

Undergraduate Curriculum Committee Meeting Minutes

January 22, 2026

UC 221, 3:30 – 5:00

Members Present: Blake Bickham, Olga Grisak, Evan Curtis, Joe Richards, Kyle McQuade, Justin Gollob, DJ Rew, Lisa Driskell, Scott Kessler, Nate Bachman, Cecilia Battauz, Jason Roberson, Andrew Bajorek, and Scott Andrews

Guests Present: Sylvia Rael, Mary Jo Stanley, Jill Van Brussel, Ram Banet, Johnny Snyder, and Mohammed Alyami

Ex-officio members present: Jeremy Hawkins, Robert Cackler, Janel Davis, Maygen Simm, Johanna Varner, and Carl Smith

Recording Secretary: Lisa Bessette

Chair Bickham called the meeting to order at 3:30 pm.

I. Announcements

- A. CIM closed on December 19 for all proposals. Everything that was submitted up until that date is making its way through workflow and will be voted on in our future meetings. Chair Bickham encouraged the committee to check on any proposals that may in workflow to see where they are in workflow and reach out with any questions.
- B. Chair Bickham encouraged committee representatives to check for discussions in proposals, confirming they contain who/when/outcome and that any other departments needing to be included in discussions pertaining to the proposal are listed in the discussion section.
- C. Chair Bickham asked committee representatives to remind their department heads to check the comment section of the proposal for any questions or missing items that may have been identified in the initial review of the proposal.

II. Ex-Officio Reports

- A. Senior Associate Vice President
 - i. Dr. Hawkins encouraged committee representatives to share with their departments the importance of beginning to think about next year's curriculum cycle. Throughout this Spring, if you are considering proposing a new program when CIM opens in the Fall, you should begin the process of setting up a program pitch now. Dr. Hawkins also announced that there has been a change to the review process and the Board of Trustees will now meet twice a year on curriculum items – in January and May. This will allow the Registrar's Office to begin their processing sooner.
- B. Registrar's Office
 - i. Now that the Registrar's Office has resolved the issues that were preventing courses being pushed from CIM to Banner, all courses approved through the December meetings are being processed and will be available when registration opens. Most programs do not get processed until the summer (the exception is minor program modifications that do not require additional approval from HLC or

CDHE). Anything approved from this meeting forward will not be updated in the system until the summer. Chair Bickham also offered a good reminder: new courses that are approved in committee meetings this Spring will be available for Fall, but they will not appear in CLSS for schedule makers this Spring.

Representatives should remind their schedule makers that if a new course is replacing an “old” course, the old course should not remain available for selection. This could cause a confusing mess for students who may add a course that won’t be offered and then they will have to drop it and add the new course when it becomes available in the schedule. Also, schedulers should not create Topics courses for classes that have not yet completed the curriculum approval process. This causes registration issues when students later have to drop the Topics course to add the new approved course. If the Registrar’s Office identifies a Topics title that matches a new course moving through curriculum, the department will be asked to remove it from the schedule.

- C. Financial Aid
 - i. No update.
- D. Library
 - i. Carl Smith introduced himself as Amber D’Ambrosio replacement as the Library Representative. Library assessments have been completed for all proposals received through the library queue to date.
- E. Catalog Description Reviewer
 - i. No update.
- F. SLO Reviewer
 - i. Chair Bickham reported on behalf of Greg Baker, the SLO review will be built into the new program pitch process so as not to slow down proposals in workflow. Also, department representatives who are on the Assessment Committee will be given the opportunity to revisit SLOs when programs go through the 3-year and 6-year program review cycles.
- G. Essential Learning Chair
 - i. There has been some attrition on the Essential Learning Committee. A representative is needed for SBS and PES and/or BIOL.

III. Old Business

- A. None.

IV. Curriculum Proposals

- A. Curriculum proposals begin on page 3.

V. Information Items

- A. None.

VI. New Business

- A. None.

Justin Gollob moved to adjourn and with no objections from the committee, Chair Bickham adjourned the meeting at 4:40 pm.

UCC Proposals

January 22, 2026

Effective Term - Summer 2026		Programs	
The following is a summary: Additional information can be found on the individual curriculum proposals.			
Program	Degree	Committee Action	Motion Second
3165: Computer Information Systems BS Program Modification - Approved Richards Roberson			
UCC Discussion: 1.) C++ (CSCI 111) is a deprecated language in the data/information systems world as Python (CSCI 110) has become the dominant language. 2.) Removal of CISB 101 from the course selection reflects the technological maturity students are entering CMU with. CISB 101 is knowledge that entering CISB students already possess, and taking a 300-level course (the remaining selections are CISB 305 or CISB 306) helps the CISB student obtain the 40 upper-division credit hours required for the CISB BS. 3.) Changes made to the suggested course plan include removing CISB 101 as an option from (CISB 101 or CISB 305 or CISB 306) and moving the other two options (CISB 306 or CISB 305) to a later semester due to the advanced subject matter in CISB 305 and CISB 306. Additionally, CISB 205 was moved up a semester so that students will take CISB 205 before CISB 305 or 306. 4.) Removal of the sentence in the general electives section reflects current operating procedures, TECI 260 has been replaced by TECI 132 and is no longer needed in the BS in CISB. CISB 460, Ecommerce is being phased out, and CISB 305 and CISB 306 are now specifically mentioned in the program sheet, so need not be counted as electives.			
Change Item Description List all proposed changes to the program:		Department Justification 1.) Remove CSCI 111 and add CSCI 110 in Foundation Courses. 2.) Remove CISB 101 from the selection list under Core Courses. 3.) Adjusted Suggested Course Plan. 4.) Edited General Electives Section.	
3167: Computer Information Systems BAS Program Modification - Approved Richards Roberson			
UCC Discussion: C++ (CSCI 111) is being replaced by CSCI 110 (Python) as the preferred programming language for data analysis and information systems. Making this change keeps our graduates prepared for the current business environment.			
Change Item Description List all proposed changes to the program:		Department Justification Change CSCI 111 to CSCI 110 as a selection for the programming course in the BAS. This adjusts the credits in that choice option from 3-4 to just 3.	
3173: Business Administration: Business Analytics BBA Program Modification - Approved Richards Roberson			
UCC Discussion: 1.) As data analysis is an evolving discipline, the tools for the modern analyst change as well. CISB 206 will prepare the analytics student with the current programming language/environment to be able to scrape, clean, structure, and analyze data. This course will also prepare the student for more advanced coursework (e.g. CISB 343 Big Data) which might use these tools. Adding this course increased the credits from 48 to 51. 2.) Changes made to the suggested			

