

**Faculty Senate
Meeting Minutes
April 7, 2016
UC 221**

Senators/Reps in attendance:

Chad Middleton, Josh Butler, Dan Schultz-Ela, Johnny Snyder, Jack Delmore, Lisa Friel, TJ Gerlach, Megan Glynn, Carrie McVean Waring, Genell Stites, Sarah Swedberg, Laney Wooster, Aparna Palmer, James Ayers, Anne Bledsoe

Guests in attendance:

Jeremy Hawkins (Elizabeth Sharp proxy), Carol Futhey, Academic Affairs; Kurt Haas, Academic Affairs; Suzanne Lay, Assessment Committee Chair; Tracy DeBellevue, ePortfolio Working Group; Scott Vangemeren, Sabbatical Leave Committee; Don Carpenter, UCC Chair; Carolyn Lillo, WCCC Curriculum Committee Chair; Tom Acker, Faculty Salary and Benefits Committee Chair

Minutes Recorder: Melinda J. Scott

I. CALL TO ORDER AND ROLL CALL BY SIGN-IN

Meeting was called to order by President Chad Middleton at 3:32pm.
Senators were reminded to sign the Roll Call sheet on the clipboard.

II. CONSENT AGENDA

- A. Academic Policies Committee (APC) Minutes from 03/02/16
- B. APC recommendation on Attendance in Online Courses
- C. APC recommendation on Requirements for a Minor
- D. APC recommendation on Concurrent Enrollment in Maverick Milestone (ESSL 290) and Essential Speech (ESSL 200)
- E. APC recommendation on Professional Certificate Requirements
- F. Assessment Committee Minutes from 12/01/15
- G. Assessment Committee Minutes from 02/02/16
- H. Distinguished Faculty Award Committee Minutes from 12/07/15
- I. Distinguished Faculty Award Committee Minutes from 02/05/16
- J. Distinguished Faculty Award Committee 2015-16 Annual Report
- K. Library Advisory Committee Minutes from 11/02/15
- L. Pre-Tenure Review Committee 2015-16 Annual Report
- M. Sabbatical Leave Committee, Application form for Sabbatical Leave, current
- N. Sabbatical Leave Committee, Application form for Sabbatical Leave, modified
- O. UCC Minutes from 02/25/16
- P. UCC Minutes from 03/10/16

Discussion: President Middleton encouraged the senators to review the Consent Agenda items before the next senate meeting on April 21, 2016

**Motion: to accept all items on the Consent Agenda as listed above.
(Ayers/seconded); motion carried unanimously.**

III. STANDING COMMITTEE MINUTES TO APPROVE

A. Modifications to the *Policy and Procedures Manual for Faculty Senate Standing Committees*

Discussion: Faculty Senate President Middleton drew attention to the modification in the second paragraph under “Guidelines for Distinguished Faculty Awards” on page nine (9) of the Policy and Procedures Manual: “With approval of the CMU president and the VPAA, the recipient shall receive an award of \$2,000.”

Motion: to approve the modifications to the *Policy and Procedures Manual for Faculty Senate Standing Committees*.

(Stites/seconded); motion carried unanimously.

B. WCCC Curriculum Committee Minutes (2.16.16)

Motion: to approve the WCCC Curriculum Committee Minutes of February 16, 2016.

(Swedberg/seconded); motion carried unanimously.

C. GCC Minutes (2.24.16)

Motion: to approve the Graduate Curriculum Committee Minutes of February 24, 2016.

(Butler/seconded); motion carried unanimously.

Discussion: Don Carpenter, chair of the Graduate Curriculum Committee was present to respond to any questions from the senators. He cleared up some questions about MBA vs MA in the program modifications noted in the minutes. Mr. Carpenter excitedly pointed out that the “professional track” proposals his committee is fashioning in the Department of Business may serve as models, or “starter kits,” for graduate programs in other departments.

IV. APPROVE SENATE MINUTES FROM PREVIOUS MEETING (3.3.16)

Motion: to approve the Faculty Senate Meeting Minutes of March 3, 2016.

(Ayers/seconded); motion carried unanimously.

V. INFORMATIONAL

A. New SLOs, Ethical Reasoning and Information Literacy, Suzanne Lay, Assessment Committee Chair

[Hand-out: “Proposed Info Literacy and Ethical Reasoning SLOs”]

Ms. Lay reviewed the hand-out with the senators.

- In 2012, CMU adopted four student learning objectives in the following areas:
 1. Specialized Knowledge/Applied Learning
 2. Communication Fluency
 3. Quantitative Fluency
 4. Critical Thinking
- In 2015, the Assessment Committee drafted additional SLO’s (as provided on the hand-out) for the associate and baccalaureate degree level in the areas of:
 1. Ethical Reasoning
 2. Informational Literacy

VPAA Futhey provided some additional background information regarding SLOs. Ms. Lay requested that the senators solicit feedback from their colleagues and relay to her. The Assessment Committee is scheduling an open meeting with faculty to discuss these SLOs.

