

**Library Curriculum Assessment  
Tomlinson Library  
Colorado Mesa University**

The following form is a snapshot of the library's collection in support of new curriculum areas and/or course additions.

**Date of assessment:** October 2015

**Collection under review:** New Program: Early Childhood Education

**Program level:**      Certificate      Associates      Bachelors      Masters      DNP

**Delivery mode:**      Lecture

**Library Liaison:**      Laureen Cantwell

### 1. Current Collection Review

- a. Reference Sources:** While there are a number of useful and relevant titles here, consideration should be given to collecting more *recent* reference titles addressing early childhood education.

Williams, L. R., & Fromberg, D. P. (1992). *Encyclopedia of early childhood education*. New York: Garland Pub.

O'Brien, N. P., & Buttlar, L. (2000). *Education: a guide to reference and information sources*. 2nd ed. Englewood, Colo.: Libraries Unlimited.

Phelps Deily, M. (2009). *The Education week guide to K-12 terminology*. San Francisco: Jossey-Bass.

Leonard, D. C. (2002). *Learning theories, A to Z*. Westport, Conn.: Oryx Press.

McCulloch, G., & Crook, D. (2008). *The Routledge international encyclopedia of education*. London ; New York: Routledge.

Grant, C. A., & Ladson-Billings, G. (1997). *Dictionary of multicultural education*. Phoenix, Ariz.: Oryx Press.

Reynolds, C. R., & Fletcher-Janzen, E. (2007). *Encyclopedia of special education: a reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals*. 3rd ed. Hoboken, N.J.: Wiley.

Turkington, C., Harris, J., & American BookWorks Corporation. (2006). *The encyclopedia of learning disabilities*. 2nd ed. New York: Facts on File.

Lee, S. W. 1. (2005). *Encyclopedia of school psychology*. Thousand Oaks, Calif.: Sage Publications.

Kovalchick, A., & Dawson, K. (2005). *Encyclopedia of education and technology*. New Delhi: Pentagon Press.

**b. Monographic Sources:**

The collection was evaluated by doing a combination of keyword and subject searches. Subjects and keywords were chosen based on the course descriptions and SLOs will make up the certificate program. Duplication may occur because a title may have appeared in more than one search.

These areas of the collection – print books and e-books – provide a good base for this certificate program, particularly as there are no new courses being introduced. The charts below serve as a representative sampling of the collection and show a snapshot of several areas that will be covered in the classes.

*Efforts should be made to make sure that sufficiently current print and ebook materials are collected to support these courses and the students away from CMU's main campus who may pursue this certificate.*

SU: Early childhood education	Paper	E-Book	KW: “student teach*”	Paper	E-Book
2015-	3	1	2015-	1	0
2010-2014	11	12	2010-2014	3	1
2005-2009	14	2	2005-2009	5	0
2000-2004	16	0	2000-2004	4	0
Pre-2000	72	2	Pre-2000	4	0
<b>TOTAL</b>	<b>116</b>	<b>17</b>	<b>TOTAL</b>	<b>17</b>	<b>1</b>

KW: (infant OR toddler) AND (educat* OR learn*)	Paper	E-Book	KW: “early childhood” AND develop*	Paper	E-Book
2015-	1	3	2015-	3	8
2010-2014	18	42	2010-2014	34	81
2005-2009	17	12	2005-2009	44	16
2000-2004	14	3	2000-2004	42	5

