

**Undergraduate Curriculum Committee  
Meeting Minutes  
December 12, 2019  
UC 222**

**Members Present:** Eric Elliott, Denise McKenney, Geoffrey Gurka, Daniel Schultz Ela, Sarah Lanci, Lucy Graham, Jill Cordova (Keith Fritz), Jennifer Hancock, Sean Flanigan, Sam Lohse, John Seebach, Ann Gillies, Matt Schlieff, Joe Quesenberry

**Members Absent:** Keith Fritz

**Ex-officio members present:** Maggie Bodyfelt, Morgan Bridge, Janel Davis, Johanna Varner, Amber D'Ambrosio

**Guests:** Les Miller, Genell Stites, Vicki Zarlingo

**Recording Secretary:** Aaron Osborne

Chair Hancock called the meeting to order at 3:30 pm.

**I. Announcements**

**A. Program Proposals to Executive Committee January 6<sup>th</sup>**

1. Chair Hancock reminded the Committee that the deadline for new program proposals is January 6<sup>th</sup>. Please share this date with your departments.

**II. Unfinished Business**

**A. Chair/Vice Chair Election**

1. Lucy Graham is willing to serve as UCC Chair for spring semester. Chair Hancock reminded everyone that Dr. Graham's term is over in spring so it would be beneficial if the newly elected Vice-Chair could move into the Chair role in the fall to insure continuity. Denise McKinney said she would consider serving as Vice-Chair this spring. It was moved and seconded (Hancock | Flanigan) that Dr. Graham serve as UCC Chair for spring semester. The motion was unanimously approved.

**B. ARKE 300 Deactivation (Tabled)**

1. It was moved and seconded (Lohse | Elliott) to move ARKE 300 to today's meeting as it had been tabled last meeting. Motion carried.

**III. Ex-Officio Reports**

**A. Assistant Vice President of Academic Affairs for Assessment and Accreditation**

1. Please remind/share that budget, library, SLO and course description approvals are not needed to begin workflow. While it is helpful to provide as much notice as

possible to the above offices, please remind/inform faculty they do not need to wait for those approvals before beginning workflow.

**B. Registrar's Office**

1. Assistant Registrar Bodyfelt discussed the relationship between CLSS and CIM. One of the exciting features of these new systems is that as courses are approved, those courses automatically feed into Banner and CLSS, so the courses are available for scheduling much sooner.

**C. Financial Aid**

No updates.

**D. Library**

No updates.

**E. Catalog Description Reviewer**

No updates.

**F. Essential Learning**

No updates.

**IV. Curriculum Proposals**

- A. It was moved and seconded (Gurka | Lanci) to move the 100 and 200 Nursing curriculum proposals to the first item on the agenda since the Nursing faculty needed to be in the classroom at 4:00. It was moved and second (Lohse | Lanci) to add NURS 254 to complement NURS 254L to the curriculum proposals today.
- B. It was moved and seconded (Gurka | Elliott) to add BIOL 352 to the proposals for today's meeting since it had not been approved at the November meeting, as stated.
- C. It was moved and seconded (Schultz Ela | Elliott) to add NURS 470 to the course proposals for today's meeting, as this proposal had gone through workflow incorrectly and as such had not yet been approved by UCC.

**Summary of committee action on curriculum proposals follows the minutes on page 4. Curriculum proposals as approved by UCC follow the summary of committee actions on page 23.**

**V. Information Items**

- A. UCC Chair Office Hours Tuesday at 11 in EH 120 and Wednesday at 1 in EH 120

The office hours are now concluded. Thank you to Chair Hancock for doing this fall semester. It was appreciated.

Chair Hancock brought forward three items that will need to be addressed in March/April, after curriculum proposals have concluded.

1. The Curriculum Handbook needs to be updated with the new CIM processes.

2. The reserved course numbers need further description and definition.
3. Verbiage needs to be strengthened in the Curriculum Handbook and perhaps other places reiterating that curriculum is the purview of the faculty.

**VI. New Business**

**A. Faculty governance over curricular changes packet.**

1. This was discussed under information items.

**Adjournment:**

It was motioned and seconded (Gurka | Elliott) to adjourn. With no objections from the committee, Chair Hancock adjourned the meeting at 4:58pm.

Respectfully submitted by Aaron Osborne, December 12, 2019.

## Courses

**Effective Term - Summer 2020**

Proposal	Committee Action	Members Motion   Second
<b>ANTH 331: Forensic Anthropology</b>	<b>Approved - New Course</b>	<b>Flanigan   Elliott</b>
<b>UCC Discussion:</b> Change in course prefix and number. Replaces FOAN 350. Discussion covered FOAN courses becoming ANTH courses over time. Importance of updating all affected courses and programs impacted by any proposed modifications reiterated.		
<b>Change Item Description</b>	<b>Department Justification</b>	
New Proposal: No differences to report	In creating the major last year of Applied Anthropology and Geography, we are trying to move the courses from the prefix "FOAN" into "ANTH". So this is the same course as FOAN350 Forensic Anthropology, which will be deleted. The prerequisites for FOAN 350 were FOAN 232 or ANTH 231; the new prerequisites of ANTH 202 or FOAN 232 will allow students flexibility to take the course earlier and to allow students from both CRMJ and ANTH to take the course.	
<b>ARKE 300: Human Evolution</b>	<b>Approved - Inactivation</b>	<b>Lohse   Elliot</b>
<b>UCC Discussion:</b> There are 2-3 weeks of overlap with ANTH 231/L, which treats the study of human evolution as a subfield of Biological Anthropology. Submitted in order to create a solid two year course rotation for ARKE classes.		
<b>Change Item Description</b>	<b>Department Justification</b>	
Delete Proposal: No differences to report	Seebach, Parece, Connor, and Herrick met on 12/03/2019 to further discuss the inactivation of this course. We decided unanimously to go through with the deletion.	
<b>ARTD 410: Elementary Art Education Methods</b>	<b>Approved - Modification</b>	<b>Elliott   Lanci</b>
<b>UCC Discussion:</b> Co-requisite change. No Discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Does this course require additional lab facilities?	No	
Prerequisites:	EDUC 115, EDUC 215, EDUC 343, all with a grade of "B" or higher	EDUC 115, EDUC 215, and EDUC 343, all with a grade of "B" or higher
Corequisites:	ARTD 410L	

For the full updated version of each course, please see the course information at the end of this document.



<b>BIOL 352: Human Physiology</b>	<b>Approved - New Course</b>	<b>Lanci   Schlieff</b>
<b>UCC Discussion:</b> Introduced as a 300-level Human Physiology course will better meet the needs of students aspiring to graduate-level health sciences, particularly those with a strong background in biology.		
<b>Change Item Description</b>	<b>Department Justification</b>	
New Proposal: No differences to report	We seek to split BIOL 341 (which will be deactivated) and replace it with new courses BIOL 351 and BIOL 352 to better serve our undergraduate students and their future goals. Currently, we utilize Bio 209 and 210 (Human Anatomy and Physiology I and II) to serve a highly-mixed population of primarily pre-nursing, exercise science, and kinesiology students. Students with career aspirations requiring further graduate level training in human health care (i.e., DPT, PA, DO, MD programs) occasionally take Bio 209/210, but many graduate-level programs require upper division human physiology (e.g., University of Colorado's DPT or PA programs; CMU's PA program requires advanced physiology).	

<b>BIOL 352L: Human Physiology Laboratory</b>	<b>Approved - New Course</b>	<b>Gurka   Seebach</b>
<b>UCC Discussion:</b> Lab component to BIOL 352. No discussion.		
<b>Change Item Description</b>	<b>Department Justification</b>	
New Proposal: No differences to report	See justification for BIOL 352.	

<b>CRMJ 330: Intimate Partner Violence</b>	<b>Approved - Modification</b>	<b>Gurka   Elliott</b>
<b>UCC Discussion:</b> Title and description changes. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course name:	Domestic Violence	Intimate Partner Violence
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Exploration of intimate and domestic violence through a life-course perspective. Child abuse and neglect, intimate partner violence, and elder abuse and neglect considered. Criminal justice responses and prevention efforts critically examined.	Exploration of intimate partner violence including contributing individual, structural, and cultural factors, as well as various offender patterns and typologies. Examines why victims stay in abusive relationships, the consequences of intimate partner violence, and various system responses.
Does this course require additional lab facilities?	No	
Course abbreviated schedule name:	Domestic Violence	Intimate Partner Violence

For the full updated version of each course, please see the course information at the end of this document.

<b>FOAN 280: Crime Scene Processing</b>		
<b>Approved - Inactivation</b>		
<b>Lanci   Gillies</b>		
<b>UCC Discussion:</b> Part of a proposed prefix change for FOAN courses (now CRMJ 280). All courses/programs impacted by FOAN changes need to have curriculum proposals submitted.		
<b>Change Item Description</b>	<b>Department Justification</b>	
Delete Proposal: No differences to report	In creating the major last year of Applied Anthropology and Geography, we are trying to move the courses from the prefix "FOAN" into the more inclusive "ANTH". Crime Scene Processing, however, best belongs in criminal justice; new course CRMJ 280/L will be replacing FOAN 280/L. This change will allow the course designations more congruent with course designations taught as part of the General Transfer agreement with other Colorado institutions and ease the reading of transcripts by employers and/ registrars elsewhere.	
<b>FOAN 280L: Crime Scene Processing Laboratory</b>		
<b>Approved - Inactivation</b>		
<b>Gurka   Lanci</b>		
<b>UCC Discussion:</b> Part of a proposed prefix change for FOAN courses (now CRMJ 280).		
<b>Change Item Description</b>	<b>Department Justification</b>	
Delete Proposal: No differences to report	See justification for FOAN 280.	
<b>MUSA 111: Music Technology</b>		
<b>Approved - Modification</b>		
<b>Schlieff   Lanci</b>		
<b>UCC Discussion:</b> Co-requisite change and instructional type change. Upcoming accreditation discussed briefly.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Type of Instructional Activity:	Lecture	Laboratory: Academic/Clinical
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Introduction to computer applications in music. The course begins with a focus on basic computer operation and the installation of the various software programs that will be used in the course. The course will include an overview of the three basic music applications for computers: notation software, Computer Assisted Instruction (CAI) software, and sequencing software (including digital audio).	Introduction to music software programs that are widely accepted in the field of music.
Does this course require additional lab facilities?	No	
Corequisites:	MUSA 114	
Lecture:	1	
Lab:	1	2

For the full updated version of each course, please see the course information at the end of this document.

<b>MUSA 233: Woodwind Techniques and Materials</b>		
<b>Approved - Modification</b>		
<b>Elliott   Gurka</b>		
<b>UCC Discussion:</b> Description change. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course name:	Woodwind Pedagogy and Materials	Woodwind Techniques and Materials
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Study of flute, oboe, clarinet, bassoon, and saxophone in a class situation. Emphasis is on fundamentals of playing techniques at an elementary level.	Study of woodwind instruments with emphasis on fundamental playing techniques and pedagogical approaches for teaching in schools.
Does this course require additional lab facilities?	No	
Course abbreviated schedule name:	Woodwind Pedagogy/Materials	Woodwind Techniques/Materials
<b>MUSA 368: Advanced Jazz Improvisation</b>		
<b>Approved - Modification</b>		
<b>Gillies   Elliott</b>		
<b>UCC Discussion:</b> Description and prerequisite changes. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Advanced Improvisation is the continuation of Beginning Improvisation. Advanced theoretical concepts will be addressed with expansion of repertoire and improvisational patterns.	Expansion upon the fundamental concepts presented in Beginning Jazz Improvisation. Topics addressed include chromaticism, harmony and scales in minor keys, diminished seventh chords and scales, rhythm changes, tritone substitutions, modal jazz, and improvisational patterns as applied to a variety of jazz standards.
Does this course require additional lab facilities?	No	
Prerequisites:	MUSA 268, MUSA 215, Class Piano	MUSA 214 and MUSA 268
<b>MUSA 440: Teaching Vocal Music K-12: Methods, Principles, and Materials</b>		
<b>Approved - Modification</b>		
<b>Gurka   Elliott</b>		
<b>UCC Discussion:</b> Course description, abbreviation, and prerequisite changes. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Standards-based instruction of elementary and general music classes for Music Education majors. Training in concepts, methodology, and materials necessary to teach standards-based vocal music in public/private schools. Includes 30 hours of field experience.	Standards-based instruction of ensemble classes at the secondary level. Training in concepts, methodology, and materials necessary to teach standards-based vocal music in public/private schools.
Does this course require additional lab facilities?	No	
Course abbreviated schedule name:	Tch Voc/Mus K-12:Meth/Prin/Mat	Teaching Vocal Music K-12
Prerequisites:	MUSA 137, MUSL 137, or MUSP 150, MUSA 350A or MUSA 350B	MUSA 137 or MUSL 137 or MUSP 156 or MUSP 157 or MUSP 158 or MUSP 159

For the full updated version of each course, please see the course information at the end of this document.

<b>MUSA 441: Teaching Instrumental Music K-12: Methods, Principles and Materials</b>		
<b>Approved - Modification</b>		
<b>Lanci   Elliott</b>		
<b>UCC Discussion:</b> Course description, abbreviation, and prerequisite changes. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Designed for standards-based music curriculum for teaching instrumental music in the public schools. Activity will be centered on developing teaching competencies, administration of the music program, and methods, materials, equipment and technology needed for the instrumental music program. Includes 30 hours field experience.	Standards-based music curriculum for teaching instrumental music in the public schools. Includes developing teaching competencies, administration of the music program, and methods, materials, equipment and technology needed for the instrumental music program.
Does this course require additional lab facilities?	No	
Course abbreviated schedule name:	Tch Instr/Mus K-12	Teaching Instr Music K-12
Prerequisites:	MUSA 350A or MUSA 350B	MUSA 240
<b>MUSP 150: Concert Choir</b>		
<b>Approved - Inactivation</b>		
<b>Gillies   Schlieff</b>		
<b>UCC Discussion:</b> Course not taught since 2016. No discussion.		
<b>Change Item Description</b>	<b>Department Justification</b>	
Delete Proposal: No differences to report	MUSP 150, 250, 350, and 450 haven't been offered since Spring 2016. The Choir Program is undergoing wholesale revision to provide appropriate opportunities for all students. MUSP 157, 257, 357, and 457 OR 158, 258, 358, and 458 are better for students who do not wish to audition.	
<b>MUSP 250: Concert Choir</b>		
<b>Approved - Inactivation</b>		
<b>Lanci   Elliot</b>		
<b>UCC Discussion:</b> Course not taught since 2016. No discussion.		
<b>Change Item Description</b>	<b>Department Justification</b>	
Delete Proposal: No differences to report	MUSP 150, 250, 350, and 450 haven't been offered since Spring 2016. The Choir Program is undergoing wholesale revision to provide appropriate opportunities for all students. MUSP 157, 257, 357, and 457 OR 158, 258, 358, and 458 are better for students who do not wish to audition.	
<b>MUSP 350: Concert Choir</b>		
<b>Approved - Inactivation</b>		
<b>Gurka   Elliott</b>		
<b>UCC Discussion:</b> Course not taught since 2016. No discussion.		
<b>Change Item Description</b>	<b>Department Justification</b>	
Delete Proposal: No differences to report	MUSP 150, 250, 350, and 450 haven't been offered since Spring 2016. The Choir Program is undergoing wholesale revision to provide appropriate opportunities for all students. MUSP 157, 257, 357, and 457 OR 158, 258, 358, and 458 are better for students who do not wish to audition.	

For the full updated version of each course, please see the course information at the end of this document.

<b>MUSP 450: Concert Choir</b>	<b>Approved - Inactivation</b>	<b>Schlieff   Gillies</b>
<b>UCC Discussion:</b> Course not taught since 2016. No discussion.		
<b>Change Item Description</b>	<b>Department Justification</b>	
Delete Proposal: No differences to report	MUSP 150, 250, 350, and 450 haven't been offered since Spring 2016. The Choir Program is undergoing wholesale revision to provide appropriate opportunities for all students. MUSP 157, 257, 357, and 457 OR 158, 258, 358, and 458 are better for students who do not wish to audition.	
<b>NURS 244: Introduction to Adult Concepts of Health</b>	<b>Approved - New Course</b>	<b>Lohse   Elliott</b>
<b>UCC Discussion:</b> Addition to Adult Health courses. No discussion.		
<b>Change Item Description</b>	<b>Department Justification</b>	
New Proposal: No differences to report	Course is being added to introduce medical/surgical concepts earlier in the program (first semester of the program). Medical/surgical concepts are the backbone to nursing knowledge.	
<b>NURS 244L: Introduction to Adult Concepts of Health Laboratory</b>	<b>Approved - New Course</b>	<b>Gurka   Seebach</b>
<b>UCC Discussion:</b> Lab component to NURS 244.		
<b>Change Item Description</b>	<b>Department Justification</b>	
New Proposal: No differences to report	This is a required lab to the didactic course NURS 244 Introduction to Adult Concepts of Health. Adding this lab and course to the existing AAS program allows students earlier medical-surgical nursing exposure, which is the foundation to general nursing practice.	
<b>NURS 246: Pharmacological Concepts I</b>	<b>Approved - Modification</b>	<b>Flanigan   Gurka</b>
<b>UCC Discussion:</b> Co-requisite change for sequencing. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Does this course require additional lab facilities?	No	
Corequisites:	NURS 247 and NURS 247L	NURS 244, NURS 244L, NURS 247, and NURS 247L
<b>NURS 247: Fundamentals of Nursing</b>	<b>Approved - Modification</b>	<b>Schlieff   Lanci</b>
<b>UCC Discussion:</b> Co-requisite change for sequencing. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Does this course require additional lab facilities?	No	
Corequisites:	NURS 246 and NURS 247L	NURS 244, NURS 244L, NURS 246, and NURS 247L

For the full updated version of each course, please see the course information at the end of this document.

<b>NURS 247L: Fundamentals of Nursing Laboratory</b>		
<b>Approved - Modification</b>		
<b>Gurka   Seebach</b>		
<b>UCC Discussion:</b> Co-requisite change for sequencing. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Does this course require additional lab facilities?	No	
Prerequisites:	Admission into the Associate of Applied Science in Nursing program	Admission into the Associate of Applied Sciences in Nursing program
Corequisites:	NURS 246 and NURS 247	NURS 244, NURS 244L, NURS 246, and NURS 247
<b>NURS 248: Adult Concepts of Health I</b>		
<b>Approved - Modification</b>		
<b>Lohse   Schlieff</b>		
<b>UCC Discussion:</b> Change in course description, hours, and prerequisites. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Exploration of the role of registered nurse as a care provider, teacher, manager, professional, and advocate. Explores disease processes across the life span.	Exploration of the role of the registered nurse as a care provider, teacher, manager, professional, and advocate. Explores disease processes in adults.
Does this course require additional lab facilities?	No	
Prerequisites:	NURS 246, NURS 247, and NURS 247L	NURS 244, NURS 244L, NURS 246, NURS 247, and NURS 247L
Credit hours:	4	3
Lecture:	4	3
Total Contact Hours:	4	3
<b>NURS 248L: Adult Concepts of Health I Laboratory</b>		
<b>Approved - Modification</b>		
<b>Elliot   Gurka</b>		
<b>UCC Discussion:</b> Change in course description and prerequisites. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Lab component required for NURS 248.	Exploration of the role of the registered nurse as a care provider, teacher, manager, professional, and advocate. Explores disease processes in adults.
Does this course require additional lab facilities?	No	
Prerequisites:	NURS 246, NURS 247, and NURS 247L	NURS 244, NURS 244L, NURS 246, NURS 247, and NURS 247L
<b>NURS 249: Pharmacological Concepts II</b>		
<b>Approved - Modification</b>		
<b>Lanci   Schlieff</b>		
<b>UCC Discussion:</b> Change in prerequisites. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Does this course require additional lab facilities?	No	
Prerequisites:	NURS 246, NURS 247, and NURS 247L	NURS 244, NURS 244L, NURS 246, NURS 247, and NURS 247L

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<b>NURS 250: Health Assessment for Nurses</b>		
<b>Approved - Modification</b>		
<b>Flanigan   Gurka</b>		
<b>UCC Discussion:</b> Change in prerequisites. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Does this course require additional lab facilities?	No	
Prerequisites:	NURS 246, NURS 247, and NURS 247L	NURS 244, NURS 244L, NURS 246, NURS 247, and NURS 247L
<b>NURS 250L: Health Assessment for Nurses Laboratory</b>		
<b>Approved - Modification</b>		
<b>Lohse   Seebach</b>		
<b>UCC Discussion:</b> Change in prerequisites. Discussion about a minor change needed in the engagement minutes.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Lab component required for NURS 250.	Acquisition of knowledge and skills necessary for completing health assessment across the life span.
Does this course require additional lab facilities?	No	
Prerequisites:	NURS 246, NURS 247, and NURS 247L	NURS 244, NURS 244L, NURS 246, NURS 247, and NURS 247L
<b>NURS 251: Adult Concepts of Health II</b>		
<b>Approved - Modification</b>		
<b>Gurka   Elliott</b>		
<b>UCC Discussion:</b> Changes in course description and prerequisites. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Exploration of critical care needs of adult patients. Previous knowledge is integrated throughout to assist with optimal functioning in various complex health care situations.	Continuation of study to meet the needs of higher level acuity patients and evaluating optimal healthcare outcomes. Students incorporate evidence-based care and apply clinical reasoning while developing additional practice and skills in organizing and prioritizing patient care more effectively.
Does this course require additional lab facilities?	No	
Corequisites:	NURS 251L, NURS 252, and NURS 252L	NURS 251L, NURS 253, and NURS 253L
Credit hours:	5	3
Lecture:	5	3
Total Contact Hours:	5	3

For the full updated version of each course, please see the course information at the end of this document.

<b>NURS 251L: Adult Concepts of Health II Laboratory</b>		<b>Approved - Modification</b>	<b>Gurka   Gillies</b>
<b>UCC Discussion:</b> Changes in the course description and co-requisites. No discussion.			
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>	
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Lab component required for NURS 251.	Continuation of study to meet the needs of higher level acuity patients and evaluating optimal healthcare outcomes. Students incorporate evidence-based care and apply clinical reasoning while developing additional practice and skills in organizing and prioritizing patient care more effectively.	
Does this course require additional lab facilities?	No		
Corequisites:	NURS 251, NURS 252, and NURS 252L	NURS 251, NURS 253, and NURS 253L	
<b>NURS 252: Mental Health Concepts in Nursing</b>		<b>Approved - Modification</b>	<b>Lanci   Seebach</b>
<b>UCC Discussion:</b> Discussion about the change in sequencing to help with student workload and to allow better options. There were also changes in co/prerequisites and credit hours.			
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>	
Does this course require additional lab facilities?	No		
Please indicate the semester(s) in which the course will typically be offered:	Fall	Spring	
Prerequisites:	NURS 248, NURS 248L, NURS 249, NURS 250, and NURS 250L	NURS 251, NURS 251L, NURS 253, and NURS 253L	
Corequisites:	NURS 251, NURS 251L, and NURS 252L	NURS 252L, NURS 254, NURS 254L, NURS 255, NURS 255L, NURS 256, and NURS 256L	
Credit hours:	3	2	
Lecture:	3	2	
Total Contact Hours:	3	2	

For the full updated version of each course, please see the course information at the end of this document.



<b>NURS 252L: Mental Health Concepts in Nursing Laboratory</b>		
<b>Approved - Modification</b>		
<b>Flanigan   Elliott</b>		
<b>UCC Discussion:</b> Lab component to NURS 252 description changes, sequencing changes, as well as co/prerequisite changes.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Lab component required for NURS 252.	Exploration of psychosocial concepts with a focus on maintaining mental health of the community, individual, and family.
Does this course require additional lab facilities?	No	
Please indicate the semester(s) in which the course will typically be offered:	Fall	Spring
Prerequisites:	NURS 248, NURS 248L, NURS 249, NURS 250, and NURS 250L	NURS 251, NURS 251L, NURS 253, and NURS 253L
Corequisites:	NURS 251, NURS 251L, and NURS 252	NURS 252, NURS 254, NURS 254L, NURS 255, NURS 255L, NURS 256, and NURS 256L
<b>NURS 253: Family Nursing Obstetrics and Pediatrics</b>		
<b>Approved - Modification</b>		
<b>Lanci   Elliott</b>		
<b>UCC Discussion:</b> Co/prerequisite changes. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Does this course require additional lab facilities?	No	
Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall
Prerequisites:	NURS 251, NURS 251L, NURS 252, and NURS 252L	NURS 248, NURS 248L, NURS 249, NURS 250, and NURS 250L
Corequisites:	NURS 253L, NURS 254, and NURS 254L	NURS 251, NURS 251L, and NURS 253L
<b>NURS 253L: Family Nursing Obstetrics and Pediatrics</b>		
<b>Approved - Modification</b>		
<b>Elliot   Schlieff</b>		
<b>UCC Discussion:</b> Lab component to NURS 253 description and co/prerequisite changes. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Lab component required for NURS 253.	Exploration of family health with particular focus on pregnant women and the developmental health of infants, children, and adolescents.
Does this course require additional lab facilities?	No	
Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall
Prerequisites:	NURS 251, NURS 251L, NURS 252, and NURS 252L	NURS 248, NURS 248L, NURS 249, NURS 250, and NURS 250L
Corequisites:	NURS 253, NURS 254, and NURS 254L	NURS 251, NURS 251L, and NURS 253

For the full updated version of each course, please see the course information at the end of this document.

<b>NURS 254: Leadership</b>	<b>Approved - Modification</b>	<b>Gurka   Elliot</b>
<b>UCC Discussion:</b> Course name, description, abbreviation, co/prerequisite, and hours changes. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course name:	Leadership/Capstone	Leadership
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Exploration of management and leadership theory with special emphasis on the role of the Registered Nurse as a change agent within health care. Emphasis on lifelong learning, caring, and collaboration which will involve clinical hours.	Exploration of management and leadership theory with special emphasis on the role of the Registered Nurse as a change agent within health care.
Does this course require additional lab facilities?	No	
Course abbreviated schedule name:	Leadership/Capstone	Leadership
Prerequisites:	NURS 251, NURS 251L, NURS 252, and NURS 252L	NURS 251, NURS 251L, NURS 253, and NURS 253L
Corequisites:	NURS 253, NURS 253L, and NURS 254L	NURS 252, NURS 252L, NURS 254L, NURS 255, NURS 255L, NURS 256, and NURS 256L
Credit hours:	2	1
Lecture:	2	1
Total Contact Hours:	2	1
<b>NURS 254L: Leadership Laboratory</b>	<b>Approved - Modification</b>	<b>Elliot   Seebach</b>
<b>UCC Discussion:</b> Lab component to NURS 254. Changes to course name, description, co/prerequisites, and hours. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course name:	Leadership/Capstone Laboratory	Leadership Laboratory
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Lab component required for NURS 254.	Exploration of management and leadership theory with special emphasis on the role of the Registered Nurse as a change agent within health care.
Does this course require additional lab facilities?	No	
Course abbreviated schedule name:	Leadership/Capstone Lab	Leadership Laboratory
Prerequisites:	NURS 251, NURS 251L, NURS 252, and NURS 252L	NURS 251, NURS 251L, NURS 253, and NURS 253L
Corequisites:	NURS 253, NURS 253L, and NURS 254	NURS 252, NURS 252L, NURS 254, NURS 255, NURS 255L, NURS 256, and NURS 256L
Credit hours:	4	1
Lab:	8	2
Total Contact Hours:	8	2

For the full updated version of each course, please see the course information at the end of this document.

<b>NURS 255: Adult Concepts of Health III</b>	<b>Approved - New Course</b>	<b>Schlieff   Lanci</b>
<b>UCC Discussion:</b> Introduced as part of the new final phase to course work.		
<b>Change Item Description</b>	<b>Department Justification</b>	
New Proposal: No differences to report	This course addition allows students to have adult health each semester, which will strengthen the program. The current curriculum has adult health only in semesters 2 & 3, which limits student exposure to both adult health concepts and clinical experience.	
<b>NURS 255L: Adult Concepts of Health III Laboratory</b>	<b>Approved - New Course</b>	<b>Flanigan   Gurka</b>
<b>UCC Discussion:</b> Lab component to NURS 255. No discussion.		
<b>Change Item Description</b>	<b>Department Justification</b>	
New Proposal: No differences to report	Required lab for NURS 255, which will allow students to have adult health each semester, which strengthens the program.	
<b>NURS 256: Capstone</b>	<b>Approved - New Course</b>	<b>Elliot   Schlieff</b>
<b>UCC Discussion:</b> Introduced as the newly expanded capstone portion of what used to be a leadership and capstone course.		
<b>Change Item Description</b>	<b>Department Justification</b>	
New Proposal: No differences to report	Separated Capstone, NURS 256, from Leadership, NURS 254. Added co- and prerequisites because it is a new course.	
<b>NURS 256L: Capstone Laboratory</b>	<b>Approved - New Course</b>	<b>Lanci   Gillies</b>
<b>UCC Discussion:</b> Lab component to NURS 256. No discussion.		
<b>Change Item Description</b>	<b>Department Justification</b>	
New Proposal: No differences to report	NURS 256L is the clinical course paired with NURS 256. NURS 256L was created to separate content from NURS 254L in order to separate Capstone from Leadership.	
<b>NURS 329: Advanced Adult Health I</b>	<b>Approved - Modification</b>	<b>Lanci   Elliott</b>
<b>UCC Discussion:</b> Change in hours. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Does this course require additional lab facilities?	No	
Credit hours:	3	4
Lecture:	3	4
Total Contact Hours:	3	4
<b>NURS 421: Population Health</b>	<b>Approved - Modification</b>	<b>Elliot   Gurka</b>
<b>UCC Discussion:</b> Change in hours. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Does this course require additional lab facilities?	No	
Credit hours:	4	3
Lecture:	4	3
Total Contact Hours:	4	3

For the full updated version of each course, please see the course information at the end of this document.

<b>NURS 429: Adult Health II</b>		
<b>Approved - Modification</b>		
<b>Flanigan   Lanci</b>		
<b>UCC Discussion:</b> Change in co-requisites. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Does this course require additional lab facilities?	No	
Corequisites:	NURS 429L, NURS 431, NURS 431L, NURS 449, NURS 449L, and NURS 470	NURS 429L, NURS 431, NURS 431L, NURS 449, NURS 449L, and NURS 470L
<b>NURS 429L: Adult Health II Laboratory</b>		
<b>Approved - Modification</b>		
<b>Gillies   Gurka</b>		
<b>UCC Discussion:</b> Lab portion of NURS 429. Change in co-requisites and contact hours. Justification updated. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Does this course require additional lab facilities?	No	
Corequisites:	NURS 429, NURS 431, NURS 431L, NURS 449, NURS 449L, and NURS 470	NURS 429, NURS 431, NURS 431L, NURS 449, NURS 449L, and NURS 470L
Lab:	3	6
Total Contact Hours:	3	6
<b>NURS 431: High Risk Obstetrics and Pediatrics</b>		
<b>Approved - Modification</b>		
<b>Elliot   Gurka</b>		
<b>UCC Discussion:</b> Change in course name and co-requisites. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course name:	High Risk Obstetrics/Pediatrics	High Risk Obstetrics and Pediatrics
Does this course require additional lab facilities?	No	
Course abbreviated schedule name:	High Risk OB/Peds	High Risk OB and Pediatrics
Corequisites:	NURS 429, NURS 429L, NURS 431L, NURS 449, NURS 449L, and NURS 470	NURS 429, NURS 429L, NURS 431L, NURS 449, NURS 449L, and NURS 470L
<b>NURS 431L: High Risk Obstetrics and Pediatrics Laboratory</b>		
<b>Approved - Modification</b>		
<b>Gurka   Lanci</b>		
<b>UCC Discussion:</b> Lab portion of NURS 431. Change in course name, co-requisites, and contact hours. No discussion.		
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Course name:	High Risk Obstetrics/Pediatrics Laboratory	High Risk Obstetrics and Pediatrics Laboratory
Does this course require additional lab facilities?	No	
Course abbreviated schedule name:	High Risk OB/Peds Lab	High Risk OB/Pediatrics Lab
Corequisites:	NURS 429, NURS 429L, NURS 431, NURS 449, NURS 449L, and NURS 470	NURS 429, NURS 429L, NURS 431, NURS 449, NURS 449L, and NURS 470L
Lab:	6	4
Total Contact Hours:	6	4

For the full updated version of each course, please see the course information at the end of this document.

<b>NURS 449: Leadership</b>			<b>Approved - Modificaiton</b>	<b>Gurka   Gillies</b>
<b>UCC Discussion:</b> Change in co-requisites. No discussion.				
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>		
Does this course require additional lab facilities?	No			
Corequisites:	NURS 429, NURS 429L, NURS 431, NURS 431L, NURS 449L, and NURS 470	NURS 429, NURS 429L, NURS 431, NURS 431L, NURS 449L, and NURS 470L		
<b>NURS 449L: Leadership Laboratory</b>			<b>Approved - Modification</b>	<b>Lanci   Elliott</b>
<b>UCC Discussion:</b> Lab portion of NURS 449. Change in co-requisites and contact hours. No discussion.				
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>		
Does this course require additional lab facilities?	No			
Corequisites:	NURS 429, NURS 429L, NURS 431, NURS 431L, NURS 449, and NURS 470	NURS 429, NURS 429L, NURS 431, NURS 431L, NURS 449, and NURS 470L		
Lab:	3	2		
Total Contact Hours:	3	2		
<b>NURS 470: Capstone</b>			<b>Approved - Inactivation</b>	<b>Flanigan   Elliott</b>
<b>UCC Discussion:</b> The new NURS 470L will have the same content as NURS 470 but the title and number will better reflect it is a lab/clinical course.				
<b>Change Item Description</b>	<b>Department Justification</b>			
Delete Proposal: No differences to report	This course is being inactivated as it is a clinical course, not a didactic course as the number implies. This is course cleanup. This course will be replaced by NURS 470L, which will have the same content as NURS 470 but the title and number will better reflect that it is a lab/clinical course.			
<b>NURS 470L: Capstone</b>			<b>Approved - New Course</b>	<b>Flanigan   Elliott</b>
<b>UCC Discussion:</b> This course will replace NURS 470, which is being deleted. The new NURS 470L will have the same content as NURS 470 but the title and number will better reflect that it is a lab/clinical course.				
<b>Change Item Description</b>	<b>Department Justification</b>			
New Proposal: No differences to report	This course was mislabeled as a academic class. It is a clinical laboratory course. We are changing the course number to correctly enable course to have appropriate number of students for clinical group. This course will replace NURS 470, which is being deleted. The new NURS 470L will have the same content as NURS 470 but the title and number will better reflect that it is a lab/clinical course.			
<b>PSYC 411: Human Sexuality</b>			<b>Approved - Modification</b>	<b>Elliott   Gillies</b>
<b>UCC Discussion:</b> Change in prerequisite. It was mentioned that this will change suggested course sequencing.				
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>		
Does this course require additional lab facilities?	No			
Prerequisites:	PSYC 150, STAT 215, and PSYC 216/PSYC 216L	PSYC 216		

For the full updated version of each course, please see the course information at the end of this document.

<b>PSYC 420: Personality</b>		<b>Approved - Modification</b>	<b>Gillies   Elliott</b>
<b>UCC Discussion:</b> Change in prerequisite. No discussion.			
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>	
Does this course require additional lab facilities?	No		
Prerequisites:	PSYC 216, recommend PSYC 400	PSYC 216; PSYC 400 is recommended	
<b>PSYC 430: Biopsychology</b>		<b>Approved - Modification</b>	<b>Elliott   Gurka</b>
<b>UCC Discussion:</b> Change in prerequisite. No discussion.			
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>	
Does this course require additional lab facilities?	No		
Prerequisites:	Junior or senior standing, PSYC 216, and PSYC 216L	Junior or senior standing and PSYC 216	

### Programs

#### Effective Term - Summer 2020

Proposal	Committee Action	Members Motion   Second
<b>3174 : Business Administration: International Business (BBA)</b>	<b>Approved - Modification</b>	<b>Gillies   Schlieff</b>
<b>UCC Discussion:</b> Courses changed. No discussion.		
<p><b>Change Item Description</b></p> <p>List all proposed changes to the program:</p> <p>Justify each proposed modification to the program:</p> <p>Describe discussions about this proposal within the department and outcomes.</p>	<p><b>Department Justification</b></p> <p>1. Replace HMG 211 (Travel Destinations) with BUGB 401 (International Business) under "Program-Specific Courses / Requirements, International Business Nucleus".2. Also under "Program-Specific Courses / Requirements, International Business Nucleus", adding the choice between ECON 310 (Money and Banking), or ECON 342 (Intermediate Macroeconomic Theory), or ECON 420 (International Economics). 3. Updated program SLOs.4. Adjusted course sequencing.</p> <p>1. BUGB 401 (International Business) is currently an elective course in the BBA and HMG 211 (Travel Destination), currently required in the BBA International Business Nucleus, has not been offered in many years. As a result, BUGB 401 (International Business), which should be a required course in any International Business program, is needed to replace the infrequently offered HMG 211 (Travel Destination).2. Although we will offer ECON 420 (International Economics) in Spring 2020, we did not offer this course during the three preceding years and substituted ECON 310 (Money Banking) or ECON 342 (Intermediate Macroeconomic Theory) as suitable alternatives. We believe having clear and defined alternatives to an infrequently offered course will help students determining a clear graduation path (both alternatives are offered at least once a year).3. Per discussion with AVPAA Dr. Bridge, we cleaned up program SLOs.4. Per changes 1 and 2, we updated course sequencing.</p> <p>Conversations with affected faculty were conducted, and the proposed changes were accepted by all parties involved. The formal proposal was presented to the Business faculty on 09/18/2019 and was unanimously approved.</p>	

For the full updated version of each program, please see the program information at the end of this document.

