



Curriculum Year End Report 2025-2026

Undergraduate Curriculum Committee,
CMU Tech Curriculum Committee, and
Graduate Curriculum Committee¹

August 2026

¹ The year-end report contains information items and course and program changes approved during the academic year.

UNDERGRADUATE CURRICULUM COMMITTEE - 2025-2026 MEMBERSHIP

Department	Member	Term Expires
Art and Design	Evan Curtis	Spring 2028
Biological Sciences	Kyle McQuade	Spring 2027
Business	Dongjun Rew	Spring 2027
Computer Science and Engineering	Scott Kessler	Spring 2028
Health Sciences	Olga Grisak	Spring 2026
Kinesiology	Nate Bachman	Spring 2026
Language, Literature, and Mass Communication	Cecilia Battauz	Spring 2026
Mathematics and Statistics	Lisa Driskell	Spring 2026
Music	Andrew Bajorek	Spring 2028
Physical and Environmental Sciences	Joe Richards	Spring 2026
Social and Behavioral Sciences	Justin Gollob	Spring 2027
Teacher Education	Blake Bickham	Spring 2027
Theater	Scott Andrews	Spring 2028

Officers

Chair	Blake Bickham
Vice Chair	Olga Grisak
CMU Tech Chair	Jason Roberson
Secretary (Non-voting)	Lisa Bessette

Ex-Officio Members

Provost	Cher Hendricks
Senior Associate Vice President for Academic Affairs	Jeremy Hawkins
Faculty Senate President	Stephen Merino
Essential Learning Committee Chair	Scott Andrews
Catalog Description Reviewer	Johanna Varner
Registrar	Robert Cackler
Registrar's Office Designee	Maygen Simm
Director of Financial Aid	John Stewart
Library Representative	Carl Smith
Academic Scheduling Manager	Janel Davis
Student Representative	

Information and Business Items

August 28, 2025 Meeting

Announcements

- Introduction of all committee members and ex-officio members present
- CIM is now open. CIM will close on December 19, 2025, for all proposals. To ensure course changes are reflected for Spring registration (for Fall 2026 courses), the curriculum proposal must be approved at the December 4th UCC meeting. If you need courses to be available for Spring registration, please submit them by November 1st to ensure they are included on the December 4th UCC agenda.
- Executive Committee meets two weeks before UCC meetings. Proposals must be to the Executive Committee for review to be on the agenda for the next UCC meeting.

Ex-Officio Reports

- Senior Associate Vice President – Dr. Hawkins discussed his role in the upcoming curriculum cycle and also provided insight into Dr. Mary Jo Stanley’s responsibilities as AVP for Assessment and Academic Success, which includes serving as the final step in workflow for programs requiring CDHE and HLC approval. Dr. Hawkins will attend all Executive Committee meetings and is currently listed as the reviewer for Student Learning Outcomes (SLOs). He requested feedback from the committee on the idea of appointing a permanent SLO Reviewer role – similar to the Catalog Description Reviewer – who would be responsible for reviewing all course and program SLOs submitted in CIM.
- Registrar’s Office – Robert Cackler, Registrar, discussed his role in supporting the Registrar’s Office curriculum team. If they have any questions or issues that require his involvement, he will meet with Dr. Hawkins and the team to find solutions. Robert introduced the newest staff member, Maygen Simm, and explained her role as the DegreeWorks programmer. Lisa Bessette reported on behalf of Janel Davis: if departments are planning any changes to credit hours, instructional activity, or prerequisites/corequisites, please submit those course modifications as soon as possible – ideally by November 1st - to ensure the course can be included on the December agenda. This timeline allows sufficient time, following committee approval, for the Registrar’s Office to complete the processing and have the course ready for Spring registration.
- Financial Aid Director – John Stewart explained that his role on the committee is to review new program proposals and determine their eligibility for federal financial aid. While all new baccalaureate or associate degree programs are automatically approved, certificate programs must include a minimum of 16 credit hours to qualify.
- Librarian – Tracie Bradshaw reported on behalf of Amber D’Ambrosio, outlining the library’s role in supporting the curriculum committee. Tracie reminded the committee that the library can purchase e-books, streaming videos, print books, and other materials to support courses and programs. Please notify the library know as soon as departments become aware of any new courses or programs being proposed, so they can begin researching and acquiring the necessary materials.

- Catalog Description Reviewer – Dr. Johanna Varner enforces the rules for catalog descriptions in CIM. To keep proposals moving efficiently through workflow, please copy the catalog descriptions from all of your proposals and email them to Dr. Varner for review and feedback.
- Essential Learning Chair – Dr. Scott Andrews explained that any courses proposed as Essential Learning courses will be routed to his queue for review in his role as Chair of the Essential Learning Committee.

Old Business

- The Curriculum Manual change proposed at the April 2025 UCC meeting was discussed. Currently, five AAS degrees are out of compliance with the existing manual language (two from HSCI and three from CMU Tech, Applied Business). The recommendation is for the departments to submit curriculum revisions for these five AAS degrees during this curriculum cycle to bring them into compliance with the Curriculum Manual, rather than revising the policy to accommodate these programs. This will involve removing courses from the Foundation section into the program requirements. Chair Bickham will review with both departments the necessary updates to be submitted into CIM.

Information Items

- Chair Bickham reviewed the important dates and deadlines for academic year 2025-2026.
- Chair Bickham distributed the responsibility guidelines and categories to the committee and asked new members to be ready to sign up for an available role at the end of the meeting.
- A brief training of the new CIM dashboard was presented by Lisa Bessette (a link to this training can be found on the Curriculum website) and Chair Bickham reviewed the steps to submitting and reviewing proposals in both the course management and program management systems.

New Business

- Chair Bickham asked that the committee's focus this year be on finalizing all 100- and 200- level CIM course clean-up. This is for courses that are missing information from when CIM was implemented (SLOs, Topical Course Outline, Semester Offered, Engagement Minutes, etc.). Please refer to the list that was emailed with the agenda for this meeting. The highlighted courses indicate those that haven't been offered since before 2020 or have never been offered and could potentially be inactivated. If your department has completed clean-ups for all 100- and 200-level courses, please continue with the clean-up of 300-level courses.
- New committee members were asked to volunteer for a proposal review category based on the list of responsibility guidelines distributed by Chair Bickham. Please refer to the attached list, beginning on page 4, for a complete overview of roles and responsibilities.

September 25, 2025 Meeting

Announcements

- CIM is now open. CIM will close on December 19, 2025, for all proposals. To ensure course changes are reflected for Spring registration (for Fall 2026 courses), the

curriculum proposal must be approved at the December 4th UCC meeting. If you need courses to be available for Spring registration, please submit them by November 1st to ensure they are included on the December 4th UCC agenda.

Ex-Officio Reports

- Senior Associate Vice President – Dr. Hawkins announced that Greg Baker has been appointed as the SLO Reviewer in the Provost Fellow position.
- Registrar's Office – No update.
- Financial Aid – No update.
- Library – Amber D'Ambrosio asked that if representatives know of any new courses or programs coming into CIM to please email her before they are entered into CIM so that the Library can work on obtaining resources needed for supporting the curriculum.
- Catalog Description Reviewer – No update.
- Essential Learning Chair – No update.

Old Business

- No old business.

Information Items

- The committee discussed the pros and cons of allowing departments without PTO status to prescribe Essential Learning courses for BA and BS degrees. There was no action to vote on, this was an initial conversation to explore the topic. While the discussion was varied, most felt like it was in the students' best interest to have full choice over their Essential Learning credits. The idea of double-counting rather than prescribing Essential Learning courses was also briefly discussed. Chair Bickham encouraged the Committee Representatives to discuss the topic with their departments and bring additional feedback and ideas to a future meeting.

New Business

- No new business.

October 23, 2025 Meeting

Announcements

- CIM is now open. CIM will close on December 19, 2025, for all proposals. To ensure course changes are reflected for Spring registration (for Fall 2026 courses), the curriculum proposal must be approved at the December 4th UCC meeting. If you need courses to be available for Spring registration, please submit them by November 1st to ensure they are included on the December 4th UCC agenda.

Ex-Officio Reports

- Senior Associate Vice President – No update.
- Registrar's Office – No update.
- Financial Aid – No update.
- Library – Amber D'Ambrosio asked that if representatives know of any new courses or programs coming into CIM to please email her before they are entered into CIM so that the Library can work on obtaining resources needed for supporting the curriculum.
- Catalog Description Reviewer – No update.
- SLO Reviewer – Greg Baker explained his main objectives of reviewing SLOs: 1) that SLOs are student focused, 2) his timeliness in review, 3) consistency across SLOs, and

4) focused on future work as to eliminate constantly having to revisit SLOs once they are identified. Greg will email the proposal initiator if he has questions or finds any issues. The SLO components he will be looking for are: 1) action verb, 2) content in the form of a skill, 3) context, and conditions of that context, and 4) evidence and assessment.

- Essential Learning Chair – No update.

Old Business

- The follow up discussion regarding allowing prescribed Essential Learning courses for BA and BS degrees revealed that several departments would be in favor of allowing Essential Learning credits to double count for both Essential Learning and the major. One committee member posed the question of how this would affect accreditation or HLC requirements. The next step if the committee chooses to pursue double-counting Essential Learning credits is to gain approval from the Academic Policies Committee.

Information Items

- Chair Bickham discussed the order of submitting proposals in CIM. Courses should be submitted first, followed by programs if the course changes require a program update. When submitting your courses, ensure that if prerequisite or corequisite courses are impacted as well, that those come through at the same time.
- Chair Bickham will email Department Heads about a change in workflow. The Substantive Reviewer (Lisa Bessette) step follows the Committee Representative. Lisa often identifies missing components of the proposal. She emails the initiator and adds a comment to the proposal before moving it forward in workflow. Chair Bickham will notify Department Heads of this workflow change so they can look for comments that may need follow-up at the bottom of the proposal.

New Business

- No new business.

November 13, 2025 Meeting

Announcements

- CIM will close on December 19, 2025, for all proposals. To ensure course changes are reflected for Spring registration (for Fall 2026 courses), the curriculum proposal must be approved at the December 4th UCC meeting.
- Chair Bickham encouraged departments not to wait until the deadline day to submit proposals. If any components are missing (for example, if a program is affected by a course change and requires a program modification), you will be unable to add them once CIM closes. Proposals with missing components will be rolled back and deferred to the next academic year.
- Chair Bickham noted the area needing the most follow-up in proposals submissions is the discussion section. Please be sure to include the month and year of the discussion, as well as the outcome and approval. Chair Bickham also noted program sheets – if the changes being submitted affect program sheets, please make sure to submit those as well.

- Chair Bickham also encouraged departments to monitor proposals as they move through workflow to ensure they don't get held up and to check the Reviewer Comments section for any questions that may require follow-up.

Ex-Officio Reports

- Senior Associate Vice President – Dr. Hawkins thanked the committee in advance for the work they will do over the next several weeks.
- Registrar's Office – No update.
- Financial Aid – John Stewart reminded the committee that new program proposals need a financial aid checklist attached. He also reminded everyone that the Financial Aid Office is separate from the Finance Office.
- Library – No update.
- Catalog Description Reviewer – No update.
- SLO Reviewer – Greg Baker distributed a flow chart for SLO review and HLC's rubric for program outcomes. He explained that he will be copying Department Heads and Committee Representatives when emailing proposal initiators regarding SLO changes. Proposal initiators may feel free email Greg their SLOs prior to submitting proposals to CIM: SLOs@coloradomesa.edu.
- Essential Learning Chair – Scott Andrews reported that two new courses have been submitted to become Essential Learning courses. One course is already on the books and will become an Essential Learning course.

Old Business

- No old business.

Information Items

- No information items.

New Business

- No new business.

December 4, 2025 Meeting

Announcements

- CIM will close on December 19, 2025, for all proposals. The proposals submitted into workflow by this date will be shown in the next catalog publication. The courses that are approved today in this meeting (and all meetings prior) will be available for Spring registration (for Fall 2026 courses).

Ex-Officio Reports

- Senior Associate Vice President –
- Registrar's Office –
- Financial Aid –
- Library –
- Catalog Description Reviewer –
- SLO Reviewer –
- Essential Learning Chair –

Old Business

- No old business.

Information Items

- No information items.

New Business

- No new business.

January 22, 2026 Meeting

Announcements

- CIM closed on December 19 for all proposals. Everything that was submitted up until that date is making its way through workflow and will be voted on in our future meetings. Chair Bickham encouraged the committee to check on any proposals that may be in workflow to see where they are in workflow and reach out with any questions.
- Chair Bickham encouraged committee representatives to check for discussions in proposals, confirming they contain who/when/outcome and that any other departments needing to be included in discussions pertaining to the proposal are listed in the discussion section.
- Chair Bickham asked committee representatives to remind their department heads to check the comment section of the proposal for any questions or missing items that may have been identified in the initial review of the proposal.

Ex-Officio Reports

- Senior Associate Vice President – Dr. Hawkins encouraged committee representatives to share with their departments the importance of beginning to think about next year's curriculum cycle. Throughout this Spring, if you are considering proposing a new program when CIM opens in the Fall, you should begin the process of setting up a program pitch now. Dr. Hawkins also announced that there has been a change to the review process and the Board of Trustees will now meet twice a year on curriculum items – in January and May. This will allow the Registrar's Office to begin their processing sooner.
- Registrar's Office – Now that the Registrar's Office has resolved the issues that were preventing courses being pushed from CIM to Banner, all courses approved through the December meetings are being processed and will be available when registration opens. Most programs do not get processed until the summer (the exception is minor program modifications that do not require additional approval from HLC or CDHE). Anything approved from this meeting forward will not be updated in the system until the summer. Chair Bickham also offered a good reminder: new courses that are approved in committee meetings this Spring will be available for Fall, but they will not appear in CLSS for schedule makers this Spring. Representatives should remind their schedule makers that if a new course is replacing an "old" course, the old course should not remain available for selection. This could cause a confusing mess for students who may add a course that won't be offered and then they will have to drop it and add the new course when it becomes available in the schedule. Also, schedulers should not create Topics courses for classes that have not yet completed the curriculum approval process. This causes registration issues when students later have to drop the Topics course to add the new approved course. If the Registrar's Office identifies a Topics title that matches a

new course moving through curriculum, the department will be asked to remove it from the schedule.

- Financial Aid – No update.
- Library – Carl Smith introduced himself as Amber D'Ambrosio replacement as the Library Representative. Library assessments have been completed for all proposals received through the library queue to date.
- Catalog Description Reviewer – No update.
- SLO Reviewer – Chair Bickham reported on behalf of Greg Baker, the SLO review will be built into the new program pitch process so as not to slow down proposals in workflow. Also, department representatives who are on the Assessment Committee will be given the opportunity to revisit SLOs when programs go through the 3-year and 6-year program review cycles.
- Essential Learning Chair – There has been some attrition on the Essential Learning Committee. A representative is needed for SBS and PES and/or BIOL.

Old Business

- No old business.

Information Items

- No information items.

New Business

- No new business.

February 26, 2026 Meeting

Announcements

- CIM closed on December 19 for all proposals. Chair Bickham encouraged the committee to check on any proposals that are in workflow and keep things moving forward. If you must roll anything back, do not roll all the way back to the initiator as they will not be able to resubmit.

Ex-Officio Reports

- Senior Associate Vice President – No update.
- Registrar's Office – The Registrar's Office is working on processing the courses that are in the queue.
- Financial Aid – No update.
- Library – Carl Smith announced that the proposals that are currently in the library queue should not require an assessment, so he anticipates them moving through quickly.
- Catalog Description Reviewer – No update.
- SLO Reviewer – No update.
- Essential Learning Chair – No update.

Old Business

- No old business.

Information Items

- No information items.

New Business

- No new business.

March 26, 2026 Meeting

Announcements

- No announcements.

Ex-Officio Reports

- Senior Associate Vice President –
- Registrar's Office –
- Financial Aid –
- Library –
- Catalog Description Reviewer –
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Old Business

- No old business.

Information Items

- Chair Bickham asked the committee to discuss the reassignment of ENGC and MATC courses from Academic Affairs to their respective departments, LLMC and Math and Statistics. This is being proposed as a behind-the-scenes administrative change in CIM because these courses used to be part of Developmental Education which no longer exists. Discussion ensued and there were no objections to making this change.

New Business

- Chair and Vice Chair will be nominated and voted on in the April meeting. Chair Bickham is willing to serve again as Chair for the next academic year. If anyone else is interested in the position, please reach out to Chair Bickham and ask questions about what the position entails. Olga Grisak described what the position of Vice Chair entails.
- There was some discussion regarding term lengths for both Committee Representatives and the Chair and Vice Chair. Please refer to section A. Guidelines in the [Faculty Senate Standing Committee Policy and Procedures Manual](#). Committee Representative terms are for three years, while the Chair and Vice Chair positions are elected annually.

April 9, 2026 Meeting

Announcements

- No announcements.

Ex-Officio Reports

- Senior Associate Vice President – No update.
- Registrar's Office – Programs that were approved in the December meeting of Faculty Senate, the Board of Trustees, and HLC for new programs are now into DegreeWorks besides the Geography minor. Program modifications from those meetings are being entered into DegreeWorks now.
- Financial Aid – No update.
- Library – No update.
- Catalog Description Reviewer – No update.
- SLO Reviewer – No update.
- Essential Learning Chair – No update.

Old Business

- No old business.

Information Items

- Chair Bickham asked the committee to be on the lookout tomorrow for the minutes from this meeting. This is to ensure that this committee can get the minutes approved as quickly as possible. Faculty Senate needs these minutes by Monday morning for their meeting that is scheduled for 04-16-26.
- Chair Bickham had an additional information item that he shared, via email, that he did advance the UCC committee discussion about double counting Essential Learning to Faculty Senate. Bickham asked Faculty Senate to consider it and whether they would charge the Academic Policies committee to look at it. At the last Faculty Senate meeting they did discuss it and voted to charge the Academic Policies committee with an impact study or pros/con list of what it would mean to double count Essential Learning courses.
 - Stanley was able to find out that there is no impact on CDHE and they do not have policy or legislation to prevent us CMU double counting Essential Learning courses. CMU has not heard back from HLC yet, but Stanley feels that it should not be a problem as the concern was more with CDHE.

New Business

- Election of Chair and Vice Chair: Gollob motioned, with a second from Andrews to nominate Blake Bickham as UCC Chair for the academic year 2026-2027. The committee voted and unanimously approved Blake Bickham as UCC Chair.
- Chair Bickham opened the floor to nominations for Vice Chair and explained the expectations of position. Driskell asked if nomination can be pushed off until the first meeting of next year based on so many current members cycling out of this committee at the end of this year. Driskell then stated that replacement members could have potentially already served on this committee and may be willing to be Vice Chair. Bickham stated the concern that there is an executive meeting in August and it would be good to have the position filled before that point. Bickham then asked who currently on the committee is eligible to be Vice Chair. Curtis asked if a vote could be completed via email to ensure that it is a fair vote since not all members are present today. Bickham tabled the vote for Vice Chair and will look into the possibility of an email vote for the Vice Chair position.

Course and Program Changes

Proposal Overview

The Undergraduate Curriculum Committee reviews proposals related to 4-year degrees and certificates offered at the main campus. The total number of proposals considered by the UCC during the 2025-2026 academic year is shown in the following table:

Number of Undergraduate Curriculum Proposals, AY 25-26	
Proposal Type	Number
Course Addition	31
Course Modification	81
Course Reactivation	0
Course Deletion	54
Program Addition	10
Program Reactivation	0
Program Modification	58
Program Deactivation	6
Program Deletion	0
Total:	240

As shown in the below table, the majority of the total proposals for the year must be reviewed in a single meeting:

Number of Proposals Reviewed Per UCC Meeting, AY 25-26										
	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr*	Total
# of Proposals	0	17	11	15	92	51	31	21	1	239
* Deadline for inclusion of program and course changes in the next AY Calendar										

Proposal Details

The listing of curriculum proposals approved during the 2025-2026 academic year begins on the following page. The date in parenthesis (xx/xx/xx) indicates the date approved by the Undergraduate Curriculum Committee.

Academic Affairs – Program Modifications			
Program	Degree	Committee Action	Motion Second
3250: Liberal Arts: General Studies	BA	Program Modification - Approved (2/26/26)	McQuade Driskell
UCC Discussion: The program student learning outcomes for this degree have not been reviewed for several years. In creating the new BS - Liberal Arts, General Studies degree, we thought it wise for this degree to mirror this new degree and the outcomes associated with it.			
Change Item Description		Department Justification	
List all proposed changes to the program:		Updated program student learning outcomes.	

Academic Affairs – Program Additions			
Program	Degree	Committee Action	Motion Second
: Legal Studies	MNR	Program Addition - Approved (1/22/26)	Gollob Roberson
UCC Discussion: The Legal Studies minor offers students an interdisciplinary experience analyzing the law and its role in society, politics, and culture. Designed for students from a wide range of majors, this program provides foundational knowledge of legal systems, while cultivating critical analysis and communication skills.			
Change Item Description		Department Justification	
New program proposal: no changes to report.			

: Liberal Arts: General Studies	BS	Program Addition - Approved (2/26/26)	Gollob Battauz
UCC Discussion: The goal of this program is to offer a Bachelor of Science alternative to the Bachelor of Arts - Liberal Arts: General Studies degree for those who do not have a year's worth of foreign language.			
Change Item Description		Department Justification	
New program proposal: no changes to report.			

Academic Affairs – Course Inactivations			
Title	Credits	Committee Action	Motion Second
UNIV 201: Theory and Practice of College Peer Tutoring	3	Course Inactivation - Approved (9/25/25)	Richards Battauz
UCC Discussion: This course has never been offered.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

UNIV 202: Sophomore Year Experience	2	Course Inactivation - Approved (9/25/25)	Richards Battauz
UCC Discussion: This course has never been offered.			

Change Item Description**Old****New**

Delete Proposal: No differences to report

Art and Design – Program Modifications

Program	Degree	Committee Action	Motion Second
2226: Graphic Design	AA	Program Modification - Approved (12/4/25)	Driskell Roberson

UCC Discussion: 1) Removal of ARTE 103 Digital Art and Design - ARTE 103 overlaps significantly with content introduced in Graphic Design I and II. Removing it reduces redundancy in the degree and allows for a more intentional sequencing that prioritizes perceptual and compositional skills before digital software instruction. 2) Addition of ARTE 104 Color Theory and Design - ARTE 104 strengthens students' understanding of color relationships, harmony, and hierarchy — all critical to visual communication. Including it in the core ensures students enter intermediate courses with essential conceptual and technical competencies that align with current professional standards in design. 3) Designation of ARTE 101 2D Design as an Alternate - Retaining ARTE 101 as an alternate provides flexibility for transfer and returning students who may have already completed comparable coursework. This preserves accessibility and credit transfer options without compromising curricular quality.

Change Item Description

List all proposed changes to the program:

Department Justification

1) Remove ARTE 103: Digital Art and Design from program specific requirement and from suggested course plan first year fall semester.
 2) Add ARTE 104: Color Theory and Design to program specific requirement and to suggested course plan first year fall semester..
 3) List ARTE 101: 2D Design as an approved alternate to ARTE 104 under both the program specific requirement and suggested course plan sections.

3270: Art: K-12 Education	BFA	Program Modification - Approved (1/22/26)	Driskell Bachman
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UCC Discussion: 1.) EDUC 475, Classroom Management, is being increased from 1 credit to 2 in response to consistent feedback from students, both in course evaluations and post graduate surveys. In addition, our principal survey also mentions providing more classroom management instruction to our candidates. The shifting of the elementary education program from a BA in liberal arts to a BA in elementary education gives us the perfect opportunity to boost the classroom management course. Because the EDUC 475 course is also taken by secondary and art candidates, we had to make an adjustment in those programs. In order to make this change without increasing the total number of program credits in secondary and art programs, we have reduced EDUC 442, Integrating Literacy Across the Curriculum, from 3 credits to 2. Reducing this course by one hour has the least impact on the overall program goals and works the best logistically. 2.) The Teacher Quality Standard for assessment is assessed by a final internship presentation.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Changing course credits for EDUC 442 (3 to 2) and EDUC 475 (1 to 2).
 2. Updating EDUC assessment plan.

3278: Art History	BA	Program Modification - Approved (1/22/26)	Driskell Bachman
UCC Discussion: ARTH 220 will no longer be taught in the Spring.			
Change Item Description	Department Justification		
List all proposed changes to the program:	Updated the program plan to reflect the fact that ARTH 220 will now be offered in the Fall rather than the Spring. Now second-year students will take ARTH 220 in the Fall and ESSL - Social and Behavior Sciences in the Spring.		
3283: Graphic Design	BFA	Program Modification - Approved (12/4/25)	Driskell Roberson
UCC Discussion: This change strengthens the foundational sequencing by emphasizing traditional design fundamentals and color theory prior to digital applications. By prioritizing ARTE 104 Color Theory and Design, students gain a deeper understanding of color relationships, composition, and visual hierarchy — essential skills that support success in subsequent graphic design courses. Maintaining ARTE 101 2D Design as an alternate allows flexibility for transfer students or those who have already completed equivalent coursework while ensuring all students meet essential foundational outcomes.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1) Remove ARTE 103 Digital Art and Design as an alternate to ARTE 101 2D Design under foundation courses section and first year fall in the suggested course sequencing section. 2) Added ARTE 104 Color Theory and Design, with ARTE 101 2D Design serving as the alternate under foundation courses section and first year fall in the suggested course sequencing section.		
3284: Animation, Film, Photography and Motion Design	BFA	Program Modification - Approved (12/4/25)	Driskell Roberson
UCC Discussion: 1.) Course Learning Outcome #4 and #8 are covered in other courses. 2.) Color Theory class was developed to address the department's need for our students to understand color theory in all Art and Design majors. It is also set up for majors only, is not part of the ESSL categories. ARTE 101 2D Design is an ESSL and more appropriate for non-majors, Studio Arts has already removed it from their foundations. Our new Foundations Coordinator said to replace it with the new Color Theory course, specific to art majors. 3.) ARTA 327 content and assignments can be dispersed between other courses, and this class sometimes feels redundant for students. It also allows for a new elective to be offered. 4&5.) To allow students to specialize in one area and take specific classes in those areas, such as extra drawing classes for animators, more film and photo elective options. Get as many of our classes on Degree Works as possible for students to see, since many don't read my advising emails with these suggestions. It will also save advisors from submitting hundreds of substitutions. New course ARTA 434 is replacing ARTA 426. 6.) Update Suggested Course Plan to be more accurate and helpful during advising. 7.) Footnote update - ARTA 222 is offered both semesters, ARTA 223 is only offered in the Fall. 8.) ARTA 426 will no longer be required for this program and should not be part of the assessment plan. ARTA 434 will replace it in the plan.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1. Remove ARTA 327 - Sound Design and Post Production from Course Map Learning Outcome #4 and #8.		

2. Added ARTE 104-Color Theory and Design and removed ARTE 101-Two Dimensional Design from Foundation Courses section.
3. Remove ARTA 327 - Sound Design and Post Production as a requirement under Program Specific Requirements section.
4. Made the following changes to classes in the Program Specific requirements with OR options for students to specialize in animation, photo, or film electives:
Added
-Take 3 credits of either - ARTA 322 or ARTS 325 or ARTS 152
-Take 3 credits of either - ARTA 329 or ARTS 335
-Take 3 credits of either - ARTA 435 or ARTA 428 or ARTA 430
Removed
“or” option of ARTA 323 or ARTA 426
Added in its place
-Take 3 credits of ARTA 421 or ARTA 323
-Take 3 credits of ARTA 434 or ARTA 351
5. Removed Restricted Electives to keep Program Requirement courses to 48 credits total.
6. Update Suggested Course Plan to reflect new changes:
-Removed OR option of ARTE 101 or ARTE 102 and replaced with OR option ARTE 104 or ARTE 102 under first year Fall semester and first year Spring Semester.
-Added OR option ARTS 151 or ARTA 250 to second year Fall semester.
-Removed Restrictive Elective option and added OR options ARTS 325 or ARTA 322 or ARTS 152 and ARTA 435 or ARTA 428 or ARTA 430 under Third year Fall Semester.
-Added ARTA 421 as OR option with ARTA 323, removed ARTA 327 and added OR option ARTA 329 or ARTS 335 under Third year Spring semester.
-Removed Restrictive Elective option and added OR option of ARTA 434 or ARTS 351 under Fourth year Fall semester.
7. Updated Footnote on ARTA 222 or ARTA 223.
8. Updated Assessment plan in program outcomes to remove ARTA 426 and added ARTA 434 in its place.

M202: Art History	MNR	Program Modification – Approved (9/25/25)	Gollob Richards
UCC Discussion: 1) Students are exposed to some contemporary art in ARTH 400 - Art Theory, and would benefit from any upper-level elective, including, but not limited to ARTH 318. 2) The footnote for ARTH 220 was not updated when the prerequisites for that course were removed last year. ARTH 400 has a prerequisite of a 300-level ARTH course, so adjusted the footnote accordingly so there are no hidden prereqs.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1) Under Program Specific Requirements, removed the specific requirement for the Contemporary Art course		

ARTH 318 and replace it with an additional 3 credit hours general upper-division art history elective. This will make the total requirement "9 credit hours upper division ARTH courses".

2) Under Program Specific Requirements, Fixed footnote - removed footnote referencing ARTH 220 prerequisites and adjusted it to list the prerequisite required for ARTH 400.

M203: Film Studies and Digital Production	MNR	Program Modification - Approved (2/26/26)	Gollob Battauz
UCC Discussion: 1.) ARTA 327 is no longer required in the Animation, Film, and Photo BFA and will not be offered regularly or at all, so it will not be available for the minor. ARTA 434 is an appropriate replacement for the minor. 2.) THEA 130 has been inactivated by the theater department. Rather than find a replacement, total hours were reduced from 18-15 in hopes of attracting more students to the minor.			
Change Item Description		Department Justification	
List all proposed changes to the program:		1. Replacing ARTA 327 with ARTA 434 - Professional Videography 2. Removed THEA 130 from the program and assessment plan, and reduced total hours to 15.	

Art and Design – Program Additions			
Program	Degree	Committee Action	Motion Second
: Graphic Design	TCT	Program Addition - Approved (12/4/25)	Driskell Gollob
UCC Discussion: The Graphic Design Certificate (18 credit hours) distinguishes itself through its hands-on, project-based curriculum and direct connection to Colorado Mesa University's established AA and BFA in Graphic Design programs. It provides a flexible, accessible credential that integrates both traditional design foundations and contemporary digital applications, preparing students for professional practice or continued study.			
Program Strengths:			
•Stackable Pathway: Fully integrates with CMU's degree ladder (Certificate → AA → BFA in Graphic Design), enabling students to advance without repeating coursework.			
•Applied Studio Learning: Every course emphasizes real-world projects, critique, and portfolio development aligned with professional design standards.			
•Expert Faculty: Courses are taught by practicing designers and artists with industry experience, ensuring students receive current, relevant instruction.			
Special Features and Innovations:			
•Cross-Platform Design Experience: Students develop fluency in both analog and digital methods, including typography, UX/UI, illustration, and print/digital production.			
•Community Engagement: Certificate students participate in collaborative projects with local businesses and nonprofits, connecting academic learning with regional creative industries.			
•Access to Professional Facilities: Students utilize the same design studios and labs as BFA majors, including Adobe Creative Cloud workstations, large-format printers, and fabrication tools like laser cutters and screen-printing presses.			
•Human-Scale Mentorship: Small class sizes and personalized feedback reflect CMU's commitment to student-centered learning and individual growth.			
Unique Elements:			
•Regional Impact: The only short-term, design-specific credential in Western Colorado, addressing			

workforce needs identified by the Grand Junction Economic Partnership and the Creative District.

- Flexible Entry Point: Serves a diverse range of learners—concurrent enrollment students, working professionals, and career changers—who seek design proficiency without a multi-year degree commitment.

- Portfolio-Driven Outcomes: Graduates complete the program with a professional-quality portfolio, creative confidence, and the technical and conceptual foundation to enter the workforce or transition into the AA or BFA degree.

Change Item Description

Department Justification

New program proposal

: Illustrative Design

TCT

Program Addition - Approved (3/26/26)

Driskell | Bachman

UCC Discussion: The Illustrative Design Certificate (12 credit hours) provides students with foundational and applied skills in drawing, illustration, motion design, visual communication, and creative problem-solving. This short-term credential is designed for students seeking an affordable, accessible entry point into the creative industries, as well as for working adults and concurrent-enrollment students looking to expand their artistic and digital design competencies. Through hands-on studio work and project-based learning, students engage with industry-relevant tools and processes, including Adobe Creative Cloud, digital and time-based media, professional screen-printing equipment, and traditional drawing and sketchbook practices. Courses emphasize creative development, iterative design, critique, and the ability to communicate ideas visually across multiple formats. The program prepares graduates for entry-level creative roles, freelance opportunities, or continued study in CMU's AA or BFA programs in Graphic Design. The 12-credit curriculum is composed entirely of existing courses within the Department of Art & Design, ensuring full stackability into CMU's AA and BFA degrees. This structure allows students to progress efficiently into advanced coursework without duplicating requirements while gaining a practical credential that supports both workforce readiness and ongoing academic achievement.

Change Item Description

Department Justification

New Program proposal: no changes to report

Art and Design – Course Modifications

Title	Credits	Committee Action	Motion Second
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ARTA 250: Films for Filmmakers	3	Course Modification - Approved (12/4/25)	McQuade Kessler
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UCC Discussion: Removed ARTA 224 as a Prerequisite because it is unnecessary and was preventing students from being able to register for the course.

Change Item Description

Old

New

Prerequisites: ARTA 224

ARTA 322: Intermediate Photography

3

Course Modification - Approved (12/4/25)

McQuade | Kessler

UCC Discussion: 1.) Change prerequisite ARTE 101 to ARTE 104, reflecting the BFA program change of replacing 101 with 104 in the foundations.2.) Add ARTS 225 photo class as an optional prerequisite so that students can take the ARTS or ARTA photo classes, without the professor needing to give overrides.

Change Item Description

Old

New

Prerequisites:	ARTE 101 and ARTA 222	ARTE 104; and ARTA 222 or ARTS 225
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ARTA 324: Animation Production	3	Course Modification - Approved (12/4/25)	McQuade Kessler
UCC Discussion: Change prerequisite ARTE 101 to ARTE 104, reflecting the BFA program change of replacing ARTE 101 with ARTE 104 in the foundations.			
Change Item Description		Old	New
Prerequisites:		ARTE 101, ARTA 224, and ARTA 225	ARTE 104, ARTA 224, and ARTA 225

ARTA 422: Advanced Photography and Studio Lighting	3	Course Modification - Approved (12/4/25)	McQuade Kessler
UCC Discussion: 1.) Change prerequisite ARTE 101 to ARTE 104, reflecting the BFA program change of replacing ARTE 101 with ARTE 104 in the foundations.2.) Add ARTS 225 photo class as an optional prerequisite so that students can take the ARTS 225 or ARTA 222 photo classes, without the professor needing to give overrides.			
Change Item Description		Old	New
Prerequisites:		ARTE 101 and ARTA 222	ARTE 104; and ARTA 222 or ARTS 225

ARTA 430: Creature Design	3	Course Modification - Approved (12/4/25)	McQuade Kessler
UCC Discussion: Change prerequisite ARTE 101 to ARTE 104, reflecting the BFA program change of replacing ARTE 101 with ARTE 104 in the foundations. Remove ARTA 323 as a prerequisite because as a fall only class, many exceptions and overrides were being made.			
Change Item Description		Old	New
Prerequisites:		ARTE 101, ARTS 151, ARTA 123, and ARTA 323	ARTE 104, ARTS 151, and ARTA 123

ARTS 325: Intermediate Photography	3	Course Modification - Approved (12/4/25)	McQuade Kessler
UCC Discussion: Change prerequisite ARTE 101 to ARTE 104, reflecting the Studio Arts foundation courses which has replaced ARTE 101 with ARTE 104.			
Change Item Description		Old	New
Prerequisites:		ARTE 101; and ARTS 225 or ARTA 222	ARTE 104; and ARTS 225 or ARTA 222

ARTS 425: Advanced Studio Photography	3	Course Modification - Approved (12/4/25)	McQuade Kessler
UCC Discussion: Add ARTA 222 or ARTS 225 photo classes as a prerequisite so that students can take the ARTS 225 or ARTA 222 photo classes, without the professor needing to give overrides. Remove ARTS 325. Similar to the ARTA 422 section, ARTA 322 is not a prerequisite, so ARTS 425 should not have ARTS 325 as a prerequisite.			

Change Item Description		Old	New
Prerequisites:		ARTS 325	ARTA 222 or ARTS 225
ARTA 325: 3D Digital Animation	3	Course Modification - Approved (10/23/25)	Roberson Battauz
UCC Discussion: This class has not been offered in a while and did not get updated when CIM clean up was happening, or when the whole Art and Design department changed their course minutes. The class is now in demand again and needs to be updated with the following changes: 1) Added topical course outline, semesters offered, and SLOs as information was not transferred in when CIM was implemented. 2) Changed title from 3D Digital Modeling to 3D Digital Animation and removed two words from course description to accurately reflect the course content. 3) Changed Instructional Activity from Lecture/Lab: Vocational/Tech to Mixed Instructional Method. Following extensive discussions in the Art and Design Department on how to facilitate student learning more effectively, we have revised the class structure to better support flexible student learning by balancing lecture and studio time. These changes better reflect how we currently teach and will create better outcomes for our students. Contact hours, academic engagement, and student prep minutes were also updated to reflect the change to Mixed Instructional Method.			
Change Item Description		Old	New
Course name:		3D Digital Modeling	3D Digital Animation
Course abbreviated schedule name:		3D Digital Modeling	3D Digital Animation
Type of Instructional Activity:		Lecture/Lab: Vocational/Tech	Mixed Instructional Method
Course description for the catalog:		Exploration of the basics of 3D animation. Focus on modeling, texturing, lighting, cameras, animation, and rendering. Emphasis will also be on creative expression in these areas.	Exploration of the basics of 3D animation. Focus on lighting, cameras, animation, and rendering. Emphasis will also be on creative expression in these areas.
ARTH 220: History of Modern Art	3	Course Modification - Approved (1/22/26)	McQuade Roberson
UCC Discussion: In order to offer an upper-level elective in both semesters, ARTH 400 and ARTH 220 cannot be offered the same semester as there is only one Art History Instructor, and the along with the other course that the instructor is required to teach every semester, this is not possible. Therefore, we propose that ARTH 400 will be continued to be offered in the Spring and ARTH 220 in the Fall. We also want to encourage students to take ARTH 220 the first semester of their sophomore year to prepare them for upper-level courses.			
Change Item Description		Old	New
Semester(s) in which the course will typically be offered:		Spring	Fall
ARTH 322: Expressionism in 20th Century Art	3	Course Modification - Approved (10/23/25)	Roberson Battauz
UCC Discussion: 1) Removed ARTE 118 and ARTE 119 as prerequisites because students will learn all the context they need within this course. ARTH 316 is being inactivated and can therefore no longer be used as a prerequisite for this course. 2) Semesters offered, SLOs, topical course outline, and			

engagement and prep minutes were added as information did not transfer over when CIM was implemented.

Change Item Description	Old	New
Prerequisites:	ARTE 118, ARTE 119, and ARTH 316	

ARTH 323: History of Modern Architecture	3	Course Modification - Approved (10/23/25)	Roberson Battauz
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UCC Discussion: 1) All prerequisites were removed. ARTE 118 and ARTE 119 are not needed, as their broadness in nature does not specifically prepare students for ARTH 323. ARTH 315 was removed because students will learn all the context they need within this course. ARTH 316 is being inactivated and can therefore no longer be used as a prerequisite for this course. 2) Semesters offered, SLOs, topical course outline, and engagement and prep minutes were added as information did not transfer over when CIM was implemented.

Change Item Description	Old	New
Prerequisites:	ARTE 118 and ARTE 119; and ARTH 315 or ARTH 316	

Art and Design – Course Additions

Title	Credits	Committee Action	Motion Second
ARTA 226: 2D Rigged Animation	2	Course Addition – Approved (10/23/25)	Driskell Battauz

UCC Discussion: Offer more technical and specific instruction on animation techniques used in Western animation studios. This is more in-depth with Toon Boom software and specialized techniques than what's covered in ARTA 225 Principles of Animation class. We are running this course as a topics this semester, so it makes sense to create a class rather than keep running topics in the future. The students were excited for this additional opportunity.

Change Item Description	Old	New
New Proposal: No differences to report		

ARTA 329: Video Art	3	Course Addition - Approved (10/23/25)	Driskell Battauz
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UCC Discussion: The increase in demand for immersive experiences (VR, AR), live concert and performance visuals, and gallery installations make this course important for artists who want to pursue non-traditional non-narrative techniques and careers in media, such as creating visuals for concerts, theater productions, non-traditional movie theater venues like art galleries, the Las Vegas Sphere, and interactive and immersive experiences like Meow Wolf. The course will also appeal to Studio Art, Graphic Design, and Theatre/Music majors.

Change Item Description	Old	New
New Proposal: No differences to report		

ARTA 330: The Visual Narrative	3	Course Addition - Approved (1/22/26)	McQuade Roberson
UCC Discussion: The Visual Narrative will give the student the opportunity to learn about the telling of a story through a series of still images. This will lend itself as a complimentary skill to the telling of a story through motion design that is a large part of the degree. Students will also be adding a new sub-sector to their larger portfolio.			
Change Item Description		Old	New
New Proposal: No differences to report			
ARTA 434: Professional Videography	3	Course Addition - Approved (12/4/25)	Gollob Roberson
UCC Discussion: The predecessor course, ARTA 426 - Advanced Motion Studio, was created with a very vague description. Over time it has evolved into a more defined and specific course and we felt its course title and description should reflect that. Because of the number of updates required to ARTA 426, it was determined that creating a new course was necessary.			
Change Item Description		Old	New
New Proposal: No differences to report			
ARTT 390: 3D Digital CNC Art	3	Course Addition - Approved (12/4/25)	Gollob Roberson
UCC Discussion: This course expands the department's digital fabrication curriculum by providing advanced study in computer-aided sculptural processes. As CNC routing and 3D printing have become essential tools in contemporary art, design, and industry, this course equips students with the technical proficiency and conceptual depth necessary to produce complex, professional-level works. It supports the BFA program's emphasis on innovation, interdisciplinary practice, and the integration of emerging technologies within fine art. Additionally, it prepares students for graduate study or professional application in digital fabrication, public art, and creative industries that bridge art and technology.			
Change Item Description		Old	New
New Proposal: No differences to report			
ARTT 490: Advanced 3D Digital CNC Art	3	Course Addition - Approved (2/26/26)	Driskell Battauz
UCC Discussion: This course expands the department's digital fabrication curriculum by providing advanced study in computer-aided sculptural processes. As CNC routing and 3D printing have become essential tools in contemporary art, design, and industry, this course equips students with the technical proficiency and conceptual depth necessary to produce complex, professional-level works. It supports the BFA program's emphasis on innovation, interdisciplinary practice, and the integration of emerging technologies within fine art. Additionally, it prepares students for graduate study or professional application in digital fabrication, public art, and creative industries that bridge art and technology.			
Change Item Description		Old	New
New Proposal: No differences to report			

Art and Design – Course Inactivations			
Title	Credits	Committee Action	Motion Second
ARTH 316: 20th Century Art to 1950	3	Course Inactivation - Approved (10/23/25)	Richards Driskell
UCC Discussion: This course repeats information in ARTH 220 and ARTE 119 and adds little new information to students completing this course.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

Biological Sciences – Program Modifications			
Program	Degree	Committee Action	Motion Second
3412: Biological Sciences: Secondary Education	BS	Program Modification - Approved (1/22/26)	Roberson Gollob
UCC Discussion: 1.) EDUC 475, Classroom Management, is being increased from 1 credit to 2 in response to consistent feedback from students, both in course evaluations and post graduate surveys. In addition, our principal survey also mentions providing more classroom management instruction to our candidates. The shifting of the elementary education program from a BA in liberal arts to a BA in elementary education gives us the perfect opportunity to boost the classroom management course. Because the EDUC 475 course is also taken by secondary and art candidates, we had to make an adjustment in those programs. In order to make this change without increasing the total number of program credits in secondary and art programs, we have reduced EDUC 442, Integrating Literacy Across the Curriculum, from 3 credits to 2. Reducing this course by one hour has the least impact on the overall program goals and works the best logistically. 2.) The Teacher Education department is no longer using edtpa as an assessment. The field evaluation tool and final internship assessment presentation are used as the program's summative assessments. 3.) PHYS 101 will not be taught on the main campus (only on the Montrose campus).			
Change Item Description		Department Justification	
List all proposed changes to the program:		1. Changing course credits for EDUC 442 (3 to 2) and EDUC 475 (1 to 2). 2. Update EDUC assessment plan. 3. The Physics Program is creating new astronomy courses PHYS 107 and 108 to replace PHYS 101. Instead of PHYS 101 as a choice, PHYS 107 or PHYS 108 will now be a choice for the ESSL Natural Science options for our Biology: Secondary Education majors. However, it should be noted that PHYS 101 will still be taught on the Montrose Campus.	

Business – Program Modifications			
Program	Degree	Committee Action	Motion Second
1702: Fraud Examination	PCT	Program Modification - Approved (3/26/26)	Roberston Curtis
UCC Discussion: Course number changes; same courses in place.			
Change Item Description		Department Justification	
List all proposed changes to the program:		Two courses in this professional certificate, ACCT 470 and ACCT 471, had their numbers changed recently to ACCT	

370 and ACCT 371. ACCT 470 was removed and replaced with ACCT 370 in the program specific requirements section, the suggested course plan under first year fall semester, and on the SLO #1 on the SLO Table. ACCT 471 was removed and replaced with ACCT 371 in the program specific requirements section, the suggested course plan under first year fall semester, and on the SLO #2 on the SLO Table.

3104: Accounting: General Accounting

BS

Program Modification - Approved (3/26/26)

Driskell | Kessler

UCC Discussion: 1.) Change ACCT 441-Individual Income Tax from 4 credit hours to 3; Change ACCT 442-Advanced Tax & Tax Research from 5 credit hours to 3

The “normal” case for tax courses is a set of 2 at 3 credit hours each; a total of 6 credit hours in taxation. Coming into alignment with this norm eases transferability issues and provides space in the curriculum for courses with more current relevance, e.g., Data Analytics. Change the name of ACCT 442-Advanced Tax & Tax Research to Corporate Income Tax & Tax Research; change its prerequisite to ACCT 322-Intermediate Accounting II. This frees up the 2 tax classes as individual classes – one for individual tax and one for corporate tax. In this way, General Accounting majors can take the corporate tax class, along with other corporate-leaning classes such as Advanced Accounting, or Data Analytics.

