Undergraduate Curriculum Committee
Meeting Minutes
December 13, 2018
EH 101

Members Present: Lisa Driskell, Eric Elliott, Sean Flanigan, Keith Fritz, Ann Gillies, Geoffrey Gurka, Jennifer Hancock, Sarah Lanci, Denise McKenney, Joseph Quesenberry, John Seebach, Jill Van Brussel, and Scott Vangemeren.

Members Absent: Sam Lohse.

Ex-officio members present: Maggie Bodyfelt, Barbara Borst, Morgan Bridge, Janel Davis, and Johanna Varner.

Guests: Katie Dreiling, Jeremy Hawkins, Barry Laga, Doug O'Roark, and Kyle Stone.

Recording Secretary: Emily Dodson

Chair Driskell called the meeting to order at 3:32.

I.   **Announcements**

    A. Introduction of new Library Representative

    Chair Driskell introduced the new Library Representative for UCC, Barbara Borst.

II.   **Unfinished Business**

    A. Proposed Foundation Courses Wording

    Continuing from prior discussions, the committee reviewed proposed additional content to add the Foundation Courses text in the Curriculum Policies and Procedures Manual (p. 33). No current wording will be deleted, rather a second paragraph will be added. After discussion, the following wording was agreed upon:

> Foundation Courses are limited to a maximum 27 hours, regardless of PTO status. The maximum for Foundation Courses is to ensure that students who transfer internally with an Associate of Arts or Associate of Science degree from WCCC or CMU are able complete the Bachelor's degree with an additional 60 hours.
> These students will have completed 60 hours, including Essential Learning and Wellness requirements (33 hours), but will be required to take the Essential Learning Capstone (ESSL 290 - Maverick Milestone (3) and ESSL 200 - Essential Speech (1)). Note that non-PTO programs with 27 hours in the Foundation courses will be limited to 56 hours in the major to meet the 120 hour degree requirement.

Motion: To approve the above additional text for Foundation Courses information in the Curriculum Policies and Procedures Manual (Gurka/Lanci). No further discussion. **The motion carried unanimously.**

B. Proposed Topics Courses Wording

The committee reviewed a more refined version of the previously discussed additional text for the Topics Courses information in the Curriculum Policies and Procedures Manual (p. 18). This will be added to the III.F.2 content already presented in the manual. After discussion, the following wording was agreed upon:

> Courses numbered X96 (Topics) with identical or substantially similar content and titles may be offered up to three times within a six-year time frame. If offered a third time, a new course proposal submission for that title and content must be submitted during the semester of the third offering. Whether or not a course addition is approved, the content and title should not then be repeated as a Topics course within six years after the course was last offered. Departments should keep careful records of all Topics courses (including titles and course outlines) to ensure that students taking more than one X96 course aren't merely repeating material for additional credit.

Motion: To approve the above additional text for Topics Courses information in the Curriculum Policies and Procedures Manual (Flanigan/McKenney). No further discussion. **The motion carried unanimously.**

III. **Ex-Officio Reports**

A. Assistant Vice President of Academic Affairs for Assessment and Accreditation
Bridge requested that any new or updated Student Learning Outcomes be submitted to her well in advance of coordinating proposal submission to allow adequate time for review.

B. Registrar's Office
No updates.

C. Financial Aid
No updates.

D. Library
Borst requested that committee members inform her if they are expecting a library assessment that they have not yet received. There may be some submissions that were lost in the Library Representative Role transition. She also requested that members inform her of the anticipated meeting date for the proposals as well as any special materials needed when sending the proposals her way.

E. Catalog Description Reviewer

No updates.

F. Essential Learning

Gillies noted that the Essential Learning subcommittee recently met and assessed their processes. She also noted that they are working with Bridge to co-plan a visit from an Essential Learning/General Education specialist to assess our master courses.

IV.   Curriculum Proposals

Summary of committee actions on curriculum proposals begins on page 4.
Further details of proposals begin on page 9.

V.   Information Items

A. Description and Justification Standards

Chair Driskell informed the committee of standard practices expected for proposal descriptions and justifications. For the description, provide a numerical list of all changes. In the justification, provide a coordinating numerical list of justifications for each change. For new course justifications, justify the need for the specific course.

Adjournment:
With no objections from the committee, Chair Driskell adjourned the meeting at 4:59.

Respectfully submitted by Emily Dodson, December 14, 2018.

Summary of UCC Actions on Curriculum Proposals
12/13/2018

Proposal	Committee Action	Members (motion/second)	Effective Date
2 Course Modification: ECON 301 Labor-Management Relations	Approved contingent upon corrections	McKenney, Lanci	Fall 2019

The committee agreed upon a couple of modifications to the SLOs: 1) Replace "Understand" in SLO #1 with "Explain", 2) Replace "Understand and think critically about" with "Critically examine and articulate" in SLO #4. Varner noted that the last sentence in the course description ("Counts as management course for BBA candidates.") needs removed, and this was also agreed upon.

1 Course Deletion: BUGB 241 Income Tax	Approved	Elliott, Flanigan	Fall 2019

No discussion.

18 Program Modification: AA Liberal Arts-Business Computer Info Systems: 2145	Approved	Flanigan, McKenney	Fall 2019

No discussion.

4 Program Modification: BAS Business Administration: 3170	Approved	McKenney, Gillies	Fall 2019

There was discussion about a potential need to revisit the SLOs. Stone and Gurka informed the committee that there are plans to review all Business programs' SLOs in the Spring with intention to submit modifications to these in the Fall. The committee was satisfied with this plan.

5 Program Modification: BAS Computer Information Systems: 3167	Approved	McKenney, Gillies	Fall 2019

There was discussion about a potential need to revisit the SLOs. Stone and Gurka informed the committee that there are plans to review all Business programs' SLOs in the Spring with intention to submit modifications to these in the Fall. The committee was satisfied with this plan.

6 Program Modification: BAS Hospitality Management: 3163	Approved	McKenney, Gillies	Fall 2019

There was discussion about a potential need to revisit the SLOs. Stone and Gurka informed the committee that there are plans to review all Business programs' SLOs in the Spring with intention to submit modifications to these in the Fall. The committee was satisfied with this plan.

9 Program Modification: BBA Business Administration-Business Analytics: 3173	Approved	Flanigan,	Fall 2019

No discussion.

10 Program Modification: BBA Business Administration-Business Economics: 3122	Approved	Flanigan, McKenney	Fall 2019

No discussion.

11 Program Modification: BBA Business Administration-Emerging Markets: 3172		Flanigan, McKenney	Fall 2019

No discussion.

Proposal	Committee Action	Members (motion/second)	Effective Date
12 Program Modification: BBA Business Administration-Energy Management/Landman: 3118	Approved	Flanigan, McKenney	Fall 2019
No discussion.			
13 Program Modification: BBA Business Administration-Finance: 3125	Approved	Flanigan, McKenney	Fall 2019
No discussion.			
14 Program Modification: BBA Business Administration-Hospitality Management: 3171	Approved	Flanigan, McKenney	Fall 2019
No discussion.			
15 Program Modification: BBA Business Administration-Human Resource Management: 3128	Approved	Flanigan, McKenney	Fall 2019
No discussion.			
16 Program Modification: BBA Business Administration-Management: 3126	Approved	Flanigan, McKenney	Fall 2019
No discussion.			
17 Program Modification: BBA Business Administration-Marketing: 3127	Approved	Flanigan, McKenney	Fall 2019
No discussion.			
7 Program Modification: BS Accounting-General Accounting: 3104	Approved contingent upon corrections	McKenney, Seebach	Fall 2019
There was discussion about a potential need to revisit the SLOs. Stone and Gurka informed the committee that there are plans to review all Business programs' SLOs in the Spring with intention to submit modifications to these in the Fall. The committee was satisfied with this plan.			
8 Program Modification: BS Accounting-Public Accounting: 3108	Approved contingent upon corrections	McKenney, Seebach	Fall 2019
There was discussion about a potential need to revisit the SLOs. Stone and Gurka informed the committee that there are plans to review all Business programs' SLOs in the Spring with intention to submit modifications to these in the Fall. The committee was satisfied with this plan.			
20 Program Modification: Minor Computer Information Systems: M751	Approved	Elliott, Fritz	Fall 2019
No discussion.			
21 Program Modification: Minor Managerial Informatics: M145	Approved contingent upon corrections	Van Brussel, Flanigan	Fall 2019
It was agreed that the justification for change 6 should be changed to "6.Movement of CISB 341 from the options to the requirements is consistent with the program redesign."			

Proposal	Committee Action	Members (motion/second)	Effective Date
19 Program Modification: Prof Cert Entrepreneurship: 1171	Approved	Flanigan, Lanci	Fall 2019
No discussion.			
3 Program Deletion: BBA Business Administration-Insurance: 3169 Deletion	Approved	Elliot, McKenney	Fall 2019
No discussion.			
22 Course Addition: KINA 181M Varsity Women's Wrestling	Approved	Elliott, Gurka	Fall 2019
No discussion.			
23 Course Addition: KINA 182F Varsity Coed Triathlon	Approved	Elliott, Gurka	Fall 2019
No discussion.			
24 Course Addition: KINE 417 Health Behavior Change	Approved	Elliott, Gurka	Fall 2019
No discussion.			
25 Course Modification: KINE 200 History and Philosophy of Sport and Physical Education	Approved	Gurka, Elliott	Fall 2019
No discussion.			
31 Program Modification: AS Liberal Arts-Sport Management: 2140	Approved	Lanci, Gurka	Fall 2019
No discussion.			
26 Program Modification: BA Kinesiology-Adapted Physical Education: 3132	Approved	Lanci, Gurka	Fall 2019
No discussion.			
27 Program Modification: BA Kinesiology-K-12 Education: 3137	Approved	Lanci, Gurka	Fall 2019
No discussion.			
28 Program Modification: BS Exercise Science: 3138	Approved	Lanci, Gurka	Fall 2019
No discussion.			
29 Program Modification: BS Fitness and Health Promotion: 3150	Approved	Lanci, Gurka	Fall 2019
No discussion.			
30 Program Modification: BS Sport Management: 3147	Approved	Lanci, Gurka	Fall 2019
No discussion.			

Proposal	Committee Action	Members (motion/second)	Effective Date
32 Program Modification: Prof Cert Personal Training: 1145	Approved	Lanci, Gurka	Fall 2019
No discussion.			
34 Program Addition: Professional Cert Editing and Technical Communication	Approved contingent upon corrections	Guka, Lanci	Fall 2019
Change all references to ENGL 393 in the proposal and on the program sheet to ENGL 392.			
33 Course Addition: ENGL 392 Introduction to Copy Editing	Approved contingent upon corrections	Seebach, Elliott	Fall 2019
Coordinating agenda item needs corrected to read ENGL 392 as opposed to ENGL 393. In the SLOS, "Understand" needs changed to "Analyze" in SLO #4. Change all references to ENGL 393 in the proposal to ENGL 392.			
35 Program Modification: BA English-Writing: 3215	Withdrawn	,	Fall 2019
Proposal withdrawn.			
36 Program Modification: Minor Mass Communication: M250	Approved	Seebach, Elliot	Fall 2019
No discussion.			
37 Course Addition: CRMJ 470 Restorative Justice	Approved contingent upon corrections	Seebach, Elliott	Fall 2019
No discussion.			
38 Course Modification: CRMJ 470 Restorative Justice	Approved	Gillies, Gurka	Fall 2019
The committee requested that the text "No other departments will be directly affected by the proposal" be added as the answer to the question regarding conversations with other departments.			
42 Course Modification: HIST 101 Western Civilization	Approved	Gurka, Gillies	Fall 2019
Program modifications for remaining affected programs are forthcoming.			
43 Course Modification: HIST 102 Western Civilization	Approved	Gurka, Gillies	Fall 2019
Program modifications for remaining affected programs are forthcoming.			
44 Course Modification: HIST 131 United States History	Approved	Gurka, Gillies	Fall 2019
Program modifications for remaining affected programs are forthcoming.			
45 Course Modification: HIST 132 United States History	Approved	Gurka, Gillies	Fall 2019
Program modifications for remaining affected programs are forthcoming.			

39 Program Modification: BA Criminal Justice: 3706	Approved contingent upon corrections	Elliott, Seebach	Fall 2019

Removes "Students will" from SLO #3.

46 Program Modification: BA History: 3716	Approved contingent upon corrections	Gurka, Gillies	Fall 2019

The committee request a correction of reference to a 2.8 GPA in the description to a 2.0 GPA. There was also a correction to the program sheet, replacing "2.0 cumulative GPA or higher in coursework toward the major content are with "A grade of "C" or better must be earned in all required courses, unless otherwise stated."

47 Program Modification: BA History-Secondary Education: 3704	Approved contingent upon corrections	Gurka, Gillies	Fall 2019

A correction was made to add "A grade of "C" or better must be earned in all required courses, unless otherwise stated" to the program-specific requirements on the program sheet.

40 Program Modification: BAS Criminal Justice -Post Academy: 3701	Approved contingent upon corrections	Elliott, Seebach	Fall 2019

Removes "Students will" from SLO #3.

41 Program Modification: Minor Criminal Justice: M701	Approved	Elliott, Seebach	Fall 2019

No discussion.

Curriculum Committee Proposal Summary

Department: Business

12/13/2018

Course Deletions

BUGB 241   Credit Hours   3

Course Title: Income Tax

Essential Learning Course: Yes   ☐   No   ☑

Requirement or listed choice for any program of study: Yes   ☐   No   ☑

Prerequisite for other course(s):   Yes   ☐   No   ☑

Co-requisite for other course(s):   Yes   ☐   No   ☑

Justification:

Catalog clean-up. Course never offered. Another existing Business department course (ACCT 441) covers the same material.

Proposed by: Geoffrey Gurka   Expected Implementation: Fall 2019

Course Modifications

ECON 301

Intended semester to offer modified course for the 1st time: Fall 2019

	Current	**Proposed**
Course Prefix:	ECON	
Course No.:	301	
Credit Hours:	3	
Course Title:	Labor-Management Relations	Labor Economics
Abbreviated Title:	Labor-Management Relations	Labor Economics
Times for Credit:	1	1

Description for catalog:

Current: Organized labor movement, employer labor policies, collective bargaining, wages and wage regulation, social insurance, and public labor policy. Counts as management course for BBA candidates.

Proposed: Survey of market wage and employment determination, wage differentials and discrimination, the value of human capital, and the role of government and unions in the labor market.

Requirement or listed choice for any program of study: Yes ☑   No ☐
Change affects program sheet or grad requirements: Yes ☑   No ☐

Business   BBA,   Business Administration-Business Economics: 3122

Justification:

Course has not been taught since 2008. The course title and description, not updated in over a decade, were originally written when unions represented a considerably larger percentage of U.S. employees. With unions currently representing only 7% of the workforce, a substantial rewrite of ECON 301 is necessary to update the course to current teaching practices and make the course more relevant to students.

Topical course outline, current:

Course last taught in Spring, 2008. No course outline or syllabus is available.

Topical course outline, proposed:

1) Introduction - What Is Labor Economics and Why Study it?
2) The Theory of Individual Labor Supply
3) Population and Labor Participation Rates
4) Measuring Employment and Unemployment
5) Labor Mobility and Job Search - Internal and External
6) Human Capital Investment and its Returns
7) The Theory of the Demand for Labor
8) Labor Efficiency, Productivity, and its Wage Returns
9) Wage Determination and Structure
10) The Allocation of Labor and Wage Differentials
11) Labor Market Wage Discrimination
12) The Effects of Labor Unions, Collective Bargaining, and Government Intervention

Course Modifications

Course last taught in 2008. No prior SLOs are available.

1. Explain how the market for labor functions and how wage and employment levels are set.
2. Identify, understand and explain wage differentials and the impact of discrimination in the labor market.
3. Realize the value and measurement of human capital and investments in its increased productivity.
4. Critically examine and articulate the role played by government and unions in the labor market.

N/A

Proposed by: Geoffrey Gurka   Expected Implemention: Fall 2019

Program Deletion

Department: Business

Degree Type: BBA

Program: Business Administration-Insurance: 3169

Justification:

Insufficient demand and resources to justify continuing the program. The sole remaining student in the program graduated May, 2018.

Teach-out Plan:

No students are enrolled in the program. If any interest arises, student will be counseled to choose another major (e.g., Finance). No teach-out plan is necessary.

Term and year in which all students will have completed: Spring 2018

Year to reexamine program's status: Fall, 2018

Recommended alternative program:

Business   BBA,   Business Administration-Finance: 3125

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Program Modification

Business Administration: 3170

Degree Type: BAS

Revision to program sheet: Yes ☑   No ☐

Description of modification:

1. Add new BAS SLOs.
2. Remove restricted selection of courses for ESSL Social & Behavioral Sciences.
3. Remove BUGB 349 (Legal Environment of Business) and MARK 332 (Promotion) from required business courses.
4. Convert required ENTR 300 (Small Business and Entrepreneurship) and ENTR 450 (Entrepreneurship) courses to select one of the two courses.
5. Add HRMA 373 (Human Resource Management, Leadership, Ethics, and Social Responsibility) and MANG 301 (Organizational Behavior) to required business courses.
6. Remove MARK 350 (Marketing Research) option from required business courses.
7.Change required business course hours to 33, and BAS: Business Administration hours to 69.

Justification:

1. New program SLOs were approved 11/15/17.
2. Existing articulation agreements indicate ECON 201 (Principles of Macroeconomics) & ECON 202 (Principles of Microeconomics) should not be specified at the ESSL level. Both courses were determined not to be essential to the program.
3. BUGB 349 (Legal Environment of Business) has been recast per articulation agreements as BUGB 231 (Survey of Business Law) and is expected to be transferred in as a part of the BAS Core. Marketing has developed into a specialization where only an introduction is necessary for most Management level positions.
4. and 5. While an introduction to Entrepreneurship is necessary for all BAS: Business Adminstration students, including HRMA 373 (Human Resource Management, Leadership, Ethics, and Social Responsibility) and MANG 301 (Organizational Behavior) contributess to student development of skills in organization leadership and managing human behavior.
6. MARK 350 (Marketing Research) was removed in favor of the more rigorous and appropriate CISB 341 (Quantitative Decision Making).

Revision to SLOs: Yes ☑   No ☐

1) See Student Learning Outcomes under About This Major on page 1 of the program sheet.
2) See parenthetical note at the end of each detailed SLO on page 1 of the program sheet.
3) See BAS_BA_MAP_STD_9(NEW) tab on attached Curriculum map_STD_9(2018-2019 Updated 11_29_18).xlsx for the BAS BA Curriculum Map.
4) See attached BAS_Assessment Plan tab on attached BAS AssessmentPlan.xlsx for the assessment plan.

Other changes: Yes ☐   No ☑

Discussions with affected departments:

NA

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Applied Science
Major: Business Administration

About This Major . . .

The Bachelor of Applied Science in Business Administration combines the technical skills and business proficiency necessary for success in today's business world. A unique program, the BAS allows students who have already earned an associate of applied science degree to build upon their technical specialties with Essential Learning courses and junior and senior level business courses. This allows associate degree holders to gain a 4-year degree in approximately four additional full-time semesters, depending upon prior coursework.

Business courses to be taken include courses in marketing, promotion, management, accounting, finance, small business management and entrepreneurship. Upon completion of the program, students will be technically and academically prepared for leadership positions in their chosen industries.

Prospective students not holding an associate of applied science degree can begin their college career at CMU in a chosen field of study with a 2-year degree and then progress to a 4-year degree using the BAS. This degree will provide students upward mobility in their area of employment as they move into supervision/management positions.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, students in this major complete a plan of study that fulfills our department mission and requires demonstrated comprehension of program specific learning outcomes. These are as follows:

Mission: As a student-focused teaching and research department, Colorado Mesa University's Business Department prepares students to be sound decision makers and serves businesses in the Rocky Mountain region, the nation, and the world. We strive to develop prepared students who demonstrate strong ethical principles, superior critical thinking, effective communication, and robust business acumen.

Student Learning Outcomes

SLO #1: Critical Thinking/Problem Solving Skills:
- 1.1 - Apply business knowledge and skills in appropriate business contexts (Critical Thinking)
- 1.2 - Transfer knowledge and skills to new business situations. (Critical Thinking)
- 1.3 - Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
- 1.4 - Analyze business data critically, reason logically, and apply qualitative analysis methods correctly to develop appropriate business conclusions. (Critical Thinking)

SLO #2: Effective Communication Skills:
- 2.1 - Communicate clearly, appropriately, and persuasively to the audience in writing. (Communication Fluency)
- 2.2 - Communicate clearly, appropriately, and persuasively to the audience orally (Communication Fluency)

SLO #3: Teamwork:
- 3.1 - Demonstrate an understanding of the role of teams in organizations (Specialized Knowledge/Applied Learning)
- 3.2 - Demonstrate behaviors consistent with effective teamwork (Specialized Knowledge/Applied Learning)

SLO #4: Ethical Awareness:
- 4.1 - Analyze an issue within an ethical framework (Specialized Knowledge/Applied Learning)
- 4.2 - Recommend a solution based on an ethical framework (Specialized Knowledge/Applied Learning)

, graduates of this major will be able to:

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~~Integrate knowledge from multiple functional areas of business to solve business problems and to develop sound business strategies. (Specialized Knowledge)~~
~~Apply business knowledge and skills in appropriate business contexts and transfer knowledge and skills to new business situations. (Critical Thinking)~~
~~Communicate clearly, appropriately, and persuasively to the business audience, both orally and in writing, including individual presentations. (Communication Fluency)~~
~~Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)~~
~~Effectively work as a team. (Applied Learning)~~
~~Strategically apply information across functional areas of business. (Applied Learning)~~
~~Produce professional business work products. (Applied Learning)~~
~~Practice principle-based ethics in decision making both personally and professionally. (Applied Learning)~~
~~Apply management principles to optimize organizational resources.   (Specialized Knowledge)~~

Advising Process and DegreeWorks
This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and developing a suggested course sequencing. It is ultimately the student's responsibility to understand and fulfil the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audits on a regular basis and should discuss questions or concerns with their advisors or academic department heads. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process
Students must complete the following in the first two months of the semester prior to completing their degree requirements:
- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS
The following institutional degree requirements apply to all CMU Bachelor of Applied Science (BAS) degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.
- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 33 upper-division credits.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.

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- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS
- Formal admission to a BAS program requires completion of the appropriate AAS degree from an accredited institution. Any exceptions to this must be approved in advance by the department BAS advisor and the academic department head. All students must meet with the BAS advisor to plan and schedule all classes.
- 2.00 cumulative GPA or higher in coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 -College Algebra (4)* or higher
  *3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)~~ECON 201 - Principles of Macroeconomics (3)~~
- ☐ Select one Social and Behavioral Sciences course (3)~~ECON 202 - Principles of Microeconomics (3)~~

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

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BAS: BUSINESS ADMINISTRATION REQUIREMENTS (~~72~~ 69 semester hours)

Required Business Courses (~~36~~ 33 semester hours)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ ~~BUGB 349 - Legal Environment of Business (3)~~
- ☐ One of the following courses:
  CISB 241 - Introduction to Business Analysis (3)
  STAT 241 - Introduction to Business Analysis (3)
- ☐ One of the following courses:
  ENTR 300 – Small Business and Entrepreneurship (3)
  ENTR 450 – Entrepreneurship (3)
- ☐ ~~ENTR 300 - Small Business and Entrepreneurship (3)~~
- ☐ ~~ENTR 450 - Entrepreneurship (3)~~
- ☐ FINA 301 - Managerial Finance (3)
- ☐ HRMA 371 - Human Resource Management (3)
- ☐ HRMA 373 – Human Resource Management, Leadership, Ethics, and Social Responsibility (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ MANG 301 – Organizational Behavior (3)
- ☐ MANG 471 - Operations Management (3)
- ☐ MARK 231 - Principles of Marketing (3)
- ☐ ~~MARK 332 - Promotion (3)~~
- ☐ ~~One of the following courses:~~
  CISB 341 - Quantitative Decision Making (3)
  ~~MARK 350 - Marketing Research (3)~~

Bachelor of Applied Science Core (36 semester hours)
36 Semester Hours taken as part of a state approved Associate of Applied Science degree.
- ☐ _____
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- ☐ _____
- ☐ _____

A.A.S. Institution: _____ Date Received: _____

GENERAL ELECTIVES (All college level courses appearing on final transcript, not listed above to bring total semester hours to 120. ~~11~~ 14 semester hours, ~~9~~ 12 semester hours must be upper division.)
- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____

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- ☐ _____
- ☐ _____
- ☐ _____

<u>Program Modification</u>

Computer Information Systems: 3167

Degree Type: BAS

Revision to program sheet: Yes ☑   No ☐

Description of modification:

1. Replaced outdated SLO's with current ones (About This Major).
2. Remove ECON 201 (Principles of Macroeconomics) and ECON 202 (Principles of Microeconomics) from Essential Learning section.
3. Removed periods from degree abbreviations e.g. A.A.S becomes AAS (BAS: Computer Information Systems Requirements, Bachelor of Applied Science Core).
4. Removed space and comma (About This Major, before replaced SLOs).
5. Added (6 credit hours) after Other Lower Division Requirements.
6. Remove MARK 350 (Marketing Research) option from required business courses.

Justification:

1. To maintain currency with the Business Department SLO's.
2. Essential Learning courses should not be specified. Per faculty vote, ECON 201 (Principles of Macroeconomics) and ECON 202 (Principles of Microeconomics) were determined to not be essential to the program.
3. To align with CMU marketing (institutional) department style guide.
4. Fixed a typo.
5. To be consistent with the credit hour count.
6. MARK 350 (Marketing Research) was removed in favor of the more rigorous and appropriate CISB 341 (Quantitative Decision Making).

Revision to SLOs: Yes ☑   No ☐

1) See Student Learning Outcomes under About This Major on page 1 of the program sheet.
2) See parenthetical note at the end of each detailed SLO on page 1 of the program sheet.
3) See BAS_CIS_STD_9 tab on attached Curriculum map_STD_9(2018-2019 Updated 11_29_18).xlsx for the BAS CIS Curriculum Map.
4) See attached BAS_Assessment Plan tab on attached BAS AssessmentPlan.xlsx for the assessment plan.

Other changes: Yes ☐   No ☑

<u>Discussions with affected departments:</u>

Discussed and approved in Business Department meeting of 10/17/18.

Proposed by: Dr. Johnny Snyder

Director of Teacher Education Signature: N/A

Expected Implementation: Fall 2019

COLORADO MESA
U N I V E R S I T Y

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Applied Science
Major: Computer Information Systems

About This Major . . .

The Bachelor of Applied Science in Computer Information Systems combines the technical skills and business proficiency necessary for success in today's business world. A unique program, the BAS allows students who have already earned an associate of applied science degree to build upon their technical specialties with Essential Learning courses and junior and senior level computer information systems courses. This allows associate degree holders to gain a 4-year degree in approximately four additional full-time semesters, depending upon prior coursework.

Computer Information Systems courses to be taken include coursework in project management, systems analysis and design, database administration, networking, electronic commerce, productivity tools, decision support, systems development and implementation including programming and information systems theory. BAS students will be technically and academically prepared for leadership positions within the information technology functional areas in their chosen industries.

Prospective students not holding an associate of applied science degree can begin their college career at CMU in a chosen field of study with a 2-year degree and then progress to a 4-year degree using the BAS. This degree will provide students upward mobility in their area of employment as they move into supervision/management positions.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. ~~Integrate knowledge from multiple functional areas of business to solve business problems and to develop sound business strategies. (Specialized Knowledge)~~
2. ~~Apply business knowledge and skills in appropriate business contexts and transfer knowledge and skills to new business situations. (Critical Thinking)~~
3. ~~Communicate clearly, appropriately, and persuasively to the business audience, both orally and in writing, including individual presentations. (Communication Fluency)~~
4. ~~Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)~~
5. ~~Effectively work as a team. (Applied Learning)~~
6. ~~Strategically apply information across functional areas of business. (Applied Learning)~~
7. ~~Produce professional business work products. (Applied Learning)~~
8. ~~Practice principle-based ethics in decision making both personally and professionally. (Applied Learning)~~
9. ~~Identify, formulate, and correctly solve information systems problems. (Specialized Knowledge)~~

SLO #1: Critical Thinking/Problem Solving Skills:
- 1.1 - Apply business knowledge and skills in appropriate business contexts (Critical Thinking)
- 1.2 - Transfer knowledge and skills to new business situations. (Critical Thinking)
- 1.3 - Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
- 1.4 - Analyze business data critically, reason logically, and apply qualitative analysis methods correctly to develop appropriate business conclusions. (Critical Thinking)

SLO #2: Effective Communication Skills:
- 2.1 - Communicate clearly, appropriately, and persuasively to the audience in writing. (Communication Fluency)
- 2.2 - Communicate clearly, appropriately, and persuasively to the audience orally (Communication Fluency)

SLO #3: Teamwork:
- 3.1 - Demonstrate an understanding of the role of teams in organizations (Specialized Knowledge/Applied Learning)
- 3.2 - Demonstrate behaviors consistent with effective teamwork (Specialized Knowledge/Applied Learning)

SLO #4: Ethical Awareness:

- 4.1 – Analyze an issue within an ethical framework (Specialized Knowledge/Applied Learning)
- 4.2 – Recommend a solution based on an ethical framework (Specialized Knowledge/Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and developing a suggested course sequencing. It is ultimately the student's responsibility to understand and fulfil the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audits on a regular basis and should discuss questions or concerns with their advisors or academic department heads. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:
- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

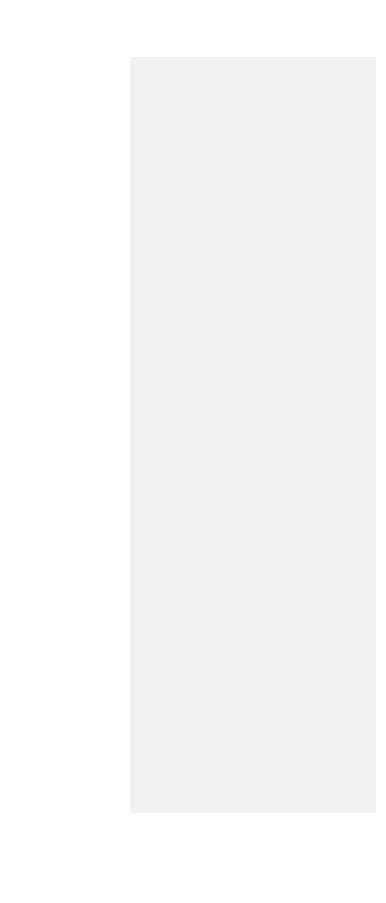**INSTITUTIONAL DEGREE REQUIREMENTS**

The following institutional degree requirements apply to all CMU Bachelor of Applied Science (BAS) degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.
- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 33 upper-division credits.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS
- To be admitted to the B.A.S. degree, an applicant must possess an A.A.S. degree from an accredited school in computer information systems, computer programming, electronic engineering technology, information technology, network technology, telecommunications, or related area such as computer aided design or graphics design. Any exceptions to this must be approved in advance by the department BAS advisor and the academic department head. All students must meet with the BAS advisor to plan and schedule all classes.
- Requests for more than 6 hours of cooperative education internship must be approved by the advisor.
- As an entrance requirement, a student must have a proficiency in advanced computer literacy, which is defined as having taken CISB 101 (or equivalent); and CISB 260 or TECI 260 (or equivalent).
- A grade of "C" or higher is required in each course in the major.

2019-20 BAS, Computer Information Systems (3167). Posted:

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 -College Algebra (4)*
    *3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ ~~ECON 201 - Principles of Macroeconomics (3)~~
- ☐ ~~ECON 202 - Principles of Microeconomics (3)~~
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS (6 semester hours)

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

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BAS: COMPUTER INFORMATION SYSTEMS REQUIREMENTS (75-76 semester hours, must earn a grade of "C" or better in each course)

Required Computer Information Systems Courses (39-40 semester hours)
- ☐ CISB 205 - Advanced Business Software (3)
- ☐ One of the following courses:
  CISB 206 - Business Application Programming (3)
  CSCI 111 - CS1: Foundations of Computer Science (4)
  Other Object-Oriented Programming Course approved by advisor (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ One of the following courses:
  CISB 241 - Introduction to Business Analysis (3)
  STAT 241 - Introduction to Business Analysis (3)
- ☐ CISB 309 - Enterprise Systems (3)
- ☐ CISB 315 - Information Systems Infrastructure (3)
- ☐ CISB 331 - Advanced Business Programming (3)
- ☐ CISB 410 - Project Management (3)
- ☐ CISB 442 - Systems Analysis and Design (3)
- ☐ CISB 451 - Database Administration (3)
- ☐ CISB 470 - Management of Information Systems (3)
- ☐ CISB 471 - Advanced Information Systems (3)
- ☐ ~~One of the following courses:~~
  CISB 341 - Quantitative Decision Making (3)
  ~~MARK 350 - Marketing Research (3)~~

Bachelor of Applied Science Core (36 semester hours)
36 Semester Hours taken as part of a state approved Associate of Applied Science degree.
- ☐ _____
- ☐ _____
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- ☐ _____
- ☐ _____

A.A.S. Institution: _____ Date Received: _____

GENERAL ELECTIVES
Electives (All college level courses appearing on final transcript, not listed above to bring total semester hours to 120. 7-8 semester hours, 6 semester hours must be upper division.)
- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____

Program Modification

Hospitality Management: 3163

Degree Type: BAS

Revision to program sheet: Yes ✔   No ☐

Description of modification:

1. Add new BAS SLOs.
Under BAS Hospitality Management Requirements, Required Business Courses:
2. Remove BUGB 349 (Legal Environment of Business)
3. Add HMGT 370 (Managing Quality Service) as a required course
Under General Electives
4. Add MANG 499 (Internship) as a suggested elective course
5. Remove MARK 350 (Marketing Research) option from required business courses.

