

GENERAL INFORMATION ABOUT THIS SUMMARY REPORT

IN ADDITION TO THE INTRODUCTORY PAGES, THIS REPORT COMPRISES UP TO 26 PAGES OF SUMMARY DATA THAT PROVIDE AN OVERVIEW OF YOUR INSTITUTION'S RESULTS FOR THE FOUR ENSS SECTIONS LISTED BELOW.

- SECTION I: BACKGROUND INFORMATION
- SECTION II: EDUCATIONAL PLANS AND PREFERENCES
- SECTION III: COLLEGE IMPRESSIONS
- SECTION IV: ADDITIONAL QUESTIONS

FOR INFORMATION/ASSISTANCE RELATED TO. . .

-
- 1) ORDERING
CONTACT: ESS CUSTOMER SERVICES
(319) 337-1893
 - 2) SCANNING AND REPORTING
CONTACT: ESS PRODUCTION SERVICES
(319) 337-1186
 - 3) RESEARCH-RELATED ISSUES (SUCH AS DATA ANALYSES, INTERPRETATION OF THE RESULTS, ETC.)
CONTACT: SURVEY RESEARCH SERVICES
(319) 337-1098
 - 4) USE OF REPORT RESULTS FOR ACCREDITATION, OUTCOMES ASSESSMENT, AND EFFECTIVENESS MEASURES
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BELOW ARE THE EXPLANATIONS AND INFORMATION THAT MAY HELP YOU BETTER INTERPRET THE FINDINGS PRESENTED IN THIS REPORT.

COLUMN HEADINGS

-
- N = NUMBER RESPONDING TO ITEM
 - % W BL = PERCENT OF TOTAL SCANNED (INCLUDING BLANK RESPONSES)
 - % W/O BL = PERCENT OF TOTAL SCANNED (EXCLUDING BLANK RESPONSES)
 - % = PERCENT OF NUMBER RESPONDING TO ITEM
 - * = BLANKS (INCLUDING N/A) EXCLUDED FROM CALCULATION OF AVERAGE
 - SD = STANDARD DEVIATION

SCALES

-
- SECTION II, ITEM A REASON SCALE (3-POINT)
3=MAJOR REASON, 2=MINOR REASON, 1=NOT A REASON
 - SECTION II, ITEM B SOURCE OF FUNDS SCALE (3-PT)
3=MAJOR SOURCE, 2=MINOR SOURCE, 1=NOT A SOURCE
 - SECTION III, ITEM A IMPORTANCE SCALE (4-POINT)
4=VERY IMPORTANT, 3=MODERATELY IMPORTANT,
2=SLIGHTLY IMPORTANT, 1=NOT IMPORTANT
 - SECTION III, ITEM B AGREEMENT SCALE (5-POINT)
5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL
2=DISAGREE, 1=STRONGLY DISAGREE
 - SECTION III, ITEM E SOURCE OF INFORMATION SCALE (3-POINT)
3=MAJOR SOURCE, 2=MINOR SOURCE, 1=NOT A SOURCE

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM C: AGE

	N	% W BL	% W/O BL
	=====	=====	=====
18 OR UNDER	428	80.1	87.3
19	53	9.9	10.8
20	4	0.7	0.8
21	2	0.4	0.4
22	0	0.0	0.0
23 TO 25	1	0.2	0.2
26 TO 29	1	0.2	0.2
30 TO 39	1	0.2	0.2
40 TO 61	0	0.0	0.0
62 OR OVER	0	0.0	0.0
BLANK	44	8.2	N/A
TOTAL	534	100.0	100.0

ITEM D: RACE/ETHNICITY

	N	% W BL	% W/O BL
	=====	=====	=====
AFRICAN-AMERICAN OR BLACK	20	3.7	4.2
NATIVE AMERICAN	5	0.9	1.1
CAUCASIAN OR WHITE	360	67.4	75.8
MEXICAN-AMERICAN, MEXICAN ORIGIN	20	3.7	4.2
ASIAN AMERICAN, ORIENTAL, PACIFIC ISLANDER	29	5.4	6.1
PUERTO RICAN, CUBAN, OTHER LATINO OR HISPANIC	13	2.4	2.7
OTHER	15	2.8	3.2
PREFER NOT TO RESPOND	13	2.4	2.7
BLANK	59	11.0	N/A
TOTAL	534	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM E: SEX

	N	% W BL	% W/O BL
MALE	242	45.3	48.3
FEMALE	259	48.5	51.7
BLANK	33	6.2	N/A
TOTAL	534	100.0	100.0

ITEM F: MARITAL STATUS

	N	% W BL	% W/O BL
UNMARRIED (INCLUDES SINGLE, DIVORCED, & WIDOWED)	484	90.6	97.0
MARRIED	4	0.7	0.8
SEPARATED	1	0.2	0.2
PREFER NOT TO RESPOND	10	1.9	2.0
BLANK	35	6.6	N/A
TOTAL	534	100.0	100.0

ITEM G: RESIDENCE CLASSIFICATION AT COLLEGE

	N	% W BL	% W/O BL
IN-STATE STUDENT	386	72.3	78.1
OUT-OF-STATE STUDENT	108	20.2	21.9
INTERNATIONAL STUDENT (NOT U.S. CITIZEN)	0	0.0	0.0
BLANK	40	7.5	N/A
TOTAL	534	100.0	100.0

SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM H: TYPE OF SCHOOL ATTENDED PRIOR TO ENTERING COLLEGE

	N	% W BL	% W/O BL
HIGH SCHOOL	482	90.3	97.8
VOCATIONAL/TECHNICAL SCHOOL	3	0.6	0.6
2-YEAR COLLEGE	1	0.2	0.2
4-YEAR COLLEGE	6	1.1	1.2
OTHER	1	0.2	0.2
BLANK	41	7.7	N/A
TOTAL	534	100.0	100.0