2.) Change ACCT 401 to ACCT 432; offered spring only. The Intermediate Accounting sequence is numbered 321 and 322; the next level would now be 431 and 432, and these classes follow directly.

The topics in Advanced Accounting provide a better background for the topics in Governmental/Non-Profit Accounting, thus having it immediately follow is best. 3.) Eliminate ACCT 360-Professional Preparation (1 CH) from the accounting majors. Most outcomes from this class have been duplicate efforts found in other classes and/or in Accounting Club activities, such as resume preparation, interviewing skills, professional networking, etc. Course is no longer offered. 4.) Change ACCT electives from 12 to 16

The original plan provided for 3 hours of open elective; this converts this open elective to ACCT-specific. A new class, ACCT 440, is a 1-credit hour elective course; the extra 1 hour of ACCT elective credit may encourage students to take ACCT 440 as one of their electives. 5.) Concentration section updated due to changes in course numbers. 6.) As a PTO program, the increased hours are justified as we respond to requirements in the industry. The accounting profession is a self-regulated field involving preparation, analysis, and assurance of financial information with established rules and standards. There are a wide variety of accounting credentials, including Certified Public Accountant (CPA), Certified Management Accountant (CMA), Certified Fraud Examiner (CFE), and Certified Information Systems Auditor (CISA). All credentials have education requirements, experience requirements, and continuing professional education. We want to ensure that students graduating from our accounting programs have the strongest foundation for a great start in their professional track of choice. 7.) Moving 3 credit hours from general electives to accounting concentration course to provide students with ability to complete the Professional Certificate in Fraud Examination without adding additional credit hours. ACCT 399 and ACCT 499 were added to encourage students to take an internship for credit to enhance their experiential learning experience. The new ACCT 440 lab also provides experiential learning. ACCT 473 and ACCT 475 were added to encourage students to take all 4 classes for the professional certificate in Fraud Examination. ACCT 496 was added so that various topics courses can count for credit in this area. 8.) BUGB 351-Business Law I is a higher-level equivalent course for BUGB 231-Survey of Business Law. This is an advising issue that will be recommended and enforced within the department. 9.) Moving 3 credit hours from general electives to accounting concentration course to provide students with ability to complete the Professional Certificate in Fraud Examination without adding additional credit hours; also matches General

Electives for the Public Accounting degree program. 10.) Suggested course plan adjusted to account for courses eliminated and added. Courses moved to different semesters to help provide better balance for the senior year.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Changed ACCT 441 from 4 credit hours to 3 credit hours.
- Changed ACCT 442 from 5 credit hours to 3 credit hours.
2. ACCT 401 was removed (being inactivated) and ACCT 432 was added. This change occurred under the program specific requirements “Core Courses” section and on the SLO table under SLO # 1 and SLO # 7. On the suggested course plan, ACCT 401 was removed from Fourth Year fall and ACCT 432 was added to Fourth Year spring.
3. Removed ACCT 360 (1 CH) from the SLO #7 and from third year spring on the suggested course plan as this course is no longer needed for this program.
4. Under Program Specific Requirements Accounting concentration credits section, the accounting concentration credit electives from were increased from 12 credits to 16 credits.
5. ACCT 402, ACCT 470, ACCT 471 were removed from Concentration courses and replaced with ACCT 431, ACCT 370, and ACCT 371.
6. Program-Specific Course Requirements changed from 52 to 51 hours with the net addition and deletion of various courses (details below); net increase of 3 hours between Core and Concentration courses. Eliminated/Inactivated ACCT 360-Professional Preparation I (-1) and ACCT 401 (-3).
- Added ACCT 432-Governmental & Nonprofit Accounting (+3) to replace ACCT 401.
7. Changes to “concentration courses” for accounting:
Addition of 1 3-credit hour course and addition of 1 1-credit hour course: Added ACCT 370-Fraud & Forensic Accounting (3): Replaces ACCT 470; Added ACCT 371-Data Analytics for Accounting (3): Replaces ACCT 471; Eliminated ACCT 402 (-3): Course inactivated; Added ACCT 399-Internship (various); Added ACCT 431-Advanced Accounting (3): Replaces ACCT 402; Added ACCT 440-VITA Lab (1); Eliminated ACCT 470 (-3): Course inactivated; Eliminated ACCT 471 (-3): Course inactivated; Added ACCT 473-Fraud Legalities (3); Added ACCT 475-Fraud Examination (3); Added ACCT 496-Topics (various); And Added ACCT 499-Internship (various).
8. Added footnote for MANG 491: “With departmental approval, BUGB 351 will meet the prerequisite requirement for this course.”
9. General Electives changed from 4 hours to 5 hours to account for one less hour in program specific courses.
10. Changes to Suggested Course Plan:
Third Year, Spring Semester

Eliminated ACCT 360-Professional Preparation I (-1): Course inactivated, and Added Business Concentration Course (+3) because 3 Business Concentration Courses (9 hours) should be specified in the Course Plan, and there were only 2.

Fourth Year, Fall Semester

Eliminated ACCT 401 (-3): Course inactivated, and Added Business Concentration Course (+3).

Fourth Year, Spring Semester

Added ACCT 432-Governmental & Nonprofit Accounting (+3): Replaces ACCT 401; Eliminated Business Concentration Course (-3): Moving from Fourth Year, Spring Semester to Fourth Year; Added Accounting Concentration Course (+3): Replaces elimination of Business Concentration Course this semester; and Added Accounting Concentration Course (+1): The course intended for this, ACCT 440-VITA Lab, is a spring-only class.

3108: Accounting: Public Accounting

BS

Program Modification - Approved (3/26/26)

Driskell | Kessler

UCC Discussion: 1.) ECON 201/202 are essential courses for an accounting major; these courses in the past were prescribed for the accounting major; freeing up the 6 credit hours in major provides room for ACCT 370-Fraud & Forensic Accounting and an elective course, which the Public Accounting major has never had. It provides room for adding these courses in the major while keeping the total hours at 120 credits. The BS Accounting program's designated PTO status allows for ESSL courses to be prescribed per the Curriculum Policies & Procedures Manual (pages 31-32). 2.) The increase in hours for the primary discipline reflects updates needed to the B.S. in Public Accounting, a designated PTO program. The accounting profession is a self-regulated field involving preparation, analysis, and assurance of financial information with established rules and standards. There are a wide variety of accounting credentials, including Certified Public Accountant (CPA), Certified Management Accountant (CMA), Certified Fraud Examiner (CFE), and Certified Information Systems Auditor (CISA). All credentials have education requirements, experience requirements, and continuing professional education. We want to ensure that students graduating from our accounting programs have the strongest foundation for a great start in their professional track of choice. 3.) Adding ACCT 370 encourages students to complete the professional certificate in Fraud Examination. Adding ACCT 470 enhances students' experiential learning, strongly recommended by the program's external advisory board. Elective options were added to provide students with flexibility within the degree program. 4.) Change ACCT 441-Individual Income Tax from 4 credit hours to 3; Change ACCT 442-Advanced Tax & Tax Research from 5 credit hours to 3. The "normal" case for tax courses is a set of 2 at 3 credit hours each; a total of 6 credit hours in taxation. Coming into alignment with this norm eases transferability issues and provides space in the curriculum for courses with more current relevance, e.g., Data Analytics. One of the credit hours is dedicated to the new course, ACCT 440-VITA Lab. Changed the name of ACCT 442-Advanced Tax & Tax Research to Corporate Income Tax & Tax Research; change its prerequisite to ACCT 322-Intermediate Accounting II. This frees up the 2 tax classes as individual classes – one for individual tax and one for corporate tax. In this way, General Accounting majors can take the corporate tax class, along with other corporate-leaning classes such as Advanced Accounting, or Data Analytics. 5.) Adjustments to the suggested course plan reflect course additions and eliminations. Economics courses were moved to the first year to allow for more balance in later semesters. Other changes are meant to provide better sequencing, flexibility, and more experiential learning in the later years.

Change Item Description

List all proposed changes to the program:

Department Justification

1.) Prescribe ECON 201/ECON 202 as Social & Behavioral Science essential learning, changing "foundation courses" from 27 credit hours to 21 credit hours.

2.) Increased Program Specific courses from 55 to 61 hours (+6 hours): added ACCT 370 and an accounting or business elective; Eliminated ACCT 360-Professional Preparation I (-1): Course inactivated; Eliminated ACCT 401 (-3): Course inactivated; and Added ACCT 432-Governmental & Nonprofit Accounting (+3): Replaces ACCT 401; course inactivated.

3.) In Program Specific "concentration" courses:
Eliminated ACCT 402 (-3): Course inactivated; Added ACCT 370-Fraud & Forensic Accounting (3): Replaces ACCT 470; Added ACCT 371-Data Analytics for Accounting (3): Replaces ACCT 471; Added ACCT 431-Advanced Accounting (3): Replaces ACCT 402; Added ACCT 440-VITA Lab (1): New 1-credit hour lab course; Eliminated ACCT 471 (-3): Course inactivated; and Added: "Choose 2 classes (at least 6 credit hours) for elective credit from ACCT or upper-division BUSI courses."

4.) Changed ACCT 441-Individual Income Tax from 4 credit hours to 3; Change ACCT 442-Advanced Tax & Tax Research from 5 credit hours to 3. Changed the name of ACCT 442-Advanced Tax & Tax Research to Corporate Income Tax & Tax Research; change its prerequisite to ACCT 322-Intermediate Accounting II.

5.) Changes to Suggested Course Plan

First Year, Fall Semester
Replaced generic Social & Behavioral Sciences course with ECON 201: Prescribing ECON 201.

First Year, Spring Semester
Replaced generic Social & Behavioral Sciences course with ECON 202: Prescribing ECON 202.

Second Year, Fall Semester
Replaced ECON 201 with MARK 231.

Second Year, Spring Semester
Replaced ECON 202 with MANG 301.

Third Year, Fall Semester
Replaced MARK 231 with ACCT 370.

Fourth Year, Fall Semester
Eliminated ACCT 401: Course inactivated; Eliminated ACCT 471: Course inactivated; Added ACCT 371: Replaces ACCT 471; Added ACCT 431: Replaces ACCT 402; and Added Upper-Division ACCT or BUSI Elective.

Fourth Year, Spring Semester
Eliminated ACCT 360: Course inactivated; Eliminated ACCT 402: Course inactivated; Eliminated MANG 301; Added ACCT 432: Replaces ACCT 401; Added ACCT 440; and Added Upper-Division ACCT or BUSI Elective.

3126: Business Administration: Management	BBA	Program Modification – Approved (2/26/26)	Gollob Rew
UCC Discussion: ACCT 311 has not been offered for a long time and the course is being inactivated, so the program sheet is being updated accordingly.			
Change Item Description	Department Justification		
List all proposed changes to the program:	Removing inactivated course ACCT 311 from the program sheet.		
3165: Computer Information Systems	BS	Program Modification – Approved (1/22/26)	Richards Roberson
UCC Discussion: 1.) C++ (CSCI 111) is a deprecated language in the data/information systems world as Python (CSCI 110) has become the dominant language. 2.) Removal of CISC 101 from the course selection reflects the technological maturity students are entering CMU with. CISC 101 is knowledge that entering CISC students already possess, and taking a 300-level course (the remaining selections are CISC 305 or CISC 306) helps the CISC student obtain the 40 upper-division credit hours required for the CISC BS. 3.) Changes made to the suggested course plan include removing CISC 101 as an option from (CISC 101 or CISC 305 or CISC 306) and moving the other two options (CISC 306 or CISC 306) to a later semester due to the advanced subject matter in CISC 305 and CISC 306. Additionally, CISC 205 was moved up a semester so that students will take CISC 205 before CISC 305 or 306. 4.) Removal of the sentence in the general electives section reflects current operating procedures, TECI 260 has been replaced by TECI 132 and is no longer needed in the BS in CISC. CISC 460, Ecommerce is being phased out, and CISC 305 and CISC 306 are now specifically mentioned in the program sheet, so need not be counted as electives.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1.) Remove CSCI 111 and add CSCI 110 in Foundation Courses. 2.) Remove CISC 101 from the selection list under Core Courses. 3.) Adjusted Suggested Course Plan. 4.) Edited General Electives Section.		
3167: Computer Information Systems	BAS	Program Modification - Approved (1/22/26)	Richards Roberson
UCC Discussion: C++ (CSCI 111) is being replaced by CSCI 110 (Python) as the preferred programming language for data analysis and information systems. Making this change keeps our graduates prepared for the current business environment.			
Change Item Description	Department Justification		
List all proposed changes to the program:	Change CSCI 111 to CSCI 110 as a selection for the programming course in the BAS. This adjusts the credits in that choice option from 3-4 to just 3.		
3173: Business Administration: Business Analytics	BBA	Program Modification - Approved (1/22/26)	Richards Roberson
UCC Discussion: 1.) As data analysis is an evolving discipline, the tools for the modern analyst change as well. CISC 206 will prepare the analytics student with the current programming			

language/environment to be able to scrape, clean, structure, and analyze data. This course will also prepare the student for more advanced coursework (e.g. CISB 343 Big Data) which might use these tools. Adding this course increased the credits from 48 to 51. 2.) Changes made to the suggested course plan include removing CISB 101 as an option from (CISB 101 or CISB 305 or CISB 306) and moving the other two options (CISB 306 or CISB 306) to a later semester due to the advanced subject matter in CISB 305 and CISB 306. Additionally, CISB 205 was moved up a semester so that students will take CISB 205 before CISB 305 or 306. Also, CISB 342 and CISB 343 were moved to the spring semester in the suggested course plan to reflect current practices. These two courses comprise the capstone experience in the BBA in Business Analytics, so are offered in the spring semester. 3.) Removal of the sentence in the general electives section reflects current operating procedures, TECI 260 has been replaced by TECI 132 and is no longer needed in the BS in CISB. CISB 460, Ecommerce is being phased out, and CISB 305 and CISB 306 are now specifically mentioned in the program sheet, so need not be counted as electives.

Change Item Description

List all proposed changes to the program:

Department Justification

- 1.) Add CISB 206 - Introduction to Business Application Programming to the Business Analytics Nucleus. Increase the credits in the Program-Specific Courses / Requirements to 51.
- 2.) Adjusted Suggested Course Plan.
- 3.) Edited General Electives Section to reflect the change in credits (see #1).

M710: Economics

MNR

Program Modification - Approved (9/25/25)

Battauz | Driskell

UCC Discussion: The ECON minor currently has 11 students, from both business and other degrees. The current minor requires students to complete our business statistics course. We would like to be able to draw more from other majors, including political science, sociology, and environmental science, who are required to take other required statistics classes. While we will substitute other statistics classes, students may not know this and decide to forgo the econ minor to avoid taking a second statistics course. Thus, we propose a change to the minor to add STAT 200 to the list of accepted stats classes. The ECON minor does not require CISB 341 or any other business classes that have CISB 341 as a pre-req. Students can take econometrics (ECON415) as their elective, which does require CISB 341.

Change Item Description

List all proposed changes to the program:

Department Justification

Under the Programs Specific Minor Requirements section, the list of statistics requirements was updated to add STAT 200 as an option.

Business – Program Additions

Program	Degree	Committee Action	Motion Second
: Managerial Cybersecurity	PCT	Program Addition - Approved (1/22/26)	Gollob Roberson

UCC Discussion: The Managerial Cybersecurity Certificate prepares students to understand cybersecurity from a managerial perspective and integrate cybersecurity principles into business decision-making. It focuses on managerial applications of cybersecurity, including risk management, digital forensics, and cloud security. Fully stackable with existing CISB courses. 100% existing coursework—no new course creation required. The Certificate in Managerial Cybersecurity can be completed fully online. This format provides greater flexibility for CISB students, Business Department students, as well as learners from other CMU departments, across campus, and from the

community and industry. Provides students from diverse disciplines a pathway to managerial cybersecurity literacy. Faculty expertise in cybersecurity and forensics.

Change Item Description

Department Justification

New program proposal: no changes to report.

Business – Program Deactivations

Program	Degree	Committee Action	Motion Second
3174: Business Administration: International Business	BBA	Program Deactivation - Approved (2/26/26)	Driskell Battauz

UCC Discussion: The Department is proposing an inactivation of the BBA: International Business Concentration. Faculty resources have shifted and currently the majority of the courses for the concentration cannot be offered. To complete the concentration, significant substitutions must be made for students, which negates the focus of the concentration.

The degree will be inactivated and those students who have declared the degree will have the opportunity to complete the concentration. However, with the inactivation, no new students will be able to declare the concentration. Once the currently enrolled students have completed the concentration, the degree will be deleted.

Change Item Description

Department Justification

Business – Course Modifications

Title	Credits	Committee Action	Motion Second
ACCT 441: Individual Income Tax	3	Course Modification - Approved	Richards Rew

UCC Discussion: 1.) Changing the credit hours for this course from 4 to 3: the “normal” case for tax courses is a set of 2 at 3 credit hours each; a total of 6 credit hours in taxation. Coming into alignment with this norm eases transferability issues and provides space in the curriculum for courses with more current relevance, e.g., Data Analytics. 2.) Adjusted contact hours, academic engagement minutes, and student prep minutes to match credit hour change. 3.) Changes were made to the topical course outline because the course is reducing credit hours from 4 to 3. The changes are meant to streamline the course content in alignment with the credit hours. 4.) Prerequisite of "and senior standing" removed in order to give students more flexibility in scheduling and the ability to get into 400-level courses sooner.

Change Item Description

Old

New

Credit hours:

4

3

Prerequisites:

ACCT 322, and senior standing

ACCT 322

ACCT 442: Corporate Income Tax and Tax Research	3	Course Modification - Approved (3/26/26)	Richards Rew
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UCC Discussion: 1.) Changed the name of ACCT 442 from "Advanced Tax Tax Research" to "Corporate Income Tax Tax Research" and abbreviated title was updated accordingly. This frees up the 2 tax classes as individual classes – one for individual tax and one for corporate tax. In this way, General Accounting majors can take the corporate tax class, along with other corporate-leaning classes such as Advanced Accounting, or Data Analytics. 2.) Changed the prerequisite from ACCT 441 to ACCT 322. This frees up the 2 tax classes as individual classes – one for individual tax and one for corporate tax. In this way, General Accounting majors can take the corporate tax class, along with other corporate-leaning classes such as Advanced Accounting, or Data Analytics. 3.) Changed ACCT 442 from 5 credit hours to 3 credit hours and adjusted contact hours, academic engagement minutes, and student prep minutes to match credit hour change. The “normal” case for tax courses is a set of 2 at 3 credit hours each; a total of 6 credit hours in taxation. Coming into alignment with this norm eases transferability issues and provides space in the curriculum for courses with more current relevance, e.g., Data Analytics. In addition, the tax preparation aspect that used to be embedded in this course is being spun off to its own lab-based course (ACCT 440), repeatable for credit. 4.) Changes were made to the topical course outlines because the course credit hours were reduced from 5 to 3. The changes are meant to streamline the course content in alignment with the credit hours. 5.) The prerequisite for ACCT 442 was changed from ACCT 441 to ACCT 322 because the two tax courses are independent courses; one does not necessarily have to follow the other. In this way, General Accounting majors can take the corporate tax class (ACCT 442), along with other corporate-leaning classes such as Advanced Accounting, or Data Analytics for Accounting.

Change Item Description	Old	New
Course name:	Advanced Tax and Tax Research	Corporate Income Tax and Tax Research
Course abbreviated schedule name:	Advanced Tax/Research	Corporate Income Tax/Research
Credit hours:	5	3
Prerequisites:	ACCT 441	ACCT 322

ACCT 475: Fraud Examination

3

Course Modification - Approved (3/26/26)

Richards | Rew

UCC Discussion: 1. Updated the course prerequisites. ACCT 470 and ACCT 471 are being inactivated and ACCT 370 and ACCT 371 are the new course additions. 2. Removed the summer semester offering because the accounting program offers no upper-division courses during the summer semester. This was put in initially in error.

Change Item Description	Old	New
Semester(s) in which the course will typically be offered:	Fall Spring Summer	Fall Spring
Prerequisites:	BUGB 351; ACCT 470; ACCT 471; and Senior Standing	BUGB 351; ACCT 370; ACCT 371; and Senior Standing

Business – Course Additions

Title	Credits	Committee Action	Motion Second
ACCT 370: Fraud and Forensic Accounting	3	Course Addition - Approved (3/26/26)	McQuade Roberson

UCC Discussion: Change ACCT 470-Fraud & Forensic Accounting to ACCT 370. The current and appropriate prerequisite for this course is ACCT 201-Principles of Financial Accounting. It follows that the course be further developed as a junior-level course so that students considering minoring or majoring in accounting can take it earlier.

Change Item Description	Old	New
New Proposal: No differences to report		

ACCT 371: Data Analytics for Accounting	3	Course Addition - Approved (3/26/26)	McQuade Roberson
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UCC Discussion: Change ACCT 471-Data Analytics for Accounting to ACCT 371; Change prerequisite of ACCT 322-Intermediate Accounting II to a pre-requisite of ACCT 201; keep prerequisites of CISB 241/STAT 241. Similar to the reasoning for moving the Fraud & Forensic Accounting course to the junior year, moving this course opens up more possibilities for the accounting major or minor. It opens up the senior year to more choices of electives, including completion of the Professional Certificate in Fraud Examination.

Change Item Description	Old	New
New Proposal: No differences to report		

ACCT 431: Advanced Accounting	3	Course Addition - Approved (3/26/26)	McQuade Roberson
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UCC Discussion: Change ACCT 402-Advanced Accounting to ACCT 431; offered fall only. The Intermediate Accounting sequence is numbered 321 and 322; the next level would now be 431 and 432, and these classes follow directly. The topics in Advanced Accounting are an immediate sequel to the topics in Intermediate Accounting, so the closer they are, the better. The topics in Advanced Accounting provide a better background for the topics in Governmental/Non-Profit Accounting, thus having it immediately follow is best. Current course description: Consolidated financial statements, partnership accounting, bankruptcy, and international operations. Proposed course description: Advanced accounting principles as they apply to consolidations; segment, interim, and SEC reporting; international operations; reorganizations, liquidations, and partnerships. [approved by J. Varner 1/17/2025]

Current SLOs: unknown. Proposed SLOs:

1. Prepare consolidated financial statements for two companies that form a business combination.
 2. Identify an issuer's filings with the Securities and Exchange Commission (SEC).
 3. Analyze foreign currency transactions and borrowings.
 4. Compare and contrast the accounting for a company as it enters bankruptcy, moves through reorganization, or liquidates.
 5. Prepare journal entries for partnership formation, partner changes, and partnership liquidation.
- [approved by M. Bridge 1/20/2025]

Change Item Description	Old	New
New Proposal: No differences to report		

ACCT 432: Governmental & Nonprofit Accounting	3	Course Addition - Approved (3/26/26)	McQuade Roberson
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UCC Discussion: Change ACCT 401-Governmental & Nonprofit Accounting to ACCT 432; offered spring only. The Intermediate Accounting sequence is numbered 321 and 322; the next level would now be 431 and 432, and these classes follow directly. The topics in Advanced Accounting provide a better background for the topics in Governmental/Non-Profit Accounting, thus having it immediately follow is best.

Change Item Description	Old	New
New Proposal: No differences to report		

ACCT 440: VITA Lab	1	Course Addition - Approved (3/26/26)	McQuade Roberson
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UCC Discussion: Create a new course: ACCT 440-VITA Lab, 1 credit hour; repeatable for credit; 1 iteration required for Public Accounting major; prerequisite: ACCT 201-Principles of Financial Accounting. Our accounting advisory board strongly prefers a class in hands-on tax preparation for our students majoring in Public Accounting. Underclassmen can take the course for elective credit, enhancing their experience and better preparing them for internships. General Accounting majors can also take the course for elective credit. This lab has its own IRS-supplied education, training, and certification, therefore an initial course in accounting is sufficient. This course content is currently an embedded component of ACCT 442. This will be spun off into its own lab-based class, and the credit hours of ACCT 442 will be reduced accordingly.

Change Item Description	Old	New
New Proposal: No differences to report		

Business – Course Inactivations

Title	Credits	Committee Action	Motion Second
ACCT 311: Advanced Managerial Accounting	3	Course Inactivation - Approved (1/22/26)	Gollob Roberson

UCC Discussion: This course has not been offered for many years as enrollment had dwindled down to very few students per offering. It was intended as an additional course for non-accounting majors, but students were not inclined to take it as an elective.

Change Item Description	Old	New
Delete Proposal: No differences to report		

ACCT 401: Governmental & Nonprofit Accounting	3	Course Inactivation - Approved (1/22/26)	Gollob Roberson
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UCC Discussion: Changing ACCT 401 to ACCT 432. ACCT 401 and 402 are getting renumbered as 432 and 431, respectively. These course numbers needed to change in order to swap the semesters/sequencing of the courses. Therefore, these classes are swapping semesters, so 431, formerly 402, will be a fall-only class. 432, formerly 401, will be a spring-only class.

Change Item Description	Old	New
Delete Proposal: No differences to report		

ACCT 402: Advanced Accounting	3	Course Inactivation - Approved (1/22/26)	Gollob Roberson
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UCC Discussion: Changing ACCT 402 to ACCT 431. ACCT 401 and 402 are getting renumbered as 432 and 431, respectively. These course numbers needed to change in order to swap the semesters/sequencing of the courses. Therefore, these classes are swapping semesters, so 431, formerly 402, will be a fall-only class. 432, formerly 401, will be a spring-only class.

Change Item Description	Old	New
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Delete Proposal: No differences to report

ACCT 460: Professional Preparation II	1	Course Inactivation - Approved (1/22/26)	Gollob Roberson
UCC Discussion: This course has not been offered for many years as enrollment had dwindled down to very few students per offering. The largest enrollment at any point was less than 8. One credit hour is not really sufficient as a CPA Exam preparation course. Students will need to take a specific CPA Exam preparation course after graduation and students looked at this course as duplication.			

Change Item Description	Old	New
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Delete Proposal: No differences to report

ACCT 470: Fraud and Forensic Accounting	3	Course Inactivation - Approved (1/22/26)	Gollob Roberson
UCC Discussion: Changing ACCT 470 to ACCT 370. ACCT 470 and 471 are being replaced by junior-level equivalents (370 and 371, respectively). We are changing their prerequisites and recommended timing to take them, and 300 numbers made more sense.			

Change Item Description	Old	New
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Delete Proposal: No differences to report

ACCT 471: Data Analytics for Accounting	3	Course Inactivation - Approved (1/22/26)	Gollob Roberson
UCC Discussion: Changing ACCT 471 to ACCT 371. ACCT 470 and 471 are being replaced by junior-level equivalents (370 and 371, respectively). We are changing their prerequisites and recommended timing to take them, and 300 numbers made more sense to us.			

Change Item Description	Old	New
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Delete Proposal: No differences to report

BUGB 141: Business Mathematics	3	Course Inactivation - Approved (1/22/26)	Gollob Roberson
UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.			

Change Item Description	Old	New
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Delete Proposal: No differences to report

BUGB 221: Insurance	3	Course Inactivation - Approved (1/22/26)	Gollob Roberson
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UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.

Change Item Description		Old	New
Delete Proposal: No differences to report			
BUGB 293: Cooperative Education	3-6	Course Inactivation - Approved (1/22/26)	Gollob Roberson
UCC Discussion: Since this class is no longer offered, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
BUGB 393: Cooperative Education	3-9	Course Inactivation - Approved (1/22/26)	Gollob Roberson
UCC Discussion: Since this class is no longer offered, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
BUGB 493: Cooperative Education	3-12	Course Inactivation - Approved (1/22/26)	Gollob Roberson
UCC Discussion: Since this class is no longer offered, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
FINA 412: Life and Health Insurance Licensure and Financial Planning	3	Course Inactivation - Approved (1/22/26)	Gollob Roberson
UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This course was a requirement for the BBA Insurance Concentration which was deleted in 2018. Deleting this course will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is no longer required for a degree.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

FINA 415: Property and Liability Insurance Licensure	3	Course Inactivation - Approved (1/22/26)	Gollob Roberson
UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This course was a requirement for the BBA Insurance Concentration which was deleted in 2018. Deleting this course will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is no longer required for a degree.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MANG 221: Supervisory Concepts and Practices	3	Course Inactivation - Approved (1/22/26)	Gollob Roberson
UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MANG 402: Advanced Problems in Small Business Operations II	6	Course Inactivation - Approved (1/22/26)	Gollob Roberson
UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MANG 421: Credit and Collection Management	3	Course Inactivation - Approved (1/22/26)	Gollob Roberson
UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MANG 451: Career Research and Development	3	Course Inactivation - Approved (1/22/26)	Gollob Roberson

UCC Discussion: Since this class is no longer offered and has not been offered for many years, the Department is proposing inactivating the course. This will allow the Catalog and Degree Works to better represent actual business courses currently offered. Inactivating this course does not impact any business programs and/or other programs as this course is not required for a degree.

Change Item Description

Old

New

Delete Proposal: No differences to report

Computer Science and Engineering – Program Modifications

Program	Degree	Committee Action	Motion Second
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1364: Cybersecurity	PCT	Program Modification – Approved (2/26/26)	Kessler Gollob
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UCC Discussion: 1.) The Professional Certificate in Cybersecurity was originally designed with computer science majors in mind, assuming a strong foundation in programming, computer systems, databases, architecture, Linux, cloud, networks, etc. However, students without this background often struggle with the rigor of the program, creating barriers to entry for those interested in pursuing careers in cybersecurity. To address this gap and expand access, the CS faculty proposes restructuring the curriculum into a standalone, stackable microdegree. Students can start in this program and then continue to get their BSc in Computer Science. They can also pursue the newly proposed Certificate in Managerial Cybersecurity to gain a more holistic skillset related to cybersecurity. This change not only provides a clearer pathway for non-CS students to enter the high-demand field of cybersecurity but also aligns with industry needs by broadening the pool of graduates equipped with essential security skills. 2.) Students are better prepared for Security+ certification; students will not meet at least five years of cumulative paid work experience for CISSP. 3.) CSCI 333 is a better course to assess script writing. 4.) The note accounts for prerequisite courses in general. The footnote clarifies the prerequisite options for CSCI 370.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Add the following courses to make the Certificate a purely independent stackable micro degree: CSCI 110, CSCI 111, CSCI 210, CSCI 260, CSCI 333, and CSCI 484. This increases the total credits from 9 to 27. Course sequence adjusted accordingly.
2. Add Security+ and remove Certified Information Systems Security Professional (CISSP) from the Program Overview.
3. The SLO map was updated - CSCI 370 was replaced with CSCI 333 in SLO #2.
4. Footnote about consulting with faculty about prerequisites was replaced with a note at the top of the required course section. A footnote was added to the Program-Specific Requirements section to clarify the prerequisite for CSCI 370.

2421: Liberal Arts: Computer Science	AS	Program Modification - Approved (3/26/26)	Driskell Kessler
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UCC Discussion: 1.) CSCI 106 and CSCI 210 courses will better prepare CS students for the real world and the BSc in Computer Science. 2.) Listed SLOs can be better assessed in CSCI 111, CSCI 260, and CSCI 241 courses. 3.) Adjusted the Suggested Course Plan to help balance the average 15 credit hours recommended for the semester. 4.) The reduction in credit hours is due to the fact that many of the subjects in this class are now covered in CSCI 110 which is required. The addition of

CSCI 110 to the program has allowed us to see an approach to this class that will not have to re-iterate loops, conditional statements, and functions because students will have heard that content in CSCI 110, CSCI 111, CSCI 112 before this class.

Contact hours, student engagement minutes, student preparation minutes, and topical outline have all been adjusted to reflect the reduction in credit hours.

5. Credit totals needed to be adjusted to accommodate the program changes. Footnotes for prerequisites were added to be transparent about courses not on the program sheet.

6. With changes to course credits, suggested course plan needed adjusting.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Add CSCI 106 and CSCI 210 as required courses
2. Updated SLO map: In SLO #1, CSCI 112 was replaced with CSCI 111, in SLO #2 CSCI 112 was changed to CSCI 260, and in SLO #3 CSCI 241 was changed to CSCI 250.
3. Move KINE 100 to the first year Fall semester, added in CSCI 210 and CSCI 250 to the Suggested Course Plan.
4. CSCI 111 and CSCI 112 reduced from 4 to 3 credits. CSCI 241 credit hours being reduced from 4 credit hour to 3 credit hours.
5. Updated credit totals in Program-Specific Requirements and General Electives. Removed footnote in general electives. Added footnote for prerequisites.
6. Adjusted suggested course plan and edited note ESSL requirement suggestion.

3180: Construction Management

BS

Program Modification - Approved (12/4/25)

Gollob | Rew

UCC Discussion: 1.) CMU Tech is inactivating and will no longer offer CONC 218 - Surveying. 2.) CMU Tech is adding a new course CONM 222 - Site Layout as a replacement course for CONC 218. 3.) With some courses only offered in fall or spring, suggested course plan needed to reflect those offerings.

Change Item Description

List all proposed changes to the program:

Department Justification

- 1.) Remove CONC 218 - Surveying as a program requirement under the foundation course section and from second year spring on the Suggested Course Plan.
- 2.) Add CONC 222 - Site Layout as a program requirement under the foundation course section and added to second year spring on the Suggested Course Plan.
- 3.) Added footnotes in suggested course plan to clarify fall only and spring only options: CONM 341 or 342; CONM 375 or 370.

3420: Computer Science

BS

Program Modification - Approved (3/26/26)

Driskell | Kessler

UCC Discussion: 1.) With the addition of CSCI 110 as a required 3-credit course, the CS faculty has determined that the required 4-credit courses—CSCI 111, 112, and 241—can be adjusted to 3 credits without reducing essential content or compromising student learning outcomes. This adjustment not only maintains academic rigor but also streamlines faculty teaching loads and optimizes course scheduling within the constraints of limited lab space. 2.) CSCI 210 is a newly introduced course designed to cover essential concepts in Development Operations, Cloud Computing, and Linux system

administration. The course provides students with practical skills that are not only integral to success in many upper-level computer science classes but also highly valued in professional practice. Moved CSCI from foundation to required to keep the foundation courses under the 27 credit limit, per curriculum policies manual. 3.) Restricted elective credits reduced to 6 credits so that the number of credits in the primary discipline does not exceed 48 credits, counting CSCI courses in the foundation section. General electives credits were increased to meet the 120 credit requirement. 4.) Computational Linear Algebra is a foundational subject in computer science, underpinning critical areas such as computer graphics, video game design, machine learning, artificial intelligence, and the rapidly growing field of quantum computing. Mastery of linear algebra concepts equips students with the tools needed to engage meaningfully with these disciplines and to succeed in both established and emerging areas of the field. 5.) The CS faculty have concluded that the theoretical material presented in CSCI 480 is less essential than the applied security concepts offered in CSCI 420: Software Security, which represents a foundational area of knowledge for all computer science majors. Although advanced study of algorithms remains valuable, the coverage provided in CSCI 250: Introduction to Algorithms is regarded as sufficient for undergraduate education. Incorporating CSCI 420 into the core curriculum addresses a significant gap in student preparation, ensuring graduates possess critical competencies in the increasingly important domain of cybersecurity. 6.) Per the curriculum policies manual, "core courses" refers to courses that are shared across degree programs that have different concentrations. "Required Courses" differentiates these courses from the restricted electives in the program. 7.) CSCI 480 was removed as a required course; the Essential Learning - Social and Behavioral Science course moved to the 4th year to make room for the newly added core CS course. Other adjustments were made to Essential Learning courses to balance out semester credit totals. One elective was changed to a variable 1-2 credits to match the general electives range listed.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Reduce all 4 credit hours required courses to 3 credit hours, including making the CSCI 110 Lab optional. This includes CSCI 111, CSCI 112, and CSCI 241.
2. Add a new course, CSCI 210 Cloud & DevOps Foundations with Linux, as a required course in the foundation. Move CSCI 260 to required courses.
3. Program Specific Required Courses reduced to 36 credits. Restricted Electives reduced to 6 semester hours. General electives total changed from 22-24 credits.
4. Add MATH 225 Computational Linear Algebra as a required course in the foundation. switched with STAT 200 in year 2 of suggested course plan. MATH 225 is spring; STAT 200 is fall.
5. Replace CSCI 480 with CSCI 420. Remove CSCI 480 and add CSCI 420 as the required course.
6. Header "Core Courses" has been changed to "Required Courses."
7. Suggested Course Plan changed to reduce the number of restricted electives and increase the number of general electives.

M450: Computer Science

MNR

**Program Modification -
Approved (1/22/26)**

Driskell | Roberson

UCC Discussion: 1.) The BSc in CS major has gone through many changes over time with the shuffling of courses. This has not been reflected in the minor; e.g., we've stopped offering CSCI 310 for a while. New and important courses CSCI 210, 260, and CSCI 375 are required for majors, but not

reflected in the minor. 2.) The goal of the proposed change is to make the CS minor more appealing and applicable to non-majors outside the program, such as Math, Physics, Stats, Business, etc. 3 & 4.) Courses removed are more important for CS majors and less so for non-majors. 5.) The total credit hours required for the minor is now 24. 6.) Minor had very minimal content in the CIM to start with.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Add the following required courses: CSCI 110, CSCI 210, CSCI 375, and CSCI 260.
2. Add the following in the electives section: CSCI 365, CSCI 425, and CSCI 490.
3. Remove the following courses: CSCI 111, CSCI 130, CSCI 112, CSCI 250, CSCI 241, CSCI 206, CSCI 310, and CSCI 333.
4. Removed footnote for CSCI 310.
5. Adjusted credits from 23-24 to 24
6. Filled in program SLOs and Intended Campus for Delivery.

Computer Science and Engineering – Program Additions

Program	Degree	Committee Action	Motion Second
: Full Stack Software Development	PCT	Program Addition - Approved (2/26/26)	Gollob Battauz

UCC Discussion: This program is a name change to the Web Application Development Professional Certificate (1540). Making the course set more complete but still not requiring the Math sequence of the Bachelors. Adding in the "implied" pre-reqs of CSCI 110 and CSCI 106 and adding the upper division CSCI 375 and CSCI 490 to make a more complete certificate.

Change Item Description

New program proposal: no changes to report.

Department Justification

Computer Science and Engineering – Program Deactivations

Program	Degree	Committee Action	Motion Second
1540: Web Application Development	PCT	Program Deactivation – Approved (3/26/26)	McQuade Roberson

UCC Discussion: A new certificate with more appropriate names and course updates is replacing this program. A teach out program is not needed. The new program (Full Stack Software Development) is very similar to this program, but more transparently includes previously hidden prereqs in the program-specific requirements. Additionally, CSCI 310 is no longer offered by the department. Other 300+ level courses have been substituted for CSCI 310 for students pursuing this certificate. Students will be switched to the new certificate which will more clearly guide them towards courses currently offered by the department to meet the requirements of the new certificate program.

Change Item Description

Program deactivation: no changes to report

Department Justification

Computer Science and Engineering – Course Modifications			
Title	Credits	Committee Action	Motion Second
CONM 370: Managing the Regulatory Environment	3	Course Modification - Approved (12/4/25)	Richards Driskell
UCC Discussion: Update semester offering to remove Fall to reflect current delivery schedule of course.			
Change Item Description		Old	New
Please indicate the semester(s) in which the course will typically be offered:		Fall	Spring
CONM 380: Construction Project Management	3	Course Modification - Approved (1/22/26)	Roberson Rew
UCC Discussion: Update semester offering (added Fall) to reflect current delivery schedule of course.			
Change Item Description		Old	New
Semester(s) in which the course will typically be offered:		Spring	Fall Spring
CSCI 110: Beginning Programming with Python	3	Course Modification - Approved (12/4/25)	Richards Driskell
UCC Discussion: This course has long carried the title Beginning Programming with Python. However, the words with Python were inadvertently omitted from the official course title, creating unnecessary confusion during semester scheduling. The current proposal does not represent a substantive change but rather a long-overdue correction to align the official title with the course's established content and focus.			
Change Item Description		Old	New
Course name:		Beginning Programming	Beginning Programming with Python
Course abbreviated schedule name:		Beginning Programming	Begin Prog with Python
CSCI 110L: Beginning Programming with Python Laboratory	1	Course Modification - Approved (12/4/25)	Richards Driskell
UCC Discussion: This course has long carried the title Beginning Programming with Python Lab. However, the words with Python were inadvertently omitted from the official course title, creating unnecessary confusion during semester scheduling. The current proposal does not represent a substantive change but rather a long-overdue correction to align the official title with the course's established content and focus.			
Change Item Description		Old	New
Course name:		Beginning Programming Laboratory	Beginning Programming with Python Laboratory
Course abbreviated schedule name:		Beg. Programming Laboratory	Begin Prog with Python Lab

CSCI 111: CS1: Foundations of Computer Science	3	Course Modification - Approved (12/4/25)	Richards Driskell
UCC Discussion: 1.) Changed the credit hour from 4 credit hour to 3 credit hours for this course. Since the CS curriculum recently added CSCI 110 and CSCI 110 Lab (3+1=4) credit hours) and CSCI 480 (3 credit hours) as required courses, it was decided that the faculty could continue to cover the same materials and concepts without compromising quality in this course with 3 credit hours. Some of the concepts covered in this class are emphasized in CSCI 110 and CSCI 110 Lab with a different programming language. The 3-credit-hour CSCI 111 will also closely align with the 4-credit-hour CSCI 130 course, as CSCI 130 covers approximately 1 credit hour of materials in the MATLAB programming language, in addition to 3 credit hours of C++. 2.) Adjusted contact hours (reduced from 4 to 3), Academic engagement minutes (from 3000 to 2250) and student prep minutes from (6000 to 4500) to match the reduction in credit hours on course. 3.) Cleaned up punctuation on course description.			
Change Item Description		Old	New
Credit hours:		4	3
Course description for the catalog:		Introduction to problem solving techniques with emphasis on modularity, abstraction, analysis, and correctness of algorithm design. Using C/C++ language as a tool. Topics covered include data types, version control, Makefile, control structures, I/O, pointers, dynamic memory, functions, unit testing, debugging, structs.	Introduction to problem-solving techniques, with emphasis on modularity, abstraction, analysis, and correctness of algorithm design. Using C/C++ language as a tool, topics covered include: data types, version control, Makefile, control structures, I/O, pointers, dynamic memory, functions, unit testing, debugging, and structs.

CSCI 112: CS2: Data Structures	3	Course Modification - Approved (12/4/25)	Richards Driskell
UCC Discussion: Reduced credit hours from 4 to 3. Since the CS curriculum recently added CSCI 110 and CSCI 110 Lab (3+1=4) credit hours) and CSCI 480 Algorithms: Design and Analysis (3 credit hours) as required courses, it was decided that the faculty could cover the same materials and concepts without compromising quality in this course, with 3 credit hours. Some of the data structures, such as Trees and graphs, introduced in this class are covered in depth in CS3: Intro to Algorithms and CSCI 480.			
Change Item Description		Old	New
Credit hours:		4	3

CSCI 241: Computer Architecture and Assembly Language	3	Course Modification - Approved (12/4/25)	Richards Driskell
UCC Discussion: CSCI 241 credit hours being reduced from 4 credit hour to 3 credit hours. The reduction in hours is due to the fact that many of the subjects in this class are now covered in CSCI 110			

which is required. The addition of CSCI 110 to the program has allowed us to see an approach to this class that will not have to re-iterate loops, conditional statements, and functions because students will have heard that content in CSCI 110, CSCI 111, CSCI 112 before this class. Contact hours, student engagement minutes, student preparation minutes, and topical outline have all been adjusted to reflect the reduction in credit hours.

Change Item Description	Old	New
Credit hours:	4	3

CSCI 250: CS3: Introduction to Algorithms	3	Course Modification - Approved (1/22/26)	Roberson Rew
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UCC Discussion: Course SLO was changed from C++ to Python. The Python programming language will be used in the class instead of C++. Python is a much simpler and more popular language than C++. Using Python in the class will simplify teaching many important algorithmic and problem-solving techniques, making faculty and students more productive.

Change Item Description	Old	New
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CSCI 306: Full Stack Development	3	Course Modification - Approved (12/4/25)	Richards Driskell
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UCC Discussion: 1) Name change to match change in industry-standard language. Also, this title will match the series Front End Development, Progressive Web Applications, and Full Stack Development as part of the new Full Stack Developer certificate. 2) The addition of CSCI 260 as a prereq is seen as making explicit the need for some Database knowledge in this class that was implied in the past. The need for CSCI 460 Database Design later in the curriculum was not explicitly stated in the past, because many students use Databases in other classes and projects. The CSCI 260 class is a practical use of Databases that is offered to non-CS majors and is required for CS majors in the current catalog. We feel this makes the need for entry level database skill clear and at an appropriate level. CSCI 460 covers topics that Database Administrators might need to know but that most Database users do not need to be effective in developing applications.

Change Item Description	Old	New
Course name:	Web Page Design III	Full Stack Development
Course abbreviated schedule name:	Web Page Design III	Full Stack Development
Prerequisites:	CSCI 206	CSCI 206, CSCI 260

CSCI 333: Unix/Linux Operating Systems	3	Course Modification - Approved (2/26/26)	Gollob Rew
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UCC Discussion: 1.) Title changed to include Linux, as either Unix or Linux may be taught. 2.) Course description updated to more accurately reflect the course, removing "introduction" and adding some topics covered in the course. 3.) The prerequisites were updated: CSCI 112 or knowledge of C++/C was removed and CSCI 210 is added as the appropriate prerequisite. CSCI 210 introduces the basics of Linux/Unix system administration, which better prepares students for CSCI 333 than CSCI 112, which primarily focuses on data structures. For the completion of the cybersecurity certificate, 210 and 333 may be taken concurrently. 4.) The topical course outline was rewritten to more clearly state the topics covered in the class.

Change Item Description	Old	New
Course Title:	Unix Operating Systems	Unix/Linux Operating Systems

Prerequisites:	CSCI 112 or knowledge of C++/C	CSCI 210 (may be taken concurrently)
Course description for the catalog:	Introduction to systems programming with Unix/Linux. Topics covered include: elementary and advanced user commands, file handling, process control, library routines, device drivers, shell programming, and Unix/Linux utilities.	Administration, security, and optimization of Unix/Linux systems. Topics include: elementary and advanced user commands, file handling, process management, library routines, performance benchmarking, device drivers, shell scripting, log management, and networking utilities.

