
c. QRevaluate	490	2.46	2.38	2.39	2.35	.041	.011	.013	.008	.90	.91	.91	.90	569	590	530	.083	.125	.009	.08	.07	.12
7 a. wrshortnum	489	6.45	6.70	6.47	6.29	.257	.076	.080	.053	5.68	6.08	5.75	5.81	577	587	530	.355	.929	.531	-.04	.00	.03
b. wrmednum	484	2.06	2.63	2.47	2.54	.147	.050	.054	.037	3.23	3.98	3.82	4.07	601	619	547	.000	.010	.002	-.14	-.11	-.12
c. wrlongnum	483	1.01	1.33	1.28	1.37	.144	.046	.050	.035	3.16	3.68	3.58	3.80	587	607	540	.032	.075	.014	-.09	-.08	-.10
— wrpages	481	50.36	60.52	57.31	59.17	3.457	1.150	1.214	.855	75.78	91.15	86.18	93.33	591	605	540	.005	.059	.014	-.11	-.08	-.10
8 a. DDrace	485	2.97	2.88	3.01	2.96	.040	.012	.013	.008	.88	.92	.92	.90	568	587	525	.041	.330	.889	.09	-.04	.01
b. DDeconomic	485	3.03	2.93	3.00	2.99	.039	.011	.012	.008	.85	.88	.88	.88	566	587	526	.020	.510	.323	.11	.03	.04
c. DDreligion	485	2.97	2.96	2.85	2.90	.040	.012	.013	.008	.89	.92	.94	.92	567	594	527	.905	.004	.080	.01	.13	.08
d. DDpolitical	485	2.98	2.85	2.81	2.83	.040	.012	.013	.009	.88	.93	.94	.94	571	596	530	.002	.000	.000	.14	.18	.16
e. ddsexorient	485	2.82	2.80	2.79	2.81	.043	.012	.014	.009	.95	.98	.98	.99	568	588	529	.542	.479	.818	.03	.03	.01
f. ddcountry	485	2.54	2.62	2.56	2.60	.042	.012	.014	.009	.92	.93	.98	.95	564	595	527	.058	.652	.127	-.09	-.02	-.07
9 a. LSreading	481	2.95	3.01	3.03	2.96	.035	.010	.011	.007	.77	.78	.76	.78	558	574	521	.091	.021	.831	-.08	-.11	-.01
b. LSnotes	480	2.92	2.89	2.97	2.93	.038	.011	.012	.008	.84	.90	.88	.88	568	584	523	.348	.228	.879	.04	-.06	-.01
c. LSsummary	481	2.80	2.83	2.93	2.85	.037	.011	.012	.008	.81	.87	.85	.86	570	588	525	.442	.001	.186	-.03	-.15	-.06
10 challenge	475	5.24	5.36	5.40	5.37	.056	.016	.018	.011	1.22	1.23	1.26	1.23	551	576	514	.034	.007	.020	-.10	-.13	-.11
11 a. intern ^l	474	5%	9%	8%	8%	.010	.004	.004	.002	--	--	--	--	--	--	--	.001	.004	.017	-.18	-.15	-.12
b. leader ^l	471	8%	8%	10%	11%	.013	.003	.004	.003	--	--	--	--	--	--	--	.663	.137	.048	.02	-.07	-.10
c. learncom ^l	471	6%	11%	11%	10%	.011	.004	.005	.003	--	--	--	--	--	--	--	.001	.001	.011	-.18	-.19	-.13
d. abroad ^l	472	1%	5%	3%	4%	.005	.003	.003	.002	--	--	--	--	--	--	--	.000	.006	.002	-.23	-.16	-.18
e. research ^l	471	6%	6%	5%	6%	.011	.003	.003	.002	--	--	--	--	--	--	--	.728	.754	.820	-.02	.01	-.01
f. capstone ^l	472	2%	2%	2%	3%	.006	.002	.002	.002	--	--	--	--	--	--	--	.684	.652	.280	-.02	-.02	-.05
12 servcourse	469	1.64	1.64	1.74	1.68	.035	.009	.011	.007	.76	.71	.74	.73	534	560	504	.847	.004	.219	-.01	-.14	-.06
