



*Department of Health Sciences*

***Bachelor of Science in  
Radiologic Sciences***

***Student Handbook***

***2025 - 2026***

## Table of Contents

Program Description .....	3
Professional Standards .....	4
Program Faculty .....	5
Clinical Affiliate Agencies .....	5
Academic Advising Policy .....	7
Degree Requirements and Program Progression .....	8
Suggested Course Sequencing for Bachelor Science in Radiologic Sciences .....	9
Grievance and Appeals – Department of Health Science Policy .....	10
Grading Policy and Scale .....	10
Withdrawal and Suspension Policies .....	11
Academic Dishonesty .....	14
Academic Policies .....	14
Program Guidelines for Writing an APA Style Paper .....	16
Clinical Experience Policies .....	17
Clinical Supervision of Students .....	22
Professional Appearance and Grooming Policy .....	26
Attendance during Clinical Experiences .....	28
Clinical Obligations and Absenteeism Policy .....	29
Requirements for Clinical Experience .....	31
Clinical Agency Parking Policies .....	36
Declared Pregnant Student Policy .....	37
Radiation Safety Policy .....	39
Bloodborne Pathogen and Exposure Control Plan Training for First Year .....	41
Bloodborne Pathogen and Exposure Control Plan Training for Second Year .....	42
Injury/Exposure to Blood and Body Fluids/Infectious Disease Procedure Policy .....	43
Criminal Background Investigation Policy .....	44
Department of Health Sciences Substance Abuse and Drug Screening Policy .....	46
Confidentiality of Record/Patient Information Procedure .....	51
Student Handbook Signature Page .....	54

**Bachelor of Science in Radiologic Sciences Program  
Health Sciences Department, Colorado Mesa University**

**Program Description**

The Colorado Mesa University Bachelor of Science in Radiologic Sciences (BSRS) complies with the standards outlined by the Joint Review Committee on Education in Radiologic Technology (JRCERT) in the publication *Standards for an Accredited Program* in Radiologic Sciences. This publication is available for review upon request.

The BSRS core courses consist of five consecutive semesters. The program is a combination of lecture classes, laboratory experiences, and workplace experience at area clinical facilities affiliated with the program. Clinical experience is a required part of the student's education, because it provides actual experiences in patient care.

After successfully completing the program, the student earns Bachelor of Science in radiologic sciences. After meeting eligibility requirements, including ethical standards, the graduate is eligible to apply to take the national certification examination administered by the American Registry of Radiologic Technologists (ARRT). Passing this examination results in granting of a certificate of registration that allows the privilege to use the title "Registered Technologist" and to use the abbreviation R. T. following the graduate's name.

**Philosophy**

Faculty of the Radiologic Sciences Programs support the philosophy of Colorado Mesa University. In addition, faculty believe that each person is an individual and is entitled to be treated as a unique human being with individual needs, differences, and potentialities. Education is a continuing process whereby the learner determines the goals, adapts to change, clarifies values, and develops such discipline and understanding that best meets his or her individual needs for self-actualization. Since learning occurs at varying rates in different individuals, a variety of learning modes and options will provide the student with experiences that will meet individual learning needs. Education in the radiologic sciences is based on theoretical constructs and is strengthened by laboratory experiences that emphasize skills and the application of knowledge. Quality Essential Learning curriculum provides students with college level competencies and a balanced education.

Based on this philosophy, the administration, faculty, and clinical education centers work closely to provide the student with an atmosphere conducive to individual learning. While the teaching-learning process is the combined responsibility of students, faculty, administration, and clinical education centers, learning is primarily the responsibility of the student.

**Mission**

In alignment with the mission of Colorado Mesa University, the mission of the Radiologic Sciences Program is to offer baccalaureate level professional education and professional certifications.

**Program Effectiveness Data**

Program effectiveness data is available from the program website <https://www.coloradomesa.edu/health-sciences/undergraduate/radiologic-science.html> or JRCERT website [www.jrcert.org](http://www.jrcert.org)

## **Program Goals and Student Learning Outcomes**

Fulfillment of the program's mission is assessed by the degree to which the program achieves the following goals:

### **Goal: Students will be clinically competent.**

#### Student Learning Outcome

Combine academic theory with practitioner experience and skills (specialized knowledge/applied learning).

Demonstrate skills to reason and solve quantitative problems in the radiologic sciences (quantitative fluency).

### **Goal: Students will communicate effectively.**

#### Student Learning Outcome

Assess oral communication techniques used in professional practice (communication).

Demonstrate written communication skills (communication).

### **Goal: Students will develop critical thinking skills that are aligned with the standards of the profession.**

#### Student Learning Outcome

Develop critical thinking and problem-solving skills that demonstrate a professional level of expertise in the radiologic sciences (critical thinking).

Find relevant sources of information, evaluate information critically, and apply the information appropriately and effectively to professional practice in the radiologic sciences (information literacy).

### **Goal: Students will model professionalism.**

#### Student Learning Outcome

Relate ethical principles to real-life problems in professional practice (personal and social responsibility).

## **Professional Standards**

### **Joint Review Committee on Education in Radiologic Technology (JRCERT) Standards**

The Bachelor of Science in Radiologic Sciences at Colorado Mesa University is accredited by the JRCERT. The CMU BSRS Program adheres to the high standards and policies set by the JRCERT with regard to didactic and clinical education. Any violation of the standards will not be permitted. Complaints of violation will be investigated to resolution. The JRCERT Standards for an Accredited Program in Radiologic Sciences can be found on the JRCERT website at <https://www.jrcert.org/jrcert-standards/2021-radiography-standards.pdf>

A copy of the Standards is also located in the Program Coordinator's office.

Students or any individuals associated with the program have the right to access the JRCERT regarding non-compliance of the JRCERT Standards by the Colorado Mesa University Radiologic Sciences Program. Send signed complaints or allegations to the JRCERT; 20 N. Wacker Drive, Suite 2850; Chicago, IL 60606. For more information on reporting allegations, please refer to the JRCERT website: <https://www.jrcert.org/program-director-and-faculty/allegations/>

### **ARRT Certification**

Students beginning the program of study at CMU must be aware of the requirements for initial eligibility for ARRT Certification (<https://www.arrt.org/Certification>). Candidates must meet education, ethics, and examination requirements.

### ***Education Requirements***

Candidates must have successfully completed an education program accredited by an organization approved by the ARRT within the past five years. Beginning January 1, 2015 all candidates must have earned an academic degree. Candidates must demonstrate competencies in didactic coursework and specific clinical procedures.

### ***Ethical Requirements***

Candidates must meet ethical standards and agree to abide by the ARRT Rules and Regulations (<https://www.arrt.org/pdfs/Governing-Documents/Rules-and-Regulations.pdf>) and ARRT Standards of Ethics (<https://www.arrt.org/pdfs/Governing-Documents/Standards-of-Ethics.pdf>). To determine eligibility, the ARRT investigates all potential violations including conviction, criminal procedure, or military court martial. It is strongly recommended the student begin the pre-application process-  
<https://www.arrt.org/pages/earn-arrt-credentials/initial-requirements/ethics/ethics-review-preapplication> during the first semester of the program to determine ethics eligibility.

### ***Examination Requirements***

Candidates that meet education and ethics requirements must pass an ARRT examination that assesses the knowledge and cognitive skills typically required of an entry-level radiologic technologist. Candidates have three opportunities to pass the examination within a three-year period.

## **Program Faculty**

**Program Coordinator/Associate Professor** Olga Grisak, MS, RT(R)(CT) [ogrisak@coloradomesa.edu](mailto:ogrisak@coloradomesa.edu)  
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**Clinical Coordinator/Assistant Professor** Happy Katzer, MSRS, RT(R) [hkatzer@coloradomesa.edu](mailto:hkatzer@coloradomesa.edu)  
970.248.2178; HS#107

**Assistant Professor** Philip Bottone, MPH, RT(R)(N)(CT), CNMT, CPH [pbottone@coloradomesa.edu](mailto:pbottone@coloradomesa.edu)  
970.1785; HS#110

**Adjunct Lecturer** Larry Raney, MS, RPA/RA, R.T.(R)(CT)(QM)(BD) [lraney@coloradomesa.edu](mailto:lraney@coloradomesa.edu)

**Adjunct Lecturer/Clinical Faculty** Amy Reed, MSRS, RT(R)(MR), [amreed2@coloradomesa.edu](mailto:amreed2@coloradomesa.edu)

**Part-Time Clinical Faculty** Aaron Poust, BAS, RT(R), [apoust@coloradomesa.edu](mailto:apoust@coloradomesa.edu)

**Part-Time Clinical Faculty** Christopher Berger, BSRS, RT(R)(MR), [cberger@coloradomesa.edu](mailto:cberger@coloradomesa.edu)

## **Clinical Affiliate Agencies**

1. Community Hospital, 2351 G Road, Grand Junction, Colorado
2. Delta Health 1503 E. 3rd Street, Delta, Colorado
3. Family Health West Hospital 228 N. Cherry Street, Fruita, Colorado
4. Grand River Medical Center 501 Airport Road, Rifle, Colorado
5. Memorial Hospital at Craig 750 Hospital Loop, Craig, Colorado
6. Montrose Regional Health 800 South 3rd Street, Montrose, Colorado
7. Primary Care Partners, Grand Junction Diagnostics, 3150 North 12th Street, Grand Junction, Colorado

8. Rocky Mountain Orthopaedics 627 25.5 Road, Grand Junction, Colorado
9. St. Mary's Hospital and Medical Center and Advanced Medical Pavilion, 2635 North 7th Street, Grand Junction, Colorado
10. The Steadman Clinic, 181 West Meadow Drive, Vail, Colorado
11. Valley View Hospital, 1906 Blake Avenue, Glenwood Springs, Colorado
12. Veteran's Administration Medical Center, 2121 North Avenue, Grand Junction, Colorado
13. Western Orthopedics and Sports Medicine, 2373 G Road, Grand Junction, Colorado

## Academic Advising Policy

### I. Purposes

- A. Explain the roles of the student and the advisor in the academic advising relationship
- B. Ensure that students make satisfactory progress toward a degree
- C. Set standards for satisfactory progress in the program

### II. Policy

#### A. Academic Advising

1. Students are responsible for contacting their assigned advisor for initial advising prior to each semester's registration and at any other time that the student and advisor may deem necessary.
2. Students are strongly encouraged to have their advisor review their course load, but the advisor's signature is not necessary for the student to proceed with the registration process.
3. The help of a faculty advisor does not relieve the student of the fundamental responsibility for establishing and maintaining his/her own academic program. Students are responsible for full knowledge of the provisions of their program.
4. For courses requiring "permission of the instructor" as an alternate to a stated prerequisite course, the students must receive such permission before registering for class. Instructors reserve the right to withdraw any student who does *not* have permission.
5. Faculty advisors maintain a minimum of five scheduled office hours per week, scheduled to be available to students.
6. Students must contact course instructors to have appropriate forms signed when adding or dropping classes or withdrawing from the program.
7. The advisor will refer the student to the university registrar regarding evaluation of courses for credit and other appropriate matters.
8. Students are responsible for completing *Intent to Graduate* forms from the Registrar's Office, and for making an appointment with their advisor the semester prior to graduation to complete the program sheet and petition to graduate.
9. Students are responsible for making sure all copies of transcripts from other colleges are current and on file in the Health Sciences Department. Students must provide a transcript evaluation from the Registrar's Office.
10. Students must provide the current CMU transcript obtained from the Registrar's Office.

#### B. Personal Counseling

1. Students may discuss personal problems with an advisor in a confidential, accepting atmosphere.
2. Advisors will refer students for appropriate counseling when the problems are beyond the problem-solving abilities of the advisor and advisee.
3. The Vice President of Student Services is available to provide counseling and referral services to students seeking personal, career or substance abuse counseling and resources - <https://www.coloradomesa.edu/student-services/resources/index.html> .

## Degree Requirements and Program Progression for Bachelor of Science in Radiologic Sciences

### Curriculum and Progression to Graduation

The BSRS degree is 120 credits. The program coursework is five semesters in length.

