Comparison Group: Small Colleges in the 2019 Cohort\*

		Your C	ollege	5	Small Colleges		2019 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	wing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	376	3.23	116,223	3.00	0.28**	349,099	2.93	0.35**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	376	2.32	115,802	2.19		347,728	2.20	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	374	2.38	115,314	2.50		346,210	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	375	2.85	115,635	2.85		347,034	2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	375	1.92	115,373	1.82		346,293	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	375	2.89	114,785	2.62	0.30**	344,688	2.60	0.32**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	376	2.17	115,033	2.02		345,459	2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	372	1.48	115,156	1.41		345,587	1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	375	1.52	115,530	1.42		346,641	1.38	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	375	3.09	115,092	3.02		345,570	2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	375	2.83	115,551	2.72		346,722	2.65	0.20**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	375	2.68	115,040	2.33	0.37**	345,368	2.24	0.47**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	371	2.09	114,859	1.89	0.22**	344,481	1.83	0.30**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	374	2.94	115,208	2.82		345,549	2.80	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	373	2.75	115,423	2.66		346,406	2.63	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort\*

		Your C	ollege	:	Small Colleges					
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	wing?								
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	375	1.95	114,405	1.58	0.44**	342,848	1.51	0.55**	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	375	2.66	115,418	2.56		346,315	2.54		
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	376	2.23	115,516	2.06		346,526	2.03	0.21**	
4s. Skipped class	SKIPCLAS	376	1.56	115,746	1.52		347,122	1.55		
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	377	2.86	115,934	2.84		347,936	2.86		
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	375	2.94	115,542	2.90		346,630	2.93		
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	376	2.95	115,002	2.89		344,922	2.89		
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	376	2.62	115,376	2.66		346,177	2.66		
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	377	2.92	115,511	2.78		346,590	2.76		
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	377	3.19	115,828	2.92	0.29**	347,657	2.88	0.33**	
Item 6: During the current academic year, how much reading and writing have you done at this college	?									
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20										
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	371	2.21	114,091	2.07		342,394	2.04		
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	370	1.03	114,656	0.95		344,024	0.97		

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort\*

		Your C	ollege	٤	Small Colleges		2019 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	371	1.86	114,631	1.81		343,790	1.82	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	362	4.86	109,613	4.93		328,118	4.89	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	374	2.90	114,966	3.04		344,790	3.03	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	372	3.07	114,753	3.10		343,992	3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	371	2.65	114,501	2.66		343,198	2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	373	2.10	114,345	2.12		342,729	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	371	2.31	114,419	2.33		342,834	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	371	2.28	114,460	2.65	-0.35**	342,993	2.58	-0.28**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	374	2.06	114,656	2.01		343,782	2.00	
10b. Working for pay	PAYWORK	373	2.54	114,083	2.77		341,944	2.87	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort\*

		Your C	ollege	5	Small Colleges	i				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30										
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	373	0.56	114,449	0.41		343,039	0.34	0.27**	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	371	1.21	113,936	1.66	-0.22**	341,438	1.51		
10e. Commuting to and from classes	COMMUTE	373	1.32	114,351	1.35		342,620	1.34		
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
11a. Acquiring job- or work-related knowledge and skills	GNWORK	373	2.95	114,494	2.64	0.30**	342,963	2.50	0.42**	
11b. Writing clearly and effectively	GNWRITE	373	2.53	114,576	2.73	-0.22**	343,417	2.73	-0.22**	
11c. Speaking clearly and effectively	GNSPEAK	371	2.56	114,454	2.68		343,019	2.67		
11d. Thinking critically and analytically	GNANALY	371	3.01	114,423	2.98		342,838	2.96		
11e. Solving numerical problems	GNSOLVE	370	2.68	114,469	2.65		342,958	2.63		
11f. Working effectively with others	GNOTHERS	372	3.00	114,441	2.85		342,870	2.81	0.21**	
11g. Learning effectively on your own	GNINQ	371	3.07	114,429	3.00		342,900	2.96		
11h. Developing clearer career goals	GNCARGOAL	372	3.00	114,365	2.79	0.20**	342,720	2.72	0.27**	
11i. Gaining information about career opportunities	GNGAINCAR	373	2.90	114,544	2.68	0.21**	343,272	2.58	0.30**	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort\*

		Your C	ollege	5	Small Colleges			2019 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 12.1: How often have you used the following services during the current academic year?											
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times											
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	366	1.54	112,480	1.63		337,506	1.58			
12.1b. Career counseling [SUPPORT]	FREQCACOU	363	0.65	111,963	0.60		335,813	0.61			
12.1c. Job placement assistance	FREQJOBPL	365	0.47	111,214	0.24	0.37**	333,569	0.19	0.49**		
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	361	0.65	111,178	0.73		333,124	0.74			
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	362	0.93	110,966	0.99		332,565	0.92			
12.1f. Child care	FREQCHLD	365	0.15	110,895	0.14		332,376	0.11			
12.1g. Financial aid advising	FREQFAADV	362	1.05	111,155	1.19		333,225	1.08			
12.1h. Computer lab [STUEFF]	FREQCOMLB	364	1.23	111,088	1.53	-0.24**	332,876	1.45			
12.1i. Student organizations	FREQSTORG	360	0.55	110,707	0.53		331,696	0.44			
12.1j. Transfer advising/planning	FREQTRADV	360	0.43	109,877	0.58		329,090	0.61	-0.21**		
12.1k. Library resources and services	FREQLIB	358	1.36	110,937	1.52		332,464	1.54			
12.1l. Services for students with disabilities	FREQDISABSVC	363	0.22	111,561	0.20		334,293	0.19			
12.1m. Services for active military and veterans	FREQMILSVCS	362	0.24	111,514	0.15		334,130	0.14			
Item 12.2: How satisfied are you with the services?											
0 = Not at all , 1 = Somewhat , 2 = Very											
12.2a. Academic advising/planning	SATACAD	291	1.42	96,971	1.43		287,052	1.38			

