



**Faculty Meetings are OPEN! You are welcome to attend meetings via Zoom! You can attend all or part of a meeting! Just RSVP!** If you wish to receive a Zoom invite please contact Steven Cruse at:

[scruse@coloradomesa.edu](mailto:scruse@coloradomesa.edu)

**Spring meetings are from 1PM to 230PM: 3/3; 4/7; 5/5 (MSN Defenses open to the public) & 5/12.**

### **Students on the move!**

Graduates Authumn Lewis and Michelle McDermott successfully defended their projects listed below:

*Implementation of Asthma Action Plans in Primary Care* accepted as a poster presentation at the National NP Symposium - Michelle McDermott

*Evidence-Based Strategies for a Safe and Accountable Pain-Management Program in a Rural Primary-Care Clinic* - Authumn Lewis

Each graduate is gainfully employed as a DNP FNP! Congratulations!

### **Clinical Coordinator Corner Update: Mr. Steven Cruse**

Steven's role at DHS is to take over administration for all things myClinicalExchange, Typhon, Graduate Nursing Programs and all clinical placement site affiliation agreements. Steven is excited to be part of CMU's Graduate Nursing Programs! Steven looks forward to working with students and faculty to grow our programs and students continued success. If you have questions or concerns about anything, contact me first. If he is not the appropriate person, he can help you connect with them. Steven can be reached by email at: [scruse@coloradomesa.edu](mailto:scruse@coloradomesa.edu)

### **Typhon Account Updates**

**Students are expected to upload their immunizations, current CPR, license information and HIPPA (most recent) training to Typhon! If you are a FNP student in clinical you also need NP Student Malpractice proof of insurance.**

Once you start clinical rotations, you are required to sign up for a Typhon account. Clinical hours are tracked on Typhon. Information for Typhon is at this site: <https://www.typhongroup.com/>

### **Graduate Nursing Program Student Handbook (why and where):**

The purpose of the Graduate Nursing Handbook is to provide information for the student on the student expectations as well as student rights. It is to your benefit to read it carefully as you will find rules that pertain to your success. You can find it on our webpage at: <https://www.coloradomesa.edu/health-sciences/graduate/index.html> Just open the degree you are enrolled to find the handbook. The most recent newsletter and archived newsletters can also be found at this site.

Alternatively, the handbook is in pdf form here: [https://www.coloradomesa.edu/health-sciences/documents/graduate-nursing-program-handbook-19\\_20\\_final.pdf](https://www.coloradomesa.edu/health-sciences/documents/graduate-nursing-program-handbook-19_20_final.pdf)



### **Student Q & A:**

**This section is for student questions. Send Dr. Marshall or Hall a question. We will try to obtain an answer & post it here!**

#### **1. How soon should I start looking for clinical sites?**

Faculty recommend starting the process - at minimum- *one semester prior* to the next didactic/clinical practicum combined courses. For advanced health assessment you should have your clinical site picked out at least 3 months prior. Obtaining a clinical site in advance allows for a smooth and stress-free transition to your next clinical practicum experience. Use your course progression sheet to determine your clinical practicum dates. Remember: one clinical practicum credit is equal to 50 hours in clinical. Advanced health assessment also has ten hours of simulation so you only need forty hours for that clinical.

#### **2. What if I want to deviate from my course progression sheet?**

Contact your advisor immediately!

Deviation from the CPS can put you back another year as course are offered in a scaffolded pattern. In addition, if you are out of clinical for one year you will be expected to attend the OSCE prior to your restart for a demonstration of your skills in a case scenario. Taking clinical coursework in sequence is essential for your success in school as well as for board certification.

**3. Did you know?** You are responsible for paperwork for your **INTENT to Graduate! Information** can be found at the website: <https://www.coloradomesa.edu/registrar/graduation.html>

Submit the Intent to Graduate forms to the Registrar's Office **by March 1<sup>st</sup>** for Summer and December graduates and **October 1<sup>st</sup>** for May graduates. SEE: <https://www.coloradomesa.edu/registrar/graduation.html>

#### **4. Why do we have so many surveys? Why should we fill them out?**

#### **5. What is the grade appeal process?**

There is a structured grade appeal process outlined in the catalog for that year. It requires responses be submitted in a specific time frame (usually ten working days from submission) and outlines the process to be reviewed in several stages up the chain of command. It is your right to be able to appeal a grade. However, if you are falling behind due to outside health or other competing commitments speak with your instructor and or advisor right away so they can assist you. We do want you to succeed!