Justification:

1. New program SLOs were approved 11/15/17.
2. BUGB 231 (Survey of Business Law) is replacing BUGB 349 (Legal Environment of Business) in the core
business curriculum, and is expected to be transferred in as a part of the BAS Core.
3. HMGT 370 (Managing Quality Service) and 4. MANG 499 (Internship) will be added to improve student
career preparation, program comparability, and program marketability.
5. MARK 350 (Marketing Research) was removed in favor of the more rigorous and appropriate CISB 341
(Quantitative Decision Making).

Revision to SLOs: Yes ✔   No ☐

1) See Student Learning Outcomes under About This Major on page 1 of the program sheet.
2) See parenthetical note at the end of each detailed SLO on page 1 of the program sheet.
3) See BAS_HM_MAP_STD_9 tab on attached Curriculum map_STD_9(2018-2019 Updated 11_29_18).xlsx
for the BAS HM Curriculum Map.
4) See attached BAS_Assessment Plan tab on attached BAS Assessment Plan.xlsx for the assessment plan.

Other changes: Yes ☐   No ✔

Discussions with affected departments:

Business faculty approved proposed changes on 11/14/2018.

Proposed by: Britt Mathwich

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Applied Science
Major: Hospitality Management

About This Major . . .
The Bachelor of Applied Science in Hospitality Management combines the technical skills and business proficiency necessary for success in today's business world. A unique program, the B.A.S. allows students who have already earned an associate of applied science degree to build upon their technical specialties with Essential Learning courses and junior and senior level business courses. This allows associate of applied science degree holders to gain a 4-year degree in approximately four additional full-time semesters, depending upon prior coursework.

Business courses to be taken include courses in marketing, promotion, management, accounting, finance, small business management and entrepreneurship. Upon completion of the program, students will be technically and academically prepared for leadership positions in the hospitality industry. Potential employment opportunities with this 4-year degree include management in any of the following areas: resort and hotel management, food and beverage management, travel and tourism management, health care and education food service management, etc. With the ever expanding world hospitality market, this degree has endless opportunities.

Prospective students not holding an associate of applied science degree can begin their college career at CMU in a chosen field of study with a 2-year degree and then progress to a 4-year degree using the B.A.S. This degree will provide students with upward mobility in their area of employment as they move into supervision/management positions.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, students in this major complete a plan of study that fulfills our department mission and requires demonstrated comprehension of program specific learning outcomes. These are as follows:

Mission: As a student-focused teaching and research department, Colorado Mesa University's Business Department prepares students to be sound decision makers and serves businesses in the Rocky Mountain region, the nation, and the world. We strive to develop prepared students who demonstrate strong ethical principles, superior critical thinking, effective communication, and robust business acumen.

Student Learning Outcomes

SLO #1: Critical Thinking/Problem Solving Skills:
- 1.1 - Apply business knowledge and skills in appropriate business contexts (Critical Thinking)
- 1.2 - Transfer knowledge and skills to new business situations. (Critical Thinking)
- 1.3 - Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
- 1.4 - Analyze business data critically, reason logically, and apply qualitative analysis methods correctly to develop appropriate business conclusions. (Critical Thinking)

SLO #2: Effective Communication Skills:
- 2.1 - Communicate clearly, appropriately, and persuasively to the audience in writing. (Communication Fluency)
- 2.2 - Communicate clearly, appropriately, and persuasively to the audience orally (Communication Fluency)

SLO #3: Teamwork:
- 3.1 - Demonstrate an understanding of the role of teams in organizations (Specialized Knowledge/Applied Learning)
- 3.2 - Demonstrate behaviors consistent with effective teamwork (Specialized Knowledge/Applied Learning)

SLO #4: Ethical Awareness:
- 4.1 - Analyze an issue within an ethical framework (Specialized Knowledge/Applied Learning)
- 4.2 - Recommend a solution based on an ethical framework (Specialized Knowledge/Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and developing a suggested course sequencing. It is ultimately the student's responsibility to understand and fulfil the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audits on a regular basis and should discuss questions or concerns with their advisors or academic department heads. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU Bachelor of Applied Science (BAS) degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 33 upper-division credits.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- Formal admission to a BAS program requires completion of the appropriate AAS degree from an accredited institution. Any exceptions to this must be approved in advance by the department BAS advisor and the academic department head. All students must meet with the BAS advisor to plan and schedule all classes.
- To be admitted to the B.A.S. degree, certain prerequisites must be satisfied. Please see the Business department head for complete requirements and application form
- 2.0 cumulative GPA of higher in coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 -College Algebra (4)* or higher
  - *3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

BAS: HOSPITALITY MANAGEMENT REQUIREMENTS (72 semester hours)

Required Business Courses (36 semester hours)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ BUGB 349 - Legal Environment of Business (3)
- ☐ One of the following courses:
  - CISB 241 - Introduction to Business Analysis (3)
  - STAT 241 - Introduction to Business Analysis (3)
- ☐ One of the following courses:
  - CISB 341 - Quantitative Decision Making (3)
  - MARK 350 - Marketing Research (3)
- ☐ FINA 301 - Managerial Finance (3)
- ☐ HMGT 370 – Managing Quality Service
- ☐ HMGT 410 - Hospitality Facilities Management (3)
- ☐ HMGT 450 - Strategic Hospitality Sales and Marketing (3)
- ☐ HMGT 470 - Hospitality Management Strategy (3)
- ☐ HRMA 371 - Human Resource Management (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ MANG 301 - Organizational Behavior (3)
- ☐ MARK 231 - Principles of Marketing (3)*

Bachelor of Applied Science Core (36 semester hours)
36 Semester Hours taken as part of a state approved Associate of Applied Science degree.
- ☐ HMGT 101* - Travel Industry I (3)
- ☐ HMGT 200* - Management and Supervisory Skills for the Hospitality Industry (3)
- ☐ _____
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*HMG 470 requires prerequisites HMGT 101 and HMGT 200 that are not included above and must be taken by the student if they are not included in the AAS that is transferred into the BAS core.

A.A.S. Institution: _____ Date Received: _____

GENERAL ELECTIVES (All college level courses appearing on final transcript, not listed above to bring total semester hours to 120. 11 semester hours, 9 semester hours must be upper division. MANG 499, 3-6 hours internship recommended.)
- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

31

Program Modification

Accounting-General Accounting: 3104

Degree Type: BS

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Replace old SLOs with new SLOs. Addition of MANG 301 (Organizational Behavior (3)) to BS Accounting, General Accounting Requirements, Core, and reduction of General Electives to 4 semester hours. Concomitant change to Course Sequencing, Senior Year, Fall Semester.

Justification:

New SLOs were adopted upon the recommendation of Accounting's last Program Reviewer. All other indicated changes on the program sheet were approved by UCC on October 25, 2018. They are provided here for continuity, but they are not part of this proposal.

Revision to SLOs: Yes ☑   No ☐

1. See About This Major on Program Requirements Sheet.
2. See About This Major on Program Requirements Sheet.
3. See Accounting SLOs and Curriculum Map. While ACCT 411 & ACCT 412 (Auditing I & II) are neither required or optional courses in the General Accounting Program, ACCT 392 (Accounting Info systems) is required in the program.
4. See Accounting Program Assessment Report Feb 2018 (last page of report).

Other changes: Yes ☐   No ☑

Discussions with affected departments:

NA

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Science
Major: Accounting
Concentration: General Accounting

About This Major . . .

Accounting is the one degree with 360 degrees of possibilities. Every business needs accounting expertise, whether it's a Wall Street law firm, a professional sports team, movie production company, or a rock band. With the proper accounting education, your employment options are endless. This program is designed for undergraduate students who do not wish to pursue CPA certification. The General Accounting concentration provides students with basic business skills as well as the accounting knowledge needed to work in an accounting department in private industry or government.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Apply business knowledge and skills in appropriate business contexts and transfer knowledge and skills to new situation (Critical Thinking)~~Integrate knowledge from multiple functional areas of business to solve business problems and to develop sound business strategies. (Specialized Knowledge)~~
2. Communicate clearly, appropriately, and persuasively to the audience, both orally and in writing (Effective Communication)~~Apply business knowledge and skills in appropriate business contexts and transfer knowledge and skills to new business situations. (Critical Thinking)~~
3. Effectively work in a team (Applied Knowledge)~~Communicate clearly, appropriately, and persuasively to the business audience, both orally and in writing, including individual presentations. (Communication Fluency)~~
4. Identify ethical issues and recommend appropriate ethical actions (Ethical Awareness)~~Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)~~
5. Apply quantitative analysis methods correctly to develop appropriate business conclusions (Quantitative Fluency)~~Effectively work as a team. (Applied Learning)~~
6. Demonstrate a mastery of the accounting body of knowledge appropriate for the bachelor's degree level (Specialized Knowledge)~~Strategically apply information across functional areas of business. (Applied Learning)~~
7. ~~Produce professional business work products. (Applied Learning)~~
8. ~~Practice principle-based ethics in decision making both personally and professionally. (Applied Learning)~~
9. ~~Prepare and interpret financial information. (Specialized Knowledge)~~

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:
- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.

- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- Must receive a grade of "C" or higher in all major requirements.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (4)*
  *3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (27 semester hours)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ ACCT 202 - Principles of Managerial Accounting (3)
- ☐ BUGB 211 - Business Communications (3)
- ☐ CISB 101 - Business Information Technology (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)
- ☐ ECON 202 - Principles of Microeconomics (3)
- ☐ One of the following courses:
  CISB 241 - Introduction to Business Analysis (3)
  STAT 241 - Introduction to Business Analysis (3)
- ☐ MANG 201 - Principles of Management (3)

BS, ACCOUNTING, GENERAL ACCOUNTING REQUIREMENTS (~~56semester~~ 52 semester hours, must pass all courses with a grade of "C" or higher)

Core (~~28~~ 31 semester hours)
- ☐ ACCT 321 - Intermediate Accounting I (5)
- ☐ ACCT 322 - Intermediate Accounting II (4)
- ☐ ACCT 331 - Cost Accounting (3)
- ☐ ACCT 360 - Professional Preparation I (1)
- ☐ ACCT 392 - Accounting Info Systems (3)
- ☐ ACCT 401 - Governmental Accounting (3)
- ☐ One of the following courses:
  - BUGB 349 - Legal Environment of Business (3)
  - BUGB 351 - Business Law I (3)
- ☐ FINA 301 - Managerial Finance (3)
- ☐ MANG 301 – Organizational Behavior (3)
- ☐ MARK 231 - Principles of Marketing (3)

Concentration Courses (21 semester hours)
Accounting (9 semester hours)
Select 9 semester hours from the following courses:
- ACCT 350 - Ethics for Accounting Professionals (3)
- ACCT 393 - Cooperative Education (3)
- ACCT 396 - Topics (no more than 3 semester hours)
- ACCT 402 - Advanced Accounting (3)
- ACCT 441 - Individual Income Tax (4)
- ACCT 442 - Advanced Tax & Tax Research (5)
- ACCT 470 - Fraud and Forensic Accounting (3)
- ACCT 493 - Cooperative Education (3)
- ☐ _____
- ☐ _____
- ☐ _____

Business
(12 hours selected from upper division courses with the prefix of BUGB, CISB, ECON, ENTR, FINA, HMGT, HRMA, MANG, or MARK 3 credits must be for MANG 491).
- ☐ MANG 491 - Business Strategy (3)
- ☐ _____
- ☐ _____
- ☐ _____

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. ~~7~~ 4 semester hours)
- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____

Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - Natural Science (3)
- Essential Learning - Social/Behavioral Science (3)
- MATH 113 - College Algebra (4)

Freshman Year, Spring Semester: 14 credits
- ENGL 112 - English Composition (3)
- Essential Learning - Humanities (3)
- Essential Learning - History (3)
- Essential Learning - Social/Behavioral Science (3)
- KINA Activity (1)
- KINE 100 - Health and Wellness (1)

Sophomore Year, Fall Semester: 15 credits
- ACCT 201 - Principles of Financial Accounting (3)
- CISB 101 - Business Information Technology (3)
- CISB 241 or STAT 241 - Introduction to Business Analysis (3)
- ECON 201 - Principles of Macroeconomics (3)
- MANG 201 - Principles of Management (3)

Sophomore Year, Spring Semester: 16 credits
- ACCT 202 - Principles of Managerial Accounting (3)
- BUGB 211 - Business Communications (3)
- CISB 210 - Fundamentals of Information Systems (3)
- ECON 202 - Principles of Microeconomics (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)

Junior Year, Fall Semester: 14 credits
- ACCT 321 - Intermediate Accounting I (5)
- ACCT 331 - Cost Accounting (3)
- BUGB 349 - Legal Environment of Business (3) or BUGB 351 - Business Law I (3)
- MARK 231 - Principles of Marketing (3)

Junior Year, Spring Semester: 15 credits
- ACCT 322 - Intermediate Accounting II (4)
- ACCT 360 - Professional Preparation I (1)
- ACCT 392 - Accounting Info Systems (3)
- Accounting Concentration Course (3)
- Essential Learning - Natural Science with Lab (4)

Senior Year, Fall Semester: 15 credits
- ACCT 401 - Governmental Accounting (3)
- Accounting Concentration Course (3)
- FINA 301 - Managerial Finance (3)
- MANG 301 – Organizational Behavior (3)
- General Elective(s) (~~6~~3)

Senior Year, Spring Semester: 15 credits
- Accounting Concentration Course (3)
- Business Electives (3 courses) (9)
- MANG 491 - Business Strategy (3)

Program Modification

Accounting-Public Accounting: 3108

Degree Type: BS

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Replace old SLOs with new SLOs. Addition of MANG 301 (Organizational Behavior (3)) to BS Accounting, Public Accounting Requirements, Core, and reduction of General Electives to 1 semester hour. Concomitant change to Course Sequencing, Senior Year, Fall Semester.

Justification:

New SLOs were adopted upon the recommendation of Accounting's last Program Reviewer. All other indicated changes on the program sheet were approved by UCC on October 25, 2018. They are provided here for continuity, but they are not part of this proposal.

Revision to SLOs: Yes ☑   No ☐

1. See About This Major on Program Requirements Sheet.
2. See About This Major on Program Requirements Sheet.
3. See Accounting SLOs and Curriculum Map.
4. See Accounting Program Assessment Report Feb 2018 (last page of report).

Other changes: Yes ☐   No ☑

Discussions with affected departments:

NA

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

COLORADO MESA
U N I V E R S I T Y

About This Major . . .

Accounting is the one degree with 360 degrees of possibilities. Every business needs accounting expertise, whether it's a Wall Street law firm, a professional sports team, movie production company, or a rock band. With the proper accounting education your employment options are endless. The Public Accounting concentration provides students with basic business skills as well as the accounting knowledge needed to pass the Certified Public Accounting CPA exam. Graduates of this program have a very high CPA exam pass rate and are heavily recruited by local and regional CPA firms. Most graduates will have job offers months before they graduate.

This program is designed to be the undergraduate component of the 3+2 accounting program which can earn the graduate a Bachelor of Science in Accounting and a Master of Business Administration (MBA) in five years. In order to meet Colorado CPA licensing requirements (150 hours), students will need to complete the 3+2 program. The Public Accounting concentration is the required pathway for the 3+2 program and, in conjunction with the 3+2 program, will provide the curriculum needed for CPA licensure.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Apply business knowledge and skills in appropriate business contexts and transfer knowledge and skills to new situation (Critical Thinking)Integrate knowledge from multiple functional areas of business to solve business problems and to develop sound business strategies. (Specialized Knowledge)
2. Communicate clearly, appropriately, and persuasively to the audience, both orally and in writing (Effective Communication)Apply business knowledge and skills in appropriate business contexts and transfer knowledge and skills to new business situations. (Critical Thinking)
3. Effectively work in a team (Applied Learning)Communicate clearly, appropriately, and persuasively to the business audience, both orally and in writing, including individual presentations. (Communication Fluency)
4. Identify ethical issues and recommend appropriate ethical actions (Ethical Awareness)Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
5. Apply quantitative analysis methods correctly to develop appropriate business conclusions (Quantitative Fluency)Effectively work as a team. (Applied Learning)
6. Demonstrate a mastery of the accounting body of knowledge appropriate for the bachelor's degree level (Specialized Knowledge)Strategically apply information across functional areas of business. (Applied Learning)
7. Produce professional business work products. (Applied Learning)
8. Practice principle-based ethics in decision making both personally and professionally. (Applied Learning)
9. Prepare and interpret financial information. (Specialized Knowledge)

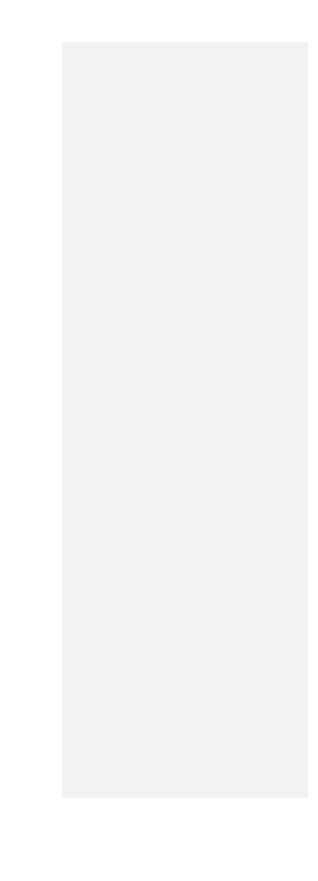**Advising Process and DegreeWorks**

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

2019-20 BS, Accounting, Public Accounting (3108). Posted:

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2019-20 BS, Accounting, Public Accounting (3108). Posted:

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- Must receive a grade of "C" or higher in all major requirements

2019-20 BS, Accounting, Public Accounting (3108). Posted:

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (3)
    3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (27 semester hours)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ ACCT 202 - Principles of Managerial Accounting (3)
- ☐ BUGB 211 - Business Communications (3)
- ☐ CISB 101 - Business Information Technology (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ One of the following courses:
    CISB 241 - Introduction to Business Analysis (3)
    STAT 241 - Introduction to Business Analysis (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)
- ☐ ECON 202 - Principles of Microeconomics (3)
- ☐ MANG 201 - Principles of Management (3)

2019-20 BS, Accounting, Public Accounting (3108). Posted:

BS, ACCOUNTING, PUBLIC ACCOUNTING REQUIREMENTS (~~56~~ 55 semester hours, must pass all courses with a grade of "C" or higher)

Core (~~28~~ 31 semester hours)
- ☐ ACCT 321 - Intermediate Accounting I (5)
- ☐ ACCT 322 - Intermediate Accounting II (4)
- ☐ ACCT 331 - Cost Accounting (3)
- ☐ ACCT 360 - Professional Preparation I (1)
- ☐ ACCT 392 - Accounting Info Systems (3)
- ☐ ACCT 401 - Governmental Accounting (3)
- ☐ One of the following courses:
    BUGB 349 - Legal Environment of Business (3)
    BUGB 351 - Business Law I (3)
- ☐ FINA 301 - Managerial Finance (3)
- ☐ MANG 301 – Organizational Behavior (3)
- ☐ MARK 231 - Principles of Marketing (3)

Concentration Courses (24 semester hours)
- ☐ ACCT 350 - Ethics for Accounting Professionals (3)
- ☐ ACCT 402 - Advanced Accounting (3)
- ☐ ACCT 411 - Auditing I (3)
- ☐ ACCT 412 - Auditing II (3)
- ☐ ACCT 441 - Individual Income Tax (4)
- ☐ ACCT 442 - Advanced Tax and Tax Research (5)
- ☐ BUGB 352 - Business Law II (3)

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. ~~4~~ 1 semester hours)
- ☐ MATH 113 - College Algebra (1)
- ☐ _____

Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - Natural Science (3)
- Essential Learning - Social/Behavioral Science (3)
- MATH 113 - College Algebra (4)

Freshman Year, Spring Semester: 14 credits
- ENGL 112 - English Composition (3)
- Essential Learning - History (3)
- Essential Learning - Humanities (3)
- Essential Learning - Social/Behavioral Science (3)
- KINA Activity (1)
- KINE 100 - Health and Wellness (1)

Sophomore Year, Fall Semester: 15 credits
- ACCT 201 - Principles of Financial Accounting (3)
- CISB 101 - Business Information Technology (3)
- CISB 241 or STAT 241 - Introduction to Business Analysis (3)
- ECON 201 - Principles of Macroeconomics (3)
- MANG 201 - Principles of Management (3)

Sophomore Year, Spring Semester: 16 credits
- ACCT 202 - Principles of Managerial Accounting (3)
- BUGB 211 - Business Communications (3)
- CISB 210 - Fundamentals of Information Systems (3)
- ECON 202 - Principles of Microeconomics (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)

Junior Year, Fall Semester: 17 credits
- ACCT 321 - Intermediate Accounting I (5)
- ACCT 331 - Cost Accounting (3)
- BUGB 349 - Legal Environment of Business (3) or BUGB 351 - Business Law I (3)
- FINA 301 - Managerial Finance (3)
- MARK 231 - Principles of Marketing (3)

Junior Year, Spring Semester: 17 credits
- ACCT 322 - Intermediate Accounting II (4)
- ACCT 350 - Ethics for Accounting Professionals (3)
- ACCT 392 - Accounting Info Systems (3)
- BUGB 352 - Business law II (3)
- Essential Learning - Natural Science with Lab (4)

Senior Year, Fall Semester: 13 credits
- ACCT 401 - Governmental Accounting (3)
- ACCT 411 - Auditing I (3)
- ACCT 441 - Individual Income Tax (4)
- ~~General Elective~~MANG 301 – Organizational Behavior (3)

Senior Year, Spring Semester: 12 credits
- ACCT 360 - Professional Preparation I (1)
- ACCT 402 - Advanced Accounting (3)
- ACCT 412 - Auditing II (3)
- ACCT 442 - Advanced Tax and Tax Research (5)

2019-20 BS, Accounting, Public Accounting (3108). Posted:

Program Modification

Business Administration-Business Analytics: 3173

Degree Type: BBA

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Under Business Administration Core:
1. Replace BUGB 401 (International Business) with BUGB 440 (Business Ethics).
2. Remove MARK 350 (Marketing Research) from option with CISB 341 (Quantitative Decision Making) and move CISB 341 (Quantitative Decision Making) to immediately below CISB 210 (Fundamentals of Information Systems) in list of core courses.

Justification:

1. To support SLO #4 (Ethical Awareness).
2. MARK 350 (Marketing Research) is designed as a quantitative course for Marketing students. The removal of the MARK 350 option from the current program will allow the course to focus on the specialized research needs of Marketing students.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

Proposal discussed and passed during the 10/17/18 department meeting. No other departments are affected.

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

About This Major . . .
The Bachelor of Business Administration (BBA) is designed to prepare students for the challenges of today's organizations, as well as the business world of tomorrow. The program provides students with the knowledge, skills, and abilities to compete in both local and global business environments. Additionally, the program allows for an emphasis in a specialized area such as management, marketing, finance, economics, entrepreneurship, insurance, energy management and hospitality management.

The BBA is a very versatile, flexible and valuable degree. Colorado Mesa BBA graduates have great success stories in the business world as well as the ability to earn advanced degrees in business such as the Master of Business Administration – one of the most sought after degrees by employers in today's job market.

Graduates assist businesses with creating, obtaining, and maintaining computer information systems that solve problems and assist in facilitating routine business events. As businesses increasingly rely on technology to provide efficiency, employees with an understanding of both business concepts and computer systems are a necessity.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, students in this major complete a plan of study that fulfills our department mission and requires demonstrated comprehension of program specific learning outcomes. These are as follows:

Mission: As a student-focused teaching and research department, Colorado Mesa University's Business Department prepares students to be sound decision makers and serves businesses in the Rocky Mountain region, the nation, and the world. We strive to develop prepared students who demonstrate strong ethical principles, superior critical thinking, effective communication, and robust business acumen.

Student Learning Outcomes

SLO #1: Critical Thinking/Problem Solving Skills:
- 1.1 - Apply business knowledge and skills in appropriate business contexts (Critical Thinking)
- 1.2 - Transfer knowledge and skills to new business situations. (Critical Thinking)
- 1.3 - Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
- 1.4 - Analyze business data critically, reason logically, and apply qualitative analysis methods correctly to develop appropriate business conclusions. (Critical Thinking)

SLO #2: Effective Communication Skills:
- 2.1 - Communicate clearly, appropriately, and persuasively to the audience in writing. (Communication Fluency)
- 2.2 - Communicate clearly, appropriately, and persuasively to the audience orally (Communication Fluency)

SLO #3: Teamwork:
- 3.1 - Demonstrate an understanding of the role of teams in organizations (Specialized Knowledge/Applied Learning)
- 3.2 - Demonstrate behaviors consistent with effective teamwork (Specialized Knowledge/Applied Learning)

SLO #4: Ethical Awareness:
- 4.1 – Analyze an issue within an ethical framework (Specialized Knowledge/Applied Learning)
- 4.2 – Recommend a solution based on an ethical framework (Specialized Knowledge/Applied Learning)

Advising Process and DegreeWorks
This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical

to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

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Graduation Process

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- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.
- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS
- To be admitted to the Bachelor of Business Administration program, certain prerequisites must be satisfied. Please see the Department Head of Business for complete requirements and application form.
- 2.0 cumulative GPA or higher in coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (4)
  (3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit.)

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (21 semester hours. These courses plus Essential Learning Math & English requirements must be completed within the student's first 60 hours.)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ ACCT 202 - Principles of Managerial Accounting (3)
- ☐ BUGB 211 - Business Communications (3)
- ☐ BUGB 231 -Survey of Business Law (3)
- ☐ One of the following courses:
  CISB 241 - Introduction to Business Analysis (3)
  STAT 241 - Introduction to Business Analysis (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)
- ☐ ECON 202 - Principles of Microeconomics (3)

BBA: BUSINESS ADMINISTRATION, BUSINESS ANALYTICS REQUIREMENTS (48 semester hours)

Business Administration Core (30 semester hours)
- ☐ ~~BUGB 401 - International Business~~BUGB 440 - Business Ethics (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ CISB 341 - Quantitative Decision Making (3)
- ☐ FINA 301 - Managerial Finance (3)
- ☐ HRMA 371 - Human Resource Management (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ MANG 301 - Organizational Behavior (3)
- ☐ MANG 471 - Operations Management (3)
- ☐ MANG 491 - Business Strategy (3)
- ☐ MARK 231 - Principles of Marketing (3)
- ☐ ~~One of the following courses:~~
  ~~CISB 341 - Quantitative Decision Making (3)~~
  ~~MARK 350 - Marketing Research (3)~~

Business Analytics Nucleus (18 semester hours)
- ☐ CISB 205 - Advanced Business Software (3)
- ☐ CISB 305 - Solving Problems Using Spreadsheets (3)
- ☐ CISB 306 - Solving Problems Using Databases (3)
- ☐ CISB 342 - Data Mining and Visualization (3)
- ☐ CISB 343 - Big Data Analytics(3)
- ☐ ECON 415 - Econometrics (3)

GENERAL ELECTIVES (14 semester hours) It is strongly recommended to meet with a Business Advisor to choose electives that complement the nucleus or choose the nucleus of a second concentration. At least four hours must be upper division. Also include all college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.

- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Freshman Year, Fall Semester: 16 credits
- CISB 205 – Advanced Business Software (3)
- ENGL 111 - English Composition (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - Social/Behavioral Science (3)
- MATH 113 - College Algebra (4)

Freshman Year, Spring Semester: 15 credits
- CISB 210 - Fundamentals of Information Systems (3)
- CISB 241 or STAT 241 - Introduction to Business Analysis (3)
- ENGL 112 - English Composition (3)
- Essential Learning - Natural Science with Lab (4)
- KINA Activity (1)
- KINE 100 - Health and Wellness (1)

Sophomore Year, Fall Semester: 15 credits
- ACCT 201 - Principles of Financial Accounting (3)
- BUGB 211 - Business Communications (3)
- BUGB 231 – Survey of Business Law (3)
- ECON 201 - Principles of Macroeconomics (3)
- Essential Learning - History (3)

Sophomore Year, Spring Semester: 16 credits
- ACCT 202 - Principles of Managerial Accounting (3)
- ECON 202 - Principles of Microeconomics (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- Essential Learning - Humanities (3)
- MANG 201 - Principles of Management (3)

Junior Year, Fall Semester: 15 credits
- CISB 305 - Solving Problems Using Spreadsheets (3)
- CISB 341 - Quantitative Decision Making (3) or MARK 350 - Marketing Research (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Natural Science (3)
- MARK 231 - Principles of Marketing (3)

Junior Year, Spring Semester: 15 credits
- CISB 306 - Solving Problems Using Databases (3)
- FINA 301 - Managerial Finance (3)
- General Elective (3)
- HRMA 371 - Human Resource Management (3)
- MANG 301 - Organizational Behavior (3)

Senior Year, Fall Semester: 15 credits
- BUGB 440 - Business Ethics (3)
- CISB 342 - Data Mining and Visualization (3)
- BUGB 401 - International Business (3)
- CISB 343 - Big Data Analytics (3)
- General Elective (3)
- MANG 471 - Operations Management (3)

Senior Year, Spring Semester: 13 credits
- ECON 415 - Econometrics (3)
- General Electives (2-3 courses) (7)
- MANG 491 - Business Strategy (3)

Program Modification

Business Administration-Business Economics: 3122

Degree Type: BBA

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Under Business Administration Core:
1. Replace BUGB 401 (International Business) with BUGB 440 (Business Ethics).
2. Remove MARK 350 (Marketing Research) from option with CISB 341 (Quantitative Decision Making) and move CISB 341 to immediately below CISB 210 in list of core courses.
3. Under Business Economics Nucleus and Course Sequencing (senior year, spring semester) rename ECON 301 as Labor Economics

Justification:

1. To support SLO #4 (Ethical Awareness).
2. MARK 350 (Marketing Research) is designed as a quantitative course for Marketing students. The removal of the MARK 350 option from the current program will allow the course to focus on the specialized research needs of Marketing students.
3. To update the BBA - Business Economic program sheet to reflect the new course name (see Course Modification proposal for ECON 301)

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

Proposal discussed and passed during the 10/17/18 department meeting. No other departments are affected.

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Business Administration
Major: Business Administration
Concentration: Business Economics

About This Major . . .

The Bachelor of Business Administration (BBA) is designed to prepare students for the challenges of today's organizations, as well as, the business world of tomorrow. The program provides students with the knowledge, skills and abilities to compete in both local and global business environments. Additionally, the program allows for an emphasis in a specialized area such as management, marketing, finance, economics, or hospitality management.

The BBA is a very versatile, flexible and valuable degree. Colorado Mesa's BBA graduates have the ability to earn advanced degrees in business such as the Master of Business Administration – one of the most sought after degrees by employers in today's job market.

Economists are called upon for a variety of tasks including economic analysis of the overall economy as well as a data collection, research analysis, forecasting, planning and consulting. The ability to make decisions at the macroeconomic level as well as use economic modeling tools make this concentration valuable for all industries as well as local, state and federal government entities. The increased emphasis on analytical, quantitative and technology skills sets this concentration apart.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, students in this major complete a plan of study that fulfills our department mission and requires demonstrated comprehension of program specific learning outcomes. These are as follows:

Mission: As a student-focused teaching and research department, Colorado Mesa University's Business Department prepares students to be sound decision makers and serves businesses in the Rocky Mountain region, the nation, and the world. We strive to develop prepared students who demonstrate strong ethical principles, superior critical thinking, effective communication, and robust business acumen.