<b>3277 : Studio Art (BA)</b>		<b>Approved - Modification</b>	<b>Elliott   Schlieff</b>
<b>UCC Discussion:</b> Update with changes throughout the program.			
<b>Change Item Description</b>	<b>Department Justification</b>		
List all proposed changes to the program:	1. We are adding ARTE 294 to the list of Program Specific Degree Requirements.2. We are reducing the number of General Electives from 29 to 26.3. We are changing the suggested course plan to include ARTE 2944. We are moving the art foundation courses to the 'Foundation Courses' section.		
Justify each proposed modification to the program:	1. ARTE 294, Sophomore Seminar, introduces art students to an array of necessary skills, such as basic art theory and portfolio development, and we feel that it is important that students getting their BA take this course to get a more rounded arts education. Also, we feel that ARTE 294 is a better benchmark course for this degree. 2. In order to make room for adding ARTE 294 in the Studio Art BA we are reducing the number of general electives from 29 to 26. We believe that Studio Art BA students will still be able to get exposure to a wide range of other disciplines with 26 elective credit hours.3. The course plan needed to be updated to include ARTE 294.4. We believe that the foundation courses were put in the Program Specific Degree Requirements section by error and we are moving them to the foundation section where they belong.		
Describe discussions about this proposal within the department and outcomes.	Studio Art Faculty meet on 8/4/19 and agreed on the changes. On 10/29/19 an email with the updated form was circulated among Studio Art Faculty and the Art Department Head for final approval of changes.		

<b>3610 : Nursing: LPN to BSN (BSN)</b>		<b>Approved - Modification</b>	<b>Elliot   Gurka</b>
<b>UCC Discussion:</b> Changes in courses caused update to program.			
<b>Change Item Description</b>	<b>Department Justification</b>		
List all proposed changes to the program:	1. NURS 329: Increasing credits from 3 to 4 2. NURS 421: Decreasing credits from 4 to 33. NURS 470: Deleting course4. NURS 470L: Adding course5. Cleaned up program overview and course sequencing6. In course sequencing, individual courses that made up 27 LPN credits removed; language added to match LPN-BSN Program Specific Requirements List		
Justify each proposed modification to the program:	1. NURS 329: Added 1 credit to allow for more medical / surgical content, which is critical to success in future nursing courses and the NCLEX (the RN license exam). 2. NURS 421: Decreased course by 1 credit to align with the number of credits the course is taught in the traditional BSN program, and no content will be lost in the credit reduction. 3. NURS 470: Deleting class as content was really clinical/laboratory in nature.4. NURS 470L: Putting NURS 470 content into new course NURS 470L to better align with current course content/ method of delivery.5. Program overview and course sequencing updated to reflect changes.6. Language in course sequencing cleaned up for clarity about 27 LPN credits required for admission.		
Describe discussions about this proposal within the department and outcomes.	Discussed at the Oct 15, 2019 nursing faculty meeting. Faculty all in agreement.		

For the full updated version of each program, please see the program information at the end of this document.



<b>M200 : Studio Art (MNR)</b>		<b>Approved - Modification</b>	<b>Schlieff   Gillies</b>
<b>UCC Discussion:</b> Changes in courses/requirements. No discussion.			
<b>Change Item Description</b>	<b>Department Justification</b>		
List all proposed changes to the program:	1. Delete list of 200-level class names and replace it with a list of specific classes that students can choose from.2. Change the wording of the 300 and 400 level required classes to make it more clear as to what classes we would like students to take.3. Deleting the area of 'Fibers' from the 'About This Minor...' section.4. Changing the required total number of semester hours required from 27 to 24 by reducing the number of credits required in 200 level courses.		
Justify each proposed modification to the program:	1. Under the 200-level section there are courses listed that no longer exist (such as 'carving'). Also for clarity, instead of just a list of course areas, we are listing specific courses that we would like the students to choose from.2. Currently in the section for 300 and 400 level courses it just says, "...classes in either two-dimensional or three-dimensional course." We want to make this more specific so that it says, "select 6 semester hours of any ARTS or ARTT 300 or 400 level courses."3. CMU no longer offers any courses in Fibers, nor do we have any faculty to teach these courses.4. We are changing the required number of semester hours to fit institutional requirements.		
Describe discussions about this proposal within the department and outcomes.	Studio Art faculty met on 8/4/19 and agreed on the changes. I also sent out an email of all final changes to the Studio Art faculty for their approval after I had finished the forms.		

<b>M716 : Forensic Investigation - Psychology (MNR)</b>		<b>Approved - Modification</b>	<b>Elliott   Gillies</b>
<b>UCC Discussion:</b> Changes in courses/requirements because of prefix changes.			
<b>Change Item Description</b>	<b>Department Justification</b>		
List all proposed changes to the program:	Delete FOAN280 Crime Scene ProcessingDelete FOAN280L Crime Scene Processing LabAdd CRMJ280 Crime Scene ProcessingAdd CRMJ280L Crime Scene Processing Lab		
Justify each proposed modification to the program:	We are working to move the "FOAN" forensic anthropology prefix to "ANTH" to make the new Applied Anthropology and Geography major more comprehensive, and the changes will be coming in gradually. However, it makes more sense to move Crime Scene Processing to Criminal Justice than Anthropology.		
Describe discussions about this proposal within the department and outcomes.	This was discussed with program faculty, John Seebach, Tammy Parece, and Melissa Connor in September 2018. It was discussed with Department Head Jessica Herrick at a program meeting 09/17/2019. There was no disagreement that it was a good idea that crime scene processing belongs in CRMJ. Melissa Connor discussed the idea with Criminal Justice program coordinator John Reece April 10, 2019 and again in the fall on September 11, 2018.		

For the full updated version of each program, please see the program information at the end of this document.

**M717 : Forensic Investigation - Approved - Modification Flanigan | Gillies  
Criminal Justice (MNR)**

**UCC Discussion:** Changes in courses/requirements because of prefix changes. Additional change made and approved to requirements during meeting.

**Change Item Description**

List all proposed changes to the program:

Justify each proposed modification to the program:

Describe discussions about this proposal within the department and outcomes.

**Department Justification**

Change FOAN350 to ANTH331  
Change FOAN280 to CRMJ280  
Change FOAN280L to CRMJ280L

This is part of a comprehensive change to move the "FOAN" forensic anthropology prefix to "ANTH" to make the new Applied Anthropology and Geography major more comprehensive; these prefix changes will be coming in gradually. However, it makes more sense to move Crime Scene Processing to Criminal Justice than Anthropology.

Program faculty agreed that the shift to CRMJ makes perfect sense. Melissa Connor discussed the idea with Criminal Justice program coordinator John Reece April 10, 2019 and again in the fall on September 11, 2019, and Reece was in agreement.

# ANTH 331: FORENSIC ANTHROPOLOGY

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## Validation Report

### In Workflow

1. SBS Undergraduate Committee Representative (jseebach@coloradomesa.edu)
2. SBS Head (jherrick@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. Library Representative Undergrad (adambrosio@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
9. Final Approvals (aosborne@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 08 Oct 2019 22:40:58 GMT  
John Seebach (jseebach): Rollback to Initiator
2. Thu, 10 Oct 2019 20:33:12 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
3. Mon, 14 Oct 2019 14:15:54 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
4. Wed, 23 Oct 2019 16:30:48 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
5. Thu, 24 Oct 2019 22:24:04 GMT  
Johanna Varner (jvarner): Approved for Description Editor
6. Tue, 19 Nov 2019 17:38:02 GMT  
Amber D'Ambrosio (adambrosio): Approved for Library Representative Undergrad
7. Tue, 19 Nov 2019 17:54:42 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
8. Thu, 21 Nov 2019 23:19:33 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
9. Thu, 12 Dec 2019 23:05:40 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### New Course Proposal

Date Submitted: Tue, 08 Oct 2019 22:48:23 GMT

**Viewing: ANTH 331 : Forensic Anthropology**

**Last edit: Thu, 21 Nov 2019 23:19:29 GMT**

Changes proposed by: Melissa Connor (mconnor)

**Course prefix:**

ANTH - Anthropology (ANTH)

**Course number:**

331

**Department:**

Social & Behavioral Sciences (SBS)

**Credit hours:**

3

**Course name:**

Forensic Anthropology

**Course abbreviated schedule name:**

Forensic Anthropology

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Introduction to forensic anthropology. Development of skills associated with analyzing skeletal remains, including estimating the sex, age, ancestry, and stature of the unknown individual from the skeleton. This course gives the student an overview of techniques to complete an osteological profile.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

ANTH 202 or FOAN 232

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Is there overlapping content with present courses offered?**

Yes

**Explain:**

This is the same course as FOAN 350 Forensic Anthropology, which will be deleted.

**Will additional faculty FTE be required?**

No

**Does the course require additional equipment?**

No

**Does this course require additional lab facilities?**

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type	Program
BA	Applied Anthropology and Geography (BA)
Minor	Forensic Anthropology (MNR)
Minor	Forensic Investigation - Criminal Justice (MNR)

**Justification for this Proposal:**

In creating the major last year of Applied Anthropology and Geography, we are trying to move the courses from the prefix "FOAN" into "ANTH". So this is the same course as FOAN350 Forensic Anthropology, which will be deleted. The prerequisites for FOAN 350 were FOAN 232 or ANTH 231; the new prerequisites of ANTH 202 or FOAN 232 will allow students flexibility to take the course earlier and to allow students from both CRMJ and ANTH to take the course.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

The decision to move the "FOAN" and "ARKE" courses into "ANTH" came about within the program and Social and Behavioral Sciences. It was discussed in a program meeting with AAG faculty Melissa Connor, Tammy Parece and John Seebach September 2018, and with S&BS Department Head Jessica Herrick in a program meeting 9/17/2019. It affects no other departments.

**Topical Course Outline:**

- Introduction to forensic anthropology
- Biomechanics of bone
- Skeletal inventory
- Estimating skeletal sex
- Medico-legal cases
- Estimation of ancestry
- Recovery of human remains
- Estimating age
- Maceration techniques
- Estimating stature
- Identification
- Pathology and trauma
- Taphonomy

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- Describe the role of the forensic anthropologist in the death investigation system.
- Identify primary skeletal markers used in the identification of age, sex, race and stature.
- Analyze and interpret skeletal remains based upon anthropological concepts and data.
- Synthesize examples of cultural and ethical applications in the field of forensic anthropology.

**Library Assessment**

LCAF ANTH 331.docx

**Reviewer Comments:**

**John Seebach (jseebach) (Tue, 08 Oct 2019 22:40:58 GMT):** Rollback: Requested rollback to add other affected programs. Need to list the Forensic Anth minor and the Forensic Investigation–CJ minor. thanks!

**John Seebach (jseebach) (Wed, 09 Oct 2019 20:41:49 GMT):** To Registrar: This course is also referenced in M717, Forensic Investigation–Criminal Justice. This needs to be added where appropriate.

**John Seebach (jseebach) (Wed, 09 Oct 2019 20:44:05 GMT):** Program Modifications forthcoming. I understand the lateness of the submission and that these changes might not make it onto the next agenda.

**John Seebach (jseebach) (Thu, 10 Oct 2019 20:32:21 GMT):** The Applied Anthropology and Geography faculty (Connor, Parece, Seebach) are changing all courses with a FOAN or ARKE prefix (back) to the more inclusive prefix, ANTH. This is being done to mirror the practices of nearly all American universities/colleges. At CMU, the FOAN and ARKE prefixes were instituted when the Anthropology concentration was deleted. These prefixes are unique to CMU and are not used anywhere else, as customarily all anthropology classes from the anthropological subfields (Biological Anth., Archaeology, Cultural Anth., and Linguistic Anth.) are denoted with an ANTH prefix. Following suit here will ease the reading of transcripts by employers and/or registrars at other institutions. It will also make us congruent with the course designations taught as part of the General Transfer agreement with other Colorado institutions.

**Maggie Bodyfelt (mbodyfelt) (Wed, 23 Oct 2019 16:28:31 GMT):** Adjusted answer to question "Is there overlapping content with present courses offered?" since this is the same course as FOAN 350 which is a present course offered. This clarification ensures that

we can get the new course set up to indicate that FOAN 350 is a historical equivalent (so that students won't get credit for both FOAN 350 and ANTH 331).

**John Seebach (jseebach) (Tue, 05 Nov 2019 19:40:30 GMT):** This comment is for Amber D'Ambrosio: This course is simply a renumbering of an old course, FOAN 350. It does not need a library assessment as it has been on our books since 2016.

**John Seebach (jseebach) (Tue, 05 Nov 2019 23:27:50 GMT):** Per Melissa Connor for discussion section: "Melissa Connor discussed the idea with Criminal Justice program coordinator John Reece April 10, 2019 and again in the fall on September 11, 2019."

Key: 5416

# ARKE 300: HUMAN EVOLUTION

## Validation Report

### In Workflow

1. SBS Undergraduate Committee Representative (jseebach@coloradomesa.edu)
2. SBS Head (jherrick@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 17 Sep 2019 21:23:57 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
2. Wed, 18 Sep 2019 15:10:53 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
3. Thu, 19 Sep 2019 15:27:34 GMT  
Holly Teal (hteal): Approved for Registrar's Office
4. Mon, 14 Oct 2019 18:40:57 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
5. Thu, 24 Oct 2019 21:56:09 GMT  
Jennifer Hancock (jhancock): Rollback to Initiator
6. Wed, 04 Dec 2019 18:30:08 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
7. Wed, 04 Dec 2019 19:06:25 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
8. Thu, 05 Dec 2019 20:23:16 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
9. Thu, 12 Dec 2019 17:42:31 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
10. Thu, 12 Dec 2019 18:02:42 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
11. Thu, 12 Dec 2019 22:34:59 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Wed, 04 Dec 2019 16:36:20 GMT

### Viewing: ARKE 300 : Human Evolution

Last edit: Wed, 04 Dec 2019 16:36:18 GMT

Changes proposed by: John Seebach (jseebach)

Jessica Herrick (SBS Department Head), Melissa Connor (Applied Anthropology Program Coordinator), Tammy Parece (Asst. Prof. of Geography) and I met on September 17, 2019 to discuss the Applied Anthropology and Geography course rotation. It was decided during these discussions to delete ARKE 300 in order to pare down the offerings under that prefix. This course was chosen for deletion as there is some overlap between the material covered in it and in ANTH 231/L.

ARKE 300 is a course exploring the archaeology of human evolution. As such, it covers the evolution of technology, the evolution of behavioral modernity, and asks students to critically evaluate the archaeological evidence (tools, faunal remains, site structure, geography, etc.) for interpretations about the evolution of our species and our ancestors. ANTH 231 is an introduction to Biological Anthropology. It covers Darwinian natural selection and the modern synthesis of evolutionary thought, genetics, primatology and the skeletal/morphological characteristics of the hominins. The overlap between them is the discussion of the hominin taxa. While the overlap is minimal, content is not driving these deletions. As noted on the other deletions (ARKE 301 and 302), this is being submitted in order to create a solid two year course rotation for ARKE classes. The decision to do so was made by Herrick and Connor.

### Is this a minor change that should bypass workflow?

No

### Course prefix:

ARKE - Archaeology (ARKE)

**Course number:**

300

**Department:**

Social & Behavioral Sciences (SBS)

**Credit hours:**

3

**Instructional Method:**

Classroom Based

**Course name:**

Human Evolution

**Course abbreviated schedule name:**

Human Evolution

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

450301 - Archeology.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Surveys human biological and cultural evolution from the Pliocene to the Pleistocene. Covers paleontological, archaeological and behavioral approaches to our evolutionary history. Provides basic introduction to Darwinian natural selection.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

ANTH 202 or ARKE 205



List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Is there overlapping content with present courses offered?**

Yes

**Explain:**

There are 2-3 weeks of overlap with ANTH 231/L, which treats the study of human evolution as a subfield of Biological Anthropology.

**Justification for this Proposal:**

Seebach, Parece, Connor, and Herrick met on 12/03/2019 to further discuss the inactivation of this course. We decided unanimously to go through with the deletion.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

See Above

**Topical Course Outline:**

Darwinian Evolution Refresher  
 The Australopiths  
 Australopith archaeology  
 the Oldowan Industry  
 Early Hominin Social Behavior  
 Middle Pleistocene Hominins  
 Middle Pleistocene Archaeology (Africa, Europe, Asia)  
 Upper Pleistocene Hominins  
 Upper Pleistocene Archaeology  
 Archaeology of Homo sapiens Expansion

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate a working knowledge of the five phases of human evolutionary history  
 Articulate how the data drawn from cultural anthropology, biological anthropology, linguistics and archaeology are used in paleoanthropology  
 Explain the geological and ecological contexts of human evolution  
 Reason through controversial findings and interpretations of the human evolutionary record

**Attach Supporting Documents**

300 Syllabus.pdf

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Tue, 08 Oct 2019 21:45:10 GMT):** For this course inactivation, we would like an explanation of what course material from ARKE 300 will not be covered in ANTH 231/L and why is that content no longer needed. Exec Committee is not willing to move on to committee as a whole until listed affected program mods are in workflow. 1710 M715 3780 M725

**John Seebach (jseebach) (Wed, 09 Oct 2019 15:25:31 GMT):** ARKE 300 is a course exploring the archaeology of human evolution. As such, it covers the evolution of technology, the evolution of behavioral modernity, and asks students to critically evaluate the archaeological evidence (tools, faunal remains, site structure, geography, etc.) for interpretations about the evolution of our species and our ancestors. ANTH 231 is an introduction to Biological Anthropology. It covers Darwinian natural selection and the modern synthesis of evolutionary thought, genetics, primatology and the skeletal/morphological characteristics of the hominins. The overlap between them is the discussion of the hominin taxa. While the overlap is minimal, content is not driving these deletions. As noted on the other deletions (ARKE 301 and 302), this is being submitted in order to create a solid two year course rotation for ARKE classes. The decision to do so was made by Herrick and Connor.

**John Seebach (jseebach) (Wed, 09 Oct 2019 15:28:12 GMT):** I forgot to address the program mods in my first comment. The program mods are unfinished. If they are not finished by the deadline, I accept the changes will not go through in this round. I made the course mods first, as instructed. I (perhaps mistakenly?) thought they had to be entered into workflow in order to initiate the program mods.

**Jennifer Hancock (jhancock) (Thu, 24 Oct 2019 21:56:09 GMT):** Rollback: Would all program faculty please review?

**Jessica Herrick (jherrick) (Wed, 04 Dec 2019 17:11:57 GMT):** I met with AAG to discuss the deactivation of ARKE300. We discussed options and voted - all three members of AAG (Tammy Parece, Melissa Connor and John Seebach) agreed to deactivate the class. The meeting was recorded. We would like to move forward with the deactivation.

Key: 256

# ARTD 410: ELEMENTARY ART EDUCATION METHODS

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## Validation Report

### In Workflow

1. ART Undergraduate Committee Representative (elliott2@coloradomesa.edu)
2. ART Head (sgarner@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Mon, 11 Nov 2019 17:23:04 GMT  
Eric Elliott (elliott2): Approved for ART Undergraduate Committee Representative
2. Mon, 11 Nov 2019 17:26:23 GMT  
Suzie Garner (sgarner): Approved for ART Head
3. Tue, 12 Nov 2019 00:16:02 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Mon, 18 Nov 2019 18:50:59 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 18:10:13 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 23:06:31 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Wed, 06 Nov 2019 20:42:46 GMT

### Viewing: ARTD 410 : Elementary Art Education Methods

Last edit: Thu, 21 Nov 2019 20:26:02 GMT

Changes proposed by: Blake Bickham (bbickham)

Is this a minor change that should bypass workflow?

No

#### Course prefix:

ARTD - Art - Art Education (ARTD)

#### Course number:

410

#### Department:

Art & Design (ART)

#### Credit hours:

3

#### Instructional Method:

Classroom Based

#### Course name:

Elementary Art Education Methods

#### Course abbreviated schedule name:

Elem Art Education Methods

#### Effective Term:

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

500701 - Art/Art Studies, General.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Explorations of theory, methods, and materials for teaching art, kindergarten through sixth grade. Required for K-6 elementary teachers and K-12 Art Education majors. Studio applications, aesthetics, creative problem solving, art history, lesson, and unit plans explored.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

EDUC 115, EDUC 215, and EDUC 343, all with a grade of "B" or higher

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Banner Corequisites:**

ARTD 410L - Field/Studio Experience in Elementary Art Education Methods

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

The ARTD 410L corequisite is removed because the Lab is only required for Art Education majors, while elementary candidates only take ARTD 410 without the lab.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

All full-time faculty have been in discussions about this change during faculty department meetings. The decision to remove the corequisite was unanimously agreed upon by faculty and the Department Heads (Art and Teacher Education) Fall, 2019.

**Topical Course Outline:**

1. Studio applications.
2. Aesthetics.
3. Creative problem-solving.
4. Art history.
5. Lesson and unit planning.

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

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Construct a summative project, paper or practiced-based performance that draws on current research, scholarship and/or techniques, and specialized knowledge in the discipline.

Analyze data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate conclusions.

Make and defend assertions about a specialized topic in an extended well-organized document and an oral presentation that is appropriate to the discipline.

Identify assumptions, evaluate hypotheses or alternative views, articulate implications, and formulate conclusions.

Interpret and apply formal elements and principles of design.

Demonstrate application of tools, materials, techniques, and proper use and care for equipment through quality craftsmanship.

Generate individual response through concept and theory beyond formal elements to create personal content.

Communicate clearly regarding the critical analysis of art and design both historical and contemporary.

Demonstrate the various approaches to teaching art in a K-12 environment.

Justify critical analysis of artwork based on material, conceptual, and critical analysis.

Key: 298

# 3277: STUDIO ART

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## In Workflow

1. ART Undergraduate Committee Representative (eelliott2@coloradomesa.edu)
2. ART Head (sgarner@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)

## Approval Path

1. Thu, 31 Oct 2019 22:53:53 GMT  
Eric Elliott (eelliott2): Approved for ART Undergraduate Committee Representative
2. Sun, 03 Nov 2019 21:43:54 GMT  
Suzie Garner (sgarner): Approved for ART Head
3. Fri, 08 Nov 2019 19:33:56 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Fri, 08 Nov 2019 23:39:12 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 20:38:44 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 23:07:56 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

## History

1. Aug 20, 2019 by clmig-jwehrheim

Date Submitted: Thu, 31 Oct 2019 22:52:41 GMT

## Viewing: 3277 : Studio Art (BA)

**Last approved: Tue, 20 Aug 2019 22:32:58 GMT**

**Last edit: Mon, 25 Nov 2019 21:24:59 GMT**

Changes proposed by: Eric Elliott (eelliott2)

**Is this a minor change that should bypass workflow?**

No

### Status:

Active

### Effective Catalog Edition:

2020-2021

If your program proposal includes new courses, propose the courses prior to proposing the program.

### Primary Department:

Art & Design

**Is this program interdisciplinary?**

No

### Degree/award type:

BA

### Name of major/minor/certificate:

Studio Art

### Abbreviated program name:

Studio Art

### Program code:

3277

**Academic Level:**

Undergraduate

**Intended Campus for Delivery:**

Main

**List all proposed changes to the program:**

1. We are adding ARTE 294 to the list of Program Specific Degree Requirements.
2. We are reducing the number of General Electives from 29 to 26.
3. We are changing the suggested course plan to include ARTE 294
4. We are moving the art foundation courses to the 'Foundation Courses' section.

**Justify each proposed modification to the program:**

1. ARTE 294, Sophomore Seminar, introduces art students to an array of necessary skills, such as basic art theory and portfolio development, and we feel that it is important that students getting their BA take this course to get a more rounded arts education. Also, we feel that ARTE 294 is a better benchmark course for this degree.
2. In order to make room for adding ARTE 294 in the Studio Art BA we are reducing the number of general electives from 29 to 26. We believe that Studio Art BA students will still be able to get exposure to a wide range of other disciplines with 26 elective credit hours.
3. The course plan needed to be updated to include ARTE 294.
4. We believe that the foundation courses were put in the Program Specific Degree Requirements section by error and we are moving them to the foundation section where they belong.

**Describe discussions about this proposal within the department and outcomes.**

Studio Art Faculty meet on 8/4/19 and agreed on the changes. On 10/29/19 an email with the updated form was circulated among Studio Art Faculty and the Art Department Head for final approval of changes.

**Do any of the proposed changes require approval of an exception to degree requirements per the program's current PTO designation, or is there a need to now request PTO designation and/or accompanying degree requirement exceptions? Refer to section C.2.f.4 of the Curriculum Policies and Procedures Manual for more details if there is question as to whether this is the case.**

No

**Program Overview:**

A Bachelor of Art in Studio Art gives students strong technical skills and an art historical background while providing a general exposure to all of the disciplines in the studio art program. A BA in Art provides students numerous career paths requiring an art education. Students take a variety of 2D and 3D courses in drawing, painting, printmaking, ceramics, and sculpture. Students may customize their degree to meet their individual needs and would be well prepared to enter the art field and look for jobs that require a studio art education.

Important information about this major:

- No more than 6 semester hours of independent study courses can be used toward the degree.
- Additional fees are required throughout the studio art program for materials.

For more information on what you can do with this major, visit Career Services' What to Do with a Major? (<https://www.coloradomesa.edu/career/students/explore/major.html>) resource.

**Demonstration of compliance with CMU requirements related to student learning outcomes (SLOs): 1) Identify program student learning outcomes (SLOs) 2) Identify linkage of program SLOs to institutional SLOs. Identify coordinating institutional SLO in parentheses at the end of each program outcome. One SLO should be entered per row. Numbers for each SLO will be added at the catalog step. DO NOT number the SLOs. Use the green plus sign to add additional rows. In addition to completing the SLO table, a curriculum map must also be uploaded below.**

	Learning Outcome	Courses	Assessment
1	Interpret and apply formal elements and principles of design. (Critical Thinking)	ARTE 101, ARTE 102	Projects and papers
2	Demonstrate proper use of tools, materials, techniques, and proper use and care for equipment through quality craftsmanship. (Applied Learning)	ARTS 241, ARTS 242, ARTS 291, ARTS 274, ARTS275, ARTS 270, ARTT 270	Projects
3	Generate individual response through concept and relevant sources of information to create personal content. (Communication Fluency and Information Literacy)	All 300 Level ARTS or ARTT courses	Projects

4	Communicate clearly regarding the critical analysis of art and design both historical and contemporary. (Specialized Knowledge/Communication Fluency)	ARTE 294	Presentations and Papers
5	Reflect on and respond to ethical, social, civil, and/or environmental challenges as they relate to art, design, and new media. (Personal and Social Responsibility)	ARTH 400 level criticism and research	Presentations and Papers
6	Create and sustain a body of work through self-directed research, experimentation, risk-taking, and reflective analysis. (Applied Learning)	All 400 Level ARTS or ARTT courses, and ARTH 400 level criticism and research	Projects
7	Justify analysis of artwork based on concept and materials. (Critical Thinking)	all 400 Level ARTS or ARTT courses, and ARTH 400 level criticism and research	Critiques, Presentations, and Papers

### Curriculum Map

Curriculummap\_BA\_StudioArt.pdf

### Institutional Degree Requirements:

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

### Essential Learning Requirements:

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code	Title	Semester Credit Hours
<b>English</b> <sup>1</sup>		
ENGL 111	English Composition I-GTCO1	3
ENGL 112	English Composition II-GTCO2	3
<b>Mathematics</b> <sup>1</sup>		
MATH 110	College Mathematics-GTMA1	3
<b>History</b>		
Select one History course		3
<b>Humanities</b>		
Select one Humanities course		3
<b>Social and Behavioral Sciences</b>		
Select one Social and Behavioral Sciences course		3

Select one Social and Behavioral Sciences course	3
<b>Fine Arts</b>	
Select one Fine Arts course	3
<b>Natural Sciences</b> <sup>2</sup>	
Select one Natural Sciences course	3
Select one Natural Sciences course with a lab	4
<b>Total Semester Credit Hours</b>	<b>31</b>

<sup>1</sup> Must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.

<sup>2</sup> One course must include a lab.

#### Other Lower Division Requirements:

Code	Title	Semester Credit Hours
<b>Wellness Requirement</b>		
KINE 100	Health and Wellness	1
Select one Activity course		1
<b>Essential Learning Capstone</b> <sup>1</sup>		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
<b>Total Semester Credit Hours</b>		<b>6</b>

<sup>1</sup> Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

#### Foundation Courses:

(18 semester hours, must earn a grade of "C" or better in each course.)

Code	Title	Semester Credit Hours
ARTE 101	Two-Dimensional Design-GTAH1	3
ARTE 102	Three-Dimensional Design-GTAH1	3
ARTE 119	History of Art, Renaissance to Present-GTAH1	3
ARTS 151	Foundation Drawing I	3
Select two consecutive classes in the same foreign language <sup>1</sup>		6
<b>Total Semester Credit Hours</b>		<b>18</b>

<sup>1</sup> FLAS 114 & FLAS 115 will NOT fulfill this requirement.

#### Program-Specific Courses / Requirements:

(39 semester hours)

- No more than 6 semester hours of independent study courses can be used toward the degree.
- Additional fees are required throughout the studio art program for materials.

Code	Title	Semester Credit Hours
<i>Art History</i>		
Select two 300- or 400-level Art History courses		6
<i>Art Studio</i>		
200 Level Requirements:		
ARTS 291	Painting I: Intro to Painting	3
ARTT 270	Sculpture I	3
ARTS 241	Beginning Hand Building	3
or ARTS 242	Beginning Wheel Throwing	
ARTS 274	Printmaking: Intaglio and Relief	3
or ARTS 275	Printmaking: Screen Printing and Lithography	
300 Level Requirements:		
Any nine semester hours of ARTS or ARTT 300-Level courses		9
400 Level Requirements:		



Any nine semester hours of ARTS or ARTT 400-Level courses	9
<i>Professional Practice</i>	
ARTE 294                      Sophomore Seminar	3
Total Semester Credit Hours	39

**General Electives:**

All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 26 semester hours; 16 hours of upper division may be needed.

Code	Title	Semester Credit Hours
Select electives		26
Total Semester Credit Hours		26

**Suggested Course Plan:**

First Year		Semester Credit Hours
<b>Fall Semester</b>		
ENGL 111	English Composition I-GTC01	3
MATH 110	College Mathematics-GTMA1	3
ARTE 101	Two-Dimensional Design-GTAH1	3
ARTE 119	History of Art, Renaissance to Present-GTAH1	3
ARTS 151	Foundation Drawing I	3
Semester Credit Hours		15
<b>Spring Semester</b>		
ENGL 112	English Composition II-GTC02	3
Essential Learning - Humanities		3
ARTS 291	Painting I: Intro to Painting	3
ARTE 102	Three-Dimensional Design-GTAH1	3
ARTS 241	Beginning Hand Building	3
Semester Credit Hours		15
<b>Second Year</b>		
<b>Fall Semester</b>		
Essential Learning - Social and Behavioral Sciences		3
Essential Learning - Natural Science		3
ARTS 274 or ARTS 275	Printmaking: Intaglio and Relief or Printmaking: Screen Printing and Lithography	3
ARTT 270	Sculpture I	3
Upper Division Art History Elective		3
Semester Credit Hours		15
<b>Spring Semester</b>		
Essential Learning - Natural Science with Lab		4
KINE 100	Health and Wellness	1
KINA Activity		1
Essential Learning - History		3
ARTS or ARTT 300-Level Studio		3
ARTE 294	Sophomore Seminar	3
Semester Credit Hours		15
<b>Third Year</b>		
<b>Fall Semester</b>		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
Foundation Course - Foreign Language		3
ARTS or ARTT 300-Level Studio (2 courses)		6
Essential Learning - Fine Arts		3
Semester Credit Hours		16
<b>Spring Semester</b>		
Essential Learning - Social and Behavioral Sciences		3
Foundation Course - Foreign Language		3
ARTS or ARTT 400-Level Studio (2 courses)		6
Upper Division Art History Elective		3
Semester Credit Hours		15
<b>Fourth Year</b>		
<b>Fall Semester</b>		
ARTS or ARTT 400-Level Studio		3

Electives (4 courses)		11
	Semester Credit Hours	14
<b>Spring Semester</b>		
Electives (5 courses)		15
	Semester Credit Hours	15
	Total Semester Credit Hours	120

**Reviewer Comments:**

**Jennifer Hancock (jhancock) (Mon, 25 Nov 2019 18:15:15 GMT):** Hi, Jen @ Exec here... could you clean up the total hours in the parenthetical descriptions for Foundation, Program Specific Recs, and General Electives? They need to match the new credit hours. PLUS... the "C or better" note in Foundation courses used to just apply to foreign language.. do you intend the requirement to apply to all of the new Foundation courses? And if so, please add to the description and justification of changes.

Key: 12

# M200: STUDIO ART

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## In Workflow

1. ART Undergraduate Committee Representative (eelliott2@coloradomesa.edu)
2. ART Head (sgarner@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)

## Approval Path

1. Thu, 31 Oct 2019 22:54:38 GMT  
Eric Elliott (eelliott2): Approved for ART Undergraduate Committee Representative
2. Sun, 03 Nov 2019 21:44:03 GMT  
Suzie Garner (sgarner): Approved for ART Head
3. Fri, 08 Nov 2019 22:31:12 GMT  
Morgan Bridge (mbridge): Rollback to Initiator
4. Mon, 11 Nov 2019 18:27:44 GMT  
Eric Elliott (eelliott2): Approved for ART Undergraduate Committee Representative
5. Mon, 11 Nov 2019 18:58:24 GMT  
Suzie Garner (sgarner): Approved for ART Head
6. Mon, 18 Nov 2019 17:27:46 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
7. Mon, 18 Nov 2019 19:20:18 GMT  
Morgan Bridge (mbridge): Rollback to Initiator
8. Mon, 18 Nov 2019 23:16:14 GMT  
Eric Elliott (eelliott2): Approved for ART Undergraduate Committee Representative
9. Tue, 19 Nov 2019 15:28:10 GMT  
Suzie Garner (sgarner): Approved for ART Head
10. Tue, 19 Nov 2019 16:41:20 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
11. Tue, 19 Nov 2019 16:41:38 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
12. Mon, 25 Nov 2019 20:38:06 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
13. Thu, 12 Dec 2019 23:08:59 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Mon, 18 Nov 2019 23:14:16 GMT

## Viewing: M200 : Studio Art (MNR)

**Last edit: Mon, 25 Nov 2019 21:15:15 GMT**

Changes proposed by: Eric Elliott (eelliott2)

**Is this a minor change that should bypass workflow?**

No

**Status:**

Active

**Justify change in status:**

We are changing the Studio Art Minor to bring it up to date with current course listings.

**Effective Catalog Edition:**

2020-2021

If your program proposal includes new courses, propose the courses prior to proposing the program.

**Primary Department:**

Art & Design

**Is this program interdisciplinary?**

No

**Degree/award type:**

Minor

**Name of major/minor/certificate:**

Studio Art

**Abbreviated program name:**

Studio Art

**Program code:**

M200

**Academic Level:**

Undergraduate

**Intended Campus for Delivery:**

Main

**List all proposed changes to the program:**

1. Delete list of 200-level class names and replace it with a list of specific classes that students can choose from.
2. Change the wording of the 300 and 400 level required classes to make it more clear as to what classes we would like students to take.
3. Deleting the area of 'Fibers' from the 'About This Minor...' section.
4. Changing the required total number of semester hours required from 27 to 24 by reducing the number of credits required in 200 level courses.

**Justify each proposed modification to the program:**

1. Under the 200-level section there are courses listed that no longer exist (such as 'carving'). Also for clarity, instead of just a list of course areas, we are listing specific courses that we would like the students to choose from.
2. Currently in the section for 300 and 400 level courses it just says, "...classes in either two-dimensional or three-dimensional course." We want to make this more specific so that it says, "select 6 semester hours of any ARTS or ARTT 300 or 400 level courses."
3. CMU no longer offers any courses in Fibers, nor do we have any faculty to teach these courses.
4. We are changing the required number of semester hours to fit institutional requirements.

**Describe discussions about this proposal within the department and outcomes.**

Studio Art faculty met on 8/4/19 and agreed on the changes. I also sent out an email of all final changes to the Studio Art faculty for their approval after I had finished the forms.

**Do any of the proposed changes require approval of an exception to degree requirements per the program's current PTO designation, or is there a need to now request PTO designation and/or accompanying degree requirement exceptions? Refer to section C.2.f.4 of the Curriculum Policies and Procedures Manual for more details if there is question as to whether this is the case.**

No

**Program Overview:**

The Studio Art Minor will acquaint students with some of the core elements in either two or three-dimensional studio art. Students will develop skills, sensitivity, and aesthetic judgment while pursuing individual interests within studio areas such as drawing, painting, printmaking, ceramics or sculpture. A background in the visual arts can provide a variety of opportunities as a studio artist, within art organizations, galleries, and applied design.

**Demonstration of compliance with CMU requirements related to student learning outcomes (SLOs):** 1) Identify program student learning outcomes (SLOs) 2) Identify linkage of program SLOs to institutional SLOs. Identify coordinating institutional SLO in parentheses at the end of each program outcome. One SLO should be entered per row. Numbers for each SLO will be added at the catalog step. DO NOT number the SLOs. Use the green plus sign to add additional rows. In addition to completing the SLO table, a curriculum map must also be uploaded below.

	Learning Outcome	Courses	Assessment
1	Interpret and apply formal elements and principles of design. (Critical Thinking)	ARTE 101 and ARTE 102	projects and papers

2	Demonstrate proper use of tools, materials, techniques, and proper use and care for equipment through quality craftsmanship. (Applied Learning)	ARTS and ARTT 200 level courses	projects
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**Institutional Degree Requirements:**

The following institutional requirements apply to all CMU minors. Specific programs may have different requirements that must be met in addition to institutional requirements.

- A minor consists of 15-24 semester hours. There may be prerequisites required for the minor which will increase the total number of credit hours for a student who has not already taken those prerequisites.
- Courses taken to satisfy Essential Learning, major requirements, or electives **can** be counted toward the minor if applicable.
- At least 33 percent of the credit hours required for the minor must be in courses numbered 300 or above.
- At least 25 percent of the classes must be taken at CMU.
- 2.00 cumulative GPA or higher for the courses used for the minor.
- A minor is not a degree by itself and must be earned at the same time as a baccalaureate degree.
- A minor must be outside the major field of study.
- A student may earn up to five minors with any baccalaureate degree at CMU.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements sheet you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

**Program-Specific Courses / Requirements:**

(24 semester hours, must maintain a 3.00 cumulative GPA or higher.)

Code	Title	Semester Credit Hours
<b>Required Courses</b>		
ARTE 101	Two-Dimensional Design-GTAH1	3
ARTE 102	Three-Dimensional Design-GTAH1	3
ARTS 151	Foundation Drawing I	3
Select 2 courses from the following:		6
ARTS 225	Introduction to Photography	
ARTS 241	Beginning Hand Building	
or ARTS 242	Beginning Wheel Throwing	
ARTS 274	Printmaking: Intaglio and Relief	
or ARTS 275	Printmaking: Screen Printing and Lithography	
ARTS 291	Painting I: Intro to Painting	
ARTT 270	Sculpture I	
Select 9 semester hours of any Studio Art (ARTS or ARTT) 300-level or 400-level classes.		9
<b>Total Semester Credit Hours</b>		<b>24</b>

**Suggested Course Plan:**

N/A

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Fri, 08 Nov 2019 22:31:12 GMT):** Rollback: Please adjust the upper division hour requirement as discussed. Thank you!

**Morgan Bridge (mbridge) (Mon, 18 Nov 2019 19:20:18 GMT):** Rollback: Please add SLOs.

**Jennifer Hancock (jhancock) (Mon, 25 Nov 2019 18:21:51 GMT):** Hi Eric: Questions for the Program-Specific field... First, could you LIST (going down, one on each line) the courses they choose from in the "Select Two" courses... you don't need to do this with the "9 credits" that could be any courses—you don't need to list all options there. It's just where you actually list courses—they need to be on one line each. But you need to answer the question below before Maggie can tell you how you should list the "or" options... Second, the groups of two that say "or" (eg. 241 or 242) are confusing. Do you mean that they can \*only\* take one of those two, or could a student take both as part of those credit hour totals? Thanks! You can call Maggie x1874 to walk you through it.

Key: 72

# BIOL 352: HUMAN PHYSIOLOGY

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## Validation Report

### In Workflow

1. BIOL Undergraduate Committee Representative (dmckenne@coloradomesa.edu)
2. BIOL Head (cmcvean@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. Library Representative Undergrad (adambrosio@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
9. Final Approvals (aosborne@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Sat, 19 Oct 2019 11:38:19 GMT  
Denise McKenney (dmckenne): Approved for BIOL Undergraduate Committee Representative
2. Mon, 21 Oct 2019 18:05:22 GMT  
Carrie McVean (cmcvean): Approved for BIOL Head
3. Thu, 24 Oct 2019 15:00:28 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Thu, 24 Oct 2019 22:24:42 GMT  
Johanna Varner (jvarner): Approved for Description Editor
5. Thu, 31 Oct 2019 16:34:13 GMT  
Amber D'Ambrosio (adambrosio): Approved for Library Representative Undergrad
6. Mon, 18 Nov 2019 19:04:16 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
7. Thu, 21 Nov 2019 22:42:44 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
8. Thu, 21 Nov 2019 22:46:28 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair
9. Thu, 12 Dec 2019 22:30:40 GMT  
Maggie Bodyfelt (mbodyfelt): Rollback to Undergraduate Curriculum Committee Chair for Final Approvals
10. Thu, 12 Dec 2019 23:11:21 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### New Course Proposal

Date Submitted: Fri, 18 Oct 2019 19:43:06 GMT

### Viewing: BIOL 352 : Human Physiology

Last edit: Thu, 12 Dec 2019 22:30:39 GMT

Changes proposed by: Megan Sherbenou (msherbenou)

#### Course prefix:

BIOL - Biology (BIOL)

#### Course number:

352

#### Department:

Biological Sciences (BIOL)

#### Credit hours:

3

#### Course name:

Human Physiology

**Course abbreviated schedule name:**

Human Physiology

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

In-depth study of human function. Physiology of major human body systems will be studied at the cellular, tissue, and systemic levels, emphasizing homeostatic mechanisms and integrative function.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

BIOL 105 or BIOL 209

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

BIOL 352L

**Is there overlapping content with present courses offered?**

Yes

**Explain:**

BIOL 341 partially covers information included, but it will be deactivated and replaced with BIOL 351 and BIOL 352.

**Will additional faculty FTE be required?**

No

**Does the course require additional equipment?**

No

**Does this course require additional lab facilities?**

No

**Select all existing programs of study for which this course will be a requirement or a listed choice.**

Degree Type	Program
BS	Biology

**Justification for this Proposal:**

We seek to split BIOL 341 (which will be deactivated) and replace it with new courses BIOL 351 and BIOL 352 to better serve our undergraduate students and their future goals. Currently, we utilize Bio 209 and 210 (Human Anatomy and Physiology I and II) to serve a highly-mixed population of primarily pre-nursing, exercise science, and kinesiology students. Students with career aspirations requiring further graduate level training in human health care (i.e., DPT, PA, DO, MD programs) occasionally take Bio 209/210, but many graduate-level programs require upper division human physiology (e.g., University of Colorado's DPT or PA programs; CMU's PA program requires advanced physiology). Our current students applying to these programs generally petition to have BIOL 341-General Physiology meet this requirement; BIOL 341 will be deactivated. A 300-level Human Physiology course would better meet the needs of students aspiring to graduate-level health sciences, particularly those with a strong background in biology. The proposed course would focus on the human organism, allowing much more time to cover the specifics of human physiology in-depth compared with the broader, evolutionary- and ecologically-focused General Physiology course that surveys the physiology of a wide variety of organisms. With a focus on humans, the course can cover the reproductive systems, skeletal system, and digestive system, each of which is not covered in Bio 341- General Physiology due to time constraints. Additionally, human-specific aspects of the nervous system, sensory systems, and the lymphatic system can be explored. Thus, this course should address the Biological Sciences Department's SLO 1: Students will demonstrate a broad, comprehensive knowledge of the main areas of biology and the ability to apply this knowledge to address new questions by adding to students' knowledge of physiology, making this course a reasonable option for fulfilling requirements in Category 3: Anatomical and Physiological category for Biology majors. Additionally, through applying physiological concepts, students will be required to address the Biological Sciences Departments's SLO 2: Students will demonstrate the ability to science as a way of thinking and problem solving.

With the expanded capability of covering the physiology of a broader range of human physiological systems, the proposed course makes a good complement to the currently offered Bio 409- Gross and Developmental Human Anatomy. A student who successfully completes this proposed course and Bio 409 will fulfill the prerequisites for graduate programs that require a year of upper division human anatomy and physiology.

Our current courses in human anatomy and physiology, Bio 209 and Bio 210, do not have prerequisites and provide a broad overview of human anatomy and physiology geared towards fostering the success of the less experienced student, providing them with a foundational knowledge appropriate for subsequent coursework in their majors (typically pre-nursing, radiological sciences, exercise science, and kinesiology). Our students that have a strong background in biology could benefit from a course that integrates their previous course work and addresses human physiology in more depth.

Through this proposed offering, we suggest that we can foster better undergraduate success at CMU, better meet the needs of those bound for professional school and differentiate the offerings to provide the desired outcomes for professional schools.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

This course proposal has been discussed both in Biology department meetings both in the spring of 2019 and the fall of 2019 (current semester). The department has only expressed support of the proposal.

Kinesiology is the only other department affected. On 2/11/19, Dr. Sherbenou met with Drs. Hawkins, Cordova, Grieco, and Heumann of the Kinesiology department. The Kinesiology faculty present expressed support for this course addition, suggesting it will likely be a more appropriate class for their students looking for advanced human physiology and entrance into graduate school compared with the courses currently offered at CMU.

**Topical Course Outline:**

Introduction and Fundamental Concepts of Physiology  
 Skeletal System Physiology  
 Muscle Physiology  
 Nervous System Physiology  
 Cardiovascular System Physiology  
 Respiratory System Physiology  
 Digestive System Physiology  
 Excretory System Physiology  
 Reproductive Systems Physiology (male and female)

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate a broad, comprehensive knowledge of the main areas of biology (including evolution, diversity, ecology, cell biology and genetics) and the ability to apply this knowledge to address new questions.



Demonstrate the ability to use science as a way of thinking and problem solving; formulate hypotheses, design experiments, collect and analyze data, draw logical conclusions and explain and defend those conclusions.

Develop a vocabulary of appropriate terminology to effectively communicate information related to human physiology.

Explain the physiological functions of body systems.

Recognize and explain the principle of homeostasis and the use of feedback loops to control physiological systems in the human body.

Recognize and explain the interrelationships within and between anatomical and physiological systems of the human body.

Synthesize ideas to make a connection between knowledge of anatomy and physiology and real-world situations, including healthy lifestyle decisions and homeostatic imbalances.

Construct and interpret graphs of physiological data.

Approach and examine issues related to anatomy and physiology from an evidence-based perspective.

Construct and appropriately test experimental hypotheses.

### Library Assessment

LCAF BIOL 352.docx

### Reviewer Comments:

**Maggie Bodyfelt (mbodyfelt) (Thu, 24 Oct 2019 15:02:03 GMT):** Corrected course number on corequisite

**Morgan Bridge (mbridge) (Fri, 08 Nov 2019 23:47:55 GMT):** SLOs reformatted to allow one SLO per line.

**Maggie Bodyfelt (mbodyfelt) (Thu, 12 Dec 2019 22:30:40 GMT):** Rollback: Approved by accident at Exec. Needs UCC approval still.

Key: 5433

# BIOL 352L: HUMAN PHYSIOLOGY LABORATORY

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## Validation Report

### In Workflow

1. BIOL Undergraduate Committee Representative (dmckenne@coloradomesa.edu)
2. BIOL Head (cmcvean@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. Library Representative Undergrad (adambrosio@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
9. Final Approvals (aosborne@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Sat, 19 Oct 2019 11:38:54 GMT  
Denise McKenney (dmckenne): Approved for BIOL Undergraduate Committee Representative
2. Mon, 21 Oct 2019 18:06:28 GMT  
Carrie McVean (cmcvean): Approved for BIOL Head
3. Thu, 24 Oct 2019 15:04:57 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Thu, 24 Oct 2019 22:24:47 GMT  
Johanna Varner (jvarner): Approved for Description Editor
5. Thu, 31 Oct 2019 16:34:41 GMT  
Amber D'Ambrosio (adambrosio): Approved for Library Representative Undergrad
6. Mon, 18 Nov 2019 19:10:33 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
7. Mon, 25 Nov 2019 18:31:31 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
8. Thu, 12 Dec 2019 23:12:53 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### New Course Proposal

Date Submitted: Fri, 18 Oct 2019 22:09:46 GMT

### Viewing: BIOL 352L : Human Physiology Laboratory

Last edit: Fri, 13 Dec 2019 00:28:21 GMT

Changes proposed by: Megan Sherbenou (msherbenou)

#### Course prefix:

BIOL - Biology (BIOL)

#### Course number:

352L

#### Department:

Biological Sciences (BIOL)

#### Credit hours:

1

#### Course name:

Human Physiology Laboratory

#### Course abbreviated schedule name:

Human Physiology Laboratory

#### Effective Term:

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**Contact Hours per Week:**

**Lab:**

2

**Total Contact Hours:**

2

**Academic engagement minutes per term:**

1500

**Student preparation minutes for a term:**

750

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

In-depth study of human function. Physiology of major human body systems will be studied at the cellular, tissue, and systemic levels, emphasizing homeostatic mechanisms and integrative function.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

BIOL 105 or BIOL 209

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

BIOL 352

**Is there overlapping content with present courses offered?**

Yes

**Explain:**

BIOL 341L contains some of this material; it will be deactivated and replaced with this course and 351L.

**Will additional faculty FTE be required?**

No

**Does the course require additional equipment?**

No

**Does this course require additional lab facilities?**

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type	Program
BS	Biological Sciences: Biology (BS)
BS	Biological Sciences: Cellular, Molecular and Developmental B (BS)
BS	Biological Sciences: Ecology, Evolution and Organismal Biolo (BS)

#### Justification for this Proposal:

This is the supporting laboratory component for the proposed lecture course BIOL 352. The justification for both courses is as follows:

We seek to split BIOL 341L (which will be deactivated) and replace it with new courses BIOL 351L and BIOL 352L to add an additional physiology course to better serve our undergraduate students and their future goals. Currently, we utilize Bio 209 and 210 (Human Anatomy and Physiology I and II) to serve a highly-mixed population of primarily pre-nursing, exercise science, and kinesiology students. Students with career aspirations requiring further graduate level training in human health care (i.e., DPT, PA, DO, MD programs) occasionally take Bio 209/210, but many graduate-level programs require upper division human physiology (e.g., University of Colorado's DPT or PA programs; CMU's PA program requires advanced physiology). Our current students applying to these programs generally petition to have Bio 341L- General Physiology Lab (which will be deactivated) meet this requirement. A 300-level Human Physiology course would better meet the needs of students aspiring to graduate-level health sciences, particularly those with a strong background in biology. The proposed course would focus on the human organism, allowing much more time to cover the specifics of human physiology in-depth compared with the broader, evolutionary- and ecologically-focused General Physiology course that surveys the physiology of a wide variety of organisms. With a focus on humans, the course can cover the reproductive systems, skeletal system, and digestive system, each of which is not covered in Bio 341- General Physiology due to time constraints. Additionally, human-specific aspects of the nervous system, sensory systems, and the lymphatic system can be explored. Thus, this course should address the Biological Sciences Department's SLO 1: Students will demonstrate a broad, comprehensive knowledge of the main areas of biology and the ability to apply this knowledge to address new questions by adding to students' knowledge of physiology, making this course a reasonable option for fulfilling requirements in Category 3: Anatomical and Physiological category for Biology majors. Additionally, through applying physiological concepts, students will be required to address the Biological Sciences Departments's SLO 2: Students will demonstrate the ability to science as a way of thinking and problem solving.

With the expanded capability of covering the physiology of a broader range of human physiological systems, the proposed course makes a good complement to the currently offered Bio 409- Gross and Developmental Human Anatomy. A student who successfully completes this proposed course and Bio 409 will fulfill the prerequisites for graduate programs that require a year of upper division human anatomy and physiology.

Our current courses in human anatomy and physiology, Bio 209 and Bio 210, do not have prerequisites and provide a broad overview of human anatomy and physiology geared towards fostering the success of the less experienced student, providing them with a foundational knowledge appropriate for subsequent coursework in their majors (typically pre-nursing, radiological sciences, exercise science, and kinesiology). Our students that have a strong background in biology could benefit from a course that integrates their previous course work and addresses human physiology in more depth.

Through this proposed offering, we suggest that we can foster better undergraduate success at CMU, better meet the needs of those bound for professional school and differentiate the offerings to provide the desired outcomes for professional schools.

#### Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

This course proposal has been discussed both in Biology department meetings both in the spring of 2019 and the fall of 2019 (current semester). The department has only expressed support of the proposal.

Kinesiology is the only other department affected. On 2/11/19, Dr. Sherbenou met with Drs. Hawkins, Cordova, Grieco, and Heumann of the Kinesiology department. The Kinesiology faculty present expressed support for this course addition, suggesting it will likely be a more appropriate class for their students looking for advanced human physiology and entrance into graduate school compared with the courses currently offered at CMU.

#### Topical Course Outline:

- Data analysis (throughout)
- Writing lab reports (throughout)
- Musculoskeletal physiology
- Nervous system physiology
- Cardiovascular system physiology
- Respiratory system physiology
- Digestive system physiology
- Excretory system physiology
- Endocrine/Reproductive system physiology

#### Student learning outcomes:

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate the ability to use science as a way of thinking and problem solving, formulate hypotheses, design experiments, collect and analyze data, draw logical conclusions and explain and defend those conclusions to others.

Demonstrate effective biological communication skills, both in writing and orally, in line with the Human Anatomy and Physiology Society's Educator recommendations for undergraduate physiology courses.

Recognize and explain the interrelationships within and between anatomical and physiological systems of the human body.

Construct and interpret graphs of physiological data.

Demonstrate laboratory procedures used to evaluate physiological functions of organ systems.

Construct and appropriately test experimental hypotheses.

**Library Assessment**

LCAF BIOL 352L.docx

**Reviewer Comments:**

**Maggie Bodyfelt (mbodyfelt) (Thu, 24 Oct 2019 15:03:25 GMT):** Corrected total contact hours and prep minutes.

**Morgan Bridge (mbridge) (Mon, 18 Nov 2019 19:10:05 GMT):** The SLOs were reformatted to one per box to match instructions.

Key: 5434

# 3174: BUSINESS ADMINISTRATION: INTERNATIONAL BUSINESS

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## In Workflow

1. BUSI Undergraduate Committee Representative (ggurka@coloradomesa.edu)
2. BUSI Head (cnoel@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)

## Approval Path

1. Fri, 04 Oct 2019 18:50:27 GMT  
Geoffrey Gurka (ggurka): Approved for BUSI Undergraduate Committee Representative
2. Tue, 08 Oct 2019 18:58:45 GMT  
Christine Noel (cnoel): Approved for BUSI Head
3. Thu, 24 Oct 2019 23:33:22 GMT  
Morgan Bridge (mbridge): Rollback to Initiator
4. Fri, 15 Nov 2019 18:23:56 GMT  
Geoffrey Gurka (ggurka): Approved for BUSI Undergraduate Committee Representative
5. Mon, 18 Nov 2019 19:45:39 GMT  
Christine Noel (cnoel): Approved for BUSI Head
6. Mon, 18 Nov 2019 21:35:14 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
7. Mon, 18 Nov 2019 21:35:29 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
8. Thu, 21 Nov 2019 23:08:46 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
9. Thu, 12 Dec 2019 23:14:26 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

## History

1. Aug 30, 2019 by clmig-mringgenberg

Date Submitted: Wed, 13 Nov 2019 17:17:51 GMT

**Viewing: 3174 : Business Administration: International Business (BBA)**

**Last approved: Fri, 30 Aug 2019 12:44:11 GMT**

**Last edit: Thu, 21 Nov 2019 23:08:34 GMT**

Changes proposed by: Carlos Baldo (cbaldo)

**Is this a minor change that should bypass workflow?**

No

**Status:**

Active

**Effective Catalog Edition:**

2020-2021

If your program proposal includes new courses, propose the courses prior to proposing the program.

**Primary Department:**

Business

**Is this program interdisciplinary?**

No

**Degree/award type:**

BBA

**Name of major/minor/certificate:**

Business Administration: International Business

**Abbreviated program name:**

Bus Admin: Intl Business

**Program code:**

3174

**Academic Level:**

Undergraduate

**Intended Campus for Delivery:**

Main

**List all proposed changes to the program:**

1. Replace HMG 211 (Travel Destinations) with BUGB 401 (International Business) under "Program-Specific Courses / Requirements, International Business Nucleus".
2. Also under "Program-Specific Courses / Requirements, International Business Nucleus", adding the choice between ECON 310 (Money and Banking), or ECON 342 (Intermediate Macroeconomic Theory), or ECON 420 (International Economics).
3. Updated program SLOs.
4. Adjusted course sequencing.

**Justify each proposed modification to the program:**

1. BUGB 401 (International Business) is currently an elective course in the BBA and HMG 211 (Travel Destination), currently required in the BBA International Business Nucleus, has not been offered in many years. As a result, BUGB 401 (International Business), which should be a required course in any International Business program, is needed to replace the infrequently offered HMG 211 (Travel Destination).
2. Although we will offer ECON 420 (International Economics) in Spring 2020, we did not offer this course during the three preceding years and substituted ECON 310 (Money & Banking) or ECON 342 (Intermediate Macroeconomic Theory) as suitable alternatives. We believe having clear and defined alternatives to an infrequently offered course will help students determining a clear graduation path (both alternatives are offered at least once a year).
3. Per discussion with AVPAA Dr. Bridge, we cleaned up program SLOs.
4. Per changes 1 and 2, we updated course sequencing.

**Describe discussions about this proposal within the department and outcomes.**

Conversations with affected faculty were conducted, and the proposed changes were accepted by all parties involved. The formal proposal was presented to the Business faculty on 09/18/2019 and was unanimously approved.

**Do any of the proposed changes require approval of an exception to degree requirements per the program's current PTO designation, or is there a need to now request PTO designation and/or accompanying degree requirement exceptions? Refer to section C.2.f.4 of the Curriculum Policies and Procedures Manual for more details if there is question as to whether this is the case.**

No

**Program Overview:**

The Bachelor of Business Administration (BBA) is designed to prepare students for the challenges of today's organizations, as well as the business world of tomorrow. The program provides students with the knowledge, skills, and abilities to compete in both the local and global business environments. Additionally, the program allows for an emphasis in a specialized area such as management, marketing, finance, economics, entrepreneurship, insurance, energy management or hospitality management. The BBA degree can be applied in various fields such as medicine, the arts, sports, and education. In addition to positions in corporate America, nonprofit organizations like hospitals, school systems, and theatres also require people with business training and skills. Graduates of BBA programs hold positions in organizations from entry level manager to chief executive officer.

Colorado Mesa's BBA graduates are entrepreneurs, small business owners, bank vice-presidents, product managers in advertising firms and project and operations managers in manufacturing organizations. The BBA is a very versatile, flexible and valuable degree.

Colorado Mesa BBA graduates have great success stories in the business world as well as the ability to earn advanced degrees in business such as the Master of Business Administration – one of the most sought after degrees by employers in today's job market.

To be admitted to the Bachelor of Business Administration program, certain prerequisites must be satisfied. Please see the Department Head of Business for complete requirements and application form.

For more information on what you can do with this major, visit Career Services' What to Do with a Major? (<https://www.coloradomesa.edu/career/students/explore/major.html>) resource.

**Demonstration of compliance with CMU requirements related to student learning outcomes (SLOs): 1) Identify program student learning outcomes (SLOs) 2) Identify linkage of program SLOs to institutional SLOs. Identify coordinating institutional SLO in parentheses at the end of each program outcome. One SLO should be entered per row. Numbers for each SLO will be added at the catalog step. DO NOT number the SLOs. Use the green plus sign to add additional rows. In addition to completing the SLO table, a curriculum map must also be uploaded below.**

	Learning Outcome	Courses	Assessment
1	Analyze business issues critically utilizing appropriate research methodologies. (Critical Thinking)	ECON201; ECON202; ACCT201; CISB241; MANG201; CISB210; FINA301; MANG301; HRMA371; CISB341; MANG471; MANG491	Exam questions; Internationalization project
2	Apply business knowledge and skills in appropriate business contexts. (Critical Thinking)	ECON201; ECON202; BUGB231; CISB210; FINA301; MANG301; HRMA371; CISB341; MANG471; MANG491	Internationalization project; Homework activities; Case studies
3	Communicate clearly, appropriately, and persuasively to the audience in writing. (Communication Fluency)	BUGB211; MANG301; HRMA371; CISB341; MANG471	Course embedded case study; Literature reviews; Rubric
4	Communicate clearly, appropriately, and persuasively to the audience orally. (Communication Fluency)	ECON202; ECON201; MANG201; FINA301; MANG301; MANG471; MANG491; BUGB401	Case studies; Homework
5	Differentiate various functions of the teams within organizations. (Specialized Knowledge/Applied Learning)	BUGB211; MANG201; MANG301	Course embedded; Exam questions
6	Demonstrate behaviors consistent with effective teamwork. (Specialized Knowledge/Applied Learning)	BUGB211; CISB341; MANG471; MANG491	Demonstration; Observation during team scenario; Rubric
7	Analyze an issue within an ethical framework. (Specialized Knowledge/Applied Learning)	BUGB211; MANG201; MANG301; BUGB401	Embedded simulation; ELI inventory
8	Recommend a solution based on an ethical framework. (Specialized Knowledge/Applied Learning)	ACCT202; MANG201; FINA301; MANG301; HRMA371; BUGB440; MANG491	Embedded simulation; ELI inventory

#### **Institutional Degree Requirements:**

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

#### **Essential Learning Requirements:**

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.



Code	Title	Semester Credit Hours
<b>English</b> <sup>1</sup>		
ENGL 111	English Composition I-GTCO1	3
ENGL 112	English Composition II-GTCO2	3
<b>Mathematics</b> <sup>1</sup>		
MATH 113	College Algebra-GTMA1 <sup>2</sup>	3
<b>History</b>		
Select one History course		3
<b>Humanities</b>		
Select one Humanities course		3
<b>Social and Behavioral Sciences</b>		
Select one Social and Behavioral Sciences course		3
Select one Social and Behavioral Sciences course		3
<b>Fine Arts</b>		
Select one Fine Arts course		3
<b>Natural Sciences</b> <sup>3</sup>		
Select one Natural Sciences course		3
Select one Natural Sciences course with a lab		4
Total Semester Credit Hours		31

<sup>1</sup> Must receive a grade of "C" or better and must be complete by the time the student has 60 semester hours.

<sup>2</sup> This is a 4 credit course. 3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit.

<sup>3</sup> 7 semester hours, one course must include a lab.

#### Other Lower Division Requirements:

Code	Title	Semester Credit Hours
<b>Wellness Requirement</b>		
KINE 100	Health and Wellness	1
Select one Activity course		1
<b>Essential Learning Capstone</b> <sup>1</sup>		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
Total Semester Credit Hours		6

<sup>1</sup> Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

#### Foundation Courses:

(21 semester hours. These courses plus Essential Learning Math & English requirements must be completed within the student's first 60 hours.)

Code	Title	Semester Credit Hours
ACCT 201	Principles of Financial Accounting	3
ACCT 202	Principles of Managerial Accounting	3
BUGB 211	Business Communications	3
BUGB 231	Survey of Business Law	3
CISB 241	Introduction to Business Analysis	3
or STAT 241	Introduction to Business Analysis	
ECON 201	Principles of Macroeconomics-GTSS1	3
ECON 202	Principles of Microeconomics-GTSS1	3
Total Semester Credit Hours		21

#### Program-Specific Courses / Requirements:

(45 semester hours, must maintain a 2.0 cumulative GPA or higher in coursework in this area.)

Code	Title	Semester Credit Hours
<b>Business Administration Core</b>		
BUGB 440	Business Ethics	3
CISB 210	Fundamentals of Information Systems	3
CISB 341	Quantitative Decision Making	3
FINA 301	Managerial Finance	3
HRMA 371	Human Resource Management	3
MANG 201	Principles of Management	3
MANG 301	Organizational Behavior	3
MANG 471	Operations Management	3
MANG 491	Business Strategy	3
MARK 231	Principles of Marketing	3
<b>International Business Nucleus</b>		
BUGB 435	Emerging Markets	3
CISB 460	Electronic Commerce Systems	3
ECON 420	International Economics	3
or ECON 310	Money and Banking	
or ECON 342	Intermediate Macroeconomic Theory	
FINA 431	International Financial Management	3
BUGB 401	International Business	3
Total Semester Credit Hours		45

**General Electives:**

(17 semester hours) It is strongly recommended to meet with a Business Advisor to choose electives that complement the nucleus or choose the nucleus of a second concentration. At least seven hours must be upper division. Also include all college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.

Code	Title	Semester Credit Hours
MATH 113	College Algebra-GTMA1	1
Select additional electives		16
Total Semester Credit Hours		17

**Suggested Course Plan:**

First Year		Semester Credit Hours
Fall Semester		
Essential Learning - Social and Behavioral Sciences		3
Essential Learning - Social and Behavioral Sciences		3
Essential Learning - Fine Arts		3
ENGL 111	English Composition I-GTCO1	3
MATH 113	College Algebra-GTMA1	4
Semester Credit Hours		16
Spring Semester		
ENGL 112	English Composition II-GTCO2	3
CISB 241	Introduction to Business Analysis	3
or STAT 241	or Introduction to Business Analysis	
CISB 210	Fundamentals of Information Systems	3
Essential Learning - Natural Science with Lab		4
KINE 100	Health and Wellness	1
KINA Activity		1
Semester Credit Hours		15
Second Year		
Fall Semester		
ACCT 201	Principles of Financial Accounting	3
ECON 201	Principles of Macroeconomics-GTSS1	3
BUGB 211	Business Communications	3
BUGB 231	Survey of Business Law	3
Essential Learning - History		3
Semester Credit Hours		15

<b>Spring Semester</b>		
ACCT 202	Principles of Managerial Accounting	3
ECON 202	Principles of Microeconomics-GTSS1	3
MANG 201	Principles of Management	3
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
Essential Learning - Humanities		3
	Semester Credit Hours	16
<b>Third Year</b>		
<b>Fall Semester</b>		
CISB 341	Quantitative Decision Making	3
CISB 460	Electronic Commerce Systems	3
Essential Learning - Natural Science		3
General Elective		3
MARK 231	Principles of Marketing	3
	Semester Credit Hours	15
<b>Spring Semester</b>		
HRMA 371	Human Resource Management	3
FINA 301	Managerial Finance	3
MANG 301	Organizational Behavior	3
General Electives (2 courses)		6
	Semester Credit Hours	15
<b>Fourth Year</b>		
<b>Fall Semester</b>		
BUGB 440	Business Ethics	3
FINA 431	International Financial Management	3
General Electives (2 courses)		6
MANG 471	Operations Management	3
	Semester Credit Hours	15
<b>Spring Semester</b>		
MANG 491	Business Strategy	3
BUGB 435	Emerging Markets	3
ECON 420	International Economics	3
or ECON 310	or Money and Banking	
or ECON 342	or Intermediate Macroeconomic Theory	
BUGB 401	International Business	3
General Elective		1
	Semester Credit Hours	13
	Total Semester Credit Hours	120

Discuss the proposal with all departments affected by the program, including all departments that offer required/suggested coursework in support of the program. List the departments and the date and outcome of the discussion. Enter NA in none.

Affected Department(s)	Date	Outcome
		NA

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Thu, 24 Oct 2019 23:33:22 GMT):** Rollback: Please include newly approved program SLOs and resubmit. Thank you.

Key: 25

# CRMJ 330: INTIMATE PARTNER VIOLENCE

---

Validation Report

## In Workflow

1. SBS Undergraduate Committee Representative (jseebach@coloradomesa.edu)
2. SBS Head (jherrick@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
6. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Final Approvals (aosborne@coloradomesa.edu)
9. Course Scheduler (jandavis@coloradomesa.edu)
10. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Mon, 11 Nov 2019 21:18:02 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
2. Mon, 11 Nov 2019 21:51:48 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
3. Tue, 12 Nov 2019 00:14:42 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Wed, 13 Nov 2019 20:40:08 GMT  
Morgan Bridge (mbridge): Approved for Description Editor
5. Mon, 18 Nov 2019 19:14:55 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
6. Thu, 21 Nov 2019 22:58:20 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
7. Thu, 12 Dec 2019 23:16:39 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Mon, 11 Nov 2019 20:31:26 GMT

**Viewing: CRMJ 330 : Intimate Partner Violence**

**Last edit: Thu, 21 Nov 2019 22:58:16 GMT**

Changes proposed by: Katie Dreiling (kdreilin)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

CRMJ - Criminal Justice (CRMJ)

**Course number:**

330

**Department:**

Social & Behavioral Sciences (SBS)

**Credit hours:**

3

**Instructional Method:**

Classroom Based

**Course name:**

Intimate Partner Violence

**Course abbreviated schedule name:**

Intimate Partner Violence

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

430103 - Criminal Justice/Law Enforcement Administration.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of intimate partner violence including contributing individual, structural, and cultural factors, as well as various offender patterns and typologies. Examines why victims stay in abusive relationships, the consequences of intimate partner violence, and various system responses.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

CRMJ 310, CRMJ 320, and CRMJ 328

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

This course was originally taught from a Life Course perspective, including children and elderly victims of IPV. These topics are now covered in CRMJ 311: Victimology course, which hadn't been taught in several years but is currently in rotation and being taught. Therefore, CRMJ 330 is now more limited in scope, focusing on intimate partner violence. Additionally, in order to better reflect both updated course content and field language, the course title has been changed to Intimate Partner Violence.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussions regarding the course title and description change took place among CJ faculty - everyone agreed on making the changes. Faculty members in programs that use this course (and Victimology) as elective credit for majors/minors are aware of the curriculum

and topics covered now in both CRMJ 330: Intimate Partner Violence and CRMJ 311: Victimology. Discussions took place in Fall 2019.

**Topical Course Outline:**

Historical overview

Types of IPV - Measuring IPV

Stalking

Why do victims stay

Batterer typologies

Intimate partner homicide

Male victims of IPV

IPV among LGBT

Cultural factors related to IPV

Structural factors related to IPV

System responses to IPV (police, courts, treating/supervising offenders, victim advocacy)

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Describe various patterns of intimate partner abuse and offender typologies.

Discuss the theories and research that attempt to explain the causes of intimate partner violence.

Explain the complex nature of abusive relationships and why victims often stay in abusive relationships.

Critique common system responses to intimate partner violence.

**Reviewer Comments:**

**Christine Hein (chein) (Wed, 13 Nov 2019 19:59:03 GMT):** Wrong recipient

Key: 1105

# FOAN 280: CRIME SCENE PROCESSING

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## Validation Report

### In Workflow

1. SBS Undergraduate Committee Representative (jseebach@coloradomesa.edu)
2. SBS Head (jherrick@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
5. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Final Approvals (aosborne@coloradomesa.edu)
7. Course Scheduler (jandavis@coloradomesa.edu)
8. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Mon, 11 Nov 2019 16:36:42 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
2. Mon, 11 Nov 2019 21:52:24 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
3. Mon, 11 Nov 2019 22:32:40 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Thu, 21 Nov 2019 23:23:54 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
5. Thu, 12 Dec 2019 23:18:46 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### Course Inactivation Proposal

Date Submitted: Fri, 08 Nov 2019 20:28:17 GMT

**Viewing: FOAN 280 : Crime Scene Processing**

**Last edit: Thu, 12 Dec 2019 23:18:34 GMT**

Changes proposed by: Melissa Connor (mconnor)

These changes were discussed with John Reese, Program Coordinator for Criminal Justice approximately April 17, 2019. It was discussed again with him in September 2019 after a separate meeting where it was discussed with Applied Anthropology and Geography faculty (Connor, Seebach, and Parece). It was discussed with SBS Department Head Jessica Herrick on 9/17/2019. All agreed that the changes made sense.

In creating the major last year of Applied Anthropology and Geography, we are trying to move the courses from the prefix "FOAN" into the more inclusive "ANTH". Crime Scene Processing, however, best belongs in criminal justice; new course CRMJ 280/L will be replacing FOAN 280/L. This change will allow the course designations more congruent with course designations taught as part of the General Transfer agreement with other Colorado institutions and ease the reading of transcripts by employers and/ registrars elsewhere.

#### Course prefix:

FOAN - Forensic Anthropology (FOAN)

#### Course number:

280

#### Department:

Social & Behavioral Sciences (SBS)

#### Credit hours:

2

#### Instructional Method:

Classroom Based

#### Course name:

Crime Scene Processing

#### Course abbreviated schedule name:

Crime Scene Processing

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

430106 - Forensic Science and Technology.

**Contact Hours per Week:**

**Lecture:**

2

**Total Contact Hours:**

2

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Introduction to crime scene processing as rooted in the scientific method. Discussion of the documentation, recognition, collection, and preservation of evidence. Evidence development techniques used in the field will also be discussed, as well as the collection and preservation of evidence. The course includes an introduction to crime scene photography.

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

ENGL 111 or higher and MATH 110 or higher

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

FOAN 280L

**Banner Corequisites:**

FOAN 280L - Crime Scene Processing Laboratory

**Reviewer Comments:**

**Maggie Bodyfelt (mbodyfelt) (Mon, 11 Nov 2019 22:32:22 GMT):** This deletion will require a program modification for M715-Forensic Anthropology (already in workflow but the change to this course was not included in that submission). There must also be a course modification for FOAN 480, which uses FOAN 280/FOAN 280L as a prerequisite.

Key: 2351



# FOAN 280L: CRIME SCENE PROCESSING LABORATORY

## Validation Report

### In Workflow

1. SBS Undergraduate Committee Representative (jseebach@coloradomesa.edu)
2. SBS Head (jherrick@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
5. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Final Approvals (aosborne@coloradomesa.edu)
7. Course Scheduler (jandavis@coloradomesa.edu)
8. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Mon, 11 Nov 2019 16:36:49 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
2. Mon, 11 Nov 2019 21:52:27 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
3. Mon, 11 Nov 2019 22:33:03 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Thu, 21 Nov 2019 23:25:19 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
5. Thu, 12 Dec 2019 23:19:23 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### Course Inactivation Proposal

Date Submitted: Fri, 08 Nov 2019 20:28:56 GMT

### Viewing: FOAN 280L : Crime Scene Processing Laboratory

Last edit: Thu, 12 Dec 2019 23:19:09 GMT

Changes proposed by: Melissa Connor (mconnor)

These changes were discussed with John Reese, Program Coordinator for Criminal Justice approximately April 17, 2019. It was discussed again with him in September 2019 after a separate meeting where it was discussed with Applied Anthropology and Geography faculty (Connor, Seebach and Parece). It was discussed with SBS Department Head Jessica Herrick on 9/17/2019. All agreed that the changes made sense.

In creating the major last year of Applied Anthropology and Geography, we are trying to move the courses from the prefix "FOAN" into the more inclusive "ANTH". Crime Scene Processing, however, best belongs in criminal justice; new course CRMJ 280/L will be replacing FOAN 280/L. This change will allow the course designations more congruent with course designations taught as part of the General Transfer agreement with other Colorado institutions and ease the reading of transcripts by employers and/ registrars elsewhere.

#### Course prefix:

FOAN - Forensic Anthropology (FOAN)

#### Course number:

280L

#### Department:

Social & Behavioral Sciences (SBS)

#### Credit hours:

1

#### Instructional Method:

Classroom Based

#### Course name:

Crime Scene Processing Laboratory

#### Course abbreviated schedule name:

Crime Scene Pro Lab

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**CIP Code:**

450202 - Physical and Biological Anthropology.

**Contact Hours per Week:**

**Lab:**

2

**Total Contact Hours:**

2

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Application of skills in the documentation, recognition, collection, and preservation of evidence. Evidence development techniques used in the field will also be discussed. An introduction to crime scene photography.

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

ENGL 111 or higher and MATH 110 or higher

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

FOAN 280

**Banner Corequisites:**

FOAN 280 - Crime Scene Processing

**Reviewer Comments:**

**Maggie Bodyfelt (mbodyfelt) (Mon, 11 Nov 2019 22:32:53 GMT):** This deletion will require a program modification for M715-Forensic Anthropology (already in workflow but the change to this course was not included in that submission). There must also be a course modification for FOAN 480, which uses FOAN 280/FOAN 280L as a prerequisite.

Key: 2352

# M717: FORENSIC INVESTIGATION - CRIMINAL JUSTICE

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## In Workflow

1. SBS Undergraduate Committee Representative (jseebach@coloradomesa.edu)
2. SBS Head (jherrick@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)

## Approval Path

1. Mon, 11 Nov 2019 21:54:32 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
2. Mon, 11 Nov 2019 22:00:06 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
3. Mon, 18 Nov 2019 17:33:48 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Mon, 18 Nov 2019 19:25:18 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Fri, 22 Nov 2019 00:00:26 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 23:21:13 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 08 Nov 2019 21:27:01 GMT

**Viewing: M717 : Forensic Investigation - Criminal Justice (MNR)**

**Last edit: Thu, 12 Dec 2019 23:21:04 GMT**

Changes proposed by: Melissa Connor (mconnor)

**Is this a minor change that should bypass workflow?**

No

**Status:**

Active

**Justify change in status:**

There is no change in status; this is part of a comprehensive change to move the "FOAN" forensic anthropology prefix to more universally recognized prefixes.

**Effective Catalog Edition:**

2020-2021

If your program proposal includes new courses, propose the courses prior to proposing the program.

**Primary Department:**

Social & Behavioral Sciences

**Is this program interdisciplinary?**

No

**Degree/award type:**

Minor

**Name of major/minor/certificate:**

Forensic Investigation - Criminal Justice

**Abbreviated program name:**

Forensic Investgtn, Crm Jstc

**Program code:**

M717

**Academic Level:**

Undergraduate

**Intended Campus for Delivery:**

Main

**List all proposed changes to the program:**

- Change FOAN350 to ANTH331
- Change FOAN280 to CRMJ280
- Change FOAN280L to CRMJ280L

**Justify each proposed modification to the program:**

This is part of a comprehensive change to move the "FOAN" forensic anthropology prefix to "ANTH" to make the new Applied Anthropology and Geography major more comprehensive; these prefix changes will be coming in gradually. However, it makes more sense to move Crime Scene Processing to Criminal Justice than Anthropology.

**Describe discussions about this proposal within the department and outcomes.**

Program faculty agreed that the shift to CRMJ makes perfect sense. Melissa Connor discussed the idea with Criminal Justice program coordinator John Reece April 10, 2019 and again in the fall on September 11, 2019, and Reece was in agreement.

**Do any of the proposed changes require approval of an exception to degree requirements per the program's current PTO designation, or is there a need to now request PTO designation and/or accompanying degree requirement exceptions? Refer to section C.2.f.4 of the Curriculum Policies and Procedures Manual for more details if there is question as to whether this is the case.**

No

**Program Overview:**

This minor combines courses in criminal justice with forensic investigation courses. It provides a student with a solid foundation in forensic investigation, and the recognition and collection of physical evidence. Students are better prepared to apply investigative concepts and techniques in the criminal justice profession.

**Demonstration of compliance with CMU requirements related to student learning outcomes (SLOs): 1) Identify program student learning outcomes (SLOs) 2) Identify linkage of program SLOs to institutional SLOs. Identify coordinating institutional SLO in parentheses at the end of each program outcome. One SLO should be entered per row. Numbers for each SLO will be added at the catalog step. DO NOT number the SLOs. Use the green plus sign to add additional rows. In addition to completing the SLO table, a curriculum map must also be uploaded below.**

	Learning Outcome	Courses	Assessment
1	Critically analyze the relationship of forensic science to medico-legal problems and investigations. (Specialized Knowledge)	1. FOAN232 2. FOAN499	1. What: Students will be able to define and properly use the key terms in the field. How: Scoring on examination questions 2. What: Students will be able to describe the scope and principle features of forensic science as a field of study. How: Scoring on examination questions. 2. What: Students will be able to describe the scope and principle features of forensic science as a field of study. How: Scoring on examination questions. 3. What: Students will be define the role of forensic scientists within the legal system. How: Scoring on the final exam.
2	Apply investigative theory to practical skills. (Specialized Knowledge)	1. CRMJ410	What: Complete a final practical. How: Scoring on final investigative report.

**Institutional Degree Requirements:**

The following institutional requirements apply to all CMU minors. Specific programs may have different requirements that must be met in addition to institutional requirements.

- A minor consists of 15-24 semester hours. There may be prerequisites required for the minor which will increase the total number of credit hours for a student who has not already taken those prerequisites.
- Courses taken to satisfy Essential Learning, major requirements, or electives **can** be counted toward the minor if applicable.
- At least 33 percent of the credit hours required for the minor must be in courses numbered 300 or above.
- At least 25 percent of the classes must be taken at CMU.
- 2.00 cumulative GPA or higher for the courses used for the minor.
- A minor is not a degree by itself and must be earned at the same time as a baccalaureate degree.
- A minor must be outside the major field of study.
- A student may earn up to five minors with any baccalaureate degree at CMU.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements sheet you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

**Program-Specific Courses / Requirements:**

(24 semester hours)

Code	Title	Semester Credit Hours
<b>Core Courses</b> <sup>1</sup>		
FOAN 232	Survey of Forensic Science	2
FOAN 232L	Survey of Forensic Science Laboratory	1
FOAN 480	Professional Issues in Forensic Science	3
CRMJ 280	Crime Scene Processing	
CRMJ 280L	Crime Scene Processing Laboratory	
CRMJ 301	Criminal Procedure	3
CRMJ 410	Criminal Investigations	3
Select three of the following:		9
BIOL 217 & 217L	Forensic Entomology and Forensic Entomology Laboratory	
CRMJ 302	Ethics in Criminal Justice	
CRMJ 370	Criminology	
CRMJ 405	Civil Liability for Law Enforcement and Corrections	
CRMJ 425	Trial, Evidence and Legal Advocacy	
ANTH 331	Forensic Anthropology	
Total Semester Credit Hours		21

<sup>1</sup> Lectures and labs must be taken together for credit towards graduation.

**Suggested Course Plan:**

N/A

**Discuss the proposal with all departments affected by the program, including all departments that offer required/suggested coursework in support of the program. List the departments and the date and outcome of the discussion. Enter NA in none.**

Affected Department(s)	Date	Outcome
Social & Behavioral Sciences	09/11/2019	Melissa Connor discussed the idea with Criminal Justice program coordinator John Reece April 10, 2019 and again in the fall on September 11, 2019.

**Other Supporting Documents**

bridge\_ SLO's for minors.pdf

Key: 173

# MUSA 111: MUSIC TECHNOLOGY

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## Validation Report

### In Workflow

1. MUSI Undergraduate Committee Representative (flanigan@coloradomesa.edu)
2. MUSI Head (dkamstra@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
6. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Final Approvals (aosborne@coloradomesa.edu)
9. Course Scheduler (jandavis@coloradomesa.edu)
10. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Fri, 25 Oct 2019 21:13:40 GMT  
Sean Flanigan (flanigan): Approved for MUSI Undergraduate Committee Representative
2. Mon, 28 Oct 2019 15:51:37 GMT  
Darin Kamstra (dkamstra): Approved for MUSI Head
3. Tue, 29 Oct 2019 00:02:25 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Thu, 31 Oct 2019 21:58:47 GMT  
Johanna Varner (jvarner): Approved for Description Editor
5. Fri, 08 Nov 2019 23:55:45 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
6. Fri, 22 Nov 2019 00:28:21 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
7. Thu, 12 Dec 2019 23:22:13 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 25 Oct 2019 20:55:48 GMT

### Viewing: MUSA 111 : Music Technology

Last edit: Fri, 22 Nov 2019 00:28:19 GMT

Changes proposed by: Sean Flanigan (flanigan)

Is this a minor change that should bypass workflow?

No

### Course prefix:

MUSA - Music/Academic (MUSA)

### Course number:

111

### Department:

Music (MUSI)

### Credit hours:

1

### Instructional Method:

Classroom Based

### Course name:

Music Technology

### Course abbreviated schedule name:

Music Technology

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory; Academic/Clinical

**CIP Code:**

500901 - Music, General.

**Contact Hours per Week:**

**Lab:**

2

**Total Contact Hours:**

2

**Academic engagement minutes per term:**

1500

**Student preparation minutes for a term:**

750

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Introduction to music software programs that are widely accepted in the field of music.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall  
Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

Music major or consent of instructor.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Banner Corequisites:**

MUSA 114 - Theory I-Introduction

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Simplification and updates to catalog description to reflect current course content. Course was previously classified as an Academic Lecture/Lab, which no longer exists. Course delivery currently aligns with the Laboratory; Academic/Clinical type of instructional activity since most student work is performed during class in the music technology lab. Course is privileged for music majors because of limited seating and technology.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed as a faculty and approved by the Music Department Faculty and Head, Fall 2019. No other departments are affected.

**Topical Course Outline:**

Finale  
Sibelius  
Smart Music  
Garage Band  
Pro Tools

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Create sheet music using computer notation software.

Create an accompaniment using computer software.

Demonstrate the use of music software to assess musical performance.

Record and edit a musical performance using digital audio workstation software.

**Reviewer Comments:**

**Johanna Varner (jvarner) (Thu, 31 Oct 2019 21:58:25 GMT):** JV: Removed prerequisites from catalog description; please add this language to the prerequisite field. "Music Major or consent of instructor" as per email with Music department to give priority in the class to music majors.

**Johanna Varner (jvarner) (Thu, 31 Oct 2019 21:58:39 GMT):** JV: Removed prerequisites from catalog description; please add this language to the prerequisite field. "Music Major or consent of instructor" as per email with Music department to give priority in the class to music majors.

Key: 3646



# MUSA 233: WOODWIND TECHNIQUES AND MATERIALS

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## Validation Report

### In Workflow

1. MUSI Undergraduate Committee Representative (flanigan@coloradomesa.edu)
2. MUSI Head (dkamstra@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. Registrar's Office (mbodyfelt@coloradomesa.edu)
5. Description Editor (jvarner@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
9. Final Approvals (aosborne@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Mon, 28 Oct 2019 13:20:42 GMT  
Sean Flanigan (flanigan): Approved for MUSI Undergraduate Committee Representative
2. Mon, 28 Oct 2019 15:54:47 GMT  
Darin Kamstra (dkamstra): Approved for MUSI Head
3. Tue, 29 Oct 2019 00:03:50 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Tue, 29 Oct 2019 15:38:37 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
5. Wed, 30 Oct 2019 00:27:53 GMT  
Johanna Varner (jvarner): Approved for Description Editor
6. Fri, 08 Nov 2019 23:56:13 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
7. Fri, 22 Nov 2019 00:29:28 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
8. Thu, 12 Dec 2019 23:22:54 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Mon, 28 Oct 2019 12:06:20 GMT

### Viewing: MUSA 233 : Woodwind Techniques and Materials

Last edit: Fri, 22 Nov 2019 00:29:24 GMT

Changes proposed by: Sean Flanigan (flanigan)

Is this a minor change that should bypass workflow?

No

### Course prefix:

MUSA - Music/Academic (MUSA)

### Course number:

233

### Department:

Music (MUSI)

### Credit hours:

2

### Instructional Method:

Classroom Based

### Course name:

Woodwind Techniques and Materials

**Course abbreviated schedule name:**

Woodwind Techniques/Materials

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

500901 - Music, General.

**Contact Hours per Week:**

**Lecture:**

2

**Total Contact Hours:**

2

**Academic engagement minutes per term:**

1500

**Student preparation minutes for a term:**

3000

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Study of woodwind instruments with emphasis on fundamental playing techniques and pedagogical approaches for teaching in schools.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

The pedagogy component of the course has been moved to a new course for performance majors (MUSL 340 Pedagogy and Literature), so the revised title better reflects the new focus of the class for music education majors. The catalog description has also been revised to better reflect this new focus for education majors.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

No other departments are affected. The music faculty discussed the change in title now that pedagogy is covered in a new course for performance majors; "techniques and materials" is the most common title for courses dedicated to music education majors. Discussion regarding the catalog description ensued among faculty who teach similar courses for strings, brass, and woodwinds to agree on common wording. Faculty and Department Head agreed to changes Fall 2019.

**Topical Course Outline:**

Flute  
Oboe  
Bassoon  
Clarinet  
Saxophone  
Fundamental playing techniques  
Basic teaching methods

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Apply the skills necessary for teaching woodwind instruments to elementary and secondary school students.

Demonstrate a fundamental playing level on flute, oboe, clarinet, bassoon, and saxophone.

Employ proper care for woodwind instruments, and identify and/or solve possible equipment problems.

Identify and analyze useful method books for teaching woodwind instruments.

Recognize all the parts of woodwind instruments and demonstrate the usage of necessary accessories.

Identify general techniques of woodwind instruments.

Key: 3673

# MUSA 368: ADVANCED JAZZ IMPROVISATION

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## Validation Report

### In Workflow

1. MUSI Undergraduate Committee Representative (flanigan@coloradomesa.edu)
2. MUSI Head (dkamstra@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
6. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Final Approvals (aosborne@coloradomesa.edu)
9. Course Scheduler (jandavis@coloradomesa.edu)
10. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Mon, 28 Oct 2019 13:20:54 GMT  
Sean Flanigan (flanigan): Approved for MUSI Undergraduate Committee Representative
2. Mon, 28 Oct 2019 15:59:15 GMT  
Darin Kamstra (dkamstra): Approved for MUSI Head
3. Tue, 29 Oct 2019 00:07:21 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Wed, 30 Oct 2019 00:29:17 GMT  
Johanna Varner (jvarner): Approved for Description Editor
5. Fri, 08 Nov 2019 23:56:41 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
6. Fri, 22 Nov 2019 00:30:11 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
7. Thu, 12 Dec 2019 23:23:38 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Mon, 28 Oct 2019 12:22:43 GMT

### Viewing: MUSA 368 : Advanced Jazz Improvisation

Last edit: Fri, 22 Nov 2019 00:30:08 GMT

Changes proposed by: Sean Flanigan (flanigan)

Is this a minor change that should bypass workflow?

No

#### Course prefix:

MUSA - Music/Academic (MUSA)

#### Course number:

368

#### Department:

Music (MUSI)

#### Credit hours:

2

#### Course name:

Advanced Jazz Improvisation

#### Course abbreviated schedule name:

Advanced Jazz Improvisation

#### Effective Term:

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

500901 - Music, General.

**Contact Hours per Week:**

**Lecture:**

2

**Total Contact Hours:**

2

**Academic engagement minutes per term:**

1500

**Student preparation minutes for a term:**

3000

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Expansion upon the fundamental concepts presented in Beginning Jazz Improvisation. Topics addressed include chromaticism, harmony and scales in minor keys, diminished seventh chords and scales, rhythm changes, tritone substitutions, modal jazz, and improvisational patterns as applied to a variety of jazz standards.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

MUSA 214 and MUSA 268

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

This catalog description update clarifies the material covered in the course and how it expands on the fundamental concepts in the prerequisite course MUSA 268. For the other prerequisite change, students only need the theory concepts presented in Music Theory III (MUSA 214) to succeed in this course.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Instructor and Director of Jazz Studies modified the catalog description. Prerequisite changes discussed and approved by full faculty Fall 2019.

**Topical Course Outline:**

Jazz Style Review and Practice Sheets  
Auxiliary Tones, Chromaticism, and Turnarounds  
Minor Keys and Turnarounds

Rhythm Changes  
Diminished Scales and Substitute Harmonic Idioms

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

---

Improvise on a variety of jazz standards.

Apply and analyze advanced theoretical concepts that relate to jazz improvisation.

Practice and perform using advanced improvisational building blocks.

Compose motives and melodies to existing chord progressions.

Transcribe improvisation from recorded sources and apply to new contexts.

**Reviewer Comments:**

**Johanna Varner (jvarner) (Wed, 30 Oct 2019 00:29:09 GMT):** Edited description to start with a noun phrase, as per email conversation.

Key: 3719

# MUSA 440: TEACHING VOCAL MUSIC K-12: METHODS, PRINCIPLES, AND MATERIALS

---

## Validation Report

### In Workflow

1. MUSI Undergraduate Committee Representative (flanigan@coloradomesa.edu)
2. MUSI Head (dkamstra@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
6. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Final Approvals (aosborne@coloradomesa.edu)
9. Course Scheduler (jandavis@coloradomesa.edu)
10. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Mon, 28 Oct 2019 13:21:01 GMT  
Sean Flanigan (flanigan): Approved for MUSI Undergraduate Committee Representative
2. Mon, 28 Oct 2019 22:30:55 GMT  
Darin Kamstra (dkamstra): Approved for MUSI Head
3. Tue, 29 Oct 2019 00:54:07 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Wed, 30 Oct 2019 00:30:21 GMT  
Johanna Varner (jvarner): Approved for Description Editor
5. Fri, 08 Nov 2019 23:57:22 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
6. Fri, 22 Nov 2019 00:18:31 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
7. Thu, 12 Dec 2019 23:24:08 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Mon, 28 Oct 2019 12:26:39 GMT

## Viewing: MUSA 440 : Teaching Vocal Music K-12: Methods, Principles, and Materials

Last edit: Fri, 22 Nov 2019 00:18:27 GMT

Changes proposed by: Sean Flanigan (flanigan)

Is this a minor change that should bypass workflow?

No

### Course prefix:

MUSA - Music/Academic (MUSA)

### Course number:

440

### Department:

Music (MUSI)

### Credit hours:

3

### Course name:

Teaching Vocal Music K-12: Methods, Principles, and Materials

### Course abbreviated schedule name:

Teaching Vocal Music K-12

### Effective Term:

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

500901 - Music, General.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Standards-based instruction of ensemble classes at the secondary level. Training in concepts, methodology, and materials necessary to teach standards-based vocal music in public/private schools.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

MUSA 137 or MUSL 137 or MUSP 156 or MUSP 157 or MUSP 158 or MUSP 159

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Update to the prerequisites to better represent the variety of courses that can be used to achieve the prerequisite vocal skills. The music faculty agreed that MUSA 350A or MUSA 350B is not necessary for successful completion of this course. Update to course description to reflect the correct number of observation hours and reflect that content does not address elementary music, which is covered in MUSA 340 Teaching Elementary and General Music.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussion as a full faculty - approved by department head and Music faculty Fall 2019.

**Topical Course Outline:**

Self assessment  
Professional growth planning  
Teaching philosophy



Piano proficiency  
Choral warm-ups  
Recruitment strategies  
Vocal development  
Music literacy  
Auditions  
Administration  
Programming  
Handbook  
Diagnosing sound  
Technology resources  
Feedback  
Assessment  
Transfer  
Sequencing  
Classroom management

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

---

Verbally and in writing express philosophy of choral music education.

Identify and discuss music students' vocal needs.

Evaluate and select appropriate choral materials and literature for various choral ensembles.

Plan and implement learning activities to develop appropriate skills, concepts, and attitudes.

Measure and evaluate the musical progress of students.

Demonstrate choral rehearsal procedures and techniques.

Demonstrate the ability to teach musical subject matter in a choral setting.

Demonstrate basic classroom management strategies.

Describe the administrative and scheduling tasks of a choral music educator.

Demonstrate computer skills needed by a choral educator.

**Reviewer Comments:**

**Johanna Varner (jvarner) (Wed, 30 Oct 2019 00:30:18 GMT):** Edited description to remove pedagogical information, as per email conversation.

**Morgan Bridge (mbridge) (Wed, 30 Oct 2019 22:53:05 GMT):** SLO changes made based upon emails with Sean Flanigan and Darin Kamstra.

Key: 3733

# MUSA 441: TEACHING INSTRUMENTAL MUSIC K-12: METHODS, PRINCIPLES AND MATERIALS

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## Validation Report

### In Workflow

1. MUSI Undergraduate Committee Representative (flanigan@coloradomesa.edu)
2. MUSI Head (dkamstra@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
6. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Final Approvals (aosborne@coloradomesa.edu)
9. Course Scheduler (jandavis@coloradomesa.edu)
10. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Wed, 30 Oct 2019 00:28:00 GMT  
Sean Flanigan (flanigan): Approved for MUSI Undergraduate Committee Representative
2. Wed, 30 Oct 2019 14:21:07 GMT  
Darin Kamstra (dkamstra): Approved for MUSI Head
3. Thu, 31 Oct 2019 23:43:32 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Sat, 02 Nov 2019 00:30:13 GMT  
Johanna Varner (jvarner): Approved for Description Editor
5. Fri, 08 Nov 2019 23:57:56 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
6. Fri, 22 Nov 2019 00:25:59 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
7. Thu, 12 Dec 2019 23:24:39 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Wed, 30 Oct 2019 00:27:44 GMT

**Viewing: MUSA 441 : Teaching Instrumental Music K-12: Methods, Principles and Materials**

**Last edit: Fri, 22 Nov 2019 00:25:55 GMT**

Changes proposed by: Sean Flanigan (flanigan)

**Is this a minor change that should bypass workflow?**

No

#### Course prefix:

MUSA - Music/Academic (MUSA)

#### Course number:

441

#### Department:

Music (MUSI)

#### Credit hours:

3

#### Course name:

Teaching Instrumental Music K-12: Methods, Principles and Materials

#### Course abbreviated schedule name:

Teaching Instr Music K-12

#### Effective Term:

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

500901 - Music, General.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Standards-based music curriculum for teaching instrumental music in the public schools. Includes developing teaching competencies, administration of the music program, and methods, materials, equipment and technology needed for the instrumental music program.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

MUSA 240

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

The music faculty agreed that MUSA 350A or MUSA 350B is not necessary for successful completion of this course. MUSA 240 is the more appropriate pre-req. Removed language regarding field experience hours from the course description; this requirement will appear in the syllabus.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussions with and approval by other music education faculty in Fall 2019. These changes do not affect any other department.

**Topical Course Outline:**

Classroom Management  
Administration  
Curriculum

Methods  
Materials  
Assessment

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Effectively lead an instrumental music class in a public school.

Demonstrate critical thinking as it relates to the evolution of their instrumental music teaching philosophy.

**Reviewer Comments:**

**Johanna Varner (jvarner) (Sat, 02 Nov 2019 00:29:50 GMT):** Changed description to remove pedagogy and start with a noun, as per email conversation with Darin Kamstra.

Key: 3734

# MUSP 150: CONCERT CHOIR

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## Validation Report

### In Workflow

1. MUSI Undergraduate Committee Representative (flanigan@coloradomesa.edu)
2. MUSI Head (dkamstra@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
5. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Final Approvals (aosborne@coloradomesa.edu)
7. Course Scheduler (jandavis@coloradomesa.edu)
8. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 29 Oct 2019 06:57:36 GMT  
Sean Flanigan (flanigan): Approved for MUSI Undergraduate Committee Representative
2. Tue, 12 Nov 2019 22:28:51 GMT  
Darin Kamstra (dkamstra): Approved for MUSI Head
3. Wed, 13 Nov 2019 19:56:11 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 22 Nov 2019 00:11:44 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
5. Thu, 12 Dec 2019 23:25:23 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### Course Inactivation Proposal

Date Submitted: Tue, 29 Oct 2019 06:54:53 GMT

#### Viewing: MUSP 150 : Concert Choir

Last edit: Fri, 22 Nov 2019 00:11:42 GMT

Changes proposed by: Sean Flanigan (flanigan)

The following change was discussed on October 28, 2019 and approved by the music faculty. It reflects the ongoing updates to our choral music program.

MUSP 150, 250, 350, and 450 haven't been offered since Spring 2016. The Choir Program is undergoing wholesale revision to provide appropriate opportunities for all students. MUSP 157, 257, 357, and 457 OR 158, 258, 358, and 458 are better for students who do not wish to audition.

#### Course prefix:

MUSP - Music/Performing (MUSP)

#### Course number:

150

#### Department:

Music (MUSI)

#### Credit hours:

1

#### Course name:

Concert Choir

#### Course abbreviated schedule name:

Concert Choir

#### Effective Term:

Summer 2020

#### Type of Instructional Activity:

Music: Studio

**CIP Code:**

500901 - Music, General.

**Contact Hours per Week:**

**Field/Studio/Other:**

2.5

**Total Contact Hours:**

2.5

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

The major large choir, open to all students and staff who enjoy singing, with final membership approved by the director. Concert Choir performs great choral literature of all types representing Colorado Mesa University in formal concerts both on and off campus including concert tours, performing large-scale masterworks with orchestra.

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

Yes

**Repeat Limit**

1

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Reviewer Comments:**

**Maggie Bodyfelt (mbodyfelt) (Wed, 13 Nov 2019 19:55:50 GMT):** Last offered Spring 2016.

Key: 3814

# MUSP 250: CONCERT CHOIR

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## Validation Report

### In Workflow

1. MUSI Undergraduate Committee Representative (flanigan@coloradomesa.edu)
2. MUSI Head (dkamstra@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
5. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Final Approvals (aosborne@coloradomesa.edu)
7. Course Scheduler (jandavis@coloradomesa.edu)
8. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 29 Oct 2019 06:57:39 GMT  
Sean Flanigan (flanigan): Approved for MUSI Undergraduate Committee Representative
2. Tue, 12 Nov 2019 22:29:40 GMT  
Darin Kamstra (dkamstra): Approved for MUSI Head
3. Wed, 13 Nov 2019 19:56:53 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 22 Nov 2019 00:12:09 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
5. Thu, 12 Dec 2019 23:25:47 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### Course Inactivation Proposal

Date Submitted: Tue, 29 Oct 2019 06:55:23 GMT

### Viewing: MUSP 250 : Concert Choir

Last edit: Fri, 22 Nov 2019 00:12:06 GMT

Changes proposed by: Sean Flanigan (flanigan)

The following change was discussed on October 28, 2019 and approved by the music faculty. It reflects the ongoing updates to our choral music program.

MUSP 150, 250, 350, and 450 haven't been offered since Spring 2016. The Choir Program is undergoing wholesale revision to provide appropriate opportunities for all students. MUSP 157, 257, 357, and 457 OR 158, 258, 358, and 458 are better for students who do not wish to audition.

#### Course prefix:

MUSP - Music/Performing (MUSP)

#### Course number:

250

#### Department:

Music (MUSI)

#### Credit hours:

1

#### Course name:

Concert Choir

#### Course abbreviated schedule name:

Concert Choir

#### Effective Term:

Summer 2020

#### Type of Instructional Activity:

Music: Studio

**CIP Code:**

500901 - Music, General.

**Contact Hours per Week:**

**Field/Studio/Other:**

2.5

**Total Contact Hours:**

2.5

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

The major large choir, open to all students and staff who enjoy singing, with final membership approved by the director. Concert Choir performs great choral literature of all types representing Colorado Mesa University in formal concerts both on and off campus including concert tours, performing large-scale masterworks with orchestra.

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

Yes

**Repeat Limit**

1

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Reviewer Comments:**

**Maggie Bodyfelt (mbodyfelt) (Wed, 13 Nov 2019 19:56:44 GMT):** Last offered Spring 2016.

Key: 3841



# MUSP 350: CONCERT CHOIR

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## Validation Report

### In Workflow

1. MUSI Undergraduate Committee Representative (flanigan@coloradomesa.edu)
2. MUSI Head (dkamstra@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
5. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Final Approvals (aosborne@coloradomesa.edu)
7. Course Scheduler (jandavis@coloradomesa.edu)
8. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 29 Oct 2019 06:57:42 GMT  
Sean Flanigan (flanigan): Approved for MUSI Undergraduate Committee Representative
2. Tue, 12 Nov 2019 22:30:02 GMT  
Darin Kamstra (dkamstra): Approved for MUSI Head
3. Wed, 13 Nov 2019 19:57:35 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 22 Nov 2019 00:12:26 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
5. Thu, 12 Dec 2019 23:26:06 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### Course Inactivation Proposal

Date Submitted: Tue, 29 Oct 2019 06:55:50 GMT

### Viewing: MUSP 350 : Concert Choir

### Last edit: Fri, 22 Nov 2019 00:12:22 GMT

Changes proposed by: Sean Flanigan (flanigan)

The following change was discussed on October 28, 2019 and approved by the music faculty. It reflects the ongoing updates to our choral music program.

MUSP 150, 250, 350, and 450 haven't been offered since Spring 2016. The Choir Program is undergoing wholesale revision to provide appropriate opportunities for all students. MUSP 157, 257, 357, and 457 OR 158, 258, 358, and 458 are better for students who do not wish to audition.

#### Course prefix:

MUSP - Music/Performing (MUSP)

#### Course number:

350

#### Department:

Music (MUSI)

#### Credit hours:

1

#### Course name:

Concert Choir

#### Course abbreviated schedule name:

Concert Choir

#### Effective Term:

Summer 2020

#### Type of Instructional Activity:

Music: Studio

**CIP Code:**

500901 - Music, General.

**Contact Hours per Week:**

**Field/Studio/Other:**

2.5

**Total Contact Hours:**

2.5

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

The major large choir, open to all students and staff who enjoy singing, with final membership approved by the director. Concert Choir performs great choral literature of all types representing Colorado Mesa University in formal concerts both on and off campus including concert tours, performing large-scale masterworks with orchestra.

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

Yes

**Repeat Limit**

1

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Reviewer Comments:**

**Maggie Bodyfelt (mbodyfelt) (Wed, 13 Nov 2019 19:57:25 GMT):** Last offered Spring 2016.

Key: 3869

# MUSP 450: CONCERT CHOIR

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## Validation Report

### In Workflow

1. MUSI Undergraduate Committee Representative (flanigan@coloradomesa.edu)
2. MUSI Head (dkamstra@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
5. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Final Approvals (aosborne@coloradomesa.edu)
7. Course Scheduler (jandavis@coloradomesa.edu)
8. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 29 Oct 2019 06:57:47 GMT  
Sean Flanigan (flanigan): Approved for MUSI Undergraduate Committee Representative
2. Tue, 12 Nov 2019 22:30:26 GMT  
Darin Kamstra (dkamstra): Approved for MUSI Head
3. Wed, 13 Nov 2019 20:03:01 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 22 Nov 2019 00:12:42 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
5. Thu, 12 Dec 2019 23:26:21 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### Course Inactivation Proposal

Date Submitted: Tue, 29 Oct 2019 06:56:14 GMT

#### Viewing: MUSP 450 : Concert Choir

Last edit: Fri, 22 Nov 2019 00:12:39 GMT

Changes proposed by: Sean Flanigan (flanigan)

The following change was discussed on October 28, 2019 and approved by the music faculty. It reflects the ongoing updates to our choral music program.

MUSP 150, 250, 350, and 450 haven't been offered since Spring 2016. The Choir Program is undergoing wholesale revision to provide appropriate opportunities for all students. MUSP 157, 257, 357, and 457 OR 158, 258, 358, and 458 are better for students who do not wish to audition.

#### Course prefix:

MUSP - Music/Performing (MUSP)

#### Course number:

450

#### Department:

Music (MUSI)

#### Credit hours:

1

#### Course name:

Concert Choir

#### Course abbreviated schedule name:

Concert Choir

#### Effective Term:

Summer 2020

#### Type of Instructional Activity:

Music: Studio

**CIP Code:**

500901 - Music, General.

**Contact Hours per Week:**

**Field/Studio/Other:**

2.5

**Total Contact Hours:**

2.5

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

The major large choir, open to all students and staff who enjoy singing, with final membership approved by the director. Concert Choir performs great choral literature of all types representing Colorado Mesa University in formal concerts both on and off campus including concert tours, performing large-scale masterworks with orchestra.

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

Yes

**Repeat Limit**

3

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Reviewer Comments:**

**Maggie Bodyfelt (mbodyfelt) (Wed, 13 Nov 2019 19:58:09 GMT):** Last offered Spring 2016.

**Maggie Bodyfelt (mbodyfelt) (Wed, 13 Nov 2019 19:59:46 GMT):** This course inactivation will require a Program Modification for 3287: Music Performance - Vocal Performance.

Key: 3898

# NURS 244: INTRODUCTION TO ADULT CONCEPTS OF HEALTH

## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. Library Representative Undergrad (adambrosio@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
9. Final Approvals (aosborne@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Mon, 14 Oct 2019 21:17:25 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 14:23:16 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Thu, 24 Oct 2019 15:56:37 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Thu, 24 Oct 2019 22:25:30 GMT  
Johanna Varner (jvarner): Approved for Description Editor
5. Tue, 19 Nov 2019 17:40:57 GMT  
Amber D'Ambrosio (adambrosio): Approved for Library Representative Undergrad
6. Mon, 25 Nov 2019 18:58:23 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
7. Mon, 25 Nov 2019 19:58:45 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
8. Thu, 12 Dec 2019 22:41:02 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### New Course Proposal

Date Submitted: Fri, 04 Oct 2019 21:45:37 GMT

### Viewing: NURS 244 : Introduction to Adult Concepts of Health

Last edit: Mon, 25 Nov 2019 19:58:41 GMT

Changes proposed by: Genell Stites (gstites)

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

244

#### Department:

Health Sciences (HSCI)

#### Credit hours:

2

#### Course name:

Introduction to Adult Concepts of Health

#### Course abbreviated schedule name:

Intro Adult Concepts of Health

#### Effective Term:

Summer 2020

**Type of Instructional Activity:**

Lecture

**Contact Hours per Week:**

**Lecture:**

2

**Total Contact Hours:**

2

**Academic engagement minutes per term:**

1500

**Student preparation minutes for a term:**

3000

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Introduction of nursing concepts, skills, and assessment in caring for adult clients in various health care settings.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

Admission into the Associate of Applied Sciences in Nursing program.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 244L, NURS 246, NURS 247, and NURS 247L

**Is there overlapping content with present courses offered?**

No

**Will additional faculty FTE be required?**

No

**Does the course require additional equipment?**

No

**Does this course require additional lab facilities?**

No

**Select all existing programs of study for which this course will be a requirement or a listed choice.**

Degree Type	Program
AAS	Nursing (AAS)

**Justification for this Proposal:**

Course is being added to introduce medical/surgical concepts earlier in the program (first semester of the program). Medical/surgical concepts are the backbone to nursing knowledge.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with nursing program faculty and DHS department head spring 2019. All approve of the course addition.

**Topical Course Outline:**

- Immune System Function
- Nursing Care of Patients with Infections
- Cardiovascular System Function, Assessment, and Therapeutic Measures
- Nursing Care of Patients with Hypertension
- Nursing Care of Patients in Shock
- Developmental Considerations in the Nursing Care of Adult
- Nursing Care of Patients in Pain
- Nursing Care of Older Adult Patients
- Nursing Care of Patients with Fluid, Electrolyte, and Acid Base Imbalances
- Nursing Care of Patients with Heart Failure
- Respiratory System Function, Assessment, and Therapeutic Measures
- Nursing Care of Patients with Upper Respiratory Disorders
- Nursing Care of Patients with Lower Respiratory Tract Disorders
- Urinary System Function, Assessment, and Therapeutic Measures
- Nursing Care of Patients with Disorders of the Urinary System
- Nursing Care of Patients with Upper Intestinal Disorders
- Nursing Care of Patients with Lower Gastrointestinal Disorders
- Integumentary System Function, Assessment, and Therapeutic Measures
- Nursing Care of Patients with Skin Disorders
- Nursing Care of Patients Having Surgery
- Musculoskeletal System Function and Assessment
- Gastrointestinal, Hepatobiliary, and Pancreatic Systems Functions, Assessment and Therapeutic Measures
- Nursing Care of Patients with Disorders of the Endocrine System
- Nursing Care of Patients with Occlusive Cardiovascular Disorders
- Nursing Care of Older Adult Patients
- Nursing Care of Patients with Cerebral Vascular Disorders
- Nursing Care of Patients with Liver, Pancreatic, and Gallbladder Disorders
- Complementary and Alternative Therapies

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- Describe the nursing process for various medical-surgical disorders.
- Understand the signs, symptoms, treatments, diagnostic testing, and prognosis of certain medical-surgical conditions.
- Identify measures and conditions for preventive care.
- Identify normal ranges for laboratory test results and diagnostic testing.
- Understand how nutritional values are important to various disorders.
- Identify drug regimens, therapeutic ranges, adverse reactions, and side effects associated with medical-surgical disorders.

**Library Assessment**

LCAF NURS 244 & 244L.docx

**Reviewer Comments:**

Johanna Varner (jvarner) (Thu, 24 Oct 2019 22:25:27 GMT): I uncapitalized the word "Adult" in the description.

Key: 5378

# NURS 244L: INTRODUCTION TO ADULT CONCEPTS OF HEALTH LABORATORY

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## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. Library Representative Undergrad (adambrosio@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
9. Final Approvals (aosborne@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Mon, 14 Oct 2019 21:24:56 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 14:26:07 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Thu, 24 Oct 2019 15:56:44 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Thu, 24 Oct 2019 22:27:28 GMT  
Johanna Varner (jvarner): Approved for Description Editor
5. Tue, 19 Nov 2019 17:41:31 GMT  
Amber D'Ambrosio (adambrosio): Approved for Library Representative Undergrad
6. Mon, 25 Nov 2019 18:58:26 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
7. Mon, 25 Nov 2019 19:59:48 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
8. Thu, 12 Dec 2019 22:41:42 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### New Course Proposal

Date Submitted: Fri, 04 Oct 2019 21:46:04 GMT

**Viewing: NURS 244L : Introduction to Adult Concepts of Health Laboratory**

**Last edit: Mon, 25 Nov 2019 19:59:45 GMT**

Changes proposed by: Genell Stites (gstites)

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

244L

#### Department:

Health Sciences (HSCI)

#### Credit hours:

2

#### Course name:

Introduction to Adult Concepts of Health Laboratory

#### Course abbreviated schedule name:

Intro to Adult Concepts Lab



**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**Contact Hours per Week:**

**Lab:**

4

**Total Contact Hours:**

4

**Academic engagement minutes per term:**

3000

**Student preparation minutes for a term:**

1500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Introduction of nursing concepts, skills, and assessment in caring for adult clients in various health care settings.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

Admission into the Associate of Applied Sciences in Nursing program.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 244, NURS 246, NURS 247, and NURS 247L

**Is there overlapping content with present courses offered?**

No

**Will additional faculty FTE be required?**

No

**Does the course require additional equipment?**

No

**Does this course require additional lab facilities?**

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type	Program
AAS	Nursing (AAS)

**Justification for this Proposal:**

This is a required lab to the didactic course NURS 244 Introduction to Adult Concepts of Health. Adding this lab and course to the existing AAS program allows students earlier medical-surgical nursing exposure, which is the foundation to general nursing practice.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with nursing program faculty and DHS department head spring 2019. All approve of the course addition.

**Topical Course Outline:**

Immune System Function  
 Nursing Care of Patients with Infections  
 Cardiovascular System Function, Assessment, and Therapeutic Measures  
 Nursing Care of Patients with Hypertension  
 Nursing Care of Patients in Shock Developmental Considerations in the Nursing Care of Adult  
 Nursing Care of Patients in Pain  
 Nursing Care of Older Adult Patients  
 Nursing Care of Patients with Fluid, Electrolyte, and Acid Base Imbalances  
 Nursing Care of Patients with Heart Failure  
 Respiratory System Function, Assessment, and Therapeutic Measures  
 Nursing Care of Patients with Upper Respiratory Disorders  
 Nursing Care of Patients with Lower Respiratory Tract Disorders  
 Urinary System Function, Assessment, and Therapeutic Measures  
 Nursing Care of Patients with Disorders of the Urinary System  
 Nursing Care of Patients with Upper Intestinal Disorders  
 Nursing Care of Patients with Lower Gastrointestinal Disorders  
 Integumentary System Function, Assessment, and Therapeutic Measures  
 Nursing Care of Patients with Skin Disorders  
 Nursing Care of Patients Having Surgery  
 Musculoskeletal System Function and Assessment  
 Gastrointestinal, Hepatobiliary, and Pancreatic Systems Functions, Assessment and Therapeutic Measures  
 Nursing Care of Patients with Disorders of the Endocrine System  
 Nursing Care of Patients with Occlusive Cardiovascular Disorders  
 Nursing Care of Older Adult Patients  
 Nursing Care of Patients with Cerebral Vascular Disorders  
 Nursing Care of Patients with Liver, Pancreatic, and Gallbladder Disorders  
 Complementary and Alternative Therapies

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- Understand the nursing process for various medical-surgical disorders.
- Understand the signs, symptoms, treatments, diagnostic testing, and prognosis of certain medical-surgical conditions.
- Describe methods and conditions for preventive care.
- Identify normal ranges for laboratory test results and diagnostic testing.
- Understand how nutritional values are important with various disorders.
- Demonstrate drug regimens, and therapeutic ranges, as well as adverse reactions and side effects associated with medical-surgical disorders.

**Library Assessment**

LCAF NURS 244 & 244L.docx

**Reviewer Comments:**

**Johanna Varner (jvarner) (Thu, 24 Oct 2019 22:27:26 GMT):** The course catalog description should be the same for labs as the corresponding lecture. I pasted the approved description for NURS244L here.

Key: 5391

# NURS 255: ADULT CONCEPTS OF HEALTH III

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## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. Library Representative Undergrad (adambrosio@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
9. Final Approvals (aosborne@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 15 Oct 2019 12:49:09 GMT  
Lucy Graham (lgraham): Rollback to Initiator
2. Tue, 15 Oct 2019 17:48:44 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
3. Tue, 15 Oct 2019 21:42:25 GMT  
Bette Schans (bschans): Approved for HSCI Head
4. Thu, 24 Oct 2019 16:06:56 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
5. Thu, 24 Oct 2019 22:30:30 GMT  
Johanna Varner (jvarner): Approved for Description Editor
6. Tue, 19 Nov 2019 17:42:29 GMT  
Amber D'Ambrosio (adambrosio): Approved for Library Representative Undergrad
7. Tue, 19 Nov 2019 17:57:39 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
8. Mon, 25 Nov 2019 18:55:12 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
9. Thu, 12 Dec 2019 22:42:30 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### New Course Proposal

Date Submitted: Tue, 15 Oct 2019 15:20:16 GMT

### Viewing: NURS 255 : Adult Concepts of Health III

Last edit: Mon, 25 Nov 2019 18:55:00 GMT

Changes proposed by: Genell Stites (gstites)

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

255

#### Department:

Health Sciences (HSCI)

#### Credit hours:

2

#### Course name:

Adult Concepts of Health III

#### Course abbreviated schedule name:

Adult Concepts of Health III

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**Contact Hours per Week:**

**Lecture:**

2

**Total Contact Hours:**

2

**Academic engagement minutes per term:**

1500

**Student preparation minutes for a term:**

3000

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of critical care needs of adult patients. Previous knowledge is integrated throughout to assist with optimal functioning in various complex health care situations.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 251, NURS 251L, NURS 253, and NURS 253L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 252, NURS 252L, NURS 254, NURS 254L, NURS 255L, NURS 256, and NURS 256L

**Is there overlapping content with present courses offered?**

No

**Will additional faculty FTE be required?**

No

**Does the course require additional equipment?**

No

**Does this course require additional lab facilities?**

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type	Program
AAS	Nursing (AAS)

**Justification for this Proposal:**

This course addition allows students to have adult health each semester, which will strengthen the program. The current curriculum has adult health only in semesters 2 & 3, which limits student exposure to both adult health concepts and clinical experience.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with nursing program faculty and department head in spring 2019. Changes approved.

**Topical Course Outline:**

- Introduction to Critical Care Nursing/Advanced Nursing
- Review Stress Response; Apply to the Critical Care Patient and Family
- Review Pain Management
- Fluid and Electrolytes, Acid Base Imbalance: Review Concepts
- Cardiac Concepts; Review of Cardiovascular Function
- Respiratory Concepts; Review of Respiratory Function
- Shock, Multiple Organ Dysfunctions
- Altered Coagulation
- Neurologic Concepts
- Biliary Concepts
- Renal Concepts: Review of Renal function
- Burn Care
- Multiple Trauma: Pathophysiological Principles of Trauma
- Management of Multiple Patients
- Review Common Pharmacology in the Critically Ill Adults

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- Explain the etiology and pathophysiology related to signs and symptoms and treatment modalities for critically ill adult patients.
- Integrate learning concepts about diagnostics, dietetics, and pharmacology with nursing care.
- Utilize the nursing process to maximize stability with care of the adult with multiple and/or complex health problems.
- Integrate appropriate teaching-learning needs of patient and family with disease processes.
- Analyze and predict the impact of psychosocial and cultural values and practices in caring for the critically ill adult patient.
- Examine the role of the nurse in relation to professional practice issues in complex care settings.

**Library Assessment**

LCAF NURS 255 & 255L.docx

**Reviewer Comments:**

Lucy Graham (lgraham) (Tue, 15 Oct 2019 12:49:09 GMT): Rollback: Can you please fix to match other style - you have up until now capitalized all topical outline nouns. Please double check for spelling and we will together make sure justification OK. Thanks!

Key: 5420

# NURS 255L: ADULT CONCEPTS OF HEALTH III LABORATORY

## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. Library Representative Undergrad (adambrosio@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
9. Final Approvals (aosborne@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 15 Oct 2019 12:49:19 GMT  
Lucy Graham (lgraham): Rollback to Initiator
2. Tue, 15 Oct 2019 17:50:32 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
3. Tue, 15 Oct 2019 21:44:43 GMT  
Bette Schans (bschans): Approved for HSCI Head
4. Thu, 24 Oct 2019 16:09:05 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
5. Thu, 24 Oct 2019 22:32:25 GMT  
Johanna Varner (jvarner): Approved for Description Editor
6. Tue, 19 Nov 2019 17:42:51 GMT  
Amber D'Ambrosio (adambrosio): Approved for Library Representative Undergrad
7. Mon, 25 Nov 2019 18:58:31 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
8. Mon, 25 Nov 2019 20:09:59 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
9. Thu, 12 Dec 2019 22:43:31 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### New Course Proposal

Date Submitted: Tue, 15 Oct 2019 15:23:31 GMT

### Viewing: NURS 255L : Adult Concepts of Health III Laboratory

Last edit: Thu, 12 Dec 2019 22:20:16 GMT

Changes proposed by: Genell Stites (gstites)

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

255L

#### Department:

Health Sciences (HSCI)

#### Credit hours:

2

#### Course name:

Adult Concepts of Health III Laboratory

#### Course abbreviated schedule name:

Adult Concepts III Lab

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**Contact Hours per Week:**

**Lab:**

4

**Total Contact Hours:**

4

**Academic engagement minutes per term:**

3000

**Student preparation minutes for a term:**

1500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of critical care needs of adult patients. Previous knowledge is integrated throughout to assist with optimal functioning in various complex health care situations.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 251, NURS 251L, NURS 253, and NURS 253L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 252, NURS 252L, NURS 245, NURS 245L, NURS 255, NURS 256, and NURS 256L

**Is there overlapping content with present courses offered?**

No

**Will additional faculty FTE be required?**

No

**Does the course require additional equipment?**

No

**Does this course require additional lab facilities?**

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type	Program
AAS	Nursing (AAS)

**Justification for this Proposal:**

Required lab for NURS 255, which will allow students to have adult health each semester, which strengthens the program.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Changes discussed at nursing faculty meeting spring 2019 with faculty and DH agreement.

**Topical Course Outline:**

- Introduction to Critical Care Nursing/Advanced Nursing
- Review Stress Response and Apply to the Critical Care Patient and Family
- Review Pain Management
- Review Fluid and Electrolytes, Acid Base Imbalance
- Review of Cardiovascular Function
- Review of Respiratory Function
- Shock, Multiple Organ Dysfunctions
- Altered Coagulation
- Neurologic Concepts
- Biliary Concepts
- Review of Renal function
- Burn Care
- Multiple Trauma: Pathophysiological Principles
- Management of Multiple Patients
- Review Common Pharmacology in the Critically Ill Adults

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- Demonstrate understanding of the etiology and pathophysiology related to signs and symptoms and treatment modalities for critically ill adult patients.
- Integrate prior and current learning concepts about diagnostics, dietetics, and pharmacology with nursing care.
- Examine the nursing process to maximize stability with care of the adult with multiple and/or complex health problems.
- Demonstrate appropriate teaching-learning needs of patient and family with disease processes.
- Compare and contrast the impact of psychosocial and cultural values and practices in caring for the critically ill adult patient.
- Evaluate the role of the nurse in relation to professional practice issues in complex care settings.

**Library Assessment**

LCAF NURS 255 & 255L.docx

**Reviewer Comments:**

**Lucy Graham (lgraham) (Tue, 15 Oct 2019 12:49:19 GMT):** Rollback: Can you please fix to match other style - you have up until now capitalized all topical outline nouns. Please double check for spelling and we will together make sure justification OK. Thanks!

**Maggie Bodyfelt (mbodyfelt) (Thu, 24 Oct 2019 16:08:44 GMT):** Corrected contact hours. Adjusted abbreviated title to be consistent with NURS 248L & NURS 251L.

**Johanna Varner (jvarner) (Thu, 24 Oct 2019 22:32:20 GMT):** Catalog description for corequisite labs should be the same as the description for the lecture. I copied and pasted the approved description for NURS 255 here.

Key: 5421



# NURS 256: CAPSTONE

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## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. Library Representative Undergrad (adambrosio@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
9. Final Approvals (aosborne@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 15 Oct 2019 12:49:38 GMT  
Lucy Graham (lgraham): Rollback to Initiator
2. Tue, 15 Oct 2019 17:53:27 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
3. Tue, 15 Oct 2019 21:45:35 GMT  
Bette Schans (bschans): Approved for HSCI Head
4. Thu, 24 Oct 2019 16:10:06 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
5. Fri, 25 Oct 2019 20:21:49 GMT  
Johanna Varner (jvarner): Approved for Description Editor
6. Tue, 19 Nov 2019 17:43:36 GMT  
Amber D'Ambrosio (adambrosio): Approved for Library Representative Undergrad
7. Tue, 19 Nov 2019 17:59:27 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
8. Mon, 25 Nov 2019 19:00:41 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
9. Thu, 12 Dec 2019 22:44:33 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### New Course Proposal

Date Submitted: Tue, 15 Oct 2019 15:27:38 GMT

### Viewing: NURS 256 : Capstone

Last edit: Mon, 25 Nov 2019 19:00:38 GMT

Changes proposed by: Genell Stites (gstites)

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

256

#### Department:

Health Sciences (HSCI)

#### Credit hours:

1

#### Course name:

Capstone

#### Course abbreviated schedule name:

Capstone

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**Contact Hours per Week:**

**Lecture:**

1

**Total Contact Hours:**

1

**Academic engagement minutes per term:**

750

**Student preparation minutes for a term:**

1500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of the physiological and psychosocial factors that contribute to altered health states and their impact on patients and their families. Emphasis is on the application of the nursing process and refinement of clinical skills. Students gain experience in working with patients in acute care settings as well as working with the families of acutely ill individuals.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 251, NURS 251L, NURS 253, and NURS 253L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 252, NURS 252L, NURS 254, NURS 254L, NURS 255, NURS 255L, and NURS 256L

**Is there overlapping content with present courses offered?**

Yes

**Explain:**

There is content migrating over from NURS 254 (see course mod for 254).

**Will additional faculty FTE be required?**

No

**Does the course require additional equipment?**

No

**Does this course require additional lab facilities?**

No

**Select all existing programs of study for which this course will be a requirement or a listed choice.**

Degree Type	Program
AAS	Nursing (AAS)

**Justification for this Proposal:**

Separated Capstone, NURS 256, from Leadership, NURS 254. Added co- and prerequisites because it is a new course.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed changes at nursing faculty meeting spring 2019 with faculty and DH approval.

**Topical Course Outline:**

- Safety and Infection Control
- Visual and Auditory Problems
- Psychiatric and Mental Health Problems
- Organizing Patient Care
- Reproductive Problems
- Pediatric Problems
- Fluid Electrolyte and Acid-Base Balance Problems
- Cardiovascular Problems
- Problems in Pregnancy and Childbearing
- Renal and Urinary Problems
- Respiratory Problems
- Immunologic Problems
- Integumentary Problems
- Diabetes Mellitus Other Endocrine Problems
- Gastrointestinal and Nutritional Problems
- Neurological and Musculoskeletal Problems

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- Combine knowledge gained in didactic and previous clinical courses to provide quality patient care.
- Synthesize current evidence for decision making and to improve healthcare outcomes.
- Survey the use of healthcare technology to improve patient care and nursing efficiency.
- Examine the use of interdisciplinary teams to develop and implement patient care to produce positive outcomes.
- Generate effective communication skills to interact with patients, families, and the interdisciplinary healthcare team.
- Evaluate professional standards of care and behavior in delivering, managing, and coordinating patient care.

**Library Assessment**

LCAF NURS 256 & 256L.docx

**Reviewer Comments:**

**Lucy Graham (lgraham) (Tue, 15 Oct 2019 12:49:38 GMT):** Rollback: Can you please fix to match other style - you have up until now capitalized all topical outline nouns. Please double check for spelling and we will together make sure justification OK. Thanks!

**Johanna Varner (jvarner) (Thu, 24 Oct 2019 22:35:14 GMT):** Modified description to remove a double-space, and to make the description start with a noun.

Key: 5418

# NURS 256L: CAPSTONE LABORATORY

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## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. Library Representative Undergrad (adambrosio@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
9. Final Approvals (aosborne@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 15 Oct 2019 12:50:18 GMT  
Lucy Graham (lgraham): Rollback to Initiator
2. Tue, 15 Oct 2019 17:55:40 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
3. Tue, 15 Oct 2019 21:46:34 GMT  
Bette Schans (bschans): Approved for HSCI Head
4. Thu, 24 Oct 2019 16:11:05 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
5. Fri, 25 Oct 2019 20:22:02 GMT  
Johanna Varner (jvarner): Approved for Description Editor
6. Tue, 19 Nov 2019 17:45:36 GMT  
Amber D'Ambrosio (adambrosio): Approved for Library Representative Undergrad
7. Mon, 25 Nov 2019 18:58:36 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
8. Mon, 25 Nov 2019 20:14:34 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
9. Thu, 12 Dec 2019 22:45:53 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### New Course Proposal

Date Submitted: Tue, 15 Oct 2019 15:30:07 GMT

**Viewing: NURS 256L : Capstone Laboratory**

**Last edit: Thu, 12 Dec 2019 22:20:44 GMT**

Changes proposed by: Genell Stites (gstites)

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

256L

#### Department:

Health Sciences (HSCI)

#### Credit hours:

2

#### Course name:

Capstone Laboratory

#### Course abbreviated schedule name:

Capstone Laboratory

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**Contact Hours per Week:**

**Lab:**

4

**Total Contact Hours:**

4

**Academic engagement minutes per term:**

3000

**Student preparation minutes for a term:**

1500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of the physiological and psychosocial factors that contribute to altered health states and their impact on patients and their families. Emphasis is on the application of the nursing process and refinement of clinical skills. Students gain experience in working with patients in acute care settings as well as working with the families of acutely ill individuals.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 251, NURS 251L, NURS 253, and NURS 253L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 252, NURS 252L, NURS 245, NURS 245L, NURS 255, NURS 255L, and NURS 256

**Is there overlapping content with present courses offered?**

Yes

**Explain:**

We are moving content from NURS 254L to NURS 256L.

**Will additional faculty FTE be required?**

No

**Does the course require additional equipment?**

No

**Does this course require additional lab facilities?**

No

**Select all existing programs of study for which this course will be a requirement or a listed choice.**

Degree Type	Program
AAS	Nursing (AAS)

**Justification for this Proposal:**

NURS 256L is the clinical course paired with NURS 256. NURS 256L was created to separate content from NURS 254L in order to separate Capstone from Leadership.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Changes discussed at spring 2019 nursing faculty meeting with faculty and DH approval.

**Topical Course Outline:**

Safety and Infection Control  
 Visual and Auditory Problems  
 Psychiatric and Mental Health Problems  
 Organizing Patient Care  
 Reproductive Problems  
 Pediatric Problems  
 Fluid, Electrolyte, and Acid-Base Balance Problems  
 Cardiovascular Problems  
 Problems in Pregnancy and Childbearing  
 Renal and Urinary Problems  
 Respiratory Problems  
 Immunologic Problems  
 Integumentary Problems  
 Diabetes Mellitus and Other Endocrine Problems  
 Gastrointestinal and Nutritional Problems  
 Neurological and Musculoskeletal Problems

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate knowledge gained in didactic and previous clinical courses to provide quality patient care.

Formulate current evidence for decision making and to improve healthcare outcomes.

Demonstrate use healthcare technology to improve patient care and nursing efficiency.

Examine and participate with interdisciplinary teams to develop and implement patient care to produce positive outcomes.

Construct and use effective communication skills to interact with patients, families, and the interdisciplinary healthcare team.

Develop and maintain high professional standards of care and behavior in delivering, managing, and coordinating care.

**Library Assessment**

LCAF NURS 256 & 256L.docx

**Reviewer Comments:**

**Lucy Graham (lgraham) (Tue, 15 Oct 2019 12:50:18 GMT):** Rollback: Can you please fix to match other style - you have up until now capitalized all topical outline nouns. Please double check for spelling and we will together make sure justification OK. Thanks! And there's a typo in course title to fix - laboratory.

**Maggie Bodyfelt (mbodyfelt) (Thu, 24 Oct 2019 16:10:52 GMT):** Corrected contact hours.

**Johanna Varner (jvarner) (Thu, 24 Oct 2019 22:37:11 GMT):** Copied and pasted approved description for NURS 256.

Key: 5419

# NURS 246: PHARMACOLOGICAL CONCEPTS I

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## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Mon, 14 Oct 2019 21:30:52 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 21:03:08 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Wed, 16 Oct 2019 16:48:17 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Tue, 29 Oct 2019 02:08:53 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 18:55:25 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 22:46:51 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 04 Oct 2019 21:46:27 GMT

### Viewing: NURS 246 : Pharmacological Concepts I

Last edit: Tue, 05 Nov 2019 18:19:31 GMT

Changes proposed by: Genell Stites (gstites)

Is this a minor change that should bypass workflow?

No

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

246

#### Department:

Health Sciences (HSCI)

#### Credit hours:

3

#### Instructional Method:

Classroom Based

#### Course name:

Pharmacological Concepts I

#### Course abbreviated schedule name:

Pharmacological Concepts I

#### Effective Term:

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Introduction to basic pharmacology concepts, which include interactions, classification, adverse effects, drug dosages and math calculations.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

Admission into the Associate of Applied Science in Nursing program

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 244, NURS 244L, NURS 247, and NURS 247L

**Banner Corequisites:**

NURS 247 - Fundamentals of Nursing  
NURS 247L - Fundamentals of Nursing Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

NURS 244 and 244L were added as new courses. This now changes the required co-requisites for NURS 246, in order to enforce course sequencing for the AAS in Nursing.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS department head spring 2019. All approve of the course modification.



**Topical Course Outline:**

General Principles of Pharmacology  
 Patient Records, Medication Orders, and Labels  
 Antibacterial Drugs: Sulfonamides, Antibacterial Drugs that Disrupt the Bacterial Cell Wall  
 Antibacterial Drugs that Interfere with Protein Synthesis  
 Antibacterial Drugs that with DNA/RNA Synthesis  
 Antitubercular Drug  
 Urinary Tract Anti-infective and Other Urinary Drugs: Dimensional Analysis Method  
 Antiviral Drugs  
 Antifungal and Antiparasitic Drugs  
 Metric Units and Conversions  
 Diuretics  
 Antihypertensive Drugs  
 Adrenergic Drugs  
 Adrenergic Blocking Drugs  
 Patient Records, Medication Orders and Labels Cardiotonic and Inotropic Drugs  
 Patient Records, Medication Orders, and Labels  
 Anticoagulant and Thrombolytic Drugs  
 Antihyperlipidemic Drugs  
 Oral Medications  
 Nonopioid Analgesics: Salicylates and Non-salicylates  
 Nonopioid Analgesics: NSAIDs and Migraine Headache Medications  
 Opioid Analgesics  
 Opioid Antagonists  
 Syringe Measurements Upper Gastrointestinal System Drugs  
 Lower Gastrointestinal System Drugs  
 Parenteral Medications Injectable Medication Calculations  
 Upper Gastrointestinal System Drugs  
 Lower Gastrointestinal System Drugs  
 Antidiabetic Medications  
 Cholinergic Drugs  
 Cholinergic Blocking Drugs  
 Common High-Alert Medications  
 Anticoagulant Medications  
 Antiparkinson Drugs  
 Thyroid and Antithyroid Drugs  
 Pediatric Medication Calculations  
 Parenteral Medications  
 Basic Intravenous Calculations

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Discuss the basic concepts of pharmacology.

Describe the basic methods used in the administration of drugs.

Identify common drug classifications.

Identify common drugs within various drug classifications.

Describe the uses, contraindications, precautions, interactions, and general adverse reactions of the common drugs within these classifications.

Discuss ways to promote an optimal response to therapy, how to manage adverse reactions, and important points to keep in mind when educating patients about the use of these drugs.

Utilize dosage and medication calculations.

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Tue, 29 Oct 2019 02:08:46 GMT):** Changed last SLO based upon email from Genell Stites.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 18:21:47 GMT):** Genell, we are holding NURS 246, 247/L, 248/L, 249, 250/L at the Executive Committee level in Workflow UNTIL the new course proposals for 244/L AND the Program Mod for AAS arrives at that level. Please check your email and/or those proposals for comments from Morgan, etc., so they can move through Workflow. Jennifer Hancock

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:21:27 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3959

# NURS 247: FUNDAMENTALS OF NURSING

Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Mon, 14 Oct 2019 21:36:01 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 21:04:23 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Wed, 16 Oct 2019 16:49:25 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Tue, 29 Oct 2019 01:10:36 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 18:55:31 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 22:47:21 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 04 Oct 2019 21:46:43 GMT

**Viewing: NURS 247 : Fundamentals of Nursing**

**Last edit: Mon, 25 Nov 2019 18:39:29 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

247

**Department:**

Health Sciences (HSCI)

**Credit hours:**

3

**Instructional Method:**

Classroom Based

**Course name:**

Fundamentals of Nursing

**Course abbreviated schedule name:**

Fundamentals of Nursing

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of nursing concepts and skills utilized in the nursing process to develop critical thinking. Application of essential nursing skills including IV skills for safe practice.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

Admission into the Associate of Applied Science in Nursing program

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 244, NURS 244L, NURS 246, and NURS 247L

**Banner Corequisites:**

NURS 246 - Pharmacological Concepts I  
NURS 247L - Fundamentals of Nursing Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Due to new courses NURS 244/244L, the co-requisites changed to enforce course sequencing for AAS Nursing.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS department head spring 2019. All approve of the course modification.

**Topical Course Outline:**

Asepsis  
 Infection control  
 Hygiene  
 Medical terminology  
 Vital signs  
 Nursing foundations  
 Nursing process  
 Physical assessment  
 Recording and reporting  
 Diagnostic exams and tests  
 Pain management  
 Comfort, rest, and sleep  
 Safety  
 Oral medications  
 Topical and inhaled medications  
 I.V. medications  
 Body mechanics, positioning, and moving  
 Fitness and therapeutic exercise  
 Mechanical immobilization  
 Ambulatory aids  
 Urinary elimination  
 Bowel elimination  
 Perioperative care  
 Wound care  
 Oxygenation  
 Laws and ethics  
 Health and illness  
 Homeostasis, adaptation, and stress  
 Culture and ethnicity  
 The nurse client relationship  
 Client teaching  
 Nutrition  
 Fluid and chemical balance  
 Airway management  
 Resuscitation  
 End of life care

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Differentiate variations in assessment data for adult and geriatric patients.

Examine the concept of holistic health care and its relationship to the wellness-illness continuum.

Identify physical, psychological, life-style, and socio-cultural considerations that influence alterations in health and physical assessment data.

Identify care that meets common health problems, health maintenance, and disease prevention.

Demonstrate basic skills required to provide care in various health care environments.

Describe assessment and interviewing techniques to gather information.

Distinguish therapeutic communications from other forms of communication.

Utilize interview and assessment techniques to collect and organize patient information and build a database on which to make nursing care decisions.

Discuss bioethical dilemmas including beginning/end of life and quality of life issues.

**Reviewer Comments:**

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 18:22:05 GMT):** Genell, we are holding NURS 246, 247/L, 248/L, 249, 250/L at the Executive Committee level in Workflow UNTIL the new course proposals for 244/L AND the Program Mod for AAS arrives at that level. Please check your email and/or those proposals for comments from Morgan, etc., so they can move through Workflow. Jennifer Hancock

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 18:25:15 GMT):** Genell, PLEASE be consistent with spelling, the use of ampersands vs "and", etc. when filling out curriculum change forms. Thank you. Jennifer Hancock

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:21:41 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3960

# NURS 247L: FUNDAMENTALS OF NURSING LABORATORY

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## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Mon, 14 Oct 2019 21:39:26 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 21:05:11 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 21 Oct 2019 02:48:00 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Tue, 29 Oct 2019 01:11:08 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 18:55:38 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 22:48:00 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 04 Oct 2019 21:47:10 GMT

### Viewing: NURS 247L : Fundamentals of Nursing Laboratory

Last edit: Mon, 25 Nov 2019 18:40:47 GMT

Changes proposed by: Genell Stites (gstites)

Is this a minor change that should bypass workflow?

No

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

247L

#### Department:

Health Sciences (HSCI)

#### Credit hours:

2

#### Instructional Method:

Classroom Based

#### Course name:

Fundamentals of Nursing Laboratory

#### Course abbreviated schedule name:

Fundamentals of Nursing Lab

#### Effective Term:

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lab:**

4

**Total Contact Hours:**

4

**Academic engagement minutes per term:**

3000

**Student preparation minutes for a term:**

1500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Lab component required for NURS 247.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

Admission into the Associate of Applied Sciences in Nursing program

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 244, NURS 244L, NURS 246, and NURS 247

**Banner Corequisites:**

NURS 246 - Pharmacological Concepts I  
NURS 247 - Fundamentals of Nursing

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Due to addition of NURS 244/244L, the co-requisites for this course have now changed to enforce course sequencing for AAS Nursing.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS department head spring 2019. All approved of the course modification.

**Topical Course Outline:**

Asepsis  
 Infection control  
 Hygiene  
 Medical terminology  
 Vital signs  
 Nursing foundations  
 Nursing process  
 Physical assessment  
 Recording and reporting  
 Diagnostic exams and tests  
 Pain management  
 Comfort, rest, and sleep  
 Safety  
 Oral medications  
 Topical and inhalant medications  
 I.V. medications  
 Body mechanics, positioning, and moving  
 Fitness and therapeutic exercise  
 Mechanical immobilization  
 Ambulatory aids  
 Urinary elimination  
 Bowel elimination  
 Perioperative care  
 Wound care  
 Oxygenation  
 Laws and ethics  
 Health and illness  
 Homeostasis, adaptation, and stress  
 Culture and ethnicity  
 The nurse client relationship  
 Client teaching  
 Nutrition  
 Fluid and chemical balance  
 Airway management  
 Resuscitation  
 End of life care

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

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Differentiate variations in assessment data for adult and geriatric patients.

Examine the concept of holistic health care and its relationship to the wellness-illness continuum.

Identify cultural differences that affect health.

Demonstrate basic nursing care skills.

Demonstrate therapeutic communications from other forms of communication

Demonstrate assessment techniques to collect and organize patient information and build a data base on which to make nursing care decisions.

Demonstrate palliative and hospice care across the lifespan.

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Mon, 21 Oct 2019 02:47:33 GMT):** Should SLO 5 be differentiate rather than demonstrate?

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 18:30:05 GMT):** Genell, we are holding NURS 246, 247/L, 248/L, 249, 250/L at the Executive Committee level in Workflow UNTIL the new course proposals for 244/L AND the Program Mod for AAS arrives at that level. Please check your email and/or those proposals for comments from Morgan, etc., so they can move through Workflow. Jennifer Hancock

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 18:31:54 GMT):** Please be consistent with capitals, and/ampersand, etc.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:21:52 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3961



# NURS 248: ADULT CONCEPTS OF HEALTH I

## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
6. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Final Approvals (aosborne@coloradomesa.edu)
9. Course Scheduler (jandavis@coloradomesa.edu)
10. Instruction Workload Approver (hmckim@coloradomesa.edu)
11. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Mon, 14 Oct 2019 21:48:55 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 16:43:34 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 21 Oct 2019 02:54:01 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Thu, 24 Oct 2019 22:27:40 GMT  
Johanna Varner (jvarner): Approved for Description Editor
5. Tue, 29 Oct 2019 01:15:27 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
6. Mon, 25 Nov 2019 18:55:44 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
7. Thu, 12 Dec 2019 22:48:44 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 04 Oct 2019 21:47:58 GMT

**Viewing: NURS 248 : Adult Concepts of Health I**

**Last edit: Tue, 05 Nov 2019 18:35:44 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

248

**Department:**

Health Sciences (HSCI)

**Credit hours:**

3

**Instructional Method:**

Classroom Based

**Course name:**

Adult Concepts of Health I

**Course abbreviated schedule name:**

Adult Concepts of Health I

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of the role of the registered nurse as a care provider, teacher, manager, professional, and advocate. Explores disease processes in adults.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 244, NURS 244L, NURS 246, NURS 247, and NURS 247L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 248L, NURS 249, NURS 250, and NURS 250L

**Banner Corequisites:**

NURS 248L - Adult Concepts of Health I Laboratory

NURS 249 - Pharmacological Concepts II

NURS 250 - Health Assessment for Nurses

NURS 250L - Health Assessment for Nurses Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Pre-requisites changed with the addition of NURS 244/244L, to enforce course sequencing for AAS Nursing. Additionally, credit hours for this course were reduced from 4 to 3 because the introductory content is now covered in the new course NURS 244 Introduction to Adult Health.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS department head spring 2019. All approve of the course modification.

**Topical Course Outline:**

- Professional Nursing Practice
- Health Disparities and Cultural Competence
- Patient and Caregiver Teaching
- Chronic Illness and Older Adults
- Palliative Care and End of Life
- Inflammation and Wound Healing
- Diabetes Mellitus
- Genetics and Genomics
- Altered Immune Responses
- Assessment of Upper Airway
- Upper Respiratory Problems
- Lower Respiratory Problems
- Obstructive Pulmonary Disease
- Cardiovascular Assessment
- Hypertension
- Vascular Disorders
- Assessment of Hematologic Systems
- Hematologic Problems
- Acute Intracranial Problems
- Stroke
- Spinal Cord
- Chronic Neurologic Problems
- Dementia and Delirium
- Peripheral Nerve Problems
- Musculoskeletal Trauma and Orthopedic Surgery
- Musculoskeletal Problems
- Arthritis and Connective Tissue Disease
- HIV
- Assessment of Gastrointestinal Systems
- Upper Gastrointestinal Problems
- Lower Gastrointestinal Problems
- Nutritional Problems
- Obesity
- Liver, Pancreas, and Biliary Tract Problems
- Assessment of Endocrine System
- Endocrine Problems
- Urological Assessment
- Renal and Urologic Problems
- Managing Multiple Patient Case Studies

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- Discriminate between focusing on disease versus optimal functioning when planning nursing care for adult patients.
- Integrate learning concepts about diagnostics, dietetics, and pharmacology into nursing care.
- Integrate critical thinking skills into the nursing process for care of the adult who has health problems.
- Explain in depth and breadth the etiology and pathophysiology related to signs, symptoms, and treatment modalities for adult patients.
- Discuss principles of cultural awareness in the plan of care for patients with commonly occurring health conditions.
- Compare and contrast appropriate teaching/learning strategies to utilize with the adult patient.

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Mon, 21 Oct 2019 02:53:57 GMT):** Are prereqs and coreqs correct?

**Morgan Bridge (mbridge) (Tue, 29 Oct 2019 02:10:56 GMT):** Changed SLO 3 based upon email from Genell Stites.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 18:32:05 GMT):** Genell, we are holding NURS 246, 247/L, 248/L, 249, 250/L at the Executive Committee level in Workflow UNTIL the new course proposals for 244/L AND the Program Mod for AAS arrives at that level. Please check your email and/or those proposals for comments from Morgan, etc., so they can move through Workflow. Jennifer Hancock

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:22:18 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3962

# NURS 248L: ADULT CONCEPTS OF HEALTH I LABORATORY

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Mon, 14 Oct 2019 21:51:42 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 21:08:31 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 21 Oct 2019 02:56:40 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Tue, 29 Oct 2019 02:12:57 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 18:55:59 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 23:41:08 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 04 Oct 2019 21:48:15 GMT

**Viewing: NURS 248L : Adult Concepts of Health I Laboratory**

**Last edit: Thu, 12 Dec 2019 23:41:00 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

### Course prefix:

NURS - Nursing (NURS)

### Course number:

248L

### Department:

Health Sciences (HSCI)

### Credit hours:

3

### Instructional Method:

Classroom Based

### Course name:

Adult Concepts of Health I Laboratory

### Course abbreviated schedule name:

Adult Concepts I Lab

### Effective Term:

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lab:**

6

**Total Contact Hours:**

6

**Academic engagement minutes per term:**

4500

**Student preparation minutes for a term:**

2250

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of the role of the registered nurse as a care provider, teacher, manager, professional, and advocate. Explores disease processes in adults.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 244, NURS 244L, NURS 246, NURS 247, and NURS 247L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 248, NURS 249, NURS 250, and NURS 250L

**Banner Corequisites:**

NURS 248 - Adult Concepts of Health I  
NURS 249 - Pharmacological Concepts II  
NURS 250 - Health Assessment for Nurses  
NURS 250L - Health Assessment for Nurses Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Pre-requisites changed due to the addition of NURS 244/244L to enforce course sequencing for AAS Nursing.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS department head spring 2019. All approved of the course modification.

**Topical Course Outline:**

Professional Nursing Practice  
 Health Disparities and Cultural Competence  
 Patient and Caregiver Teaching  
 Chronic Illness and Older Adults  
 Palliative Care and End of Life  
 Inflammation and Wound Healing  
 Diabetes Mellitus  
 Genetics and Genomics  
 Altered Immune Responses  
 Assessment of Upper Airway  
 Upper Respiratory Problems  
 Lower Respiratory Problems  
 Obstructive Pulmonary Disease  
 Cardiovascular Assessment  
 Hypertension  
 Vascular Disorders  
 Assessment of Hematologic Systems  
 Hematologic Problems  
 Acute Intracranial Problems  
 Stroke  
 Spinal Cord  
 Chronic Neurologic Problems  
 Dementia and Delirium  
 Peripheral Nerve Problems  
 Musculoskeletal Trauma and Orthopedic Surgery  
 Musculoskeletal Problems  
 Arthritis and Connective Tissue Disease  
 HIV  
 Assessment of Gastrointestinal Systems  
 Upper Gastrointestinal Problems  
 Lower Gastrointestinal Problems  
 Nutritional Problems  
 Obesity  
 Liver, Pancreas, and Biliary Tract Problems  
 Assessment of Endocrine System  
 Endocrine Problems  
 Urological Assessment  
 Renal and Urologic Problems  
 Managing Multiple Patient Case Studies

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Integrate learning concepts about diagnostics, dietetics, and pharmacology with nursing care  
 Integrate critical thinking skills into the nursing process for care of the adult patient  
 Demonstrate knowledge of pathophysiology related to signs, symptoms, and treatment modalities for adult patients  
 Examine principles of cultural awareness in the plan of care for patients with commonly occurring health conditions  
 Demonstrate critical thinking skills, teaching and learning strategies with adults who have health problems.

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Mon, 21 Oct 2019 02:56:37 GMT):** On the last SLO, teaching learning strategies in relation to what?

**Morgan Bridge (mbridge) (Tue, 29 Oct 2019 02:12:51 GMT):** Changed last SLO based upon email from Genell Stites.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 18:35:57 GMT):** Genell, we are holding NURS 246, 247/L, 248/L, 249, 250/L at the Executive Committee level in Workflow UNTIL the new course proposals for 244/L AND the Program Mod for AAS arrives at that level. Please check your email and/or those proposals for comments from Morgan, etc., so they can move through Workflow. Jennifer Hancock

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:22:29 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3963



# NURS 249: PHARMACOLOGICAL CONCEPTS II

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Mon, 14 Oct 2019 21:57:21 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 21:28:07 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 21 Oct 2019 02:59:18 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Tue, 29 Oct 2019 01:18:23 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 18:56:20 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 22:53:18 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 04 Oct 2019 21:48:44 GMT

**Viewing: NURS 249 : Pharmacological Concepts II**

**Last edit: Tue, 05 Nov 2019 18:38:46 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

249

**Department:**

Health Sciences (HSCI)

**Credit hours:**

3

**Instructional Method:**

Classroom Based

**Course name:**

Pharmacological Concepts II

**Course abbreviated schedule name:**

Pharmacological Concepts II

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Integration of concepts in pharmacology with a focus on high risk medications, drug calculations, and teaching.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 244, NURS 244L, NURS 246, NURS 247, and NURS 247L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 248, NURS 248L, NURS 250, and NURS 250L

**Banner Corequisites:**

NURS 248 - Adult Concepts of Health I  
NURS 248L - Adult Concepts of Health I Laboratory  
NURS 250 - Health Assessment for Nurses  
NURS 250L - Health Assessment for Nurses Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

With the addition of NURS 244/244L, there are now new pre-requisites for this course to enforce course sequencing for AAS Nursing.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS department head spring 2019. All approved of the course modification.

**Topical Course Outline:**

General pharmacology principals  
 Anti-inflammatory and pain management agents, substance abuse  
 Diabetic agents  
 Antibacterial  
 Antineoplastic agents  
 Autonomic nervous system agents  
 Emergency drugs  
 Respiratory agents, antituberculosis, vaccines  
 Cardiovascular agents  
 Neurologic and neuromuscular agents  
 Psychiatric agents  
 Anti viral agents, HIV meds, antifungal, immune suppressing agents  
 Gastrointestinal agents  
 Endocrine agents  
 Eye, ear, skin agents, and prostate meds

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- 
- Explain drug classifications and uses.
  - Identify high alert medications.
  - Examine uses of drugs in different case scenarios.
  - Identify indications for emergency medications.
  - Utilize critical thinking related to medications within different scenarios.
  - Apply information regarding contraindications.
  - Analyze information in regards to medication across the lifespan.
  - Demonstrate accurate dosage and calculation of medications across the lifespan.

**Reviewer Comments:**

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 18:37:44 GMT):** Genell, we are holding NURS 246, 247/L, 248/L, 249, 250/L at the Executive Committee level in Workflow UNTIL the new course proposals for 244/L AND the Program Mod for AAS arrives at that level. Please check your email and/or those proposals for comments from Morgan, etc., so they can move through Workflow. Jennifer Hancock

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:22:41 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3964

# NURS 250: HEALTH ASSESSMENT FOR NURSES

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Tue, 15 Oct 2019 17:29:59 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 21:29:04 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 21 Oct 2019 03:01:52 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Tue, 29 Oct 2019 01:20:16 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 18:56:24 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 22:54:07 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 04 Oct 2019 21:49:42 GMT

**Viewing: NURS 250 : Health Assessment for Nurses**

**Last edit: Tue, 05 Nov 2019 18:40:31 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

250

**Department:**

Health Sciences (HSCI)

**Credit hours:**

3

**Instructional Method:**

Classroom Based

**Course name:**

Health Assessment for Nurses

**Course abbreviated schedule name:**

Health Assessment for Nurses

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Acquisition of knowledge and skills necessary for completing health assessment across the life span.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 244, NURS 244L, NURS 246, NURS 247, and NURS 247L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 248, NURS 248L, NURS 249, and NURS 250L

**Banner Corequisites:**

NURS 248 - Adult Concepts of Health I  
NURS 248L - Adult Concepts of Health I Laboratory  
NURS 249 - Pharmacological Concepts II  
NURS 250L - Health Assessment for Nurses Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

New courses NURS 244/244L are added as prerequisites to enforce course sequencing for AAS Nursing.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS Department Head in spring 2019. All approved course additions/ modifications.

**Topical Course Outline:**

Interview and Health History Taking  
 Performing a Physical Examination  
 Validating and Documenting Data  
 Thinking Critically to Analyze Data and Make Informed Nursing Judgments  
 Assessing General Status and Vital Signs  
 Assessing Pain  
 Assessing Breast and Lymphatic System  
 Assessing Culture  
 Assessing Spirituality and Religious Practice  
 Assessing Thorax and Lungs  
 Assessing Older Adults  
 Assessing Families  
 Assessing Heart and Neck Vessels  
 Assessing Peripheral Vascular System  
 Assessing Neurologic System  
 Assessing Mouth, Throat, Nose, and Sinuses  
 Assessing Musculoskeletal System  
 Assessing Nutritional Status  
 Assessing Abdomen  
 Assessing Head and Neck  
 Assessing Skin, Hair, and Nails  
 Assessing Ears

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Use effective interviewing skills with clients of varying ages in order to collect valid assessment data.  
 Use critical thinking skills to make clinical judgments based on the analysis of a client's condition.  
 Integrate knowledge of pathophysiology with assessment techniques in order to make appropriate clinical decisions and perform a physical assessment.  
 Integrate teaching/learning principles into client interviews and physical assessments.  
 Discuss the expanded assessment role of the nurse in relation to decision-making/diagnosing, research, and professional nursing practice.  
 Describe legal and ethical responsibilities of the nurse in managing care.  
 Describe appropriate screening programs for the health promotion of specific populations.

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Mon, 21 Oct 2019 03:01:48 GMT):** Please check prereqs and coreqs?

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 18:38:56 GMT):** Genell, we are holding NURS 246, 247/L, 248/L, 249, 250/L at the Executive Committee level in Workflow UNTIL the new course proposals for 244/L AND the Program Mod for AAS arrives at that level. Please check your email and/or those proposals for comments from Morgan, etc., so they can move through Workflow. Jennifer Hancock

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:22:51 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3965

# NURS 250L: HEALTH ASSESSMENT FOR NURSES LABORATORY

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Tue, 15 Oct 2019 17:31:07 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 21:29:44 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 21 Oct 2019 03:03:51 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Tue, 29 Oct 2019 01:21:51 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 18:56:29 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 22:55:26 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 04 Oct 2019 21:50:01 GMT

**Viewing: NURS 250L : Health Assessment for Nurses Laboratory**

**Last edit: Thu, 12 Dec 2019 22:55:18 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

250L

**Department:**

Health Sciences (HSCI)

**Credit hours:**

1

**Instructional Method:**

Classroom Based

**Course name:**

Health Assessment for Nurses Laboratory

**Course abbreviated schedule name:**

Health Assessment Lab

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lab:**

2

**Total Contact Hours:**

2

**Academic engagement minutes per term:**

1500

**Student preparation minutes for a term:**

750

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Acquisition of knowledge and skills necessary for completing health assessment across the life span.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 244, NURS 244L, NURS 246, NURS 247, and NURS 247L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 248, NURS 248L, NURS 249, and NURS 250

**Banner Corequisites:**

NURS 248 - Adult Concepts of Health I  
NURS 248L - Adult Concepts of Health I Laboratory  
NURS 249 - Pharmacological Concepts II  
NURS 250 - Health Assessment for Nurses

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

New courses NURS 244/244L added to prerequisites to enforce course sequencing for AAS Nursing.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS Department Head in spring 2019. All approved course additions/ modifications.



**Topical Course Outline:**

Assessing Spirituality and Religious Practice  
 Assessing Thorax and Lungs  
 Assessing Older Adults  
 Assessing Families  
 Interview and Health History Taking  
 Performing a Physical Examination  
 Validating and Documenting Data  
 Thinking Critically to Analyze Data and Make Informed Nursing Judgments  
 Assessing General Status and Vital Signs  
 Assessing Pain  
 Assessing Breast and Lymphatic System  
 Assessing Culture  
 Assessing Spirituality and Religious Practice  
 Assessing Thorax and Lungs  
 Assessing Older Adults  
 Assessing Families  
 Assessing Heart and Neck Vessels  
 Assessing Peripheral Vascular System  
 Assessing Neurologic System  
 Assessing Mouth, Throat, Nose, and Sinuses  
 Assessing Musculoskeletal System  
 Assessing Nutritional Status  
 Assessing Abdomen  
 Assessing Head and Neck  
 Assessing Skin, Hair, and Nails  
 Assessing Ears

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- 
- Develop effective interviewing skills with clients of varying ages in order to collect valid assessment data.
  - Develop critical thinking skills to make clinical judgments based on the analysis of a client's condition.
  - Integrate knowledge of pathophysiology with assessment techniques in order to make appropriate clinical decisions and perform a physical assessment.
  - Integrate teaching/learning principles into client interviews and physical assessments.
  - Employ an expanded assessment role of the nurse in relation to decision-making/diagnosing, research, and professional nursing practice.
  - Demonstrate legal and ethical responsibilities of the nurse in managing care.
  - Develop appropriate screening programs for the health promotion of specific populations.

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Mon, 21 Oct 2019 03:03:47 GMT):** Please doublecheck prereqs and coreqs.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 18:40:39 GMT):** Genell, we are holding NURS 246, 247/L, 248/L, 249, 250/L at the Executive Committee level in Workflow UNTIL the new course proposals for 244/L AND the Program Mod for AAS arrives at that level. Please check your email and/or those proposals for comments from Morgan, etc., so they can move through Workflow. Jennifer Hancock

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:23:02 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3966

# NURS 251: ADULT CONCEPTS OF HEALTH II

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## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
6. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Final Approvals (aosborne@coloradomesa.edu)
9. Course Scheduler (jandavis@coloradomesa.edu)
10. Instruction Workload Approver (hmckim@coloradomesa.edu)
11. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 15 Oct 2019 17:33:18 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 21:30:46 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 21 Oct 2019 03:05:50 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Fri, 25 Oct 2019 20:21:37 GMT  
Johanna Varner (jvarner): Approved for Description Editor
5. Tue, 29 Oct 2019 01:24:58 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
6. Mon, 25 Nov 2019 18:56:34 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
7. Thu, 12 Dec 2019 22:56:03 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 04 Oct 2019 21:50:19 GMT

### Viewing: NURS 251 : Adult Concepts of Health II

Last edit: Tue, 05 Nov 2019 18:47:32 GMT

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

251

#### Department:

Health Sciences (HSCI)

#### Credit hours:

3

#### Instructional Method:

Classroom Based

#### Course name:

Adult Concepts of Health II

#### Course abbreviated schedule name:

Adult Concepts of Health II

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Continuation of study to meet the needs of higher level acuity patients and evaluating optimal healthcare outcomes. Students incorporate evidence-based care and apply clinical reasoning while developing additional practice and skills in organizing and prioritizing patient care more effectively.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 248, NURS 248L, NURS 249, NURS 250, and NURS 250L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 251L, NURS 253, and NURS 253L

**Banner Corequisites:**

NURS 251L - Adult Concepts of Health II Laboratory  
NURS 252 - Mental Health Concepts in Nursing  
NURS 252L - Mental Health Concepts in Nursing Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Course credits were reduced to spread content out over four semesters; removed credits and associated content have been added to new course NURS 255. NURS 253/L was also moved to semester three to even out the course load and enforce course sequencing (hence the co-requisite change).

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS Department Head in spring 2019. All approved course additions/ modifications.

**Topical Course Outline:**

Professional Nursing Practice  
 Health Disparities and Cultural Competence  
 Patient and Caregiver Teaching  
 Chronic Illness and Older Adults  
 Palliative Care and End of Life  
 Inflammation and Wound Healing  
 Diabetes Mellitus  
 Genetics and Genomics  
 Altered Immune Responses  
 Respiratory Concepts  
 Cardiovascular Concepts  
 Hematologic Concepts  
 Acute Neurologic Concepts  
 Chronic Neurologic Problems  
 Musculoskeletal Trauma and Orthopedic Surgery  
 Arthritis and Connective Tissue Disease  
 HIV  
 GI and Nutritional Concepts  
 Liver, Pancreas, and Biliary Tract Problems  
 Assessment of Endocrine System  
 Endocrine Problems  
 Urological Assessment  
 Renal and Urologic Problems  
 Managing Multiple Patient Case Studies

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Investigate pathophysiology related to signs, symptoms, and treatment modalities in adults within the healthcare system.  
 Generate appropriate teaching and learning needs for the patient.  
 Analyze and predict the impact of psychosocial and cultural values and practices in caring for the adult patient.  
 Analyze the impact of stressors, which affect client and family systems stability in complex care situations.  
 Investigate competence in the delivery of selected nursing skills using the advanced technology equipment in critical care.

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Mon, 21 Oct 2019 03:05:47 GMT):** Please double check prereqs and coreqs.

**Johanna Varner (jvarner) (Fri, 25 Oct 2019 20:21:28 GMT):** Changed catalog description to start with a noun phrase.

**Morgan Bridge (mbridge) (Tue, 29 Oct 2019 02:14:28 GMT):** Changed SLO 1 based upon email from Genell Stites.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 18:52:06 GMT):** Genell: NURS 251/L, 252/L, and any other course mods that depend on new courses 255/L, will be held at Executive Committee level in Workflow until the New Course(s) for NURS 255/L and the associated Program Mod for the AAS appear at our level in Workflow. Please check your email and/or comments on those proposals for any concerns raised by Morgan, etc. so we can move them along. Thanks. Jennifer Hancock

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:23:18 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3967

# NURS 251L: ADULT CONCEPTS OF HEALTH II LABORATORY

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Tue, 15 Oct 2019 17:34:51 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 21:31:28 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 21 Oct 2019 03:08:57 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Tue, 29 Oct 2019 01:26:06 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Tue, 05 Nov 2019 18:59:33 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Tue, 05 Nov 2019 23:18:39 GMT  
Jennifer Hancock (jhancock): Rollback to Undergraduate Executive Curriculum Committee Chair for Undergraduate Curriculum Committee Chair
7. Mon, 25 Nov 2019 18:56:41 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
8. Thu, 12 Dec 2019 22:56:49 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 04 Oct 2019 21:50:34 GMT

**Viewing: NURS 251L : Adult Concepts of Health II Laboratory**

**Last edit: Thu, 12 Dec 2019 22:56:37 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

### Course prefix:

NURS - Nursing (NURS)

### Course number:

251L

### Department:

Health Sciences (HSCI)

### Credit hours:

3

### Instructional Method:

Classroom Based

### Course name:

Adult Concepts of Health II Laboratory

### Course abbreviated schedule name:

Adult Concepts II Lab

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lab:**

6

**Total Contact Hours:**

6

**Academic engagement minutes per term:**

4500

**Student preparation minutes for a term:**

2250

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Continuation of study to meet the needs of higher level acuity patients and evaluating optimal healthcare outcomes. Students incorporate evidence-based care and apply clinical reasoning while developing additional practice and skills in organizing and prioritizing patient care more effectively.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 248, NURS 248L, NURS 249, NURS 250, and NURS 250L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 251, NURS 253, and NURS 253L

**Banner Corequisites:**

NURS 251 - Adult Concepts of Health II  
NURS 252 - Mental Health Concepts in Nursing  
NURS 252L - Mental Health Concepts in Nursing Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Because NURS 253/253L moved semesters, NURS 251/251L must now list NURS 253/253L as co-requisites, to enforce course sequencing.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS Department Head in spring 2019. All approved course additions/ modifications.

**Topical Course Outline:**

Professional Nursing Practice  
 Health Disparities and Cultural Competence  
 Patient and Caregiver Teaching  
 Chronic Illness and Older Adults  
 Palliative Care and End of Life  
 Inflammation and Wound Healing  
 Diabetes Mellitus  
 Genetics and Genomics  
 Altered Immune Responses  
 Respiratory Concepts  
 Cardiovascular Concepts  
 Hematologic Concepts  
 Acute Neurologic Problems  
 Chronic Neurologic Problems  
 Dementia and Delirium  
 Peripheral Nerve Problems  
 Musculoskeletal Trauma and Orthopedic Surgery  
 Arthritis and Connective Tissue Disease  
 HIV  
 GI and Nutritional Concepts  
 Liver, Pancreas, and Biliary Tract Problems  
 Assessment of Endocrine System  
 Endocrine Problems  
 Urological Assessment  
 Renal and Urologic Problems  
 Managing Multiple Patient Case Studies

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Evaluate pathophysiology related to signs, symptoms, and treatment modalities for adults within the healthcare system.  
 Synthesize appropriate teaching and learning needs for the patient.  
 Appraise and predict the impact of psychosocial and cultural values and practices in caring for the adult patient.  
 Evaluate the impact of stressors, which affect client and family systems stability in complex care situations.  
 Formulate competence in the delivery of selected nursing skills using the advanced technology equipment in critical care.

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Mon, 21 Oct 2019 03:08:54 GMT):** Please doublecheck prereqs and coreqs.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:18:39 GMT):** Rollback: Approved; awaiting Program Mod AAS Nursing.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:23:32 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3968

# NURS 252: MENTAL HEALTH CONCEPTS IN NURSING

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Instruction Workload Approver (hmckim@coloradomesa.edu)
10. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Tue, 15 Oct 2019 17:36:25 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 21:32:18 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 21 Oct 2019 03:13:58 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Tue, 29 Oct 2019 01:27:42 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 18:56:48 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 22:58:08 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 04 Oct 2019 21:50:59 GMT

**Viewing: NURS 252 : Mental Health Concepts in Nursing**

**Last edit: Tue, 05 Nov 2019 19:05:45 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

### Course prefix:

NURS - Nursing (NURS)

### Course number:

252

### Department:

Health Sciences (HSCI)

### Credit hours:

2

### Instructional Method:

Classroom Based

### Course name:

Mental Health Concepts in Nursing

### Course abbreviated schedule name:

Mental Health Nursing

### Effective Term:

Summer 2020



**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

2

**Total Contact Hours:**

2

**Academic engagement minutes per term:**

1500

**Student preparation minutes for a term:**

3000

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of psychosocial concepts with a focus on maintaining mental health of the community, individual, and family.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 251, NURS 251L, NURS 253, and NURS 253L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 252L, NURS 254, NURS 254L, NURS 255, NURS 255L, NURS 256, and NURS 256L

**Banner Corequisites:**

NURS 251 - Adult Concepts of Health II  
NURS 251L - Adult Concepts of Health II Laboratory  
NURS 252L - Mental Health Concepts in Nursing Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

This course changed from fall of junior year to spring of junior year to enforce course sequencing, requiring a change in pre-and co-requisites. Credit hours were reduced and cut content will appear in the new course NURS 255.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS Department Head in spring 2019. All approved course additions/ modifications.

**Topical Course Outline:**

Current Theories and Practice in Mental Health  
Current Social and Emotional Concerns  
Building the Nurse–Client Relationship  
Work on Communication Scenarios  
Present Communication Scenarios  
Abuse and Violence  
Disorders of Sleep and Wakefulness  
Sexual Dysfunctions and Gender Dysphoria  
Nursing Practice for Psychiatric Disorders  
Mental Health Treatments with Psychopharmacology  
Psychopharmacology

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

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Utilize diagnostic classifications in treatment planning for the psychiatric patient.  
Formulate nursing process theory to the care of clients with psychiatric disorders.  
Develop critical thinking skills related to concepts of psychiatric health care.  
Create theory/principles of communication important to the nurse-patient relationship in psychiatric nursing care.  
Assess empathetic, compassionate behavior toward the psychiatric patient.  
Evaluate the impact of legal, ethical, and cultural issues in the delivery of psychiatric care.  
Explore the role of the registered nurse and members of the health team caring for clients with psychiatric disorders.

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Mon, 21 Oct 2019 03:13:53 GMT):** Please doublecheck prereqs and coreqs.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 19:03:01 GMT):** Genell, we are holding anything affected by NURS 255 at the Executive Committee level in Workflow UNTIL the new course proposal for it AND the Program Mod for AAS arrives at that level. Please check your email and/or those proposals for comments from Morgan, etc., so they can move through Workflow. Jennifer Hancock

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:23:42 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3969

# NURS 252L: MENTAL HEALTH CONCEPTS IN NURSING LABORATORY

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Tue, 15 Oct 2019 17:37:08 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Tue, 15 Oct 2019 21:32:54 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 21 Oct 2019 03:15:50 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Tue, 29 Oct 2019 01:28:48 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Tue, 05 Nov 2019 19:07:23 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Tue, 05 Nov 2019 23:18:48 GMT  
Jennifer Hancock (jhancock): Rollback to Undergraduate Executive Curriculum Committee Chair for Undergraduate Curriculum Committee Chair
7. Mon, 25 Nov 2019 18:56:53 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
8. Thu, 12 Dec 2019 22:58:59 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 04 Oct 2019 21:51:11 GMT

**Viewing: NURS 252L : Mental Health Concepts in Nursing Laboratory**

**Last edit: Thu, 12 Dec 2019 22:58:43 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

252L

**Department:**

Health Sciences (HSCI)

**Credit hours:**

2

**Instructional Method:**

Classroom Based

**Course name:**

Mental Health Concepts in Nursing Laboratory

**Course abbreviated schedule name:**

Mental Health Nursing Lab

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lab:**

4

**Total Contact Hours:**

4

**Academic engagement minutes per term:**

3000

**Student preparation minutes for a term:**

1500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of psychosocial concepts with a focus on maintaining mental health of the community, individual, and family.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 251, NURS 251L, NURS 253, and NURS 253L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 252, NURS 254, NURS 254L, NURS 255, NURS 255L, NURS 256, and NURS 256L

**Banner Corequisites:**

NURS 251 - Adult Concepts of Health II  
NURS 251L - Adult Concepts of Health II Laboratory  
NURS 252 - Mental Health Concepts in Nursing

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

This course changed from fall of junior year to spring of junior year to enforce course sequencing, requiring a change in pre-and co-requisites.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS Department Head in spring 2019. All approved course additions/ modifications.

**Topical Course Outline:**

Current Theories and Practice in Mental Health  
 Current Social and Emotional Concerns  
 Building the Nurse–Client Relationship  
 Work on Communication Scenarios  
 Present Communication Scenarios  
 Abuse and Violence  
 Disorders of Sleep and Wakefulness  
 Sexual Dysfunctions and Gender Dysphoria  
 Nursing Practice for Psychiatric Disorders  
 Mental Health Treatments including Psychopharmacology  
 Psychopharmacology

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Evaluate diagnostic classifications in treatment planning for the psychiatric patient.  
 Apply nursing process theory to the care of clients with psychiatric disorders.  
 Generate theory/principles of communication to enhance the nurse-patient relationship when providing psychiatric nursing care.  
 Demonstrate empathetic, compassionate behavior toward the psychiatric patient.  
 Appraise the impact of legal, ethical, and cultural issues in the delivery of psychiatric care.  
 Evaluate internal strengths and weakness that would hinder care of the psychiatric patient and the ability to lead/delegate care.  
 Develop the role of the registered nurse and members of the health team caring for clients with psychiatric disorders.

**Reviewer Comments:**

**Maggie Bodyfelt (mbodyfelt) (Fri, 01 Nov 2019 16:40:23 GMT):** Corrected contact hours; lab courses require 2 contact hours per credit.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:18:49 GMT):** Rollback: Approved; awaiting Program Mod AAS Nursing.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:23:57 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3970

# NURS 253: FAMILY NURSING OBSTETRICS AND PEDIATRICS

## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 15 Oct 2019 12:46:51 GMT  
Lucy Graham (lgraham): Rollback to Initiator
2. Tue, 15 Oct 2019 17:40:56 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
3. Tue, 15 Oct 2019 21:34:27 GMT  
Bette Schans (bschans): Approved for HSCI Head
4. Mon, 21 Oct 2019 03:21:58 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
5. Tue, 29 Oct 2019 01:30:27 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
6. Tue, 05 Nov 2019 19:09:21 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
7. Tue, 05 Nov 2019 23:19:03 GMT  
Jennifer Hancock (jhancock): Rollback to Undergraduate Executive Curriculum Committee Chair for Undergraduate Curriculum Committee Chair
8. Mon, 25 Nov 2019 18:56:58 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
9. Thu, 12 Dec 2019 22:59:42 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Tue, 15 Oct 2019 14:43:35 GMT

**Viewing: NURS 253 : Family Nursing Obstetrics and Pediatrics**

**Last edit: Tue, 05 Nov 2019 23:19:02 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

253

**Department:**

Health Sciences (HSCI)

**Credit hours:**

4

**Instructional Method:**

Classroom Based

**Course name:**

Family Nursing Obstetrics and Pediatrics

**Course abbreviated schedule name:**

OB and Pediatrics Nursing

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

4

**Total Contact Hours:**

4

**Academic engagement minutes per term:**

3000

**Student preparation minutes for a term:**

6000

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of family health with particular focus on pregnant women and the developmental health of infants, children, and adolescents.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 248, NURS 248L, NURS 249, NURS 250, and NURS 250L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 251, NURS 251L, and NURS 253L

**Banner Corequisites:**

NURS 253L - Family Nursing Obstetrics and Pediatrics Laboratory  
NURS 254 - Leadership  
NURS 254L - Leadership Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

This course changed from spring semester of junior year to fall semester of junior year, requiring a change in pre-and co-requisites. The move allows students to have this content before their capstone rotation, allowing them to competently choose Family Nursing for their capstone.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed with program faculty and DHS Department Head in spring 2019. All approved course additions/ modifications.

**Topical Course Outline:**

Pain Management in Children  
 Nursing Care of the Child with a Disorder of the Eyes or Ears  
 Caring for the Special Needs Child  
 Nursing Care of the Child with a Genitourinary Disorder  
 Nursing Care of the Child with a Gastrointestinal Disorder  
 Benign Disorders of the Female Reproductive Tract  
 Cancers of the Female Reproductive Tract  
 Common Reproductive Issues  
 Maternal Adaptation During Pregnancy  
 Nursing Management During Pregnancy  
 Nursing Care of the Child with a Respiratory Disorder  
 Nursing Care of the Child with an Endocrine Disorder  
 Nursing Care of the Child with a Cardiovascular Disorder  
 Nursing Care of the Child with an Immunologic Disorder  
 Nursing Management of Pregnancy At Risk: Pregnancy-Related Complications  
 Labor and Birth Process  
 Nursing Management During Labor and Birth  
 Nursing Care of the Child with an Infectious or Communicable Disorder  
 Nursing Care of the Child with an Integumentary Disorder  
 Nursing Care of the Child with a Neuromuscular Disorder  
 Nursing Care of the Child with a Musculoskeletal Disorder  
 Postpartum Adaptation  
 Nursing Management During the Postpartum Period  
 Nursing Management of Postpartum Woman at Risk  
 Nursing Management of Pregnancy at Risk Selected Health Conditions and Vulnerable Populations  
 Nursing Management of the Newborn  
 Nursing care of the Newborn with Special Needs  
 Nursing Care of the Child with a Hematologic Disorder  
 Nursing Care of the Child with a Neoplastic Disorder  
 Nursing Management of Newborns At-Risk Acquired and Congenital Newborn Conditions  
 Nursing care of the Child with a Neurologic Disorder  
 Nursing Care During a Pediatric Emergency  
 Disorders of the Breast

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Blend critical thinking skills within the nursing process for care of the obstetric patient, their families, and the pediatric patient experiencing complications.

Examine teaching/learning strategies and therapeutic communication skills.

Evaluate appropriate teaching-learning methodologies utilized in caring for children and families based on developmental levels.

Integrate understanding of caring concept in the care of childbearing and pediatric patients.

Investigate the direct impact of psychosocial and cultural values and practices in caring for the childbearing family with complications.

Prioritize psychosociocultural values with the plan of care for the child and family.

Formulate early intervention in the treatment of complications using evidenced-based practice.

Consolidate learning concepts related to diagnostics, nutrition, and pharmacology when providing care to the family with complications.

**Reviewer Comments:**

**Lucy Graham (Igraham) (Tue, 15 Oct 2019 12:46:51 GMT):** Rollback: I am out of time to fix capitals and check typos. Can you please review this one and the lab course and cap all nouns in topical outline to match what you did with all other courses please? I started this one but have to go now. Thanks!!



**Morgan Bridge (mbridge) (Mon, 21 Oct 2019 03:21:45 GMT):** Please check prereqs and coreqs. Teaching and learning strategies of what in SLO 2?

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:19:03 GMT):** Rollback: Approved; awaiting Program Mod AAS Nursing.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:24:06 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3971

# NURS 253L: FAMILY NURSING OBSTETRICS AND PEDIATRICS LABORATORY

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## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 15 Oct 2019 12:47:12 GMT  
Lucy Graham (lgraham): Rollback to Initiator
2. Tue, 15 Oct 2019 17:42:14 GMT  
Lucy Graham (lgraham): Rollback to Initiator
3. Tue, 15 Oct 2019 20:10:51 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
4. Tue, 15 Oct 2019 21:35:48 GMT  
Bette Schans (bschans): Approved for HSCI Head
5. Mon, 21 Oct 2019 03:25:55 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
6. Tue, 29 Oct 2019 02:15:41 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
7. Tue, 05 Nov 2019 19:10:23 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
8. Tue, 05 Nov 2019 23:19:11 GMT  
Jennifer Hancock (jhancock): Rollback to Undergraduate Executive Curriculum Committee Chair for Undergraduate Curriculum Committee Chair
9. Mon, 25 Nov 2019 18:57:02 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
10. Thu, 12 Dec 2019 23:00:40 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Tue, 15 Oct 2019 19:12:33 GMT

**Viewing: NURS 253L : Family Nursing Obstetrics and Pediatrics Laboratory**

**Last edit: Thu, 12 Dec 2019 23:00:31 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

253L

#### Department:

Health Sciences (HSCI)

#### Credit hours:

2

#### Instructional Method:

Classroom Based

**Course name:**

Family Nursing Obstetrics and Pediatrics Laboratory

**Course abbreviated schedule name:**

OB and Pediatrics Nursing Lab

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lab:**

4

**Total Contact Hours:**

4

**Academic engagement minutes per term:**

3000

**Student preparation minutes for a term:**

1500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of family health with particular focus on pregnant women and the developmental health of infants, children, and adolescents.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 248, NURS 248L, NURS 249, NURS 250, and NURS 250L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 251, NURS 251L, and NURS 253

**Banner Corequisites:**

NURS 253 - Family Nursing Obstetrics and Pediatrics  
NURS 254 - Leadership  
NURS 254L - Leadership Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

This course changed from spring semester of junior year to fall semester of junior year, requiring a change in pre-and co-requisites. Allows students to have Family Nursing content mastered before taking their capstone rotation.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed at faculty meeting spring 2019 with faculty and DH agreement with changes.

**Topical Course Outline:**

Pain Management in Children  
 Nursing Care of the Child with a Disorder of the Eyes or Ears  
 Caring for the Special Needs Child  
 Nursing Care of the Child with a Genitourinary Disorder  
 Nursing Care of the Child with a Gastrointestinal Disorder  
 Benign Disorders of the Female Reproductive Tract  
 Cancers of the Female Reproductive Tract  
 Common Reproductive Issues  
 Maternal Adaptation During Pregnancy  
 Nursing Management During Pregnancy  
 Nursing Care of the Child with a Respiratory Disorder  
 Nursing Care of the Child with an Endocrine Disorder  
 Nursing Care of the Child with a Cardiovascular Disorder  
 Nursing Care of the Child with an Immunologic Disorder  
 Nursing Management of Pregnancy at Risk: Pregnancy-Related Complications  
 Labor and Birth Process  
 Nursing Management During Labor and Birth  
 Nursing Care of the Child with an Infectious or Communicable Disorder  
 Nursing Care of the Child with an Integumentary Disorder  
 Nursing Care of the Child with a Neuromuscular Disorder  
 Nursing Care of the Child with a Musculoskeletal Disorder  
 Postpartum Adaptation  
 Nursing Management During the Postpartum Period  
 Nursing Management of Postpartum Woman At-Risk  
 Nursing Management of Pregnancy at Risk Selected Health Conditions and Vulnerable Populations  
 Nursing Management of the Newborn  
 Nursing Care of the Newborn with Special Needs  
 Nursing Care of the Child with a Hematologic Disorder  
 Nursing Care of the Child with a Neoplastic Disorder  
 Nursing Management of Newborns At Risk for Acquired and Congenital Newborn Conditions  
 Nursing Care of the Child with a Neurologic Disorder  
 Nursing Care During a Pediatric Emergency  
 Disorders of the Breast

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate critical thinking skills for care of the obstetric patient, their families, and the pediatric patient experiencing complications.

Generate teaching/learning strategies and therapeutic communication skills.

Demonstrate caring concepts, teaching and learning strategies in the care of pediatric and childbearing patients.

Synthesize the direct impact of psychosocial and cultural values and practices in caring for the childbearing family with complications.

Appraise psychosociocultural values with the plan of care for the child and family.

**Reviewer Comments:**

**Lucy Graham (lgraham) (Tue, 15 Oct 2019 12:47:12 GMT):** Rollback: See previous note for didactic course

**Lucy Graham (lgraham) (Tue, 15 Oct 2019 17:42:15 GMT):** Rollback: Please fix caps and remove periods from objectives.

**Morgan Bridge (mbridge) (Mon, 21 Oct 2019 03:24:02 GMT):** On SLO 2, which teaching and learning strategies?

**Morgan Bridge (mbridge) (Mon, 21 Oct 2019 03:25:52 GMT):** Question on SLO 2?

**Maggie Bodyfelt (mbodyfelt) (Fri, 01 Nov 2019 16:41:57 GMT):** Corrected contact hours; lab courses require 2 contact hours per credit.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:19:11 GMT):** Rollback: Approved; awaiting Program Mod AAS Nursing.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 23:24:17 GMT):** Approved; awaiting Program Mod AAS Nursing and new course 244/244L or 255/255L.

Key: 3972

# NURS 254: LEADERSHIP

## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. Registrar's Office (mbodyfelt@coloradomesa.edu)
5. Description Editor (jvarner@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
9. Final Approvals (aosborne@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 15 Oct 2019 12:48:37 GMT  
Lucy Graham (lgraham): Rollback to Initiator
2. Tue, 15 Oct 2019 17:44:35 GMT  
Lucy Graham (lgraham): Rollback to Initiator
3. Tue, 15 Oct 2019 20:26:04 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
4. Tue, 15 Oct 2019 21:36:53 GMT  
Bette Schans (bschans): Approved for HSCI Head
5. Mon, 21 Oct 2019 03:30:54 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
6. Thu, 24 Oct 2019 16:05:18 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
7. Tue, 29 Oct 2019 01:35:11 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
8. Tue, 05 Nov 2019 19:14:40 GMT  
Jennifer Hancock (jhancock): Rollback to Initiator
9. Thu, 14 Nov 2019 21:51:11 GMT  
Lucy Graham (lgraham): Rollback to Initiator
10. Mon, 18 Nov 2019 14:02:27 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
11. Mon, 18 Nov 2019 15:43:38 GMT  
Bette Schans (bschans): Approved for HSCI Head
12. Mon, 18 Nov 2019 17:50:44 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
13. Thu, 21 Nov 2019 20:06:09 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
14. Mon, 02 Dec 2019 21:27:23 GMT  
Johanna Varner (jvarner): Approved for Description Editor
15. Thu, 12 Dec 2019 19:52:50 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
16. Thu, 12 Dec 2019 19:57:06 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
17. Thu, 12 Dec 2019 23:02:11 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 15 Nov 2019 14:21:32 GMT

### Viewing: NURS 254 : Leadership

Last edit: Thu, 12 Dec 2019 19:56:59 GMT

Changes proposed by: Genell Stites (gstites)

Is this a minor change that should bypass workflow?

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

254

**Department:**

Health Sciences (HSCI)

**Credit hours:**

1

**Instructional Method:**

Classroom Based

**Course name:**

Leadership

**Course abbreviated schedule name:**

Leadership

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

1

**Total Contact Hours:**

1

**Academic engagement minutes per term:**

750

**Student preparation minutes for a term:**

1500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of management and leadership theory with special emphasis on the role of the Registered Nurse as a change agent within health care.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor

permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 251, NURS 251L, NURS 253, and NURS 253L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 252, NURS 252L, NURS 254L, NURS 255, NURS 255L, NURS 256, and NURS 256L

**Banner Corequisites:**

NURS 253 - Family Nursing Obstetrics and Pediatrics  
 NURS 253L - Family Nursing Obstetrics and Pediatrics Laboratory  
 NURS 254L - Leadership Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Leadership is being separated out from the current NURS 254 Leadership/Capstone course as the content is distinct and fits better in the overall program as in its own course, which will keep the NURS 254 number but with a reduced credit hour of 1. The Capstone portion will now have its own course number. Prerequisites and co-requisites changed to enforce course sequencing.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed at faculty meeting spring 2019 with agreement of changes from faculty and DH.

**Topical Course Outline:**

The Critical Triad: Decision Making, Management, and Leadership  
 Decision Making, Problem Solving, Critical Thinking, and Clinical Reasoning: Requisites for Successful Leadership  
 Classical Views of Leadership and Management  
 Twenty-First Century Thinking about Leadership and Management  
 Roles and Functions in Planning and Organizational Planning  
 Planned Change  
 Effective Leadership: Ethics, Law, Advocacy, and Legislative Issues  
 Patient, Subordinate, Workplace, and Professional Advocacy  
 Roles and Functions in Planning  
 Time Management  
 Fiscal Planning  
 Organizing Patient Care  
 Career Planning and Development in Nursing  
 Organizational Structure, Political, and Personal Power  
 Employee Recruitment, Selection, Placement, and Indoctrination  
 Staffing Needs and Scheduling Policies  
 Quality Control  
 Performance Appraisal  
 Problem Employees: Rule Breakers, Marginal Employees, and the Chemically or Psychologically Impaired  
 Directing and Delegation  
 Effective Conflict Resolution and Negotiation

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- 
- Examine how the nurse manager competencies have evolved to meet the needs of today's health care delivery system.
  - Compare and contrast the difference in leadership roles and management functions with organizational, interpersonal, and group communication.
  - Develop the nurse leader's role as a change agent in today's health care organizations.
  - Examine common legal and ethical issues that challenge nurse managers.
  - Explain how the ideology of quality improvement applies to the role of the nurse manager.
  - Relate the nurse leader's role in managing cost and budgets.



**Reviewer Comments:**

**Lucy Graham (lgraham) (Tue, 15 Oct 2019 12:48:37 GMT):** Rollback: Can you please fix to match other style - you have up until now capitalized all topical outline nouns. Please double check for spelling and we will together make sure justification OK. Thanks!

**Lucy Graham (lgraham) (Tue, 15 Oct 2019 17:44:35 GMT):** Rollback: Please fix caps and periods.

**Morgan Bridge (mbridge) (Mon, 21 Oct 2019 03:30:51 GMT):** Please doublecheck prereqs and coreqs.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 19:14:40 GMT):** Rollback: Hi Genell, we're rolling this back to you because the current justification for it and 254L doesn't make sense, and your clarification to Lucy wasn't sufficient to help us understand: Please make sure the justifications for the courses are not merely descriptions of the changes. You need to address why the course is being split. What is the rational and need for this change, especially since both Leadership and Capstone are still being taken in the same semester? And please be clear about the credits being lost, per the overall changes to AAS. Thanks, Jennifer Hancock

**Lucy Graham (lgraham) (Thu, 14 Nov 2019 21:51:11 GMT):** Rollback: Genell - I got lost in the justification for this course. Could you just speak to why you are reducing the credit amount for this course please? I think the other stuff you wrote is more applicable to the program modification.

Key: 3973

# NURS 254L: LEADERSHIP LABORATORY

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. Registrar's Office (mbodyfelt@coloradomesa.edu)
5. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
6. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
8. Final Approvals (aosborne@coloradomesa.edu)
9. Course Scheduler (jandavis@coloradomesa.edu)
10. Instruction Workload Approver (hmckim@coloradomesa.edu)
11. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Tue, 15 Oct 2019 12:48:48 GMT  
Lucy Graham (lgraham): Rollback to Initiator
2. Tue, 15 Oct 2019 17:45:13 GMT  
Lucy Graham (lgraham): Rollback to Initiator
3. Tue, 15 Oct 2019 20:27:53 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
4. Tue, 15 Oct 2019 21:40:25 GMT  
Bette Schans (bschans): Approved for HSCI Head
5. Mon, 21 Oct 2019 03:33:39 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
6. Thu, 24 Oct 2019 16:05:21 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
7. Tue, 29 Oct 2019 01:37:19 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
8. Tue, 05 Nov 2019 19:14:57 GMT  
Jennifer Hancock (jhancock): Rollback to Initiator
9. Mon, 18 Nov 2019 14:12:22 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
10. Mon, 18 Nov 2019 16:30:58 GMT  
Bette Schans (bschans): Approved for HSCI Head
11. Mon, 18 Nov 2019 17:51:49 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
12. Thu, 21 Nov 2019 20:07:28 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
13. Mon, 25 Nov 2019 18:58:33 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
14. Mon, 25 Nov 2019 20:05:37 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
15. Thu, 12 Dec 2019 23:02:56 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Thu, 07 Nov 2019 19:18:52 GMT

**Viewing: NURS 254L : Leadership Laboratory**

**Last edit: Thu, 12 Dec 2019 23:02:46 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

254L

**Department:**

Health Sciences (HSCI)

**Credit hours:**

1

**Instructional Method:**

Classroom Based

**Course name:**

Leadership Laboratory

**Course abbreviated schedule name:**

Leadership Laboratory

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lab:**

2

**Total Contact Hours:**

2

**Academic engagement minutes per term:**

1500

**Student preparation minutes for a term:**

750

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of management and leadership theory with special emphasis on the role of the Registered Nurse as a change agent within health care.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 251, NURS 251L, NURS 253, and NURS 253L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 252, NURS 252L, NURS 254, NURS 255, NURS 255L, NURS 256, and NURS 256L

**Banner Corequisites:**

NURS 253 - Family Nursing Obstetrics and Pediatrics  
NURS 253L - Family Nursing Obstetrics and Pediatrics Laboratory  
NURS 254 - Leadership

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

This is the lab course that goes with NURS 254 Leadership. Content was moved to NURS 256/L as the content is distinct and better serves the student as its own focus, so Lab content hours were adjusted accordingly.

Co- and prerequisites changed to enforce course sequencing and account for new course additions.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Changes discussed at nursing faculty meeting spring 2019 with agreement from faculty and DH.

**Topical Course Outline:**

The Critical Triad: Decision Making, Management, and Leadership  
Decision Making, Problem Solving, Critical Thinking, and Clinical Reasoning: Requisites for Successful Leadership  
Classical Views of Leadership and Management  
Twenty-First Century Thinking about Leadership and Management  
Roles and Functions in Planning and Organizational Planning  
Planned Change  
Effective Leadership: Ethics, Law, Advocacy, and Legislative Issues  
Patient, Subordinate, Workplace, and Professional Advocacy  
Time Management  
Fiscal Planning  
Organizing Patient Care  
Career Planning and Development in Nursing  
Organizational Structure  
Political and Personal Power  
Employee Recruitment, Selection, Placement, and Orientation  
Staffing Needs and Scheduling Policies  
Quality Control  
Performance Appraisal  
Problem Employees: Rule Breakers, Marginal Employees, and the Chemically or Psychologically Impaired  
Directing and Delegating  
Effective Conflict Resolution and Negotiation

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate critical thinking skills, verbal, and written communication.  
Evaluate the difference in leadership roles and management functions with organizational, interpersonal, and group communication.  
Formulate ideas of how the ideology of quality improvement applies to the role of the nurse manager.  
Demonstrate the tools the nurse manager utilizes for the decision-making and problem-solving process.  
Examine how the nurse manager effectively manages conflict.

**Reviewer Comments:**

**Lucy Graham (lgraham) (Tue, 15 Oct 2019 12:48:48 GMT):** Rollback: Can you please fix to match other style - you have up until now capitalized all topical outline nouns. Please double check for spelling and we will together make sure justification OK. Thanks!

**Lucy Graham (lgraham) (Tue, 15 Oct 2019 17:45:13 GMT):** Rollback: See comments 254.

**Maggie Bodyfelt (mbodyfelt) (Thu, 24 Oct 2019 16:04:07 GMT):** Corrected contact hours.

**Jennifer Hancock (jhancock) (Tue, 05 Nov 2019 19:14:57 GMT):** Rollback: Hi Genell, we're rolling this back to you because the current justification for it and 254L doesn't make sense, and your clarification to Lucy wasn't sufficient to help us understand: Please make sure the justifications for the courses are not merely descriptions of the changes. You need to address why the course is being

split. What is the rational and need for this change, especially since both Leadership and Capstone are still being taken in the same semester? And please be clear about the credits being lost, per the overall changes to AAS. Thanks, Jennifer Hancock

Key: 3974

# NURS 329: ADVANCED ADULT HEALTH I

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Instruction Workload Approver (hmckim@coloradomesa.edu)
10. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Tue, 05 Nov 2019 20:45:31 GMT  
Lucy Graham (lgraham): Rollback to Initiator
2. Fri, 15 Nov 2019 20:29:07 GMT  
Lucy Graham (lgraham): Rollback to Initiator
3. Fri, 15 Nov 2019 20:55:38 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
4. Fri, 15 Nov 2019 21:25:14 GMT  
Bette Schans (bschans): Approved for HSCI Head
5. Mon, 18 Nov 2019 17:53:06 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
6. Mon, 18 Nov 2019 19:33:09 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
7. Mon, 25 Nov 2019 19:39:39 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
8. Thu, 12 Dec 2019 23:29:52 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 15 Nov 2019 20:52:06 GMT

**Viewing: NURS 329 : Advanced Adult Health I**

**Last edit: Mon, 25 Nov 2019 19:39:35 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

329

**Department:**

Health Sciences (HSCI)

**Credit hours:**

4

**Instructional Method:**

Classroom Based

**Course name:**

Advanced Adult Health I

**Course abbreviated schedule name:**

Advanced Adult Health I

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

4

**Total Contact Hours:**

4

**Academic engagement minutes per term:**

3000

**Student preparation minutes for a term:**

6000

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of the registered professional nurse as care provider, teacher, manager, professional, and advocate in meeting the nursing care needs of adults across the life span.

**Please indicate the semester(s) in which the course will typically be offered:**

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

Admission into the LPN-BSN Program

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 318, NURS 318L, NURS 329L, NURS 333, and NURS 400

**Banner Corequisites:**

NURS 318 - Health Assessment and Promotion  
NURS 318L - Health Assessment and Promotion Laboratory  
NURS 329L - Advanced Adult Health I Laboratory  
NURS 333 - Basic Concepts of Pharmacology II  
NURS 400 - Nursing Research

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

NURS 329 contains a lot of content. The course has more content than the instructor is able to thoroughly cover. Adding the extra credit will allow more time needed for the medical / surgical content in this course. Course content is critical for student success in later nursing courses and in passing the RN license exam, the NCLEX.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed at nursing faculty meeting Oct 15, 2019 with faculty consensus regarding the course modification.

**Topical Course Outline:**

1. Health and illness concepts of adult patients
2. Definition of nursing, nursing process, cultural competence, older adult development, and patient education
3. Pain and end of life care
4. Inflammation
5. Diabetes
6. Altered immune response
7. Respiratory system
8. Hematology system
9. Neurologic system
10. Stroke
11. Musculoskeletal disorders
12. Gastrointestinal disorders
13. Endocrine disorders
14. Renal disorders

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Integrate critical thinking skills with the nursing process for care of the adult that has multiple and/or complex health problems.

Formulate appropriate teaching/learning strategies utilized with the adult patient.

Integrate assessment, diagnoses, and implementations for potential complications seen in disease processes.

Analyze and predict the impact of psychosocial and cultural values and practices in caring for the adult patient across the life span.

Integrate therapeutic communication skills with care of patients with complex health problems.

Manage the health care needs of individuals and/or groups of patients utilizing prioritization and delegation skills.

**Reviewer Comments:**

**Lucy Graham (lgraham) (Tue, 05 Nov 2019 20:45:31 GMT):** Rollback: Genell - I don't really understand the justification. What content did you move? And you have 421 and 429 so I'm confused. Please specify what content moved from one course to another or why increased the credit for this course (doesn't have to mean content comes from elsewhere). Also, please check topical outlines. Either cap or don't cap but please be consistent.

**Lucy Graham (lgraham) (Fri, 15 Nov 2019 20:29:07 GMT):** Rollback: Please fix course outcomes. Thanks!

Key: 4002



# NURS 421: POPULATION HEALTH

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Instruction Workload Approver (hmckim@coloradomesa.edu)
10. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Tue, 05 Nov 2019 20:47:37 GMT  
Lucy Graham (lgraham): Rollback to Initiator
2. Fri, 15 Nov 2019 20:51:58 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
3. Fri, 15 Nov 2019 21:25:50 GMT  
Bette Schans (bschans): Approved for HSCI Head
4. Mon, 18 Nov 2019 17:54:04 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
5. Mon, 18 Nov 2019 19:34:15 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
6. Mon, 25 Nov 2019 19:42:41 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
7. Thu, 12 Dec 2019 23:30:31 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Thu, 07 Nov 2019 19:58:02 GMT

**Viewing: NURS 421 : Population Health**

**Last edit: Mon, 25 Nov 2019 19:42:38 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

421

**Department:**

Health Sciences (HSCI)

**Credit hours:**

3

**Instructional Method:**

Classroom Based

**Course name:**

Population Health

**Course abbreviated schedule name:**

Population Health

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Approaches to care and finance in the community care setting. Application of population risk reduction used to develop nursing interventions for high risk aggregates.

**Please indicate the semester(s) in which the course will typically be offered:**

Summer

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 318, NURS 318L, NURS 329, NURS 329L, NURS 333, and NURS 400

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 427, NURS 427L, and NURS 421 L

**Banner Corequisites:**

NURS 421L - Population Health Laboratory  
NURS 427 - Mental Health  
NURS 427L - Mental Health Laboratory

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

This course was reduced by 1 credit. Reducing from 4 credits to 3 for this course aligns with the course taught in the traditional BSN program, and no content is being lost.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed at nursing faculty meeting Oct 15, 2019 with consensus by all.

**Topical Course Outline:**

1. Public Health Nursing
2. Evidence-Based Practice
3. Nursing Practice in Community
4. Challenges in Public Health
5. Challenges in Community Health
6. Concerns in the Modern Community
7. Specialty Practice

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Explore how social determinants, culture, ethnicity, race, spirituality, and global perspectives influence the care of individuals, families, communities, and populations.

Apply principles of epidemiology to the care of individuals, families, communities, and populations.

Investigate the influence of environment on the health of individuals, families, communities, and populations.

Discuss strategies for effective therapeutic and professional communication in the promotion of health of individuals, families, communities, and populations.

Identify the nurse's role as an advocate for vulnerable and disparate individuals, families, communities, and populations in today's health care organizations.

Discuss how health care policy, ethical principles, and public policy influence the care of individuals, families, communities, and populations.

Examine data from reliable sources of evidence in the care of individuals, families, communities, and populations.

**Reviewer Comments:**

**Lucy Graham (lgraham) (Tue, 05 Nov 2019 20:47:37 GMT):** Rollback: Hi again. Please clarify justification. You stated you moved content but that this course didn't have enough content for a 4 credit course?? Which is it? Be clear about why reducing from 4 to 3 credits.

Key: 4058

# NURS 429: ADULT HEALTH II

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Mon, 18 Nov 2019 14:17:53 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Mon, 18 Nov 2019 15:49:58 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 18 Nov 2019 17:55:06 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Mon, 18 Nov 2019 19:35:20 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 19:46:51 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 23:31:31 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Wed, 13 Nov 2019 18:17:31 GMT

**Viewing: NURS 429 : Adult Health II**

**Last edit: Mon, 25 Nov 2019 19:46:48 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

429

**Department:**

Health Sciences (HSCI)

**Credit hours:**

3

**Instructional Method:**

Classroom Based

**Course name:**

Adult Health II

**Course abbreviated schedule name:**

Adult Health II

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of the role of the registered professional nurse as care provider, teacher, manager, professional, and advocate in meeting the complex medical and surgical health care needs of critically ill adult clients. Students are expected to integrate previous learning to assist the patient and family in achieving optimal functioning in various complex health care situations and settings.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 421, NURS 421L, NURS 427, and NURS 427L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 429L, NURS 431, NURS 431L, NURS 449, NURS 449L, and NURS 470L

**Banner Corequisites:**

NURS 429L - Adult Health II Laboratory  
NURS 431 - High Risk Obstetrics and Pediatrics  
NURS 431L - High Risk Obstetrics and Pediatrics Laboratory  
NURS 449 - Leadership  
NURS 449L - Leadership Laboratory  
NURS 470 - Capstone

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Course modification needed to enforce course co-requisite requirements (NURS 470L is replacing NURS 470).

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed at nursing faculty meeting Oct 15, 2019. Faculty in agreement.

**Topical Course Outline:**

Introduction to critical care nursing/advanced nursing  
 Fluid and electrolytes; acid base imbalance  
 Cardiac concepts  
 Shock, multiple organ dysfunctions  
 Altered coagulation  
 Respiratory concepts  
 Neurological concepts  
 Biliary concepts  
 Renal concepts  
 Burn care  
 Multiple trauma

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Explain the etiology and pathophysiology related to signs and symptoms and treatment modalities for critically ill adult patients.

Integrate prior and current learning concepts about diagnostics, dietetics, and pharmacology with nursing care.

Utilize the nursing process to maximize stability with care of the adult across the life span with multiple and/or complex health problems.

Integrate appropriate disease process teaching-learning strategies for patients and families.

Discriminate between focusing on disease versus optimal functioning when planning nursing care for adult patients across the life span.

Analyze the impact of stressors, which affect client and family system stability in complex care situations.

Define the role of the nurse in relation to professional practice issues in complex care settings.

Analyze and predict the impact of psychosocial and cultural values and practices in caring for the adult patient across the life span.

Utilize safe patient care interventions as outlined in the Institute for Health Care Improvement's prevention campaign.

Demonstrate competence in the delivery of selected nursing skills using the advanced technology equipment in critical care.

Key: 4072

# NURS 429L: ADULT HEALTH II LABORATORY

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Mon, 18 Nov 2019 14:22:33 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Mon, 18 Nov 2019 16:29:27 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 18 Nov 2019 17:56:12 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Mon, 18 Nov 2019 19:39:33 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 19:47:26 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 23:32:15 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Wed, 13 Nov 2019 18:18:07 GMT

**Viewing: NURS 429L : Adult Health II Laboratory**

**Last edit: Thu, 12 Dec 2019 22:25:49 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

429L

**Department:**

Health Sciences (HSCI)

**Credit hours:**

3

**Instructional Method:**

Classroom Based

**Course name:**

Adult Health II Laboratory

**Course abbreviated schedule name:**

Adult Health II Laboratory

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lab:**

6

**Total Contact Hours:**

6

**Academic engagement minutes per term:**

4500

**Student preparation minutes for a term:**

2250

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Integration of previous learning to assist the patient and family in achieving optimal functioning in various complex health care situations and settings. In addition to inpatient acute care units, the student will rotate through the critical care areas of the health care facility.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 400, NURS 421, NURS 421L, NURS 427, and NURS 427L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 429, NURS 431, NURS 431L, NURS 449, NURS 449L, and NURS 470L

**Banner Corequisites:**

NURS 429 - Adult Health II  
NURS 431 - High Risk Obstetrics and Pediatrics  
NURS 431L - High Risk Obstetrics and Pediatrics Laboratory  
NURS 449 - Leadership  
NURS 449L - Leadership Laboratory  
NURS 470 - Capstone

**Is there overlapping content with present courses offered?**

No



**Justification for this Proposal:**

This is the required lab with NURS 429. Course modified to enforce required co-requisites (NURS 470L is replacing NURS 470). Course modification required to enforce co-requisite (NURS 470L is replacing NURS 470). Contact hours are changed to reflect the 2:1 Lab: Credit hour ratio, correcting an earlier oversight.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed at nursing faculty meeting October 15, 2019. All faculty agreed.

**Topical Course Outline:**

- Introduction to critical care nursing/advanced nursing
- Fluid and electrolytes; acid base imbalance
- Cardiac concepts
- Shock, multiple organ dysfunctions
- Altered coagulation
- Respiratory concepts
- Neurological concepts
- Biliary concepts
- Renal concepts
- Burn care
- Multiple trauma

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- Demonstrate the ability to analyze subjective and objective assessment data.
- Integrate therapeutic communication.
- Demonstrate an integrated care plan.
- Adapt care to be congruent with patient’s unique cultural needs.
- Document and implement evidenced-based practice with outcomes.
- Function within the scope of practice of the professional nurse.
- Integrate new information and resources to develop comprehensive, contemporary plans of care.
- Base individualized plans of care on patient values, clinical expertise, and evidence.

Key: 4073

# NURS 431: HIGH RISK OBSTETRICS AND PEDIATRICS

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## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Mon, 18 Nov 2019 14:28:35 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Mon, 18 Nov 2019 15:41:08 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 18 Nov 2019 17:56:50 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Mon, 18 Nov 2019 19:39:59 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 19:50:14 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 23:33:17 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Wed, 13 Nov 2019 18:18:42 GMT

### Viewing: NURS 431 : High Risk Obstetrics and Pediatrics

Last edit: Mon, 25 Nov 2019 19:49:36 GMT

Changes proposed by: Genell Stites (gstites)

Is this a minor change that should bypass workflow?

No

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

431

#### Department:

Health Sciences (HSCI)

#### Credit hours:

3

#### Instructional Method:

Classroom Based

#### Course name:

High Risk Obstetrics and Pediatrics

#### Course abbreviated schedule name:

High Risk OB and Pediatrics

#### Effective Term:

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of advanced concepts in the care of the high-risk child-bearing family and for children with complex health problems from birth through adolescence. Emphasizes special needs and complications during the prenatal experience and altered functioning.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 421, NURS 421L, NURS 427, and NURS 427L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 429, NURS 429L, NURS 431L, NURS 449, NURS 449L, and NURS 470L

**Banner Corequisites:**

NURS 429 - Adult Health II  
NURS 429L - Adult Health II Laboratory  
NURS 431L - High Risk Obstetrics and Pediatrics Laboratory  
NURS 449 - Leadership  
NURS 449L - Leadership Laboratory  
NURS 470 - Capstone

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Course modification required to enforce co-requisite change (NURS 470L is replacing NURS 470).

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed at the nursing faculty meeting Oct 15, 2019. Faculty all agreed.

**Topical Course Outline:**

Pain management in children  
 Special needs in children  
 Disorders of the eyes and ears in children  
 Genitourinary and gastrointestinal disorders in children  
 Reproductive issues  
 Sexually transmitted infections  
 Breast disorders  
 Nursing management and maternal adaption to pregnancy  
 Respiratory and endocrine disorders in children  
 Cardiovascular and immunologic disorders in children  
 Management of pregnancy at risk  
 Labor and birth process  
 Management of the birthing process  
 Infections, communicable and integumentary disorders in children  
 Neuromuscular and musculoskeletal disorders in children  
 Management of labor and birth at risk  
 Postpartum adaptation  
 Nursing management of pregnancy at risk in vulnerable populations  
 Nursing management of newborn  
 Child with cellular regulation and neoplastic disorder  
 Children at risk of acquired and congenital newborn conditions  
 Nursing care of neurologic disorders in children  
 Nursing care during a pediatric emergency

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- 
- Demonstrate the following: physical, psychological, and developmental assessment of nursing care for the maternal and child client.
- Apply the steps of the nursing process as they relate to the management of nursing care for women's health, pregnancy, newborn and children's health.
- Discuss the appropriate communication techniques in providing nursing care for women and children.
- Utilize critical reasoning, role modeling, and creativity to meet the needs of women and children with diverse psychosocial, physical, and cultural backgrounds in a variety of settings.
- Evaluate legal/ethical issues in the areas of maternity and child nursing.
- Recognize cultural, social, economic and political influences that can impact health and care provided to women and children.
- Expand knowledge base in the area of women's and children's nursing.

Key: 4076

# NURS 431L: HIGH RISK OBSTETRICS AND PEDIATRICS LABORATORY

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Mon, 18 Nov 2019 14:33:26 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Mon, 18 Nov 2019 16:26:31 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 18 Nov 2019 17:57:33 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Mon, 18 Nov 2019 19:40:53 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 19:51:38 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 23:33:49 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Wed, 13 Nov 2019 18:22:01 GMT

**Viewing: NURS 431L : High Risk Obstetrics and Pediatrics Laboratory**

**Last edit: Thu, 12 Dec 2019 22:25:23 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

431L

**Department:**

Health Sciences (HSCI)

**Credit hours:**

2

**Instructional Method:**

Classroom Based

**Course name:**

High Risk Obstetrics and Pediatrics Laboratory

**Course abbreviated schedule name:**

High Risk OB/Pediatrics Lab

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lab:**

4

**Total Contact Hours:**

4

**Academic engagement minutes per term:**

3000

**Student preparation minutes for a term:**

1500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Application of advanced concepts in the care of the high-risk child-bearing family and for children with complex health problems from birth through adolescence. Emphasizes special needs and complications during the prenatal experience and altered functioning.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 421, NURS 421L, NURS 427, and NURS 427L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 429, NURS 429L, NURS 431, NURS 449, NURS 449L, and NURS 470L

**Banner Corequisites:**

NURS 429 - Adult Health II

NURS 429L - Adult Health II Laboratory

NURS 431 - High Risk Obstetrics and Pediatrics

NURS 449 - Leadership

NURS 449L - Leadership Laboratory

NURS 470 - Capstone

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Course modification required to enforce co-requisite (NURS 470L is replacing NURS 470). Contact hours are changed to reflect the 2:1 Lab: Credit hour ratio, correcting an earlier oversight.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed at nursing faculty meeting Oct. 15, 2019. Faculty all in agreement.

**Topical Course Outline:**

Pain management in children  
 Special needs in children  
 Disorders of the eyes and ears in children  
 Genitourinary and gastrointestinal disorders in children  
 Reproductive issues  
 Sexually transmitted infections  
 Breast disorders  
 Nursing management and maternal adaption to pregnancy  
 Respiratory and endocrine disorders in children  
 Cardiovascular and immunologic disorders in children  
 Management of pregnancy at risk  
 Labor and birth process  
 Management of the birthing process  
 Infections, communicable and integumentary disorders in children  
 Neuromuscular and musculoskeletal disorders in children  
 Management of labor and birth at risk  
 Postpartum adaptation  
 Nursing management of pregnancy at risk in vulnerable populations  
 Nursing management of newborn  
 Child with cellular regulation and neoplastic disorder  
 Children at risk of acquired and congenital newborn conditions  
 Nursing care of neurologic disorders in children  
 Nursing care during a pediatric emergency

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Construct a care map utilizing valid resources for data collection.

Describe the quality improvement process for making decisions.

Apply strategies to augment therapeutic communication.

Apply critical thinking by describing nursing concepts, principles, and theories as they apply to clinical situations.

Demonstrate use of evidence-based resources to care for diverse populations.

Demonstrate a respectful, nonjudgmental attitude.

Key: 4077

# NURS 449: LEADERSHIP

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## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Thu, 14 Nov 2019 21:56:18 GMT  
Lucy Graham (lgraham): Rollback to Initiator
2. Mon, 18 Nov 2019 14:43:18 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
3. Mon, 18 Nov 2019 16:28:32 GMT  
Bette Schans (bschans): Approved for HSCI Head
4. Mon, 18 Nov 2019 17:58:08 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
5. Mon, 18 Nov 2019 19:42:19 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
6. Mon, 25 Nov 2019 19:53:18 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
7. Thu, 12 Dec 2019 23:34:17 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 15 Nov 2019 14:23:35 GMT

### Viewing: NURS 449 : Leadership

**Last edit: Mon, 25 Nov 2019 19:53:14 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

449

#### Department:

Health Sciences (HSCI)

#### Credit hours:

2

#### Instructional Method:

Classroom Based

#### Course name:

Leadership

#### Course abbreviated schedule name:

Leadership

#### Effective Term:

Summer 2020



**Type of Instructional Activity:**

Lecture

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lecture:**

2

**Total Contact Hours:**

2

**Academic engagement minutes per term:**

1500

**Student preparation minutes for a term:**

3000

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Exploration of leadership and management theory utilized in development of characteristics of a nurse leader. The role of the professional nurse as a change agent in shaping health care for the future is explored.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 421, NURS 421L, NURS 427, and NURS 427L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 429, NURS 429L, NURS 431, NURS 431L, NURS 449L, and NURS 470L

**Banner Corequisites:**

NURS 429 - Adult Health II  
NURS 429L - Adult Health II Laboratory  
NURS 431 - High Risk Obstetrics and Pediatrics  
NURS 431L - High Risk Obstetrics and Pediatrics Laboratory  
NURS 449L - Leadership Laboratory  
NURS 470 - Capstone

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

Due to the overall program modification, this course needed modification to require the appropriate co-requisites (NURS 470L is replacing NURS 470).

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed at nursing faculty meeting Oct 15, 2019. All faculty in agreement.

**Topical Course Outline:**

- Decision making, management, and leadership
- Roles and functions in planning
- Foundation for effective leadership and management ethics, law, and advocacy
- Patient, subordinate, workplace, and professional advocacy
- Roles and functions in organizing
- Roles and functions in staffing
- Roles and functions in directing
- Roles and functions in controlling

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- Recognize the difference in leadership roles and management functions with organizational, interpersonal, and group communication.
- Identify how the nurse leaders's role as a change agent.
- Determine how the nurse manager effectively manages conflict.
- Summarize the nurse leader's role in managing cost and budgets.
- Identify common legal and ethical issues.
- Describe the nurse leader's role and function associated with staff development and education.

**Reviewer Comments:**

**Lucy Graham (lgraham) (Thu, 14 Nov 2019 21:56:18 GMT):** Rollback: Hi again, I don't know what this means "Change co-requisites to reflect NURS 470L" for a justification. What is 470L? The justification has to stand alone. Help??

Key: 4084

# NURS 449L: LEADERSHIP LABORATORY

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Validation Report

## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Mon, 18 Nov 2019 14:45:31 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Mon, 18 Nov 2019 16:27:31 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 18 Nov 2019 17:58:48 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Mon, 18 Nov 2019 19:42:46 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 19:54:06 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 23:34:52 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Wed, 13 Nov 2019 18:23:26 GMT

**Viewing: NURS 449L : Leadership Laboratory**

**Last edit: Thu, 12 Dec 2019 22:26:19 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

NURS - Nursing (NURS)

**Course number:**

449L

**Department:**

Health Sciences (HSCI)

**Credit hours:**

1

**Instructional Method:**

Classroom Based

**Course name:**

Leadership Laboratory

**Course abbreviated schedule name:**

Leadership Lab

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lab:**

2

**Total Contact Hours:**

2

**Academic engagement minutes per term:**

1500

**Student preparation minutes for a term:**

750

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Application of leadership and management theory utilized in development of characteristics of a nurse leader. The focus is on the exploration and analysis of contemporary nursing practice and current evidence-based practice as the basis for nursing care in the clinical setting.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 421, NURS 421L, NURS 427, and NURS 427L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 429, NURS 429L, NURS 431, NURS 431L, NURS 449, and NURS 470L

**Banner Corequisites:**

NURS 429 - Adult Health II  
NURS 429L - Adult Health II Laboratory  
NURS 431 - High Risk Obstetrics and Pediatrics  
NURS 431L - High Risk Obstetrics and Pediatrics Laboratory  
NURS 449 - Leadership  
NURS 470 - Capstone

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

This is the required lab course for NURS 449 Leadership and must be taken concurrently. Due to the overall program modification, this course needed modification to require the appropriate co-requisites (NURS 470L is replacing NURS 470). Course modification

required to enforce co-requisite (NURS 470L is replacing NURS 470). Contact hours are changed to reflect the 2:1 Lab: Credit hour ratio, correcting an earlier oversight.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed at nursing faculty meeting Oct 15, 2019 with all faculty in agreement.

**Topical Course Outline:**

Decision making, management, and leadership  
 Roles and functions in planning  
 Foundation for effective leadership and management ethics, law, and advocacy  
 Patient, subordinate, workplace, and professional advocacy  
 Roles and functions in organizing  
 Roles and functions in staffing  
 Roles and functions in directing  
 Roles and functions in controlling

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate differences in the role of leadership and management.

Demonstrate how the nurse leader serves as a change agent.

Identify how the nurse manager manages conflict.

Recognize the nurse leader's role in managing cost and budgets.

Identify common legal and ethical issues.

Identify the nurse leader's role and function with staff development and education.

Key: 4085

# NURS 470: CAPSTONE

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## Validation Report

### In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
5. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Final Approvals (aosborne@coloradomesa.edu)
7. Course Scheduler (jandavis@coloradomesa.edu)
8. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Tue, 05 Nov 2019 20:52:25 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
2. Thu, 07 Nov 2019 15:23:49 GMT  
Bette Schans (bschans): Approved for HSCI Head
3. Mon, 11 Nov 2019 22:21:01 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Mon, 25 Nov 2019 19:54:18 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
5. Thu, 12 Dec 2019 23:35:25 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### Course Inactivation Proposal

Date Submitted: Fri, 01 Nov 2019 19:27:08 GMT

### Viewing: NURS 470 : Capstone

Last edit: Mon, 11 Nov 2019 22:19:58 GMT

Changes proposed by: Genell Stites (gstites)

Discussed Oct 15, 2019 need to change this course to fit the appropriate content. This is a clinical/laboratory course. All faculty in agreement.

