# Student Learning Outcomes (Programs and Courses)

## Programs SLOs

All programs (except minors) require SLOs.


<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Courses</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
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### Learning Outcome

SLOs should be written as though they start with the phrase, “Upon completion, the student will be able to…” Then, start each SLO with a capital and end with a period. Institutional SLOs should appear to the right of the period in parenthesis.

Example: Compare and contrast social media channels and how they are used in business. (Critical Thinking)

### Courses

Courses (SLOs) - In the Courses field, create a lettered list of courses, one course per line.

Example:
- A. WXYZ 201
- B. WXYZ 301
- C. WXYZ 350

### Assessment

Assessment (SLOs) - In the Assessment field, create a list of each type of assessment. For each type, in parenthesis, list the letters listed for each course corresponding to that assessment type from the Courses field.

Example:
- (Project) A, B
- (Oral Presentation) C

## Program SLO Controls

- Add another SLO
- Remove an SLO
- Move an SLO up or down in the list
Course SLOs

Each outcome requires its own line.

If the proposal is for an existing course and no Student Learning Outcomes (SLOs) are listed, these must be entered to proceed with submission.

### Demonstration of compliance with CMU requirements related to student learning outcomes (SLOs):

1. Identify program student learning outcomes (SLOs)

2. Identify linkage of program SLOs to institutional SLOs. Identify coordinating institutional SLO in parentheses at the end of each program outcome.

3. One SLO should be entered per field. Use the green plus or the red x buttons to add or remove SLOs.

4. DO NOT number the SLOs. Numbers for each SLO will be added at the catalog step.

5. In addition to completing the SLO table, a curriculum map may also be uploaded.

### Course SLO Controls

- Add another SLO
- Remove an SLO
- There is not an option to move an SLO up or down in the list