13 a. Qlstudent	460	5.28	5.36	5.45	5.37	.057	.018	.019	.013	1.23	1.35	1.33	1.33	550	569	504	.158	.004	.099	-.06	-.13	-.07
b. Qladvisor	449	5.36	5.41	5.62	5.49	.071	.020	.022	.015	1.51	1.55	1.51	1.58	524	536	488	.526	.000	.082	-.03	-.17	-.08
c. Qlfaculty	461	5.53	5.52	5.63	5.55	.056	.017	.019	.013	1.20	1.30	1.27	1.32	547	565	507	.971	.070	.636	.00	-.08	-.02
d. Qlstaff	424	5.24	5.28	5.48	5.32	.071	.021	.023	.015	1.47	1.51	1.49	1.51	503	514	462	.590	.001	.268	-.03	-.16	-.05
e. Qladmin	433	5.34	5.21	5.44	5.27	.068	.020	.022	.015	1.41	1.51	1.51	1.50	515	532	474	.085	.125	.352	.08	-.07	.04

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Colorado Mesa University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Colorado Mesa	Colorado Mesa	Rocky Mt. Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt. Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt. Public	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Rocky Mt. Public	Carnegie Class	Peer Group	Rocky Mt. Public	Carnegie Class	Peer Group	Rocky Mt. Public	Carnegie Class	Peer Group
14 a. empstudy	466	3.01	3.03	3.07	2.99	.033	.010	.011	.007	.71	.76	.73	.74	552	566	507	.662	.101	.545	-.02	-.08	.03
b. SEacademic	466	2.91	2.96	3.07	3.00	.038	.011	.012	.008	.81	.83	.82	.83	545	562	505	.243	.000	.018	-.05	-.20	-.11
c. SElearnsup	458	3.08	3.05	3.14	3.05	.040	.011	.013	.008	.86	.87	.88	.90	532	555	499	.435	.189	.492	.04	-.06	.03
d. SEdiverse	460	2.73	2.65	2.82	2.68	.041	.012	.014	.009	.89	.94	.94	.94	541	562	501	.052	.048	.206	.09	-.09	.06
e. SESocial	462	2.91	2.86	3.04	2.95	.039	.012	.012	.008	.84	.90	.85	.87	545	555	501	.196	.003	.378	.06	-.15	-.04
f. SEwellness	458	2.88	2.89	2.98	2.93	.039	.012	.013	.008	.84	.89	.88	.88	539	558	498	.926	.019	.217	.00	-.11	-.06
g. SENonacad	458	2.33	2.22	2.43	2.32	.044	.013	.014	.009	.93	.96	.97	.96	534	556	497	.018	.022	.874	.11	-.11	.01
h. SEactivities	457	2.81	2.77	2.91	2.85	.042	.012	.013	.009	.91	.93	.91	.90	532	547	493	.320	.022	.404	.05	-.11	-.04
i. SEevents	457	2.36	2.30	2.51	2.38	.044	.012	.014	.009	.93	.95	.96	.96	532	554	496	.162	.001	.691	.07	-.16	-.02
15 a. sbmyself	458	3.21	3.20	3.23	3.22	.031	.009	.010	.006	.66	.68	.66	.67	535	549	496	.679	.537	.953	.02	-.03	.00
b. sbvalued	453	3.00	2.95	3.08	2.98	.033	.009	.010	.007	.70	.72	.69	.73	530	541	493	.167	.019	.486	.07	-.12	.03
c. sbcommunity	458	3.01	2.91	3.03	2.98	.032	.010	.011	.007	.69	.78	.74	.76	552	565	503	.004	.423	.448	.13	-.04	.03
