

Undergraduate Curriculum Committee
Meeting Minutes
January 27, 2022
via Zoom

Members Present: Eric Elliott, Denise McKenney, Geoffrey Gurka, Dan Schultz-Ela, Sarah Lanci, Olga Grisak, Sloane Milstein, Elaine Venter, Brian Hosterman, Tiffany Kragnes, Nick Bardo, Wayne Smith

Members Absent: Matt Schlieff, Sean Flannigan

Guests Present: Britt Mathwich, Cai Ruiying, Suzanne Owens-Ott, Gary Hypes, Sarah Shrader, Jay Shearrow, Shiang-Lih Chen-McCain, Logan Williams

Ex-officio members present: Maggie Bodyfelt, Morgan Bridge, Amber D’Ambrosio, Johanna Varner

Recording Secretary: Aaron Osborne

Chair Elliott called the meeting to order at 3:30pm.

I. Announcements

- A. Chair Elliott reminded the Committee that CIM will close on February 4th. All proposals for this year need to be submitted to CIM no later than February 4th.

II. Ex-Officio Reports

- A. Assistant Vice President of Academic Affairs for Assessment and Accreditation
 - i. AVPAA Bridge thanked faculty for their work on curriculum this year which allows coursework to remain current and relevant.
- B. Registrar’s Office
 - i. Assistant Registrar Bodyfelt reported that all courses approved last fall are ready/will be ready for course listing for spring registration.
- C. Financial Aid Deputy Director Martin
 - i. Nothing to report
- D. Librarian D’Ambrosio
 - i. Librarian D’Ambrosio thanked faculty for sending course information to the library early which assisted the librarians in completing the library assessments timely and efficiently.
- E. Catalog Description Reviewer Varner
 - i. Description Reviewer Varner thanked faculty for letting her know of changes ahead of time which facilitated the workflow process.

- F. Essential Learning
 - i. Nothing to report

III. Curriculum Proposals

Summary of committee actions and additional details on curriculum proposals begins on page 3.

IV. Old Business

- A. There was none.

V. Information Items

- A. Chair Elliott reminded the Committee that any programs changed by course changes must at least be in workflow in order for the course proposal to be approved.

VI. New Business

- A. Discussion centered on CIM closing on February 4th. Special Projects Coordinator Osborne stated that faculty may continue to work on curriculum proposals after CIM closes, but may not submit to workflow.

Meeting was adjourned by Chair Elliott at 3:53pm.

Respectfully submitted by Aaron Osborne, January 28, 2022.

Effective Term - Summer 2022		Programs	
The following is a summary: Additional information can be found on the individual curriculum proposals.			
Proposal	Degree	Committee Action	Motion Second
1163: Hospitality Management	AAS	Program Modification - Approved	Gurka Lanci
UCC Discussion: Removed electives that are no longer taught and updated internship course to correct course number. No other discussion.			
Change Item Description	Departmental Justification		
List all proposed changes to the program	1. Remove HMGT 201 Management in the Travel Industry I 2. Removed HMGT 211 Travel Destination 3. Removed HMGT 217 Hotel Operations 4. Removed HMGT 218 Housekeeping Operations 5. Removed HMGT 241 Food and Beverage Operations 6. Removed HMGT 296 Topics 7. Change internship HMGT 299 Internship to MANG 299 Internship.		
Justify each proposed modification to the program	1-6. The electives that are no longer taught are confusing to the students. The electives have not been offered in the past 5 years. 7. All business internships are managed under MANG 299 Internship by the department.		
Describe discussions about this proposal within the department and outcomes	Approved in Davis School of Business faculty meeting on 9/22/21.		
3622: Radiologic Sciences	BAS	Program Deactivation - Approved	Lanci Gurka
UCC Discussion: The creation of the BSRS degree has caused unsustainably low enrollment. The 5 remaining students are either finishing Spring 22 or will have teach-out plans. No other discussion.			
Change Item Description	Departmental Justification		
Justify change in status:	The BAS RS program has been approved in fall of 2008. The program was developed in alignment with the career ladder vision that provided associate degree graduates with the opportunity to advance their education. The online format provided flexibility for the graduates who wanted to continue their education while working fulltime or part-time. Although the program accommodated out-of-town and out-of-state students, the enrollment was primarily driven by the AAS RT graduates. In the fall of 2017, the AAS RT program made a change from a two-year associate's degree to a four-year bachelor's degree (the BSRS program). This change resulted in significant, yet gradual, decrease in the BAS program's enrollment, which now was driven by external applicants. In addition, since the beginning of the pandemic, the remaining low enrollment was further reduced due to a high demand for radiologic technologists in the medical field. The program has become unsustainable due to low enrollment. There are five currently active students who are enrolled in the BAS RS program and are taking the program specific courses. Two of the students will finish all the program coursework in spring 2022. The individual teach-out plans are being created for the other three students. The program courses that do not overlap with the BSRS program will be substituted with the independent studies. There is one inactive student who is missing two clinical courses. The student has been contacted and plans on finishing the courses either in spring or summer of 2022.		
How long will the program be deactivated?	Two Years		

3414: Biological Sciences: Cellular, Molecular and Developmental B	BS	Program Modification - Approved	Lanci Bardo
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UCC Discussion: Adding new Fisheries Management course and lab combination to be included in “Additional Biology Courses”, Category 4 option. No other discussion.