Pre-2000	32	12	Pre-2000	87	6
TOTAL	82	72	TOTAL	210	116

***Titles of possible interest from these searches:***

- Souto-Manning, M. (2013). *Multicultural teaching in the early childhood classroom: approaches, strategies, and tools, preschool-2nd grade*. New York: Teachers College Press.
- Althouse, R., Johnson, M. H., & Mitchell, S. T. (2003). *The colors of learning: integrating the visual arts into the early childhood curriculum*. New York : Washington, DC: Teachers College Press.
- Wiltz, N. W. (2008). *Developing and presenting a professional portfolio in early childhood education*. Upper Saddle River, N.J.: Pearson Merrill Prentice Hall.
- Morgan, H. (2007). *Early childhood education: history, theory, and practice*. Lanham, Md.: Rowman & Littlefield.
- Caruso, J. J., & Fawcett, M. T. (2007). *Supervision in early childhood education: a developmental perspective*. 3rd ed. New York: Teachers College, Columbia University.
- Friedman, D. L. (2012). *Creating and presenting an early childhood education portfolio: a reflective approach*. Belmont, CA: Wadsworth, Cengage Learning.
- Helm, J. H., Katz, L. G. & National Association for the Education of Young Children. (2011). *Young investigators: the project approach in the early years*. 2nd ed. New York : Washington, D.C.: Teachers College Press.
- Lickey, D. C., & Powers, D. J. (2011). *Starting with their strengths: using the project approach in early childhood special education*. New York: Teachers College.
- Brooks, J. G. (2011). *Big science for growing minds: constructivist classrooms for young thinkers*. New York: Teachers College Press.
- Nutbrown, C., & Clough, P. (2014). *Early childhood education: history, philosophy and experience*. Second edition. SAGE. \*\* ebook \*\*
- Cutter-Mackenzie, A., Edwards, S., Moore, D., & Boyd, W. (2014). *Young children's play and environmental education in early childhood education*. Springer. \*\*ebook\*\*
- Saracho, O. N., & Spodek, B. (1998). *Multiple perspectives on play in early childhood education*. State University of New York Press. \*\* ebook \*\*
- Daniels, K. N., Patterson, G. C., & Dunston, Y. L. (2015). *The ultimate student teaching guide*. Second edition. Thousand Oaks, California: SAGE.
- Cuenca, A. (2012). *Supervising student teachers: issues, perspectives and future directions*. Rotterdam ; Boston: Sense Publishers.
- Johnson, M. (2010). *Finding success the first year: a survivor's guide for new teachers*. Lanham, Md.: Rowman & Littlefield Education.
- Morehead, M. A., Lyman, L., & Foyle, H. C. (2009). *Working with student teachers: getting and giving the best*. 2nd ed. Lanham, Md.: Rowman & Littlefield Education.
- Barbre, J. (2013). *Foundations of responsive caregiving: infants, toddlers, and twos*. St. Paul, MN: Redleaf Press.

- Meier, D. R., Sisk-Hilton, S., & Sisk-Hilton, S. (2013). *Nature education with young children: integrating inquiry and practice*. New York: Routledge.
- Wanerman, T., & Edwards, C. P. (2013). *From handprints to hypotheses: using the project approach with toddlers and twos*. St. Paul, MN: Redleaf Press.
- Lally, J. R. (. R. (2013). *For our babies: ending the invisible neglect of America's infants*. New York: Teachers College Press.
- Rathus, S. A. (2014). *Childhood & adolescence: voyages in development*. Fifth edition. Belmont, CA: Wadsworth Cengage Learning.
- World Bank, & Young, M. E. (2002). *From early child development to human development: investing in our children's future*. World Bank. \*\* ebook \*\*
- Smith, P. K., & Hart, C. H. (2002). *Blackwell handbook of childhood social development*. Blackwell Publishers. \*\* ebook \*\*
- Pramling Samuelsson, I., & Fler, M. (2009). *Play and learning in early childhood settings: international perspectives*. Springer. \*\* ebook \*\*
- Weist, M. D., Lever, N. A., Bradshaw, C. P. 1., & Owens, J. S. (2014). *Handbook of school mental health: research, training, practice, and policy*. Second edition. Springer. \*\* ebook \*\*
- Selin, H. (2014). *Parenting across cultures: childrearing, motherhood and fatherhood in non-Western cultures*. Springer. \*\* ebook \*\*
- Schneider, W. (2015). *Memory development from early childhood through emerging adulthood*. Springer. \*\* ebook \*\*
- Fler, M., & Pramling, N. (2015). *A cultural-historical study of children learning science: foregrounding affective imagination in play-based settings*. Springer. \*\* ebook \*\*
- Earick, M. E. (2009). *Racially equitable teaching: beyond the whiteness of professional development for early childhood educators*. New York: Peter Lang.
- Zambo, D., & Brozo, W. G. (2009). *Bright beginnings for boys: engaging young boys in active literacy*. Newark, Del.: International Reading Association.
- Van de Walle, J. A., Lovin, L. H., Karp, K. S., & Bay-Williams, J. M. (2014). *Teaching student-centered mathematics*. 2nd edition / Boston: Pearson.
- Mooney, C. G. (2013). *Theories of childhood: an introduction to Dewey, Montessori, Erikson, Piaget, and Vygotsky*. Second edition. St. Paul, MN: Redleaf Press.
- Shanahan, T., & Lonigan, C. J. (2013). *Early childhood literacy: the National Early Literacy Panel and beyond*. Baltimore, Md.: Paul H. Brookes Pub. Co.
- National Association for the Education of Young Children. (2015). *Exploring math & science in preschool*. Washington, D.C.: National Association for the Education of Young Children.
- Helm, J. H., & Katz, L. G. 1. (2015). *Becoming young thinkers: deep project work in the classroom*. New York, NY: Teachers College Press.
- Donohue, C. (2015). *Technology and digital media in the early years: tools for teaching and learning*. New York, NY: Routledge.