ITEM I: PROGRAM OF STUDY DURING HIGH SCHOOL

	N	% W BL	% W/O BL
COLLEGE PREPARATORY	235	44.0	47.4
BUSINESS OR COMMERCIAL	21	3.9	4.2
VOCATIONAL OR OCCUPATIONAL	11	2.1	2.2
GENERAL OR OTHER	229	42.9	46.2
BLANK	38	7.1	N/A
TOTAL	534	100.0	100.0

ITEM J: HIGH SCHOOL CLASS RANK

	N	% W BL	% W/O BL
TOP QUARTER	123	23.0	25.7
SECOND QUARTER	212	39.7	44.4
THIRD QUARTER	132	24.7	27.6
BOTTOM QUARTER	11	2.1	2.3
BLANK	56	10.5	N/A
TOTAL	534	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM K: OVERALL HIGH SCHOOL GRADE AVERAGE

	N	% W BL	% W/O BL
	=====	=====	=====
A- TO A (3.50-4.00)	107	20.0	21.4
B TO A- (3.00-3.49)	160	30.0	32.1
B- TO B (2.50-2.99)	141	26.4	28.3
C TO B- (2.00-2.49)	78	14.6	15.6
C- TO C (1.50-1.99)	12	2.2	2.4
D TO C- (1.00-1.49)	1	0.2	0.2
BELOW D (0.00-0.99)	0	0.0	0.0
DOES NOT APPLY	0	0.0	0.0
BLANK	35	6.6	N/A
TOTAL	534	100.0	100.0

ITEM L: NUMBER OF STUDENTS IN GRADUATING CLASS

	N	% W BL	% W/O BL
	=====	=====	=====
FEWER THAN 25	25	4.7	5.1
25-99	55	10.3	11.1
100-199	60	11.2	12.1
200-399	135	25.3	27.3
400-599	147	27.5	29.7
600-799	47	8.8	9.5
800-999	10	1.9	2.0
1000 OR OVER	16	3.0	3.2
BLANK	39	7.3	N/A
TOTAL	534	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM M: PLANNED COLLEGE RESIDENCE

	N	% W BL	% W/O BL
COLLEGE RESIDENCE HALL	454	85.0	91.2
FRATERNITY OR SORORITY HOUSE	2	0.4	0.4
COLLEGE MARRIED STUDENT HOUSING	0	0.0	0.0
OFF-CAMPUS ROOM/APARTMENT	10	1.9	2.0
HOME OF PARENTS/RELATIVES	22	4.1	4.4
OWN HOME	8	1.5	1.6
OTHER	0	0.0	0.0
UNDECIDED	2	0.4	0.4
BLANK	36	6.7	N/A
TOTAL	534	100.0	100.0

ITEM N: NUMBER OF HOURS PER WEEK EXPECT TO BE EMPLOYED

	N	% W BL	% W/O BL
0 OR ONLY OCCASIONAL JOBS	243	45.5	48.9
1 TO 10 HRS	44	8.2	8.9
11 TO 20 HRS	74	13.9	14.9
21 TO 30 HRS	21	3.9	4.2
31 TO 40 HRS	3	0.6	0.6
OVER 40 HRS	1	0.2	0.2
UNDECIDED	111	20.8	22.3
BLANK	37	6.9	N/A
TOTAL	534	100.0	100.0

ITEM O: RECEIVE ANY TYPE OF FINANCIAL AID

	N	% W BL	% W/O BL
YES	389	72.8	78.0
NO	110	20.6	22.0
BLANK	35	6.6	N/A
TOTAL	534	100.0	100.0

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SUMMARY FOR SECTION II: EDUCATIONAL PLANS AND PREFERENCES

ITEM A: REASON FOR CONTINUING EDUCATION AFTER HIGH SCHOOL - REASON AVERAGES RANK ORDERED

TOTAL SCANNED = 534

*** RANKED BY REASON ***

(3=MAJOR REASON, 2=MINOR REASON, 1=NOT A REASON)

RANK	N FOR AVERAGE	AVG*	SD	ITEM NO.	ITEM TEXT
1	489	2.81	0.41	2	TO BECOME A BETTER-EDUCATED PERSON
2	493	2.78	0.48	1	TO MEET EDUCATIONAL REQUIREMENTS FOR MY CHOSEN OCCUPATION
3	488	2.75	0.50	4	TO QUALIFY FOR A HIGH-LEVEL OCCUPATION
4	486	2.71	0.55	3	TO INCREASE MY EARNING POWER
5	487	2.60	0.56	7	TO DEVELOP MY MIND AND INTELLECTUAL ABILITIES
6	487	2.50	0.62	10	TO MEET NEW AND INTERESTING PEOPLE
7	486	2.47	0.61	8	TO STUDY NEW AND DIFFERENT SUBJECTS
8	488	2.45	0.66	9	TO DEVELOP PERSONAL MATURITY
9	486	2.35	0.68	5	TO DEVELOP INDEPENDENCE FROM MY PARENTS
10	484	2.31	0.68	14	TO TAKE PART IN THE SOCIAL LIFE OFFERED AT COLLEGE
11	484	2.15	0.76	11	TO BECOME A MORE CULTURED PERSON
12	485	2.12	0.74	16	PARENTS AND/OR RELATIVES WANTED ME TO CONTINUE MY EDUCATION
13	486	1.85	0.79	17	HIGH SCHOOL TEACHERS/COUNSELORS SUGGESTED THAT I CONTINUE MY EDUCATION
14	481	1.78	0.81	13	TO DEVELOP AND USE MY ATHLETIC SKILLS
15	487	1.74	0.78	6	TO BE WITH MY FRIENDS WHO ATTEND/WILL ATTEND COLLEGE
16	488	1.32	0.58	12	TO FIND A SPOUSE
17	484	1.23	0.52	15	TO CONTINUE MY RELIGIOUS TRAINING
18	486	1.17	0.49	18	COULDN'T FIND ANYTHING BETTER TO DO AT THIS TIME