Change Item Description	Departmental Justification
List all proposed changes to the program	Add BIOL 419 Fisheries Management to the Additional Biology Courses, Category 4 option. Add BIOL 419L Fisheries Management Lab to the Additional Biology Courses, Category 4 option.
Justify each proposed modification to the program	I am adding fisheries management as lecture and lab courses for every other spring on odd years. Students who will work in fisheries and aquatics with federal agencies need 6 credit hours of aquatics/fisheries courses to pass the initial review by human resources. Currently freshwater ecology is offered every other fall on even years, and fish biology is offered every other spring on even years. Instead of offering freshwater ecology and fish biology yearly, offering fisheries management will expand courses for students interested in fisheries and natural resources. Offering fisheries management would help students meet the credit hour requirements to apply to work with federal agencies. In addition, a fisheries management course will help students be more competitive for aquatics and fisheries positions. Fisheries management will differ from fish biology and freshwater ecology (see course description below). Fish biology focuses on the anatomy, physiology, identification, evolution, and ecology of fishes. Freshwater ecology focuses on the physical, chemical, biological, and ecological characteristics of inland waters. This course was taught twice as a topics course. Fall 2017 with 17 students enrolled and Fall 2019 with 14 students enrolled. This lecture lab combination needs to be included in “Additional Biology Courses”, Category 4 option.
Describe discussions about this proposal within the department and outcomes	Adding the courses was voted on within the Department of Biological Sciences during a department meeting in March 2020. Adding the course was supported by the Department of Biological Sciences. Other departments are not affected by this proposal.

3409: Biological Sciences: Ecology, Evolution and Organismal Biolo	BS	Program Modification - Approved	Lanci Bardo
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UCC Discussion: Adding new Fisheries Management course and lab combination to be included in “Additional Biology Courses”, Category 4 option. No other discussion.

Change Item Description	Departmental Justification
List all proposed changes to the program	Add BIOL 419 Fisheries Management to the Additional Biology Courses, Category 4 option. Add BIOL 419L Fisheries Management Lab to the Additional Biology Courses, Category 4 option.

Justify each proposed modification to the program

I am adding fisheries management as lecture and lab courses for every other spring on odd years. Students who will work in fisheries and aquatics with federal agencies need 6 credit hours of aquatics/fisheries courses to pass the initial review by human resources. Currently freshwater ecology is offered every other fall on even years, and fish biology is offered every other spring on even years. Instead of offering freshwater ecology and fish biology yearly, offering fisheries management will expand courses for students interested in fisheries and natural resources. Offering fisheries management would help students meet the credit hour requirements to apply to work with federal agencies. In addition, a fisheries management course will help students be more competitive for aquatics and fisheries positions. Fisheries management will differ from fish biology and freshwater ecology (see course description below). Fish biology focuses on the anatomy, physiology, identification, evolution, and ecology of fishes. Freshwater ecology focuses on the physical, chemical, biological, and ecological characteristics of inland waters. This course was taught twice as a topics course. Fall 2017 with 17 students enrolled and Fall 2019 with 14 students enrolled.

Describe discussions about this proposal within the department and outcomes

Adding the courses was voted on within the Department of Biological Sciences during a department meeting in March 2020. Adding the course was supported by the Department of Biological Sciences. Other departments are not affected by this proposal.

1615: Nursing

AAS Program Modification - Lanci | Gurka Approved

UCC Discussion: Removed NURS 254 and NURS 254L. Added a credit from NURS 254 and NURS 254L to NURS 255 and NURS 255L. No other discussion.

Change Item Description

Departmental Justification

List all proposed changes to the program
Justify each proposed modification to the program

Inactivate NURS 254 and NURS 254L. Move the 1 credit hour from NURS 254 and the 1 credit from NURS 254L to NURS 255 and NURS 255L
Inactivate NURS 254 and 254L Leadership and Leadership lab. These courses are not required by National Accreditation of Nursing in an AAS program. If the students continue into an RN-BSN program the student would have to retake leadership as cannot be waived in the RN-BSN program. Management and Leadership are discussed throughout the program. Add the 1 credit from NURS 254 and the 1 credit from NURS 254L to NURS 255 and NURS 255L Adult Concepts of Health III and Adult Concepts of Health III Lab. The reason for moving the credits to this course is because this is the last semester of Medical Surgical. It is the critical care didactic areas and clinical. Being able to spend more time in this area will help with critical thinking and clinical judgement. In NURS 255L students will be able to work with their instructor to increase critical thinking by spending more hours in the critical care areas before graduation.

Describe discussions about this proposal within the department and outcomes

Bette Schans, Lucy Graham, Genell Stites and Vicki Zarlingo discussed an AAS program does not need to have a Leadership course and it would be better to move the credits to the NURS 255 and NURS 255L. Also, discussed students who continue to the RN-BSN all have to repeat NURS 254 and 254L which increases cost to students and time. Changes approved Fall 2021.