CSCI 420: Software Security	3	Course Modification - Approved (12/4/25)	Richards Driskell
UCC Discussion: 1) Added CSCI 260 as an "or" prerequisite. Since CSCI 370 is not a required course for Computer Science majors, adding CSCI 260 as an alternative will open up this course as an important elective for CS majors. 2) Edited the topical course outline to clarify the C/C++ programming element of the course. Basic programming is not taught in this class. Instead, students examine C/C++ code for flaws.			
Change Item Description		Old	New
Prerequisites:		CSCI 370	CSCI 260 or CSCI 370
CSCI 465: Network/Application Security	3	Course Modification - Approved (12/4/25)	Richards Driskell
UCC Discussion: 1) Added CSCI 260 as an "or" prerequisite. The current prerequisite CSCI 370 is not required for CS majors. Adding CSCI 260 as an alternative will make the course a valuable elective for many CS majors. 2) Cleaned up the topical course outline to more clearly show the course topics.			
Change Item Description		Old	New
Prerequisites:		CSCI 420	CSCI 260 or CSCI 370
CSCI 484: Computer Networks	3	Course Modification - Approved (12/4/25)	Richards Driskell
UCC Discussion: Removed CSCI 112 and added CSCI 260 as a prerequisite. CSCI 260 is a more appropriate prerequisite compared to CSCI 112. This removes the "hidden" prerequisite, as this course is also required for the Professional Certificate in Cybersecurity, which requires CSCI 260 and not CSCI 112.			
Change Item Description		Old	New
Prerequisites:		CSCI 112	CSCI 260
ENGR 140: Fundamentals of Engineering Projects	3	Course Modification - Approved (11/13/25)	Gollob Driskell
UCC Discussion: 1) Changing prereq from "MATH 119; or MATH 119A and MATH 119B" to "MATH 135 or MATH 151 (may be taken concurrently)". This change will ensure that students who			

take the ALEKS math placement exam and place into Calculus I aren't flagged as 'not meeting prereqs' because they don't have the pre-calc class(es) done. If a student places into Calculus I from high-school (or a transfer institution) they don't need to take MATH 119 (or MATH 119A/B) and they should be allowed to register for ENGR 140. This prereq change isn't actually changing anything, it's just clarifying the prereqs in the system so the prereq report shows more accurate information. 2) Changing the title from "First Year Engineering Project" to "Fundamentals of Engineering Projects". A few students who take this class in their second year have expressed concern over the name and the timing of when they take the class. Removing reference to the first year and replacing it with 'fundamentals' still stays true to the course (we're teaching fundamental concepts), but doesn't give the impression that the course HAS to be taken in the first year. No course content is changing. 3) Student learning outcomes were updated per SLO reviewer process.

Change Item Description	Old	New
Prerequisites:	MATH 119; or MATH 119A and MATH 119B	MATH 135 or MATH 151 (may be taken concurrently)
Course name:	First-Year Engineering Project	Fundamentals of Engineering Projects
Course abbreviated schedule name:	First-Year Engineering Project	Fundamentals of Eng Projects

Computer Science and Engineering – Course Additions

Title	Credits	Committee Action	Motion Second
CSCI 210: Cloud and DevOps Foundations with Linux	3	Course Addition - Approved (1/22/26)	McQuade Roberson

UCC Discussion: Docker containers and cloud computing have become the modern standard for deploying and scaling applications, with Linux serving as the underlying foundation for both. Many DevOps roles rely heavily on these technologies, and an increasing number of computer science courses also incorporate Docker and the Linux terminal. However, because many students enter these classes without prior exposure to these tools, instructors are often forced to dedicate valuable course time to covering the basics. Introducing a required class on these technologies would ensure that students develop the essential skills needed to succeed in advanced CS courses while also preparing them for industry demands.

Change Item Description	Old	New
New Proposal: No differences to report		

Health Sciences – Program Modifications

Program	Degree	Committee Action	Motion Second
1610: Diagnostic Medical Sonography	PCT	Program Modification – Approved (12/4/25)	Bachman Kessler

UCC Discussion: 1.) During the initial program planning in 2024, the decision was made to develop two tracks, with the potential for more in the future, to offer students additional specialization options in diagnostic sonography. The program launched in 2025 with the Cardiac Sonography track and plans to add a General Diagnostic Sonography track in summer 2026. 2.) Most courses are shared between the two tracks. The only differences are three courses: Cardiac Sonography students take DMSO 400L, DMSO 411, and DMSO 421, while General Diagnostic Sonography students take DMSO 401L, DMSO 412, and DMSO 422. The course list and suggested plan reflect these options, with footnotes clarifying the distinctions between the tracks. 3.) The three new courses were added to the curriculum

map to ensure alignment and assessment of the SLOs. 4.) A clarification statement was added to the program overview to ensure transparency and consistency in the application process. This update helps prospective students better understand the expectations for admission and reduces the potential for misinterpretation.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Added DMSO 401L, DMSO 412, and DMSO 422 - three new courses to the existing DMS program to support the new General Diagnostic Sonography track.
2. The program course list and suggested course plan were updated to include the three courses in the new track. The corresponding footnotes were added to both sections.
3. The program assessment map was updated to reflect the new courses changes.
4. Added clarification statement on the admission requirements for the program.

1612: Practical Nursing

TCT

**Program Modification –
Approved (11/13/25)**

Driskell | Battauz

UCC Discussion: 1.) As per Colorado State Board of Nursing clinical hours were changed from 350 for a LPN to 400 hours, thus our program needs to be able to accommodate this requirement for state licensure. Thus 1 credit was added to NURS106L from 2 to 3 credits. 2.) According to the Curriculum Policies and Procedures Manual, the Foundation Courses category applies only to bachelor's programs and should not be used for Technical Certificate Programs. All program-specific requirements should instead be listed within the Program-Specific Courses category. 3.) The change to 59 matches the number of required credits. 4.) Matches the application deadline for program admission.

Change Item Description

List all proposed changes to the program:

Department Justification

1. NURS 106L increased 1 credit hour, from 2 credits to 3 credits.
2. Program-specific requirements (BIOL 209/BIOL209L, BIOL 210/BIOL 210L, BIOL 241) were moved from the Foundation Courses section to the Program-Specific section under the "Program Pre-requisite Courses" to comply with the Curriculum Policies and Procedures Manual. Credit hours listed under program specific requirements section were increased from 31 to 44 based on the addition of BIOL 209/BIOL 209L, BIOL 210/BIOL 210L, BIOL 241 to this section.
3. In the Institutional Degree Requirements: Specific to this program section, increased hours from 58 to 59.
4. Essential Learning Requirements footnote 1; updated application deadline from March 1 to Feb 1.

1615: Nursing

AAS

**Program Modification -
Approved (12/4/25)**

Bachman | Kessler

UCC Discussion: 1.) The program learning outcomes did not fully reflect, nor did they align with the updated associate degree program outcomes for CMU. The program outcomes also needed to better align with the professional guidelines for the AAS program as noted by our ACEN site visitors during the accreditation site visit on 9/9-9/11/2025. 2.) The original course sequencing was not conducive to effective student learning and created unnecessary confusion for clinical affiliates. The restructuring

eliminates redundancy in both coursework and clinical experiences, ensuring a more logical and cohesive progression through the program. Previously, some content was delivered in courses where it did not appropriately belong, and additional material was added rather than optimizing the sequence. Because this program admits only one cohort at a time, curriculum changes can be implemented only once every two years, making this revision essential to improve program structure and efficiency. 3.) During the ACEN accreditation site visit on September 9–11, 2025, the reviewers noted a lack of transparency in distinguishing between lab and clinical courses. The course titles were revised to clearly differentiate laboratory and clinical courses. Some course titles were revised for conciseness. 4.) Two new courses were added, NURS 243L and NURS 258. NURS 243L was created to separate a laboratory component from the course that contained laboratory and clinical experience, NURS 247L. Course NURS 258 incorporated content from NURS 256, which is being inactivated, and provided additional topics that support the transition to nursing practice in alignment with the Colorado State Board of Nursing (SBON) requirements. 5.) The total number of didactic and clinical credits in the AAS program remains the same. Content from the inactivated courses was incorporated into existing and new courses to maintain curriculum integrity. Specifically, NURS 244 was integrated into NURS 248; NURS 244L into NURS 248L; NURS 251 into NURS 248 and NURS 255; NURS 251L into NURS 248L and NURS 255L; and NURS 256 into NURS 258. As a result, NURS 248 and NURS 255 increased from 3 to 4 credits. Additionally, NURS 252 was increased from 2 to 3 credits to align with comparable 3-credit-hour courses offered in other accredited nursing programs and ensure compliance with the SBON requirements. NURS 256L was increased from 2 to 5 credits to meet the requirements for clinical education. 6.) According to the Curriculum Policies and Procedures Manual, the Foundation Courses category applies only to bachelor's programs and should not be used for associates' programs. All program-specific requirements should instead be listed within the Program-Specific Courses category. 7.) The curriculum map was updated to include assessments to ensure program learning outcomes were being met to demonstrate program effectiveness.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Updated the Program Learning Outcomes.
2. Change the progression of courses.
3. Change the course titles to differentiate laboratory courses from clinical courses and improve conciseness.
4. Added 2 new courses: NURS 243L and NURS 258. The Program Specific Requirements and Suggested Course Plan were updated accordingly.
5. Inactivated 5 courses: NURS 244, NURS 244L, NURS 251, NURS 251L, and NURS 256. The Program Specific Requirements and Suggested Course Plan were updated accordingly.
6. Program-specific requirements (BIOL 209/209L, BIOL 210/210L, 241) were moved from the Foundation Courses section to the Program-Specific section to comply with the Curriculum Policies and Procedures Manual.
7. Curriculum map was updated to align the updated Program Learning Outcomes with the new progression of courses.

1661: Respiratory Therapy AAS

**Program Modification -
Approved (11/13/25)**

Driskell | Battauz

UCC Discussion: 1.) The RT program proposes changing its prerequisite from CHEM 131/CHEM 131L to CHEM 111. Upon further review, CHEM 111 meets the content requirements needed to maintain accreditation through the Commission on Accreditation for Respiratory Care (CoARC).

CoARC has been notified of this proposed change and does not require any additional action from the program to move forward. This adjustment will both satisfy accreditation standards and simplify prerequisite completion, as CHEM 111 is a standalone course, whereas CHEM 131/CHEM 131L requires either successful completion of CHEM 111 or passing an entrance exam. 2.) & 3.) The total semester hours listed under Institutional Degree Requirements and Program-Specific Requirements were updated to reflect the prerequisite change. 4.) The Suggested Course Plan has been revised to incorporate the updated prerequisite.

Change Item Description

List all proposed changes to the program:

Department Justification

- 1.) Change the prerequisites for the program from CHEM 131/CHEM 131L (5 credit hours) to CHEM 111 (3 credit hour) under the program overview and in the Program Specific Requirements section.
- 2.) Adjusted the total semester hours required under Institutional Degree Requirements, "Specific to this degree" section from 73 to 71 based in change in prerequisites from CHEM 131/CHEM 131L (5 credit hours) to CHEM 111 (3 credit hour).
- 3.) Adjusted the total semester hours form 54 to 52 under Program Specific Requirements section based on removal of CHEM 131/CHEM 131L (5 credit hours) and addition of CHEM 111 (3 credit hours) to this section.
- 4.) Removed CHEM 131/CHEM 131L and added CHEM 111 to Suggested Course Plan under first year spring semester.

3611: Nursing

BSN

**Program Modification -
Approved (12/4/25)**

Bachman | Kessler

UCC Discussion: 1.) NURS 353L (3 credit hours) combines both laboratory and clinical hours for student nurses. We want to delineate lab hours from clinical hours by creating a new course, NURS 354L. NURS 354L would solely focus on clinical hours while NURS 353L would focus on laboratory hours. We are also proposing splitting the credits.

2.) The new course, NURS 354L, would be a 2-credit clinical and NURS 353L would be a 1-credit laboratory class. This split would also make it easier for our accrediting body to differentiate between lab hours and clinical hours.

Change Item Description

List all proposed changes to the program:

Department Justification

- 1.) Changed the credits for NURS 353L from 3 credits to 1 credit in the Program Specific Requirements and the Suggested Course Plan.
- 2.) Added the new 2 credit course (NURS 354L) to the Program Specific Requirements and the Suggested Course Plan.

Health Sciences – Course Modifications

Title	Credits	Committee Action	Motion Second
DMSO 409: Sonography Clinical Experience I	11	Course Modification - Approved (12/4/25)	McQuade Roberson

UCC Discussion: The corequisite DMSO 411 was removed to accommodate the addition of the program's second track. Most courses will be shared between both tracks, with the exception of three

course pairs: DMSO 400L/DMSO 401L, DMSO 411/DMSO 412, and DMSO 421/DMSO 422, which are specific to each track. Keeping the existing corequisites in place would create registration conflicts for students enrolled in their designated track courses.

Change Item Description	Old	New
Corequisites:	DMSO 410 and DMSO 411	DMSO 410

DMSO 410: Sonography Principles and Instrumentation I	2	Course Modification - Approved (12/4/25)	McQuade Roberson
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UCC Discussion: The corequisite DMSO 411 was removed to accommodate the addition of the program's second track. Most courses will be shared between both tracks, with the exception of three course pairs: DMSO 400L/DMSO 401L, DMSO 411/DMSO 412, and DMSO 421/DMSO 422, which are specific to each track. Keeping the existing corequisites in place would create registration conflicts for students enrolled in their designated track courses.

Change Item Description	Old	New
Corequisites:	DMSO 409 and DMSO 411	DMSO 409

DMSO 419: Sonography Clinical Experience II	2	Course Modification - Approved (12/4/25)	McQuade Roberson
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UCC Discussion: The corequisite DMSO 421 was removed to accommodate the addition of the program's second track. Most courses will be shared between both tracks, with the exception of three course pairs: DMSO 400L/DMSO 401L, DMSO 411/DMSO 412, and DMSO 421/DMSO 422, which are specific to each track. Keeping the existing corequisites in place would create registration conflicts for students enrolled in their designated track courses.

Change Item Description	Old	New
Corequisites:	DMSO 420, DMSO 421, and DMSO 429	DMSO 420 and DMSO 429

DMSO 420: Sonography Principles and Instrumentation II	1	Course Modification - Approved (12/4/25)	McQuade Roberson
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UCC Discussion: The corequisite DMSO 421 was removed to accommodate the addition of the program's second track. Most courses will be shared between both tracks, with the exception of three course pairs: DMSO 400L/DMSO 401L, DMSO 411/DMSO 412, and DMSO 421/DMSO 422, which are specific to each track. Keeping the existing corequisites in place would create registration conflicts for students enrolled in their designated track courses.

Change Item Description	Old	New
Corequisites:	DMSO 419, DMSO 421, and DMSO 429	DMSO 419 and DMSO 429

DMSO 429: Sonography Clinical Experience III	12	Course Modification - Approved (12/4/25)	McQuade Roberson
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UCC Discussion: The corequisite DMSO 421 was removed to accommodate the addition of the program's second track. Most courses will be shared between both tracks, with the exception of three course pairs: DMSO 400L/DMSO 401L, DMSO 411/DMSO 412, and DMSO 421/DMSO 422, which are specific to each track. Keeping the existing corequisites in place would create registration conflicts for students enrolled in their designated track courses.

Change Item Description	Old	New
Corequisites:	DMSO 419, DMSO 420, and DMSO 421	DMSO 419 and DMSO 420

HSCI 101: Introduction to Health Care Professions	3	Course Modification - Approved (10/23/25)	Richards Driskell
UCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).			

Change Item Description	Old	New
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NURS 106L: Adult Concepts I Clinical	3	Course Modification - Approved (11/13/25)	McQuade Battauz
UCC Discussion: 1.) Changed the course title from Adult Concepts I Laboratory to Adult Concepts I Clinical per the national accreditation for nursing programs (ACEN) site visit for PN program Sep 9-11, 2025. It was recommended that all change the wording from laboratory to clinical, so the courses are clearly defined for clarity when registering for the class. 2.) Colorado State Board of Nursing clinical hour requirements changed from 350 hours to 400 hours for PN certificate programs. We need to increase the credits of the course from 2 credits to 3 credits (an increase of 1 credit hour) to accommodate this requirement. The additional credit will increase total clinical hours by 45, providing students with more hands-on, direct patient care during their first clinical experience and promoting the development of clinical judgment and critical thinking skills. 3.) Contact hours, academic engagement minutes, and student prep minutes were updated to reflect the change in credit hours on the course.			

Change Item Description	Old	New
Credit hours:	2	3
Course name:	Adult Concepts I Laboratory	Adult Concepts I Clinical
Course abbreviated schedule name:	Adult Concepts I Laboratory	Adult Concepts I Clinical

NURS 109L: Introduction to Mental Health Clinical	1	Course Modification - Approved (11/13/25)	McQuade Battauz
UCC Discussion: Course title changed from Introduction to Mental Health Laboratory to Introduction to Mental Health Clinical, as per the national accreditation for nursing programs (ACEN) site visit for PN program Sep 9-11, 2025. It was recommended to change the wording from “laboratory” to “clinical” to ensure the courses are clearly defined when registering for the class.			

Change Item Description	Old	New
Course name:	Introduction to Mental Health Laboratory	Introduction to Mental Health Clinical
Course abbreviated schedule name:	Intro to Mental Health Lab	Intro Mental Health Clinical

NURS 117L: Obstetrics and Pediatrics Clinical	2	Course Modification - Approved (11/13/25)	McQuade Battauz
UCC Discussion: Course title changed from Obstetrics and Pediatrics Laboratory to Obstetrics and Pediatrics Clinical, as per the national accreditation for nursing programs (ACEN) site visit for PN			

program Sep 9-11, 2025. It was recommended to change the wording from “laboratory” to “clinical” to ensure the courses are clearly defined when registering for the class.

Change Item Description	Old	New
Course name:	Obstetrics and Pediatrics Laboratory	Obstetrics and Pediatrics Clinical
Course abbreviated schedule name:	Obstetrics and Pediatrics Lab	OB/Peds Clinical

NURS 172L: Adult Concepts II Clinical	3	Course Modification - Approved (11/13/25)	McQuade Battauz
UCC Discussion: Change the course title from Adult Concepts II Lab to Adult Concepts II Clinical, as per the national accreditation for nursing programs (ACEN) site visit for PN program Sep 9-11, 2025. It was recommended to change the wording from “laboratory” to “clinical” to ensure the courses are clearly defined when registering for the class.			
Change Item Description	Old	New	
Course name:	Adult Concepts II Lab	Adult Concepts II Clinical	
Course abbreviated schedule name:	Adult Concepts II Lab	Adult Concepts II Clinical	

Health Sciences – Course Inactivations

Title	Credits	Committee Action	Motion Second
NURS 246: Pharmacological Concepts I	3	Course Modification - Approved (12/4/25)	McQuade Roberson
UCC Discussion: 1.) Course description was revised to better illustrate the current content of the course. 2.) Course outcomes were updated to be more clear and reflective of the expected learning outcomes for this course. 3.) Topical outline was extended to ensure inclusion of all relevant topics. The categories were written broadly so that updates to medications can be incorporated without requiring frequent revisions. 4.) Corequisites courses were updated due to the change in course progression through the program (NURS 244/NURS 244L were removed and NURS 243L and NURS 250/NURS 250L were added).			
Change Item Description	Old	New	
Course description for the catalog:	Introduction to basic pharmacology concepts, which include interactions, classification, adverse effects, drug dosages and math calculations.	Introduction to basic pharmacological principles and safe medication administration. Focus on medication calculation, drug classifications, adverse effects, and nursing considerations with administering medications.	
Corequisites:	NURS 244/NURS 244L, and NURS 247/NURS 247L	NURS 243L, NURS 247/NURS 247L, and NURS 250/NURS 250L	

NURS 247: Fundamentals of Nursing	3	Course Modification - Approved (12/4/25)	McQuade Roberson
UCC Discussion: 1.) Course description was changed to better illustrate the content and learning experiences for students in the course. 2.) Course outcomes were updated to be more reflective of the "active" learning that is done in the course. 3.) Topical outline was broadened to ensure students would gain experiences related to all listed topics. 4.) Corequisites were updated due to the change in course progression through the program (NURS 244/NURS 244L were removed and NURS 243L and NURS 250/NURS 250L were added).			
Change Item Description		Old	New
Course description for the catalog:		Exploration of nursing concepts and skills utilized in the nursing process to develop critical thinking. Application of essential nursing skills including IV skills for safe practice.	Introduction of foundational nursing concepts and skills utilized to provide client-centered care in various health care settings. Emphasis is on concepts of basic nursing care, safety, evidence-based practice, therapeutic communication, and quality care as a competent, compassionate member of the health care team.
Corequisites:		NURS 244/NURS 244L, NURS 246, and NURS 247L	NURS 243L, NURS 246, NURS 247L, and NURS 250/NURS 250L

NURS 247L: Fundamentals of Nursing Clinical	2	Course Modification - Approved (12/4/25)	McQuade Roberson
UCC Discussion: 1.) The course title was revised to clearly indicate that it is a clinical course. During the ACEN accreditation site visit on September 9–11, 2025, the reviewers noted a lack of transparency in distinguishing between lab and clinical courses. This change clarifies that the course is a true clinical experience. With lab portions moving to NURS 243L, this course will also absorb some of the clinical experience from inactivated course NURS 244L. 2.) Course description was updated to reflect the current content and students' learning experiences in the course. 3.) Course outcomes were updated to be more reflective of the "active" learning that is done in a clinical course. 4.) Topical outline was broadened to ensure that the listed topics correlate with the students' educational experiences. 5.) Corequisites were updated due to the change in course progression through the program (NURS 244/244L were removed and NURS 243L and NURS 250/250L were added).			
Change Item Description		Old	New
Course name:		Fundamentals of Nursing Laboratory	Fundamentals of Nursing Clinical
Course abbreviated schedule name:		Fundamentals of Nursing Lab	Fundmntls of Nursing Clinical

Course description for the catalog:	Lab component required for NURS 247.	Application of foundational nursing concepts and skills utilized to provide client-centered care in various health care settings. Emphasis is on concepts of basic nursing care, safety, evidence-based practice, therapeutic communication, and quality care as a competent, compassionate member of the health care team.
Corequisites:	NURS 244/NURS 244L, NURS 246, and NURS 247	NURS 243L, NURS 246, NURS 247, and NURS 250/NURS 250L

NURS 248: Adult Health I	4	Course Modification - Approved (12/4/25)	McQuade Roberson
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UCC Discussion: 1.) The course title and abbreviated course title were shortened for clarity and conciseness: Adult Concepts of Health I to Adult Health I. 2.) Course description was revised to reflect the current content of the course. 3.) Topical outline was broadened to include all relevant topics. 4.) The course outcomes were clarified to better reflect student learning expectations after the changes to the course. 5.) Prerequisite courses were updated to better scaffold content and reflect the changes in the program (NURS 244/NURS 244L were removed and NURS 243L and NURS 250/NURS 250L were added). 6.) Corequisite courses were updated to better scaffold content and reflect the changes in the program (NURS 250/NURS 250L were removed). 7.) The course increased by one credit hour to absorb content from NURS 251 and NURS 244, which are being inactivated. Reducing three Adult Health courses to two allows for better sequencing, alignment with Colorado SBON requirements, clearer clinical expectations, and a structure that more closely reflects associate degree nursing programs. Adjusted contact hours per week, academic engagement minutes, and student prep minutes to reflect the increase in credits.

Change Item Description	Old	New
Course name:	Adult Concepts of Health I	Adult Health I
Course abbreviated schedule name:	Adult Concepts of Health I	Adult Health I
Course description for the catalog:	Exploration of the role of the registered nurse as a care provider, teacher, manager, professional, and advocate. Explores disease processes in adults.	Application of clinical judgment to care for adult clients with acute and chronic medical-surgical conditions. Emphasis on the impact of illness that influences a client's health and wellness while focusing on the role of the registered nurse.
Prerequisites:	NURS 244/NURS 244L, NURS 246, and NURS 247/NURS 247L	NURS 243L, NURS 246, NURS 247/NURS 247L, and NURS 250/NURS 250L

Corequisites:	NURS 248L, NURS 250/NURS 250L, and NURS 252/NURS 252L	NURS 248L and NURS 252/NURS 252L
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NURS 248L: Adult Health I Clinical	3	Course Modification - Approved (12/4/25)	McQuade Roberson
UCC Discussion: 1.) Course title was revised to be more concise and also clearly indicate that it is a clinical course. During the ACEN accreditation site visit on September 9–11, 2025, the reviewers noted a lack of transparency in distinguishing between lab and clinical courses. This change clarifies that the course is a true clinical experience. The title was changed from Adult Concepts of Health I Laboratory to Adult Health I Clinical. 2.) Abbreviated course title was changed from Adult Concepts I Lab to Adult Health I Clinical. 3.) Course description was updated to reflect the current content and students' learning experiences in the course. 4.) Course outcomes were updated to be more reflective of the "active" learning that is done in a clinical course. 5.) The course incorporated topics from NURS 244L and NURS 251L. The topical outline was updated to ensure that the listed topics correlate with the students' educational experiences. 6.) Prerequisites were updated due to the change in course progression through the program (NURS 244/NURS 244L were removed and NURS 243L and NURS 250/NURS 250L were added). 7.) Corequisites were updated due to the change in course progression through the program (NURS 250/NURS 250L were removed).			
Change Item Description	Old	New	
Course name:	Adult Concepts of Health I Laboratory	Adult Health I Clinical	
Course abbreviated schedule name:	Adult Concepts I Lab	Adult Health I Clinical	
Course description for the catalog:	Exploration of the role of the registered nurse as a care provider, teacher, manager, professional, and advocate. Explores disease processes in adults.	Application of clinical judgment to care for adult clients with acute and chronic medical-surgical conditions in a variety of settings. Emphasis on the impact of illness that influences a client's health and wellness, while practicing clinical skills as a student nurse.	
Prerequisites:	NURS 244/NURS 244L, NURS 246, and NURS 247/NURS 247L	NURS 243L, NURS 246, NURS 247/NURS 247L, and NURS 250/NURS 250L	
Corequisites:	NURS 248, NURS 250/NURS 250L, and NURS 252/NURS 252L	NURS 248 and NURS 252/NURS 252L	
NURS 249: Pharmacological Concepts II	3	Course Modification - Approved (12/4/25)	McQuade Roberson
UCC Discussion: 1.) Course description was updated to accurately describe the current content of the course. 2.) Course topical outline was change to be more broad and capture all relevant topics. 3.)			

Course outcomes were changed to be more clear and be reflective of what student expectations are for the course. 4.) Prerequisite courses were updated to better scaffold content (NURS 251/NURS 251L was removed and NURS 255/NURS 255L was added). 5.) Corequisite courses were updated to better scaffold content (NURS 255/NURS 255L and NURS 256 were removed and NURS 258 was added).

Change Item Description	Old	New
Course description for the catalog:	Integration of concepts in pharmacology, with a focus on high risk medications, drug calculations, and teaching.	Application of foundational pharmacology concepts in preparation for clinical practice and the NCLEX-RN exam for entry into the nursing profession. Emphasis on clinical reasoning, clinical judgment, the mechanism of action, nursing considerations, client education, and the application of critical concepts for the integration of nursing interventions for safe client care.
Prerequisites:	NURS 251/NURS 251L and NURS 253/NURS 253L	NURS 253/NURS 253L and NURS 255/NURS 255L
Corequisites:	NURS 255/NURS 255L and NURS 256/NURS 256L	NURS 256L and NURS 258

NURS 250: Health Assessment for Nurses	3	Course Modification - Approved (12/4/25)	McQuade Roberson
UCC Discussion: 1.) Course description was changed to reflect the current content of the course better. 2.) Course outcomes were updated to be more reflective of the "active" learning that is done in the course. 3.) Topical outline was broadened to include all relevant topics. 4.) Prerequisites were updated due to the change in course progression through the program. 5.) Corequisites were updated due to the change in course progression through the program (NURS 248/NURS 248L and NURS 252/NURS 252L were removed and NURS 243L, NURS 246, and NURS 247/NURS 247L were added). 6.) Changed the semester offered to fall to reflect when course would be taught and to better scaffold content and align with the updated program sequencing.			
Change Item Description		Old	New
Course description for the catalog:		Acquisition of knowledge and skills necessary for completing health assessment across the life span.	Introduction to basic health history and physical assessment skills needed as a registered nurse. Emphasis on assessing healthy adults using systematic approaches and essential skills needed to conduct and document basic health assessments.
Prerequisites:		NURS 244/NURS 244L, NURS 246, and NURS 247/NURS 247L	Admission to the AAS nursing program

Corequisites:	NURS 248/NURS 248L, NURS 250L, and NURS 252/NURS 252L	NURS 243L, NURS 246, NURS 247/NURS 247L, and NURS 250L
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Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall
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NURS 250L: Health Assessment for Nurses Laboratory	1	Course Modification - Approved (12/4/25)	McQuade Roberson
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UCC Discussion: 1.) Course description was updated to reflect the current content and students' learning experiences in the course. 2.) Course outcomes were updated for greater clarity and alignment with the intended learning objectives. 3.) Topical outline was broadened to ensure that the listed topics correlate with the students' educational experiences. 4.) Prerequisites were updated due to the change in course progression through the program. 5.) Corequisites were updated due to the change in course progression through the program (NURS 248/NURS 248L and NURS 252/NURS 252L were removed and NURS 243L, NURS 246, and NURS 247/NURS 247L were added). 6.) Changed the semester offered to fall to reflect when the course would be taught and to better scaffold content and align with the updated program sequencing.

Change Item Description

Course description for the catalog:

Old

Acquisition of knowledge and skills necessary for completing health assessment across the life span.

New

Application of basic health history and physical assessment skills needed as a registered nurse. Emphasis on assessing healthy adults using systematic approaches and essential skills needed to conduct and document basic health assessments.

Prerequisites:

NURS 244/NURS 244L,
NURS 246, and NURS
247/NURS 247L

Admission into the AAS
nursing program

Corequisites:

NURS 248/NURS 248L,
NURS 250, and NURS
252/NURS 252L

NURS 243L, NURS 246,
NURS 247/NURS 247L, and
NURS 250

Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall
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NURS 252: Mental Health in Nursing	3	Course Modification - Approved (12/4/25)	McQuade Roberson
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UCC Discussion: 1.) Course title was changed from Mental Health Concepts in Nursing to Mental Health in Nursing to be more concise. 2.) Course description was updated to reflect the current content of the course. 3.) Topical outline was broadened to include all relevant topics. 4.) The course outcomes were revised to better align with the intended student learning expectations. 5.) Prerequisite courses were changed to better scaffold content and reflect the program changes (NURS 244/NURS 244L were removed and NURS 243 and NURS 250/NURS 250L were added). 6.) Corequisite courses were changed to better scaffold content and reflect the program changes (NURS 250/NURS 250L were removed). 7.) The credit hours for this course were increased from 2 to 3. This change aligns the course with comparable 3-credit-hour courses offered in other accredited nursing programs and ensures

compliance with the Colorado State Board of Nursing (SBON) requirements regarding the minimum number of didactic hours for professional nursing courses. 8.) Academic engagement and student preparation minutes were updated for the increased credit hours.

Change Item Description	Old	New
Course name:	Mental Health Concepts in Nursing	Mental Health in Nursing
Course description for the catalog:	Exploration of psychosocial concepts, with a focus on maintaining mental health of the community, individual, and family.	Exploration of psychosocial concepts and mental health disorders that impact clients across the lifespan. Introduction to therapeutic communication in the nurse-client relationship. Emphasis on the role of the nurse and health care team to promote mental and emotional health of the individual, family, and community.
Prerequisites:	NURS 244/NURS 244L, NURS 246, and NURS 247/NURS 247L	NURS 243L, NURS 246, NURS 247/NURS 247L, and NURS 250/NURS 250L
Corequisites:	NURS 248/NURS 248L and NURS 250/NURS 250L	NURS 248/NURS 248L, and NURS 252L
Credit hours:	2	3

NURS 252L: Mental Health in Nursing Clinical	2	Course Modification – Approved (12/4/25)	McQuade Roberson
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UCC Discussion: 1.) Course title was revised from Mental Health Concepts in Nursing Laboratory to Mental Health in Nursing Clinical, to be more concise and clearly indicate that it is a clinical course. During the ACEN accreditation site visit on September 9–11, 2025, the reviewers noted a lack of transparency in distinguishing between lab and clinical courses. This change clarifies that the course is a true clinical experience. 2.) Abbreviated course title was changed from Mental Health Nursing Lab to Mental Health Nursing Clinical. 3.) Course description was updated to reflect the current content and students' learning experiences in the course. 4.) Course outcomes were updated to be more reflective of the "active" learning that is done in a clinical course. 5.) Topical outline was broadened to ensure that the listed topics correlate with the students' educational experiences. 6.) Prerequisites were updated due to the change in course progression through the program (NURS 244/NURS 244L were removed and NURS 243L and NURS 250/NURS 250L were added). 7.) Corequisites were updated due to the change in course progression through the program (NURS 250/NURS 250L were removed and NURS 252 was added).

Change Item Description	Old	New
Course name:	Mental Health Concepts in Nursing Laboratory	Mental Health in Nursing Clinical
Course abbreviated schedule name:	Mental Health Nursing Lab	Mental Health Nursing Clinical

Course description for the catalog:	Exploration of psychosocial concepts, with a focus on maintaining mental health of the community, individual, and family.	Exploration of psychosocial concepts and mental health disorders that impact clients across the lifespan. Introduction to therapeutic communication in the nurse-client relationship. Emphasis on the role of the nurse and health care team to promote mental and emotional health of the individual, family, and community.
Prerequisites:	NURS 244/NURS 244L, NURS 246, and NURS 247/NURS 247L	NURS 243L, NURS 246, NURS 247/NURS 247L, and NURS 250/NURS 250L
Corequisites:	NURS 248/NURS 248L and NURS 250/NURS 250L	NURS 248/NURS 248L and NURS 252

NURS 253: Family Nursing Obstetrics and Pediatrics

4

Course Modification - Approved (12/4/25)

McQuade | Roberson

UCC Discussion: 1.) The course description was updated to accurately reflect current course content. 2.) The topical outline was revised to provide a broader scope and include all essential topics. 3.) The course outcomes were clarified to better reflect student learning expectations. 4.) Prerequisite courses were updated to align with the revised program sequencing (NURS 250/NURS 250L were removed). 5.) Corequisite courses were updated to align with the revised program sequencing (NURS 251/NURS 251L were removed and NURS 253L and NURS 255/NURS 255L were added).

Change Item Description

Old

New

Course description for the catalog:

Exploration of family health, with particular focus on pregnant women and the developmental health of infants, children, and adolescents.

Exploration of nursing care of the childbearing family and developmental health of an infant, child, and adolescent client. Emphasis on physiological, psychosocial, cultural, ethical, and legal considerations for the childbearing family and health and illness needs of the child within the family. Focus on the role of the nurse to formulate a plan of care for diverse family needs.

Prerequisites:

NURS 248/NURS 248L, NURS 250/NURS 250L, and NURS 252/NURS 252L

NURS 248/NURS 248L and NURS 252/NURS 252L

Corequisites:

NURS 251/NURS 251L and
NURS 253L

NURS 253L and NURS
255/NURS 255L

**NURS 253L: Family
Nursing Obstetrics and
Pediatrics Clinical**

2

**Course Modification -
Approved (12/4/25)**

McQuade | Roberson

UCC Discussion: 1.) Course title was revised from Family Nursing Obstetrics and Pediatrics Laboratory to Family Nursing Obstetrics and Pediatrics Clinical, to clearly indicate that it is a clinical course. During the ACEN accreditation site visit on September 9–11, 2025, the reviewers noted a lack of transparency in distinguishing between lab and clinical courses. This change clarifies that the course is a true clinical experience. 2.) Abbreviated course title was changed from OB and Pediatrics Nursing Lab to OB Peds Nursing Clinical. 3.) Course description was updated to reflect the current content and students' learning experiences in the course. 4.) Course outcomes were updated to be more reflective of the "active" learning that is done in a clinical course. 5.) Topical outline was broadened to ensure that the listed topics correlate with the students' educational experiences. 6.) Prerequisite courses were updated due to the change in course progression through the program (NURS 250/NURS 250L were removed). 7.) Corequisite courses were updated due to the change in course progression through the program (NURS 251/NURS 251L were removed and NURS 255/NURS 255L were added).

Change Item Description

Old

New

Course name:

Family Nursing Obstetrics
and Pediatrics Laboratory

Family Nursing Obstetrics
and Pediatrics Clinical

Course abbreviated schedule name:

OB and Pediatrics Nursing
Lab

OB Peds Nursing Clinical

Course description for the catalog:

Exploration of family health,
with particular focus on
pregnant women and the
developmental health of
infants, children, and
adolescents.

Development of nursing
skills to provide care for the
childbearing family, infants,
children, and adolescent
clients. Emphasis on
physiological, psychosocial,
cultural, ethical, and legal
considerations for the
childbearing family and
health and illness needs of
the child within the family.
Focus on the role of the
nurse to formulate a plan of
care for diverse family
needs.

Prerequisites:

NURS 248/NURS 248L,
NURS 250/NURS 250L, and
NURS 252/NURS 252L

NURS 248/NURS 248L and
NURS 252/NURS 252L

Corequisites:

NURS 251/NURS 251L and
NURS 253

NURS 253 and NURS
255/NURS 255L

NURS 255: Advanced Adult Health	4	Course Modification - Approved (12/4/25)	McQuade Roberson
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UCC Discussion: 1.) Course title was changed. It was shortened to be more concise and added the word "advanced" to illustrate the complexity of topics in this course. 2.) Abbreviated course title was changed to match the new course title. 3.) Course description was revised to reflect the current content of the course. 4.) Topical outline was broadened to include all relevant topics. 5.) The course outcomes were clarified to better reflect student learning expectations after the updates. 6.) The course increased by one credit hour to incorporate some content from NURS 251, which is being inactivated. The remaining material from NURS 251 is added to NURS 248. Reducing three Adult Health courses to two allows for better sequencing, alignment with Colorado SBON requirements, clearer clinical expectations, and a structure that more closely reflects associate degree nursing programs. 7.) Academic engagement and student preparation minutes were updated for the increased credit hours. 8.) Prerequisite courses were updated to better scaffold content and reflect the changes in the program (NURS 250/NURS 251L and NURS 253/NURS 253L were removed and NURS 248/NURS 248L and NURS 252/NURS 252L were added). 9.) Corequisite courses were updated to better scaffold content and reflect the changes in the program (NURS 249 and NURS 256/NURS 256L were removed and NURS 253/NURS 253L were added). 10.) Changed offering from spring to fall to better reflect course offerings and sequence.

Change Item Description	Old	New
Course name:	Adult Concepts of Health III	Advanced Adult Health
Course abbreviated schedule name:	Adult Concepts of Health III	Advanced Adult Health
Course description for the catalog:	Exploration of critical care needs of adult patients. Previous knowledge is integrated throughout to assist with optimal functioning in various complex health care situations.	Exploration of clients with higher levels of acuity and complex medical needs. Emphasis on the application of clinical reasoning, prioritizing client care, and critically ill or injured clients in the role of a registered nurse. Focus on multi-system disease processes and promoting optimal levels of functioning of clients inside and outside of an acute care setting.
Credit hours:	3	4
Prerequisites:	NURS 251/NURS 251L and NURS 253/NURS 253L	NURS 248/NURS 248L and NURS 252/NURS 252L
Corequisites:	NURS 249, NURS 255L, and NURS 256/NURS 256L	NURS 253/NURS 253L and NURS 255L
Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall

NURS 255L: Advanced Adult Health Clinical	3	Course Modification - Approved (12/4/25)	McQuade Roberson
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UCC Discussion: 1.) Course title was revised to be more concise and clearly indicate that it is a clinical course. During the ACEN accreditation site visit on September 9–11, 2025, the reviewers noted a lack of transparency in distinguishing between lab and clinical courses. This change clarifies that the

course is a true clinical experience. 2.) Course description was updated to reflect the current content and students' learning experiences in the course. 3.) Course outcomes were updated to be more reflective of the "active" learning that is done in a clinical course. 4.) The course incorporated some topics from NURS 251L. Topical outline was broadened to ensure that the listed topics correlate with the students' educational experiences. 5.) Prerequisites were updated due to the change in course progression through the program (NURS 251/NURS 251L and NURS 253/NURS 253L were removed and NURS 248/NURS 248L and NURS 252/NURS 252L were added). 6.) Corequisites were updated due to the change in course progression through the program (NURS 249 and NURS 256/NURS 256L were removed and NURS 253/NURS 253L were added). 7.) The semester offered was changed to fall to align with the new sequencing of the courses in the program.

Change Item Description	Old	New
Course name:	Adult Concepts of Health III Laboratory	Advanced Adult Health Clinical
Course abbreviated schedule name:	Adult Concepts III Lab	Advanced Adult Health Clinical
Course description for the catalog:	Exploration of critical care needs of adult patients. Previous knowledge is integrated throughout to assist with optimal functioning in various complex health care situations.	Delivery of care to clients with higher levels of acuity and complex medical needs. Emphasis on the application of clinical reasoning, prioritizing client care, and critically ill or injured clients in the role of a registered nurse. Focus on multi-system disease processes and promoting optimal levels of functioning of clients inside and outside of an acute care setting.
Prerequisites:	NURS 251/NURS 251L, and NURS 253/NURS 253L	NURS 248/NURS 248L and NURS 252/NURS 252L
Corequisites:	NURS 249, NURS 255, and NURS 256/NURS 256L	NURS 253/NURS 253L and NURS 255
Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall

NURS 256L: Nursing Capstone Clinical	5	Course Modification - Approved (12/4/25)	McQuade Roberson
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UCC Discussion: 1.) Course title was revised to clearly indicate that it is a clinical course. During the ACEN accreditation site visit on September 9–11, 2025, the reviewers noted a lack of transparency in distinguishing between lab and clinical courses. This change clarifies that the course is a true clinical experience. 2.) Course description was updated to reflect the current content and students' learning experiences in the course. 3.) Course outcomes were updated to be more reflective of the "active" learning that is done in a clinical course. 4.) Topical outline was broadened to ensure students would be likely to have experiences related to those topics. 5.) Prerequisites were updated due to the change in course progression through the program (NURS 251/NURS 251L were removed and NURS 255/NURS 255L were added). 6.) Corequisites were updated due to the change in course progression through the program (NURS 255/NURS 255L and NURS 256 were removed and NURS 258 was added). 7.) Course credit hours were increased to 5 to ensure students meet the total number of required clinical

hours across the program, in accordance with Colorado SBON standards. This adjustment also maintains the overall number of clinical hours students previously completed in their final semester, ensuring consistent clinical experience. 8.) Academic engagement and student preparation minutes were updated for the increased credit hours.

Change Item Description	Old	New
Course name:	Capstone Laboratory	Nursing Capstone Clinical
Course abbreviated schedule name:	Capstone Laboratory	Nursing Capstone Clinical
Course description for the catalog:	Exploration of the physiological and psychosocial factors that contribute to altered health states and their impact on patients and their families. Emphasis is on the application of the nursing process and refinement of clinical skills. Students gain experience in working with patients in acute care settings as well as working with the families of acutely ill individuals.	Application of nursing knowledge, skills, and attitudes through the refinement of clinical skills in a practicum experience with a nurse preceptor and under the direction of nursing faculty. Emphasis on the development of personal and professional skills required to transition from the role of a student to the role of a graduate nurse.
Prerequisites:	NURS 251/NURS 251L, and NURS 253/NURS 253L	NURS 253/NURS 253L and NURS 255/NURS 255L
Corequisites:	NURS 249, NURS 255/NURS 255L, and NURS 256	NURS 249 and NURS 258
Credit hours:	2	5

NURS 350: Health Assessment Across the Lifespan	3	Course Modification - Approved (1/22/26)	Gollob Roberson
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UCC Discussion: The new course, NURS 354L, is offered in the same semester and has been added as a corequisite for this course.

Change Item Description	Old	New
Corequisites:	NURS 350L, NURS 353/NURS 353L, NURS 370, and NURS 372	NURS 350L, NURS 353/NURS 353L, NURS 354L, NURS 370, and NURS 372

NURS 350L: Health Assessment Across the Lifespan Laboratory	1	Course Modification - Approved (1/22/26)	Gollob Roberson
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UCC Discussion: The new course, NURS 354L, is offered in the same semester and has been added as a corequisite for this course.