## 2. Periodicals (online and paper):

The best access to articles is found by doing keyword or subject searches in the databases listed below in **section d**. Most of the journals are available online but some have publisher embargos of 1 to 18 months on the full text. Those not available online or in the Library print collection may be obtained *free of charge* through Interlibrary Loan. *The average fill time for article requests is approximately 11 hours.*

Keyword and subject searches for some of the topics to be covered in the courses for this program were done to see availability of resources. The journal literature is rich in articles on the varied aspects of early childhood education and development, as well student teaching and guidance.

A sampling of journal titles found in the above searches that are available to CMU students are listed below. Several full-text journal titles came up repeatedly – *Journal of Education; Early Childhood Education Journal; YC: Young Children; Exceptional Children; Elementary School Journal; Early Child Development & Care; Journal of Teacher Education; Journal of Early Childhood Teacher Education; Montessori Life; Early Education & Development;* and much more.

### >> A selection of highly-regarded early childhood education journals @ CMU:

- *American Educational Research Journal* (Sage Premier, 1999-current; some print holdings)
- *Child Development* (Education Research Complete / Academic Search Complete / SocIndex, all 1930-current with 12-month embargo; some print holdings)
- *Developmental Psychology* (print only: 1969-current)
- *Early Childhood Research & Practice* (DOAJ, 1999-current)
- *Early Education & Development* (Education Research Complete, 2005-current with 18-month embargo)
- *International Journal of Early Childhood Special Education* (DOAJ / Education Research Complete, 2009-current)
- *Journal of Early Childhood Teacher Education* (Education Research Complete, 2005-current with 18-month embargo)
- *Journal of Early Intervention* (Sage Premier, 1999-current; Education Research Complete, 2006-current; some print holdings)
- *Journal of Research in Childhood Education* (from publisher: 1997-current; Education Research Complete, 2010-current; some print holdings)
- *Child Psychiatry & Human Development* (Education Research Complete / Academic Search Complete, 1993-current with 12-month embargo)
- *Childhood* (Sage Premier, 1999-current)
- *Childhood Education* (from publisher, 1997-current; some print holdings)
- *Children & Society* (Academic Search Complete / SocIndex, 1996-current with 12-month embargo; Education Research Complete, 2008-current with 12-month embargo; Wiley Online Library, 1987-2015)
- *Early Childhood Education Journal* (Education Research Complete / Academic Search Complete, 1997-current with 12-month embargo; some print holdings)
- *Infant & Child Development* (Academic Search Complete, 1999-current with 12-month embargo)

- *Journal for the Education of the Gifted* (OmniFile Full Text, 1998-current; Sage Premier, 1999-current; Education Research Complete, 2006-current)
- *Journal of Early Childhood Literacy* (Sage Premier, 1999-current)
- *Journal of Early Childhood Research* (Sage Premier, 1999-current)
- *Journal of Early Childhood Teacher Education* (Education Research Complete, 2005-current with 18-month embargo)
- *Monographs of the Society for Research in Child Development* (Education Research Complete, 1936-current with 12-month embargo; Wiley Online Library, 1990-2015)

**d. Databases:**

*Education Research Complete*  
*Wiley Online Library*  
*Sage Premier Collection*  
*Academic Search Complete*  
*SocINDEX with Full Text*  
*SpringerLINK* (for ebook content)

**e. Media**

The Library subscribes to *Films on Demand* – a streaming video service from Films Media Group. This service includes educational videos, documentaries, and PBS publications. Some titles that might be appropriate for this program are:

*Early Literacy Skills Assessment* (2005 – 67 min)  
*High / Scope Preschool Key Experiences* (2006 – 43 min)  
*Building Literacy Competencies in Early Childhood* (2000 – 32 min)  
*Early Childhood: Years of Promise* (1998 – 66 min)  
*Building Mathematical Competencies in Early Childhood* (2012 – 36 min)

**2. Recommendations for additions to the collection:**

- a. New titles for this course will be purchased on the recommendations of the departmental faculty and from standard selection sources.
- b. New materials will be purchased from the existing budget line for WCCC and/or the Education department.

3. Analysis of library's collection:

- Materials for this course can be purchased with existing funds
- Extra funding is required to adequately meet the informational needs of the program.
- No Library Assessment needed. No new content associated with this analysis.

Library Director:           Sylvia L. Rael           Date:           October 7, 2015