

**Undergraduate Curriculum Committee**  
**Meeting Minutes**  
**March 26, 2026**  
**UC 213, 3:30 – 5:00**

**Members Present:** Blake Bickham, Olga Grisak, Evan Curtis, Joe Richards, Kyle McQuade, Justin Gollob, DJ Rew, Lisa Driskell, Scott Kessler, Nate Bachman, Cecilia Battauz, Jason Roberson, and Scott Andrews

**Members Absent:** Andrew Bajorek

**Guests Present:** Ram Basnet, Suzanne Owens-Ott, Christine Noel, Michael Philipp, and Brian Gildea

**Ex-officio Members Present:** Mary Jo Stanley for Jeremy Hawkins, Janel Davis, Maygen Simm, Robert Cackler, Johanna Varner, and Carl Smith

**Recording Secretary:** Lisa Bessette

Chair Bickham called the meeting to order at 3:30 pm.

**I. Announcements**

A. None.

**II. Ex-Officio Reports**

A. Senior Associate Vice President

i. No update.

B. Registrar's Office

i. No update.

C. Financial Aid

i. No update.

D. Library

i. No update.

E. Catalog Description Reviewer

i. No update.

F. SLO Reviewer

i. No update.

G. Essential Learning Chair

i. No update.

**III. Old Business**

A. None.

**IV. Curriculum Proposals**

A. Curriculum proposals begin on page 3.

**V. Information Items**

- A. Chair Bickham asked the committee to discuss the reassignment of ENGC and MATC courses from Academic Affairs to their respective departments, LLMC and Math and Statistics. This is being proposed as a behind-the-scenes administrative change in CIM because these courses used to be part of Developmental Education which no longer exists. Discussion ensued and there were no objections to making this change.

## **VI. New Business**

- A. Chair and Vice Chair will be nominated and voted on in the April meeting. Chair Bickham is willing to serve again as Chair for the next academic year. If anyone else is interested in the position, please reach out to Chair Bickham and ask questions about what the position entails. Olga Grisak described what the position of Vice Chair entails.
  - i. There was some discussion regarding term lengths for both Committee Representatives and the Chair and Vice Chair. Please refer to section A. Guidelines in the [Faculty Senate Standing Committee Policy and Procedures Manual](#). Committee Representative terms are for three years, while the Chair and Vice Chair positions are elected annually.

Roberson moved to adjourn, Bachman seconded, and with no objections from the committee, Chair Bickham adjourned the meeting at 4:22 pm.

**UCC Proposals  
March 26, 2026**

<b>Effective Term - Summer 2026</b>		<b>Programs</b>	
The following is a summary: Additional information can be found on the individual curriculum proposals.			
<b>Program</b>	<b>Degree</b>	<b>Committee Action</b>	<b>Motion   Second</b>
<b>1540: Web Application Development</b>	<b>PCT</b>	<b>Program Deactivation - Approved</b>	<b>McQuade   Roberson</b>
<b>UCC Discussion:</b> A new certificate with more appropriate names and course updates is replacing this program. A teach out program is not needed. The new program (Full Stack Software Development) is very similar to this program, but more transparently includes previously hidden prereqs in the program-specific requirements. Additionally, CSCI 310 is no longer offered by the department. Other 300+ level courses have been substituted for CSCI 310 for students pursuing this certificate. Students will be switched to the new certificate which will more clearly guide them towards courses currently offered by the department to meet the requirements of the new certificate program.			
<b>Change Item Description</b>		<b>Department Justification</b>	
Program deactivation: no changes to report			
<b>1702: Fraud Examination</b>	<b>PCT</b>	<b>Program Modification - Approved</b>	<b>Roberston   Curtis</b>
<b>UCC Discussion:</b> Course number changes; same courses in place.			
<b>Change Item Description</b>		<b>Department Justification</b>	
List all proposed changes to the program:		Two courses in this professional certificate, ACCT 470 and ACCT 471, had their numbers changed recently to ACCT 370 and ACCT 371. ACCT 470 was removed and replaced with ACCT 370 in the program specific requirements section, the suggested course plan under first year fall semester, and on the SLO #1 on the SLO Table. ACCT 471 was removed and replaced with ACCT 371 in the program specific requirements section, the suggested course plan under first year fall semester, and on the SLO #2 on the SLO Table.	
<b>2421: Liberal Arts: Computer Science</b>	<b>AS</b>	<b>Program Modification - Approved</b>	<b>Driskell   Kessler</b>
<b>UCC Discussion:</b> 1.) CSCI 106 and CSCI 210 courses will better prepare CS students for the real world and the BSc in Computer Science. 2.) Listed SLOs can be better assessed in CSCI 111, CSCI 260, and CSCI 241 courses. 3.) Adjusted the Suggested Course Plan to help balance the average 15 credit hours recommended for the semester. 4.) The reduction in credit hours is due to the fact that			

many of the subjects in this class are now covered in CSCI 110 which is required. The addition of CSCI 110 to the program has allowed us to see an approach to this class that will not have to re-iterate loops, conditional statements, and functions because students will have heard that content in CSCI 110, CSCI 111, CSCI 112 before this class.