	Credit Hours	Contact Hours
<b>Essential Learning Requirements (31 semester hours)</b>		
English Composition 111 and 112	6	90
Math 113 (3 credits apply to Essential Learning requirements and 1 credit applies to elective credit)	3	45
Humanities	3	45
Social and Behavioral Sciences (Two courses: PSYC 150 –General Psychology and PSYC 233 Human Growth and Development recommended)	6	90
Natural Science (Two courses and one course must include a lab)	7	120
History	3	45
Fine Arts	3	45
<b>Other Lower-Division Requirements (6 semester hours)</b>		
KINE 100 Health and Wellness	1	15
KINA Physical Activity	1	15
ESSL 290 Maverick Milestone	3	45
ESSL 200 Essential Speech	1	15
<b>Foundation Prerequisite Courses (15 or 16 semester hours)</b>		
Anatomy and Physiology Lecture BIOL 209	3	45
Anatomy and Physiology Lab BIOL 209L	1	30
Anatomy and Physiology Lecture BIOL 210	3	45
Anatomy and Physiology Lab BIOL 210L	1	30
Pathophysiology BIOL 241	4	60
Probability and Statistics STAT 200 or Statistics for the Social and Behavioral Sciences STATS 215	3 or 4	45 or 60
<b>Radiologic Science Core Courses* (67 semester hours)</b>		
Didactic	41	615
Laboratory	5	150
Clinical	21	945
<b>General Electives</b> (1 credit from MATH 113)	1	15
<b>Total Hours</b>	<b>120 (or 121)</b>	<b>2550 (or 2565)</b>

#### Conversion

- Didactic (15 hours/1 credit hour)
- Laboratory (30 hours/1 credit hour)
- Clinical (45 hours/1 credit hour)

\*Total radiologic science core course contact hours will not exceed 40 hours per week.



## Suggested Course Sequencing for Bachelor Science in Radiologic Sciences

This is a recommended sequence of course work. Certain courses may have prerequisites or may only be offered during the fall or spring semesters. It is the student's responsibility to meet with the assigned advisor and check the two-year course matrix on the Colorado Mesa website for course availability.

### Freshman Year, Fall Semester: 14 credits

- ENGL 111 - English Composition (3)
- PSYC 150 - General Psychology (3)
- KINE 100 - Health and Wellness (1)
- Essential Learning - History (3)
- BIOL 101 - General Human Biology (3) and BIOL 101L - General Human Biology Laboratory (1)

### Freshman Year, Spring Semester: 14 credits

- ENGL 112 - English Composition (3)
- MATH 113 - College Algebra (4)
- PSYC 233 - Human Growth and Development (3)
- BIOL 209 - Human Anatomy & Physiology I (3) and BIOL 209L-Human Anatomy & Physiology I Laboratory (1)

### Sophomore Year, Fall Semester: 14 credits

- Essential Learning - Fine Arts (3)
- Essential Learning - Humanities (3)
- Essential Learning - Natural Science (3)
- BIOL 210 - Human Anatomy & Physiology II (3) and BIOL 210L-Human Anatomy & Physiology II Laboratory (1)
- KINA Activity (1)

### Sophomore Year, Spring Semester: 12-13 credits

- BIOL 241 - Pathophysiology (4)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- STAT 200 - Probability and Statistics (3) or STAT 215 - Statistics for the Social and Behavioral Sciences (4)
- KINA Activity (1)

### Junior Year, Fall Semester: 13 credits

- RADS 320 - Intro to Rad Tech & Patient Care (3); RADS 320L - Intro to Rad Tech & Patient Care Laboratory (1)
- RADS 321 - Radiographic Anatomy/Positioning I (2); RADS 321L-Radiographic Anatomy/ Positioning II Lab (1)
- RADS 322 - Principles of Radiographic Exposure (2); RADS 322L - Principles of Radiographic Exposure Lab (1)
- RADS 323 - Digital Imaging (2)
- RADS 329 - Radiographic Clinical Experience I (1)

### Junior Year, Spring Semester: 16 credits

- RADS 331 - Radiographic Anatomy/ Positioning II (2); RADS 331L-Radiographic Anatomy/ Positioning II Lab (1)
- RADS 332 - Specialized Imaging (2)
- RADS 333 - Imaging Equipment and QA (2) and RADS 333L - Imaging Equipment & QA Laboratory (1)
- RADS 334 - Image Analysis I (2)
- RADS 335 - Radiation Biology & Protection (2)
- RADS 339 - Radiographic Clinical Experience II (4)

### Junior Year, Summer Semester: 6 credits

- RADS 449 - Radiographic Clinical Experience III (6) [note 12 credits required for fulltime status]

### Senior Year, Fall Semester: 16 credits

- RADS 354 - Image Analysis II (2)
- RADS 451 - Imaging Pathology (3)
- RADS 452 - Sectional Anatomy (3) Online
- RADS 453 - Advanced Patient Care (3) Online
- RADS 459 - Radiographic Clinical Experience IV (5)

### Senior Year, Spring Semester: 16 credits

- RADS 461 - Principles of Computed Tomography (2) Online
- RADS 462 - Leadership and Management (3) Online
- RADS 463 - Information Literacy in Radiologic Science (3) Online
- RADS 464 - Senior Capstone (3)
- RADS 469 - Radiographic Clinical Experience V (5)

## Grievance and Appeals – Department of Health Science Policy

Purpose: To provide guidelines for timely and fair resolution of complaints or problems related to grades or other academic decisions for students in Health Sciences programs at Colorado Mesa University.

Policy:

1. In the Department of Health Sciences, it is expected that the student will, within five (5) working days following the grade or decision of dispute, schedule a meeting with the clinical preceptor, instructor, or faculty member. Meetings for online students can be conducted via telephone or using other electronic technology (i.e. video call).
2. If the problem is resolved through the initial meeting, no further action is indicated.
3. Failing successful resolution, the student may wish to appeal, doing so within five (5) working days by filing a written appeal with the appropriate Program Coordinator.
4. The Program Coordinator will render a decision in writing, with an explanation, within 10 working days.
5. If dissatisfied with the Program Coordinator's decision, within five (5) working days, the student will file a written appeal with the Department Head. The Department Head will investigate and render a decision in writing within 10 working days.
6. If the student still does not believe the conflict has been resolved, the student is directed to the CMU Student Handbook for further steps to be taken; the handbook can be found at:  
<https://www.coloradomesa.edu/student-services/maverick-guide.html>
7. It includes information related to student appeal processes.
  - a. Appeals related a Campus Judicial hearing or decision.
  - b. Appeals related a Sanction for Academic Dishonesty.
  - c. Appeals related a Student Grade.
8. If a student is appealing a grade, the student must demonstrate in writing that the grade was unfair based upon one or more of the following conditions.
  - a. The grading decision was based on something other than course performance, (unless the grade was a result of penalty for academic dishonesty).
  - b. The grading decision was based on standards that were unreasonably different from those applied to other students in the same section of that course.
  - c. The grading decision was based on standards that differed substantially and unreasonably from those previously articulated by the faculty member.

### Grading Policy and Scale

- A. Grades for all required essential learning credits and related course work must be a "C" or higher to fulfill graduation requirements. Grades for all program courses must be a "C" or higher to fulfill graduation requirements.
- B. Due to the responsibility for patient care and the performance standard of the ARRT, it is the philosophy of the program to use a higher grading scale.

The following standards apply for all RADS courses:

100 to 93 = A (4.0)

92 to 84 = B (3.0)

83 to 75 = C (2.0)

74 or below = F

***Receiving a grade of F in any RADS course may result in removal from the program. Two or more failing grades in RADS courses will result in dismissal.*** In exceptional cases, mitigating circumstances may be considered by the program coordinator.

## Grade Appeal Procedure

To grieve an academic or clinical evaluation the student must follow the CMU *Maverick Guide* (Student Handbook), Grade Appeal Procedure <https://www.coloradomesa.edu/student-services/maverick-guide.html>

## Nonacademic Complaints/Concerns

For non-academic issues, students should utilize Report It! system to share any information concerning an incident, crime, unsafe activity, or general concerns. Campus Safety will promptly investigate the issue and provide follow-up as appropriate - <https://www.coloradomesa.edu/safety/report.html>

The reporting can be done anonymously.

## Withdrawal and Suspension Policies

### Withdrawal Policy

- A. Regular class attendance is expected. CMU is required by law to verify the enrollment of students who participate in Federal Title IV student aid programs and/or who receive educational benefits through other funding sources. CMU is responsible for identifying students who have not attended or logged into a class for which they are registered. At the conclusion of the first week of a semester, instructors will report any registered students who have "Never Attended" a class so that those reported students will be administratively withdrawn from that class.
- B. It is the student's responsibility to withdraw, using the appropriate CMU form, from any class which she or he is no longer attending or risk receiving a failing grade in that class. Student's wishing to withdraw must complete and submit the appropriate CMU form by the established withdrawal deadline.
- C. The Radiologic Sciences program will utilize all official withdrawal deadlines set by CMU.

### Program Dismissal

The expectation is that academically and clinically students demonstrate honesty. Cheating or indiscretion in professional or social conduct may result in dismissal. If a student appears mentally, physically, or socially disqualified for meeting the requirements to be a professional practitioner, she or he may be dismissed from the program. For further information, see the CMU *Maverick Guide* (Student Handbook), Code of Conduct (<http://www.coloradomesa.edu/studentservices/conduct.html>).

Violations serious enough to justify a review by the program coordinator for dismissal include but are not limited to the following policies. Possible causes for dismissal include:

- A. Academics  
Students must earn a cumulative grade of "C" or better in all required courses listed toward the BSRS.
- B. Professionalism  
Students shall demonstrate appropriate professional conduct and behavior and will represent the profession effectively while attending CMU. Students must demonstrate effective communication and interpersonal skills, accountability for actions and outcomes, appropriate dress and demeanor, hygiene, respect for fellow students and instructors, and behavior that preserves the safety of others.
- C. Academic Dishonesty  
Students shall not engage in academic misconduct that includes but is not limited to plagiarism, violation of course rules, cheating, or assisting another to cheat. (see Academic Dishonesty Policy below)
- D. Harassment  
In accordance with the CMU *Maverick Guide* (Student Handbook), Code of Conduct (<https://www.coloradomesa.edu/student-services/maverick-guide.html>) CMU "prohibits behavior, whether based on the status of another or not, that has the purpose or effect of creating an intimidating, hostile, or objectively offensive working or educational environment. Status refers to

race, color, national origin, religion, age, disability, sexual orientation, veteran status or employment status”.

E. Confidentiality

Students must abide by the HIPAA rules of privacy. Students shall not share confidential patient information with anyone unless disclosure is in order to provide proper health care for the patient with those directly involved in the case and unless there is a direct threat to society if such information is not disclosed. (see *Agreement to Respect Confidentially* below)

F. Criminal Background

Admission into the Radiologic Sciences Program is contingent upon passing a criminal background investigation. Students are responsible for self-reporting offenses that occur after admission to the Health Science Department Head. The department head will review offenses with the program coordinator and Background Check Committee to determine whether the student can continue in the program. Failure to self-report an offense may lead to immediate dismissal from the program. (see *Criminal Background Investigation* below)

G. Substance Abuse

CMU and the program prohibit students from possessing, using, or consuming illegal drugs or alcoholic beverages on university premises and clinical experience facilities. CMU and the program prohibit students from reporting to class and clinical agencies under the influence of alcoholic beverages, illegal drugs, or medication that impairs or makes the student unsafe. Faculty may ask students to leave the campus laboratory or classroom who may appear impaired or unsafe. (see *Alcohol and Drug Policy*

<http://www.coloradomesa.edu/student-services/documents/MaverickGuide.pdf> and the *Department of Health Sciences Substance Abuse Policy* below)

H. Removal from the Clinical Facility

An affiliated clinical facility may terminate students’ clinical placements, at the facility’s sole discretion, if the students fail to follow the facility’s policy and procedures, exhibit unprofessional or disruptive behavior, present a threat to patient safety or welfare, or demonstrate performance that is otherwise unsatisfactory.

I. Misconduct

Students are expected to refrain from:

1. Acts that disrupt or interfere with the orderly operation of teaching and other academic activities
2. Behavior that causes or can reasonably be expected to cause physical harm to a person
3. Physical or verbal threats against or intimidation of any person that results in limiting his or her access to all aspects of life at the University
4. Refusing to comply with the directions of university officials, instructors, administrators, or staff acting in the performance of their duties
5. Refusing to appear or giving false statements when one is asked to present evidence or respond to an investigation involving the conduct code
6. Intentionally or recklessly interfering with normal University activities or emergency services
7. The unauthorized or improper use of university property, facilities, equipment, keys, identification cards, documents, records, or resources, including misuse of electronic resources and equipment
8. Violations of criminal law that occur on university premises or in connection with University functions, that affect members of the University community, or that impair the University reputation

**Dismissal and Suspension from the Program**

Students dismissed from the program cannot reapply or be readmitted to the program. Students on program suspension may apply for re-entry on a space available basis by contacting the program coordinator and validating any remedial action.

