

**Graduate Curriculum Committee  
Meeting Minutes  
November 28, 2018**  
Tomlinson Library, Meeting Room 331

**Members Present:** Amanda Benzin, Philip Gustafson, Eli Hall, Paul Hampton, Kristin Heumann, Bridget Marshall, Tamera Minnick, Jason Reddoch, Kyle Stone, Michelle Sunkel, and Jun Watabe.

**Members Absent:** Scott Bevill and Cynthia Chovich.

**Ex-officio members present:** Barbara Borst, Janel Davis, Morgan Bridge, Tim Pinnow, and Holly Teal.

**Recording Secretary:** Emily Dodson

Chair Heumann called the meeting to order at 4:03.

## **I. Curriculum Proposals**

**Summary of committee actions on curriculum proposals begins on page 2.**  
**Further details of proposals begin on page 3.**

## **II. New Business**

- A. Mention of Graduate Manuals on Program Sheets
- B. The committee discussed the potential of adding reference to the Graduate Policies and Procedures Manual, Capstone Guidelines Manual, and the Thesis and Dissertation Guidelines Manual on all graduate-level program sheets. It was decided that students should be referred to these manuals via links to the manuals. For Master's and Doctoral program sheets, the text "All policies for graduate degrees are outlined in the [Graduate Policies and Procedures Manual](#), [Capstone Guidelines Manual](#), and [Thesis and Dissertation Guidelines Manual](#), all of which are provided on the [Graduate Studies website](#)" will be added. For Graduate Certificate program sheets, the text "All policies for graduate certificates are outlined in the [Graduate Policies and Procedures Manual](#), which is provided on the [Graduate Studies website](#)" will be added. **Motion: To approve adding language about graduate manuals to graduate-level program sheets (Sunkel/Hampton). Motion carried unanimously to approve the added language.**

## **III. Information Items**

### **Adjournment:**

With no objections from the committee, Chair Heumann adjourned the meeting at 4:33.

Respectfully submitted by Emily Dodson, November 29, 2018.

# Summary of GCC Actions on Curriculum Proposals

11/28/2018

Proposal	Committee Action Members (motion/second)	Effective Date
<hr/> <p>1 Program Modification: MBA Business Administration: 8100</p> <p>The committee requested three minor revisions to the program sheet: 1) correct the text in the Advising and Graduation section to reflect degree instead of certificate; 2) in the application information about the required essay, modify the text so the length of the essay is only stated once; and 3) add the text "(213 on the computer-based tests or 79-80 on the internet-based test)" from the Graduate Policies and Procedures Manual to the TOEFL information for international applicants.</p> <hr/>	Approved contingent upon corrections	Marshall, Sunkel Fall 2019
<p>2 Program Modification: DNP Family Nurse Practitioner: 9611</p> <p>No discussion.</p>	Approved	Reddoch, Hall Fall 2019

# Curriculum Committee Proposal Summary

11/28/2018

Department: Business

## Program Modification

Business Administration: 8100

Degree Type: MBA

Revision to program sheet: Yes  No

Description of modification:

1. MBA Research Component: Remove Option #2 - Thesis and all associated courses
2. Remove Thesis Track from MBA Program;
3. Remove Corporate Trainer Track and all associated classes
4. Remove Medical Informatics and all associated classes
5. Various updates, clarifications, error corrections made to program sheet within: "about this program", and "Program-Specific Requirements"

Justification:

1. MBA Program is moving online start AY19-20. The Thesis option was not a very popular option for our MBA students and would be difficult to manage via online. The decision was unanimous amongst the MBA Committee to remove the Thesis option from the MBA program.
2. The deletion of the Thesis option removes the Thesis Track.
3. During the past four years no students pursued the Corporate Trainer track. The course required for this track would be customized for the MBA student and in consultation with the EDUC faculty, we both agreed to remove this track from the MBA program.
4. During the past four years no students pursued the Medical Informatics track. Many of the required classes for this track have not been taught and CMU does not currently employ qualified faculty for many of the courses. In consultation with the NURS department head, we both agreed to remove this track from the MBA program.
5. Many of the revisions made within the MBA program sheet were approved 2 years ago however, during the interim many of the changes were not updated within the Program Sheet. This is an effort to "clean-up" the program sheet to improve readability and provide clarity for students and advisors within the program.