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ITEM A: REASON FOR CONTINUING EDUCATION AFTER HIGH SCHOOL - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 534 PAGE 1 OF 2

ITEM NO	ITEM TEXT		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK
1	TO MEET EDUCATIONAL REQUIREMENTS FOR MY CHOSEN OCCUPATION	N %	399 74.7	79 14.8	15 2.8	41 7.7
2	TO BECOME A BETTER-EDUCATED PERSON	N %	400 74.9	85 15.9	4 0.7	45 8.4
3	TO INCREASE MY EARNING POWER	N %	370 69.3	93 17.4	23 4.3	48 9.0
4	TO QUALIFY FOR A HIGH-LEVEL OCCUPATION	N %	381 71.3	92 17.2	15 2.8	46 8.6
5	TO DEVELOP INDEPENDENCE FROM MY PARENTS	N %	227 42.5	201 37.6	58 10.9	48 9.0
6	TO BE WITH MY FRIENDS WHO ATTEND/WILL ATTEND COLLEGE	N %	102 19.1	156 29.2	229 42.9	47 8.8
7	TO DEVELOP MY MIND AND INTELLECTUAL ABILITIES	N %	307 57.5	163 30.5	17 3.2	47 8.8
8	TO STUDY NEW AND DIFFERENT SUBJECTS	N %	260 48.7	195 36.5	31 5.8	48 9.0
9	TO DEVELOP PERSONAL MATURITY	N %	266 49.8	177 33.1	45 8.4	46 8.6
10	TO MEET NEW AND INTERESTING PEOPLE	N %	276 51.7	179 33.5	32 6.0	47 8.8
11	TO BECOME A MORE CULTURED PERSON	N %	181 33.9	195 36.5	108 20.2	50 9.4
12	TO FIND A SPOUSE	N %	28 5.2	101 18.9	359 67.2	46 8.6

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ITEM A: REASON FOR CONTINUING EDUCATION AFTER HIGH SCHOOL - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 534 PAGE 2 OF 2

ITEM NO	ITEM TEXT		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK
13	TO DEVELOP AND USE MY ATHLETIC SKILLS	N	116	141	224	53
		%	21.7	26.4	41.9	9.9
14	TO TAKE PART IN THE SOCIAL LIFE OFFERED AT COLLEGE	N	211	213	60	50
		%	39.5	39.9	11.2	9.4
15	TO CONTINUE MY RELIGIOUS TRAINING	N	22	68	394	50
		%	4.1	12.7	73.8	9.4
16	PARENTS AND/OR RELATIVES WANTED ME TO CONTINUE MY EDUCATION	N	166	213	106	49
		%	31.1	39.9	19.9	9.2
17	HIGH SCHOOL TEACHERS/COUNSELORS SUGGESTED THAT I CONTINUE MY EDUCATION	N	122	171	193	48
		%	22.8	32.0	36.1	9.0
18	COULDN'T FIND ANYTHING BETTER TO DO AT THIS TIME	N	25	33	428	48
		%	4.7	6.2	80.1	9.0

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SUMMARY FOR SECTION II: EDUCATIONAL PLANS AND PREFERENCES

ITEM B: FUNDING SOURCE FOR POSTSECONDARY EDUCATION - SOURCE AVERAGES RANK ORDERED

TOTAL SCANNED = 534

*** RANKED BY SOURCE ***

(3=MAJOR SOURCE, 2=MINOR SOURCE, 1=NOT A SOURCE)

RANK	N FOR AVERAGE	AVG*	SD	ITEM NO.	ITEM TEXT
1	486	2.58	0.67	1	PARENTS/RELATIVES
2	479	2.15	0.87	7	STUDENT LOANS (PERKINS LOAN, GSL/STAFFORD LOAN, ETC.)
3	477	2.03	0.81	11	PERSONAL SAVINGS
4	477	1.90	0.82	10	SUMMER EMPLOYMENT
5	479	1.88	0.81	6	SCHOLARSHIPS (PRIVATE, FEDERAL, COLLEGE, ETC.)
6	475	1.72	0.77	9	EMPLOYMENT WHILE ATTENDING COLLEGE (INCLUDING WORK-STUDY)
7	473	1.71	0.84	5	EDUCATIONAL GRANTS (PELL GRANTS, SEOG, PRIVATE GRANTS, ETC.)
8	477	1.47	0.75	8	OTHER LOANS (BANK LOANS, ETC.)
9	475	1.27	0.56	2	SOCIAL SECURITY BENEFITS
10	476	1.11	0.42	3	VETERAN'S BENEFITS
11	477	1.06	0.31	4	SPOUSE'S INCOME

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SUMMARY FOR SECTION II: EDUCATIONAL PLANS AND PREFERENCES

ITEM B: FUNDING SOURCE FOR POSTSECONDARY EDUCATION - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 534

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ITEM NO	ITEM TEXT		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK
1	PARENTS/RELATIVES	N	332	105	49	48
		%	62.2	19.7	9.2	9.0
2	SOCIAL SECURITY BENEFITS	N	27	75	373	59
		%	5.1	14.0	69.9	11.0
3	VETERAN'S BENEFITS	N	18	17	441	58
		%	3.4	3.2	82.6	10.9
4	SPOUSE'S INCOME	N	9	13	455	57
		%	1.7	2.4	85.2	10.7
5	EDUCATIONAL GRANTS (PELL GRANTS, SEOG, PRIVATE GRANTS, ETC.)	N	118	100	255	61
		%	22.1	18.7	47.8	11.4
6	SCHOLARSHIPS (PRIVATE, FEDERAL, COLLEGE, ETC.)	N	131	160	188	55
		%	24.5	30.0	35.2	10.3
7	STUDENT LOANS (PERKINS LOAN, GSL/STAFFORD LOAN, ETC.)	N	221	107	151	55
		%	41.4	20.0	28.3	10.3
8	OTHER LOANS (BANK LOANS, ETC.)	N	73	80	324	57
		%	13.7	15.0	60.7	10.7
9	EMPLOYMENT WHILE ATTENDING COLLEGE (INCLUDING WORK-STUDY)	N	92	158	225	59
		%	17.2	29.6	42.1	11.0
10	SUMMER EMPLOYMENT	N	138	155	184	57
		%	25.8	29.0	34.5	10.7
11	PERSONAL SAVINGS	N	162	167	148	57
		%	30.3	31.3	27.7	10.7