### **MSN Nurse Educator Track**

#### **Ever wondered what nurse educators with a MSN do?**

Nurse Educators combine clinical/practicum experience with academic preparation to create, implement, evaluate, and revise curriculum for the clinical/practicum setting, in a formal academic program, and/or within a community environment. Nurse educators are passionate about sharing their knowledge and expertise with the next generation of nurses to improve patient care for a variety of environments in which they work.

### **Online Librarian Lauren Cantwell presenting on referencing and copying March 3<sup>rd</sup> at noon.**

Have you placed a number of PDFs in your D2L discussion post because it was easy to see and use? Do these actions affect copyright? How about Fair-Use? When is it legal, and when is it not legal. Learn more about copyright and fair-use from our campus expert Lauren Cantwell. Should you wish to Zoom in contact Steven Cruse at [scruse@coloradomesa.edu](mailto:scruse@coloradomesa.edu) Hope to see you there!

### **OSCE's (Observed Standardized Clinical Exams) & GPS-I (Graduate Program Student / Skills – Intensive) Mark your calendar now! April 27<sup>th</sup> and 28<sup>th</sup>. The agenda will be forthcoming.**

**OSCEs** are required for students in didactic-clinical pairings as well as advanced health assessment once a semester. These skills days will include live standardized patients (physician assistant students) and simulation opportunities. Student feedback was overwhelmingly positive at the last OSCE & GPSI.

**GPS – Intensives Orientation:** At the request of students, we have opportunities for students who have begun the program or prior to beginning their clinical courses. The GPSI can be attended face to face or via web conferencing - Zoom. This is an opportunity to meet your cohort face to face! We strongly suggest you attend – either virtually or face to face – especially if you have questions about expectations in the program. Once you receive the agenda for the OSCE & GPSI -please **RSVP to Mr. Steven Cruse to participate by Zoom at:** [scruse@coloradomesa.edu](mailto:scruse@coloradomesa.edu)



### **Faculty on the Move**

Dr. Kathleen Hall and Dr. Erin Donovan, together with graduate students Alexa Hellman, Whitney Mick, and Husam Salih, will be presenting a research poster accepted at the Holistic Nurses' Association annual meeting in Albuquerque, NM in June. Dr. Hall will also be presenting with Dr. Paula Marchionda on integrative treatments for chronic diseases at the National Nurse Practitioner Symposium in Keystone, CO in July. Dr. Hall was also recognized as a Distinguished Educator in Gerontological Nursing by the National Hartford Center for Geriatric Nursing Excellence.

Dr. Bridget Marshall published a chapter as a co-author in the text *Ending physical punishment in children: A guide for clinicians and practitioners* (2019) edited by Dr. Elizabeth T. Gershoff and Dr. Shawna J. Lee. This American Psychology Association published text presents 15 effective interventions designed to prevent parents from physically punishing their children. Dr. Marshall contributed to the chapter *An Educational Intervention for Health Care Providers*, along with other providers from her child maltreatment and neglect (CMN) special interest group (SIG) of the National Association of Pediatric Nurse Practitioners (NAPNAP). The book can be found here <https://www.apa.org/pubs/books/4317534> or is available for purchase on Amazon.

Dr. Stacie Schreiner expanded her clinical practice from the front range to include a Children's Hospital Lifestyle Medicine outreach clinic in Grand Junction. She recently presented at Grand Rounds at St. Mary's Hospital, and upcoming Montrose Memorial Hospital on the topic of pediatric obesity and cardiovascular disorders. She will be providing a variety of continuing education lectures to primary care practices throughout the Grand Junction area in the next few months.

Dr. Judith Shue is immersed in both clinical and academic endeavors. Along with her teaching responsibilities, she has a private family practice with a special focus on those who have access challenges. Utilizing both brick and mortar and mobile medical home models, she serves both adult transgendered individuals and older adults who are either homebound or who live in assisted living, including secured settings. She has created a collaborative model of care including pharmacy, social work, chaplain and psychiatric NP services, all of whom make home visits.