Change Item Description	Old	New
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Corequisites:

NURS 350, NURS
353/NURS 353L, NURS
370, and NURS 372

NURS 350, NURS
353/NURS 353L, NURS
354L, NURS 370, and
NURS 372

NURS 353: Foundation of Nursing Practice	4	Course Modification - Approved (1/22/26)	Gollob Roberson
UCC Discussion: The new course, NURS 354L, is offered in the same semester and has been added as a corequisite for this course.			
Change Item Description		Old	New
Corequisites:		NURS 350/NURS 350L, NURS 353L, NURS 370, and NURS 372	NURS 350/NURS 350L, NURS 353L, NURS 354L, NURS 370, and NURS 372

NURS 353L: Foundations of Nursing Practice Laboratory	1	Course Modification - Approved (12/4/25)	McQuade Roberson
UCC Discussion: 1.) Course title was revised from Family Nursing Obstetrics and Pediatrics Laboratory to Family Nursing Obstetrics and Pediatrics Clinical, to clearly indicate that it is a clinical course. During the ACEN accreditation site visit on September 9–11, 2025, the reviewers noted a lack of transparency in distinguishing between lab and clinical courses. This change clarifies that the course is a true clinical experience. 2.) Abbreviated course title was changed from OB and Pediatrics Nursing Lab to OB & Peds Nursing Clinical. 3.) Course description was updated to reflect the current content and students' learning experiences in the course. 4.) Course outcomes were updated to be more reflective of the "active" learning that is done in a clinical course. 5.) Topical outline was broadened to ensure that the listed topics correlate with the students' educational experiences. 6.) Prerequisite courses were updated due to the change in course progression through the program (NURS 250/NURS 250L were removed). 7.) Corequisite courses were updated due to the change in course progression through the program (NURS 251/NURS 251L were removed and NURS 255/NURS 255L were added).			
Change Item Description		Old	New
Credit hours:		3	1
Course description for the catalog:		Application of fundamental concepts and evidenced based nursing skills in a variety of settings. Emphasis on performing basic nursing skills, documentation, and professional development as a student nurse. Focus is on providing safe care for diverse adult populations.	Application of fundamental concepts and evidenced based nursing skills in a campus laboratory setting. Emphasis on learning to perform basic nursing skills, documentation, communication, and professional development as a student nurse. Focus is on practicing safe care for diverse adult populations
Corequisites:		NURS 350/NURS 350L, NURS 353, NURS 370, and NURS 372	NURS 350/NURS 350L, NURS 353, NURS 354L, NURS 370, and NURS 372

NURS 370: Pharmacology for Nurses I	3	Course Modification - Approved (1/22/26)	Gollob Roberson
UCC Discussion: The new course, NURS 354L, is offered in the same semester and has been added as a corequisite for this course.			
Change Item Description		Old	New
Corequisites:		NURS 350/NURS 350L, NURS 353/NURS 353L, and NURS 372	NURS 350/NURS 350L, NURS 353/NURS 353L, NURS 354L, and NURS 372

NURS 372: Professional Development I: Nursing Theory, Roles, and Ethics	2	Course Modification - Approved (1/22/26)	Gollob Roberson
UCC Discussion: The new course, NURS 354L, is offered in the same semester and has been added as a corequisite for this course.			
Change Item Description		Old	New
Corequisites:		NURS 350/NURS 350L, NURS 353/NURS 353L, and NURS 370	NURS 350/NURS 350L, NURS 353/NURS 353L, NURS 354L, and NURS 370

Health Sciences – Course Additions			
Title	Credits	Committee Action	Motion Second
DMSO 401L: Introduction to Diagnostic Sonography Laboratory	1	Course Addition - Approved (12/4/25)	Gollob Driskell
UCC Discussion: This course is included in the new General Track of the existing Diagnostic Medical Sonography (DMS) program. Although an Introduction to Cardiac Sonography Lab (DMSO 400L) course is similar, the differences in content and equipment are significant and require the development of a separate course.			
Change Item Description		Old	New
New Proposal: No differences to report			
DMSO 412: Diagnostic Sonography Procedures I	2	Course Addition - Approved (12/4/25)	Gollob Driskell
UCC Discussion: This course is part of the new General Track within the existing Diagnostic Medical Sonography (DMS) program. Students in the General Track will take this course in place of DMSO 411 Cardiac Sonography Procedures I.			
Change Item Description		Old	New
New Proposal: No differences to report			

DMSO 422: Diagnostic Sonography Procedures II	3	Course Addition - Approved (12/4/25)	Gollob Driskell
UCC Discussion: This course is part of the new General Track within the existing Diagnostic Medical Sonography (DMS) program. Students in the General Track will take this course in place of DMSO 421 Cardiac Sonography Procedures II.			
Change Item Description		Old	New
New Proposal: No differences to report			
NURS 243L: Foundational Nursing Skills Laboratory	1	Course Addition - Approved (12/4/25)	Gollob Driskell
UCC Discussion: NURS 247L was a combined clinical and lab course. At our ACEN accreditation site visit on 9/9-9/11/2025, the site visitors did not like that there was not transparency between lab and clinical courses. NURS 247L is being modified to function solely as a clinical course. The lab portion has been removed and incorporated into this course.			
Change Item Description		Old	New
New Proposal: No differences to report			
NURS 258: Transition to Nursing Practice	4	Course Addition - Approved (12/4/25)	Gollob Driskell
UCC Discussion: This course will incorporate content from NURS 256 (1 credit), which is being inactivated. The course will also include additional topics that support the transition to nursing practice. This change aligns with the Colorado SBON requirements for didactic content and instructional hours.			
Change Item Description		Old	New
New Proposal: No differences to report			
NURS 354L: Foundations of Nursing Practice Clinical	2	Course Addition - Approved (12/4/25)	Gollob Driskell
UCC Discussion: NURS 353L (3 credit hours) combines both laboratory and clinical hours for student nurses. We want to delineate lab hours from clinical hours by creating a new course, NURS 354L. NURS 354L would solely focus on clinical hours while NURS 353L would focus on laboratory hours. We are also proposing splitting the credits. The new course, NURS 354L, would be a 2-credit clinical and NURS 353L would be a 1-credit laboratory class. This split would also make it easier for our accrediting body to differentiate between lab hours and clinical hours.			
Change Item Description		Old	New
New Proposal: No differences to report			
Health Sciences – Course Inactivations			
Title	Credits	Committee Action	Motion Second
NURS 200: LPN to RN Role Transition	1	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program (LPN-AAS) that we no longer have.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

NURS 206: Advanced Concepts of Medical-Surgical Nursing I	3	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program that no longer is being taught.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
NURS 206L: Advanced Concepts of Medical-Surgical Nursing Laboratory	2	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program (LPN-AAS) that we no longer have.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
NURS 210: Nursing Care of Complex Obstetrical and Pediatric Clients	3	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program (LPN-AAS) that we no longer have.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
NURS 210L: Nursing Care of Complex Obstetrical and Pediatric Clients Laboratory	1	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program (LPN-AAS) that we no longer have.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
NURS 211: Nursing Care of the Psychiatric Client	3	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program (LPN-AAS) that we no longer have.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

NURS 211L: Nursing Care of the Psychiatric Client Laboratory	1	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program (LPN-AAS) that we no longer have.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
NURS 216: Advanced Concepts of Medical Surgical Nursing II	2	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program (LPN-AAS) that we no longer have.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
NURS 216L: Advanced Concepts of Medical Surgical Nursing II Laboratory	3	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program (LPN-AAS) that we no longer have.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
NURS 217: Leadership for Professional Nursing Practice	2	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program (LPN-AAS) that we no longer have.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
NURS 244: Introduction to Adult Concepts of Health	2	Course Inactivation - Approved (12/4/25)	Roberson Bachman
UCC Discussion: The AAS program was restructured to establish a more logical and effective sequence of courses. The previous sequencing was not conducive to student learning and caused unnecessary confusion for our clinical affiliates. The new structure reduces redundancy across courses and clinical experiences. The content from this course will now be incorporated into NURS 248.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

NURS 244L: Introduction to Adult Concepts of Health Laboratory	2	Course Inactivation - Approved (12/4/25)	Roberson Bachman
UCC Discussion: The AAS program was restructured to establish a more logical and effective sequence of courses. The previous sequencing was not conducive to student learning and caused unnecessary confusion for our clinical affiliates. The new structure reduces redundancy across courses and clinical experiences. The content from this course will now be incorporated into NURS 247L and 248L.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

NURS 251: Adult Concepts of Health II	3	Course Inactivation - Approved (12/4/25)	Roberson Bachman
UCC Discussion: The AAS program was restructured to establish a more logical and effective sequence of courses. The previous sequencing was not conducive to student learning and caused unnecessary confusion for our clinical affiliates. The new structure reduces redundancy across courses and clinical experiences. The content from this course will now be incorporated into NURS 248 and NURS 255.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

NURS 251L: Adult Concepts of Health II Laboratory	3	Course Inactivation - Approved (12/4/25)	Roberson Bachman
UCC Discussion: The AAS program was restructured to establish a more logical and effective sequence of courses. The previous sequencing was not conducive to student learning and caused unnecessary confusion for our clinical affiliates. The new structure reduces redundancy across courses and clinical experiences. The content from this course will now be incorporated into NURS 248L and NURS 255L.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

NURS 256: Capstone	1	Course Inactivation - Approved (12/4/25)	Roberson Bachman
UCC Discussion: The AAS program was restructured to establish a more logical and effective sequence of courses. The previous sequencing was not conducive to student learning and caused unnecessary confusion for our clinical affiliates. The new structure reduces redundancy across courses and clinical experiences. The content from this course will now be incorporated into NURS 258.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

NURS 286: Advanced Pharmacology for Nurses	2	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program (LPN-AAS) that we no longer have.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
NURS 288: Health and Physical Assessment for Nursing	2	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program (LPN-AAS) that we no longer have.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
NURS 289: Capstone: Comprehensive Nursing Internship	2	Course Inactivation - Approved (9/25/25)	Roberson Gollob
UCC Discussion: This course has not been taught for at least 5 years. They were associated with a program (LPN-AAS) that we no longer have.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
NURS 415: Business of Health Care	2	Course Inactivation - Approved (10/23/25)	McQuade Battauz
UCC Discussion: This course is not listed in any nursing programs and all the prerequisite and corequisite courses are not active. This course is no longer being taught.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
Kinesiology – Program Modifications			
Program	Degree	Committee Action	Motion Second
3138: Exercise Science	BS	Program Modification - Approved (11/13/25)	Gollob Andrews
UCC Discussion: 1.) Exercise Science majors often complete their internship (KINE 499) in healthcare and fitness settings to gain valuable professional exposure and experience. For other students, KINE 487 provides similar value by allowing them to develop hands-on technical skills through the execution of a research study. This update will provide seniors with more choice, enabling them to be better prepared for their selected career path. 2.) SLO 6 was updated in our Departmental Assessment Plans beginning in AY 2020-2021. Updating this SLO aligns with our program standards.			
Change Item Description		Department Justification	
List all proposed changes to the program:		1.) Allow KINE 487 (Structured Research) or KINE 499 (Internship) to fulfill 3 credits of Program-Specific courses.	

This change is reflected in the Program-Specific course list and Suggested Course Plan. The footnote in the Suggested Course Plan was updated to not double count KINE 487 because it's also listed as a Restricted Elective.

2.) Update SLO 6 to reflect the Social Responsibility component introduced several years ago. This change includes removing courses KINE 301 and KINE 415 from SLO #6 and adding KINE 405 in their place and changing the Assessment of SLO #6 to Ethics case study assignment.

3147: Sport Management	BS	Program Modification -	Gollob Bachman
		Approved (12/4/25)	

UCC Discussion: 1.) With the addition of two new faculty members, reviewing and updating our assessment plans became a top priority. These revisions reflect both current needs and future directions for the program. 2.) STAT 200 must be a required course in our program to satisfy the Bachelor of Science standards at CMU. Changes to total hours in Foundation courses and in electives, as well as changes to the course sequence, were made to account for this addition. 3.) The current senior seminar course (KINE 494A) does not provide adequate professional development for students, so it is being replaced with a newly proposed course (KINE 394). More than 10% of the content is different AND we are offering it earlier. Content has been added to KINE 394A (mock interviews, researching graduate programs and jobs, applying for internships that support long-term professional goals, asking for letters of recommendation) to enable students to prepare for life after graduation. KINE 494A doesn't include these components, so students haven't learned about these ideas that are fundamental to being successful professionals. Securing a position in sport requires years of intentional planning to build a strong resume. This includes volunteering, solid internship placement, work experience, and extracurricular experiences. Our faculty has noticed that many students don't become aware of these necessary "extra" things until they are at the end of their degrees when it's "too late." Therefore, having KINE 394A earlier in the curriculum will present an opportunity to both increase awareness, and prepare for, these fundamental experiences. This will provide students with more time to gain experience and build connections in the industry before graduation. 4.) As a direct result of adding STAT 200 to the program and placing it earlier in the sequence, MANG 201 was consequently shifted to a later point in the program.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Updated SLO course assessments.
2. Under the Foundation Courses section, added STAT 200 to meet Bachelor of Science standards, changing total foundation credits from 9-12. Reduced number of total electives from 21 to 18 to account for this addition. Added STAT 200 to second year fall on suggested course plan, replacing 3-credit elective.
3. Removed KINE 494A and added KINE 394A within the Program Specific Requirements section. Removed KINE 494A from fourth year fall and added KINE 394A to third year fall under suggested course plan
4. As a result of adding STAT 200, adjusted suggested course plan, moving MANG 201 from second year spring to second year fall.

3150: Fitness and Health Promotion	BS	Program Modification - Approved (11/13/25)	Gollob Andrews
UCC Discussion: SLO 6 was updated in our Departmental Assessment Plans beginning in AY 2020-2021. Updating this SLO aligns with our program standards.			
Change Item Description		Department Justification	
List all proposed changes to the program:		No program changes are being made. This submission is to correct a pervious error. SLO 6, which has included Social Responsibility component for several years, has been corrected.	

Kinesiology – Program Additions			
Program	Degree	Committee Action	Motion Second
: Strength and Conditioning	PCT	Program Addition - Approved (2/26/26)	Gollob McQuade
UCC Discussion: The proposed Certificate in Strength and Conditioning, accredited through the Council on Accreditation of Strength and Conditioning Education (CASCE), directly supports Colorado Mesa University’s mission to provide rigorous academic programs that prepare students for professional success, serve regional workforce needs, and promote health and wellness. The program ensures academic quality through CASCE accreditation, aligning curriculum and competencies with nationally recognized standards. Students will engage in experiential, hands-on learning in applied performance and clinical settings, which reflects CMU’s commitment to active learning and career readiness. By preparing graduates for certification and employment in collegiate athletics, tactical populations, private performance facilities, and community wellness programs, the certificate addresses critical workforce needs in Colorado and the broader region. Furthermore, the program advances CMU’s dedication to health and wellness by developing professionals who contribute to improved performance, injury prevention, and lifelong physical well-being. The certificate also provides an accessible and flexible educational pathway for both degree-seeking students and working professionals, consistent with CMU’s mission to serve a diverse student population and strengthen its role as a regional educational leader.			
Change Item Description		Department Justification	
New program proposal: no changes to report.			

Kinesiology – Program Deactivations			
Program	Degree	Committee Action	Motion Second
3132: Kinesiology: Adapted Physical Education	BA	Program Deactivation - Approved (11/13/25)	Andrews Gollob
UCC Discussion: This degree concentration has maintained low enrollment for more than 5 years. The number of majors range from 9-15 students per year from 2019 to 2024. After this academic year, the tenured faculty member overseeing this degree concentration will be retiring. This departure leaves the department without a permanent faculty member with adapted PE expertise. Changes in credential requirements are moving towards the requirement of a master's degree to work as an adapted PE teacher. Our Adapted PE degree doesn't align with these standards. All major courses in the Adapted			

PE concentration are included in other kinesiology degrees. This ensures that current Adapted PE students will be able to complete their degrees.

Change Item Description	Department Justification
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Deactivate Proposal: No differences to report

Kinesiology – Course Additions

Title	Credits	Committee Action	Motion Second
KINE 394A: Sport Management Junior Seminar	1	Course Addition - Approved (11/13/25)	Gollob Driskell

UCC Discussion: The current senior seminar course (KINE 494A) does not provide adequate professional development for students, so it is being replaced with a newly proposed course (KINE 394A). More than 10% of the content is different AND we are offering it earlier. Content has been added to KINE 394A (mock interviews, researching graduate programs and jobs, applying for internships that support long-term professional goals, asking for letters of recommendation) to enable students to prepare for life after graduation. KINE 494A doesn't include these components, so students haven't learned about these ideas that are fundamental to being successful professionals. Securing a position in sport requires years of intentional planning to build a strong resume. This includes volunteering, solid internship placement, work experience, and extracurricular experiences. Our faculty has noticed that many students don't become aware of these necessary "extra" things until they are at the end of their degrees when it's "too late." Therefore, having KINE 394A earlier in the curriculum will present an opportunity to both increase awareness, and prepare for, these fundamental experiences. This will provide students with more time to gain experience and build connections in the industry before graduation.

Change Item Description	Old	New
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New Proposal: No differences to report

KINE 403L: Advanced Strength and Conditioning Lab	1	Course Addition - Approved (2/26/26)	Gollob McQuade
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UCC Discussion: As part of the new strength and conditioning certificate program that will be accredited by the National Strength and Conditioning Association, this course will be required to meet accreditation standards.

Change Item Description	Old	New
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New Proposal: No differences to report

KINE 412: Advanced Program Design and Technique	3	Course Addition - Approved (2/26/26)	Gollob McQuade
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UCC Discussion: This course content is required for the National Strength and Conditioning Association accreditation requirements.

Change Item Description	Old	New
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New Proposal: No differences to report

Kinesiology – Course Inactivations			
Title	Credits	Committee Action	Motion Second
KINE 494: Kinesiology Senior Seminar	1	Course Inactivation - Approved (1/22/26)	Roberson Rew
UCC Discussion: KINE 494 was replaced by KINE 394. KINE 394 will be substituted for KINE 494 for students using earlier program sheets.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
Languages, Literature, and Mass Communication – Program Modifications			
Program	Degree	Committee Action	Motion Second
3210: English	BA	Program Modification - Approved (11/13/25)	Driskell Roberson
UCC Discussion: Moving ENGL 494: Seminar in Literature for fall only offering to offset ENGL 492: Seminar in Writing in the spring. Students can still take ENGL 492: Seminar in Writing or ENGL 499: Internship to satisfy their capstone requirement in the spring.			
Change Item Description		Department Justification	
List all proposed changes to the program:		1.) Moving ENGL 494 for fall only offering to offset ENGL 492 move to Spring offering. 2.) Added footnote to ENGL 494 in Program Specific Requirements section in reference to repeatability and fall only offering. 3.) In Suggested Course Plan, removed ENGL 494 from fourth year spring and added footnote 3 and 4 referencing ENGL 494 fall offering, ENGL 492 spring offering, and ENGL 499 Fall/Spring offering and that ENGL 494 or ENGL 499 can count as Capstone Experience requirement.	
3213: English: Secondary Education	BA	Program Modification - Approved (1/22/26)	Roberson Gollob
UCC Discussion: 1.) Not sure how this got changed. The B or better is required for acceptance into the teacher education program and is listed as a policy at the end of this program document. 2.) This course sequence has not been accurate for years. It never actually adjusted the schedule for a 5th semester and still showed the internship in the spring. This is a cleanup to more accurately reflect the best course sequence. 3.) EDUC 475, Classroom Management, is being increased from 1 credit to 2 in response to consistent feedback from students, both in course evaluations and post graduate surveys. In addition, our principal survey also mentions providing more classroom management instruction to our candidates. The shifting of the elementary education program from a BA in liberal arts to a BA in elementary education gives us the perfect opportunity to boost the classroom management course. Because the EDUC 475 course is also taken by secondary and art candidates, we had to make an adjustment in those programs. In order to make this change without increasing the total number of program credits in secondary and art programs, we have reduced EDUC 442, Integrating Literacy Across the Curriculum, from 3 credits to 2. Reducing this course by one hour has the least impact on the overall program goals and works the best logistically. 4.) Our education programs that are shared with other departments have a label on each outcome to identify which department assesses the outcome. Colorado's Teacher Quality Standards (TQS) have changed from 5 to 4. We have adjusted			

our assessment tool to match up with the 4 standards and have an assessment presentation for interns to complete.

Change Item Description

List all proposed changes to the program:

Department Justification

1. In Essential learning requirements section, footnotes were adjusted so that footnote #1 was change to footnote #2 and footnote #2 was change to footnote #3 (content stayed the same). A new footnote #1 was created to reflect "B or better" required in ENGL 111 and 112.
2. Remove "Fall intern" and "spring intern" headings and the 2nd course sequence option. There should just be one course sequence option.
3. Under program specific requirements section and suggested course plan, course credits decreased for EDUC 442 (from 3 to 2) and increased for EDUC 475 (from 1 to 2).
4. Updated program assessment plan. Added program label to each outcome. Added "Field Internship Assessment Presentation" as and assessment item under learning outcome #9.

3248: Spanish: Secondary Education BA

Program Modification - Roberson | Driskell Approved (12/4/25)

UCC Discussion: 1.) EDUC 475, Classroom Management, is being increased from 1 credit to 2 in response to consistent feedback from students, both in course evaluations and post graduate surveys. In addition, our principal survey also mentions providing more classroom management instruction to our candidates. The shifting of the elementary education program from a BA in liberal arts to a BA in elementary education gives us the perfect opportunity to boost the classroom management course. Because the EDUC 475 course is also taken by secondary and art candidates, we had to make an adjustment in those programs. In order to make this change without increasing the total number of program credits in secondary and art programs, we have reduced EDUC 442, Integrating Literacy Across the Curriculum, from 3 credits to 2. Reducing this course by one hour has the least impact on the overall program goals and works the best logistically. 2.) CDE changed the Teacher Quality Standards from 5 to 4. We have adjusted our plan to reflect that change and have a final internship assessment presentation.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Under program specific requirements section and suggested course plan, course credits decreased for EDUC 442 (from 3 to 2) and increased for EDUC 475 (from 1 to 2).
2. Added "Field Internship Assessment Presentation" as and assessment item under learning outcome #10 and changed the 5 to a 4 in the assessment section of learning outcome #11.

Languages, Literature, and Mass Communication – Program Additions

Program	Degree	Committee Action	Motion Second
: Spanish-English Bilingual	PCT	Program Addition - Approved (2/26/26)	Driskell Richards

UCC Discussion: The Spanish-English bilingual certificate at CMU is focused on developing speaking, writing and comprehension abilities in Spanish and English, as well as increasing the understanding of the cultures of Spanish-speaking countries. The purpose of this certificate is to

provide instruction to professionals to develop and demonstrate adequate proficiency in Spanish in a variety of practical and professional settings.

Change Item Description

Department Justification

New program proposal: no changes to report.

Languages, Literature, and Mass Communication – Course Modifications

Title	Credits	Committee Action	Motion Second
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ENGC 090: College Preparatory Reading and Composition	3	Course Modification - Approved (3/26/26)	Richards McQuade
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UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added as info was not transferred when CIM was implemented. (At the beginning of FA 25, we were asked by the UCC to include SLOs and a topical course outline for any remaining course without these items. In Summer 2025, Developmental Education English was absorbed into the LLMC Department, so previous to this semester, we were not in charge of creating SLOs/topical course outline for this class.)

Change Item Description	Old	New
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ENGL 380: Memoir and Creative Non-Fiction	3	Course Modification - Approved (1/22/26)	Gollob Roberson
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UCC Discussion: Semesters offered, SLOs, topical course outline, and engagement and prep minutes were added as information did not transfer over when CIM was implemented.

Change Item Description	Old	New
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ENGL 384: The Art of the Essay	3	Course Modification - Approved (3/26/26)	Richards Bachman
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UCC Discussion: 1) Semesters offered, SLOs, topical course outline, and engagement and prep minutes were added as information did not transfer over when CIM was implemented. 2) The prerequisite of “instructor permission” was removed to comply with CMU curriculum policies.

Change Item Description	Old	New
Prerequisites:	ENGL 250 or permission of instructor	ENGL 250

ENGL 388: Creative Writing: Crafting Poetry	3	Course Modification - Approved (11/13/25)	Andrews Roberson
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UCC Discussion: 1.) Semesters offered, SLOs, topical course outline, and engagement and prep minutes were added as information did not transfer over when CIM was implemented. 2.) Course description changed to more accurately reflect activities in the course and to distinguish it from other creative writing courses. 3.) Removed "or permission of instructor" to be consistent with curriculum guidelines.

Change Item Description	Old	New
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Course description for the catalog:	In-depth focus on a specialized aspect of poetry writing.	Exploration of traditional poetic forms, including writing formal poetry and analyzing elements of poetic and formal craft.
Prerequisites:	ENGL 250 or permission of instructor	ENGL 250

ENGL 389: Screenwriting	3	Course Modification - Approved (12/4/25)	Driskell Roberson
UCC Discussion: 1) SLOs, topical course outline, and meeting minutes were added, as information did not transfer over when CIM was implemented. 2) Semester when the course is typically offered was corrected from Fall to Spring to accurately reflect when the course is offered.			
Change Item Description		Old	New
Please indicate the semester(s) in which the course will typically be offered:		Fall	Spring

ENGL 423: Genre Studies	3	Course Modification - Approved (10/23/25)	Roberson Battauz
UCC Discussion: Semesters offered, SLOs, topical course outline, and engagement and prep minutes were added as information did not transfer over when CIM was implemented.			
Change Item Description		Old	New

ENGL 494: Seminar in Literature	3	Course Modification - Approved (10/23/25)	Roberson Battauz
UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Provided justification for repeatability as this information was not transferred when CIM was implemented: This course can be used as a capstone, upper division elective, or both. The seminar class rotates through instructors and topics, so a student taking this course for a second time would experience different content.			
Change Item Description		Old	New
Repeat limit		3	1

Mathematics and Statistics – Program Modifications

Program	Degree	Committee Action	Motion Second
2425: Liberal Arts: Mathematics	AS	Program Modification - Approved (12/4/25)	Roberson Bachman
UCC Discussion: 1.) Linear Algebra is a foundational subject in mathematics and course that can typically be found at a community college. It is also universally required for a B.S. degree in math so it is an appropriate course for the A. S. degree and should have been added to the degree when the course was created several years ago. Note that the previous requirement was MATH 260 or MATH 236 so this only add one additional option for the course outside of the calculus sequence. 2.) A footnote suggested that students take MATH 240: Introduction to Advanced Math or CSCI 111: CS1 Foundations of Computer Science. The footnote was edited to suggest both MATH 240 and one			

computer science programming course. CSCI 110+110L is an appropriate alternative to CSCI 111 and the option between the two is listed on all of our B.S. Math concentrations. 3.) The courses and assessment methods to the Learning Outcomes were added to align with those for the B.S. degree. 4-5.) These were necessary edits to include the newly listed MATH 225 and CSCI 110 and to correct the credit hours. Note that MATH 225 and MATH 260 are spring-only courses while MATH 236 is offered every semester.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Add MATH 225: Computational Linear Algebra as an option under Program-Specific Requirements. Note, MATH 236: Differential Equations and Linear Algebra was already an alternative to MATH 260: Differential Equations but it is not showing the red-green mark-up.
2. Add CSCI 110+110L to footnote #1 under General Electives.
3. Add MATH 253 and its assessment method to the both required program learning outcomes.
4. Edit course sequencing to recommend CSCI 110 and CSCI 110L as a general elective and recommend MATH 240 as a general elective in second year spring. Include MATH 225 as option in second year spring.
5. Updated hours in suggested course plan to reflect all changes.

3424: Mathematics

BS

**Program Modification -
Approved (12/4/25)**

Roberson | Bachman

UCC Discussion: 1.) This credit hour change is initiated by the CS faculty and is justified in their course modification proposal. After discussions with those faculty and within our department, the Math/Stat faculty determined that the credit hour change would not impact our decision to include the course in our program. 2-3.) The concentration elective list for the Mathematics concentration includes all of our upper division math courses. Thus, it is appropriate to include our new MATH 461 course in the list. This new class will replace MATH 366 and MATH 466 so those courses need to be removed. While MATH 466 will be taught for the last time in Fall 2026, MATH 366 will no longer be offered after Spring 2026. Any student taking MATH 466 in Fall 2026 and majoring in math will be on a program sheet that includes the course in the concentration electives list. 4.) Adjusted the name for MATH 452, in accordance with the course modification, in the course list for SLO 3. 5.) With the change in CSCI 111 from 4 to 3, the CSCI course requirement is now "3-4" which was corrected in the program requirements and course sequencing. This also impacted the number of overall general electives required and was corrected in the heading paragraph as well as the general electives requirement during the final semester.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Change the credit hours for CSCI 111: CS1 Foundations of Computer Science from 4 to 3.
2. Remove MATH 366: Methods of Applied Mathematics II and MATH 466: Methods of Applied Mathematics III from the concentration electives list within the program specific requirements section.
3. Add MATH 461: Advanced Numerical Methods to the concentration electives list in the program specific requirements section.
4. MATH 452 and MATH 453 name changes - automatic update with course modification; fixed in the SLO mapping.
5. Adjust credit hours from 43-46 to 42-

46in the program specific requirements section, from 29-32 to 29-33 in the general electives section, and from 117-123 to 116-124 in the course sequencing section due to the CSCI 111 credit hour change.

3430: Mathematics: Secondary Education	BS	Program Modification - Approved (12/4/25)	Roberson Bachman
UCC Discussion: 1.) This credit hour change is initiated by the CS faculty and is justified in their course modification proposal. After discussions with those faculty and within our department, the Math/Stat faculty determined that the credit hour change would not impact our decision to include the course in our program. 2. & 3.) EDUC 475: Classroom Management, is being increased from 1 credit to 2 in response to consistent feedback from students, both in course evaluations and post graduate surveys. In addition, our principal survey also mentions providing more classroom management instruction to our candidates. The shifting of the elementary education program from a BA in liberal arts to a BA in elementary education gives us the perfect opportunity to boost the classroom management course. Because the EDUC 475 course is also taken by secondary and art candidates, we had to make an adjustment in those programs. In order to make this change without increasing the total number of program credits in secondary and art programs, we have reduced EDUC 442: Integrating Literacy Across the Curriculum, from 3 credits to 2. Reducing this course by one hour has the least impact on the overall program goals and works the best logistically. 4.) We no longer use edtpa as an assessment. Also, Colorado Teacher Quality Standards (TQS) changed from 5 to 4. Therefore, we have realigned our assessment tool to match those standards, and we have a final assessment presentation. 5.) With the change in CSCI 111 from 4 to 3, the CSCI course requirement is now "3-4" which was corrected in the program requirements and course sequencing. This also impacted the number of overall general electives required and was corrected in the heading paragraph as well as the general electives requirement during the final semester.			
Change Item Description		Department Justification	
List all proposed changes to the program:		1. Change credit hours for CSCI 111: CS1 Foundations of computer Science from 4 to 3. 2. Change credit hours for EDUC 442: Integrating Literacy Across the Curriculum from 3 to 2 3. Change credit hours for EDUC 475: Classroom Management from 1 to 2. 4. Update EDUC assessment plan. 5. Adjust credit hours in program, general electives, and course sequencing due to the CSCI 111 change. Add the general elective credits to the course sequencing and adjust the credits for the concentration elective to reflect the semester that the 4-credit course is offered.	
3434: Mathematics: Statistics	BS	Program Modification - Approved (12/4/25)	Roberson Bachman
UCC Discussion: 1.) This credit hour change is initiated by the CS faculty and is justified in their course modification proposal. After discussions with those faculty and within our department, the Math/Stat faculty determined that the credit hour change would not impact our decision to include the course in our program. 2.) With the change in CSCI 111 from 4 to 3, the CSCI course requirement is now "3-4" which was corrected in the program requirements and course sequencing. This also impacted the number of overall general electives required and was corrected in the heading paragraph as well as the general electives requirement during the final semester.			

Change Item Description

List all proposed changes to the program:

Department Justification

1. Change the credit hours for CSCI 111: CS1 Foundations of Computer Science from 4 to 3.
2. Adjust credit hours in program, general electives, and course sequencing due to the CSCI 111 change.

**3437: Mathematics:
Applied Mathematics**

BS

**Program Modification -
Approved (12/4/25)**

Roberson | Bachman

UCC Discussion: 1.) These credit hour change is initiated by the CS faculty and is justified in their course modification proposal. After discussions with those faculty and within our department, the Math/Stat faculty determined that the credit hour change would not impact our decision to include the courses in our program. 2.) MATH 236: Differential Equations and Linear Algebra is designed for our engineering students and we are able to offer two sections per semester of that course. The MATH 260: Differential Equations class is a classic course in math curriculum that predates our MATH 236 class. Unfortunately, even with only one section per year (Spring) the course is low-enrolled. So, we are adding MATH 236 as an alternative option. There is much overlap in the content of the two courses and the Applied Math faculty are satisfied that students taking MATH 236 can be successful in the subsequent courses in the program. This will allow us flexibility to not offer MATH 260 when enrollment is low and will allow students flexibility to take the differential equations course in either semester. There will be some overlap of linear algebra content by taking MATH 236 and MATH 225: Computational Linear Algebra, but linear algebra is foundational in [applied] math, so extra exposure is not bad. 3 & 4.) There has been a 4-course sequence after completing Calculus II that spans 3 academic years (MATH 260- MATH 360 - MATH 366 - MATH 466). We are changing this requirement to be two 2-course sequences instead, with less overlap in content: MATH 260/236 -> MATH 360 and MATH 361 -> MATH 461. This means requiring MATH 361 and MATH 461 and removing MATH 366 and MATH 466 from the program. The splitting of the 4-course sequence increases the flexibility of the concentration and students' ability for timely completion of the program. Enrollment: Both MATH 366 and MATH 466 are low enrolled courses while MATH 361 is offered once per year with good enrollment. The new MATH 461 will have only MATH 361 as a prerequisite and thus will be an option for many more students; it should see higher enrollment than MATH 466 which is only available to those who have completed a prior sequence of several courses. For example, MATH 361 is an elective option for Computer Science majors and so MATH 461 may be of interest to those students since they will have met the prerequisite. Content: MATH 366: Methods of Applied Mathematics II, has overlap with our well-established MATH 361: Numerical Analysis course. The non-overlapping content from MATH 366 will be covered in this MATH 461 course along with other more advanced topics. Thus removing MATH 366 will not impact the content the students see. By replacing MATH 466 with MATH 461, we ensure that students have already seen the basics of numerical analysis and are ready for the advanced numerical methods (including methods of solving ODEs and PDEs numerically) which is the main focus of the 400-level course. This change makes it more clear on what is being taught in each of the applied math courses. 5.) The concentration elective list allows for one course not labeled "MATH". We'd like to expand the options there to include CHEM 322, PHYS 351, and CSCI 425. This will encourage Applied Math students to minor or double major in another science or more minimally to take additional science courses. Applied mathematicians need to be able bring their expertise and integrate into other fields and we hope to encourage more exposure to those other fields. The applied math faculty reviewed the syllabi of the courses listed here and felt that they each included mathematics and that students would benefit from the diversity. Note however that these courses have prerequisites outside of the Applied Math program so they are not made to be required. 6.) MATH 366 and MATH 466 were part of the curriculum mapping but will no longer be course in the program. Instead, the other 300 and 400-level foundational courses for the program will be used for assessment purposes. These are MATH 360: Methods of Applied Math and MATH 461: Advanced

Numerical Methods. Projects are already assigned and assessed in MATH 360 and are planned to be in the new MATH 461. 7.) The combined credit hour changes in the various courses did not change the overall number of credits nor general elective credits in the program, but did change the upper division credits needed from 12-13 to 12 due to the required MATH 361 (4 credits). This was corrected in the appropriate places. 8.) With the adjustment to the required courses and the addition of MATH 461, the course sequencing has been updated to reflect the semesters that the new required courses will be offered. Note that MATH 361 is changing from a fall to a spring course.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Changes credits for CSCI 111: CSI: Foundations of Computer Science and CSCI 112: CS2: Data Structures from 3 to 4 and adjust credit ranges for those course choices.
2. Include MATH 236: Differential Equations and Linear Algebra as an alternative to MATH 260: Differential Equations; adjust credits from 3 to 3-4.
3. Add MATH 361: Numerical Analysis and MATH 461: Advanced Numerical Methods as required courses; remove MATH 361 from the Concentration Electives list and adjust credits from 9-10 to 9.
4. Remove MATH 366: Methods of Applied Math II and MATH 466: Methods of Applied Math III from the program
5. Add courses to the Concentration Elective list - CHEM 322: Physical Chemistry II; PHYS 311: Electromagnetic Theory; CSCI 425: Python Machine Learning
6. Update the SLO curriculum map to include the new courses in place of MATH 366 and MATH 466
7. Adjust the upper division credits hours needed in the heading for general electives and in the footnote there.
8. Update the course sequencing to reflect the new program requirements and the semesters courses will be offered. and adjust the credits for the corresponding courses with changed credits.

3438: Mathematics: Actuarial Science

BS

Program Modification - Approved (12/4/25)

Roberson | Bachman

UCC Discussion: 1.) This credit hour change is initiated by the CS faculty and is justified in their course modification proposal. After discussions with those faculty and within our department, the Math/Stat faculty determined that the credit hour change would not impact our decision to include the course in our program. 2.) With the change in CSCI 111 from 4 to 3, the CSCI course requirement is now "3-4" which was corrected in the program requirements and course sequencing. This also impacted the number of overall general electives required and was corrected in the heading paragraph as well as the general electives requirement during the final semester.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Change the credit hours for CSCI 111: CS1 Foundations of Computer Science from 4 to 3.
2. Adjust credit hours in program, general electives, and course sequencing due to the CSCI 111 change.

M460: Mathematics	MNR	Program Modification - Approved (12/4/25)	Roberson Bachman
UCC Discussion: The Group C elective list for the minor includes all of our upper division math courses. Thus, it is appropriate to include our new MATH 461 course in the list. This new class will replace MATH 366 and MATH 466 so those courses need to be removed. While MATH 466 will be taught for the last time in Fall 2026, MATH 366 will no longer be offered after Spring 2026. Any student taking MATH 466 in Fall 2026 and minoring in math will be on a program sheet that includes the course in Group C.			
Change Item Description		Department Justification	
List all proposed changes to the program:		1. Add the new course, MATH 461: Advanced Numerical Methods, to the elective list (Group C). 2. Remove MATH 366: Methods of Applied Math II and MATH 466: Methods of Applied Math III from the elective list in Group C.	

Mathematics and Statistics – Program Deactivations			
Program	Degree	Committee Action	Motion Second
3491: Liberal Arts, Elementary Education: Mathematics	BA	Program Deactivation - Approved (12/4/25)	Driskell Richards
UCC Discussion: The proposed Bachelor of Arts in Elementary Education program is replacing the three liberal arts in elementary education programs (social science, math, English). To provide context, new elementary education program is ostensibly the collapsing of three BA liberal arts degree concentrations into a singular BA in elementary education track. The current program configuration, with three concentration tracks, is not congruous with programs across the state and country. Beyond this, on our recent CDE reauthorization visit (Fall 2024), the state team felt that the model in place was confusing and outdated, something they highlighted in their final report. All students currently in this program will complete by Fall 2027 at the latest. Modifications have been made for spring 2027 and fall 2027 graduates so that there will be no changes to their total credit load. Program changes have been communicate to all impacted students. See table at the bottom of attached document (BA Elem ED Roll Out Plan.pdf). Initial discussions regarding program modification began in March 2025 after reviewing recommendations from the Colorado Department of Education following a program review in Fall 2024. Discussion continued with faculty throughout summer and fall of 2025. Multiple program planning meetings were held with teacher education faculty as well as affected programs' Academic Department Heads (LLMC, SBS, Math/Stat) in September 2025. All Teacher Education faculty who teach Elementary Education Classes were invited as well as Spencer Rockwell. Adjustments were made based on faculty recommendations. Involved faculty and staff recommended moving forward with this plan at a meeting on September 19th.			
Change Item Description		Department Justification	
Deactivation program proposal			

Mathematics and Statistics – Course Modifications			
Title	Credits	Committee Action	Motion Second
MATH 114: Trigonometry and Analytic Geometry	3	Course Modification - Approved (2/26/26)	Gollob Battauz
UCC Discussion: 1.) Adding summer as a potential semester offered: the requested enrollment for this course is more than double for Spring 2026 and thus having the option to offer it in summer will allow students more options for enrolling. 2.) Requesting Essential Learning status: Often the Essential Learning in math is regarded as a particular course "or higher." Adding MATH 114 to the Essential Learning list allows a student who comes in with College Algebra mastery to take a different course without jumping all the way up to precalculus or calculus. Also, the AAS Land Surveying and Geomatics (1334) previously had MATH 130: Trigonometry listed as the Essential Learning requirement for math. Once MATH 114 was added as an alternative option, it was noted that neither MATH 130 nor MATH 114 were on the official Essential Learning list. This was brought to the attention of the Dept of Math and Stat by the UCC Exec Committee in Spring 2025. Because the Land Surveying is a program guided by the requirements of professional standards and accreditation, with regard the number of math credits required beyond the College Algebra (MATH 113) level, it is important for them to be able to keep the MATH 114 course as the Essential Learning requirement.			
Change Item Description		Old	New
Semester(s) in which the course will typically be offered:		Fall Spring	Fall Spring Summer
Essential Learning category (if applicable):			Math
MATH 361: Numerical Analysis	4	Course Modification - Approved (12/4/25)	Gollob Bachman
UCC Discussion: The adjustments to the Applied Math Concentration which include requiring this course and making it a prerequisite to the new MATH 461: Advanced Numerical Methods course necessitates the need to offer this course in the spring semester rather than fall. This will ensure a smooth course sequencing, leading to the capstone course for the program.			
Change Item Description		Old	New
Please indicate the semester(s) in which the course will typically be offered:		Fall	Spring
MATH 365: Mathematical Modeling	3	Course Modification - Approved (12/4/25)	Gollob Bachman
UCC Discussion: 1.) Removing the following options from the list of prerequisites: MATH 225, MATH 236, MATH 240, MATH 253, MATH 260, and STAT 200. The content prerequisite needed for this course is Calculus II (MATH 152: Calculus II or MATH 136: Engineering Calculus II) while the other prerequisite choice list of 200-level courses was likely to help ensure mathematical maturity and upper class status. Since the content of those courses is not needed, we are removing the list to create more flexibility for students enrolling in math courses. The Calculus II prerequisite aligns the prerequisite requirement with our other 300-level non-proof based math courses. 2.) Added an Oxford comma to the course description for consistency among department courses. 3.) After some other course offering adjustments, we will want to change this class from being offered in Spring to instead being offered in the Fall semester. Justification: It is necessary to move MATH 361: Numerical Analysis from Fall to Spring. This MATH 365 course is a class taken by a similar set of students as it has only a MATH 152: Calculus II prerequisite. So, to increase students' options as well as their ability			

to take both courses, we'd like to have them offered in opposite semesters. This is an elective class on the programs where it appears and so the course sequencing does not need adjusting.

Change Item Description	Old	New
Prerequisites:	MATH 136 or MATH 152, and one of the following: MATH 225, MATH 236, MATH 240, MATH 253, MATH 260, or STAT 200	MATH 152 or MATH 136

Please indicate the semester(s) in which the course will typically be offered:

Spring	Fall
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MATH 369: Discrete Structures	3	Course Modification - Approved (12/4/25)	Gollob Bachman
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UCC Discussion: The course MATH 370: Discrete Structures II was inactivated and this is clean up. Without a second course in discrete mathematics, there is no need to distinguish this as the first course. The mark-up makes it look like a change was made to the response of overlapping content with other courses, but there has been no change and there is no overlap with other courses.

Change Item Description	Old	New
Course name:	Discrete Structures I	Discrete Structures
Course abbreviated schedule name:	Discrete Structures I	Discrete Structures

MATH 452: Real Analysis	3	Course Modification - Approved (12/4/25)	Gollob Bachman
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UCC Discussion: Course Title: As a 400-level course, the use of "Introduction" in the title does not align with our other courses. MATH 352: Advanced Calculus is treated as the introduction to these topics. While we do have MATH 453: (Introduction) to Real Analysis II, that course is only offered on demand and thus removing the "I" from the title makes it clear that MATH 452 is the main Real Analysis course in the program with no expectation that another (3rd) course in this subject is necessary. Note, another course modification is being submitted to remove "Introduction" from the title of MATH 453 as well. The change in marking overlapping content is not a change to the course, but rather more accurate note that any topics that sound to be overlapping are actually treated differently in the two courses, MATH 352 and MATH 452.

Change Item Description	Old	New
Course name:	Introduction to Real Analysis I	Real Analysis
Course abbreviated schedule name:	Intro to Real Analysis I	Real Analysis

MATH 453: Real Analysis II	3	Course Modification - Approved (12/4/25)	Gollob Bachman
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UCC Discussion: The content of this course overlaps graduate-level mathematics and so as an undergraduate course, it is misleading to have "Introduction" in the title. Removing "Introduction to" aligns with the removal of the same portion of the title for MATH 452: (Introduction to) Real Analysis (I) and with the titles of our other upper division courses. Note, another course modification is being submitted to remove "Introduction" from the title of MATH 452: (Introduction to) Real Analysis (I) as well.

Change Item Description	Old	New
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Course name:	Introduction to Real Analysis II	Real Analysis II
Course abbreviated schedule name:	Intro to Real Analysis II	Real Analysis II

MATH 490: Abstract Algebra	3	Course Modification - Approved (12/4/25)	Gollob Bachman
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UCC Discussion: Change to course title. While we do have MATH 491: Abstract Algebra II, that course is only offered on demand and thus removing the "I" from the title of MATH 490 makes it clear that MATH 490 is the typical Abstract Algebra course with no expectation that another course in this subject is necessary or required.

Change Item Description	Old	New
Course name:	Abstract Algebra I	Abstract Algebra
Course abbreviated schedule name:	Abstract Algebra I	Abstract Algebra

Mathematics and Statistics – Course Additions

Title	Credits	Committee Action	Motion Second
MATH 101Z: Jump Start	0	Course Addition - Approved (1/22/26)	Kessler Bachman

UCC Discussion: This will be a zero-credit review course similar to the MATH 101 course we offered in years past. We want to encourage all students who may need the extra Jump Start in math to attend without barriers, including without having to pay for the credit or have it impact their GPA.

We've (Center for Academic Support and Math Dept) tried to hold these sessions without the official course labeling, but without having the class in the catalog and ability for students to register for it, we've had little success getting students to take advantage of the offering. By having the course officially listed with a registration component, we think students and advisors will not only become aware of the review course, but will have the necessary information and treat more like a course due to being registered for it.

The ability to offer this course as zero credits will allow us to address the increase in under preparedness of students for their math courses without increasing the enrollment in Dev Ed courses which is limited by the State of Colorado. Many studies indicate that a corerequisite model is effective in helping students succeed in their college-level math courses and while this is not a true corequisite model, it is one which may help those students who resist the suggestion to enroll in a prerequisite course.

This will be a variable name course with versions offered as a prep for collage algebra and delivered prior to the late start courses as well as a version that will run concurrently with calculus. This course would primarily run as a 5-day/week class during just the first 3 weeks of the semester or 1-3 weeks prior to the semester's start. For that reason, a new Variable Credit option will be needed in the course scheduling system (CLSS) or the ability for a Custom Date Range.

Change Item Description	Old	New
New Proposal: No differences to report		

MATH 461: Advanced Numerical Methods	3	Course Addition - Approved (12/4/25)	Roberson Rew
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UCC Discussion: The addition of this course is to leverage the expertise of the current faculty in the department, to reduce redundancy between other low-enrolled courses in the Applied Math concentration by eliminating those other courses, and to streamline the requirements and prerequisite

courses to increase student scheduling flexibility and course enrollment.

- In the Applied Math concentration, there is a 4-course sequence after completing Calculus II that spans 3 academic years (MATH 260- MATH 360 - MATH 366 - MATH 466). This MATH 461 course will be part of a stand-alone two-course sequence for the applied math program used to replace the second half of the four course sequence. This will increase the flexibility of the concentration and students' ability for timely completion of the program.

- One of those courses, MATH 366: Methods of Applied Mathematics II, has overlap with our well-established MATH 361: Numerical Analysis course. The non-overlapping content from MATH 366 will be covered in this MATH 461 course along with other more advanced topics. This allows us to discontinue MATH 366, to funnel more students into MATH 361, and to replace MATH 466: Methods of Applied Math III with the new MATH 461.