Contact hours, student engagement minutes, student preparation minutes, and topical outline have all been adjusted to reflect the reduction in credit hours.

5. Credit totals needed to be adjusted to accommodate the program changes. Footnotes for prerequisites were added to be transparent about courses not on the program sheet.

6. With changes to course credits, suggested course plan needed adjusting.

**Change Item Description**

List all proposed changes to the program:

**Department Justification**

1. Add CSCI 106 and CSCI 210 as required courses
2. Updated SLO map: In SLO #1, CSCI 112 was replaced with CSCI 111, in SLO #2 CSCI 112 was changed to CSCI 260, and in SLO #3 CSCI 241 was changed to CSCI 250.
3. Move KINE 100 to the first year Fall semester, added in CSCI 210 and CSCI 250 to the Suggested Course Plan.
4. CSCI 111 and CSCI 112 reduced from 4 to 3 credits. CSCI 241 credit hours being reduced from 4 credit hour to 3 credit hours.
5. Updated credit totals in Program-Specific Requirements and General Electives. Removed footnote in general electives. Added footnote for prerequisites.
6. Adjusted suggested course plan and edited note ESSL requirement suggestion.

**3104: Accounting: General BS Accounting**

**Program Modification - Driskell | Kessler Approved**

**UCC Discussion:** 1.) Change ACCT 441-Individual Income Tax from 4 credit hours to 3; Change ACCT 442-Advanced Tax & Tax Research from 5 credit hours to 3

The “normal” case for tax courses is a set of 2 at 3 credit hours each; a total of 6 credit hours in taxation. Coming into alignment with this norm eases transferability issues and provides space in the curriculum for courses with more current relevance, e.g., Data Analytics. Change the name of ACCT 442-Advanced Tax & Tax Research to Corporate Income Tax & Tax Research; change its prerequisite to ACCT 322-Intermediate Accounting II. This frees up the 2 tax classes as individual classes – one for individual tax and one for corporate tax. In this way, General Accounting majors can take the corporate tax class, along with other corporate-leaning classes such as Advanced Accounting, or Data Analytics. 2.) Change ACCT 401 to ACCT 432; offered spring only. The Intermediate Accounting sequence is numbered 321 and 322; the next level would now be 431 and 432, and these classes follow directly. The topics in Advanced Accounting provide a better background for the topics in Governmental/Non-Profit Accounting, thus having it immediately follow is best. 3.) Eliminate ACCT 360-Professional Preparation (1 CH) from the accounting majors. Most outcomes from this class have been duplicate efforts found in other classes and/or in Accounting Club activities, such as resume preparation, interviewing skills, professional networking, etc. Course is no longer offered. 4.) Change ACCT electives from 12 to 16

The original plan provided for 3 hours of open elective; this converts this open elective to ACCT-specific. A new class, ACCT 440, is a 1-credit hour elective course; the extra 1 hour of ACCT elective credit may encourage students to take ACCT 440 as one of their electives. 5.) Concentration section updated due to changes in course numbers. 6.) As a PTO program, the increased hours are justified as

we respond to requirements in the industry. The accounting profession is a self-regulated field involving preparation, analysis, and assurance of financial information with established rules and standards. There are a wide variety of accounting credentials, including Certified Public Accountant (CPA), Certified Management Accountant (CMA), Certified Fraud Examiner (CFE), and Certified Information Systems Auditor (CISA). All credentials have education requirements, experience requirements, and continuing professional education. We want to ensure that students graduating from our accounting programs have the strongest foundation for a great start in their professional track of choice. 7.) Moving 3 credit hours from general electives to accounting concentration course to provide students with ability to complete the Professional Certificate in Fraud Examination without adding additional credit hours. ACCT 399 and ACCT 499 were added to encourage students to take an internship for credit to enhance their experiential learning experience. The new ACCT 440 lab also provides experiential learning. ACCT 473 and ACCT 475 were added to encourage students to take all 4 classes for the professional certificate in Fraud Examination. ACCT 496 was added so that various topics courses can count for credit in this area. 8.) BUGB 351-Business Law I is a higher-level equivalent course for BUGB 231-Survey of Business Law. This is an advising issue that will be recommended and enforced within the department. 9.) Moving 3 credit hours from general electives to accounting concentration course to provide students with ability to complete the Professional Certificate in Fraud Examination without adding additional credit hours; also matches General Electives for the Public Accounting degree program. 10.) Suggested course plan adjusted to account for courses eliminated and added. Courses moved to different semesters to help provide better balance for the senior year.

