

**Undergraduate Curriculum Committee  
Meeting Minutes  
October 27, 2016**

**Members Present:** Diana Bailey, Lisa Driskell, Eric Elliott, Keith Fritz, Geoffrey Gurka, Glenn Hoff, Eliot Jennings, Scott Kessler, Jennifer LaBombard-Daniels, Susan Longest, and Jill Van Brussel.

**Members Absent:** Sean Flanigan and Jennifer Hancock

**Ex-officio members present:** Kurt Haas (AVPAA), Rose Petralia (Library), Holly Teal (Registrar).

**Guests:** Dan Ashton (WCCC – Aviation Technology), Maggie Bodyfelt (Registrar’s Office), Tim Pinnow (AVPAA – Distance Education), John Reece (SBS – Criminal Justice).

**Recording Secretary:** Jessie Barnett

Chair Kessler called the meeting to order at 3:34.

**I. Announcements**

- A) Introduction: student representative (ex officio), Josh Dillinger, ASG
- B) Meeting minutes from 8/25/16 approved by Faculty Senate on 10/6/2016
- C) Combined Curriculum 2015-16 Year-End Report approved by Faculty Senate on 10/6/2016
- D) Meeting minutes from 9/22/16 on Faculty Senate’s 10/6/2016 Consent Agenda

The above announcements were made.

**II. Curriculum Proposals**

**Summary of committee actions on curriculum proposals begins on pg. 3.**  
**(Further details on approved proposals begins on pg. 6.)**

**III. Information Items**

- A. The Dept. of Health Sciences is working on the required follow-up for curricular changes from AY 15-16 (details included on previous two agendas).

Diana Bailey confirmed that a required course modification will be submitted.

- B. Deactivated programs with status reports due Fall 2016:
  - a. Technical Certificate, Manufacturing Supervision. (Deactivated Feb, 2015)

Glenn Hoff advised the committee that WCCC faculty plans to delete this deactivated program.

**IV. New Business**

- A. Proposed revision to *Curriculum Policy and Procedure Manual*: Upper-division Course Requirements for Programs. Section IV. B, p. 22. (Tim Pinnow)

Explanation:

Academic Affairs proposes the revision of the 40 hour upper division credit hours requirement because an additional program has found itself in the same position as the BAS exception. The RN to BSN program struggles to attract students, in part because most other programs nationally require 30-35 hours of upper division credit. As a degree-completion program akin to the AAS to BAS program that emphasizes skills training in a specific practical area to currently employed professionals seeking career advancement, the program needs to compete regionally and compare favorably to other programs while still maintaining the “best practices” of the discipline. Rather than ask for another exception, like the BAS exception, this revision proposes the creation of an exception policy with strict guidelines and a high threshold for action, which would allow the Undergraduate Curriculum Committee to consider exceptions to the 40 hour rule through the course of its regular deliberations rather than by amending the policy manual in each instance.

Tim Pinnow explained the proposed policy revision. There was discussion and a slight wording revision was recommended for clarity.

Diana Bailey stated the following:

If the new policy was accepted and we (the faculty in the RN-BSN program) were forced to change the curriculum to attract more students, we would have to be creative.

During the discussion on the topic, I brought my concerns about the proposed policy change to the group. Specifically:

- Our curriculum is transparent ie, we have no hidden electives. Some programs may only have 31 credits, but there are 9 electives that have to be taken at the end of the program. Our electives are built into the curriculum. No surprises at the end.
- Our program is accredited and lowering credits could impact our accreditation.
- We are continually evaluating our Health Science programs and adding classes to meet changing health care needs. For example, a current trend is to add Health Informatics and Geriatrics to the curriculum. Our program was deficient in both so those two courses were added to the new curriculum.
- There are process problems in our relationship with Academic Partnership that need to be looked and solved before we rush to reducing the amount of credits in the program. Changing the curriculum will not fix the process problems.
- Lastly, when the RN-BSN program went from a 12-week format to a 7-week format, we condensed the courses, we did not eliminate content. However, we were not able to condense Nursing Research into 7 weeks. In this situation, we were forced to add Nursing Research II (3 credits) due to the fact a research project cannot be completed in 7 weeks.