3282: Music Education K-12	BME	Program Modification - Approved	Lanci Bardo
UCC Discussion: Program overview update and correcting a typo in course sequencing. No other discussion.			
Change Item Description	Departmental Justification		
List all proposed changes to the program	1. Updating Program Overview. 2. Administrative clean up on typo in course sequencing.		
Justify each proposed modification to the program	1. The Program Overview was not accurately updated during the last major change to options for instrumental/keyboard and vocal. 2. Administrative clean up on typo in course sequencing because numbers did not match.		
Describe discussions about this proposal within the department and outcomes	Music Education faculty agreed with these changes on December 17, 2021. All music faculty were notified of the proposed changes on January 13, 2022 with no concerns expressed. The ADH for Music approves of these changes.		
M715: Forensic Anthropology	MNR	Program Modification - Approved	Lanci Gurka
UCC Discussion: Changed ANTH 331 from a 3-credit lecture to a 2-credit lecture and a 1-credit lab. No other discussion.			
Change Item Description	Departmental Justification		
List all proposed changes to the program	1. Change ANTH331 a 3-credit lecture, to ANTH331 a 2-credit lecture and ANTH331L, a 1-credit lab.		
Justify each proposed modification to the program	1. Since this course was first created, the FIRS skeletal collection has grown and there now is a separate teaching and research collection of osteological material. Expanding the hands-on component of the Forensic Anthropology course by adding a laboratory section allows students to take better advantage of being able to work with actual human skeletons. To accommodate a lab, the lecture was changed from 3 credits to 2.		
Describe discussions about this proposal within the department and outcomes	1. As the instructor, I first talked about this change with current and past students. All are enthusiastic about the addition of a lab section. I also talked about the change with the faculty in Applied Anthropology and Geography (Seebach and Parece), and dept. head Herrick (11/11/2021).		
3171: Business Administration: Hospitality Management	BBA	Program Modification - Approved	Gurka Lanci
UCC Discussion: Rearranged timing of courses to fit the annual planning of Hotel Maverick to better facilitate the educational collaboration on marketing and sales plans. Added courses to Hospitality Management Electives. No other discussion.			
Change Item Description	Departmental Justification		
List all proposed changes to the program	1. Change HMGT 370 Managing Quality Service from Spring Semester to Fall Semester. 2. Change HMGT 450 Strategic Hospitality Marketing from Fall Semester to Spring Semester. 3. Add HMGT 352 Public Recreation Systems to suggested Hospitality Management Electives. 4. Add HMGT 350 Private and Commercial Recreation Systems to suggested Hospitality Management Electives		

Justify each proposed modification to the program

1 and 2. We changed the offering of HMGT 370 Managing Quality Service and HMGT 450 Strategic Hospitality Marketing to fit the annual planning of Hotel Maverick to better facilitate the educational collaboration on marketing and sales plans.3 and 4. The hospitality program is now offering HMGT 350 Private and Commercial Recreation Systems and HMGT 352 Public Recreation Systems as electives in collaboration with outdoor recreation and needs in the job market. The Rocky Mountain Regions and nearby areas have an increasing interest in developing the recreation industry. The two elective courses will strongly enhance students' career pursuits in the recreation and hospitality industry. We would like to add them to the suggested electives for hospitality students.

Describe discussions about this proposal within the department and outcomes

Discussed and approved at Davis School of Business bi-weekly faculty meeting on 9/22/21.

M141: Hospitality Management

MNR Program Modification - Gurka | Lanci Approved

UCC Discussion: Removed courses no longer regularly offered by the program. Added and replaced with more up-to-date electives for hospitality students. No other discussion.

Change Item Description

Departmental Justification

List all proposed changes to the program

1. Remove HMGT 211 Travel Destination | 2. Remove HMGT 217 Hotel Operations | 3. Remove MARK 332 Promotion | 4. Remove HMGT 351 Community Tourism Systems | 5. Remove HMGT 310 Travel and Tourism Marketing Techniques | 6. Add HMGT 371 Events Management | 7. Add HMGT 350 Private and Commercial Recreation Systems | 8. Add HMGT 352 Public Recreation Systems | 9. Add HMGT 370 Managing Quality Service

Justify each proposed modification to the program

1. No longer regularly offered by the program | 2. No longer regularly offered by the program | 3. Replaced with more up-to-date electives for hospitality students | 4. No longer regularly offered by the program | 5. No longer regularly offered by the program; Replaced by HMGT 370 Managing Quality Service | 6. To meet students and industry's interests in event planning career | 7. To enhance students' job applications and meet the increasing demand for the recreation industry in Rocky Mountain Regions | 8. To enhance students' job applications and meet the increasing demand for the recreation industry in Rocky Mountain Regions | 9. To meet the industry's call for quality service and experience General note: We encourage students to take internships to prepare them for the job market upon graduation. Therefore, we cut the course options down by one to allow students to take internships as part of the program requirement.

Describe discussions about this proposal within the department and outcomes

Approved unanimously on 9/22/2021 at the bi-weekly department meeting.