**Change Item Description**

List all proposed changes to the program:

**Department Justification**

1. Changed ACCT 441 from 4 credit hours to 3 credit hours. Changed ACCT 442 from 5 credit hours to 3 credit hours.
2. ACCT 401 was removed (being inactivated) and ACCT 432 was added. This change occurred under the program specific requirements “Core Courses” section and on the SLO table under SLO # 1 and SLO # 7. On the suggested course plan, ACCT 401 was removed from Fourth Year fall and ACCT 432 was added to Fourth Year spring.
3. Removed ACCT 360 (1 CH) from the SLO #7 and from third year spring on the suggested course plan as this course is no longer needed for this program.
4. Under Program Specific Requirements Accounting concentration credits section, the accounting concentration credit electives from were increased from 12 credits to 16 credits.
5. ACCT 402, ACCT 470, ACCT 471 were removed from Concentration courses and replaced with ACCT 431, ACCT 370, and ACCT 371.
6. Program-Specific Course Requirements changed from 52 to 51 hours with the net addition and deletion of various courses (details below); net increase of 3 hours between Core and Concentration courses. Eliminated/Inactivated ACCT 360-Professional Preparation I (-1) and ACCT 401 (-3). Added ACCT 432-Governmental & Nonprofit Accounting (+3) to replace ACCT 401.
7. Changes to “concentration courses” for accounting: Addition of 1 3-credit hour course and addition of 1 1-credit hour course: Added ACCT 370-Fraud & Forensic

Accounting (3): Replaces ACCT 470; Added ACCT 371-Data Analytics for Accounting (3): Replaces ACCT 471; Eliminated ACCT 402 (-3): Course inactivated; Added ACCT 399-Internship (various); Added ACCT 431-Advanced Accounting (3): Replaces ACCT 402; Added ACCT 440-VITA Lab (1); Eliminated ACCT 470 (-3): Course inactivated; Eliminated ACCT 471 (-3): Course inactivated; Added ACCT 473-Fraud Legalities (3); Added ACCT 475-Fraud Examination (3); Added ACCT 496-Topics (various); And Added ACCT 499-Internship (various).

8. Added footnote for MANG 491: “With departmental approval, BUGB 351 will meet the prerequisite requirement for this course.”

9. General Electives changed from 4 hours to 5 hours to account for one less hour in program specific courses.

10. Changes to Suggested Course Plan:

Third Year, Spring Semester

Eliminated ACCT 360-Professional Preparation I (-1): Course inactivated, and Added Business Concentration Course (+3) because 3 Business Concentration Courses (9 hours) should be specified in the Course Plan, and there were only 2.

Fourth Year, Fall Semester

Eliminated ACCT 401 (-3): Course inactivated, and Added Business Concentration Course (+3).

Fourth Year, Spring Semester

Added ACCT 432-Governmental & Nonprofit Accounting (+3): Replaces ACCT 401; Eliminated Business Concentration Course (-3): Moving from Fourth Year, Spring Semester to Fourth Year; Added Accounting Concentration Course (+3): Replaces elimination of Business Concentration Course this semester; and Added Accounting Concentration Course (+1): The course intended for this, ACCT 440-VITA Lab, is a spring-only class.

**3108: Accounting: Public Accounting**

**BS**

**Program Modification - Approved**

**Driskell | Kessler**

**UCC Discussion:** 1.) ECON 201/202 are essential courses for an accounting major; these courses in the past were prescribed for the accounting major; freeing up the 6 credit hours in major provides room for ACCT 370-Fraud & Forensic Accounting and an elective course, which the Public Accounting major has never had. It provides room for adding these courses in the major while keeping the total hours at 120 credits. The BS Accounting program's designated PTO status allows for ESSL courses to be prescribed per the Curriculum Policies & Procedures Manual (pages 31-32). 2.) The increase in hours for the primary discipline reflects updates needed to the B.S. in Public Accounting, a designated PTO program. The accounting profession is a self-regulated field involving preparation, analysis, and assurance of financial information with established rules and standards. There are a wide variety of accounting credentials, including Certified Public Accountant (CPA), Certified Management Accountant (CMA), Certified Fraud Examiner (CFE), and Certified Information Systems Auditor

(CISA). All credentials have education requirements, experience requirements, and continuing professional education. We want to ensure that students graduating from our accounting programs have the strongest foundation for a great start in their professional track of choice. 3.) Adding ACCT 370 encourages students to complete the professional certificate in Fraud Examination. Adding ACCT 470 enhances students' experiential learning, strongly recommended by the program's external advisory board. Elective options were added to provide students with flexibility within the degree program. 4.) Change ACCT 441-Individual Income Tax from 4 credit hours to 3; Change ACCT 442-Advanced Tax & Tax Research from 5 credit hours to 3. The "normal" case for tax courses is a set of 2 at 3 credit hours each; a total of 6 credit hours in taxation. Coming into alignment with this norm eases transferability issues and provides space in the curriculum for courses with more current relevance, e.g., Data Analytics. One of the credit hours is dedicated to the new course, ACCT 440-VITA Lab. Changed the name of ACCT 442-Advanced Tax & Tax Research to Corporate Income Tax & Tax Research; change its prerequisite to ACCT 322-Intermediate Accounting II. This frees up the 2 tax classes as individual classes – one for individual tax and one for corporate tax. In this way, General Accounting majors can take the corporate tax class, along with other corporate-leaning classes such as Advanced Accounting, or Data Analytics. 5.) Adjustments to the suggested course plan reflect course additions and eliminations. Economics courses were moved to the first year to allow for more balance in later semesters. Other changes are meant to provide better sequencing, flexibility, and more experiential learning in the later years.