Student Learning Outcomes

SLO #1: Critical Thinking/Problem Solving Skills:
- 1.1 - Apply business knowledge and skills in appropriate business contexts (Critical Thinking)
- 1.2 - Transfer knowledge and skills to new business situations. (Critical Thinking)
- 1.3 - Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
- 1.4 - Analyze business data critically, reason logically, and apply qualitative analysis methods correctly to develop appropriate business conclusions. (Critical Thinking)

SLO #2: Effective Communication Skills:
- 2.1 - Communicate clearly, appropriately, and persuasively to the audience in writing. (Communication Fluency)
- 2.2 - Communicate clearly, appropriately, and persuasively to the audience orally (Communication Fluency

SLO #3: Teamwork:
- 3.1 - Demonstrate an understanding of the role of teams in organizations (Specialized Knowledge/Applied Learning)
- 3.2 - Demonstrate behaviors consistent with effective teamwork (Specialized Knowledge/Applied Learning)

SLO #4: Ethical Awareness:
- 4.1 - Analyze an issue within an ethical framework (Specialized Knowledge/Applied Learning)
- 4.2 - Recommend a solution based on an ethical framework (Specialized Knowledge/Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:
- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.
- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS
- To be admitted to the Bachelor of Business Administration program, certain prerequisites must be satisfied. Please see the Department Head of Business for complete requirements and application form.
- 2.0 cumulative GPA or higher in coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 121 - Calculus for Business (3)

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (21 semester hours. These courses plus Essential Learning Math & English requirements must be completed within the student's first 60 hours.)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ ACCT 202 - Principles of Managerial Accounting (3)
- ☐ BUGB 211 - Business Communications (3)
- ☐ BUGB 231 – Survey of Business Law (3)
- ☐ One of the following courses:
  CISB 241 - Introduction to Business Analysis (3)
  STAT 241 - Introduction to Business Analysis (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)

☐ ECON 202 - Principles of Microeconomics (3)

2019-20 BBA, Business Administration, Business Economics (3122)3122. Posted:

BBA: BUSINESS ADMINISTRATION, BUSINESS ECONOMICS REQUIREMENTS (45 semester hours)

Business Administration Core (30 semester hours)
- ☐ ~~BUGB 401 - International Business~~BUGB 440 - Business Ethics (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ CISB 341 - Quantitative Decision Making (3)
- ☐ FINA 301 - Managerial Finance (3)
- ☐ HRMA 371 - Human Resource Management (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ MANG 301 - Organizational Behavior (3)
- ☐ MANG 471 - Operations Management (3)
- ☐ MANG 491 - Business Strategy (3)
- ☐ MARK 231 - Principles of Marketing (3)
- ☐ ~~One of the following courses:~~
  ~~CISB 341 - Quantitative Decision Making (3)~~
  ~~MARK 350 - Marketing Research (3)~~

Business Economics Nucleus (15 semester hours)
- ☐ ECON 310 - Money and Banking (3)
- ☐ ECON 342 - Intermediate Macroeconomic Theory (3)
- ☐ ECON 343 - Intermediate Microeconomic Theory (3)
- ☐ ECON 420 - International Economics (3)
- ☐ One of the following courses (3)
  ECON 301 - Labor Economics~~Management Relations~~ (3)
  ECON 320 - History of Economic Ideas (3)
  ECON 410 - Public Sector Economics (3)

GENERAL ELECTIVES (17 semester hours) It is strongly recommended to meet with a Business Advisor to choose electives that complement the nucleus or choose the nucleus of a second concentration. At least four hours must be upper division. Also include all college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Freshman Year, Fall Semester: 15 credits
- ENGL 111 - English Composition (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Fine Arts (3)
- MATH 121 - Calculus for Business (3)

Freshman Year, Spring Semester: 15 credits
- CISB 210 - Fundamentals of Information Systems (3)
- CISB 241 - Introduction to Business Analysis (3) or STAT 241 - Introduction to Business Analysis (3)
- ENGL 112 - English Composition (3)
- Essential Learning - Natural Science with Lab (4)
- KINA Activity (1)
- KINE 100 - Health and Wellness (1)

Sophomore Year, Fall Semester: 15 credits
- ACCT 201 - Principles of Financial Accounting (3)
- BUGB 211 - Business Communications (3)
- BUGB 231 – Survey of Business Law (3)
- ECON 201 - Principles of Macroeconomics (3)
- Essential Learning - History (3)

Sophomore Year, Spring Semester: 16 credits
- ACCT 202 - Principles of Managerial Accounting (3)
- ECON 202 - Principles of Microeconomics (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- Essential Learning - Humanities (3)
- MANG 201 - Principles of Management (3)

Junior Year, Fall Semester: 15 credits
- CISB 341 - Quantitative Decision Making (3) or MARK 350 - Marketing Research (3)
- ECON 342 - Intermediate Macroeconomic Theory (3)
- General Elective (3)
- HRMA 371 - Human Resource Management (3)
- MARK 231 – Principles of Marketing (3)

Junior Year, Spring Semester: 15 credits
- ECON 343 - Intermediate Microeconomic Theory (3)
- Essential Learning - Natural Science (3)
- FINA 301 - Managerial Finance (3)
- General Elective (3)
- MANG 301 - Organizational Behavior (3)

Senior Year, Fall Semester: 15 credits
- ECON 310 - Money and Banking (3)
- ECON 420 - International Economics (3)
- General Electives (2 courses) (6)
- MANG 471 - Operations Management (3)

Senior Year, Spring Semester: 14 credits
- BUGB 440 Business Ethics (3)BUGB 401 - International Business (3)
- ECON 301 - Labor EconomicsManagement Relations or ECON 320 - History of Economic Ideas or ECON 410 - Public Economics (3)
- General Electives (5)
- MANG 491 - Business Strategy (3)

Program Modification

Business Administration-Emerging Markets: 3172

Degree Type: BBA

Modified Program Name: International Business

Modified Program Name: International Business

Revision to program sheet: Yes ☑   No ☐

Description of modification:

1. Change program name from Business Administration-Emerging Markets to Business Administration-International Business
Under Business Administration Core:
2. Replace BUGB 401 (International Business) with BUGB 440 (Business Ethics).
3. Remove MARK 350 (Marketing Research) from option with CISB 341 (Quantitative Decision Making) and move CISB 341 (Quantitative Decision Making) to immediately below CISB 210 (Fundamentals of Information Systems) in list of core courses.

Justification:

1. To conform program name to current academic norms and student expectations, thereby improving program marketability.
2. To support SLO #4 (Ethical Awareness).
3. MARK 350 (Marketing Research) is designed as a quantitative course for Marketing students. The removal of the MARK 350 option from the current program will allow the course to focus on the specialized research needs of Marketing students.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

Proposal discussed and passed during the 10/17/18 department meeting. No other departments are affected.

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

About This Major . . .

The Bachelor of Business Administration (BBA) is designed to prepare students for the challenges of today's organizations, as well as the business world of tomorrow. The program provides students with the knowledge, skills, and abilities to compete in both the local and global business environments. Additionally, the program allows for an emphasis in a specialized area such as management, marketing, finance, economics, entrepreneurship, insurance, energy management or hospitality management. The BBA degree can be applied in various fields such as medicine, the arts, sports, and education. In addition to positions in corporate America, nonprofit organizations like hospitals, school systems, and theatres also require people with business training and skills. Graduates of BBA programs hold positions in organizations from entry level manager to chief executive officer.

Colorado Mesa's BBA graduates are entrepreneurs, small business owners, bank vice-presidents, product managers in advertising firms and project and operations managers in manufacturing organizations. The BBA is a very versatile, flexible and valuable degree. Colorado Mesa BBA graduates have great success stories in the business world as well as the ability to earn advanced degrees in business such as the Master of Business Administration – one of the most sought after degrees by employers in today's job market.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, students in this major complete a plan of study that fulfills our department mission and requires demonstrated comprehension of program specific learning outcomes. These are as follows:

Mission: As a student-focused teaching and research department, Colorado Mesa University's Business Department prepares students to be sound decision makers and serves businesses in the Rocky Mountain region, the nation, and the world. We strive to develop prepared students who demonstrate strong ethical principles, superior critical thinking, effective communication, and robust business acumen.

Student Learning Outcomes

SLO #1: Critical Thinking/Problem Solving Skills:
- 1.1 - Apply business knowledge and skills in appropriate business contexts (Critical Thinking)
- 1.2 - Transfer knowledge and skills to new business situations. (Critical Thinking)
- 1.3 - Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
- 1.4 - Analyze business data critically, reason logically, and apply qualitative analysis methods correctly to develop appropriate business conclusions. (Critical Thinking)

SLO #2: Effective Communication Skills:
- 2.1 - Communicate clearly, appropriately, and persuasively to the audience in writing. (Communication Fluency)
- 2.2 - Communicate clearly, appropriately, and persuasively to the audience orally (Communication Fluency)

SLO #3: Teamwork:
- 3.1 - Demonstrate an understanding of the role of teams in organizations (Specialized Knowledge/Applied Learning)
- 3.2 - Demonstrate behaviors consistent with effective teamwork (Specialized Knowledge/Applied Learning)

SLO #4: Ethical Awareness:
- 4.1 - Analyze an issue within an ethical framework (Specialized Knowledge/Applied Learning)
- 4.2 - Recommend a solution based on an ethical framework (Specialized Knowledge/Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- To be admitted to the Bachelor of Business Administration program, certain prerequisites must be satisfied. Please see the Department Head of Business for complete requirements and application form.
- 2.0 cumulative GPA or higher in coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (4)
  (3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit)

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (21 semester hours. These courses plus Essential Learning Math & English requirements must be completed within the student's first 60 hours.)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ ACCT 202 - Principles of Managerial Accounting (3)
- ☐ BUGB 211 - Business Communications (3)
- ☐ BUGB 231 - Survey of Business Law (3)
- ☐ One of the following courses:
  CISB 241 - Introduction to Business Analysis (3)
  STAT 241 - Introduction to Business Analysis (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)
- ☐ ECON 202 - Principles of Microeconomics (3)

BBA: BUSINESS ADMINISTRATION, ~~EMERGING MARKETS~~INTERNATIONAL BUSINESS REQUIREMENTS (45 semester hours)

Business Administration Core (30 semester hours)
- ☐ BUGB 440 - Business Ethics~~BUGB 401 - International Business~~ (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ CISB 341 - Quantitative Decision Making (3)
- ☐ FINA 301 - Managerial Finance (3)
- ☐ HRMA 371 - Human Resource Management (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ MANG 301 - Organizational Behavior (3)
- ☐ MANG 471 - Operations Management (3)
- ☐ MANG 491 - Business Strategy (3)
- ☐ MARK 231 - Principles of Marketing (3)
- ☐ ~~One of the following courses:~~
  ~~CISB 341 - Quantitative Decision Making (3)~~
  ~~MARK 350 - Marketing Research (3)~~

~~Emerging Markets~~International Business Nucleus (15 semester hours)
- ☐ BUGB 435 - Emerging Markets (3)
- ☐ CISB 460 - Electronic Commerce Systems (3)
- ☐ ECON 420 - International Economics (3)
- ☐ FINA 431 - International Financial Management (3)
- ☐ HMGT 211 - Travel Destinations (3)

GENERAL ELECTIVES (17 semester hours) It is strongly recommended to meet with a Business Advisor to choose electives that complement the nucleus or choose the nucleus of a second concentration. At least seven hours must be upper division. Also include all college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.
- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Social/Behavioral Science (3)
- MATH 113 - College Algebra (4)

Freshman Year, Spring Semester: 15 credits
- CISB 210 - Fundamentals of Information Systems (3)
- CISB 241 or STAT 241 - Introduction to Business Analysis (3)
- ENGL 112 - English Composition (3)
- Essential Learning - Natural Science with Lab (4)
- KINA Activity (1)
- KINE 100 - Health and Wellness (1)

Sophomore Year, Fall Semester: 15 credits
- ACCT 201 - Principles of Financial Accounting (3)
- BUGB 211 - Business Communications (3)
- BUGB 231 – Survey of Business Law (3)
- ECON 201 - Principles of Macroeconomics (3)
- Essential Learning - History (3)

Sophomore Year, Spring Semester: 16 credits
- ACCT 202 - Principles of Managerial Accounting (3)
- ECON 202 - Principles of Microeconomics (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- Essential Learning - Humanities (3)
- MANG 201 - Principles of Management (3)

Junior Year, Fall Semester: 15 credits
- CISB 341 - Quantitative Decision Making (3) or MARK 350 - Marketing Research (3)
- CISB 460 - Electronic Commerce Systems (3)
- Essential Learning - Natural Science (3)
- General Elective (3)
- MARK 231 - Principles of Marketing (3)

Junior Year, Spring Semester: 15 credits
- FINA 301 - Managerial Finance (3)
- General Electives (2 courses) (6)
- HRMA 371 - Human Resource Management (3)
- MANG 301 - Organizational Behavior (3)

Senior Year, Fall Semester: 15 credits
- BUGB 401 - International Business (3)
- BUGB 440 - Business Ethics (3)
- FINA 431 - International Financial Management (3)
- General Electives (2 courses) (6)
- MANG 471 - Operations Management (3)

Senior Year, Spring Semester: 13 credits
- BUGB 435 - Emerging Markets (3)
- ECON 420 - International Economics (3)
- General Elective (1)
- HMGT 211 - Travel Destinations (3) (or in summer)
- MANG 491 - Business Strategy (3)

Program Modification

Business Administration-Energy Management/Landman: 3118

Degree Type: BBA

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Under Business Administration Core:
1. Replace BUGB 401 (International Business) with BUGB 440 (Business Ethics).
2. Remove MARK 350 (Marketing Research) from option with CISB 341 (Quantitative Decision Making) and move CISB 341 (Quantitative Decision Making) to immediately below CISB 210 (Fundamentals of Information Systems) in list of core courses.

Justification:

1. To support SLO #4 (Ethical Awareness).
2. MARK 350 (Marketing Research) is designed as a quantitative course for Marketing students. The removal of the MARK 350 option from the current program will allow the course to focus on the specialized research needs of Marketing students.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

Proposal discussed and passed during the 10/17/18 department meeting. No other departments are affected.

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Business Administration
Major: Business Administration
Concentration: Energy Management/Landman

About This Major . . .

The Bachelor of Business Administration (BBA) is designed to prepare students for the challenges of today's organizations, as well as the business world of tomorrow. The program provides students with the knowledge, skills and abilities to compete in both the local and global business environments. Additionally, the program offers many concentrations to choose from: Business Economics; Entrepreneurship; Finance; Hospitality Management, Human Resource Management; Information Systems; Insurance; Energy Management/Landman; Managerial Informatics; Management; and Marketing.

The BBA is a very versatile, flexible and valuable degree. Colorado Mesa's BBA graduates have great success stories in the business world as well as the ability to earn advanced degrees in business such as the Master of Business Administration – one of the most sought after degrees by employers in today's job market.

Energy Management/Landman professionals provide expertise for energy companies including oil, gas and alternative energy sources, such as solar and wind. These students work both with landowners to acquire or obtain rights to land usage as well as with companies providing expertise in managing the complexities of the energy industry. Job opportunities abound in the energy industry, not only in the United States but also around the world as students in this concentration help provide solutions to the growing world demand for energy.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, students in this major complete a plan of study that fulfills our department mission and requires demonstrated comprehension of program specific learning outcomes. These are as follows:

Mission: As a student-focused teaching and research department, Colorado Mesa University's Business Department prepares students to be sound decision makers and serves businesses in the Rocky Mountain region, the nation, and the world. We strive to develop prepared students who demonstrate strong ethical principles, superior critical thinking, effective communication, and robust business acumen.

Student Learning Outcomes

SLO #1: Critical Thinking/Problem Solving Skills:
- 1.1 - Apply business knowledge and skills in appropriate business contexts (Critical Thinking)
- 1.2 - Transfer knowledge and skills to new business situations. (Critical Thinking)
- 1.3 - Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
- 1.4 - Analyze business data critically, reason logically, and apply qualitative analysis methods correctly to develop appropriate business conclusions. (Critical Thinking)

SLO #2: Effective Communication Skills:
- 2.1 - Communicate clearly, appropriately, and persuasively to the audience in writing. (Communication Fluency)
- 2.2 - Communicate clearly, appropriately, and persuasively to the audience orally (Communication Fluency)

SLO #3: Teamwork:
- 3.1 - Demonstrate an understanding of the role of teams in organizations (Specialized Knowledge/Applied Learning)
- 3.2 - Demonstrate behaviors consistent with effective teamwork (Specialized Knowledge/Applied Learning)

SLO #4: Ethical Awareness:
- 4.1 - Analyze an issue within an ethical framework (Specialized Knowledge/Applied Learning)
- 4.2 - Recommend a solution based on an ethical framework (Specialized Knowledge/Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:
- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.
- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS
- To be admitted to the Bachelor of Business Administration program, certain prerequisites must be satisfied. Please see the Department Head of Business for complete requirements and application form.
- 2.0 cumulative GPA or higher in coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (4) or higher
  (3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit.)

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours)
- ☐ Select one Natural Sciences course (3)
- ☐ GEOL 111 - Principles of Physical Geology (3)
- ☐ GEOL 111L - Principles of Physical Geology Laboratory (1)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (21 semester hours. These courses plus Essential Learning Math & English requirements must be completed within the student's first 60 hours.)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ ACCT 202 - Principles of Managerial Accounting (3)
- ☐ BUGB 211 - Business Communications (3)
- ☐ BUGB 231 – Survey of Business Law (3)
- ☐ One of the following courses:
  CISB 241 - Introduction to Business Analysis (3)
  STAT 241 - Introduction to Business Analysis (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)
- ☐ ECON 202 - Principles of Microeconomics (3)

BBA: BUSINESS ADMINISTRATION, ENERGY MANAGEMENT/LANDMAN REQUIREMENTS (60 semester hours)

Business Administration Core (30 semester hours)
- ☐ BUGB 440 Business Ethics~~BUGB 401 - International Business~~ (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ CISB 341 - Quantitative Decision Making (3)
- ☐ FINA 301 - Managerial Finance (3)
- ☐ HRMA 371 - Human Resource Management (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ MANG 301 - Organizational Behavior (3)
- ☐ MANG 471 - Operations Management (3)
- ☐ MANG 491 - Business Strategy (3)
- ☐ MARK 231 - Principles of Marketing (3)
- ☐ ~~One of the following courses:~~
  ~~CISB 341 - Quantitative Decision Making (3)~~
  ~~MARK 350 - Marketing Research (3)~~

Energy Management/Landman Concentration Courses (30 semester hours)
- ☐ EMGT 101 - Energy Management Fundamentals (3)*
- ☐ EMGT 201 - Land Management Fundamentals (3)*
- ☐ EMGT 350 - Energy Development, Transportation, and Markets (3)
- ☐ EMGT 355 - Landman Geo-Petrol-Engineering (3)
- ☐ EMGT 360 - Real Property, Oil and Gas Law (3)
- ☐ EMGT 410 - Energy Regulation and Compliance (3)
- ☐ EMGT 440 - Energy Land Practices I (3)
- ☐ EMGT 450 - Energy Land Practices II (3)
- ☐ EMGT 494 - Energy Senior Seminar (3)
- ☐ MANG 410 - Effective Workplace Communication (3)

* Consult with EMGT advisor for possibility of substituting another business course for this one if you possess equivalent work experience.

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 2 semester hours)
- ☐ MATH 113 - College Algebra (1)
- ☐ _____

Freshman Year, Fall Semester: 16 credits
- EMGT 101 - Energy Management Fundamentals (3)
- ENGL 111 - English Composition (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Social/Behavioral Science (3)
- MATH 113 - College Algebra (4)

Freshman Year, Spring Semester: 15 credits
- CISB 210 - Fundamentals of Information Systems (3)
- ENGL 112 - English Composition (3)
- Essential Learning - Humanities (3)
- GEOL 111 - Principles of Physical Geology (3)
- GEOL 111L - Principles of Physical Geology Laboratory (1)
- KINA Activity (1)
- KINE 100 - Health and Wellness (1)

Sophomore Year, Fall Semester: 15 credits
- ACCT 201 - Principles of Financial Accounting (3)
- BUGB 211 - Business Communications (3)
- BUGB 231 - Survey of Business Law (3)
- ECON 201 - Principles of Macroeconomics (3)
- EMGT 201 - Land Management Fundamentals (3)

Sophomore Year, Spring Semester: 16 credits
- ACCT 202 - Principles of Managerial Accounting (3)
- CISB 241 or STAT 241 - Introduction to Business Analysis (3)
- ECON 202 - Principles of Microeconomics (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- MANG 201 - Principles of Management (3)

Junior Year, Fall Semester: 15 credits
- CISB 341 - Quantitative Decision Making (3) or MARK 350 - Marketing Research (3)
- EMGT 335 - Landman Geo-Petrol-Engineering (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - Natural Science (3)
- MARK 231 - Principles of Marketing (3)

Junior Year, Spring Semester: 15 credits
- EMGT 350 - Energy Development, Transportation, and Markets (3)
- EMGT 360 - Real Property, Oil and Gas Law (3)
- Essential Learning - History (3)
- FINA 301 - Managerial Finance (3)
- MANG 301 - Organizational Behavior (3)

Senior Year, Fall Semester: 13 credits
- EMGT 440 - Energy Land Practices I (3)
- EMGT 410 - Energy Regulation and Compliance (3)
- General Elective (1)
- HRMA 371 - Human Resource Management (3)
- MANG 471 - Operations Management (3)

Senior Year, Spring Semester: 15 credits
- BUGB 440 Business Ethics (3) BUGB 401 - International Business (3)
- EMGT 450 - Energy Land Practices II (3)
- EMGT 494 - Energy Senior Seminar (3)
- MANG 491 - Business Strategy (3)
- MANG 410 - Effective Workplace Communication (3)

Program Modification

Business Administration-Finance: 3125

Degree Type: BBA

Revision to program sheet: Yes ✔   No ☐

Description of modification:

Under Business Administration Core:
1. Replace BUGB 401 (International Business) with BUGB 440 (Business Ethics).
2. Remove MARK 350 (Marketing Research) from option with CISB 341 (Quantitative Decision Making) and move CISB 341 (Quantitative Decision Making) to immediately below CISB 210 (Fundamentals of Information Systems) in list of core courses.

Justification:

1. To support SLO #4 (Ethical Awareness).
2. MARK 350 (Marketing Research) is designed as a quantitative course for Marketing students. The removal of the MARK 350 option from the current program will allow the course to focus on the specialized research needs of Marketing students.

Revision to SLOs: Yes ☐   No ✔

Other changes: Yes ☐   No ✔

Discussions with affected departments:

Proposal discussed and passed during the 10/17/18 department meeting. No other departments are affected.

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Business Administration
Major: Business Administration
Concentration: Finance

About This Major . . .
The Bachelor of Business Administration (BBA) is designed to prepare students for the challenges of today's organizations, as well as the business world of tomorrow. The program provides students with the knowledge, skills and abilities to compete in both local and global business environments. Additionally, the program allows for an emphasis in a specialized area such as management, marketing, finance, economics, entrepreneurship, energy management, insurance, landman/energy management and hospitality management

The BBA is a very versatile, flexible and valuable degree. Colorado Mesa's BBA graduates have great success stories in the business world as well as the ability to earn advanced degrees in business such as the Master of Business Administration – one of the most sought after degrees by employers in today's job market.

Opportunities for students with a finance concentration include both large and small businesses, government entities, schools and universities, health care, non-profit organizations and individuals. Finance professionals become critical participants not only in day-to-day decision making but also in planning financial strategies to grow a business into the future. Finance professionals also assist people in developing sound personal financial strategies. Finance plays a critical role not only in business but also for each of us personally.

There is also an option of a five year (3+2) program to allow a student to graduate with the BBA in Finance and the Master of Business Administration (MBA). It is intended to assist students to prepare to take the Certified Financial Analyst exam. See the MBA Director for more information.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, students in this major complete a plan of study that fulfills our department mission and requires demonstrated comprehension of program specific learning outcomes. These are as follows:

Mission: As a student-focused teaching and research department, Colorado Mesa University's Business Department prepares students to be sound decision makers and serves businesses in the Rocky Mountain region, the nation, and the world. We strive to develop prepared students who demonstrate strong ethical principles, superior critical thinking, effective communication, and robust business acumen.

Student Learning Outcomes

SLO #1: Critical Thinking/Problem Solving Skills:
- 1.1 - Apply business knowledge and skills in appropriate business contexts (Critical Thinking)
- 1.2 - Transfer knowledge and skills to new business situations. (Critical Thinking)
- 1.3 - Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
- 1.4 - Analyze business data critically, reason logically, and apply qualitative analysis methods correctly to develop appropriate business conclusions. (Critical Thinking)

SLO #2: Effective Communication Skills:
- 2.1 - Communicate clearly, appropriately, and persuasively to the audience in writing. (Communication Fluency)
- 2.2 - Communicate clearly, appropriately, and persuasively to the audience orally (Communication Fluency)

SLO #3: Teamwork:
- 3.1 - Demonstrate an understanding of the role of teams in organizations (Specialized Knowledge/Applied Learning)
- 3.2 - Demonstrate behaviors consistent with effective teamwork (Specialized Knowledge/Applied Learning)

2019-20 BBA, Business Administration, Finance (3125). Posted:

SLO #4: Ethical Awareness:
- 4.1 – Analyze an issue within an ethical framework (Specialized Knowledge/Applied Learning)
- 4.2 – Recommend a solution based on an ethical framework (Specialized Knowledge/Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:
- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.
- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS
- To be admitted to the Bachelor of Business Administration program, certain prerequisites must be satisfied. Please see the Department Head of Business for complete requirements and application form.
- 2.0 cumulative GPA or higher in coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 121 - Calculus for Business (3) or higher

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (21 semester hours. These courses plus Essential Learning Math & English requirements must be completed within the student's first 60 hours.)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ ACCT 202 - Principles of Managerial Accounting (3)
- ☐ BUGB 211 - Business Communications (3)
- ☐ BUGB 231 – Survey of Business Law (3)
- ☐ One of the following courses:
     CISB 241 - Introduction to Business Analysis (3)
     STAT 241 - Introduction to Business Analysis (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)
- ☐ ECON 202 - Principles of Microeconomics (3)

BBA: BUSINESS ADMINISTRATION, FINANCE REQUIREMENTS (45 semester hours)

Business Administration Core (30 semester hours)
- ☐ BUGB 440 Business Ethics~~BUGB 401 - International Business~~ (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ CISB 341 - Quantitative Decision Making (3)
- ☐ FINA 301 - Managerial Finance (3)
- ☐ HRMA 371 - Human Resource Management (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ MANG 301 - Organizational Behavior (3)
- ☐ MANG 471 - Operations Management (3)
- ☐ MANG 491 - Business Strategy (3)
- ☐ MARK 231 - Principles of Marketing (3)
- ☐ ~~One of the following courses:~~
  ~~CISB 341 - Quantitative Decision Making (3)~~
  ~~MARK 350 - Marketing Research (3)~~

Finance Nucleus (15 semester hours)
- ☐ FINA 320 - Fundamentals of Investments (3)
- ☐ FINA 420 - Security Analysis and Portfolio Management (3)
- ☐ FINA 431 - International Financial Management (3)
- ☐ FINA 451 - Financial Management: Theory and Applications (3)
- ☐ MARK 335 - Sales and Sales Management (3)

GENERAL ELECTIVES (17 semester hours) It is strongly recommended to meet with a Business Advisor to choose electives that complement the nucleus or choose the nucleus of a second concentration. At least four hours must be upper division. Also include all college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Freshman Year, Fall Semester: 15 credits
- ENGL 111 - English Composition (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Fine Arts (3)
- MATH 121 - Calculus for Business (3) or higher

Freshman Year, Spring Semester: 15 credits
- ENGL 112 - English Composition (3)
- CISB 210 - Fundamentals of Information Systems (3)
- CISB 241 or STAT 241 - Introduction to Business Analysis (3)
- Essential Learning - Natural Science with Lab (4)
- KINA Activity (1)
- KINE 100 - Health and Wellness (1)

Sophomore Year, Fall Semester: 15 credits
- ACCT 201 - Principles of Financial Accounting (3)
- BUGB 211 - Business Communications (3)
- BUGB 231 - Survey of Business Law (3)
- ECON 201 - Principles of Macroeconomics (3)
- Essential Learning - History (3)

Sophomore Year, Spring Semester: 16 credits
- ACCT 202 - Principles of Managerial Accounting (3)
- ECON 202 - Principles of Microeconomics (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- Essential Learning - Humanities (3)
- MANG 201 - Principles of Management (3)

Junior Year, Fall Semester: 15 credits
- MARK 231 - Principles of Marketing (3)
- FINA 301 - Managerial Finance (3)
- General Elective (3)
- HRMA 371 - Human Resource Management (3)
- MANG 301 - Organizational Behavior (3)

Junior Year, Spring Semester: 15 credits
- CISB 341 - Quantitative Decision Making (3) or MARK 350 - Marketing Research (3)
- Essential Learning - Natural Science (3)
- General Electives (2 courses) (6)
- MARK 335 - Sales and Sales Management (3)

Senior Year, Fall Semester: 15 credits
- BUGB 440 Business Ethics (3)BUGB 401 - International Business (3)
- FINA 320 - Fundamentals of Investments (3)
- FINA 431 - International Financial Management (3)
- General Elective (3)
- MANG 471 - Operations Management (3)
- MARK 335 - Sales and Sales Management (3)

Senior Year, Spring Semester: 14 credits
- FINA 420 - Security Analysis and Portfolio Management (3)
- FINA 451 - Financial Management: Theory and Applications (3)
- General Electives (5)
- MANG 491 - Business Strategy (3)

Program Modification

Business Administration-Hospitality Management: 3171

Degree Type: BBA

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Under Business Administration Core:
1. Replace BUGB 401 (International Business) with BUGB 440 (Business Ethics).
2. Remove MARK 350 (Marketing Research) from option with CISB 341 (Quantitative Decision Making) and move CISB 341 (Quantitative Decision Making) to immediately below CISB 210 (Fundamentals of Information Systems) in list of core courses.

Justification:

1. To support SLO #4 (Ethical Awareness).
2. MARK 350 (Marketing Research) is designed as a quantitative course for Marketing students. The removal of the MARK 350 option from the current program will allow the course to focus on the specialized research needs of Marketing students.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

Proposal discussed and passed during the 10/17/18 department meeting. No other departments are affected.

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Business Administration
Major: Business Administration
Concentration: Hospitality Management

About This Major . . .

The Bachelor of Business Administration (BBA) is designed to prepare students for the challenges of today's organizations, as well as the business world of tomorrow. The BBA with a concentration in Hospitality Management combines the technical skills and business proficiency necessary for success in today's business world. Business courses to be taken include courses in marketing, promotion, management, accounting, finance, small business management, and entrepreneurship.

The BBA is a very versatile, flexible and valuable degree. Many of Colorado Mesa's BBA graduates have gone on to earn advanced degrees in business such as the Master of Business Administration – one of the most sought after degrees by employers in today's job market.

Potential employment opportunities with this 4-year degree include management in any of the following areas: resort and hotel management, food and beverage management, travel and tourism management health care and education food service management, etc. With the ever expanding world hospitality market, this degree has endless opportunities both within the United States and also in the every-growing global hospitality industry.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, students in this major complete a plan of study that fulfills our department mission and requires demonstrated comprehension of program specific learning outcomes. These are as follows:

Mission: As a student-focused teaching and research department, Colorado Mesa University's Business Department prepares students to be sound decision makers and serves businesses in the Rocky Mountain region, the nation, and the world. We strive to develop prepared students who demonstrate strong ethical principles, superior critical thinking, effective communication, and robust business acumen.

Student Learning Outcomes

SLO #1: Critical Thinking/Problem Solving Skills:
- 1.1 - Apply business knowledge and skills in appropriate business contexts (Critical Thinking)
- 1.2 - Transfer knowledge and skills to new business situations. (Critical Thinking)
- 1.3 - Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
- 1.4 - Analyze business data critically, reason logically, and apply qualitative analysis methods correctly to develop appropriate business conclusions. (Critical Thinking)

SLO #2: Effective Communication Skills:
- 2.1 - Communicate clearly, appropriately, and persuasively to the audience in writing. (Communication Fluency)
- 2.2 - Communicate clearly, appropriately, and persuasively to the audience orally (Communication Fluency)

SLO #3: Teamwork:
- 3.1 - Demonstrate an understanding of the role of teams in organizations (Specialized Knowledge/Applied Learning)
- 3.2 - Demonstrate behaviors consistent with effective teamwork (Specialized Knowledge/Applied Learning)

SLO #4: Ethical Awareness:
- 4.1 - Analyze an issue within an ethical framework (Specialized Knowledge/Applied Learning)
- 4.2 - Recommend a solution based on an ethical framework (Specialized Knowledge/Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- To be admitted to the Bachelor of Business Administration program, certain prerequisites must be satisfied. Please see the Department Head of Business for complete requirements and application form.
- 2.0 cumulative GPA or higher in coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (4) or higher
  (3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit.)

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (21 semester hours. These courses plus Essential Learning Math & English requirements must be completed within the student's first 60 hours.)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ ACCT 202 - Principles of Managerial Accounting (3)
- ☐ BUGB 211 - Business Communications (3)
- ☐ BUGB 231 – Survey of Business Law (3)
- ☐ One of the following courses:
  CISB 241 - Introduction to Business Analysis (3)
  STAT 241 - Introduction to Business Analysis (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)
- ☐ ECON 202 - Principles of Microeconomics (3)

BBA: BUSINESS ADMINISTRATION, HOSPITALITY MANAGEMENT REQUIREMENTS (60 semester hours)

Business Administration Core (30 semester hours)
- ☐ BUGB 440 Business Ethics~~BUGB 401 - International Business~~ (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ CISB 341 - Quantitative Decision Making (3)
- ☐ FINA 301 - Managerial Finance (3)
- ☐ HRMA 371 - Human Resource Management (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ MANG 301 - Organizational Behavior (3)
- ☐ MANG 471 - Operations Management (3)
- ☐ MANG 491 - Business Strategy (3)
- ☐ MARK 231 - Principles of Marketing (3)
- ☐ ~~One of the following courses:~~
  ~~CISB 341 - Quantitative Decision Making (3)~~
  ~~MARK 350 - Marketing Research (3)~~

Required Concentration Courses (21-24 semester hours)
- ☐ HMGT 101 - Travel Industry I (3)
- ☐ HMGT 200 - Management and Supervisory Skills for the Hospitality Industry (3)
- ☐ HMGT 370 Managing Quality Service (3)
- ☐ HMGT 410 - Hospitality Facilities Management (3)
- ☐ HMGT 450 - Strategic Hospitality Sales and Marketing (3)
- ☐ HMGT 470 - Hospitality Management Strategy (3)
- ☐ MANG 499 - Internship (3-6)

Upper Division Business/Hospitality Management Electives (6-9 semester hours)
- ☐ _____
- ☐ _____
- ☐ _____

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 2 semester hours)
- ☐ MATH 113 - College Algebra (1)
- ☐ _____

Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Fine Arts (3)
- MATH 113 - College Algebra (4)

Freshman Year, Spring Semester: 15 credits
- CISB 241 or STAT 241 - Introduction to Business Analysis (3)
- ENGL 112 - English Composition (3)
- Essential Learning - Natural Science with Lab (4)
- KINA Activity (1)
- KINE 100 - Health and Wellness (1)
- MARK 231 - Principles of Marketing (3)

Sophomore Year, Fall Semester: 15 credits
- ACCT 201 - Principles of Financial Accounting (3)
- ECON 201 - Principles of Macroeconomics (3)
- BUGB 211 - Business Communications (3)
- BUGB 231 - Survey of Business Law (3)
- HMGT 101 - Travel Industry I (3)

Sophomore Year, Spring Semester: 16 credits
- ACCT 202 - Principles of Managerial Accounting (3)
- ECON 202 - Principles of Microeconomics (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- HMGT 200 - Management and Supervisory Skills for the Hospitality Industry (3)
- MANG 201 - Principles of Management (3)

Junior Year, Fall Semester: 15 credits
- Essential Learning - History (3)
- FINA 301 - Managerial Finance (3)
- HMGT 450 - Strategic Hospitality Sales and Marketing (3)
- HRMA 371 - Human Resource Management (3)
- MANG 301 - Organizational Behavior (3)

Junior Year, Spring Semester: 15 credits
- CISB 210 - Fundamentals of Information Systems (3)
- CISB 341 - Quantitative Decision Making (3) or MARK 350 - Marketing Research (3)
- Essential Learning - Natural Science (3)
- HMGT 370 – Managing Quality Service (3)
- Upper Division Business/HMGT Elective (3)

Senior Year, Fall Semester: 15 credits
- BUGB 440 Business Ethics (3) BUGB 401 - International Business (3)
- Essential Learning - Humanities (3)
- HMGT 410 - Hospitality Facilities Management (3)
- MANG 471 - Operations Management (3)
- Upper Division Business/HMGT Elective (3)

Senior Year, Spring Semester: 13 credits
- General Elective (1)
- HMGT 470 - Hospitality Management Strategy (3)
- MANG 491 - Business Strategy (3)
- MANG 499 - Internship (3-6) (or take during summer)
- Upper Division Business/HMGT Electives (0-3)

Program Modification

Business Administration-Human Resource Management: 3128

Degree Type: BBA

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Under Business Administration Core:
1. Replace BUGB 401 (International Business) with BUGB 440 (Business Ethics).
2. Remove MARK 350 (Marketing Research) from option with CISB 341 (Quantitative Decision Making) and move CISB 341 (Quantitative Decision Making) to immediately below CISB 210 (Fundamentals of Information Systems) in list of core courses.

