

**Approved**  
**Faculty Senate Meeting Minutes**  
**November 7, 2013**

Senators: Steven Bradley, Johnny Snyder, Jack Delmore, Genell Stites, Elizabeth Sharp, Cynthia Chovich, Jeanine Howe, Anne Bledsoe (Library), Dan Schultz-Ela, Carrie McVean Waring (CFAC), Aparna Palmer, Chad Middleton, Alane Wooster, Sarah Swedberg, Eric Sandstrom

Guests: Steve Werman, Jeremy Brown, Carol Futhey, Michelle Dusterdick (ASG Representative), Holly Teal, John Marshall

Minutes Secretary: Coreen Blair

**I. CALL TO ORDER**

**The meeting was called to order by Steven Bradley, Faculty Senate President, at 3:31 PM in UC221.**

**II. CONSENT AGENDA**

**Motion: to receive the consent agenda (Howe/Middleton); motion carried.**

**a. Receive Undergraduate Curriculum Committee minutes from October 24, 2013 meeting.**

**b. Receive Undergraduate Curriculum Committee Annual Report for 2012-2013.**

**III. FACULTY SENATE MINUTES**

**Motion: to approve minutes from 17 October 2013 (Sharp/Stites); motion carried.**

**IV. COMMITTEE MINUTES AND REPORTS\**

**A. Motion: to approve Undergraduate Curriculum Committee minutes from September 26, 2013 meeting (Schultz-Ela/Howe); motion carried.**

Discussion: It was noted that Social Work 201 referenced in the first paragraph of page three of the minutes should be referred to as "210."

**B. Motion: to approve Distance Learning Technology Committee report on "Lecture Capture" Faculty Survey (Sharp/Chovich); motion carried.**

Discussion: Request was made to include linked report on DLTC website for broader campus access.

## V. REPORT ON CCHE POLICY CHANGES FOR ADMISSION STANDARDS AND REMEDIAL EDUCATION GUIDELINES

John Marshall gave an updated report on CCHE review of Statewide Admission Transfer and Remedial Policies. He and Sonia Brandon have sat on the taskforce over the last 18 months with Marshall focused on statewide admission transfer and Brandon on remedial policies.

After data analysis, the remedial policies with ACT cut scores of *English* “18”, and *Math* “19” will remain the same with the recommendation to remove the *Reading* “17” cut score from consideration, due to lack of additional or differing data than what the English score provides.

Transfer work has been “non-controversial” and looked at as “tightened up” in creating parameters and clarification of students with less than 24 credit hours considered as first-time entering students. The most controversial issue concerns the taskforce being in favor of eliminating the admissions index score (used to determine minimum admissibility) with preference of using a flexible, holistic approach. Marshall and Brandon proposed using a metric of initial quantitative screening using test scores, GPA, minimum admissibility standards, and maintaining a 20% window of access. GPA would also include a description with types of courses and “rigor.” CMU would also like to continue to use tested and validated HEAR admissions standards. At this point, noted Marshall “there are still many more questions than answers.”

Marshall and Futhey requested feedback from faculty before next Tuesday. More information is available for review on CCHE website at:  
<http://highered.colorado.gov/dhedefault.html>.

## VI. CONTINUING BUSINESS

**A. Motion: to charge Academic Policies Committee to develop “Lecture Capture” policy (Snyder/Delmore); motion carried.**

**B.** Bradley requested departmental feedback given on mandatory 8-week early alert reporting. Futhey reiterated that the 3-week notification has been eliminated, the 5-week is staying the same with mandatory satisfactory/unsatisfactory comments, and the 8-week is proposed to change to a 9-week alert system with grades, allowing a better “snapshot” in time and eliminating separate reporting for athletics. Bradley noted comments from many departments as to “why not use early alert reporting for all students on roster?” Current reporting is required for first-time, athletic, and probationary students. Questions were discussed of feasibility and calculations, especially for larger classrooms. Noted concerns included accessibility to electronic notes and comments section before system timing out, and D2L capability.  
*(Reported out of sequence)*

**C.** Bradley distributed report on behalf of Sandstrom, with written LLMC responses to changes in course evaluation forms. Due to lack of time on agenda, Bradley suggested additional departmental feedback discussion at next FS meeting.

## **VII. NEW BUSINESS**

None to report.

## **VIII. REPORTS**

**A. Colorado Faculty Advisory Council (CFAC)** - McVean Waring distributed report and summarized October 18 meeting. The group met during Colorado Core to College P20 Partnership Summit, a collaborative effort for college and K12 faculty to prepare high school students for college. The CFAC meeting agenda included passing bylaws for officer elections, with the goal of getting council back on track after setbacks with state funding issues. Additional items included GE council updates on transfer articulation agreements and compliance with gtPathways mandates.

**B. Executive Committee** – Schultz-Ela reported more discussion of handbook changes. VPAA Futhey pointed to upcoming reports on overload recommendations and impact of Affordable Healthcare Act. Bradley noted that the committee is continuing to work through language and clarity of revisions, which are still on timeline for submission.

**C. President's Report** – Bradley noted that he continues to represent his department, and also as *de facto* representing FS on general education working group. New developments show future need for a committee to review the current GE offerings and new proposed courses from a curriculum standpoint. It is proposed that this group operate as a subcommittee of the Undergraduate Curriculum Committee by next semester. Kurt Haas has volunteered to act as chair with goal to utilize FS groups and asks Senate to recruit good committee members, probably from groups rather than all departments.

**D. Update from Academic Affairs** – Futhey reported that CMU has invited Terry Rhodes (vice president for Association of American Colleges & Universities) to campus the afternoon of January 16<sup>th</sup> and morning of 17<sup>th</sup>. Rhodes will be working with faculty regarding discussions of general education topics and working groups, including ePortfolios and VALUES rubrics. The HLC schedule has not yet been finalized with replacement of one key member joining the team. The tentative schedule shows an open-faculty session on Monday afternoon of the 18<sup>th</sup> and will most likely include time slots to meet with the Assessment Committee, Undergraduate Curriculum Committee, and General Education Working Group. Futhey asked faculty to keep schedules flexible for discussions on the 18<sup>th</sup> and 19<sup>th</sup> with goal to have a specific schedule by next week. Additionally noted was reminder that the next Teacher2Teacher workshop is November 20<sup>th</sup>, 4-6 p.m.

## **IX. Adjournment**

Meeting adjourned at 5:03 PM (Howe).

Respectfully submitted,  
Coreen Blair  
Minutes Secretary