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SUMMARY FOR SECTION II: EDUCATIONAL PLANS AND PREFERENCES

ITEM C: PURPOSE FOR ENROLLING AT THIS COLLEGE

	N	% W BL	% W/O BL
	=====	=====	=====
NO DEFINITE PURPOSE	69	12.9	14.1
TO TAKE A FEW JOB-RELATED COURSES	4	0.7	0.8
TO TAKE A FEW COURSES FOR SELF-IMPROVEMENT	4	0.7	0.8
TO TAKE COURSES TO TRANSFER TO ANOTHER COLLEGE	20	3.7	4.1
TO OBTAIN/MAINTAIN A CERTIFICATION	4	0.7	0.8
TO COMPLETE A VOC/TECH PROGRAM	1	0.2	0.2
TO OBTAIN AN ASSOCIATE DEGREE	13	2.4	2.7
TO OBTAIN A BACHELOR'S DEGREE	324	60.7	66.4
TO OBTAIN A MASTER'S DEGREE	32	6.0	6.6
TO OBTAIN A DOCTORATE/PROF DEGREE	17	3.2	3.5
BLANK	46	8.6	N/A
TOTAL	534	100.0	100.0

ITEM D: TYPE OF CLASSES STUDENT MOST PREFERS TO ATTEND

	N	% W BL	% W/O BL
	=====	=====	=====
MORNING CLASSES	236	44.2	48.7
AFTERNOON CLASSES	200	37.5	41.2
EVENING CLASSES	6	1.1	1.2
WEEKEND CLASSES	0	0.0	0.0
NO PREFERENCE	43	8.1	8.9
BLANK	49	9.2	N/A
TOTAL	534	100.0	100.0

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SUMMARY FOR SECTION II: EDUCATIONAL PLANS AND PREFERENCES

ITEM E: TYPE OF CLASS FORMAT STUDENT MOST PREFERS

=====

	N	% W BL	% W/O BL
	=====	=====	=====
LECTURE	74	13.9	15.4
SMALL-GROUP	210	39.3	43.6
INDEPENDENT STUDY (SELF-PACED STUDY)	15	2.8	3.1
LABORATORY/SHOP (HANDS-ON EXPERIENCE)	84	15.7	17.4
PRIVATE TUTOR	12	2.2	2.5
CORRESPONDENT COURSE	3	0.6	0.6
OTHER	6	1.1	1.2
NO PREFERENCE	78	14.6	16.2
BLANK	52	9.7	N/A
TOTAL	534	100.0	100.0

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SUMMARY FOR SECTION II: EDUCATIONAL PLANS AND PREFERENCES

ITEM F: SPECIAL HELP NEEDED TO CONTINUE EDUCATION - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 534

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ITEM NO	ITEM TEXT		YES	NO	BLANK
1	EXPRESSING IDEAS IN WRITING	N	176	316	42
		%	33.0	59.2	7.9
2	INCREASING READING SPEED	N	197	292	45
		%	36.9	54.7	8.4
3	IMPROVING READING COMPREHENSION	N	215	276	43
		%	40.3	51.7	8.1
4	IMPROVING MATHEMATICS SKILLS	N	280	212	42
		%	52.4	39.7	7.9
5	DEVELOPING BETTER STUDY SKILLS AND HABITS	N	316	173	45
		%	59.2	32.4	8.4
6	IMPROVING TEST-TAKING SKILLS	N	312	178	44
		%	58.4	33.3	8.2
7	IMPROVING PUBLIC SPEAKING SKILLS	N	222	268	44
		%	41.6	50.2	8.2
8	IDENTIFYING A MAJOR AREA OF STUDY	N	153	335	46
		%	28.7	62.7	8.6
9	SELECTING AN APPROPRIATE CAREER	N	180	308	46
		%	33.7	57.7	8.6

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SUMMARY FOR SECTION II: EDUCATIONAL PLANS AND PREFERENCES

ITEM G: EXTRACURRICULAR ACTIVITIES CHOICE AT THIS COLLEGE - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 534 PAGE 1 OF 2

ITEM NO	ITEM TEXT		WOULD LIKE TO PARTICIPATE	WOULD NOT LIKE TO PARTICIPATE	BLANK
1	STUDENT GOVERNMENT	N	48	437	49
		%	9.0	81.8	9.2
2	STUDENT PUBLICATIONS (NEWSPAPER, YEARBOOK, ETC.)	N	53	429	52
		%	9.9	80.3	9.7
3	INSTRUMENTAL MUSIC	N	53	430	51
		%	9.9	80.5	9.6
4	VOCAL MUSIC	N	58	424	52
		%	10.9	79.4	9.7
5	DEBATE	N	48	435	51
		%	9.0	81.5	9.6
6	DRAMATICS, THEATER	N	68	414	52
		%	12.7	77.5	9.7
7	DEPARTMENTAL CLUBS	N	163	321	50
		%	30.5	60.1	9.4
8	RELIGIOUS ORGANIZATIONS	N	103	383	48
		%	19.3	71.7	9.0
9	RACIAL OR ETHNIC ORGANIZATIONS	N	36	448	50
		%	6.7	83.9	9.4
10	VARSITY ATHLETICS	N	201	286	47
		%	37.6	53.6	8.8
11	INTRAMURAL ATHLETICS	N	302	186	46
		%	56.6	34.8	8.6