**Student Suspension/Administrative Withdrawal Appeals**

A decision reached and/or sanction imposed by the Student Conduct Officer may be appealed by an accused student within (5) working days of said decision to the Vice President for Student Services. Students must follow the CMU *Maverick Guide* (Student Handbook), Student Suspension/Administrative Withdrawal Appeals procedure. <https://www.coloradomesa.edu/student-services/maverick-guide.html>

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**

**Academic Dishonesty**

The protection of academic integrity requires clear and consistent standards and definitions, as well as confrontation and sanctions when individuals intentionally violate those standards. The most important of the definitions is that of academic dishonesty.

Academic dishonesty undermines the educational experience, lowers morale by engendering a skeptical attitude about the quality of education, and negatively affects the relationship between students and faculty. Academic dishonesty is the intentional act of fraud, in which an individual seeks to claim credit for the work and efforts of another or uses unauthorized material or fabricated information in any academic exercise. Academic dishonesty also includes, but is not limited to:

1. Forgery/fabrication/falsification/plagiarism of academic documents
  2. Intentionally impeding or damaging the academic work of others
  3. Assisting others in acts of academic dishonesty
  4. Cheating in the classroom
  5. Unauthorized attendance
  6. Multiple submissions of the same material to two or more different classes, or to the same class taken at a different time, without the permission of all instructors involved
  7. Unauthorized collaboration
  8. Lying/misrepresentation/omission of information to obtain an unfair advantage in an academic environment/situation/exercise
  9. Unauthorized use of materials or equipment to complete an academic requirement
- (Maverick Guide, 2024)

**Appeal Procedure for Sanctions for Academic Dishonesty**

To grieve a sanction for academic dishonesty students must follow the CMU *Maverick Guide* (Student Handbook), Appeal Procedure for Sanctions for Academic Dishonesty. See Student Code of Conduct tab.  
<https://www.coloradomesa.edu/student-services/maverick-guide.html>

**Academic Policies**

**Privacy of Student Records**

- I. Purpose  
Protect the privacy of student information
- II. Policy
  - A. In compliance with the *Family Educational Right and Privacy Act* (FERPA)  
<http://www.coloradomesa.edu/student-accounts/index.html> students have the right to non-disclosure of grades.
  - B. For didactic courses, instructors secure graded evaluations until returned to the student.
  - C. For clinical courses, affiliate clinical instructors and clinical instructors store graded evaluations in a secure area until given to the student or mail them to the university instructor until given to the student.
  - D. Students are encouraged to secure returned graded materials when in a public area where there is open access to notebooks or backpacks.
  - E. Faculty can provide outside parties with protected student information (*i.e.*, social security numbers) only with written permission of the student.

**Classroom Attendance**

Students are expected to attend all scheduled classes and labs prepared and on time. The program coordinator may dismiss students in the program who are habitually late or frequently absent.

**Absence during a Scheduled Examination/Graded Assignment**

Students must notify the instructor of an illness, emergency, or other reason for absence prior to the scheduled course/event. No notification will result in a grade of zero for the examination/assignment.

Students must contact the instructor on the day of the absence to arrange a time to make up the examination/assignment. The time and place for the make-up examination/assignment is at the discretion of the instructor, however, the expectation is for completion on the day of return and an 8% grade reduction for the examination/assignment. Exceptions to the policy can be made at the discretion of the program coordinator.

**Bringing Children to Class**

Students should not bring children to class. It is unreasonable to expect children to maintain decorum for lengthy class periods. Material presented may not always be appropriate for children. In an emergency, and only with the course instructor's permission, a student may bring a child to class. If the child's behavior becomes disrupting or distracting, the child's parent must immediately remove the child from the classroom.

**Electronic Devices in the Classroom**

Electronic devices must be out of sight and turned off or silenced during lectures and lab classes. Electronic devices include cell phones, laptops, and handheld devices with the exception of a standalone calculator. The instructor can make an exception for electronic devices that are used to take notes during the class. Use of any prohibited electronic device during an evaluation will result in a zero for the evaluation or course and possible dismissal from the program. Each violation (such as a cell phone ringing, texting, or other use of a prohibited device during class) will result in a minimum 1% reduction in the final grade for the course. Further disciplinary action may result from continued violations.

**Faculty Evaluation**

The process of evaluation for faculty is designated in the Colorado Mesa University *Handbook for Professional Personnel*. Students are encouraged to provide constructive feedback in relation to areas for improvement and to identify the strengths of the faculty member. Student evaluators need not sign faculty evaluations.

Student evaluations of faculty are analyzed and submitted to the department chair. The results are communicated to the faculty member. Faculty members incorporate student suggestions to strengthen the quality of teaching in the program.

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**

**Program Guidelines for Writing an APA Style Paper**

The seventh edition of the *Publication Manual of the American Psychological Association* (2020), Print ISBN: 9781433832154, 143383215; eText ISBN: 9781433832185, 1433832186, is the standard for use in papers in the BS and BAS Radiologic Sciences Programs. Please remember plagiarism is a serious offense and as such constitutes grounds for removal from the Radiologic Sciences program.

**Online Links for APA Style:**

- <https://apastyle.apa.org/>
- [https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/index.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/index.html)
- <https://libguides.coloradomesa.edu/citations/APAStyle>



## **Radiologic Sciences Program Clinical Experience Policies**

### **Accountability and Behavior during Clinical Experience**

Unlike most formal educational settings, the student in a clinical facility is accountable for working well with others and responsible for direct patient care. It is vital that the student understands the value of honesty, the necessity of critical thinking, and the need to self-regulate behavior.

During clinical experience, students will be directly responsible to the supervisory technologist and/or clinical instructor at the assigned facility. The 1:1 student to qualified radiologic technologist ratio must be maintained at all times. The student should be present during the entire clinical experience shift. Personal appointments should not interfere with clinical experience time. The student not registered for the clinical course cannot be in the clinical setting.

### **Essential Functions for Radiologic Technologists**

Health care professionals require the performance of essential function, with or without reasonable accommodations, to provide safe care, generate accurate data, and communicate effectively with patients and other health care personnel.

### **Physical and Mental Demands**

Students must be able to meet the same level of physical and mental demands as those required of a radiologic technologist. It is essential that there is no compromise in patient care. The student must notify the program coordinator of any incident, injury, apparatus, medication, or surgical procedure that impairs or potentially impairs the student. In order to confirm or deny the student's physical or mental ability, diagnostic testing may be required. The student absent from the clinical setting due to a physical or mental restriction must submit a physician's release to the program coordinator before readmission to the clinical setting.

### **Communicable Disease**

While in the clinical setting, students encounter ill and debilitated patients. Therefore, it is critical to the patient's well-being and others that exposure to communicable disease is minimized. Students with a communicable disease may not be in the clinical environment. The program coordinator or clinical coordinator may remove the student from a clinical facility if they suspect they have a communicable disease. In order to confirm or deny a disease process, diagnostic testing and a physician's release may be required.

#### **Guidelines to Prevent the Spread of Disease**

1. Properly wash hands or use hand sanitizer before and after each patient contact. Properly wash hands after contact with blood or body fluids and before and after removal of gloves.
2. Wear gloves when the potential for contact with blood, body fluids, mucous membranes, non-intact skin, or secretions exists. Wear goggles, masks, gowns, and gloves when the potential for the splashing of blood or body fluids exists.
3. Wear gloves when handling items soiled with blood, body, fluids, or secretions.
4. Handle needles, scalpel blades, and other sharp objects with care. Do not recap or break needles.
5. Dispose of contaminated needles, laundry, and other contaminated items in biohazard bags or containers designated by the facility.

### **Transportation of Patients**

#### **I. Purpose**

Define the parameters for students to transport patients.

## II. Policy

- A. First year students are restricted from transporting patients without the direct supervision of a registered technologist or transporter employed by the facility.
- B. Second year students may transport patients without supervision.

### **Emergency Communication during Clinical**

#### I. Purpose

Identify a process for facilitation of emergency communications between students, families, and faculty members during clinical settings

#### II. Policy

- A. Students and faculty who are in clinical settings will not have access to use of cell phones for emergency communications from family members, day care providers, or others. The clinical faculty may provide students with their cell phone numbers at their discretion only.
- B. The contact number for each clinical facility is located on the students' clinical rotation schedule for students to share with family, day care providers, and schools.
- C. In the event of an emergency, family members or day care providers can also call the Department of Health Sciences during normal business hours (Monday-Friday, 8:00-5:00) at 970-248-1398.
- D. Clinical and class schedules and emergency contact numbers for all students and faculty are maintained in the Department of Health Sciences and updated each semester to facilitate rapid communication in the event of an emergency.

### **Use of Electronic Devices in the Clinical Setting**

#### I. Purpose

Identify conditions for the use of electronic devices during clinical settings.

#### II. Policy

- A. Students cannot bring any electronic device into the Veterans Administration Hospital. Electronic devices include (but are not limited to) cell phones, laptops, and handheld devices.
- B. For all other clinical facilities, students who bring electronic devices into a clinical facility must store devices in an area designated for personal belongings, as long as they are outside of the technologist work area. Students must turn off or silence cell phones during clinical.
- C. Students cannot use electronic devices to take pictures. Students may only use cell phones during lunch break to access the Internet; make a call; send a text or an email; or perform any similar function only if used outside of the work area and away from patient areas.
- D. Students can wear a smart watch only if deactivated from receiving text messages or emails.
- E. Students cannot access the Internet from a computer at any clinical facility. Students may access their phone or a computer to access the tracking system, if instructed by the faculty member.
- F. Students will not use a computer with another individual's login unless under direct supervision of the person logged in.
- G. Violations are subject to disciplinary action including loss of privilege and possible dismissal from the program.

### **Percutaneous Injection/Invasive Procedure**

#### I. Purpose

Identify conditions for percutaneous injection.

#### II. Policy

- A. Under no circumstances can a student perform venipuncture, phlebotomy, or a similar invasive procedure on a patient.
- B. Students cannot inject medication (including contrast media) even when access is performed by a designated or qualified person.

### **Use of Personal Side Markers**

#### **I. Purpose**

Define the use of personal side markers.

#### **II. Policy**

- A. Students must use personal side markers on every image of each examination.
- B. The clinical instructor will not evaluate an examination selected for evaluation without personal side markers.
- C. Students cannot lend personal side markers for a technologist to use.

### **Use of Fluoroscopy and C-Arm**

#### **I. Purpose**

Identify conditions for use of fluoroscopy or C-Arm in the clinical setting.

#### **II. Policy**

In the State of Colorado, any person (including a student in training) using a C-Arm or fluoroscope has to pass *Fluoroscopy Training*. This includes among others radiologic technologists, radiologists, and student radiologic technologists.

##### **A. First Year Students**

- a. During the first two semesters of the program, first year students cannot make a fluoroscopic exposure of any kind or C-Arm exposure of any kind.

##### **B. Second Year Students**

- a. During the third, fourth, and fifth semester of the program, second year students can use fluoroscopy to perform exams or make an exposure with a C-Arm in surgery after meeting the following conditions:
  - 1) Students must complete and pass the state *Fluoroscopy Training* (information will be provided during the summer clinical meeting).
  - 2) Students must submit the training certificate to the program coordinator.
  - 3) Once the CMU program coordinator confirms satisfactory completion of *Fluoroscopy Training*, students may **under the direct supervision of a radiologic technologist** use fluoroscopy or make an exposure with a C-Arm in surgery.

### **Observation Rotations in Mammography/Observation Procedures by the Opposite Gender**

The Radiologic Science Program sponsored by Colorado Mesa University has revised its policy, effective August 1, 2016 regarding the placement of students in mammography clinical rotations to observe breast imaging. Additionally, the policy applies to any imaging procedures performed by professionals who are of the opposite gender of the patient (such as hysterosalpingogram or urethrogram).

Under the revised policy, all students, male and female, will be offered the opportunity to participate in mammography clinical rotations. The program will make every effort to place a male student in a mammography clinical rotation if requested; however, the program is not in a position to override clinical setting policies that restrict clinical experiences in mammography to female students. Male students are advised that placement in a mammography rotation is not guaranteed and is subject to the availability of a clinical setting that allows males to participate in mammographic imaging procedures. The program will not deny female students the opportunity to participate in mammography rotations if clinical settings are

not available to provide the same opportunity to male students.