**With the agreement of the committee, Chair Kessler recommends that the Faculty Senate consider approving the requested revision to the *Curriculum Policy and Procedure Manual*.** If the revised policy is approved by Faculty Senate, the Health Sciences faculty plans to propose a modification to the fully-online RN-BSN program to decrease the number of upper-division

credits in an effort to make the program more competitive with similar degree completion programs.

- B. With the permission of the committee, Chair Kessler added an additional curriculum proposal to the agenda to accommodate a time-sensitive matter.

Program Modification:

- 24. AAS, Aviation Technology – Fixed Wing (approved by the WCCC curriculum committee on 10/11/16)

Dan Ashton explained that the modifications mainly involve adding notations to the program sheet regarding the minimum number of flight hours associated with courses, in order to comply with VA requirements to pay for students to take the courses.

With no additional new business, the meeting adjourned at 4:20.

Respectfully Submitted,  
Jessie Barnett  
Recording Secretary

# Summary of UCC Actions on Curriculum Proposals

10/27/2016

Proposal	Committee Action	Members (motion/second)	Effective Date
1 Course Modification: ACCT 392 Accounting Information Systems Change in prerequisite scheme. No additional discussion.	Approved	Van Brussel, Gurka	Fall 2017
2 Course Addition: CRMJ 440 Capital Punishment Need for course evidenced by high enrollments when offered as a Topics course. No additional discussion.	Approved	Longest, Bailey	Fall 2017
3 Course Addition: CRMJ 480 Inside-Out Prison Exchange Discussion regarding whether or not "inside" students receive academic credit. No additional discussion.	Approved	Longest, Bailey	Fall 2017
4 Course Deletion: CRMJ 387 Crime and Inequality No discussion.	Approved	Gurka, Elliott	Fall 2017
5 Course Deletion: CRMJ 485 Research Methods II Discussion regarding original intention for course since it has never been taught. No additional discussion.	Approved	Gurka, Elliot	Fall 2017
6 Program Modification: BA Criminal Justice: 3706 No discussion.	Approved	Gurka, Van Brussel	Fall 2017
7 Program Modification: BAS Criminal Justice -Post Academy: 3701 No discussion.	Approved	Gurka, Van Brussel	Fall 2017
8 Course Deletion: HIST 137 Latinos in the United States Brief discussion.	Approved	LaBombard- Daniels, Gurka	Fall 2017
9 Course Deletion: HIST 306 History of South and Southeast Asia Brief discussion.	Approved	LaBombard- Daniels, Gurka	Fall 2017
10 Program Modification: BA History: 3716 No discussion.	Approved	Gurka, Van Brussel	Fall 2017
11 Program Modification: BA History-Secondary Education: 3704 No discussion.	Approved	Gurka, Van Brussel	Fall 2017

Proposal	Committee Action	Members (motion/second)	Effective Date
12 Course Deletion: POLS 365 European Government and Politics No discussion.	Approved	LaBombard-Daniels, Elliott	Fall 2017
13 Program Modification: BA Political Science: 3718 No discussion.	Approved	Driskell, Gurka	Fall 2017
14 Course Modification: PSYC 314 Psychology of Learning Change to prerequisite scheme. No additional discussion.	Approved	Gurka, Elliott	Fall 2017
15 Course Deletion: PSYC 380 Comparative Psychology No discussion.	Approved	Van Brussel, Gurka	Fall 2017
16 Course Deletion: PSYP 324 Career Counseling No discussion.	Approved	Van Brussel, Gurka	Fall 2017
17 Program Modification: BA Psychology-Counseling Psychology: 3726 There was discussion regarding moving the "Foundation Courses" section to be listed before the "Major Requirements" section, in order to be consistent with most other program sheets. Jennings stated that the department does not object but that the change will be proposed at a later date so that the other Psychology program sheet can be modified at the same time. No additional discussion.	Approved	Bailey, Elliott	Fall 2017
18 Course Deletion: SOCI 110 simThinkin: Modeling the Social and Natural World No discussion.	Approved	Longest, Driskell	Fall 2017
19 Course Deletion: SOCI 121 Americorps Field Placement I No discussion.	Approved	Longest, Driskell	Fall 2017
20 Course Deletion: SOCI 122 Americorps Field Placement II No discussion.	Approved	Longest, Driskell	Fall 2017
21 Course Deletion: SOCI 136 The African-American Experience A misspelling will be corrected in the justification for the course deletion. No additional discussion.	Approved	Longest, Driskell	Fall 2017
22 Course Deletion: SOCI 340 Methods of teaching social studies: Secondary Schools No discussion.	Approved	Longest, Driskell	Fall 2017

Proposal	Committee Action Members (motion/second)	Effective Date
23 Course Deletion: SOCI 351 History of Ideas: Ancient and Medieval Periods No discussion.	Approved	Longest, Driskell Fall 2017
24 Program Modification: AAS Aviation Technology - Fixed Wing: 1378 Minimum number of flight hours associated with courses, in order to comply with VA requirements to pay for students to take the courses, are being added to the program sheet. Other changes include a revision to the "About this program" section and changing the first bullet point under "Degree Requirements" from "Minimum 66 semester hours total (A minimum of 16 taken at CMU in no fewer than two semesters)" to "Minimum 66 semester hours total (A minimum of 40 semester hours taken at CMU in no fewer than three semesters)."	Approved	Gurka, Hoff Immediately upon approval

# Curriculum Committee Proposal Summary

10/27/2016

Department: Business

## Course Modifications

ACCT 392

### **Current**

### **Proposed**

Course Prefix: ACCT

Course No.: 392

Credit Hours 3

Course Title: Accounting Information Systems

Prerequisites:

Current: ACCT 322; CISB 205

Proposed: ACCT 321; CISB 205

Requirement or listed choice for any program of study: Yes  No

### Justification:

In the current course sequencing for both the General Accounting and Public Accounting program concentrations, ACCT 392 is scheduled for the same Spring semester as its current prerequisite, ACCT 322. This change would replace the prerequisite ACCT 322 with ACCT 321, which is offered in the Fall. While course content differs between ACCT 322 and ACCT 321, ACCT 321 and CISB 205 are considered sufficient preparation for ACCT 392.

### Topical course outline, current:

N/A

### Topical course outline, proposed:

N/A

### Student Learning Outcomes, current:

N/A

### Student Learning Outcomes, proposed:

N/A

### Essential Learning SLOs, proposed:

N/A

### Discussions with affected departments:

N/A

Proposed by: Geoffrey Gurka

Expected Implementation: Fall 2017

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## Department: SBS-Criminal Justice

### Course Additions

CRMJ 440 Credit Hours 3

Course Title: Capital Punishment

Abbreviated Title: Capital Punishment

Contact hours per week: Lecture 3 Lab Field Studio Other

Type of Instructional Activity: Lecture

Academic engagement minutes: 2250 Student preparation minutes: 4500

Intended semesters for offering this course: Fall  J-Term  Spring  Summer

Essential Learning Course: Yes  No

Prerequisites: Yes  No

CRMJ 310, CRMJ 320, CRMJ 328, OR Consent of Instructor

Prerequisite for other course(s): Yes  No

Co-requisites: Yes  No

Requirement or listed choice for any program of study: Yes  No

SBS BA, Criminal Justice: 3706

SBS BAS, Criminal Justice -Post Academy: 3701

Overlapping content with present courses offered on campus: Yes  No

Additional faculty FTE required: Yes  No

Additional equipment required: Yes  No

Additional lab facilities required: Yes  No

### Course description for catalog:

Examination of the issues related to the death penalty in the United States, including the history of capital punishment, important Supreme Court decisions, the process of capital punishment, the comparative costs of incarceration and execution, miscarriages of justice in capital cases, and how the criminal justice system responds to these issues.

### Justification:

Has been offered as an online CRMJ 396 Topics course in the past and has had high enrollments (35-40 students). Covers a current critical issue and offers a second criminal justice elective specifically in the field of corrections.