16 a. tmprephrs	455	13.08	14.52	13.73	13.67	.345	.106	.117	.076	7.35	8.13	8.01	8.10	544	564	500	.000	.074	.097	-.18	-.08	-.07
b. tmcocurrhrs	454	5.21	4.11	4.86	5.15	.323	.082	.099	.064	6.88	6.26	6.87	6.82	512	542	489	.001	.305	.872	.17	.05	.01
c. tmworkonhrs	455	3.05	2.64	2.72	2.99	.313	.081	.090	.063	6.68	6.24	6.18	6.64	518	532	492	.205	.311	.852	.07	.05	.01
d. tmworkoffhrs	455	7.36	8.87	7.71	7.41	.505	.153	.161	.104	10.78	11.72	11.01	11.01	541	551	494	.004	.507	.923	-.13	-.03	.00
— tmworkhrs	455	10.41	11.51	10.41	10.39	.581	.165	.179	.120	12.40	12.64	12.28	12.71	531	545	494	.071	.994	.973	-.09	.00	.00
e. tmservicehrs	452	2.15	2.31	2.06	2.40	.218	.063	.062	.047	4.64	4.81	4.27	4.99	529	527	494	.485	.673	.268	-.03	.02	-.05
f. tmrelaxhrs	455	11.17	11.53	12.15	12.18	.359	.107	.127	.080	7.65	8.20	8.73	8.53	537	574	500	.345	.010	.006	-.04	-.11	-.12
g. tmcarehrs	454	2.42	3.72	3.62	3.33	.320	.113	.116	.075	6.81	8.69	7.98	7.93	574	579	504	.000	.000	.006	-.15	-.15	-.11
h. tmcommutehrs	455	2.89	4.62	4.18	4.37	.212	.071	.088	.059	4.52	5.48	6.05	6.24	562	623	526	.000	.000	.000	-.32	-.22	-.24
17 reading	456	2.75	2.69	2.65	2.57	.051	.014	.016	.010	1.08	1.07	1.08	1.09	526	548	493	.249	.056	.000	.06	.09	.17
— tmreadinghrs	455	6.04	6.49	6.11	5.79	.253	.075	.084	.052	5.40	5.72	5.72	5.49	536	558	492	.090	.814	.329	-.08	-.01	.05

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Colorado Mesa University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Colorado Mesa	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group
18 a. pgwrite	452	2.80	2.75	2.95	2.78	.040	.012	.012	.008	.85	.89	.82	.87	531	537	491	.172	.000	.517	.06	-.18	.03
b. pgspeak	452	2.60	2.61	2.84	2.68	.042	.012	.013	.009	.89	.95	.89	.90	534	542	490	.842	.000	.068	-.01	-.26	-.09
c. pgthink	452	3.06	3.01	3.14	3.03	.035	.011	.011	.008	.74	.82	.78	.80	539	551	495	.180	.039	.418	.06	-.10	.04
d. pganalyze	453	2.67	2.68	2.75	2.65	.042	.012	.013	.009	.89	.94	.91	.93	534	550	494	.734	.083	.701	-.02	-.08	.02
e. pgwork	451	2.65	2.59	2.69	2.63	.043	.013	.014	.009	.92	.98	.96	.95	531	548	489	.162	.433	.725	.07	-.04	.02
f. pgothers	452	2.80	2.75	2.94	2.81	.040	.012	.012	.008	.85	.90	.85	.88	532	541	491	.238	.001	.710	.06	-.17	-.02
g. pgvalues	449	2.66	2.57	2.81	2.67	.041	.013	.013	.009	.88	.98	.90	.94	540	545	491	.034	.001	.885	.09	-.16	-.01
h. pgdiverse	455	2.71	2.67	2.88	2.77	.042	.013	.013	.009	.89	.97	.91	.92	540	549	494	.319	.000	.155	.05	-.19	-.07
i. pgprobsolve	453	2.66	2.62	2.76	2.67	.044	.012	.013	.009	.94	.93	.91	.92	522	537	488	.482	.022	.779	.03	-.12	-.01
j. pgcitizen	452	2.62	2.54	2.76	2.64	.041	.013	.014	.009	.88	.96	.93	.94	539	553	494	.078	.001	.614	.08	-.16	-.02
19 evalexp	455	3.08	3.14	3.19	3.12	.033	.009	.010	.007	.71	.70	.70	.73	526	543	494	.100	.002	.250	-.08	-.15	-.05
20 sameinst	457	3.17	3.25	3.26	3.22	.036	.009	.011	.007	.77	.72	.75	.76	519	542	493	.027	.021	.223	-.11	-.12	-.06
21 returnexp ^l	458	88%	89%	89%	87%	.0150	.0041	.0046	.0031	--	--	--	--	--	--	--	.872	.903	.440	-.01	-.01	.04

IPEDS: 127556

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Colorado Mesa University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Colorado Mesa	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group
1 a. askquest	397	3.14	3.10	3.22	3.10	.043	.010	.011	.007	.85	.85	.84	.86	438	449	420	.428	.066	.411	.04	-.10	.04
b. CLaskhelp	398	2.60	2.42	2.43	2.35	.046	.011	.012	.008	.93	.96	.95	.97	442	456	423	.000	.001	.000	.18	.17	.25
c. CLexplain	397	2.81	2.61	2.66	2.56	.044	.011	.012	.008	.87	.93	.93	.95	444	458	423	.000	.001	.000	.22	.16	.26
d. CLstudy	395	2.49	2.25	2.41	2.25	.050	.012	.013	.009	.99	1.01	1.03	1.03	438	454	419	.000	.132	.000	.24	.08	.24
e. CLproject	394	2.93	2.76	2.82	2.70	.043	.011	.012	.008	.86	.95	.93	.98	444	458	423	.000	.016	.000	.18	.12	.24
f. present	391	2.79	2.51	2.73	2.54	.045	.011	.013	.008	.89	.94	.97	.96	435	453	416	.000	.150	.000	.30	.07	.26
2 a. RIintegrate	393	3.06	3.00	3.00	2.97	.041	.010	.011	.007	.81	.84	.84	.86	436	451	418	.118	.158	.025	.08	.07	.11
b. RIsocietal	391	2.88	2.84	2.91	2.81	.046	.011	.012	.008	.91	.94	.91	.94	435	445	415	.331	.553	.122	.05	-.03	.08
c. RIdiverse	390	2.68	2.61	2.76	2.62	.050	.012	.013	.009	.98	1.01	.97	1.01	433	442	414	.199	.091	.277	.07	-.09	.05
d. RIownview	387	2.88	2.89	2.94	2.88	.041	.010	.011	.007	.81	.84	.83	.85	429	443	410	.945	.165	.989	.00	-.07	.00
e. RIPerspect	384	3.00	2.97	3.05	2.97	.040	.009	.011	.007	.79	.81	.80	.83	426	438	408	.415	.233	.441	.04	-.06	.04
f. RInewview	381	2.99	2.99	3.05	2.97	.040	.009	.011	.007	.78	.79	.80	.81	423	438	405	.917	.138	.700	-.01	-.08	.02
g. RIconnect	372	3.28	3.26	3.30	3.24	.035	.008	.010	.006	.68	.72	.71	.73	414	427	396	.748	.588	.311	.02	-.03	.05
3 a. SFcareer	370	2.69	2.44	2.66	2.50	.050	.012	.013	.009	.95	.98	1.00	1.00	410	425	393	.000	.514	.000	.25	.03	.19
b. SFotherwork	368	2.11	1.96	2.14	2.02	.054	.012	.015	.009	1.03	1.02	1.08	1.05	405	423	390	.005	.633	.083	.15	-.02	.09
c. SFdiscuss	358	2.40	2.14	2.33	2.16	.049	.011	.014	.009	.93	.96	1.01	.98	396	414	380	.000	.153	.000	.27	.07	.24