course plan include removing CISB 101 as an option from (CISB 101 or CISB 305 or CISB 306) and moving the other two options (CISB 306 or CISB 306) to a later semester due to the advanced subject matter in CISB 305 and CISB 306. Additionally, CISB 205 was moved up a semester so that students will take CISB 205 before CISB 305 or 306. Also, CISB 342 and CISB 343 were moved to the spring semester in the suggested course plan to reflect current practices. These two courses comprise the capstone experience in the BBA in Business Analytics, so are offered in the spring semester. 3.) Removal of the sentence in the general electives section reflects current operating procedures, TECI 260 has been replaced by TECI 132 and is no longer needed in the BS in CISB. CISB 460, Ecommerce is being phased out, and CISB 305 and CISB 306 are now specifically mentioned in the program sheet, so need not be counted as electives.

Change Item Description

List all proposed changes to the program:

Department Justification

- 1.) Add CISB 206 - Introduction to Business Application Programming to the Business Analytics Nucleus. Increase the credits in the Program-Specific Courses / Requirements to 51.
- 2.) Adjusted Suggested Course Plan.
- 3.) Edited General Electives Section to reflect the change in credits (see #1).

3204: Early Childhood Education: Early Childhood Special Education	BA	Program Modification - Approved	Roberson Richards
<p>UCC Discussion: 1) Per student confusion, new wording will clarify dual licensure component of the program. 2) Per student needs and to align with Teacher Education's new Elementary Education program, a minimum grade change in MATH 205 will accommodate more students. 3) Having 1 literacy class over the course of 3 consecutive semesters will better prepare students for content mastery and maintenance, so 301 was moved up a semester. EDUC 343 switched places with 301, moving back to the spring. 4) Increasing credit hours of EDUC 374 from 3 to 4 as part of the changes to the Elementary Education program from a BA in Liberal Arts to a BA in Elementary Education. Increasing by 1 hour gives students more knowledge in working with students with different needs, including more time given to relationships with families and community partners. EDUC 378-Education Technology content is embedded throughout the ECSE program. 5) Making exam plural in describing the Praxis II requirements is just fixing a typo. The state requires multiple praxis II exams for this program's teaching license. 6) The education department agreed in summer 2025 to stop using edtpa as a summative assessment for the program. The program is now using a final internship assessment presentation. 7) The term "core courses" suggests that there is a common core between this program and another concentration, which is not the case. "Required Courses" more accurately reflects the this category of classes. We chose "required" as the sub-heading to distinguish from the other sub-heading of "Upper-division restricted electives." 8) Curriculum policy limits Foundation credits to 27, and this program has had 30. We have moved EDEC 241 out of foundations into required in order to comply with policy. This course was chosen because it is not likely to be a transfer course, which is mostly what Foundation courses are meant to cover.</p>			

Change Item Description

List all proposed changes to the program:

Department Justification

- 1) Updated wording in program overview.
- 2) In the Essential Learning Requirements section, footnote #1 was removed from MATH 205. This was based off the minimum grade change of MATH 205 from B or better, to C or better.

3) Change in Suggested Course Plan for EDUC 301 from third year Spring semester to third year Fall semester. Also moved EDUC 343 from third year fall to third year spring.

4) Under Program Specific Requirements section, remove EDUC 378 as a required course to account for the 1 hour increase in credit hours of required course EDUC 374 from 3 to 4 credits. Total program credit hours remain the same at 122. Under the suggested course plan, EDUC 378 was removed from fourth year fall based on course being removed from program requirements.

5) Wording change in "program specific courses/requirements" section, making exam plural.

6) Removed "Edtpa" as an assessment in the course outcome list and replace with "Final Internship Assessment Presentation" to accurately reflect material assessed.

7) Under "program specific degree requirements," changed "core courses" to "required courses."

8) To comply with curriculum policy, EDEC 241 moved from "Foundation Courses" to "Required Courses," reducing total foundation credits from 30-27.