The change in the program's policy regarding student clinical rotations in mammography is based on the sound rationale presented in a position statement on student mammography clinical rotations adopted by the Board of Directors of the Joint Review Committee on Education in Radiologic Technology (JRCERT) at its April 2016 meeting. The JRCERT position statement is included as Addendum A to the program's policy and is also available on the JRCERT Web site, [www.jrcert.org](http://www.jrcert.org), Programs & Faculty, Program Resources.

### **Safety Screening Policy for Magnetic Resonance Imaging**

#### **I. Purpose**

Make students aware of potential workplace hazards associated with magnetic fields.

#### **II. Policy**

- A. During the first year of the program, students will learn about the potential dangers of implants or foreign bodies when entering the MRI environment. Students will complete the first *MRI Safety Questionnaire*.
- B. Students will sign the *Safe MRI Practices* form which acknowledges understanding that students are allowed in the MRI environment only during the scheduled MRI observational rotation and only after completing the program's established screening process.
- C. Students must notify the program coordinator if their MRI safety status have changed.
- D. During the second year's MRI observational rotation, before the student is allowed into the MRI environment, they must be screened by an MRI-safety trained healthcare worker. Screening will involve the use of the second printed *MRI Safety Questionnaire* form to document the procedure, a review of the information on the form, and a verbal interview to verify the information and allow discussion of any question or concern the student may have before being permitted into the MRI environment.
- E. The student can enter the MRI environment only after receiving approval by the MRI-safety healthcare worker.
- F. The student must submit the *Safe MRI Practices* form and both *MRI Safety Questionnaires* to the program coordinator, where it will remain a part of the student's permanent record.

### **Miscellaneous Prohibited Behaviors in the Clinical Setting**

- A. Students will not bring any weapon, concealed or unconcealed, into the clinical setting, even with a valid permit.
- B. Students will not chew gum, eat, or drink in an exam room.
- C. Students will not bring books or other similar materials to the surgical department.
- D. Students will not work directly with non-qualified radiographers or with a student who is functioning in the capacity of an employee of the facility.
- E. Students will not load a power injector.
- F. Students will not manipulate images or crop (border) images at the workstation prior to sending images.
- G. Students will not manipulate or make exposures on a computed tomography mobile unit.
- H. Students will not observe other imaging modalities or specialty areas of a facility except during designated rotations. Exceptions may be granted at the discretion of the program coordinator.

**Violations of the Clinical Experience Policies are subject to disciplinary action including grade reduction, failure of the course, and dismissal from the program.**

## **Collective Bargaining Activities**

### **I. Purpose**

Clarify the role of students in collective bargaining activities in clinical facilities

### **II. Policy**

- A. When functioning in the student role, individuals will maintain a position of neutrality in relation to collective bargaining activities at agencies used for clinical experiences.
- B. In the event of a work stoppage, the faculty will evaluate the appropriateness of the agency for the scheduled learning experience.
- C. If it is determined that the facility would not provide the desired learning experience, alternate methods for meeting clinical objectives will be utilized.
- D. If a faculty member or student is assigned to an institution where they are also an employee, as an independent professional, he/she will assume accountability for action regarding strike notice activities during non-working or non-clinical assignment hours.

## Radiologic Sciences Program Clinical Supervision of Students

Students demonstrate competency when he or she documents the following:

1. Passed the simulated positioning procedure for a given unit
2. Passed the procedure observation in the clinical setting for each exam listed in the *Preparation for Clinical Competency Record* document†
3. Performed an acceptable procedure in the clinical setting for each exam listed in the *Preparation for Clinical Competency Record* document

Until students demonstrate competency, all clinical assignments are under the **DIRECT SUPERVISION** of a qualified radiographer\*\*.

The parameters of direct supervision are:

1. A qualified radiographer reviews the request for examination in relation to the student's achievement.
2. A qualified radiographer evaluates the condition of the patient in relation to the student's knowledge.
3. A qualified radiographer is present during the conduct of the examination.
4. A qualified radiographer reviews and approves/disapproves the images.

Once students demonstrate and document competency, he/she may perform procedures with **INDIRECT SUPERVISION**.

The parameters of indirect supervision are:

1. A qualified radiographer is immediately available to assist students regardless of the level of achievement. "Immediately available" means the qualified radiographer is adjacent to the location where the procedure is taking place.
2. A qualified radiographer reviews and approves/disapproves the images.

### Documentation

Students are responsible for documenting the qualified radiographer who reviewed and approved the image.

### Repeated Images

A qualified radiographer must review any image made by a student to determine if it is of acceptable quality. Under no circumstance can students repeat an image without a direct request from a qualified radiographer. *All* unsatisfactory images must be repeated in the presence of a qualified radiographer, regardless of the student's level of competency.

The process for a repeat image is:

1. A qualified radiographer determines the necessity of a repeat image.
2. The student, under **DIRECT SUPERVISION**, produces another image.
3. The qualified radiographer reviews and approves/disapproves the image.

### Mobile Exams

After meeting competency requirements for a procedure, students may perform the procedure with a mobile equipment at the patient's bedside but only under **DIRECT SUPERVISION** of a qualified radiologic technologist.

### Use of Fluoroscopy and C-Arm

Once the CMU program coordinator confirms satisfactory completion of *Fluoroscopy Training*, students may use fluoroscopy or make an exposure with a C-Arm in surgery but only under **DIRECT SUPERVISION** of a qualified radiologic technologist.

**\*\*Qualified radiographer**

Credentialed, in good standing, in radiologic technology by the American Registry of Radiologic Technologists

† Some infrequent procedures do not require the completion of the procedure observation in order to move to the next step

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**  
**Clinical Supervision of Students Signature Form First Year**

By signing this agreement, I acknowledge that I understand and agree to adhere to the Clinical Supervision of Students policy.

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Print Student Name

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Student Signature

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CMU Student ID #

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Date

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**  
**Clinical Supervision of Students Signature Form Second Year**

By signing this agreement, I acknowledge that I understand and agree to adhere to the Clinical Supervision of Students policy.

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Print Student Name

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Student Signature

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CMU Student ID #

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Date



**Radiologic Sciences Program  
Department of Health Sciences, Colorado Mesa University**

**Safe MRI Practices Signature Form**

By signing this agreement, I acknowledge I understand that I am allowed in the MRI environment only during a scheduled MRI observational clinical rotation and only after completing the BSRS screening process.

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Print Student Name

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Student Signature

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CMU Student ID #

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Date

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**

**Professional Appearance and Grooming Policy**

**Purpose:** The purpose of the professional appearance and grooming policy is to provide a minimum standard for all health sciences students enrolled at Colorado Mesa University. This policy is intended to provide consistency throughout our health science programs and to help prepare and educate students for professional appearance and grooming expectations in the clinical setting and workforce. Many of the standards are present for professional image, while others are intended to provide safety measures for healthcare workers and the patients we serve. Although a clinical site may have stricter or lenient standards than the policy as stated; the student is required to comply with the stricter standard at all times. Students observed in violation of the dress and grooming policy will be asked to take corrective action immediately, after that, the student may be excused from courses. All instances of professional dress, appearance, and grooming are impossible to list. Students are encouraged to consult with their instructors first before deviating from the policy as stated.

**Personal Hygiene and Appearance (Grooming)**

1. The hair, body, and mouth are clean and free from offensive odor.
2. Gum chewing, eating, or drinking in a patient care area or laboratory is prohibited.
3. Tobacco use is prohibited, as is the use of any electronic cigarettes or vaporizers while students are in attendance in the classroom, lab, or clinical site.
4. Hair is clean, short or styled in a controlled, restrained manner so hair does not fall into the eyes or face. Hair longer than chin length is styled off the face with a simple band or hair clip. Hair bands may be white, beige, brown or black. Caps or adorned/colorful restraints are inappropriate. Dyed hair must be of a natural human color.
5. Facial hair is clean-shaven or neatly trimmed, chest hair must not be visible even when bending or lifting.
6. Artificial nails or extenders in any form, or long natural nails, are not appropriate for health care workers for infection control reasons. Natural nails shall be no longer than ¼ inch and clean. A solid neutral colored nail polish may be used, the same color must be used for all nails. Nail art is not allowed. Individual clinical sites may restrict the use of nail polish when providing direct patient care.
7. Perfumes, aftershave/cologne, or scented lotions are not permitted.
8. Makeup is conservative and applied moderately.
9. Permitted jewelry and hardware are a wedding/engagement ring and a maximum of two matching, small, post style earrings, limited to one per ear lobe. Medic alert bracelets and watches are not considered jewelry. Other jewelry such as necklaces and bracelets are not permitted. Facial, body, and tongue piercing (s) are not permitted, these piercings must be removed and may have flesh toned replacements inserted. Gauged ear lobes are not permitted.
10. Every attempt should be made to cover all body art/tattoos with clothing.

**Dress Code Standard**

**Uniform:** All white or white top and royal blue pants scrub-style uniform; dress, or short/long sleeve top with pants or skirt. If a long sleeve top is worn under a short-sleeve top, it must be white. A white lab coat may be worn over a top. Fabric must be free of embellishment and thick enough that undergarments are not visible through the uniform. No white denim. Uniforms must be clean, in good repair and neatly pressed.

- Fit:** Uniforms must be well fitted such that skin is not exposed, while either upright or bending over in the chest or seat area. Choose tops that cover to mid-hip length to avoid skin exposure, while reaching or bending over. Wear a high neckline undershirt, if your top gapes in the front when bending over.
- Length:** Hem of pants must be full length, reach the top of your shoes, and not drag on the floor. Pants cannot have large accordion or cargo style side pockets on the mid-thigh or calf area. Dress/skirt must be at least knee length.
- Undergarments:** Undergarments must not be visible through fabric, so avoid color/print. White/nude shade undergarments are preferred. A white undershirt may be worn with the uniform. It must be short or long sleeved and without embellishment. No “burnout” tees, lace, embroidery, logos etc. White crew socks (no ankle socks) are to be worn with pants. White/natural hose must be worn with a dress/skirt uniform.
- Shoes:** All white, clean and polished, leather or leather-like, professional, or athletic shoes with a closed toe and heel (lace-up shoe preferred); white soles only. Shoes should not be perforated or made of absorbent material.

### ***Miscellaneous Standard***

1. Approved nametag worn on the outer garment at all times
2. Approved program identification patches worn on the outer garment on the left upper sleeve at all times
3. Facility badge (if required) worn on the outer garment at all times
4. Current dosimeter worn on the outer garment at collar level at all times

**Violations of the *Professional Appearance and Grooming Policy* are subject to disciplinary action including grade reduction, failure of the course, and dismissal from the program.**

## **Radiologic Sciences Program**

### **Attendance during Clinical Experiences**

Students observe the CMU calendar and will not be present in the clinical facility during breaks observed by the university. Students cannot participate in clinical unless all CMU and facility required paperwork is complete and up-to-date. See *Program Requirements for Clinical Experience* below.

**It is necessary that the supervisor of the clinical facility and the CMU clinical instructor know when students are not in attendance.** Under no circumstance should students miss any part of a clinical shift without notification to the *affiliate clinical supervisor and CMU clinical instructor*. Failure to notify both results in an absence with an 8% reduction in the *Evaluation of Professionalism* and a 5% reduction in the final grade.

**Students cannot leave the clinical facility campus during the shift including lunch. Students cannot go to the cafeteria or outside the building during the shift except during lunch.**

The student is to be on time for an assigned clinical rotation. Being tardy 20% of the time or being absent 20% of the time for clinical attendance may result in dismissal from the program. Penalties for each tardiness or absence are defined for each clinical course below.

#### **Definitions**

*Tardy* is defined as arriving late to the clinical area (i.e. assigned room) up to 7 minutes after the beginning of the shift. *Absent* is defined as arriving late to the clinical area more than 7 minutes after the beginning of the shift or leaving a shift at any time. Any absence beyond the first 60 minutes results in a half-day or full-day absence depending on the number of hours missed. Leaving a shift early in the first or last four hours of a shift results in a half-day absence. Absence of more than 4 hours results in a full-day absence. Students cannot negotiate this policy with the clinical agency. Failure to abide by this policy results in an absence for the shift and may result in dismissal from the program.