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SUMMARY FOR SECTION II: EDUCATIONAL PLANS AND PREFERENCES

ITEM G: EXTRACURRICULAR ACTIVITIES CHOICE AT THIS COLLEGE - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 534 PAGE 2 OF 2

ITEM NO	ITEM TEXT		WOULD LIKE TO PARTICIPATE	WOULD NOT LIKE TO PARTICIPATE	BLANK
12	CHEERLEADING	N	24	461	49
		%	4.5	86.3	9.2
13	POLITICAL ORGANIZATIONS	N	30	455	49
		%	5.6	85.2	9.2
14	STUDENT RADIO OR T.V.	N	73	410	51
		%	13.7	76.8	9.6
15	FRATERNITY OR SORORITY	N	143	340	51
		%	26.8	63.7	9.6
16	SPECIAL INTEREST GROUPS (SAILING CLUB, DANCE CLUB, ETC.)	N	236	249	49
		%	44.2	46.6	9.2
17	CAMPUS OR COMMUNITY SERVICE ORGANIZATIONS	N	147	336	51
		%	27.5	62.9	9.6

SUMMARY FOR SECTION II: EDUCATIONAL PLANS AND PREFERENCES

ITEMS H & I: PLANNED MAJOR AND OCCUPATIONAL CHOICE

	COLLEGE MAJOR			OCCUPATIONAL CHOICE		
	N	% W BL	% W/O BL	N	% W BL	% W/O BL
UNDECIDED	54	10.1	11.3	52	9.7	12.1
AGRICULTURE	0	0.0	0.0	2	0.4	0.5
ARCHITECTURE	3	0.6	0.6	2	0.4	0.5
BUSINESS AND MANAGEMENT	69	12.9	14.4	54	10.1	12.6
BUSINESS AND OFFICE	1	0.2	0.2	1	0.2	0.2
MARKETING	1	0.2	0.2	2	0.4	0.5
COMMUNICATIONS	12	2.2	2.5	8	1.5	1.9
COMMUNITY/PERSONAL SVCS	30	5.6	6.3	33	6.2	7.7
COMPUTER/INFO SCIENCES	11	2.1	2.3	9	1.7	2.1
CROSS-DISCIPLINARY STUDIES	0	0.0	0.0	0	0.0	0.0
EDUCATION	17	3.2	3.5	18	3.4	4.2
TEACHER EDUCATION	18	3.4	3.8	25	4.7	5.8
ENGINEERING	31	5.8	6.5	25	4.7	5.8
ENGINEERING RELATED TECH	4	0.7	0.8	3	0.6	0.7
FOREIGN LANGUAGES	2	0.4	0.4	2	0.4	0.5
HEALTH SCIENCES/ALLIED HEALTH	126	23.6	26.3	116	21.7	27.1
HOME ECONOMICS	5	0.9	1.0	8	1.5	1.9
LETTERS	3	0.6	0.6	2	0.4	0.5
MATHEMATICS	1	0.2	0.2	0	0.0	0.0
PHILOSOPHY, RELIGION, THEOLOGY	0	0.0	0.0	1	0.2	0.2
SCIENCES (BIOLOGICAL & PHYSICAL)	32	6.0	6.7	21	3.9	4.9
SOCIAL SCIENCES	40	7.5	8.4	21	3.9	4.9
TRADE AND INDUSTRIAL	2	0.4	0.4	2	0.4	0.5
VISUAL/PERFORMING ARTS	17	3.2	3.5	21	3.9	4.9
BLANK	55	10.3	N/A	106	19.9	N/A
TOTAL	534	100.0	100.0	534	100.0	100.0

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SUMMARY FOR SECTION III: COLLEGE IMPRESSIONS

ITEM A: IMPORTANCE OF IMPRESSIONS - IMPORTANCE AVERAGES RANK ORDERED

TOTAL SCANNED = 534

*** RANKED BY IMPORTANCE ***

(4=VERY IMPORTANT, 3=MODERATELY IMPORTANT, 2=SLIGHTLY IMPORTANT, 1=NOT IMPORTANT)

RANK	N FOR AVERAGE	AVG*	SD	ITEM NO.	ITEM TEXT
1	489	3.30	0.85	7	COST OF ATTENDING THE COLLEGE
2	488	3.27	0.88	2	AVAILABILITY OF A PARTICULAR PROGRAM OF STUDY
3	488	3.20	0.90	4	LOCATION OF THE COLLEGE
4	489	3.16	0.92	5	SIZE OF THE COLLEGE
5	488	3.10	0.84	3	VARIETY OF COURSES OFFERED
6	489	3.01	1.04	9	AVAILABILITY OF FINANCIAL AID/SCHOLARSHIP
7	488	2.94	0.87	1	ACADEMIC REPUTATION OF THE COLLEGE
8	489	2.93	0.94	8	TYPE OF COMMUNITY IN WHICH COLLEGE IS LOCATED
9	486	2.92	0.95	12	SOCIAL CLIMATE/ACTIVITIES AT THE COLLEGE
10	489	2.87	0.96	17	FACILITIES AVAILABLE (LABS, CLASSROOMS, ETC.)
11	485	2.77	1.05	18	EXTRACURRICULAR ACTIVITIES AVAILABLE
12	488	2.71	0.98	6	ENTRANCE REQUIREMENTS FOR THE COLLEGE
13	489	2.62	1.05	16	TYPE OF HOUSING AVAILABLE
14	487	2.46	1.03	10	OPPORTUNITY FOR PART-TIME WORK
15	488	2.34	1.01	20	ADVICE OF PARENTS/RELATIVES
16	488	2.33	1.08	22	ADVICE OF SOMEONE WHO HAS ATTENDED THE COLLEGE
17	487	2.30	1.22	11	SPORTS OPPORTUNITIES (VARSITY ATHLETICS)
18	489	2.11	1.09	14	MALE/FEMALE RATIO OF THE STUDENT BODY
19	487	2.05	1.04	19	FRIENDS ATTEND/PLAN TO ATTEND THE COLLEGE
20	487	1.93	1.00	21	ADVICE OF HIGH SCHOOL COUNSELORS/TEACHERS
21	488	1.87	0.99	23	CONTACT(S) WITH COLLEGE REPRESENTATIVES
22	488	1.69	0.89	13	RACIAL/ETHNIC MAKEUP OF THE COLLEGE
23	488	1.47	0.81	15	RELIGIOUS AFFILIATION OF THE COLLEGE