 $<sup>^{\</sup>star}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort\*

		Your C	ollege	5	Small Colleges		2019 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	161	1.18	49,689	1.25		144,911	1.24	
12.2c. Job placement assistance	SATJOBPL	124	1.14	29,787	1.02		75,960	0.97	
12.2d. Peer or other tutoring	SATTUTOR	153	1.21	50,008	1.35		147,659	1.36	
12.2e. Skill labs (writing, math, etc.)	SATLAB	161	1.29	56,218	1.39		159,216	1.39	
12.2f. Child care	SATCHLD	43	0.85	18,278	0.97		46,924	0.93	
12.2g. Financial aid advising	SATFAADV	219	1.18	75,464	1.40	-0.33**	207,105	1.36	-0.26**
12.2h. Computer lab	SATCOMLB	206	1.54	76,914	1.56		220,013	1.56	
12.2i. Student organizations	SATSTORG	127	1.07	42,196	1.22		110,208	1.19	
12.2j. Transfer advising/planning	SATTRADV	102	1.13	47,788	1.27		147,732	1.26	
12.2k. Library resources and services	SATLIB	241	1.57	80,902	1.56		242,486	1.57	
12.2l. Services for students with disabilities	SATDISABSVC	60	1.13	21,466	1.17		58,883	1.18	
12.2m. Services for active military and veterans	SATMILSVCS	64	1.03	20,226	1.08		55,536	1.08	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	349	2.54	108,882	2.62		326,105	2.62	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort\*

		Your C	ollege	5	Small Colleges		2019 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	337	2.26	106,685	2.24		318,993	2.27	
12.3c. Job placement assistance	IMPJOBPL	338	2.11	105,462	2.03		314,413	2.02	
12.3d. Peer or other tutoring	IMPTUTOR	333	2.06	105,628	2.16		315,335	2.17	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	330	2.12	105,244	2.19		314,104	2.19	
12.3f. Child care	IMPCHLD	327	1.72	104,185	1.80		310,808	1.78	
12.3g. Financial aid advising	IMPFAADV	334	2.38	106,042	2.49		316,240	2.45	
12.3h. Computer lab	IMPCOMLB	339	2.23	105,910	2.36		316,078	2.35	
12.3i. Student organizations	IMPSTORG	336	1.85	104,572	1.91		311,526	1.89	
12.3j. Transfer advising/planning	IMPTRADV	328	1.85	103,911	2.17	-0.37**	310,293	2.23	-0.45**
12.3k. Library resources and services	IMPLIB	335	2.29	106,162	2.43		317,242	2.45	-0.22**
12.3l. Services for students with disabilities	IMPDISABSVC	337	1.98	105,474	2.07		314,597	2.06	
12.3m. Services for active military and veterans	IMPMILSVCS	332	1.98	105,472	2.01		314,524	1.98	
Item 22									
0 = Never, 1 = Less than 1 time a week, 2 = 1–2 times a week, 3 = 3–4 times a week, 4 = More than	4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	367	0.53	113,688	0.38		339,958	0.36	0.23**

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort\*

		Your C	ollege	٤	small Colleges			2019 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this c	ollege?								
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	365	2.20	113,220	2.16		338,469	2.21	
23b. Caring for dependents	CAREDEP	363	1.80	112,783	1.89		336,894	1.89	
23c. Academically unprepared	ACADUNP	361	1.67	112,187	1.70		335,138	1.74	
23d. Lack of finances	LACKFIN	366	2.49	112,698	2.37		336,717	2.40	
23e. Transfer to a 4-year college or university	TRANSFER	363	1.50	112,809	2.09	-0.50**	337,121	2.25	-0.61**
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	367	3.34	113,539	3.32		339,617	3.29	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	369	3.58	113,570	3.56		339,725	3.53	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	354	3.25	109,373	3.08	0.23**	325,488	3.05	0.26**

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort\*

		Your C	ollege	5	Small Colleges			2019 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 30										
1 = D or lower , 2 = C , 3 = B , 4 = A										
30. In what range was your overall high school grade point average (GPA)?	HSGPA	342	2.87	104,684	3.01		312,598	2.99		
Item 32: During the current academic term, how many classes are you taking										
0 = None, 1 = 1, 2 = 2, 3 = 3, 4 = 4, 5 = 5 or more										
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	366	3.28	112,508	2.68	0.43**	336,708	2.66	0.46**	
32b. Online (a class in which all instruction is online)	NUMCLOL	337	0.52	107,334	0.57		319,477	0.47		
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	340	0.46	106,141	0.47		316,450	0.39		
Item 33										
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits	edits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	364	2.19	112,491	2.14		336,227	2.13		
Item 34										
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or four	th academic term , 4	= This is my f	ifth or sixth ac	ademic term ,	5 = I have bee	n enrolled mor	e than six aca	demic terms		
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	367	2.24	113,683	2.53	-0.26**	339,658	2.62	-0.32**	
Item 36										
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent										
36. How would you evaluate your overall educational experience at this college?	OVRALLEXPER	368	3.20	114,051	3.21		340,793	3.19		

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed