

**WCCC Curriculum Committee
Agenda**

October 11, 2022

3:30-5:00 Bishop Campus, Building B, room 142

I. Announcements

A. None

II. Unfinished Business

A. None

III. Ex-Officio Reports

- A. Assistant Vice President of Academic Affairs for Assessment and Accreditation
- B. Registrar
- C. Financial Aid
- D. Library
- E. Catalog Description Reviewer

IV. Curriculum Proposals

A. Proposals – Water Quality Management

Course Inactivations

1. WQMS 100: Introduction to Water Qual
2. WQMS 105: Specific Calculations for Water Quality Management
3. WQMS 106: Mechanical/Physical Treatment
4. WQMS 109: Water Distribution
5. WQMS 116: Conventional Surface Water Treatment
6. WQMS 118: Wastewater Collection Systems
7. WQMS 119: Basic Water Quality Analysis
8. WQMS 125: Wastewater Certification Review for Class C & D
9. WQMS 126: Safety and Security Systems
10. WQMS 127: Water Quality Utility Mana
11. WQMS 150: Troubleshooting in Water Quality
12. WQMS 195: Independent Study
13. WQMS 200: Hydraulics for Water Quality Management
14. WQMS 202: Small Water Systems Operation and Maintenance
15. WQMS 203: Water Quality Small Wastewater Systems
16. WQMS 212: Drinking Water Regulations
17. WQMS 216: Biological and Bacteriological Water Quality Analyses

Program Deletions

1. 1133: Water Quality Management: Introduction to Wastewater Treatment
2. 1134: Water Quality Management: Mathematics in Water Quality
3. 1135: Water Quality Management: Small Systems
4. 1136: Water Quality Management: Wastewater Collection and Treatment
5. 1137: Water Quality Management: Water Distribution and Collection
6. 1138: Water Quality Management: Water Distribution and Treatment
7. 1365: Water Quality Management

V. Information Items

- A. No further proposals in system for this academic year.
- C. Next meeting: Nov. 8

VI. New Business

- A. Update courses that were migrated to CIM without:
 - a. Academic engagement minutes per term
 - b. Student preparation minutes per term
 - c. Prerequisites/corequisites?
 - d. Topical course outline
 - e. Student learning outcomes