3206: Early Childhood Education, Inclusive Non-Licensure	BA	Program Modification - Approved	Roberson Richards
UCC Discussion: 1) Increasing credit hours of EDUC 374 from 3 to 4 as part of the changes to the Elementary Education program from a BA in Liberal Arts to a BA in Elementary Education. Increasing by 1 hour gives students more knowledge in working with students with different needs, including more time given to relationships with families and community partners. 2) The increase in credit hours of EDUC 374 adds an additional credit to the total number of credits. This number of total hours now aligns with the similar ECSE program. This increase reflects suggestions from stakeholders and matches professional expectations. As a PTO the program already exceeds 120 credit hours and this change adds 1 extra hour to align with ECSE program. 3) The term "core courses" suggests that there is a common core between this program and another concentration, which is not the case. "Required Courses" more accurately reflects the this category of classes. We chose "required" as the sub-heading to distinguish from the other sub-heading of "Upper-division restricted electives."			
Change Item Description		Department Justification	
List all proposed changes to the program:		1) Increasing credit hours of required course EDUC 374 from 3 to 4. Also updated the total semester hours under program specific courses from 57 to 58 due to credit hour increase from EDUC 374.	
		2) Increasing total credit hours for program from 121 to 122 under institutional degree requirements, specific to this degree section.	
		3) Under "program specific degree requirements," changed "core courses" to "required courses."	

3213: English: Secondary Education	BA	Program Modification - Approved	Roberson Gollob
<p>UCC Discussion: 1.) Not sure how this got changed. The B or better is required for acceptance into the teacher education program and is listed as a policy at the end of this program document. 2.) This course sequence has not been accurate for years. It never actually adjusted the schedule for a 5th semester and still showed the internship in the spring. This is a cleanup to more accurately reflect the best course sequence. 3.) EDUC 475, Classroom Management, is being increased from 1 credit to 2 in response to consistent feedback from students, both in course evaluations and post graduate surveys. In addition, our principal survey also mentions providing more classroom management instruction to our candidates. The shifting of the elementary education program from a BA in liberal arts to a BA in elementary education gives us the perfect opportunity to boost the classroom management course. Because the EDUC 475 course is also taken by secondary and art candidates, we had to make an adjustment in those programs. In order to make this change without increasing the total number of program credits in secondary and art programs, we have reduced EDUC 442, Integrating Literacy Across the Curriculum, from 3 credits to 2. Reducing this course by one hour has the least impact on the overall program goals and works the best logically. 4.) Our education programs that are shared with other departments have a label on each outcome to identify which department assesses the outcome. Colorado's Teacher Quality Standards (TQS) have changed from 5 to 4. We have adjusted our assessment tool to match up with the 4 standards and have an assessment presentation for interns to complete.</p>			

Change Item Description	Department Justification
List all proposed changes to the program:	<ol style="list-style-type: none"> 1. In Essential learning requirements section, footnotes were adjusted so that footnote #1 was change to footnote #2 and footnote #2 was change to footnote #3 (content stayed the same). A new footnote #1 was created to reflect "B or better" required in ENGL 111 and 112. 2. Remove "Fall intern" and "spring intern" headings and the 2nd course sequence option. There should just be one course sequence option. 3. Under program specific requirements section and suggested course plan, course credits decreased for EDUC 442 (from 3 to 2) and increased for EDUC 475 (from 1 to 2). 4. Updated program assessment plan. Added program label to each outcome. Added "Field Internship Assessment Presentation" as an assessment item under learning outcome #9.

3266: Theatre Arts: Music Theatre	BFA	Program Modification - Approved	Roberson Gollob
<p>UCC Discussion: 1.) BFA courses with common prefix but different emphases (BFA Theatre Arts: Design/Technology, BFA Theatre Arts: Acting/Directing, and BFA Theatre Arts: Music Theatre) must have a shared set of courses defined as "Core". This adjustment (to all three degrees) meets that requirement. 2.) The term "Core" has been properly applied in Change 1, requiring a new category heading for this group of classes.</p>			
Change Item Description	Department Justification		
List all proposed changes to the program:	<ol style="list-style-type: none"> 1. Create New Category of 'Core Courses' (required CMU language) to include shared BFA courses (will go on all 2 program sheets) to consist of: THEA 401 Career Preparation 		

and THEA 494 Performance Seminar (Capstone Class).
 2. Core Courses (old title): change title to Required Courses.

