

Graduate Curriculum Committee
April 8, 2015
Dominguez Hall 312

Meeting was called to order by Chair Don Carpenter at 4:00pm

Committee members present: Blake Bickham (Teacher Education), Don Carpenter (Business), Kristen Hague (Languages, Literature and Mass Communication), Paul Hampton (Biological Sciences), Alison Harris (Fine Arts), Kristin Heumann (Kinesiology), Jake Jones (Social and Behavioral Sciences), Darin Kamstra (Music and Theatre), Phil Kavanagh (Computer Science, Math and Statistics), and Kimberly White (Physical and Environmental Sciences)

Committee members absent: Sandy Forrest (Health Sciences)

Ex-officio members present: Barbara Borst (Library)

Recording Secretary: Kristen Hague

- I. Welcome
- II. Announcements
 - A. The next meeting will be in September 2015 (day to be determined)
- III. Old Business
 - A. None
- IV. New Business
 - A. New Membership 2015-2018
 1. Alison Harris, Art, will return for another three-year term (2015-2018)
 2. Kristin Heumann, Kinesiology, will return for another three-year term (2015-2018)
 3. Kimberly White, PES, will return for another three-year term (2015-2018)
 4. Jun Watabe will replace Darin Kamstra as the Music representative (2015-2018) and as the Theater representative (2015-2016)
 5. Kristen Hague, LLMC, will return for another three-year term (2015-2018) or will be replaced by Julie Bruch
 6. Phil Kavanagh, CSMS, is retiring; his replacement has not been determined
 - B. Election of officers for 2015-2016
 1. Don Carpenter was re-elected as the GCC Chair
 2. Blake Bickham was elected as the GCC Vice Chair
 3. Kristen Hague was elected as the GCC Secretary; if she is replaced in the fall by another LLMC representative, the committee will hold another election at the September meeting to select a secretary

- C. Discussion of draft Annual Report for 2014-2015
 - 1. Faculty Senate gave final approval to the graduate SLO's after further discussion of the language in SLO #5
 - 2. List the Theater and Music representatives on different lines to maintain consistency (both are currently filled by same person)
 - 3. Change "April" in the list of meeting dates to "April 8th"
 - 4. **Motion: to approve the Annual Report with updates to committee membership and two changes listed above; motion carried**
 - 5. Approved report is attached to these minutes
- V. **Motion: to adjourn at 4:18 (Heumann/Bickham); motion carried**

**Graduate Curriculum Committee
2014-2015 Annual Report
April 8, 2015**

2014 – 2014 GCC Membership with Term Expirations

Darin Kamstra, Music, 2015
Darin Kamstra, Theater, 2015
Blake Bickham, Teacher Education, 2016
Alison Harris, Art, 2015
Don Carpenter, Business, 2016, Chair
Sandy Forrest, Health Sciences, 2017
Kristen Hague, Languages, Literature and Mass Comm, 2015, Secretary
Kristin Heumann, Kinesiology, 2015
Phil Kavanagh, Computer Science, Math and Statistics, 2016, Vice Chair
Kim White, Physics and Environmental Science, 2015
Paul Hampton, Biological Sciences, 2017
Jake Jones, Social and Behavioral Sciences, 2017

Ex Officio:

Carol Futhey, VPAA
Barbara Borst, Library
Holly Teal, Registrar
Regis Tucci, Fall; Susan Longest, Spring; Catalog Description Reviewer
Steve Werman, Director of Graduate Programs
Steve Werman, Chair of Graduate Advisory Committee
Curt Martin, Director of Financial Aid
TBD, Student Representative

Information and Business Items

September 24, 2014

- I. Welcome, introductions, announcement that committee has full complement of members.
- II. GCC is required to meet twice each semester. Following meeting times were set for 4:00 pm on Wednesdays on September 24, November 19, February 25, and April 8.
- III. Revised curriculum forms were distributed and discussed. The revised forms will eliminate confusion and provide better instructions.
- IV. Student research projects and the interface with the Institutional Research Board were discussed.
- V. A subcommittee was formed to review and revise graduate student learning outcomes. Bickham (chair), Carpenter, Forrest, and Werman will be joined by Assessment Director Bette Schans.

November 19, 2014

- VI. The Intradepartmental Change Memo form is being revised and will be available soon.
- VII. The Subcommittee on Graduate Student Learning Outcomes reported on its progress. The recommended Masters and Doctoral SLOs were discussed and tabled.

February 25, 2015

- VIII. The Subcommittee of Graduate Student Learning Outcomes presented its revised lists of Graduate and Doctoral SLOs. Both sets were approved with slight modifications. The approved lists of SLOs are attached to the end of this report.

April 8, 2015

- IX. This Annual Report was discussed and subsequently approved by email.
- X. The following GCC members' terms expire at the end of 2014-15 will be filled as follows:
 Darin Kamstra, Music, will be replaced by Jun Watabe for the 2015-2018 term.
 Darin Kamstra, Theater, will be replaced by Jun Watabe for 2015-2016 (1-year term).
 Alison Harris, Art, will return for another three-year term, 2015-2018.
 Kristen Hague, LLMC, or another candidate will be elected for the term 2015-2018.
 Kristin Heumann, Kinesiology, will return for another three-year term, 2015-2018.
 Kimberly White, PES, will return for another three-year term, 2015-2018.
- XI. Since Phil Kavanagh is retiring, the CSMS term will be filled by a representative to be determined, 2013-2016.
- XII. Officers were elected for the 2015-2016 GCC: Chair, Don Carpenter; Vice Chair, Blake Bickham; Secretary, Kristen Hague, subject to her re-election by the LLMC faculty. If Kristen is not re-elected, GCC will select a secretary in September 2015.