#### **Change Item Description**

List all proposed changes to the program:

#### **Department Justification**

- 1.) Prescribe ECON 201/ECON 202 as Social & Behavioral Science essential learning, changing "foundation courses" from 27 credit hours to 21 credit hours.
- 2.) Increased Program Specific courses from 55 to 61 hours (+6 hours): added ACCT 370 and an accounting or business elective; Eliminated ACCT 360-Professional Preparation I (-1): Course inactivated; Eliminated ACCT 401 (-3): Course inactivated; and Added ACCT 432-Governmental & Nonprofit Accounting (+3): Replaces ACCT 401; course inactivated.
- 3.) In Program Specific "concentration" courses: Eliminated ACCT 402 (-3): Course inactivated; Added ACCT 370-Fraud & Forensic Accounting (3): Replaces ACCT 470; Added ACCT 371-Data Analytics for Accounting (3): Replaces ACCT 471; Added ACCT 431-Advanced Accounting (3): Replaces ACCT 402; Added ACCT 440-VITA Lab (1): New 1-credit hour lab course; Eliminated ACCT 471 (-3): Course inactivated; and Added: "Choose 2 classes (at least 6 credit hours) for elective credit from ACCT or upper-division BUSI courses."
- 4.) Changed ACCT 441-Individual Income Tax from 4 credit hours to 3; Change ACCT 442-Advanced Tax & Tax Research from 5 credit hours to 3. Changed the name of ACCT 442-Advanced Tax & Tax Research to Corporate Income Tax & Tax Research; change its prerequisite to ACCT 322-Intermediate Accounting II.
- 5.) Changes to Suggested Course Plan  
First Year, Fall Semester  
Replaced generic Social & Behavioral Sciences course with ECON 201: Prescribing ECON 201.

First Year, Spring Semester  
 Replaced generic Social & Behavioral Sciences course with  
 ECON 202: Prescribing ECON 202.  
 Second Year, Fall Semester  
 Replaced ECON 201 with MARK 231.  
 Second Year, Spring Semester  
 Replaced ECON 202 with MANG 301.  
 Third Year, Fall Semester  
 Replaced MARK 231 with ACCT 370.  
 Fourth Year, Fall Semester  
 Eliminated ACCT 401: Course inactivated; Eliminated  
 ACCT 471: Course inactivated; Added ACCT 371: Replaces  
 ACCT 471; Added ACCT 431: Replaces ACCT 402; and  
 Added Upper-Division ACCT or BUSI Elective.  
 Fourth Year, Spring Semester  
 Eliminated ACCT 360: Course inactivated; Eliminated  
 ACCT 402: Course inactivated; Eliminated MANG 301;  
 Added ACCT 432: Replaces ACCT 401; Added ACCT 440;  
 and Added Upper-Division ACCT or BUSI Elective.

<b>3264: Theatre Arts (General)</b>	<b>BA</b>	<b>Program Modification - Tabled</b>	<b>Driskell   Bachman</b>
<b>UCC Discussion:</b> There needs to be further examination of the upper division credits for this program. Currently they are too low where a student could take 13 upper division credits for the entire major.			
<b>Change Item Description</b>	<b>Department Justification</b>		

<b>3265: Theatre Arts: Acting/Directing</b>	<b>BFA</b>	<b>Program Modification - Approved</b>	<b>Richards   Roberson</b>
<b>UCC Discussion:</b> 1.) THEA 130 Script Analysis has been inactivated and recreated as an upper division course THEA 330. 2.) THEA 345, THEA 354, THEA 411, THEA 412, and THEA 459 have not been taught in a decade due to faculty and curriculum changes. 3. & 4.) Course titles have been changed to reflect current sequencing. 5.) THEA 358 Advanced Auditions will replace THEA 256 Auditions and become a more advanced course. 6.) BFA courses with common prefix but different emphases (BFA Theatre Arts: Design/Technology, BFA Theatre Arts: Acting/Directing, and BFA Theatre Arts: Music Theatre) must have a shared set of courses defined as "Core". This adjustment (to all three degrees) meets that requirement. 7.) THEA 145 Intro to Dramatic Literature is a GTAH1 class and more properly belongs in Foundation Courses Category as it is part of the transfer agreement. 8.) The Term 'core courses' was improperly applied, necessitating a renaming of this category to Required Courses. 9.) Renaming this category makes the title more consistent with other category headings. 10.) New Dance course DANC 360 Movement Analysis and Creative Practice meets the designation of Advanced Acting option and offers crossover opportunities between major programs. 11.) ENGL 355 has proved not to be useful or popular option for Theatre Students. 12.) Due to the course inactivations and additions, the Suggested Course Plan was revised to more evenly distribute courses over each semester. 13.) THEA 145 moved to foundations as a possible GT Pathway course (see also number 7). Since it is not offered regularly, THEA 358 has been added as an option rather than a required course, providing students with more flexibility. 14.) Listing THEA 218 and THEA 418 just once and			

providing the directive to just repeat the courses streamlines the program sheet and reduces some of the repetition. 15.) Previously, the program sheet did not specify 13 credits to get to 120.