Revision to SLOs: Yes  No

Other changes: Yes  No

### Discussions with affected departments:

Health Informatics Track - Kyle Stone met with Bette Schans and Bridget Marshall to review the removal of the Medical Informatics track September 2018...all agreed in the lack of student interest and lack of qualified faculty for the Medical informatics track warranted a review and elimination of the option. Another deciding factor was the continued improvements and interest in their own MSN graduate degree.

Corporate Trainer Track - Kyle Stone met with Blake Bickham and Cynthia Chovich in October 2018 to review the removal of the Corporate Training Track and all agreed lack of student interest and customization needed to the actual course justified the deletion of the track from the MBA program.

I was unable to activate the cell for Section 3 below...therefore I am indicating here:

Program Modification

Business Department discussed and approved above changes during Department Meeting on 10/31/2018

Proposed by: Kyle B. Stone

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

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## 2019-2020 PROGRAM REQUIREMENTS Degree: Master of Business Administration

### About This Program . . .

The Colorado Mesa University Master of Business Administration degree is a challenging program designed to prepare graduates for the changing business world. The degree is awarded after successful completion of 36-45 semester hours of rigorous study. The program is designed to provide the student with a broad background in business while allowing the student to focus on a specified area of study, if desired. To this end, students acquire knowledge of management operations; an appreciation of the interrelationships involved in business; an understanding of the economic, political and social environment in which businesses function; and behavioral skills that are essential in the manager's role in the implementation of business decisions. The MBA program endeavors to provide an atmosphere conducive to the development of each student's ability to think in a creative manner and to effectively problem solve. ~~The program makes extensive use of lectures, seminars, group projects, case studies and independent research.~~ The program makes extensive use of the latest learning management systems to disseminate course materials, lectures, simulations, group projects, case studies and applied research. All of our courses are taught by qualified graduate faculty with exceptional experience in higher education and industry.

An MBA student can pursue any one of several tracks. Each track has three basic components: a 24 hour core, a 6 hour research component, and 6-15 hours of additional masters level coursework consistent with a chosen track. ~~Electives include such courses as managerial economics, entrepreneurship, management information systems.~~ A student in the BS Concentration in Public Accounting program, the BBA Concentration in Finance program, or the BS in Construction Management program may qualify to pursue the MBA as part of a 3+2 program.

All CMU master-level graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, a Master of Business Administration graduate will be able to:

1. Demonstrate an advanced level of analytical thinking in the functions of business to include management, marketing, finance, accounting, business law, organizational behavior, business strategy, and operations management via course examinations and by completing individual and team projects. (Specialized Knowledge/Applied Learning)
2. Demonstrate an advanced level of analytical thinking in the functions of business. (Quantitative Fluency)
3. Demonstrate advanced written communication skills through presentation of literature review and original research. Demonstrate advanced oral communication skills through presentation of literature review and original research to fellow MBA students and the business community. (Communication Fluency)
4. Demonstrate an advanced level of critical thinking in the functions of business. (Critical Thinking)
5. Demonstrate individual skills to contribute to scholarly advancement of business as a discipline. (Information Literacy)
6. Demonstrate an advanced level of ethical thinking in the functions of business. (Ethical Reasoning)

### Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a [degree certificate](#). Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and discussing the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a certificate and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

### Graduation Process

Students must complete the following in the first two months of the semester prior to completing their certificate requirements (for one semester certificates complete in the first week of class):

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.

- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If your petition for graduation is denied, it will be your responsibility to apply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.

### **INSTITUTIONAL GRADUATE DEGREE REQUIREMENTS**

The following institutional requirements apply to all CMU graduate-level degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- Graduate certificates consist of a minimum of 5 credit hours. Master’s degrees consist of a minimum of 30 credit hours. Doctoral degrees consist of a minimum of 60 credit hours
- All credits in a graduate program must be minimally at the 500-level.
- At least fifty percent of the credit hours must be taken at CMU.
- Students must achieve a 3.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Requirements.
- The Catalog Year determines which program sheet and certificate requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Requirements for Graduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