ACT ENTERING STUDENT SURVEY (ENSS) SUMMARY REPORT

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SUMMARY FOR SECTION III: COLLEGE IMPRESSIONS

ITEM A: IMPORTANCE OF THE IMPRESSIONS - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 534 PAGE 1 OF 2

ITEM NO	ITEM TEXT		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK
1	ACADEMIC REPUTATION OF THE COLLEGE	N	135	226	90	37	46
		%	25.3	42.3	16.9	6.9	8.6
2	AVAILABILITY OF A PARTICULAR PROGRAM OF STUDY	N	246	150	68	24	46
		%	46.1	28.1	12.7	4.5	8.6
3	VARIETY OF COURSES OFFERED	N	177	205	83	23	46
		%	33.1	38.4	15.5	4.3	8.6
4	LOCATION OF THE COLLEGE	N	229	159	70	30	46
		%	42.9	29.8	13.1	5.6	8.6
5	SIZE OF THE COLLEGE	N	216	167	72	34	45
		%	40.4	31.3	13.5	6.4	8.4
6	ENTRANCE REQUIREMENTS FOR THE COLLEGE	N	120	171	132	65	46
		%	22.5	32.0	24.7	12.2	8.6
7	COST OF ATTENDING THE COLLEGE	N	251	158	57	23	45
		%	47.0	29.6	10.7	4.3	8.4
8	TYPE OF COMMUNITY IN WHICH COLLEGE IS LOCATED	N	162	172	115	40	45
		%	30.3	32.2	21.5	7.5	8.4
9	AVAILABILITY OF FINANCIAL AID/SCHOLARSHIP	N	207	139	85	58	45
		%	38.8	26.0	15.9	10.9	8.4
10	OPPORTUNITY FOR PART-TIME WORK	N	91	149	138	109	47
		%	17.0	27.9	25.8	20.4	8.8
11	SPORTS OPPORTUNITIES (VARSITY ATHLETICS)	N	125	86	87	189	47
		%	23.4	16.1	16.3	35.4	8.8

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SUMMARY FOR SECTION III: COLLEGE IMPRESSIONS

ITEM A: IMPORTANCE OF THE IMPRESSIONS - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 534 PAGE 2 OF 2

ITEM NO	ITEM TEXT		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK
12	SOCIAL CLIMATE/ACTIVITIES AT THE COLLEGE	N	153	187	99	47	48
		%	28.7	35.0	18.5	8.8	9.0
13	RACIAL/ETHNIC MAKEUP OF THE COLLEGE	N	21	78	120	269	46
		%	3.9	14.6	22.5	50.4	8.6
14	MALE/FEMALE RATIO OF THE STUDENT BODY	N	74	100	120	195	45
		%	13.9	18.7	22.5	36.5	8.4
15	RELIGIOUS AFFILIATION OF THE COLLEGE	N	16	50	83	339	46
		%	3.0	9.4	15.5	63.5	8.6
16	TYPE OF HOUSING AVAILABLE	N	113	177	99	100	45
		%	21.2	33.1	18.5	18.7	8.4
17	FACILITIES AVAILABLE (LABS, CLASSROOMS, ETC.)	N	139	205	86	59	45
		%	26.0	38.4	16.1	11.0	8.4
18	EXTRACURRICULAR ACTIVITIES AVAILABLE	N	148	153	107	77	49
		%	27.7	28.7	20.0	14.4	9.2
19	FRIENDS ATTEND/PLAN TO ATTEND THE COLLEGE	N	61	95	139	192	47
		%	11.4	17.8	26.0	36.0	8.8
20	ADVICE OF PARENTS/RELATIVES	N	71	146	148	123	46
		%	13.3	27.3	27.7	23.0	8.6
21	ADVICE OF HIGH SCHOOL COUNSELORS/TEACHERS	N	46	89	137	215	47
		%	8.6	16.7	25.7	40.3	8.8
22	ADVICE OF SOMEONE WHO HAS ATTENDED THE COLLEGE	N	83	143	115	147	46
		%	15.5	26.8	21.5	27.5	8.6
23	CONTACT(S) WITH COLLEGE REPRESENTATIVES	N	44	80	134	230	46
		%	8.2	15.0	25.1	43.1	8.6

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SUMMARY FOR SECTION III: COLLEGE IMPRESSIONS

ITEM B: AGREEMENT/DISAGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE - AGREEMENT AVERAGES RANK ORDERED TOTAL SCANNED = 534

*** RANKED BY AGREEMENT ***

(5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL, 2=DISAGREE, 1=STRONGLY DISAGREE)

