# **Colorado Mesa University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2018-19 Graduation Rate	47%	53%
Four-Class Average	46%	54%
Student-Athlete Academic Success Rate		70%

## 1. Graduation-Rates Data

# a. All Students

	Men				Wome	n			Total			
	2018-19	)	4-Class	;	2018-1	9	4-Class	5	2018-19	)	4-Class	5
	Ν	%	Ν	%	N	%	Ν	%	Ν	%	Ν	%
Am. Ind./AN	***	***	10	10	***	***	11	18	***	***	21	14
Asian	8	75	38	45	10	30	42	43	18	50	80	44
Black	6	50	42	31	9	67	34	38	15	60	76	34
Hispanic	83	35	367	30	131	50	500	49	214	44	867	41
Nat. Haw./PI	***	***	13	46	***	***	9	33	***	***	22	41
US N-R	10	70	49	43	3	33	31	52	13	62	80	46
Two or More	36	42	101	34	26	42	115	44	62	42	216	39
Unknown	13	46	42	50	5	100	35	57	18	61	77	53
White	400	40	1499	41	479	54	1848	54	879	48	3347	48
Total	566	41	2161	39	667	52	2625	52	1233	47	4786	46

### b. Student-Athletes

	Men																	
	2018-19		4-Class		ASR		Women						Total					
	Ν	%	N	%	N	%	2018-19		4- Class		ASR		2018-19	)	4- Class		ASR	
Am. Ind./ AN	***	***	***	***	12	50	N	%	N	%	N	%	N	%	N	%	N	%
Asian	***	***	25	40	42	52	***	***	***	***	5	60	***	***	***	***	17	53
Black	***	***	40	35	95	44	***	***	12	75	13	85	***	***	37	51	55	60
Hispanic	***	***	33	42	53	58	***	***	11	55	26	73	***	***	51	39	121	50
Nat.	0		0		0		***	***	17	82	20	90	***	***	50	56	73	67
Haw./PI	0	-	0	-	U	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Two or	0	_	0	_	0	_	0	-	0	-	0	-	0	-	0	-	0	-
More	O	_	O		U	_	***	***	26	65	***	***	***	***	99	48	***	***
Unknown	***	***	73	42	***	***	31	61	153	71	191	91	72	54	397	58	533	77
White	41	49	244	50	342	69	38	61	223	71	286	87	105	53	650	54	911	70
Total	67	49	427	46	625	62												