Justification:

1. To support SLO #4 (Ethical Awareness).
2. MARK 350 (Marketing Research) is designed as a quantitative course for Marketing students. The removal of the MARK 350 option from the current program will allow the course to focus on the specialized research needs of Marketing students.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

Proposal discussed and passed during the 10/17/18 department meeting. No other departments are affected.

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Business Administration
Major: Business Administration
Concentration: Human Resource Management

About This Major . . .
The Bachelor of Business Administration (BBA) is designed to prepare students for the challenges of today's organizations, as well as the business world of tomorrow. The program provides students with the knowledge, skills, and abilities to compete in both local and global business environments. Additionally, the program allows for an emphasis in a specialized area such as management, marketing, finance, economics, entrepreneurship, human resource management, energy management, insurance, or hospitality management.

The BBA is a very versatile, flexible, and valuable degree. Colorado Mesa's BBA graduates have great success stories in the business world as well as the ability to earn advanced degrees in business such as the Master of Business Administration – one of the most sought after degrees by employers in today's job market.

With impending legislation, the need for additional personnel in the area of human resource management will only grow in the future. Become a part of the industry that performs vital functions for all businesses: finding the right people for the right job and then providing training and development for that employee. This concentration has been recognized as aligning with the Society for Human Resource Management curriculum.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, students in this major complete a plan of study that fulfills our department mission and requires demonstrated comprehension of program specific learning outcomes. These are as follows:

Mission: As a student-focused teaching and research department, Colorado Mesa University's Business Department prepares students to be sound decision makers and serves businesses in the Rocky Mountain region, the nation, and the world. We strive to develop prepared students who demonstrate strong ethical principles, superior critical thinking, effective communication, and robust business acumen.

Student Learning Outcomes

SLO #1: Critical Thinking/Problem Solving Skills:
- 1.1 - Apply business knowledge and skills in appropriate business contexts (Critical Thinking)
- 1.2 - Transfer knowledge and skills to new business situations. (Critical Thinking)
- 1.3 - Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
- 1.4 - Analyze business data critically, reason logically, and apply qualitative analysis methods correctly to develop appropriate business conclusions. (Critical Thinking)

SLO #2: Effective Communication Skills:
- 2.1 - Communicate clearly, appropriately, and persuasively to the audience in writing. (Communication Fluency)
- 2.2 - Communicate clearly, appropriately, and persuasively to the audience orally (Communication Fluency)

SLO #3: Teamwork:
- 3.1 - Demonstrate an understanding of the role of teams in organizations (Specialized Knowledge/Applied Learning)
- 3.2 - Demonstrate behaviors consistent with effective teamwork (Specialized Knowledge/Applied Learning)

SLO #4: Ethical Awareness:
- 4.1 - Analyze an issue within an ethical framework (Specialized Knowledge/Applied Learning)
- 4.2 - Recommend a solution based on an ethical framework (Specialized Knowledge/Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- To be admitted to the Bachelor of Business Administration program, certain prerequisites must be satisfied. Please see the Department Head of Business for complete requirements and application form.
- The 21 semester hours listed under Foundation Courses, as well as the Essential Learning English, Essential Learning Math and Essential Learning Social and Behavioral Sciences Requirement must be completed within the student's first 60 hours.
- 2.0 cumulative GPA or higher in coursework toward the major content area.

<u>**ESSENTIAL LEARNING REQUIREMENTS**</u> (31 semester hours)
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (4)*
   *(3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit)

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

<u>**OTHER LOWER-DIVISION REQUIREMENTS**</u>

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

<u>**FOUNDATION COURSES**</u> (21 semester hours. These courses plus Essential Learning Math & English requirements must be completed within the student's first 60 hours.)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ ACCT 202 - Principles of Managerial Accounting (3)
- ☐ BUGB 211 - Business Communications (3)
- ☐ BUGB 231 – Survey of Business Law (3)
- ☐ One of the following courses:
   CISB 241 - Introduction to Business Analysis (3)
   STAT 241 - Introduction to Business Analysis (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)
- ☐ ECON 202 - Principles of Microeconomics (3)

BBA: BUSINESS ADMINISTRATION, HUMAN RESOURCE MANAGEMENT REQUIREMENTS (45 semester hours)

Business Administration Core (30 semester hours)
- ☐ BUGB 440 Business Ethics~~BUGB 401 - International Business~~ (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ CISB 341 - Quantitative Decision Making (3)
- ☐ FINA 301 - Managerial Finance (3)
- ☐ HRMA 371 - Human Resource Management (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ MANG 301 - Organizational Behavior (3)
- ☐ MANG 471 - Operations Management (3)
- ☐ MANG 491 - Business Strategy (3)
- ☐ MARK 231 - Principles of Marketing (3)
- ☐ ~~One of the following courses:~~
  ~~CISB 341 - Quantitative Decision Making (3)~~
  ~~MARK 350 - Marketing Research (3)~~

Human Resource Management Nucleus (15 semester hours)
- ☐ HRMA 372 - Employment Assessment (3)
- ☐ HRMA 373 - Human Resource Management, Leadership, Ethics, and Social Responsibility (3)
- ☐ HRMA 475 - Compensation and Reward Systems (3)
- ☐ HRMA 478 - Advanced Human Resource Management (Capstone) (3)
- ☐ MANG 410 - Effective Workplace Communications (3)

GENERAL ELECTIVES (17 semester hours) It is strongly recommended to meet with a Business Advisor to choose electives that complement the nucleus or choose the nucleus of a second concentration. At least four hours must be upper division. Also include all college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.

- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Fine Arts (3)
- MATH 113 - College Algebra (4)

Freshman Year, Spring Semester: 15 credits
- CISB 241 or STAT 241 - Introduction to Business Analysis (3)
- CISB 210 - Fundamentals of Information Systems (3)
- ENGL 112 - English Composition (3)
- Essential Learning - Natural Science with Lab (4)
- KINA Activity (1)
- KINE 100 - Health and Wellness (1)

Sophomore Year, Fall Semester: 15 credits
- ACCT 201 - Principles of Financial Accounting (3)
- BUGB 231 – Survey of Business Law (3)
- ECON 201 - Principles of Macroeconomics (3)
- Essential Learning - History (3)
- MANG 201 - Principles of Management (3)

Sophomore Year, Spring Semester: 16 credits
- ACCT 202 - Principles of Managerial Accounting (3)
- BUGB 211 - Business Communications (3)
- ECON 202 - Principles of Microeconomics (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- Essential Learning - Humanities (3)

Junior Year, Fall Semester: 15 credits
- Essential Learning - Natural Science (3)
- General Elective (3)
- HRMA 371 - Human Resource Management (3)
- MARK 231 - Principles of Marketing (3)
- MANG 301 - Organizational Behavior (3)

Junior Year, Spring Semester: 15 credits
- FINA 301 - Managerial Finance (3)
- General Electives (2 courses) (6)
- HRMA 372 - Employment Assessment (3)
- HRMA 373 - Human Resource Management, Leadership, Ethics, and Social Responsibility (3)

Senior Year, Fall Semester: 15 credits
- BUGB 440 Business Ethics (3)~~BUGB 401 - International Business (3)~~
- CISB 341 - Quantitative Decision Making (3)~~or MARK 350 - Marketing Research (3)~~
- HRMA 475 - Compensation and Reward Systems (3)
- MANG 410 - Effective Workplace Communication (3)
- MANG 471 - Operations Management (3)

Senior Year, Spring Semester: 13 credits
- General Electives (2-3 courses) (7)
- HRMA 478 - Advanced Human Resource Management (Capstone) (3)
- MANG 491 - Business Strategy (3)

Program Modification

Business Administration-Management: 3126

Degree Type: BBA

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Under Business Administration Core:
1. Replace BUGB 401 (International Business) with BUGB 440 (Business Ethics).
2. Remove MARK 350 (Marketing Research) from option with CISB 341 (Quantitative Decision Making) and move CISB 341 (Quantitative Decision Making) to immediately below CISB 210 (Fundamentals of Information Systems) in list of core courses.

Justification:

1. To support SLO #4 (Ethical Awareness).
2. MARK 350 (Marketing Research) is designed as a quantitative course for Marketing students. The removal of the MARK 350 option from the current program will allow the course to focus on the specialized research needs of Marketing students.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

Proposal discussed and passed during the 10/17/18 department meeting. No other departments are affected.

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Business Administration
Major: Business Administration
Concentration: Management

About This Major . . .

The Bachelor of Business Administration (BBA) is designed to prepare students for the challenges of today's organizations, as well as the business world of tomorrow. The program provides students with the knowledge, skills, and abilities to compete in both the local and global business environments. Additionally, the program allows for an emphasis in a specialized area such as management, marketing, finance, economics, entrepreneurship, insurance, energy management or hospitality management.

The BBA degree can be applied in various fields such as medicine, the arts, sports, and education. In addition to positions in corporate America, nonprofit organizations like hospitals, school systems, and theatres also require people with business training and skills. Graduates of BBA programs hold positions in organizations from entry level manager to chief executive officer. Colorado Mesa's BBA graduates are entrepreneurs, small business owners, bank vice-presidents, product managers in advertising firms and project and operations managers in manufacturing organizations. The BBA is a very versatile, flexible and valuable degree. Colorado Mesa BBA graduates have great success stories in the business world as well as the ability to earn advanced degrees in business such as the Master of Business Administration – one of the most sought after degrees by employers in today's job market.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, students in this major complete a plan of study that fulfills our department mission and requires demonstrated comprehension of program specific learning outcomes. These are as follows:

Mission: As a student-focused teaching and research department, Colorado Mesa University's Business Department prepares students to be sound decision makers and serves businesses in the Rocky Mountain region, the nation, and the world. We strive to develop prepared students who demonstrate strong ethical principles, superior critical thinking, effective communication, and robust business acumen.

Student Learning Outcomes

SLO #1: Critical Thinking/Problem Solving Skills:
- 1.1 - Apply business knowledge and skills in appropriate business contexts (Critical Thinking)
- 1.2 - Transfer knowledge and skills to new business situations. (Critical Thinking)
- 1.3 - Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
- 1.4 - Analyze business data critically, reason logically, and apply qualitative analysis methods correctly to develop appropriate business conclusions. (Critical Thinking)

SLO #2: Effective Communication Skills:
- 2.1 - Communicate clearly, appropriately, and persuasively to the audience in writing. (Communication Fluency)
- 2.2 - Communicate clearly, appropriately, and persuasively to the audience orally (Communication Fluency)

SLO #3: Teamwork:
- 3.1 - Demonstrate an understanding of the role of teams in organizations (Specialized Knowledge/Applied Learning)
- 3.2 - Demonstrate behaviors consistent with effective teamwork (Specialized Knowledge/Applied Learning)

SLO #4: Ethical Awareness:
- 4.1 - Analyze an issue within an ethical framework (Specialized Knowledge/Applied Learning)
- 4.2 - Recommend a solution based on an ethical framework (Specialized Knowledge/Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning

courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- To be admitted to the Bachelor of Business Administration program, certain prerequisites must be satisfied. Please see the Department Head of Business for complete requirements and application form.
- 2.0 cumulative GPA or higher in coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (4)
    (3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit.)

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (21 semester hours. These courses plus Essential Learning Math & English requirements must be completed within the student's first 60 hours.)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ ACCT 202 - Principles of Managerial Accounting (3)
- ☐ BUGB 211 - Business Communications (3)
- ☐ BUGB 231 – Survey of Business Law
- ☐ One of the following courses:
    CISB 241 - Introduction to Business Analysis (3)
    STAT 241 - Introduction to Business Analysis (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)
- ☐ ECON 202 - Principles of Microeconomics (3)

BBA: BUSINESS ADMINISTRATION, MANAGEMENT REQUIREMENTS (45 semester hours)

Business Administration Core (30 semester hours)
- ☐ BUGB 440 Business Ethics~~BUGB 401 - International Business~~ (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ CISB 341 - Quantitative Decision Making (3)
- ☐ FINA 301 - Managerial Finance (3)
- ☐ HRMA 371 - Human Resource Management (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ MANG 301 - Organizational Behavior (3)
- ☐ MANG 471 - Operations Management (3)
- ☐ MANG 491 - Business Strategy (3)
- ☐ MARK 231 - Principles of Marketing (3)
- ☐ ~~One of the following courses:~~
  ~~CISB 341 - Quantitative Decision Making (3)~~
  ~~MARK 350 - Marketing Research (3)~~

Management Nucleus (15 semester hours)
- ☐ ENTR 300 - Small Business and Entrepreneurship (3)
- ☐ ENTR 450 - Entrepreneurship (3)
- ☐ HRMA 372 - Employment Assessment (3)

Two of the following courses:
- ACCT 311 - Advanced Managerial Accounting (3)
- BUGB 440 - Business Ethics (3)
- CISB 305 - Solving Problems Using Spreadsheets (3)
- CISB 306 - Solving Problems Using Databases (3)
- CISB 470 - Management of Information Systems (3)
- ENTR 340 - Applied Financial Management for Emerging Businesses (3)
- FINA 310 - Risk Management (3)
- HRMA 373 - Human Resource Management, Leadership, Ethics, and Social Responsibility (3)
- MANG 410 - Effective Workplace Communication (3)
- ☐ _____
- ☐ _____

GENERAL ELECTIVES (17 semester hours) It is strongly recommended to meet with a Business Advisor to choose electives that complement the nucleus or choose the nucleus of a second concentration. At least four hours must be upper division. Also include all college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.

- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Fine Arts (3)
- MATH 113 - College Algebra (4)

Freshman Year, Spring Semester: 14 credits
- CISB 210 - Fundamentals of Information Systems (3)
- CISB 241 or STAT 241 - Introduction to Business Analysis (3)
- ENGL 112 - English Composition (3)
- Essential Learning - Natural Science with Lab (4)
- KINE 100 - Health and Wellness (1)

Sophomore Year, Fall Semester: 15 credits
- ACCT 201 - Principles of Financial Accounting (3)
- BUGB 211 - Business Communications (3)
- BUGB 231 - Survey of Business Law (3)
- ECON 201 - Principles of Macroeconomics (3)
- Essential Learning - History (3)

Sophomore Year, Spring Semester: 16 credits
- ACCT 202 - Principles of Managerial Accounting (3)
- ECON 202 - Principles of Microeconomics (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- Essential Learning - Humanities (3)
- MANG 201 - Principles of Management (3)

Junior Year, Fall Semester: 15 credits
- CISB 341 - Quantitative Decision Making (3) ~~or MARK 350 - Marketing Research (3)~~
- ENTR 300 - Small Business and Entrepreneurship (3)
- Essential Learning - Natural Science (3)
- General Elective (3)
- MARK 231 - Principles of Marketing (3)

Junior Year, Spring Semester: 15 credits
- FINA 301 - Managerial Finance (3)
- HRMA 371 - Human Resource Management (3)
- MANG 301 - Organizational Behavior (3)
- Management or General Electives (2 courses) (6)

Senior Year, Fall Semester: 15 credits
- BUGB 440 Business Ethics (3) ~~BUGB 401 - International Business (3)~~
- HRMA 372 - Employee Assessment (3)
- MANG 471 - Operations Management (3)
- Management or General Electives (2 courses) (6)

Senior Year, Spring Semester: 14 credits
- ENTR 450 - Entrepreneurship (3)
- General Elective (1)
- KINA Activity (1)
- Management or General Electives (2 courses) (6)
- MANG 491 - Business Strategy (3)

Program Modification

Business Administration-Marketing: 3127

Degree Type: BBA

Revision to program sheet: Yes ✔   No ☐

Description of modification:

Under Business Administration Core:
1. Replace BUGB 401 (International Business) with BUGB 440 (Business Ethics).
2. Remove MARK 350 (Marketing Research) from option with CISB 341 (Quantitative Decision Making) and move CISB 341 (Quantitative Decision Making) to immediately below CISB 210 (Fundamentals of Information Systems) in list of core courses.

Justification:

1. To support SLO #4 (Ethical Awareness).
2. MARK 350 (Marketing Research) is designed as a quantitative course for Marketing students. The removal of the MARK 350 (Marketing Research) option from the current program will allow the course to focus on the specialized research needs of Marketing students. Note: Discussions regarding the inclusion of MARK 350 (Marketing Research) in the nucleus are currently in-process.

Revision to SLOs: Yes ☐   No ✔

Other changes: Yes ☐   No ✔

Discussions with affected departments:

Proposal discussed and passed during the 10/17/18 department meeting. No other departments are affected.

Proposed by: Geoffrey Gurka

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Business Administration
Major: Business Administration
Concentration: Marketing

About This Major . . .

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For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

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- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
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PROGRAM-SPECIFIC DEGREE REQUIREMENTS
- To be admitted to the Bachelor of Business Administration program, certain prerequisites must be satisfied. Please see the Department Head of Business for complete requirements and application form.
- 2.0 cumulative GPA or higher in coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (4)
      (3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit.)

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (21 semester hours. These courses plus Essential Learning Math & English requirements must be completed within the student's first 60 hours.)
- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ ACCT 202 - Principles of Managerial Accounting (3)
- ☐ BUGB 211 - Business Communications (3)
- ☐ BUGB 231 - Survey of Business Law (3)
- ☐ One of the following courses:
      CISB 241 - Introduction to Business Analysis (3)
      STAT 241 - Introduction to Business Analysis (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)
- ☐ ECON 202 - Principles of Microeconomics (3)

BBA: BUSINESS ADMINISTRATION, MARKETING REQUIREMENTS (45 semester hours)

Business Administration Core (30 semester hours)
- ☐ BUGB 440 Business Ethics~~BUGB 401 - International Business~~ (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ CISB 341 - Quantitative Decision Making (3)
- ☐ FINA 301 - Managerial Finance (3)
- ☐ HRMA 371 - Human Resource Management (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ MANG 301 - Organizational Behavior (3)
- ☐ MANG 471 - Operations Management (3)
- ☐ MANG 491 - Business Strategy (3)
- ☐ MARK 231 - Principles of Marketing (3)
- ☐ ~~One of the following courses:~~
  ~~CISB 341 - Quantitative Decision Making (3)~~
  ~~MARK 350 - Marketing Research (3)~~

Marketing Nucleus (15 semester hours)
- ☐ MARK 325 - Consumer Behavior (3)
- ☐ MARK 332 - Promotion (3)
- ☐ MARK 335 - Sales and Sales Management (3)
- ☐ MARK 340 - Creating Marketing Materials (3)
- ☐ MARK 432 - Advanced Marketing (3)

GENERAL ELECTIVES (17 semester hours) It is strongly recommended to meet with a Business Advisor to choose electives that complement the nucleus or choose the nucleus of a second concentration. At least four hours must be upper division. Also include all college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.

- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - Social/Behavioral Science (3)
- Essential Learning - Social/Behavioral Science (3)
- MATH 113 - College Algebra (4)

Freshman Year, Spring Semester: 14 credits
- CISB 210 - Fundamentals of Information Systems (3)
- CISB 241 or STAT 241 - Introduction to Business Analysis (3)
- ENGL 112 - English Composition (3)
- Essential Learning - Natural Science with Lab (4)
- KINE 100 - Health and Wellness (1)

Sophomore Year, Fall Semester: 15 credits
- ACCT 201 - Principles of Financial Accounting (3)
- BUGB 211 - Business Communications (3)
- BUGB 231 – Survey of Business Law (3)
- ECON 201 - Principles of Macroeconomics (3)
- Essential Learning - History (3)

Sophomore Year, Spring Semester: 16 credits
- ACCT 202 - Principles of Managerial Accounting (3)
- ECON 202 - Principles of Microeconomics (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- Essential Learning - Humanities (3)
- MANG 201 - Principles of Management (3)

Junior Year, Fall Semester: 15 credits
- FINA 301 - Managerial Finance (3)
- General Elective (3)
- HRMA 371 - Human Resource Management (3)
- MANG 301 - Organizational Behavior (3)
- MARK 231 - Principles of Marketing (3)

Junior Year, Spring Semester: 15 credits
- Essential Learning - Natural Science (3)
- General Elective (3)
- MARK 332 - Promotion (3)
- MARK 335 - Sales and Sales Management (3)
- MARK 340 - Creating Marketing Materials (3)

Senior Year, Fall Semester: 15 credits
- BUGB 440 Business Ethics (3)
- CISB 341 - Quantitative Decision Making (3) or MARK 350 - Marketing Research (3)
- BUGB 401 - International Business (3)
- General Elective (3)
- MANG 471 - Operations Management (3)
- MARK 325 - Consumer Behavior (3)

Senior Year, Spring Semester: 14 credits
- General Electives (2 courses) (6)
- General Elective (1)
- KINA Activity (1)
- MANG 491 - Business Strategy (3)

- MARK 432 - Advanced Marketing (3)

Program Modification

Liberal Arts-Business Computer Info Systems: 2145

Degree Type: AA

Revision to program sheet: Yes ✔   No ☐

Description of modification:

1. Removed periods from AA (A.A. to AA) (See About This Major)
2. TECI 260 (Information Technology Hardware and System Software) removed from program sheet (AA: Liberal Arts, Business Computer Information Systems Requirements)
3. TECI 132 (Introduction to IT Hardware and System Software) added to program sheet (AA: Liberal Arts, Business Computer Information Systems Requirements)

Justification:

1. CMU style sheet indicates to not use punctuation in degree abbreviations
2. WCCC is no longer teaching this course
3. To replace TECI 260 (Information Technology Hardware and System Software)

Revision to SLOs: Yes ☐   No ✔

Other changes: Yes ☐   No ✔

Discussions with affected departments:

JS contacted Glen Hoff of the WCCC curriculum committee to verify that TECI 260 was being deleted. Proposal discussed and passed at 10/17/18 Business Dept. meeting.

Proposed by: Dr. Johnny Snyder

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Associate of Arts
Major: Liberal Arts
Emphasis: Business Computer Information Systems

About This Major . . .

The Associate of Arts (A.A.) degree is designed for students who intend to continue their education and obtain a baccalaureate degree. The A.A. is the appropriate choice for students who will take upper division coursework in the arts, humanities, or social and behavioral sciences. The degree program includes the Colorado Statewide Essential Learning Core and meets the lower-division Essential Learning requirements at most public institutions in Colorado.

The CIS A.A. degree, in addition to providing students with Essential Learning coursework is useful in giving students a working knowledge of computer hardware and software. Common productivity tools such as presentation software, spreadsheets and database management software used in businesses are presented. This skill set will give students an edge in future classes pursued. If a student graduates with the associate's degree, the CIS A.A. provides skills that can be used in the workplace immediately.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU associate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Locate, gather and organize information on an assigned computer information topic. (Specialized Knowledge)
2. Recognize mathematical concepts and methods in relation to computer information systems issues. (Quantitative Fluency)
3. Communicate clearly and appropriately basic computer information systems information. (Communication Fluency)
4. Describe beginning computer information systems concepts in appropriate business contexts. (Critical Thinking)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

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- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU Associate of Arts (AA) degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 60 semester hours total.
- Students must complete a minimum of 15 of the final 30 semester hours of credit at CMU.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A grade of "C" or higher must be earned in all Essential Learning courses in order to be accepted for transfer under the Colorado Core Transfer Consortium General Education curriculum or gtPathways, Colorado's guaranteed transfer program.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 15 semester credit hours for an AA degree; A maximum of 6 of the 15 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 2.00 cumulative GPA or higher in all CMU coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (4)* or higher
  - *3 credits apply to the Essential Learning requirements and 1 credit applies to general elective credit.

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

ASSOCIATE OF ARTS: LIBERAL ARTS, BUSINESS COMPUTER INFORMATION SYSTEMS REQUIREMENTS (21 semester hours)

- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ BUGB 211 - Business Communications (3)
- ☐ CISB 205 - Advanced Business Software (3)
- ☐ CISB 101 - Business Information Technology (3)
- ☐ ~~TECI 260 - Information Technology Hardware and System Software (3)~~
- ☐ TECI 132 Introduction to IT Hardware and System Software (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ One of the following courses:
  - CISB 206 - Business Application Programming (3)
  - CSCI 111 - CS1: Foundations of Computer Science (3) *
  - Object Oriented Programming Course approved by CIS advisor (3)

* Course requires additional pre-requisites beyond those required for the degree

GENERAL ELECTIVES (6 semester hours)
- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____

2019-2020 AA, Liberal Arts, Business Computer Information Systems (2145). Posted:

SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 15 credits
- ENGL 111 - English Composition (3)
- CISB 101 - Business Information Technology (3)
- MATH 113 - College Algebra (4) or higher
- Essential Learning - Social and Behavioral Sciences (3)
- KINE 100 - Health and Wellness (1)
- Wellness Requirement - Activities Course (1)

Freshman Year, Spring Semester: 15 credits
- ENGL 112 - English Composition (3)
- CISB 205- Advanced Business Software (3)
- Essential Learning - History (3)
- Essential Learning - Natural Science without lab (3)
- Essential Learning - Humanities (3)

Sophomore Year, Fall Semester: 15 credits
- ACCT 201 - Principles of Financial Accounting (3)
- BUGB 211 - Business Communications (3)
- One of the following courses:
  CISB 206 - Business Application Programming (3)
  CSCI 111 - CS1: Foundations of Computer Science (3)
  Object Oriented Programming Course approved by CIS advisor (3)
- Essential Learning - Fine Arts (3)
- General Elective (3)

Sophomore Year, Spring Semester: 15 credits
- TECI 132 Introduction to IT Hardware and System Software ~~TECI 260 - Information Technology Hardware and System Software~~ (3)
- CISB 210 - Fundamentals of Information Systems (3)
- Essential Learning - Natural Science with lab (4)
- Essential Learning - Social and Behavioral Sciences (3)
- General Elective (2)

Students that intend to continue with Colorado Mesa University should take ESSL 290 - Maverick Milestone and ESSL 200 - Essential Speech during the final semester of their Associate of Arts work.

Program Modification

Entrepreneurship: 1171

Degree Type: Prof Cert

Revision to program sheet: Yes ☑   No ☐

Description of modification:

1. Replace ENTR 340 (Applied Financial Management for Emerging Businesses) with ENTR 401 (Entrepreneurial Finance).
2. Revised Course Sequencing to accommodate above change.

Justification:

ENTR 340 (Applied Financial Management for Emerging Businesses) was combined with ENTR 401(Entrepreneurial Finance) to improve program quality and reflect contemporary practice.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

NA

Proposed by: Georgann Jouflas

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

About This Major . . .

The Certificate in Entrepreneurship is designed to expose students and prospective entrepreneurs to the beginning knowledge and skills needed to examine and evaluate entrepreneurship opportunities. The certificate will provide students with an overview of information they would encounter if they went on to earn the minor in Entrepreneurship or BBA concentration in Entrepreneurship, each of which more fully prepares people to operate their own small business.

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a certificate. Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and discussing the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended certificate.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a certificate and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their certificate requirements (for one semester certificates complete in the first week of class):

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If your petition for graduation is denied, it will be your responsibility to apply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

2019-20 Professional Certificate, Entrepreneurship (1171). Posted:

<u>**INSTITUTIONAL CERTIFICATE REQUIREMENTS**</u>

The following institutional requirements apply to all CMU professional certificates. Specific programs may have different requirements that must be met in addition to institutional requirements.

- Consists of 5-59 semester hours.
- Primarily 300-400 level courses.
- At least fifty percent of the credit hours must be taken at CMU.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Certificate Requirements.
- The Catalog Year determines which program sheet and certificate requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

<u>**PROGRAM-SPECIFIC CERTIFICATE REQUIREMENTS**</u>

- 9 semester hours for the Professional Certificate in Entrepreneurship.

<u>**PROFESSIONAL CERTIFICATE: ENTREPRENEURSHIP REQUIREMENTS**</u> (9 semester hours)

- ☐ ENTR 300 - Small Business and Entrepreneurship (3)
- ☐ ENTR 343 - Exploring Entrepreneurial Opportunities (3)
- ☐ ENTR 401 –Entrepreneurial Finance (23)ENTR 340 - Applied Financial Management for Emerging Businesses (3)
- ☐ ENTR 343 - Exploring Entrepreneurial Opportunities (3)

SUGGESTED COURSE SEQUENCING

First Year, Fall Semester: 3 credits First Year, Fall Semester: 6 credits
- ☐ ENTR 300 - Small Business and Entrepreneurship (3)
- ☐ ENTR 340 - Applied Financial Management for Emerging Businesses (3)

First Year, Spring Semester: 3 credits
- ☐ ENTR 343 - Exploring Entrepreneurial Opportunities (3)

Second Year, Fall Semester: 3 credits

Second Year, Fall Semester: 3 credits
- ☐ ENTR 401340 – Applied Financial Management for Emerging Entrepreneurial FinanceBusinesses (3)

Program Modification

 Computer Information Systems: M751

Degree Type: Minor

Revision to program sheet: Yes ☑   No ☐

Description of modification:

1. Removed * from CISB 205 Advanced Business Software (Required Courses For The Computer Information Systems Minor)

Justification:

1. There are no longer any pre-requisites for CISB 205 Advanced Business Software

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

Discussed and passed at 10/17/18 Business Dept. meeting.

Proposed by: Dr. Johnny Snyder

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

COLORADO MESA
UNIVERSITY

2019-2020 PROGRAM REQUIREMENTS
Minor: Computer Information Systems

About This Minor. . .
The CIS Minor allows students majoring in other subjects to enhance their degree with information systems knowledge. Graduates may use their expertise to help solve computer system problems for businesses. Since many businesses rely heavily on computer systems as decision-making tools, graduates with this minor will have a competitive advantage over those without it when applying for positions in many organizations. This minor may also give students an advantage when attempting to advance within an organization.

Additionally, many employees in numerous organizations find themselves daily using computer hardware and software as productivity tools within their positions. The CIS minor assists students in learning skills and background information that they will need in all occupations.

Advising Process and DegreeWorks
This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a minor. Meeting with an academic advisor is essential in planning courses and developing a suggested course sequencing. It is ultimately the student's responsibility to understand and fulfil the requirements for her/his intended minor.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a minor. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head for the minor. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process
A minor cannot be awarded by itself. It must be combined with a baccalaureate degree outside the major field of study. Students should follow the graduation process outlined for the baccalaureate degree and list their majors and minors on the "Intent to Graduate" form.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

2019-20 Minor, Computer Information Systems (M751). Posted:

INSTITUTIONAL MINOR REQUIREMENTS

The following institutional requirements apply to all CMU minors. Specific programs may have different requirements that must be met in addition to institutional requirements.

- A minor consists of 15-24 semester hours. There may be prerequisites required for the minor which will increase the total number of credit hours for a student who has not already taken those prerequisites.
- Courses taken to satisfy Essential Learning, major requirements, or electives **can** be counted toward the minor if applicable.
- At least 33 percent of the credit hours required for the minor must be in courses numbered 300 or above.
- At least 25 percent of the classes must be taken at CMU.
- 2.00 cumulative GPA or higher for the courses used for the minor.
- A minor is not a degree by itself and must be earned at the same time as a baccalaureate degree.
- A minor must be outside the major field of study.
- A student may earn up to five minors with any baccalaureate degree at CMU.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements sheet you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC MINOR REQUIREMENTS

- 21 semester hours for the Minor in Computer Information Systems.

REQUIRED COURSES FOR THE COMPUTER INFORMATION SYSTEMS MINOR (21 semester hours)

- ☐ *CISB 205 – Advanced Business Software (3)
- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ CISB 309 – Enterprise Systems (3)
- ☐ CISB 315 – Information Systems Infrastructure (3)
- ☐ CISB 410 – Project Management (3)
- ☐ CISB 470 – Management of Information Systems (3)
- ☐ Choose one of the following courses:
  CISB 305 – Solving Problems Using Spreadsheets (3)
  CISB 306 – Solving Problems Using Databases (3)
  *CISB 442 – Systems Analysis & Design (3)

*Courses require additional prerequisites beyond those related for the minor.
*Courses require additional prerequisites beyond those required for the minor.

Program Modification

Managerial Informatics: M145

Degree Type: Minor

Modified Program Name: Business Analytics

Revision to program sheet: Yes ☑   No ☐

Description of modification:

1. Change name to align with BBA in Business Analytics.
2. Multiple changes to "About This Minor" consistent with and reflecting the program name change.
3. Eliminate MANG 341 (Quantitative Decision Making) option.
4. Remove MARK 350 (Marketing Research) option.
5. Remove CISB 210 (Fundamentals of Information Systems).
6. Move CISB 341 (Quantitative Decision Making) to before the choice of two courses from the following.
7. Add CISB 342 (Data Mining and Visualization), CISB 343 (Big Data Analytics), and ECON 415 (Econometrics) to the list of options (Choose two courses from the following).
8. Remove CISB 392 (Information Systems Theory & Practice), CISB 410 (Project Management), CISB 442 (Systems Analysis and Design), CISB 470 (Management of Information Systems), and Any Other CISB 200, 300, or 400 level course the list of course options (Choose two courses from the following).