Curriculum Proposals Approved

(The following is the Graduate Curriculum Committee Section of the Annual Combined Curriculum Committee's Report for 2014-15)

The date in parenthesis () indicates the date approved by the Graduate Curriculum Committee.

Business

Intra-departmental Change Memo – Course Modification

ECON 505 Advanced Econometrics

Change prerequisites to

CISB 341 or MANG 341 and ECON 201

Effective Fall 2015-16 (2/25/2015)

Health Sciences

Program Modification

DNP Doctor of Nursing Practice/ Family Nurse Practitioner

Program sheet revision
Effective Fall 2015-16 (2/25/2015)

Course Additions

NURS 604: Primary Care of Rural and Vulnerable Populations
1 credit hours with 1 lecture hours
Effective Fall 2015-16 (11/19/2014)

Course Modifications

NURS 600: Family Nurse Practitioner Issues
Change title to Advanced Practice Nursing Issues
Effective Fall 2015-16 (2/25/2015)

NURS 603: Primary Care of the Elderly
Change credit hours to 3 credit hours with 3 lecture hours
Effective Fall 2015-16 (2/25/2015)

NURS 610: NURS 610 Clinical Practicum-Child Adolescent
Change credit hours to 3 credit hours with 6 lab hours
Effective Fall 2015-16 (2/25/2015)

NURS 620: NURS 620 Clinical Practicum-Adult
Change credit hours to 3 credit hours with 6 lab hours
Effective Fall 2015-16 (2/25/2015)

NURS 625: Statistics for Health Sciences
Change prerequisite scheme to:
 BSN in Nursing
 Undergrad statistics
Change in catalog description
Effective Fall 2015-16 (11/19/2014)

NURS 630: NURS 630 Clinical Practicum-Elderly
Change credit hours to 3 credit hours with 6 lab hours
Effective Fall 2015-16 (2/25/2015)

NURS 640: Clinical Practicum: Rural Health Care
Change credit hours to 2 credit hours with 4 lab hours
Change corequisite scheme to:
 NURS 604
Effective Fall 2015-16 (2/25/2015)

NURS 650: FNP Preceptorship
Change credit hours to 6 credit hours with 12 lab hours
Effective Fall 2015-16 (2/25/2015)

NURS 660: Transition into Advanced Nurse Practice
Change title to Transition into Advanced Practice Nursing

Effective Fall 2015-16 (2/25/2015)

Teacher Education

Program Modification

- CERT Educational Leadership - Principalship
Program sheet revision
Effective Fall 2015-16 (2/25/2015)
- CERT Teacher Leader
Program sheet revision
Effective Fall 2015-16 (2/25/2015)
- MAEd Educational Leadership - Principalship
Program sheet revision
Effective Fall 2015-16 (2/25/2015)
- MAEd Teacher Leader
Program sheet revision
Effective Fall 2015-16 (2/25/2015)

Course Modifications

- EDLD 515 Dynamic School Leadership in a Democratic Society
Change credit hours to 2.0 credit hours with 2 lecture hours
Effective Fall 2015-16 (2/25/2015)
- EDLD 545 Internship II
Change credit hours to 1.0 credit hours with 0 lecture hours 10 other hours
Change prerequisite scheme to:
EDLD 515
EDLD 520A
EDLD 535
EDLD 542
EDLD 540
Effective Fall 2015-16 (2/25/2015)
- EDTL 513 Information Based Educational Practice
Change title to Information Based Educational Practice and Statistics
Change credit hours to 3.0 credit hours with 3 lecture hours
Change in catalog description
Effective Fall 2015-16 (2/25/2015)

Colorado Mesa University Graduate Student Learning Outcomes

A student graduating with a Master's degree from CMU will:

1. Contribute to scholarly advancement in the chosen field by completing projects individually and collaboratively. (Specialized Knowledge/Applied Learning)
2. Employ discipline-specific logical, mathematical, statistical methods, or other analytical processes to address a topic or issue. (Quantitative Fluency)
3. Create oral and written arguments or explanations, well-grounded in discipline-specific theories and methods, for specified audiences. (Communication Fluency)
4. Formulate and evaluate hypotheses as related to research problems, issues, concepts, and various perspectives. (Critical Thinking)
5. Synthesize, evaluate, or refine the information base of various scholarly sources. (Information Literacy)
6. Articulate moral, ethical, legal, or professional challenges within the discipline. (Ethical Reasoning)

A student graduating with a Doctoral Degree from CMU will:

1. Advance science, education, leadership, practice, or policy within a chosen discipline by completing an original research project approved by a faculty panel. (Specialized Knowledge/Applied Learning)
2. Employ discipline-specific logical, mathematical, or statistical methods, or other analytical processes to address a topic or issue. (Quantitative Fluency)
3. Create oral and written arguments or explanations, well-grounded in discipline-specific theories and methods, for specified audiences. (Communication Fluency)
4. Formulate and evaluate hypotheses as related to research problems, issues, concepts, and various perspectives. (Critical Thinking)
5. Synthesize, evaluate, or refine the information base of various scholarly sources. (Information Literacy)
6. Choose ethical and legal courses of action in research and professional practice. (Ethical Reasoning)