- With only MATH 361: Numerical Analysis as the prerequisite to MATH 461: Advanced Numerical Methods, this new course will be available for many more students whereas MATH 466 is only available to those who have completed a prior sequence of several courses. For example, MATH 361 is an elective option for Computer Science majors and so MATH 461 may be of interest to those students since they will have met the prerequisite.

Change Item Description

Old

New

New Proposal: No differences to report

Physical and Environmental Sciences – Program Modifications

Program	Degree	Committee Action	Motion Second
3471: Physics	BS	Program Modification - Approved (1/22/26)	Roberson Richards

UCC Discussion: 1) The Computer Science Program is changing CSCI 111 from 4 credits to 3 credits. Our foundation courses section of the program needs updated to reflect this change. 2) Currently, physics requires either CSCI 111 (was 4 credits, will be 3) or CSCI 110 and 110L (3+1=4 credits). We are fine with a 3 credit requirement for our foundation courses, and will remove the 1 credit 110L as required so that both options are 3 credits, instead of one option being 3 and the other being 4. It should also be noted that CSCI 110L is an optional lab already, so is not a coreq for CSCI 110. 3) Due to change, suggested plan and credit totals in various sections should now account for these changes.

Change Item Description

Department Justification

List all proposed changes to the program:

- 1) Change CSCI 111 under foundation courses from 4 to 3 credits.
- 2) Remove CSCI 110L from foundation courses. Update foundation course credits from 14 to 13 to reflect both these changes.
- 3) Updated corresponding suggested course plan sequencing and credits numbers in General Electives from 15-16 to 17-18 to reflect changes.

3474: Geosciences: Secondary Education	BS	Program Modification - Approved (1/22/26)	Roberson Richards
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UCC Discussion: 1.) The Physics Program is creating new astronomy courses PHYS 107 and 108 to replace PHYS 101. Instead of requiring PHYS 101, we would like to require either PHYS 107 or PHYS 108. 2.) EDUC 475, Classroom Management, is being increased from 1 credit to 2 in response to consistent feedback from students, both in course evaluations and post graduate surveys. In addition, our principal survey also mentions providing more classroom management instruction to our

candidates. The shifting of the elementary education program from a BA in liberal arts to a BA in elementary education gives us the perfect opportunity to boost the classroom management course. Because the EDUC 475 course is also taken by secondary and art candidates, we had to make an adjustment in those programs. In order to make this change without increasing the total number of program credits in secondary and art programs, we have reduced EDUC 442, Integrating Literacy Across the Curriculum, from 3 credits to 2. Reducing this course by one hour has the least impact on the overall program goals and works the best logistically. 3.) Colorado Teacher Quality Standards changed from 5 to 4. We realigned our assessment tool and have a final internship assessment presentation.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Removed PHYS 101 and added a choice of either PHYS 107 or PHYS 108 under Foundation and Suggested Course Plan.
2. Changing course credits for EDUC 442 (3 to 2) and EDUC 475 (1 to 2) and reflected this change in the Program Specific courses and Suggested Course Plan.
3. Updated EDUC assessment plan.

Physical and Environmental Sciences – Course Modifications

Title	Credits	Committee Action	Motion Second
PHYS 482: Senior Research	1	Course Modification - Approved (10/23/25)	Battaaz Roberson

UCC Discussion: 1) SLOs, terms offered, topical course outline, and engagement and prep minutes missing were added as information was not transferred over when CIM was implemented.2) Repeatability justification was added to explain the requirement for physics majors to take the course twice for the BS degree.

Change Item Description

Course description for the catalog:

Old

An individual research project, supervised by a faculty advisor. The project may be selected from experimental or theoretical topics. The research concludes with a formal report written in accordance with The American Institute of Physics Style Manual. This course is normally taken twice in the senior year.

New

Individual research project, supervised by a faculty advisor. The project may be selected from experimental or theoretical topics. Includes practice of written communication in accordance with discipline standards.

Please provide justification for repeatability:

Physics majors are required to take two semesters of senior research for the B.S. degree.

Physical and Environmental Sciences – Course Additions			
Title	Credits	Committee Action	Motion Second
PHYS 107: Introductory Astronomy: The Solar System, Exoplanets, and Life in the Universe	3	Course Addition - Approved (1/22/26)	Roberson Gollob
UCC Discussion: The current introductory astronomy course, PHYS 101, is a one semester course offered every semester (Fall and Spring) and encompasses an exceptionally wide range of content, including topics in the Solar System, stars, galaxies, and cosmology. While this breadth is valuable for giving students a survey of the field, the limited instructional time over one semester necessarily limits the depth in which any one topic can be covered. This new course proposal is part of a broader proposal to introduce two new introductory astronomy courses, one focusing on the Solar System and planetary science (this PHYS 107 proposal) and the other on stars, galaxies, and cosmology (the PHYS 108 proposal). Each course will be offered once per year in separate semesters (Fall only for solar system, Spring only for stars and galaxies) so that this proposal will not require additional instructional staff or increase instructional credit hours in the physics program. This will offer several key improvements: 1. Pedagogical Benefits - o Students will gain a stronger conceptual foundation in each area, with sufficient time to understand core principles rather than moving quickly from one topic to the next. - o By avoiding compression of material, instructors can incorporate more frequent and robust use of active learning strategies and more formative assessments, both of which enhance student retention and engagement. - o A clearer focus in each course will improve student mastery of learning outcomes, and strengthen and develop math and scientific reasoning skills in astronomical contexts. 2. Curricular Flexibility - o Students may select the course most aligned with their academic and personal or professional interests, or complete both for a broader introduction to astronomy. - o This structure accommodates both general education students and STEM students seeking preparation for more advanced study. - o There will be increased opportunity for instructors to include more advanced and/or modern topics, such as atmospheric characterization of exoplanets and the search for biosignatures. 3. Alignment with National Norms - o Many peer institutions divide introductory astronomy into a two-course sequence, typically organized as Solar System Astronomy and Stellar/Galactic Astronomy. - o This alignment will better support course transfer credits for students. Creating two thematically focused courses will strengthen the curriculum by deepening student learning, enhancing flexibility, and aligning with discipline standards across higher education. The proposed structure ensures that each course stands on its own as a complete introduction, while also providing students who take both with a broad and more rigorous foundation in astronomy. Note that the current PHYS 101 will still be active, so that it may continue to be taught on the Montrose campus.			
Change Item Description	Old	New	
New Proposal: No differences to report			
PHYS 108: Introductory Astronomy: Stars, Galaxies, and the Universe	3	Course Addition - Approved (1/22/26)	Roberson Gollob
UCC Discussion: The current introductory astronomy course, PHYS 101, is a one semester course offered every semester (Fall and Spring) and encompasses an exceptionally wide range of content, including topics in the Solar System, stars, galaxies, and cosmology. While this breadth is valuable for			

giving students a survey of the field, the limited instructional time over one semester necessarily limits the depth in which any one topic can be covered. This new course proposal is part of a broader proposal to introduce two new introductory astronomy courses, one focusing on the Solar System and planetary science (the PHYS 107 proposal) and the other on stars, galaxies, and cosmology (this PHYS 108 proposal). Each course will be offered once per year in separate semesters (Fall only for solar system, Spring only for stars and galaxies) so that this proposal will not require additional instructional staff or increase instructional credit hours in the physics program. This will offer several key improvements:

1. Pedagogical Benefits

- o Students will gain a stronger conceptual foundation in each area, with sufficient time to understand core principles rather than moving quickly from one topic to the next.
- o By avoiding compression of material, instructors can incorporate more frequent and robust use of active learning strategies and more formative assessments, both of which enhance student retention and engagement.
- o A clearer focus in each course will improve student mastery of learning outcomes, and strengthen and develop math and scientific reasoning skills in astronomical contexts.

2. Curricular Flexibility

- o Students may select the course most aligned with their academic and personal or professional interests, or complete both for a broader introduction to astronomy.
- o This structure accommodates both general education students and STEM students seeking preparation for more advanced study.
- o There will be increased opportunity for instructors to include more advanced and/or modern topics, such as gravitational waves and general relativity.

3. Alignment with National Norms

- o Many peer institutions divide introductory astronomy into a two-course sequence, typically organized as Solar System Astronomy and Stellar/Galactic Astronomy.
- o This alignment will better support course transfer credits for students.

Creating two thematically focused courses will strengthen the curriculum by deepening student learning, enhancing flexibility, and aligning with discipline standards across higher education. The proposed structure ensures that each course stands on its own as a complete introduction, while also providing students who take both with a broad and more rigorous foundation in astronomy. Note that the current PHYS 101 will still be active, so that it may continue to be taught on the Montrose campus.

Change Item Description

Old

New

New Proposal: No differences to report

Social and Behavioral Sciences – Program Modifications

Program	Degree	Committee Action	Motion Second
3704: History: Secondary Education	BA	Program Modification - Approved (1/22/26)	Roberson Richards

UCC Discussion: 1.) EDUC 475, Classroom Management, is being increased from 1 credit to 2 in response to consistent feedback from students, both in course evaluations and post graduate surveys. In addition, our principal survey also mentions providing more classroom management instruction to our candidates. The shifting of the elementary education program from a BA in liberal arts to a BA in elementary education gives us the perfect opportunity to boost the classroom management course. Because the EDUC 475 course is also taken by secondary and art candidates, we had to make an adjustment in those programs. In order to make this change without increasing the total number of program credits in secondary and art programs, we have reduced EDUC 442, Integrating Literacy Across the Curriculum, from 3 credits to 2. Reducing this course by one hour has the least impact on the overall program goals and works the best logistically. 2.) Teacher Education is no longer using the

edtpa as an assessment tool. The Teacher Quality Standards as measured by the field evaluation tool and the final internship assessment presentation serve as the program's summative assessments. 3.) These courses were added to the curriculum last year but not to the respective programs (BA in History and BA History: Secondary Ed.).

Change Item Description

List all proposed changes to the program:

Department Justification

1. Changing course credits for EDUC 442 (3 to 2) and EDUC 475 (1 to 2).
2. Updating EDUC assessment plan.
3. Adding HIST 407 and 494 to the program and doing some clean-up (i.e., adding HIST 406, which is an existing course).

3716: History

BA

**Program Modification -
Approved (1/22/26)**

Roberson | Richards

UCC Discussion: The courses that were added were approved last year, they just need to be added into the program's curriculum.

Change Item Description

List all proposed changes to the program:

Department Justification

Added two courses to the program, HIST 407 and 494, that were added through the curriculum approval process last year.

3718: Political Science

BA

**Program Modification -
Approved (12/4/25)**

Driskell | Knapp

UCC Discussion: 1.) Having discussed the major requirements with recent alumni, soon to be graduates, and graduate programs, several stakeholders expressed an interest and a need for more economics training especially for those going into government or graduate school or choose to do an MBA. 2.) We submitted our new assessment plan in 2023 but failed to push the changes through CIM at that time. These updates ensure the catalog and assessment plan align.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Added ECON201 Principles of Macroeconomics as a choice to the Occupational Preparation category in the major, under Program-Specific Requirements.
2. Added SLOs to the major to align with our assessment plan, which was approved in 2023.

**3780: Applied
Anthropology and
Geography**

BA

**Program Modification -
Approved (12/4/25)**

Driskell | Knapp

UCC Discussion: Geographies of Migration was taught as an upper division seminar in Fall of 2024 successfully with 16 enrolled students. Adding the course to our list of electives will enable students to choose the elective and count it towards the major without having to individually meet with the faculty advisor to add it as an elective substitution. The course received excellent student evaluations and we anticipate continued interest.

Change Item Description

List all proposed changes to the program:

Department Justification

GEOG 356 was added as an option to Program-Specific Courses Requirements.

M720: History	MNR	Program Modification - Approved (1/22/26)	Roberson Richards
UCC Discussion: This change is program clean-up, adding courses that were approved last year to the minor.			
Change Item Description	Department Justification		
List all proposed changes to the program:	Adding HIST 407 and 494, which were added to the history curriculum last year but not added to the major programs or minor in history.		

M730: Political Science	MNR	Program Modification - Approved (12/4/25)	Driskell Knapp
UCC Discussion: 1.) Reducing the number of hours required for the minor will allow more students the opportunity to complete the minor. 2.) POLS 201 is not necessary for students that are not going to major in political science. 3.) Providing more choice of courses for students allows them to align the minor to better compliment their major and/or career choice. 4.) 33% requirement of upper level courses in a minor. Reducing the total credit hours for the minor to 18 allows upper level requirement to be reduced to 6 credits.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1. Reduce the number of hours required for the minor from 23 to 18. 2. Remove POLS 201 from the core courses in the minor. 3. Create electives in the minor core and add POLS 261 as one of the options. 4. Changed requirement from 9 upper division credits to 6 upper division credits.		

M753: International Studies	MNR	Program Modification - Approved (12/4/25)	Driskell Knapp
UCC Discussion: POLS 488 has a substantial international component and has been requested by several minors to be included in the minor. I have subbed this course into the minor a few times. Thus, it makes sense to add this course to the list of options in the minor.			
Change Item Description	Department Justification		
List all proposed changes to the program:	Adding POLS 488 Environmental Politics and Policy as a choice to the minor.		

Social and Behavioral Sciences – Program Additions			
Program	Degree	Committee Action	Motion Second
: Geography	MNR	Program Addition - Approved (11/13/25)	McQuade Roberson
UCC Discussion: The core justification for this program is to help students position themselves in a globally competitive market. By developing the minor and adding coursework in geography that allows students to demonstrate geographic training, students will have a greater array of employment opportunities available to them. Students across an array of backgrounds—in particular non-traditional students like American Vets with experience using GIS in the field and a background in international deployment—are interested in capitalizing on those experiences and the transferrable skills they acquired therein. A program in geography would allow them to do that—allowing them to bring their knowledge and skills from their geopolitical training and use of technology in these applied settings, build on it and find work where those experiences are valued and transferable. However, it is not solely			

this population, many students interested in geography and GIS have expressed interest in potentially adding the minor to position them for advancement in their careers in Search and Rescue, Wildfire fighting, and Surveying. Marking the minor in geography on their transcripts would help articulate their additional skills.

Change Item Description

Department Justification

New program proposal: no changes to report

Social and Behavioral Sciences – Program Deactivations

Program	Degree	Committee Action	Motion Second
3791: Liberal Arts, Elementary Education: Social Science	BA	Program Deactivation - Approved (12/4/25)	Driskell Richards

UCC Discussion: The proposed Bachelor of Arts in Elementary Education program is replacing the three liberal arts in elementary education programs (social science, math, English). To provide context, new elementary education program is ostensibly the collapsing of three BA liberal arts degree concentrations into a singular BA in elementary education track. The current program configuration, with three concentration tracks, is not congruous with programs across the state and country. Beyond this, on our recent CDE reauthorization visit (Fall 2024), the state team felt that the model in place was confusing and outdated, something they highlighted in their final report. All students currently in this program will complete by Fall 2027 at the latest. Modifications have been made for spring 2027 and fall 2027 graduates so that there will be no changes to their total credit load. Program changes have been communicate to all impacted students. See table at the bottom of attached document. Initial discussions regarding program modification began in March 2025 after reviewing recommendations from the Colorado Department of Education following a program review in Fall 2024. Discussion continued with faculty throughout summer and fall of 2025. Multiple program planning meetings were held with teacher education faculty as well as affected programs' Academic Department Heads (LLMC, SBS, Math/Stat) in September 2025. All Teacher Education faculty who teach Elementary Education Classes were invited as well as Spencer Rockwell. Adjustments were made based on faculty recommendations. Involved faculty and staff recommended moving forward with this plan at a meeting on September 19th.

Change Item Description

Department Justification

Deactivation program proposal

Social and Behavioral Sciences – Course Modifications

Title	Credits	Committee Action	Motion Second
CRMJ 430: Organized Crime	3	Course Modification - Approved (3/26/26)	Roberson McQuade

UCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) CRMJ 310, CRMJ 320, and CRMJ 328 were added to the list of prerequisites. These courses form the required upper-division foundation for all advanced criminal justice coursework. 3) CRMJ 201 was removed from the list of prerequisites. CRMJ 201 is already a required lower-division prerequisite from CRMJ 310, CRMJ 320, and CRMJ 328. As such, maintaining it separately as a prerequisite for CRMJ 430 is redundant. 4) The course description was updated as the previous description did not accurately reflect the course's learning outcomes. The updated description ensures alignment with the program's upper-level SLOs, emphasizing critical analysis, synthesis of theory and practice.

Change Item Description	Old	New
Course description for the catalog:	History of organized crime. Transnational and global nature of organized crime groups. Current strategies employed to combat the phenomenon. Specific types of criminal enterprises explored and various theoretical explanations regarding their formation and maintenance offered.	Introduction to issues surrounding the phenomenon of organizational crime. Includes theories, concepts, case studies, and issues relating to organizational crimes, ranging from gambling and narcotics trafficking to extortion, commercial bribery, and political corruption.
Prerequisites:	CRMJ 201	CRMJ 310, CRMJ 320, and CRMJ 328
Semester(s) in which the course will typically be offered:		Fall

Social and Behavioral Sciences – Course Additions

Title	Credits	Committee Action	Motion Second
GEOG 356: Geographies of Migration	3	Course Addition - Approved (11/13/25)	Gollob Andrews

UCC Discussion: Students who enroll in this course will better understand diverse governance approaches to migration from a variety of perspectives. This will be gathered by analysis of a variety of primary and secondary documents. In so doing, this course will encourage media literacy and informed consumers. Students who enroll in this course will compare and analyze different theoretical lenses for explaining migration flows. In so doing, this course will encourage critical thinking. Students who successfully complete this course will be capable of synthesizing and analyzing primary, secondary, and spatial data and communicating with a broad array of audiences. In so doing, this course will prepare students for public speaking and improve analytic writing skills. This course offers students who have been successful in introductory geography courses the chance to grow their spatial analysis skills in an upper division course through a series of assignments that involve individual and group work, conference style presentations and academic writing, and seminar style discussion. This course provides training in geographic thinking related to migration and provides a relevant and timely opportunity to apply the geographic lens to a contemporary social issue. For students who wish to

pursue geography in graduate school or for a career, this kind of course provides direct transferrable knowledge about how geographic thinking might transfer to a variety of other topics providing an example for future opportunities.

Change Item Description

Old

New

New Proposal: No differences to report

Teacher Education – Program Modifications

Program	Degree	Committee Action	Motion Second
3204: Early Childhood Education: Early Childhood Special Education	BA	Program Modification - Approved (1/22/26)	Roberson Richards

UCC Discussion: 1) Per student confusion, new wording will clarify dual licensure component of the program. 2) Per student needs and to align with Teacher Education's new Elementary Education program, a minimum grade change in MATH 205 will accommodate more students. 3) Having 1 literacy class over the course of 3 consecutive semesters will better prepare students for content mastery and maintenance, so 301 was moved up a semester. EDUC 343 switched places with 301, moving back to the spring. 4) Increasing credit hours of EDUC 374 from 3 to 4 as part of the changes to the Elementary Education program from a BA in Liberal Arts to a BA in Elementary Education. Increasing by 1 hour gives students more knowledge in working with students with different needs, including more time given to relationships with families and community partners. EDUC 378- Education Technology content is embedded throughout the ECSE program. 5) Making exam plural in describing the Praxis II requirements is just fixing a typo. The state requires multiple praxis II exams for this program's teaching license. 6) The education department agreed in summer 2025 to stop using edtpa as a summative assessment for the program. The program is now using a final internship assessment presentation. 7) The term "core courses" suggests that there is a common core between this program and another concentration, which is not the case. "Required Courses" more accurately reflects the this category of classes. We chose "required" as the sub-heading to distinguish from the other sub-heading of "Upper-division restricted electives." 8) Curriculum policy limits Foundation credits to 27, and this program has had 30. We have moved EDEC 241 out of foundations into required in order to comply with policy. This course was chosen because it is not likely to be a transfer course, which is mostly what Foundation courses are meant to cover.

Change Item Description

Department Justification

List all proposed changes to the program:

- 1) Updated wording in program overview.
- 2) In the Essential Learning Requirements section, footnote #1 was removed from MATH 205. This was based off the minimum grade change of MATH 205 from B or better, to C or better.
- 3) Change in Suggested Course Plan for EDUC 301 from third year Spring semester to third year Fall semester. Also moved EDUC 343 from third year fall to third year spring.
- 4) Under Program Specific Requirements section, remove EDUC 378 as a required course to account for the 1 hour increase in credit hours of required course EDUC 374 from 3 to 4 credits. Total program credit hours remain the same at 122. Under the suggested course plan, EDUC 378 was removed from fourth year fall based on course being

removed from program requirements.
 5) Wording change in "program specific courses/requirements" section, making exam plural.
 6) Removed "Edtpa" as an assessment in the course outcome list and replace with "Final Internship Assessment Presentation" to accurately reflect material assessed.
 7) Under "program specific degree requirements," changed "core courses" to "required courses."
 8) To comply with curriculum policy, EDEC 241 moved from "Foundation Courses" to "Required Courses," reducing total foundation credits from 30-27.

3206: Early Childhood Education, Inclusive Non-Licensure	BA	Program Modification - Approved (1/22/26)	Roberson Richards
UCC Discussion: 1) Increasing credit hours of EDUC 374 from 3 to 4 as part of the changes to the Elementary Education program from a BA in Liberal Arts to a BA in Elementary Education. Increasing by 1 hour gives students more knowledge in working with students with different needs, including more time given to relationships with families and community partners. 2) The increase in credit hours of EDUC 374 adds an additional credit to the total number of credits. This number of total hours now aligns with the similar ECSE program. This increase reflects suggestions from stakeholders and matches professional expectations. As a PTO the program already exceeds 120 credit hours and this change adds 1 extra hour to align with ECSE program. 3) The term "core courses" suggests that there is a common core between this program and another concentration, which is not the case. "Required Courses" more accurately reflects the this category of classes. We chose "required" as the sub-heading to distinguish from the other sub-heading of "Upper-division restricted electives."			
Change Item Description		Department Justification	
List all proposed changes to the program:		1) Increasing credit hours of required course EDUC 374 from 3 to 4. Also updated the total semester hours under program specific courses from 57 to 58 due to credit hour increase from EDUC 374. 2) Increasing total credit hours for program from 121 to 122 under institutional degree requirements, specific to this degree section. 3) Under "program specific degree requirements," changed "core courses" to "required courses."	
Teacher Education – Program Additions			
Program	Degree	Committee Action	Motion Second
: Elementary Education	BA	Program Addition - Approved (12/4/25)	Roberson Bachman
UCC Discussion: The program directly supports affordable and accessible education by providing a local, high-quality pathway for aspiring teachers to enter a vital profession. By preparing graduates to serve in local schools, it ensures that accessible, quality education is delivered to the community's youngest learners. The proposed pathway looks to further focus our existing program to meet the needs of these learners and of our current candidates. Furthermore, the curriculum is designed around meaningful and mutually enriching partnerships. Extensive field placements, practicums, and student teaching experiences in local elementary schools currently create, and will continue to, foster			

collaborations between CMU, its students, and the community. These partnerships provide real-world learning for future teachers while addressing the staffing needs of district schools. Furthermore, the proposed pathway will open greater opportunities for concurrent enrollment, apprenticeship possibilities, and credential stacking in coordination with CMU Tech and local school districts, recruiting local talent into these pipelines and keeping them here on the western slope as educators – a historic challenge especially faced by our rural districts.

Change Item Description

Department Justification

New program proposal

Teacher Education – Course Modifications

Title	Credits	Committee Action	Motion Second
EDUC 374: Exceptional and English Language Learners in the Inclusive Classroom	4	Course Modification - Approved (12/4/25)	McQuade Roberson
UCC Discussion: 1) Increasing credit hours from 3 to 4 as part of the changes to the Elementary Education program from a BA in Liberal Arts to a BA in Elementary Education. Increasing by 1 hour gives students more knowledge in working with students with different needs. Including more time given to relationships with families and community partners. Adjusted contact hours, academic engagement, and student prep minutes to coincide with change in credit hour increase. 2) Removed prerequisites to simplify registration for candidates who already have the necessary coursework. 3) Added Spring to Semesters Typically Offered to accurately reflect when the course is taught. 4) Added content in Topical Course Outline and added language in SLO 10 related to families and community partners.			
Change Item Description		Old	New
Credit hours:		3	4
Prerequisites:		EDUC 343 with a grade of "B" or higher or may be taken concurrently with EDUC 340	
Please indicate the semester(s) in which the course will typically be offered:		Fall	Fall Spring
EDUC 442: Integrating Literacy Across the Curriculum: Secondary and K-12 Art	2	Course Modification - Approved (12/4/25)	McQuade Roberson
UCC Discussion: 1.) In the process of shifting the elementary education program from a BA in liberal arts to a BA in elementary education, we added 1 credit to the EDUC 475, classroom management, course. Because this course is also taken by secondary and art candidates, we had to take an hour from another EDUC course for these programs. EDUC 442 is a shared class for secondary and art candidates. It is also a class where we can afford to reduce curriculum in favor of classroom management. 2.) The contact hours per week, course outline, and student learning outcomes have been reduced in order to reflect the reduced 1 credit hour.			
Change Item Description		Old	New
Credit hours:		3	2

EDUC 471: Educational Assessment for the K-12 Educator	2	Course Modification - Approved (12/4/25)	McQuade Roberson
UCC Discussion: 1.) Updates to the credit hours reflect changes to the State Standards for Elementary Education. Increasing the credit load from 1 credit to 2 credits facilitates completion of work that demonstrates current expectations for student competency. Adjusted contact hours, academic engagement, and student prep minutes to coincide with change in credit hour increase. 2.) Removed "or permission of instructor" from co-requisites as that is enforced at the section level. 3.) Co-requisites of EDUC 441 and EDUC 461 were removed to simplify registration and lifting permission holds. 4.) Added topical course outline, SLOs, engagement minutes, and semesters typically offered, as information was not transferred in when CIM was implemented.			
Change Item Description	Old	New	
Credit hours:	1	2	
Corequisites:	EDUC 441, EDUC 451, EDUC 461, or permission of instructor	EDUC 451	

EDUC 475: Classroom Management for K-12 Educators	2	Course Modification - Approved (12/4/25)	McQuade Roberson
UCC Discussion: 1.) EDUC 475 is increasing from 1 credit hour to 2 credit hours in response to student feedback through course evaluations and post graduate surveys. 2.) The contact hours per week, course outline and student learning outcomes have been adjusted to reflect increased hour.			
Change Item Description	Old	New	
Credit hours:	1	2	

Teacher Education – Course Additions			
Title	Credits	Committee Action	Motion Second
EDUC 444: Methods for Teaching Writing and Spelling in the Elementary Classroom	3	Course Addition - Approved (12/4/25)	Gollob Bachman
UCC Discussion: Updates to the Colorado Elementary Education Standards require an increased focus in this area of literacy. Offering this additional class will allow the Elementary Education program to meet these standards in a way that promotes student success.			
Change Item Description	Old	New	
New Proposal: No differences to report			

EDUC 481: Elementary Science Methods	3	Course Addition - Approved (12/4/25)	Gollob Bachman
UCC Discussion: Offering this additional class will allow the Elementary Education program to meet the Colorado standards and stakeholder expectations in a way that promotes student success.			
Change Item Description	Old	New	
New Proposal: No differences to report			

EDUC 482: Elementary Social Studies Methods	3	Course Addition - Approved (12/4/25)	Gollob Bachman
UCC Discussion: Offering this additional class will allow the Elementary Education program to meet the Colorado standards and stakeholder expectations in a way that promotes student success.			
Change Item Description	Old	New	
New Proposal: No differences to report			

Theatre Arts – Program Modifications			
Program	Degree	Committee Action	Motion Second
3264: Theatre Arts (General)	BA	Program Modification – Approved (4/9/26)	Andrews Gollob
UCC Discussion: 1. Creating new category headings helps to create clarity in understanding categories of course selection. 2. THEA 202 is a prerequisite for all upper division design courses. Positioning it as a required course will give generalist students a necessary foundation in design language and give them the option to continue on to higher level design courses if desired. 3. Adding THEA 446 Senior Design/Tech Capstone to the Career Preparation and Capstone category offers generalist students expanded opportunities for designing a capstone congruent with their interests. 4. Reducing overall credit hours to 40 Program Specific hours still meets the bar for a BA, while increasing opportunities to double major or minor in another discipline. 5. New/Revised category titles will clean up/clarify that section of the program sheet. 6. Listing of specific course options will clarify program sheet. 7. Reducing practice hours lowers the bar of completion and is a more realistic assessment of how many potential production involvements a generalist student can attain. 8. 400-level dance courses are not offered regularly enough. 9. THEA 494 and THEA 446 are capstone course options for the major and used for programmatic evaluation. 10. To total out the program to 120, the required hours in General Electives were raised. THEA 231 and THEA 232 were moved to foundations to make room for 20 upper division credits in the major (1/2 of the 40 total), meeting curriculum guidelines. THEA 231 and THEA 232 are Colorado transfer agreement courses. 11. To clarify to students in the Suggested Course plan that the program requires only 2 of the 4 courses. 12. To accommodate the addition of THEA 202 to Second Year Fall.			
Change Item Description		Department Justification	
List all proposed changes to the program:		1. Create Heading Theatre Fundamentals under Program Specific Requirements. 2. Add THEA 202 Elements of Theatrical Design to Theatre Fundamentals Category in Program Specific Requirements and the Suggested Course Plan. 3. Add THEA 446 Senior Design/Tech Capstone to Career Preparation and Capstone Category as alternative to THEA 494 Performance Seminar in the Program Specific Requirements section and the Suggested Course Plan. 4. Reduce required Restricted Electives from 11 to 9, and updated in the Suggested Course Plan. 5. Separate Restricted Electives into 'Movement Electives' and 'Restricted Electives'. 6. List all 300 and 400 level THEA, DANC, SPCH upper division course options under Program Specific Requirements.	

7. Reduce required Practice credit hours from 6 to 5 under Program Specific Requirements and the Suggested Course Plan.
8. Removed 400-level dance courses from the list of options in Program Specific Requirements, under restricted electives.
9. Add THEA 446 as an "or" option to THEA 494 on the SLO # 3, SLO #5 and SLO #7 assessment chart.
10. Decreased credit hours in Program Specific Courses/Requirements section from 46 to 40. Increased credit hours in Foundations courses to 12 by moving THEA 231 and THEA 232 into this section.
11. Added footnote in Suggested Course Plan in First Year Fall and First Year Spring to the options for THEA 102, THEA 103, THEA 104, and THEA 105.
12. In the Suggested Course Plan - moved Essential Learning Fine Arts from Second Year Fall to Third Year Spring.

3265: Theatre Arts: Acting/Directing	BFA	Program Modification - Approved (3/26/26)	Richards Roberson
UCC Discussion: 1.) THEA 130 Script Analysis has been inactivated and recreated as an upper division course THEA 330. 2.) THEA 345, THEA 354, THEA 411, THEA 412, and THEA 459 have not been taught in a decade due to faculty and curriculum changes. 3. & 4.) Course titles have been changed to reflect current sequencing. 5.) THEA 358 Advanced Auditions will replace THEA 256 Auditions and become a more advanced course. 6.) BFA courses with common prefix but different emphases (BFA Theatre Arts: Design/Technology, BFA Theatre Arts: Acting/Directing, and BFA Theatre Arts: Music Theatre) must have a shared set of courses defined as "Core". This adjustment (to all three degrees) meets that requirement. 7.) THEA 145 Intro to Dramatic Literature is a GTAH1 class and more properly belongs in Foundation Courses Category as it is part of the transfer agreement. 8.) The Term 'core courses' was improperly applied, necessitating a renaming of this category to Required Courses. 9.) Renaming this category makes the title more consistent with other category headings. 10.) New Dance course DANC 360 Movement Analysis and Creative Practice meets the designation of Advanced Acting option and offers crossover opportunities between major programs. 11.) ENGL 355 has proved not to be useful or popular option for Theatre Students. 12.) Due to the course inactivations and additions, the Suggested Course Plan was revised to more evenly distribute courses over each semester. 13.) THEA 145 moved to foundations as a possible GT Pathway course (see also number 7). Since it is not offered regularly, THEA 358 has been added as an option rather than a required course, providing students with more flexibility. 14.) Listing THEA 218 and THEA 418 just once and providing the directive to just repeat the courses streamlines the program sheet and reduces some of the repetition. 15.) Previously, the program sheet did not specify 13 credits to get to 120.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1. Removed inactivated course THEA 130 Script Analysis from Foundation Courses and Suggested Course Plan and added THEA 330 to Program Requirements. 2. The following courses were inactivated and removed from Program Specific Requirements: THEA 345, THEA 354, THEA 411, THEA 412, and THEA 459. 3. Change name of THEA 156 Acting II: Contemporary Scenework to Acting IV: Contemporary Scene Work.		

4. Change name of THEA 253 Acting IV: Stage Movement to Acting II: Stage Movement.
5. Removed inactivated course THEA 256 Auditions and added new class THEA 358 Advanced Auditions to Program Specific Requirements as an option.
6. Create New Category of 'Core Courses' to include THEA 401 as a shared BFA course.
7. Moved THEA 145 Dramatic Lit (GHAH1) from Program-Specific Courses/Requirements to Foundation Courses.
8. Rename OLD Core Courses Category to Required Courses.
9. Rename Advanced Acting to Advanced Acting Options.
10. Add DANC 360 Movement Analysis and Creative Practice to Advanced Acting options.
11. Remove ENGL 355 Shakespeare from Program Specific Requirements.
12. The Suggested Course Plan was updated to reflect the changes above.
13. Program Specific Courses reduced from 58 to 52: THEA 145 has been moved to the "Foundation Courses" section (-3); THEA 248 has been removed as a required course (-3). THEA 358 has been added but as an option within the list of choices.
14. The Play Production language was changed from repeating the course twice on the program sheet (THEA 218 and THEA 418) to directing students to repeat the 2 courses for a total of 2 credits. The footnote was removed as well.
15. General electives section updated to specify 13 credits needed to reach 120 credits, with at least 8 of those needing to be upper division.

3266: Theatre Arts: Music Theatre	BFA	Program Modification - Approved (1/22/26)	Roberson Gollob
UCC Discussion: 1.) BFA courses with common prefix but different emphases (BFA Theatre Arts: Design/Technology, BFA Theatre Arts: Acting/Directing, and BFA Theatre Arts: Music Theatre) must have a shared set of courses defined as "Core". This adjustment (to all three degrees) meets that requirement. 2.) The term "Core" has been properly applied in Change 1, requiring a new category heading for this group of classes.			
Change Item Description		Department Justification	
List all proposed changes to the program:		1. Create New Category of 'Core Courses' (required CMU language) to include shared BFA courses (will go on all 2 program sheets) to consist of: THEA 401 Career Preparation and THEA 494 Performance Seminar (Capstone Class). 2. Core Courses (old title): change title to Required Courses.	
3269: Theatre Arts: Design/Technology	BFA	Program Modification - Approved (3/26/26)	Richards Roberson
UCC Discussion: 1.) BFA courses with common prefix but different emphases (BFA Theatre Arts: Design/Technology, BFA Theatre Arts: Acting/Directing, and BFA Theatre Arts: Music Theatre) must have a shared set of courses defined as "Core". This adjustment (to all three degrees) meets that			

requirement. 2.) The term "Core" has been properly applied in Change 1, requiring a new category heading for this class. THEA 446 moved to this section for clarity in requirements. The category for "Advanced Course Design" was created in order to provide some flexibility in placing those 4 courses in the suggested course plan. THEA 445 will be deactivated next cycle. 3.) THEA 130 Script Analysis has been inactivated and replaced with an upper division version (THEA 330). 4.) THEA 330 Advanced Script Analysis replaces the (inactivated) lower division version THEA 130. 5.) THEA 145 Dramatic Lit is a GTAH class that more properly fits under the category of transferable Foundation Courses. 6.) Course plan must be adjusted to reflect new course sequencing as needed. 7.) Course changes in SLO 2 reflect the current course numbering, content, and assessment methods. 8.) Language was removed under general electives in order to streamline the program sheet. 9.) This change to the program sheet is meant to streamline the program sheet so courses are not listed repeatedly.

Change Item Description

List all proposed changes to the program:

Department Justification

1. In Program-Specific Courses / Requirements, create a new category of 'Core Courses' to include the following shared BFA courses and move them from the current categories: THEA 401 Career Preparation.
2. Rename old "Core Courses" to "Required Courses" in Program-specific courses/requirements, and move THEA 446 to this section. THEA 445 was removed as an option as we plan to deactivate that course next year. Added a category header for "Advanced Design Courses" for THEA 340, THEA 342, THEA 343, and THEA 344.
3. Remove inactivated course THEA 130 Script Analysis from Foundation Courses and the Suggested Course Plan.
4. Add THEA 330 Advanced Script Analysis to Required Courses section in Program-Specific Courses / Requirements.
5. Move THEA 145 Dramatic Lit (GHAH1) from Program-Specific Courses/Requirements to Foundation Courses.
6. Adjust Suggested Course Plan to reflect changes.
7. THEA 130, 231, and 232 were replaced by THEA 330, 231, and 145 as courses for SLO 2.
8. The language under general electives, "6 semester hours, additional upper division hours may be needed," has been removed.
9. In the "Play Production" section of Program Required courses, replaced listing THEA 218 twice with the directive to repeat for a total of 2 credit hours. Similarly, replaced listing THEA 418 four times with the directive to repeat for a total of 4 credits.

M270: Theatre

MNR

**Program Modification -
Approved (1/22/26)**

Roberson | Gollob

UCC Discussion: 1.) THEA 330 Advanced Script Analysis is a newly created course and should be added as an option. 2.) THEA 256 is being inactivated and will no longer be an option for fulfilling program requirements.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Add THEA 330 Advanced Script Analysis to the UD course options.
2. Removed THEA 256 from list of program requirements.

Theatre Arts – Course Modifications			
Title	Credits	Committee Action	Motion Second
THEA 156: Acting IV: Contemporary Scenework	3	Course Modification - Approved (2/26/26)	Battauz Gollob
UCC Discussion: Course title changed from Acting II: Contemporary Scenework to Acting IV: Contemporary Scenework to more accurately reflect course sequencing. The changing of the Roman numerals is a trial in changing the sequencing. We will consider changing the course numbering if this becomes a permanent sequencing.			
Change Item Description		Old	New
Course name:		Acting II: Contemporary Scenework	Acting IV: Contemporary Scenework
Course abbreviated schedule name:		Acting II: Contemp Scenework	Acting IV: Contemp Scenework
THEA 253: Acting II: Stage Movement	3	Course Modification - Approved (2/26/26)	Battauz Gollob
UCC Discussion: 1.) Course title changed from Acting IV: Stage Movement to Acting II: Stage Movement to more accurately reflect course sequencing. The changing of the Roman numerals is a trial in changing the sequencing. We will consider changing the course numbering if this becomes a permanent sequencing. 2.) The prerequisites are changing from THEA 156 and SPCH 112 to THEA 150 or THEA 153 to reflect the revision in course sequencing.			
Change Item Description		Old	New
Course name:		Acting IV: Stage Movement	Acting II: Stage Movement
Course abbreviated schedule name:		Acting IV: Stage Movement	Acting II: Stage Movement
Prerequisites:		THEA 156 and SPCH 112	THEA 150 or THEA 153
Theatre Arts – Course Additions			
Title	Credits	Committee Action	Motion Second
THEA 358: Advanced Auditions	3	Course Addition - Approved (3/26/26)	McQuade Bachman
UCC Discussion: The original Auditions class was created as a 200 level class and intended to be taken during an acting student’s first or second year—giving them an early foundation in auditioning. In the last decade, we have incorporated the audition techniques from this class into the expanded acting curriculum (Acting 1—5). What we discovered through assessment of our graduating seniors, is that more advanced audition training—geared toward professional work—was needed. This advanced class was created to address that need. The preexisting 200 level auditions class was created to help students learn how to audition at the college level. The advanced level audition class is designed to train students to audition at the professional level.			
Change Item Description		Old	New
New Proposal: No differences to report			

Theatre Arts – Course Inactivations			
Title	Credits	Committee Action	Motion Second
THEA 128: Theatre Forums	1	Course Inactivation - Approved (2/26/26)	McQuade Driskell
UCC Discussion: These courses were created (and taught) prior to the program's conversion from BAs to BFAs by a tenured faculty member whose focus was on teaching literature AND particular actor training methods. They have not been offered in over a decade due to the program's conversion to BFAs and the retirement of said professor. There is neither time in the curriculum or faculty interest/competency in teaching them, as other programmatic priorities have been created.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
THEA 130: Script Analysis	3	Course Inactivation - Approved (2/26/26)	McQuade Driskell
UCC Discussion: Introductory analytical course content has been absorbed into THEA 145 Dramatic Literature (GT Pathways course), which will take its place in the curriculum. A new number has been created for upper division Script Analysis Course (THEA 330).			
Change Item Description		Old	New
Delete Proposal: No differences to report			
THEA 228: Theatre Forums	1	Course Inactivation - Approved (2/26/26)	McQuade Driskell
UCC Discussion: These courses were created (and taught) prior to the program's conversion from BAs to BFAs by a tenured faculty member whose focus was on teaching literature AND particular actor training methods. They have not been offered in over a decade due to the program's conversion to BFAs and the retirement of said professor. There is neither time in the curriculum or faculty interest/competency in teaching them, as other programmatic priorities have been created.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
THEA 229: Theatre Forums	1	Course Inactivation - Approved (2/26/26)	McQuade Driskell
UCC Discussion: These courses were created (and taught) prior to the program's conversion from BAs to BFAs by a tenured faculty member whose focus was on teaching literature AND particular actor training methods. They have not been offered in over a decade due to the program's conversion to BFAs and the retirement of said professor. There is neither time in the curriculum or faculty interest/competency in teaching them, as other programmatic priorities have been created. Course has not been offered within existing faculty memory (at least 10 years).			
Change Item Description		Old	New
Delete Proposal: No differences to report			

THEA 328: Theatre Forums	1	Course Inactivation - Approved (2/26/26)	McQuade Driskell
UCC Discussion: These courses were created (and taught) prior to the program's conversion from BAs to BFAs by a tenured faculty member whose focus was on teaching literature AND particular actor training methods. They have not been offered in over a decade due to the program's conversion to BFAs and the retirement of said professor. There is neither time in the curriculum or faculty interest/competency in teaching them, as other programmatic priorities have been created.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
THEA 329: Theatre Forums	1	Course Inactivation - Approved (2/26/26)	McQuade Driskell
UCC Discussion: These courses were created (and taught) prior to the program's conversion from BAs to BFAs by a tenured faculty member whose focus was on teaching literature AND particular actor training methods. They have not been offered in over a decade due to the program's conversion to BFAs and the retirement of said professor. There is neither time in the curriculum or faculty interest/competency in teaching them, as other programmatic priorities have been created. Course has not been offered within existing faculty memory (at least 10 years).			
Change Item Description		Old	New
Delete Proposal: No differences to report			
THEA 331: Theatre History I: 400 B.C. to 1642	3	Course Inactivation - Approved (2/26/26)	McQuade Driskell
UCC Discussion: THEA 331 Theatre History I has been replaced with THEA 231 Theatre History I. This inactivation takes the course off the books.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
THEA 332: Theatre History II: From 1642 to the Present	3	Course Inactivation - Approved (2/26/26)	McQuade Driskell
UCC Discussion: THEA 332 Theatre History II has been replaced by THEA 232 Theatre History II. This inactivation takes the course off the books.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
THEA 345: World Drama	3	Course Inactivation - Approved (2/26/26)	McQuade Driskell
UCC Discussion: These courses were created (and taught) prior to the program's conversion from BAs to BFAs by a tenured faculty member whose focus was on teaching literature AND particular actor training methods. They have not been offered in over a decade due to the program's conversion to BFAs and the retirement of said professor. There is neither time in the curriculum or faculty			

interest/competency in teaching them, as other programmatic priorities have been created. Course has not been offered in over a decade due to faculty changes and program priority shifts.

Change Item Description

Old

New

Delete Proposal: No differences to report

THEA 354: Advanced Acting: The Meisner Approach **3**

Course Inactivation - Approved (2/26/26)

McQuade | Driskell

UCC Discussion: These courses were created (and taught) prior to the program's conversion from BAs to BFAs by a tenured faculty member whose focus was on teaching literature AND particular actor training methods. They have not been offered in over a decade due to the program's conversion to BFAs and the retirement of said professor. There is neither time in the curriculum or faculty interest/competency in teaching them, as other programmatic priorities have been created. Course has not been offered in over a decade due to faculty changes and curriculum priority shifts.

Change Item Description

Old

New

Delete Proposal: No differences to report

THEA 411: American Drama **3**

Course Inactivation - Approved (2/26/26)

McQuade | Driskell

UCC Discussion: These courses were created (and taught) prior to the program's conversion from BAs to BFAs by a tenured faculty member whose focus was on teaching literature AND particular actor training methods. They have not been offered in over a decade due to the program's conversion to BFAs and the retirement of said professor. There is neither time in the curriculum or faculty interest/competency in teaching them, as other programmatic priorities have been created. Course has not been offered in over a decade due to faculty changes and program curriculum changes.

Change Item Description

Old

New

Delete Proposal: No differences to report

THEA 412: Contemporary Drama **3**

Course Inactivation - Approved (2/26/26)

McQuade | Driskell

UCC Discussion: These courses were created (and taught) prior to the program's conversion from BAs to BFAs by a tenured faculty member whose focus was on teaching literature AND particular actor training methods. They have not been offered in over a decade due to the program's conversion to BFAs and the retirement of said professor. There is neither time in the curriculum or faculty interest/competency in teaching them, as other programmatic priorities have been created. Course has not been taught in over a decade due to faculty and curricular changes.

Change Item Description

Old

New

Delete Proposal: No differences to report

THEA 428: Theatre Forums **1**

Course Inactivation - Approved (2/26/26)

McQuade | Driskell

UCC Discussion: These courses were created (and taught) prior to the program's conversion from BAs to BFAs by a tenured faculty member whose focus was on teaching literature AND particular actor training methods. They have not been offered in over a decade due to the program's conversion to

BFAs and the retirement of said professor. There is neither time in the curriculum or faculty interest/competency in teaching them, as other programmatic priorities have been created.

Change Item Description

Old

New

Delete Proposal: No differences to report

THEA 429: Theatre Forums

1

Course Inactivation - Approved (2/26/26)

McQuade | Driskell

UCC Discussion: These courses were created (and taught) prior to the program's conversion from BAs to BFAs by a tenured faculty member whose focus was on teaching literature AND particular actor training methods. They have not been offered in over a decade due to the program's conversion to BFAs and the retirement of said professor. There is neither time in the curriculum or faculty interest/competency in teaching them, as other programmatic priorities have been created. Course has not been offered within current faculty memory (at least 10 years).