**Change Item Description**

List all proposed changes to the program:

**Department Justification**

1. Removed inactivated course THEA 130 Script Analysis from Foundation Courses and Suggested Course Plan and added THEA 330 to Program Requirements.
2. The following courses were inactivated and removed from Program Specific Requirements: THEA 345, THEA 354, THEA 411, THEA 412, and THEA 459.
3. Change name of THEA 156 Acting II: Contemporary Scenework to Acting IV: Contemporary Scene Work.
4. Change name of THEA 253 Acting IV: Stage Movement to Acting II: Stage Movement.
5. Removed inactivated course THEA 256 Auditions and added new class THEA 358 Advanced Auditions to Program Specific Requirements as an option.
6. Create New Category of 'Core Courses' to include THEA 401 as a shared BFA course.
7. Moved THEA 145 Dramatic Lit (GHAH1) from Program-Specific Courses/Requirements to Foundation Courses.
8. Rename OLD Core Courses Category to Required Courses.
9. Rename Advanced Acting to Advanced Acting Options.
10. Add DANC 360 Movement Analysis and Creative Practice to Advanced Acting options.
11. Remove ENGL 355 Shakespeare from Program Specific Requirements.
12. The Suggested Course Plan was updated to reflect the changes above.
13. Program Specific Courses reduced from 58 to 52: THEA 145 has been moved to the "Foundation Courses" section (-3); THEA 248 has been removed as a required course (-3). THEA 358 has been added but as an option within the list of choices.
14. The Play Production language was changed from repeating the course twice on the program sheet (THEA 218 and THEA 418) to directing students to repeat the 2 courses for a total of 2 credits. The footnote was removed as well.
15. General electives section updated to specify 13 credits needed to reach 120 credits, with at least 8 of those needing to be upper division.

**3269: Theatre Arts:  
Design/Technology**

**BFA**

**Program Modification -  
Approved**

**Richards | Roberson**

**UCC Discussion:** 1.) BFA courses with common prefix but different emphases (BFA Theatre Arts: Design/Technology, BFA Theatre Arts: Acting/Directing, and BFA Theatre Arts: Music Theatre) must have a shared set of courses defined as "Core". This adjustment (to all three degrees) meets that requirement. 2.) The term "Core" has been properly applied in Change 1, requiring a new category

heading for this class. THEA 446 moved to this section for clarity in requirements. The category for "Advanced Course Design" was created in order to provide some flexibility in placing those 4 courses in the suggested course plan. THEA 445 will be deactivated next cycle. 3.) THEA 130 Script Analysis has been inactivated and replaced with an upper division version (THEA 330). 4.) THEA 330 Advanced Script Analysis replaces the (inactivated) lower division version THEA 130. 5.) THEA 145 Dramatic Lit is a GTAH class that more properly fits under the category of transferable Foundation Courses. 6.) Course plan must be adjusted to reflect new course sequencing as needed. 7.) Course changes in SLO 2 reflect the current course numbering, content, and assessment methods. 8.) Language was removed under general electives in order to streamline the program sheet. 9.) This change to the program sheet is meant to streamline the program sheet so courses are not listed repeatedly.

**Change Item Description**

List all proposed changes to the program:

**Department Justification**

1. In Program-Specific Courses / Requirements, create a new category of 'Core Courses' to include the following shared BFA courses and move them from the current categories: THEA 401 Career Preparation.
2. Rename old "Core Courses" to "Required Courses" in Program-specific courses/requirements, and move THEA 446 to this section. THEA 445 was removed as an option as we plan to deactivate that course next year. Added a category header for "Advanced Design Courses" for THEA 340, THEA 342, THEA 343, and THEA 344.
3. Remove inactivated course THEA 130 Script Analysis from Foundation Courses and the Suggested Course Plan.
4. Add THEA 330 Advanced Script Analysis to Required Courses section in Program-Specific Courses / Requirements.
5. Move THEA 145 Dramatic Lit (GHAH1) from Program-Specific Courses/Requirements to Foundation Courses.
6. Adjust Suggested Course Plan to reflect changes.
7. THEA 130, 231, and 232 were replaced by THEA 330, 231, and 145 as courses for SLO 2.
8. The language under general electives, "6 semester hours, additional upper division hours may be needed," has been removed.
9. In the "Play Production" section of Program Required courses, replaced listing THEA 218 twice with the directive to repeat for a total of 2 credit hours. Similarly, replaced listing THEA 418 four times with the directive to repeat for a total of 4 credits.