d. SFperform	362	2.39	2.15	2.40	2.23	.049	.011	.013	.008	.92	.93	.96	.95	399	415	383	.000	.894	.001	.26	-.01	.18
4 a. memorize	362	2.79	2.67	2.77	2.75	.047	.011	.012	.008	.90	.91	.86	.88	400	407	381	.013	.758	.392	.13	.02	.05
b. HOapply	362	3.16	3.13	3.15	3.11	.043	.009	.011	.007	.82	.79	.80	.80	395	408	380	.604	.814	.280	.03	.01	.06
c. HOanalyze	359	3.11	3.11	3.13	3.07	.044	.010	.011	.007	.83	.80	.81	.82	393	405	378	.994	.580	.370	.00	-.03	.05
d. HOevaluate	356	2.99	2.93	3.07	2.94	.047	.011	.012	.008	.88	.88	.84	.86	393	400	375	.191	.091	.326	.07	-.10	.05
e. HOform	358	2.99	3.01	3.09	3.00	.046	.010	.011	.007	.86	.82	.81	.83	391	401	376	.722	.039	.905	-.02	-.12	-.01
5 a. ETgoals	356	3.24	3.19	3.29	3.19	.041	.009	.011	.007	.78	.77	.77	.78	393	404	376	.279	.195	.311	.06	-.07	.05
b. ETorganize	355	3.15	3.13	3.18	3.13	.043	.010	.011	.007	.80	.80	.82	.81	393	407	376	.548	.561	.527	.03	-.03	.03
c. ETexample	354	3.20	3.16	3.21	3.13	.043	.010	.012	.007	.81	.80	.83	.82	390	406	375	.340	.802	.138	.05	-.01	.08
d. ETdraftfb	354	3.00	2.81	3.02	2.89	.050	.012	.013	.009	.95	.98	.93	.95	393	401	374	.000	.759	.026	.19	-.02	.12
e. ETfeedback	355	3.00	2.85	2.97	2.91	.046	.011	.013	.008	.87	.92	.91	.90	397	409	377	.002	.475	.063	.16	.04	.10
f. etcriteria	350	3.16	3.10	3.22	3.12	.043	.010	.011	.007	.81	.83	.81	.82	388	398	370	.158	.188	.338	.08	-.07	.05
g. etreview	353	3.17	3.06	3.20	3.08	.043	.010	.011	.007	.80	.81	.80	.82	391	401	374	.013	.546	.032	.13	-.03	.11
h. etprefer	349	2.91	2.80	2.91	2.83	.048	.011	.012	.008	.90	.87	.88	.89	383	395	368	.018	.988	.086	.13	.00	.10
i. etdemonstrate	351	3.26	3.20	3.26	3.21	.044	.010	.011	.007	.82	.78	.78	.78	383	394	369	.199	.937	.297	.07	.00	.06

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Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Colorado Mesa	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group
6 a. QRconclude	345	2.71	2.73	2.71	2.69	.051	.011	.013	.008	.95	.90	.93	.91	377	390	363	.675	.936	.779	-.02	.00	.02
b. QRproblem	344	2.55	2.49	2.55	2.50	.053	.012	.014	.009	.99	.96	.98	.96	378	391	362	.221	.976	.345	.07	.00	.05
c. QRevaluate	343	2.60	2.52	2.51	2.47	.052	.011	.014	.009	.95	.92	.96	.93	376	391	361	.099	.079	.010	.09	.10	.14
7 a. wrshortnum	341	7.18	7.40	7.50	7.19	.351	.083	.095	.061	6.47	6.66	6.68	6.54	378	391	360	.546	.375	.981	-.03	-.05	.00
b. wrmednum	338	3.22	2.99	3.64	3.31	.246	.052	.067	.042	4.53	4.21	4.68	4.51	369	389	357	.359	.102	.727	.05	-.09	-.02