Change Item Description

Old

New

Delete Proposal: No differences to report

THEA 459: Advanced Acting: Chekhov Technique

3

Course Inactivation - Approved (2/26/26)

McQuade | Driskell

UCC Discussion: These courses were created (and taught) prior to the program's conversion from BAs to BFAs by a tenured faculty member whose focus was on teaching literature AND particular actor training methods. They have not been offered in over a decade due to the program's conversion to BFAs and the retirement of said professor. There is neither time in the curriculum or faculty interest/competency in teaching them, as other programmatic priorities have been created. Course has not been offered in over a decade due to faculty changes and curriculum priority shifts.

Change Item Description

Old

New

Delete Proposal: No differences to report

CMU Tech Curriculum Membership 2025-2026		
Group/Department	Representative	Term Expires
Group A	Stephanie Stelljes; Early Childhood Education	2027
Group B	Sundial Hoffman; Digital Filmmaking	2028
Group C	Jason Roberson; Transportation	2027
Group D	Karrie Stanfill; Nurse Aide	2028
At Large	Carolyn Ferreira-Lilo; Mechatronics	2026
Officers		
Chair	Jason Roberson	
Vice Chair	Carolyn Ferreira-Lillo	
UCC Vice-Chair	Olga Grisak	
Secretary, non-voting:	Lisa Bessette	
Ex-Officio Members		
Senior Associate Vice President	Jeremy Hawkins	
Designee for VPAA, Community College Affairs	Kelly Reuss	
Registrar	Robert Cackler	
Registrar's Office Designee	Maygen Simm	
Scheduling Manager	Janel Davis	
Library Representative	Tracie Seurer	
Course Description Evaluator	Johanna Varner	
Associate Director of Financial Aid	John Stewart	
CMU Tech Student Representative		

Information and Business Items

September 9, 2025

Announcements

- Introduction of all committee members and ex-officio members present.
- CIM is now open. CIM will close on December 19, 2025, for all proposals. To ensure course changes are reflected for Spring registration (for Fall 2026 courses), the curriculum proposal must be approved at the December 2nd CMU Tech Curriculum Committee meeting. If you need courses to be available for Spring registration, please submit them by November 1st to ensure they are included on the December 2nd CMU Tech Curriculum Committee agenda
- Executive Committee meets two weeks before the CMU Tech Curriculum Committee meetings. Proposals must be to the Executive Committee for review to be on the agenda for the next CMU Tech Curriculum Committee meeting.

Ex-Officio Reports

- Senior Associate Vice President - Dr. Hawkins announced there is a pitch process for new programs and Kelly Reuss has a copy of the document outlining the process.
- Registrar's Office - If departments are planning any changes to credit hours, instructional activity, or prerequisites/corequisites, please submit those course modifications as soon as possible – ideally by November 1st – to ensure the course can be included on the December agenda. This timeline allows sufficient time, following committee approval, for the Registrar's Office to complete the processing and have the course ready for Spring registration.
- Financial Aid - Associate Director John Stewart reported there is a financial aid checklist for new programs, and it can be found on the forms page of the curriculum website. He also reminded the committee certificate programs must include a minimum of 16 credit hours to qualify for federal financial aid.
- Librarian – No update.
- Catalog Description Reviewer – no update.
- Essential Learning – no update.

Old Business

- No old business.

Information Items

- Chair Roberson reviewed the important dates and deadlines for academic year 2025-2026.
- Chair Roberson distributed the responsibility guidelines and categories to the committee and asked new members to be ready to sign up for an available role at the end of the meeting.
- Chair Roberson briefly showed the committee how to access CIM and mentioned he is available to review proposal submission if anyone has questions.

New Business

- Committee representatives were asked to volunteer for a proposal review category based on the list of distributed by Chair Roberson. Please refer to the attached list, beginning on page 3, for a complete overview of roles and responsibilities.

October 14, 2025

Announcements

- CIM is now open. CIM will close on December 19, 2025, for all proposals. To ensure course changes are reflected for Spring registration (for Fall 2026 courses), the curriculum proposal must be approved at the December 2nd CMU Tech Curriculum Committee meeting. If you need courses to be available for Spring registration, please submit them by November 1st to ensure they are included on the December 2nd CMU Tech Curriculum Committee agenda.

Ex-Officio Reports

- Senior Associate Vice President - Dr. Hawkins announced Greg Baker is working on reviewing SLOs for all proposals, so look for communication from him should he find any SLO issues during his review.
- Registrar's Office – No update.
- Financial Aid – No update.
- Library – No update.
- Catalog Description Reviewer – No update.
- Essential Learning – No update.

Old Business

- No old business.

Information Items

- Chair Roberson reviewed the 2025-2026 assigned roles and responsibilities document for proposal review.

New Business

- Chair Roberson reminded the committee that time is passing quickly for proposal submittal. He will be sending friendly email reminders for proposals that are sitting in queues, so that we can ensure everything continues to move through workflow in a timely manner.

November 11, 2025

Announcements

- CIM is now open. CIM will close on December 19, 2025, for all proposals. To ensure course changes are reflected for Spring registration (for Fall 2026 courses), the curriculum proposal must be approved at the December 2nd CMU Tech Curriculum Committee meeting. If you need courses to be available for Spring registration, please submit them by November 1st to ensure they are included on the December 2nd CMU Tech Curriculum Committee agenda
- It is *strongly* recommended not to wait until the deadline day to submit proposals unless you are positive you have all affected courses and programs submitted. If any components are missing (for example, if a program is affected by a course change and requires a program modification), you will not be able to add them once CIM closes. Proposals with missing items will be rolled back and deferred to the next academic year

Ex-Officio Reports

- Senior Associate Vice President – No update.
- Registrar's Office – Reiterated the due dates for submission of curriculum proposals.

- Financial Aid – No update.
- Library – If you need any materials to support your curriculum, please email tseurer@coloradomesa.edu.
- Catalog Description Reviewer – No update.
- SLO Reviewer - Going forward, only SLOs that are changed or new will be reviewed by the SLO Reviewer to ensure a timelier progression through workflow. A deeper dive into SLO review may take place in the Spring. You may also email Greg your SLOs prior to submitting your proposal to CIM: SLOs@coloradomesa.edu.

Old Business

- No old business.

Information Items

- No information items.

New Business

- No new business.

December 2, 2025

Announcements

- CIM will close on December 19, 2025, for all proposals.

Ex-Officio Reports

- Senior Associate Vice President – No update.
- Registrar’s Office – No update.
- Financial Aid – No update.
- Library – No update.
- Catalog Description Reviewer – No update.
- SLO Reviewer – No update.
- Essential Learning – No update.

Old Business

- No old business.

Information Items

- No information items.

New Business

- No new business.

January 20, 2026

Announcements

- CIM closed on December 19. Please do not roll back any proposals to the initiator, as this will remove them from workflow and they will not be able to submit again.

Ex-Officio Reports

- Senior Associate Vice President - If any departments are considering new programs, please arrange to pitch the new program this Spring. The Board of Trustees will be meeting two times a year to approve curriculum courses and programs. This will help with the timing of course processing in Banner and coding program modifications in DegreeWorks.

- Registrar's Office - There was an issue with Courseleaf software and the elimination of Banner Self Service 8. The IT group worked over the winter break to resolve the issue, but it has put the Registrar's Office slightly behind with course processing. Courses that were approved through the December meetings will still be ready and available in time for Spring registration (for Fall courses).
- Financial Aid – No update.
- Library - Tracie Bradshaw reported that she has about \$4,000 left in the budget to spend. All monies need to be allocated by March 31st. If you need any materials such as ebooks, print books, or streaming video, please contact Tracie.
- Catalog Description Reviewer – No update.
- SLO Reviewer – No update.
- Essential Learning – No update.

Old Business

- No old business.

Information Items

- No information items.

New Business

- No new business.

February 10, 2026

Announcements

- Chair Roberson reminded the committee members to make a note in the comments section if they: 1) change something in the proposal or 2) contact the proposal initiator for clarification on something. This keeps a historical record of what is happening and helps others in the workflow chain to be more efficient in their review.

Ex-Officio Reports

- Senior Associate Vice President – No update.
- Registrar's Office - Courses that were approved September through December have been processed for registration. We have identified an issue with the Courseleaf upgrade: when courses have a change to the Instructional Activity and there is a course on the books already (for the academic year the change will take place), it will not bridge the change between CIM and Banner. The course for the academic year the change will take affect will have to be completely removed (deleted) out of Banner in order for the instructional activity to be updated (bridged from CIM to Banner). Also, DegreeWorks update is occurring Thursday night. If you notice any missing blocks on a student's DegreeWorks, please let Maygen Simm know.
- Financial Aid – No update.
- Library – No update.
- Catalog Description Reviewer – No update.
- SLO Reviewer – No update.
- Essential Learning – No update.

Old Business

- No old business.

Information Items

- Kelly Reuss discussed ways to notify Registrar's Office through CIM of secondary accreditation requirements for new programs (this is outside of HLC and CDHE approval). Possible modifications to the CIM forms were considered, and Lisa Bessette will send proposed language to Kelly and Dr. Hawkins for review and approval before making any forms adjustments to note the accreditation information.

New Business

- No new business.

March 10, 2026

Announcements

- Chair Roberson announced that we will have proposals on the April agenda. He reminded committee members if they have proposals in workflow to keep an eye on them to ensure they continue to move forward in a timely manner.

Ex-Officio Reports

- Senior Associate Vice President – Dr. Hawkins thanked the committee for the work they've done on curriculum this year.
- Registrar's Office – No update.
- Financial Aid – No update.
- Library – No update.
- Catalog Description Reviewer – No update.
- SLO Reviewer – No update.
- Essential Learning – No update.

Old Business

- No old business.

Information Items

- No information items.

New Business

- No new business.

April 7, 2026

Announcements

- No announcements.

Ex-Officio Reports

- Senior Associate Vice President – No update.
- Registrar's Office – Lisa Bessette will be out of the office so if there is anything that needs attention, please contact Janel Davis.
- Financial Aid – No update.
- Library – No update.
- Catalog Description Reviewer – No update.
- SLO Review – No update.
- Essential Learning – No update.

Old Business

- No old business.

Information Items

- No information items.

New Business

- Election of Chair and Vice Chair: Hoffman motioned, with a second from Ferreira-Lillo to nominate Jason Roberson as CMU Tech Chair for the academic year 2026-2027. The committed voted and unanimously approved Jason Roberson for CMU Tech Chair. Ferreira-Lillo motioned, with a second from Stanfill to nominate Stephanie Stelljes as CMU Tech Vice Chair for the academic year 2026-2027. The committed voted and unanimously approved Stephanie Stelljes for CMU Tech Vice Chair.
- Two vacant committee spots: Kelly Reuss stated that there are two faculty members that she is going to reach out to see if they are interested and if their schedules will work with the CMU Tech committee meeting schedule. She will reach out to the Registrar's Office once she has confirmation.

Course and Program Changes

Proposal Overview

The CMU Tech Curriculum Committee reviews proposals related to graduate degrees, graduate certificates, and graduate courses. The total number of proposals considered by the CMU Tech Curriculum Committee during the 2025-2026 academic year is shown in the following table:

Number of Graduate Curriculum Proposals, AY 25-26	
Proposal Type	Number
Course Addition	7
Course Modification	34
Course Reactivation	0
Course Deletion	8
Program Addition	3
Program Reactivation	0
Program Modification	27
Program Deactivation	0
Program Deletion	0
Total:	79

As shown in the below table, the majority of the total proposals for the year must be reviewed in a single meeting:

Number of Proposals Reviewed Per CMU Tech CC Meeting, AY 25-26										
	Sep	Oct	Nov	Dec*	Jan	Feb	Mar	Apr	May	Total
# of Proposals	0	5	7	24	24	10	3	6	0	79

Proposal Details

The listing of curriculum proposals approved during the 2025-2026 academic year begins on the following page. The date in parenthesis (xx/xx/xx) indicates the date approved by the CMU Tech Curriculum Committee.

CMU Tech – Program Modifications			
Program	Degree	Committee Action	Motion Second
1117: Information and Communication Technology: Help Desk Technici	TCT	Program Modification – Approved (2/10/26)	Hoffman Stelljes
CMU Tech CC Discussion: 1.) TECI 120 (A+ Certification Preparation) is designed to introduce students to the core concepts, skills, and knowledge required for the CompTIA A+ certification exam. Because this course functions primarily as an exam preparation class, students who have already successfully earned the CompTIA A+ industry certification have demonstrated mastery of all competencies, learning objectives, and performance outcomes covered in TECI 120. 2.) TECI 132 (Introduction to IT Hardware and System Software) is designed to introduce students to foundational IT, hardware, and software concepts and prepare them for the IT Fundamentals Pro (ITF+) certification exam. Because the course focuses on essential knowledge of hardware, software, operating systems, and basic troubleshooting, it serves as an entry-level preparation class for students beginning their IT pathway. 3.) TECI 180 (CCNA 1: Introduction to Networks) provides foundational networking skills and serves as the first step toward CCNA exam preparation. A student who has already earned the CCNA industry certification has demonstrated full mastery of all competencies covered in TECI 180, as well as the subsequent CCNA courses (TECI 185 and 230). 4.) Updated Student Learning Outcomes now recognize industry certifications—CompTIA A+, IT Fundamentals Pro, and CCNA—as equivalents for TECI 120, TECI 132, and TECI 180. Accepting these certifications verifies prior learning, aligns the TECI program with industry standards, and supports efficient student progression while maintaining academic rigor and workforce relevance.			
Change Item Description		Department Justification	
List all proposed changes to the program:		1. Under Institution Degree Requirements: Adding an option to submit a current A+ certification for credit instead of taking TECI 120. This was also updated under the Program Specific Requirements section and Suggested Course Plan section. 2. Under Institution Degree Requirements: Adding an option to submit a current IT Fundamentals Pro Certification (CISCO) certification for credit instead of taking TECI 132. This was also updated under the Program Specific Requirements section and Suggested Course Plan section. 3. Under Institution Degree Requirements: Specific to this Certificate section: Added an option to submit a current Cisco Introduction to Networks for TECI 180, or current Cisco Networks Essentials for TECI 180, or current Cisco CCNA for credit instead of taking TECI 180, TECI 185, and TECI 230 (TECI 185 and TECI 230 are not requirements for this certificate). This was also updated under the Program Specific Requirements section and Suggested Course Plan section. 4. Update SLO #3 course and assessment columns to reflect the addition to accept industry certification for A+, and IT Fundamentals Pro Certification, and a CCNA certification, instead of taking the courses TECI 120, TECI 132, and TECI 180.	

1118: Information and Communication Technology: Network Technician

TCT

Program Modification - Approved (2/10/26)

Hoffman | Stelljes

CMU Tech CC Discussion: 1.) TECI 120 (A+ Certification Preparation) is designed to introduce students to the core concepts, skills, and knowledge required for the CompTIA A+ certification exam. Because this course functions primarily as an exam preparation class, students who have already successfully earned the CompTIA A+ industry certification have demonstrated mastery of all competencies, learning objectives, and performance outcomes covered in TECI 120. 2.) TECI 131 (Principles of Assurance) is designed to introduce students to the core concepts, skills, and knowledge needed for the CompTIA Security+ Pro Certification Exam. Because this course functions primarily as an exam preparation class, students who have already successfully earned the CompTIA Security+ Pro Certification have demonstrated mastery of all competencies, learning objectives, and performance outcomes covered in TECI 131. 3.) TECI 132 (Introduction to IT Hardware and System Software) is designed to introduce students to foundational IT, hardware, and software concepts and prepare them for the IT Fundamentals Pro (ITF+) certification exam. Because the course focuses on essential knowledge of hardware, software, operating systems, and basic troubleshooting, it serves as an entry-level preparation class for students beginning their IT pathway. 4.) TECI 180 (CCNA 1: Introduction to Networks) and TECI 185 (CCNA II: Switching and Routing) provide foundational networking skills and serve as the first two steps towards the CCNA exam preparation. A student who has already earned the CCNA industry certification has demonstrated full mastery of all competencies covered in TECI 180, 185, and the later CCNA course (TECI 230). 5.) CompTIA A+, IT Fundamentals Pro, and Security+—in place of TECI 120, 131, and 132, and the CCNA certification in place of TECI 180 and 185. Recognizing these certifications verifies prior learning, aligns the TECI program with industry standards, and supports efficient student progression while maintaining academic rigor and workforce relevance.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Under Institution Degree Requirements: Adding an option to submit a current A+ certification for credit instead of taking TECI 120. This was also updated under the Program Specific Requirements section and Suggested Course Plan section.
2. Under Institution Degree Requirements: Adding an option to submit a current CompTIA Security+ Pro Certification for credit instead of taking TECI 131. This was also updated under the Program Specific Requirements section and Suggested Course Plan section.
3. Under Institution Degree Requirements: Adding an option to submit a current IT Fundamentals Pro Certification (CISCO) certification for credit instead of taking TECI 132. This was also updated under the Program Specific Requirements section and Suggested Course Plan section.
4. Under Institution Degree Requirements: Adding an option to submit a Current Cisco Introduction to Networks for TECI 180, or Current Cisco Networks Essentials for TECI 180, or Current Cisco Switching, Routing, and Wireless Essentials Certification for TECI 185, or Current Cisco CCNA Certification for TECI 185 Current Cisco CCNA for credit instead of taking TECI 180, TECI 185, and 230 (TECI

230 is not required for this certificate). This was also updated under the Program Specific Requirements section and Suggested Course Plan section.

5. Update SLO #1, 2, and 3 course and assessment columns to reflect the addition to accept industry certification for A+, IT Fundamentals Pro Certification, and a Security+ Pro Certification instead of taking the courses TECI 120, 131, and 132. The CCNA industry certification for credit instead of taking courses TECI 180, and 185.

1141: Bakeshop Production	TCT	Program Modification - Approved (2/10/26)	Hoffman Stelljes
CMU Tech CC Discussion: A current ServSafe Manager certification demonstrates the learning outcomes of CUAR 101. Added for clarification on substitution opportunity and requirements for students and advisors.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1. Add current ServSafe Manager certification as an allowed substitution for CUAR 101. 2. Updated SLO map #1 to reflect the potential substitution option of current servSafe Manager's Certification in place of CUAR 101. 3. Updated Institutional Degree Requirements, Specific to this Certificate section notes to include information potential substitution option of current servSafe Manager's Certification in place of CUAR 101. 4. Updated Program Specific Course Requirements and Suggested Course plan sections to add substitution option of current servSafe Manager's Certification in place of CUAR 101.		

1142: Food Preparation	TCT	Program Modification - Approved (2/10/26)	Hoffman Stelljes
CMU Tech CC Discussion: A current ServSafe Manager certification demonstrates the learning outcomes of CUAR 101. Added for clarification on substitution opportunity and requirements for students and advisors.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1. Add current ServSafe Manager certification as an allowed substitution for CUAR 101. 2. Updated SLO map #3 to reflect the potential substitution option of current servSafe Manager's Certification in place of CUAR 101. 3. Updated Institutional Degree Requirements, Specific to this Certificate section notes to include information potential substitution option of current servSafe Manager's Certification in place of CUAR 101. 4. Updated Program Specific Course Requirements and Suggested Course plan sections to add substitution option of current servSafe Manager's Certification in place of CUAR 101.		

1144: Information and Communication Technology: Computer Repair	TCT	Program Modification - Approved (2/10/26)	Hoffman Stelljes
CMU Tech CC Discussion: 1.) TECI 120 (A+ Certification Preparation) is designed to introduce students to the core concepts, skills, and knowledge required for the CompTIA A+ certification exam. Because this course functions primarily as an exam preparation class, students who have already successfully earned the CompTIA A+ industry certification have demonstrated mastery of all competencies, learning objectives, and performance outcomes covered in TECI 120. 2.) TECI 132 (Introduction to IT Hardware and System Software) is designed to introduce students to foundational IT, hardware, and software concepts and prepare them for the IT Fundamentals Pro (ITF+) certification exam. Because the course focuses on essential knowledge of hardware, software, operating systems, and basic troubleshooting, it serves as an entry-level preparation class for students beginning their IT pathway. 3.) Updating the Student Learning Outcomes course and assessment columns to include acceptance of industry certifications—specifically CompTIA A+ and IT Fundamentals Pro—in place of TECI 120 and TECI 132 ensures that the TECI program remains aligned with current academic standards and evolving industry expectations. These certifications directly measure the same competencies, skills, and performance outcomes outlined in the SLOs for both courses, often at a more advanced level.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1. Under Institution Degree Requirements: Adding an option to submit a current A+ certification for credit instead of taking TECI 120. This was also updated under the Program Specific Requirements section and Suggested Course Plan section. 2. Under Institution Degree Requirements: Adding an option to submit a current IT Fundamentals Pro Certification (CISCO) certification for credit instead of taking TECI 132. This was also updated under the Program Specific Requirements section and Suggested Course Plan section. 3. Updated SLO course and assessment columns #3 and #4 to reflect the addition to accept industry certification for A+, and IT Fundamentals Pro Certification, instead of taking the courses TECI 120 and TECI 132.		
1152: Digital Filmmaking: Animation Principles I	TCT	Program Modification – Approved (11/11/25)	Stelljes Stanfill
CMU Tech CC Discussion: 1.) Need to revise courses listed for assessment in SLO's to remove courses that are no longer part of the degree and replace them with new courses added to degree requirements. 2.) FILM115 (Cinema Design Tools) was removed and replaced with FILM164. Film 164 is more applicable to animation. 3.) Revised recommended course sequence, removing course FILM 115 and Adding FILM 164. FILM164 has moved to Animation Principles I to create a more comprehensive level I certificate and ease the workload previously found in Animation Principles II.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1.) Revised courses listed in SLO's for assessment: removed FILM 115 from SLO #1 and added FILM 164 to SLO #4 . 2.) Revised the Program Specific Requirements to include: adding FILM 164 Animation Expression and removing		

FILM 115: Cinema Design Tools.

3.) Revised Suggested Course Plan to remove FILM 115 and add FILM164 to first year fall semester. Moved FILM164 from Digital Filmmaking: Animation Principles II to this certificate, Digital Filmmaking: Animation Principles I .

1161: HVAC: HVAC Fundamentals	TCT	Program Modification - Approved (11/11/25)	Hoffman Stanfield
CMU Tech CC Discussion: 1.) Under Program Specific Requirements and Suggested Course Plan, and SLO program mapping section an option was added to submit current OSHA 10-hour certification for credit instead of taking HVAC 117. 2.) Note added to Institution Degree Requirements section.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1.) The HVAC 117 course covers all the topics covered in OSHA 10-hour certification. 2.) Clarification for the instructor and student concerning OSHA 10 certification.		
1199: Entry-Level Pharmacy Technician	TCT	Program Modification – Approved (1/20/26)	Hoffman Stelljes
CMU Tech CC Discussion: Due to Mesa County Valley School District 51's decision to use Fridays as early release days for high school students, I was required to make changes to courses to reflect the fact that concurrent students would not be attending classes on Friday. PHTE 114 is a class that needs to be moved from Fall semester to Spring semester to accommodate this change.			
Change Item Description	Department Justification		
List all proposed changes to the program:	PHTE 114 is being moved from being offered in the Fall, to being offered in the Spring. Updated the Suggested Course Plan accordingly.		
1300: Applied Business: Administrative Support	AAS	Program Modification – Approved (12/2/25)	Hoffman Stelljes
CMU Tech CC Discussion: Changes were made to align with the Curriculum Policies and Procedures Manual.			
Change Item Description	Department Justification		
List all proposed changes to the program:	Moved ABUS 102, ABUS 128, ABUS 156, ABUS 210, ABUS 257, BUGB 211, and MANG 201 from "Foundation Courses" to "Program-Specific Courses / Requirements". Adjusted total semester hours under Program Specific Degree Requirements section from 21 to 42 per the movement of these courses to this section.		
1302: Applied Business: Marketing Communications	AAS	Program Modification - Approved (12/2/25)	Hoffman Stelljes
CMU Tech CC Discussion: Changes were made to align with the Curriculum Policies and Procedures Manual.			
Change Item Description	Department Justification		
List all proposed changes to the program:	Moved ABUS 102, ABUS 128, ABUS 156, ABUS 210, ABUS 257, BUGB 211, and MANG 201 from "Foundation		

Courses" to "Program-Specific Courses / Requirements".
Adjusted total semester hours under Program Specific Degree Requirements section from 21 to 42 per the movement of these courses to this section.

1304: Digital Filmmaking: AAS Writing/Directing	Program Modification – Approved (4/7/26)	Ferreira-Lillo Stanfill
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CMU Tech CC Discussion: 1. Revised courses listed for assessment in SLO's to remove courses that are no longer part of the degree and replace them with new courses added to degree requirements. 2 & 3. Inactivation of the AAS Digital Filmmaking: Production Design left students without skills in film editing. Courses were refined and added to provide students with skills in film production and editing so that they could complete the process of film production. 4 & 5. Course changes increased the number of credits to complete by 2. This change was due to FILM 225 being reduced from 3 credits to 1 credit and FILM 270 being reduced from 4 credits to 3 credits. The 2 credits from FILM 225 and the 1 credit from FILM 270 were combined to create FILM 275 (3 credits). 6. Revised recommended course sequence to accommodate course changes.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Revised courses listed in SLO's for assessment. Added FILM 141 to SLO 1 and 3, FILM 142 to SLO 6, FILM 260 to SLO 3, FILM 170 to SLO 4, FILM 211 to SLO 4 and 5. Removed FILM 265 from SLO 3, 4 and 5, and FILM 209 from SLO 4. On SLO #5, removed the wording "Applied Learning" and replaced with "Personal and Social Responsibility" under the learning outcomes.

2. Add the following courses to Program Specific Courses: FILM 115, FILM 135, FILM 151, FILM 211, FILM 260, FILM 264, FILM 275, FILM 280.

3. Remove the following courses from Program Specific Courses: FILM 120, FILM 150, FILM 209, FILM 230, FILM 265, FILM 299 & THEA 150.

4. Under Program Specific Course Requirements section, increased semester hours from 44 to 46.

5. Under Institutional Degree Requirements section under Specific to this degree, total semester hours were increased from 61 to 63 semester hours

6. Revised recommended course sequence based on course changes listed in justification #2 and #3 above.

Made the following adjustments to course sequencing.

- KINE 100 moved from second year spring to first year fall.
- KINA 1XX moved from second year fall to first year spring.
- FILM 110 moved from first year fall to first year spring.
- ENGL 112 or SPCH 101/102 moved from second year spring to second year fall.
- ENGL 111 moved from second year fall to first year fall.
- FILM 115 added to the program first year fall.
- FILM 120 removed from the program.
- FILM 135 added to the program first year fall.
- FILM 139 moved from first year fall to first year spring.
- FILM 141 moved from first year fall to second year fall.

- FILM 142 moved from first year spring to second year spring.
- FILM 144 moved from first year spring to second year fall.
- FILM 150 removed from the program.
- THEA 150 removed from the program.
- FILM 151 added to the program under first year spring.
- FILM 170 moved from first year spring to first year fall.
- FILM 209 removed from the program.
- FILM 211 added to first year spring.
- FILM 225 moved from second year fall to first year spring.
- FILM 230 removed from program.
- FILM 260 added to second year spring.
- FILM 264 added to second year fall.
- FILM 265 removed from program.
- FILM 270 moved from second year spring to second year fall.
- FILM 275 added to second year spring.
- FILM 280 added to second year spring.
- FILM 299 removed from program.

1310: Sustainable Agriculture

AAS

Program Modification - Approved (2/10/26)

Stelljes | Stanfill

CMU Tech CC Discussion: 1) The order in which classes are taken. -By adjusting the order these classes are taken students can start understanding the business aspect behind many concepts and justifications in agriculture. This suggested course plan will also allow students to receive a certificate in Sustainable Farm and Ranch Management after their first year of school before completing their AAS degree.

2) Renaming the "Animal Science" emphasis to "Production Agriculture". - The required classes for the animal science emphasis also had a fair amount of plant and crop classes. Renaming it to "Production Agriculture" will give a more accurate representation and description of what the students will be learning. The program encompasses both the growing and production of crops as well as livestock.

3) The required classes for both pathways to be adjusted slightly to better fit the specific needs of both programs and emphasis areas offered.

Production Agriculture, switched classes

-Livestock Production Practices (AGRS 142), I felt there needed to be a class that was more specific in safe animal handling, husbandry and reproductive practices.

Crop/Plant

-Controlled Environment Agriculture (AGRS 220), this course will give more insight on different indoor and controlled growing systems. It also allows for our hoop houses to be more relevant in class as we utilize our facilities for hands on learning.

-BIOL 107/108, these classes will give students a better understanding of plant biology and their functions. In the classes currently being offered it is too broad to really understand the information. The biology labs will also have better resources and infrastructure to explore plants and organisms deeper, the microscopes we currently have are barely capable of viewing microbial life in soil.

-BIOL 321/322, Wanted it to be part of the required courses for the plant and crop pathway. The class offerings do not line up to have for scheduling. Moved BIOL 321/322 to a restricted elective option and added 3 restricted electives to the plant and crop pathway

(BIOL 107/108). A deeper understanding of plant taxonomy and identification will be a great benefit for students wanting to specialize in plants.

Both programs lacked a strong business management aspect. It doesn't matter how good the student is a

producing or growing their chosen product if they can't market, manage or profit from it. Classes currently being offered, but weren't necessarily a requirement that should be are:

-Ag Finance (AGRS 208)

-Ag Economics (AGRS 102)

-Ag Marketing (AGRS 210)

-Ag fundamentals (AGRS 115), many students want to explore agriculture and aren't sure what it entails. This will give a broad overview of what agriculture is and the many things that can be done in agriculture. As well as, explore and develop academic plans and post academic plans.

Credits increased in the Crop/Plant emphasis from 60 credits to 64 due to an added class specializing in Controlled Environment Agriculture AGRS 220 as well as adding a biology lab.

SLO 2 assessment changed from AGRS 240 to AGRS 100. AGRS 240 will no longer be taught, AGRS 100 teaches a lot of the same content and will still meet the SLO expectations. Mistakenly changed SLO 1 rather than SLO 2, SLO 1 will remain the same.

Added ENGL 112 to course plans removing 3 restricted elective credits to meet school essential learning standards. Added essential learning 3 credits to spring semester 2nd semester to also meet essential learning requirements.

Change Item Description

List all proposed changes to the program:

Department Justification

1) The order in which classes are taken.2) Renaming the "Animal Science" emphasis to "Production Agriculture."3) The required classes for both pathways to be adjusted slightly.

1314: Fire Science Technology

AAS

Program Modification - Approved (4/7/26)

Stelljes| Ferreira-Lillo

CMU Tech CC Discussion: 1. It has been determined that MATH 108 meets the needs for students in the Fire Science degree pathway. Similar programs at Red Rocks Community College and Aims Community College require Career Math for their degrees. 2. The new course sequencing better aligns with the Fire Academy semester (semester 3). 3. A secondary application is being implemented to manage capacity and standards issues.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Changed math requirement: removed MATH 113 (or higher) and change to MATH 108 (or higher). This was updated in the Essential learning Mathematics section.
2. Made the following adjustments to course sequencing.
• FSTR 105 moved from first year fall to first year spring
• FSTR 109 moved from first year fall to first year spring
• Removed MATH 113 from first year Fall and replaced with MATH 108
• ENGL 111 moved from first year spring to first year fall
• Moved essential learning requirements from second year fall and spring to first year fall and spring
• FSTR 103 moved from first year spring to second year fall
• FSTR 151 moved from first year spring to second year spring
• FSTR 201 moved from first year spring to second year spring
• Choose one of the following option: ENGL 112, SPCH 101, SPCH 102 moved from second year spring to first year spring

- KINE 100 moved from second year spring to first year spring
- 3. Additional information added to program overview and institutional degree requirements to indicate that a secondary application is required for admittance.
- 4. Added statement "45 semester hours" to the top of the Program Specific Requirements section for formatting consistency with CMU Programs.

1318: Information and Communication Technology	AAS	Program Modification - Approved (2/10/26)	Hoffman Stelljes
CMU Tech CC Discussion: 1.) TECI 120 (A+ Certification Preparation) is designed to introduce students to the core concepts, skills, and knowledge required for the CompTIA A+ certification exam. Because this course functions primarily as an exam preparation class, students who have already successfully earned the CompTIA A+ industry certification have demonstrated mastery of all competencies, learning objectives, and performance outcomes covered in TECI 120. 2.) TECI 131 (Principles of Assurance) is designed to introduce students to the core concepts, skills, and knowledge needed for the CompTIA Security+ Pro Certification Exam. Because this course functions primarily as an exam preparation class, students who have already successfully earned the CompTIA Security+ Pro Certification have demonstrated mastery of all competencies, learning objectives, and performance outcomes covered in TECI 131. 3.) TECI 132 (Introduction to IT Hardware and System Software) is designed to introduce students to foundational IT, hardware, and software concepts and prepare them for the IT Fundamentals Pro (ITF+) certification exam. Because the course focuses on essential knowledge of hardware, software, operating systems, and basic troubleshooting, it serves as an entry-level preparation class for students beginning their IT pathway. 4.) TECI 180 (CCNA 1: Introduction to Networks), TECI 185 (CCNA II: Switching and Routing), and TECI 230 (CCNA III: Enterprise Networking, Security, and Automation) provide comprehensive networking skills and prepare students for the CCNA certification exam. A student who has already earned the CCNA industry certification has demonstrated mastery of all competencies covered in TECI 180, 185, and TECI 230. 5.) Update the SLO course and assessment columns to accept industry certifications for CompTIA A+, IT Fundamentals Pro, and Security+ in place of TECI 120, 131, and 132, and CCNA in place of TECI 180, 185, and 230. Recognizing these certifications verifies prior learning, aligns the TECI program with industry standards, and supports efficient student progression while maintaining academic rigor and workforce relevance.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1. Under Institution Degree Requirements: Adding an option to submit a current A+ certification for credit instead of taking TECI 120. This was also updated under the Program Specific Requirements section and Suggested Course Plan section. 2. Under Institution Degree Requirements: Adding an option to submit a current CompTIA Security+ Pro Certification for credit instead of taking TECI 131. This was also updated under the Program Specific Requirements section and Suggested Course Plan section. 3. Under Institution Degree Requirements: Adding an option to submit a current IT Fundamentals Pro Certification (CISCO) certification for credit instead of taking TECI 132. This was also updated under the Program Specific		

Requirements section and Suggested Course Plan section.

4. Under Institution Degree Requirements: Adding an option to submit a Current Cisco Introduction to Networks for TECI 180, or Current Cisco Networks Essentials for TECI 180, or Current Cisco Switching, Routing, and Wireless Essentials Certification for TECI 185, or Current Cisco CCNA Certification for TECI 185 Current Cisco CCNA for credit instead of taking TECI 180, TECI 185, and 230. This was also updated under the Program Specific Requirements section and Suggested Course Plan section.

5. Update SLO #3, 4, and 5 course and assessment columns to accept industry certifications for A+, IT Fundamentals Pro, and Security+ in place of TECI 120, 131, and 132, and CCNA in place of TECI 180, 185, and 230. This ensures prior learning is recognized, aligns the TECI program with industry standards, and supports efficient student.

1334: Land Surveying and Geomatics	AAS	Program Modification – Approved (3/10/26)	Ferreira-Lillo Stelljes
CMU Tech CC Discussion: 1.) MATH 130 was in the Essential Learning section but not an Essential Learning course. MATH 114 is being approved as an Essential Learning course and meets the needs of Land Surveying AAS students. 2.) Footnotes added to ensure students are aware of potential "hidden" prerequisites.			
Change Item Description		Department Justification	
List all proposed changes to the program:		1. Remove MATH 130 from the list of required courses and add MATH 114 in its place. This change was made in the following sections: SLO table #4, Essential Learning Requirements section, and Suggested Course Plan first year fall semester. 2. Footnotes added to MATH 135, MATH 151, SURV 100, and SURV 102.	
1340: Baking and Pastry	AAS	Program Modification - Approved (12/2/25)	Hoffman Ferreira-Lillo
CMU Tech CC Discussion: Course sequencing is being modified to best support learning, align with traditional program activities, and balance lab and faculty scheduling.			
Change Item Description		Department Justification	
List all proposed changes to the program:		Change the recommended course sequencing: 1. Move CUAR 152 from 1st year spring to 2nd year fall. 2. Move CUAR 269 from 2nd year fall to 1st year spring.	
1342: Transportation Services: Diesel Technology	AAS	Program Modification – Approved (10/14/25)	Ferreira-Lillo Stanfill
CMU Tech CC Discussion: 1) The TST program no longer requires a one year fast tracked Diesel associate degree. The normal four semester AAS in Diesel will remain. 2) Moving TSTD 280 to the Fall semester will create a credit hour overload situation for students. To better balance the credit hours for the Fall semester first year, TSTG 220 was moved in the Suggested course plan to the Spring semester first year. 3) The majority of the required Diesel courses are taught in the Spring semester.			

Moving TSTD 280 to the Fall semester will better balance the program for students, instructors, and facility usage. 4) One year suggested course outline no longer exists.

Change Item Description

List all proposed changes to the program:

Department Justification

- 1) Complete removal of the one-year Diesel AAS from the student's suggested course plan.
- 2) Move TSTG 220 Workplace Skills from Fall first year to Spring first year in Suggested Course Plan.
- 3) Move TSTD 280 Hydraulic Systems Service and Repair from Spring first year to Fall first year in Suggested Course Plan.
- 4) Removed footnote from Program Specific courses.

1350: Culinary Arts

AAS

**Program Modification -
Approved (2/10/26)**

Hoffman | Stelljes

CMU Tech CC Discussion: A current ServSafe Manager certification demonstrates the learning outcomes of CUAR 101. Added for clarification on substitution opportunity and requirements for students and advisors.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Add current ServSafe Manager certification as an allowed substitution for CUAR 101.
2. Updated SLO map #3 to reflect the potential substitution option of current servSafe Manager's Certification in place of CUAR 101.
3. Updated Institutional Degree Requirements, Specific to this Certificate section notes to include information potential substitution option of current servSafe Manager's Certification in place of CUAR 101.
4. Updated Program Specific Course Requirements and Suggested Course plan sections to add substitution option of current servSafe Manager's Certification in place of CUAR 101.

**1363: Wildland Fire
Management**

AAS

**Program Modification -
Approved (4/7/26)**

Ferreira-Lillo | Stelljes

CMU Tech CC Discussion: 1-2. The Wildland Fire Management program was designed using the National Wildfire Coordination Group standards. The certifications align with the coursework:

FSWM 100: NWCG S-130, NWCG S-190, NWCG S-110, NWCG S- 133, and NWCG L-180

FSWM 142: NWCG S-211

FSWM 144: NWCG S-215

FSWM 147: NWCG S-219

FSWM 151: NWCG S-270

FSWM 153: NWCG S-290

FSWM 155: NWCG S-200

FSWM 156: NWCG S-131 and NWCG L-280

3. Added for clarification on substitution opportunities and requirements for students and advisors.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Added option for students to submit "National Wildfire Coordination Group (NWCG)" certification for credit in place of FSWM 100, FSWM 142, FSWM 144, FSWM 147,

FSWM 151, FSWM 153, FSWM 155, and FSWM 156 under the Specific to this Program section in the institutional degree requirements section:

FSWM 100: NWCG S-130, NWCG S-190, NWCG S-110, NWCG S- 133, and NWCG L-180

FSWM 142: NWCG S-211

FSWM 144: NWCG S-215

FSWM 147: NWCG S-219

FSWM 151: NWCG S-270

FSWM 153: NWCG S-290

FSWM 155: NWCG S-200

FSWM 156: NWCG S-131 and NWCG L-280

These changes are also indicated by each class in the program-specific courses/requirements section and indicated along with each course in the suggested course plan.

2. Update SLO map to reflect the potential substitution options:

SLO #1, 3, and 4: FSWM 100: NWCG S-130, NWCG S-190, NWCG S-110, NWCG S- 133, and NWCG L-180

SLO #2: FSWM 142: NWCG S-211

SLO #1: FSWM 144: NWCG S-215

SLO #5: FSWM 147: NWCG S-219

SLO #4: FSWM 153: NWCG S-290

SLO #2: FSWM 155: NWCG S-200

SLO #3 and 5: FSWM 156: NWCG S-131 and NWCG L-280

3. Update program specific notes.

**1372: Construction
Technology: Supervision**

AAS

**Program Modification -
Approved (1/20/26)**

Hoffman | Stelljes

CMU Tech CC Discussion: 1.) CONC 222 is replacing CONC 218 as it is more aligned with the necessary program learning outcomes and the goals of the AAS degree. Formal surveying is very marginally used in construction supervision and is conducted by licensed surveyors (a specialty trade). This class was developed per Christi Hein as to purchase a lot, clear it, and erect a structure. There is very little surveying required for this other than setbacks, easements, and boundary lines. These are established by licensed surveyors and city or county officials and not project supervisors. The use of "surveying" in this trade requires supervisors to measure off of pre-established boundaries to establish building envelopes. It also entails using laser levels to define grade of land for drainage, level for building placement, and grades of sewer lines and underground infrastructure within the pre-established property lines. 2.) All equipment and materials are located and owned by the Bishop (Tech) Campus. Faculty that teach this course are located at the Tech campus and that is the location where the class has been taught for the last 2 years. 3.) The new SLO's just remove the details pertaining to civil (roadway) construction to make it more pertinent to the topic of "Site Layout". Site layout pertains to the infrastructure inside the boundary lines of the purchased property and do not include civil utilities in the roadway.

The course I was asked to create by Dr. Christi Hein was not to include civil work. Her specifications

were to create the class around purchasing a property and erecting a structure on it. Infrastructure in the roadway is done by specialized trades.

Change Item Description

List all proposed changes to the program:

Department Justification

- 1.) Removed CONC 218 "Surveying" and replace it with CONC 222 "Site Layout".
- 2.) Added Bishop/CMU Tech as Intended Campus for Delivery.
- 3.) Updated program SLOs.

1386: Transportation Services: Advanced Automotive Service Technician

AAS

Program Modification - Approved (1/20/26)

Stelljes | Grisak

CMU Tech CC Discussion: 1-2.) Course learning outcomes align with certification outcomes in each of the identified courses. Changes were made to all of the sections pertaining to these courses to acknowledge the certifications were accepted substitutions for the coursework. 3.) Added for clarification on substitution opportunities and requirements for students and advisors.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Added a footnote to Program Specific Requirements and the Suggested Course Plan to allow for options for ASE certifications for credit in place of TSTC 100, TSTC 101, TSTC 130, TSTC 170, TSTC 171, TSTA 245, TSTA 247, TSTA 265, TSTA 287, TSTG 195.
2. Update SLO map columns #1, # 3, #4, #5, #6, and #7 to reflect the potential substitution options for ASE certifications.
3. Update program specific notes under Institutional Degree Requirements to include ASE certification information in place of TSTC 100, TSTC 101, TSTC 130, TSTC 170, TSTC 171, TSTA 245, TSTA 247, TSTA 265, TSTA 287, TSTG 195.

1388: Heating, Ventilation, and Air Conditioning Technician

AAS

Program Modification - Approved (12/2/25)

Stelljes | Stanfill

CMU Tech CC Discussion: 1.) The HVAC 117 course covers all the topics covered in OSHA 10-hour certification. 2.) Clarification for the instructor and students concerning OSHA 10 certification.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Under Program Specific Requirements and Suggested Course Plan, added an option to submit current OSHA 10-hour certification for credit instead of taking HVAC 117.
2. Note added to the Institutional Degree requirements section regarding the option to submit current OSHA 10-hour certification for credit instead of taking HVAC 117.

1391: Electric Lineworker

AAS

Program Modification - Approved (12/2/25)

Hoffman | Stanfill

CMU Tech CC Discussion: ABUS 101 is no longer being taught and therefore needs to be removed from the program. There are several other ABUS credits available for our students to take to satisfy this requirement.

Change Item Description

List all proposed changes to the program:

Department Justification

Remove ABUS 101 from the list of restricted electives for the lineworker program, it is no longer being taught.

1399: Pharmacy Technician

AAS

Program Modification - Approved (1/20/26)

Hoffman | Stelljes

CMU Tech CC Discussion: Due to Mesa County Valley School District 51's decision to use Fridays as early release days for high school students, I was required to make changes to courses to reflect the fact that students would not be attending classes on Friday. PHTE 114 is a class that needs to be moved from Fall semester to Spring semester to accommodate this change.

Change Item Description

List all proposed changes to the program:

Department Justification

PHTE 114 is being moved from being offered in the Fall, to being offered in the Spring. Updated the Suggested Course Plan accordingly.

1407: Fire Science Technology with NFPA Certifications

AAS

Program Modification - Approved (3/10/26)

Stelljes | Grisak

CMU Tech CC Discussion: 1.) It has been determined that MATH 108 meets the needs for students in the Fire Science degree pathway. Similar programs at Red Rocks Community College and Aims Community College require Career Math for their degrees. 2.) The new course sequencing better aligns with the Fire Academy semester (semester 3) and ensures that a student can take be full-time status each semester. 3.) Add clarity around the credit load for the first semester. 4.) Waiving KINA 127 had not been previously approved by the Kinesiology department and it's inclusion will enable students in this major to meet full-time each semester. 5.) A secondary application is being implemented to manage capacity and standards issues. 6.) Since a requirement of this program is certifications that nullify taking the classes FSTR 100 and 107. 7.) Clarify prerequisite credit from Industry Certificates.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Under Essential Learning Requirements section, changed the math requirement: removed MATH 113 (or higher) and change to MATH 108 (or higher).
 2. Made the following adjustments to course sequencing.
 • FSTR 105 moved from first year fall to first year spring
 • Removed MATH from first year fall to second year fall
 • ENGL 111 moved from first year spring to first year fall
 • FSTR 103 moved from first year spring to second year fall
 • FSTR 151 moved from first year fall to second year spring
 • FSTR 201 moved from first year spring to second year spring
 • Choose one of the following option: ENGL 112, SPCH 101, SPCH 102 moved from second year spring to first year spring
 • KINE 100 moved from second year spring to second year fall
 • Added NFPA Firefighter I Certification, NFPA HazMat Awareness/Operations Certification to first year fall

- Essential Learning option from second year spring to first year fall
- Added KINA 127 to second year fall
- 3. Added footnote about credits for certifications
- 4. Removed KINA 127 as a course waived by the certification
- 5. Additional information added to program overview and institutional degree requirements to indicate that a secondary application is required for admittance.
- 6. Removed FSTR 100 and FSTR 107 from the explain selection of "other" campus.
- 7. Added Footnotes #4 & #5 to Program-Specific Courses/Requirements

1638: Dental Hygiene	AAS	Program Modification - Approved (3/10/26)	Ferreira-Lillo Stelljes
CMU Tech CC Discussion: 1.) The courses being removed as prerequisites prior to admission into the program are Essential Learning courses that can be taken while in the program. They are not required prior to admission to the program. CPR will be taught within the first DEHY course for the program, so the CPR card is not necessary prior to admission. 2.) The program's secondary accrediting body requires a speech class, so ENGL 112 was removed as an option as this most closely aligns with how a student would typically progress through an AAS. 3.) Essential Learning is delivered online and on main campus; some of the DEHY courses will be delivered online. 4.) AAS degrees do not have Foundation Courses. 5.) The header and footnote in the Suggested Course Plan needed to be adjusted to lessen the credit hours, as fewer courses are being required as prerequisites into the program.			
Change Item Description		Department Justification	
List all proposed changes to the program:		1. Removed several courses that were listed as Prerequisites that are not required for admission to the program. Remove from prerequisite list: SOCO 260 PSYC 150 SPCH 101 or SPCH 102 MATH 110 or higher ENGL 111 KINE 100 KINA 1XX (Activity) Current CPR Card 2. Removed ENGL 112 as an option for the English requirement. 3. Main and online campus added as campuses intended for delivery. 4. Moved BIOL 209/209L, BIOL 210/210L, BIOL 250/250L and CHEM 111 from "Foundation Courses" to "Program-Specific Courses / Requirements". 5. Adjusted required hours for the Header in "Suggested Course Plan" for admission courses from 28 credits to 15 credits. Removed footer from same section.	