: Fraud Examination	PCT	Program Addition - Approved	Lanci Gurka
UCC Discussion: New 4-course professional "Lunch, Learn & Earn" program from Business utilizing existing Accounting courses. No other discussion.			
Change Item Description	Departmental Justification		
New Program: No differences to report	The Fraud Examination Certificate can be completed in as little as one year, providing flexibility for working professionals. Each of the 4 courses will be available in a hybrid format during the lunch hours at first. This is designed to be convenient for working professionals as well as existing students who prefer daytime classes. Offering the classes over this lunch timeframe will allow CMU to market the program to working professionals as a "Lunch, Learn & Earn" program. Students can choose to move through the program in as little as a year or choose to move at a slower pace. The program could be completely online in the future to attract students outside the Grand Valley. The curriculum is aligned with the Association of Certified Fraud Examiners. We will be seeking program certification with ACFE once this program is in place.		

3780: Applied Anthropology and Geography	BA	Program Modification - Approved	Lanci Gurka
UCC Discussion: Updated/Revised curriculum map, updated for changes in course structure and credit hours (ANTH 33/331L). Updated course number for OREC 105 (was KINA 105). No other discussion.			
Change Item Description	Departmental Justification		
List all proposed changes to the program	1. The updated and revised curriculum map has been uploaded, replacing the older version. Dr. Bridge passed our newest versions of the SLOs early Fall 2021. 2. ANTH331 was changed from a 3 credit lecture to a 2 credit lecture with a 1 cr lab and included as an elective. 3. ANTH331L was created and added to the program sheet as an elective. 4. Change Backpacking from KINA105 to OREC105.		
Justify each proposed modification to the program	1. The older version of the curriculum map was out-of-date. It contained courses we are no longer assessing, or could not assess because they were not required of our majors. 2. Since ANTH331 was first created, the FIRS skeletal collection has grown and there now is a separate teaching and research collection of osteological material. Expanding the hands-on component of the Forensic Anthropology course allows students to take better advantage of being able to work with actual human skeletons. 3. ANTH331L is the one credit laboratory class that will be a companion to the 2 credit ANTH331. 4. This is a new prefix used for some of the courses that used to be under KINA that are specific to the OREC program.		

Describe discussions about this proposal within the department and outcomes

1. The revised edition was perused and OK'd for upload during a meeting between Drs. Connor, Herrick, Parece, and Seebach on November 10, 2021. | 2 and 3. As the instructor, I have first talked about this change with current and past students. All are enthusiastic about the change. I have also talked about this with the program faculty in Applied Anthropology and Geography (John Seebach and Tammy Parece) and Dept. Head Jessica Herrick (11/11/2021). I also discussed this with John Reece, Program Coordinator for Criminal Justice (10/28/2021). As long as the lab and lecture together is kept within 3 credits, it will fit within their forensic investigation minor. | 4. Sarah Shrader, Program Director for the Outdoor Recreation Industry Studies informed AAG faculty of the change by amending the program sheet in Nov 2021.

3163: Hospitality Management	BAS	Program Modification - Approved	Gurka Lanci
UCC Discussion: Updated timing of course offerings, updated SLOs, and added HMGT 370 to meet student demand/interest. No other discussion.			
Change Item Description	Departmental Justification		
List all proposed changes to the program	1. Changed HMGT 370 Managing Quality Service from Spring Semester to Fall Semester. 2. Changed HMGT 450 Strategic Hospitality Marketing from Fall Semester to Spring Semester. 3. Update Davis School of Business' student learning outcomes. 4. Add HMGT 370 Events Management to the description of General Electives.		
Justify each proposed modification to the program	1 and 2. The course offerings of HMGT 370 Managing Quality Service and HMGT 450 Strategic Hospitality Marketing were changed to fit the annual planning schedule of Hotel Maverick to facilitate the educational collaboration of marketing sales plans for hospitality students. 3. Update with the current versions of student learning outcomes 4. To meet the increasing demand from students' interest for career pursuits		
Describe discussions about this proposal within the department and outcomes	The proposal was voted and approved on 9/22/21 during the bi-monthly department-level meeting.		
1606: Magnetic Resonance Imaging	PCT	Program Deactivation - Approved	Lanci Gurka
UCC Discussion: Deactivated for 2 years due to low enrollment. No other discussion.			
Change Item Description	Departmental Justification		
Justify change in status:	Low enrollment for several years. The program currently has two students. One student will graduate in spring 2022, and another student needs one clinical experience course to meet the requirements for graduation. The student has been contacted and is planning on finishing the program within the next academic year.		
How long will the program be deactivated?	Two Years		

