

**Graduate Curriculum Committee  
Agenda  
February 2, 2022  
UC 221**

**I. Announcements**

- A. CIM closes on February 4<sup>th</sup>. All proposals for next catalog year must be submitted into CIM no later than February 4<sup>th</sup>.

**II. Unfinished Business**

- A. Graduate Certificate SLOs
1. For Graduate Certificates, all certificates should align with a minimum of two of the Masters/Doctoral Student Learning Outcomes.

**III. Curriculum Proposals**

**A. Kinesiology**

Course Additions:

1. PHYT 500: Anatomy
  2. PHYT 500L: Anatomy Laboratory
  3. PHYT 501: Histology
  4. PHYT 502: Physiology
  5. PHYT 503: Kinesiology-Biomechanics I
  6. PHYT 503L: Kinesiology-Biomechanics I Laboratory
  7. PHYT 504: Kinesiology-Biomechanics II
  8. PHYT 504L: Kinesiology-Biomechanics II Laboratory
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9. PHYT 505: Essential Skills and Laboratory
  10. PHYT 506: Professional Practice Considerations I
  11. PHYT 507: Professional Practice Considerations II
  12. PHYT 509: Musculoskeletal Conditions I and Laboratory
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13. PHYT 510: Musculoskeletal Conditions II and Laboratory
  14. PHYT 511: Musculoskeletal Conditions III and Laboratory
  15. PHYT 512: Research I: Evidence-Based Practice
  16. PHYT 513: Research II: Applied Statistics

17. PHYT 514: Diagnostic Imaging

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18. PHYT 515: Therapeutic Modalities

19. PHYT 515L: Therapeutic Modalities Laboratory

20. PHYT 516: Pharmacology

21. PHYT 517: Neuroscience

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22. PHYT 593: Capstone I

23. PHYT 599: Clinical Education I

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24. PHYT 600: Exercise Physiology

25. PHYT 600L: Exercise Physiology Laboratory

26. PHYT 601: Neuromuscular Conditions I and Laboratory

27. PHYT 602: Neuromuscular Conditions II and Laboratory

28. PHYT 603: Neuromuscular Conditions III and Laboratory

29. PHYT 604: Medical and Surgical Conditions

30. PHYT 605: Lifespan I: Pediatrics and Laboratory

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31. PHYT 606: Lifespan II: Geriatrics

32. PHYT 607: Therapeutic Exercise and Laboratory

33. PHYT 608: Professional Practice Considerations III

34. PHYT 609: Professional Practice Considerations IV

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35. PHYT 610: Cardiovascular and Pulmonary Conditions and Laboratory

36. PHYT 611: Differential Diagnosis and Laboratory

37. PHYT 612: Prosthetics-Orthotics and Laboratory

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38. PHYT 693: Capstone II

39. PHYT 694: Interprofessional Education Seminar

40. PHYT 699: Clinical Education II

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41. PHYT 793: Clinical Education IV

42. PHYT 799: Clinical Education III

Program Addition

43. : Physical Therapy

**B. Nursing**

Program Addition

44. : Nursing: Adult-Gerontology Nurse Practitioner

Program Deletion

45. 8611: Nursing: Advanced Nursing Practice

**IV. New Business**

A. Teacher Ed Proposal for Graduate Internship Hours:

The current definition for “student teaching” in the curriculum policies and procedures manual points to 12 credit hour course. The 12 credits has been required of both undergraduate student teachers and graduate-level student teachers, both requiring 600 hours in the field. We are changing the number of credit hours for the graduate-level student teaching course to 9 credit hours to better fit the expectations of a graduate course. In other words, a graduate credit should be requiring more from them in the field.

Therefore, we are proposing the following changes (see highlights below):

- The language originally said a 12-credit hour course. However, we have several programs where the students are actually taking 2 courses that add up to 12 credit hours. We are changing “course” to “semester” to more accurately reflect what is actually in place.
- Add the distinction that 12 credit hours is for undergraduates in student teaching and that 9 credit hours is for graduate students in student teaching. See this change in 2 places below.

"For Student Teaching, this should be a 12-credit hour semester for undergraduate or a 9-credit hour course for graduate. Per the Curriculum Policies and Procedures Manual, a “Student must complete at least 600 clock hours over at least 75 days for 12 credit hours (undergraduate) or 9 credit hours (graduate).” This results in 40 contact hours per week,

which should be entered in the Field/Studio/Other contact hour field below. Additionally, a minimum of 3,000 student engagement per credit hour must be entered below. For preparation minutes, enter a sufficient number of minutes to facilitate student preparation for classes/student teaching and exit requirements."

**V. Information Items**