# c. Student-Athletes by Sport Category

	Basebal %-N	I			Men's I %-N	Basketba	ill		Men's C	:C/Track	
	2018-19	4-Class	SASR		2018-1	9 4-Class	ASR		2018-19	4-Class	ASR
Am. Ind./Al	٠ -	-	-	Am. Ind./Al	N -	-	-	Am. Ind./AN	-	-	100-a
Asian	100-a	50-a	67-a	Asian	-	-	-	Asian	0-a	0-a	33-a
Black	50-a	67-a	83-b	Black	-	-	50-a	Black	-	25-a	67-b
Hispanic	0-a	33-a	43-b	Hispanic	100-a	100-a	33-a	Hispanic	-	100-a	71-b
Nat. Haw./F	PI -	-	-	Nat. Haw./l	PI -	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	0-a	-	US N-R	-	-	-
Two or Mor	re -	-	-	Two or Mo	re -	-	-	Two or More	· -	-	-
Unknown	-	44-b	63-b	Unknown	-	50-a	100-a	Unknown	-	44-b	100-b
White	44-b	61-e	79-e	White	100-a	70-b	69-c	White	17-b	44-e	77-e
Total	46-c	56-e	73-e	Total	100-a	64-c	67-e	Total	14-b	44-e	76-e
	Football				Men's (	Other					
	%-N				%-N						
	2018-19	4-Class	SASR		2018-1	9 4-Class	ASR				
Am. Ind./Al	٠ -	0-a	50-a	Am. Ind./Al	N -	25-a	44-b				
Asian	0-b	31-c	45-d	Asian	100-a	56-b	63-d				
Black	67-a	30-е	37-e	Black	100-a	67-a	63-b				
Hispanic	50-a	38-c	63-d	Hispanic	60-a	36-c	60-d				
Nat. Haw./F	PI -	-	-	Nat. Haw./l	PI -	-	-				
US N-R	-	-	-	US N-R	-	50-b	67-b				
Two or Mor	re -	-	-	Two or Mo	re -	-	-				
Unknown	-	21-e	30-d	Unknown	-	59-e	75-e				
White	50-b	50-e	60-e	White	56-d	48-e	68-e				
Total	35-d	36-е	47-e	Total	63-e	49-e	67-e				
	Women's				Women's	CC/Trac	ck				
	Basketbal	l			%-N					. 0.1	
	%-N				2018-19	4-Clas	s ASR			's Other	-
	2018-19	4-Class	ASR	Am. Ind./	_	_	_			-N . 4 Class	. ACD
Am. Ind./	_	_	_	AN				Am. Ind./AN		4-Class 100-a	60-a
AN	100	400	67	Asian	-	-	-	Asian	100-a	70-b	90-b
Asian	100-a	100-a		Black	0-a	20-a	67-c	Black	-	70-Б 80-а	71-b
Black	-	100-a	100- a	Hispanic	-	100-a	67-b	Hispanic	0-a	77-с	71 Б 100-с
			100-	Nat. Haw./ PI	-	-	-	Nat. Haw./PI		-	-
Hispanic	-	100-a	a				100-	US N-R	<u>-</u>	0-a	_
Nat. Haw./				US N-R	-	100-a	a	Two or More		-	_
PI	-	-	-	Two or				Unknown	50-a	67-e	79-e
US N-R	-	-	-	More	-	-	-	White	67-e	75-е	94-e
Two or	_	_	_	Unknown	-	100-a	80-a	Total	66-e	74-e	91-e
More				White	100-a	68-d	82-e	. • • • • • • • • • • • • • • • • • • •			
Unknown	-	0-a	0-a	Total	50-a	64-e	77-e				

White 0-a 44-d 85-c Total 25-a 55-e 83-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2024-25)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	16	24	40	Am. Ind./AN	1	1	2
Asian	43	53	96	Asian	3	1	4
Black	66	42	108	Black	22	4	26
Hispanic	592	820	1412	Hispanic	54	28	82
Nat. Haw./PI	13	11	24	Nat. Haw./PI	6	1	7
US N-R	70	45	115	US N-R	42	13	55
Two or More	120	147	267	Two or More	18	13	31
Unknown	293	225	518	Unknown	30	9	39
White	1957	2383	4340	White	196	199	395
Total	3170	3750	6920	Total	372	269	641

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	0	0
Asian	0	3	0	0	0
Black	2	0	1	18	1
Hispanic	0	6	5	23	20
Nat. Haw./PI	0	0	1	5	0
US N-R	7	0	1	1	33
Two or More	1	1	3	10	3
Unknown	0	4	3	14	9
White	2	37	25	57	75
Total	12	51	40	128	141

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	1
Black	1	2	1
Hispanic	2	1	25
Nat. Haw./PI	0	0	1
US N-R	0	1	12
Two or More	1	1	11
Unknown	1	0	8
White	12	41	146
Total	17	46	206

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.9.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2018-19. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2018-19) and four-class Federal Graduation Rate (i.e., 2015-16 through 2018-19) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2015-16 through 2018-19) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2018-19 and the four-class average, which includes those who entered as freshmen in 2015-16, 2016-17, 2017-18 and 2018-19. The same rates are provided for women. The total for 2018-19 is the rate for men and women combined, and the four-class average is for all students who entered in 2015-16, 2016-17, 2017-18 and 2018-19.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2024 fall term and the number of men and women in each racial or ethnic group (not just freshmen).b. <u>Student-</u>

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## Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2024-25 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.