This course is being inactivated as it is a clinical course, not a didactic course as the number implies. This is course cleanup. This course will be replaced by NURS 470L, which will have the same content as NURS 470 but the title and number will better reflect that it is a lab/clinical course.

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

470

#### Department:

Health Sciences (HSCI)

#### Credit hours:

2

#### Instructional Method:

Classroom Based

#### Course name:

Capstone

#### Course abbreviated schedule name:

Capstone

#### Effective Term:

Summer 2020

**Type of Instructional Activity:**

Laboratory: Academic/Clinical

**CIP Code:**

513801 - Registered Nursing/Registered Nurse.

**Contact Hours per Week:**

**Lab:**

6

**Total Contact Hours:**

6

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Application of nursing principles and skills in an area of health care delivery. Critical thinking, lifelong learning, nursing process, caring, collaboration, and health teaching and promotion are emphasized.

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 421, NURS 421L, NURS 427, and NURS 427L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 429, NURS 429L, NURS 431, NURS 431L, NURS 449, and NURS 449L

**Banner Corequisites:**

NURS 429 - Adult Health II  
NURS 429L - Adult Health II Laboratory  
NURS 431 - High Risk Obstetrics and Pediatrics  
NURS 431L - High Risk Obstetrics and Pediatrics Laboratory  
NURS 449 - Leadership  
NURS 449L - Leadership Laboratory

**Reviewer Comments:**

**Maggie Bodyfelt (mbodyfelt) (Mon, 11 Nov 2019 22:20:52 GMT):** Per email exchange with Genelle Stites, added details in justification to explain that this course is being replaced by NURS 470L.

**Maggie Bodyfelt (mbodyfelt) (Thu, 21 Nov 2019 20:59:55 GMT):** Last Offered Fall 2019

Key: 4094

# NURS 470L: CAPSTONE LABORATORY

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## Validation Report

### In Workflow

1. HSCI Head (bschans@coloradomesa.edu)
2. Registrar's Office (mbodyfelt@coloradomesa.edu)
3. Description Editor (jvarner@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Final Approvals (aosborne@coloradomesa.edu)
7. Course Scheduler (jandavis@coloradomesa.edu)
8. Instruction Workload Approver (hmckim@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Fri, 01 Nov 2019 19:39:51 GMT  
Bette Schans (bschans): Approved for HSCI Head
2. Mon, 11 Nov 2019 22:29:06 GMT  
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
3. Thu, 14 Nov 2019 23:20:50 GMT  
Johanna Varner (jvarner): Approved for Description Editor
4. Mon, 18 Nov 2019 19:26:51 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Thu, 12 Dec 2019 23:28:34 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

### New Course Proposal

Date Submitted: Fri, 01 Nov 2019 19:32:56 GMT

**Viewing: NURS 470L : Capstone Laboratory**

**Last edit: Mon, 25 Nov 2019 20:31:59 GMT**

Changes proposed by: Genell Stites (gstites)

#### Course prefix:

NURS - Nursing (NURS)

#### Course number:

470L

#### Department:

Health Sciences (HSCI)

#### Credit hours:

2

#### Course name:

Capstone Laboratory

#### Course abbreviated schedule name:

Capstone Laboratory

#### Effective Term:

Summer 2020

#### Type of Instructional Activity:

Laboratory: Academic/Clinical

#### Contact Hours per Week:

#### Lab:

4



**Total Contact Hours:**

4

**Academic engagement minutes per term:**

3000

**Student preparation minutes for a term:**

1500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Application of nursing principles and skills in an area of health care delivery. Critical thinking, lifelong learning, nursing process, caring, collaboration, and health teaching and promotion are emphasized.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

NURS 421, NURS 421L, NURS 427, and NURS 427L

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Corequisites:**

NURS 429, NURS 429L, NURS 431, NURS 431L, NURS 449, and NURS 449L

**Is there overlapping content with present courses offered?**

Yes

**Explain:**

This course will replace the existing NURS 470, which is being deleted. The new NURS 470L will have the same content as NURS 470 but the title and number will better reflect that it is a lab/clinical course.

**Will additional faculty FTE be required?**

No

**Does the course require additional equipment?**

No

**Does this course require additional lab facilities?**

No

**Justification for this Proposal:**

This course was mislabeled as an academic class. It is a clinical laboratory course. We are changing the course number to correctly enable course to have appropriate number of students for clinical group. This course will replace NURS 470, which is being deleted. The new NURS 470L will have the same content as NURS 470 but the title and number will better reflect that it is a lab/clinical course.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

Discussed at nursing faculty meeting Oct 15, 2019. Faculty consensus.

**Topical Course Outline:**

1. Pain
2. Cancer
3. Infection control
4. Visual and auditory problems
5. Mental health problems
6. Reproductive problems
7. Pediatric problems
8. Acid-Base problems
9. Cardiovascular problems
10. Pregnancy problems
11. Emergency and disaster problems
12. Urinal and urinary problems
13. Respiratory problems
14. Gastrointestinal problems
15. Neurologic problems

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Utilize critical thinking skills in the application of the nursing process to provide safe quality care by incorporating evidence-based practice.

Demonstrate effective communication utilizing technology, written documentation, and verbal expression.

Incorporate empathetic, compassionate, and caring interventions and behaviors while providing care.

Demonstrate sensitive professional nursing care to culturally diverse clients across the lifespan.

Utilize data to ensure quality improvement and support of evidence-based practice.

Incorporate knowledge of delegation and leadership management skills in caring for patients in the clinical setting.

Utilize information systems in the healthcare setting.

Demonstrate accountability using ethical/legal guidelines and evidence based nursing practice.

**Reviewer Comments:**

**Maggie Bodyfelt (mbodyfelt) (Fri, 01 Nov 2019 20:08:24 GMT):** Corrected contact hours, engagement minutes, and prep minutes per curriculum manual minimum guidelines for a 2-credit lab course.

**Maggie Bodyfelt (mbodyfelt) (Mon, 11 Nov 2019 22:25:31 GMT):** Per email exchange with Genelle Stites, added details in justification to explain that this course is replacing the existing NURS 470 and added those details to the question regarding overlapping content with existing courses as well.

**Maggie Bodyfelt (mbodyfelt) (Mon, 11 Nov 2019 22:27:32 GMT):** Course modifications will need to be submitted for the following courses to update their corequisites: NURS 429, NURS 492L, NURS 431, NURS 431L, NURS 449, and NURS 449L.

Key: 5441

# 3610: NURSING: LPN TO BSN

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## In Workflow

1. HSCI Undergraduate Committee Representative (lgraham@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)

## Approval Path

1. Tue, 05 Nov 2019 21:01:11 GMT  
Lucy Graham (lgraham): Rollback to Initiator
2. Thu, 14 Nov 2019 21:46:33 GMT  
Lucy Graham (lgraham): Rollback to Initiator
3. Fri, 15 Nov 2019 18:08:32 GMT  
Lucy Graham (lgraham): Approved for HSCI Undergraduate Committee Representative
4. Fri, 15 Nov 2019 18:12:06 GMT  
Bette Schans (bschans): Approved for HSCI Head
5. Mon, 18 Nov 2019 18:00:47 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
6. Mon, 18 Nov 2019 18:49:41 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
7. Mon, 25 Nov 2019 20:23:18 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
8. Thu, 12 Dec 2019 23:36:27 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

## History

1. Sep 3, 2019 by clmig-mringgenberg

Date Submitted: Fri, 15 Nov 2019 14:13:23 GMT

**Viewing: 3610 : Nursing: LPN to BSN (BSN)**

**Last approved: Tue, 03 Sep 2019 13:29:21 GMT**

**Last edit: Mon, 25 Nov 2019 22:00:53 GMT**

Changes proposed by: Genell Stites (gstites)

**Is this a minor change that should bypass workflow?**

No

**Status:**

Active

**Effective Catalog Edition:**

2020-2021

If your program proposal includes new courses, propose the courses prior to proposing the program.

**Primary Department:**

Health Sciences

**Is this program interdisciplinary?**

No

**Degree/award type:**

BSN

**Name of major/minor/certificate:**

Nursing: LPN to BSN

**Abbreviated program name:**

Nursing: LPN to BSN

**Program code:**

3610

**Academic Level:**

Undergraduate

**Intended Campus for Delivery:**Main  
Montrose**List all proposed changes to the program:**

1. NURS 329: Increasing credits from 3 to 4
2. NURS 421: Decreasing credits from 4 to 3
3. NURS 470: Deleting course
4. NURS 470L: Adding course
5. Cleaned up program overview and course sequencing
6. In course sequencing, individual courses that made up 27 LPN credits removed; language added to match LPN-BSN Program Specific Requirements List

**Justify each proposed modification to the program:**

1. NURS 329: Added 1 credit to allow for more medical / surgical content, which is critical to success in future nursing courses and the NCLEX (the RN license exam).
2. NURS 421: Decreased course by 1 credit to align with the number of credits the course is taught in the traditional BSN program, and no content will be lost in the credit reduction.
3. NURS 470: Deleting class as content was really clinical/laboratory in nature.
4. NURS 470L: Putting NURS 470 content into new course NURS 470L to better align with current course content/ method of delivery.
5. Program overview and course sequencing updated to reflect changes.
6. Language in course sequencing cleaned up for clarity about 27 LPN credits required for admission.

**Describe discussions about this proposal within the department and outcomes.**

Discussed at the Oct 15, 2019 nursing faculty meeting. Faculty all in agreement.

**Do any of the proposed changes require approval of an exception to degree requirements per the program's current PTO designation, or is there a need to now request PTO designation and/or accompanying degree requirement exceptions? Refer to section C.2.f.4 of the Curriculum Policies and Procedures Manual for more details if there is question as to whether this is the case.**

No

**Program Overview:**

The Bachelor of Science in Nursing (LPN-BSN option) is approved by the Colorado State Board of Nursing. This program is designed for Licensed Practical Nurses to achieve a bachelor of science in Nursing Degree, opening up greater employment opportunities, increased compensation, and more job security. The LPN-BSN program integrates nursing theory, practice and science with a liberal arts education. This program has selective admission requirements. It is the student's responsibility to obtain the current admission requirements.

All Essential Learning requirements, other lower-division requirements, and foundation courses must be in progress or completed before applying to the program with a C or higher. Additional admission requirements also apply. Please visit the Department of Health Sciences' website (<https://www.coloradomesa.edu/health-sciences/>) for a complete list of admission requirements and program information.

For more information on what you can do with this major, visit Career Services' What to Do with a Major? (<https://www.coloradomesa.edu/career/students/explore/major.html>) resource.

**Demonstration of compliance with CMU requirements related to student learning outcomes (SLOs): 1) Identify program student learning outcomes (SLOs) 2) Identify linkage of program SLOs to institutional SLOs. Identify coordinating institutional SLO in parentheses at the end of each program outcome. One SLO should be entered per row. Numbers for each SLO will be added at the catalog step. DO NOT number the SLOs. Use the green plus sign to add additional rows. In addition to completing the SLO table, a curriculum map must also be uploaded below.**

	<b>Learning Outcome</b>	<b>Courses</b>	<b>Assessment</b>
1	Construct a practice-based performance/project drawing on knowledge, skills, and attitudes specific to the discipline of nursing. (Specialized Knowledge)	NURS 400 Research	Research paper, poster presentation at student show case, and oral presentation

2	Employ quantitative reasoning in making judgments and reaching conclusions. (Quantitative Fluency)	NURS 333	Pharmacology final exam
3	Make and defend assertions about a nursing practice topic in a well-organized evidence-based document or presentation. (Communication Fluency)	NURS 429L	Case study mapping and presentation
4	Demonstrate critical thinking behaviors as a basis for practice. (Critical Thinking)	NURS 329L	Managing multiple patients assignment X 3
5	Utilize information from relevant sources to improve health among diverse populations. (Information Literacy)	NURS 421	Population health paper
6	Engage in ethical reasoning to provide optimal nursing care. (Personal and Social Responsibility)	NURS 470L	Final paper for capstone

### Curriculum Map

2019 LPN-BSN COURSE MAP.docx

### Institutional Degree Requirements:

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

### Essential Learning Requirements:

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code	Title	Semester Credit Hours
<b>English</b> <sup>1</sup>		
ENGL 111	English Composition I-GTC01	3
ENGL 112	English Composition II-GTC02	3
<b>Mathematics</b> <sup>1</sup>		
MATH 110	College Mathematics-GTMA1	3
<b>History</b>		
Select one History course		3
<b>Humanities</b>		
Select one Humanities course		3
<b>Social and Behavioral Sciences</b>		

PSYC 233	Human Growth and Development-GTSS3	3
Select one Social and Behavioral Sciences course		3
<b>Fine Arts</b>		
Select one Fine Arts course		3
<b>Natural Sciences</b>		
Select one Natural Sciences course		3
Select one Natural Sciences course with a lab <sup>2</sup>		4
<hr/> Total Semester Credit Hours		31

<sup>1</sup> Must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.

<sup>2</sup> Recommended: BIOL 101/BIOL 101L or BIOL 250/BIOL 250L.

#### Other Lower Division Requirements:

Code	Title	Semester Credit Hours
<b>Wellness Requirement</b>		
KINE 100	Health and Wellness	1
Select one Activity course		1
<b>Essential Learning Capstone<sup>1</sup></b>		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1

<sup>1</sup> Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

#### Foundation Courses:

(15-16 semester hours)

Code	Title	Semester Credit Hours
BIOL 209	Human Anatomy and Physiology	3
BIOL 209L	Human Anatomy and Physiology Laboratory	1
BIOL 210	Human Anatomy and Physiology II	3
BIOL 210L	Human Anatomy and Physiology II Laboratory	1
BIOL 241	Pathophysiology	4
STAT 200	Probability and Statistics-GTMA1	3-4
or STAT 215	Statistics for Social and Behavioral Sciences	
<hr/> Total Semester Credit Hours		15-16

#### Program-Specific Courses / Requirements:

(68 semester hours, must pass all courses with a grade of "C" or higher and maintain a 2.0 cumulative GPA or higher in coursework in this area.)

Code	Title	Semester Credit Hours
27 credits from LPN		27
NURS 318	Health Assessment and Promotion	3
NURS 318L	Health Assessment and Promotion Laboratory	1
NURS 329	Advanced Adult Health I	4
NURS 329L	Advanced Adult Health I Laboratory	3
NURS 333	Basic Concepts of Pharmacology II	2
NURS 400	Nursing Research	3
NURS 421	Population Health	3
NURS 421L	Population Health Laboratory	2
NURS 427	Mental Health	3
NURS 427L	Mental Health Laboratory	1
NURS 429	Adult Health II	3
NURS 429L	Adult Health II Laboratory	3

NURS 431	High Risk Obstetrics and Pediatrics	3
NURS 431L	High Risk Obstetrics and Pediatrics Laboratory	2
NURS 449	Leadership	2
NURS 449L	Leadership Laboratory	1
NURS 470L	Course NURS 470L Not Found	2

Total Semester Credit Hours		68
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### Suggested Course Plan:

#### First Year

##### Fall Semester

		Semester Credit Hours
ENGL 111	English Composition I-GTC01	3
MATH 110	College Mathematics-GTMA1 (or higher)	3
BIOL 209 & 209L	Human Anatomy and Physiology and Human Anatomy and Physiology Laboratory	4
Essential Learning - Fine Arts		3
Essential Learning - Social and Behavioral Sciences		3
KINA Activity		1
	Semester Credit Hours	17

##### Spring Semester

ENGL 112	English Composition II-GTC02	3
BIOL 210 & 210L	Human Anatomy and Physiology II and Human Anatomy and Physiology II Laboratory	4
PSYC 233	Human Growth and Development-GTSS3	3
Essential Learning - Natural Science		3
BIOL 241	Pathophysiology	4
	Semester Credit Hours	17

#### Second Year

##### Fall Semester

LPN with IV certification 27 credits transfer for 2nd year		27
	Semester Credit Hours	27

#### Third Year

##### Fall Semester

STAT 200 or STAT 215	Probability and Statistics-GTMA1 or Statistics for Social and Behavioral Sciences	3-4
KINE 100	Health and Wellness	1
ESSL 200	Essential Speech	1
ESSL 290	Maverick Milestone	3
Essential Learning - History		3
Essential Learning - Humanities		3
Essential Learning - Natural Science with Lab <sup>1</sup>		4
	Semester Credit Hours	18-19

##### Spring Semester

NURS 318 & 318L	Health Assessment and Promotion and Health Assessment and Promotion Laboratory	4
NURS 329 & 329L	Advanced Adult Health I and Advanced Adult Health I Laboratory	7
NURS 333	Basic Concepts of Pharmacology II	2
NURS 400	Nursing Research	3
	Semester Credit Hours	16

##### Summer Semester

NURS 421 & 421L	Population Health and Population Health Laboratory	5
NURS 427 & 427L	Mental Health and Mental Health Laboratory	4
	Semester Credit Hours	9

#### Fourth Year

##### Fall Semester

NURS 429 & 429L	Adult Health II and Adult Health II Laboratory	6
NURS 431 & 431L	High Risk Obstetrics and Pediatrics and High Risk Obstetrics and Pediatrics Laboratory	5
NURS 449 & 449L	Leadership and Leadership Laboratory	3
NURS 470L	Course NURS 470L Not Found	2
	Semester Credit Hours	16

Total Semester Credit Hours		120-121
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<sup>1</sup> Recommended: BIOL 101/BIOL 101L or BIOL 250/BIOL 250L.

**Reviewer Comments:**

**Lucy Graham (lgraham) (Tue, 05 Nov 2019 21:01:11 GMT):** Rollback: Unless really moving content from Pop Health to Adult Health, need to align this justification with the course justification, which I think should be modified.

**Lucy Graham (lgraham) (Thu, 14 Nov 2019 21:46:33 GMT):** Rollback: NURS 470 being deleted but it's on your SLO list under #6 as having an assessment. Will this move to 470L? Or do you want to pick another course/ assessment or can you based on your assessment plan?

Key: 165



# PSYC 411: HUMAN SEXUALITY

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## Validation Report

### In Workflow

1. SBS Undergraduate Committee Representative (jseebach@coloradomesa.edu)
2. SBS Head (jherrick@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Thu, 24 Oct 2019 18:54:33 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
2. Thu, 24 Oct 2019 19:00:10 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
3. Tue, 29 Oct 2019 00:20:47 GMT  
Morgan Bridge (mbridge): Rollback to Initiator
4. Mon, 04 Nov 2019 21:38:23 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
5. Mon, 04 Nov 2019 21:52:19 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
6. Tue, 05 Nov 2019 18:17:31 GMT  
Morgan Bridge (mbridge): Rollback to Initiator
7. Wed, 06 Nov 2019 15:40:45 GMT  
John Seebach (jseebach): Rollback to Initiator
8. Mon, 11 Nov 2019 16:35:48 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
9. Mon, 11 Nov 2019 21:51:32 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
10. Mon, 18 Nov 2019 18:01:50 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
11. Mon, 18 Nov 2019 21:27:46 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
12. Mon, 25 Nov 2019 18:29:45 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
13. Thu, 12 Dec 2019 23:37:06 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Wed, 06 Nov 2019 16:58:11 GMT

**Viewing: PSYC 411 : Human Sexuality**

**Last edit: Mon, 25 Nov 2019 18:45:12 GMT**

Changes proposed by: Chelsie Hess (chess)

**Is this a minor change that should bypass workflow?**

No

**Course prefix:**

PSYC - Psychology (PSYC)

**Course number:**

411

**Department:**

Social & Behavioral Sciences (SBS)

**Credit hours:**

3

**Instructional Method:**

Classroom Based

**Course name:**

Human Sexuality

**Course abbreviated schedule name:**

Human Sexuality

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

420101 - Psychology, General.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Study of the biological, psychological, and social bases and manifestations of human sexual behavior. Includes theory, research and diversity in sexuality, the biology of sex, gender development, sexual diseases, deviancy and coercion.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall

Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

PSYC 216

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

The pre-requisite will now require PSYC 216 (4-credit hours) instead of PSYC 216 (3 credit hours) in addition to PSYC 216 Lab (1 credit hour). The new four-credit hour Research Methods course will now use the four hours to align the course to other research method courses across the state of Colorado that are four-credit hours with no lab component. This will help students that may be transferring into CMU as well as better align with current and best practices in the field of psychology. No changes will be made to the course description.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

The Department Head and Psychology faculty discussed the organization and restructure of Research Methods and Lab. The pre-requisite will now require PSYC 216 (4-credit hours). An ad-hoc committee was created with four psychology faculty members. Research was conducted to evaluate the format of similar courses at other Colorado Universities. A comparison chart was created and a decision for the restructure was agreed on by the ad-hoc committee (Chelsie Hess, Jeremy Tost, Crystal Baker, Jenny Peil) that communicated weekly Fall 2018. The new structure was proposed at the psychology discipline meeting January 30th and all faculty agreed.

**Topical Course Outline:**

Exploring Human Sexuality: Past and Present  
 Understanding Human Sexuality: Theory and Research  
 Communication and Sexuality  
 Gender Development, Gender Roles and Gender Identity  
 Love and Intimacy  
 Childhood and Adolescent Sexuality  
 Adult Sexual Relationships  
 Sexual Expression  
 Sexual Orientation  
 Varieties of Sexual Expression  
 Power and Sexual Coercion  
 Sexual Images and Selling Sex

**Student learning outcomes:****Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Compare and contrast human sexuality from historical and multicultural perspectives.

Define major theoretical perspectives that influence the scientific study of human sexuality.

Describe human sexual anatomy and physiology, arousal and response, conception and contraception, sexually transmitted diseases and varieties of sexual life styles, relationships and practices.

Engage in an exploration of gender as it relates to sexuality and society.

Explain the role that society has played in oppressing those who deviate from what is considered "normal" sexual behavior.

Analyze the changing role of sexuality in society.

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Tue, 29 Oct 2019 00:20:47 GMT):** Rollback: Chelsie, Please review email and let me know if you have questions. Thank you.

**Morgan Bridge (mbridge) (Tue, 05 Nov 2019 18:17:31 GMT):** Rollback: Please make SLO changes as discussed. Thank you!!

**John Seebach (jseebach) (Wed, 06 Nov 2019 15:40:45 GMT):** Rollback: Chelsie–Dr. Bridge rolled this back to me yesterday indicating you had discussed some necessary changes to the SLOs. Are these not reflected on this form?

**Jennifer Hancock (jhancock) (Mon, 25 Nov 2019 18:28:47 GMT):** Hi Chelsie, per Maggie's request, we've eliminated PSYCH 150 and STAT 215 from the prerequisite list because those are the prereqs for PSYCH 216 (thus "hidden" or "embedded" prereqs). It's just recommended that we minimize listed prereqs. Please let me know if you have questions. Thanks, Jen.

Key: 4646

# PSYC 420: PERSONALITY

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Validation Report

## In Workflow

1. SBS Undergraduate Committee Representative (jseebach@coloradomesa.edu)
2. SBS Head (jherrick@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

## Approval Path

1. Mon, 04 Nov 2019 21:36:59 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
2. Mon, 04 Nov 2019 21:52:06 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
3. Tue, 05 Nov 2019 00:45:18 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Mon, 18 Nov 2019 21:28:22 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Mon, 25 Nov 2019 18:30:11 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 23:37:30 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Thu, 31 Oct 2019 20:06:31 GMT

## Viewing: PSYC 420 : Personality

**Last edit: Thu, 21 Nov 2019 21:03:26 GMT**

Changes proposed by: Chelsie Hess (chess)

**Is this a minor change that should bypass workflow?**

No

### Course prefix:

PSYC - Psychology (PSYC)

### Course number:

420

### Department:

Social & Behavioral Sciences (SBS)

### Credit hours:

3

### Course name:

Personality

### Course abbreviated schedule name:

Personality

### Effective Term:

Summer 2020

### Type of Instructional Activity:

Lecture

**CIP Code:**

420101 - Psychology, General.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4500

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

Examination of personality psychology from the time of Freud through the present. Theories and various approaches to understanding the development and functioning of both the general and the unique in personality are emphasized.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall  
Spring  
Summer

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

PSYC 216; PSYC 400 is recommended

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

The pre-requisite will now require PSYC 216 (4-credit hours) instead of PSYC 216 (3 credit hours) in addition to PSYC 216 Lab (1 credit hour). The new four-credit hour Research Methods course will now use the four-hours to align the course to other research method courses across the state of Colorado that are four-credit hours with no lab component. This will help students that may be transferring into CMU as well as better align with current and best practices in the field of psychology. No changes will be made to the course description.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

The Department Head and Psychology faculty discussed the organization and restructure of Research Methods and Lab. The pre-requisite will now require PSYC 216 (4-credit hours). An ad-hoc committee was created with four psychology faculty members. Research was conducted to evaluate the format of similar courses at other Colorado Universities. A comparison chart was created and a decision for the restructure was agreed on by the ad-hoc committee (Chelsie Hess, Jeremy Tost, Crystal Baker, Jenny Peil) that communicated weekly Fall 2018. The new structure was proposed at the psychology discipline meeting January 30th and all faculty agreed.

**Topical Course Outline:**

Introduction  
 Freud  
 Adler  
 Erikson  
 Horney  
 Allport  
 Cattell  
 Costa  
 Evolution and Temperament  
 Skinner  
 Dollard  
 Mischel  
 Bandura  
 Kelly  
 Rogers  
 Maslow  
 Positive Psychology

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Critically analyze the historical trends in psychology (specialized knowledge).

Compare basic research methodology in psychology, including research design, data analysis and interpretation (applied learning).

Communicate clearly in written and oral presentations in standard American Psychological Association format (broad integrative knowledge /applied learning).

Apply statistical concepts to decision making and problem solving in areas of psychological application (quantitative fluency).

Think critically to solve problems in psychological areas of analysis using academic sources of information (intellectual skills).

Key: 4650

# PSYC 430: BIOPSYCHOLOGY

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## Validation Report

### In Workflow

1. SBS Undergraduate Committee Representative (jseebach@coloradomesa.edu)
2. SBS Head (jherrick@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)
8. Course Scheduler (jandavis@coloradomesa.edu)
9. Banner (Banner@coloradomesa.edu)

### Approval Path

1. Thu, 24 Oct 2019 18:54:56 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
2. Thu, 24 Oct 2019 18:59:42 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
3. Tue, 29 Oct 2019 00:27:01 GMT  
Morgan Bridge (mbridge): Rollback to Initiator
4. Mon, 04 Nov 2019 21:35:58 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
5. Mon, 04 Nov 2019 21:51:31 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
6. Tue, 05 Nov 2019 00:45:41 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
7. Mon, 18 Nov 2019 21:28:59 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
8. Mon, 25 Nov 2019 18:30:47 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
9. Thu, 12 Dec 2019 23:38:11 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Thu, 31 Oct 2019 20:00:20 GMT

### Viewing: PSYC 430 : Biopsychology

Last edit: Mon, 25 Nov 2019 18:48:22 GMT

Changes proposed by: Chelsie Hess (chess)

Is this a minor change that should bypass workflow?

No

#### Course prefix:

PSYC - Psychology (PSYC)

#### Course number:

430

#### Department:

Social & Behavioral Sciences (SBS)

#### Credit hours:

3

#### Course name:

Biopsychology

#### Course abbreviated schedule name:

Biopsychology

**Effective Term:**

Summer 2020

**Type of Instructional Activity:**

Lecture

**CIP Code:**

420101 - Psychology, General.

**Contact Hours per Week:**

**Lecture:**

3

**Total Contact Hours:**

3

**Academic engagement minutes per term:**

2250

**Student preparation minutes for a term:**

4450

**Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):**

The biological bases of the behaviors of the organism, emphasizing the structure and function of the nervous system. The role of biological factors in such behaviors as sleep, sexual behavior, drug addiction, emotion, etc. will be examined.

**Please indicate the semester(s) in which the course will typically be offered:**

Fall  
Spring

**Default Grade Mode:**

Normal Grade Mode

**Alternate Grade Modes:**

Audit Grade Mode

**Repeatable for credit:**

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

**Prerequisites:**

Junior or senior standing and PSYC 216

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

**Is there overlapping content with present courses offered?**

No

**Justification for this Proposal:**

The pre-requisite will now require PSYC 216 (4-credit hours) instead of PSYC 216 (3 credit hours) in addition to PSYC 216 Lab (1 credit hour). The new four-credit hour Research Methods course will now use the four-hours to align the course to other research method courses across the state of Colorado that are four-credit hours with no lab component. This will help students that may be transferring into CMU as well as better align with current and best practices in the field of psychology. No changes will be made to the course description.

**Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.**

The Department Head and Psychology faculty discussed the organization and restructure of Research Methods and Lab. The pre-requisite will now require PSYC 216 (4 credit hours). An ad-hoc committee was created with four psychology faculty members.



Research was conducted to evaluate the format of similar courses at other Colorado Universities. A comparison chart was created and a decision for the restructure was agreed on by the ad-hoc committee (Chelsie Hess, Jeremy Tost, Crystal Baker, Jenny Peil) that communicated weekly Fall 2018. The new structure was proposed at the psychology discipline meeting January 30th and all faculty agreed.

**Topical Course Outline:**

Evolution, Genetic, and Experience  
 Anatomy of Nervous System  
 Neural Conduction, and Synaptic Transmission  
 Research Methods  
 Brain Damage, and Neuroplasticity  
 Learning, Memory, and Amnesia  
 Hormones and Sex  
 Drug Use and Addiction  
 Biopsychology of Emotions, Stress, and Health  
 Biopsychology of Psychiatric Disorders

**Student learning outcomes:**

**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

- 
- Critically analyze the historical trends in psychology (specialized knowledge).
  - Compare basic research methodology in psychology, including research design, data analysis and interpretation (applied learning).
  - Communicate clearly in written and oral presentations in standard American Psychological Association format (broad integrative knowledge /applied learning).
  - Apply statistical concepts to decision making and problem solving in areas of psychological application (quantitative fluency).
  - Think critically to solve problems in psychological areas of analysis using academic sources of information. (Intellectual skills).

**Reviewer Comments:**

**Morgan Bridge (mbridge) (Tue, 29 Oct 2019 00:27:01 GMT):** Rollback: Please make changes as described in the email.

Key: 4653

# M716: FORENSIC INVESTIGATION - PSYCHOLOGY

---

## In Workflow

1. SBS Undergraduate Committee Representative (jseebach@coloradomesa.edu)
2. SBS Head (jherrick@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Undergraduate Executive Curriculum Committee Chair (jhancock@coloradomesa.edu)
6. Undergraduate Curriculum Committee Chair (jhancock@coloradomesa.edu)
7. Final Approvals (aosborne@coloradomesa.edu)

## Approval Path

1. Mon, 11 Nov 2019 21:52:13 GMT  
John Seebach (jseebach): Approved for SBS Undergraduate Committee Representative
2. Mon, 11 Nov 2019 21:52:46 GMT  
Jessica Herrick (jherrick): Approved for SBS Head
3. Mon, 18 Nov 2019 17:28:54 GMT  
Morgan Bridge (mbridge): Approved for Substantive Reviewer
4. Mon, 18 Nov 2019 19:23:36 GMT  
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation
5. Thu, 21 Nov 2019 23:58:31 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Executive Curriculum Committee Chair
6. Thu, 12 Dec 2019 23:39:09 GMT  
Jennifer Hancock (jhancock): Approved for Undergraduate Curriculum Committee Chair

Date Submitted: Fri, 08 Nov 2019 21:33:07 GMT

## Viewing: M716 : Forensic Investigation - Psychology (MNR)

Last edit: Thu, 21 Nov 2019 23:58:25 GMT

Changes proposed by: Melissa Connor (mconnor)

Is this a minor change that should bypass workflow?

No

### Status:

Active

### Justify change in status:

There is no change in status; this is part of a comprehensive effort to change the "FOAN" prefix courses to more universally recognized prefixes.

### Effective Catalog Edition:

2020-2021

If your program proposal includes new courses, propose the courses prior to proposing the program.

### Primary Department:

Social & Behavioral Sciences

### Is this program interdisciplinary?

No

### Degree/award type:

Minor

### Name of major/minor/certificate:

Forensic Investigation - Psychology

### Abbreviated program name:

Forensic Investigation, Pysch

### Program code:

M716

**Academic Level:**

Undergraduate

**Intended Campus for Delivery:**

Main

**List all proposed changes to the program:**

Delete FOAN280 Crime Scene Processing  
 Delete FOAN280L Crime Scene Processing Lab  
 Add CRMJ280 Crime Scene Processing  
 Add CRMJ280L Crime Scene Processing Lab

**Justify each proposed modification to the program:**

We are working to move the "FOAN" forensic anthropology prefix to "ANTH" to make the new Applied Anthropology and Geography major more comprehensive, and the changes will be coming in gradually. However, it makes more sense to move Crime Scene Processing to Criminal Justice than Anthropology.

**Describe discussions about this proposal within the department and outcomes.**

This was discussed with program faculty, John Seebach, Tammy Parece, and Melissa Connor in September 2018. It was discussed with Department Head Jessica Herrick at a program meeting 09/17/2019. There was no disagreement that it was a good idea that crime scene processing belongs in CRMJ.

Melissa Connor discussed the idea with Criminal Justice program coordinator John Reece April 10, 2019 and again in the fall on September 11, 2018.

**Do any of the proposed changes require approval of an exception to degree requirements per the program's current PTO designation, or is there a need to now request PTO designation and/or accompanying degree requirement exceptions? Refer to section C.2.f.4 of the Curriculum Policies and Procedures Manual for more details if there is question as to whether this is the case.**

No

**Program Overview:**

This minor combines courses in psychology with forensic investigation courses. It provides a student a base in forensic psychology. Students may be better prepared to enter graduate programs in forensic psychology. Students may also be better prepared to use psychological concepts in criminal justice and investigative jobs.

**Demonstration of compliance with CMU requirements related to student learning outcomes (SLOs): 1) Identify program student learning outcomes (SLOs) 2) Identify linkage of program SLOs to institutional SLOs. Identify coordinating institutional SLO in parentheses at the end of each program outcome. One SLO should be entered per row. Numbers for each SLO will be added at the catalog step. DO NOT number the SLOs. Use the green plus sign to add additional rows. In addition to completing the SLO table, a curriculum map must also be uploaded below.**

	<b>Learning Outcome</b>	<b>Courses</b>	<b>Assessment</b>
1	Critically analyze the relationship of forensic science to medico-legal problems and investigations. (Specialized Knowledge)	1. FOAN232 2. FOAN499	<p>1. What: Students will be able to define and properly use the key terms in the field. How: Scoring on examination questions</p> <p>2. What: Students will be able to describe the scope and principle features of forensic psychology as a field of study. How: Scoring on examination questions.</p> <p>2. What: Students will be able to describe the scope and principle features of forensic science as a field of study. How: Scoring on examination questions.</p> <p>3. What: Students will be define the role of forensic scientists within the legal system. How: Scoring on the final exam.</p>

2	Apply psychological theory to medico-legal problems. (Specialized Knowledge)	1.PSYC425	What: Students will be define the role of forensic scientists within the legal system. How: Scoring on the final exam.
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**Institutional Degree Requirements:**

The following institutional requirements apply to all CMU minors. Specific programs may have different requirements that must be met in addition to institutional requirements.

- A minor consists of 15-24 semester hours. There may be prerequisites required for the minor which will increase the total number of credit hours for a student who has not already taken those prerequisites.
- Courses taken to satisfy Essential Learning, major requirements, or electives **can** be counted toward the minor if applicable.
- At least 33 percent of the credit hours required for the minor must be in courses numbered 300 or above.
- At least 25 percent of the classes must be taken at CMU.
- 2.00 cumulative GPA or higher for the courses used for the minor.
- A minor is not a degree by itself and must be earned at the same time as a baccalaureate degree.
- A minor must be outside the major field of study.
- A student may earn up to five minors with any baccalaureate degree at CMU.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements sheet you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

**Program-Specific Courses / Requirements:**

(22 semester hours)

Code	Title	Semester Credit Hours
PSYC 202	APA Style of Writing for Psychology Minors	1
FOAN 232	Survey of Forensic Science	2
FOAN 232L	Survey of Forensic Science Laboratory	1
PSYC 425	Forensic Psychology	3
CRMJ 280	Crime Scene Processing	
CRMJ 280L	Crime Scene Processing Laboratory	
FOAN 480	Professional Issues in Forensic Science	3
Select 9 semester hours of the following:		9
PSYC 340	Abnormal Psychology	
PSYC 400	Psychological Testing	
PSYC 410	Drugs and Human Behavior	
PSYC 422	Sensation and Perception	
Total Semester Credit Hours		19

**Suggested Course Plan:**

N/A

**Discuss the proposal with all departments affected by the program, including all departments that offer required/suggested coursework in support of the program. List the departments and the date and outcome of the discussion. Enter NA in none.**

Affected Department(s)	Date	Outcome
Social & Behavioral Sciences	multiple	Criminal Justice program coordinator John Reece agreed this made sense, as did discussions with other the Applied Anthropology and Geography faculty, John Seebach and Tammy Parece

**Other Supporting Documents**

bridge\_ SLO's for minors.pdf

Key: 149