#### **Leave of Absence**

In certain circumstances, the program coordinator may approve a leave of absence from clinical experience. If the program coordinator approves a leave of absence, they may choose to waive penalty grade reductions on the *Evaluation of Professionalism* or final course grade. Examples of circumstances considered for a leave of absence include:

1. Emergency medical situations: emergency medical situations are evaluated on an individual basis and must be supported by a physician's statement
2. Death of an immediate family member: (i.e. sibling, parent, grandparent, spouse, child, parent-in-law)
3. Maternity leave

Other circumstances determined on a case-by-case basis by the program coordinator. The program coordinator will determine the number of eligible leave days for a leave of absence.

#### **Semester Attendance Record**

Students document clinical experience hours on the *Semester Attendance Record* located in the clinical module. Weekly this document is signed by the affiliate clinical instructor and CMU clinical instructor. Students submit this document on the final day of clinical experience each semester. The CMU clinical instructor awards a final grade only upon receipt of the document. The record of total clinical experience hours remains in the student record.

Clinical experience time is limited to the actual clock hours that a student is present at the assigned rotation. Ineligible clinical experience includes time when the student is a paid employee of the facility or other time not approved by the clinical coordinator or program coordinator.

## **Radiologic Sciences Program Clinical Obligations and Absenteeism Policy**

Clinical obligations include an out-of-town rotation and an evening rotation. Other than the evening rotation, routine clinical hours are between 7 A.M. and 5 P.M. Clinical hours, shifts, and expectations vary greatly between semesters; therefore, absences are treated differently each semester.

### ***Clinical Lab - Fall Semester (RADS 320L - 1<sup>st</sup> mod)***

Each hour of absence from clinical lab automatically results in a 1% reduction from the final course grade and an 8% reduction for make-up assignments.

### ***Clinical Experience - Fall Semester (RADS 329 - 2<sup>nd</sup> mod)***

- A. Due to the critical nature of study in this semester, the student cannot miss more than 20 hours from clinical experience. Absence in excess necessitates withdrawal from the program. The program coordinator will consider a request for reentry into the program on a space available basis for the following year, during the same semester.
- B. Each tardy results in 5% reduction from the *Evaluation of Professionalism*. Each tardy results in a 1% deduction from the clinical experience portion of the final course grade.
- C. Each absence during the first hour of the shift results in a 5% reduction from the *Evaluation of Professionalism* and a 1.5% deduction from the final course grade.
- D. Each absence results in an 8% reduction from the *Evaluation of Professionalism*. Situations that result in missing a morning or afternoon (4 hours) will result in a 4% grade reduction.
- E. Each absence results in a 5% deduction (or 2.5 % deduction for a half-day) from the final course grade.
- F. If the student does not *personally* notify the supervisor at the clinical agency and the CMU instructor before the beginning of the assigned shift, there is an additional 8% reduction in the *Evaluation of Professionalism* and an additional 5% reduction in the final course grade.

### ***Clinical Experience - Spring Semester (RADS 339)***

- A. Due to the critical nature of study in this semester, the student cannot miss more than 36 hours from clinical experience. Absence in excess necessitates withdrawal from the program. The program coordinator will consider a request for reentry into the program on a space available basis for the following year, during the same semester.
- B. Each tardy results in 5% reduction from the Evaluation of Professionalism. Each tardy in excess of one results in a 1% deduction from the clinical experience portion of the final course grade.
- C. Each absence during the first hour of the shift results in a 5% reduction from the Evaluation of Professionalism and a 1.5% deduction from the final course grade.
- D. Each absence results in an 8% reduction from the Evaluation of Professionalism. Situations that result in missing a morning or afternoon (4 hours) will result in a 4% grade reduction.
- E. Each absence in excess of one results in a 5% deduction (or 2.5 % deduction for a half-day) from the final course grade.
- F. If the student does not personally notify the supervisor at the clinical agency and the CMU instructor before the beginning of the assigned shift, there is an additional 8% reduction in the Evaluation of Professionalism and an additional 5% reduction in the final course grade.

### ***Summer Semester (RADS 449)***

- A. Each tardy results in 5% reduction from the Evaluation of Professionalism. Each tardy results in a 1% deduction from the final course grade.
- B. Each absence during the first hour of the shift results in a 5% reduction from the Evaluation of Professionalism and a 1.5% deduction from the final course grade.
- C. Each absence results in an 8% reduction from the Evaluation of Professionalism. Situations that result in missing a morning or afternoon (4 hours) will result in a 4% grade reduction.
- D. Each absence results in a 3% deduction (or 1.5 % deduction for a half-day) from the final course grade.
- E. If the student does not personally notify the supervisor at the clinical agency and the CMU instructor before the beginning of the assigned shift, there is an additional 8% reduction in the Evaluation of Professionalism and an additional 5% reduction in the final course grade.

### ***Fall and Spring Semester (RADS 459 and 469)***

- A. Each tardy results in 5% reduction from the Evaluation of Professionalism. Each tardy results in a 1% deduction from the final course grade.
- B. Each absence during the first hour of the shift results in a 5% reduction from the Evaluation of Professionalism and a 1.5% deduction from the final course grade.
- C. Following an absence, students have the option to request to make up the time missed, if done so by the end of the following week (with the exception of the last week of the semester). Only full days are eligible for this option.
- D. To make up an absence, students must fill out a Request for Change in Second Year Clinical Schedule. Both the CMU clinical instructor and affiliate clinical instructor must approve the request prior to the make-up day.
- E. Each absence (whether made up or not) results in an 8% reduction of the Evaluation of Professionalism. Situations that result in missing a morning or afternoon (4 hours) will result in a 4% grade reduction.
- F. Each absence not made-up results in a 2% grade deduction from the final course grade.
- G. More than two full absences (or the equivalent) occurring in the semester (whether made up or not), results in an additional 5% deduction from the final course grade for each absence.
- H. If the student does not personally notify the supervisor at the clinical agency and the CMU instructor before the beginning of the assigned shift, there is an additional 8% reduction in the Evaluation of Professionalism and a 5% reduction in the final course grade.

## **Radiologic Sciences Program Requirements for Clinical Experience**

**First year students** complete a background check and drug screen upon acceptance. Documentation of a physical, immunizations, and other required documents are due by June 15 unless different due date is specified.

**Second year students** update annual requirements by August 1 and must remain in compliance with other requirements as needed.

Students should keep originals/copies of all documentation for future use. *A noncompliant student cannot attend clinical experiences until meeting requirements. The student cannot make up any lost hours due to noncompliance.*

### **I. Requirements Due Upon Admission to the Program**

#### **A. Criminal Background Investigation**

Acceptance into the BSRS is contingent upon passing the Criminal Background Investigation (CBI). Clinical agencies used by the program require a background investigation for all students. Specific instructions will be provided during the orientation meeting.

#### **B. Drug Screen**

Students are required to complete a drug screen through the affiliate agency. Specific instructions will be provided during the orientation meeting.

#### **C. Name Tag**

Students must wear a CMU nametag (with first name and last initial) during all clinical experiences. Violations result in a reduction on the *Professional Evaluation*. Students purchase pre-ordered name tags at CMU bookstore (The Maverick Store).

#### **D. BSRS Program Identification Patch**

Students must wear approved program identification patches on the outer garment, on the left upper sleeve during all clinical experiences. Violations result in a reduction on the *Professional Evaluation*.

Students purchase patches at the Maverick Store.

### **II. Immunizations and Other Documentation submitted through myClinicalExchange**

The Department of Health Sciences uses an immunization and records tracking system through an outside agency. Students enter immunization and other records through the system. The cost is approximately \$40 per year, but is subject to change.

#### **A. Immunizations**

Pregnant students are referred to a physician for advice regarding safety of immunizations during pregnancy. A written waiver for immunizations must be submitted to the department.

Due to increased risk of exposure during clinical or university environment, students are encouraged to obtain meningococcal vaccines.

##### **1. Tuberculin Skin Test (TST)**

There is no recommended vaccination for tuberculosis. Students must obtain a two-step TB skin test on admission to the program. If you have proof of yearly TSTs, you do not need an initial two-step TST as long as it meets the 12 month/365 day rule between both TST readings.

Another way to prove that you have a negative TST reading is a yearly QuantiFERON/TSPot,

which is a blood sample reading of negative TST.

**2. Tetanus, Diphtheria, Pertussis (TDaP) (every 10 years)**

Students must document a current tetanus, diphtheria, pertussis vaccination. Boosters are required every ten years and must be current to continue in the program.

**3. Annual Influenza**

Students in clinical rotations during the months of October to December are required to have an influenza vaccination by October 1 each year or by a date specified by the program coordinator.

**4. Varicella (chicken pox)**

Documented immunity to varicella is required. One of the following may document immunity:

1) verification from a primary care provider, 2) titer, or 3) vaccination. Students receiving a varicella vaccination should do so at least one month before beginning clinical. Students should not attend clinical rotations for 30 days after a varicella vaccination due to the rare possibility of contracting varicella after the immunization and exposing patients and faculty during clinical experiences.

**5. Measles, Mumps, Rubella (MMR)**

Documented immunity to measles, mumps, and rubella are required. One of the following may document immunity: 1) documented laboratory evidence of immunity to rubella, rubeola, and mumps; or documentation of two doses of vaccine.

**6. Hepatitis B**

- a. Hepatitis B is a common and serious disease, which causes acute and chronic inflammation of the liver. Hepatitis B spreads by significant contact with blood, blood products, or body secretions of patients acutely or chronically infected with the virus. It may spread by such contacts as needle sticks, household or sexual contact with Hepatitis B carriers, through hemodialysis, by receiving blood or blood products or concentrates, or by close contact with groups with a high incidence of this disease.
- b. There is now a safe, highly effective, licensed vaccine for the prevention of Hepatitis B. The vaccine against Hepatitis B, prepared from recombinant yeast cultures, is free of association with human blood or blood products. The vaccine is given in three injections. Following the initial injection one dose is given at one month and the third dose is given at a six-month interval after the first.
- c. Students must have received the series of injections to continue in the program. Documentation that the student has started the series is required on admittance to the program and dates of completion of the series must be submitted to the professional staff assistant.

**B. Physical and Mental Assessment**

Students must have a physical examination that verifies the student meets essential mental and physical capacities for the workplace. The assessment must be completed no earlier than 90 days prior to the start of the program - <https://www.coloradomesa.edu/health-sciences/documents/health-care-provider-release-form.pdf>

**C. Annual Personal Health Insurance**

Students are encouraged to submit proof of personal medical insurance if available; however, lack of coverage does not impact their compliance status. As an alternate to personal health insurance and a primary care provider, all students have access to [the Student Wellness Center](#) for urgent and preventive medical and behavioral health care needs.

**D. Annual Personal Liability Insurance**

1. All clinical affiliates require students to carry personal liability insurance. Students must have individual professional liability insurance. There are two agencies that are specifically designed for this requirement:
  - Berxi, the website is [www.Berxi.com/cmu](http://www.Berxi.com/cmu)
  - Healthcare Providers Service Group (HPSO), the website is <http://www.hpso.com>



2. Apply through either of the agencies as a Radiologic Sciences Student. Students with other certifications, such as CNA or nursing, must include them when applying for student coverage or the coverage may be voided (this requires a phone call to the agency). **Coverage is for one year.** You must submit a copy of the policy form, not your receipt of payment through the mCE platform. Keep originals/copies for future use.
3. Students must renew this insurance during the second year of the program.
4. Students may choose to go through a different company. If so, the policy must be comprehensive general liability insurance covering bodily injury and property damage liability with minimum coverage limits of up to \$1,000,000 each claim and up to \$3,000,000 aggregate professional liability.

#### **E. CPR for the Professional Rescuer**

1. Students must hold CPR certification for the professional caregiver approved by the American Heart Association, as follows: BCLS-C from the American Heart Association prior to beginning clinical experiences. Students must maintain valid CPR certification throughout the remainder of the program.
2. Students can opt to take a CPR course offered as part of a BSRS program course. Additional information on registration and payment will be provided.

### **III. Additional Requirements for Clinical**

#### **A. Individual Requirements per Clinical Facility**

Some clinical sites may have facility-specific compliance requirements, such as an additional drug screening or background check, provided at no cost to the student. These requirements may vary and are subject to change. Students will be notified promptly of any additional requirements.

#### **C. Personal Lead Side Markers**

1. Students must possess a set of personal lead side markers for clinical experiences. The program requires the type of markers specified below. Violations will result in a reduction on the Professional Evaluation.
2. Ordering information

Universal Medical <http://www.universalmedicalinc.com>

Aluminum markers – Order with three initials (two sets preferred)\*

**Product Code: EAP003**

<https://www.universalmedicalinc.com/aluminum-markers-1-2-l-r-with-initials.html>

Each order must have the same initials. Order markers with **three initials** (unless you only have two given names). Please select the standard colors, red for R and blue for L.