3410: Biological Sciences: Biology	BS	Program Modification - Approved	Lanci Bardo
UCC Discussion: Adding new Fisheries Management course and lab combination to be included in “Additional Biology Courses”, Category 4 option. No other discussion.			
Change Item Description	Departmental Justification		
List all proposed changes to the program	Add BIOL 419 Fisheries Management to the Additional Biology Courses, Category 4, option. Add BIOL 419L Fisheries Management Lab to the Additional Biology Courses, Category 4, option.		
Justify each proposed modification to the program	I am adding fisheries management as lecture and lab courses for every other spring on odd years. Students who will work in fisheries and aquatics with federal agencies need 6 credit hours of aquatics/fisheries courses to pass the initial review by human resources. Currently freshwater ecology is offered every other fall on even years, and fish biology is offered every other spring on even years. Instead of offering freshwater ecology and fish biology yearly, offering fisheries management will expand courses for students interested in fisheries and natural resources. Offering fisheries management would help students meet the credit hour requirements to apply to work with federal agencies. In addition, a fisheries management course will help students be more competitive for aquatics and fisheries positions. Fisheries management will differ from fish biology and freshwater ecology (see course description below). Fish biology focuses on the anatomy, physiology, identification, evolution, and ecology of fishes. Freshwater ecology focuses on the physical, chemical, biological, and ecological characteristics of inland waters. This course was taught twice as a topics course. Fall 2017 with 17 students enrolled and Fall 2019 with 14 students enrolled. This lecture lab combination needs to be included in “Additional Biology Courses”, Category 4 option.		
Describe discussions about this proposal within the department and outcomes	Adding the courses was voted on within the Department of Biological Sciences during a department meeting in March 2020. Adding the course was supported by the Department of Biological Sciences. Other departments are not affected by this proposal.		

3265: Theatre Arts: Acting/Directing	BFA	Program Modification - Approved	Gurka Lanci
UCC Discussion: Changed required number of foundational intro courses from 3 to 2 because of credit hour change in those courses (from 2 to 3 credits). Total of 6 credits is unchanged. Program overview updated to reflect changes made to program over the last 2 years. No other discussion.			
Change Item Description	Departmental Justification		
List all proposed changes to the program	We are looking to change the required number of foundational intro to Technical Theatre classes from 3 classes to 2, which will not change the number of credits required. The Program Overview was changed to reflect the program changes made. The Assessment courses were reduced.		

Justify each proposed modification to the program

In the past the Intro to Technical Theatre classes were 2 credits each, and Acting Directing students were required to take 3, for a total of 6 credits. Those courses have all been officially changed to 3 credit classes, and so we would like to keep the credit requirement the same as it has been (6 credits) which is now reached by taking 2 instead of 3 courses. The Program Overview was changed to reflect the program changes made this year and last. The Assessment courses were reduced on the recommendation of the AVPAA to allow the assessment process to be more manageable.

Describe discussions about this proposal within the department and outcomes

This proposal was first brought up to the faculty last year, as the Design Tech BFA was being created. The proposal was easily agreed upon with little discussion and no dissent. The faculty was more recently asked (11/30/21) confirm their agreement of this proposal via email.

**3256: Mass
Communication: Media
Strategies and Applications**

**BA Program Modification - Lanci | Gurka
Approved**

UCC Discussion: Added MAS 315E, updated SLOs, and included updated curriculum map. No other discussion.

Change Item Description

Departmental Justification

List all proposed changes to the program

Addition of MASS 315E Specialized Writing for Media: Arts Journalism to electives available for Mass Communication. Updated SLOs to fit the current list of SLOs used in program that include university required SLOs, including core correlating Mass Comm courses and examples of assessments. Included updated curriculum map of all available Mass Comm courses and their correlating SLOs.

Justify each proposed modification to the program

MASS 315E addresses the need for specialized writing in the arts, which is not currently covered in any other mass communication courses. SLOs had not been updated for many years and was requested by Dr. Morgan Bridge.

Describe discussions about this proposal within the department and outcomes

Course was suggested by professors of mass communication and approved in Spring 2021. Department Head approved addition of course in Spring 2021. Course was added to the proposed Arts Media Communication Certificate program by mass comm professors in Spring 2021. Department Head approved addition of course to certificate proposal in Fall 2021.

Effective Term - Summer 2022	Courses
The following is a summary: Additional information can be found on the individual curriculum proposals.	

Proposal	Committee Action	Motion Second
BIOL 419: Fisheries Management	Course Addition - Approved	Gurka Bardo
<p>UCC Discussion: Students who will work in fisheries and aquatics with federal agencies need 6 credit hours of aquatics/fisheries courses to pass the initial review by human resources. Currently freshwater ecology is offered every other fall on even years, and fish biology is offered every other spring on even years. Instead of offering freshwater ecology and fish biology yearly, offering fisheries management every other spring on odd years will expand courses for students interested in fisheries and natural resources. Offering fisheries management would help students meet the credit hour requirements to apply to work with federal agencies. No other discussion.</p>		

Change Item Description	Department Justification
New Proposal: No differences to report	<p>I would like to add fisheries management as a lecture course for every other spring on odd years. Students who will work in fisheries and aquatics with federal agencies need 6 credit hours of aquatics/fisheries courses to pass the initial review by human resources. Currently freshwater ecology is offered every other fall on even years, and fish biology is offered every other spring on even years. Instead of offering freshwater ecology and fish biology yearly, offering fisheries management will expand courses for students interested in fisheries and natural resources. Offering fisheries management would help students meet the credit hour requirements to apply to work with federal agencies. In addition, a fisheries management course will help students be more competitive for aquatics and fisheries positions. Fisheries management will differ from fish biology and freshwater ecology (see course description below). Fish biology focuses on the anatomy, physiology, identification, evolution, and ecology of fishes. Freshwater ecology focuses on the physical, chemical, biological, and ecological characteristics of inland waters. This course was taught twice as a topics course. Fall 2017 with 17 students enrolled and Fall 2019 with 14 students enrolled.</p>