B. ePortfolio Working Group Update, Tracy DeBellevue
[Hand-out: “ePortfolio Pilot Updates”]

Ms. DeBellevue provided a Power Point presentation demonstrating the various functions and tools of CMU’s new ePortfolio application and reviewed her hand-out with the senators. She mentioned that several pilots will be starting in the fall. ePortfolios can be created with varying configurations for different purposes. Some examples are:

- Program level
- Art Project level (upload media, video, speeches, etc.)
- Faculty level (career documentation)
- Group Project level (group of students all contribute to a single ePortfolio)
- Integrative portfolio (evidence from all years of a student’s experience at CMU)

After graduation, a student will have an alumni account for their ePortfolio use which will continue as long as CMU keeps Digication as the vendor.

VI. NEW BUSINESS

A. Discussion on *embracing diversity and condemning bigotry*, Aparna Palmer

[Hand-out: “Faculty Senate statement regarding embracing diversity and condemning bigotry”]

Senator Palmer recounted some of her experiences on campus and in the community, as a target of bigoted behavior, as well as a witness. Senator Swedberg supplemented the discussion with her observations of the effects of sexual orientation intolerance on some of her students. Most notable was the response (or lack of) from support services when a student lodged a complaint regarding her treatment from a faculty member on the subject of her sexual orientation.

The Cultural Diversity Board was asked by the Board of Trustees how they would rate diversity tolerance, using a scale of 1 (least) to 5 (most). They rated the CMU campus at 2.5 and the Grand Junction community at 1.5-2.

Faculty play an important role in establishing and contributing to the culture of the campus. Visible and invisible differences that set one apart from one’s community make the individual vulnerable, and the vulnerable need advocates who will support them when encountering intolerance.

The statement presented was crafted by Sarah Swedberg and Jack Delmore. Senator Palmer enjoins the senate, as faculty leaders, to take action to shift the culture on campus, making it a friendly place not only for those who are different, but for everyone.

Motion: to put the statement regarding diversity onto the Faculty Senate website and submit it to the Criterion for publication.

(Snyder, seconded); motion carried unanimously.

In continued discussion, it was suggested that the Senate could organize a wall in the University Center for signatures in support of the statement, perhaps coordinating with the Associated Student Government. Another idea proposed was to pass the document along to department heads for soliciting signatures from whole departments.

Motion: to solicit signatures from the campus community, signing the document as a pledge. (Swedberg, seconded); motion carried unanimously.

Laney Wooster was designated “point person” at WCCC.

VII. REPORTS

A. Update from Academic Affairs, Carol Futhey

[Hand-out: “Colorado Mesa University: Teacher-Scholar Philosophy Draft (3/21/16)”]

VPAA Futhey reviewed the progress of the draft philosophy statement and asked for faculty feedback to be passed along to her.

HLC Review

[Hand-out from Official HLC Guidelines: “Guidelines: Faculty Qualifications”]

- Fall 2017 CMU is scheduled for an HLC peer review to verify compliance with Federal Department of Education policies—specifically at issue: Faculty Qualifications
- “Tested Experience” as defined by HLC guidelines should be equivalent to a terminal degree one (1) level above course material being taught.
Academic Affairs will want Faculty Senate to weigh in on this matter eventually.

**Motion: to extend the meeting for another 10 minutes.
(Butler, seconded); motion carried unanimously.**

B. Update from Faculty Senate President, Chad Middleton

President Middleton passed around the Faculty Senate statement embracing diversity and condemning bigotry so that senators, staff and guests could sign the document, if they felt comfortable in doing so.

- Next meeting, John Marshall will present a 10-15 minute presentation about campus-wide initiatives to make CMU a place of inclusion.
- The Faculty Senate meeting on May 5 will include officer elections.
- The Spring Recognition Program conflicts with the final Faculty Senate meeting on May 5. Options include rescheduling the meeting to the Thursday of finals week or the last Thursday in April. At issue is enough senators at a rescheduled meeting to constitute a quorum. An executive decision will be made by the next senate meeting.

C. Faculty Senate Executive Committee Report, Dan Schultz Ela

Several items of faculty concern beyond the agenda were raised by President Middleton:

1. Full professors have no further promotional potential. President Foster said it is up to Faculty Senate to “see what’s out there” regarding policies elsewhere and he will give it some thought. Department heads may be able to make pay adjustments.
2. Has the ratio of tenure/tenure track to instructor/part time positions changed? President Foster said the ratio may have shifted some during the period of rapid growth at CMU, but has gone back to previous values.
3. An emerita faculty has requested inclusion in the general faculty e-mail distribution list. President Foster cited VPAA Futhey as feeling strongly that it is inappropriate for retired faculty to participate as faculty in campus discussions.
4. A faculty member has voiced concern about inadequacy of adjunct pay. President Foster said it sounds more like conjecture than fact. He feels most adjuncts do the work for reasons other than pay, such as experience or finding it refreshing and satisfying. Any additional money would have a cost elsewhere.
5. Can the faculty travel allotment be used for expenses besides travel if the monies are applied towards scholarly work? President Foster announced that the Professional Development fund has been increased “30%,” from \$50,000 to \$70,000. Use of travel funds for scholarly activities should be okay, but need to check with VPAA Futhey. Assistant VPAA Haas noted that department heads have some discretion in use of travel funds.

VIII. ADJOURN

Motion: to adjourn the Faculty Senate meeting of April 7, 2016.

(Ayers, seconded); motion carried unanimously.

Meeting adjourned at 5:13pm.

Respectfully submitted,
Melinda J. Scott, Minutes Recorder