# Undergraduate Curriculum Committee Report of Executive Subcommittee Action 

May 2, 2016

Executive Subcommittee:
Jeremy Hawkins, Chair
Scott Kessler, Vice-Chair
Susan Longest, Catalog Description Reviewer

## I. Curriculum Proposals

Members of the executive subcommittee voted unanimously via email to approve further modification to the following program sheets, originally approved at the 2/25/16 UCC meeting.

1. BA, Studio Art (Program Addition approved on $2 / 25 / 16$ )
2. BSN, Nursing (Program Modification approved on $2 / 25 / 2016$ )

Respectfully submitted,
Jessie Barnett, Recording Secretary

## 2016-2017 PETITION/PROGRAM SHEET <br> Degree: Bachelor of Arts <br> Major: Studio Art


#### Abstract

About This Major . . . A Bachelor of Art in Studio Art gives students strong technical skills and an art historical background while providing a general exposure to all of the disciplines in the studio art program. A BA in Art provides students numerous career paths requiring an art education. Students take a variety of 2D and 3D courses in drawing, painting, printmaking, ceramics, and sculpture. Students may customize their degree to meet their individual needs and would be well prepared to enter the art field and look for jobs that require a studio art education. For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to: 1. Interpret and apply formal elements and principles of design. (Critical Thinking) 2. Demonstrate application of tools, materials, techniques, and proper use and care for equipment through quality craftsmanship. (Applied Learning) 3. Generate individual response through concept and theory beyond formal elements to create personal content. (Communication Fluency) 4. Communicate clearly regarding the critical analysis of art and design both historical and contemporary. (Specialized Knowledge/ Communication Fluency) 5. Create and sustain a body of work through self-directed research, experimentation, risk-taking, and reflective analysis. (Applied Learning) 6. Justify critical analysis of artwork based on material, conceptual, and critical analysis. (Critical Thinking)


NAME: $\qquad$ STUDENT ID \#: $\qquad$

## LOCAL ADDRESS AND PHONE NUMBER:

$\qquad$
$\qquad$

I, (Signature) $\qquad$ , hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

| Signature of Advisor | $20 \_$ | Date |
| :--- | :--- | :--- |


| Signature of Department Head | Date |
| :--- | :--- |
| Signature of Registrar | $\frac{20}{}$ |

## DEGREE REQUIREMENTS:

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.00 cumulative GPA or higher in all CMU coursework.
- No more than 6 semester hours of independent study courses can be used toward the degree.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- When filling out the program sheet a course can be used only once.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2 ) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours): See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Course No Title Sem.hrs Grade Term/Trns
English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
ENGL 111 English Composition 3
ENGL 112 English Composition 3


Math MATH 110 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
MATH 1
Humanities (3 semester hours)

Social and Behavioral Sciences (6 semester hours)


Natural Sciences (7 semester hours, one course must include a lab)


Course No Title Sem.hrs Grade Term/Trns

## OTHER LOWER DIVISION REQUIREMENTS (6 semester hours)

WELLNESS REQUIREMENT (2 semester hours)
KINE $100 \quad$ Health and Wellness 1

KINA 1 $\qquad$
$\qquad$ 1

ESSENTIAL LEARNING CAPSTONE (4 semester hours)
ESSL 290 Maverick Milestone
(see English \& math pre-reqs) 3
ESSL 200 Essential Speech (co-requisite) 1
FOUNDATION COURSES ( 6 semester hours) Two consecutive classes in the same foreign language. Must receive a grade of " C " or better. FLAS 114 \& 115 will NOT fulfill this requirement.

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## MAJOR REQUIREMENTS

(48 semester hours)


## STUDIO ART MAJOR REQUIREMENTS (36 semester hours)

Art History ( 6 semester hours, 300-400 level)


Art Studio 200 level (12 semester hours)
ARTS 291 Painting I: Beginning Painting 3
ARTT 270 Sculpture I 3
ARTS 241 Beg. Hand Building .
OR
ARTS 242 Beg. Wheel Throwing 3
ARTS 274 Printmaking: Intaglio \& Relief 3
Art Studio 300 level ( 9 semester hours of ARTS or ARTT 300-level courses)


Art Studio 400 level (9 semester hours of ARTS or ARTT 400-level courses)


Electives (29 semester hours; 16 of the 29 elective hours will need to be upper-division in order to meet the minimum required upper division hours.) (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.)


Additional fees are required throughout the studio art program for materials.