BIOL 419L: Fisheries Management Laboratory	Course Addition - Approved	Gurka Bardo
<p>UCC Discussion: A laboratory component is critical for learning the specific methods and techniques that apply to the principles of fisheries management (BIOL 419). No other discussion.</p>		

Change Item Description	Department Justification
New Proposal: No differences to report	<p>I would like to add fisheries management as a laboratory course for every other spring on odd years. A laboratory component is critical for learning the specific methods and techniques that apply to the principles of fisheries management. Students who will work in fisheries and aquatics with federal agencies need 6 credit hours of aquatics/fisheries courses to pass the initial review by human resources. Currently freshwater ecology is offered every other fall</p>

on even years, and fish biology is offered every other spring on even years. Instead of offering freshwater ecology and fish biology yearly, offering fisheries management will expand courses for students interested in fisheries and natural resources. Offering fisheries management would help students meet the credit hour requirements to apply to work with federal agencies. In addition, a fisheries management course will help students be more competitive for aquatics and fisheries positions. Fisheries management will differ from fish biology and freshwater ecology (see course description below). Fish biology focuses on the anatomy, physiology, identification, evolution, and ecology of fishes. Freshwater ecology focuses on the physical, chemical, biological, and ecological characteristics of inland waters. This course was taught twice as a topics course. Fall 2017 with 17 students enrolled and Fall 2019 with 14 students enrolled. The increased lab contact hours are needed for field trips and other off campus hands-on student experiences to facilitate the lab component of the course.

MARK 350: Marketing Research	Edited	Gurka Bardo
UCC Discussion: Updating course description. Adding MARK 231 to prerequisites. Students should have the 200-level introductory marketing class before they enter 300 level marketing class to have a basic understanding of marketing principles and theory. No other discussion.		
Change Item Description	Old	New
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Marketing research theory and techniques designed to educate the student in the use of the scientific method, develop analytical ability, present basic marketing research tools, and develop proficiency in the art of writing research reports. Cases and actual research projects will be utilized.	Marketing research theory and techniques designed to educate the student in the use of the scientific method, development of analytical ability, presentation of basic marketing research tools, and proficiency in the art of writing research reports. Includes cases and actual research projects.
Prerequisites:	CISB 241 or STAT 241	CISB 241 or STAT 241; and MARK 231
Academic engagement minutes per term:		2250
Student preparation minutes for a term:		4500

CSCI 425: Python Machine Learning	Course Addition - Approved	Lanci Gurka
UCC Discussion: Course has been offered as a topics course and will continue to be taught. It will be offered as an elective in the BS Computer Science program and as a required course in the new Data Science Professional Certificate program. There is no course that currently offers the topics covered in this proposed course. No other discussion.		
Change Item Description	Department Justification	
New Proposal: No differences to report	Course has been offered as a topics course and will continue to be taught. It will be offered as an elective in the BS Computer Science program and as a required course in the new Data Science Professional Certificate program. Machine Learning is an important topic in the popular data science field. There is no course that currently offers the topics covered in this proposed course especially applying various traditional machine learning algorithms in real-world datasets using the popular machine learning language Python.	
NURS 254: Leadership	Course Inactivation - Approved	Gurka Bardo
UCC Discussion: Inactivate NURS 254 and 254L Leadership and Leadership lab. Management and Leadership are discussed throughout the program. AAS program does not need to have a Leadership course and it would be better to move the credits to the NURS 255 and NURS 255L. No other discussion.		
Change Item Description	Department Justification	
Delete Proposal: No differences to report	Inactivate NURS 254 and 254L Leadership and Leadership lab. These courses are not required by National Accreditation of Nursing in an AAS program. If the students continue into an RN-BSN program, the students would have to retake leadership as it cannot be waived in the RN-BSN program. Management and Leadership are discussed throughout the program.	
NURS 254L: Leadership Laboratory	Course Inactivation - Approved	Gurka Bardo
UCC Discussion: Inactivate NURS 254 and 254L Leadership and Leadership lab. Management and Leadership are discussed throughout the program. AAS program does not need to have a Leadership course and it would be better to move the credits to the NURS 255 and NURS 255L. No other discussion.		
Change Item Description	Department Justification	
Delete Proposal: No differences to report	Inactivate NURS 254 and 254L Leadership and Leadership lab. These courses are not required by National Accreditation of Nursing in an AAS program. If the students continue into an RN-BSN program, the students would have to retake leadership as it cannot be waived in the RN-BSN program. Management and Leadership are discussed throughout the program.	