CMU Tech – Program Additions			
Program	Degree	Committee Action	Motion Second
: Patient Care Technician	TCT	Program Addition - Approved (11/11/25)	Stelljes Stanfill
CMU Tech CC Discussion: The Patient Care Technician (PCT) Certificate complements existing Nurse Aide and Medical Office Assistant programs by providing a bridge credential that connects entry-level patient care training with advanced allied health coursework. The certificate uses existing courses (NURA and MOAP) to create a seamless, efficient pathway for students to progress without duplication of learning or additional cost. This program strengthens CMU Tech’s Allied Health pathway by offering a clear route for high school students, current Nurse Aide students, and certified CNAs to expand their skills and employment potential while remaining within CMU’s established course structure. The Patient Care Technician (PCT) Certificate is a stackable credential designed to meet the needs of high school students, adult learners, current Certified Nurse Aides (CNA), and incumbent healthcare workers.			
Change Item Description		Department Justification	
New program proposal: no changes to report			
: Sustainable Farm and Ranch Management	TCT	Program Addition - Approved (12/2/25)	Stelljes Hoffman
CMU Tech CC Discussion: Students will engage in farm visits, utilize planter boxes and raised beds, and work alongside partnering farms to apply classroom concepts directly in real-world settings. Academic rigor will come through coursework that challenges students to think critically, especially when navigating uncontrollable conditions that are common in agriculture. These scenarios will strengthen problem-solving skills, resilience, and adaptability. Practical application is central to the program, with students developing comprehensive business plans that not only address the mechanics of production but also encourage creativity in exploring profit ideas, funding opportunities, and innovative approaches to post-education career planning. Innovation and creativity will be fostered as students dream big, explore entrepreneurial ventures, and design solutions that balance sustainability, productivity, and profitability. Personal growth will be cultivated through cooperative education and internships, where students gain confidence, develop leadership skills, and build professional networks. By integrating academic challenges, hands-on practice, creative problem-solving, and career readiness, the program empowers students to grow intellectually, professionally, and personally.			
Change Item Description		Department Justification	
New program proposal			
: Wildland Fire Management	TCT	Program Addition - Approved (11/11/25)	Stelljes Hoffman
CMU Tech CC Discussion: The CMU Tech Wildland Fire Program has experienced significant growth in student enrollment numbers during the past few years. The total credit hours from 2022-2023 to the 2024-2025 year grew from 138 to 212 credit hours while the 2025 fall semester 2025 alone currently totals 166 student credit hours. The program also demonstrates a high success rate for students being placed in seasonal employment or acquiring internship positions with a variety of wildland fire agencies. CMU Tech would be the only institution in the state of Colorado offering the option of both a Certificate Program and/or an Associates of Applied Science in the field of wildland fire management.			
Change Item Description		Department Justification	

New program proposal: no changes to report

CMU Tech – Course Modifications			
Title	Credits	Committee Action	Motion Second
AGRS 118: Agriculture Facilities Management and Design	3	Course Modification - Approved (12/2/25)	Stelljes Stanfill
CMU Tech CC Discussion: 1) Adapting the class to better fit the needs for both large scale production agriculture and urban farming needs. Renaming will also help with articulation and credibility. 2) Updated course description. 3) Academic engagement and student prep minutes, typical semester offered, SLOs, and Topical Course Outline were added (info was not transferred when CIM was implemented).			
Change Item Description		Old	New
Course name:		Farm Structures and Green Houses	Agriculture Facilities Management and Design
Course abbreviated schedule name:		Farm Structures/Green Houses	Facilities Management/Design
Course description for the catalog:		Safety, hand and power tool use, farm building planning and site location, concrete, farm building design and construction, and materials of construction. Greenhouse design, systems, management, and major greenhouse crops and their cultural needs.	Farm building site location and planning, concrete, farm building design/construction, and materials of construction. Greenhouse designs, systems, and approximate costs. Facilities management and design will take into account: waste management, fire prevention, and other preventative factors.
AGRS 293: Cooperative Experience/Internship	1-5	Course Modification - Approved (1/20/26)	Stelljes Hoffman
CMU Tech CC Discussion: 1.) Credits were adjusted from 5 credits to a 1-5 variable credit course and added fall and spring to better fit the needs of the industry and students. Agriculture has seasons to grow, plant, harvest, butcher, etc. If we limit students to only a summer internship/cooperative experience, we limit their opportunities to be exposed to multiple areas of the industry. 2.) The change to variable credits is to allow students to work fewer hours spread over multiple semesters to experience more than one aspect of agriculture. This will also allow for more realistic hours for students that might have to have an additional job, be going to school or have families. 3.) Credits are repeatable for up to 5 credits earned to meet the 3-5 credit requirement for their degree. Each student will need to complete 45 hours per credit earned.			
Change Item Description		Old	New
Credit hours:		5	1-5

Semester(s) in which the course will typically be offered:	Summer	Fall Spring Summer
Repeatable for credit:	No	Yes

CUAR 152: Individual Fancy Desserts Production	3	Course Modification - Approved (12/2/25)	Hoffman Stanfill
CMU Tech CC Discussion: Added Fall as a semester typically offered - sequencing is being modified to best support learning, align with traditional program activities, and balance lab and faculty scheduling.			

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall Spring

CUAR 190: Dining Room Management	3	Course Modification - Approved (1/20/26)	Stelljes Grisak
CMU Tech CC Discussion: Course is only offered in the fall. Removing spring from the semesters offered to avoid confusion and possible delays in graduation for students.			

Change Item Description	Old	New
Semester(s) in which the course will typically be offered:	Fall Spring	Fall

CUAR 236: Advanced Baking	3	Course Modification - Approved (12/2/25)	Hoffman Stanfill
CMU Tech CC Discussion: Remove CUAR 145 as a prerequisite for this course and add CUAR 150, CUAR 151, CUAR 152, and CUAR 160 as prerequisites. CUAR 236 Advanced Baking is a capstone course in which students must demonstrate and advance knowledge from previous courses. The courses listed for prerequisites contain the most closely related skills and knowledge. Since CUAR 145 is already a prerequisite for CUAR 150, etc. it is irrelevant as a prerequisite for this course.			

Change Item Description	Old	New
Prerequisites:	CUAR 145	CUAR 150, CUAR 151, CUAR 152, and CUAR 160 (may be taken concurrently)

CUAR 255: Supervision in the Hospitality Industry	3	Course Modification - Approved (4/7/26)	Ferreira-Lillo Stanfill
CMU Tech CC Discussion: Updating information that was not included when course was migrated into CIM, including semesters offered, academic engagement minutes, student prep minutes, course outline, and student learning outcomes.			

Change Item Description	Old	New
Please indicate the semester(s) in which the course will typically be offered:		Spring

CUAR 269: Dietary Baking	3	Course Modification - Approved (12/2/25)	Hoffman Stanfill
CMU Tech CC Discussion: 1) CUAR 145 and CUAR 156 are being removed as prerequisites and CUAR 150 and CUAR 151 are being added as prerequisites to this course. CUAR 156 Nutrition for the Hospitality Professional contains related subject matter to this course (allergens, nutritional needs, etc.)			

but it is not necessary to have that information to modify ingredients and procedures in baking. CUAR 150 Decorating and Presentation and CUAR 151 Intermediate Breads need to be taken before CUAR 269 Dietary Baking so students have foundational knowledge and skills of how to make a variety of baked goods following traditional methods. CUAR 150 and CUAR 151 already list CUAR 145 as a prerequisite, so CUAR 145 does not need to be listed here as a prerequisite. 2) Changed Semesters Offered from Fall to Spring, to accurately reflect when the course is being taught.

Change Item Description	Old	New
Prerequisites:	CUAR 145 and CUAR 156	CUAR 150 and CUAR 151 (may be taken concurrently)
Please indicate the semester(s) in which the course will typically be offered:	Fall	Spring

CUAR 281: Internship	1-6	Course Modification - Approved (12/2/25)	Hoffman Stanfill
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CMU Tech CC Discussion: Updating information that was not included when course was migrated into CIM, including semesters offered, academic engagement minutes, student prep minutes, repeatability, course outline, and student learning outcomes.

Change Item Description	Old	New
ELCL 131L: Electric Distribution Lab	4	Course Modification - Approved (1/20/26)
CMU Tech CC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented).		
Change Item Description	Old	New

ELCL 137: Advanced Electrical Distribution	2	Course Modification - Approved (1/20/26)	Hoffman Stelljes
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CMU Tech CC Discussion: 1.) Academic engagement minutes, student preparation minutes, terms typically offered, topical course outline, and student learning outcomes were filled in (info was not transferred when CIM was implemented). 2.) The course catalog description is outdated is being updated to reflect what this course is about. The changes were discussed during our last program review but never got updated for some reason.

Change Item Description	Old	New
Course description for the catalog:	Meter safety, connector installation, street lighting, rubber cover up, and public relations. Two hours lecture, eight hours laboratory per week.	Reflection on powerline industry, apprenticeships, future industry needs, job prospecting, interviewing and resume building

FILM 139: Professional Documentary Production	3	Course Modification - Approved (1/20/26)	Stelljes Grisak
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CMU Tech CC Discussion: Changed semester from Fall to Spring to reflect when the course will be offered.

Change Item Description	Old	New
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Semester(s) in which the course will typically be offered:

Fall

Spring

FILM 144: Sound Design for Film 3

Course Modification - Approved (1/20/26)

Stelljes | Grisak

CMU Tech CC Discussion: Class is no longer taught in the Spring, moved to Fall semester. Note changed term from spring to fall to finalize our program changes.

Change Item Description

Old

New

Semester(s) in which the course will typically be offered:

Spring

Fall

FILM 170: Short-Form Production 3

Course Modification - Approved (1/20/26)

Stelljes | Grisak

CMU Tech CC Discussion: 1.) Removed pre-requisite of FILM 130, since we modified this course sequencing we are no longer requiring this pre-requisite both courses are taught in the same semester. 2.) Changed term from spring to fall to finalize our program changes.

Change Item Description

Old

New

Prerequisites:

FILM 130

Semester(s) in which the course will typically be offered:

Spring

Fall

FILM 225: Cinema Capstone I 1

Course Modification - Approved (4/7/26)

Stelljes | Stanfill

CMU Tech CC Discussion: 1. Credit hours decreasing from 3 credit hours to 1 credit hour. Contact hours, academic engagement minutes and student prep minutes adjusted to match change in credit hours. This change is because the department is expanding FILM curriculum credit hours, by extending capstone over three semesters. Originally, we had FILM 225 Capstone I (3 Credit) Pre Productions Production FILM 270 Capstone II (4 Credit) Production Post-Production This forced students to Produce their final project basically in the dead of winter and between fall and spring semester. We modified FILM 225 (1 Credit) so they can focus on Pre-production . This would allow them to take FILM 270 Capstone II and focus right away on production more in the fall leading into winter. They can then enjoy their break and come back in the spring for FILM 275 Capstone III and focus on just the Post-Production or editing. CAPSTONE I II (7 Credits) in two semesters was modified to CAP I, II, III (7 Credits) over 3 semesters. 2 credit hours from FILM 225 and 1 credit hour from FILM 270 were moved to FILM 275 (3 credit hour course). 2.Course description updated to reflect changes in content due to change in credit hours on course.3. Changed terms typically offered from fall to spring to align with course sequencing. 4. Topical Course Outline and SLO's added to course as this information was not included when the course was migrated to CIM.

Change Item Description

Old

New

Credit hours:

3

1

Please indicate the semester(s) in which the course will typically be offered:

Fall

Spring

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

First part of a two-semester sequence for the Cinema Capstone. Collaborate with Production Design students during a production's preproduction. Create a production's marketing plan.

First part of a three semester sequence for the Cinema Capstone. Students create a pre-production plan, including writing and locking a script, for the following two capstone courses.

FILM 270: Cinema Capstone II	3	Course Modification - Approved (4/7/26)	Stelljes Stanfill
CMU Tech CC Discussion: 1. Credit hours decreasing from 4 credit hours to 3 credit hours. Contact hours, academic engagement minutes and student prep minutes adjusted to match change in credit hours. This change is because the department is expanding FILM curriculum credit hours, by extending capstone over three semesters. Originally, we had FILM 225 Capstone I (3 Credit) Pre Productions Production FILM 270 Capstone II (4 Credit) Production Post-Production This forced students to Produce their final project basically in the dead of winter and between fall and spring semester. We modified FILM 225 (1 Credit) so they can focus on Pre-production . This would allow them to take FILM 270 Capstone II and focus right away on production more in the fall leading into winter. They can then enjoy their break and come back in the spring for FILM 275 Capstone III and focus on just the Post-Production or editing. CAPSTONE I II (7 Credits) in two semesters was modified to CAP I, II, III (7 Credits) over 3 semesters. 2 credit hours from FILM 225 and 1 credit hour from FILM 270 were moved to FILM 275 (3 credit hour course).2.Course description updated to reflect changes in content due to change in credit hours on course.3. Changed terms typically offered from Spring to Fall to align with course sequencing.4. Topical Course Outline and SLO's added to course as this information was not included when the course was migrated to CIM.			
Change Item Description	Old	New	
Credit hours:	4	3	
Please indicate the semester(s) in which the course will typically be offered:	Spring	Fall	
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Second part of a two-semester sequence for the Cinema Capstone. Collaborate with Production Design students during shooting, post, and presentation of either a narrative, corporate, or series production.	Second part of a three semester sequence for the Cinema Capstone. Students create use the plan from Capstone I to produce their final project over 16 weeks in preparation for post-production in Capstone III.	
FSTR 105: Building Construction for Fire Protection	3	Course Modification - Approved (1/20/26)	Stelljes Hoffman
CMU Tech CC Discussion: Changed semester typically offered from Fall to Spring - The course sequencing for the Fires Science AAS is changing and FSTR 105 is now suggested to be taken in Spring 1.			
Change Item Description	Old	New	

Semester(s) in which the course will typically be offered:

Fall

Spring

FSTR 106: Fire Prevention 3

Course Modification - Approved (1/20/26)

Stelljes | Hoffman

CMU Tech CC Discussion: Changed semester typically offered from Spring to Fall - The course sequencing for the Fires Science AAS is changing and FSTR 106 is now suggested to be taken in Fall 1.

Change Item Description

Old

New

Semester(s) in which the course will typically be offered:

Spring

Fall

FSTR 109: Occupational Safety and Health for Fire 3

Course Modification - Approved (1/20/26)

Stelljes | Hoffman

CMU Tech CC Discussion: Changed semester typically offered from Fall to Spring - The course sequencing for the Fires Science AAS is changing and FSTR 109 is now suggested to be taken in Spring 1.

Change Item Description

Old

New

Semester(s) in which the course will typically be offered:

Fall

Spring

MAMT 240: Job Shop Machining II 3

Course Modification - Approved (12/2/25)

Stelljes | Hoffman

CMU Tech CC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) MAMT 115 has been added as a prerequisite because it is a foundational knowledge course (Level 1). In order for the student to take full advantage of the training offered during this course they must have a basic skill set to utilize the machinery required for product development. 3) Changed type of instructional activity to "Mixed Instructional Method" to better reflect how the course is being taught.

Change Item Description

Old

New

Type of Instructional Activity:

Laboratory:
Academic/Clinical

Mixed Instructional Method

Prerequisites:

MAMT 115

MATH 107: Career Math 3

Course Modification - Approved (12/2/25)

Hoffman | Stanfill

CMU Tech CC Discussion: Academic engagement and student prep minutes, typical semester offered, SLOs, and Topical Course Outline were added (info was not transferred when CIM was implemented).

Change Item Description

Old

New

MATH 108: Technical Mathematics 4

Course Modification - Approved (11/11/25)

Stelljes | Ferreira-Lillo

CMU Tech CC Discussion: Academic engagement and student prep minutes, typical semester offered, SLOs, and Topical Course Outline were added (info was not transferred when CIM was implemented).

Change Item Description

Old

New

MOAP 138: Medical Assisting Laboratory Skills	4	Course Modification - Approved (12/2/25)	Hoffman Stelljes
CMU Tech CC Discussion: Added a student learning outcome. This addition aligns MOAP 138 with national Patient Care Technician (PCT) certification standards. No changes were made to course credits, content hours, or delivery methods.			
Change Item Description		Old	New
PHTE 114: Computer Skills for Pharmacy Technicians	1	Course Modification - Approved (12/2/25)	Stelljes Hoffman
CMU Tech CC Discussion: Due to Mesa County Valley School District 51's decision to use Fridays as early release days for high school students, I was required to make changes to courses to reflect the fact that students would not be attending classes on Friday. PHTE 114 is a class that needs to be moved from Fall semester to Spring semester to accommodate this change.			
Change Item Description		Old	New
Please indicate the semester(s) in which the course will typically be offered:		Fall	Spring
PHTE 116: Institutional Pharmacy	3	Course Modification - Approved (1/20/26)	Stelljes Ferreira-Lillo
CMU Tech CC Discussion: 1) In the catalog description, "Preparation of intravenous admixtures" was removed, as that is a skill that is covered in PHTE 235. 2) Current SLOs that were removed:-Prepare sterile compounds and intravenous admixtures safely and accurately, according to USP 797 guidelines.- Calculate intravenous flow rates.**These skills/knowledge are covered in PHTE 235. 3) One SLO addition:-Addition of, "Explain key policies, laws, and regulations governing institutional pharmacy practice.			
Change Item Description		Old	New
Course description for the catalog:		Exploration of the role of pharmacy technicians and the practice of pharmacy in the institutional setting. This course covers institutional and pharmacy organization, terminology, medication distribution systems, packaging, and preparation of intravenous admixtures.	Exploration of the role of pharmacy technicians and the practice of pharmacy in the institutional setting. This course covers institutional and pharmacy organization, terminology, medication distribution systems, and packaging.
PHTE 119: Community Pharmacy	3	Course Modification - Approved (12/2/25)	Stelljes Hoffman
CMU Tech CC Discussion: The SLOs reflecting any kind of compounding need to be removed, as it is no longer standard to perform any compounding in the community pharmacy setting. Removed the following SLOs to accurately reflect current standards of practice: -Define the term compounding, describe common situations in which compounding is required, and identify examples of non-sterile compounding. -Demonstrate compounding practices in pharmacy.			

Change Item Description		Old	New
PHTE 170: Pharmacy Clinical I	3	Course Modification - Approved (1/20/26)	Stelljes Ferreira-Lillo
CMU Tech CC Discussion: Removed PHTE 114 as a prerequisite to PHTE 170 do to the movement of PHTE 114 to Spring Semester instead of Fall Semester.			
Change Item Description		Old	New
Prerequisites:		PHTE 111, PHTE 114, PHTE 115, PHTE 116, and PHTE 235	PHTE 111, PHTE 115, PHTE 116, and PHTE 235
PHTE 235: Calculations and Compounding Techniques	4	Course Modification - Approved (12/2/25)	Stelljes Hoffman
CMU Tech CC Discussion: Two of the course SLOs need to be edited to accurately reflect course content: 1) SLO, "Demonstrate the proper technique for weighing pharmaceutical ingredients, measuring liquid volumes, and compounding non-sterile preparations." Added the word "sterile" to "compounding non-sterile preparations". 2) SLO, "Practice effective infection control procedures, including prevention of blood borne and airborne diseases." Changed the verbiage regarding the infection control procedures, as blood borne pathogens and airborne diseases are not applicable in this course. Replaced that verbiage with the word, "sterility" instead.			
Change Item Description		Old	New
TSTC 170: Chassis Fundamentals	2	Course Modification - Approved (1/20/26)	Stelljes Hoffman
CMU Tech CC Discussion: Added "may be taken concurrently" to Prerequisites as classes are taught in the same semester.			
Change Item Description		Old	New
Prerequisites:		TSTC 100 and TSTC 101	TSTC 100 and TSTC 101 (may be taken concurrently)
TSTC 171: Brakes I	2	Course Modification - Approved (1/20/26)	Stelljes Hoffman
CMU Tech CC Discussion: Added "may be taken concurrently" to Prerequisites as classes are taught in the same semester.			
Change Item Description		Old	New
Prerequisites:		TSTC 100 and TSTC 101	TSTC 100 and TSTC 101 (may be taken concurrently)
TSTD 177: Air Systems Repair and Service	2	Course Modification - Approved (1/20/26)	Stelljes Hoffman
CMU Tech CC Discussion: 1.) Added "may be taken concurrently" to Prerequisites as 100, 101, and 171 are taught in the same semester. TSTG 175 removed from prerequisites as TST staff confirm students obtain the required fundamental knowledge for TSTD 177 while taking TSTC 100, TSTC 101, and TSTC 171. 2.) Changed course offered to Fall as this is when the class is taught.			
Change Item Description		Old	New

Prerequisites:	TSTC 100, TSTC 101, TSTC 171, and TSTG 175	TSTC 100, TSTC 101, and TSTC 171 (may be taken concurrently)
Semester(s) in which the course will typically be offered:	Spring	Fall

TSTD 265: Diesel Engine Controls	3	Course Modification - Approved (1/20/26)	Stelljes Hoffman
CMU Tech CC Discussion: Added "TSTC 130 may be taken concurrently" to Prerequisites as classes are taught in the same semester.			
Change Item Description		Old	New
Prerequisites:		TSTC 100, TSTC 101, and TSTC 130	TSTC 100, TSTC 101, and TSTC 130 (TSTC 130 may be taken concurrently)

TSTD 275: Heavy Duty Suspension	2	Course Modification - Approved (10/14/25)	Ferreira-Lillo Stanfill
CMU Tech CC Discussion: Removed TSTC 170 Chassis Fundamentals from list of prerequisites. This class is no longer required for the Diesel AAS. Students will learn suspension fundamentals in the required TSTD 275 class.			
Change Item Description		Old	New
Prerequisites:		TSTC 100, TSTC 101, and TSTC 170	TSTC 100 and TSTC 101 (may be taken concurrently)

TSTG 135: Starting and Charging Systems	2	Course Modification - Approved (1/20/26)	Stelljes Hoffman
CMU Tech CC Discussion: Added "may be taken concurrently" to Prerequisites as 100 and 101 are taught in the same semester. TSTC 130 removed from prerequisites as TST staff confirm students obtain the required fundamental knowledge for TSTG 135 while taking TSTC 100 and TSTC 101.			
Change Item Description		Old	New
Prerequisites:		TSTC 100, TSTC 101, and TSTC 130	TSTC 100 and TSTC 101 (may be taken concurrently)

TSTG 175: Brakes II	2	Course Modification - Approved (1/20/26)	Stelljes Hoffman
CMU Tech CC Discussion: Added "may be taken concurrently" to Prerequisites as classes are taught in the same semester.			
Change Item Description		Old	New
Prerequisites:		TSTC 100, TSTC 101, and TSTC 171	TSTC 100, TSTC 101, and TSTC 171 (may be taken concurrently)

CMU Tech – Course Additions

Title	Credits	Committee Action	Motion Second
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AGRS 115: Fundamentals of Agriculture	3	Course Addition - Approved (12/2/25)	Stanfill Hoffman
CMU Tech CC Discussion: It is becoming apparent that students interested in agriculture don't have a full understanding of all the specialties that fall under the umbrella of agriculture. This class will talk about basic concepts/terms, the different specialties, degrees needed for specific areas and post education planning.			
Change Item Description		Old	New
New Proposal: No differences to report			
AGRS 142: Livestock Production Practices	3	Course Addition - Approved (12/2/25)	Stanfill Hoffman
CMU Tech CC Discussion: This class will add relevant information to students about livestock production that was not being offered in the livestock practicum course. With concepts on facility design, animal handling, feeding, breeding and marketing. This class provides students the opportunity to visit a variety of animal production facilities, view management practices, entrepreneurial activities and discuss with the instructor and other class members their observations and applications, as well as discover internship opportunities.			
Change Item Description		Old	New
New Proposal: No differences to report			
AGRS 220: Controlled Environment Agriculture (CEA) Practices	3	Course Addition - Approved (12/2/25)	Stanfill Hoffman
CMU Tech CC Discussion: AGRS 118, Farm Structures and Green Houses was taught as a heavy greenhouse class. With the adaptation of AGRS 118 for Agriculture Facilities Management and Design there is still a need for greenhouse and controlled environment growing classes. This class will allow students to explore all controlled environment growing practices. This also allows us to better educate and apply practical practices based on the facilities we currently have.			
Change Item Description		Old	New
New Proposal: No differences to report			
CONC 222: Site Layout	3	Course Addition - Approved (12/2/25)	Stanfill Ferreira-Lillo
CMU Tech CC Discussion: Surveying entails the civil construction done outside of property lines. This class was developed for primarily inside property lines and some utilities connecting to utility lines in the road. It focuses on topics such as easements, setbacks, property lines, building location, building design, best use of areas, and land building codes.			
Change Item Description		Old	New
New Proposal: No differences to report			
FILM 275: Cinema Capstone III	3	Course Addition - Approved (2/10/26)	
CMU Tech CC Discussion: 1.) This is a new course curriculum added to the Digital Filmmaking program to make the degree more comprehensive since the changes of merging Directing and Writing with Production Design. 2.) Cinema Capstones I and II have now been broken into Cinema Capstones I, II, and III. Capstone I focuses on preproduction, II on filming or animating, and III on post-production.			

3.) Type of Instructional Activity changed to Lecture/Lab: Vocational/Technical because this is how the class is taught with confirmation from the FILM department and the Director of Instruction. Contact hours, Academic engagement hours, and student preparation minutes were adjusted accordingly.

Change Item Description	Old	New
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New proposal: No differences to report

FILM 280: Demo Reel Creation	3	Course Addition – Approved (2/10/26)
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CMU Tech CC Discussion: This is a new course curriculum added to the Digital Filmmaking program to make the degree more comprehensive since the changes of merging Directing and Writing with Production Design.

Change Item Description	Old	New
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New proposal: No differences to report

FSWM 116: Fire Prevention Education I	3	Course Addition - Approved (12/2/25)	Hoffman Stanfill
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CMU Tech CC Discussion: Course designed to enhance skills and knowledge of fire prevention, education and mitigation practices. The addition of this course is in direct alignment with the increased focus and priorities of wild land fire agencies today.

Change Item Description	Old	New
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New Proposal: No differences to report

CMU Tech – Course Inactivations

Title	Credits	Committee Action	Motion Second
ABUS 101: Budget Analysis	3	Course Inactivation - Approved (11/11/25)	Ferreira-Lillo Stanfill

CMU Tech CC Discussion: This course needs to be inactivated. It is no longer needed for any certifications or degrees. The content for this course became outdated. Applied Business uses a different course (Microbusiness Money Management, ABUS210) that is more current with the goals of the Applied Business program.

Change Item Description	Old	New
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Delete Proposal: No differences to report

ABUS 145: Data Management	3	Course Inactivation - Approved (11/11/25)	Ferreira-Lillo Stanfill
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CMU Tech CC Discussion: This course needs to be inactivated. This course is no longer required for any certificates or degrees. This course has content that is covered in ABUS 258, Managing Office Technology II.

Change Item Description	Old	New
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Delete Proposal: No differences to report

CONC 218: Surveying	3	Course Inactivation - Approved (12/2/25)	Ferreira-Lillo Stelljes
CMU Tech CC Discussion: CONC 218 is labeled "Surveying". This course was designed to purchase a parcel of land, clear it out, and place a structure on it. The surveying part of this course is minimal at best. It would only involve surveying for setbacks, easements, and property lines. Tom Sylvester teaches Surveying. His class involves surveying land, infrastructure, and state/county/municipal boundaries. CONC 218 also being labeled as surveying has caused some discrepancy with students that are in the Construction Management Programs taking a course they will not need. CONC 222: Site layout is much more suitable for their needs and much more fitting as a title for the program.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
TECI 118: AC Passive Circuits	3	Course Inactivation - Approved (1/20/26)	Hoffman Grisak
CMU Tech CC Discussion: This course has not been offered in Information and Communication Technology (ICT) A.A.S, and certificates since 2008. We are inactivating these courses since it is no longer offered in the Information and Communication Technology (ICT) program.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
TECI 118L: AC Passive Circuits Laboratory	1	Course Inactivation - Approved (1/20/26)	Hoffman Grisak
CMU Tech CC Discussion: This course has not been offered in Information and Communication Technology (ICT) A.A.S, and certificates since 2006. We are inactivating these courses since it is no longer offered in the Information and Communication Technology (ICT) program.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
UNIV 102: Community College Success	2	Course Inactivation - Approved (10/14/25)	Ferreira-Lillo Stanfill
CMU Tech CC Discussion: The course has not been offered in over 5 years and was tied to a defunct program.			
Change Item Description		Old	New
Delete proposal: No differences to report			
UNIV 103: Community College Success II	1	Course Inactivation - Approved (10/14/25)	Ferreira-Lillo Stanfill
CMU Tech CC Discussion: The course has not been offered in over 5 years and was tied to a defunct program.			
Change Item Description		Old	New
Delete proposal: No differences to report			

WELD 261: Testing and Inspection	3	Course Inactivation - Approved (10/14/25)	Stanfill Ferreira-Lillo
CMU Tech CC Discussion: This course has not been offered in several years and is not part of any certificate or degree pathways.			
Change Item Description		Old	New
Delete proposal: No differences to report			

GRADUATE CURRICULUM COMMITTEE - 2025-2026 MEMBERSHIP

Department	Member	Term Expires
Art and Design	KyoungHwa Oh	Spring 2028
Biological Sciences	Tess Shideler	Spring 2026
Business	Christi Sanders Via	Spring 2028
Computer Science and Engineering	Austin Hanson	Spring 2026
Health Sciences	Bridget Marshall	Spring 2026
Kinesiology	Cassidy Herring	Spring 2026
Language, Literature, and Mass Communication	Barry Laga	Spring 2026
Mathematics and Statistics	Erik Packard	Spring 2027
Music	Jonathan Hinkle	Spring 2028
Physical and Environmental Sciences	Justin Pomeranz	Spring 2027
Social and Behavioral Sciences	John Reece	Spring 2027
Teacher Education	Cindy Chovich	Spring 2028
Theatre Arts	Jill Van Brussel	Spring 2027

Officers

Chair	Cindy Chovich
Vice Chair	Cassidy Herring
Secretary (Non-voting)	Lisa Bessette

Ex-Officio Members

Vice President for Academic Affairs	Cher Hendricks
Senior Associate Vice President	Jeremy Hawkins
Faculty Senate President	Stephen Merino
Catalog Description Reviewer	Johanna Varner
Registrar	Robert Cackler
Registrar's Office Designee	Maygen Simm
Academic Scheduling Manager	Janel Davis
Associate Director of Financial Aid	John Stewart
Library Representative	Barbara Borst
Student Representative	Rodger VanVoorhees

Information and Business Items

September 3, 2025

Announcements

- Introduction of all committee members and ex-officio members present.
- CIM is now open. CIM will close on December 19, 2025, for all proposals. To ensure course changes are reflected for Spring registration (for Fall 2026 courses), the curriculum proposal must be approved at the December 3rd GCC meeting. If you need courses to be available for Spring registration, please submit them by November 1st to ensure they are included on the December 3rd GCC agenda.

Ex-Officio Reports

- Senior Associate Vice President - Dr. Hawkins requested feedback from the committee on the idea of appointing a permanent Student Learning Outcome (SLO) Reviewer role – similar to the Catalog Description Reviewer – who would be responsible for reviewing all course and program SLOs submitted in CIM. He said this role would be filled by someone outside of the GCC committee.
- Registrar's Office - Janel Davis asked if departments are planning any changes to credit hours, instructional activity, or prerequisites/corequisites, to please submit those course modifications as soon as possible – ideally by November 1st - to ensure the course can be included on the December agenda. This timeline allows sufficient time, following committee approval, for the Registrar's Office to complete the processing and have the course ready for Spring registration. She also asked that any graduate programs that intend to offer a course with Pass/Fail as the grading option, to please put the course through curriculum to indicate that in the justification. More information on which graduate courses are allowed to be taught as Pass/Fail can be found in the Curriculum Manual. The Registrar's Office is currently working with Justin Gollob to come up with a formal process of documenting the Pass/Fail grading options for graduate courses. Chair Chovich asked Janel to provide the information to the GCC once the process is formally documented.
- Financial Aid - Associate Director John Stewart reported there is a financial aid checklist for new programs, and it can be found on the forms page of the curriculum website.
- Librarian – Barbara Borst asked the committee to please notify the library know as soon as departments become aware of any new courses or programs being proposed, so they can begin researching and acquiring the necessary materials.
- Catalog Description Reviewer – No update.

Old Business

- No old business.

Information Items

- Chair Roberson reviewed the important dates and deadlines for academic year 2025-2026.
- Chair Roberson distributed the responsibility guidelines and categories to the committee and asked new members to be ready to sign up for an available role at the end of the meeting.
- Chair Roberson briefly showed the committee how to access CIM and mentioned he is available to review proposal submission if anyone has questions.

New Business

- Committee representatives were asked to volunteer for a proposal review category based on the list of distributed by Chair Roberson. Please refer to the attached list, beginning on page 3, for a complete overview of roles and responsibilities.

October 1, 2025

Meeting cancelled.

November 5, 2025

Meeting cancelled.

December 3, 2025

Announcements

- Introduction of Barry Laga as the new LLMC committee representative.
- CIM will close on December 19, 2025, for all proposals. Please note that after this date, you should not rollback any proposal to the initiator, as they will no longer be able to resubmit it into workflow.

Ex-Officio Reports

- Senior Associate Vice President – No update.
- Registrar's Office - Janel Davis encouraged the committee not to wait until the day of the CIM closure deadline to submit proposals. Changes that impact other courses or programs may require additional submissions, which cannot be made after CIM has closed.
- Financial Aid – No update.
- Library – No update.
- Catalog Description Reviewer – No update.
- SLO Reviewer – No update.

Old Business

- No old business.

Information Items

- No information items.

New Business

- Chair Chovich announced that Faculty Senate has charged GCC with reviewing the changes that are being proposed to the Graduate Catalog. Lisa Bessette will distribute this document for review when the meeting minutes are emailed to the committee.
- Chair Chovich asked for nominations for a Vice Chair, who will finish out the remainder of the academic year for 2025-2026. Suzie Garner nominated Cassidy Herringer, and Bridget Marshall seconded the motion. The committee voted unanimously to elect Cassidy Herringer as Vice Chair for the remainder of the academic year.

February 4, 2026

Announcements

- CIM closed on December 19. Please do not roll back any proposal to the initiator, as they will no longer be able to resubmit it into workflow.

Ex-Officio Reports

- Senior Associate Vice President - Dr. Hawkins reminded the committee that the program pitch process is ongoing and encouraged departments to begin the process now if they will be submitting new programs into CIM in the fall.
- Registrar's Office – No update.
- Financial Aid – No update.
- Library – No update.
- Catalog Description Reviewer – No update.
- SLO Reviewer – No update.

Old Business

- Marshall moved and Hinkle seconded to open the floor for discussion on the proposed changes to the Graduate Catalog. Chair Chovich asked Justin Gollob provide an overview of the changes. He explained that the Graduate Studies Advisory Committee (GSAC) conducted a thorough review of the Graduate Catalog and recommended the proposed changes that are now under review by the GCC. Following discussion, during which several suggestions were offered, Justin Gollob agreed to return the suggestions to GSAC for review. Once those suggestions are approved or disapproved, Justin will send a revised document to Chair Chovich for distribution and an email vote for GCC's approval of the incorporated changes. Herreria motioned and Marshall seconded to table a vote on the Graduate Catalog changes until the updated document can be emailed to the committee for a final review and approval. The motion to table carried.
 - *On Thursday, February 19, the revised Graduate Catalog was emailed to the GCC for review. With no objections, the revisions were accepted by the committee.*

Information Items

- No information items.

New Business

- No new business.

March 4, 2026

Announcements

- CIM closed on December 19. Please do not roll back any proposal to the initiator, as they will no longer be able to resubmit it into workflow.

Ex-Officio Reports

- Senior Associate Vice President – No update.
- Registrar's Office – No update.
- Financial Aid – No update.
- Library – No update.
- Catalog Description Reviewer – No update.
- SLO Reviewer – No update.

Old Business

- Chair Chovich asked if there was any additional discussion needed regarding the changes to the Graduate Catalog, which had been reviewed and approved via email after the last committee meeting. There was no further discussion.

Information Items

- Chair Chovich requested that the committee members let her know if they will be continuing in their role on the committee beginning Fall 2026. Many members indicated they would return, while a few plan to check with their department to identify a replacement.

New Business

- No new business.

April 1, 2026

Announcements

- No announcements.

Ex-Officio Reports

- Senior Associate Vice President – No update.
- Registrar's Office – No update.
- Financial Aid – No update.
- Library – No update.
- Catalog Description Reviewer – No update.
- SLO Reviewer – No update.

Old Business

- No old business.

Information Items

- No information items.

New Business

- Chair Covich reminded committee representatives to notify her of their replacements if their terms expire this year.
- Election of Vice Chair and Chair: Herringer motioned, with a second from Marshall, to nominate Cynthia Chovich as GCC Chair for academic year 2026-2027. The committee voted and unanimously approved Cynthia Chovich for GCC Chair. There were no nominees for Vice Chair. Chair Chovich asked the committee to consider the position further and a Vice Chair will be elected at the first committee meeting of academic year 2026-2027.

Course and Program Changes

Proposal Overview

The Graduate Curriculum Committee reviews proposals related to graduate degrees, graduate certificates, and graduate courses. The total number of proposals considered by the GCC during the 2025-2026 academic year is shown in the following table:

Number of Graduate Curriculum Proposals, AY 25-26	
Proposal Type	Number
Course Addition	29
Course Modification	24
Course Reactivation	0
Course Deletion	11
Program Addition	0
Program Reactivation	0
Program Modification	8
Program Deactivation	2
Program Deletion	2
Total:	76

As shown in the below table, the majority of the total proposals for the year must be reviewed in a single meeting:

Number of Proposals Reviewed Per GCC Meeting, AY 25-26										
	Sep	Oct	Nov	Dec*	Jan	Feb	Mar	Apr	May	Total
# of Proposals	0	0	0	27	0	14	7	28	0	76

Proposal Details

The listing of curriculum proposals approved during the 2025-2026 academic year begins on the following page. The date in parenthesis (xx/xx/xx) indicates the date approved by the Graduate Curriculum Committee.

Kinesiology – Program Modifications			
Program	Degree	Committee Action	Motion Second
8155: Athletic Training	MS	Program Modification – Approved (2/4/26)	Marshall Herringer
GCC Discussion: KINE 494 was deactivated. Removing this course will not interfere with meeting the Athletic Training degree requirements. KINE 494 was a previous requirement for the BS in Exercise Science component of the 3+2 program. Students will be advised to complete KINE 394, the replacement for KINE 494, before starting their MS in Athletic Training coursework.			
Change Item Description		Department Justification	
List all proposed changes to the program:		KINE 494 was removed from the Suggested Course Plan for the 3+2 Option Sequence.	
8158: Occupational Therapy	MS	Program Modification – Approved (4/1/26)	Hinkle Pomeranz
GCC Discussion: 1.) New Accreditation Standards - ACOTE recently published new accreditation Standards that went into effect in July of 2025. The SLOs and topical course outline have been updated to reflect the new standards. 2.) The faculty requested a change in the program start date from the spring semester (January) to the fall semester (August), and the Suggested Course Plan has been updated accordingly. This change is needed for the following reasons: Most occupational therapy programs start in fall and align with OTCAS, which currently has two admissions cycles causing confusion. A fall start would unify cycles, match other universities, and allow applications when most students apply, clarifying admissions. Most undergraduates graduate in spring and start graduate studies in fall, but our students wait about 8 months to begin in January. Moving to a fall start would shorten this wait and reduce the “melt” of students accepting seats but leaving for fall start programs. In the future, we would like to develop a 3+2 program. Changing to a fall start would be necessary to align with the traditional undergraduate academic calendar. Provide clarity on the program and the new fall start date for the 2 different cohorts. To avoid hindering current students' progression in the program, we created a new prefix to replace OCCU; the new prefix is OOTH. Every OCCU course was transitioned to OOTH, but they remain available until students in catalog years who need OCCU courses are complete. 3.) The Program Overview section has been revised to reflect the updated accreditation standards established by ACOTE and NBCOT, which took effect in July 2025. These revisions include the incorporation of program completion requirements related to certification examinations and state licensure, in alignment with the new accreditation criteria. Additionally, the Admissions Requirements subsection has been updated to specify a minimum GPA of 3.0 for both undergraduate and prerequisite coursework, consistent with current accreditation expectations. The section now also includes updated contact information for the Occupational Therapy program at CMU, as well as for the ACOTE Accreditation department. 4.) The addition of the new prefix of OOTH for the fall start cohort was created to make the course sequence clearer and in numerical order, as well as to ensure the proper structure of content. The new OOTH courses were created to fill the content gaps that were missing between the previous OCCU program content and the new OOTH ACOTE requirements.			
Change Item Description		Department Justification	
List all proposed changes to the program:		1. SLOs & Topical Course Outline updated to reflect new ACOTE standards. 2. Change in Start Date to Fall semester. Program Specific Courses/ Requirements and Suggested Course Plans updated to have a Spring 2026 Cohort following the OCCU sequence of courses and the Fall 2026 Cohort following the OOTH sequence of courses. SLO table was	

updated to add OOTH coursework. Due to this start date change, to avoid hindering current students' progression in the program, we created a new prefix to replace OCCU; the new prefix is OOTH. Every OCCU course was transitioned to OOTH but will still be offered until students who are in catalog years where they need OCCU courses are complete.

3. Updated Program Overview content to include the new ACOTE (Accreditation Council for Occupational Therapy Education) Accreditation and NBCOT (National Board for Certification in Occupational Therapy) standards required for the Master of Occupational Therapy Program, enacted July 2025. Updates were also made to the Admissions Requirements in the Program Overview section.

4. Added the following courses using the new Fall start cohort prefix of OOTH.

- The following courses are new courses with OOTH prefix and were created to fulfill the new accreditation course requirements outlined by the ACOTE: OOTH 517, OOTH 518, OOTH 519, OOTH 521, OOTH 526, OOTH 536, OOTH 537, and OOTH 545.
- The following courses were created under the OOTH prefix as equivalent courses to the OCCU prefix courses with the same course numbers but with minor course changes to align with ACOTE requirements: OCCU 513 to OOTH 513, OCCU 516 to OOTH 516, OCCU 550 to OOTH 555, and OCCU 594 to OOTH 594.
- The following courses were created under the OOTH prefix as equivalent courses to the OCCU prefix courses but with different course numbers and minor course changes made to align with ACOTE requirements: OCCU 515 to OOTH 535, OCCU 534 to OOTH 544, and OCCU 523 to OOTH 545.
- The following courses were created under the OOTH prefix as equivalent courses to the OCCU prefix courses with the same course numbers but with changes in credit values and titles: OCCU 512 is a 2-credit hour course – OOTH 512 was created with an increase in credit hour to 3 credit hours, OCCU 520 is a 3-credit hour course – OOTH 520 was created with a decrease in credit hour to 2 credit hours, OCCU 522 is a 2-credit hour course – OOTH 522 was created with an increase in credit hour to 3 credit hours, OCCU 542 is a 4-credit hour course – OOTH 542 was created with a decrease in credit hour to 3 credit hours, OCCU 551 is a 1-credit hour course – OOTH 551 was created with an increase in credit hour to 2 credit hours, OCCU 552 is a 1-credit hour course – OOTH 552 was created with an increase in credit hour to 2 credit hours, OCCU 553 is a 1-credit hour course – OOTH 553 was created with an increase in credit hour to 2 credit hours, OCCU 554 is a 9-credit hour course – OOTH 554

was created with a decrease in credit hour to 6 credit hours, OCCU 555 is a 9-credit hour course – OCH 555 was created with a decrease in credit hour to 6 credit hours, and OCCU 593 is a 1-credit hour course – OCH 593 was created with an increase in credit hour to 2 credit hours.

- The following courses were created under the OCH prefix as equivalent courses to the OCCU prefix courses with the different course numbers and with changes in credit values and titles (content the same): OCCU 510 is a 2-credit hour course – OCH 528 was created with an increase in credit hour to 3-credit hours, OCCU 550 is a 1-credit hour course – OCH 538 was created with an increase in credit hour to 2 credit hours, and OCCU 540 is a 2-credit hour course – OCH 548 was created with an increase in credit hour to 3- credit hours.