Justification:

1. and 2. To align the minor name with the BBA in Business Analytics.
3. Program sheet clean-up. Effective this academic year, MANG 341 (Quantitative Decision Making) was deleted in favor of CISB 341 (Quantitative Decision Making). CISB 341 (Quantitative Decision Making) remains as an optional course for the minor.
4. MARK 350 (Marketing Research) was removed in favor of the more rigorous and appropriate CISB 341 (Quantitative Decision Making).
5. The change to a Business Analytics program necessitates a reduction in the information technology component of the program. That is, CISB 210 (Fundamentals of Information Systems) is no longer an important component of the program.
6. Movement of CISB 341 from the options to the requirements is consistent with the program redesign.
7. & 8. To align this minor with the BBA in Business Analytics.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

NA

Proposed by: Dr. Johnny Snyder

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

About This Minor. . .

The minor in ~~Managerial Informatics~~ Business Analytics is designed to prepare students for managerial level decision making based on the use of data, information, and computer technology. Today's world presents a wealth of data ~~information~~. Using ~~information~~ data effectively requires insight and talent with a variety of tools. The ~~Managerial Informatics~~ Business Analytics minor is intended for students who are interested in expanding their knowledge and skills in the use of ~~information~~ data and related technologies~~y~~. A ~~Managerial Informatics~~ Business Analytics minor coupled with any major can increase the employment opportunities available in a wide variety of areas.

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a minor. Meeting with an academic advisor is essential in planning courses and developing a suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended minor.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a minor. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head for the minor. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

A minor cannot be awarded by itself. It must be combined with a baccalaureate degree outside the major field of study. Students should follow the graduation process outlined for the baccalaureate degree and list their majors and minors on the "Intent to Graduate" form.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUITIONAL MINOR REQUIREMENTS

The following institutional requirements apply to all CMU minors. Specific programs may have different requirements that must be met in addition to institutional requirements.

- A minor consists of 15-24 semester hours. There may be prerequisites required for the minor which will increase the total number of credit hours for a student who has not already taken those prerequisites.
- Courses taken to satisfy Essential Learning, major requirements, or electives **can** be counted toward the minor if applicable.
- At least 33 percent of the credit hours required for the minor must be in courses numbered 300 or above.
- At least 25 percent of the classes must be taken at CMU.
- 2.00 cumulative GPA or higher for the courses used for the minor.
- A minor is not a degree by itself and must be earned at the same time as a baccalaureate degree.
- A minor must be outside the major field of study.
- A student may earn up to five minors with any baccalaureate degree at CMU.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements sheet you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC MINOR REQUIREMENTS

- 21 semester hours for the Minor in Managerial Informatics.

REQUIRED COURSES FOR THE MANAGERIAL INFORMATICS MINOR (21 semester hours)

- ☐ CISB 210 - Fundamentals of Information Systems (3)
- ☐ CISB 205 - Advanced Business Software (3)
- ☐ CISB 241* – Introduction to Business Analysis (3)
- ☐ CISB 305 – Solving Problems Using Spreadsheets (3)
- ☐ CISB 306 – Solving Problems Using Databases (3)
- ☐ CISB 341 Quantitative Decision Making (3)

Choose two courses from the following:

    CISB 342 Data Mining and Visualization (3)

    CISB 343 Big Data Analytics (3)

    ECON 415 Econometrics (3)

    CISB 392 - Information Systems Theory & Practice (3)

    CISB 341* - Quantitative Decision Making (3) or MANG 341* - Quantitative Decision Making (3)

    MARK 350* - Marketing Research (3)

    CISB 410 - Project Management (3)

    CISB 442 - Systems Analysis and Design (3)

    CISB 470 - Management of Information Systems (3)

    Any other CISB 200, 300, or 400 level course

- ☐ _____
- ☐ _____

*Course requires additional course prerequisites beyond those required for the minor.

Department: Kinesiology

Course Additions

KINA 181M   Credit Hours   1

Course Title: Varsity Women's Wrestling

Contact hours per week: Lecture   Lab   Field   Studio   Other 1.5

Type of Instructional Activity: Physical Education: Recreation Courses

Academic engagement minutes: 1125   Student preparation minutes: 1125

Intended semesters for offering this course: Fall ☑   J-Term ☐   Spring ☐   Summer ☐

Intended semester to offer course 1st time: Fall 2019

Number of times course may be taken for credit: 1

Essential Learning Course: Yes ☐   No ☑

Prerequisites: Yes ☐   No ☑

Prerequisite for other course(s):   Yes ☐   No ☑

Co-requisites: Yes ☐   No ☑

Requirement or listed choice for any program of study: Yes ☐   No ☑

Overlapping content with present courses offered on campus: Yes ☐   No ☑

Additional faculty FTE required: Yes ☐   No ☑

Additional equipment required: Yes ☐   No ☑

Additional lab facilities required: Yes ☐   No ☑

Course description for catalog:

Course descriptions are not required for activity courses.

Justification:

The Department of Athletics has added women's wrestling as a varsity sport. The addition of this course makes it possible for the athletes participating in that sport to receive academic credit.

Topical course outline:

Not applicable.

Student Learning Outcomes:

Not applicable.

Discussions with affected departments:

Department of Athletics - 24 October 2018. They were in support of the course addition.

Proposed by: Jeremy Hawkins   Expected Implementation: Fall 2019

<u>Course Additions</u>

KINA 182F   Credit Hours   1

  Course Title: Varsity Coed Triathlon

  Contact hours per week: Lecture   Lab   Field   Studio   Other 1.5

  Type of Instructional Activity: Physical Education: Recreation Courses

  Academic engagement minutes: 1125   Student preparation minutes: 1125

  Intended semesters for offering this course: Fall ☑   J-Term ☐   Spring ☐   Summer ☐

  Intended semester to offer course 1st time: Fall 2019

  Number of times course may be taken for credit: 1

  Essential Learning Course: Yes ☐   No ☑

  Prerequisites: Yes ☐   No ☑

  Prerequisite for other course(s):   Yes ☐   No ☑

  Co-requisites: Yes ☐   No ☑

  Requirement or listed choice for any program of study: Yes ☐   No ☑

  Overlapping content with present courses offered on campus: Yes ☐   No ☑

  Additional faculty FTE required: Yes ☐   No ☑

  Additional equipment required: Yes ☐   No ☑

  Additional lab facilities required: Yes ☐   No ☑

  <u>Course description for catalog:</u>

    Course descriptions are not required for activity courses.

  <u>Justification:</u>

    The Department of Athletics has added coed triathlon as a varsity sport. The addition of this course
    makes it possible for the athletes participating in that sport to receive academic credit.

  <u>Topical course outline:</u>

    Not applicable.

  <u>Student Learning Outcomes:</u>

    Not applicable.

  <u>Discussions with affected departments:</u>

    Department of Athletics - 24 October 2018. They were in support of the course addition.

  Proposed by: Jeremy Hawkins   Expected Implementation: Fall 2019

Course Additions

KINE 417   Credit Hours   3.0

Course Title: Health Behavior Change

Contact hours per week: Lecture 3.0   Lab   Field   Studio   Other

Type of Instructional Activity: Lecture

Academic engagement minutes: 2250   Student preparation minutes: 4500

Intended semesters for offering this course: Fall ☐   J-Term ☐   Spring ✔   Summer ☐

Intended semester to offer course 1st time: Spring 2020

Number of times course may be taken for credit: 1

Essential Learning Course: Yes ☐   No ✔

Prerequisites: Yes ☐   No ✔

Prerequisite for other course(s):   Yes ☐   No ✔

Co-requisites: Yes ☐   No ✔

Requirement or listed choice for any program of study: Yes ✔   No ☐

Kinesiology   BS,   Exercise Science: 3138
Kinesiology   BS,   Fitness and Health Promotion: 3150

Overlapping content with present courses offered on campus: Yes ☐   No ✔

Additional faculty FTE required: Yes ☐   No ✔

Additional equipment required: Yes ☐   No ✔

Additional lab facilities required: Yes ☐   No ✔

Course description for catalog:

Introduction to the areas of psychosocial, cultural and situational factors that influence the voluntary behavior change process. Review of the theories related to health behavior.

Justification:

This course has been taught for the last two years with great success. Per curriculum policies, it cannot continue as a topics course. It is deemed by the faculty to be an important addition to these two programs.

Topical course outline:

Self-efficacy theory
Theory of reasoned action
Theory of planned behavior
Health belief model
Attribution theory
Transtheoretical model
Social cognitive theory
Diffusion of innovation
Ecological models
Social capital theory

Student Learning Outcomes:

1. Describe how theory is used to explain and change health behavior.
2. Differentiate theoretical concepts and constructs.
3. Discuss the most common health behavior theories
4. Identify theories used at different levels of intervention
5. Examine the way in which a theory is used to address a specific health issue, as presented in the

literature.

6. Select a theory appropriate to use as the basis for developing a health promotion intervention that addresses a specific health issue.

Discussions with affected departments:

We contacted Dr. Jessica Herrick from the Department of Social and Behavioral Sciences on 29 November 2018 for approval to offer this course.   Dr. Herrick approved the course addition on 29 November 2018.

Proposed by: Jeremy Hawkins	Expected Implementation: Fall 2019

<u>Course Modifications</u>

KINE 200

Intended semester to offer modified course for the 1st time: Fall 2019

	Current	**Proposed**
Course Prefix:	KINE	
Course No.:	200	
Credit Hours:	3	
Course Title:	History and Philosophy of Sport and Physical Education	Foundations of Kinesiology
Times for Credit:	1	1

Description for catalog:

Current: Discusses the breadth, scope, and nature of the profession. It is an orientation to the history and philosophy of human performance and the factors that influence its evolution. Special consideration is given to the history of sport from antiquity to the present, particularly the Olympic Games.

Proposed: Orientation to the history and philosophy of Kinesiology and the development of various sub-disciplines. Introduction to career pathways.

Requirement or listed choice for any program of study: Yes ☑   No ☐
Change affects program sheet or grad requirements: Yes ☑   No ☐

Kinesiology   BA,   Kinesiology-Adapted Physical Education: 3132
Kinesiology   BA,   Kinesiology-K-12 Education: 3137
Kinesiology   BS,   Exercise Science: 3138
Kinesiology   BS,   Fitness and Health Promotion: 3150
Kinesiology   BS,   Sport Management: 3147
Kinesiology   AS,   Liberal Arts-Sport Management: 2140

<u>Justification:</u>

Students in the Department of Kinesiology are encouraged to take this course their freshman year. As a department, we decided that there needed to be more of a focus on the opportunities available in the field and the history of each of those opportunities instead of a strong focus on ancient Olympics and the evolution of physical education.

<u>Topical course outline, current:</u>

I. Ancient Civilizations (3000B.C. - 500A.D.)
II. Changing concepts of the body (500AD-1811)
III. Historical and Philosophical Development of Sport and Physical Education in America (1618-1940)
IV. The American Approach to Sport and Physical Education (1940-2012)
V. A Social and Political History of the Modern Olympics (1896-2012)

<u>Topical course outline, proposed:</u>

I. Introduction to Kinesiology
II. Experiencing Physical Activity
III. Scholarly Study of Physical Activity
IV. Careers in Kinesiology

<u>Student Learning Outcomes, current:</u>

1. Identify the scope and definitions of human performance;
2. Describe the history of sport from antiquity to today, specifically the Olympic Games, and its implications;
3. Identify and relate philosophical, physiological, psychological, sociological, political, and economic concepts to human performance and sport;
4. Discuss the issues, challenges, and future of sport;

<u>Course Modifications</u>

5. Identify professional organizations, publications, and professional leaders.

<u>Student Learning Outcomes, proposed:</u>

1. Identify the pathways to careers in Kinesiology;
2. Describe the history of Kinesiology from its origins to present day;
3. Identify philosophical, sociological, political, and economic concepts related to human performance and sport;
4. Demonstrate comprehension of the issues, challenges, and future of the discipline;
5. Identify professional organizations, publications, and certifications;
6. Summarize, cite, and reference an article from a peer-reviewed journal.

<u>Discussions with affected departments:</u>

The faculty within the Department of Kinesiology approved this course modification on 10/22/18.

Proposed by: Elizabeth Sharp   Expected Implemention: Fall 2019

Program Modification

Kinesiology-Adapted Physical Education: 3132

Degree Type: BA

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Change the course title for KINE 200 Foundations of Kinesiology

Justification:

The change in course title for KINE 200 Foundations of Kinesiology reflects the course modification submitted.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

The Department of Kinesiology voted for the change on 10/22/18.

Proposed by: Elizabeth Sharp

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Arts
Major: Kinesiology
Concentration: Adapted Physical Education

About This Major . . .

Students who select this major will learn to adapt or modify the physical education curriculum and/or instruction to address specific abilities of individuals. Students will learn to develop activities that are appropriate and effective for persons with disabilities. Career opportunities include: adapted physical education teacher (K-12) which requires completing the K-12 concentration coursework; activity director at an assisted living center or rehabilitation facility; physical therapist*; occupational therapist*. Colorado Mesa students frequently continue their study towards graduate or professional degrees at other universities.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.
*Career requires additional post-baccalaureate studies.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Describe physiological and biomechanical concepts related to movement and be able to communicate and formulate conclusions about the results. (Critical Thinking)
2. Apply motor development theory and principles related to skillful movement, physical activity, and fitness. (Communication Fluency, Specialized Knowledge)
3. Identify the scope and definitions of health, fitness, and human performance with the ability to analyze the data critically. (Applied Learning, Quantitative Fluency)
4. Develop developmentally appropriate learning experiences that address the diverse needs of all individuals. (Applied Learning)
5. Use a variety of assessments and feedback procedures to foster student learning. (Applied Learning, Quantitative Fluency)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:
- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practice.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

Institutional degree requirements listed above are sufficient for this program.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 110 - College Mathematics (3) or higher

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)
  Suggested: PSYC 150 - General Psychology (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (3 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (4-7 semester hours)
- ☐ BIOL 209 - Human Anatomy and Physiology (3)
- ☐ BIOL 209L - Human Anatomy and Physiology Laboratory (1)
- ☐ Student must have a current CPR card OR take one of the following:
  KINE 250 - Lifeguard Training (3)
  KINE 265 - First Aid and CPR/AED for the Health Care Provider (3)

BACHELOR OF ARTS: KINESIOLOGY, ADAPTED PHYSICAL EDUCATION REQUIREMENTS (48 semester hours)

Required Core Courses (17 semester hours)
- ☐ KINE 200 - ~~History and Philosophy of Sport and Physical Education~~Foundations of Kinesiology (3)
- ☐ KINE 213 - Applications of Physical Fitness and Exercise Prescription (3)
- ☐ KINE 303 - Physiology of Exercise (3)
- ☐ KINE 303L - Physiology of Exercise Laboratory (1)
- ☐ KINE 309 - Anatomical Kinesiology (3)
- ☐ KINE 401 - Organization/Administration/Legal Considerations in Physical Education and Sports (3)
- ☐ KINE 494 - Kinesiology Senior Seminar (1)

Required Concentration Courses (25 semester hours)
- ☐ PSYC 340 - Abnormal Psychology (3)
- ☐ KINE 211 - Methods of Lifetime, Individual, and Dual Activities (3) or KINE 251 - Water Safety Instructor Course (3)
- ☐ KINE 301 - Health and Fitness Assessment (3)
- ☐ KINE 360 - Motor Learning (3)
- ☐ KINE 420 - Therapeutic Interventions (3)
- ☐ KINE 415 - Physical Activity and Aging (3)
- ☐ KINE 480 - Inclusive Physical Activity (3)
- ☐ KINE 499 - Internship (4)

Restricted Electives (6 semester hours)
Two of the following courses:
FLSL 111 - American Sign Language I (3)
FLSL 112 - American Sign Language II (3)
KINE 333 - Community Health (3)
PSYC 233 - Human Growth and Development (3)
PSYC 310 - Child Psychology (3)
PSYC 330 - Psychology of Adolescents and Emerging Adulthood (3)
PSYC 350 - Psychology of Adulthood (3)
- ☐ _____
- ☐ _____

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total hours to 120 hours. 27-30 hours, up to 7 hours of upper division electives may be required.)
- ☐ _____
- ☐ _____
- ☐ _____
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- ☐ _____
- ☐ _____

Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- KINE 100 - Health and Wellness (1)
- KINE 200 - ~~History and Philosophy of Sport and Physical Education~~Foundations of Kinesiology (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - Natural Science (3)
- Essential Learning - Humanities (3

Freshman Year, Spring Semester: 16 credits
- ENGL 112 - English Composition (3)
- BIOL 209 - Human Anatomy and Physiology (3)
- BIOL 209L - Human Anatomy and Physiology Laboratory (1)
- KINE 213 - Applications of Physical Fitness and Exercise Prescription (3)
- MATH 110 - College Mathematics (3)
- Essential Learning - Social and Behavioral Science (3)

Sophomore Year, Fall Semester: 17 credits
- KINA Activity (1)
- KINE 211 - Methods of Lifetime, Individual, and Dual Activities (3)
- Essential Learning - Natural Science with Lab (4)
- Essential Learning - Social and Behavioral Science (PSYC 150 - General Psychology recommended) (3)
- General Electives (two courses) (6)

Sophomore Year, Spring Semester: 14 credits
- Essential Learning - History (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- KINA Activity (1)
- KINE 251 - Water Safety Instructor Course (3)
- KINE 250 - Lifeguard Training (3) or KINE 265 - First Aid and CPR/AED for the Health Care Provider (3)

Junior Year, Fall Semester: 16 credits
- KINE 309 - Anatomical Kinesiology (3)
- KINE 360 - Motor Learning (3)
- KINE 303 - Physiology of Exercise (3)
- KINE 303L - Physiology of Exercise Laboratory (1)
- KINE 420 – Therapeutic Interventions (3)
- General Elective (3)

Junior Year, Spring Semester: 15 credits
- KINE 301 - Health and Fitness Assessment (3)
- KINE 415 - Physical Activity and Aging (3)
- KINE 480 - Inclusive Physical Activity (3)
- General Electives (two courses) (6)

Senior Year, Fall Semester: 12 credits
- PSYC 340 - Abnormal Psychology (3)
- KINE 401 - Organization/Administration/Legal Considerations in Physical Education and Sports (3)
- Restricted Elective - FLSL, PSYC, or KINE option (3)
- General Elective (3)

Senior Year, Spring Semester: 14 credits
- KINE 494 - Kinesiology Senior Seminar (1)
- KINE 499 - Internship (6)
- Restricted Elective - FLSL, PSYC, or KINE option (3)
- General Electives (if needed) (4)

Program Modification

Kinesiology-K-12 Education: 3137

Degree Type: BA

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Change the course title for KINE 200 Foundations of Kinesiology
Change in sequencing of offered courses

Justification:

The change in course title for KINE 200 Foundations of Kinesiology reflects the course modification submitted. KINE 260 School Health Education moved in the suggested sequencing from Junior Year, Spring to Junior Year, Fall. This is due to low enrollment in the course and the course only being offered in the Fall semesters now. To accomidate the change, KINE 301 Health and Fitness Assessment (offered every semester) was switched with KINE 260 School Health Education in the sequencing.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

The Department of Kinesiology voted for the change on 10/22/18. Discussed the change with Dr. Bickham from the Center for Teacher Education on 10/26/2018.

Proposed by: Elizabeth Sharp

Director of Teacher Education Signature: Blake R. Bickham

Expected Implementation: Fall 2019

COLORADO MESA
U N I V E R S I T Y

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Arts
Major: Kinesiology
Concentration: K-12 Teaching

About This Major . . .
Students will be prepared to teach elementary, middle, and high school physical education. The degree plan includes coursework covering human anatomy and physiology, team and individual sports, exercise science, and teaching methods courses. Students will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout Western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

Before being admitted into the Teacher Education program, the following courses must be completed with a grade of B or better: ENGL 111, ENGL 112, PSYC 233, EDUC 115, and EDUC 215. (English honors may be substituted for ENGL 111 and 112.) A grade of C or better is required for MATH 110. Also, a minimum cumulative GPA of 2.8 (including transfer and CMU coursework) is required of all students for admission into the program.
For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Apply scientific concepts that relate to the development of physically educated individuals. (Critical Thinking)
2. Consistently display competent motor skills and fitness levels. (Applied Learning)
3. Plan and teach developmentally appropriate standard based lesson plans. (Specialized Knowledge)
4. Demonstrate teaching skills and strategies that improve learning for all student abilities. (Communication Fluency)
5. Use a variety of assessments and feedback procedures to foster student learning. (Applied Learning, Quantitative Fluency)
6. Demonstrate appropriate attitudes and values (dispositions) that are essential to teachers. (Applied Learning)
7. Instruct K-12 students based on self-written learning plans to address individual learning and developmental patterns. (Specialized Knowledge)
8. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
9. Apply content knowledge while working with learners to access information in real world settings assuring learner mastery of the content. (Specialized Knowledge)
10. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/ Communication Fluency)
11. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. (Applied Learning)

Advising Process and DegreeWorks
This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practice.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 2.80 cumulative GPA or higher in all CMU coursework.
- 2.80 cumulative GPA or higher in coursework toward the major content area.
- All EDUC prefix courses must be completed with a grade of "B" or better to progress through program sequence.
- All other coursework toward the degree must be successfully completed prior to the internship.
- Kinesiology licensure students must take the Praxis II content exam prior to student teaching (fee required).
- Students must have ENGL 111 & 112 (or ENGL 129), PSYC 233, EDUC 115, EDUC 215 (All with grade of "B" or higher) and MATH 110 or higher (with grade of "C" or higher) and formal acceptance to the Teacher Education Program.

2019-20 BA, Kinesiology, K-12 Teaching (3137). Posted:

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 110 - College Mathematics (3) or higher

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ PSYC 233 - Human Growth and Development (3) (must receive a grade of "B" or better)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (3 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (4-7 semester hours)
- ☐ BIOL 209 - Human Anatomy and Physiology (3)
- ☐ BIOL 209L - Human Anatomy and Physiology Laboratory (1)
- ☐ Student must have a current CPR card OR take one of the following:
  KINE 250 - Lifeguard Training (3)
  KINE 265 - First Aid and CPR/AED for the Health Care Provider (3)

BA, KINESIOLOGY, K-12 TEACHING REQUIREMENTS (68-70 semester hours)

Required Core Courses (17 semester hours)
- ☐ KINE 200 - ~~History and Philosophy of Sport and Physical Education~~Foundations of Kinesiology (3)
- ☐ KINE 213 - Applications of Physical Fitness and Exercise Prescription (3)
- ☐ KINE 303 - Physiology of Exercise (3)
- ☐ KINE 303L - Physiology of Exercise Laboratory (1)
- ☐ KINE 309 - Anatomical Kinesiology (3)
- ☐ KINE 401 - Organization/Administration/Legal Considerations in Physical Education and Sports (3)
- ☐ KINE 494 - Kinesiology Senior Seminar (1)

Required Concentration Courses (31-33 semester hours)
- ☐ KINE 211 - Methods of Lifetime, Individual, and Dual Activities (3)
- ☐ KINE 214 - Methods of Team Activities (3)
- ☐ KINE 256 - Methods of Creative Play, Dance, Gymnastics, and Literacy (3)
- ☐ KINE 260 - School Health Education (3)
- ☐ KINE 301 - Health and Fitness Assessment (3)
- ☐ KINE 320 - Methods of Teaching Physical Education in Elementary Schools (3) (10 field experience hours)
- ☐ KINE 360 - Motor Learning (3)
- ☐ KINE 480 - Inclusive Physical Activity (3)
- ☐ KINE 408 - Methods of Teaching Physical Education in Secondary Schools (3) (10 field experience hours)
- ☐ KINE 497 - Pre-Internship in Physical Education (3) (120 field experience hours)
- ☐ One of the following courses:
  - KINA 101 - Beginning Swimming (1)
  - KINA 102 - Intermediate Swimming (1)
  - KINE 251 - Water Safety Instructor Course (3)

K-12 Licensure Requirements (20 semester hours, must earn a grade of "B" or better in all EDUC courses.)
- ☐ EDUC 115 - What It Means to be an Educator (1) (8 field experience hours)
- ☐ EDUC 215 - Teaching as a Profession (1) (12 field experience hours)
- ☐ EDUC 342 - Pedagogy and Assessment: Secondary and K-12 (3) (20 field experience hours)
- ☐ EDUC 343 - Teaching to Diversity (3) (20 field experience hours)
- ☐ EDUC 499D - Teaching Internship and Colloquia: Elementary for K-12 (6) (300 field experience hours)
- ☐ EDUC 499H - Teaching Internship and Colloquia: Secondary for K-12 (6) (300 field experience hours)

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 5-10 semester hours.)
Suggested Electives: KINE 203 – Human Nutrition, KINE 307 - Philosophy and Psychology of Coaching (3), KINE 370 - Biomechanics & KINE 370L - Biomechanics Laboratory (4), KINE 335 - Sport in Society (3), KINE 342 - Sport Law and Risk Management (3), KINE 403 - Advanced Strength and Conditioning (3), KINE 405 - Sports Nutrition (3), KINA courses on outdoor activities.
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

2019-20 BA, Kinesiology, K-12 Teaching (3137). Posted:

SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- KINE 100 - Health and Wellness (1)
- KINE 200 - ~~History and Philosophy of Sport and Physical Education~~Foundations of Kinesiology (3)
- Essential Learning - History (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - Natural Science (3)

Freshman Year, Spring Semester: 17 credits
- ENGL 112 - English Composition (3)
- KINE 213 - Applications of Physical Fitness and Exercise Prescription (3)
- BIOL 209 - Human Anatomy and Physiology (3)
- BIOL 209L - Human Anatomy and Physiology Laboratory (1)
- MATH 110 - College Mathematics (3) or higher
- Essential Learning - Humanities (3)
- EDUC 115 - What It Means to be an Educator (1)

Sophomore Year, Fall Semester: 16 credits
- KINE 211 - Methods of Lifetime, Individual, and Dual Activities (3)
- Essential Learning - Social and Behavioral Science (3)
- Essential Learning - Natural Science with Lab (4)
- PSYC 233 - Human Growth and Development (3)
- General Elective (3)

Sophomore Year, Spring Semester: 15-16 credits
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- EDUC 215 - Teaching as a Profession (1)
- KINA Activity (1)
- KINE 214 - Methods of Team Activities (3)
- KINE 256 - Methods of Creative Play, Dance, Gymnastics, and Literacy (3)
- KINE 250 - Lifeguard Training (3) or KINE 265 - First Aid and CPR/AED for the Health Care Provider (3)
- General Elective (if needed) (1)

Junior Year, Fall Semester: 15 credits
- KINE 309 - Anatomical Kinesiology (3)
- KINE 360 - Motor Learning (3)
- KINE 408 - Methods of Teaching Physical Education in Secondary Schools (3)
- KINE 480 - Inclusive Physical Activity (3)
- KINE 260 – School Health Education (3)
- ~~KINE 301 - Health and Fitness Assessment (3)~~

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Junior Year, Spring Semester: 12-15 credits
- ~~KINE 260 - School Health Education (3)~~
- KINE 301 – Health and Fitness Assessment (3)
- KINE 303 - Physiology of Exercise (3)
- KINE 303L - Physiology of Exercise Laboratory (1)
- KINE 320 - Methods of Teaching Physical Education in Elementary Schools (3)
- KINA Activity (1)
- KINA 101 - Beginning Swimming (1), KINA 102 - Intermediate Swimming (1) or KINE 251 - Water Safety Instructor Course (3)
- General Elective (if needed) (3)

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2019-20 BA, Kinesiology, K-12 Teaching (3137). Posted:

Senior Year, Fall Semester: 13-16 credits
- EDUC 342 - Pedagogy and Assessment: Secondary and K-12 (3)
- EDUC 343 - Teaching to Diversity (3)
- KINE 401 - Organization/Administration/Legal Considerations in Physical Education and Sports (3)
- KINE 494 - Kinesiology Senior Seminar (1)
- KINE 497 - Pre-Internship in Physical Education (3)
- General Elective (if needed) (3)

Senior Year, Spring Semester: 12 credits
- EDUC 499D - Teaching Internship and Colloquia: Elementary for K-12 (6)
- EDUC 499H - Teaching Internship and Colloquia: Secondary for K-12 (6)

Program Modification

Exercise Science: 3138

Degree Type: BS

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Change the course title for KINE 200 Foundations of Kinesiology
Add KINE 417 Health Behavior Change to restricted electives list

Justification:

The change in course title for KINE 200 Foundations of Kinesiology reflects the course modification submitted. KINE 417 Health Behavior Change is an appropriate addition to the restricted electives list for this degree because it covers content that we believe is helpful for a graduate to possess in this industry. The course was received positively as a topics course and as such, should be listed in a like manner as an actual course.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

The Department of Kinesiology voted for the change on 10/22/18.

Proposed by: Elizabeth Sharp

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Science
Major: Exercise Science

About This Major . . .

Students enrolled in this concentration should have a strong interest in the sciences as this program applies science to human function. The student will begin studies with science courses such as physics, general chemistry, and human anatomy & physiology. Continued studies will include courses such as: exercise physiology, anatomical kinesiology, biomechanics, physical activity and aging, medical conditions and pharmacology, and sports nutrition, among other subject areas. This major is designed to prepare students for graduate programs such as: physical therapy, physician's assistant, occupational therapy, and exercise physiology.

Colorado Mesa students frequently continue their study for graduate or professional degrees at universities widely recognized as top programs in exercise physiology, physical therapy, occupational therapy, physical education and public health.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Evaluate the functions of the individual body systems. (Specialized Knowledge)
2. Identify risk factors associated with chronic disease. (Specialized Knowledge)
3. Identify the scope and definitions of health, fitness, and human performance with the ability to analyze the data critically. (Applied Learning, Quantitative Fluency)
4. Describe procedures and/or statistical analyses for physiological assessments. (Quantitative Fluency)
5. Apply biomechanical principles to movement and be able to communicate and formulate conclusions about the results. (Critical Thinking)
6. Demonstrate the ability to clearly communicate specialized knowledge. (Communication Fluency)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:
- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 2.0 cumulative GPA or higher in coursework toward the major content area.
- Must pass all courses in the major content area with a grade of "C" or higher.
- Graduate or Professional Schools in Exercise Science and Professional Schools in Medicine (MD), Physical Therapy (PT), Occupational Therapy (OT), Physician Assistant (PA), and Chiropractic programs often have their own unique prerequisites that are not part of the Exercise Science major requirements. For example, two semesters of General Physics are required for most MD, PT, and Chiropractic programs. Because prerequisites vary significantly from school to school, students need to check specific requirements for schools where they are planning to apply for admission.

General course recommendations in preparation for graduate programs:

Exercise Physiology:
BIOL 409, 409L Gross and Developmental Human Anatomy
CHEM 311, 311L, 312, 312L Organic Chemistry
KINE 487 Structured Research

Biomechanics:
BIOL 409, 409L Gross and Developmental Human Anatomy
PHYS 111, 111L, 112, 112L General Physics
MATH 151 Calculus I
KINE 487 Structured Research
General Recommendations for Graduate Professional Programs:

Medicine:
CHEM 311, 311L, 312, 312L Organic Chemistry
PHYS 111, 111L, 112, 112L General Physics
MATH 151 Calculus I
SOCO 260 General Sociology

Physician's Assistant:
BIOL 341, 341L General Physiology and BIOL 409, 409L Gross and Developmental Human Anatomy
OR
BIOL 209, 209L Human Anatomy and Physiology and BIOL 210, 210L Human Anatomy and Physiology II
CHEM 311, 311L, 312, 312L Organic Chemistry
KINE 499 Internship
Upper level lab-based Biology courses

Additional Psychology course

Physical Therapy:
BIOL 341, 341L General Physiology and BIOL 409, 409L Gross and Developmental Human Anatomy
OR
BIOL 209, 209L Human Anatomy and Physiology and BIOL 210, 210L Human Anatomy and Physiology II
PHYS 111, 111L, 112, 112L General Physics
PSYC 233 Human Growth and Development
PSYC 310 Child Psychology or PSYC 340 Abnormal Psychology
KINE 499 Internship

Occupational Therapy:
BIOL 409, 409L Gross and Developmental Human Anatomy
PHYS 111, 111L General Physics
PSYC 233 Human Growth and Development
PSYC 340 Abnormal Psychology
KINE 499 Internship
Sociology and/or Anthropology courses
Medical Terminology

Chiropractic:
CHEM 311, 311L, 312, 312L Organic Chemistry
PHYS 111, 111L, 112, 112L General Physics
Social Science and Humanities courses

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (4) or higher
  3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit.

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours. PSYC 233 suggested.)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab. PHYS 111/PHYS 111L, PHYS 112/PHYS 112L suggested.)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (3 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)*
- ☐ Select one Activity course (1)

*KINA 128 – Intermediate Weight Training suggested because it is a prerequisite for KINE 403.

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (17-20 semester hours)
- ☐ STAT 200 - Probability and Statistics (3)
- ☐ BIOL 209 - Human Anatomy and Physiology I (3)
- ☐ BIOL 209L - Human Anatomy and Physiology I Laboratory (1)
- ☐ CHEM 131 - General Chemistry I (4)
- ☐ CHEM 131L - General Chemistry I Laboratory (1)
- ☐ CHEM 132 - General Chemistry II (4)
- ☐ CHEM 132L - General Chemistry II Laboratory (1)
- ☐ KINE 265 - First Aid and CPR/AED for the Health Care Provider (3)
  (or current CPR card)

BS, EXERCISE SCIENCE REQUIREMENTS (48-54 semester hours, must pass all courses with a grade of "C" or higher.)