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN STUDIO ART

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

| Fall Semester | FRES | YEAR |  | Hours |
| :---: | :---: | :---: | :---: | :---: |
|  | Hours | Spring Semester |  |  |
| ENGL 111 English Composition | 3 | ENGL 112 | English Composition | 3 |
| Essential Learning MATH 110 or higher | 3 | Essential Lea | g Humanities | 3 |
| ARTE 119 History of Art, Renaissance to Present | 3 | ARTS 291 | Painting I: Beginning Painting | 3 |
| ARTE 101 Two-Dimensional Design | 3 | ARTE 102 | Three-Dimensional Design | 3 |
| ARTS 151 Foundation Drawing I | 3 | ARTS 241/2 | Beg. Hand Build. Or Wheel Throw | $\underline{3}$ |
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| Fall Semester |  | SOPHOMORE YEAR |  |  | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hours | Spring Semester |  |  |
| ESSL | Social/Behavioral Science | 3 | Essential Learning | Natural Science w/Lab | 4 |
| ESSL | Natural Science | 3 | KINE 100 | Health and Wellness | 1 |
| ARTS 274 | Printmaking: Intaglio \& Relief | 3 | KINA XXX | Activity | 1 |
| ARTT 270 | Sculpture I | 3 | Essential Learning | History | 3 |
| ARTH 3 | Upper-Division Art History | $\underline{3}$ | ART_3 | 300-Level Studio | 3 |
|  |  | 15 | ART_3 | 300-Level Studio | $\underline{3}$ |


| Fall Semester |  | JUNIOR YEAR |  |  | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hours | Spring Semester |  |  |
| ESSL 290 | Maverick Milestone | 3 | Essential L | g Social/Behavioral Sciences | 3 |
| ESSL 200 | Essential Speech | 1 | ART_4 | 400-Level Studio | 3 |
| FLA | Foreign Language | 3 | ART_4 | 400-Level Studio | 3 |
| ART_3 | 300-Level Studio | 3 | ARTH 3 | Upper Division Art History | 3 |
| ART_4 | 400-Level Studio | 3 | FLA_ | Foreign Language | $\underline{3}$ |
| Essential Learn | g Fine Arts | $\underline{3}$ |  |  | 15 |


|  | SENIOR YEAR |  |  |
| :--- | ---: | :--- | ---: |
| Fall Semester | Hours | Spring Semester | Hours |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Elective | $\underline{2}$ | Elective | $\underline{3}$ |
|  | 14 |  | 15 |

## POLICIES:

1. Please see the catalog for a complete list of graduation requirements.
2. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g,, Major Field Achievement Test)

## 2016-2017 PETITION/PROGRAM SHEET <br> Degree: Bachelor of Science in Nursing <br> Major: Nursing


#### Abstract

About This Major . . . The Baccalaureate of Science in Nursing (BSN) Program is approved by the Colorado State Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE). The four-year program provides educational experiences to prepare a professional nurse generalist to practice in a variety of health care settings. The program integrates nursing theory, practice, and science with a broad liberal arts education. The program has been developed to prepare a highly competent professional with the education necessary to meet the increasing need for quality health care in society today and provides students with the foundation for graduate study in nursing. The department usually receives about three times more nursing applications than it can accept. Therefore, grades and completion of required courses are considered in the application process, as well as the score on a standardized entrance test. Colorado Mesa’s BSN nursing program started in 1988 and has been fully accredited since its inception. The college is very proud to report that the graduates of this program have maintained a $90-100 \%$ pass rate on the National Council for Licensure Examination (NCLEX), which is the examination an RN must pass to obtain a license to practice. For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/nursing.html


All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Promote a culture of respect and safety. (Specialized Knowledge; Applied Learning)
2. Communicate the importance of lifelong learning and professional career development. (Applied Learning)
3. Integrate Evidence Based findings into professional nursing practice. (Applied Learning)
4. Utilize scientific inquiry and quantitative reasoning as a base for patient care decisions. (Quantitative Fluency)
5. Collaborate in inter-professional communication to improve healthcare outcomes. (Communication Fluency)
6. Integrate leadership and management principles in the delivery of health care. (Communication Fluency)
7. Employ critical thinking as a basis for nursing practice. (Critical Thinking)
8. Facilitate access to resources necessary to meet diverse health care needs. (Intellectual Skills/Critical Thinking)

NAME: $\qquad$ STUDENT ID \#: $\qquad$
LOCAL ADDRESS AND PHONE NUMBER: $\qquad$ ( )

I, (Signature) $\qquad$ , hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

| Signature of Advisor | Date | $20 \_\_$ |
| :--- | :--- | :--- |


| Signature of Department Head | Date |
| :--- | :--- |
| Signature of Registrar | $\overline{\text { Date }}$ |

## DEGREE REQUIREMENTS:

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- 2.00 cumulative GPA or higher in all CMU coursework
- 2.00 cumulative GPA or higher in coursework toward the major content area
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the "Requirements for Undergraduate Degrees and Certificates" in the catalog for additional graduation information.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours): See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Course No Title
Sem. hrs Grade Term/Trms
English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
ENGL 111 English Composition 3
ENGL 112 English Composition 3


Math MATH 113 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
MATH 1 $\qquad$ *4
*Required for the major with additional credit going to elective requirement.