9101: Physical Therapy	DPT	Program Modification - Approved (12/3/25)	Herringer Van Brussel
GCC Discussion: 1) PHYT 600 and PHYT 600L are best taught by combining the lecture and lab components, objectives, as well as credits, to allow students to transition from lecture to lab content within the course time. This is common practice for DPT courses throughout the nation. 2) After teaching PHYT 612 it was discovered less time is required to cover the course objectives and prepare the students for the NPTE and Clinical Practice. 3) After teaching PHYT 606 it was discovered more class time is required to cover the course objectives and properly prepare students for the NPTE board exam as well as clinical practice.			
Change Item Description List all proposed changes to the program:		Department Justification 1) Combine lecture and lab components of PHYT 600 and PHYT 600L into one course (PHYT 600). PHYT 600 credits hours will raise from 2 credits to 3 credits based on the combination of the two courses. Removed PHYT 600L from program as this course is being inactivated and the content is being added to PHYT 600. 2) Decrease credit hours from PHYT 612 from 3 to 2 in the Program Specific Requirements and the Suggested Course Plan. 3) Increase credit hours on PHYT 606 from 2 to 3 in the Program Specific Requirements and the Suggested Course Plan.	

Kinesiology – Course Modifications			
Title	Credits	Committee Action	Motion Second
PHAS 541: PA Professionalism I	2	Course Modification - Approved (2/4/26)	Marshall Reece
GCC Discussion: Updated course outcomes to align with the 6th Edition of ARC-PA accreditation standards			
Change Item Description		Old	New

PHAS 542: PA Professionalism II	2	Course Modification – Approved (3/4/26)	Herringer Reece
GCC Discussion: Updated all course outcomes, including #10, to align with the 6th Edition of ARC-PA accreditation standards and SLO #1 is covered in other courses (PHAS 531, 532, 533). SLO#5 is moved to PHAS 581 to better align with timing of graduation. SLO# 8 is moved to PHAS 543 to better align with timing of students looking for employment.			
Change Item Description		Old	New
PHAS 543: PA Professional Capstone	1	Course Modification - Approved (3/4/26)	Herringer Reece
GCC Discussion: Updated course outcomes (#5, #7, #8) to align with the 6th Edition of ARC-PA accreditation standards. SLO#6 was moved from PHAS 542 to better align with timing of student job searches. Slightly modified course catalog description.			
Change Item Description		Old	New
Course description for the catalog:		Synthesis of knowledge and skills in a scholarly project with direct application to quality improvement, health promotion, or community-based care. A written scholarly research paper is completed and a presentation is given relating findings to community health or clinical practice.	Synthesis of knowledge and skills in a scholarly project with direct application to quality improvement, health promotion, or community-based care. Relation of findings to community health or clinical practice through written scholarly communication and oral presentations.
PHAS 570: Clinical Year Seminar	1	Course Modification - Approved (2/4/26)	Marshall Reece
GCC Discussion: 1) Updated course outcomes to align with the 6th Edition of ARC-PA accreditation standards. CLO#1 language limited program's ability to assess for readiness for clinical training to only one mode of assessment. CLO#2 is redundant to CLO#1. 2) Minor edits to course catalog description to better comply with the rule that descriptions start with a noun phrase and to make the 2nd two clauses parallel to each other.			
Change Item Description		Old	New

Course description for the catalog:

Focus on readiness for supervised clinical practice experiences. Clinical knowledge and skills, critical thinking, and professionalism are evaluated. Explore program policies, student self-care, coping with illness, injury and stress, electronic medical records, integrity, work ethic, and professional expectations.

Development of readiness skills for supervised clinical practice experiences. Evaluate clinical knowledge and skills, critical thinking, and professionalism. Explore program policies, student self-care, coping with illness, injury and stress, electronic medical records, integrity, work ethic, and professional expectations.

PHAS 581: Summative Seminar	1	Course Modification - Approved (3/4/26)	Herringer Reece
GCC Discussion: Updated course outcomes (#2, #4, #5) to align with the 6th Edition of ARC-PA accreditation standards. SLO#1 is redundant to SLO#2 and limited the program's ability to assess readiness for clinical practice to one mode of assessment. SLO#3 was removed because it was redundant. SLO#2 was added from PHAS 543 to better align content with timing of graduation and employment.			
Change Item Description		Old	New
PHYT 593: Capstone I	2	Course Modification - Approved (2/4/26)	Pomeranz Marshall
GCC Discussion: The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. The Physical Therapy program defines their "Capstone" courses as "Practicum" courses. For transcript purposes, assigning a "P" grade for the PHYT 793 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.			
Change Item Description		Old	New
Default Grade Mode:		Normal Grade Mode	Pass/Fail Grade Mode
PHYT 599: Clinical Education I	3	Course Modification - Approved (2/4/26)	Pomeranz Marshall
GCC Discussion: 1.) The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. The Physical Therapy program defines their "Clinical Education" courses as "Practicum" courses. For transcript purposes, assigning a "P" grade for the PHYT 599 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum,			

clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.2.) PHYT 600 and PHYT 600L have been combined, removal of PHYT 600L as a prerequisite as it has been inactivated.

Change Item Description	Old	New
Prerequisites:	PHYT 600/PHYT 600L, PHYT 601, PHYT 604, PHYT 605, PHYT 606, and PHYT 607 as well as successful completion of the Matriculation Exam	PHYT 600, PHYT 601, PHYT 604, PHYT 605, PHYT 606, and PHYT 607 as well as successful completion of the Matriculation Exam

Default Grade Mode:	Normal Grade Mode	Pass/Fail Grade Mode
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PHYT 600: Exercise Physiology and Lab	3	Course Modification - Approved (12/3/25)	Pomeranz Herringer
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GCC Discussion: 1.) Raised the credit hours for this course from 2 to 3 credit hours. The PHYT 600L lab course and PHYT 600 lecture course will be combined into the PHYT 600 course, no change in total credits or objectives within the program. The content of the lab is interspersed during lectures to improve student learning rather than at separate course times. 2.) Added "and Lab" to the title and abbreviated title to reflect the addition of PHYT 600L content to this course. 3.) Changed instructional activity from Lecture to Mixed instructional Activity. Course will be taught as 2 credits lecture and 1 credit laboratory: Academic/Clinical. 4.) Adjusted contact hours (added 2 lab contact hours) for total of 4 contact hours, Academic engagement minutes from 1500 to 3000, and student prep minutes from 6000 to 7500 to match the addition of 1 credit hour (raising credit hours from 2 to 3) and change in instructional activity on course. 5.) Removed corequisite PHYT 600L as the content taught in PHYT 600L will be added to this course. PHYT 600L will be inactivated. 6.) Updated/added content to Topical Course Outline and Student Learning Outcomes to reflect the addition of PHYT 600L course content being added to this course.

Change Item Description	Old	New
Credit hours:	2	3
Course name:	Exercise Physiology	Exercise Physiology and Lab
Course abbreviated schedule name:	Exercise Physiology	Exercise Physiology and Lab
Type of Instructional Activity:	Lecture	Mixed Instructional Method
Corequisites:	PHYT 600L	

PHYT 606: Lifespan II: Geriatrics	3	Course Modification - Approved (12/3/25)	Pomeranz Herringer
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GCC Discussion: 1.) After the inaugural teaching of this course it was determined more class time is required to meet the objectives of this course, hence the addition of 1 credit hour, raising the full credit hours of this course from 2 to 3 credits.2.) Adjusted contact hours by raising the lecture contact hours from 2 to 3 and adjusting the total contact hours to 3, Academic engagement minutes changed from 1500 to 2250 and student prep minutes from 6000 to 9000 to match the addition of 1 credit hour raising credit hours from 2 to 3.

Change Item Description	Old	New
Credit hours:	2	3
Academic engagement minutes per term:	1500	2250

Student preparation minutes for a term: 6000

9000

PHYT 610: Cardiovascular and Pulmonary Conditions and Laboratory	3	Course Modification - Approved (2/4/26)	Marshall Herringer
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GCC Discussion: PHYT 600 and PHYT 600L have been combined, removal of PHYT 600L as a prerequisite as it has been inactivated.

Change Item Description	Old	New
Prerequisites:	PHYT 600/PHYT 600L	PHYT 600

PHYT 612: Prosthetics-Orthotics and Laboratory	2	Course Modification - Approved (12/3/25)	Pomeranz Herringer
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GCC Discussion: 1.) Credits dropped from 3 credits to 2 credits, after the inaugural teaching this course it was determined the credit hours allotted for this course exceeded what is needed to cover the content of the course. 2.) Adjusted contact hours, academic engagement, and student prep minutes based on credit hour change.

Change Item Description	Old	New
Credit hours:	3	2
Academic engagement minutes per term:	3000	2250
Student preparation minutes for a term:	7500	4500

PHYT 693: Capstone II	2	Course Modification - Approved (2/4/26)	Marshall Herringer
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GCC Discussion: The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. The Physical Therapy program defines their "Capstone" courses as "Practicum" courses. For transcript purposes, assigning a "P" grade for the PHYT 793 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.

Change Item Description	Old	New
Prerequisites:	PHYT 593	PHYT 593 with a grade of "P"
Default Grade Mode:	Normal Grade Mode	Pass/Fail Grade Mode

PHYT 694: Interprofessional Education Seminar	1	Course Modification - Approved (2/4/26)	Marshall Herringer
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GCC Discussion: 1.) Prerequisite updated with phrase - with a grade of "P" - to reflect the change in grade mode to Pass/Fail on PHYT 599. This is to ensure that DegreeWorks is updated and will check this prerequisite correctly. 2.) The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade

mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. For transcript purposes, assigning a "P" grade for the PHYT 694 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.

Change Item Description	Old	New
Prerequisites:	PHYT 599	PHYT 599 with a grade of "P"
Default Grade Mode:	Normal Grade Mode	Pass/Fail Grade Mode

PHYT 699: Clinical Education II	4	Course Modification - Approved (2/4/26)	Marshall Herringer
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GCC Discussion: 1.) Prerequisite updated with phrase - with a grade of "P" - to reflect the change in grade mode to Pass/Fail on PHYT 599. This is to ensure that DegreeWorks is updated and will check this prerequisite correctly. 2.) The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. The Physical Therapy program defines their "Clinical Education" courses as "Practicum" courses. For transcript purposes, assigning a "P" grade for the PHYT 699 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.

Change Item Description	Old	New
Prerequisites:	PHYT 599	PHYT 599 with a grade of "P"
Default Grade Mode:	Normal Grade Mode	Pass/Fail Grade Mode

PHYT 793: Clinical Education IV	6	Course Modification - Approved (2/4/26)	Oh Pomeranz
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GCC Discussion: 1.) Prerequisite updated with phrase - with a grade of "P" - to reflect the change in grade mode to Pass/Fail on PHYT 799. This is to ensure that DegreeWorks is updated and will check this prerequisite correctly. 2.) The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. The Physical Therapy program defines their "Clinical Education" courses as "Practicum" courses. For transcript purposes, assigning a "P" grade for the PHYT 793 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.

Change Item Description	Old	New
Prerequisites:	PHYT 799	PHYT 799 with a grade of "P"

Default Grade Mode:	Normal Grade Mode	Pass/Fail Grade Mode
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PHYT 799: Clinical Education III	4	Course Modification - Approved (2/4/26)	Oh Pomeranz
GCC Discussion: 1.) Prerequisite updated with phrase - with a grade of “P” - to reflect the change in grade mode to Pass/Fail on PHYT 599. This is to ensure that DegreeWorks is updated and will check this prerequisite correctly. 2.) The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. The Physical Therapy program defines their "Clinical Education" courses as "Practicum" courses. For transcript purposes, assigning a "P" grade for the PHYT 799 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.			
Change Item Description		Old	New
Prerequisites:		PHYT 599	PHYT 599 with a grade of "p"
Default Grade Mode:		Normal Grade Mode	Pass/Fail Grade Mode

Kinesiology – Course Additions

Title	Credits	Committee Action	Motion Second
OCTH 512: Foundational Skills in Occupational Therapy	3	Course Addition - Approved (4/1/26)	Herringer Marshall
GCC Discussion: This course will replace OCCU 512 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 512 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			
OCTH 513: Functional Anatomy	4	Course Addition - Approved (4/1/26)	Herringer Marshall
GCC Discussion: This course will replace OCCU 513 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 513 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			
OCTH 516: Applied Theories in Occupational Therapy	2	Course Addition - Approved (4/1/26)	Herringer Marshall
GCC Discussion: This course will replace OCCU 516 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course			

prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 516 under the updated OCTH designation.

Change Item Description

Old

New

New proposal: no changes to report

OCTH 517: Applied Kinesiology in Occupational Therapy

2

Course Addition - Approved (4/1/26)

Herringer | Marshall

GCC Discussion: 1) The Occupational Therapy faculty has identified weaknesses and knowledge gaps in the curriculum that interfere with teaching and learning for both faculty and students.

2) The existing curriculum utilized the anatomy lab to teach skills typically found in a kinesiology course (range of motion, transfers, manual muscle testing, etc.). Therefore, the OT students never utilized the cadaver lab as it was intended. Creating a designated kinesiology course will allow the students to use the anatomy lab time as it was intended.

3) The Accreditation Council of Occupational Therapy Education (ACOTE) created new standards for all master's level occupational therapy graduate programs. The new Standards went into effect July 2025. Based on these changes, the Occupational Therapy faculty proposed changes that align with the updated Standards.

Change Item Description

Old

New

New proposal: no changes to report

OCTH 518: Creative Occupations

2

Course Addition - Approved (4/1/26)

Herringer | Marshall

GCC Discussion: 1) The Occupational Therapy faculty has identified weaknesses and knowledge gaps in the curriculum that interfere with teaching and learning for both faculty and students. 2) The current curriculum has knowledge gaps related to activity analysis, the the Occupational Therapy Practice Framework (OTPF), and professional reasoning. The faculty would like to add this course because it emphasizes experiential learning to build foundational knowledge and skills in these areas. 3) The Accreditation Council of Occupational Therapy Education (ACOTE) created new standards for all master's level occupational therapy graduate programs. The new Standards went into effect July 2025. Based on these changes, the Occupational Therapy faculty proposed changes that align with the updated Standards.

Change Item Description

Old

New

New proposal: no changes to report

OCTH 519: Evidence-Based Practice

2

Course Addition - Approved (4/1/26)

Herringer | Marshall

GCC Discussion: 1) The Occupational Therapy faculty has identified weaknesses and knowledge gaps in the curriculum that interfere with teaching and learning for both faculty and students. 2) Under the current curriculum, students are not exposed to evidence-based decision making (locating and evaluating articles, scholarly writing) until the second semester of the program. Adding this course would ensure these skills are introduced in the first semester and reinforced throughout the remainder of the program. 3) The Accreditation Council of Occupational Therapy Education (ACOTE) created new standards for all master's level occupational therapy graduate programs. The new Standards went into effect July 2025. Based on these changes, the Occupational Therapy faculty proposed changes that align with the updated Standards.

Change Item Description		Old	New
New proposal: no changes to report			
OCTH 520: Neuroanatomy	2	Course Addition - Approved (4/1/26)	Hinkle Oh
GCC Discussion: This course will replace OCCU 520 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 520 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			
OCTH 521: Occupational Therapy Assessment and Evaluation	3	Course Addition - Approved (4/1/26)	Hinkle Oh
GCC Discussion: 1) The Occupational Therapy faculty has identified weaknesses and knowledge gaps in the curriculum that interfere with teaching and learning for both faculty and students. 2) The faculty believe it would be beneficial to add a course that builds skills in administering, scoring, and interpreting assessments. Introducing these skills early in the program and providing opportunities to practice will ensure students are prepared to apply what they have learned throughout the remainder of the program and during fieldwork. 3) The Accreditation Council of Occupational Therapy Education (ACOTE) created new standards for all master's level occupational therapy graduate programs. The new Standards went into effect July 2025. Based on these changes, the Occupational Therapy faculty proposed changes that align with the updated Standards. 4) To facilitate the transition from a spring cohort start to a fall cohort start, the course prefix has been changed from OCCU to OCTH. This change supports a clearer and more streamlined transition for students entering under the new fall cohort model.			
Change Item Description		Old	New
New proposal: no changes to report			
OCTH 522: Conditions in Occupational Therapy	3	Course Addition - Approved (4/1/26)	Hinkle Oh
GCC Discussion: This course will replace OCCU 522 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 522 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			
OCTH 526: Occupational Therapy in Pediatrics I	3	Course Addition - Approved (4/1/26)	Hinkle Oh
GCC Discussion: This course and OCTH 536 will replace OCCU 531 for the new Fall-start cohort beginning in the Fall 2026 semester. The content is being split between this course and OCTH 536 to provide greater breadth and depth of knowledge to better prepare students for pediatric practice. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course and OCTH 536 will take the place of OCCU 531 under the updated OCTH designation.			
Change Item Description		Old	New

New proposal: no changes to report

OCTH 528: Research I	3	Course Addition - Approved (4/1/26)	Hinkle Oh
GCC Discussion: This course will replace OCCU 510 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 510 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			
OCTH 535: Physical Rehabilitation I	4	Course Addition - Approved (4/1/26)	Pomeranz Hinkle
GCC Discussion: This course will replace OCCU 515 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 515 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			
OCTH 536: Occupational Therapy in Pediatrics II	3	Course Addition - Approved (4/1/26)	Pomeranz Hinkle
GCC Discussion: This course and OCTH 526 will replace OCCU 531 for the new Fall-start cohort beginning in the Fall 2026 semester. The content is being split between this course and OCTH 526 to provide greater breadth and depth of knowledge to better prepare students for pediatric practice. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course and OCTH 526 will take the place of OCCU 531 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			
			Pomeranz Hinkle
OCTH 537: Leadership and Management in Occupational Therapy	2	Course Addition - Approved (4/1/26)	Pomeranz Hinkle
GCC Discussion: This course is combining topics from OCCU 541: Leadership and Ethics and OCCU 543: Professional Development Preparation. This is necessary to help students build a realistic and comprehensive understanding of the roles and responsibilities associated with leadership roles.			
Change Item Description		Old	New
New proposal: no changes to report			
OCTH 538: Research II	3	Course Addition - Approved (4/1/26)	Pomeranz Hinkle
GCC Discussion: This course will replace OCCU 530 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 530 under the updated OCTH designation.			
Change Item Description		Old	New

New proposal: no changes to report

OCTH 542: Community-Based Practice in Occupational Therapy	3	Course Addition - Approved (4/1/26)	Marshall Herringer
GCC Discussion: This course will replace OCCU 542 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 542 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			
OCTH 544: Mental Health in Occupational Therapy	3	Course Addition - Approved (4/1/26)	Marshall Herringer
GCC Discussion: This course will replace OCCU 534 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 534 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			
OCTH 545: Physical Rehabilitation II	4	Course Addition - Approved (4/1/26)	Marshall Herringer
GCC Discussion: This course will replace OCCU 523 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 523 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			
OCTH 548: Research III	3	Course Addition - Approved (4/1/26)	Marshall Herringer
GCC Discussion: This course will replace OCCU 540 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 540 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			
OCTH 550: Fieldwork Level IA and Seminar	1	Course Addition - Approved (4/1/26)	Laga Pomeranz
GCC Discussion: This course will replace OCCU 550 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 550 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			

OCTH 551: Fieldwork Level 2 IB and Seminar	Course Addition - Approved (4/1/26)	Laga Pomeranz
GCC Discussion: This course will replace OCCU 551 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 551 under the updated OCTH designation.		
Change Item Description	Old	New
New proposal: no changes to report		
OCTH 552: Fieldwork Level 2 IC and Seminar	Course Addition - Approved (4/1/26)	Laga Pomeranz
GCC Discussion: This course will replace OCCU 552 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 552 under the updated OCTH designation.		
Change Item Description	Old	New
New proposal: no changes to report		
OCTH 553: Fieldwork Level 2 ID and Seminar	Course Addition - Approved (4/1/26)	Laga Pomeranz
GCC Discussion: This course will replace OCCU 553 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 553 under the updated OCTH designation.		
Change Item Description	Old	New
New proposal: no changes to report		
OCTH 554: Fieldwork Level 6 IIA	Course Addition - Approved (4/1/26)	Laga Pomeranz
GCC Discussion: This course will replace OCCU 554 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 554 under the updated OCTH designation.		
Change Item Description	Old	New
New proposal: no changes to report		
OCTH 555: Fieldwork Level 6 IIB	Course Addition - Approved (4/1/26)	Laga Pomeranz
GCC Discussion: This course will replace OCCU 555 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 555 under the updated OCTH designation.		
Change Item Description	Old	New
New proposal: no changes to report		

OCTH 593: Occupational Therapy Culminating Experience	2	Course Addition - Approved (4/1/26)	Marshall Herringer
GCC Discussion: This course will replace OCCU 593 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 593 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			

OCTH 594: Fieldwork Seminar	1	Course Addition - Approved (4/1/26)	Marshall Herringer
GCC Discussion: This course will replace OCCU 594 for the new Fall-start cohort beginning in the Fall 2026 semester. Due to the substantial revisions made to the OCCU curriculum, a new course prefix, OCTH, has been established for this cohort. As a result, this course will take the place of OCCU 594 under the updated OCTH designation.			
Change Item Description		Old	New
New proposal: no changes to report			

Kinesiology – Course Inactivations			
Title	Credits	Committee Action	Motion Second
PHYT 600L: Exercise Physiology Laboratory	1	Course Inactivation - Approved (12/3/25)	Van Brussel Pomeranz
GCC Discussion: This lab course (PHYT 600L) will be combined with the lecture course (PHYT 600) into PHYT 600: Exercise Physiology and Lab, no change in total credits or objectives within the program. The content of the lab is interspersed during lectures to improve student learning.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

Mathematics and Statistics – Program Deletions			
Program	Degree	Committee Action	Motion Second
7441: Applied Mathematics	GCT	Program Deletion - Approved (12/3/25)	Van Brussel Marshall
GCC Discussion: This program is not sustainable due to lack of current demand. The program has been inactive in the catalog since 2023-24. The program requires one graduate course each semester and summer, totaling the equivalent course load of 12 credits/year of tenure-line faculty. The program served its purpose to help local teachers and faculty earn the credentials required by HLC (Higher Learning Commission) to teach college-level mathematics courses. Interest by new teachers is reduced to 0-2 people per year. Individuals who express interest in the program are directed to alternative options through University of Northern Colorado and elsewhere so the needs of our local community are still being met.			
Change Item Description	Department Justification		
Program deletion, no changes to report.			

Mathematics and Statistics – Course Inactivations			
Title	Credits	Committee Action	Motion Second
MATH 500: Introduction to Graduate Studies in Applied Mathematics	3	Course Inactivation - Approved (12/3/25)	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MATH 510: Applied Probability and Statistics	3	Course Inactivation - Approved (12/3/25)	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MATH 520: Applied Numerical Methods	3	Course Inactivation - Approved (12/3/25)	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MATH 530: Applied Mathematical Modeling	3	Course Inactivation - Approved (12/3/25)	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MATH 540: Applied Audio and Image Processing	3	Course Inactivation - Approved (12/3/25)	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New

Delete Proposal: No differences to report

MATH 550: Mathematical Logic and Foundations in Mathematics	3	Course Inactivation - Approved (12/3/25)	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

MATH 560: Applied Number Theory	3	Course Inactivation - Approved (12/3/25)	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

MATH 570: Applied Cryptography	3	Course Inactivation - Approved (12/3/25)	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

Nursing – Program Modifications			
Program	Degree	Committee Action	Motion Second
8615: Nursing: Family Nurse Practitioner - PC	MSN	Program Modification - Approved (2/4/26)	Hinkle Reece
GCC Discussion: 1.) PC is the accepted professional abbreviation for primary care. This title change adds clarity and makes it concise. 2.) Acceptance of students in the summer didactic course will introduce students to graduate level expectations in a course. This course is foundational for subsequent coursework. The course is standalone without co-requisites. We anticipate students who start with one didactic course prior to multiple courses in the fall semester will be more successful through early introduction of graduate level expectations for learning. 3.) Switch the timing of NURS 501 Evidence-Based Practice with NURS 535 Health Promotion Disease Prevention. Content in NURS 501 is required as knowledge unfolds in NURS 620 Clinical Practicum Primary Care of the Adult. Content in NURS 620 is not predicated on NURS 501 but supplements content in NURS 620 and successive clinical practicum courses. 4.) Moving this course allows the student to be enrolled continuously throughout the program.			
Change Item Description	Department Justification		

List all proposed changes to the program:

- 1.) Change the title of the MSN track from "Nursing: Family Nurse Practitioner" to "Nursing: Family Nurse Practitioner – PC". Adjusted the full and abbreviated program titles to include "PC". PC was also added to Program overview - Important information for this program section and the Institutional Degree Requirements - Specific to this Degree section.
- 2.) Corrected the suggested course plan section to have a summer start instead of a fall start. Academic Year 1 should start with NURS 536 Leading through Quality Policy and Ethics in the summer after being admitted during the prior academic year.
- 3.) NURS 501 Evidence-Based Practice and NURS 535 Health Promotion Disease Prevention will switch semesters. NURS 501 will move from second year spring to second year fall and will be taught concurrently with NURS 602/NURS 620 in the fall. NURS 535 will move from second year fall to second year spring. It will be taught with NURS 603 Primary Care of the Older Person and the required co-requisite NURS 630 Clinical Practicum: Older Persons in the spring.
- 4.) NURS 586 moved from Second Year Summer to Third Year Summer in the Suggested Course Plan.

8616: Nursing: Adult-Gerontology Nurse Practitioner - PC

MSN

Program Modification - Approved (2/4/26)

Hinkle | Reece

GCC Discussion: 1.) The catalog previously showed the program having a fall semester start and that was incorrect. Adjusted it to begin in the summer semester to align with how the program actually progresses. Acceptance of students in the summer didactic course will introduce students to graduate level expectations in a course. This course is foundational for subsequent coursework. The course is standalone without co-requisites. We anticipate students taking one didactic course prior to multiple courses in the fall semester will facilitate student success by early introduction of graduate level expectations for learning. 2.) Switch the progression of NURS 501 Evidence-Based Practice with NURS 535 Health Promotion Disease Prevention. Content in NURS 501 is required as knowledge unfolds in NURS 620 Clinical Practicum Primary Care of the Adult. Content in 620 is not predicated on NURS 501 but supplements content in NURS 620 and successive clinical practicum courses. 3.) Add "PC" (primary care) after the degree track title of Adult-Gerontology. The certification body requires the term PC be added distinguishing it from an acute care track. The board certification body requires PC to be listed on the student's diploma and transcript based on the curriculum (Adult Gerontology- PC). Primary care tracks require dedicated curriculum in primary care. Acute care tracks have a different curriculum focus. The MSN AGNP track curriculum is primary care focused. Thus, the degree track should be labeled accordingly. 4.) Moving NURS 586 to Third Year Summer allows the student to be enrolled continuously throughout the program.

Change Item Description

List all proposed changes to the program:

Department Justification

- 1.) Corrected the suggested course plan section to have a summer start instead of a spring start. Academic Year 1 should start with NURS 536 Leading through Quality Policy and Ethics in the summer.
- 2.) NURS 501 Evidence-Based Practice and NURS 535

Health Promotion Disease Prevention will switch semesters. NURS 501 will move from second year spring to second year fall and will be taught concurrently with NURS 602/NURS 620 in the fall. NURS 535 will move from second year fall to second year spring. NURS 535 will be taught with NURS 603 Primary Care of the Older Person and the required co-requisite NURS 630 Clinical Practicum: Older Persons.

3.) Change the title and transcript of the MSN track from "Nursing: Adult-Gerontology Nurse Practitioner" to "Nursing: Adult-Gerontology Nurse Practitioner – PC". Adjusted the full and abbreviated program titles to include "PC". PC was also added to Program overview - Important information for this program section and the Institutional Degree Requirements - Specific to this Degree section.
4.) NURS 586 moved from Second Year Summer to Third Year Summer in the Suggested Course Plan.

9611: Doctor of Nursing Practice - Family Nurse Practitioner - PC

DNP

Program Modification - Approved (2/4/26)

Herringer | Hinkle

GCC Discussion: 1.) The title change meets the certification board requirements to indicate if the curriculum was focused on primary care as opposed to acute care. PC is the standard abbreviated credential for primary care in the advanced practice nursing discipline. Changing the abbreviated program name from "Family Nurse Practitioner" to "DNP: Family NP - PC" is more concise. DNP and PC are the recognized academic abbreviations of the Doctor of Nursing Practice degree with a primary care curriculum. These changes add clarity and parsimony. 2.) Graduate nursing students beginning their studies will start with one class in the summer instead of two classes in the fall. The hope is that this change will decrease attrition as students adjust to the rigor of graduate studies. 3.) NURS 501 Evidence-Based Practice was moved from first year fall semester to second year fall semester. Taking the evidence-based practice course with theoretical frameworks and advanced pathophysiology set the student up for failure. After reflection of the scaffolded content, it was felt that second year fall semester was an appropriate place for the content. NURS 535 Health Promotion Disease Prevention was moved from the second-year summer to second year spring semester. Faculty felt the additional time of a 16-week course was needed to assimilate the content. 4.) Replacing NURS 504 with NURS 704 and NURS 505 with NURS 705 updated the course numbering to match labeling courses for doctoral level work. This changed the Program Specific Course list and the Suggested Course Plan. Updating of the SLOs to appropriate Bloom's taxonomy for doctoral level of work was completed last year when the courses were created. The NURS 504 and NURS 505 courses were not deactivated. This change is intended to complete that deactivation. 5.) NURS 704 moved from the Fourth Year Summer to Fifth Year Summer. The DNP curriculum builds on the MSN Family Nurse Practitioner curriculum. The NURS 704 class was moved to be specific to the DNP curriculum. NURS 705 moved from Third Year Spring to Fourth Year Spring in the Suggested Course Plan for the same reason. NURS 704 and NURS 705 need to be specific to the DNP curriculum. 6.) NURS 697 (1-3 credits) was added to the Program Specific Requirements and in the Suggested Course Plan to Fourth Year Summer. With the addition of this course, credit hours were adjusted from 74 semester hours to 75-77 semester hours in the program overview section, Institution Degree Requirements section, Program Specific Requirements section, and the Suggested Course Plan section. The course can be repeated in Fifth Year summer if needed. The course provides clinical hours to develop the ideas for the DNP Scholarly Project needs assessment in NURS 660. Repeating the course is determined in consultation with the

faculty advisor if more clinical time is required to lay the foundation for the DNP Scholarly Project. 7.) Course sequencing was adjusted in the suggested course plan to better reflect how the program is taught. The program is consistent with course scaffolding in the MSN FNP or AGNP curriculum. DNP specific courses were scaffolded to reflect build upon prior content.

Change Item Description

List all proposed changes to the program:

Department Justification

- 1.) Changed the program name from "Doctor of Nursing Practice - Family Nurse Practitioner" to "Doctor of Nursing Practice - Family Nurse Practitioner - PC" and the abbreviated program name from "Family Nurse Practitioner" to "DNP: Family NP - PC".
- 2.) Corrected the suggested course plan section to have a summer start instead of a fall start. Based on this change, NURS 536 moved from second year summer to first year summer.
- 3.) NURS 501 Evidence-Based Practice moved from first year fall semester to second year fall. NURS 535 Health Promotion Disease Prevention moved from first year summer to second year spring semester.
- 4.) Replaced NURS 504 with NURS 704 and NURS 505 with NURS 705. This changed the Program Specific Course list, the Suggested Course Plan, and updated the SLOs to match.
- 5.) NURS 704 moved from the Fourth Year Summer to Third Year Spring. NURS 705 moved from Third Year Spring to Fourth Year Spring in the Suggested Course Plan.
- 6.) NURS 697 (1-3 credits) was added to the Program Specific Requirements and in the Suggested Course Plan to Fifth Year Summer. With the addition of this course, credit hours were adjusted from 74 semester hours to 75-77 semester hours in the program overview section, Institution Degree Requirements section, Program Specific Requirements section, and the Suggested Course Plan section.
- 7.) Course sequencing was adjusted in the suggested course.
MSN degree track scaffolding:
 - o Moved NURS 586 from first year summer to third year summer
 - o Moved NURS 600 from third year fall to second year summer
 - o Moved NURS 605 from second year fall to third year fall
 - o Moved NURS 615 from second year fall to third year fall
 - o Moved NURS 601 from second year spring to third year fall
 - o Moved NURS 610 from second year spring to third year fall
 - o Moved NURS 604 from third year fall to third year spring
 - o Moved NURS 640 from third year fall to third year springDNP degree track scaffolding:
 - o Moved NURS 625 from third year spring to fourth year fall

- o Moved NURS 627 from third year summer to fourth year fall
- o Moved NURS 700 from fourth year fall to fourth year spring
- o Moved NURS 650 from fourth year spring to fifth year fall
- o Moved NURS 750 from fourth year spring to fifth year fall
- o Moved NURS 660 from third year spring to fourth year spring
- o Moved NURS 652 from fifth year fall to fifth year spring
- o Moved NURS 760 from fifth year fall to fifth year spring

Social and Behavioral Sciences – Course Modifications			
Title	Credits	Committee Action	Motion Second
SOWK 594A: Practice Education: Foundation Seminar I	1	Course Modification - Approved (12/3/25)	Herringer Marshall
GCC Discussion: 1.) Changed the title of this course from Field Education: Foundation Seminar I to Practice Education: Foundation Seminar I. Field is no longer used in our program; instead it has been updated to Practice which aligns with professional identity, educational standards, and clinical language. 2.) Updated SLOs to better reflect course content.			
Change Item Description		Old	New
Course name:		Field Education: Foundation Seminar I	Practice Education: Foundation Seminar I
SOWK 594B: Practice Education: Foundation Seminar II	1	Course Modification - Approved (12/3/25)	Herringer Marshall
GCC Discussion: 1.) Changed the title of this course from Field Education: Foundation Seminar II to Practice Education: Foundation Seminar II. Field is no longer used in our program; instead it has been updated to Practice which aligns with professional identity, educational standards, and clinical language. 2.) Updated SLOs to better reflect course content.			
Change Item Description		Old	New
Course name:		Field Education: Foundation Seminar II	Practice Education: Foundation Seminar II
SOWK 594C: Practice Education: Advanced Seminar I	1	Course Modification - Approved (12/3/25)	Herringer Marshall
GCC Discussion: 1.) Changed the title of this course from Field Education: Advanced Seminar I to Practice Education: Advanced Seminar I. Field is no longer used in our program; instead it has been updated to Practice which aligns with professional identity, educational standards, and clinical language. 2.) Updated SLOs to better reflect course content.			
Change Item Description		Old	New
Course name:		Field Education: Advanced Seminar I	Practice Education: Advanced Seminar I

SOWK 594D: Practice Education: Advanced Seminar II	1	Course Modification - Approved (12/3/25)	Herringer Marshall
GCC Discussion: 1.) Changed the title of this course from Field Education: Advanced Seminar II to Practice Education: Advanced Seminar II. Field is no longer used in our program; instead it has been updated to Practice which aligns with professional identity, educational standards, and clinical language. 2.) Updated SLOs to better reflect course content.			
Change Item Description	Old	New	
Course name:	Field Education: Advanced Seminar II	Practice Education: Advanced Seminar II	
SOWK 597A: Practice Education: Social Work Practicum I	5	Course Modification - Approved (3/4/26)	Reece Hanson
GCC Discussion: Changed the title of this course from Field Education: Social Work Practicum II to Practice Education: Social Work Practicum II. Field is no longer used in our program; instead it has been updated to Practice which aligns with professional identity, educational standards, and clinical language.			
Change Item Description	Old	New	
Course name:	Field Education: Social Work Practicum I	Practice Education: Social Work Practicum I	
SOWK 597B: Practice Education: Social Work Practicum II	5	Course Modification - Approved (3/4/26)	Reece Hanson
GCC Discussion: Changed the title of this course from Field Education: Social Work Practicum II to Practice Education: Social Work Practicum II. Field is no longer used in our program; instead it has been updated to Practice which aligns with professional identity, educational standards, and clinical language.			
Change Item Description	Old	New	
Course name:	Field Education: Social Work Practicum II	Practice Education: Social Work Practicum II	
SOWK 599A: Practice Education: Social Work Internship I	6	Course Modification - Approved (3/4/26)	Reece Hanson
GCC Discussion: Changed the title of this course from Field Education: Social Work Internship I to Practice Education: Social Work Internship I. Field is no longer used in our program; instead it has been updated to Practice which aligns with professional identity, educational standards, and clinical language.			
Change Item Description	Old	New	
Course name:	Field Education: Social Work Internship I	Practice Education: Social Work Internship I	

SOWK 599B: Practice Education: Social Work Internship II	6	Course Modification - Approved (3/4/26)	Reece Hanson
GCC Discussion: Changed the title of this course from Field Education: Social Work Internship II to Practice Education: Social Work Internship II. Field is no longer used in our program; instead it has been updated to Practice which aligns with professional identity, educational standards, and clinical language.			
Change Item Description	Old	New	
Course name:	Field Education: Social Work Internship II	Practice Education: Social Work Internship II	

Teacher Education – Program Modifications			
Program	Degree	Committee Action	Motion Second
7203: Education: Exceptional Learner/Special Education (EDSE)	GCT	Program Modification – Approved (12/3/25)	Garner Marshall
GCC Discussion: 1.) The inactivation of EDSE 503 – Methods of Teaching Students with Mild Disabilities: Reading and Math allows for the development of two distinct, content-specific courses: EDSE 504 – Inclusive Literacy and EDSE 505 – Inclusive Mathematics. This change facilitates more focused and comprehensive coverage of both literacy and mathematics, reflecting the depth and complexity inherent in each content area. It aligns with recommendations from the Colorado Department of Education and the Council for Exceptional Children, emphasizing the need for increased instructional time within special education teacher preparation programs to ensure equitable access to the Colorado Academic Standards in both literacy and mathematics for all students with disabilities. The inactivation of EDSE 510 – The Learner Who is Twice Exceptional, Including Gifted and Talented will enable the integration of its core content across the eight remaining EDSE courses. This redistribution ensures that topics related to twice-exceptional and gifted learners are addressed within broader instructional contexts while simultaneously creating curricular space to support the introduction of the new mathematics course. 2.) The addition of EDSE 504 – Inclusive Literacy aligns with recommendations from the Colorado Department of Education and the Council for Exceptional Children by providing targeted instructional time focused on literacy. This course enhances teacher candidates’ ability to ensure access to the Colorado Academic Standards in literacy for students with disabilities through specialized strategies and inclusive practices. The addition of EDSE 505 – Inclusive Mathematics supports the same recommendations by dedicating focused instructional time to mathematics. This course prepares teacher candidates to deliver specially designed instruction that promotes access to the Colorado Academic Standards in mathematics for students with disabilities, addressing their diverse learning needs in inclusive settings. 3.) Recommendations from the Colorado Department of Education and the Council for Exceptional Children by providing targeted instructional time focused on literacy.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1. EDSE 503 and EDSE 510 are both being inactivated, so they were removed from the Program Requirements, Suggested Course Plan, and courses for assessment of program SLOs. 2. Added two new courses to the Program Requirements and Suggested Course Plan: EDSE 504 Inclusive Literacy and EDSE 505 Inclusive Mathematics.		

3. Removed EDSE 510 and replaced with EDSE 504 on the assessment plan.

8216: Education: Exceptional Learner/Special Education (EDSE)	MAEd	Program Modification - Approved (12/3/25)	Marshall Hanson
GCC Discussion: 1.) The inactivation of EDSE 503 – Methods of Teaching Students with Mild Disabilities: Reading and Math allows for the development of two distinct, content-specific courses: EDSE 504 – Inclusive Literacy and EDSE 505 – Inclusive Mathematics. This change facilitates more focused and comprehensive coverage of both literacy and mathematics, reflecting the depth and complexity inherent in each content area. It aligns with recommendations from the Colorado Department of Education and the Council for Exceptional Children, emphasizing the need for increased instructional time within special education teacher preparation programs to ensure equitable access to the Colorado Academic Standards in both literacy and mathematics for all students with disabilities. The inactivation of EDSE 510 – The Learner Who is Twice Exceptional, Including Gifted and Talented will enable the integration of its core content across the eight remaining EDSE courses. This redistribution ensures that topics related to twice-exceptional and gifted learners are addressed within broader instructional contexts while simultaneously creating curricular space to support the introduction of the new mathematics course. 2.) The addition of EDSE 504 – Inclusive Literacy aligns with recommendations from the Colorado Department of Education and the Council for Exceptional Children by providing targeted instructional time focused on literacy. This course enhances teacher candidates’ ability to ensure access to the Colorado Academic Standards in literacy for students with disabilities through specialized strategies and inclusive practices. The addition of EDSE 505 – Inclusive Mathematics supports the same recommendations by dedicating focused instructional time to mathematics. This course prepares teacher candidates to deliver specially designed instruction that promotes access to the Colorado Academic Standards in mathematics for students with disabilities, addressing their diverse learning needs in inclusive settings. 3.) Recommendations from the Colorado Department of Education and the Council for Exceptional Children by providing targeted instructional time focused on literacy. 4.) EDSE 501 and EDUC 501 were moved from the fall semester to the spring semester to better align the program’s scope and sequence with the newly added courses, EDSE 504 and EDSE 505. This adjustment ensures a more coherent progression of content, supports prerequisite knowledge development, and enhances overall program continuity for students.			
Change Item Description	Department Justification		
List all proposed changes to the program:	1. EDSE 503 and EDSE 510 are both being inactivated, so they were removed from the Program Requirements, Suggested Course Plan, and EDSE 510 was removed as a course for assessment of program SLOs. 2. Added two new courses to the Program Requirements and Suggested Course Plan: EDSE 504 Inclusive Literacy and EDSE 505 Inclusive Mathematics. EDSE 504 was added as a course for assessment of program SLOs. 3. Removed EDSE 510 and replaced with EDSE 504 in the assessment plan. 4. Move EDSE 501 and EDUC 501 from fall semester to spring semester.		

Teacher Education – Program Deletions			
Program	Degree	Committee Action	Motion Second

8221: Education: Rhetoric and Literary Studies	MAEd	Program Deletion - Approved (12/3/25)	Marshall Herringer
GCC Discussion: The Grad Certificate in Rhetoric and Literary Studies was discontinued last academic year; we need to discontinue this program as we will not longer offer the English courses associated with this program. The proposal to discontinue the Grad Cert in Rhetoric and Literary Studies was approved last academic year.			
Change Item Description		Department Justification	
Program deletion, no changes to report.			

8241: Education: Applied Mathematics	MAEd	Program Deletion - Approved (12/3/25)	Marshall Herringer
GCC Discussion: This master's degree program has not enrolled any students for several years, indicating a sustained lack of demand. Given its prolonged inactivity and the absence of foreseeable interest, the program is being proposed for formal deletion.			
Change Item Description		Department Justification	
Program deletion, no changes to report.			

8271: Education: Social Science	MAEd	Program Deletion - Approved (12/3/25)	Marshall Herringer
GCC Discussion: This master's degree program has not enrolled any students for several years, indicating a sustained lack of demand. Given its prolonged inactivity and the absence of foreseeable interest, the program is being proposed for formal deletion.			
Change Item Description		Department Justification	
Program deletion, no changes to report.			

Teacher Education – Course Additions			
Title	Credits	Committee Action	Motion Second
EDSE 504: Inclusive Literacy	3	Course Addition - Approved (12/3/25)	Herringer Marshall
GCC Discussion: The creation of EDSE 504 – Inclusive Literacy follows the inactivation of EDSE 503 – Methods of Teaching Students with Mild Disabilities: Reading and Math, to allow for the development of two distinct, content-specific courses: EDSE 504 – Inclusive Literacy and EDSE 505 – Inclusive Mathematics. This change enables more comprehensive and in-depth coverage of essential instructional practices in each content area. The addition of this literacy-focused course aligns with recommendations from the Colorado Department of Education and the Council for Exceptional Children, both of which emphasize the need for increased instructional time dedicated to developing special educators’ capacity to ensure access to the Colorado Academic Standards in literacy for all students with disabilities. This course provides focused preparation in inclusive literacy practices, equipping teacher candidates to better meet the diverse needs of learners in K–12 classrooms.			
Change Item Description	Old	New	
New Proposal: No differences to report			

EDSE 505: Inclusive Mathematics	3	Course Addition - Approved (12/3/25)	Herringer Marshall
GCC Discussion: The creation of EDSE 505 – Inclusive Mathematics follows the inactivation of EDSE 503 – Methods of Teaching Students with Mild Disabilities: Reading and Math, to support the development of two distinct, content-specific courses: EDSE 504 – Inclusive Literacy and EDSE 505 – Inclusive Mathematics. This change allows for more focused and comprehensive instruction in each of these critical academic areas. The addition of this mathematics-focused course aligns with recommendations from the Colorado Department of Education and the Council for Exceptional Children, both of which emphasize the need for increased instructional time within special education teacher preparation programs. EDSE 505 is designed to enhance teacher candidates’ ability to ensure access to the Colorado Academic Standards in mathematics for students with disabilities by providing targeted strategies for inclusive and specially designed instruction.			
Change Item Description	Old	New	
New Proposal: No differences to report			
Teacher Education – Course Inactivations			
Title	Credits	Committee Action	Motion Second
EDSE 503: Methods of Teaching Students with Mild Disabilities Reading and Math	3	Course Inactivation - Approved (12/3/25)	Pomeranz Hanson
GCC Discussion: In alignment with recommendations from the 2025 Colorado Department of Education EDSE Program Reauthorization process and based on discussions held during Fall 2025 Center for Teacher Education department meetings, we propose the inactivation of EDSE 503 – Methods of Teaching Students with Mild Disabilities: Reading and Math. This decision supports the division of the course into two newly developed, content-specific courses—one focused on literacy and the other on mathematics. Given the scope and significance of literacy and mathematics instruction, the department determined that these subject areas warrant more focused and comprehensive treatment than a single course can provide. This change aligns with the Colorado Department of Education’s reauthorization recommendations to increase emphasis on preparing teachers to deliver high-quality instruction in these foundational academic areas.			
Change Item Description	Old	New	
Delete Proposal: No differences to report			
EDSE 510: The Learner Who is Twice Exceptional, Including Gifted and Talented	3	Course Inactivation - Approved (12/3/25)	Pomeranz Hanson
GCC Discussion: In alignment with recommendations from the 2025 Colorado Department of Education EDSE Program Reauthorization process, we propose the inactivation of EDSE 510 – The Learner Who is Twice Exceptional, Including Gifted and Talented. This decision is intended to make room within the EDSE program for two newly developed courses in literacy and mathematics—subject areas that have been identified by the Colorado Department of Education as priorities for teacher preparation. A review of program content revealed that the core concepts from EDSE 510 are already embedded within the curriculum of the eight remaining EDSE courses, where they are addressed through broader instructional frameworks. The inactivation of EDSE 510 reflects the department’s ongoing commitment to strengthening candidates’ preparation in critical academic content areas while			

ensuring that the needs of twice-exceptional and gifted learners continue to be integrated throughout the program.

Change Item Description	Old	New
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Delete Proposal: No differences to report		
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