3. Contact information
 

Call	800.423.2767	M-F, 9-5 EST
Fax	800.535.6229	anytime
Email	<a href="mailto:info@universalmedicalinc.com">info@universalmedicalinc.com</a>	

\*Note: Each set of two costs around **\$27.00** (subject to change). It is a good idea to order two sets because markers are lost frequently. In the event you lose a marker, you will not be able to submit an image if it does not have a marker with your initials included.

## Requirements for Clinical Experience by Clinical Agency

All clinical agencies require accurate and timely completion of application and registration materials prior to participation in clinical experience. Students cannot attend an agency until results are received and cleared by appropriate parties.

- 1. Community Hospital** 2351 G Road, Grand Junction, Colorado
  - A. Clinical experience consistent with typical day shift
  - B. Provide such emergency health services as extended to employees injured on the job
  - C. Incoming students will complete the requirements through the compliance platform
  - D. Second year students will provide updated information when requested
  - E. Students will wear a facility issued ID badge
- 2. Delta County Memorial Hospital** 1503 E. 3rd Street, Delta, Colorado
  - A. Clinical experience consistent with typical day shift
  - B. Gas stipend provided (subject to change)
  - C. Provide such emergency health services as extended to employees injured on the job
- 3. Family Health West Hospital** 228 N. Cherry Street, Fruita, Colorado
  - A. Clinical experience consistent with typical day shift
  - B. Incoming students will complete the requirements through the compliance platform
  - C. Provide such emergency health services as extended to employees injured on the job
- 4. Grand River Hospital District** 501 Airport Road, Rifle, Colorado
  - A. Clinical experience consistent with typical day shift
  - B. Incoming students will complete the requirements outlined in the onboarding packet (contact Steven Cruse at [scruse@coloradomesa.edu](mailto:scruse@coloradomesa.edu) for more information)
  - C. The facility will perform a drug screen and vaccination tests at no cost to the student or CMU
  - D. Provide such emergency health services as extended to employees injured on the job
- 5. Memorial Hospital at Craig** 750 Hospital Loop, Craig Colorado
  - A. Clinical experience consistent with typical day shift
  - B. Incoming students will complete the requirements outlined in the onboarding packet (contact Steven Cruse at [scruse@coloradomesa.edu](mailto:scruse@coloradomesa.edu) for more information)
  - C. Provide such emergency health services as extended to employees injured on the job
- 6. Montrose Memorial Hospital** 800 South 3<sup>rd</sup> Street, Montrose, Colorado
  - A. Clinical experience consistent with typical day shift
  - B. Provide such emergency health services as extended to employees injured on the job
- 7. Rocky Mountain Orthopaedics** 627 25.5 Road, Grand Junction, Colorado
  - A. Clinical experience consistent with typical day shift
  - B. Incoming students will complete the requirements through the compliance platform
- 8. St. Mary's Hospital and Medical Center & Advanced Medical Pavilion** 2635 North 7<sup>th</sup> Street, Grand Jct.
  - A. Clinical experience consistent with typical day; special situations, weekend, or evening shifts
  - B. Provide such emergency health services as extended to employees injured on the job
  - C. Incoming students will complete the requirements through the compliance platform
  - D. Students will wear a facility issued photo ID badge
- 9. Valley View Hospital** 1906 Blake Avenue, Glenwood Springs, Colorado

- A. Clinical experience consistent with typical day shift
- B. Incoming students will complete the requirements through the compliance platform
- C. Provide such emergency health services as extended to employees injured on the job

**10. Veteran's Administration Medical Center** 2121 North Avenue, Grand Junction, Colorado

- A. Clinical experience consistent with typical day shift
- B. Provide such emergency health services as are extended to employees, including rights under provision of the Federal Compensation Act for injuries suffered while in performance of their duties in the service of the VAMC
- C. Four months prior to the beginning of a clinical rotation at VAMC, unless instructed differently, students must complete onboarding requirements and initiate fingerprinting.
- E. VAMC requires a background check every six months. If a first-year student trains at VAMC and returns as a **second year student**, paperwork, another background check, and finger printing are necessary at least one month prior to the rotation
- F. Students will wear a facility issued ID badge

**11. Western Orthopedics** 2373 G Road, Suite #100, Grand Junction, Colorado

- A. Clinical experience time consistent with typical day shift
- B. Incoming students will complete the requirements through the compliance platform

**12. The Steadman Clinic**, 181 West Meadow Drive, Vail, Colorado

- A. Clinical experience consistent with typical day shift

## **Clinical Agency Parking Policies**

Each clinical agency provides free student parking. Areas are set aside to make parking convenient for patients and visitors to the clinical facility. Students in the Radiologic Sciences Program must abide by the rules established by clinical agencies. Any student parking in an undesignated area, during a clinical rotation, will be subject to disciplinary action including dismissal from the program. Students must use designated crosswalks to cross streets. Any student desiring an escort to his/her car, during a late or evening shift, should request an escort from the security office of the facility.

### **1. Community Hospital**

Students will park in the employee parking area only.

### **2. Delta County Medical Center**

Students will park in the employee parking area only.

### **3. Family Health West Hospital**

Students will park in the designated parking area only.

### **4. Grand River Hospital District**

Students will park in the employee parking area only.

### **5. Memorial Hospital at Craig**

The affiliate clinical instructor will indicate where to park.

### **6. Montrose Memorial Hospital**

Students will park in the employee parking area only.

### **7. Rocky Mountain Orthopaedics**

Students will park behind the building in the north parking lot.

### **8. St. Mary's Hospital and Medical Center and the Advanced Medical Pavilion**

Students will park in the employee parking area only.

### **9. The Steadman Clinic**

The affiliate clinical instructor will indicate where to park.

### **10. Valley View Hospital**

Students will park in the employee parking area only.

### **11. Veteran's Administration Medical Center**

The affiliate clinical instructor will indicate where to park.

### **12. Western Orthopaedics**

Students will park in the north patient parking lot.

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**

**Declared Pregnant Student Policy**

The following policy complies with state and federal regulations.

According to the Nuclear Regulatory Commission, JRCERT Standards, and the Program Declared Pregnant Student Policy, a student must provide a written notice of voluntary declaration of pregnancy. If the student strongly suspects or verifies a pregnancy and wants to declare it, she will voluntarily complete and submit the *Statement of Declared Pregnancy* form to the program coordinator. Until the *Statement of Declared Pregnancy* is completed, the pregnancy is not considered declared and no action will be taken. The declared student has the option to submit a written withdrawal of declaration of pregnancy to the program coordinator at any time.

Recognizing the sensitivity of the human fetus to damage by ionizing radiation, the Colorado State Regulations require that fetal exposure during the entire nine-month gestation period be limited so as not to exceed 0.5 rem. In accordance with ALARA (as low as reasonably achievable) limits recommended by the National Council on Radiation Protection (NCRP) the following procedure has been adopted.

When the *Statement of Declared Pregnancy* form has been completed and signed, the program coordinator will notify the radiation safety officer and file the notification in the student's permanent file.

The radiation safety officer will review radiation protection practices with the pregnant student and discuss the proper use of the radiation dosimeters. The student will be issued a total body dosimeter in addition to the standard collar dosimeter. The total body dosimeter will be called the "fetal dose monitor". This dosimeter will be worn during all clinical and lab experiences where there is potential for the use of ionizing radiation. The fetal dose monitor will be worn at the waist under any protective apparel. The total body dose equivalent, added to the collar dose equivalent (from the period between conception and when the fetal dose monitor was obtained), shall represent the fetal exposure. The fetal dose monitor and dose equivalent analysis will be provided at the student's expense.

The student has the option to continue in the program without modification. No general restriction will be placed on the pregnant student. It will be the responsibility of the pregnant student to follow standard radiation safety practices to minimize the fetal radiation exposure. In the event the fetal dose equivalent approaches the maximum dose limit, the radiation safety officer will notify the student. If the fetal dose equivalent indicates that the 0.5 rem limit has been reached, the student will be removed from clinical and lab environments where there is potential for the use of ionizing radiation. This may require the student to be on a leave of absence until delivery.

**Radiologic Sciences Program  
Department of Health Sciences, Colorado Mesa University**

**STATEMENT OF DECLARED PREGNANCY**

I, \_\_\_\_\_, a student in the Bachelor of Science in Radiologic Sciences Program at Colorado Mesa University am declaring my pregnancy. I am fully aware that this is a voluntary declaration, and I have chosen to declare it as so. I understand I have the option to submit a written withdrawal of declaration to the program coordinator at any time.

I understand that for the duration of the pregnancy a fetal monitor will be issued to me (at my own expense) while I am actively engaged in clinical experience. I understand that should the reading exceed 500 mrem I will be unable to complete the clinical portion of the program. If I choose, I will be able to complete clinical after the birth of my child as arranged by the program coordinator and clinical coordinator.

I understand that there are no limitations or modifications to my clinical experience during the pregnancy.

If I choose to withdraw from the Bachelor of Science in Radiologic Sciences Program because of the pregnancy, I may be readmitted into the program according to the Re-Admission policy in the Student Handbook.

In compliance with federal law, I understand that I can resend my declaration of pregnancy at any time with a written statement.

The estimated date of conception \_\_\_\_\_

The estimated due date \_\_\_\_\_

Signature of Student	Date
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Signature of Program Coordinator	Date
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The Bachelor of Science in Radiologic Sciences Program's Radiation Safety Officer has reviewed radiation protection measures and discussed the use of radiation monitors with me.

Signature of Student	Date
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Date fetal monitor issued	Signature of Radiation Safety Officer
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**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**  
**Radiation Safety Policy**

**Safe Radiation Protection Practices**

Students must comply with Nuclear Regulatory Commission guidelines to keep radiation exposure as low as reasonable achievable (ALARA). Students must observe safe radiation protection practices at all times. Unsafe radiation protection practices are grounds for dismissal from the program. Unsafe practices include, but are not limited to:

1. Intentional or unintentional radiation exposure on another person
2. Attempting procedures under indirect supervision prior to documentation of competency
3. Repeating images without direct supervision of a qualified radiographer

**Students must not hold image receptors during any radiographic procedure.** Students should not hold patients during any radiographic procedure when an immobilization method is the appropriate standard of care. Students must wear protective lead aprons during all fluoroscopic, C-Arm, or mobile procedures.

All exposures made in the energized laboratory must be under the direct supervision of the faculty member. The exposure controls will remain locked when the faculty member is not in attendance.

**Dosimeter (Personal Radiation Monitoring Device)**

Students must wear a radiation monitor (dosimeter) during all clinical and laboratory experiences where there is potential for the use of ionizing radiation. There is no charge to students for the dosimeter unless it is lost and needs replacement or unless a fetal dosimeter is necessary. Students are issued a dosimeter and dosimeter holder prior to the first day of an energized laboratory class. The dosimeter must be worn near the neck, outside a lead apron, during all clinical and lab experiences where there is potential for the use of ionizing radiation. Students must immediately report a lost or damaged dosimeter to the radiation safety officer.

Failure to wear a dosimeter during an energized lab will result in a 1% final grade reduction. Students without a dosimeter may not participate and will be asked to leave to obtain it or be dismissed and marked absent.

Consequences for failure to wear the dosimeter at the clinical agency require students to:

**1st violation:** leave the clinical agency to obtain the dosimeter. Either the student receives a tardy or absence based on the length of time absent.

**2nd violation:** leave the clinical agency to obtain the dosimeter. The student receives an absence and a verbal warning.

**3rd violation:** leave the clinical agency to obtain the dosimeter. The student receives an absence, five percent off the final grade, and a written warning.

**4th violation:** leave the clinical agency to obtain the dosimeter. The student is subject to dismissal from the program.

For each lost, unreturned, or damaged dosimeter, the student pays \$15.00 (price subject to change). Students must return the dosimeter upon termination or graduation from the program.

Dosimeters are in effect from the tenth of the month, through the ninth of the following month. As required by federal law, exchange requirements must be strictly followed. Students are required to exchange the dosimeter by the tenth of each month at the radiation safety officer's office. Students are responsible for picking up and returning his/her personal dosimeter. Failure to exchange the dosimeter as specified will result in a reduction in the *Evaluation of Professionalism*. 1st violation 2% per day; 2<sup>nd</sup> violation 5% per day; 3<sup>rd</sup> violation 5% off the final grade and written warning; and 4<sup>th</sup> violation subject to dismissal from the program.