### **PROGRAM-SPECIFIC REQUIREMENTS**

- An applicant must:
  - Domestic applicants must possess an undergraduate degree from a regionally accredited college or university; International applicants must hold the equivalent of a U.S. bachelor's degree, in any field of study, from an accredited institution;
  - ~~Demonstrate evidence of a strong academic background and the ability to pursue advanced study;~~
  - ~~Demonstrate evidence of appropriate English, reading, and writing skills;~~
  - ~~Demonstrate critical thinking skills;~~
  - Have earned a GPA of 3.0 or better from the most recent 60 credit hours of course work earned toward a bachelor’s degree, including required leveling courses;
  - Have a cumulative 3.0 GPA or better in prior graduate work;
  - Take the GRE or GMAT and have results sent to the MBA Office. Some exceptions apply, See MBA Program Admissions website for details;
  - ~~Submit an 750-word essay indicating reasons for seeking a Master of Business Administration degree including professional and/or career goals and pertinent past work experience. The minimum length is 750 words, submitted as MS Word document with 1” margins, 12 pt. font and a cover page which includes the name of applicant and date; Write a 750-word essay in APA style on an assigned, important global business current topic, demonstrating potential for MBA-level writing ability. The essay is written in a controlled setting. See MBA Office to schedule.~~
  - Provide a current resume; ~~containing a detailed work history;~~
  - ~~Provide contact information for two (2) recommendations: one professional and one academic; Provide two professional and/or academic recommendations;~~
  - ~~Interview, if required, with members of MBA Committee;~~
  - Meet other program admission requirements as determined by the MBA ~~Director/Committee;~~
- An international student must take the TOEFL and achieve a score of 550 or higher (213 on the computer-based tests or 79-80 on the internet-based test), and meet other requirements as specified under International Student Admission criteria.
- An applicant must demonstrate—through academic transcripts, CLEP, or a formal test-out process—an appropriate background in Financial Accounting, Business Information Technology, Managerial Finance, Principles of Management, Principles of Marketing, and Business Statistics. An applicant without this background will ~~be required to score at a sufficient level on an entrance qualifying examination administered by the CMU MBA Office~~ be encouraged to take appropriate leveling courses as directed by the MBA Admissions committee. The exam will cover the topics listed above. A student can prepare for the exam through independent study based on a program-supplied study guide. CMU courses that provide ~~that~~ background knowledge are: ACCT 201 - Financial Accounting, CISB 101 - Business Info Technology, FINA 301 - Managerial Finance, MANG 201 - Principles of Management, MARK 231 - Principles of Marketing, and CISB 241 or STAT 241 - Intro to Business Analysis. ~~This requirement must be met prior to acceptance to the MBA.~~
- 36-45 Semester Hours are required for the MBA Degree.
- No class grade lower than “B” will be counted in the degree.

- It is the student's responsibility to read, understand, and follow all policies and procedures in the [MBA Handbook](#). ~~MBA Handbook~~.
- Prior to completing his/her first semester or first six hours of the program a student must file a Degree Planning Sheet with the MBA office to delineate that student's specific degree requirements.
- Admission to the program also follows all general admissions policies & procedures for graduate programs outlined in the university catalog.

**MASTER OF BUSINESS ADMINISTRATION REQUIREMENTS** (36-45 semester hours, must pass all courses with a grade of “B” or higher.)

**Required MBA Core Courses** (24 semester hours)

- ACCT 500 - Managerial Accounting (3)
- BUGB 500 - Advanced Business Law and Ethics (3)
- ECON 530 - Managerial Economics (3)
- FINA 500 - Financial Strategy (3)
- MANG 501 - Operations Management (3)
- MANG 510 - Leading Organizations (3)
- MANG 590 - Business Strategy (3)
- MARK 500 - Marketing Strategy (3)

**MBA Research Component** (6-9 semester hours) ~~Complete one of the following options:~~

~~Option 1~~

- BUGB 530 - Research Design (3)
- BUGB 595 - Research Practicum (3)

~~Option 2~~

- ~~Research Design Course Approved by the MBA Director \_\_\_\_\_ (3)~~
- ~~BUGB 590 - MBA Thesis I (3)~~
- ~~BUGB 592 - MBA Thesis II (3)~~

**Track** (6-15 semester hours) Select at least one of the following tracks:

Professional Track (6 semester hours)

Select 6 semester hours of 500-level electives from the list below or from 500-level courses in Department of Business as approved by your MBA advisor ~~approved by MBA Director.~~