c. wrlongnum	339	1.63	1.58	2.15	1.85	.176	.044	.060	.036	3.25	3.52	4.19	3.89	381	420	367	.774	.006	.213	.01	-.13	-.06
— wrpages	338	71.74	69.66	83.43	75.57	4.877	1.148	1.508	.929	89.72	92.09	105.24	99.41	376	405	362	.678	.022	.441	.02	-.11	-.04
8 a. DDrace	338	2.96	2.90	3.08	2.96	.049	.011	.013	.009	.91	.91	.90	.94	374	385	359	.261	.017	.945	.06	-.13	.00
b. DDeconomic	335	3.10	2.98	3.08	2.99	.047	.011	.012	.008	.87	.86	.87	.91	369	381	355	.012	.698	.025	.14	.02	.12
c. DDreligion	334	3.05	2.98	2.90	2.89	.050	.011	.013	.009	.91	.90	.95	.95	368	383	354	.203	.004	.002	.07	.16	.17
d. DDpolitical	335	3.04	2.87	2.90	2.83	.050	.011	.013	.009	.91	.92	.94	.95	371	384	356	.001	.006	.000	.19	.15	.22
e. ddsexorient	335	2.94	2.85	2.87	2.80	.051	.012	.014	.009	.94	.97	.96	1.00	372	383	357	.066	.187	.005	.10	.07	.15
f. ddcountry	335	2.57	2.63	2.60	2.61	.053	.012	.014	.009	.96	.93	.99	.97	368	384	354	.266	.623	.473	-.06	-.03	-.04
9 a. LSreading	334	3.11	3.09	3.18	3.08	.047	.010	.011	.008	.85	.82	.79	.82	366	372	351	.719	.150	.621	.02	-.09	.03
b. LSnotes	335	2.91	2.88	2.99	2.93	.051	.012	.013	.009	.94	.92	.90	.91	368	377	352	.527	.137	.823	.04	-.09	-.01
c. LSsummary	335	2.89	2.87	3.04	2.93	.049	.011	.012	.008	.89	.90	.85	.88	370	376	353	.722	.002	.442	.02	-.18	-.04
10 challenge	333	5.53	5.55	5.65	5.58	.075	.016	.019	.012	1.37	1.26	1.30	1.29	362	374	349	.762	.100	.497	-.02	-.10	-.04
11 a. intern ^l	333	52%	47%	51%	45%	.0274	.0063	.0072	.0047	--	--	--	--	--	--	--	.057	.772	.015	.11	.02	.13
b. leader ^l	331	30%	27%	32%	29%	.0252	.0055	.0067	.0043	--	--	--	--	--	--	--	.179	.435	.766	.07	-.04	.02
c. learncom ^l	334	24%	20%	24%	19%	.0234	.0050	.0061	.0037	--	--	--	--	--	--	--	.044	.950	.025	.11	.00	.12
d. abroad ^l	331	6%	9%	10%	8%	.0126	.0036	.0044	.0026	--	--	--	--	--	--	--	.035	.005	.082	-.13	-.18	-.10
e. research ^l	331	22%	24%	27%	21%	.0228	.0054	.0064	.0038	--	--	--	--	--	--	--	.390	.047	.626	-.05	-.12	.03
f. capstone ^l	332	41%	42%	50%	43%	.0270	.0062	.0072	.0047	--	--	--	--	--	--	--	.730	.001	.346	-.02	-.19	-.05
12 servcourse	330	1.86	1.73	1.84	1.75	.043	.009	.011	.007	.78	.73	.75	.75	360	372	347	.003	.736	.010	.18	.02	.15
13 a. Qlstudent	327	5.55	5.60	5.74	5.61	.074	.017	.019	.013	1.34	1.31	1.28	1.33	359	368	345	.520	.011	.384	-.04	-.15	-.05
b. Qladvisor	320	5.53	5.28	5.59	5.31	.088	.022	.024	.017	1.57	1.76	1.64	1.75	361	367	342	.006	.551	.013	.14	-.03	.13
c. Qlfaculty	331	5.67	5.68	5.76	5.68	.076	.017	.020	.013	1.38	1.33	1.37	1.34	364	378	349	.956	.244	.879	.00	-.07	-.01
