

| BSN Student Learning Outcomes | | |
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| CMU Baccalaureate Student Learning Outcomes | Current BSN Student Learning Outcomes | AACN Essentials |
| <p>1. Construct a summative project, paper or practiced-based performance that draws on current research, scholarship and/or techniques, and specialized knowledge in the discipline (Applied learning; Specialized knowledge)</p> | <p>1. Professionalism: Promotes a culture of respect and safety while communicating the importance of lifelong learning and professional career development. (Specialized knowledge; Applied Learning)</p> | I, III, VIII, & IX |
| <p>2. Analyze data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate conclusions (Intellectual skills-quantitative fluency)</p> | <p>2. Math Reasoning: Utilizes scientific inquiry and quantitative reasoning as a base for patient care decisions. (Intellectual skills-Quantitative fluency)</p> | I, II, IV, V, & IX |
| <p>3. Make and defend assertions about a specialized topic in an extended well-organized mostly error-free document and an oral presentation that is appropriate to the discipline (Intellectual skills-Communication fluency)</p> | <p>3. Evidence Based Practice: Communicate a plan for integration of Evidence Based findings into professional nursing practice. (Intellectual skills – Communication fluency)</p> | III, IV, VI, VII, & IX |
| <p>4. Identify assumptions, evaluate hypotheses or alternative views, articulate implications and formulate conclusions (Intellectual skills-Critical Thinking)</p> | <p>4. Critical Thinking: Employs critical thinking as a basis for nursing practice. (Intellectual skills – Critical thinking)</p> | I, II, III, VI, VIII, & IX |
| <p>5. Find relevant sources of information, evaluate information critically, and apply the information appropriately and effectively to specific purposes. (Information Literacy)</p> | <p>5. Collaborative Communication: Improves healthcare outcomes through inter-professional collaboration and communication, facilitating access to resources to meet diverse health care needs. (Information Literacy)</p> | I, II, VI, VII, VIII, & IX |
| <p>6. Analyze ethical situations in terms of their social, professional, or legal consequences; and evaluate possible solutions to ethical dilemmas. (Ethical Reasoning)</p> | <p>6. Leadership: Integrates ethical principles of leadership and management in the delivery of health care. (Intellectual skills – Communication fluency)</p> | I, II, V, VI, VIII, & IX |