### Topical course outline:

History of capital punishment in the U.S.  
Supreme Court's role in capital punishment (pre-modern and post-modern eras)  
The legality of capital punishment  
Global use of capital punishment  
Methods of execution  
Deterrence and capital punishment  
Incapacitation and economic costs  
Miscarriages of justice  
Arbitrariness and discrimination in the administration of capital punishment  
Public opinion in the U.S. on capital punishment

### Student Learning Outcomes:



## Course Additions

- o Describe the history and various types of execution that have been used in the United States.
- o Explain the significance of the Furman case, as it relates to the history of capital punishment.
- o Discuss how the "developing moral standards" of American civilization relate to the death penalty.
- o Analyze the arguments presented by both proponents and opponents of capital punishment.
- o Evaluate both sides of the issue and be able to defend one's opinion regarding the death penalty in a knowledgeable manner.

### Discussions with affected departments:

No other departments or disciplines will be impacted by this course addition.

Proposed by: John Reece

Expected Implementation: Fall 2017

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## Course Additions

CRMJ 480

Credit Hours 3

Course Title: Inside-Out Prison Exchange

Abbreviated Title: CRMJ480 Inside-Out

Contact hours per week: Lecture Lab Field Studio Other 3

Type of Instructional Activity: Recitation: Discussion/Seminar

Academic engagement minutes: 2250 Student preparation minutes: 4500

Intended semesters for offering this course: Fall  J-Term  Spring  Summer

Essential Learning Course: Yes  No

Prerequisites: Yes  No

CRMJ 310, CRMJ 320, CRMJ 328, AND Consent of Instructor

Prerequisite for other course(s): Yes  No

Co-requisites: Yes  No

Requirement or listed choice for any program of study: Yes  No

SBS BA, Criminal Justice: 3706

SBS BAS, Criminal Justice -Post Academy: 3701

Overlapping content with present courses offered on campus: Yes  No

Additional faculty FTE required: Yes  No

Additional equipment required: Yes  No

Additional lab facilities required: Yes  No

### Course description for catalog:

Examination of issues involving crime and justice, the criminal justice system, corrections, and imprisonment through facilitated dialogue between students and current prisoners.

### Justification:

Was offered as a CRMJ Topics course spring 2016. That course received positive feedback from majority of students. The core of the Inside-Out Program is a semester-long academic course, meeting once a week, through which 15 to 18 "outside" (i.e.: undergraduate) students and the same number of "inside" (i.e.: incarcerated) students attend class together inside prison. All participants read a variety of texts and write several papers; during class sessions, students discuss issues in small and large groups. In the final month of the class, students work together on a class project.

Inside-Out is an opportunity for college students to go behind the walls to reconsider what they have come to know about crime and justice. At the same time, it is also an opportunity for those inside prison to place their life experiences in a larger framework. Inside-Out creates a paradigm shift for participants, encouraging transformation and change agency in individuals and, in so doing, serves as an engine for social change. Through college classes and community exchanges, individuals on both sides of prison walls are able to engage in a collaborative, dialogic examination of issues of social significance through the particular lens that is the "prism of prison."

### Topical course outline:

- 1) Orientation---Outside students only
- 2) Orientation---Inside students only
- 3) Combined Meetings
  - a) What are prisons for?
  - b) Why do people commit crime?
  - c) Analysis of the Criminal Justice System

## Course Additions

- e) Punishment and rehabilitation
- f) Victims and victimization
- g) Group project

### Student Learning Outcomes:

- 1) Contextualize and rethink what they have learned in the classroom, gaining insights that will help them pursue the work of creating an effective, humane, and restorative criminal justice system
- 2) Discuss crime and incarceration from the perpetrator's view
- 3) Analyze the social, economic, political, racial, psychological, and philosophical issues of incarceration
- 4) For Inside Students---Recognize their capacity as agents of change in their own lives, as well as in the broader community
- 5) For Inside Students---Assess their intellectual self-confidence and interest in further education

### Discussions with affected departments:

No other departments will be impacted.

Proposed by: John Reece

Expected Implementation: Fall 2017

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Course Deletions

CRMJ 387

Credit Hours 3

Course Title: Crime and Inequality

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

SBS BA, Criminal Justice: 3706

Prerequisite for other course(s): Yes  No

Co-requisite for other course(s): Yes  No

Justification:

Students have indicated a high level of redundancy with other courses in the program. Moreover, the current criminal justice staffing pattern cannot support the course at this time.

Proposed by: John Reece

Expected Implementation: Fall 2017

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Course Deletions

CRMJ 485

Credit Hours 3

Course Title: Research Methods II

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

SBS BA, Criminal Justice: 3706

Prerequisite for other course(s): Yes  No

Co-requisite for other course(s): Yes  No

Justification:

The course has never been taught and the current criminal justice staffing pattern cannot support the course at this time.

Proposed by: John Reece

Expected Implementation: Fall 2017

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## Program Modification

### Criminal Justice: 3706

Degree Type: BA

Revision to program sheet: Yes  No

Description of modification:

1. Remove the prescribed SBS essential learning requirements and replace with an expanded recommended list,
2. Rearrangement of the CJ cores to include providing more options for Capstone,
3. Removal of CRMJ 485 Research Methods II,
4. Removal of CRMJ 387 Crime and Inequality,
5. Creation of subfields in the CJ areas of police, courts, corrections and criminal justice theory (some courses moved from the current restricted electives to subfields),
6. Add CRMJ 410 and CRMJ 415 as criminal justice electives under the policing subfield,
7. Add CRMJ 440 and CRMJ 480 as criminal justice electives under the courts subfield,
8. Add CRMJ 495 and CRMJ 496 as criminal justice restricted electives.
9. Move SOCO 316 Social Inequality to restricted electives,
10. Add FOAN, PADM, POLS, and EMDP courses to the restricted electives,
11. Update the suggested course sequencing accordingly.
12. Formalize and reinforce the process of admitting all prospective Criminal Justice students as pre-Criminal Justice prior to being accepted as a major in the BA or BAS.

Justification:

To create a more logical course sequence to immerse students in all three core components of the criminal justice system (police, courts, and corrections) as well as criminal justice theory, which will ensure more breadth and depth of knowledge, and hence, a more well-rounded educational experience for future practitioners or those who would like to seek admittance to graduate or law school.

Revision to SLOs: Yes  No

Other changes: Yes  No

Discussions with affected departments:

All proposed changes/updates have been discussed with criminal justice, sociology, political science/emergency management, and forensic anthropology. These discussions took place over the summer and fall semesters 2016.

Proposed by: John Reece

Director of Teacher Education Signature:

Expected Implementation: Fall 2017

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## Program Modification

### Criminal Justice -Post Academy: 3701

Degree Type: BAS

Revision to program sheet: Yes  No

Description of modification:

1. Remove the prescribed SBS essential learning requirements and replace with an expanded recommended list,
2. Make the KINA 127 (POST academy requirement) clear,
3. Removal of CRJW 270, CRJW 280, and CRJW 290. These courses are being deleted through WCC curriculum committee.
4. Rearrangement of the CJ cores to include providing more options for Capstone,
5. Creation of subfields in the CJ areas of police, courts, corrections and criminal justice theory (some courses moved from the current restricted electives),
6. Add SOCO 316 Social Inequality to restricted electives,
7. Add CRMJ 440 Capital Punishment and CRMJ 480 Inside Out to the corrections subfield.
8. Add FOAN, PADM, POLS, and EMDP courses to the restricted electives,
9. Update the suggested course sequencing accordingly.
10. Formalize and reinforce the process of admitting all prospective Criminal Justice students as pre-Criminal Justice prior to being accepted as a major in the BA or BAS.

Justification:

To create a more logical course sequence to immerse students in all three core components of the criminal justice system (police, courts, and corrections) as well as criminal justice theory, which will ensure more breadth and depth of knowledge, and hence, a more well-rounded educational experience for future practitioners or those who would like to seek admittance to graduate or law school.

Revision to SLOs: Yes  No

Other changes: Yes  No

Discussions with affected departments:

All proposed changes/updates have been discussed with criminal justice, sociology, political science/emergency management, and forensic anthropology. These discussion took place over the summer and fall semesters 2016.

Proposed by: John Reece

Director of Teacher Education Signature:

Expected Implementation: Fall 2017

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Department: SBS-History

Course Deletions

HIST 137

Credit Hours 3

Course Title: Latinos in the United States

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

Prerequisite for other course(s): Yes  No

Co-requisite for other course(s): Yes  No

Justification:

This class has not been taught in over a decade.

Proposed by: Jessica Herrick

Expected Implementation: Fall 2017

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Course Deletions

HIST 306

Credit Hours 3

Course Title: History of South and Southeast Asia

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

SBS BA, History: 3716

SBS BA, History-Secondary Education: 3704

Prerequisite for other course(s): Yes  No

Co-requisite for other course(s): Yes  No

Justification:

This class has not been taught in over a decade.

Proposed by: Jessica Herrick

Expected Implementation: Fall 2017

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## Program Modification

History: 3716

Degree Type: BA

Revision to program sheet: Yes  No

Description of modification:

Removing HIST 306 History of South and Southeast Asia as a history elective.

Justification:

HIST 306 History of South and Southeast Asia is being deleted.

Revision to SLOs: Yes  No

Other changes: Yes  No

Discussions with affected departments:

Discussed with history program coordinator 9/20/16.

Proposed by: Eliot Jennings

Director of Teacher Education Signature:

Expected Implementation: Fall 2017

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Program Modification

History-Secondary Education: 3704

Degree Type: BA

Revision to program sheet: Yes  No

Description of modification:

Removing HIST 306 History of South and Southeast Asia as a listed history elective.

Justification:

HIST 306 History of South and Southeast Asia is being deleted.

Revision to SLOs: Yes  No

Other changes: Yes  No

Discussions with affected departments:

Discussed with history program coordinator on 9/20/16. Discussed with Director of Teacher Education on 10/5/16.

Proposed by: Eliot Jennings

Director of Teacher Education Signature: Blake R. Bickham

Expected Implementation: Fall 2017

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Department: SBS-Political Science

Course Deletions

POLS 365 Credit Hours 3

Course Title: European Government and Politics

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

SBS BA, Political Science: 3718

Prerequisite for other course(s): Yes  No

Co-requisite for other course(s): Yes  No

Justification:

This class has not been taught in several year and there are no plans to teach it in the future.

Proposed by: Jessica Herrick

Expected Implementation: Fall 2017

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Program Modification

Political Science: 3718

Degree Type: BA

Revision to program sheet: Yes  No

Description of modification:

Remove POLS 365 European Government and Politics as a political science elective.

Justification:

POLS 365 is being deleted.

Revision to SLOs: Yes  No

Other changes: Yes  No

Discussions with affected departments:

This proposal was discussed with political science faculty on September 26th.

Proposed by: Eliot Jennings

Director of Teacher Education Signature:

Expected Implementation: Fall 2017

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Course Modifications

PSYC 314

**Current**

**Proposed**

Course Prefix: PSYC

Course No.: 314

Credit Hours 3

Course Title: Psychology of Learning

Prerequisites:

Current: Junior or senior status; PSYC 201; STAT 215; PSYC 216/216L recommended.

Proposed: Junior or senior status; PSYC 150.

Requirement or listed choice for any program of study: Yes  No

Justification:

This change will make the pre-requisites for this course consistent with most of our other upper-division restricted electives for the psychology major.

Discussions with affected departments:

SBS-Psychology, approved during conversation with SBS Dept Head, Jessica Herrick, Aug. 1, 2016. STAT 215 is no longer a prerequisite for this course. However, STAT 215 is still a requirement for the program so this change will not impact enrollment in that course.

Proposed by: Karen Ford

Expected Implementation: Fall 2017

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Course Deletions

PSYC 380

Credit Hours 3

Course Title: Comparative Psychology

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

SBS BA, Psychology-Counseling Psychology: 3726

Prerequisite for other course(s): Yes  No

Co-requisite for other course(s): Yes  No

Justification:

Myra Heinrich used to teach this class and she retired several years ago. We have no plans to teach this class in the future.

Proposed by: Jessica Herrick

Expected Implementation: Fall 2017

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Course Deletions

PSYP 324

Credit Hours 3

Course Title: Career Counseling

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

Prerequisite for other course(s): Yes  No

Co-requisite for other course(s): Yes  No

Justification:

We have no plans to teach this in the future.

Proposed by: Jessica Herrick

Expected Implementation: Fall 2017

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Program Modification

Psychology-Counseling Psychology: 3726

Degree Type: BA

Revision to program sheet: Yes  No

Description of modification:

PSYC 380 Comparative Psychology is being removed as a topical area course choice.

Justification:

PSYC 380 is being deleted. It will no longer be offered as a course.

Revision to SLOs: Yes  No

Other changes: Yes  No

Discussions with affected departments:

The proposal was discussed with the psychology department as part of the cleaning up of courses that have not been offered in a while and are not planned to be offered in the future.

Proposed by: Eliot Jennings

Director of Teacher Education Signature:

Expected Implementation: Fall 2017

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Course Deletions

SOCI 110

Credit Hours 6

Course Title: simThinkin: Modeling the Social and Natural World

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

Prerequisite for other course(s): Yes  No

Co-requisite for other course(s): Yes  No

Justification:

There is no record of this course ever being taught. It has been in the catalog since at least 2004. SBS is doing some housecleaning.

Proposed by: Jessica Herrick

Expected Implementation: Fall 2017

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## Course Deletions

**SOCI 121**

Credit Hours 3

Course Title: Americorps Field Placement I

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

Prerequisite for other course(s): Yes  No

**SOCI 122**

Co-requisite for other course(s): Yes  No

### Justification:

The Americorp field placement is no longer offered. SOCI 121 has been a prerequisite to SOCI 122, which is also being deleted.

Proposed by: Jessica Herrick

Expected Implementation: Fall 2017

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Course Deletions

SOCI 122

Credit Hours 3

Course Title: Americorps Field Placement II

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

Prerequisite for other course(s): Yes  No

Co-requisite for other course(s): Yes  No

Justification:

The Americorps field placement is no longer offered.

Proposed by: Jessica Herrick

Expected Implementation: Fall 2017

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Course Deletions

SOCI 136

Credit Hours 3

Course Title: The African-American Experience

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

Prerequisite for other course(s): Yes  No

Co-requisite for other course(s): Yes  No

Justification:

There is no record of this course ever being taught. It has been in the catalog since at least 2004. SBS is doing some housecleaning.

Proposed by: Jessica Herrick

Expected Implementation: Fall 2017

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Course Deletions

SOCI 340

Credit Hours 4

Course Title: Methods of teaching social studies: Secondary Schools

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

Prerequisite for other course(s): Yes  No

Co-requisite for other course(s): Yes  No

Justification:

This has not been offered in over a decade and there are no plans to teach it in the future.

Proposed by: Jessica Herrick

Expected Implementation: Fall 2017

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Course Deletions

SOCI 351

Credit Hours 3

Course Title: History of Ideas: Ancient and Medieval Periods

Essential Learning Course: Yes  No

Requirement or listed choice for any program of study: Yes  No

Prerequisite for other course(s): Yes  No

Co-requisite for other course(s): Yes  No

Justification:

This has not been taught in decades and there are no plans to offer it in the future.

Proposed by: Jessica Herrick

Expected Implementation: Fall 2017

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Department: WCCC

Program Modification

Aviation Technology - Fixed Wing: 1378

Degree Type: AAS

Revision to program sheet: Yes  No

Description of modification:

Modify the introduction and hours in degree requirements. Minimum flight hours were added for VA purposes.

Justification:

See attached program sheet

Revision to SLOs: Yes  No

Other changes: Yes  No

Discussions with affected departments:

NA

Proposed by: Dan Ashton

Director of Teacher Education Signature: Christine Murphy

Expected Implementation: Immediately upon approval

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