**3420: Computer Science**

**BS**

**Program Modification -  
Approved**

**Driskell | Kessler**

**UCC Discussion:** 1.) With the addition of CSCI 110 as a required 3-credit course, the CS faculty has determined that the required 4-credit courses—CSCI 111, 112, and 241—can be adjusted to 3 credits without reducing essential content or compromising student learning outcomes. This adjustment not only maintains academic rigor but also streamlines faculty teaching loads and optimizes course scheduling within the constraints of limited lab space. 2.) CSCI 210 is a newly introduced course designed to cover essential concepts in Development Operations, Cloud Computing, and Linux system

administration. The course provides students with practical skills that are not only integral to success in many upper-level computer science classes but also highly valued in professional practice. Moved CSCI from foundation to required to keep the foundation courses under the 27 credit limit, per curriculum policies manual. 3.) Restricted elective credits reduced to 6 credits so that the number of credits in the primary discipline does not exceed 48 credits, counting CSCI courses in the foundation section. General electives credits were increased to meet the 120 credit requirement. 4.) Computational Linear Algebra is a foundational subject in computer science, underpinning critical areas such as computer graphics, video game design, machine learning, artificial intelligence, and the rapidly growing field of quantum computing. Mastery of linear algebra concepts equips students with the tools needed to engage meaningfully with these disciplines and to succeed in both established and emerging areas of the field. 5.) The CS faculty have concluded that the theoretical material presented in CSCI 480 is less essential than the applied security concepts offered in CSCI 420: Software Security, which represents a foundational area of knowledge for all computer science majors. Although advanced study of algorithms remains valuable, the coverage provided in CSCI 250: Introduction to Algorithms is regarded as sufficient for undergraduate education. Incorporating CSCI 420 into the core curriculum addresses a significant gap in student preparation, ensuring graduates possess critical competencies in the increasingly important domain of cybersecurity. 6.) Per the curriculum policies manual, "core courses" refers to courses that are shared across degree programs that have different concentrations. "Required Courses" differentiates these courses from the restricted electives in the program. 7.) CSCI 480 was removed as a required course; the Essential Learning - Social and Behavioral Science course moved to the 4th year to make room for the newly added core CS course. Other adjustments were made to Essential Learning courses to balance out semester credit totals. One elective was changed to a variable 1-2 credits to match the general electives range listed.

**Change Item Description**

List all proposed changes to the program:

**Department Justification**

1. Reduce all 4 credit hours required courses to 3 credit hours, including making the CSCI 110 Lab optional. This includes CSCI 111, CSCI 112, and CSCI 241.
2. Add a new course, CSCI 210 Cloud & DevOps Foundations with Linux, as a required course in the foundation. Move CSCI 260 to required courses.
3. Program Specific Required Courses reduced to 36 credits. Restricted Electives reduced to 6 semester hours. General electives total changed from 22-24 credits.
4. Add MATH 225 Computational Linear Algebra as a required course in the foundation. switched with STAT 200 in year 2 of suggested course plan. MATH 225 is spring; STAT 200 is fall.
5. Replace CSCI 480 with CSCI 420. Remove CSCI 480 and add CSCI 420 as the required course.
6. Header "Core Courses" has been changed to "Required Courses."
7. Suggested Course Plan changed to reduce the number of restricted electives and increase the number of general electives.

<b>: Illustrative Design</b>	<b>TCT</b>	<b>Program Addition - Approved</b>	<b>Driskell   Bachman</b>
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**UCC Discussion:** The Illustrative Design Certificate (12 credit hours) provides students with foundational and applied skills in drawing, illustration, motion design, visual communication, and creative problem-solving. This short-term credential is designed for students seeking an affordable, accessible entry point into the creative industries, as well as for working adults and concurrent-enrollment students looking to expand their artistic and digital design competencies. Through hands-on studio work and project-based learning, students engage with industry-relevant tools and processes, including Adobe Creative Cloud, digital and time-based media, professional screen-printing equipment, and traditional drawing and sketchbook practices. Courses emphasize creative development, iterative design, critique, and the ability to communicate ideas visually across multiple formats. The program prepares graduates for entry-level creative roles, freelance opportunities, or continued study in CMU's AA or BFA programs in Graphic Design. The 12-credit curriculum is composed entirely of existing courses within the Department of Art & Design, ensuring full stackability into CMU's AA and BFA degrees. This structure allows students to progress efficiently into advanced coursework without duplicating requirements while gaining a practical credential that supports both workforce readiness and ongoing academic achievement.

<b>Change Item Description</b>	<b>Department Justification</b>
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New Program proposal: no changes to report

**Effective Term - Summer 2026**

**Courses**

The following is a summary: Additional information can be found on the individual curriculum proposals.

<b>Title</b>	<b>Credits</b>	<b>Committee Action</b>	<b>Motion   Second</b>
<b>ACCT 370: Fraud and Forensic Accounting</b>	<b>3</b>	<b>Course Addition - Approved</b>	<b>McQuade   Roberson</b>

**UCC Discussion:** Change ACCT 470-Fraud & Forensic Accounting to ACCT 370. The current and appropriate prerequisite for this course is ACCT 201-Principles of Financial Accounting. It follows that the course be further developed as a junior-level course so that students considering minoring or majoring in accounting can take it earlier.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
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New Proposal: No differences to report

<b>ACCT 371: Data Analytics for Accounting</b>	<b>3</b>	<b>Course Addition - Approved</b>	<b>McQuade   Roberson</b>
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**UCC Discussion:** Change ACCT 471-Data Analytics for Accounting to ACCT 371; Change prerequisite of ACCT 322-Intermediate Accounting II to a pre-requisite of ACCT 201; keep prerequisites of CISB 241/STAT 241. Similar to the reasoning for moving the Fraud & Forensic Accounting course to the junior year, moving this course opens up more possibilities for the accounting major or minor. It opens up the senior year to more choices of electives, including completion of the Professional Certificate in Fraud Examination.

