

**Graduate Curriculum Committee
Minutes
April 8, 2020 at 4 pm
Zoom Virtual Meeting**

Members Present: Amanda Benzin, Scott Bevill, Philip Gustafson, Kristin Heumann, Bridget Marshall, Kyle Stone, Jeremy Tost, and Jun Watabe

Members Absent: Paul Hampton, Jason Reddoch, Eli Hall, Cynthia Chovich

Ex-officio members present: Maggie Bodyfelt, Morgan Bridge, and Johanna Varner.

Recording Secretary: Aaron Osborne

Chair Heumann called the meeting to order at 4:04

I. Announcements

- A. A huge thank you to Dr. Heumann for her leadership this year. Her willingness to provide needed input, use and educate others on the new curriculum process and provide the leadership needed for the CIM transition is very much appreciated.

II. Unfinished Business

- A. Election of 2020-2021 GCC Chair and Vice-Chair.

It was moved by Chair Heumann and seconded by Stone that Dr. Scott Bevill be nominated to serve as GCC Chair for the coming year. After a unanimous vote, Scott Bevill will serve as the 2020-2021 GCC Chair.

It was moved by Chair Heumann and seconded by Stone that Amanda Benzin be nominated to serve as GCC Vice-Chair for the coming year. After a unanimous vote, Amanda Benzin will serve as the GCC Vice-Chair for 2020-2021.

- B. A beginning draft of Course Description Definitions to be included in the Curriculum Manual was distributed for discussion. The goal would be that new course additions follow the stated course descriptions. Please review carefully, solicit input from your departments and provide feedback to AVPAA Bridge. The same information will be shared with UCC this week. The definitions will be voted on early fall for inclusion in the Curriculum Manual.

- C. Utilizing a Reserved Number for Thesis/Dissertation was discussed. Definitions for these courses also need to be crafted. After discussion, it was suggested that this conversation be continued in the Graduate Studies Advisory Council (GSAC) so that the course descriptions in the Curriculum Manual align with the Graduate Handbook. AVPAA Bridge will ask this item be included on the next GSAC agenda.

III. Curriculum Proposals

Summary of committee action on curriculum proposals follows the Minutes on page 3.

IV. New Business

- A. A process to use when Programs/Courses are changing SLOs only and/or minor revisions to course descriptions was discussed. It was suggested that these changes could be received and approved at GCC Exec Committee, with the Exec Committee, when needed, taking the course/program proposal to the full GCC Committee. AVPAA Bridge will take this suggestion to UCC for their input as well. This will need a GCC vote this fall.
- B. The final Curriculum Report will be emailed early summer for review. Chair Heumann reiterated that this will need to be approved by GCC and then sent on to Faculty Senate for their approval as well.

V. Information Items

- A. AVPAA Bridge stated that CIM Focus Groups will occur early summer to gather feedback on the new software system. If you are interested, please volunteer.
- B. The Curriculum Manual yearly revisions will be moved to fall to allow for one full cycle of CIM usage before changes are made to the manual.
- C. Dr. Stone stated that he has been working with his department to raise awareness of the necessity of getting in curriculum proposals in the fall. This then facilitates course availability for the following fall scheduling. Dr. Heumann asked that the timeline also be shared to continue to educate faculty on the time involved in the curriculum process.

Motion to adjourn – Moved by Stone, seconded by Tost

Meeting adjourned at 4:46pm.

GCC Course Approvals April 8, 2020

Effective Term - Summer 2020

Proposal	Committee Action	Motion Second
PHAS 512: Clinical Medicine II	Approved - Modification	Stone Tost
GCC Discussion: Course description change. No other discussion.		
Change Item Description	Old	New
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Continuation of the clinical medicine course series, with an organ-system approach to common medical issues encountered in primary care. Focus is on the etiology, epidemiology, clinical presentation, patient assessment, laboratory and diagnostic studies, pathology, diagnosis and therapeutic interventions, and disease management specific to the following modules: Dermatology, Cardiovascular, Pulmonary, Genitourinary, Neurology, and Geriatrics.	Continuation of the clinical medicine course series, with an organ-system approach to common medical issues encountered in primary care. Focus is on the etiology, epidemiology, clinical presentation, patient assessment, laboratory and diagnostic studies, pathology, diagnosis, and therapeutic interventions, and disease management specific to the following modules: Dermatology, Cardiovascular, Pulmonary, Genitourinary, Renal, Neurology, Geriatrics, and Rehabilitative care.
PHAS 532: Clinical Reasoning II	Approved - Modification	Stone Gustafson
GCC Discussion: Course description change. No other discussion.		
Change Item Description	Old	New
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Continuation of clinical problem-solving and decision-making skills introduced in PHAS 531. Application of critical reasoning skills in case-based, small group collaboration to cover clinical medicine topics related to longitudinal care. Emphasis on enhancing interpersonal skills and application of evidence-based resources. Focus on the Physician Assistant professional role in team-based care.	Continuation of clinical problem-solving and decision-making skills introduced in PHAS 531. Application of critical reasoning skills in case-based, small group collaboration to cover clinical medicine topics related to chronic longitudinal care. Emphasis on enhancing interpersonal skills and application of evidence-based resources. Focus on the Physician Assistant professional role in team-based care.

PHAS 543: PA Professional Capstone		
Approved - Modification		
Gustafson Stone		
GCC Discussion: Course description and credit hour changes. No other discussion.		
Change Item Description	Old	New
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Synthesis of knowledge and skills in a scholarly project with direct application to quality improvement, health promotion, or community-based care. A written scholarly research paper is completed and a presentation is given relating findings to clinical practice.	Synthesis of knowledge and skills in a scholarly project with direct application to quality improvement, health promotion, or community-based care. A written scholarly research paper is completed and a presentation is given relating findings to community health or clinical practice.
Field/Studio/Other:	0.5	1
Total Contact Hours:	0.5	1