NURS 252: Mental Health Concepts in Nursing	Course Modification - Approved	Lanci Gurka
UCC Discussion: Leadership NURS 254 and 254L is no longer a co-req since these two courses are being deleted. The leadership information from NURS 254/NURS 254L will be addressed in NURS 255/NURS 255L and other Nursing courses making NURS 254/NURS 254L no longer needed. No other discussion.		
Change Item Description	Old	New
Corequisites:	NURS 252L, NURS 254, NURS 254L, NURS 255, NURS 255L, NURS 256, and NURS 256L	NURS 252L, NURS 255, NURS 255L, NURS 256, and NURS 256L

NURS 252L: Mental Health Concepts in Nursing Laboratory	Course Modification - Approved	Lanci Gurka
UCC Discussion: Leadership NURS 254 and 254L is no longer a co-req since these two courses are being deleted. The leadership information from NURS 254/NURS 254L will be addressed in NURS 255/NURS 255L and other Nursing courses making NURS 254/NURS 254L no longer needed. No other discussion.		
Change Item Description	Old	New
Corequisites:	NURS 252, NURS 254, NURS 254L, NURS 255, NURS 255L, NURS 256, and NURS 256L	NURS 252, NURS 255, NURS 255L, NURS 256, and NURS 256L

NURS 255: Adult Concepts of Health III	Course Modification - Approved	Lanci Gurka
UCC Discussion: Add 1 credit from NURS 254 to NURS 255 Adult Concepts of Health III. NURS 254 is being deleted. The reason for moving the credits to this course is because this is the last semester of Medical Surgical. It is the critical care didactic information. Being able to spend more time in this area will give student more time to understand these concepts. It will also enhance their critical thinking and clinical judgement. No other discussion.		
Change Item Description	Old	New
Credit hours:	2	3
Workload:	2	
Lecture:	2	3
Total Contact Hours:	2	3
Academic engagement minutes per term:	1500	2250
Student preparation minutes for a term:	3000	4500
Corequisites:	NURS 252, NURS 252L, NURS 254, NURS 254L, NURS 255L, NURS 256, and NURS 256L	NURS 252, NURS 252L, NURS 255L, NURS 256, and NURS 256L

NURS 255L: Adult Concepts of Health III Laboratory	Course Modification - Approved	Lanci Gurka
UCC Discussion: Add 1 credit from NURS 254L to NURS 255L Adult Concepts of Health III Lab. NURS 254L is being deleted. The reason for moving the credits to this course is because this is the last semester of Medical Surgical clinical. In NURS 255L students will be able to work with their instructor to increase critical thinking by spending more hours in the critical care areas before graduation. No other discussion.		
Credit hours:	2	3
Workload:	2	
Lab:	4	6
Total Contact Hours:	4	6
Academic engagement minutes per term:	3000	4500
Student preparation minutes for a term:	1500	2250
Corequisites:	NURS 252, NURS 252L, NURS 254, NURS 254L, NURS 255, NURS 256, and NURS 256L	NURS 252, NURS 252L, NURS 255, NURS 256, and NURS 256L

NURS 256: Capstone	Course Modification - Approved	Lanci Gurka
UCC Discussion: NURS 254 and 254L is no longer a co-req since these two courses are being deleted. The leadership information from NURS 254/NURS 254L will be addressed in NURS 255/NURS 255L and other Nursing courses. No other discussion.		
Change Item Description	Old	New
Workload:	1	
Corequisites:	NURS 252, NURS 252L, NURS 254, NURS 254L, NURS 255, NURS 255L, and NURS 256L	NURS 252, NURS 252L, NURS 255, NURS 255L, and NURS 256L
Is there overlapping content with present courses offered?	Yes	No
Explain:	There is content migrating over from NURS 254 (see course mod for 254).	

NURS 256L: Capstone Laboratory	Course Modification - Approved	Lanci Gurka
UCC Discussion: NURS 254 and 254L is no longer a co-req since these two courses are being deleted. The leadership information from NURS 254/NURS 254L will be addressed in NURS 255/NURS 255L and other Nursing courses. No other discussion.		
Change Item Description	Old	New
Workload:	2	
Corequisites:	NURS 252, NURS 252L, NURS 245, NURS 245L, NURS 255, NURS 255L, and NURS 256	NURS 252, NURS 252L, NURS 255, NURS 255L, and NURS 256

Is there overlapping content with present courses offered? Yes No

Explain: We are moving content from NURS 254L to NURS 256L.