Required Core Courses (36 semester hours)
- ☐ KINE 200 - ~~History and Philosophy of Sport and Physical Education~~Foundations of Kinesiology (3)
- ☐ KINE 203 - Human Nutrition(3)
- ☐ KINE 213 - Applications of Physical Fitness and Exercise Prescription (3)
- ☐ KINE 301 - Health and Fitness Assessment (3)
- ☐ KINE 303 - Physiology of Exercise (3)
- ☐ KINE 303L - Physiology of Exercise Laboratory (1)
- ☐ KINE 309 - Anatomical Kinesiology (3)
- ☐ KINE 370 - Biomechanics (3)
- ☐ KINE 370L - Biomechanics Laboratory (1)
- ☐ One of the following courses:
   KINE 403 - Advanced Strength and Conditioning (3)
   KINE 404 - Clinical Exercise Physiology and Advanced Exercise Prescription (3)
- ☐ KINE 405 - Sports Nutrition (3)
- ☐ KINE 415 - Physical Activity and Aging (3)
- ☐ KINE 494 - Kinesiology Senior Seminar (1)
- ☐ KINE 499 - Internship (3)

Restricted Electives (12-18 semester hours)
Select four courses from the list below. Courses listed with a lecture and a lab are counted as one course.
   BIOL 210 - Human Anatomy and Physiology II (3) with BIOL 210L - Human Anatomy and Physiology II Laboratory (1)
   BIOL 241 - Pathophysiology (4)
   BIOL 301 - Principles of Genetics (3) with BIOL 301L - Principles of Genetics Laboratory (1)
   BIOL 341 - General Physiology (3) with BIOL 341L - General Physiology Laboratory (1)
   BIOL 409 - Gross and Developmental Anatomy (2) with BIOL 409L - Gross and Developmental Anatomy Laboratory (2)
   CHEM 311 - Organic Chemistry I (4) with CHEM 311L - Organic Chemistry I Laboratory (1)
   CHEM 312 - Organic Chemistry II (4) with CHEM 312L - Organic Chemistry II Laboratory (1)
   CHEM 315 - Biochemistry (3) with CHEM 315L - Biochemistry Laboratory (1)
   KINE 401 - Organization/Administration/Legal Considerations in Physical Education and Sport (3)
   KINE 403 - Advanced Strength and Conditioning (3)*
   KINE 404 - Clinical Exercise Physiology and Advanced Exercise Prescription (3)*
   KINE 417 – Health Behavior Change (3)
   KINE 420 - Therapeutic Interventions (3)
   KINE 487 - Structured Research (1-3)
   PSYC 340 - Abnormal Psychology (3)
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

*Do not double count KINE 403/404 from the list of major requirements.

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total hours to 120 hours. 8-17 semester hours. If you choose 200-level courses for the Restricted Electives above, make sure you choose 300 and above courses for electives to ensure having 40 hours of upper division courses for graduation.)
- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- KINE 100 - Health and Wellness (1)
- KINE 200 - ~~History and Philosophy of Sport and Physical Education~~Foundations of Kinesiology (3)
- KINA Activity (1)
- Essential Learning - Natural Science with Lab (4)
- MATH 113 - College Algebra (4)

Freshman Year, Spring Semester: 15 credits
- ENGL 112 - English Composition (3)
- KINE 213 - Applications of Physical Fitness and Exercise Prescription (3)
- Essential Learning - Social and Behavioral Science (3)
- Essential Learning - History (3)
- Essential Learning - Natural Science (3)

Sophomore Year, Fall Semester: 15 credits
- KINE 203 - Human Nutrition (3)
- STAT 200 - Probability and Statistics (3)
- BIOL 209 - Human Anatomy and Physiology I (3) and BIOL 209L - Human Anatomy and Physiology I Laboratory (1)
- CHEM 131 - General Chemistry I (4) and CHEM 131L - General Chemistry I Laboratory (1)

Sophomore Year, Spring Semester: 17 credits
- Essential Learning - Social and Behavioral Science (3)
- Essential Learning - Humanities (3)
- Essential Learning - Fine Arts (3)
- KINE 265 - First Aid and CPR/AED for the Health Care Provider (3)
- CHEM 132 - General Chemistry II (4) and CHEM 132L - General Chemistry II Laboratory (1)

Junior Year, Fall Semester: 14-16 credits
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- KINE 303 - Physiology of Exercise (3) and KINE 303L - Physiology of Exercise Laboratory (1)
- KINE 309 - Anatomical Kinesiology (3)
- Restricted Elective (3-5)

Junior Year, Spring Semester: 14-16 credits
- KINE 415 - Physical Activity and Aging (3)
- KINE 301 - Health and Fitness Assessment (3)
- KINE 370 - Biomechanics (3) and KINE 370L - Biomechanics Laboratory (1)
- KINA Activity (1)
- Restricted Elective (3-5)

Senior Year, Fall Semester: 12-14 credits
- KINE 403 - Advanced Strength and Conditioning (3) or KINE 404 - Clinical Exercise Physiology/Exercise Prescription (3)
- KINE 405 - Sports Nutrition (3)
- Restricted Elective (3-5)
- General Elective (3) (if needed)

Senior Year, Spring Semester: 13-15 credits
- KINE 499 - Internship (3)
- Restricted Elective (3-5)
- KINE 494 - Kinesiology Senior Seminar (1)
- General Electives (2 courses) (6)

Program Modification

Fitness and Health Promotion: 3150

Degree Type: BS

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Change the course title for KINE 200 Foundations of Kinesiology
Add KINE 417 Health Behavior Change to restricted electives list

Justification:

The change in course title for KINE 200 Foundations of Kinesiology reflects the course modification submitted. KINE 417 Health Behavior Change is an appropriate addition to the restricted electives list for this degree because it covers content that we believe is helpful for a graduate to possess in this industry. The course was received positively as a topics course and as such, should be listed in a like manner as an actual course.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

The Department of Kinesiology department voted for the change on 10/22/18.

Proposed by: Elizabeth Sharp

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Science
Major: Fitness and Health Promotion

About This Major . . .

Students enrolled in this major should have a strong interest in the sciences as this program applies science to human function. The student will explore exercise physiology, anatomical kinesiology, community health, physical activity and aging, worksite health promotion, and sports nutrition, among other subject areas. Career opportunities include: sports and wellness program instructors and directors; strength coaches for college, university and professional sports* programs; managers and exercise leaders in corporate wellness programs; nutritionists*; occupational therapists*; and personal trainers.
*Career requires additional post-baccalaureate studies.

Colorado Mesa students frequently continue their study for graduate or professional degrees at universities widely recognized as top programs in exercise physiology, occupational therapy, physical education, and public health.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Evaluate the functions of the individual body systems. (Specialized Knowledge)
2. Identify risk factors associated with chronic disease. (Specialized Knowledge)
3. Identify exercise cautions and other safety concerns. (Critical Thinking)
4. Identify the scope and definitions of health, fitness, and human performance, with the ability to analyze the data critically. (Applied Learning, Quantitative Fluency)
5. Describe and communicate how physical activity relates to health. (Communication Fluency)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 2.0 cumulative GPA or higher in coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 – College Algebra (4) or higher
  3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit.

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (3 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ KINA 1XX – (1)
- ☐ KINA 1XX – (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (10-14 semester hours)
- ☐ CSCI 110 - Beginning Programing/CSCI 110L - Beginning Programing Laboratory (4) OR STAT 200 - Probability and Statistics (3) or higher level CSCI or STAT course
- ☐ KINE 203 - Human Nutrition (3)
- ☐ BIOL 209 - Human Anatomy and Physiology (3)
- ☐ BIOL 209L - Human Anatomy and Physiology Laboratory (1)
- ☐ Students must have a current CPR card OR take one of the following:
  KINE 250 - Lifeguard Training (3)
  KINE 265 - First Aid and CPR/AED for the Health Care Provider (3)

BS, FITNESS AND HEALTH PROMOTION REQUIREMENTS (48-49 semester hours, 2.0 cumulative GPA or higher required in major content area.)

Required Core Courses (39-semester hours)
- ☐ KINA 128 – Intermediate Weight Training (1)
- ☐ KINA 1XX - (1)
- ☐ KINE 200 - ~~History and Philosophy of Sport and Physical Education~~Foundations of Kinesiology (3)
- ☐ KINE 213 - Applications of Physical Fitness and Exercise Prescription (3)
- ☐ KINE 297 - Practicum (2)
- ☐ KINE 301 - Health and Fitness Assessment (3)
- ☐ KINE 303 - Physiology of Exercise (3)
- ☐ KINE 303L - Physiology of Exercise Laboratory (1)
- ☐ KINE 309 - Anatomical Kinesiology (3)
- ☐ KINE 310 - Methods of Exercise Instruction (3)
- ☐ KINE 333 - Community Health (3) or KINE 411 - Worksite Health Promotion (3)
- ☐ KINE 405 - Sports Nutrition (3)
- ☐ KINE 415 - Physical Activity and Aging (3)
- ☐ KINE 494 - Kinesiology Senior Seminar (1)
- ☐ KINE 499 - Internship (6)

Restricted Electives (9-10 semester hours)
Select three courses from the list below. Courses with a lecture and lab are counted as one course.
- BIOL 315 - Epidemiology (3)
- KINE 333 – Community Health (3)
- KINE 370 - Biomechanics (3) and KINE 370L - Biomechanics Laboratory (1)
- KINE 401 - Organization/Administration/Legal Considerations in Physical Education and Sports (3)
- KINE 403 - Advanced Strength and Conditioning (3)
- KINE 404 - Clinical Exercise Physiology and Advanced Exercise Prescription (3)
- KINE 411 – Worksite Health Promotion (3)
- KINE 417 – Health Behavior Change (3)
- KINE 430 - Medical Conditions and Pharmacology in Sports (3)
- KINE 480 - Inclusive Physical Activity (3)
- KINE 487 - Structured Research (3)
- KINE 396 or KINE 496 - Topics (3)
- PSYC 401 - Sport Psychology (3)
- ENTR 300 - Small Business and Entrepreneurship (3)
- ENTR 340 - Applied Financial Management for Emerging Businesses (3)
- ☐ _____
- ☐ _____
- ☐ _____

*Do not double count KINE 333/411 from the list of major requirements.

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total hours to 120 hours. 20-24 semester hours.)
- ☐ Math 113 – College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Freshman Year, Fall Semester: 17 credits
- ENGL 111 - English Composition (3)
- KINA 1XX - (1)
- KINE 100 - Health and Wellness (1)
- KINE 200 - ~~History and Philosophy of Sport and Physical Education~~ Foundations of Kinesiology (3)
- Essential Learning - Natural Science (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - History (3)

Freshman Year, Spring Semester: 17 credits
- ENGL 112 - English Composition (3)
- KINE 213 - Applications of Physical Fitness and Exercise Prescription (3)
- Essential Learning - Social and Behavioral Science (3)
- BIOL 209 - Human Anatomy and Physiology (3) and BIOL 209L - Human Anatomy and Physiology Laboratory (1)
- MATH 113 – College Algebra (4)

Sophomore Year, Fall Semester: 17-18 credits
- KINA 1XX - (1)
- KINE 250 - Lifeguard Training (3) or KINE 265 - First Aid and CPR/AED for the Health Care Provider (3)
- CSCI 110 - Beginning Programing/CSCI 110L - Beginning Programing Laboratory (4) OR STAT - 200 Probability and Statistics (3) or higher level CSCI or STAT course
- Essential Learning - Natural Science with Lab (4)
- Essential Learning - Humanities (3)
- General Elective (3)

Sophomore Year, Spring Semester: 16 credits
- Essential Learning - Social and Behavioral Science (3)
- KINE 203 - Human Nutrition (3)
- KINE 297 - Practicum (2)
- KINA 1XX - (1)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- General Elective (3)

Junior Year, Fall Semester: 14 credits
- KINE 301 - Health and Fitness Assessment (3)
- KINE 303 – Physiology of Exercise (3) and KINE 303L - Physiology of Exercise Laboratory (1)
- KINE 333 - Community Health (3) or KINE 411 – Worksite Health Promotion (3)
- KINA 128 - Intermediate Weight Training (1)
- General Elective (3)

Junior Year, Spring Semester: 15 credits
- KINE 309 - Anatomical Kinesiology (3)
- KINE 405 - Sports Nutrition (3)
- KINE 415 - Physical Activity and Aging (3)
- Restricted Elective (3)
- General Elective (3)

Senior Year, Fall Semester: 12-14 credits
- KINE 310 – Methods of Exercise Instruction (3)
- Restricted Elective (6-7)
- General Elective (3-4)

Senior Year, Spring Semester: 13-14 credits
- KINE 494 - Kinesiology Senior Seminar (1)
- KINE 499 - Internship (6)
- General Elective (if needed) (6-7)

2019-20 BS, Fitness and Health Promotion (3150). Posted: .

Program Modification

 Sport Management: 3147

Degree Type: BS

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Change the course title for KINE 200 Foundations of Kinesiology

Justification:

The change in course title for KINE 200 Foundations of Kinesiology reflects the course modification submitted.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

The Department of Kinesiology voted for the change on 10/22/18.

Proposed by: Elizabeth Sharp

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Science
Major: Sport Management

About This Major . . .

The Bachelor of Science in Sport Management prepares students to enter the world of sport business or pursue a graduate degree. The Sport Management degree provides an overview of the history and role of sport in society, and covers topics such as leadership and ethics, governance and communication, and legal considerations in sport operations. Students will also obtain business administration skills through courses in accounting, marketing, economics, and business information technology.

Opportunities for college graduates with sport management education and experience are very diverse and challenging. As sport has evolved into an integral part of the American culture, the operations of sports programs have become more sophisticated and complex. With an understanding of the intricacies of sport activities and knowledge of effective business practices, graduates will be prepared to oversee sport programs and facilities. Sport Management positions are found in a variety of settings including schools, colleges, and universities, public and private agencies, government, and the military.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Critically evaluate the historical, socio-cultural, and philosophical aspects of sport. (Quantitative Fluency)
2. Apply fundamental concepts of management, administration, marketing, finance, and economics to sport organizations. (Applied Learning)
3. Construct codes of personal ethics and apply professional codes of ethics to a sport setting. (Critical Thinking)
4. Apply skill in interpersonal and organizational communication, to the mass media, in both print and electronic medium. (Communication Fluency)
5. Explain the relationships between sport and state/federal legislation, the court system, contract law, tort liability, agency law, antitrust law, constitutional law and collective bargaining. (Critical Thinking)
6. Articulate the implications of the various agencies that govern sport at the professional, collegiate, high school, and amateur levels. (Specialized Knowledge)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- A 2.5 GPA is required in the major courses.
- A "C" or higher is required in all major courses.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (4) or higher
  3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit.

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (3 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (9 semester hours)
- ☐ MARK 231 - Principles of Marketing (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ ACCT 201 - Principles of Financial Accounting (3)

BS, SPORT MANAGEMENT REQUIREMENTS (52 semester hours, must pass all courses with a grade of "C" or higher.)

- ☐ CISB 101 - Business Information Technology (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)
- ☐ ECON 202 - Principles of Microeconomics (3)
- ☐ KINE 200 - ~~History and Philosophy of Sport and Physical Education~~<u>Foundations of Kinesiology</u> (3)
- ☐ KINE 205 - Introduction to Sport Management (3)
- ☐ KINE 335 - Sport in Society (3)
- ☐ KINE 340 - Sport Operations (3)
- ☐ KINE 350 - Leadership and Ethics in Sport (3)
- ☐ KINE 342 - Sport Law and Risk Management (3)
- ☐ KINE 345 - Survey of Economics and Finance in Sport (3)
- ☐ One of the following courses:
  KINE 401 - Organization/Administration/Legal Considerations in Physical Education and Sports (3)
  MARK 335 - Sales and Sales Management (3)
- ☐ KINE 402 - Sport Marketing (3)
- ☐ KINE 406 - Governance and Communication in Sport (3)
- ☐ KINE 494A - Sport Management Senior Seminar (1)
- ☐ KINE 499 - Internship (12)

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total hours to 120 hours. 21 semester hours, 3 additional upper division hours will be needed.)
- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

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Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- KINE 100 - Health and Wellness (1)
- KINE 200 - ~~History and Philosophy of Sport and Physical Education~~Foundations of Kinesiology (3)
- KINE 205 - Introduction to Sport Management (3)
- Essential Learning - Social and Behavioral Science (3)
- Essential Learning - History (3)

Freshman Year, Spring Semester: 16 credits
- ENGL 112 - English Composition (3)
- CISB 101 - Business Information Technology (3)
- Essential Learning - Humanities (3)
- Essential Learning - Fine Arts (3)
- MATH 113 - College Algebra (4)

Sophomore Year, Fall Semester: 16 credits
- ECON 201 - Principles of Macroeconomics (3)
- Essential Learning - Social and Behavioral Science (3)
- Elective (3)
- KINA Activity (1)
- Essential Learning - Natural Science (3)
- ACCT 201 - Principles of Financial Accounting (3)

Sophomore Year, Spring Semester: 17 credits
- ECON 202 - Principles of Microeconomics (3)
- MARK 231 - Principles of Marketing (3)
- MANG 201 - Principles of Management (3)
- Essential Learning - Natural Science with Lab (4)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)

Junior Year, Fall Semester: 15 credits
- KINE 342 - Sport Law and Risk Management (3)
- KINE 345 - Survey of Economics and Finance in Sport (3)
- General Electives (3 courses) (9)

Junior Year, Spring Semester: 15 credits
- KINE 335 - Sport in Society (3)
- KINE 340 - Sport Operations (3)
- KINE 350 - Leadership and Ethics in Sport (3)
- KINE 402 - Sport Marketing (3)
- General Elective (3)

Senior Year, Fall Semester: 13 credits
- MARK 335 - Sales and Sales Management (3) or KINE 401 - Organization/Administration/Legal Considerations (3)
- KINE 406 - Governance and Communication in Sport (3)
- KINE 494A - Sport Management Senior Seminar (1)
- KINA Activity (1)
- General Electives (2 courses) (5)

Senior Year, Spring Semester: 12 credits
- KINE 499 - Internship (12)

Program Modification

Liberal Arts-Sport Management: 2140

Degree Type: AS

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Change the course title for KINE 200 Foundations of Kinesiology

Justification:

The change in course title for KINE 200 Foundations of Kinesiology reflects the course modification submitted.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

The Department of Kinesiology voted for the change on 10/22/18.

Proposed by: Elizabeth Sharp

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

About This Major . . .

The Associate of Science (A.S.) degree is designed for students who intend to continue their education and obtain a baccalaureate degree. The degree program includes the Colorado Statewide General Education Core and meets the lower-division general education requirements at most public institutions in Colorado. Graduates of this program may obtain entry-level positions in sport management or continue to pursue their bachelor-level education to obtain eventual higher-level positions related to sport management, business, or kinesiology.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html

All CMU associate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Critically evaluate the historical, socio-cultural, and philosophical aspects of sport. (Quantitative Fluency)
2. Identify fundamental concepts of management, administration, marketing, finance, and economics to sport organizations. (Applied Learning, Specialized Knowledge)
3. Construct codes of personal ethics and apply professional codes of ethics to a sport setting. (Critical Thinking)
4. Apply skill in interpersonal and organizational communication, to the mass media, in both print and electronic medium. (Communication Fluency)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing all requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify the plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU Associate of Science (AS) degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 60 semester hours total.
- Students must complete a minimum of 15 of the final 30 semester hours of credit at CMU.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A grade of "C" or higher must be earned in all Essential Learning courses in order to be accepted for transfer under the Colorado Core Transfer Consortium General Education curriculum or gtPathways, Colorado's guaranteed transfer program.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 15 semester credit hours for an associate of science degree; A maximum of 6 of the 15 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 2.0 cumulative GPA or higher in major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 113 - College Algebra (4) or higher
  *3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit.

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

ASSOCIATE OF SCIENCE: SPORT MANAGEMENT REQUIREMENTS (21 semester hours)

- ☐ ACCT 201 - Principles of Financial Accounting (3)
- ☐ CISB 101 - Business Information Technology (3)
- ☐ KINE 200 - ~~History and Philosophy of Sport and Physical Education~~Foundations of Kinesiology (3)
- ☐ KINE 205 - Introduction to Sport Management (3)
- ☐ MANG 201 - Principles of Management (3)
- ☐ MARK 231 - Principles of Marketing (3)
- ☐ ECON 201 - Principles of Macroeconomics (3)

GENERAL ELECTIVES (All college level courses, not listed above, that will bring your total semester hours to 60 hours. 6 semester hours.)

- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____
- ☐ _____

SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 15 credits
- ▪ ENGL 111 - English Composition (3)
- ▪ KINE 205 - Introduction to Sport Management (3)
- ▪ MATH 113 - College Algebra (4)
- ▪ Essential Learning - Natural Science without lab (3)
- ▪ KINE 100 - Health and Wellness (1)
- ▪ Wellness Requirement - Activities Course (1)

Freshman Year, Spring Semester: 16 credits
- ▪ ENGL 112 - English Composition (3)
- ▪ ACCT 201 - Principles of Financial Accounting (3)
- ▪ Essential Learning - Natural Science with lab (4)
- ▪ Essential Learning - History (3)
- ▪ Essential Learning - Humanities (3)

Sophomore Year, Fall Semester: 15 credits
- ▪ Essential Learning - Social and Behavioral Sciences (3)
- ▪ KINE 200 - ~~History and Philosophy of Sport and Physical Education~~Foundations of Kinesiology (3)
- ▪ ECON 201 - Principles of Macroeconomics (3)
- ▪ Essential Learning - Fine Arts (3)
- ▪ General Elective (3)

Sophomore Year, Spring Semester: 14 credits*
- ▪ MARK 231 - Principles of Marketing (3)
- ▪ Essential Learning - Social and Behavioral Sciences (3)
- ▪ MANG 201 - Principles of Management (3)
- ▪ CISB 101 - Business Information Technology (3)
- ▪ General Elective (2)

*Students that intend to continue with Colorado Mesa University should take ESSL 290 Maverick Milestone and ESSL 200 Essential Speech during the final semester of their Associate of Science work.

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Program Modification

Personal Training: 1145

Degree Type: Prof Cert

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Added KINE 100 Health and Wellness to the required courses list
Changed the total credits from 32 to 33
Added KINE 404 Clinical Exercise Physiology and Advanced Exercise Prescription as a option for degree completion

Justification:

For those individuals who decided to obtain this certificate as a stand alone award, KINE 100 Health and Wellness was a hidden pre-requisite. The addition of KINE 100 Health and Wellness to the requirements list fixes this issue. By adding KINE 100 Health and Wellness the credit hours naturally increased from 32 to 33. Also, we added in KINE 404 Clinical Exercise Physiology and Advanced Exercise Prescription as an option with KINE 403 Advanced Strength and Conditioning to more fully align with our other program offerings. This change gives students an option for how they complete their degree and the direction they go post graduation.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

Not applicable.

Proposed by: Jeremy Hawkins

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Award: Professional Certificate
Program of Study: Personal Training

About This Major . . .
Students enrolled in the Personal Training certificate program should have a strong interest in fitness, health promotion, and personal training. Students will engage in practical experiences that will help them with the possibility of a future career in personal training. Students will explore subject areas that include: anatomy, physiology, kinesiology, nutrition, applications of physical fitness, and exercise physiology. This program is designed to provide the student with the knowledge required to pass national certification examinations to become a National Strength and Conditioning Association – Certified Personal Trainer (NSCA-CPT), National Strength and Conditioning Association – Certified Strength and Conditioning Specialist (NSCA-CSCS), American College of Sports Medicine Certified Personal Trainer (ACSM-CPT), and/or American College of Sports Medicine Certified Exercise Physiologist (ACSM c-EP).

All CMU certificate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Evaluate the functions of the individual body systems.
2. Identify risk factors associated with chronic disease.
3. Identify exercise cautions and other safety concerns.
4. Describe procedures for physiological assessments.
5. Demonstrate the ability to clearly communicate specialized knowledge.

Advising Process and DegreeWorks
This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a certificate. Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and discussing the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended certificate.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a certificate and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process
Students must complete the following in the first two months of the semester prior to completing their certificate requirements (for one semester certificates complete in the first week of class):
- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If your petition for graduation is denied, it will be your responsibility to apply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

INSTITUTIONAL CERTIFICATE REQUIREMENTS

The following institutional requirements apply to all CMU professional certificates. Specific programs may have different requirements that must be met in addition to institutional requirements.

- Consists of 5-59 semester hours.
- Primarily 300-400 level courses.
- At least fifty percent of the credit hours must be taken at CMU.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A grade lower than "C" will not be counted toward meeting the requirements.
- A course may only be used to fulfill one requirement for each degree/certificate.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Certificate Requirements.
- The Catalog Year determines which program sheet and certificate requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC CERTIFICATE REQUIREMENTS

- ~~32~~ 33 semester hours for the Professional Certificate in Personal Training.
- 2.00 cumulative GPA or higher in the certificate is required.
- At least 33 percent of the credit hours required for the certificate must be in courses numbered 300 or above.
- CPR/First Aid Certification is a graduation requirement for this certificate.
- Students are required to provide documentation (proof of payment and scheduled date) that they are registered to take one of the following exams:
  - American College of Sports Medicine Certified Personal Trainer (ACSM-CPT)
  - American College of Sports Medicine Certified Exercise Physiologist (ACSM c-EP)*
  - National Strength and Conditioning Association Certified Personal Trainer (NSCA-CPT)
  - National Strength and Conditioning Association Certified Strength and Conditioning Specialist (NSCA-CSCS)*

  *Both of these certificates require the student to be in their final semester of the baccalaureate degree.

PROFESSIONAL CERTIFICATE: PERSONAL TRAINING REQUIREMENTS (~~32~~ 33 semester hours, must earn a grade of "C" or better in each course.)

- ☐ BIOL 209 - Human Anatomy & Physiology (3)
- ☐ BIOL 209L - Human Anatomy & Physiology Laboratory (1)
- ☐ KINA 128 - Intermediate Weight Training (1)
- ☐ KINE 100 – Health and Wellness (1)
- ☐ KINE 203 - Human Nutrition (3)
- ☐ KINE 213 - Applications of Physical Fitness & Exercise Prescription (3)
- ☐ KINE 297 - Practicum (2)
- ☐ KINE 301 - Health & Fitness Assessment (3)
- ☐ KINE 303 - Physiology of Exercise (3)
- ☐ KINE 303L - Physiology of Exercise Laboratory (1)
- ☐ KINE 309 - Anatomical Kinesiology (3)
- ☐ KINE 310 - Methods of Exercise Instruction (3)
- ☐ KINE 403 - Advanced Strength & Conditioning (3) OR KINE 404 – Clinical Exercise Physiology and Advanced Exercise Prescription (3)
- ☐ KINE 405 - Sports Nutrition (3)

Department: LLMC

Course Additions

ENGL 392   Credit Hours   3.0

   Course Title: Introduction to Copy Editing

   Abbreviated Title: Introduction to Copy Editing

   Contact hours per week: Lecture 3   Lab   Field   Studio   Other

   Type of Instructional Activity: Lecture

   Academic engagement minutes: 2250   Student preparation minutes: 4500

   Intended semesters for offering this course: Fall ☐   J-Term ☐   Spring ☑   Summer ☐

   Intended semester to offer course 1st time: Spring 2020

   Number of times course may be taken for credit: 1

   Essential Learning Course: Yes ☐   No ☑

   Prerequisites: Yes ☑   No ☐

      ENGL 112

   Prerequisite for other course(s):   Yes ☐   No ☑

   Co-requisites: Yes ☐   No ☑

   Requirement or listed choice for any program of study: Yes ☑   No ☐

   LLMC   BA,   English-Writing: 3215
   LLMC   Minor,   Mass Communication: M250

   Course is a requirement for a new program:

      Technical Writing and Editing Certificate

   Overlapping content with present courses offered on campus: Yes ☑   No ☐

      Among other course goals, ENGL 394: Technical and Professional Writing Topics mentions that students
      will learn "professional editing" within the course description. ENGL 392: Introduction to Copy Editing
      will focus only on copy editing proceedures and is a center piece of a new certificate ("Technical Writing
      and Editing") currently being developed. In addition this course further overlaps with MASS 417: Writing
      for Public Relations and Advertising in that both courses focus on copywriting. Yet ENGL 392:
      Introduction to Copy Editing will specifically teach students to not only write copy but to effectively edit
      it for a variety of different audiences and forums.

   Additional faculty FTE required: Yes ☐   No ☑

   Additional equipment required: Yes ☐   No ☑

   Additional lab facilities required: Yes ☐   No ☑

   Course description for catalog:

      Approaches to editing principles in a variety of genres and settings. Exploration of information associated
      with editing, including an emphasis on technical terms, levels of editing, and ethical issues.

   Justification:

      First, this Introduction to Copy Editing course provides content not directly covered in other courses on
      campus. Second, this course will enrich students' job market prospects by providing additional
      opportunities and expertise they would not receive through other means. Third, as with all courses
      focused on editing/writing, it will help students develop a fuller understanding of English structure,
      grammar, syntax, etc.

   Topical course outline:

      Style: What is it?
      Proofreading Marks

Course Additions

Grammar/Punctuation
Editing for Content
Editing for Tone
Editing for Space
Fact Checking
Ethics in Editing
Fairness in Editing

Student Learning Outcomes:

Upon satisfactory completion of this course, the student should be able to:
o efficiently proofread large volumes of text
o edit written copy for content, tone, and space
o effectively employ proofreading marks
o Analyze the complexities of English language structure, grammar, syntax, etc.
o parse the ethical dilemmas behind editing choices

Discussions with affected departments:

N/A

Proposed by: Tiffany Kinney   Expected Implementation: Fall 2019

<u>Program Additions</u>

Editing and Technical Communication

Degree Type: Professional Cert

Abbreviated Name: Editing & Tech Communication

Proposed by: Barry Laga

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

Colorado Mesa University
New Programs: Projected Enrollment, Revenue and Expense Estimates
Undergraduate

Program Name:	Professional Certificate: Editing and Technical Communication

Step 1.   Enrollment Assumptions

		Year 1	Year 2	Year 3	Year 4	Year 5
Fiscal /Academic Year		**2019-2020**	**2020-2021**	**2021-2022**	**2022-2023**	**2023-2024**
In-state Headcount	New	5	7	10	10	10
	Existing		5	7	10	10
Out-of-State Headcount	New		1	2	2	2
	Existing			1	2	2
Program Headcount		5	13	20	24	24
In-state FTE		1.50	3.60	5.10	6.00	6.00
Out-of-State FTE		-	0.30	0.90	1.20	1.20
Program FTE		1.50	3.90	6.00	7.20	7.20
Program Graduates			5	8	12	12

Step 1a.   Anticipated Credit Hours taken based on recommended course sequencing:

	Year 1	Year 2	Year 3	Year 4	Year 5
Per Student	9	9	9	9	9
In-State Total	45	108	153	180	180
Out-of-State Total	-	9	27	36	36
Total	45	117	180	216	216

Revenue Rates - Per Credit Hour

Undergraduate Tuition

	Year 1	Year 2	Year 3	Year 4	Year 5
In-State	$ 286.44	$ 295.04	$ 309.79	$ 325.28	$ 341.54
Out-of-State (average)	$ 476.45	$ 490.75	$ 520.19	$ 551.40	$ 584.49

Step 2.   Program Revenue Projections

	Year 1	Year 2	Year 3	Year 4	Year 5
Tuition - New	$ 12,890	$ 23,004	$ 37,244	$ 39,200	$ 41,259
Tuition- -Existing	$ -	$ 13,277	$ 24,198	$ 39,200	$ 41,259
Total Tuition	$ 12,890	$ 36,281	$ 61,443	$ 78,400	$ 82,519
		$ 5	$ 7		
Academic Fees - Existing	$ -				
Academic Fees - New	$ -				
State and Federal Grants - New	0				
Donations - New	0				
Other - New	0				
TOTAL PROGRAM REVENUES	$ 12,890	$ 36,286	$ 61,450	$ 78,400	$ 82,519

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Colorado Mesa University
New Programs: Projected Enrollment, Revenue and Expense Estimates
Undergraduate

Program Name:	**Professional Certificate: Editing and Technical Communication**

Step 3.   Program Expenses

	Year 1	Year 2	Year 3	Year 4	Year 5
Operating Expenses:					
Faculty Full-time	$ -				
FTE	-				
Benefits	-	-	-	-	-
Faculty Part-time	-				
FTE	-				
Benefits	-	-	-	-	-
Administrative and/or Support Staff	-				
FTE	-				
Benefits	-	-	-	-	-
Financial Aid (program specific)	0				
Supplies	-				
Equipment	-				
Travel	-				
Telecommunications	-				
Other (copier, postage)	-				
Total Operating Expenses	$ -	$ -	$ -	$ -	$ -
Program Start-Up Expenses:					
Capital Construction	-				
Equipment	-				
Library Acquisitions	-				
Other	-				
Total Start-Up Expenses	-	0	0	0	0
TOTAL PROGRAM EXPENSES	$ -	$ -	$ -	$ -	$ -
Institutional Reallocation					
Existing Funds in Dept's Budget					
Net New Expense Increase	$ -	$ -	$ -	$ -	$ -

Program Revenue and Expense Summary*					
	Year 1	Year 2	Year 3	Year 4	Year 5
Program Revenue and Expense					
Total Revenues	$ 12,890	$ 36,286	$ 61,450	$ 78,400	$ 82,519
Total Expenses	$ -	$ -	$ -	$ -	$ -
Revenue less Expenses	$ 12,890	$ 36,286	$ 61,450	$ 78,400	$ 82,519
New Revenue and Expense Impact					
Tuition	$ 12,890	$ 23,004	$ 37,244	$ 39,200	$ 41,259
State and Federal Grants	0	0	0	0	0
Donations	0	0	0	0	0
Other	0	0	0	0	0
Total Revenues	$ 12,890	$ 23,004	$ 37,244	$ 39,200	$ 41,259
New Expenses	$ -	$ -	$ -	$ -	$ -

*Excludes other indirect program support services costs.

About This Major . . .
The Editing and Technical Communication certificate offers students a valuable and focused skill set that combines copy editing, expertise in producing technical documents, and common technology used in the field. Every occupation requires individuals who can write and speak well, solve problems, learn new information quickly, and work well with others on a team. More specifically, many fields and occupations require quantitative analysis, but they also need to produce correct, well-written, and audience-appropriate documents. A certificate in Editing and Technical Communication prepares students to support and produce these documents.