3270: Art: K-12 Education	BFA	Program Modification - Approved	Driskell Bachman
<p>UCC Discussion: 1.) EDUC 475, Classroom Management, is being increased from 1 credit to 2 in response to consistent feedback from students, both in course evaluations and post graduate surveys. In addition, our principal survey also mentions providing more classroom management instruction to our candidates. The shifting of the elementary education program from a BA in liberal arts to a BA in elementary education gives us the perfect opportunity to boost the classroom management course. Because the EDUC 475 course is also taken by secondary and art candidates, we had to make an adjustment in those programs. In order to make this change without increasing the total number of program credits in secondary and art programs, we have reduced EDUC 442, Integrating Literacy Across the Curriculum, from 3 credits to 2. Reducing this course by one hour has the least impact on the overall program goals and works the best logically. 2.) The Teacher Quality Standard for assessment is assessed by a final internship presentation.</p>			
Change Item Description List all proposed changes to the program:		Department Justification 1. Changing course credits for EDUC 442 (3 to 2) and EDUC 475 (1 to 2). 2. Updating EDUC assessment plan.	
3278: Art History	BA	Program Modification - Approved	Driskell Bachman
<p>UCC Discussion: ARTH 220 will no longer be taught in the Spring.</p>			
Change Item Description List all proposed changes to the program:		Department Justification Updated the program plan to reflect the fact that ARTH 220 will now be offered in the Fall rather than the Spring. Now second-year students will take ARTH 220 in the Fall and ESSL - Social and Behavior Sciences in the Spring.	
3412: Biological Sciences: Secondary Education	BS	Program Modification - Approved	Roberson Gollob
<p>UCC Discussion: 1.) EDUC 475, Classroom Management, is being increased from 1 credit to 2 in response to consistent feedback from students, both in course evaluations and post graduate surveys. In addition, our principal survey also mentions providing more classroom management instruction to our candidates. The shifting of the elementary education program from a BA in liberal arts to a BA in elementary education gives us the perfect opportunity to boost the classroom management course. Because the EDUC 475 course is also taken by secondary and art candidates, we had to make an adjustment in those programs. In order to make this change without increasing the total number of program credits in secondary and art programs, we have reduced EDUC 442, Integrating Literacy Across the Curriculum, from 3 credits to 2. Reducing this course by one hour has the least impact on the overall program goals and works the best logically. 2.) The Teacher Education department is no longer using edtpa as an assessment. The field evaluation tool and final internship assessment presentation are used as the program's summative assessments. 3.) PHYS 101 will not be taught on the main campus (only on the Montrose campus).</p>			
Change Item Description List all proposed changes to the program:		Department Justification 1. Changing course credits for EDUC 442 (3 to 2) and EDUC 475 (1 to 2).	

2. Update EDUC assessment plan.
3. The Physics Program is creating new astronomy courses PHYS 107 and 108 to replace PHYS 101. Instead of PHYS 101 as a choice, PHYS 107 or PHYS 108 will now be a choice for the ESSL Natural Science options for our Biology: Secondary Education majors. However, it should be noted that PHYS 101 will still be taught on the Montrose Campus.

3471: Physics	BS	Program Modification - Approved	Roberson Richards
UCC Discussion: 1) The Computer Science Program is changing CSCI 111 from 4 credits to 3 credits. Our foundation courses section of the program needs updated to reflect this change. 2) Currently, physics requires either CSCI 111 (was 4 credits, will be 3) or CSCI 110 and 110L (3+1=4 credits). We are fine with a 3 credit requirement for our foundation courses, and will remove the 1 credit 110L as required so that both options are 3 credits, instead of one option being 3 and the other being 4. It should also be noted that CSCI 110L is an optional lab already, so is not a coreq for CSCI 110. 3) Due to change, suggested plan and credit totals in various sections should now account for these changes.			

Change Item Description	Department Justification
List all proposed changes to the program:	1) Change CSCI 111 under foundation courses from 4 to 3 credits. 2) Remove CSCI 110L from foundation courses. Update foundation course credits from 14 to 13 to reflect both these changes. 3) Updated corresponding suggested course plan sequencing and credits numbers in General Electives from 15-16 to 17-18 to reflect changes.

3474: Geosciences: Secondary Education	BS	Program Modification - Approved	Roberson Richards
UCC Discussion: 1.) The Physics Program is creating new astronomy courses PHYS 107 and 108 to replace PHYS 101. Instead of requiring PHYS 101, we would like to require either PHYS 107 or PHYS 108. 2.) EDUC 475, Classroom Management, is being increased from 1 credit to 2 in response to consistent feedback from students, both in course evaluations and post graduate surveys. In addition, our principal survey also mentions providing more classroom management instruction to our candidates. The shifting of the elementary education program from a BA in liberal arts to a BA in elementary education gives us the perfect opportunity to boost the classroom management course. Because the EDUC 475 course is also taken by secondary and art candidates, we had to make an adjustment in those programs. In order to make this change without increasing the total number of program credits in secondary and art programs, we have reduced EDUC 442, Integrating Literacy Across the Curriculum, from 3 credits to 2. Reducing this course by one hour has the least impact on the overall program goals and works the best logically. 3.) Colorado Teacher Quality Standards changed from 5 to 4. We realigned our assessment tool and have a final internship assessment presentation.			

Change Item Description	Department Justification
List all proposed changes to the program:	1. Removed PHYS 101 and added a choice of either PHYS 107 or PHYS 108 under Foundation and Suggested Course Plan. 2. Changing course credits for EDUC 442 (3 to 2) and

EDUC 475 (1 to 2) and reflected this change in the Program Specific courses and Suggested Course Plan.
 3. Updated EDUC assessment plan.

3704: History: Secondary Education	BA	Program Modification - Approved	Roberson Richards
<p>UCC Discussion: 1.) EDUC 475, Classroom Management, is being increased from 1 credit to 2 in response to consistent feedback from students, both in course evaluations and post graduate surveys. In addition, our principal survey also mentions providing more classroom management instruction to our candidates. The shifting of the elementary education program from a BA in liberal arts to a BA in elementary education gives us the perfect opportunity to boost the classroom management course. Because the EDUC 475 course is also taken by secondary and art candidates, we had to make an adjustment in those programs. In order to make this change without increasing the total number of program credits in secondary and art programs, we have reduced EDUC 442, Integrating Literacy Across the Curriculum, from 3 credits to 2. Reducing this course by one hour has the least impact on the overall program goals and works the best logically. 2.) Teacher Education is no longer using the edtpa as an assessment tool. The Teacher Quality Standards as measured by the field evaluation tool and the final internship assessment presentation serve as the program's summative assessments. 3.) These courses were added to the curriculum last year but not to the respective programs (BA in History and BA History: Secondary Ed.).</p>			

Change Item Description	Department Justification
List all proposed changes to the program:	<ol style="list-style-type: none"> 1. Changing course credits for EDUC 442 (3 to 2) and EDUC 475 (1 to 2). 2. Updating EDUC assessment plan. 3. Adding HIST 407 and 494 to the program and doing some clean-up (i.e., adding HIST 406, which is an existing course).