RANK	N FOR AVERAGE	AVG*	SD	ITEM NO.	ITEM TEXT
1	474	4.30	0.76	11	THERE ARE EXCELLENT RECREATIONAL FACILITIES FOR INDIVIDUAL STUDENT USE
2	477	4.27	0.70	6	COLLEGE HAS MANY ACTIVITIES/ORGANIZATIONS FOR STUDENTS
3	468	4.17	0.79	13	THERE ARE COMFORTABLE RESIDENCE HALLS
4	474	4.16	0.72	8	LARGE NUMBER/VARIETY OF COURSES/PROGRAMS OFFERED AT THIS COLLEGE
5	467	4.13	0.72	1	COLLEGE HAS HIGH-QUALITY ACADEMIC PROGRAMS
6	469	4.11	0.80	9	STUDENTS AT THIS COLLEGE ARE FRIENDLY
7	466	4.04	0.73	3	COLLEGE PERSONNEL CARE ABOUT INDIVIDUAL STDTS
8	444	4.04	0.86	5	COLLEGE HAS A HIGH-QUALITY PROGRAM IN THE SUBJECT AREA I PLAN TO PURSUE
9	448	4.03	0.74	20	THIS COLLEGE HAS HIGH-QUALITY CLASSROOM AND LABORATORY FACILITIES
10	449	3.99	0.82	14	STUDENTS FROM VARIOUS RACIAL/ETHNIC BACKGROUNDS GET ALONG WELL
11	484	3.95	0.84	2	COST OF ATTENDING THIS COLLEGE IS REASONABLE
12	432	3.93	0.80	7	COLLEGE HAS A STRONG INTERCOLLEGIATE ATHLETIC PROGRAM
13	414	3.79	0.85	23	THIS COLLEGE OFFERS MANY JOB-ORIENTED COURSES
14	445	3.74	0.92	21	THIS COLLEGE PROVIDES SUFFICIENT FINANCIAL AID FOR STUDENTS WHO NEED ASSISTANCE
15	406	3.71	0.83	17	THIS COLLEGE OFFERS MANY CULTURAL EVENTS AND PROGRAMS
16	396	3.18	0.88	16	MANY STUDENTS AT THIS COLLEGE ARE MORE INTERESTED IN HAVING FUN THAT IN STUDYING
17	380	3.06	0.96	12	MANY STUDENTS USE DRUGS AND/OR ALCOHOL
18	333	3.02	0.81	15	THERE ARE MANY STUDENTS AT THIS COLLEGE WHO HOLD EXTREME POLITICAL VIEWS
19	389	2.77	0.89	4	IT IS DIFFICULT TO EARN GOOD GRADES
20	433	2.77	0.93	18	STUDENTS MUST BE ABOVE AVERAGE TO BE ADMITTED TO THIS COLLEGE
21	339	2.64	0.99	22	THE FOREIGN LANGUAGE REQUIREMENT AT THIS COLLEGE IS TOO STRICT
22	445	2.59	0.87	10	COLLEGE HAS TOO MANY REQUIRED COURSES
23	444	2.50	0.95	19	THERE ARE TOO MANY RULES/REGULATIONS

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SUMMARY FOR SECTION III: COLLEGE IMPRESSIONS

ITEM B: AGREEMENT/DISAGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 534 PAGE 1 OF 2

ITEM NO.	ITEM TEXT		STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	DOES NOT APPLY	BLANK
1	COLLEGE HAS HIGH-QUALITY ACADEMIC PROGRAMS	N	146	246	68	5	2	20	47
		%	27.3	46.1	12.7	0.9	0.4	3.7	8.8
2	COST OF ATTENDING THIS COLLEGE IS REASONABLE	N	139	201	131	9	4	3	47
		%	26.0	37.6	24.5	1.7	0.7	0.6	8.8
3	COLLEGE PERSONNEL CARE ABOUT INDIVIDUAL STUDENTS	N	129	234	98	4	1	20	48
		%	24.2	43.8	18.4	0.7	0.2	3.7	9.0
4	IT IS DIFFICULT TO EARN GOOD GRADES	N	17	38	204	100	30	94	51
		%	3.2	7.1	38.2	18.7	5.6	17.6	9.6
5	COLLEGE HAS A HIGH-QUALITY PROGRAM IN THE SUBJECT AREA I PLAN TO PURSUE	N	150	181	99	9	5	41	49
		%	28.1	33.9	18.5	1.7	0.9	7.7	9.2
6	COLLEGE HAS MANY ACTIVITIES/ORGANIZATIONS FOR STUDENTS	N	195	224	53	4	1	8	49
		%	36.5	41.9	9.9	0.7	0.2	1.5	9.2
7	COLLEGE HAS A STRONG INTERCOLLEGIATE ATHLETIC PROGRAM	N	115	183	123	11	0	55	47
		%	21.5	34.3	23.0	2.1	0.0	10.3	8.8
8	LARGE NUMBER/VARIETY OF COURSES/PROGRAMS OFFERED AT THIS COLLEGE	N	158	239	71	5	1	12	48
		%	29.6	44.8	13.3	0.9	0.2	2.2	9.0
9	STUDENTS AT THIS COLLEGE ARE FRIENDLY	N	161	213	83	9	3	17	48
		%	30.1	39.9	15.5	1.7	0.6	3.2	9.0
10	COLLEGE HAS TOO MANY REQUIRED COURSES	N	17	27	194	170	37	41	48
		%	3.2	5.1	36.3	31.8	6.9	7.7	9.0
11	THERE ARE EXCELLENT RECREATIONAL FACILITIES FOR INDIVIDUAL STUDENT USE	N	221	177	73	1	2	14	46
		%	41.4	33.1	13.7	0.2	0.4	2.6	8.6

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SUMMARY FOR SECTION III: COLLEGE IMPRESSIONS

ITEM B: AGREEMENT/DISAGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 534 PAGE 2 OF 2