- ACCT 505 - Advanced Fraud & Forensic Accounting (3)
- BUGB 510 - Global Business (3)
- BUGB 520 - Seminar in Current Business Topics (3)
- CISB 500 - Management of Information Systems (3)
- CISB 505 - Advanced Project Management (3)
- CISB 560 - Electronic Commerce Systems (3)
- ECON 505 - Advanced Econometrics (3)
- HRMA 520 - Human Resource Management (3)
- ENTR 550 - Entrepreneurship (3)
- MANG 500 - Advanced Management Theory (3)
- MANG 540 - Advanced Quantitative Methods (3)

- \_\_\_\_\_
- \_\_\_\_\_

~~Thesis Track (3 semester hours)~~

~~This track is available only to those students who are approved to do the 9-hr Thesis Research Component. Select 3 semester hours of 500-level electives from the Professional Track electives listed above.~~

- \_\_\_\_\_

Management Information Systems Track (6 semester hours)

- CISB 500 - Management of Information Systems (3)
- CISB 505 - Advanced Project Management (3)

Sports Management Track (6 semester hours)

- KINE 500 - Facility and Equipment Management in Sport (3)
- KINE 510 - Event and Program Management in Sport (3)



~~Corporate Trainer Track (9 semester hours)~~

- ~~EDUC 591 – Foundations of Curriculum, Instruction, and Assessment (9)~~

~~Medical Informatics Track (15 semester hours)~~

- ~~HSCI 501 – Health Informatics I: Data Analysis (1)~~
- ~~HCSI 506 – Health Informatics II: Project Design & Implementation (2)~~
- ~~NURS 502 – Health Information Systems (3)~~
- ~~NURS 505 – Quality Assessment and Improvement in Health Care Setting (3)~~
- ~~CISB 500 – Management of Information Systems (3)~~
- ~~CISB 505 – Advanced Project Management (3)~~

**Other Requirements**

The following two items must be passed in the last spring semester:

- Written Research Report – Completed within BUGB 595
- Oral Research Presentation – Completed within BUGB 595

## **Bachelor Degree/MBA 3+2 Concurrent Enrollment Program**

Admission into in the Bachelor Degree/MBA 3+2 Concurrent Enrollment Program is an application process, which must be approved by the MBA Program.

Admission is restricted to those students who meet the following criteria in addition to all the criteria for the MBA program.

1. Must be accepted into one of the following four-year bachelor degree programs:
  - BS in Accounting, Public Accounting Concentration
  - BBA, Finance Concentration
  - BS in Construction Management
2. Must be classified as a senior (i.e., at least 90 credit hours including hours in which student is currently enrolled and for which the student is registered for a future semester.).
3. Must have completed the number of additional hours in the bachelor degree major as specified by that program's faculty
4. Must have completed or be enrolled in specific courses in the bachelor degree major as specified by that program's faculty.
5. Must have at least a 3.00 overall GPA.
6. Must have at least a 3.00 GPA in courses in the student's declared major.
7. Must submit a 3+2 Concurrent Enrollment application form to the MBA Office.
8. Must submit to the bachelor degree department representative and to the MBA Office, a program completion plan demonstrating how all remaining bachelor degree requirements and all MBA requirements will be met in two years.
9. Must provide to the MBA Office a letter of recommendation from a faculty member in the bachelor degree department.
10. Must complete the MBA program admission process.
11. Must have met with MBA Office and have been approved for study in the 3+2 concurrent enrollment program.

After admission into the Bachelor Degree/MBA Concurrent Enrollment Program, the student:

1. Must follow the two year recommended course sequence (see below) for the MBA course component.
2. Must notify the MBA Office immediately if justifiable life circumstances do not allow the student to complete both undergraduate and graduate programs within two years of admission into the program.
3. Must complete ALL bachelor degree graduation requirements in the same semester or prior to completing all MBA graduation requirements.
4. Must submit the necessary paperwork to graduate with the bachelor degree to the Business Department with a copy to the MBA Office AND must submit the necessary paperwork to graduate with the MBA to the MBA Office. This requirement must be met before the published deadline in the semester prior to intended graduation.