d. Qlstaff	276	4.89	5.06	5.32	5.17	.105	.026	.027	.018	1.74	1.75	1.67	1.69	309	312	292	.110	.000	.008	-.10	-.26	-.17
e. Qladmin	318	5.16	5.03	5.30	5.20	.096	.023	.025	.016	1.72	1.70	1.68	1.65	353	361	336	.170	.174	.703	.08	-.08	-.02

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Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Colorado Mesa	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group
14 a. empstudy	327	3.10	3.08	3.12	3.06	.040	.010	.011	.007	.72	.77	.75	.76	365	375	347	.540	.674	.270	.03	-.02	.06
b. SEacademic	330	3.00	2.89	3.07	2.92	.047	.011	.012	.008	.85	.86	.85	.86	366	376	349	.024	.117	.132	.13	-.09	.08
c. SElearnsup	327	2.91	2.80	3.03	2.86	.052	.012	.013	.009	.94	.94	.92	.94	361	370	345	.044	.028	.335	.11	-.13	.05
d. SEdiverse	328	2.67	2.51	2.76	2.57	.054	.013	.014	.009	.97	.99	.97	.99	364	374	348	.004	.080	.082	.16	-.10	.10
e. SESocial	328	2.83	2.71	2.94	2.81	.050	.012	.013	.009	.90	.92	.90	.92	364	374	348	.022	.033	.703	.13	-.12	.02
f. SEwellness	328	2.70	2.69	2.88	2.75	.057	.012	.013	.009	1.02	.94	.92	.94	356	364	343	.810	.003	.420	.01	-.19	-.05
g. SENonacad	325	2.10	2.04	2.27	2.12	.056	.012	.015	.009	1.02	.96	1.01	.98	355	368	341	.344	.004	.700	.06	-.17	-.02
h. SEactivities	326	2.70	2.55	2.74	2.62	.051	.012	.014	.009	.92	.95	.97	.97	363	377	347	.005	.468	.125	.15	-.04	.08
i. SEevents	327	2.24	2.19	2.41	2.25	.053	.012	.014	.009	.96	.94	.97	.96	359	373	345	.320	.002	.870	.06	-.18	-.01
15 a. sbmyself	324	3.19	3.22	3.35	3.29	.042	.009	.010	.007	.76	.73	.70	.72	355	362	340	.444	.000	.023	-.04	-.22	-.14
b. sbvalued	320	2.85	2.89	3.08	2.97	.049	.011	.012	.008	.87	.85	.82	.83	350	357	335	.432	.000	.015	-.05	-.28	-.15
c. sbcommunity	323	2.87	2.87	3.07	2.96	.048	.011	.012	.008	.86	.83	.81	.82	354	362	339	.891	.000	.054	-.01	-.24	-.11
16 a. tmprephrs	322	15.47	16.15	15.09	15.15	.476	.112	.128	.083	8.55	8.79	8.79	8.69	358	369	341	.163	.447	.507	-.08	.04	.04
b. tmcocurrhrs	324	4.56	3.57	4.38	4.11	.395	.079	.099	.063	7.11	6.23	6.83	6.71	349	364	340	.014	.643	.256	.16	.03	.07
c. tmworkonhrs	324	4.55	4.23	3.58	4.23	.433	.101	.100	.076	7.79	7.98	6.85	7.99	359	358	343	.479	.029	.463	.04	.14	.04
d. tmworkoffhrs	322	13.05	14.18	13.46	14.56	.710	.168	.197	.130	12.75	13.24	13.51	13.64	358	372	343	.124	.582	.037	-.09	-.03	-.11
— tmworkhrs	322	17.56	18.40	17.05	18.77	.686	.165	.193	.127	12.32	12.98	13.27	13.34	359	374	344	.239	.470	.084	-.06	.04	-.09
e. tmservicehrs	324	2.74	2.66	2.86	2.80	.284	.063	.077	.050	5.11	4.95	5.28	5.25	355	372	343	.779	.675	.835	.02	-.02	-.01
