# Library Curriculum Assessment Tomlinson Library Colorado Mesa University

The following form is a snapshot of the library's collection in support of new curriculum areas and/or course additions.

**Date of assessment:** 2/28/16

**Program:** Bachelor of Music Education

The Music Department is changing the title of the degree, Bachelor of Arts in Music with a concentration in Music Education K-12 to Bachelor of Music Education.

Program Level: Certificate Associates Bachelors Masters

Delivery mode:

Library Liaison: <u>Jamie Walker</u>

#### 1. Recommendations for additions to the collection:

N/A

### 2. Library Research Support Statement:

The Library can offer research support for specific courses – through **instructional sessions** (how to access and use our research tools, how to evaluate information and sources, how to use information ethically, etc.) as well as / or an **"embedded librarian"** in the D2L environments of course sections. The Library can also create **research** / **course guides** for course sections – tailoring links, tools, e-reserve access, and more to the students and the topic of that section.

If desired, courses can make use of all of these options and the Library is interested in investigating customized possibilities with faculty.

## 3. Analysis of library's collection:

| Inis program requires      | no new library resources.                 |
|----------------------------|---|
| ☐ Extra funding is require | ed to sufficiently meet the informational |
| needs of the program.      | Estimated resources needed \$             |

➤ No Library Assessment needed because any new courses will be assessed as new courses.

**Library Director:** Sylvia L. Rael **Date:** 2/28/16

## Library Curriculum Assessment Tomlinson Library Colorado Mesa University

The following form is a snapshot of the library's collection in support of new curriculum areas and/or course additions.

**Date of assessment:** 2/28/16

**Program:** Bachelor of Music in Performance

The Music Department is changing the title of the degree, Bachelor of Arts in Music with a concentration in Performance to Bachelor of Music in Performance.

Program Level: Certificate Associates Bachelors Masters

Delivery mode:

Library Liaison: <u>Jamie Walker</u>

#### 1. Recommendations for additions to the collection:

N/A

### 2. Library Research Support Statement:

The Library can offer research support for specific courses – through **instructional sessions** (how to access and use our research tools, how to evaluate information and sources, how to use information ethically, etc.) as well as / or an **"embedded librarian"** in the D2L environments of course sections. The Library can also create **research** / **course guides** for course sections – tailoring links, tools, e-reserve access, and more to the students and the topic of that section.

If desired, courses can make use of all of these options and the Library is interested in investigating customized possibilities with faculty.

## 3. Analysis of library's collection:

| X | This program requires    | s no new library resources.               |
|---|--------------------------|---|
|   | Extra funding is require | ed to sufficiently meet the informational |
|   | needs of the program.    | Estimated resources needed \$             |

➤ No Library Assessment needed because any new courses will be assessed as new courses.

**Library Director:** Sylvia L. Rael **Date:** 2/28/16

# Library Curriculum Assessment Tomlinson Library Colorado Mesa University

The following form is a snapshot of the library's collection in support of new curriculum areas and/or course additions.

**Date of assessment:** 2/28/16

**Program:** Bachelor of Music with Elective Studies in Business & Entrepreneurship

The Music Department is changing the title of the degree, Bachelor of Arts in Music with a concentration in Elective Studies in Business to Bachelor of Music with Elective Studies in Business & Entrepreneurship.

Program Level: Certificate Associates Bachelors Masters

Delivery mode:

Library Liaison: Jamie Walker

#### 1. Recommendations for additions to the collection:

N/A

#### 2. Library Research Support Statement:

The Library can offer research support for specific courses – through **instructional sessions** (how to access and use our research tools, how to evaluate information and sources, how to use information ethically, etc.) as well as / or an **"embedded librarian"** in the D2L environments of course sections. The Library can also create **research** / **course guides** for course sections – tailoring links, tools, e-reserve access, and more to the students and the topic of that section.

If desired, courses can make use of all of these options and the Library is interested in investigating customized possibilities with faculty.

## 3. Analysis of library's collection:

| ĭ This program requires no new library resources.                  |
|--|
| ☐ Extra funding is required to sufficiently meet the informational |
| needs of the program. Estimated resources needed \$                |
| ☑ N T T 1 A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                          |

➤ No Library Assessment needed because any new courses will be assessed as new courses.

**Library Director:** Sylvia L. Rael **Date:** 2/28/16