OREC 311: Avalanche Rescue Techniques and Theory	Course Modification - Approved	Lanci Bardo
UCC Discussion: Updated prerequisite to reflect course renaming (KINA 135A to OREC 135). No other discussion.		
Change Item Description	Old	New
Prerequisites:	KINA 135A	OREC 135
OREC 312: Swiftwater Rescue Techniques and Theory	Course Modification - Approved	Lanci Bardo
UCC Discussion: Updated KINA prerequisites to renamed OREC prerequisites. Courses did not change. The only change was in the KINA prefix moving to an OREC prefix. No other discussion.		
Change Item Description	Old	New
Prerequisites:	KINA 108A, KINA 109, or KINA 110	OREC 108, OREC 109, or OREC 110
OREC 313: Rock Climbing Instructor and Rope Rescue	Course Modification - Approved	Lanci Bardo
UCC Discussion: Updated prerequisite to reflect course renaming (KINA 111A to OREC 112). No other discussion.		
Change Item Description	Old	New
Prerequisites:	KINA 111A	OREC 112
OREC 315: Professional Outdoor Guide	Course Modification - Approved	Lanci Bardo
UCC Discussion: Updated prerequisites to reflect renaming of KINA 111A, KINA 120, and KINA 143 to OREC 112, OREC 120, and OREC 143. No other discussion.		
Change Item Description	Old	New
Prerequisites:	KINA 111A, KINA 120, and KINA 143	OREC 112, OREC 120, and OREC 143

STAT 313: Sampling Techniques	Course Modification - Approved	Lanci Bardo
UCC Discussion: Removing STAT 301 as a prerequisite and making the prerequisite one of the introductory statistics courses. A student having only had introductory statistics is capable of succeeding in this course, and STAT 313 is typically offered in the spring and STAT 301 in the fall, this gives students who decide they want to take more statistics courses (minors especially) a class that they can take immediately without having to wait until the following fall semester to take STAT 301 first. Minor change to course description. No other discussion.		
Change Item Description	Old	New
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Methodology of simple random sampling, stratified, systematic cluster, and two-stage sampling is developed. Estimation of sample size determination, and minimized costs of sampling are discussed. Use of resampling statistical software.	Methodology of simple random sampling, stratified, systematic cluster, and two-stage sampling. Estimation of sample size determination, and minimized costs of sampling are discussed. Use of resampling statistical software.
Prerequisites:	STAT 301	STAT 200 or STAT 215 or STAT 241 or CISB 241
Academic engagement minutes per term:		2250
Student preparation minutes for a term:		4500

SOCO 314: Population	Course Modification - Approved	Kragnes Bardo
UCC Discussion: Adding SOCO 264 to the possible prerequisites to open the course to a wider set of students. Students taking SOCO 264 develop sufficient background to be successful in upper-division coursework. Included existing learning objectives and course outline. No other discussion.		
Change Item Description	Old	New
Prerequisites:	SOCO 260, or permission of instructor	SOCO 260 or SOCO 264
Academic engagement minutes per term:		2250
Student preparation minutes for a term:		4500

SOCO 340: Sociology of Gender	Course Modification - Approved	Kragnes Bardo
UCC Discussion: Adding SOCO 264 to the possible prerequisites to open the course to a wider set of students. Students taking SOCO 264 develop sufficient background to be successful in upper-division coursework. Included existing learning objectives and course outline. No other discussion.		
Change Item Description	Old	New
Prerequisites:	SOCO 260	SOCO 260 or SOCO 264
Academic engagement minutes per term:		2250

Student preparation minutes for a term: 4500

SPCH 304: Communication and Conflict	Course Modification - Approved	Lanci Bardo
UCC Discussion: The current prerequisite (Upper Division Standing) is not necessary to meet student communication goals and expand communication skills in this 300 level communication course. Any necessary knowledge from lower division classes will be discussed and reviewed in this 300 level class. No other discussion.		
Change Item Description	Old	New
Prerequisites:	Upper division standing	
Academic engagement minutes per term:		2250
Student preparation minutes for a term:		4500

SPCH 306: Communication and Leadership	Course Modification - Approved	Lanci Bardo
UCC Discussion: The current prerequisite (SPCH 101) is not necessary to meet student communication goals and expand communication skills in this 300 level communication course. Updating course description to better reflect course content. No other discussion.		
Change Item Description	Old	New
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Study of communication styles of great leaders from every field of endeavor to determine the sources of their influence over the behaviors, thoughts, and feelings of their followers. Included will be study of the historical environments that gave rise to each leader's style.	Study of communication theories and styles to determine the influence over behaviors, thoughts, and feelings in leader-follower interactions.
Prerequisites:	SPCH 101	
Academic engagement minutes per term:		2250
Student preparation minutes for a term:		4500

THEA 333: Art, Architecture and Fashion: Prehistory to the Present	Course Modification - Approved	Gurka Kragens
UCC Discussion: Updated CIM entry to include existing SLOs and Course Outline. No other discussion.		
Change Item Description	Old	New
Academic engagement minutes per term:		2250
Student preparation minutes for a term:		4500

THEA 142: Make-up**Course Modification -
Approved****Gurka | Kragnes**

UCC Discussion: Addition of existing SLOs. Course description changed to match curriculum requirements. Instructional Activity was adjusted to Lecture format to more accurately reflect the contact hour per credit requirements. No other discussion.

Change Item Description**Old****New**

Type of Instructional Activity:
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Lecture/Lab: Vocational/Tech
All types of make-up for the stage. Students examine straight and character make-up techniques and learn the use of crepe hair, prosthetics, and other material.

Lecture
Introduction to all types of make-up for the stage. Students examine straight and character make-up techniques and learn the use of crepe hair, prosthetics, and other material.

Academic engagement minutes per term:

2250

Student preparation minutes for a term:

4500