**SUGGESTED COURSE SEQUENCING: OPTION ONE**  
**TWO YEAR GRADUATION PATH, REQUIRED OF 3+2 CONCURRENT PROGRAM STUDENTS**

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**Year One, Fall Semester**

- ACCT 500 - Managerial Accounting (3)
- ECON 530 - Managerial Economics (3)
- Course from Track (3)

**Year One, Spring Semester**

- FINA 500 - Financial Strategy (3)
  - MANG 510 - Leading Organizations (3)
  - MARK 500 - Marketing Strategy (3)
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**Year Two, Fall Semester**

- BUGB 500 - Advanced Business Law and Ethics (3)
- BUGB 530 - Research Design (3)
- MANG 501 - Operations Management (3)

**Year Two, Spring Semester**

- BUGB 595 - Research Practicum (3)
  - MANG 590 - Business Strategy (3)
  - Course from Track (3)
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**SUGGESTED COURSE SEQUENCING: OPTION TWO**  
**THREE YEAR GRADUATION PATH, NOT AVAILABLE TO 3+2 CONCURRENT PROGRAM STUDENTS**

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**Year One, Fall Semester**

- ACCT 500 - Managerial Accounting (3)
- ECON 530 - Managerial Economics (3)

**Year One, Spring Semester**

- FINA 500 - Financial Strategy (3)
  - MARK 500 - Marketing Strategy (3)
- 

**Year Two, Fall Semester**

- BUGB 500 - Advanced Business Law and Ethics (3)
- MANG 501 - Operations Management (3)

**Year Two, Spring Semester**

- MANG 510 - Leading Organizations (3)
  - Course from Track (3)
- 

**Year Three, Fall Semester**

- BUGB 530 - Research Design (3)
- Course from Track (3)

**Year Three, Spring Semester**

- BUGB 595 - Research Practicum (3)
  - MANG - 590 Business Strategy (3)
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Department: Health Sciences

Program Modification

Family Nurse Practitioner: 9611

Degree Type: DNP

Revision to program sheet: Yes  No

Description of modification:

National standards for aligning our graduate ESLO's have changed. Our current ESLO's needed revision. The DNP ESLO's were revised using Bloom's Taxonomy and mapped to national standards as well as CMU's graduate outcomes.

Justification:

DNP ESLO's were evaluated as part of our self-evaluation plan for accreditation. The DNP ESLO's were cumbersome. The new ESLO's are more measureable. The new verbiage allows for linkage to direct measures (assignments) in courses.

Revision to SLOs: Yes  No

Please refer to accompanying SLO table.

Other changes: Yes  No

Discussions with affected departments:

NA

Proposed by: K. Bridget Marshall

Director of Teacher Education Signature:

Expected Implementation: Fall 2019

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**2019-2020 PROGRAM REQUIREMENTS**  
**Degree: Doctor of Nursing Practice**  
**Program of Study: Family Nurse Practitioner (FNP)**

**About This Program . . .**

The Doctor of Nursing Practice (DNP) is designed for those nurses who are interested in assuming an advance practice nursing role as a Family Nurse Practitioner (FNP). DNP graduates are prepared as clinical experts in the delivery of primary care, with a focus on critical thinking, leadership, and political policy skills needed to advocate and create changes in healthcare practice at all levels. The program includes 1000 hours of immersion in clinical practice to build and assimilate knowledge for advanced practice at a high level of complexity. These experiences provide the context within which the final DNP scholarly project is completed.

The DNP degree is built upon the generalist foundation acquired through a baccalaureate in nursing; advanced placement is also available for students with a prior master's degree in nursing. Graduates prepared for an advance practice role as a Family Nurse Practitioner will demonstrate practice expertise, specialized knowledge, and expanded responsibility and accountability in the care and management of individuals and families.

The program is a hybrid format, providing flexibility for students to remain in their current work positions and home communities in western Colorado using online course delivery methods. Opportunities for personal interaction are included with faculty and peers in focused intensive sessions at selected points during each semester. Clinical coursework and immersion experiences will be arranged in primary care settings across the region. Students will complete most clinical requirements in their home community, but may need to travel for specialized clinical experiences including rural health care settings.

All CMU doctoral-level graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, a Doctor of Nursing Practice – Family Nurse Practitioner graduate will be able to:

1. [Advance science, education, leadership, practice, or policy within a chosen discipline by completing an original research project approved by a faculty panel. \(Specialized Knowledge/Applied Learning\)](#)
  2. [Employ discipline-specific logical, mathematical, or statistical methods, or other analytical processes to address a topic or issue. \(Quantitative Fluency\)](#)
  3. [Create oral and written arguments or explanations, well-grounded in discipline-specific theories and methods, for specified audiences. \(Communication Fluency\)](#)
  4. [Formulate and evaluate hypotheses as related to research problems, issues, concepts, and various perspectives. \(Critical Thinking\)](#)
  5. [Synthesize, evaluate, or refine the information base of various scholarly sources. \(Information Literacy\)](#)
  6. [Choose ethical and legal courses of action in research and professional practice. \(Ethical Reasoning\)](#)
1. [Build intra and interprofessional collaboration to improve health-care quality across diverse populations. \(CMU 2\) \(NONPF – Leadership, Quality, Health Delivery System\) \(DNP Essentials – VI, VII, VIII\) – Bloom's \(Creating\)](#)
  2. [Compile and evaluate health care information systems to strengthen, support, or improve the health delivery system. \(CMU 2\) \(NONPF – Scientific Foundation, Practice Inquiry\) \(DNP Essentials – III, IV, VIII\) – Bloom's \(Creating\)](#)
  3. [Interpret social justice, equity, and ethical policies in health care for complex decision making for individuals and populations. \(CMU 6\) \(NONPF – Literacy, Policies, Ethics, Independent Practice\) \(DNP Essentials – V, VII\) – Bloom's \(Evaluating\)](#)
  4. [Develop theoretical and scientific practice initiatives and/or policies for quality improvement to promote a culture of safety in diverse organizational cultures and populations. \(CMU 1, 6\) \(NONPF – Leadership, Quality, Policies, Ethics\) \(DNP Essentials – I, II, V\) – Bloom's \(Creating\)](#)
  5. [Modify complex clinical situations and health care systems through the integration and utilization of evidence-based practice to promote optimal outcomes. \(CMU 3\) \(NONPF – Scientific Foundation, Leadership, Policies, Health Delivery System, Independent Practice\) \(DNP Essentials – I, II, VIII\) – Bloom's \(Creating\)](#)
  6. [Improve the delivery of care to individuals, families, and communities through advanced nursing science. \(CMU 1, 4, 5\) \(NONPF – Scientific Foundation, Independent Practice, Practice Inquiry, Health Delivery System\), \(DNP Essentials – I, VI, VII, VIII\)](#)

[References](#)

2019-20 Doctor of Nursing Practice, Family Nurse Practitioner (9611). Posted:

[American Association of Colleges of Nursing \(AACN\), \*The essentials of doctoral education for advanced nursing practice\*. \(2006\)](#)

[National Organization of Nurse Practitioner Faculties \(NONPF\), \(2017a\). Nurse practitioner core competencies content.](#)

Retrieved from:

[http://c.ymcdn.com/sites/nonpf.siteym.com/resource/resmgr/competencies/2017\\_NPCoreComps\\_with\\_Curric.pdf](http://c.ymcdn.com/sites/nonpf.siteym.com/resource/resmgr/competencies/2017_NPCoreComps_with_Curric.pdf)

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#### **Advising Process and DegreeWorks**

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a certificate. Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and discussing the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a certificate and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

### **Graduation Process**

Students must complete the following in the first two months of the semester prior to completing their certificate requirements (for one semester certificates complete in the first week of class):

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If your petition for graduation is denied, it will be your responsibility to apply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.

### **INSTITUTIONAL GRADUATE DEGREE REQUIREMENTS**

The following institutional requirements apply to all CMU graduate-level degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- Graduate certificates consist of a minimum of 5 credit hours. Master’s degrees consist of a minimum of 30 credit hours. Doctoral degrees consist of a minimum of 60 credit hours
- All credits in a graduate program must be minimally at the 500-level.
- At least fifty percent of the credit hours must be taken at CMU.
- Students must achieve a 3.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Requirements.
- The Catalog Year determines which program sheet and certificate requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Requirements for Graduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

### **PROGRAM-SPECIFIC REQUIREMENTS**

- Admission to the program follows the general admissions policies & procedures for graduate programs outlined in the university catalog.
- A bachelor’s degree in nursing from a regionally accredited college or university is required, prior to beginning the program. Applicants must have maintained a GPA of 3.0 or better in baccalaureate nursing coursework.
- 79 Semester Hours are required for the Doctor of Nursing Practice Degree.
- No class grade lower than a “B” will be counted toward the degree.
- Applicants must hold a current, unrestricted license to practice as a registered nurse in their State of Practice.
- It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