Humanities (3 semester hours)


Natural Sciences (7 semester hours, one course must include a lab)

BIOL 250L Intro, to Microbiology Lab. $\quad{ }^{2}$
*Required for the major with additional credit going to elective requirement.

History (3 semester hours)
HIST
3
Fine Arts (3 semester hours)

## OTHER LOWER DIVISION REQUIREMENTS (6 semester hours)

WELLNESS REQUIREMENT (2 semester hours)
KINE 100 Health and Wellness 1
KINA 1
ESSENTIAL LEARNING CAPSTONE (4 semester hours)
$\begin{array}{lll}\text { ESSL } 290 & \text { Maverick Milestone } & 3 \\ \text { ESSL } 200 & \text { Essential Speech (co-requisite) } & 1\end{array}$

## FOUNDATION COURSES

(15-16 semester hours. Must pass all courses with a grade " C " or higher)
BIOL 209 Human Anatomy \& Physiology I 3
BIOL 209L Human Anatomy \& Phys. Lab 1
BIOL 210 Human Anatomy\& Physiology II 3
BIOL 210L Human Anatomy \& Phys. II Lab 1
BIOL 241 Pathophysiology
STAT 200 Probability and Statistics 3
OR STAT 215 Statistics for
Soc./Behavioral Sci. 4*
*Additional credit going to elective requirements.
ELECTIVES (3-4 semester hours)
*MATH 113 College Algebra
*Natural Science $\qquad$
*STAT 215 $\qquad$
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## MAJOR REQUIREMENTS

(64 semester hours. Must pass all courses with a grade "C" or higher)
Core
NURS 350 Health Assessment Across the Lifespan 3
NURS 350L Health Assessment Across the Lifespan Laboratory
NURS 353 Foundation of Nursing Practice 4
NURS 353L Found. of Nursing Practice Lab 3
NURS 370 Pharmacology for Nurses I 3
$\begin{array}{ll}\text { NURS } 372 & \text { Professional Development I: } \\ & \text { Nursing Theory, Roles, \& Ethics } 2\end{array}$
NURS 373 Acute \& Chronic Illness I 4
NURS 373L Acute \&Chronic Illness I Clinical 3
NURS 388 Mental Health Nursing 3
NURS 388L Mental Health Nursing Clinical 2
NURS 394 Nursing Research: An EvidenceBased Practice

3
NURS 459 Family/Maternal/Child Nursing
NURS 459L Family/Maternal/Child Nursing
NURS 472 Professional Development II: Health Informatics
NURS 473 Acute \& Chronic Illness II
NURS 473L Acute/Chronic Illness II Clinical 3
NURS 482 Professional Development III: The Professional Nurse 2
NURS 487 Community\& Population Nursing 3
NURS 487L Community/Pop. Nursing Clinical 2
NURS 490 Nursing Leadership \& Mgmt. 2
NURS 490L Nursing Leadership \& Management Clinical
NURS 492 Pharmacology for Nurses II
NURS 493 Senior Capstone
NURS 493L Senior Capstone Clinical
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## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN NURSING: BACHELOR OF SCIENCE IN NURSING

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.


145
*Program specific requirements

| Fall Semester |  | JUNIOR YEAR |  |  | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Hours |  | Spring Seme |  |  |
| NURS 350 | Health Assessment Across the Lifespan | 3 | NURS 373 | Acute and Chronic Illness I | 4 |
| NURS 350L | Health Assmnt. Across the Lifespan Lab | 1 | NURS 373L | Acute and Chronic Illness I Clinical | 3 |
| NURS 353 | Foundation of Nursing Practice | 4 | NURS 388 | Mental Health Nursing | 3 |
| NURS 353L | Foundation of Nursing Practice Lab | 3 | NURS 388L | Mental Health Nursing Clinical | 2 |
| NURS 370 | Pharmacology for Nurses I | 3 | NURS 394 | Nursing Research: |  |
| NURS 372 | Professional Development I: |  |  | An Evidence-Based Practice | $\underline{3}$ |
|  | Nursing Theory, Roles, and Ethics | $\underline{2}$ |  |  | 15 |



## POLICIES:

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3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
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