**Change Item Description**
**Old**
**New**

New Proposal: No differences to report

**ACCT 431: Advanced Accounting**
**3**
**Course Addition - Approved**
**McQuade | Roberson**

**UCC Discussion:** Change ACCT 402-Advanced Accounting to ACCT 431; offered fall only. The Intermediate Accounting sequence is numbered 321 and 322; the next level would now be 431 and 432, and these classes follow directly. The topics in Advanced Accounting are an immediate sequel to the topics in Intermediate Accounting, so the closer they are, the better. The topics in Advanced Accounting provide a better background for the topics in Governmental/Non-Profit Accounting, thus having it immediately follow is best. Current course description: Consolidated financial statements, partnership accounting, bankruptcy, and international operations. Proposed course description: Advanced accounting principles as they apply to consolidations; segment, interim, and SEC reporting; international operations; reorganizations, liquidations, and partnerships. [approved by J. Varner 1/17/2025]

Current SLOs: unknown. Proposed SLOs:

1. Prepare consolidated financial statements for two companies that form a business combination.
2. Identify an issuer's filings with the Securities and Exchange Commission (SEC).
3. Analyze foreign currency transactions and borrowings.
4. Compare and contrast the accounting for a company as it enters bankruptcy, moves through reorganization, or liquidates.
5. Prepare journal entries for partnership formation, partner changes, and partnership liquidation. [approved by M. Bridge 1/20/2025]

**Change Item Description**
**Old**
**New**

New Proposal: No differences to report

**ACCT 432: Governmental & Nonprofit Accounting**
**3**
**Course Addition - Approved**
**McQuade | Roberson**

**UCC Discussion:** Change ACCT 401-Governmental & Nonprofit Accounting to ACCT 432; offered spring only. The Intermediate Accounting sequence is numbered 321 and 322; the next level would now be 431 and 432, and these classes follow directly. The topics in Advanced Accounting provide a better background for the topics in Governmental/Non-Profit Accounting, thus having it immediately follow is best.

**Change Item Description**
**Old**
**New**

New Proposal: No differences to report

**ACCT 440: VITA Lab**
**1**
**Course Addition - Approved**
**McQuade | Roberson**

**UCC Discussion:** Create a new course: ACCT 440-VITA Lab, 1 credit hour; repeatable for credit; 1 iteration required for Public Accounting major; prerequisite: ACCT 201-Principles of Financial Accounting. Our accounting advisory board strongly prefers a class in hands-on tax preparation for our students majoring in Public Accounting. Underclassmen can take the course for elective credit, enhancing their experience and better preparing them for internships. General Accounting majors can also take the course for elective credit. This lab has its own IRS-supplied education, training, and certification, therefore an initial course in accounting is sufficient. This course content is currently an embedded component of ACCT 442. This will be spun off into its own lab-based class, and the credit hours of ACCT 442 will be reduced accordingly.

**Change Item Description**
**Old**
**New**

New Proposal: No differences to report

<b>ACCT 441: Individual Income Tax</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Richards   Rew</b>
<p><b>UCC Discussion:</b> 1.) Changing the credit hours for this course from 4 to 3: the “normal” case for tax courses is a set of 2 at 3 credit hours each; a total of 6 credit hours in taxation. Coming into alignment with this norm eases transferability issues and provides space in the curriculum for courses with more current relevance, e.g., Data Analytics. 2.) Adjusted contact hours, academic engagement minutes, and student prep minutes to match credit hour change. 3.) Changes were made to the topical course outline because the course is reducing credit hours from 4 to 3. The changes are meant to streamline the course content in alignment with the credit hours. 4.) Prerequisite of "and senior standing" removed in order to give students more flexibility in scheduling and the ability to get into 400-level courses sooner.</p>			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Credit hours:		4	3
Prerequisites:		ACCT 322, and senior standing	ACCT 322