Who would hire someone with a certificate in Editing and Technical Communication? First, any organization that produces documents to read, from every conceivable kind of publisher to individuals and groups that produce online content. Second, technical fields—e.g. engineering, science, health sciences, computer software, etc.—are constantly producing documents and presentations, and these forms of communication need editors, writers, and presenters.

For more information on what you can do with this major visit Career Services' *What to Do with a Major?* resource.

All CMU certificate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. **Use "common industry standard" writing and design software programs (Specialized Knowledge)**
2. **Produce and edit a range of technical documents using a variety of style guides and programs (Applied Knowledge)**
3. **Apply standard written conventions of English grammar and punctuation (Specialized Knowledge)**
4. **Navigate ethical dilemmas within the field of Editing and Technical Communication (Ethical Problem Solving)**
5. **Communicate findings, expectations, and questions through drafts and final products to a variety of stakeholders in written and oral means (Communication Fluency)**
6. **Apply knowledge of the writing process to professional communication genres (i.e. proposals, grant project, etc.), rhetorical situations, and audiences (Critical Thinking).**
7. **Identify and improve documents written by others under appropriate constraints (i.e. large volumes of text, limited time) (Critical Thinking)**

Advising Process and DegreeWorks
This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a certificate. Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and discussing the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended certificate.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a certificate and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process
Students must complete the following in the first two months of the semester prior to completing their certificate requirements (for one semester certificates complete in the first week of class):
- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.

- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If your petition for graduation is denied, it will be your responsibility to apply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

INSTITUTIONAL CERTIFICATE REQUIREMENTS

The following institutional requirements apply to all CMU professional certificates. Specific programs may have different requirements that must be met in addition to institutional requirements.

- Consists of 5-59 semester hours.
- Primarily 300-400 level courses.
- At least fifty percent of the credit hours must be taken at CMU.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Certificate Requirements.
- The Catalog Year determines which program sheet and certificate requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC CERTIFICATE REQUIREMENTS

- 18 total semester hours for the Professional Certificate in Editing and Technical Communication

PROFESSIONAL CERTIFICATE: EDITING AND TECHNICAL COMMUNICATION REQUIRMENTS (18 semester hours)

- ☐ ENGL 392 - Introduction to Copy Editing (3)*
- ☐ ENGL 499 - Internship (3)
- ☐ Writing, select three courses (9 hours):
  ENGL 219 - Introduction to Professional Writing (3)*
  ENGL 320 - Report and Proposal Writing (3)*
  ENGL 325 - Writing for Engineers (3)
  ENGL 385 - Technical and Professional Writing (3)*
  ENGL 425 - Scientific Writing (3)*
- ☐ Technology, select one course (3 hours):
  ABUS 114 - Digital Layout (3)
  ARTG 203 - Adobe InDesign (3)
  CSCI 106 - Webpage Design I (3)
  MASS 352 - Design and Editing for Print (3)**

  * These courses have a prerequisite of ENGL 112, which also requires completion of ENGL 111.
  ** MASS 352, Design and Editing for Print, has a prerequisite of MASS 213, Introduction and Media Writing and Reporting, which is not a requirement of this program.

SUGGESTED COURSE SEQUENCING

Junior Year, Fall Semester: 3 credits
- ▪ ENGL 392 - Introduction to Copy Editing (3)

Junior Year, Spring Semester: 6 credits
- ▪ Writing Courses (6)

Senior Year, Fall Semester: 6 credits
- ▪ Writing Course (3)
- ▪ Technology Course (3)

Senior Year, Spring Semester: 3 credits
- ▪ ENGL 499 - Internship (3)

Program Modification

English-Writing: 3215

Degree Type: BA

Modified Program Name: NA

Modified Program Name: NA

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Adding new course ENGL 392 (Introduction to Copy Editing) to list of optional electives.

Justification:

The new course, ENGL 392 (Introduction to Copy Editing) will be a strong elective for this program.

Revision to SLOs: Yes ☐   No ☑

NA

Other changes: Yes ☐   No ☑

NA

Discussions with affected departments:

NA

Proposed by: Jennifer Hancock

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

About This Major . . .

The English Program offers concentrations leading to a Bachelor of Arts in Literature, Creative Writing, and Secondary Education. The skills a student develops as an English major, such as writing, editing, problem solving, and critical thinking and analysis, are highly prized by employers in nearly every profession. The English Program is proud of what it offers – cultural experiences, unique and interesting courses and instruction, committed faculty and support staff, and a desire to provide the best liberal arts education possible.

Many occupations require individuals who can write and speak well, solve problems, learn new information quickly, and work well with others on a team. This means that English graduates use their education in a wide variety of fields, and your future career may relate more to your personal career interests, work values, and transferable skills than anything specific to the content of your major. Who hires English Majors? Book publishers, magazines, arts organizations, political offices, large corporations, radio/television stations, advertising agencies, social service agencies, chambers of commerce, research institutions, marketing consultants, newspapers, greeting card publishers, law firms, public interest organizations, consumer action groups, health organizations, educational institutions, literary agencies, theaters, printing firms, high tech firms, tutoring services, public and corporate libraries, government agencies, and public relations firms.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Express themselves effectively in a variety of forms. (Specialized Knowledge)
2. Support interpretive claims about a variety of texts. (Critical Thinking)
3. Identify the salient features of literary texts from a broad range of English and American literary periods. (Specialized Knowledge)
4. Employ knowledge of literary traditions to produce imaginative writing. (Communication Fluency/Applied Learning)
5. Use research to assist in problem-solving. (Critical Thinking)
6. Apply standard conventions of English grammar and punctuation and explain grammatical structures using relevant terminology. (Specialized Knowledge)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

2019-20 BA, English, Writing (3215). Posted:

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper division credits.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 2.0 cumulative GPA or higher in coursework toward the major content area.
- Must earn a grade of "C" or better in all foundation and major courses.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 110 -College Mathematics (3) or higher

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (24 semester hours, must pass all courses with a grade of "C" or higher.)
- ☐ ENGL 210 - Introduction to Literary Studies (3)
- ☐ ENGL 250 - Introduction to Creative Writing (3)
- ☐ ENGL 254 - Survey of English Literature I (3)
- ☐ ENGL 255 - Survey of English Literature II (3)
- ☐ ENGL 261 - Survey of American Literature I (3)
- ☐ ENGL 262 - Survey of American Literature II (3)

Two consecutive classes in the same foreign language. FLAS 114 & 115 will NOT fulfill this requirement.
- ☐ _____
- ☐ _____

BACHELOR OF ARTS: ENGLISH, WRITING REQUIREMENTS (30 semester hours, must pass all courses with a grade of "C" or higher.)

English Core (6 semester hours)
- ☐ ENGL 421 - Introduction to Literary Theory and Criticism (3)
- ☐ ENGL 494 - Seminar in Literature (3)*

*ENGL 494 Seminar in Literature must be taken after 90 semester hours have been accumulated. A student may take the seminar in the junior year, but must take it again in the senior year. The junior-year class will count as an elective.

Required Concentration Courses (9 semester hours)
- ☐ ENGL 386 - Roots of Modern Rhetoric (3)
- ☐ ENGL 492 - Seminar in Writing (3)
- ☐ One of the following courses:
  - ENGL 440 - History of the English Language (3)
  - ENGL 451 - Understanding and Using English Grammar (3)

Literary Backgrounds (6 semester hours)
Early Literature - One of the following courses:
- ENGL 301 - Classical Greek and Latin Literature (3)
- ENGL 311 - English Medieval Literature (3)
- ENGL 313 - English Renaissance Literature (3)
- ENGL 335 - The Bible as Literature (3)
- ENGL 355 - Shakespeare (3)
- ENGL 470 - 18th Century British Literature (3)
  - ☐ _____

Later Literature - One of the following courses:
- ENGL 314 - American Literature to 1830 (3)
- ENGL 315 - American Literature 1830-1870 (3)
- ENGL 316 - American Literature 1870-1900 (3)
- ENGL 330 - Women in World Thought and Literature (3)
- ENGL 435 - American Literature 1900-1945 (3)
- ENGL 436 - American Literature 1945-Present (3)
- ENGL 438 - Ethnic Experiences in U.S. Literature (3)
- ENGL 471 - British Romanticism (3)
- ENGL 475 - Victorian Literature (3)
- ENGL 478 - 20th Century British Literature (3)
  - ☐ _____

Writing Concentration Electives (9 semester hours)
9 semester hours from the following courses:
- ENGL 380 - Memoir and Creative Non-Fiction (3)
- ENGL 381 - Creative Writing: Fiction (3)
- ENGL 382 - Creative Writing: Crafting Fiction (3)
- ENGL 383 - Creative Writing: Poetry (3)
- ENGL 384 - Art of the Essay (3)
- ENGL 385 - Technical and Professional Writing (3)
- ENGL 388 - Creative Writing: Crafting Poetry (3)
- ENGL 389 - Screenwriting (3)
- ENGL 392~~3~~ – Introduction to Copy Editing (3)
- ENGL 396 (when applicable) - Topics (1-3)
- ENGL 496 (when applicable) - Topics (1-3)
  - ☐ _____
  - ☐ _____
  - ☐ _____

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours, including 40 upper division hours. 29 semester hours; 10 hours of upper division may be needed.)

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- Essential Learning - History (3)
- Essential Learning - Social and Behavioral Science (3)
- Foundation Course - Foreign Language (3)
- KINE 100 - Health and Wellness (1)
- MATH 110 - College Mathematics (3)

Freshman Year, Spring Semester: 16 credits
- ENGL 112 - English Composition (3)
- ENGL 250 - Introduction to Creative Writing (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - Natural Science with Lab (4)
- Foundation Course - Foreign Language (3)

Sophomore Year, Fall Semester: 16 credits
- ENGL 210 - Introduction to Literary Studies (3)
- ENGL 254 - Survey of English Literature I (3)
- ENGL 261 - Survey of American Literature I (3)
- Essential Learning - Humanities (3)
- Essential Learning - Social and Behavioral Science (3)
- KINA Activity (1)

Sophomore Year, Spring Semester: 16 credits
- ENGL 255 - Survey of English Literature II (3)
- ENGL 262 - Survey of American Literature II (3)
- Upper Division Writing Elective (3)
- Essential Learning - Natural Science (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)

Junior Year, Fall Semester: 15 credits
- ENGL 355 - Shakespeare or other Early Literature course (3)
- ENGL 386 - Roots of Modern Rhetoric (3)
- ENGL 440 - History of the English Language or ENGL 451 - Understanding and Using English Grammar (3)
- General Elective (3)
- Upper Division Writing Elective (3)

Junior Year, Spring Semester: 15 credits
- General Electives (4 courses) (12)
- Upper Division Elective, ENGL 385 - Technical Writing recommended (3)

Senior Year, Fall Semester: 14 credits
- ENGL 384 - Art of the Essay recommended (3)
- ENGL 421 - Introduction to Literary Theory and Criticism (3)
- ENGL 492 - Seminar in Writing (3)
- General Elective (3)
- Upper Division Elective (3)

Senior Year, Spring Semester: 12 credits
- ENGL 494 - Seminar in Literature (3)
- General Elective (3)
- Upper Division Elective, ENGL 383 - Creative Writing: Poetry recommended (3)
- Upper Division Elective (3)

Program Modification

Mass Communication: M250

Degree Type: Minor

Modified Program Name: NA

Modified Program Name: NA

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Adding new course ENGL 392 (Introduction to Copy Editing) to list of optional electives.

Justification:

The new course, ENGL 392 (Introduction to Copy Editing) will be a strong elective for this program.

Revision to SLOs: Yes ☐   No ☑

NA

Other changes: Yes ☐   No ☑

NA

Discussions with affected departments:

NA

Proposed by: Jennifer Hancock

Director of Teacher Education Signature: NA

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Minor: Mass Communication

About This Minor. . .
The Bachelor of Arts degree in Mass Communication is a concentration in Media Strategies and Applications. The overriding goal of the program is to offer students opportunities to develop the knowledge, theory and skills that will assist them in securing careers in the ever-changing fields of mass communication.

Graduates of Colorado Mesa University's Mass Communication program establish successful careers in media (magazines, newspapers, radio, television, public relations, advertising, and Internet-based media), as well as in other venues such as non-profit organizations, and government agencies.

Advising Process and DegreeWorks
This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a minor. Meeting with an academic advisor is essential in planning courses and developing a suggested course sequencing. It is ultimately the student's responsibility to understand and fulfil the requirements for her/his intended minor.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a minor. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head for the minor. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process
A minor cannot be awarded by itself. It must be combined with a baccalaureate degree outside the major field of study. Students should follow the graduation process outlined for the baccalaureate degree and list their majors and minors on the "Intent to Graduate" form.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL MINOR REQUIREMENTS

The following institutional requirements apply to all CMU minors. Specific programs may have different requirements that must be met in addition to institutional requirements.

- A minor consists of 15-24 semester hours. There may be prerequisites required for the minor which will increase the total number of credit hours for a student who has not already taken those prerequisites.
- Courses taken to satisfy Essential Learning, major requirements, or electives **can** be counted toward the minor if applicable.
- At least 33 percent of the credit hours required for the minor must be in courses numbered 300 or above.
- At least 25 percent of the classes must be taken at CMU.
- 2.00 cumulative GPA or higher for the courses used for the minor.
- A minor is not a degree by itself and must be earned at the same time as a baccalaureate degree.
- A minor must be outside the major field of study.
- A student may earn up to five minors with any baccalaureate degree at CMU.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements sheet you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC MINOR REQUIREMENTS

- 19 semester hours for the Minor in Mass Communication.
- 2.50 cumulative GPA or higher in the minor is required.

REQUIRED COURSES FOR THE MASS COMMUNICATION MINOR (19 semester hours)

- ☐ MASS 110 – Mass Media: Impact & History (3)
- ☐ MASS 140 – Media Theory Introduction (3)
- ☐ MASS 144 – Multimedia Storytelling (3)
- ☐ MASS 213 – Introduction to Media Writing and Reporting (3)
- ☐ MASS 397 – Practicum (1)

Select six hours of Upper Division Mass Communication (MASS) electives. See the current catalog for a full list of courses. May also use ENGL 3923—Introduction to Copy Editing (3) (6 semester hours)

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Department: SBS

<u>Course Additions</u>

CRMJ 470   Credit Hours   3

Course Title: Restorative Justice

Contact hours per week: Lecture **3**   Lab   Field   Studio   Other

Type of Instructional Activity: **Lecture**

Academic engagement minutes: **2250**   Student preparation minutes: **4500**

Intended semesters for offering this course: Fall ☐   J-Term ☑   Spring ☐   Summer ☑

Intended semester to offer course 1st time: **Summer 2020**

Number of times course may be taken for credit: **1**

Essential Learning Course: Yes ☐   No ☑

   EL SLO:

Prerequisites: Yes ☑   No ☐

   CRMJ 201 or SOCO 260

Prerequisite for other course(s):   Yes ☐   No ☑

Co-requisites: Yes ☐   No ☑

Requirement or listed choice for any program of study: Yes ☑   No ☐

SBS   BA,   Criminal Justice: 3706
SBS   BAS,   Criminal Justice -Post Academy: 3701
SBS   Minor,   Criminal Justice: M701

Overlapping content with present courses offered on campus: Yes ☐   No ☑

Additional faculty FTE required: Yes ☐   No ☑

Additional equipment required: Yes ☐   No ☑

Additional lab facilities required: Yes ☐   No ☑

<u>Course description for catalog:</u>

Exploration of an emerging paradigm in the field of criminal justice. Challenges notions of both crime and justice. Explorations of alternative notions to these issues which wquestioin the dominant paradigm and a justice system based upon retribution. Examination of the foundation of restorative justice, the principles which guide restorative practices, and gain a critical perspective of this emerging paradigm. Awareness created of the various approaches to crime and justice other than the one institutionalized within our American criminal justice system.

<u>Justification:</u>

The current program sheets for the BA and BAS offer only three elective course options the Corrections sub-field, while the other three elective sub-fields (Policing, Courts, and Theory) all offer five options. This course addition would provide another much needed option within the Corrections sub-field, thus helping to balance out the BA and BAS curricula. Additionally, staffing patterns are now sufficient to allow the CJ program to reinstate this course.

<u>Topical course outline:</u>

  A. What is justice?
  1. The retributive paradigm.
  2.   The restorative paradigm.

   a. The roots of restorative justice.

B. Theory.

1. Peacemaking

2. Labeling

3. Reintegrative Shaming

4. Learning Theory

C. The restorative paradigm in practice.

 1. Victim offender mediation

 2. Family Group Conferencing

3. Sentencing circles

 3. Victim Impact Panels

 4. Other

D. The values of restorative justice.

1. making things right

2. symbolic reparation

3. restitution

4. needs

5. empowerment,

     6. community/reintegration.

E. Transformation of perspective, structures and persons.

 1. Structurally violent society

F. A critical examination or restorative justice.

G. Conceptual and Practical objections to restorative justice.

Student Learning Outcomes:

Analyze the dominant paradigm of a justice system that is focused on retribution.

Examine the foundation and principles of restorative justice.

Critique the emerging paradigm of restorative justice.

Discuss alternative approaches to crime and justice.

Discussions with affected departments:

No other departments will be directly affected by the proposal.

Proposed by: Katie Dreiling   Expected Implementation: Fall 2019

Course Modifications

CRMJ 470

Intended semester to offer modified course for the 1st time: Summer 2020

	Current	**Proposed**
Course Prefix:	CRMJ	
Course No.:	470	
Credit Hours:	3	
Course Title:	Restorative Justice	
Times for Credit:	1	1

Prerequisites:

    Current: CRMJ 201 or SOCO 260

    Proposed: CRMJ 310, CRMJ 320, and CRMJ 328

Description for catalog:

    Current: Exploration of an emerging paradigm in the field of criminal justice. Challenges notions of both crime and justice. Explorations of alternative notions to these issues which wquestioin the dominant paradigm and a justice system based upon retribution. Examination of the foundation of restorative justice, the principles which guide restorative practices, and gain a critical perspective of this emerging paradigm. Awareness created of the various approaches to crime and justice other than the one institutionalized within our American criminal justice system.

    Proposed: Examination of the realm of restorative justice, which aims to repair the harm caused by crime. Fundamental principles and practices, as well as the roles of key stakeholders will be covered.

    Description edited and passed by Johanna Varner, 11/28/18

Requirement or listed choice for any program of study: Yes ☑   No ☐
Change affects program sheet or grad requirements: Yes ☑   No ☐

SBS   BA,   Criminal Justice: 3706
SBS   BAS,   Criminal Justice -Post Academy: 3701
SBS   Minor,   Criminal Justice: M701

Justification:

Updated course prerequisites to match other curriculum changes.
Updated course description to be more concise and reflect content changes.
Updated topic outline in order to better reflect currency in subject field.

Topical course outline, current:

A. What is justice?
1. The retributive paradigm.
2.   The restorative paradigm.
 a. The roots of restorative justice.
B. Theory.
1. Peacemaking
2. Labeling
3. Reintegrative Shaming
4. Learning Theory
C. The restorative paradigm in practice.
 1. Victim offender mediation
 2. Family Group Conferencing
3. Sentencing circles

  3. Victim Impact Panels
  4. Other
D. The values of restorative justice.
1. making things right
2. symbolic reparation
3. restitution
4. needs
5. empowerment,
        6. community/reintegration.
E. Transformation of perspective, structures and persons.
 1. Structurally violent society
F. A critical examination or restorative justice.
G. Conceptual and Practical objections to restorative justice.

Topical course outline, proposed:

What is restorative justice - definition and purpose
Preparing for restorative justice practice
Restorative justice for victims without offender participation
Restorative justice for victims with offender participation
Restorative justice involving juveniles
Involving community members in the restorative justice process
Restorative justice and gendered violence
Restorative skills building and reentry planning for offenders
Restorative celebrations and rituals
Community restoration - truth and reconciliation commissions
Case studies and examples

Student Learning Outcomes, current:

Analyze the dominant paradigm of a justice system that is focused on retribution.
Examine the foundation and principles of restorative justice.
Critique the emerging paradigm of restorative justice.
Discuss alternative approaches to crime and justice.

Student Learning Outcomes, proposed:

Discuss the philosophies and goals of restorative justice.
Describe the various models of restorative justice practices.
Analyze the challenges faced when implementing restorative justice policies and practices.
Apply course content to a real life case.

Proposed by: Katie Dreiling   Expected Implemention: Fall 2019

    Discussions with affected departments:

      No other departments will be directly affected by the proposal.

Program Modification

Criminal Justice: 3706

Degree Type: BA

Revision to program sheet: Yes ✔   No ☐

Description of modification:

Revison to program SLO #3. The faculty observed a pattern of students struggling to achieve the desired benchmark for the older version of this SLO. According to assessment findings, students struggled to meet expectations. The program faculty agreed the original expectations were too high for the undergraduate level and, therefore, agreed to adjust the wording and expectations of this SLO.

Addition of CRMJ 470 Restorative Justice. Course will be added as an option under the "corrections" elective sub-field on program sheet.

Justification:

These program and course modifications will accomplish the following: 1) better reflect the SLO the program is attempting to achieve in regards to theoretical aspects, and 2) reinstatement/addition of subject matter critical to contemporary Criminal Justice. The content of CMRJ 470 - Restorative Justice offers another "corrections" topic area for students, facilitating a more well-rounded curriculum and knowledge base for criminal justice majors. Finally, staffing patterns have allowed for the course to be offered again.

Revision to SLOs: Yes ✔   No ☐

See attachment

Other changes: Yes ☐   No ✔

Discussions with affected departments:

CMU Criminal Justice program and Department Head. All those involved in the discussions agreed to the changes listed in this form.

Proposed by: John Reece

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

About This Major . . .

The Bachelor of Arts in Criminal Justice is designed to provide students interested in careers in the justice system with the knowledge, communication and critical thinking skills necessary for success in their field. Graduates secure positions in policing, courts, and corrections. Many also use this degree as the starting point in their pursuit of a law degree. Finally, the degree will assist students in their upward mobility in their area of employment.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Discuss the history and practice of each segment of the Criminal Justice System: police, courts, and corrections. (Specialized Knowledge/Applied Learning)
2. Analyze ethical issues surrounding the practice of criminal justice in a diverse society. (Ethical Reasoning)
2.3. Apply major criminological theories to criminal behavior. (Critical Thinking)
3. Use knowledge of the nature and causes of crimes, typologies, and theories of offenders and victims in critiquing current crime prevention policies.
4. Practice quantitative and qualitative research methods including interpretation of statistical analyses. (Quantitative Fluency and Information Literacy)
5. Demonstrate proficient oral communication and writing skills that are formal and professional in nature. (Communication Fluency)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

2019-20 BA, Criminal Justice (3706). Posted:

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 2.5 cumulative GPA or higher in all CMU coursework.
- 2.5 cumulative GPA or higher in coursework toward the major content area.
- Selective Admissions: All students intending to obtain a BA or BAS in Criminal Justice will initially be enrolled as pre-criminal justice majors. Students must earn a "C" or better in CRMJ 110 and CRMJ 201 prior to enrolling in any additional program specific courses. Core courses CRMJ 110, 201, 310, 320, and 328 must be completed with a "C" or better before students will be admitted into the BA/BAS major. Students must also complete MATH 110 (or higher), ENG 111, and STAT 215 – all with a "C" or better prior to acceptance as a Criminal Justice major. GPA within these subjects must be at least 2.5. Overall cumulative GPA after 45 credit hours (approximately 3 semesters) must be at least 2.5. Please see the Criminal Justice Student Handbook for more information. Transfer students will be evaluated on a case-by-case basis.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours)
- ☐ MATH 110 - College Mathematics (3) or higher

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
Recommended courses include POLS 101, PSYC 150, SOCO 260, or SOCO 264.
- ☐ Select one Social/Behavioral Sciences Course (3)
- ☐ Select one Social/Behavioral Sciences Course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (6 semester hours - must receive a grade of C or better in all courses)

Two consecutive classes in the same foreign language. FLAS 114 & 115 will NOT fulfill this requirement.
- ☐ _____
- ☐ _____

BACHELOR OF ARTS: CRIMINAL JUSTICE REQUIREMENTS (59-60 semester hours - must receive a grade of "C" or better in all core and restricted elective courses)

Core Classes (26 semester hours)
- ☐ CRMJ 110 - Orientation to Criminal Justice Inquiry (1)
- ☐ CRMJ 201 - Introduction to Criminal Justice (3)
- ☐ STAT 215 - Statistics for Social and Behavioral Sciences (4)
- ☐ CRMJ 302 - Ethics in Criminal Justice (3)
- ☐ CRMJ 310 - The Police Process (3)
- ☐ CRMJ 315 - Research Methods in Criminal Justice (3)
- ☐ CRMJ 320 - Corrections (3)
- ☐ CRMJ 328 - American Court Systems (3)
- ☐ CRMJ 370 - Criminology (3)

Capstone (3 semester hours)
- ☐ Select one of the following courses:
  CRMJ 465 - Contemporary Issues in Criminal Justice (3)
  CRMJ 490 - Capstone: Comparative Criminal Justice (3)
  CRMJ 499 - Internship (3)
  SOCI 497 - Structured Research (3)

Criminal Justice Electives (12-13 semester hours)
Select at least one course from each subfield. Criminal Justice Electives taken beyond the required 12-13 semester hours can also satisfy the restricted elective requirement.

Policing:
  CRMJ 210 - Emergency Dispatching (4)
  FOAN 280 - Crime Scene Processing (2) and FOAN 280L - Crime Scene Processing Laboratory (1)
  CRMJ 335 - Community Policing (3)
  CRMJ 410 - Criminal Investigations (3)
  CRMJ 415 - Counter-Terrorism and Law Enforcement (3)
- ☐ _____

Courts:
  CRMJ 301 - Criminal Procedure (3)
  CRMJ 405 - Civil Liability for Law Enforcement and Corrections (3)
  CRMJ 412 - Constitutional Law (3)
  CRMJ 420 - Criminal Law (3)
  CRMJ 425 - Trial, Evidence, and Legal Advocacy (3)
- ☐ _____

Corrections:
  CRMJ 340 - Community Corrections (3)
  CRMJ 440 - Capital Punishment (3)
  CRMJ 470 – Restorative Justice (3)
  CRMJ 480 - Inside-Out Prison Exchange (3)
- ☐ _____

Criminal Justice Theory:
  CRMJ 311 - Victimology (3)
  CRMJ 325 - Juvenile Justice and Delinquency (3)
  CRMJ 330 - Domestic Violence (3)
  CRMJ 360 - Crime & Deviance (3)
  CRMJ 375 - Women & Crime (3)
- ☐ _____

Restricted Electives (18 semester hours)

18 Semester Hours chosen from the following courses (or additional Criminal Justice Electives above):

    FOAN 232 - Survey of Forensic Science (2) and FOAN 232L - Survey of Forensic Science Laboratory (1)

    FOAN 350 - Forensic Anthropology (3)

    EMDP 211 - Introduction to Emergency Management (3)

    POLS 236 - State and Local Government (3)

    CRMJ 395 - Independent Study (1-3)

    CRMJ 396 - Topics (1-3)

    CRMJ 495 - Independent Study (1-3)

    CRMJ 496 - Topics (1-3)

    CRMJ 499 - Internship (1-15)

    PADM 315 - Public Management (3)

    PSYC 320 - Social Psychology (3)

    PSYC 410 - Drugs and Human Behavior (3)

    PSYC 425 - Forensic Psychology (3)

    SOCO 316 - Social Inequality (3)

    SOCO 325 - Race and Ethnic Relations (3)

    SOCO 400 - Classical Social Theory (3)

CRMJ 396 or 496 - Topics may be taken more than one time if the course has a different topic.

CRMJ 499 - Internship may only count as 1 to 3 credits toward the 18 restricted elective credits. If taken to meet the capstone requirement, must be 3 credits and cannot be used as a restricted elective.

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 17-18 semester hours; additional hours of upper division may be needed.)

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Freshman Year, Fall Semester: 15 credits
- ENGL 111 - English Composition (3)
- Essential Learning - Natural Science with Lab (4)
- Essential Learning - Natural Science (3)
- KINE 100 - Health and Wellness (1)
- CRMJ 201 - Introduction to Criminal Justice (3)
- CRMJ 110 - Orientation to Criminal Justice Inquiry (1)

Freshman Year, Spring Semester: 16 credits
- ENGL 112 - English Composition (3)
- Essential Learning - Mathematics (3)
- CRMJ 328 - American Court Systems (3)
- CRMJ 310 - The Police Process (3)
- CRMJ 320 - Corrections (3)
- Activity Course Selection (1)

Sophomore Year, Fall Semester: 16 credits
- Foundation Course - Foreign Language (3)
- STAT 215 - Statistics for Social and Behavioral Sciences (4)
- Essential Learning - Social/Behavioral Sciences (3)
- Essential Learning - History (3)
- Essential Learning - Humanities (3)

Sophomore Year, Spring Semester: 17 credits
- Foundation Course - Foreign Language (3)
- Essential Learning - Fine Arts (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- Essential Learning - Social/Behavioral Sciences (3)
- CRMJ 315 - Research Methods in Criminal Justice (3)

Junior Year, Fall Semester: 15 credits
- CRMJ 302 - Ethics in Criminal Justice (3)
- Criminal Justice Elective - Policing (3)
- Criminal Justice Elective - Courts (3)
- Criminal Justice Elective - Corrections (3)
- Criminal Justice Restricted Elective (3)

Junior Year, Spring Semester: 15 credits
- CRMJ 370 - Criminology (3)
- Criminal Justice Elective - Criminal Justice Theory (3)
- General Elective (3)
- Restricted Electives (2 courses) (6)

Senior Year, Fall Semester: 15 credits
- Restricted Elective (2 courses) (6)
- General Electives (3 courses) (9)

Senior Year, Spring Semester: 12 credits
- Capstone Course (3)
- Restricted Elective (3)
- General Electives (2 courses) (6)

Program Modification

Criminal Justice -Post Academy: 3701

Degree Type: BAS

Revision to program sheet: Yes ✔   No ☐

Description of modification:

Revison to program SLO #3. The faculty observed a pattern of students struggling to achieve the desired benchmark for the older version of this SLO. According to assessment findings, students struggled to meet expectations. The program faculty agreed the original expectations were too high for the undergraduate level and, therefore, agreed to adjust the wording and expectations of this SLO.

Addition of CRMJ 470 Restorative Justice. Course will be added as an option under the "corrections" elective sub-field on program sheet.

Justification:

These program and course modifications will accomplish the following: 1) better reflect the SLO the program is attempting to achieve in regards to theoretical aspects, and 5) reinstatement of a course/subject matter critical to contemporary Criminal Justice.

Revision to SLOs: Yes ✔   No ☐

see attachment

Other changes: Yes ☐   No ✔

Discussions with affected departments:

All discussions relative to these modifications have been on-going amoung the CJ faculty and the SBS Department Head. No other disciplines or departments are affected.

Proposed by: John Reece

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

About This Major . . .

The Bachelor of Applied Science in Criminal Justice is designed to provide students interested in careers in the justice system, and specifically in policing/law enforcement, with the knowledge, communication, and critical thinking skills necessary for success in their field. Graduates will be job ready and able to secure positions in various policing/law enforcement positions (e.g., police officer, deputy sheriff, parole officer, etc.). The degree combines the technical skills required within entry-level law enforcement positions with the academic rigor of the baccalaureate degree. The degree will also assist students in their upward mobility in their area of employment.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Discuss the history and practice of each segment of the Criminal Justice System: police, courts, and corrections. (Specialized Knowledge/Applied Learning)
2. Analyze ethical issues surrounding the practice of criminal justice in a diverse society. (Ethical Reasoning)
2.3. Apply major criminological theories to criminal behavior. (Critical Thinking)
3.4. Use knowledge of the nature and causes of crimes, typologies, and theories of offenders and victims in critiquing current crime prevention policies.
4.5. Practice quantitative and qualitative research methods including interpretation of statistical analyses. (Quantitative Fluency and Information Literacy)
5.6. Demonstrate proficient oral communication and writing skills that are formal and professional in nature. Communication Fluency)
6.7. Demonstrate proficiency in basic skills (driving, firearms, and arrest control) required for entry level policing. (Specialized Knowledge/Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and developing a suggested course sequencing. It is ultimately the student's responsibility to understand and fulfil the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audits on a regular basis and should discuss questions or concerns with their advisors or academic department heads. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:
- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU Bachelor of Applied Science (BAS) degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 33 upper-division credits.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- To be admitted to the B.A.S. degree, certain prerequisites must be satisfied. Please see the Social and Behavioral Sciences department head or program faculty for complete requirements and application form.
- All students intending to obtain a BA or BAS in Criminal Justice will initially be enrolled as pre-criminal justice majors. Students must earn a "C" or better in CRMJ 110 and CRMJ 201 prior to enrolling in any additional program specific courses. Core courses CRMJ 110, 201, 310, 320, and 328 must be completed with a "C" or better before students will be admitted into the BA/BAS major. Students must also complete MATH 110 (or higher), ENG 111, and STAT 215 – all with a "C" or better prior to acceptance as a Criminal Justice major. GPA within these subjects must be at least 2.5. Overall cumulative GPA after 45 credit hours (approximately 3 semesters) must be at least 2.5. Please see the Criminal Justice Student Handbook for more information. Transfer students will be evaluated on a case-by-case basis.
- Students are encouraged to attend the Western Colorado Peace Officers Academy (WCPOA). Up to 31 credits can be transferred from other Colorado POST approved academies associated with accredited institutions of higher learning or through existing articulation agreements with Colorado Mesa University. Students wishing to transfer credit from all other academies (e.g., agency, private, or out-of-state academies) can earn up to 30 credit hours through the "Credit for Prior Learning" program: https://www.coloradomesa.edu/academics/cpl.html
- It is highly recommended that students complete **all** required coursework prior to enrolling in the POST Academy. Please see the criminal justice student handbook for more information.
- 2.5 cumulative GPA or higher in all CMU coursework
- 2.5 cumulative GPA or higher in coursework toward the major content area

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 110 - College Mathematics (3) or higher

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
Recommended: POLS 101, PSYC 150, SOCO 260, or SOCO 264.
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ Select one History course (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ KINA 127 - Physical Conditioning (Must be taken simultaneously with POST Academy) (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES

Foreign Language Courses (6 semester hours, must receive a grade of "C" or better)
Two consecutive classes in the same foreign language. FLAS 114 & 115 will NOT fulfill this requirement.
- ☐ _____
- ☐ _____

BAS: CRIMINAL JUSTICE POST ACADEMY REQUIREMENTS (77-78 semester hours, must earn a grade of "C" or better in each course)

Core Classes (26 semester hours)
- ☐ CRMJ 110 - Orientation to Criminal Justice Inquiry (1)
- ☐ CRMJ 201 - Introduction to Criminal Justice (3)
- ☐ STAT 215 - Statistics for Social and Behavioral Sciences (4)
- ☐ CRMJ 302 - Ethics in Criminal Justice (3)
- ☐ CRMJ 310 - The Police Process (3)
- ☐ CRMJ 315 - Research Methods in Criminal Justice (3)
- ☐ CRMJ 320 - Corrections (3)
- ☐ CRMJ 328 - American Court Systems (3)
- ☐ CRMJ 370 - Criminology (3)

Capstone (3 semester hours)
- ☐ Select one of the following courses:
  CRMJ 465 - Contemporary Issues in Criminal Justice (3)
  CRMJ 490 - Capstone: Comparative Criminal Justice (3)
  CRMJ 499 - Internship (3)
  SOCI 497 - Structured Research (3)

Criminal Justice Electives (12-13 semester hours)
Select at least one course from each subfield. Criminal Justice Electives take beyond the required 12-13 semester hours can also satisfy the restricted elective requirement.