3716: History	BA	Program Modification - Approved	Roberson Richards
<p>UCC Discussion: The courses that were added were approved last year, they just need to be added into the program's curriculum.</p>			

Change Item Description	Department Justification
List all proposed changes to the program:	Added two courses to the program, HIST 407 and 494, that were added through the curriculum approval process last year.

M270: Theatre	MNR	Program Modification - Approved	Roberson Gollob
<p>UCC Discussion: 1.) THEA 330 Advanced Script Analysis is a newly created course and should be added as an option. 2.) THEA 256 is being inactivated and will no longer be an option for fulfilling program requirements.</p>			
Change Item Description	Department Justification		
List all proposed changes to the program:	<ol style="list-style-type: none"> 1. Add THEA 330 Advanced Script Analysis to the UD course options. 2. Removed THEA 256 from list of program requirements. 		

M450: Computer Science	MNR	Program Modification - Approved	Driskell Roberson
<p>UCC Discussion: 1.) The BSc in CS major has gone through many changes over time with the shuffling of courses. This has not been reflected in the minor; e.g., we've stopped offering CSCI 310 for a while. New and important courses CSCI 210, 260, and CSCI 375 are required for majors, but not reflected in the minor. 2.) The goal of the proposed change is to make the CS minor more appealing and applicable to non-majors outside the program, such as Math, Physics, Stats, Business, etc. 3 & 4.) Courses removed are more important for CS majors and less so for non-majors. 5.) The total credit hours required for the minor is now 24. 6.) Minor had very minimal content in the CIM to start with.</p>			
Change Item Description		Department Justification	
<p>List all proposed changes to the program:</p> <ol style="list-style-type: none"> 1. Add the following required courses: CSCI 110, CSCI 210, CSCI 375, and CSCI 260. 2. Add the following in the electives section: CSCI 365, CSCI 425, and CSCI 490. 3. Remove the following courses: CSCI 111, CSCI 130, CSCI 112, CSCI 250, CSCI 241, CSCI 206, CSCI 310, and CSCI 333. 4. Removed footnote for CSCI 310. 5. Adjusted credits from 23-24 to 24 6. Filled in program SLOs and Intended Campus for Delivery. 			
M720: History	MNR	Program Modification - Approved	Roberson Richards
<p>UCC Discussion: This change is program clean-up, adding courses that were approved last year to the minor.</p>			
Change Item Description		Department Justification	
<p>List all proposed changes to the program:</p> <p>Adding HIST 407 and 494, which were added to the history curriculum last year but not added to the major programs or minor in history.</p>			
: Legal Studies	MNR	Program Addition - Approved	Gollob Roberson
<p>UCC Discussion: The Legal Studies minor offers students an interdisciplinary experience analyzing the law and its role in society, politics, and culture. Designed for students from a wide range of majors, this program provides foundational knowledge of legal systems, while cultivating critical analysis and communication skills.</p>			
Change Item Description		Department Justification	
<p>New program proposal: no changes to report.</p>			
: Managerial Cybersecurity	PCT	Program Addition - Approved	Gollob Roberson
<p>UCC Discussion: The Managerial Cybersecurity Certificate prepares students to understand cybersecurity from a managerial perspective and integrate cybersecurity principles into business decision-making. It focuses on managerial applications of cybersecurity, including risk management, digital forensics, and cloud security. Fully stackable with existing CISB courses. 100% existing coursework—no new course creation required. The Certificate in Managerial Cybersecurity can be</p>			



completed fully online. This format provides greater flexibility for CISB students, Business Department students, as well as learners from other CMU departments, across campus, and from the community and industry. Provides students from diverse disciplines a pathway to managerial cybersecurity literacy. Faculty expertise in cybersecurity and forensics.

Change Item Description

Department Justification

New program proposal: no changes to report.

Effective Term - Summer 2026

Courses

The following is a summary: Additional information can be found on the individual curriculum proposals.

Title	Credits	Committee Action	Motion Second
ACCT 311: Advanced Managerial Accounting	3	Course Inactivation - Approved	Gollob Roberson

UCC Discussion: This course has not been offered for many years as enrollment had dwindled down to very few students per offering. It was intended as an additional course for non-accounting majors, but students were not inclined to take it as an elective.

Change Item Description

Old

New

Delete Proposal: No differences to report

ACCT 401: Governmental & Nonprofit Accounting 3 Course Inactivation - Approved Gollob | Roberson

UCC Discussion: Changing ACCT 401 to ACCT 432. ACCT 401 and 402 are getting renumbered as 432 and 431, respectively. These course numbers needed to change in order to swap the semesters/sequencing of the courses. Therefore, these classes are swapping semesters, so 431, formerly 402, will be a fall-only class. 432, formerly 401, will be a spring-only class.