ITEM NO.	ITEM TEXT		STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	DOES NOT APPLY	BLANK
12	MANY STUDENTS USE DRUGS AND/OR ALCOHOL	N	30	74	184	71	21	105	49
		%	5.6	13.9	34.5	13.3	3.9	19.7	9.2
13	THERE ARE COMFORTABLE RESIDENCE HALLS	N	177	209	71	8	3	17	49
		%	33.1	39.1	13.3	1.5	0.6	3.2	9.2
14	STUDENTS FROM VARIOUS RACIAL/ETHNIC BACKGROUNDS GET ALONG WELL	N	125	217	91	11	5	38	47
		%	23.4	40.6	17.0	2.1	0.9	7.1	8.8
15	THERE ARE MANY STUDENTS AT THIS COLLEGE WHO HOLD EXTREME POLITICAL VIEWS	N	21	36	216	48	12	151	50
		%	3.9	6.7	40.4	9.0	2.2	28.3	9.4
16	MANY STUDENTS AT THIS COLLEGE ARE MORE INTERESTED IN HAVING FUN THAN IN STUDYING	N	31	94	197	64	10	87	51
		%	5.8	17.6	36.9	12.0	1.9	16.3	9.6
17	THIS COLLEGE OFFERS MANY CULTURAL EVENTS AND PROGRAMS	N	70	172	145	15	4	80	48
		%	13.1	32.2	27.2	2.8	0.7	15.0	9.0
18	STUDENTS MUST BE ABOVE AVERAGE TO BE ADMITTED TO THIS COLLEGE	N	18	63	185	135	32	52	49
		%	3.4	11.8	34.6	25.3	6.0	9.7	9.2
19	THERE ARE TOO MANY RULES/REGULATIONS	N	19	35	145	194	51	42	48
		%	3.6	6.6	27.2	36.3	9.6	7.9	9.0
20	THIS COLLEGE HAS HIGH-QUALITY CLASSROOM AND LABORATORY FACILITIES	N	119	231	89	9	0	37	49
		%	22.3	43.3	16.7	1.7	0.0	6.9	9.2
21	THIS COLLEGE PROVIDES SUFFICIENT FINANCIAL AID FOR STUDENTS WHO NEED ASSISTANCE	N	90	195	125	24	11	38	51
		%	16.9	36.5	23.4	4.5	2.1	7.1	9.6
22	THE FOREIGN LANGUAGE REQUIREMENT AT THIS COLLEGE IS TOO STRICT	N	21	26	140	113	39	147	48
		%	3.9	4.9	26.2	21.2	7.3	27.5	9.0
23	THIS COLLEGE OFFERS MANY JOB-ORIENTED COURSES	N	81	192	118	18	5	72	48
		%	15.2	36.0	22.1	3.4	0.9	13.5	9.0

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SUMMARY FOR SECTION III: COLLEGE IMPRESSIONS

ITEM C: RATING OF COLLEGE AT TIME OF ADMISSION

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	N	% W BL	% W/O BL
	=====	=====	=====
FIRST CHOICE (4)	295	55.2	60.6
SECOND CHOICE (3)	144	27.0	29.6
THIRD CHOICE (2)	39	7.3	8.0
FOURTH CHOICE OR LOWER (1)	9	1.7	1.8
BLANK	47	8.8	N/A
TOTAL	534	100.0	100.0

TOTAL GROUP AVERAGE: 3.49 ON A 4-PT SCALE.

ITEM D: WHEN DECISION MADE TO ATTEND THIS COLLEGE

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	N	% W BL	% W/O BL
	=====	=====	=====
BEFORE 9TH GRADE	23	4.3	4.7
DURING 9TH GRADE	4	0.7	0.8
DURING 10TH GRADE	13	2.4	2.7
DURING 11TH GRADE	56	10.5	11.5
DURING 12TH GRADE	337	63.1	69.2
AFTER COMPLETING HIGH SCHOOL	54	10.1	11.1
BLANK	47	8.8	N/A
TOTAL	534	100.0	100.0

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SUMMARY FOR SECTION III: COLLEGE IMPRESSIONS

ITEM E: SOURCES OF INFORMATION ABOUT THIS COLLEGE - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 534 PAGE 1 OF 1

ITEM NO	ITEM TEXT		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK
1	FRIENDS AT THE COLLEGE	N	106	170	208	50
		%	19.9	31.8	39.0	9.4
2	HIGH SCHOOL TEACHERS	N	43	142	295	54
		%	8.1	26.6	55.2	10.1
3	HIGH SCHOOL COUNSELORS	N	68	143	269	54
		%	12.7	26.8	50.4	10.1
4	HIGH SCHOOL ADMINISTRATORS (PRINCIPAL, ETC.)	N	24	105	350	55
		%	4.5	19.7	65.5	10.3
5	PARENTS OR RELATIVES	N	172	184	125	53
		%	32.2	34.5	23.4	9.9
6	HIGH SCHOOL CLASSMATES	N	82	158	238	56
		%	15.4	29.6	44.6	10.5
7	COLLEGE CATALOG	N	94	151	235	54
		%	17.6	28.3	44.0	10.1
8	COLLEGE BROCHURE OR PAMPHLET	N	110	149	222	53
		%	20.6	27.9	41.6	9.9
9	COLLEGE ALUMNI	N	53	103	324	54
		%	9.9	19.3	60.7	10.1
10	VISIT(S) TO THE CAMPUS	N	294	114	74	52
		%	55.1	21.3	13.9	9.7
11	COLLEGE REPRESENTATIVE'S VISIT TO HIGH SCHOOL	N	83	112	280	59
		%	15.5	21.0	52.4	11.0
12	ANNOUNCEMENTS ON RADIO OR TELEVISIONS	N	14	52	415	53
		%	2.6	9.7	77.7	9.9
13	ARTICLES IN NEWSPAPERS OR MAGAZINES	N	13	53	414	54
		%	2.4	9.9	77.5	10.1
14	HIGH SCHOOL LIBRARY MATERIALS	N	15	49	415	55
		%	2.8	9.2	77.7	10.3