# **Student Learning Outcomes (Programs and Courses)**

# **Programs SLOs**

All programs (except minors) require SLOs.

Colorado Mesa University Institutional Learning Outcomes by degree level: <a href="https://www.coloradomesa.edu/assessment/learning-outcomes/index.html">https://www.coloradomesa.edu/assessment/learning-outcomes/index.html</a>



# **Learning Outcome**

SLOs should be written as though they start with the phrase, "Upon completion, the student will be able to..." Then, start each SLO with a capital and end with a period. Institutional SLOs should appear to the right of the period in parenthesis.

Example: Compare and contrast social media channels and how they are used in business. (Critical Thinking)

#### **Courses**

Courses (SLOs) - In the Courses field, create a lettered list of courses, one course per line.

#### Example:

A. WXYZ 201

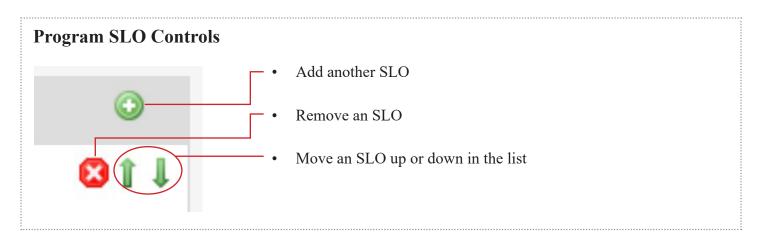
B. WXYZ 301

C. WXYZ 350

#### Assessment

Assessment (SLOs) - In the Assessment field, create a list of each type of assessment. For each type, in parenthesis, list the letters listed for each course corresponding to that assessment type from the Courses field.

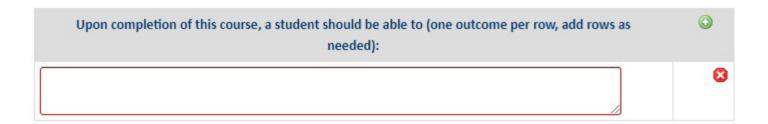
Example: (Project) A, B (Oral Presentation) C



## **Course SLOs**

Each outcome requires its own line.

If the proposal is for an existing course and no Student Learning Outcomes (SLOs) are listed, these must be entered to proceed with submission.



### Demonstration of compliance with CMU requirements related to student learning outcomes (SLOs):

- 1. Identify program student learning outcomes (SLOs)
- 2. Identify linkage of program SLOs to institutional SLOs. Identify coordinating institutional SLO in parentheses at the end of each program outcome.
- 3. One SLO should be entered per field. Use the green plus or the red x buttons to add or remove SLOs.
- 4. DO NOT number the SLOs. Numbers for each SLO will be added at the catalog step.
- 5. In addition to completing the SLO table, a curriculum map may also be uploaded.