Change Item Description

Old

New

Delete Proposal: No differences to report

ACCT 402: Advanced Accounting 3 Course Inactivation - Approved Gollob | Roberson

UCC Discussion: Changing ACCT 402 to ACCT 431. ACCT 401 and 402 are getting renumbered as 432 and 431, respectively. These course numbers needed to change in order to swap the semesters/sequencing of the courses. Therefore, these classes are swapping semesters, so 431, formerly 402 will be a fall-only class. 432, formerly 401, will be a spring-only class.

Change Item Description

Old

New

Delete Proposal: No differences to report

ACCT 460: Professional Preparation II	1	Course Inactivation - Approved	Gollob Roberson
UCC Discussion: This course has not been offered for many years as enrollment had dwindled down to very few students per offering. The largest enrollment at any point was less than 8. One credit hour is not really sufficient as a CPA Exam preparation course. Students will need to take a specific CPA Exam preparation course after graduation and students looked at this course as duplication.			
Change Item Description	Old	New	
Delete Proposal: No differences to report			
ACCT 470: Fraud and Forensic Accounting	3	Course Inactivation - Approved	Gollob Roberson
UCC Discussion: Changing ACCT 470 to ACCT 370. ACCT 470 and 471 are being replaced by junior-level equivalents (370 and 371, respectively). We are changing their prerequisites and recommended timing to take them, and 300 numbers made more sense.			
Change Item Description	Old	New	
Delete Proposal: No differences to report			
ACCT 471: Data Analytics for Accounting	3	Course Inactivation - Approved	Gollob Roberson
UCC Discussion: Changing ACCT 471 to ACCT 371. ACCT 470 and 471 are being replaced by junior-level equivalents (370 and 371, respectively). We are changing their prerequisites and recommended timing to take them, and 300 numbers made more sense to us.			
Change Item Description	Old	New	
Delete Proposal: No differences to report			
ARTA 330: The Visual Narrative	3	Course Addition - Approved	McQuade Roberson
UCC Discussion: The Visual Narrative will give the student the opportunity to learn about the telling of a story through a series of still images. This will lend itself as a complimentary skill to the telling of a story through motion design that is a large part of the degree. Students will also be adding a new sub-sector to their larger portfolio.			
Change Item Description	Old	New	
New Proposal: No differences to report			
ARTH 220: History of Modern Art	3	Course Modification - Approved	McQuade Roberson
UCC Discussion: In order to offer an upper-level elective in both semesters, ARTH 400 and ARTH 220 cannot be offered the same semester as there is only one Art History Instructor, and the along with the other course that the instructor is required to teach every semester, this is not possible. Therefore, we propose that ARTH 400 will be continued to be offered in the Spring and ARTH 220 in the Fall. We also want to encourage students to take ARTH 220 the first semester of their sophomore year to prepare them for upper-level courses.			
Change Item Description	Old	New	

Semester(s) in which the course will typically be offered: Spring Fall

BUGB 141: Business Mathematics	3	Course Inactivation - Approved	Gollob Roberson
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UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.

Change Item Description **Old** **New**

Delete Proposal: No differences to report

BUGB 221: Insurance	3	Course Inactivation - Approved	Gollob Roberson
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UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.

Change Item Description **Old** **New**

Delete Proposal: No differences to report

BUGB 293: Cooperative Education	3-6	Course Inactivation - Approved	Gollob Roberson
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UCC Discussion: Since this class is no longer offered, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.

Change Item Description **Old** **New**

Delete Proposal: No differences to report

BUGB 393: Cooperative Education	3-9	Course Inactivation - Approved	Gollob Roberson
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UCC Discussion: Since this class is no longer offered, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.

Change Item Description **Old** **New**

Delete Proposal: No differences to report

BUGB 493: Cooperative Education	3-12	Course Inactivation - Approved	Gollob Roberson
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UCC Discussion: Since this class is no longer offered, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses

currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.

Change Item Description	Old	New
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Delete Proposal: No differences to report

CONM 380: Construction Project Management	3	Course Modification - Approved	Roberson Rew
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UCC Discussion: Update semester offering (added Fall) to reflect current delivery schedule of course.

Change Item Description	Old	New
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Semester(s) in which the course will typically be offered:	Spring	Fall Spring
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CSCI 210: Cloud and DevOps Foundations with Linux	3	Course Addition - Approved	McQuade Roberson
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UCC Discussion: Docker containers and cloud computing have become the modern standard for deploying and scaling applications, with Linux serving as the underlying foundation for both. Many DevOps roles rely heavily on these technologies, and an increasing number of computer science courses also incorporate Docker and the Linux terminal. However, because many students enter these classes without prior exposure to these tools, instructors are often forced to dedicate valuable course time to covering the basics. Introducing a required class on these technologies would ensure that students develop the essential skills needed to succeed in advanced CS courses while also preparing them for industry demands.

Change Item Description	Old	New
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New Proposal: No differences to report

CSCI 250: CS3: Introduction to Algorithms	3	Course Modification - Approved	Roberson Rew
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UCC Discussion: Course SLO was changed from C++ to Python. The Python programming language will be used in the class instead of C++. Python is a much simpler and more popular language than C++. Using Python in the class will simplify teaching many important algorithmic and problem-solving techniques, making faculty and students more productive.

Change Item Description	Old	New
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ENGL 380: Memoir and Creative Non-Fiction	3	Course Modification - Approved	Gollob Roberson
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UCC Discussion: Semesters offered, SLOs, topical course outline, and engagement and prep minutes were added as information did not transfer over when CIM was implemented.