Policing:
  CRMJ 210 - Emergency Dispatch (4)
  FOAN 280 - Crime Scene Processing (2) and FOAN 280L - Crime Scene Processing Laboratory (1)
  CRMJ 335 - Community Policing (3)
  CRMJ 410 - Criminal Investigations (3)
  CRMJ 415 - Counterterrorism (3)
- ☐ _____

Courts:
  CRMJ 301 - Criminal Procedure (3)
  CRMJ 405 - Civil Liability for Law Enforcement and Corrections (3)
  CRMJ 412 - Constitutional Law (3)
  CRMJ 420 - Criminal Law (3)
  CRMJ 425 - Trial, Evidence, and Legal Advocacy (3)
- ☐ _____

Corrections:
  CRMJ 340 - Community Corrections (3)
  CRMJ 440 - Capital Punishment (3)
  CRMJ 470 – Restorative Justice (3)
  CRMJ 480 - Inside Out (3)
- ☐ _____

Criminal Justice Theory:
  CRMJ 311 - Victimology (3)
  CRMJ 325 - Juvenile Justice and Delinquency (3)
  CRMJ 330 - Domestic Violence (3)
  CRMJ 360 - Crime & Deviance (3)
  CRMJ 375 - Women & Crime (3)
- ☐ _____

Restricted Electives (6 semester hours)

6 Semester Hours chosen from the following courses (or additional Criminal Justice Electives above):

POLS 236 - State and Local Government (3)
CRMJ 395 - Independent Study (1-3)
CRMJ 396 - Topics (1-3)
CRMJ 495 - Independent Study (1-3)
CRMJ 496 - Topics (1-3)
CRMJ 499 - Internship (1-15)
PADM 315 - Public Management (3)
PSYC 320 - Social Psychology (3)
PSYC 410 - Drugs and Human Behavior (3)
PSYC 425 - Forensic Psychology (3)
SOCO 316 - Social Inequality (3)
SOCO 325 - Race and Ethnic Relations (3)
SOCO 400 - Classical Social Theory (3)
☐ _____
☐ _____

CRMJ 396 or 469 - Topics may be taken more than one time if the course has a different topic.

CRMJ 499 - Internship may only count as 1 to 3 credits toward the 24 restricted credits. If taken to meet the capstone requirement, must be 3 credits and cannot be used as a restricted elective.

POST Academy (30 semester hours, must receive a grade of "C" or better in all courses. Courses are taken as part of a state approved POST Academy.)

☐ CRMJ 101 - Basic Police Academy I (6)
☐ CRJW 102 - Basic Police Academy II (10)
☐ CRJW 105 - Basic Law (6)
☐ CRJW 106 - Arrest Control (3)
☐ CRJW 107 - Law Enforcement Driving (2)
☐ CRJW 108 - Firearms (3)

Notes on Bachelor of Applied Science: 36 semester hours taken as part of a state approved Associate of Applied Science (AAS) degree to include CRMJ 201 Introduction to Criminal Justice (3) and CRMJ 310 Police Process (3) or other approved courses within an established AAS program. Credit hours that are applicable to requirements as listed for this degree will be applied accordingly. Student must complete all course requirements outlined for the degree.

Freshman Year, Fall Semester: 15 credits
- CRMJ 110 - Orientation to Criminal Justice Inquiry (1)
- CRMJ 201 - Introduction to Criminal Justice (3)
- ENGL 111 - English Composition (3)
- Essential Learning - Natural Science with Lab (4)
- Essential Learning - Natural Science (3)
- KINE 100 - Health and Wellness (1)

Freshman Year, Spring Semester: 15 credits
- CRMJ 310 - The Police Process (3)
- CRMJ 320 - Corrections (3)
- CRMJ 328 - American Court Systems (3)
- ENGL 112 - English Composition (3)
- Essential Learning - Mathematics (3)

Sophomore Year, Fall Semester: 16 credits
- Foundation Course - Foreign Language (3)
- Essential Learning - Social/Behavioral Sciences (3)
- Essential Learning - History (3)
- Essential Learning - Humanities (3)
- STAT 215 - Statistics for Social and Behavioral Sciences (4)

Sophomore Year, Spring Semester: 17 credits
- CRMJ 315 - Research Methods in Criminal Justice (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- Essential Learning - Fine Arts (3)
- Essential Learning - Social/Behavioral Sciences (3)
- Foundation Course - Foreign Language (3)

Junior Year, Fall Semester: 15 credits
- CRMJ 302 - Ethics in Criminal Justice (3)
- Criminal Justice Elective - Corrections (3)
- Criminal Justice Elective - Courts (3)
- Criminal Justice Elective - Policing (3)
- Criminal Justice Restricted Elective (3)

Junior Year, Spring Semester: 12 credits
- Capstone Course (3)
- CRMJ 370 - Criminology (3)
- Criminal Justice Elective - Criminal Justice Theory (3)
- Restricted Elective (3)

Senior Year, Fall Semester: 31 credits
- CRMJ 101 - Basic Police Academy I (6)
- CRJW 102 - Basic Police Academy II (10)
- CRJW 105 - Basic Law (6)
- CRJW 106 - Arrest Control (3)
- CRJW 107 - Law Enforcement Driving (2)
- CRJW 108 - Firearms (3)
- KINA 127 - Physical Conditioning (1)

Senior Year, Spring Semester: Open

Program Modification

Criminal Justice: M701

Degree Type: Minor

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Deletion of CRJW 270, Homicidal Drowning Investigations, 280, Public Safety Diving Phase I, and 290, Underwater CSI, and adding CRMJ 470, Restorative Justice.

Justification:

The Public Safety Diving program has been dissolved and the courses simply need to be removed as Criminal Justice electives - see program sheet.
Addition of CRMJ 470, Restorative Justice - the content of the course offers another "corrections" topic area for students, facilitating a more well-rounded curriculum. Finally, staffing patterns have allowed for the course to be offered again.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

All discussions relative to these modifications have been on-going amoung the CJ faculty and the SBS Department Head. No other disciplines or departments are affected.

Proposed by: John Reece

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

About This Minor. . .

This minor is designed to provide students interested in careers in the justice system with the knowledge, communication and critical thinking skills necessary for success in their field. Graduates secure positions in policing, probation, parole and other aspects of corrections. Many also use this degree as the starting point in their pursuit for a law degree. Graduates of this minor will be able to demonstrate:

- Specialized and holistic knowledge of the Criminal Justice system.
- Rigorous critical thinking skills by evaluating and analyzing contemporary issues in Criminal Justice.
- Proficient communication and writing skills that are formal and professional in nature.

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a minor. Meeting with an academic advisor is essential in planning courses and developing a suggested course sequencing. It is ultimately the student's responsibility to understand and fulfil the requirements for her/his intended minor.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a minor. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head for the minor. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

A minor cannot be awarded by itself. It must be combined with a baccalaureate degree outside the major field of study. Students should follow the graduation process outlined for the baccalaureate degree and list their majors and minors on the "Intent to Graduate" form.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUITIONAL MINOR REQUIREMENTS

The following institutional requirements apply to all CMU minors. Specific programs may have different requirements that must be met in addition to institutional requirements.

- A minor consists of 15-24 semester hours. There may be prerequisites required for the minor which will increase the total number of credit hours for a student who has not already taken those prerequisites.
- Courses taken to satisfy Essential Learning, major requirements, or electives **can** be counted toward the minor if applicable.
- At least 33 percent of the credit hours required for the minor must be in courses numbered 300 or above.
- At least 25 percent of the classes must be taken at CMU.
- 2.00 cumulative GPA or higher for the courses used for the minor.
- A minor is not a degree by itself and must be earned at the same time as a baccalaureate degree.
- A minor must be outside the major field of study.
- A student may earn up to five minors with any baccalaureate degree at CMU.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements sheet you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC MINOR REQUIREMENTS

- 24 semester hours for the minor in Criminal Justice.

REQUIRED COURSES FOR THE CRIMINAL JUSTICE MINOR (24 semester hours)

Criminal Justice Minor Core (18 semester hours)
- ☐ CRMJ 201 - Introduction to Criminal Justice (3)
- ☐ CRMJ 310 - Police Process (3)
- ☐ CRMJ 320 - Corrections (3)
- ☐ CRMJ 328 - American Court Systems (3)
- ☐ CRMJ 370 - Criminology (3)

Choose one of the following courses:
    CRMJ 301 - Criminal Procedure (3)
    CRMJ 420 - Criminal Law (3)
- ☐ _____

Criminal Justice Restricted Electives (6 semester hours)
Select two courses for a total of 6 semester hours from the following:
    CRMJ 301 - Criminal Procedure (3) or CRMJ 420 - Criminal Law (3)*
    CRMJ 335 - Community Policing (3)
    CRMJ 410 - Criminal Investigations (3)
    CRMJ 415 - Counterterrorism and Law Enforcement (3)
    CRMJ 425 - Trial, Evidence, and Legal Advocacy (3)
    CRMJ 396 - Topics (3)
    CRMJ 470 – Restorative Justice (3)
    CRMJ 490 - Comparative Criminal Justice (3)
    CRMJ 499 - Internship (3)
    ~~CRJW 270 - Homicidal Drowning Investigations (2)~~
    ~~CRJW 280 - Public Safety Diving Phase I (4)~~
    ~~CRJW 290 - Underwater CSI (2)~~
- ☐ _____
- ☐ _____

* One of these two courses must be used for the Criminal Justice Minor Core. The other one may be used as a selection to meet Restricted Elective requirements.

Course Modifications

HIST 101

Intended semester to offer modified course for the 1st time: Fall 2019

	Current	**Proposed**
Course Prefix:	HIST	
Course No.:	101	
Credit Hours:	3	
Course Title:	Western Civilization	Western Civilization I
Times for Credit:	1	1

Description for catalog:

Current: Political, social, economic, and cultural history of western mankind from ancient times to modern times.

Proposed: Political, social, economic, and cultural history of western cultures from ancient times through the Reformation.

Requirement or listed choice for any program of study: Yes ☑   No ☐

Change affects program sheet or grad requirements: Yes ☑   No ☐

SBS   BA,   History-Secondary Education: 3704
SBS   Minor,   Public History: M721
SBS   BA,   Liberal Arts-Elementary Education, Social Science: 3791
LLMC   BA,   Liberal Arts-Elementary Education, English: 3291
CSMS   BA,   Liberal Arts-Elementary Education, Mathematics: 3491
SBS   Minor,   History: M720

Justification:

Bring greater clarification to the differences between HIST 101 and 102. Program modifications for BA, History and BA, History: Secondary Education reflect this course title change; however, program modifications for all other affected programs are pending and will be submitted for the next UCC meeting. Departments that house any affected programs will be contacted and the necessary program modifications will be requested.

Student Learning Outcomes, current:

Produce effective arguments
Critically examine and evaluate an argument
Demonstrate investigative and analytical thinking
Select and use appropriate information

Student Learning Outcomes, proposed:

Discussions with affected departments:

SBS 4-16-2018 approved

Proposed by: Douglas O'Roark   Expected Implemention: Fall 2019

Course Modifications

HIST 102

Intended semester to offer modified course for the 1st time: Fall 2019

	Current	**Proposed**
Course Prefix:	HIST	
Course No.:	102	
Credit Hours:	3	
Course Title:	Western Civilization	Western Civization II
Times for Credit:	1	1

Description for catalog:

Current: Political, social, economic, and cultural history of western mankind from ancient times to modern times.

Proposed: Political, social, economic, and cultural history of western cultures from Reformation through modern times.

Requirement or listed choice for any program of study: Yes ☑   No ☐

Change affects program sheet or grad requirements: Yes ☑   No ☐

SBS   BA,   History: 3716
SBS   BA,   History-Secondary Education: 3704
SBS   Minor,   International Studies: M753
SBS   Minor,   History: M720
SBS   Minor,   Public History: M721
SBS   BA,   Liberal Arts-Elementary Education, Social Science: 3791
LLMC   BA,   Liberal Arts-Elementary Education, English: 3291
CSMS   BA,   Liberal Arts-Elementary Education, Mathematics: 3491

Justification:

Bring greater clarification to the differences between HIST 101 and 102. Program modifications for BA, History and BA, History: Secondary Education reflect this course title change; however, program modifications for all other affected programs are pending and will be submitted for the next UCC meeting. Departments that house any affected programs will be contacted and the necessary program modifications will be requested.

Student Learning Outcomes, current:

Produce effective arguments
Critically examine and evaluate an argument
Demonstrate investigative and analytical thinking
Select and use appropriate information
Student Learning Outcomes, proposed:

Discussions with affected departments:

SBS 4-16-2018 approved

Proposed by: Douglas O'Roark   Expected Implemention: Fall 2019

Course Modifications

HIST 131

Intended semester to offer modified course for the 1st time: Fall 2019

	Current	**Proposed**
Course Prefix:	HIST	
Course No.:	131	
Credit Hours:	3	
Course Title:	United States History	United States History I
Times for Credit:	1	1

Description for catalog:

   Current: History of the United States from Colonial period to modern times.

   Proposed: History of the United States from Colonial period through the Civil War.

Requirement or listed choice for any program of study: Yes   ☑   No   ☐

Change affects program sheet or grad requirements: Yes   ☑   No   ☐

SBS   BA,   History: 3716
SBS   BA,   History-Secondary Education: 3704
SBS   Minor,   History: M720
SBS   Minor,   International Studies: M753
SBS   Minor,   Public History: M721
SBS   BA,   Liberal Arts-Elementary Education, Social Science: 3791
LLMC   BA,   Liberal Arts-Elementary Education, English: 3291
CSMS   BA,   Liberal Arts-Elementary Education, Mathematics: 3491

Justification:

Bring greater clarification to the differences between HIST 131 and 132. Program modifications for BA, History and BA ,History: Secondary Education reflect this course title change; however, program modifications for all other affected programs are pending and will be submitted for the next UCC meeting. Departments that house any affected programs will be contacted and the necessary program modifications will be requested.

Student Learning Outcomes, current:

Produce effective arguments
Critically examine and evaluate an argument
Demonstrate investigative and analytical thinking
Select and use appropriate information

Student Learning Outcomes, proposed:

Discussions with affected departments:

SBS 4-16-2018 approved

Proposed by: Douglas O'Roark   Expected Implemention: Fall 2019

Course Modifications

HIST 132

Intended semester to offer modified course for the 1st time: Fall 2019

	Current	**Proposed**
Course Prefix:	HIST	
Course No.:	132	
Credit Hours:	3	
Course Title:	United States History	United States History II
Times for Credit:	1	1

Description for catalog:

   Current: History of the United States from Colonial period to modern times.

   Proposed: History of the United States from the Civil War through modern times.

Requirement or listed choice for any program of study: Yes ☑   No ☐

Change affects program sheet or grad requirements: Yes ☐   No ☑

SBS BA, History: 3716
SBS BA, History-Secondary Education: 3704
SBS Minor, History: M720
SBS Minor, Public History: M721
SBS Minor, International Studies: M753
SBS BA, Liberal Arts-Elementary Education, Social Science: 3791
LLMC BA, Liberal Arts-Elementary Education, English: 3291
CSMS BA, Liberal Arts-Elementary Education, Mathematics: 3491

Justification:

Bring greater clarification to the differences between HIST 131 and 132. Program modifications for BA, History and BA, History: Secondary Education reflect this course title change; however, program modifications for all other affected programs are pending and will be submitted for the next UCC meeting. Departments that house any affected programs will be contacted and the necessary program modifications will be requested.

Student Learning Outcomes, current:

Produce effective arguments
Critically examine and evaluate an argument
Demonstrate investigative and analytical thinking
Select and use appropriate information

Student Learning Outcomes, proposed:

Discussions with affected departments:

SBS 4-16-2018 approved

Proposed by: Douglas O'Roark   Expected Implemention: Fall 2019

Program Modification

History: 3716

Degree Type: BA

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Replace the language on the program sheet under "Program-Specific Degree Requirements"

To be replaced: "2.00 cumulative GPA or higher in coursework toward the major content area."
Replace with: "A grade of "C" or better must be earned in all required courses, unless otherwise stated."

Updated the titles for HIST 101 & 102 (Western Civillization I & II) and HIST 131 & 132 (United States History I & II).

Justification:

Replace the language on the program sheet to make it more specific and consistent with the History: Teacher Certification program sheet

The course titles were updated in coordination with the submitted course modifications.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

The History faculty unanimously approved the proposed change: 11-27-2018

Proposed by: Douglas O'Roark

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

COLORADO MESA
U N I V E R S I T Y

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Arts
Major: History

About This Major . . .
The study of history prepares the student for understanding present society and culture through a study of the past. The history program familiarizes students with the great historical civilizations and issues that have shaped our present world. History teaches students how to critically analyze information and make a compelling argument; skills that everyone needs to be successful in all their endeavors. Internships are available through museums, historical societies and public agencies. CMU history graduates pursue careers in teaching and public history, as well as private employment, and have also been very successful in gaining entrance to graduate study and law school.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Formulate the relationships of cause and effect (Specialized Knowledge/Applied Learning);
2. Assess the importance of historical context (Specialized Knowledge/Applied Learning);
3. Critically analyze an argument based on secondary sources (Critical Thinking);
4. Critically analyze primary sources (Critical Thinking);
5. Formulate a clear and persuasive argument based on evidence (Communication Fluency);
6. Construct a clear thesis with strong topic sentences (Communication Fluency).

Advising Process and DegreeWorks
This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process
Students must complete the following in the first two months of the semester prior to completing their degree requirements:
*   Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
*   Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
*   Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
*   Register for all needed courses and complete all requirements for each degree sought.
Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

2019-20 BA, History (3716). Posted:

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper division credits.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- A grade of "C" or better must be earned in all required courses, unless otherwise stated.

2019-20 BA, History (3716). Posted:

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 110 - College Mathematics (3) or higher

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ HIST 131 - United States History I (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity Course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (6 semester hours)
Two consecutive courses in the same foreign language. Must receive a grade of "C" or better. FLAS 114 and 115 will NOT fulfill this requirement.
- ☐ _____
- ☐ _____

2019-20 BA, History (3716). Posted:

BACHELOR OF ARTS: HISTORY REQUIREMENTS (48 semester hours)

History Core (18 semester hours)
- ☐ HIST 101 - Western Civilizations I (3)
- ☐ HIST 102 - Western Civilizations II (3)
- ☐ HIST 132 - United States History II (3)
- ☐ HIST 202 - Introduction to Historical Research (3)
- ☐ HIST 394 - Junior Seminar in Historiography (3)
- ☐ HIST 404 - Senior Seminar in Historical Research (3) (Grade of "C" or higher required)

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History Electives (24 semester hours)

European History - Two of the following courses:
- HIST 300 - History of England to 1660 (3)
- HIST 301 - History of Modern Britain (3)
- HIST 302 - History of Modern France (3)
- HIST 303 - History of Modern Germany (3)
- HIST 330 - History of 19th Century Europe (3)
- HIST 331 - The 20th Century (3)
- HIST 350 - Renaissance and Reformation (3)
- HIST 360 - Medieval Europe (3)
- HIST 400 - The Soviet Union and Eastern Europe (3)
- HIST 430 - The Ancient Mediterranean World (3)
- HIST 445 - The Holocaust (3)
- HIST 450 - European History and Film (3)
- ☐ _____
- ☐ _____

World History - Two of the following courses:
- HIST 310 - Latin American Civilization (3)
- HIST 333 - The International History of the Cold War (3)
- HIST 334 - History of the British Empire (3)
- HIST 340 - History of the Middle East (3)
- HIST 403 - East Asia and the Modern World (3)
- HIST 406 - History of the African Continent (3)
- ☐ _____
- ☐ _____

United States History - Two of the following courses:
- HIST 305 - The Old South (3)
- HIST 342 - The Early American Republic (3)
- HIST 344 - The Age of Industry in America (3)
- HIST 345 - The History of Immigration, Race, and Ethnicity in America (3)
- HIST 346 - The 1950's and 1960's (3)
- HIST 347 - Global America: 1970-2000 (3)
- HIST 370 - Early U.S. Women's History (3)
- HIST 371 - 20th Century U.S. Women's History (3)
- HIST 415 - Colonial America (3)
- HIST 416 - The American Revolution (3)
- HIST 420 - Civil War (3)
- ☐ _____
- ☐ _____

2019-20 BA, History (3716). Posted:

Topical History - Two of the following courses:
    HIST 315 - American Indian History (3)
    HIST 316 - American Slavery (3)
    HIST 320 - The American West (3)
    HIST 332 - History of Modern Warfare (3)
    HIST 355 - Ancient and Medieval Cities (3)
    HIST 375 - American Sports History (3)
    HIST 405 - Introduction to Public History (3)
    HIST 410 - Environmental History (3)
    HIST 425 - The History of Sexuality (3)
    HIST 435 - Classical Archaeology (3)
    HIST 440 - Early & Medieval Christianity (3)
    ☐ _____
    ☐ _____

History Specialization (6 semester hours)
Choose two additional Upper Division History courses selected from European, United States, World, Topical History, or ARKE 225, ARKE 302.
    ☐ _____
    ☐ _____

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 29 semester hours, 4-7 hours of upper division will be needed.)
    ☐ _____
    ☐ _____
    ☐ _____
    ☐ _____
    ☐ _____
    ☐ _____
    ☐ _____
    ☐ _____
    ☐ _____
    ☐ _____

2019-20 BA, History (3716). Posted:

SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 13 credits
- ENGL 111 - English Composition (3)
- HIST 131 - United States History I (3)
- Essential Learning - Natural Science (3)
- HIST 101 - Western Civilizations I (3)
- KINE 100 - Health and Wellness (1)

Freshman Year, Spring Semester: 16 credits
- ENGL 112 - English Composition (3)
- Essential Learning - Humanities (3)
- MATH 110 - College Mathematics (3)
- HIST 102 - Western Civilizations II (3)
- General Elective (3)
- KINA Activity (1)

Sophomore Year, Fall Semester: 15 credits
- Essential Learning - Fine Arts (3)
- Foundation Course - Foreign Language (3)
- Essential Learning - Social and Behavioral Science (3)
- History Elective (3)
- General Elective (3)

Sophomore Year, Spring Semester: 17 credits
- Essential Learning - Natural Science with Lab (4)
- Foundation Course - Foreign Language (3)
- Essential Learning - Social and Behavioral Science (3)
- HIST 132 - United States History II (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)

Junior Year, Fall Semester: 15 credits
- History Elective (2 courses) (6)
- General Elective (2 courses) (6)
- HIST 202 - Introduction to Historical Research (3)

Junior Year, Spring Semester: 15 credits
- History Elective (2 courses) (6)
- General Elective (3)
- Upper Division Elective (3)
- HIST 394 - Junior Seminar in Historiography (3)

Senior Year, Fall Semester: 14 credits
- HIST 404 - Senior Seminar in Historical Research (3)
- History Elective (2 courses) (6)
- Upper Division Elective (3)
- General Elective (2)

Senior Year, Spring Semester: 15 credits
- History Elective (3 courses) (9)
- General Elective (6)

Program Modification

History-Secondary Education: 3704

Degree Type: BA

Revision to program sheet: Yes ☑   No ☐

Description of modification:

Replace the language on the program sheet under "Program-Specific Degree Requirements"

To added: "A grade of "C" or better must be earned in all required courses, unless otherwise stated."

Updated the titles for HIST 101 & 102 (Western Civillization I & II) and HIST 131 & 132 (United States History I & II).

Justification:

Replace the language on the program sheet to make it more specific and consistent with other Teacher Certification program sheets.

The course titles were updated in coordination with the submitted course modifications.

Revision to SLOs: Yes ☐   No ☑

Other changes: Yes ☐   No ☑

Discussions with affected departments:

All the program faculty (History) discussed the issue and unanimously approved the change (11-27-2018)

Proposed by: Douglas O'Roark

Director of Teacher Education Signature: Blake R. Bickham

Expected Implementation: Fall 2019

2019-2020 PROGRAM REQUIREMENTS
Degree: Bachelor of Arts
Major: History
Concentration: Secondary Education

About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators;* we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The secondary licensure program provides teacher education candidates with broad content knowledge in history and prepares them as teachers for grades 7 through 12. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215 must be taken before applying to the program.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Formulate the relationships of cause and effect (Specialized Knowledge/Applied Learning);
2. Assess the importance of historical context (Specialized Knowledge/Applied Learning);
3. Critically analyze an argument based on secondary sources (Critical Thinking);
4. Critically analyze primary sources (Critical Thinking);
5. Formulate a clear and persuasive argument based on evidence (Communication Fluency);
6. Construct a clear thesis with strong topic sentences (Communication Fluency).
7. Instruct students based on self-written learning plans to address individual learning and developmental patterns. (Specialized Knowledge)
8. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
9. Apply content knowledge while working with learners to access information in real world settings assuring learner mastery of the content. (Specialized Knowledge)
10. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/Communication Fluency)
11. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. (Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 2.80 cumulative GPA or higher in all CMU coursework.
- 2.80 cumulative GPA or higher in coursework toward the major content area.
- A grade of "C" or better must be earned in all required courses, unless otherwise stated.
- All EDUC prefix courses must be completed with a grade of "B" or better.
- All other coursework toward the degree must be successfully completed prior to the internship.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)
- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
- ☐ MATH 110 -College Mathematics (3) or higher

Humanities (3 semester hours)
- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- ☐ ECON 201 - Principles of Macroeconomics (3)
- ☐ PSYC 233 - Human Growth and Development (3) (Must receive grade of "B" or higher)

Natural Sciences (7 semester hours, one course must include a lab)
- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- ☐ HIST 131 - United States History I (3)

Fine Arts (3 semester hours)
- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (6 semester hours, must earn a grade of "C" or higher in each course.)

Two consecutive courses in the same foreign language. FLAS 114 and 115 will NOT fulfill this requirement.

- ☐ _____
- ☐ _____

BACHELOR OF ARTS: HISTORY SECONDARY TEACHING REQUIREMENTS (77 semester hours)

Social Science Core (9 semester hours)
- ☐ ANTH 202 - Introduction to Anthropology (3)
- ☐ GEOG 103 - World Regional Geography (3)
- ☐ One of the following courses:
  - POLS 101 - American Government (3)
  - POLS 261 - Comparative Politics (3)

History Core (15 semester hours)
- ☐ HIST 101 - Western Civilizations I (3)
- ☐ HIST 102 - Western Civilizations II (3)
- ☐ HIST 132 - United States History II (3)
- ☐ HIST 202 - Introduction to Historical Research (3)
- ☐ HIST 404 - Senior Seminar in Historical Research (3) (Grade of "C" or higher required)

History Electives (24 semester hours)
European History - Two of the following courses:
- HIST 300 - History of England to 1660 (3)
- HIST 301 - History of Modern Britain (3)
- HIST 302 - History of Modern France (3)
- HIST 303 - History of Modern Germany (3)
- HIST 330 - History of 19th Century Europe (3)
- HIST 331 - The 20th Century (3)
- HIST 350 - Renaissance and Reformation (3)
- HIST 360 - Medieval Europe (3)
- HIST 400 - The Soviet Union and Eastern Europe (3)
- HIST 430 - The Ancient Mediterranean World (3)
- HIST 445 - The Holocaust (3)
- HIST 450 - European History and Film (3)
- ☐ _____
- ☐ _____

World History - One of the following courses:
- HIST 310 - Latin American Civilization (3)
- HIST 333 - The International History of the Cold War (3)
- HIST 334 - History of the British Empire (3)
- HIST 340 - History of the Middle East (3)
- HIST 403 - East Asia and the Modern World (3)
- ☐ _____

United States History - Two of the following courses:
- HIST 342 - The Early American Republic (3)
- HIST 344 - The Age of Industry in America (3)
- HIST 345 - The History of Immigration, Race, and Ethnicity in America (3)
- HIST 346 - The 1950's and 1960's (3)
- HIST 347 - Global America: 1970-2000 (3)
- HIST 370 - Early U.S. Women's History (3)
- HIST 371 - 20th Century U.S. Women's History (3)
- HIST 415 - Colonial America (3)
- HIST 416 - The American Revolution (3)
- HIST 420 - Civil War (3)
- ☐ _____
- ☐ _____

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Topical History - Two of the following courses:

    HIST 305 - The Old South (3)
    HIST 315 - American Indian History (3)
    HIST 316 - American Slavery (3)
    HIST 320 - The American West (3)
    HIST 332 - History of Modern Warfare (3)
    HIST 355 - Ancient and Medieval Cities (3)
    HIST 375 - American Sports History (3)
    HIST 394 – Junior Seminar in Historiography (3)
    HIST 405 - Introduction to Public History (3)
    HIST 409 – Material Culture Studies (3)
    HIST 410 - Environmental History (3)
    HIST 425 - The History of Sexuality (3)
    HIST 435 - Classical Archaeology (3)
    HIST 440 - Early & Medieval Christianity (3)

☐ _____

☐ _____

Free Elective - Select any Upper Division History Course

☐ _____

Secondary Education Requirements (29 semester hours, must earn a "B" or better in all courses.)

Program Requirements: ENGL 111, ENGL 112, PSYC 233, EDUC 115 and 215 (all with a grade of "B" or better) and formal acceptance to the Teacher Education Program

☐ EDUC 115 - What It Means to be an Educator (1) (8 field experience hours)
☐ EDUC 215 - Teaching as a Profession (1) (12 field experience hours)
☐ EDUC 342 - Pedagogy and Assessment: Secondary and K-12 (3) (20 field experience hours)
☐ EDUC 343 - Teaching to Diversity (3) (20 field experience hours)
☐ EDUC 442 - Integrating Literacy across the Curriculum: Secondary and K-12 Art (3) (60 field experience hours)
☐ EDUC 475 - Classroom Management (1)
☐ EDUC 497 - Content Methodology Practicum (3) (80 field experience hours)
☐ EDUC 497B - Methods of Teaching Secondary Social Studies (2)
    This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.
☐ EDUC 499G - Teaching Internship and Colloquia: Secondary (12) (600 field experience hours)

Freshman Year, Fall Semester: 13 credits
- ENGL 111 - English Composition (3)
- HIST 131 - United States History I (3)
- Essential Learning - Natural Science (3)
- HIST 101 - Western Civilizations I (3)
- KINE 100 - Health and Wellness (1)

Freshman Year, Spring Semester: 18 credits
- ENGL 112 - English Composition (3)
- Essential Learning - Humanities (3)
- MATH 110 - College Mathematics (3) or higher
- HIST 102 - Western Civilizations II (3)
- HIST 132 - United States History II (3)
- Essential Learning - Fine Arts (3)

Sophomore Year, Fall Semester: 16 credits
- Foundation Course - Foreign Language (3)
- HIST 202 - Introduction to Historical Research (3)
- PSYC 233 - Human Growth and Development (3)
- POLS 101 - American Government (3) or POLS 261 - Comparative Politics (3)
- ECON 201 - Principles of Macroeconomics (3)
- EDUC 115 - What It Means to be an Educator (1)

Sophomore Year, Spring Semester: 16 credits
- Foundation Course - Foreign Language (3)
- Essential Learning - Natural Science with Lab (4)
- History Elective (2 courses) (6)
- GEOG 103 - World Regional Geography (3)

Junior Year, Fall Semester: 18 credits
- History Elective (3 courses) (9)
- ANTH 202 - Introduction to Anthropology (3)
- KINA Activity (1)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- EDUC 215 - Teaching as a Profession (1)

Junior Year, Spring Semester: 12 credits
- EDUC 342 - Pedagogy and Assessment: Secondary and K-12 (3)
- EDUC 343 - Teaching to Diversity (3)
- History Elective (2 courses) (6)

Senior Year, Fall Semester: 15 credits
- EDUC 442 - Integrating Literacy across the Curriculum: Secondary and K-12 Art (3)
- EDUC 475 - Classroom Management (1)
- EDUC 497 - Content Methodology Practicum (3)
- EDUC 497B - Methods of Teaching Secondary Social Studies (2)
- HIST 404 - Senior Seminar in Historical Research (3)
- History Elective (3)

Senior Year, Spring Semester: 12 credits
- EDUC 499G - Teaching Internship and Colloquia: Secondary (12)