**Radiation Dose Limit**

Each month the radiation safety officer will post the radiation report outside the office. Students' will use a code to check his or her personal radiation dose equivalent accumulations. If the reading exceeds 100 mrem/month, the student will be notified and meet with the radiation safety officer. The radiation safety officer will develop an action plan to reduce future excessive exposure.



**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**

**Bloodborne Pathogen and Exposure Control Plan Training for First Year**

Students who have the potential for occupational exposure to bloodborne pathogens will receive training during the first semester and at least annually thereafter. Training will include at least the following information:

1. The epidemiology, symptoms, and modes of transmission of bloodborne pathogen diseases
2. An explanation of the OSHA standard
3. An explanation of the exposure control plan and where students can obtain a copy
4. An explanation of methods for recognizing tasks and other activities that may involve exposure to blood and other potentially infectious materials, including what constitutes an exposure incident
5. A review of the use and limitations of engineering controls, work practices, and personal protective equipment (PPE)
6. An explanation of the types, uses, location, removal, handling, decontamination, and disposal of PPE
7. An explanation of the criteria for PPE selection
8. Information about the Hepatitis B vaccine series including information on its efficacy, safety, method of administration, the benefits of being vaccinated
9. Information on the appropriate actions to take and persons to contact if an exposure incident involving blood or other potentially infectious materials occurs, including the method of reporting the incident and the medical follow-up that will be made available
10. Information on the post-exposure evaluation and follow up that the student is required to provide for the student following an exposure incident
11. An explanation of the signs and labels and/or color-coding required by the standard and used by this organization
12. An opportunity for interactive questions and answers with the person conducting the training session

I attended the training and understood the information presented.

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Printed Student Name

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Date

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Student Signature

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Faculty Signature

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Date

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**

**Bloodborne Pathogen and Exposure Control Plan Training for Second Year**

Students who have the potential for occupational exposure to bloodborne pathogens will receive training during the first semester and at least annually thereafter. Training will include at least the following information:

1. The epidemiology, symptoms, and modes of transmission of bloodborne pathogen diseases
2. An explanation of the OSHA standard
3. An explanation of the exposure control plan and where students can obtain a copy
4. An explanation of methods for recognizing tasks and other activities that may involve exposure to blood and other potentially infectious materials, including what constitutes an exposure incident
5. A review of the use and limitations of engineering controls, work practices, and personal protective equipment (PPE)
6. An explanation of the types, uses, location, removal, handling, decontamination, and disposal of PPE
7. An explanation of the criteria for PPE selection
8. Information about the Hepatitis B vaccine series including information on its efficacy, safety, method of administration, the benefits of being vaccinated
9. Information on the appropriate actions to take and persons to contact if an exposure incident involving blood or other potentially infectious materials occurs, including the method of reporting the incident and the medical follow-up that will be made available
10. Information on the post-exposure evaluation and follow up that the student is required to provide for the student following an exposure incident
11. An explanation of the signs and labels and/or color-coding required by the standard and used by this organization
12. An opportunity for interactive questions and answers with the person conducting the training session

I attended the training and understood the information presented.

\_\_\_\_\_  
Printed Student Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Faculty Signature

\_\_\_\_\_  
Date

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**

**Injury/Exposure to Blood and Body Fluids/Infectious Disease Procedure Policy**

**Purpose**

Provide a protocol for students in the Radiologic Sciences Program who are injured or exposed to blood and body fluids that may be the mode of transmission of infectious diseases in clinical settings.

**Acute Injury or Blood and Body Fluid Exposure Procedure**

(Exposures may occur by needle stick or cut, exposure to body fluids on open or abraded skin, or exposure to mucous membrane via splash to eyes or mouth)

1. Follow initial first aid (clean the wound, flush eyes or other mucous membrane, etc.)
2. Notify the CMU clinical instructor (if available) or the affiliate clinical instructor.
3. Be escorted to the emergency room of the clinical facility by the CMU or affiliate clinical instructor.
4. Comply with the facility's policy regarding student injuries.
5. Complete the clinical facility incident documentation.
6. As soon as possible, report the incident to the CMU Radiologic Sciences Program Coordinator (248-1308).
7. As soon as possible, report the incident to the CMU Human Resources Department (248-1820).
8. **In any event, notify the CMU Radiologic Sciences Program Coordinator and the CMU Human Resources Department by the end of the next business day.**
9. **Within four days** of the incident complete a Worker's Compensation form in the CMU Human Resources Department.

**Exposure to Subsequently Reported Infectious Disease Procedure**

(Tuberculosis, hepatitis, varicella)

1. The CMU Radiologic Sciences Program's coordinator or clinical coordinator will notify the student of potential exposure to an infectious disease.
2. The student will immediately report the notification of potential exposure to the CMU Human Resources Department (248-1820).
3. The student will complete a Worker's Compensation form with the CMU Human Resources Department **within four days** of notification of the potential exposure.

**Department of Health Sciences, Colorado Mesa University**  
**Criminal Background Investigation Policy**

- I. Purpose: All students who are accepted to the Colorado Mesa University Department of Health Sciences programs are required to submit a background investigation to maintain a safe and productive educational and clinical environment.
- II. General Information
  - A. Acceptance into and/or matriculation through the program is contingent upon passing the background investigation.
  - B. Costs incurred for all background checks are the student's responsibility.
  - C. Clinical sites may require copies of, and additional background investigations to attend clinical at their site.
  - D. Clinical agencies have the right to refuse clinical rotations to any student based upon adverse information noted within the background investigation.
    - Neither CMU, nor the Department of Health Science, can determine if an individual is eligible to sit for national examination.
    - Students are responsible for contacting their professional state/national certifying body to determine if they will be eligible to sit for national examination.
  - E. The Department of Health Science can request the completion of a background investigation at any point during their program.
    - Students who have adverse notations on the background investigation that would have otherwise disqualify them from admission to the program, will be dismissed from the program.
    - The student can reapply to the program once their adverse notations are compliant with the requirements at the time of application (e.g., the offense is beyond the years immediately preceding the application).
  - F. Students are responsible for self-reporting offenses that occur after admission to the Department of Health Sciences Director.
    - The Department Director will review offenses with the respective Program Coordinator and/or designee to determine whether the student can continue in the program.
    - Failure to self-report an offense may lead to immediate dismissal from the program.
    - To comply with agency requirements, the Department Director or selected designee, will notify clinical agencies about students' offenses that occur after admission to the program.
      - Clinical agencies have the right to refuse any student rotations based upon adverse notations on a background check.
  - G. Procedure for an appeal for the Department of Health Science decision of non-admission due to adverse notation on the background investigation:
    - The applicant will be notified in writing of the background check decision.
    - If the applicant disagrees with the accuracy of information obtained, he/she may request in writing a review of the accuracy of the information within 10 days of the decision letter.
      - Continuation of the application process will be on hold pending results of the review.
      - It is the responsibility of the student to produce substantial evidence that demonstrates the crimes disclosed within the background investigation were inaccurate or incorrect.

- The applicant has the right to appeal the decision of the Department Director and/or designee to the Vice President for Student Services within 10 days of the decision.
- The decision of the Vice President for Student Services and/or designee is final.

H. Additional information will be provided upon offer of admission and upon request of an additional background investigation.

An applicant will be disqualified and not accepted in the Department of Health Sciences programs based upon the following guidelines from [Colorado Career and Technical Education \(coloradostateplan.com\)](http://coloradostateplan.com):

1. New students who refuse to comply with a background investigation will not be admitted to the program.
2. Students who do not self-report convictions once in the program and/or are convicted of any of the below convictions, that would disqualify an applicant, will be dismissed from the program.
3. Any felony violent conviction of homicide (no time limit).
4. A crime of violence against persons, not specified previously (e.g., assault, kidnapping, unlawful sexual behavior, any other sexual offenses, crimes against at-risk adults or juveniles, etc.) as defined in §18-1.3-406. C.R.S. in the 10 years immediately preceding the application submittal.
5. Any act of domestic violence as defined in Title 18-6-00.3 C.R.S in the 7 years immediately preceding the application submittal.
6. Any crime of child abuse or incest, as defined in Title 18-6-401 and 18-6-301. C.R.S., in the 7 years immediately preceding the application submittal.
7. Any crime related to drug abuse or distribution (e.g., sale, possession, distribution, or transfer of narcotics or controlled substances) in the 7 years preceding the application submittal.
8. Any misdemeanor crimes of theft, burglary, or robbery in the 5 years immediately preceding the application submittal.
9. Any felony crimes of theft, burglary, or robbery in the 7 years immediately preceding the application submittal.
10. Registered Sex Offenders (no time limit).
11. Any crimes of moral turpitude (e.g., prostitution, public lewdness, indecent exposure, unlawful sexual behavior, etc.) in the 7 years preceding the application submittal.
12. Any felony crimes of arson, criminal mischief, fraud, or forgery, in the 7 years preceding the application submittal.
13. More than one (1) driving under the influence (DUI) or driving with ability impaired (DWAI) offenses in the 7 years preceding the application submittal.
14. Any offense in any other state, the elements of which are substantially similar to the elements of any of the offenses listed above.

Please note that the time limits are subject to change based on the most recent legal guidelines. For more information refer to <https://www.coloradomesa.edu/health-sciences/undergraduate/index.html>

Rev:2/07/ 2024

## **Department of Health Sciences Substance Abuse and Drug Screening Policy**

- I. Purpose: All students who are accepted to the Colorado Mesa University (CMU) Department of Health Sciences (DHS) programs are required to submit a drug screen to maintain a safe and productive educational and clinical environment.
- II. General Information on Drug Screening Policy:
  - A. Acceptance into the program is contingent upon a negative drug screening.
  - B. The DHS Director, Program Coordinator(s), and/or any other faculty supervising the student may be notified of the drug screen results.
  - C. The DHS can request the completion of a random 10 panel drug screening test at any point during the program.
  - D. Clinical agencies may request additional drug screening prior to attending clinicals and may be at the expense of the student.
  - E. The student is ultimately responsible for submitting any drug screening results requested by the DHS, or CMU clinical affiliations to the DHS.
  - F. A negative drug screen is required for progression in all DHS programs.
  - G. If the drug screening result is positive, the student may be denied the opportunity to complete the required clinical rotation to matriculate through the program.
  - H. A positive drug screen or refusal to submit to testing may result in dismissal from the DHS program.
  - I. The following options may be enforced if a drug screen is positive.
    - Students can choose to take a medical leave of absence (e.g., to undergo treatment) if needed and must meet qualifications for admission to the program (i.e., a negative drug screen) prior to returning.
    - Students with a positive drug screen, that would have otherwise disqualified them from admission to the program, may be dismissed from all DHS classes and program(s).
      - The student can reapply to the program(s) once they meet compliance with admission requirements at the time of a new application.
    - Other options may be considered on an individual basis.
  - J. Procedure for an appeal for the Department of Health Science decision of non-admission for a positive drug screen at admission or throughout the program:
    - The applicant will be notified in writing of the adverse drug screening decision.
    - If the applicant disagrees with the accuracy of information obtained, he/she may request in writing a review of the accuracy of the information within 10 days of the decision letter.
      - Continuation (e.g., of the application process or class/program dismissal) will be on hold pending results of the review.
        - It is the responsibility of the student to produce substantial evidence that demonstrates justification (e.g., documentation of medication prescribed by a medical professional [MD, DO, PA, NP] resulting in an adverse drug screening).
    - The applicant has the right to appeal the decision of the Department Director and/or designee to the Vice President for Student Services within 10 days of the decision.

- The decision of the Vice President for Student Services and/or designee is final.
- K. Additional information will be provided upon offer of admission and upon request of an additional drug screening test.

### III. General Information on Substance Abuse

- A. Chemical dependency may impact all aspects of life negatively and is a condition that can be treated successfully.
- B. Dependency may result from any mind-altering substance that produces psychological or physical symptomology. These include alcohol, over-the-counter or prescribed medication, illegal drugs, toxic vapors, or synthetic designer drugs.
- C. According to the Colorado Mesa University Student Handbook, students must comply with state and federal laws concerning dangerous drugs. Offenses may result in prosecution by civil authorities and disciplinary action by the university.
- D. Students are responsible for coming to class and the clinical area mentally alert and physically capable to care for assigned patients/clients.
- E. The faculty has the responsibility to intervene when patient safety and clinical performance are compromised by a student who is chemically impaired.
- F. Students who may have a substance abuse problem typically will exhibit a pattern of objective, observable behaviors that eventually compromise client safety and clinical standards of performance. Faculty will be alert for behavioral evidence of signs/symptoms of possible substance abuse (See list below).
- G. Chemical dependency can be identified in a professional substance abuse evaluation and treatment programs are available to those with chemical dependency.
- H. The Department of Health Sciences expects students to be ambassadors for CMU at all times when professional uniforms are worn, both on campus and off campus (i.e. scrubs, CMU polo shirts). Illegal drugs and/or alcoholic beverages must not be consumed when professional attire is worn, neither on campus nor in the community.