f. tmrelaxhrs	322	9.75	10.26	10.74	10.46	.416	.096	.121	.075	7.46	7.58	8.33	7.90	356	377	342	.230	.023	.092	-.07	-.12	-.09
g. tmcarehrs	323	5.35	6.06	6.97	6.77	.590	.141	.169	.111	10.60	11.10	11.66	11.70	360	377	345	.245	.009	.018	-.06	-.14	-.12
h. tmcommutehrs	322	4.38	4.85	4.48	4.13	.274	.066	.086	.051	4.92	5.20	5.93	5.35	360	388	344	.098	.731	.365	-.09	-.02	.05
17 reading	322	2.69	2.74	2.85	2.74	.064	.015	.016	.011	1.16	1.15	1.13	1.17	355	365	341	.445	.012	.435	-.04	-.15	-.04
— tmreadinghrs	321	6.93	7.22	7.34	6.96	.338	.078	.095	.060	6.05	6.15	6.50	6.28	355	372	340	.411	.245	.947	-.05	-.06	.00

NSSE 2025 Frequencies and Statistical Comparisons

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Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	Colorado Mesa	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Colorado Mesa	Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group	Rocky Mt Public	Carnegie Class	Peer Group				
18 a. pgwrite	324	2.93	2.93	3.14	3.00	.051	.011	.012	.008	.92	.90	.85	.88	356	362	340	.959	.000	.210	.00	-.25	-.07				
b. pgspeak	324	2.89	2.82	3.08	2.94	.052	.012	.013	.009	.93	.95	.88	.91	359	364	341	.159	.000	.375	.08	-.22	-.05				
c. pgthink	324	3.20	3.25	3.36	3.28	.048	.010	.011	.007	.86	.80	.76	.78	353	358	339	.351	.001	.130	-.06	-.21	-.09				
d. pganalyze	322	2.89	2.94	2.98	2.91	.054	.012	.014	.009	.97	.95	.95	.95	354	365	339	.452	.123	.741	-.04	-.09	-.02				
e. pgwork	322	2.96	2.90	3.06	2.98	.052	.012	.014	.009	.94	.96	.92	.95	358	366	341	.250	.067	.635	.06	-.11	-.03				
f. pgothers	324	3.03	2.96	3.14	3.02	.049	.011	.013	.008	.89	.89	.86	.89	358	366	342	.169	.046	.793	.08	-.12	.01				
g. pgvalues	324	2.72	2.69	2.97	2.82	.058	.013	.014	.009	1.05	1.01	.96	.99	355	362	340	.638	.000	.089	.03	-.26	-.10				
h. pgdiverse	322	2.69	2.76	2.98	2.84	.054	.012	.014	.009	.96	.98	.94	.97	356	364	340	.266	.000	.008	-.06	-.30	-.15				
i. pgprobsolve	322	2.75	2.83	2.97	2.90	.055	.012	.014	.009	.99	.95	.92	.94	353	361	338	.134	.000	.008	-.09	-.24	-.16				
j. pgcitizen	323	2.62	2.63	2.85	2.73	.056	.013	.014	.010	1.01	1.01	.99	1.00	356	366	341	.874	.000	.065	-.01	-.23	-.11				
19 evalexp	323	3.14	3.19	3.29	3.22	.044	.010	.011	.007	.78	.79	.77	.79	357	366	341	.268	.001	.090	-.06	-.20	-.10				
20 sameinst	323	3.17	3.25	3.24	3.24	.048	.010	.012	.008	.87	.80	.82	.82	352	363	339	.083	.119	.152	-.11	-.09	-.09				

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."