Change Item Description	Old	New
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FINA 412: Life and Health Insurance Licensure and Financial Planning	3	Course Inactivation - Approved	Gollob Roberson
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UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This course was a requirement for the BBA Insurance

Concentration which was deleted in 2018. Deleting this course will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is no longer required for a degree.

Change Item Description
Old
New

Delete Proposal: No differences to report

FINA 415: Property and Liability Insurance Licensure	3	Course Inactivation - Approved	Gollob Roberson
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UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This course was a requirement for the BBA Insurance Concentration which was deleted in 2018. Deleting this course will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is no longer required for a degree.

Change Item Description
Old
New

Delete Proposal: No differences to report

KINE 494: Kinesiology Senior Seminar	1	Course Inactivation - Approved	Roberson Rew
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UCC Discussion: KINE 494 was replaced by KINE 394. KINE 394 will be substituted for KINE 494 for students using earlier program sheets.

Change Item Description
Old
New

Delete Proposal: No differences to report

MANG 221: Supervisory Concepts and Practices	3	Course Inactivation - Approved	Gollob Roberson
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UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.

Change Item Description
Old
New

Delete Proposal: No differences to report

MANG 402: Advanced Problems in Small Business Operations II	6	Course Inactivation - Approved	Gollob Roberson
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UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.

Change Item Description
Old
New

Delete Proposal: No differences to report

MANG 421: Credit and Collection Management	3	Course Inactivation - Approved	Gollob Roberson
UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.			
Change Item Description	Old	New	
Delete Proposal: No differences to report			
MANG 451: Career Research and Development	3	Course Inactivation - Approved	Gollob Roberson
UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.			
Change Item Description	Old	New	
Delete Proposal: No differences to report			
MATH 101Z: Jump Start	0	Course Addition - Approved	Kessler Bachman
UCC Discussion: This will be a zero-credit review course similar to the MATH 101 course we offered in years past. We want to encourage all students who may need the extra Jump Start in math to attend without barriers, including without having to pay for the credit or have it impact their GPA. We've (Center for Academic Support and Math Dept) tried to hold these sessions without the official course labeling, but without having the class in the catalog and ability for students to register for it, we've had little success getting students to take advantage of the offering. By having the course officially listed with a registration component, we think students and advisors will not only become aware of the review course, but will have the necessary information and treat more like a course due to being registered for it.			
The ability to offer this course as zero credits will allow us to address the increase in under preparedness of students for their math courses without increasing the enrollment in Dev Ed courses which is limited by the State of Colorado. Many studies indicate that a corerequisite model is effective in helping students succeed in their college-level math courses and while this is not a true corequisite model, it is one which may help those students who resist the suggestion to enroll in a prerequisite course.			
This will be a variable name course with versions offered as a prep for collage algebra and delivered prior to the late start courses as well as a version that will run concurrently with calculus. This course would primarily run as a 5-day/week class during just the first 3 weeks of the semester or 1-3 weeks prior to the semester's start. For that reason, a new Variable Credit option will be needed in the course scheduling system (CLSS) or the ability for a Custom Date Range.			
Change Item Description	Old	New	
New Proposal: No differences to report			

NURS 350: Health Assessment Across the Lifespan	3	Course Modification - Approved	Gollob Roberson
UCC Discussion: The new course, NURS 354L, is offered in the same semester and has been added as a corequisite for this course.			
Change Item Description	Old	New	
Corequisites:	NURS 350L, NURS 353/NURS 353L, NURS 370, and NURS 372	NURS 350L, NURS 353/NURS 353L, NURS 354L, NURS 370, and NURS 372	
NURS 350L: Health Assessment Across the Lifespan Laboratory	1	Course Modification - Approved	Gollob Roberson
UCC Discussion: The new course, NURS 354L, is offered in the same semester and has been added as a corequisite for this course.			
Change Item Description	Old	New	
Corequisites:	NURS 350, NURS 353/NURS 353L, NURS 370, and NURS 372	NURS 350, NURS 353/NURS 353L, NURS 354L, NURS 370, and NURS 372	
NURS 353: Foundation of Nursing Practice	4	Course Modification - Approved	Gollob Roberson
UCC Discussion: The new course, NURS 354L, is offered in the same semester and has been added as a corequisite for this course.			
Change Item Description	Old	New	
Corequisites:	NURS 350/NURS 350L, NURS 353L, NURS 370, and NURS 372	NURS 350/NURS 350L, NURS 353L, NURS 354L, NURS 370, and NURS 372	
NURS 370: Pharmacology for Nurses I	3	Course Modification - Approved	Gollob Roberson
UCC Discussion: The new course, NURS 354L, is offered in the same semester and has been added as a corequisite for this course.			
Change Item Description	Old	New	
Corequisites:	NURS 350/NURS 350L, NURS 353/NURS 353L, and NURS 372	NURS 350/NURS 350L, NURS 353/NURS 353L, NURS 354L, and NURS 372	

NURS 372: Professional Development I: Nursing Theory, Roles, and Ethics	2	Course Modification - Approved	Gollob Roberson
UCC Discussion: The new course, NURS 354L, is offered in the same semester and has been added as a corequisite for this course.			
Change Item Description		Old	New
Corequisites:		NURS 350/NURS 350L, NURS 353/NURS 353L, and NURS 370	NURS 350/NURS 350L, NURS 353/NURS 353L, NURS 354L, and NURS 370