**DOCTOR OF NURSING PRACTICE, FAMILY NURSE PRACTITIONER REQUIREMENTS** (79 semester hours)

**Required Core Courses** (27 semester hours)

- NURS 500 - Theoretical Foundations (3)
- NURS 501 - Nursing Research Methods (3)
- NURS 502 - Health Information Systems (3)
- NURS 503 - Organizational Leadership (3)
- NURS 504 - Health Policy (3)
- NURS 505 - Quality Assessment and Improvement in Healthcare Settings(3)
- NURS 625 - Statistics for Health Sciences (3)
- NURS 626 - Epidemiology (3)
- NURS 700 - Evidence-Based Practice (3)

**Advanced Nursing Practice Cognate** (46 semester hours)

- NURS 525 - Pathophysiologic Concepts (3)
- NURS 526 - Pharmacology for Advanced Nurse Practitioners (3)
- NURS 527 - Advanced Health Assessment (3)
- NURS 530 - Chronic Illness Management (3)
- NURS 535 - Health Promotion & Disease Prevention (3)
- NURS 600 - Advanced Practice Nursing Issues (2)
- NURS 601 - Primary Care of the Child/Adolescent (3)
- NURS 602 - Primary Care of the Adult (3)
- NURS 603 - Primary Care of the Older Person(3)
- NURS 604 - Primary Care of Rural Populations (1)
- NURS 610 - Clinical Practicum: Child/Adolescent (3)
- NURS 620 - Clinical Practicum: Adult (3)
- NURS 630 - Clinical Practicum: Older Person (3)
- NURS 640 - Clinical Practicum: Rural Health Care (2)
- NURS 650 - Family Nurse Practitioner Preceptorship I (3)
- NURS 652 - Family Nurse Practitioner Preceptorship II (3)
- NURS 660 - Transition to the Doctor of Nursing Practice (2)

**DNP Project** (6 semester hours)

- NURS 750 - Doctor of Nursing Practice Project: Evidence-Based Practice I (3)
- NURS 760 - Doctor of Nursing Practice Project: Evidence-Based Practice II (3)

**Other Requirements**

- Completion of Oral Comprehensive Exam



## SUGGESTED COURSE SEQUENCING

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### Year One, Fall Semester: 6 credits

- NURS 500 - Theoretical Foundations (3)
- NURS 502 - Health Information Systems (3)

### Year One, Spring Semester: 9 credits

- NURS 503 - Organizational Leadership (3)
- NURS 505 - Quality Improvement (3)
- NURS 504 - Health Policy (3)

### Year One, Summer Semester: 3 credits

- NURS 501 - Nursing Research Methods (3)
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### Year Two, Fall Semester: 6 credits

- NURS 525 - Pathophysiologic Concepts (3)
- NURS 535 - Health Promotion & Disease Prevention (3)

### Year Two, Spring Semester: 6 credits

- NURS 526 - Pharmacology for Advanced Nursing Practice (3)
- NURS 530 - Chronic Illness Management (3)

### Year Two, Summer Semester: 3 credits

- NURS 527 - Advanced Health Assessment (3)
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### Year Three, Fall Semester: 8 credits

- NURS 600 - Advanced Practice Nursing Issues (2)
- NURS 602 - Primary Care of the Adult (3)
- NURS 620 - Clinical Practicum - Adult (3)

### Year Three, Spring Semester: 9 credits

- NURS 601 - Primary Care of the Child/Adolescent (3)
  - NURS 610 - Clinical Practicum - Child/Adolescent (3)
  - NURS 625 - Statistics for Health Sciences (3)
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### Year Four, Fall Semester: 9 credits

- NURS 626 - Epidemiology (3)
- NURS 604 - Primary Care of Rural Populations (1)
- NURS 640 - Clinical Practicum - Rural Health Care (2)
- NURS 700 - Evidence-Based Practice (3)

### Year Four, Spring Semester: 8 credits

- NURS 603 - Primary Care of the Older Person(3)
  - NURS 630 - Clinical Practicum: Older Person(3)
  - NURS 660 - Transition to the Doctor of Nursing Practice (2)
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### Year Five, Fall Semester: 6 credits

- NURS 750 - Doctor of Nursing Practice Project: Evidence-Based Practice I (3)
- NURS 650 - Family Nurse Practitioner Preceptorship I (3)

### Year Five, Spring Semester: 6 credits

- NURS 760 - Doctor of Nursing Practice Project Evidence-Based Practice II (3)
  - NURS 652 - Family Nurse Practitioner Preceptorship II (3)
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