### IV. Procedure:

- A. If an instructor suspects that a student has consumed any mind-altering substance which may interfere with safe clinical performance, the student will be asked to leave the class or clinical area. The instructor must objectively document the behavioral symptoms noted and indicate how the learning environment, client safety and/or clinical performance were compromised by the student's actions. Transportation should be arranged to take the student home safely.
- B. This action will count as an absence and an appointment will be scheduled for an informational meeting within three working days between the student, instructor(s), and Department Head.
- C. A pattern of possible substance abuse may emerge slowly over a period of several semesters and observed by more than one faculty member. If an instructor identifies a suspected pattern of signs and symptoms of substance abuse, they are to objectively document the behavioral symptoms noted and consult with other faculty who have interacted with student to verify the suspected substance abuse.
- D. Once a pattern is established that strongly suggests substance abuse, the student is contacted and an appointment is scheduled for an informational meeting within working three days between the student, instructor(s), and department head.
- E. Informational meeting: The purpose of the informational meeting is to make the student aware of the faculty's suspicions and to review the policy and procedure. The informational meeting will include the student, faculty who identified the problem and the department chair. The faculty will present the documentation concerning the student's behavior and provide the student an opportunity to discuss the observations. The student's behaviors, faculty's recommendations for

follow-up, student's written response to the allegations, and the date and time for the intervention meeting is documented and signed by all parties in the meeting. The original document is placed in the student file, and a copy is given to the student.

- F. Intervention meeting: The purpose of the intervention meeting is to review the student's behavior and clinical performance, discuss the policy for impaired student nurses and its implementation, discuss the academic consequences related to the policy violation, and secure the student's agreement to seek a comprehensive substance abuse evaluation. The intervention meeting will include the student, faculty who identified the problem and the department chair, and a representative from student affairs. Documentation is completed that articulates the problem behaviors, any academic consequences, the students' agreement to seek a professional evaluation for a potential substance abuse problem, and the student's understanding that failure to abide by the recommended treatment plan will result in dismissal from the program.
- G. The student will be referred to the campus affiliated behavioral health services for substance abuse evaluation. If the student refuses to obtain an evaluation, he or she is administratively dismissed from the program. There are three general outcomes anticipated from the substance abuse evaluation:
- 1) The evaluation DOES NOT substantiate the alleged substance abuse by the student. If this occurs, all documentation related to the alleged incident is removed from the student's file and the student may return to all courses without negative academic consequences.
  - 2) The evaluation DOES substantiate the alleged substance abuse by the student, but the student refuses to abide by the policy of enrollment in a treatment program and ongoing monitoring. If this occurs, the student is dismissed from the program.
  - 3) The evaluation DOES substantiate the alleged substance abuse by the student, and the student agrees to abide by the policy. If this occurs, the student signs an agreement to participate in a treatment program and to have his or her progress monitored by the Department Chair. The student is allowed to continue in the program as long as he or she is compliant with the treatment contract.

## **Signs and Symptoms and Other Indicators of Substance Abuse or Dependence**

### **Physiologic**

- |   |  |
|---|--|
| <input type="checkbox"/> Slurred or rapid speech                | <input type="checkbox"/> Bloodshot or glassy eyes              |
| <input type="checkbox"/> Blackouts                              | <input type="checkbox"/> Odor of alcohol                       |
| <input type="checkbox"/> Trembling hands                        | <input type="checkbox"/> Unsteady/staggering gait              |
| <input type="checkbox"/> Agitation or restlessness              | <input type="checkbox"/> Declining health                      |
| <input type="checkbox"/> Persistent rhinorrhea                  | <input type="checkbox"/> Dramatic changes in weight            |
| <input type="checkbox"/> Sweating                               | <input type="checkbox"/> Changes in mental status or cognition |
| <input type="checkbox"/> Altered pupil dilation or constriction | <input type="checkbox"/> Palpitations or tachycardia           |
| <input type="checkbox"/> Flushed complexion                     | <input type="checkbox"/> Withdrawal symptoms or hangover       |
| <input type="checkbox"/> Swollen face                           |  |



## Behavioral

- ☐ Deterioration in personal appearance
- ☐ Rapid mood swings
- ☐ Increased irritability
- ☐ Paranoia
- ☐ Rage or anger
- ☐ Frequent tardiness
- ☐ Increased absenteeism
- ☐ Difficulty in meeting deadlines
- ☐ Frequently leaves the clinical unit or makes self-spouse
- ☐ Frequent trips to the restroom
- ☐ Eats alone, long coffee breaks, long lunch breaks
- ☐ Isolation/withdrawal from the group
- ☐ Decreased classroom and clinical productivity
- ☐ Fluctuating clinical and academic performance
- ☐ Making poor clinical decisions
- ☐ Errors in judgment
- ☐ Forgetfulness, confusion, decreased alertness
- ☐ Sleeping in class or clinical
- ☐ Inappropriate responses
- ☐ Elaborate excuses for behavior
- ☐ Blaming others for problems
- ☐ Patients complain of ineffective pain relief
- ☐ Excessive use of PRN medications or frequent medication errors
- ☐ Frequent un-witnessed medication wasting or loss
- ☐ Complaints from fellow students, hospital staff, patients, family members
- ☐ Self-disclosure of drug or alcohol abuse
- ☐ Other behaviors or symptoms of impairment not listed above

Rev. 02/2024

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**

**Substance Abuse Signature Page**

I have read the Department of Health Sciences Substance Abuse Policy. By signing this agreement, I understand and agree to comply with the stipulations of the policy.

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Printed Student Name

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Student Signature

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CMU Student ID #

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Date

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**

**Confidentiality of Record/Patient Information Procedure**

Students will receive initial and ongoing education about confidentiality and patient privacy during his/her education.

- A. Students will watch a video on HIPAA privacy in the Clinical Education Center and in RADS 320 students will hear a lecture on confidentiality.
- B. Annually, a signature will be required on the *Confidentiality of Record/Patient Information Policy and Signature Page* form stating agreement to comply with this policy.
- C. Students will sign, copy, and return the signature page to the program coordinator. The form will remain in the student's file.

**Disciplinary Action for Breach of Confidentiality or Patient Privacy**

- A. Breach of confidentiality or patient privacy will result in disciplinary action up to and including immediate dismissal of the student from the program.
- B. The department head and/or program coordinator will meet with the student to discuss the breach and develop a disciplinary contract that will be in effect for the remainder of the student's degree program.
- C. The department head will notify the Vice President of Student Affairs to inform them of the disciplinary contract.
- D. The department head and/or program coordinator will notify the clinical facility manager when a breach has occurred for a patient at a healthcare facility and provide information to assist the facility in the investigation and reporting the breach.
- E. Any subsequent breach of confidentiality or patient privacy will result in immediate administrative withdrawal from the program.

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**

**Confidentiality of Record/Patient Information Policy and Signature Page for First Year**

**Purpose**

To provide guidelines and an understanding of the rights of the patient to complete privacy regarding the patient's medical condition, medical records, or statements made to the student radiologic technologist.

**Policy**

**“The Radiologic Technologist respects confidences entrusted in the course of professional practice, respects the patient’s right to privacy, and reveals confidential information only as required by law or to protect the welfare of the individual or the community”. (Code #9 of the American Registry of Radiologic Technologists and the American Society of Radiologic Technologists Code of Ethics)**

Patient confidentiality includes information obtained directly from the patient, significant others, information documented in the medical record (such as diagnosis, vital signs, lab, or x-rays results) and information discussed during class.

The medical record (including diagnostic images produced in any medium) is the property of the hospital and is maintained for the benefit of the patient, medical staff, and medical facility. It is the health care team's responsibility to safeguard both the record and its informational content against loss, defacement, tampering and from use by unauthorized individuals.

Under no circumstance may a student remove any part of the patient's medical record without direct authorization of the clinical instructor or department supervisor. Access to any medical record (including computer information) is allowed only when the student is directly involved with a patient's care and the information is necessary to complete the examination.

Medical information to be discussed with the patient is that which is needed to perform the examination adequately and completely. With the exception of a specific educational setting, information obtained during an examination is to be discussed only with health care workers directly involved in the examination.

Medical information is to be discussed with other health care workers in a protected work area only. Any discussion regarding a patient, procedure, or case must not take place outside an unprotected area such as elevators, hallways, lounges, or cafeteria; or outside the clinical facility. Students can discuss confidential information in a protected, educational environment such as during image critique or the radiologic science classroom and lab.

A student's own records or those of family or friends are not exempt from the above statements.

I heard the lecture regarding patient confidentiality presented in RADS 320, Introduction to Radiologic Technology and Patient Care and watched the HIPAA video. I will not use any device to take pictures, record, or distribute information about any patient, colleague, or agency without documented permission. I agree to comply with the confidentiality and patient privacy requirements set by the Colorado Mesa University Radiologic Sciences Program. If I should break patient confidentiality, I understand that I may be suspended or dismissed from the program.

\_\_\_\_\_  
Printed Student Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Faculty Signature

\_\_\_\_\_  
Date

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**

**Confidentiality of Record/Patient Information Policy and Signature Page for Second Year**

**Purpose**

To provide guidelines and an understanding of the rights of the patient to complete privacy regarding the patient's medical condition, medical records, or statements made to the student radiologic technologist.

**Policy**

**“The Radiologic Technologist respects confidences entrusted in the course of professional practice, respects the patient’s right to privacy, and reveals confidential information only as required by law or to protect the welfare of the individual or the community”. (Code #9 of the American Registry of Radiologic Technologists and the American Society of Radiologic Technologists Code of Ethics)**

Patient confidentiality includes information obtained directly from the patient, significant others, information documented in the medical record (such as diagnosis, vital signs, lab, or x-rays results) and information discussed during class.

The medical record (including diagnostic images produced in any medium) is the property of the hospital and is maintained for the benefit of the patient, medical staff, and medical facility. It is the health care team's responsibility to safeguard both the record and its informational content against loss, defacement, tampering and from use by unauthorized individuals.

Under no circumstance may a student remove any part of the patient's medical record without direct authorization of the clinical instructor or department supervisor. Access to any medical record (including computer information) is allowed only when the student is directly involved with a patient's care and the information is necessary to complete the examination.

Medical information to be discussed with the patient is that which is needed to perform the examination adequately and completely. With the exception of a specific educational setting, information obtained during an examination is to be discussed only with health care workers directly involved in the examination.

Medical information is to be discussed with other health care workers in a protected work area only. Any discussion regarding a patient, procedure, or case must not take place outside an unprotected area such as elevators, hallways, lounges, or cafeteria; or outside the clinical facility. Students can discuss confidential information in a protected, educational environment such as during image critique or the radiologic science classroom and lab.

A student's own records or those of family or friends are not exempt from the above statements.

I reviewed the patient confidentiality policy. I will not use any device to take pictures, record, or distribute information about any patient, colleague, or agency without documented permission. I agree to comply with the confidentiality and patient privacy requirements set by the Colorado Mesa University Radiologic Sciences Program. If I should break patient confidentiality, I understand that I may be suspended or dismissed from the program.

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Printed Student Name

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Date

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Student Signature

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Faculty Signature

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Date

**Radiologic Sciences Program**  
**Department of Health Sciences, Colorado Mesa University**

**Student Handbook Signature Page**

Faculty of the Bachelor of Science in Radiologic Sciences Program welcomes you. The material in this handbook will help you understand the guidelines and expectations for professional conduct while in the program. This educational program will require a great deal of effort and commitment from you as you seek to achieve your goal of becoming an excellent radiographer.

Faculty are available to help you achieve this goal. They can help by answering questions or assisting you in addressing problems directly related to your academic pursuit.

***WELCOME TO THE COLORADO MESA UNIVERSITY***  
**Bachelor of Science in Radiologic Sciences**

I have read and understood the Colorado Mesa University Bachelor of Science in Radiologic Sciences policies as stated in this student handbook. I agree to adhere to the policies stated in the handbook.

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Printed Student Name

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Student Signature

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CMU Student ID #

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Date