PHYS 107: Introductory Astronomy: The Solar System, Exoplanets, and Life in the Universe	3	Course Addition - Approved	Roberson Gollob
UCC Discussion: The current introductory astronomy course, PHYS 101, is a one semester course offered every semester (Fall and Spring) and encompasses an exceptionally wide range of content, including topics in the Solar System, stars, galaxies, and cosmology. While this breadth is valuable for giving students a survey of the field, the limited instructional time over one semester necessarily limits the depth in which any one topic can be covered. This new course proposal is part of a broader proposal to introduce two new introductory astronomy courses, one focusing on the Solar System and planetary science (this PHYS 107 proposal) and the other on stars, galaxies, and cosmology (the PHYS 108 proposal). Each course will be offered once per year in separate semesters (Fall only for solar system, Spring only for stars and galaxies) so that this proposal will not require additional instructional staff or increase instructional credit hours in the physics program. This will offer several key improvements:			
1. Pedagogical Benefits			
<ul style="list-style-type: none"> o Students will gain a stronger conceptual foundation in each area, with sufficient time to understand core principles rather than moving quickly from one topic to the next. 			
<ul style="list-style-type: none"> o By avoiding compression of material, instructors can incorporate more frequent and robust use of active learning strategies and more formative assessments, both of which enhance student retention and engagement. 			
<ul style="list-style-type: none"> o A clearer focus in each course will improve student mastery of learning outcomes, and strengthen and develop math and scientific reasoning skills in astronomical contexts. 			
2. Curricular Flexibility			
<ul style="list-style-type: none"> o Students may select the course most aligned with their academic and personal or professional interests, or complete both for a broader introduction to astronomy. 			
<ul style="list-style-type: none"> o This structure accommodates both general education students and STEM students seeking preparation for more advanced study. 			
<ul style="list-style-type: none"> o There will be increased opportunity for instructors to include more advanced and/or modern topics, such as atmospheric characterization of exoplanets and the search for biosignatures. 			
3. Alignment with National Norms			
<ul style="list-style-type: none"> o Many peer institutions divide introductory astronomy into a two-course sequence, typically organized as Solar System Astronomy and Stellar/Galactic Astronomy. 			
<ul style="list-style-type: none"> o This alignment will better support course transfer credits for students. 			
<p>Creating two thematically focused courses will strengthen the curriculum by deepening student learning, enhancing flexibility, and aligning with discipline standards across higher education. The proposed structure ensures that each course stands on its own as a complete introduction, while also providing students who take both with a broad and more rigorous foundation in astronomy. Note that the current PHYS 101 will still be active, so that it may continue to be taught on the Montrose campus.</p>			

Change Item Description
Old
New

New Proposal: No differences to report

PHYS 108: Introductory Astronomy: Stars, Galaxies, and the Universe	3	Course Addition - Approved	Roberson Gollob
<p>UCC Discussion: The current introductory astronomy course, PHYS 101, is a one semester course offered every semester (Fall and Spring) and encompasses an exceptionally wide range of content, including topics in the Solar System, stars, galaxies, and cosmology. While this breadth is valuable for giving students a survey of the field, the limited instructional time over one semester necessarily limits the depth in which any one topic can be covered. This new course proposal is part of a broader proposal to introduce two new introductory astronomy courses, one focusing on the Solar System and planetary science (the PHYS 107 proposal) and the other on stars, galaxies, and cosmology (this PHYS 108 proposal). Each course will be offered once per year in separate semesters (Fall only for solar system, Spring only for stars and galaxies) so that this proposal will not require additional instructional staff or increase instructional credit hours in the physics program. This will offer several key improvements:</p>			
<p>1. Pedagogical Benefits</p>			
<ul style="list-style-type: none"> o Students will gain a stronger conceptual foundation in each area, with sufficient time to understand core principles rather than moving quickly from one topic to the next. 			
<ul style="list-style-type: none"> o By avoiding compression of material, instructors can incorporate more frequent and robust use of active learning strategies and more formative assessments, both of which enhance student retention and engagement. 			
<ul style="list-style-type: none"> o A clearer focus in each course will improve student mastery of learning outcomes, and strengthen and develop math and scientific reasoning skills in astronomical contexts. 			
<p>2. Curricular Flexibility</p>			
<ul style="list-style-type: none"> o Students may select the course most aligned with their academic and personal or professional interests, or complete both for a broader introduction to astronomy. 			
<ul style="list-style-type: none"> o This structure accommodates both general education students and STEM students seeking preparation for more advanced study. 			
<ul style="list-style-type: none"> o There will be increased opportunity for instructors to include more advanced and/or modern topics, such as gravitational waves and general relativity. 			
<p>3. Alignment with National Norms</p>			
<ul style="list-style-type: none"> o Many peer institutions divide introductory astronomy into a two-course sequence, typically organized as Solar System Astronomy and Stellar/Galactic Astronomy. 			
<ul style="list-style-type: none"> o This alignment will better support course transfer credits for students. 			
<p>Creating two thematically focused courses will strengthen the curriculum by deepening student learning, enhancing flexibility, and aligning with discipline standards across higher education. The proposed structure ensures that each course stands on its own as a complete introduction, while also providing students who take both with a broad and more rigorous foundation in astronomy. Note that the current PHYS 101 will still be active, so that it may continue to be taught on the Montrose campus.</p>			

Change Item Description
Old
New

New Proposal: No differences to report