<b>ACCT 442: Corporate Income Tax and Tax Research</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Richards   Rew</b>
<p><b>UCC Discussion:</b> 1.) Changed the name of ACCT 442 from "Advanced Tax Tax Research" to "Corporate Income Tax Tax Research" and abbreviated title was updated accordingly. This frees up the 2 tax classes as individual classes – one for individual tax and one for corporate tax. In this way, General Accounting majors can take the corporate tax class, along with other corporate-leaning classes such as Advanced Accounting, or Data Analytics. 2.) Changed the prerequisite from ACCT 441 to ACCT 322. This frees up the 2 tax classes as individual classes – one for individual tax and one for corporate tax. In this way, General Accounting majors can take the corporate tax class, along with other corporate-leaning classes such as Advanced Accounting, or Data Analytics. 3.) Changed ACCT 442 from 5 credit hours to 3 credit hours and adjusted contact hours, academic engagement minutes, and student prep minutes to match credit hour change. The “normal” case for tax courses is a set of 2 at 3 credit hours each; a total of 6 credit hours in taxation. Coming into alignment with this norm eases transferability issues and provides space in the curriculum for courses with more current relevance, e.g., Data Analytics. In addition, the tax preparation aspect that used to be embedded in this course is being spun off to its own lab-based course (ACCT 440), repeatable for credit. 4.) Changes were made to the topical course outlines because the course credit hours were reduced from 5 to 3. The changes are meant to streamline the course content in alignment with the credit hours. 5.) The prerequisite for ACCT 442 was changed from ACCT 441 to ACCT 322 because the two tax courses are independent courses; one does not necessarily have to follow the other. In this way, General Accounting majors can take the corporate tax class (ACCT 442), along with other corporate-leaning classes such as Advanced Accounting, or Data Analytics for Accounting.</p>			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course name:		Advanced Tax and Tax Research	Corporate Income Tax and Tax Research
Course abbreviated schedule name:		Advanced Tax/Research	Corporate Income Tax/Research
Credit hours:		5	3
Prerequisites:		ACCT 441	ACCT 322

<b>ACCT 475: Fraud Examination</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Richards   Rew</b>
<p><b>UCC Discussion:</b> 1. Updated the course prerequisites. ACCT 470 and ACCT 471 are being inactivated and ACCT 370 and ACCT 371 are the new course additions. 2. Removed the summer semester offering because the accounting program offers no upper-division courses during the summer semester. This was put in initially in error.</p>			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Semester(s) in which the course will typically be offered:		Fall Spring Summer	Fall Spring
Prerequisites:		BUGB 351; ACCT 470; ACCT 471; and Senior Standing	BUGB 351; ACCT 370; ACCT 371; and Senior Standing

<b>CRMJ 430: Organized Crime</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Roberson   McQuade</b>
<p><b>UCC Discussion:</b> 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) CRMJ 310, CRMJ 320, and CRMJ 328 were added to the list of prerequisites. These courses form the required upper-division foundation for all advanced criminal justice coursework.3) CRMJ 201 was removed from the list of prerequisites. CRMJ 201 is already a required lower-division prerequisite from CRMJ 310, CRMJ 320, and CRMJ 328. As such, maintaining it separately as a prerequisite for CRMJ 430 is redundant.4) The course description was updated as the previous description did not accurately reflect the course's learning outcomes. The updated description ensures alignment with the program's upper-level SLOs, emphasizing critical analysis, synthesis of theory and practice.</p>			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course description for the catalog:		History of organized crime. Transnational and global nature of organized crime groups. Current strategies employed to combat the phenomenon. Specific types of criminal enterprises explored and various theoretical explanations regarding their formation and maintenance offered.	Introduction to issues surrounding the phenomenon of organizational crime. Includes theories, concepts, case studies, and issues relating to organizational crimes, ranging from gambling and narcotics trafficking to extortion, commercial bribery, and political corruption.
Prerequisites:		CRMJ 201	CRMJ 310, CRMJ 320, and CRMJ 328
Semester(s) in which the course will typically be offered:			Fall

<b>ENGC 090: College Preparatory Reading and Composition</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Richards   McQuade</b>
<p><b>UCC Discussion:</b> 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added as info was not transferred when CIM was implemented. (At the beginning of FA 25, we were asked by the UCC to include SLOs and a topical course outline for any remaining course without these items. In Summer 2025, Developmental Education English was absorbed into the LLMC Department, so previous to this semester, we were not in charge of creating SLOs/topical course outline for this class.)</p>			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>ENGL 384: The Art of the Essay</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Richards   Bachman</b>
<p><b>UCC Discussion:</b> 1) Semesters offered, SLOs, topical course outline, and engagement and prep minutes were added as information did not transfer over when CIM was implemented. 2) The prerequisite of “instructor permission” was removed to comply with CMU curriculum policies.</p>			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Prerequisites:		ENGL 250 or permission of instructor	ENGL 250
<b>THEA 358: Advanced Auditions</b>	<b>3</b>	<b>Course Addition - Approved</b>	<b>McQuade   Bachman</b>
<p><b>UCC Discussion:</b> The original Auditions class was created as a 200 level class and intended to be taken during an acting student’s first or second year—giving them an early foundation in auditioning. In the last decade, we have incorporated the audition techniques from this class into the expanded acting curriculum (Acting 1—5). What we discovered through assessment of our graduating seniors, is that more advanced audition training—geared toward professional work—was needed. This advanced class was created to address that need. The preexisting 200 level auditions class was created to help students learn how to audition at the college level. The advanced level audition class is designed to train students to audition at the professional level.</p>			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
New Proposal: No differences to report			